

FLORIDA INTERNATIONAL UNIVERSITY

Presidential Candidate

Student Forum

Session IV

LOCATION: Graham Center Ballrooms
Florida International University
11200 S.W. 8 Street
Miami, Florida 33199

DATE: Wednesday, May 21, 2025

TIME: 1:45 PM - 2:45 PM

Executive Recruiter:

Bill Funk, Funk Associates

Interim President/Candidate:

Jeanette Nunez

COMMITTEE MEMBERS:

Carlos Duarte, Committee Chair; Vice Chair

Noël Barengo, FIU Board of Trustees

Eric Eikenberg, CEO, The Everglades Foundation

Francis Hondal, FIU Board of Directors

Albert Maury, Pres/CEO, Leon Medical Centers

Jose Oliva, Florida Board of Governors

Claudia Puig, FIU Foundation, Board of Directors

Selcuk Uluagac, Eminent Scholar Professor

Marc Sarnoff, Committee Vice Chair; FIU Trustee

Francesca Casanova, FIU Board of Trustees

Gerald Grant, Jr., Vice Chair, FIU Foundation

Natasha Lowell, Senior VP Grove Bank

Carlos Migoya, CEO Jackson Health System

Yaffa Popack, FIU Board of Trustees

Alexander Rubido, JD candidate, College of Law

REPORTED BY: Chancelor Merritt, Stenographer
and Notary Public in the State of Florida at
Large

<p style="text-align: right;">Page 2</p> <p>1 (Thereupon, Session IV was held:)</p> <p>2 MR. FUNK: Good afternoon, and welcome to the</p> <p>3 student open forum giving the students the</p> <p>4 opportunity to meet with and hear from Interim</p> <p>5 President Jeanette Nunez. And she will talk about</p> <p>6 her vision for university moving forward. And we'll</p> <p>7 be accepting questions, not only those questions</p> <p>8 that were provided in advance and have been curated</p> <p>9 by the local team but also then we will reserve 10</p> <p>10 minutes at the end of that session so that anyone</p> <p>11 who wants to ask any questions from the floor will</p> <p>12 have that opportunity. So we're looking for an</p> <p>13 engaging next hour. This will last for one hour. I</p> <p>14 don't anticipate this, but I'm required to say it.</p> <p>15 As part of our university community, we strive to</p> <p>16 foster a respectful and open environment. All</p> <p>17 perspectives are welcome. Please be mindful, though</p> <p>18 of maintaining decorum, unruly, threatening, or</p> <p>19 disruptive behavior that may disrupt the forum is</p> <p>20 prohibited. Any individual violating this rule will</p> <p>21 be asked to leave the event.</p> <p>22 My name is Bill Funk, and I'm the president and</p> <p>23 founder of a, an executive search firm that</p> <p>24 specializes in recruiting university presidents a</p> <p>25 firm by the name of Funk Associates. Ironically</p>	<p style="text-align: right;">Page 4</p> <p>1 members of the community. So you were well</p> <p>2 represented by those, by both the past and the</p> <p>3 president of student government. The Presidential</p> <p>4 Search Committee conducted its work in the Court of</p> <p>5 Florida statutes and the Florida Board of Governors</p> <p>6 Regulations.</p> <p>7 All of today's sessions are available to the</p> <p>8 university community to attend in person or on the</p> <p>9 FIU webcast. Each session has been scheduled for one</p> <p>10 hour. After the candidate's presentation, we will</p> <p>11 take time to address questions from the university</p> <p>12 community. Thank you to everyone who submitted a</p> <p>13 question in advance of today's session. Excuse me.</p> <p>14 And the local team has curated those advanced</p> <p>15 questions into general themes. The goal is to cover</p> <p>16 as many of those themes as possible in the time</p> <p>17 that's allowed. I think Jeanette, I think we've done</p> <p>18 7 for 11 in all three previous sessions. But if you</p> <p>19 did not submit a question in advance, you have the</p> <p>20 opportunity at the end of the transcribed questions</p> <p>21 to ask what you would like.</p> <p>22 Ms. Nunez is, as you know, the Interim</p> <p>23 President of Florida International, a position she</p> <p>24 has held since February as interim president. She</p> <p>25 serves as the Chief Executive Officer of the</p>
<p style="text-align: right;">Page 3</p> <p>1 enough we've recruited over 400 presidents and</p> <p>2 chancellors around the country over the last 40</p> <p>3 years. And we were pleased to assist FIU on this</p> <p>4 current search. And also, though, we've had</p> <p>5 relations with the university going back two and a</p> <p>6 half decades when Modesto Maidique was still the</p> <p>7 president. But we've been able to observe the growth</p> <p>8 and blossoming of this great university over that</p> <p>9 period of time and have been delighted to be a tiny</p> <p>10 part of that evolution. In consultation with the</p> <p>11 Florida Board of Governors FIU Board of Trustees</p> <p>12 Chair, Roger Tovar appointed a 15th member</p> <p>13 presidential search committee. The chair of that</p> <p>14 search committee is sitting in the front row today</p> <p>15 and deserves a lot of credit for her task that we're</p> <p>16 on this committee. Carlos Duarte. The individuals on</p> <p>17 the search committee, though were appointed in</p> <p>18 accordance with Florida Board of Governor's</p> <p>19 Regulations represent the Florida Board of</p> <p>20 Governors, the FIU Board of Trustees, including two</p> <p>21 former chairs, FIU Foundation Board of Directors,</p> <p>22 the current faculty senate chair, a distinguished</p> <p>23 professor, the current student government president</p> <p>24 who represented you very well, and a former student</p> <p>25 government president as well as other distinguished</p>	<p style="text-align: right;">Page 5</p> <p>1 university and is responsible for the operation and</p> <p>2 administration of the university, including</p> <p>3 efficient and effective budget and program</p> <p>4 administration, leading the university to accomplish</p> <p>5 its education, missions and goals, monitoring</p> <p>6 educational and financial performance, and serving</p> <p>7 as the university's key spokesperson. Prior to her</p> <p>8 appointment, as interim president, Ms. Nunez served</p> <p>9 as the Lieutenant Governor of the State of Florida.</p> <p>10 She is a proud double alumnus. She earned a</p> <p>11 bachelor's degree in political science and</p> <p>12 International Relations from FIU in 1994, and</p> <p>13 subsequently earned a Master's in Public</p> <p>14 Administration from FIU. Before serving as</p> <p>15 Lieutenant Governor, she represented Miami Dade</p> <p>16 County in the Florida legislature for eight years.</p> <p>17 She came to public office with years of experience</p> <p>18 as Vice President of governmental Affairs at Jackson</p> <p>19 Health Systems and similar leadership positions at</p> <p>20 Kendall Regional Medical Center and at Ventura</p> <p>21 Hospital and Medical Center. It is my pleasure at</p> <p>22 this time to introduce to you Mrs. Jeanette M Nunez.</p> <p>23 MS. NUNEZ: Well, good afternoon. It's an honor</p> <p>24 to be here certainly in the fourth and final forum</p> <p>25 that is geared specifically for students. But I know</p>

<p style="text-align: right;">Page 6</p> <p>1 there's probably a mix of individuals and 2 stakeholders here, and so I will apologize in 3 advance for those of you who have heard my speech 4 for probably three sessions. But I think it's 5 important that we get to engage directly with 6 students. 7 What I'll say is that for those of you that 8 don't know me, I grew up in this community, born and 9 raised a stone's throw away from FIU. I was born to 10 Cuban immigrants that came to this country in 1961, 11 fleeing communism. And what my parents instilled in 12 me, and that still rings true today for me and for 13 my family, is values that consist of love of this 14 country, patriotism that consist of hard work ethic, 15 that consist of prioritizing higher education. 16 And I'm so thankful that my parents instilled 17 those values in me, and that I'm able to be here 18 today, quite frankly, because of their role and 19 their legacy in my life, but also because of this 20 institution as was stated by Bill Funk. And I want 21 to thank him publicly for all the work that he's 22 done throughout the search process. But those values 23 and the institution today that I'm proud to be 24 leading as interim president, had a tremendous 25 impact on my life.</p>	<p style="text-align: right;">Page 8</p> <p>1 Florida. And I got to tell you that vision has set 2 us on a course and a trajectory that has had an 3 impact on so many lives, and certainly many of you 4 that are here, those of you that are watching, and 5 even those that were in earlier sessions, I've said 6 this I think throughout most of the sessions, but I 7 truly believe it that were it not for FIU If you 8 could think about the impact that would have on our 9 community, on us individually, so many careers might 10 have been stymied, and so many lives might have been 11 upended. 12 We know that Miami is a hotbed of activity in 13 many areas, in many fields. Perhaps for not for FIU, 14 those industries would not have come to South 15 Florida. Because we know the role we play not only 16 in educating our students, but providing them 17 opportunities as they look to after graduation as 18 they look to get involved in their fields and become 19 professionals in their own right. 20 So really and truly, FIU has had a critical 21 impact on my life and that of my family. I'm proud 22 to say that not only was I a student here alongside 23 my high school sweetheart and college sweetheart, my 24 husband of almost 30 years, we both attended FIU 25 together. He went the business route, I went the</p>
<p style="text-align: right;">Page 7</p> <p>1 I first stepped foot on campus in 1989. I was a 2 high school senior. I got my first summer job 3 working at the Office of the Registrar. And perhaps 4 there are some student employees here that have 5 worked throughout their time here at FIU and one of 6 our many student employment programs. 7 And what I'll tell you is that experience was 8 really life changing for me because I was able to 9 appreciate FIU from a firsthand perspective, and it 10 really set me on the course to not only return the 11 following year to that same job, but also enroll at 12 FIU. I only enrolled in one university, I only 13 applied at one university. And I know it's always 14 very competitive. And I think somebody mentioned 15 this in a previous session that perhaps they 16 would've gotten in today if they were held to the 17 same standards that we have at FIU. 18 And so that's a question mark. Maybe I would've 19 had to go elsewhere for her higher education, but 20 I'm proud of that. I was an incoming freshman at a 21 time where the university was still young. It was 22 still growing. If you talk about FIU in the past, 23 and you look at where we've come from, 53 years ago, 24 we were an abandoned airfield, and somebody had a 25 vision to create a state university in South</p>	<p style="text-align: right;">Page 9</p> <p>1 political science and international relations route. 2 I graduated in 1994. I pursued my master's 3 subsequent to that. 4 Shortly after graduating, I was offered a 5 position to go work in the state legislature as a 6 legislative aid to a state representative and the 7 state senator. And that was a really unique time. I 8 was able to apply the skills that I had learned here 9 as a student on the theory that I have been taught 10 by many professors, some of which are still here 11 today and some of which have gone on to other 12 universities. And I've actually reached out to some 13 of those professors to let them know that they had 14 an impact on my lives. 15 And so, for new students that are here, stay 16 connected to your professors. You never know where 17 they'll end up. Hopefully they'll stay here at FIU 18 for many, many years. But I think it's important 19 that you remain connected to the university, but 20 also to your professors, because clearly, they've 21 made an impact on your lives. And I'm really proud 22 of the degree that I've received and the education, 23 the quality education that I received. 24 So working in the state legislature, that is 25 where I developed my love for public service. That</p>

