



# FLORIDA INTERNATIONAL UNIVERSITY

## BOARD OF TRUSTEES

### STRATEGIC PLANNING COMMITTEE

FIU, Modesto A. Maidique Campus, Graham Center Ballrooms

To help prevent the spread of COVID-19, general public access via <http://webcast.fiu.edu/>

Wednesday, April 21, 2021  
9:00 AM

**Chair:** Roger Tovar

**Vice Chair:** Cesar L. Alvarez

**Members:** Leonard Boord, Donna J. Hrinak, Gene Prescott, Joerg Reinhold, Alexandra Valdes

## AGENDA

1. Call to Order and Chair's Remarks Roger Tovar
2. Approval of Minutes Roger Tovar
3. Recap | FIU Board of Trustees March 19, 2021 Workshop Kenneth G. Furton
4. Action Items
  - SP1. Educational Plant Survey, Fiscal Year 2020-2021 Kenneth G. Furton
  - SP2. Florida International University Annual Accountability Plan, 2021 Kenneth G. Furton
5. Information and Discussion Items
  - 5.1 Rankings Update Kenneth G. Furton
  - 5.2 Update on Repopulating FIU Campuses and Regional Academic Locations Mark B. Rosenberg
6. New Business *(If Any)* Roger Tovar
7. Concluding Remarks and Adjournment Roger Tovar

*The next Strategic Planning Committee Meeting is scheduled for Tuesday, September 14, 2021*

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# FIU Board of Trustees Strategic Planning Committee Meeting

**Time:** April 21, 2021 9:00 AM - 10:30 AM EDT

**Location:** FIU, Modesto A. Maidique Campus, Graham Center Ballrooms - To help prevent the spread of COVID-19, general public access via <http://webcast.fiu.edu/>

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**THE FLORIDA INTERNATIONAL UNIVERSITY**  
**BOARD OF TRUSTEES**  
**Strategic Planning Committee**

April 21, 2021

**Subject: Approval of Minutes of Meeting held February 23, 2021**

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**Proposed Committee Action:**

Approval of Minutes of the Strategic Planning Committee meeting held on February 23, 2021 at the FIU, Modesto A. Maidique Campus, Graham Center Ballrooms and via Zoom.

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**Background Information:**

Committee members will review and approve the Minutes of the Strategic Planning Committee meeting held on February 23, 2021 at the FIU, Modesto A. Maidique Campus, Graham Center Ballrooms and via Zoom.

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**Supporting Documentation:** Minutes: Strategic Planning Committee Meeting,  
February 23, 2021

**Facilitator/Presenter:** Roger Tovar, *Strategic Planning Committee Chair*

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**FLORIDA INTERNATIONAL UNIVERSITY  
BOARD OF TRUSTEES  
STRATEGIC PLANNING COMMITTEE  
MINUTES  
FEBRUARY 23, 2021**

**1. Call to Order and Chair's Remarks**

The Florida International University Board of Trustees' Strategic Planning Committee meeting was called to order by Committee Chair Roger Tovar at 11:55 a.m. on Tuesday, February 23, 2021 at the FIU, Modesto A. Maidique Campus, Graham Center Ballrooms and via Zoom.

General Counsel Carlos B. Castillo conducted roll call of the Strategic Planning Committee members and verified a quorum. Present were Trustees Roger Tovar, *Committee Chair and Board Vice Chair*; Cesar L. Alvarez, *Committee Vice Chair (via Zoom; joined after roll call)*; Leonard Boord; Donna J. Hrinak (*via Zoom*); Gene Prescott; Joerg Reinhold; and Alexandra Valdes.

Board Chair Dean C. Colson, Trustees Jose J. Armas, Natasha Lowell, Claudia Puig, Chanel T. Rowe, and Marc D. Sarnoff and University President Mark B. Rosenberg also were in attendance.

Committee Chair Tovar welcomed all Trustees and members of the University administration. He also welcomed Trustees, University administrators, and staff attending via the virtual environment and the University community and general public accessing the meeting via the University's webcast.

**2. Approval of Minutes**

Committee Chair Tovar asked if there were any additions or corrections to the minutes of the Strategic Planning Committee meetings held on September 9, 2020 and December 3, 2020. A motion was made and unanimously passed to approve the minutes of the Strategic Planning Committee meetings held on September 9, 2020 and December 3, 2020.

**3. Informational and Discussion Items**

**3.1 Rankings Update**

Provost and Executive Vice President Kenneth G. Furton commented that the University monitors 10 different ranking organizations, adding that FIU is ranked top-25 in CollegeNET's Social Mobility Index. He remarked that as the University continues its pursuit of achieving recognition as a top-50 public university in *U.S. News & World Report* rankings, maintaining top-50 ranking in the category of social mobility is also critical to FIU's mission of serving its students and the diverse population of South Florida. Provost Furton pointed out that despite the drop of two spots, FIU remains ranked top-50 by *U.S. News & World Report* for best online programs. He mentioned that since the Committee's last meeting, the University has nine (9) new undergraduate programs ranked top-50 by *U.S. News & World Report*. Provost Furton noted progress towards meeting the 20

strategic plan goals, except for the goals pertaining to auxiliary income and alumni giving. He explained that due to the impact of COVID-19, the University is considering new approaches aimed at improving the alumni giving rate.

Provost Furton highlighted results from the 2020 National Science Foundation (NSF) Higher Education Research and Development (HERD) Report, indicating that in terms of total research expenditures, FIU moved up nine (9) spots and that, when compared to other institutions within the State University System (SUS), FIU was the most improved. He pointed out that FIU has the most rankings improvement in the SUS for the NSF science and engineering categories, specifically for engineering, environmental research, computer science, physical sciences, and social science. Provost Furton commented that FIU is top-50 in psychology, environmental science, computer science, social science, chemistry, and physical sciences, pointing out that the University's highest ranked program is psychology. He remarked that FIU has the largest growth among the SUS in headcount of personnel supported by research grants, adding that FIU is second to the University of Florida. In terms of the non-science and engineering categories, he mentioned that FIU ranks #16 among public universities.

Provost Furton commented on significant increases in research awards and expenditures for the five-year period beginning in 2015. He mentioned that the University is on track to exceed \$400M in research expenditures by 2025. In terms of NSF total research rankings, he pointed out that FIU improved 13 spots and is now ahead of the University of Central Florida. As it relates to NSF rankings, he stated that FIU's Chemistry Department was the most improved of all the departments and is now ranked top-25 after a 33-spot increase, that the Department of Social Sciences improved 20 spots and is now ranked top-30, and that the Department of Physical Sciences moved up into top-50 with a 21-spot increase. He explained that beyond the University's impactful and transformative research and innovations, research grants provide employment opportunities for faculty, staff, and students. He commented on investments to the research infrastructure and presented a photo of a research laboratory on the Modesto A. Maidique Campus that was recently renovated.

Committee Chair Tovar indicated that at each regularly scheduled meeting of the Strategic Planning Committee, Provost Furton will highlight specific FIU schools and programs selected to advance to top-25 or top-50 rankings.

### **3.2 Strategic Hiring Plan**

Provost Furton presented the proposed plan to strategically hire 110 faculty members within five (5) years to achieve top-50 in *U.S. News & World Report* rankings. He indicated that 71 positions are incremental hires, adding that the total cost of 110 faculty positions over the next five (5) years is \$37.7M and that \$12.6M would be funded from the \$32M legislative allocation.

Provost Furton highlighted four overarching categories and their related weight, specifically noting that graduation and retention rates (35%), peer assessment score (20%), faculty resources (20%), and spending per student (10%), account for 80% of *U.S. News & World Report's* ranking. He presented an overview of the budget and related percent of the \$32M allocation for the high-level categories pertaining to learner success and institutional affinity and preeminence and research and innovation.



Also, in terms of said high level-categories, he highlighted the 2020-21 fiscal year allocations with the relative impact scores and detailed the budget, expenses, and remaining funds through December 31, 2020. He commented that only \$1.165M of the first \$15M appropriation remains unspent.