<p style="text-align: right;">Page 10</p> <p>1 is where I saw firsthand the opportunities to help 2 people, to be able to help them navigate all of the 3 challenges with state government, to be able to 4 provide constituent service, to be able to get 5 involved in policy making. And I say this, and I'll 6 put on my political science hat just for a second. 7 Really and truly, there is no other area of 8 government. I believe state government has the most 9 impactful relationship to the constituents that they 10 serve. And so stay connected. I don't know how many 11 of you, show of hands, are in the Sipa school, 12 public affairs. Okay. Quite a few. Excellent. So 13 what I would say is make sure that you understand 14 the implications and the impact of the degree that 15 you're studying and how that has on our community, 16 on our state, on our future. 17 So I will take off my political hat and I'll 18 get back to my experience and my involvement with 19 FIU over the course of many decades. Working in the 20 legislature, developing those skills, understanding 21 state government, understanding the budget process 22 and how FIU in particular is really impacted by the 23 decisions made at Tallahassee and in DC and locally. 24 So I can tell you the last three months as interim 25 president have been exciting, they've been busy so</p>	<p style="text-align: right;">Page 12</p> <p>1 what I'll tell you for those of you that are 2 pursuing a career, whether nursing or political 3 science or anything in between, what I tell you is 4 really imagine the impossible and turn it into the 5 inevitable. Because never in my time here at FIU, 6 never in my time serving in the state legislature as 7 a legislative aid did I ever envision a future in 8 which I would be an elected office, nor did I ever 9 envision a future in which I would be leading my 10 alma mater. 11 So I credit a lot of my trajectory and my 12 history and my background to FIU to opening up those 13 doors, to exposing me to possibilities that at the 14 time I didn't really think through. So when I was 15 contemplating running for office, as you can 16 imagine, I don't know how many of you have perhaps 17 volunteered on campaigns or been involved in any 18 shape or form supporting candidates or causes. I can 19 tell you when I decided to run for office, the 20 election was in 2010. 21 It was a grueling campaign. Knocking on doors 22 is an important part of campaigning, it's an 23 important part of getting to understand your 24 community that you hope to represent. And so when 25 you knock on thousands of doors in the summer heat,</p>
<p style="text-align: right;">Page 11</p> <p>1 much going on for the university, but I'm really 2 excited about the past, what FIU has accomplished in 3 53 short years, and how I've been connected to this 4 university over the span of four decades. 5 So having worked in state government shortly 6 thereafter, about nine years of serving in that 7 role, I went to work at Jackson Memorial Hospital 8 another institution that has a profound impact on 9 our community. And there I got to understand 10 healthcare from a policy making perspective, a 11 budgetary perspective, but also, again, that public 12 service impact on the community. 13 The time that I spent at Jackson was a time 14 that really allowed me to develop specific skills 15 around healthcare policy. And I believe those skills 16 translate really well to where we're at today as a 17 university. And then as we were working with state 18 leaders, working with congressional leaders, it was 19 then that I decided to run for office. Many people 20 think because I pursued a political science degree, 21 I've always had in mind the thought of running for 22 office. And I can tell you nothing was further from 23 the truth. So we just finished commencement season, 24 and I always like to give a few words of reflection 25 to our students. And what I told them there, and</p>	<p style="text-align: right;">Page 13</p> <p>1 I'm sure you can appreciate. It was a tough task, 2 but it made me a better servant leader. It made me a 3 better representative because I understood what was 4 critically important to the community that I was 5 seeking to represent. So that direct connection, I 6 think, is an important lesson that, again, I want to 7 impart on you. In particular, you students. Staying 8 connected, understanding the issues on a personal 9 level is always something that's going to benefit 10 you. So I ran for office. I was successful thanks to 11 the support of so many constituents and voters that 12 put their trust in me. And it was an experience of a 13 lifetime, being able to be in the halls of 14 Tallahassee, making decisions, understanding the 15 implications of votes that were very challenging, 16 and on some issues, very complex and very 17 controversial issues. 18 But I really was able to hone leadership skills 19 there. I served in many leadership roles, including 20 chair of the Higher Education and Workforce 21 Committee. That was a committee that gave me 22 in-depth experience around the implications for 23 policy, for budget as it impacted our state 24 university system. I also was chair of government 25 operations appropriations. So understanding the</p>

<p style="text-align: right;">Page 14</p> <p>1 challenges of budgeting, and of course, having to 2 deal with all the competing priorities as you set 3 aside funding for certain areas and certain 4 priorities. And then I also was selected by my peers 5 in my last term to be Speaker Pro Tempore. So I was 6 tasked with the responsibility of managing the 7 chamber, ensuring decorum, ensuring adherence to 8 policies and regulations and rules, ensuring that 9 legislation would move efficiently through the 10 chamber. Working with 119 other state 11 representatives. 12 We're a large state. We have 120 state 13 representatives. We have 40 state senators each with 14 competing priorities, each with differences in 15 opinions, each with different backgrounds. But I 16 have to say I pride myself on being someone that was 17 well regarded, well respected. I've worked 18 collaboratively across party lines, across chambers, 19 and I think I earned the respect of my colleagues 20 because of my approach to listening, to learning, to 21 be able to come from different backgrounds, come 22 from different regions. 23 I can tell you the interests and the priorities 24 of North Florida are very different from those of 25 South Florida. But I think it's a testament to the</p>	<p style="text-align: right;">Page 16</p> <p>1 ultimately, I won't bore you with the details, it 2 was a long but short process. I reached back out to 3 the governor, and I told the congressman at the 4 time, I told him that I would join him on the ticket 5 and serve as his lieutenant governor candidate. 6 Now, I say that, but all the while we were in a 7 very competitive, very heated race. We were in every 8 corner of the state. Sometimes we were in five 9 different cities. And if you've ever toured the 10 state, you understand, it's a big state. You wake up 11 one morning, you're in Orlando, the next visit is 12 Pensacola, the visit after that is Tampa, then you 13 go to Fort Myers, and you ended up in Miami. I can 14 tell you sometimes you're wondering, where is it 15 that I'm at right now? Who am I speaking to? So it 16 was just a whirlwind of a campaign. 17 It was exciting, it was stressful. But at the 18 end of the day that election day, we won, and it was 19 very exciting. We were looking forward to 20 championing issues that were important to us, that 21 we had campaigned on. But little did depend on the 22 time that we would be facing something that no one 23 could have envisioned. And that was a global 24 pandemic with COVID-19. 25 We faced hurricanes, we faced wildfires, we</p>
<p style="text-align: right;">Page 15</p> <p>1 process. If you are able to work across all of those 2 competing priorities, all of those different players 3 and characteristics I think that moves well for 4 leadership no matter if you're leading in the 5 Florida House or at FIU. 6 So I spent eight years serving in the Florida 7 House. I was going to take a hiatus from politics. I 8 was going to leave because as you know, we're 9 term-limited here in Florida, you can only serve 10 eight years at a time. And so it was that summer, 11 late that summer that I received a phone call from a 12 little known congressman, Ron DeSantis. 13 I did not know him. I had never met him. We had 14 never even exchanged pleasantries. He reached out 15 and asked me if I would consider joining him on the 16 ticket as his lieutenant governor. It was something 17 that I spoke with my family about. And at the time, 18 I politely declined and told them while I wished him 19 well, it wasn't something really that I had in my 20 plans. And so I thought that was the end of that. 21 I moved on, I pursued some other opportunities 22 that I was looking at. And then a few weeks later, I 23 received a barrage of calls from people in elected 24 office, people in the community, people that I 25 considered friends encouraging me to reconsider. So</p>	<p style="text-align: right;">Page 17</p> <p>1 faced building collapses all within our first turn. 2 So if that doesn't put your feet to the fire in 3 terms of the types of issues that we were contending 4 with, I can tell you I learned a lot of lessons 5 throughout that process. Lessons of leadership, 6 lessons of collaboration, lessons of 7 decision-making. And so it was a really unique time, 8 and it was a really unique experience for me to be 9 able to hone my leadership skills. 10 Part of the portfolio that I was assigned in 11 terms of responsibilities that I as Lieutenant 12 Governor had were areas that included cybersecurity, 13 Department of Health, Space, Florida, which is our 14 state's economic development arm around the 15 aerospace industry, combating human trafficking. 16 I was asked to lead the Healthcare Innovation 17 Council. I was asked to lead our census committee. I 18 was asked to lead our 250th anniversary, our semi 19 centennial. So a lot of important initiatives, a lot 20 of important policy areas that I was responsible 21 for. And so, again, dealing with complex teams, 22 dealing with major issues, all allowed me to hone my 23 leadership skills. 24 Then in February of this year, the board of 25 trustees announced that I would be serving as</p>

<p style="text-align: right;">Page 18</p> <p>1 interim president. So in the last three months, I 2 can tell you it has been an intense whirlwind of a 3 three month tenure. We have had so much to do here 4 at FIU, working with the team, getting to understand 5 the important issues, getting to understand what our 6 priorities are, ensuring that we are adhering to the 7 students. 8 What I put out in my first communication to the 9 university community, was that everything we do 10 should begin and end with the students. And I say 11 that not because it's trivial or not because it's 12 easy to say, because that's the reason we exist. The 13 students that we serve, all 55,000 of them have to 14 be at the forefront of every decision we make. 15 Whether it's decisions around funding, around 16 buildings, around finances, all of the things that 17 we have to do with administration, which sometimes 18 may look very far away from you as a student, I can 19 assure you from my perspective, and I know the 20 entire executive team, they look at it from the 21 perspective of student success. And we're proud of 22 all we've accomplished at FIU. 23 When you look at where we're at, and I talked 24 about our past 53 years ago, but you look at where 25 we're at today, we are a preeminent, as designated</p>	<p style="text-align: right;">Page 20</p> <p>1 in terms of our metrics. What are the metrics? They 2 consist of things like graduation rates, they 3 consist of things like, do our students get jobs 4 after they graduate? We are number one in the entire 5 state university system, four out of the last five 6 years. And what does that mean? We're competing with 7 other universities like UF, like FSU, like UCF, like 8 USF. And every year for the last five years, we've 9 ranked number one. That is something to be proud of. 10 That is something that we should be excited about as 11 students, as faculty, as administrators as the 12 community, we should be proud that FIU is performing 13 at the highest levels and we're competing. 14 And quite frankly, we are on par pound for 15 pound, we are punching way above, way above our 16 weight class. And I'm always proud to say that there 17 is no other university that can compete with us on 18 those metrics. And we're showing it, not just 19 because we say it, but because we prove it with our 20 data. And when we talk about where we want to be, 21 what the future for FIU looks like, I firmly believe 22 our future is bright. I believe our possibilities 23 are boundless. We have so much going on right now, 24 and we can talk for a long time. 25 I know we want to leave time for questions, but</p>
<p style="text-align: right;">Page 19</p> <p>1 by the State of Florida, preeminent top performing, 2 top 50 public research university. We are a Carnegie 3 R1 designated research university. What does that 4 mean? It's not just a ranking or it's not just a 5 designation. That means that only 3% of our 6 universities have that designation. And so we've 7 earned it because of the research we're conducting, 8 because of the excellence we've demonstrated and 9 because of the impact we have on our community. So 10 all of those things, I think, point to where FIU is 11 today. I'm very proud. Like I said, I've been 12 connected. 13 I was a double Panther. My children have 14 attended here. My older two graduated from here. The 15 minimum one is still attending, pursuing a 16 professional degree. So I've seen the impact, I've 17 seen the excellence, both as a student myself, but 18 also as a parent. When we're investing in education 19 as consumers, whether it's for our children, for 20 ourselves, you have to be mindful of the choices you 21 have in higher education. And I cannot think of a 22 better choice than investing in FIU because we've 23 shown that we're a top performing university. 24 We've shown the impact we have on research. 25 Right now, we are measured every year by the state</p>	<p style="text-align: right;">Page 21</p> <p>1 we can talk for a long time about what we're doing 2 in the healthcare space. Just this week, we 3 officially signed our partnership with Nicklaus 4 Children's Hospital. Previously, we had signed a 5 partnership with Baptist Health South Florida. What 6 does that mean? What does that mean for our 7 students? If you're not a med student or a nursing 8 student, why should you care? 9 Well, I'll tell you why you should care, 10 because that partnership brings a whole other level 11 of excellence to our community. We're training 12 tomorrow's doctors and nurses and tomorrow's 13 healthcare professionals, and we're developing 14 tomorrow's cures. So again, what does that mean to 15 you all? What I'll tell you is we are making 16 tremendous strides on the research front. 17 When you think about healthcare, everybody's 18 going to be a consumer of healthcare at one point or 19 another. We know that our community, our students 20 tend to stay, 80% tend to stay in South Florida. So 21 that means our best and brightest doctors, our best 22 and brightest nurses, they're going to stay in this 23 community. They're going to be caring for you, for 24 your loved ones for our family members. And when we 25 have someone like Dr. Azzam, if you don't know about</p>