Provost Furton indicated that the University is proposing to invest in faculty hiring lines for preeminent/emerging preeminent programs and for FIU's Center for Translational Science, adding that strategic hires will be funded by Academic Affairs and by the various colleges. He remarked on initiatives aimed at maximizing the diversity of the hires, adding that said hires are projected to help the University accelerate its research growth, resulting in \$400M in research expenditures by 2025. He mentioned that the Program of Distinction in Environmental Resilience is at the core of FIU's research and that four key pillars intersect in areas relating to environment, justice, innovation, and health. Provost Furton described collaborations with Senior Vice President for External Relations, Strategic Communications and Marketing Sandra B. Gonzalez-Levy to develop compelling stories that highlight the four pillars and preeminent and emerging preeminent programs. He pointed out that the University has six (6) preeminent programs and six (6) emerging preeminent programs. He provided an overview of the distribution of faculty positions across NSF categories, targeted *U.S. News & World Report* rankings, and colleges. He further stated that the University has hired 22 faculty members and commented on plans to hire an additional 20 faculty to be funded by the legislative allocation. Provost Furton mentioned that the University has concluded the hiring process for Dr. Stephen Black, who will be based out of the FIU Center for Translation Science and has joined FIU with \$33M in transferable research grant funding.

Provost Furton remarked on strategies to raise school rankings. In terms of the College of Law, he indicated that targeted strategies will be aimed at increasing reputation scores and increasing The Law School Admission Test (LSAT) scores. Pertaining to the Robert Stempel College of Public Health and Social Work and the School of Computing and Information Sciences, he pointed out that the rankings related to said schools are purely reputational. In response to Committee Chair Tovar, Provost Furton mentioned ongoing conversations with the Dean's Advisory Council relating to raising select schools and programs to top-25 and top-50 rankings. Board Chair Dean C. Colson commented on the Board's upcoming March workshop where the discussions will center around the Program of Distinction in Environmental Resilience, the College of Law, and the Herbert Wertheim College of Medicine.

### **3.3 FIU Online Update**

Provost Furton mentioned that FIU has been a pioneer in online education for over two (2) decades. He pointed out that 63% of online students are adult learners and commented on the growth of the University's online education. He indicated that 10,000 FIU students have graduated with degrees earned completely online, adding that 60% of the University's student body was enrolled in at least one (1) online course last semester. Provost Furton commented that online student credit hours make up 37% of the University's total enrollment, stating that online enrollment now exceeds enrollment at the Biscayne Bay Campus. He remarked that FIU was ranked #1 in the nation for the most Quality Matters (QM) certified online classes, stating that QM certification is the highest level of quality designation and that the University now has over 500 courses that are QM certified courses.

Provost Furton provided an overview of online student demographics, indicating that 60% of students reside within a 50-mile radius of the University with an increasing number of students residing at a distance of 100 miles or more. He explained that the majority of online students are Florida residents and completers, adding that only five percent (5%) are first-time-in-college students. In terms of enrollment statistics, Provost Furton explained that over 11,000 students are strictly online enrollments and that approximately 34,000 students enroll in at least one (1) online course as part of their schedule. He mentioned that the University has over 100 fully online degrees.

Provost Furton presented photos of space within the Management and New Growth Opportunity (MANGO) building. He explained that the top floors provide approximately 36,000 square feet of space and house 187 students, staff, and administration, including those who provide support to the faculty who are teaching online. He described the space utilization within the Steven J. Green School of International and Public Affairs (SIPA) phase II building, indicating that the Esports Innovation lab, online live classroom, and FIU online office spaces comprise a total 12,000 square feet.

Trustee Leonard Boord commented on the need to distinguish remote education from online learning. Provost Furton explained that remote education was created under emergency circumstances, adding that the University plans to eliminate remote learning for the summer semesters whereby the only available modalities will be certified hybrid, fully online, or fully in-person. He mentioned that online live is a new approach that the University is piloting and that this could serve to replace some synchronous remote instruction.

### **3.4 Strategic Plan Reports**

There were no questions from the Committee members in terms of the CasaCuba and Strategic Marketing reports included as part of the agenda materials. Committee Chair Tovar commented on the positive strides in the area of strategic marketing and requested, for a future meeting, that the Committee review CasaCuba's fundraising progress.

### **4. New Business**

No new business was raised.

### **5. Concluding Remarks and Adjournment**

With no other business, Committee Chair Roger Tovar adjourned the meeting of the Florida International University Board of Trustees Strategic Planning Committee on Tuesday, February 23, 2021 at 12:44 p.m.

**THE FLORIDA INTERNATIONAL UNIVERSITY**  
**BOARD OF TRUSTEES**  
**Strategic Planning Committee**

April 21, 2021

**Subject: Educational Plant Survey, Fiscal Year 2020-2021**

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**Proposed Committee Action:**

Recommend to the Florida International University Board of Trustees approval of the Educational Plant Survey, Fiscal Year 2020-2021.

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**Background Information:**

An Educational Plant Survey, which is required by Section 1013.31, Florida Statutes, is defined by Section 1013.01(8), Florida Statutes, as “a systematic study of present educational and ancillary plants and the determination of future needs to provide an appropriate educational program and services for each student based on projected capital outlay FTE's approved by the Department of Education.”

The Educational Plant Survey process is required by Florida Statutes of all public educational entities. For the State University System, it is a requirement that at a minimum of every five (5) years, each university report on the use of its existing facilities and project its future facility needs five (5) years out. This projection must be based on an examination of data on its existing facilities and a projection of future needs based on anticipated university growth.

The purpose of the Educational Plant Survey is to aid in the formulation of five-year plans to house the educational program and student population, faculty, staff, and auxiliary and ancillary services of a university campus. Specific recommendations are provided to assist in the facilities planning process. The survey is one element in the overall facilities planning process, which begins with the master planning process, includes the capital improvement element of the master plan for the long-term physical development of the university, the shorter-term five-year capital improvement program, and the development of specific building programs before submitting a request for funding.

The survey process is comprised of two main components – the facility inventory validation component and the needs assessment component. The fieldwork portion of the survey process is carried out by a survey team, which team is comprised of a survey leader, staff from the Board of Governors Office of Finance and Facilities and staff from other sister universities who serve in the planning and space inventory areas of their institutions. FIU assigns a survey facilitator to help with logistics, data collection for inventory validation and final preparation of the Educational Plant Survey Report.

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**Supporting Documentation:** Educational Plant Survey, Fiscal Year 2020-2021

**Facilitator/Presenter:** Kenneth G. Furton

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## **EDUCATIONAL PLANT SURVEY OVERVIEW**

In Florida, all public school districts, colleges and state universities are required to conduct an Educational Plant Survey (EPS) at least once every 5 years using “uniform data sources and criteria”(Section 1013.31, Florida Statutes). An EPS is a systematic and comprehensive study of each institution’s sites, buildings, and the site improvements required to operate the facilities. This includes a review of both the 1) existing educational and ancillary facilities and 2) anticipated future needs for repair, expansion and/or demolition. The EPS is a safeguard mechanism to ensure that PECO dollars, and the assets constructed with PECO dollars are being directed appropriately towards needed educational buildings.

The EPS is undertaken collaboratively by the EPS Survey Team, which consists of staff of the university being surveyed; Board of Governors’ staff; and staff from other universities. The final EPS Report must be approved by both the local Board of Trustees as well as the Board of Governors. The EPS is one of 3 long-range planning documents – the EPS, the Campus Master Plan and the 5 Year Capital Improvement Plan.

### **Required EPS Elements**

- Summary of approval by the Board of Trustees and Board of Governors
- Recommendations for existing facilities
- Recommendations for new facilities
- Projected capital outlay full-time equivalent student enrollment
- Inventory of existing sites and facilities

The procedures to be used in conducting each EPS are specified by the Chancellor’s Office.



## ENROLLMENT PLANNING

### Fall Headcount Enrollment by Student Level [all degree-seeking students, all campuses]

UNDERGRADUATE	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
ACTUAL	40,231	41,111	41,852	41,796	41,794	.	.	.	.	.
APPROVED GOALS	.	.	41,276	41,957	41,554	41,629	41,466	41,107	.	.
PROPOSED GOALS	.	.	.	.	.	41,629	41,466	41,107	41,220	41,220
GRADUATE	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
ACTUAL	8,460	8,770	8,700	8,778	8,999	.	.	.	.	.
APPROVED GOALS	.	.	9,087	8,944	9,111	9,077	9,218	9,364	.	.
PROPOSED GOALS	.	.	.	.	.	9,077	9,218	9,364	9,364	9,364