<p style="text-align: right;">Page 22</p> <p>1 Dr. Azzam, I encourage you to take out your phones 2 and Google the work that she's doing, 3 groundbreaking, transformative research. 4 She's dealing with an issue of pediatric cancer 5 that if you can imagine as a parent, as a student 6 getting a diagnosis like that, it will bring you to 7 your needs. But Dr. Azzam, what she's doing in terms 8 of transforming lives, giving hope to families, she 9 had a young man who had a very hard to treat cancer, 10 eight years old, Logan. He had a very grim 11 prognosis. He ended up getting into her clinical 12 trial. And not only is Logan two years later still 13 cancer free, 80% of the patients that are seen by 14 her trial are seeing significant improvements and in 15 many cases are in remission. 16 So if that doesn't talk about impact that FIU 17 is having in transforming lives, certainly I think 18 that's something we really need to be proud of. 19 We're going to grow that healthcare enterprise. 20 We're going to see on campus a clinical facility. 21 You're going to be able to not only experience it 22 from the student perspective god forbid you need to 23 use it from a clinical perspective, but FIU will be 24 there every step of the way. 25 So I'm really excited about that. When you</p>	<p style="text-align: right;">Page 24</p> <p>1 that when we have student participation in 2 athletics, not only do they perform better on the 3 field, but they perform better academically. 4 There's a direct link between student 5 participation in athletics and student success. 6 There's also a direct link between athletics and 7 alumni connection. So soon, maybe some of you this 8 semester, maybe next you'll be graduating. You'll be 9 walking across that stage and I'll see you excited 10 with your casts all decorated and looking forward to 11 the promises of tomorrow. 12 But what we like to do in each ceremony is 13 challenge our students to stay connected, to be 14 engaged alumni. We have 330,000 plus alumni. We want 15 to make sure that you always think of FIU as home, 16 that you'll be forever blue and gold. So the student 17 experience really comes with a lot of facets to it, 18 which is why I've spent time meeting with our 19 student government association, Greek life, veteran 20 students, student athletes. 21 I've supported them by going to games, meeting 22 with them, even graduate students. I got a call from 23 a graduate student that wanted to talk about 24 academic rigor. Was interested in being part of the 25 solution. Was interested in being on an advisory</p>
<p style="text-align: right;">Page 23</p> <p>1 think about our multi-campus that we have down the 2 road engineering, we have in this same day a 3 pristine, beautiful campus that is providing 4 services in many areas. We have so much potential. I 5 think FIU's biggest challenge, and I've heard this 6 from the community, is that we don't brag about 7 ourselves enough. We don't tell our story enough. 8 So I'm going to challenge you students in the 9 audience, when you talk about FIU, be proud. Wear 10 that Panther shirt show up at our games. We want you 11 to be engaged from the student perspective. And I 12 know we're going to get to this in a little bit with 13 questions. I hear a lot from students. I've made it 14 a mission to meet with as many students as possible. 15 I look forward to hearing input from students. 16 I'd like to walk across campus and see what are 17 students engaged in? What are they doing? Are they 18 excited? Are they happy to be here? I know sometimes 19 when finals come along, you don't look so happy. But 20 what I'll say is that we want you to be engaged with 21 faculty, engaged with administration, stay 22 connected. 23 If you're a student athlete, I know athletics 24 are important to you, but they should be important 25 to the entire FIU community. Why? Because we know</p>	<p style="text-align: right;">Page 25</p> <p>1 board. So I challenged him, come back, meet with me, 2 meet with the provost. Talk to me about what you 3 would like to see. What are the things from an 4 industry perspective? 5 Again, when you graduate, you want those great 6 jobs. We have a responsibility to prepare you, but 7 we also have a responsibility to work with industry 8 to make sure that they understand that FIU is 9 providing the talent, that we're going to ensure 10 it's relevant, that it's cutting edge, and that our 11 students, that they're going to want to hire our 12 students above and beyond any other student. 13 I hear that a lot in different fields, and my 14 goal is to make that a reality for every student, 15 for every college that we have within our 16 university. So we have a lot to talk about, about 17 the future. We have a strategic plan that's the 18 roadmap for where we want to go. 19 In 2030, we want to be top 30. And I say that 20 because I'm excited about keeping the trajectory on 21 a steep, upward climb. But I also say that because 22 it's going to take everyone here. It's going to take 23 our faculty, it's going to take our students, it's 24 going to take the community, it's going to take 25 funding. So we're going to do our part to make sure</p>

<p style="text-align: right;">Page 26</p> <p>1 that we are beating down the doors in Tallahassee, 2 that we're working in DC, that we're providing those 3 industry alignment opportunities. But it is very top 4 of mind. We want to continue to grow. We want to be 5 viewed as a school of first choice. We don't want to 6 be anyone's backup. We shouldn't be anyone's backup. 7 We should be the first choice because of the ROI, 8 because of the value, because of our innovation, 9 because of our faculty, because of our rankings. And 10 so I'm excited to be able to champion some of those 11 issues. I'm excited to serve as interim president. 12 And once the board decides, I am excited about being 13 the seventh university president, the first female, 14 the first alumna to lead FIU because I believe our 15 best days are yet to come. 16 I believe that we have unlimited opportunities, 17 to dream big as my board vice chair challenged me. 18 But just this weekend, we had the opportunity to 19 celebrate our Torch Awards, which is the highest 20 honor any alumni can receive from the university. 21 And one of our recipients said, it's not enough to 22 just dream big, you have to dream bigger. So that's 23 my pledge to you. I will dream bigger, I will dream 24 best for the university, and I'll continue to fight 25 every step of the way to ensure that FIU is going to</p>	<p style="text-align: right;">Page 28</p> <p>1 workshoped our next housing unit that will be 2 developing 1200 additional beds. So that's coming 3 soon, as soon as construction will allow us. But 4 we're laser focused on that. They talk about 5 experiences and opportunities for internships. 6 We know that you want more internship 7 opportunities. We know that you want to be tied to 8 industry. And so really, I view that as a charge for 9 me, for all of our administrative teams, for our 10 deans, for our faculty to come up with a 11 collaborative process in which we can challenge 12 industry to be engaged with that FIU, to offer 13 opportunities, to hire our students, to mentor our 14 students. I've said this off and on throughout the 15 morning, but when you complete a technical 16 internship, you're 65 more likely to have a job upon 17 graduation. That number skyrockets to 95% if you 18 complete two technical internships. So what does 19 that tell you? The more internship opportunities, 20 the better job outcomes you will likely have. So 21 that is something that I've heard from many 22 students. And then the third thing which I'm sure 23 you can assume is about athletics. What do our 24 athletics look like? Are we winning? Are we going to 25 put the products on the field? Are we going to be</p>
<p style="text-align: right;">Page 27</p> <p>1 be the future, and the future's going to be FIU. So 2 thank you all very much. 3 MR. FUNK: Thank you, Jeanette. And let's go 4 right at it. How have you interacted with students 5 and what are your plans to enhance the FIU student 6 experience? 7 MS. NUNEZ: It's a great question, especially 8 since I see some students in the audience, and I'm 9 sure they want to know the answers to that too. I 10 tried to touch on a little bit of all of that in the 11 opening statement, but I think it's worthy of diving 12 a little bit deeper. So the student experience in 13 terms of the student involvement that I've had thus 14 far, the interactions I've had, the students that 15 I've heard of that I've heard from, they've all been 16 really very focused on a handful of things. And 17 maybe some students here have different suggestions 18 and different ideas and options for us to ponder. 19 But I'll tell you, they really center around three 20 things. Number one, and I won't talk about parking 21 because I know, I've heard it all. Well, parking's 22 the problem, I get it. But they talk about three 23 things. They talk about housing and how they want to 24 live on campus and how they need more opportunities. 25 So news flash, we're working on that. We just</p>	<p style="text-align: right;">Page 29</p> <p>1 excited to show up in games? 2 So I can tell you I'm really excited about 3 athletics and I know perhaps some faculty, I don't 4 know any of the room, they think we should focus 5 truly on our mission, which is educating our 6 students. But I agree, I think there's room to do 7 both. And I think athletics is an important part of 8 that campus experience. And it came out in our 9 strategic plan, in our surveys, in all the 10 discussions we have with students. They want to be 11 excited to go to a game. So stay tuned. 12 We have a lot of exciting things coming for 13 this season for all of our sports, because I think 14 it's important that we support all of our sports. 15 I've been to probably 17 different games. Everything 16 from tennis to women's basketball, some baseball to 17 softball. And so when you talk about athletics in 18 the grander context, it's really about the campus 19 life. And so athletics, it's Greek life. 20 I want to encourage participation in 21 extracurricular activities. Things are going to be 22 meaningful for them. Four years goes by very 23 quickly. It goes by in a flash and you come to the 24 end of your time here at FIU. You don't want to look 25 back and regret, I didn't get involved with that</p>

<p style="text-align: right;">Page 30</p> <p>1 fraternity, or I didn't do a summer abroad, or I 2 didn't engage in intramural. And so I think that 3 whole experience is something that when you look at 4 the opportunities FIU has, I think we have ample 5 opportunity to grow in that space. 6 MR. FUNK: How has your experience in public 7 service shaped your vision for the future of FIU? 8 Can you share how your background and experience 9 have prepared you for this role? 10 MS. NUNEZ: And I think I tried to touch a 11 little bit on it in terms of public service. And 12 while that may have been in the context of elected 13 office that I held, I think I shared this role, this 14 institution is very much hardwired towards public 15 service. We are providing a public service, which is 16 educating our students, providing them with pathways 17 and opportunities for professional growth. 18 And really, when you look at where education is 19 today, and we see how technology and innovation is 20 disrupting jobs and industries, I think these 21 students are going to be students that are going to 22 be engaged in lifelong learning. And whether that's 23 perhaps changing career trajectories and coming back 24 to retrain or rehome your skills, or that's in 25 getting micro-credential or trying to upskill in</p>	<p style="text-align: right;">Page 32</p> <p>1 leader in that particular consortium. And I'm glad 2 to report that in this case I was successful in 3 convincing and making my case and we were 4 subsequently added, as was our partner, Nicklaus 5 Children's. 6 So those are the types of examples that I just 7 want to share because I think it's easy to talk 8 generalities, but I think it's important that the 9 students understand what those relationships that 10 I've been able to bring over the course of many 11 decades, what that experience I have in serving in 12 various roles can do for the university. And as I 13 said on day one, everything we do needs to begin and 14 end with the student. 15 And I think that when you talk about the 16 student success that we've been able to achieve, and 17 I don't really want to drag the comments on about 18 how well we're performing, but when you talk about 19 the students and where we're at today and what we 20 want to continue to accomplish for the future, I 21 think that my role and my background in public 22 service is really going to lend itself well for, for 23 the future of our students. 24 MR. FUNK: One of our advanced questions relates 25 to you having been the interim now since February,</p>
<p style="text-align: right;">Page 31</p> <p>1 certain areas, especially around technology, FIU can 2 be all of those things for the students as it 3 relates to the student experience. 4 But when you talk about public service and you 5 talk about my experience and how it has uniquely 6 positioned me to lead at this time, higher education 7 and FIU in particular we are a State university, we 8 are constantly dealing with the issues that are 9 permeating in Tallahassee or in Washington DC. And 10 so I think it would be foolish to think that we are 11 insulated from the decisions that are made at all 12 levels of government. 13 We are very much a product of the State. We are 14 very much subjected to the State from a funding 15 perspective, from a policy making perspective. And 16 so I think the relationships I've been able to 17 develop over the course of three decades, being able 18 to pick up a phone and call a legislator that is 19 working on -- I'll give a specific example, working 20 on a consortium of research universities and a 21 hospital of partners of which FIU was initially left 22 out of. 23 And I made the call and I made the case that 24 FIU is a major research university, a partner with 25 Nicklaus Children's, should absolutely be a thought</p>	<p style="text-align: right;">Page 33</p> <p>1 and this particular questionnaire, questioner wanted 2 to know what is something you have seen that you 3 think we do great at FIU and what do you think we 4 could do better? 5 MS. NUNEZ: Well, I've had this question asked 6 previously in other sessions. So full disclosure, 7 I've had time to think about it and I haven't 8 changed my answer yet, and I think I'll stay 9 consistent. So again, for those of you that have sat 10 through previous sessions you can probably zone out 11 a little bit now. But I think what we do really 12 well, I've already talked about it ad nauseum, I've 13 talked about our success, I've talked about our 14 performance. 15 I've talked about everything from our 16 graduation rates to our retention rates, to how well 17 our students do on things like bar passage rate. 18 We're the number one law school in terms of bar 19 passage rate. 100% of our medical students placed in 20 a residency program three years in a row. 21 We are number one at so many things. We have 22 the only underwater research lab in the world. So 23 many unique aspects to FIU and I think a lot of 24 that, and a lot of those successes are really 25 important that you talk about the future of FIU and</p>

<p style="text-align: right;">Page 34</p> <p>1 where we're at. And did I answer your question? I 2 think we probably have got sidetracked. What do we 3 do well? So that. And then what can we do better? I 4 think it is always important, and I've said this 5 every step of the way, FIU needs to tell its story 6 with more vigor, with more energy, with more 7 passion. 8 We need to be at the forefront of every 9 conversation. We need to be driving the narrative, 10 we need to be driving the agenda for higher 11 education. You can't-- Really, FIU is a microcosm of 12 what the future of our country is going to look 13 like. FIU is succeeding today whereas these other 14 universities are going to look to FIU to figure out 15 the model, the recipe for success. And I believe 16 that is what we need to do a better job. We need to 17 tell our story. I take that as a personal charge. I 18 need to be the chief spokesperson, the chief 19 ambassador. And I want to make sure everybody gets 20 tired of hearing us talk about FIU success. 21 MR. FUNK: In light of the growing national 22 conversations around political ideology and its 23 interface with higher education. How do you create a 24 campus that supports open dialogue while upholding 25 the rights and dignity of all students? Second part</p>	<p style="text-align: right;">Page 36</p> <p>1 someone here in Florida, but in other states, and 2 you see the violence that has unfolded. You've seen 3 buildings being occupied by students. You've seen 4 the students not being allowed to go to class. In 5 particular the rise in anti-Semitism across college 6 campuses is something that is an indictment, in my 7 opinion, on higher education and on those leaders 8 that have allowed that harassment, that persecution, 9 that violence to permeate on their campuses. And so 10 here at FIU, that will never happen on my watch. 11 I will never allow any student to be 12 persecuted, to be prevented from going to class. So 13 I think that is something that we have to be mindful 14 of. And what I would say to the students, because 15 again, some of you are in your late teens, early 16 '20s, you're still sorting out what you think, what 17 you feel, and what your thoughts are on any given 18 topic. And that's the beauty of higher education. 19 This is a place where you should come to question, 20 to seek truth, to pursue excellence, to think 21 critically to challenge views. 22 But what I would say to all of you that are 23 here that are students, is make sure you keep some 24 level of stability. I think the important part of 25 what FIU has done well is maintaining a level of</p>
<p style="text-align: right;">Page 35</p> <p>1 of the question, how do you plan to ensure that 2 university remains a welcoming and safe environment 3 for students from diverse backgrounds, including 4 international students, undocumented immigrants, and 5 LGBTQ+ individuals? 6 MS. NUNEZ: So this question also has been 7 raised, I think, in every session. So I'll start by 8 saying I firmly believe that FIU is a safe and 9 welcoming campus for everyone. That includes our 10 students, no matter what category you want to 11 subscribe to. That includes our faculty, that 12 includes our visitors, our staff, our 13 administration. 14 And I look to my right and I see Chief Casas 15 here, and I've said this in every one of the 16 sessions thus far. The chief, the men and women at 17 FIU PD, do a great job of not only ensuring safety, 18 but also developing the rapport and relationships 19 with our students. And so I've heard from more than 20 one faculty member, more than one student, they've 21 had positive interactions with our police 22 department. And that's not true necessarily 23 everywhere. 24 So when you look at what has happened across 25 the country, different campuses, not necessarily</p>	<p style="text-align: right;">Page 37</p> <p>1 stability. I think we can do better in terms of 2 allowing diversity of thought, different viewpoints 3 on different issues. I think you have to be 4 respectful of someone's views. 5 FIU and the Florida Board of Governors, which 6 oversees all of our universities, you subscribe to a 7 statement of free expression. We recognize and we 8 support academic freedom, but we also recognize, and 9 I'm very clear, that there is a very, very stark 10 line between academic freedom and what people use as 11 academic freedom to incite violence and some of 12 those other examples that I said. So I think it's 13 important for students to maintain that level of 14 civility. Part of what I want to bring to campus, 15 and I'll be announcing in the coming days, 16 presidential speaker series. 17 And what I'm hoping to bring are, are people 18 from very different backgrounds, very different 19 perspectives probably on their polar opposites in 20 terms of their political beliefs and their 21 ideological beliefs. But I want to bring those 22 people to campus for them to have a debate, for them 23 to engage with students so that you can hear how 24 people can debate, how they can differ and do it in 25 a civil manner or respectful manner.</p>

<p style="text-align: right;">Page 38</p> <p>1 So my hope is to do more of that. And I'll be 2 announcing soon, so stay tuned for information 3 around that. But I think we need to encourage and 4 foster critical thinking. We need to encourage and 5 foster freedom of speech and diversity viewpoints, 6 diverging viewpoints. And I think the more we can 7 impress upon our students that is a healthy thing to 8 do, and that's what we should ascribe subscribe to 9 do, I think that that's going to be beneficial for 10 our students in the long run. 11 MR. FUNK: Great. Thank you, Jeanette. There's 12 not a lot of time left in this particular segment, 13 so why don't we go to questions from you in the 14 audience that you'd like to pose. There's no lack of 15 interest in -- 16 MS. NUNEZ: I'll say before we get to questions, 17 this has been the most amount of hands of any 18 session. So yes, I'm looking forward to it. 19 MR. FUNK: And we're glad to see it. But we'll 20 start the front row and work our way back. Let's go. 21 Right here in the front. Second row. 22 STUDENT MEMBER: Hello. Thank you, and good 23 afternoon. So related to the very recent question of 24 protecting academic freedom, DeSantis has tried to 25 purge ideologically that's his words, ideologic</p>	<p style="text-align: right;">Page 40</p> <p>1 they're not allowed to be taught. General education 2 core classes, as we know, core curriculum. That's 3 something that's reviewed on a regular basis, 4 regardless. Way before it's happened really since 5 the beginning of time. And so when you have courses, 6 for example, and this is, I would say pre-- For your 7 reference, pre DeSantis. When there are courses that 8 are offered that don't have registration, that don't 9 have interest from students from a broad 10 perspective, there are instances where courses 11 haven't-- That they haven't had registration for 12 five years, and so those courses will drop off. And 13 so that's an ongoing review that the academics, the 14 folks that oversee academics are provost and 15 obviously the team looks at on an ongoing basis. 16 With regards to the general education 17 curriculum review, yes, that was two years ago 18 legislation. And really from the perspective of 19 those courses can continue to be offered. They can 20 continue to be offered. There are electives. They're 21 not purged, they're not removed. But there is a 22 certain balance that taxpayers and that legislature 23 has been very mindful of in terms of the 24 investments. Because you come here and we're a great 25 school and the tuition's affordable, but there are</p>
<p style="text-align: right;">Page 39</p> <p>1 purge. 2 MS. NUNEZ: I'm sorry, could you put the 3 microphone up to your mouth, thank you. 4 STUDENT MEMBER: So DeSantis has tried to have 5 an ideological purge. That's his words not mine. And 6 my concern, as you can guess, is that we will have 7 ideological purge at FIU as well. And there's 8 already instances of, for example, I forget which 9 one it is, but it's preventing instruction on gender 10 in high school classrooms and instances of courses 11 being taken up, the general core curriculum for 12 presenting certain ideologies. Now, that's not 13 necessarily saying that you can't do those things, 14 you can't teach those things. But the path, the 15 trajectory, you see the trajectory of lack of free 16 speech. So my question is, how are we going to put 17 like a concrete step of preventing that path from 18 moving forward? Where you can't even say a certain 19 ideology or a certain viewpoint in a classroom or 20 even a fear of stating your own ideology. 21 MS. NUNEZ: Thank you. So I think you brought up 22 a couple of topics, so I'll try to cover on both. 23 With regards to the general education reforms and 24 the curriculum, you mentioned that certain classes 25 aren't allowed to be taught. So it's not that</p>	<p style="text-align: right;">Page 41</p> <p>1 significant investments that are made. And so the 2 investments, the legislature wants to make sure that 3 they make sense that they're providing pathways for 4 students. And I'll make up a name. I think there's a 5 course called Myths and Mysticism. I'm not saying 6 that that's the actual name of the course, but I'll 7 give that as an example because I think it's 8 important to students hear actual concrete examples. 9 But if there's a course, and that really doesn't 10 have any bearing on with regards to where we're 11 headed from the perspective of ensuring our students 12 are graduating on time, that they're being able to 13 get a degree in a certain area, then of course that 14 course can continue to be offered. Of course, it 15 could be an elective. As it remains to the general 16 education, the core requirements, we want to make 17 sure our students are well prepared. And those core 18 requirements are going to be foundational as you go 19 off into your major, and you may go into a 20 completely different area, but there is a balance 21 between the investments that are made at the 22 Tallahassee level, the state budget level, and where 23 these courses are going to end up in the core in the 24 general education curriculum. 25 So it's a long-winded answer to tell you, yes,</p>

<p style="text-align: right;">Page 42</p> <p>1 there are classes that no longer are part of the 2 general education requirements. But that review will 3 be an ongoing process. And five years from now, they 4 may be different as well, and they may be different 5 for other reasons. I know we touched a little bit on 6 technology disruption, AI, quantum computing, big 7 data, any number of things that perhaps will be the 8 next iteration of what needs to be part of our core 9 premise. So that's going to be an ongoing 10 discussion.</p> <p>11 MR. FUNK: Second row then we'll work our way 12 back. But I'm trying to get you some of each side.</p> <p>13 STUDENT MEMBER: Hi, my name is Aniela Cabrera. 14 I'm a student reporter for Panther Now, we're a 15 student newspaper. And thank you for being here. And 16 my question is mainly about the safety of students 17 emotionally and physically, since that is a pretty 18 big role, universities play. FIU is also a second 19 home for most especially international students. My 20 question is, how will ICE contribute to the 21 wellbeing of our students as well as the 22 minimization of our DEI programs? Many students on 23 campus are worried about both topics and how it will 24 affect them, mainly because we are predominantly 25 Hispanic and Latino community, and we do have</p>	<p style="text-align: right;">Page 44</p> <p>1 campus. Even if we had not signed it, ICE can still 2 come on campus. They can come if they wanted to 3 execute a detention or an arrest warrant, that is 4 true of any law enforcement agency. They notify FIU 5 PD, they come in, they provide support. That's how 6 it works. Certainly, I know that the chief has done 7 a great job within FIU PD. Like I said previously, 8 they know our community, they know our students, and 9 they want to be in control of that situation. So I 10 support that from the perspective of, I would much 11 rather be FIU PD in control of that process, 12 understanding our students, having full insights 13 into what is going to occur. And so the issue also, 14 I don't know if you touched on it, perhaps you did. 15 The issue of the visas, the F1 visas many of our 16 students as you recall, about a month ago when this 17 topic became very top of mind for faculty, for 18 students, one of the issues was the termination of 19 visas. There was roughly 18 students that have been 20 notified that their visas were being terminated. I'm 21 happy to report that all 18 of those students, those 22 F1 students, the visa students have been reinstated. 23 So they went through the process. There is a 24 process, and again, my point when I met with faculty 25 senate was understanding that we, FIU has no say</p>
<p style="text-align: right;">Page 43</p> <p>1 students that are illegal.</p> <p>2 MS. NUNEZ: Thank you. And I'll try to answer, 3 you brought up a couple of topics. So you mentioned 4 the emotional wellbeing of students, and I think 5 generally speaking, that's an issue and an area 6 that's of deep concern for the university. We know 7 that there are a lot of issues around mental health. 8 We understand that there is a significant interest 9 in expanding student services around those 10 particular areas. I think we do a really good job of 11 student health services. We're mindful as a team. I 12 know my first day as interim president, I went 13 around the room with the executive committee and the 14 top of the mental health came up quite frequently as 15 an area that we need to continue to monitor that we 16 need to continue to provide support. So from that 17 perspective, I think that we're very mindful of it.</p> <p>18 You mentioned the ICE, and I assume you're 19 talking about the 287 G agreement, so we'll just 20 dive right into that. So as you know, the 287 G 21 agreement, which FIU PD signed as well as all the 22 other state universities that really was so that FIU 23 PD would be in control. Nothing in that agreement, 24 whether we signed it or not, would prevent ICE or 25 any other law enforcement agency from coming on</p>	<p style="text-align: right;">Page 45</p> <p>1 whatsoever in terms of visas, terminations, 2 reinstatements. That is something that we have zero 3 jurisdiction over. We simply have to be monitoring 4 back from the perspective of managing whatever comes 5 on the back end of that. So I think those were the 6 issues you mentioned.</p> <p>7 STUDENT MEMBER: Hi, my name is Thomas. I am a 8 sophomore student and member of the Young Democratic 9 Socialist of America at FIU. According to a 10 statement you made in January, you reversed your 11 position, your previous opinion, that undocumented 12 students should be eligible for in-state tuition. 13 You said that in-state tuition has run its course, 14 if reversed, this will impact over 500 FIU students 15 ability to receive an education. You dismissed this 16 as an insignificant number, but these students are 17 vital members of our community. What is the reason 18 for your change in your opinion, and can you commit 19 to protecting working class immigrants against 20 attacks that jeopardize their safety and education?</p> <p>21 MS. NUNEZ: So I don't recall saying 22 insignificant number perhaps in the context of the 23 broader 55,000 students. What I'll tell you is yes, 24 I will agree that when I sponsored that legislation, 25 we were a different place as a state, as a country</p>

<p style="text-align: right;">Page 46</p> <p>1 and the impact was certainly much different at that 2 point in time. Fast forward to today, we're in a 3 much different place. The legislature has revealed 4 that in-state tuition, and I did state that it had 5 run its course. We have a responsibility. We have 6 many students, including students that are US 7 citizens, students that are here legally, students 8 that have been working many jobs to try to pay for 9 their tuition. So we have to have that starting 10 point of what are we going to do and how are we 11 going to continue to support students especially 12 when you're talking about limited resources that we 13 have. No one, as you know, no one has the right to 14 be here illegally. No one has the right to demand 15 that FIU has to fund these particular scholarships 16 or these particular rates. But we have to make very 17 difficult decisions as it relates to our students. 18 I heard in the previous session about a student 19 that making sure that we understand that we would 20 love for private sector partnerships. I'm all about 21 looking for opportunities for our students to find 22 areas where they can be supported, where they can 23 perhaps apply for scholarships. But that's really 24 where we stand today. We have limited resources and 25 we have to ensure that we are looking at it</p>	<p style="text-align: right;">Page 48</p> <p>1 CERTIFICATE 2 3 STATE OF FLORIDA) 4 SS: 5 COUNTY OF MIAMI DADE) 6 7 I, Chancelor Merritt, FPR certify that I was 8 authorized to and did stenographically report the 9 foregoing proceedings, and that the transcript is a 10 true and complete record of my stenographic notes. 11 I further certify that I am neither attorney 12 or party, nor am I related to or employed by any 13 attorney or party connected with the action, nor am 14 I financially interested in the action. 15 16 Dated this 21st day of May, 2025. 17 18 <i>Chancelor Merritt</i> 19 _____ 20 Chancelor Merritt, FPR 21 Notary Public - State of Florida 22 My Commission No. HH454299 23 Expires: 10/20/2027 24 25</p>
<p style="text-align: right;">Page 47</p> <p>1 holistically from a broad perspective. 2 MR. FUNK: I know we have a number of people who 3 still have their hands up. We're out of time. And 4 I'm wondering, is there a way we can have those 5 individuals share their names with us. 6 MS. NUNEZ: Sure. By all means, if they want to 7 get their questions in, I'll be happy just to share 8 my responses. I'm sure someone here can find out the 9 ones that have their hands raised so we can address 10 their questions. Yeah. 11 MR. FUNK: All right. So I guess we'll keep 12 those hands up and someone will be talking to you 13 and getting your names and maybe question. 14 MS. NUNEZ: Yeah. If you could maybe just-- Can 15 you raise your hand? Just see her at the end. Yeah. 16 MR. FUNK: All righty. Well, unfortunately we 17 are on a tight timeline, and we thank you, Jeanette, 18 for taking time out of your busy schedule. And we 19 thank all the students who have come. I can't thank 20 you for your involvement, your questions. It's been 21 a very helpful and instructive session. And we will 22 get those questions answered for those who remain. 23 But thank you for coming and God speed. 24 (Thereupon, Session IV was concluded at 2:45 25 PM)</p>	