### Fall Headcount Enrollment by Student Type [all degree-seeking students, all campuses]

UNDERGRADUATE	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
FTIC: New	4,557	4,669	4,386	4,542	4,105	3,930	3,930	3,930	3,930	3,930
FTIC: Returning	12,375	12,752	13,206	13,308	13,385	13,619	13,428	13,125	13,158	13,122
Transfer: FCS w/ AA	13,717	13,914	13,888	13,761	14,365	14,300	14,317	14,285	14,333	14,355
Transfer: Other	8,870	8,888	9,468	9,263	8,917	8,876	8,887	8,867	8,897	8,911
Post-Baccalaureates	712	888	904	922	1,022	904	904	900	902	902
<b>Subtotal</b>	<b>40,231</b>	<b>41,111</b>	<b>41,852</b>	<b>41,796</b>	<b>41,794</b>	<b>41,629</b>	<b>41,466</b>	<b>41,107</b>	<b>41,220</b>	<b>41,220</b>
GRADUATE	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Master's	6,030	6,239	6,025	5,906	6,010	6,001	6,077	6,180	6,180	6,180
Research Doctoral	1,292	1,348	1,359	1,452	1,509	1,553	1,586	1,607	1,607	1,607
Professional Doctoral	1,138	1,183	1,316	1,420	1,480	1,523	1,555	1,577	1,577	1,577
<b>Subtotal</b>	<b>8,460</b>	<b>8,770</b>	<b>8,700</b>	<b>8,778</b>	<b>8,999</b>	<b>9,077</b>	<b>9,218</b>	<b>9,364</b>	<b>9,364</b>	<b>9,364</b>
<b>TOTAL</b>	<b>48,691</b>	<b>49,881</b>	<b>50,552</b>	<b>50,574</b>	<b>50,793</b>	<b>50,706</b>	<b>50,684</b>	<b>50,471</b>	<b>50,584</b>	<b>50,584</b>

Note: This table reports this number of students enrolled by student type categories. These headcounts only include those seeking a degree – unclassified students (eg, dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The First Time in College (FTIC) student was admitted in the same fall term or in the preceding summer term – this includes those who were re-admitted as FTICs.



## ENROLLMENT PLANNING (cont.)

### Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
ACTUAL	12	10	11	12	12	.	.	.	.	.
APPROVED GOALS	.	.	.	.	13	14	16	18	.	.
PROPOSED GOALS	.	.	.	.	.	14	16	18	18	18

### Full-Time Equivalent (FTE) Enrollment by Course Level

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
LOWER	13,929	13,719	13,995	14,251	14,524	14,284	14,410	14,308	14,126	14,178
UPPER	22,328	22,793	23,259	24,283	25,372	26,574	25,236	25,140	24,937	25,101
GRAD 1	6,090	6,216	6,433	6,294	6,248	6,437	6,324	6,359	6,422	6,440
GRAD 2	1,925	1,913	1,979	2,107	2,150	2,258	2,422	2,481	2,526	2,526
<b>TOTAL</b>	<b>44,272</b>	<b>44,641</b>	<b>45,666</b>	<b>46,935</b>	<b>48,294</b>	<b>49,553</b>	<b>48,392</b>	<b>48,288</b>	<b>48,011</b>	<b>48,245</b>

Note: Full-time Equivalent (FTE) student is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours for all students during an academic (summer, fall, spring) year. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

### Percent FTE Enrollment by Method of Instruction

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>UNDERGRADUATE</b>										
All Distance (100%)	.	27	30	33	36	37	38	39	40	40
Primarily Dist. (80-99%)	.	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	.	6	8	10	12	13	14	15	16	16
Classroom (0-49%)	.	67	63	57	52	50	48	46	44	44
<b>GRADUATE</b>										
All Distance (100%)	.	21	22	24	26	28	29	30	30	30
Primarily Dist. (80-99%)	.	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	.	1	7	9	10	11	12	13	13	13
Classroom (0-49%)	.	78	71	67	64	61	59	57	57	57

## Educational Plant Survey

### Educational Plant Survey Checklist

**EPS survey year :** 2020-2021

**University :** FIU

EPS Process Name	Start Date	End Date
Notification Process	15-JUL-20	17-SEP-20
Survey Team Members	09-NOV-20	17-NOV-20
Pre-validation	17-SEP-20	11-MAR-21
Agenda	04-MAR-21	04-MAR-21
Validation	04-MAR-21	11-MAR-21
Needs Assessment	11-MAR-21	11-MAR-21
Requested Projects for survey recommendation	11-MAR-21	11-MAR-21
Survey Team Recommendation Letter	11-MAR-21	11-MAR-21
President Acknowledgement of the EPS Recommendations	15-MAR-21	15-MAR-21
EPS Draft preparation	08-APR-21	08-APR-21
Board of Trustees Approval		
BOG Approval		
Final EPS Document		





July 15, 2020

**M E M O R A N D U M**

**TO:** Dr. Mark Rosenberg, President  
Florida International University

**FROM:** Kevin Pichard, Director  
Finance and Facilities

**SUBJECT:** Requirements for the Florida International University  
Educational Plant Survey

This memorandum is to advise you that in accordance with s. 1013.31(1), Florida Statutes, an Educational Plant Survey ("Survey") is required to be conducted at Florida International University for the upcoming fiscal year, 2020–2021. This section requires each Survey to be conducted by the Board of Trustees or an agency employed by the Board of Trustees. If you request our assistance for the upcoming Survey, expenses incurred for travel and accommodations by the survey team will be paid by the Board of Governors.

The purpose of the Educational Plant Survey is to recommend capital projects that the university may then request from the Board for the next five (5) years based on an evaluation of comprehensive facility needs. The Board of Governors has a recommended approach to achieving survey validation customized to meet the unique situation of each university.

The Survey consists of two components: Validation and Needs Assessment. Once assistance is requested and accepted, the Board of Governors' staff will work with university staff as required to complete the work. It is strongly recommended that you coordinate with your space utilization and analysis personnel in developing your team. In your request for assistance, please identify who the primary contact will be.

Please contact Ken Ogletree in the Board of Governors' office to schedule and set up an initial coordination and procedures discussion necessary for Florida International University to complete the survey process within the fiscal year. Mr. Ogletree can be reached at (850) 245-9254 or via email at [Kenneth.Ogletree@fibog.edu](mailto:Kenneth.Ogletree@fibog.edu).

c: Mr. Tim Jones, Vice Chancellor, Finance & Administration/Chief Financial Officer  
Kenneth Ogletree, Sr. Architect  
Kristine Azzato, Facilities Planner  
Gloria Jacomino, Academic Space Management, Florida International University  
Osly Molina, Systems Administrator, Florida International University



## OFFICE OF FINANCE & ADMINISTRATION

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September 17, 2020

Mr. Kevin Pichard  
Director, Finance and Facilities  
Florida Board of Governors  
Office of the Chancellor  
325 West Gaines Street, Suite 1614  
Tallahassee, FL 32399

RE: FIU Educational Plant Survey

Dear Kevin,

In accordance with your July 15, 2020 letter to President Rosenberg regarding FIU's Educational Plant Survey (EPS), FIU is requesting BOG assistance in completing the 2020-21 EPS.

FIU understands the current pandemic situation will create some complexities in scheduling. Hence, FIU would like to work collaboratively with you and your team on the best timeline and process as we continue to evaluate the local health conditions. I would hope that we could be prepared to undertake the EPS early next year. Gloria will be the liaison with you, Ken Ogletree and others on your team in determining the path forward that will work for BOG and FIU.

Please do not hesitate to reach out to me if you have any questions or need additional information.

Sincerely,

A handwritten signature in blue ink, appearing to read "K. Jessell", with a long horizontal line extending to the right.

Kenneth A. Jessell, Ph.D.  
Senior Vice President for Finance/Chief Financial Officer and Professor

cc: Ken Ogletree, Senior Architect, BOG  
Mark B. Rosenberg, President  
Gloria Jacomino, Academic Space Management  
John Cal, Associate Vice President, Facilities Management  
Robert Griffith, Director of Planning

## Educational Plant Survey

### Buildings with Unsatisfactory Building Conditions

**EPS Survey Year :** 2020-2021

**University :** FIU

Additional list of buildings with unsatisfactory building conditions to be included in the Educational Plant Survey for Validation.

Occupy Date	Site ID	Building ID	Building Name	Building Condition	Permanent	Act Gross Sq Ft	Comments
199001	0001	08	COMPUTING,ARTS,SCIENCES & EDUCATION	Renovation	Y	112,754	-
197307	0001	02	DEUXIEME MAISON	Renovation	Y	140,807	Bldg. #2 may also undergo remodeling. NASF impact TBD, but the total NSF will not be changed.
201501	0001	GH2	GREEK HOUSING 2	Unsatisfactory space to be demolished	Y	10,674	-
200701	0003	104	SOLAR DECATHLON HOUSE	Unsatisfactory space to be demolished	N	785	-
1972	0001	W07	WEST 7	Unsatisfactory space to be demolished	Y	8,350	Building will be replaced with a new similar building.