1	330,000 24:14 33199 1:6	above 20:15,15 25:12 abroad 30:1 absolutely 31:25 academic 24:24 37:8,10,11 38:24 academically 24:3 academics 40:13,14 accepting 2:7 accomplish 5:4 32:20 accomplished 11:2 18:22 accordance 3:18 achieve 32:16 action 48:9,9 activities 29:21 activity 8:12 actual 41:6,8 actually 9:12 ad 33:12 added 32:4 additional 28:2 address 4:11 47:9 adherence 14:7 adhering 18:6 administration 5:2,4,14 18:17 23:21 35:13	administrative 28:9 administrators 20:11 advance 2:8 4:13,19 6:3 advanced 4:14 32:24 advisory 24:25 aerospace 17:15 affairs 5:18 10:12 affect 42:24 affordable 40:25 afternoon 2:2 5:23 38:23 agency 43:25 44:4 agenda 34:10 ago 7:23 18:24 40:17 44:16 agree 29:6 45:24 agreement 43:19,21,23 ai 42:6 aid 9:6 12:7 airfield 7:24 albert 1:17 alexander 1:22 alignment 26:3 allow 28:3 36:11
10 2:9 10/20/2027 48:19 100 33:19 11 4:18 11200 1:6 119 14:10 120 14:12 1200 28:2 15th 3:12 17 29:15 18 44:19,21 19 16:24 1961 6:10 1989 7:1 1994 5:12 9:2 1:45 1:9	4 40 3:2 14:13 400 3:1 5 50 19:2 500 45:14 53 7:23 11:3 18:24 55,000 18:13 45:23 6 65 28:16 7 7 4:18 8 8 1:6 80 21:20 22:13 9 95 28:17 a abandoned 7:24 ability 45:15 able 3:7 6:17 7:8 9:8 10:2,3,4 13:13,18 14:21 15:1 17:9 22:21 26:10 31:16,17 32:10,16 41:12		
2	2010 12:20 2025 1:8 48:10 2030 25:19 20s 36:16 21 1:8 21st 48:10 250th 17:18 287 43:19,20 29599 48:17		
3	3 19:5 30 8:24 25:19		

allowed 4:17 11:14 17:22 36:4,8 39:25 40:1 allowing 37:2 alma 12:10 alongside 8:22 alumna 26:14 alumni 24:7,14 24:14 26:20 alumnus 5:10 ambassador 34:19 america 45:9 amount 38:17 ample 30:4 aniela 42:13 anniversary 17:18 announced 17:25 announcing 37:15 38:2 answer 33:8 34:1 41:25 43:2 answered 47:22 answers 27:9 anti 36:5 anticipate 2:14 anyone's 26:6,6 apologize 6:2 applied 7:13 apply 9:8 46:23	appointed 3:12 3:17 appointment 5:8 appreciate 7:9 13:1 approach 14:20 appropriations 13:25 area 10:7 41:13 41:20 43:5,15 areas 8:13 14:3 17:12,20 23:4 31:1 43:10 46:22 arm 17:14 arrest 44:3 ascribe 38:8 aside 14:3 asked 2:21 15:15 17:16,17 17:18 33:5 aspects 33:23 assigned 17:10 assist 3:3 associates 1:11 2:25 association 24:19 assume 28:23 43:18 assure 18:19 athlete 23:23	athletes 24:20 athletics 23:23 24:2,5,6 28:23 28:24 29:3,7,17 29:19 attacks 45:20 attend 4:8 attended 8:24 19:14 attending 19:15 attorney 48:8,9 audience 23:9 27:8 38:14 authorized 48:6 available 4:7 awards 26:19 azzam 21:25 22:1,7	ballrooms 1:5 bank 1:20 baptist 21:5 bar 33:17,18 barengo 1:15 barrage 15:23 baseball 29:16 basis 40:3,15 basketball 29:16 bearing 41:10 beating 26:1 beautiful 23:3 beauty 36:18 beds 28:2 beginning 40:5 behavior 2:19 beliefs 37:20,21 believe 8:7 10:8 11:15 20:21,22 26:14,16 34:15 35:8 beneficial 38:9 benefit 13:9 best 21:21,21 26:15,24 better 13:2,3 19:22 24:2,3 28:20 33:4 34:3 34:16 37:1 beyond 25:12 big 16:10 26:17 26:22 42:6,18
		b	
		bachelor's 5:11 back 3:5 10:18 16:2 25:1 29:25 30:23 38:20 42:12 45:4,5 background 12:12 30:8 32:21 backgrounds 14:15,21 35:3 37:18 backup 26:6,6 balance 40:22 41:20	

bigger 26:22,23 biggest 23:5 bill 1:11 2:22 6:20 bit 23:12 27:10 27:12 30:11 33:11 42:5 blossoming 3:8 blue 24:16 board 1:15,16 1:17,18,19,21 3:11,11,18,19 3:20,21 4:5 17:24 25:1 26:12,17 37:5 bore 16:1 born 6:8,9 boundless 20:23 brag 23:6 bright 20:22 brightest 21:21 21:22 bring 22:6 32:10 37:14,17 37:21 brings 21:10 broad 40:9 47:1 broader 45:23 brought 39:21 43:3 budget 5:3 10:21 13:23 41:22	budgetary 11:11 budgeting 14:1 building 17:1 buildings 18:16 36:3 business 8:25 busy 10:25 47:18	candidate 1:2 1:12,22 16:5 candidate's 4:10 candidates 12:18 care 21:8,9 career 12:2 30:23 careers 8:9 caring 21:23 carlos 1:15,21 3:16 carnegie 19:2 casanova 1:19 casas 35:14 case 31:23 32:2 32:3 cases 22:15 casts 24:10 category 35:10 causes 12:18 celebrate 26:19 census 17:17 centennial 17:19 center 1:5 5:20 5:21 27:19 centers 1:17 ceo 1:16,17,21 ceremony 24:12 certain 14:3,3 31:1 39:12,18 39:19,24 40:22	41:13 certainly 5:24 8:3 22:17 44:6 46:1 certificate 48:1 certify 48:6,8 chair 1:15,15,19 1:20 3:12,13,22 13:20,24 26:17 chairs 3:21 challenge 23:5,8 24:13 28:11 36:21 challenged 25:1 26:17 challenges 10:3 14:1 challenging 13:15 chamber 14:7 14:10 chambers 14:18 champion 26:10 championing 16:20 chancellors 3:2 chancelor 1:23 48:6,18 change 45:18 changed 33:8 changing 7:8 30:23 characteristics 15:3
	c		
	cabrera 42:13 call 15:11 24:22 31:18,23 called 41:5 calls 15:23 campaign 12:21 16:16 campaigned 16:21 campaigning 12:22 campaigns 12:17 campus 7:1 22:20 23:1,3,16 27:24 29:8,18 34:24 35:9 37:14,22 42:23 44:1,2 campuses 35:25 36:6,9 cancer 22:4,9,13		

charge 28:8 34:17 chief 4:25 34:18 34:18 35:14,16 44:6 children 19:13 19:19 children's 21:4 31:25 32:5 choice 19:22 26:5,7 choices 19:20 cities 16:9 citizens 46:7 civil 37:25 civility 37:14 class 20:16 36:4 36:12 45:19 classes 39:24 40:2 42:1 classroom 39:19 classrooms 39:10 claudia 1:18 clear 37:9 clearly 9:20 climb 25:21 clinical 22:11,20 22:23 collaboration 17:6 collaborative 28:11	collaboratively 14:18 collapses 17:1 colleagues 14:19 college 1:22 8:23 25:15 36:5 combating 17:15 come 7:23 8:14 14:21,21 23:19 25:1 26:15 28:10 29:23 36:19 40:24 44:2,2,5 47:19 comes 24:17 45:4 coming 28:2 29:12 30:23 37:15 43:25 47:23 commencement 11:23 comments 32:17 commission 48:19 commit 45:18 committee 1:14 1:15,19 3:13,14 3:16,17 4:4 13:21,21 17:17 43:13 communication 18:8	communism 6:11 community 2:15 4:1,8,12 6:8 8:9 10:15 11:9,12 12:24 13:4 15:24 18:9 19:9 20:12 21:11,19 21:23 23:6,25 25:24 42:25 44:8 45:17 compete 20:17 competing 14:2 14:14 15:2 20:6 20:13 competitive 7:14 16:7 complete 28:15 28:18 48:7 completely 41:20 complex 13:16 17:21 computing 42:6 concern 39:6 43:6 concluded 47:24 concrete 39:17 41:8 conducted 4:4 conducting 19:7 congressional 11:18	congressman 15:12 16:3 connected 9:16 9:19 10:10 11:3 13:8 19:12 23:22 24:13 48:9 connection 13:5 24:7 consider 15:15 considered 15:25 consist 6:13,14 6:15 20:2,3 consistent 33:9 consortium 31:20 32:1 constantly 31:8 constituent 10:4 constituents 10:9 13:11 construction 28:3 consultation 3:10 consumer 21:18 consumers 19:19 contemplating 12:15 contending 17:3 context 29:18 30:12 45:22
--	---	--	--

continue 26:4 26:24 32:20 40:19,20 41:14 43:15,16 46:11 contribute 42:20 control 43:23 44:9,11 controversial 13:17 conversation 34:9 conversations 34:22 convincing 32:3 core 39:11 40:2 40:2 41:16,17 41:23 42:8 corner 16:8 council 17:17 country 3:2 6:10,14 34:12 35:25 45:25 county 5:16 48:4 couple 39:22 43:3 course 7:10 8:2 10:19 14:1 31:17 32:10 41:5,6,9,13,14 41:14 45:13 46:5	courses 39:10 40:5,7,10,12,19 41:23 court 4:4 cover 4:15 39:22 covid 16:24 create 7:25 34:23 credential 30:25 credit 3:15 12:11 critical 8:20 38:4 critically 13:4 36:21 cuban 6:10 curated 2:8 4:14 cures 21:14 current 3:4,22 3:23 curriculum 39:11,24 40:2 40:17 41:24 cutting 25:10 cybersecurity 17:12	day 16:18,18 23:2 32:13 43:12 48:10 days 26:15 37:15 dc 10:23 26:2 31:9 deal 14:2 dealing 17:21 17:22 22:4 31:8 deans 28:10 debate 37:22,24 decades 3:6 10:19 11:4 31:17 32:11 decided 11:19 12:19 decides 26:12 decision 17:7 18:14 decisions 10:23 13:14 18:15 31:11 46:17 declined 15:18 decorated 24:10 decorum 2:18 14:7 deep 43:6 deeper 27:12 degree 5:11 9:22 10:14 11:20 19:16 41:13	dei 42:22 delighted 3:9 demand 46:14 democratic 45:8 demonstrated 19:8 department 17:13 35:22 depend 16:21 depth 13:22 desantis 15:12 38:24 39:4 40:7 deserves 3:15 designated 18:25 19:3 designation 19:5,6 details 16:1 detention 44:3 develop 11:14 31:17 developed 9:25 developing 10:20 21:13 28:2 35:18 development 17:14 diagnosis 22:6 dialogue 34:24 differ 37:24 differences 14:14 different 14:15 14:21,22,24
	d		
	dade 5:15 48:4 data 20:20 42:7 date 1:8 dated 48:10		

15:2 16:9 25:13 27:17,18 29:15 35:25 37:2,3,18 37:18 41:20 42:4,4 45:25 46:1,3 difficult 46:17 dignity 34:25 direct 13:5 24:4 24:6 directly 6:5 directors 1:16 1:18 3:21 disclosure 33:6 discussion 42:10 discussions 29:10 dismissed 45:15 disrupt 2:19 disrupting 30:20 disruption 42:6 disruptive 2:19 distinguished 3:22,25 dive 43:20 diverging 38:6 diverse 35:3 diversity 37:2 38:5 diving 27:11 doctors 21:12 21:21	doing 21:1 22:2 22:7 23:17 doors 12:13,21 12:25 26:1 double 5:10 19:13 dr 21:25 22:1,7 drag 32:17 dream 26:17,22 26:22,23,23 driving 34:9,10 drop 40:12 duart 1:15 3:16	educational 5:6 effective 5:3 efficient 5:3 efficiently 14:9 eight 5:16 15:6 15:10 22:10 eikenberg 1:16 elected 12:8 15:23 30:12 election 12:20 16:18 elective 41:15 electives 40:20 eligible 45:12 eminent 1:18 emotional 43:4 emotionally 42:17 employed 48:8 employees 7:4 employment 7:6 encourage 22:1 29:20 38:3,4 encouraging 15:25 ended 16:13 22:11 energy 34:6 enforcement 43:25 44:4 engage 6:5 30:2 37:23 engaged 23:11 23:17,20,21	24:14 28:12 30:22 engaging 2:13 engineering 23:2 enhance 27:5 enroll 7:11 enrolled 7:12 ensure 25:9 26:25 35:1 46:25 ensuring 14:7,7 14:8 18:6 35:17 41:11 enterprise 22:19 entire 18:20 20:4 23:25 environment 2:16 35:2 envision 12:7,9 envisioned 16:23 eric 1:16 especially 27:7 31:1 42:19 46:11 ethic 6:14 event 2:21 everglades 1:16 everybody 34:19 everybody's 21:17
	e		
	earlier 8:5 early 36:15 earned 5:10,13 14:19 19:7 easy 18:12 32:7 economic 17:14 edge 25:10 educating 8:16 29:5 30:16 education 5:5 6:15 7:19 9:22 9:23 13:20 19:18,21 30:18 31:6 34:11,23 36:7,18 39:23 40:1,16 41:16 41:24 42:2 45:15,20		

evolution 3:10 example 31:19 39:8 40:6 41:7 examples 32:6 37:12 41:8 excellence 19:8 19:17 21:11 36:20 excellent 10:12 exchanged 15:14 excited 11:2 20:10 22:25 23:18 24:9 25:20 26:10,11 26:12 29:1,2,11 exciting 10:25 16:17,19 29:12 excuse 4:13 execute 44:3 executive 1:10 2:23 4:25 18:20 43:13 exist 18:12 expanding 43:9 experience 5:17 7:7 10:18 13:12 13:22 17:8 22:21 24:17 27:6,12 29:8 30:3,6,8 31:3,5 32:11 experiences 28:5	expires 48:19 exposing 12:13 expression 37:7 extracurricular 29:21 f f1 44:15,22 faced 16:25,25 17:1 facets 24:17 facility 22:20 facing 16:22 faculty 3:22 20:11 23:21 25:23 26:9 28:10 29:3 35:11,20 44:17 44:24 families 22:8 family 6:13 8:21 15:17 21:24 far 18:18 27:14 35:16 fast 46:2 fear 39:20 february 4:24 17:24 32:25 feel 36:17 feet 17:2 female 26:13 field 24:3 28:25 fields 8:13,18 25:13	fight 26:24 figure 34:14 final 5:24 finals 23:19 finances 18:16 financial 5:6 financially 48:9 find 46:21 47:8 finished 11:23 fire 17:2 firm 2:23,25 firmly 20:21 35:8 first 7:1,2 17:1 18:8 26:5,7,13 26:14 43:12 firsthand 7:9 10:1 fiu 1:15,16,18 1:19,19,20,21 3:3,11,20,21 4:9 5:12,14 6:9 7:5 7:9,12,17,22 8:7 8:13,20,24 9:17 10:19,22 11:2 12:5,12 15:5 18:4,22 19:10 19:22 20:12,21 22:16,23 23:9 23:25 24:15 25:8 26:14,25 27:1,5 28:12 29:24 30:4,7 31:1,7,21,24	33:3,23,25 34:5 34:11,13,14,20 35:8,17 36:10 36:25 37:5 39:7 42:18 43:21,22 44:4,7,11,25 45:9,14 46:15 fiu's 23:5 five 16:8 20:5,8 40:12 42:3 flash 27:25 29:23 fleeing 6:11 floor 2:11 florida 1:1,5,6 1:17,23 3:11,18 3:19 4:5,5,23 5:9,16 8:1,15 14:24,25 15:5,6 15:9 17:13 19:1 21:5,20 36:1 37:5 48:3,18 focus 29:4 focused 27:16 28:4 folks 40:14 following 7:11 foolish 31:10 foot 7:1 forbid 22:22 forefront 18:14 34:8 foregoing 48:7
---	---	---	---

forever 24:16 forget 39:8 form 12:18 former 3:21,24 fort 16:13 forum 1:3 2:3 2:19 5:24 forward 2:6 16:19 23:15 24:10 38:18 39:18 46:2 foster 2:16 38:4 38:5 foundation 1:16 1:18,20 3:21 foundational 41:18 founder 2:23 four 11:4 20:5 29:22 fourth 5:24 fpr 48:6,18 francesca 1:19 francis 1:16 frankly 6:18 20:14 fraternity 30:1 free 22:13 37:7 39:15 freedom 37:8,10 37:11 38:5,24 frequently 43:14	freshman 7:20 friends 15:25 front 3:14 21:16 38:20,21 fsu 20:7 full 33:6 44:12 fund 46:15 funding 14:3 18:15 25:25 31:14 funk 1:11,11 2:2 2:22,25 6:20 27:3 30:6 32:24 34:21 38:11,19 42:11 47:2,11 47:16 further 11:22 48:8 future 10:16 12:7,9 20:21,22 25:17 27:1 30:7 32:20,23 33:25 34:12 future's 27:1	40:16 41:15,24 42:2 generalities 32:8 generally 43:5 gerald 1:20 getting 12:23 18:4,5 22:6,11 30:25 47:13 give 11:24 31:19 41:7 given 36:17 giving 2:3 22:8 glad 32:1 38:19 global 16:23 go 7:19 9:5 16:13 25:18 27:3 29:11 36:4 38:13,20 41:18 41:19 goal 4:15 25:14 goals 5:5 god 22:22 47:23 goes 29:22,23 going 3:5 11:1 13:9 15:7,8 20:23 21:18,22 21:23 22:19,20 22:21 23:8,12 24:21 25:9,11 25:22,22,23,24 25:24,25 26:25 27:1 28:24,25 29:21 30:21,21	32:22 34:12,14 36:12 38:9 39:16 41:18,23 42:9 44:13 46:10,11 gold 24:16 good 2:2 5:23 38:22 43:10 google 22:2 gotten 7:16 government 3:23,25 4:3 10:3 10:8,8,21 11:5 13:24 24:19 31:12 governmental 5:18 governor 5:9,15 15:16 16:3,5 17:12 governor's 3:18 governors 1:17 3:11,20 4:5 37:5 graduate 20:4 24:22,23 25:5 graduated 9:2 19:14 graduating 9:4 24:8 41:12 graduation 8:17 20:2 28:17 33:16 graham 1:5
	g 43:19,20 game 29:11 games 23:10 24:21 29:1,15 geared 5:25 gender 39:9 general 4:15 39:11,23 40:1		

grander 29:18 grant 1:20 great 3:8 25:5 27:7 33:3 35:17 38:11 40:24 44:7 greek 24:19 29:19 grew 6:8 grim 22:10 groundbreaking 22:3 grove 1:20 grow 22:19 26:4 30:5 growing 7:22 34:21 growth 3:7 30:17 grueling 12:21 guess 39:6 47:11	harassment 36:8 hard 6:14 22:9 hardwired 30:14 hat 10:6,17 headed 41:11 health 1:21 5:19 17:13 21:5 43:7 43:11,14 healthcare 11:10,15 17:16 21:2,13,17,18 22:19 healthy 38:7 hear 2:4 23:13 25:13 37:23 41:8 heard 6:3 23:5 27:15,15,21 28:21 35:19 46:18 hearing 23:15 34:20 heat 12:25 heated 16:7 held 2:1 4:24 7:16 30:13 hello 38:22 help 10:1,2 helpful 47:21 hh454299 48:19 hi 42:13 45:7	hiatus 15:7 high 7:2 8:23 39:10 higher 6:15 7:19 13:20 19:21 31:6 34:10,23 36:7,18 highest 20:13 26:19 hire 25:11 28:13 hispanic 42:25 history 12:12 holistically 47:1 home 24:15 42:19 hondal 1:16 hone 13:18 17:9 17:22 honor 5:23 26:20 hope 12:24 22:8 38:1 hopefully 9:17 hoping 37:17 hospital 5:21 11:7 21:4 31:21 hotbed 8:12 hour 2:13,13 4:10 house 15:5,7 housing 27:23 28:1 human 17:15	hurricanes 16:25 husband 8:24
i			
ice 42:20 43:18 43:24 44:1 ideas 27:18 ideologic 38:25 ideological 37:21 39:5,7 ideologically 38:25 ideologies 39:12 ideology 34:22 39:19,20 illegal 43:1 illegally 46:14 imagine 12:4,16 22:5 immigrants 6:10 35:4 45:19 impact 6:25 8:3 8:8,21 9:14,21 10:14 11:8,12 19:9,16,24 22:16 45:14 46:1 impacted 10:22 13:23 impactful 10:9 impart 13:7 implications 10:14 13:15,22			
half 3:6 halls 13:13 hand 47:15 handful 27:16 hands 10:11 38:17 47:3,9,12 happen 36:10 happened 35:24 40:4 happy 23:18,19 44:21 47:7			

important 6:5 9:18 12:22,23 13:4,6 16:20 17:19,20 18:5 23:24,24 29:7 29:14 32:8 33:25 34:4 36:24 37:13 41:8 impossible 12:4 impress 38:7 improvements 22:14 incite 37:11 included 17:12 includes 35:9,11 35:12 including 3:20 5:2 13:19 35:3 46:6 incoming 7:20 indictment 36:6 individual 2:20 individually 8:9 individuals 3:16 6:1 35:5 47:5 industries 8:14 30:20 industry 17:15 25:4,7 26:3 28:8 28:12 inevitable 12:5 information 38:2	initially 31:21 initiatives 17:19 innovation 17:16 26:8 30:19 input 23:15 insights 44:12 insignificant 45:16,22 instances 39:8 39:10 40:10 instilled 6:11,16 institution 6:20 6:23 11:8 30:14 instruction 39:9 instructive 47:21 insulated 31:11 intense 18:2 interacted 27:4 interactions 27:14 35:21 interest 38:15 40:9 43:8 interested 24:24 24:25 48:9 interests 14:23 interface 34:23 interim 1:12 2:4 4:22,24 5:8 6:24 10:24 18:1 26:11 32:25 43:12	international 1:1,5 4:23 5:12 9:1 35:4 42:19 internship 28:6 28:16,19 internships 28:5 28:18 intramural 30:2 introduce 5:22 investing 19:18 19:22 investments 40:24 41:1,2,21 involved 8:18 10:5 12:17 29:25 involvement 10:18 27:13 47:20 ironically 2:25 issue 22:4 43:5 44:13,15 issues 13:8,16 13:17 16:20 17:3,22 18:5 26:11 31:8 37:3 43:7 44:18 45:6 iteration 42:8 iv 1:4 2:1 47:24	january 45:10 jd 1:22 jeanette 1:13 2:5 4:17 5:22 27:3 38:11 47:17 jeopardize 45:20 job 7:2,11 28:16 28:20 34:16 35:17 43:10 44:7 jobs 20:3 25:6 30:20 46:8 join 16:4 joining 15:15 jose 1:17 jr 1:20 jurisdiction 45:3
			k
			keep 36:23 47:11 keeping 25:20 kendall 5:20 key 5:7 knock 12:25 knocking 12:21 know 4:22 5:25 6:8 7:13 8:12,15 9:13,16 10:10 12:16 15:8,13 18:19 20:25
		j	
		jackson 1:21 5:18 11:7,13	