# Educational Plant Survey

## The Complete List for Validation

**EPS Survey Year :** 2020-2021

**University :** FIU

The complete list of buildings included in the Educational Plant Survey.

Occupy Date	Site ID	Building ID	Building Name	Building Condition	Permanent	Act Gross Sq Ft	Comments
199001	0001	8	COMPUTING,ARTS,SCIENCES & EDUCATION	Renovation	Y	112754	-
197307	0001	02	DEUXIEME MAISON	Renovation	Y	140807	Bldg #2, may also undergo remodeling. NASF impact TBD, but the total NSF will not be changed.
201501	0001	GH2	GREEK HOUSING 2	Unsatisfactory space to be demolished	Y	10674	-
201012	0001	36	SCHOOL INTER. & PUBLIC AFFAIRS	Other Buildings need to be Validated	Y	58238	Construction not completed at the time of the last survey, so building was validated this survey.
200701	0003	104	SOLAR DECATHLON HOUSE	Unsatisfactory space to be demolished	N	785	-
201608	0001	45	STUDENT ACADEMIC SUCCESS CENTER	Satisfactory Space	N	94476	-
1972	0001	W07	WEST 7	Unsatisfactory space to be demolished	Y	8350	Building will be replaced with a new similar building.

# Educational Plant Survey

## Building Condition Assessment Form

**EPS Survey Year :** 2020-2021

**University :** FIU

This report lists the Building Condition Assessment forms for all the buildings that turned 25 years old since the last Educational Plant Survey.

Document Title	Document Type	Document Comment	Document Sent Date
Chemistry Physics	Building Condition Form	Bldg. #9	22-Feb-21
Herbert Nicole Wertheim Ctr	Building Condition Form	Bldg. #16	22-Feb-21
Information Center	Building Condition Form	Bldg. #14A	22-Feb-21
Plant Support	Building Condition Form	Bldg. #S03A	22-Feb-21
RozCal Kovens Conference Ctr	Building Condition Form	Bldg. #N07	22-Feb-21
Ryder Business Building	Building Condition Form	Bldg. #11	22-Feb-21
Sanford L. Ziff Family Education	Building Condition Form	Bldg. #14	22-Feb-21
Wertheim Conservatory	Building Condition Form	Bldg. #06A	22-Feb-21

**BUILDING SYSTEM CONDITION SURVEY**

**STATE UNIVERSITY SYSTEM OF FLORIDA**

University Name:	Florida International University	Date:	February 18, 2021
Building Name:	Chemistry & Physics	Building No. :	9
Building Occupancy Date:	1990	Building Age:	31

**Building Envelope:**

Condition Code: 2

Window/Glazing:  
Exterior Wall:  
Foundation:  
Exterior Doors

Condition Code: 2  
Condition Code: 1  
Condition Code: 1  
Condition Code: 4

**Building Roof System:**

Condition Code: 2

**Mechanical Systems:**

Condition Code: 5

HVAC System:  
Elevator Systems:

Condition Code: 5  
Condition Code: 4

**Electrical System:**

Condition Code: 3

Lighting:  
Grounding:  
Internal Distribution

Condition Code: 3  
Condition Code: 1  
Condition Code: 3

**Plumbing System:**

Condition Code: 4

Fixtures:  
Piping:

Condition Code: 1  
Condition Code: 4

**Building Interior:**

Condition Code: 2

Doors:  
Ceilings:  
Floors:  
Walls/Partitions:

Condition Code: 2  
Condition Code: 2  
Condition Code: 3  
Condition Code: 2

**Life Safety Systems:**

Condition Code: 4

Fire Alarm:  
Fire Suppression:  
Emergency Generator:

Condition Code: 4  
Condition Code: 1  
Condition Code: 4

Notes: \_CP is tied into the OE Generator for Life Safety. OE generator should be replaced

Completed By: \_\_\_FH, JC, & DP\_\_\_

**Condition Codes:**

- |   |  |
|---|--|
| 1 | <b>Satisfactory</b> – Building component is suitable for continued use with normal maintenance.  |
| 2 | <b>Renewal A</b> – Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimate replacement value of the component.                         |
| 3 | <b>Renewal B</b> – Needs more than minimal capital renewal. The approximate cost is greater than 25% but less than 50% of the estimated replacement cost of the component. |
| 4 | <b>Renewal C</b> – Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.                                      |
| 5 | <b>Replacement</b> – Component should be replaced.   |

**BUILDING SYSTEM CONDITION SURVEY**

**STATE UNIVERSITY SYSTEM OF FLORIDA**

University Name:	Florida International University	Date:	February 18, 2021
Building Name:	Herbert & Nicole Wertheim Ctr.	Building No. :	16
Building Occupancy Date:	1995	Building Age:	26

---

**Building Envelope:** Condition Code: 1

Window/Glazing:	Condition Code: <u>1</u>
Exterior Wall:	Condition Code: <u>1</u>
Foundation:	Condition Code: <u>1</u>
Exterior Doors	Condition Code: <u>2</u>

**Building Roof System:** Condition Code: 3

**Mechanical Systems:** Condition Code: 4

HVAC System:	Condition Code: <u>4</u>
Elevator Systems:	Condition Code: <u>1</u>

**Electrical System:** Condition Code: 3

Lighting:	Condition Code: <u>3</u>
Grounding:	Condition Code: <u>1</u>
Internal Distribution	Condition Code: <u>1</u>

**Plumbing System:** Condition Code: 1

Fixtures:	Condition Code: <u>1</u>
Piping:	Condition Code: <u>1</u>

**Building Interior:** Condition Code: 2

Doors:	Condition Code: <u>1</u>
Ceilings:	Condition Code: <u>2</u>
Floors:	Condition Code: <u>2</u>
Walls/Partitions:	Condition Code: <u>1</u>

**Life Safety Systems:** Condition Code: 2

Fire Alarm:	Condition Code: <u>2</u>
Fire Suppression:	Condition Code: <u>1</u>
Emergency Generator:	Condition Code: <u>2</u>

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Notes: \_\_\_\_\_

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Completed By:     FH, JC, & DP    

---

**Condition Codes:**

- |   |  |
|---|--|
| 1 | <b>Satisfactory</b> – Building component is suitable for continued use with normal maintenance.  |
| 2 | <b>Renewal A</b> – Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimate replacement value of the component.                         |
| 3 | <b>Renewal B</b> – Needs more than minimal capital renewal. The approximate cost is greater than 25% but less than 50% of the estimated replacement cost of the component. |
| 4 | <b>Renewal C</b> – Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.                                      |
| 5 | <b>Replacement</b> – Component should be replaced.   |



**BUILDING SYSTEM CONDITION SURVEY**

**STATE UNIVERSITY SYSTEM OF FLORIDA**

University Name:	Florida International University	Date:	February 18, 2021
Building Name:	Information Center	Building No. :	14A
Building Occupancy Date:	1994	Building Age:	27

**Building Envelope:**

Condition Code: 1

Window/Glazing:  
Exterior Wall:  
Foundation:  
Exterior Doors

Condition Code: 2  
Condition Code: 1  
Condition Code: 1  
Condition Code: 2

**Building Roof System:**

Condition Code: 2

**Mechanical Systems:**

Condition Code: 1

HVAC System:  
Elevator Systems:

Condition Code: 1  
Condition Code: N/A

**Electrical System:**

Condition Code: 1

Lighting:  
Grounding:  
Internal Distribution

Condition Code: 1  
Condition Code: 1  
Condition Code: 1

**Plumbing System:**

Condition Code: 1

Fixtures:  
Piping:

Condition Code: 1  
Condition Code: 1

**Building Interior:**

Condition Code: 1

Doors:  
Ceilings:  
Floors:  
Walls/Partitions:

Condition Code: 1  
Condition Code: 1  
Condition Code: 2  
Condition Code: 1

**Life Safety Systems:**

Condition Code: 1

Fire Alarm:  
Fire Suppression:  
Emergency Generator:

Condition Code: N/A  
Condition Code: N/A  
Condition Code: N/A

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Completed By: FH, JC, & DP

**Condition Codes:**

- |   |  |
|---|--|
| 1 | <b>Satisfactory</b> – Building component is suitable for continued use with normal maintenance.  |
| 2 | <b>Renewal A</b> – Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimate replacement value of the component.                         |
| 3 | <b>Renewal B</b> – Needs more than minimal capital renewal. The approximate cost is greater than 25% but less than 50% of the estimated replacement cost of the component. |
| 4 | <b>Renewal C</b> – Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.                                      |
| 5 | <b>Replacement</b> – Component should be replaced.   |

## BUILDING SYSTEM CONDITION SURVEY

### STATE UNIVERSITY SYSTEM OF FLORIDA

University Name:	Florida International University	Date:	February 18, 2021
Building Name:	Plant Support	Building No. :	S03A
Building Occupancy Date:	1991	Building Age:	30

---

**Building Envelope:**Condition Code: 1

Window/Glazing:  
Exterior Wall:  
Foundation:  
Exterior Doors

Condition Code: N/A  
Condition Code: 1  
Condition Code: 1  
Condition Code: 2

**Building Roof System:**Condition Code: 2**Mechanical Systems:**Condition Code: 4

HVAC System:  
Elevator Systems:

Condition Code: 3  
Condition Code: 4

**Electrical System:**Condition Code: 4

Lighting:  
Grounding:  
Internal Distribution

Condition Code: 4  
Condition Code: 1  
Condition Code: 1

**Plumbing System:**Condition Code: 1

Fixtures:  
Piping:

Condition Code: 1  
Condition Code: 1

**Building Interior:**Condition Code: 1

Doors:  
Ceilings:  
Floors:  
Walls/Partitions:

Condition Code: N/A  
Condition Code: 1  
Condition Code: 1  
Condition Code: 1

**Life Safety Systems:**Condition Code: 4

Fire Alarm:  
Fire Suppression:  
Emergency Generator:

Condition Code: 4  
Condition Code: N/A  
Condition Code: N/A

---

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Completed By: FH, JC, & DP

---

**Condition Codes:**

- |   |  |
|---|--|
| 1 | <b>Satisfactory</b> – Building component is suitable for continued use with normal maintenance.  |
| 2 | <b>Renewal A</b> – Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimate replacement value of the component.                         |
| 3 | <b>Renewal B</b> – Needs more than minimal capital renewal. The approximate cost is greater than 25% but less than 50% of the estimated replacement cost of the component. |
| 4 | <b>Renewal C</b> – Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.                                      |
| 5 | <b>Replacement</b> – Component should be replaced.   |

## BUILDING SYSTEM CONDITION SURVEY

### STATE UNIVERSITY SYSTEM OF FLORIDA

University Name:	Florida International University	Date:	February 18, 2021
Building Name:	Roz&Cal Kovens Conference Ctr.	Building No. :	N07
Building Occupancy Date:	1995	Building Age:	26

---

**Building Envelope:**Condition Code: 1

Window/Glazing:  
Exterior Wall:  
Foundation:  
Exterior Doors

Condition Code: 1  
Condition Code: 1  
Condition Code: 1  
Condition Code: 2

**Building Roof System:**Condition Code: 3**Mechanical Systems:**Condition Code: 4

HVAC System:  
Elevator Systems:

Condition Code: 4  
Condition Code: 1

**Electrical System:**Condition Code: 3

Lighting:  
Grounding:  
Internal Distribution

Condition Code: 3  
Condition Code: 1  
Condition Code: 1

**Plumbing System:**Condition Code: 1

Fixtures:  
Piping:

Condition Code: 1  
Condition Code: 1

**Building Interior:**Condition Code: 2

Doors:  
Ceilings:  
Floors:  
Walls/Partitions:

Condition Code: 1  
Condition Code: 2  
Condition Code: 2  
Condition Code: 1

**Life Safety Systems:**Condition Code: 1

Fire Alarm:  
Fire Suppression:  
Emergency Generator:

Condition Code: 1  
Condition Code: 1  
Condition Code: 1

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Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Completed By: \_\_\_FH, JC, & DP\_\_\_

---

**Condition Codes:**

- |   |  |
|---|--|
| 1 | <b>Satisfactory</b> – Building component is suitable for continued use with normal maintenance.  |
| 2 | <b>Renewal A</b> – Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimate replacement value of the component.                         |
| 3 | <b>Renewal B</b> – Needs more than minimal capital renewal. The approximate cost is greater than 25% but less than 50% of the estimated replacement cost of the component. |
| 4 | <b>Renewal C</b> – Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.                                      |
| 5 | <b>Replacement</b> – Component should be replaced.   |

## BUILDING SYSTEM CONDITION SURVEY

### STATE UNIVERSITY SYSTEM OF FLORIDA

University Name:	Florida International University	Date:	February 18, 2021
Building Name:	Ryder Business Building	Building No. :	11
Building Occupancy Date:	1990	Building Age:	31

---

**Building Envelope:**Condition Code: 3

Window/Glazing:  
Exterior Wall:  
Foundation:  
Exterior Doors

Condition Code: 4  
Condition Code: 2  
Condition Code: 1  
Condition Code: 2

**Building Roof System:**Condition Code: 4**Mechanical Systems:**Condition Code: 4

HVAC System:  
Elevator Systems:

Condition Code: 4  
Condition Code: 3

**Electrical System:**Condition Code: 2

Lighting:  
Grounding:  
Internal Distribution

Condition Code: 2  
Condition Code: 2  
Condition Code: 2

**Plumbing System:**Condition Code: 1

Fixtures:  
Piping:

Condition Code: 1  
Condition Code: 1

**Building Interior:**Condition Code: 2

Doors:  
Ceilings:  
Floors:  
Walls/Partitions:

Condition Code: 1  
Condition Code: 2  
Condition Code: 2  
Condition Code: 1

**Life Safety Systems:**Condition Code: 3

Fire Alarm:  
Fire Suppression:  
Emergency Generator:

Condition Code: 3  
Condition Code: 1  
Condition Code: N/A

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**Notes:** \_\_\_\_\_

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Completed By: FH, JC & DP

---

**Condition Codes:**

- |   |  |
|---|--|
| 1 | <b>Satisfactory</b> – Building component is suitable for continued use with normal maintenance.  |
| 2 | <b>Renewal A</b> – Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimate replacement value of the component.                         |
| 3 | <b>Renewal B</b> – Needs more than minimal capital renewal. The approximate cost is greater than 25% but less than 50% of the estimated replacement cost of the component. |
| 4 | <b>Renewal C</b> – Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.                                      |
| 5 | <b>Replacement</b> – Component should be replaced.   |

**BUILDING SYSTEM CONDITION SURVEY**

**STATE UNIVERSITY SYSTEM OF FLORIDA**

University Name:	Florida International University	Date:	February 18, 2021
Building Name:	Sanford L. Ziff Family Education	Building No. :	14
Building Occupancy Date:	1994	Building Age:	27

**Building Envelope:**

Condition Code: 2

Window/Glazing:  
Exterior Wall:  
Foundation:  
Exterior Doors

Condition Code: 3  
Condition Code: 1  
Condition Code: 1  
Condition Code: 2

**Building Roof System:**

Condition Code: 1

**Mechanical Systems:**

Condition Code: 4

HVAC System:  
Elevator Systems:

Condition Code: 4  
Condition Code: 3

**Electrical System:**

Condition Code: 1

Lighting:  
Grounding:  
Internal Distribution

Condition Code: 1  
Condition Code: 1  
Condition Code: 1

**Plumbing System:**

Condition Code: 1

Fixtures:  
Piping:

Condition Code: 1  
Condition Code: 1

**Building Interior:**

Condition Code: 2

Doors:  
Ceilings:  
Floors:  
Walls/Partitions:

Condition Code: 1  
Condition Code: 2  
Condition Code: 2  
Condition Code: 2

**Life Safety Systems:**

Condition Code: 1

Fire Alarm:  
Fire Suppression:  
Emergency Generator:

Condition Code: 1  
Condition Code: 1  
Condition Code: N/A

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Completed By: Francisco Hoyos & Juan Castillo

**Condition Codes:**

- |   |  |
|---|--|
| 1 | <b>Satisfactory</b> – Building component is suitable for continued use with normal maintenance.  |
| 2 | <b>Renewal A</b> – Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimate replacement value of the component.                         |
| 3 | <b>Renewal B</b> – Needs more than minimal capital renewal. The approximate cost is greater than 25% but less than 50% of the estimated replacement cost of the component. |
| 4 | <b>Renewal C</b> – Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.                                      |
| 5 | <b>Replacement</b> – Component should be replaced.   |

## BUILDING SYSTEM CONDITION SURVEY

### STATE UNIVERSITY SYSTEM OF FLORIDA

University Name:	Florida International University	Date:	February 18, 2021
Building Name:	Wertheim Conservatory	Building No. :	06A
Building Occupancy Date:	1990	Building Age:	31

---

**Building Envelope:**Condition Code: 3

Window/Glazing:  
Exterior Wall:  
Foundation:  
Exterior Doors

Condition Code: 4  
Condition Code: 3  
Condition Code: 1  
Condition Code: 3

**Building Roof System:**Condition Code: 3**Mechanical Systems:**Condition Code: 5

HVAC System:  
Elevator Systems:

Condition Code: 5  
Condition Code: N/A

**Electrical System:**Condition Code: 3

Lighting:  
Grounding:  
Internal Distribution

Condition Code: 3  
Condition Code: 1  
Condition Code: 3

**Plumbing System:**Condition Code: 1

Fixtures:  
Piping:

Condition Code: 1  
Condition Code: 1

**Building Interior:**Condition Code: 2

Doors:  
Ceilings:  
Floors:  
Walls/Partitions:

Condition Code: 2  
Condition Code: 2  
Condition Code: 2  
Condition Code: 2

**Life Safety Systems:**Condition Code: 1

Fire Alarm:  
Fire Suppression:  
Emergency Generator:

Condition Code: 1  
Condition Code: N/A  
Condition Code: N/A

---

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Completed By: Francisco Hoyos & Juan Castillo

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**Condition Codes:**

- |   |  |
|---|--|
| 1 | <b>Satisfactory</b> – Building component is suitable for continued use with normal maintenance.  |
| 2 | <b>Renewal A</b> – Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimate replacement value of the component.                         |
| 3 | <b>Renewal B</b> – Needs more than minimal capital renewal. The approximate cost is greater than 25% but less than 50% of the estimated replacement cost of the component. |
| 4 | <b>Renewal C</b> – Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.                                      |
| 5 | <b>Replacement</b> – Component should be replaced.   |

# Educational Plant Survey

## Needs Assessment

**EPS Survey Year :** 2020-2021

**University :** FIU

**Report Term :** 202008

This report includes the sum of the room areas rolled up at the University level for the Five Year Educational Plant Survey report. It includes all sites with room spaces that meet the following criteria:

- Users have been funded using Education General fund category.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 – GYMNASIUM

## Educational Plant Survey

Space Type	Classroom	Study	Teaching Lab	Office	Research Lab	Auditorium	Instructional Media	Gymnasium	Campus Support Service	Total NASF
Space needs by Space type	322,476	692,902	403,095	1,154,837	962,364	80,619	153,978	161,238	217,494	4,149,004
Current Inventory (Main Campus)	151,422	166,707	224,552	574,237	191,799	50,045	11,173	56,321	49,473	1,475,729
Net Space needs	171,054	526,195	178,543	580,600	770,565	30,574	142,805	104,917	168,021	2,673,275
Percent of Space needs met	47%	24%	56%	50%	20%	62%	7%	35%	23%	36%
Unsatisfactory space to be terminated	0	0	0	0	0	0	0	0	0	0
Unsatisfactory space to be demolished	0	0	0	317	0	0	0	0	7,324	7641
Ineligible Space for Space Calculation	0	0	0	0	0	0	0	0	0	0
Net Space needs	171,054	526,195	178,543	580,917	770,565	30,574	142,805	104,917	175,345	2,680,916
Percent of Space needs met	47%	24%	56%	50%	20%	62%	7%	35%	19%	35%
Unsatisfactory space with no action required	0	0	0	0	0	0	0	0	0	0
Net Space needs	171,054	526,195	178,543	580,917	770,565	30,574	142,805	104,917	175,345	2,680,916
Percent of Space needs met	47%	24%	56%	50%	20%	62%	7%	35%	19%	35%
Unsatisfactory Space to be Remodeled/Renovated	11,348	0	10,702	62,484	41,343	0	97	0	635	126,609
Net Space needs	171,054	526,195	178,543	580,917	770,565	30,574	142,805	104,917	175,345	2,680,916
Percent of Space needs met	47%	24%	56%	50%	20%	62%	7%	35%	19%	35%
Projects under construction	0	0	0	0	0	0	0	0	0	0
Net Space needs	171,054	526,195	178,543	580,917	770,565	30,574	142,805	104,917	175,345	2,680,916
Percent of Space needs met	47%	24%	56%	50%	20%	62%	7%	35%	19%	35%



# Educational Plant Survey

## Space Needs by Space Type

**EPS Survey Year :** 2020-2021

**University :** FIU

**Report Term :** 202008

### Space Factors

<b>Classroom :</b>	9
<b>Teaching Lab :</b>	11.25
<b>Study :</b>	13.5
<b>Research Lab :</b>	18.75
<b>Auditorium :</b>	2.25
<b>Instructional Media :</b>	3
<b>Office :</b>	22.5
<b>Gymnasium :</b>	4.5
<b>Campus Support Service :</b>	4.2375

The space the university should have based on 2018 Space Factors and Traditional and Online FTEs. The FTEs should correspond to 30 credit hour FTE standard.

<b>Traditional FTE</b>	<b>Online FTE</b>	<b>Classroom</b>	<b>Study</b>	<b>Teaching Lab</b>	<b>Office</b>	<b>Research Lab</b>	<b>Auditorium</b>	<b>Instructional Media</b>	<b>Gymnasium</b>	<b>Campus Support Service</b>	<b>Total NASF</b>
31,956.79	19,369.31	322,476	692,902	403,095	1,154,837	962,364	80,619	153,978	161,238	217,494	4,149,004

# Educational Plant Survey

## Satisfactory Space /Current Inventory (MAIN Campus)

**EPS Survey Year :** 2020-2021

**University :** FIU

### Contents

Report #1 -This report includes the sum of the room areas rolled up at the building level for the Five-Year Educational Plant Survey Report.....	2
Report #2 -This report shows the current approved data for all the buildings in the university .....	12

## Educational Plant Survey

Report #1 -This report includes the sum of the room areas rolled up at the building level for the Five-Year Educational Plant Survey Report.

It includes all buildings in the Main Campus with room spaces that meet the following criteria:

- Users have been funded using Education General fund category during the selected term.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 - GYMNASIUM

Site ID	Site Name	Bldg ID	Bldg Name	Classroom	Study	Teaching Lab	Office	Research Lab	Audit- orium	Instruc- tional Media	Gym	Campus Support Service	Be Fund Cat
1	MODESTO A. MAIDIQUE CAMPUS	THA	A UNIVERSITY APARTMENTS	-	-	-	3	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	21	ACADEMIC HEALTH CENTER 1	-	348	-	12,358	19,822	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	21A	ACADEMIC HEALTH CENTER 2	-	-	8,287	1,239	1,909	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	39	ACADEMIC HEALTH CENTER 3	8,597	3,094	18,643	20,000	8,017	-	237	-	-	EDUC_ GENERAL

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Classroom	Study	Teaching Lab	Office	Research Lab	Audit- orium	Instruc- tional Media	Gym	Campus Support Service	Be Fund Cat
1	MODESTO A. MAIDIQUE CAMPUS	42	ACADEMIC HEALTH CENTER 4	4,400	-	-	19,778	32,006	-	-	-	1,290	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	43	ACADEMIC HEALTH CENTER 5	6,249	216	3,316	41,433	7,259	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W10C	ADMINISTRATIVE SYSTEMS II	-	-	-	3,777	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	15	BASEBALL STADIUM	-	-	-	70	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	10	BUILDING TEN	-	-	-	5,190	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	22A	CAMPUS SUPPORT CANOPY/SERV	-	-	-	-	-	-	-	-	3,510	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	23	CAMPUS SUPPORT COMPLEX ADMIN	-	-	-	29,043	-	-	-	-	-	EDUC_ GENERAL

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Classroom	Study	Teaching Lab	Office	Research Lab	Audit- orium	Instruc- tional Media	Gym	Campus Support Service	Be Fund Cat
1	MODESTO A. MAIDIQUE CAMPUS	22	CAMPUS SUPPORT COMPLEX SHOPS	-	-	1,322	15,768	-	-	-	-	20,052	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	22B	CAMPUS SUPPORT STORAGE	-	-	-	-	-	-	-	-	575	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	31	CENTRAL UTILITIES TWO	-	-	-	204	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	1	CHARLES E. PERRY PRIMERA CASA	11,110	4,161	10,279	83,235	6,285	-	-	-	44	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W02B	CHEMICAL STORAGE	-	-	-	-	-	-	-	-	94	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	9	CHEMISTRY & PHYSICS	8,302	-	21,930	11,388	21,844	-	193	-	713	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	30	COLLEGE OF BUSINESS COMPLEX	10,721	4,255	5,661	18,943	-	-	534	-	-	EDUC_ GENERAL