21:19,25 23:12 23:18,23,25 27:9,21 28:6,7 29:3,4 33:2 40:2 42:5 43:6,12,20 44:6,8,8,14 46:13 47:2 known 15:12	left 31:21 38:12 legacy 6:19 legally 46:7 legislation 14:9 40:18 45:24 legislative 9:6 12:7 legislator 31:18 legislature 5:16 9:5,24 10:20 12:6 40:22 41:2 46:3 lend 32:22 leon 1:17 lesson 13:6 lessons 17:4,5,6 17:6 level 13:9 21:10 36:24,25 37:13 41:22,22 levels 20:13 31:12 lgbtq 35:5 lieutenant 5:9 5:15 15:16 16:5 17:11 life 6:19,25 7:8 8:21 24:19 29:19,19 lifelong 30:22 lifetime 13:13 light 34:21 likely 28:16,20	limited 15:9 46:12,24 line 37:10 lines 14:18 link 24:4,6 listening 14:20 little 15:12 16:21 23:12 27:10,12 30:11 33:11 42:5 live 27:24 lives 8:3,10 9:14 9:21 22:8,17 local 2:9 4:14 locally 10:23 location 1:5 logan 22:10,12 long 16:2 20:24 21:1 38:10 41:25 longer 42:1 look 7:23 8:17 8:18 18:18,20 18:23,24 23:15 23:19 28:24 29:24 30:3,18 34:12,14 35:14 35:24 looking 2:12 15:22 16:19 24:10 38:18 46:21,25 looks 20:21 40:15	lot 3:15 12:11 17:4,19,19 23:13 24:17 25:13,16 29:12 33:23,24 38:12 43:7 love 6:13 9:25 46:20 loved 21:24 lowell 1:20
l			m
lab 33:22 lack 38:14 39:15 large 1:24 14:12 laser 28:4 late 15:11 36:15 latino 42:25 law 1:22 33:18 43:25 44:4 lead 17:16,17,18 26:14 31:6 leader 13:2 32:1 leaders 11:18,18 36:7 leadership 5:19 13:18,19 15:4 17:5,9,23 leading 5:4 6:24 12:9 15:4 learned 9:8 17:4 learning 14:20 30:22 leave 2:21 15:8 20:25			m 5:22 made 9:21 10:23 13:2,2 23:13 31:11,23 31:23 41:1,21 45:10 maidique 3:6 maintain 37:13 maintaining 2:18 36:25 major 17:22 31:24 41:19 make 10:13 18:14 24:15 25:8,14,25 34:19 36:23 41:2,3,4,16 46:16 making 10:5 11:10 13:14 17:7 21:15 31:15 32:3

46:19 man 22:9 managing 14:6 45:4 manner 37:25 37:25 marc 1:19 mark 7:18 master's 5:13 9:2 mater 12:10 matter 15:4 35:10 maury 1:17 mean 19:4 20:6 21:6,6,14 meaningful 29:22 means 19:5 21:21 47:6 measured 19:25 med 21:7 medical 1:17 5:20,21 33:19 meet 2:4 23:14 25:1,2 meeting 24:18 24:21 member 3:12 35:20 38:22 39:4 42:13 45:7 45:8 members 1:14 4:1 21:24 45:17	memorial 11:7 men 35:16 mental 43:7,14 mentioned 7:14 39:24 43:3,18 45:6 mentor 28:13 merritt 1:23 48:6,18 met 15:13 44:24 metrics 20:1,1 20:18 miami 1:6 5:15 8:12 16:13 48:4 micro 30:25 microcosm 34:11 microphone 39:3 migoya 1:21 mind 11:21 26:4 44:17 mindful 2:17 19:20 36:13 40:23 43:11,17 mine 39:5 minimization 42:22 minimum 19:15 minutes 2:10 mission 23:14 29:5 missions 5:5	mix 6:1 model 34:15 modesto 3:6 monitor 43:15 monitoring 5:5 45:3 month 18:3 44:16 months 10:24 18:1 morning 16:11 28:15 mouth 39:3 move 14:9 moved 15:21 moves 15:3 moving 2:6 39:18 multi 23:1 myers 16:13 mysticism 41:5 myths 41:5	necessarily 35:22,25 39:13 need 22:18,22 27:24 34:8,9,10 34:16,16,18 38:3,4 43:15,16 needs 22:7 32:13 34:5 42:8 neither 48:8 never 9:16 12:5 12:6 15:13,14 36:10,11 new 9:15 news 27:25 newspaper 42:15 nicklaus 21:3 31:25 32:4 nine 11:6 north 14:24 notary 1:23 48:18 notes 48:7 notified 44:20 notify 44:4 noël 1:15 number 20:4,9 27:20 28:17 33:18,21 42:7 45:16,22 47:2 nunez 1:13 2:5 4:22 5:8,22,23 27:7 30:10 33:5 35:6 38:16 39:2
		n	
		name 2:22,25 41:4,6 42:13 45:7 names 47:5,13 narrative 34:9 natasha 1:20 national 34:21 nauseum 33:12 navigate 10:2	

39:21 43:2 45:21 47:6,14 nurses 21:12,22 nursing 12:2 21:7	operations 13:25 opinion 36:7 45:11,18 opinions 14:15 opportunities 8:17 10:1 15:21 26:3,16 27:24 28:5,7,13,19 30:4,17 46:21 opportunity 2:4 2:12 4:20 26:18 30:5 opposites 37:19 options 27:18 orlando 16:11 outcomes 28:20 oversee 40:14 oversees 37:6 own 8:19 39:20	29:7 34:25 36:24 37:14 42:1,8 participation 24:1,5 29:20 particular 10:22 13:7 31:7 32:1 33:1 36:5 38:12 43:10 46:15,16 partner 31:24 32:4 partners 31:21 partnership 21:3,5,10 partnerships 46:20 party 14:18 48:8,9 passage 33:17 33:19 passion 34:7 past 4:2 7:22 11:2 18:24 path 39:14,17 pathways 30:16 41:3 patients 22:13 patriotism 6:14 pay 46:8 pd 35:17 43:21 43:23 44:5,7,11 pediatric 22:4	peers 14:4 pensacola 16:12 people 10:2 11:19 15:23,24 15:24 37:10,17 37:22,24 47:2 perform 24:2,3 performance 5:6 33:14 performing 19:1,23 20:12 32:18 period 3:9 permeate 36:9 permeating 31:9 persecuted 36:12 persecution 36:8 person 4:8 personal 13:8 34:17 perspective 7:9 11:10,11 18:19 18:21 22:22,23 23:11 25:4 31:15,15 40:10 40:18 41:11 43:17 44:10 45:4 47:1 perspectives 2:17 37:19
o	p		
observe 3:7 obviously 40:15 occupied 36:3 occur 44:13 offer 28:12 offered 9:4 40:8 40:19,20 41:14 office 5:17 7:3 11:19,22 12:8 12:15,19 13:10 15:24 30:13 officer 4:25 officially 21:3 okay 10:12 old 22:10 older 19:14 oliva 1:17 once 26:12 ones 21:24 47:9 ongoing 40:13 40:15 42:3,9 open 2:3,16 34:24 opening 12:12 27:11 operation 5:1	pandemic 16:24 panther 19:13 23:10 42:14 par 20:14 parent 19:18 22:5 parents 6:11,16 parking 27:20 parking's 27:21 part 2:15 3:10 12:22,23 17:10 24:24 25:25		

phone 15:11 31:18 phones 22:1 physically 42:17 pick 31:18 place 36:19 45:25 46:3 placed 33:19 plan 25:17 29:9 35:1 plans 15:20 27:5 play 8:15 42:18 players 15:2 pleasantries 15:14 please 2:17 pleased 3:3 pleasure 5:21 pledge 26:23 plus 24:14 pm 1:9,9 47:25 point 19:10 21:18 44:24 46:2,10 polar 37:19 police 35:21 policies 14:8 policy 10:5 11:10,15 13:23 17:20 31:15 politely 15:18 political 5:11 9:1 10:6,17 11:20 12:2	34:22 37:20 politics 15:7 ponder 27:18 popack 1:21 portfolio 17:10 pose 38:14 position 4:23 9:5 45:11 positioned 31:6 positions 5:19 positive 35:21 possibilities 12:13 20:22 possible 4:16 23:14 potential 23:4 pound 20:14,15 pre 40:6,7 predominantly 42:24 preeminent 18:25 19:1 premise 42:9 prepare 25:6 prepared 30:9 41:17 pres 1:17 presentation 4:10 presenting 39:12 president 1:12 2:5,22 3:7,23,25 4:3,23,24 5:8,18	6:24 10:25 18:1 26:11,13 43:12 presidential 1:2 3:13 4:3 37:16 presidents 2:24 3:1 pretty 42:17 prevent 43:24 prevented 36:12 preventing 39:9 39:17 previous 4:18 7:15 33:10 45:11 46:18 previously 21:4 33:6 44:7 pride 14:16 prior 5:7 priorities 14:2,4 14:14,23 15:2 18:6 prioritizing 6:15 pristine 23:3 private 46:20 pro 14:5 probably 6:1,4 29:15 33:10 34:2 37:19 problem 27:22 proceedings 48:7 process 6:22 10:21 15:1 16:2	17:5 28:11 42:3 44:11,23,24 product 31:13 products 28:25 professional 19:16 30:17 professionals 8:19 21:13 professor 1:18 3:23 professors 9:10 9:13,16,20 profound 11:8 prognosis 22:11 program 5:3 33:20 programs 7:6 42:22 prohibited 2:20 promises 24:11 protecting 38:24 45:19 proud 5:10 6:23 7:20 8:21 9:21 18:21 19:11 20:9,12,16 22:18 23:9 prove 20:19 provide 10:4 43:16 44:5 provided 2:8 providing 8:16 23:3 25:9 26:2 30:15,16 41:3
--	--	--	---

provost 25:2 40:14 public 1:23 5:13 5:17 9:25 10:12 11:11 19:2 30:6 30:11,14,15 31:4 32:21 48:18 publicly 6:21 puig 1:18 punching 20:15 purge 38:25 39:1,5,7 purged 40:21 pursue 36:20 pursued 9:2 11:20 15:21 pursuing 12:2 19:15 put 10:6 13:12 17:2 18:8 28:25 39:2,16	questionnaire 33:1 questions 2:7,7 2:11 4:11,15,20 20:25 23:13 32:24 38:13,16 47:7,10,20,22 quickly 29:23 quite 6:18 10:12 20:14 43:14	17:7,8 22:18,25 24:17 27:16,19 28:8 29:2,18 30:18 32:17,22 33:11,24 34:11 40:4,18 41:9 43:10,22 46:23 reason 18:12 45:17 reasons 42:5 recall 44:16 45:21 receive 26:20 45:15 received 9:22,23 15:11,23 recent 38:23 recipe 34:15 recipients 26:21 recognize 37:7,8 reconsider 15:25 record 48:7 recruited 3:1 recruiter 1:10 recruiting 2:24 reference 40:7 reflection 11:24 reforms 39:23 regarded 14:17 regardless 40:4 regards 39:23 40:16 41:10	regional 5:20 regions 14:22 registrar 7:3 registration 40:8,11 regret 29:25 regular 40:3 regulations 3:19 4:6 14:8 rehome 30:24 reinstated 44:22 reinstatements 45:2 related 38:23 48:8 relates 31:3 32:24 46:17 relations 3:5 5:12 9:1 relationship 10:9 relationships 31:16 32:9 35:18 relevant 25:10 remain 9:19 47:22 remains 35:2 41:15 remission 22:15 removed 40:21 report 32:2 44:21 48:6
q	r		
quality 9:23 quantum 42:6 question 4:13 4:19 7:18 27:7 33:5 34:1 35:1,6 36:19 38:23 39:16 42:16,20 47:13 questioner 33:1	r1 19:3 race 16:7 raise 47:15 raised 6:9 35:7 47:9 ran 13:10 ranked 20:9 ranking 19:4 rankings 26:9 rapport 35:18 rate 33:17,19 rates 20:2 33:16 33:16 46:16 rather 44:11 reached 9:12 15:14 16:2 reality 25:14 really 7:8,10 8:20 9:7,21 10:7 10:22 11:1,14 11:16 12:4,14 13:18 15:19		

reported 1:23 reporter 42:14 represent 3:19 12:24 13:5 representative 9:6 13:3 representatives 14:11,13 represented 3:24 4:2 5:15 required 2:14 requirements 41:16,18 42:2 research 19:2,3 19:7,24 21:16 22:3 31:20,24 33:22 reserve 2:9 residency 33:20 resources 46:12 46:24 respect 14:19 respected 14:17 respectful 2:16 37:4,25 responses 47:8 responsibilities 17:11 responsibility 14:6 25:6,7 46:5 responsible 5:1 17:20 retention 33:16	retrain 30:24 return 7:10 revealed 46:3 reversed 45:10 45:14 review 40:13,17 42:2 reviewed 40:3 right 8:19 16:15 19:25 20:23 27:4 35:14 38:21 43:20 46:13,14 47:11 rights 34:25 righty 47:16 rigor 24:24 rings 6:12 rise 36:5 road 23:2 roadmap 25:18 roger 3:12 roi 26:7 role 6:18 8:15 11:7 30:9,13 32:21 42:18 roles 13:19 32:12 ron 15:12 room 29:4,6 43:13 roughly 44:19 route 8:25 9:1 row 3:14 33:20 38:20,21 42:11	rubido 1:22 rule 2:20 rules 14:8 run 11:19 12:19 38:10 45:13 46:5 running 11:21 12:15 <hr/> s <hr/> s.w. 1:6 safe 35:2,8 safety 35:17 42:16 45:20 sarnoff 1:19 sat 33:9 saw 10:1 saying 35:8 39:13 41:5 45:21 schedule 47:18 scheduled 4:9 scholar 1:18 scholarships 46:15,23 school 7:2 8:23 10:11 26:5 33:18 39:10 40:25 science 5:11 9:1 10:6 11:20 12:3 search 2:23 3:4 3:13,14,17 4:4 6:22	season 11:23 29:13 second 10:6 34:25 38:21 42:11,18 sector 46:20 see 22:20 23:16 24:9 25:3 27:8 30:19 35:14 36:2 38:19 39:15 47:15 seeing 22:14 seek 36:20 seeking 13:5 seen 19:16,17 22:13 33:2 36:2 36:3 segment 38:12 selcuk 1:18 selected 14:4 semester 24:8 semi 17:18 semitism 36:5 senate 3:22 44:25 senator 9:7 senators 14:13 senior 1:20 7:2 sense 41:3 series 37:16 servant 13:2 serve 10:10 15:9 16:5 18:13 26:11
--	--	---	--