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Classroom	Study	Teaching Lab	Office	Research Lab	Audit- orium	Instruc- tional Media	Gym	Campus Support Service	Be Fund Cat
1	MODESTO A. MAIDIQUE CAMPUS	8	COMPUTING,ARTS,SCIENCES & EDUCATION	4,495	-	4,940	19,433	34,015	-	-	-	81	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	2	DEUXIEME MAISON	6,853	-	4,951	43,051	7,328	-	97	-	554	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W02C	DIESEL/GASOLINE PUMP	-	-	-	-	-	-	-	-	255	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	47	DIGITAL ART STUDIOS	-	-	2,008	138	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	C05	DUPLICATING CENTER	-	-	-	4,227	-	-	-	-	704	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	3	ERNEST R. GRAHAM UNIV. CTR.	10,318	-	-	593	-	-	287	-	93	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W01D	GREEN HOUSE	-	-	-	-	9,804	-	-	-	-	EDUC_ GENERAL

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Classroom	Study	Teaching Lab	Office	Research Lab	Audit- orium	Instruc- tional Media	Gym	Campus Support Service	Be Fund Cat
1	MODESTO A. MAIDIQUE CAMPUS	16	HERBERT & NICOLE WERTHEIM CTR.	-	-	1,467	8,025	-	28,217	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	14A	INFORMATION CENTER	-	-	-	464	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	13	LABOR CENTER	604	356	3,340	7,310	-	-	201	-	285	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	7	OCEAN BANK CONVOCATION CENTER	1,546	-	2,250	9,003	-	-	-	45,271	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	6	OWA EHAN	3,256	-	14,672	13,198	25,190	-	-	-	351	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	19P	PANTHER RESIDENCE HALL POOL	-	-	-	250	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	PG6	PARKING GARAGE 6	9,707	501	4,360	2,175	-	-	-	-	-	EDUC_ GENERAL

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Classroom	Study	Teaching Lab	Office	Research Lab	Audit- orium	Instruc- tional Media	Gym	Campus Support Service	Be Fund Cat
1	MODESTO A. MAIDIQUE CAMPUS	29	PATRICIA&PHILLIP FROST MUSEUM	-	-	-	5,295	-	16,409	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	24	PAUL CEJAS ARCHITECTURE	3,228	-	31,000	17,020	-	2,224	174	-	2,067	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	PG5	PG5 MARKET STATION	9,111	-	-	6,542	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	27	RAFAEL DIAZ-BALART HALL	14,816	31,785	12,901	25,066	-	-	468	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	32	RICCARDO SILVA STADIUM	-	-	2,474	-	-	-	-	11,050	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	28	RONALD W. REGAN PRES. HOUSE	-	-	-	647	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	11	RYDER BUSINESS BUILDING	5,688	-	2,529	22,457	-	-	-	-	885	EDUC_ GENERAL



## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Classroom	Study	Teaching Lab	Office	Research Lab	Audit- orium	Instruc- tional Media	Gym	Campus Support Service	Be Fund Cat
1	MODESTO A. MAIDIQUE CAMPUS	14	SANFORD L. ZIFF FAMILY EDUCATION	4,058	229	6,522	20,508	-	-	71	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	36	SCHOOL INTER. & PUBLIC AFFAIRS	10,549	774	2,151	14,267	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	5	STEVEN & DOROTHEA GREEN LIB.	12,588	116,689	18,019	38,840	-	92	8,443	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	38	STOCKER ASTROSCIENCE CENTER	-	314	3,283	1,167	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	45	STUDENT ACADEMIC SUCCESS CENTER	3,062	2,621	-	23,129	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	C01	TOWER/VETERAN AND MILITARY AFFAIRS	-	-	-	1,765	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	4	VIERTES HAUS	2,164	1,364	7,022	14,367	11,956	1,023	-	-	-	EDUC_ GENERAL

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Classroom	Study	Teaching Lab	Office	Research Lab	Audit- orium	Instruc- tional Media	Gym	Campus Support Service	Be Fund Cat
1	MODESTO A. MAIDIQUE CAMPUS	06A	WERTHEIM CONSERVATORY	-	-	-	-	5,577	-	-	-	52	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W01C	WEST 01C - CERAMICS	-	-	7,193	150	255	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W09	WEST 09 - PAINTING	-	-	4,236	-	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W01	WEST 1 - SCULPTURE + ART FOUNDATION	-	-	11,778	295	-	-	468	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W10	WEST 10 - DRAWING + MFA STUDIOS	-	-	5,869	100	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W10T	WEST 10 TRAILER	-	-	-	1,239	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W10A	WEST 10A - ROTC	-	-	-	4,870	-	-	-	-	-	EDUC_ GENERAL

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Classroom	Study	Teaching Lab	Office	Research Lab	Audit- orium	Instruc- tional Media	Gym	Campus Support Service	Be Fund Cat
1	MODESTO A. MAIDIQUE CAMPUS	W01A	WEST 1A	-	-	-	-	-	-	-	-	414	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W01B	WEST 1B CANOPY	-	-	609	-	-	-	-	-	-	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W02	WEST 2	-	-	-	2,290	-	-	-	-	4,695	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W03	WEST 3 - KEY CONTROL	-	-	-	1,954	532	-	-	-	3,578	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W05	WEST 5	-	-	-	-	-	-	-	-	352	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W05A	WEST 5A	-	-	-	-	-	-	-	-	115	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W06	WEST 6	-	-	1,540	1,656	-	2,080	-	-	-	EDUC_ GENERAL

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Classroom	Study	Teaching Lab	Office	Research Lab	Audit- orium	Instruc- tional Media	Gym	Campus Support Service	Be Fund Cat
1	MODESTO A. MAIDIQUE CAMPUS	W07	WEST 7	-	-	-	317	-	-	-	-	7,324	EDUC_ GENERAL
1	MODESTO A. MAIDIQUE CAMPUS	W07A	WEST 7A CANOPY	-	-	-	-	-	-	-	-	1,390	EDUC_ GENERAL

## Educational Plant Survey

Report #2 - This report shows the current approved data for all the buildings in the university.

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	THA	A UNIVERSITY APARTMENTS	198508	Y	N	N	3,032
0002	BISCAYNE BAY	N04A	ACADEMIC 2 STORAGE	201401	Y	N	N	171
0001	MODESTO A. MAIDIQUE CAMPUS	21	ACADEMIC HEALTH CENTER 1	200212	Y	N	N	117,682
0001	MODESTO A. MAIDIQUE CAMPUS	21A	ACADEMIC HEALTH CENTER 2	200501	Y	N	N	119,899
0001	MODESTO A. MAIDIQUE CAMPUS	39	ACADEMIC HEALTH CENTER 3	200911	Y	N	N	114,929
0001	MODESTO A. MAIDIQUE CAMPUS	42	ACADEMIC HEALTH CENTER 4	201302	Y	N	N	136,076
0001	MODESTO A. MAIDIQUE CAMPUS	43	ACADEMIC HEALTH CENTER 5	201408	Y	N	N	159,384
0002	BISCAYNE BAY	N02	ACADEMIC ONE	197908	Y	N	N	145,911
0002	BISCAYNE BAY	N04	ACADEMIC TWO	198303	Y	N	N	101,800
0001	MODESTO A. MAIDIQUE CAMPUS	W10B	ADMINISTRATIVE SYSTEMS I		N	N	N	6,232
0001	MODESTO A. MAIDIQUE CAMPUS	W10C	ADMINISTRATIVE SYSTEMS II	2003	N	N	N	5,467
0001	MODESTO A. MAIDIQUE CAMPUS	W10M	ADMINISTRATIVE SYSTEMS MOD. I	200203	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	44	AMBULATORY CARE CENTER	201411	Y	N	N	42,286
0002	BISCAYNE BAY	N01A	AQUATIC COMPLEX	198507	Y	N	N	8,270