served 5:8 13:19 serves 4:25 service 9:25 10:4 11:12 30:7 30:11,15,15 31:4 32:22 services 23:4 43:9,11 serving 5:6,14 11:6 12:6 15:6 17:25 32:11 session 1:4 2:1 2:10 4:9,13 7:15 35:7 38:18 46:18 47:21,24 sessions 4:7,18 6:4 8:5,6 33:6 33:10 35:16 set 7:10 8:1 14:2 seventh 26:13 shape 12:18 shaped 30:7 share 30:8 32:7 47:5,7 shared 30:13 shirt 23:10 short 11:3 16:2 shortly 9:4 11:5 show 10:11 23:10 29:1 showing 20:18 shown 19:23,24 side 42:12	sidetracked 34:2 signature 48:17 signed 21:3,4 43:21,24 44:1 significant 22:14 41:1 43:8 similar 5:19 simply 45:3 sipa 10:11 sitting 3:14 situation 44:9 skills 9:8 10:20 11:14,15 13:18 17:9,23 30:24 skyrockets 28:17 socialist 45:9 softball 29:17 solution 24:25 somebody 7:14 7:24 someone's 37:4 soon 24:7 28:3,3 38:2 sophomore 45:8 sorry 39:2 sorting 36:16 south 7:25 8:14 14:25 21:5,20 space 17:13 21:2 30:5 span 11:4	speaker 14:5 37:16 speaking 16:15 43:5 specializes 2:24 specific 11:14 31:19 specifically 5:25 speech 6:3 38:5 39:16 speed 47:23 spent 11:13 15:6 24:18 spoke 15:17 spokesperson 5:7 34:18 sponsored 45:24 sports 29:13,14 ss 48:3 stability 36:24 37:1 staff 35:12 stage 24:9 stakeholders 6:2 stand 46:24 standards 7:17 stark 37:9 start 35:7 38:20 starting 46:9 state 1:23 5:9 7:25 9:5,6,7,24 10:3,8,16,21	11:5,17 12:6 13:23 14:10,12 14:12,13 16:8 16:10,10 19:1 19:25 20:5 31:7 31:13,14 41:22 43:22 45:12,13 45:25 46:4,4 48:3,18 state's 17:14 stated 6:20 statement 27:11 37:7 45:10 states 36:1 stating 39:20 statutes 4:5 stay 9:15,17 10:10 21:20,20 21:22 23:21 24:13 29:11 33:8 38:2 staying 13:7 steep 25:21 stenographer 1:23 stenographic 48:7 stenographica... 48:6 step 22:24 26:25 34:5 39:17 stepped 7:1 stone's 6:9
---	---	--	--

story 23:7 34:5 34:17 strategic 25:17 29:9 street 1:6 stressful 16:17 strides 21:16 strive 2:15 student 1:3 2:3 3:23,24 4:3 7:4 7:6 8:22 9:9 18:18,21 19:17 21:7,8 22:5,22 23:11,23 24:1,4 24:5,16,19,20 24:23 25:12,14 27:5,12,13 31:3 32:14,16 35:20 36:11 38:22 39:4 42:13,14 42:15 43:9,11 45:7,8 46:18 students 2:3 5:25 6:6 8:16 9:15 11:25 13:7 18:7,10,13 20:3 20:11 21:7,19 23:8,13,14,15 23:17 24:13,20 24:22 25:11,12 25:23 27:4,8,14 27:17 28:13,14 28:22 29:6,10 30:16,21,21	31:2 32:9,19,23 33:17,19 34:25 35:3,4,10,19 36:3,4,14,23 37:13,23 38:7 38:10 40:9 41:4 41:8,11,17 42:16,19,21,22 43:1,4 44:8,12 44:16,18,19,21 44:22,22 45:12 45:14,16,23 46:6,6,7,7,11,17 46:21 47:19 studying 10:15 stymied 8:10 subjected 31:14 submit 4:19 submitted 4:12 subscribe 35:11 37:6 38:8 subsequent 9:3 subsequently 5:13 32:4 succeeding 34:13 success 18:21 24:5 32:16 33:13 34:15,20 successes 33:24 successful 13:10 32:2 suggestions 27:17	summer 7:2 12:25 15:10,11 30:1 support 13:11 29:14 37:8 43:16 44:5,10 46:11 supported 24:21 46:22 supporting 12:18 supports 34:24 sure 10:13 13:1 24:15 25:8,25 27:9 28:22 34:19 36:23 41:2,17 46:19 47:6,8 surveys 29:9 sweetheart 8:23 8:23 system 1:21 13:24 20:5 systems 5:19	22:16 23:9 24:23 25:2,16 27:20,22,23 28:4 29:17 31:4 31:5 32:7,15,18 33:25 34:20 talked 18:23 33:12,13,13,15 talking 43:19 46:12 47:12 tallahassee 10:23 13:14 26:1 31:9 41:22 tampa 16:12 task 3:15 13:1 tasked 14:6 taught 9:9 39:25 40:1 taxpayers 40:22 teach 39:14 team 2:9 4:14 18:4,20 40:15 43:11 teams 17:21 28:9 technical 28:15 28:18 technology 30:19 31:1 42:6 teens 36:15 tell 7:7 8:1 10:24 11:22 12:1,3,19 14:23 16:14 17:4 18:2
		t	
		take 4:11 10:17 15:7 22:1 25:22 25:22,23,24,24 34:17 taken 39:11 talent 25:9 talk 2:5 7:22 20:20,24 21:1	

21:9,15 23:7 27:19 28:19 29:2 34:5,17 41:25 45:23 tempore 14:5 tend 21:20,20 tennis 29:16 tenure 18:3 term 14:5 15:9 terminated 44:20 termination 44:18 terminations 45:1 terms 17:3,11 20:1 22:7 27:13 30:11 33:18 37:1,20 40:23 45:1 testament 14:25 thank 4:12 6:21 27:2,3 38:11,22 39:3,21 42:15 43:2 47:17,19 47:19,23 thankful 6:16 thanks 13:10 themes 4:15,16 theory 9:9 thing 28:22 38:7 things 18:16 19:10 20:2,3 25:3 27:16,20	27:23 29:12,21 31:2 33:17,21 39:13,14 42:7 think 4:17,17 6:4 7:14 8:6,8 9:18 11:20 12:14 13:6 14:19,25 15:3 19:10,21 21:17 22:17 23:1,5 24:15 27:11 29:4,6,7,13 30:2 30:4,10,13,20 31:10,10,16 32:7,8,15,21 33:3,3,7,8,11,23 34:2,4 35:7 36:13,16,20,24 37:1,3,12 38:3,6 38:9 39:21 41:4 41:7 43:4,10,17 45:5 thinking 38:4 third 28:22 thomas 45:7 thought 11:21 15:20 31:25 37:2 thoughts 36:17 thousands 12:25 threatening 2:18	three 4:18 6:4 10:24 18:1,3 27:19,22 31:17 33:20 throw 6:9 ticket 15:16 16:4 tied 28:7 tight 47:17 time 1:9 3:9 4:11,16 5:22 7:5 7:21 9:7 11:13 11:13 12:5,6,14 15:10,17 16:4 16:22 17:7 20:24,25 21:1 24:18 29:24 31:6 33:7 38:12 40:5 41:12 46:2 47:3,18 timeline 47:17 tiny 3:9 tired 34:20 today 3:14 6:12 6:18,23 7:16 9:11 11:16 18:25 19:11 30:19 32:19 34:13 46:2,24 today's 4:7,13 together 8:25 told 11:25 15:18 16:3,4	tomorrow 24:11 tomorrow's 21:12,12,14 top 19:1,2,23 25:19 26:3 43:14 44:17 topic 36:18 44:17 topics 39:22 42:23 43:3 torch 26:19 touch 27:10 30:10 touched 42:5 44:14 tough 13:1 toured 16:9 tovar 3:12 towards 30:14 trafficking 17:15 training 21:11 trajectories 30:23 trajectory 8:2 12:11 25:20 39:15,15 transcribed 4:20 transcript 48:7 transformative 22:3 transforming 22:8,17
---	--	--	--

translate 11:16 treat 22:9 tremendous 6:24 21:16 trial 22:12,14 tried 27:10 30:10 38:24 39:4 trivial 18:11 true 6:12 35:22 44:4 48:7 truly 8:7,20 10:7 29:5 trust 13:12 trustee 1:19 trustees 1:15,19 1:21 3:11,20 17:25 truth 11:23 36:20 try 39:22 43:2 46:8 trying 30:25 42:12 tuition 45:12,13 46:4,9 tuition's 40:25 tuned 29:11 38:2 turn 12:4 17:1 two 3:5,20 19:14 22:12 28:18 40:17	types 17:3 32:6	university 1:1,5 2:6,15,24 3:5,8 4:8,11 5:1,2,4 7:12,13,21,25 9:19 11:1,4,17 13:24 18:9 19:2 19:3,23 20:5,17 25:16 26:13,20 26:24 31:7,24 32:12 35:2 43:6 university's 5:7 unlimited 26:16 unruly 2:18 upended 8:11 upholding 34:24 upskill 30:25 upward 25:21 use 22:23 37:10 usf 20:8	viewpoints 37:2 38:5,6 views 36:21 37:4 vigor 34:6 violating 2:20 violence 36:2,9 37:11 visa 44:22 visas 44:15,15 44:19,20 45:1 vision 2:6 7:25 8:1 30:7 visit 16:11,12 visitors 35:12 vital 45:17 volunteered 12:17 voters 13:11 votes 13:15 vp 1:20
	u	value 26:8 values 6:13,17 6:22 various 32:12 ventura 5:20 veteran 24:19 vice 1:15,19,20 5:18 26:17 view 28:8 viewed 26:5 viewpoint 39:19	wake 16:10 walk 23:16 walking 24:9 want 6:20 13:6 20:20,25 23:10 23:20 24:14 25:5,11,18,19 26:4,4,5 27:9,23 28:6,7 29:10,20 29:24 32:7,17 32:20 34:19
	ucf 20:7 uf 20:7 ultimately 16:1 uluagac 1:18 understand 10:13 11:9 12:23 16:10 18:4,5 25:8 32:9 43:8 46:19 understanding 10:20,21 13:8 13:14,25 44:12 44:25 understood 13:3 underwater 33:22 undocumented 35:4 45:11 unfolded 36:2 unfortunately 47:16 unique 9:7 17:7 17:8 33:23 uniquely 31:5 unit 28:1 universities 9:12 19:6 20:7 31:20 34:14 37:6 42:18 43:22	v	
			w

35:10 37:14,21 41:16 44:9 47:6 wanted 24:23 33:1 44:2 wants 2:11 41:2 warrant 44:3 washington 31:9 watch 36:10 watching 8:4 way 20:15,15 22:24 26:25 34:5 38:20 40:4 42:11 47:4 we've 3:1,4,7 4:17 7:23 18:22 19:6,8,22,24 20:8 32:16 wear 23:9 webcast 4:9 wednesday 1:8 week 21:2 weekend 26:18 weeks 15:22 weight 20:16 welcome 2:2,17 welcoming 35:2 35:9 wellbeing 42:21 43:4 went 8:25,25 11:7 43:12 44:23	whatsoever 45:1 whirlwind 16:16 18:2 wildfires 16:25 winded 41:25 winning 28:24 wished 15:18 women 35:16 women's 29:16 won 16:18 wondering 16:14 47:4 words 11:24 38:25 39:5 work 4:4 6:14 6:21 9:5 11:7 15:1 22:2 25:7 38:20 42:11 worked 7:5 11:5 14:17 workforce 13:20 working 7:3 9:24 10:19 11:17,18 14:10 18:4 26:2 27:25 31:19,19 45:19 46:8 works 44:6 workshopped 28:1 world 33:22	worried 42:23 worthy 27:11 would've 7:16 7:18
		y
		yaffa 1:21 yeah 47:10,14 47:15 year 7:11 17:24 19:25 20:8 years 3:3 5:16 5:17 7:23 8:24 9:18 11:3,6 15:6 15:10 18:24 20:6,8 22:10,12 29:22 33:20 40:12,17 42:3 young 7:21 22:9 45:8
		z
		zero 45:2 zone 33:10