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0003	ENGINEERING CENTER	102H	ARC RESEARCH LAB #1	201401	Y	N	N	452
0003	ENGINEERING CENTER	102I	ARC RESEARCH LAB #2	201401	Y	N	N	501
0003	ENGINEERING CENTER	102J	ARC RESEARCH LAB #3	201401	Y	N	N	502
0003	ENGINEERING CENTER	102K	ARC RESEARCH LAB #4	201401	Y	N	N	443
0009	SOUTH WAREHOUSE	OS02	ASM WAREHOUSE	201007	Y	N	N	1,600
0001	MODESTO A. MAIDIQUE CAMPUS	THB	B UNIVERSITY APARTMENTS	198508	Y	N	N	10,855
0001	MODESTO A. MAIDIQUE CAMPUS	15	BASEBALL STADIUM	199505	Y	N	N	34,125
0001	MODESTO A. MAIDIQUE CAMPUS	15B	BASEBALL STADIUM STORAGE SHED	201301	N	N	N	121
0001	MODESTO A. MAIDIQUE CAMPUS	15A	BATTING CAGE	201301	N	N	N	4,488
0002	BISCAYNE BAY	N10	BAYVIEW HOUSING	201609	N	N	N	200,379
0002	BISCAYNE BAY	BHS1	BBC BOATYARD SHED 1	201401	N	N	N	239
0002	BISCAYNE BAY	BHS2	BBC BOATYARD SHED 2	201401	N	N	N	239
0002	BISCAYNE BAY	BHS3	BBC BOATYARD SHED 3	201401	N	N	N	239
0002	BISCAYNE BAY	N02A	BBC CENTRAL UTILITIES	197908	Y	N	N	16,733
0002	BISCAYNE BAY	NGZ1	BBC GAZEBO #1	201401	N	N	N	123
0002	BISCAYNE BAY	NGZ2	BBC GAZEBO #2	201401	N	N	N	447
0002	BISCAYNE BAY	P10	BBC INFORMATION CENTER	199409	N	N	N	46
0002	BISCAYNE BAY	P09	BBC WELLNESS CENTER	199301	N	N	N	3,774
0001	MODESTO A. MAIDIQUE CAMPUS	M01	BIKE SHOP	1971	N	N	N	1,320
0001	MODESTO A. MAIDIQUE CAMPUS	PG2	BLUE PARKING GARAGE	200201	Y	N	N	360,220

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	10	BUILDING TEN	198910	Y	N	N	9,398
0001	MODESTO A. MAIDIQUE CAMPUS	W13	BULLPEN 1	1974	Y	N	N	117
0001	MODESTO A. MAIDIQUE CAMPUS	W14	BULLPEN 2	1974	Y	N	N	117
0001	MODESTO A. MAIDIQUE CAMPUS	THC	C UNIVERSITY APARTMENTS	198508	Y	N	N	13,655
0001	MODESTO A. MAIDIQUE CAMPUS	01A	CAMPUS SUPPORT	1972	Y	N	N	2,588
0001	MODESTO A. MAIDIQUE CAMPUS	22A	CAMPUS SUPPORT CANOPY/SERV	201301	N	N	N	3,510
0001	MODESTO A. MAIDIQUE CAMPUS	23	CAMPUS SUPPORT COMPLEX ADMIN	199908	Y	N	N	45,400
0001	MODESTO A. MAIDIQUE CAMPUS	22	CAMPUS SUPPORT COMPLEX SHOPS	199908	Y	N	N	64,100
0001	MODESTO A. MAIDIQUE CAMPUS	22B	CAMPUS SUPPORT STORAGE	201301	Y	N	N	642
0001	MODESTO A. MAIDIQUE CAMPUS	17A	CCLC SHED A	201301	N	N	N	126
0001	MODESTO A. MAIDIQUE CAMPUS	17B	CCLC SHED B	201301	N	N	N	126
0001	MODESTO A. MAIDIQUE CAMPUS	M05	CCLC TRAILER	1971	N	N	N	1,350
0002	BISCAYNE BAY	S01	CENTRAL RECEIVING	198205	Y	N	N	6,419
0001	MODESTO A. MAIDIQUE CAMPUS	04A	CENTRAL UTILITIES ONE	197502	Y	N	N	23,100

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	04B	CENTRAL UTILITIES SUBSTATION	200706	Y	N	N	14,500
0001	MODESTO A. MAIDIQUE CAMPUS	31	CENTRAL UTILITIES TWO	200706	Y	N	N	14,500
0001	MODESTO A. MAIDIQUE CAMPUS	01	CHARLES E. PERRY PRIMERA CASA	197209	Y	N	N	224,229
0001	MODESTO A. MAIDIQUE CAMPUS	W02B	CHEMICAL STORAGE	201301	N	N	N	106
0001	MODESTO A. MAIDIQUE CAMPUS	09	CHEMISTRY & PHYSICS	199106	Y	N	N	130,857
0001	MODESTO A. MAIDIQUE CAMPUS	17	CHILDREN'S CREATIVE LEARNING	199602	Y	N	N	6,228
0004	FIU AT I-75	12.2	CLASSROOM TRAILER 12.2	1988	N	N	N	0
0004	FIU AT I-75	12.4	CLASSROOM TRAILER 12.4	1988	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	30	COLLEGE OF BUSINESS COMPLEX	200709	Y	N	N	103,000
0001	MODESTO A. MAIDIQUE CAMPUS	08	COMPUTING,ARTS,SCIENCES & EDUCATION	199001	Y	N	N	112,754
0002	BISCAYNE BAY	CW3N	CW1N/CW2N COVERED WALKWAY	198711	N	N	Y	1,725
0001	MODESTO A. MAIDIQUE CAMPUS	THD	D UNIVERSITY APARTMENTS	198508	Y	N	N	14,218
0001	MODESTO A. MAIDIQUE CAMPUS	02	DEUXIEME MAISON	197307	Y	N	N	140,807
0001	MODESTO A. MAIDIQUE CAMPUS	W02C	DIESEL/GASOLINE PUMP	201301	N	N	N	255
0001	MODESTO A. MAIDIQUE CAMPUS	47	DIGITAL ART STUDIOS	200703	Y	N	N	5,909



## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	CW2	DM/GL COVERED WALKWAY	197508	N	N	Y	1,849
0001	MODESTO A. MAIDIQUE CAMPUS	W11	DUGOUT 1	1974	Y	N	N	530
0001	MODESTO A. MAIDIQUE CAMPUS	W12	DUGOUT 2	1974	Y	N	N	530
0001	MODESTO A. MAIDIQUE CAMPUS	W06A	DUGOUT 3	1982	Y	N	N	224
0001	MODESTO A. MAIDIQUE CAMPUS	W06B	DUGOUT 4	1982	Y	N	N	224
0001	MODESTO A. MAIDIQUE CAMPUS	C05	DUPLICATING CENTER	1981	Y	N	N	6,972
0001	MODESTO A. MAIDIQUE CAMPUS	THE	E UNIVERSITY APARTMENTS	198508	Y	N	N	10,855
0001	MODESTO A. MAIDIQUE CAMPUS	E01	EAST 1	1972	N	N	N	3,100
0003	ENGINEERING CENTER	EGZ1	EC GAZEBO #1	201401	N	N	N	71
0003	ENGINEERING CENTER	EGZ2	EC GAZEBO #2	201401	N	N	N	71
0003	ENGINEERING CENTER	102B	EC STORAGE SHED 2	201401	N	N	N	160
0003	ENGINEERING CENTER	102C	EC STORAGE SHED 3	201401	N	N	N	160
0003	ENGINEERING CENTER	102L	EC STORAGE SHED 4	201401	N	N	N	39
0003	ENGINEERING CENTER	102A	EC WOOD STORAGE SHED	201401	N	N	N	134
0002	BISCAYNE BAY	N08G	ECOLOGY LAB COLD ROOM	201401	N	N	N	295
0002	BISCAYNE BAY	N08E	ECOLOGY LAB METAL CANOPY 1	201401	N	N	N	3,801
0002	BISCAYNE BAY	N08F	ECOLOGY LAB METAL CANOPY 2	201401	N	N	N	2,402
0002	BISCAYNE BAY	N08A	ECOLOGY LAB MODULE	201407	N	N	N	1,366
0002	BISCAYNE BAY	N08B	ECOLOGY LAB SHED 1	201401	N	N	N	98

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0002	BISCAYNE BAY	N08C	ECOLOGY LAB SHED 2	201401	N	N	N	65
0002	BISCAYNE BAY	N08D	ECOLOGY LAB SHED 3	201401	N	N	N	65
0002	BISCAYNE BAY	N08H	ECOLOGY LAB SHED 4	201401	N	N	N	197
0002	BISCAYNE BAY	N08	ECOLOGY LABORATORY	200006	Y	N	N	3,872
0001	MODESTO A. MAIDIQUE CAMPUS	8A	ECS STORAGE SHED 8A	201401	N	N	N	142
0001	MODESTO A. MAIDIQUE CAMPUS	8B	ECS STORAGE SHED 8B	201401	N	N	N	142
0001	MODESTO A. MAIDIQUE CAMPUS	8C	ECS STORAGE SHED 8C	201401	N	N	N	142
0003	ENGINEERING CENTER	101	ENGINEERING CENTER	199701	Y	N	N	479,212
0001	MODESTO A. MAIDIQUE CAMPUS	03	ERNEST R. GRAHAM UNIV. CTR.	197406	Y	N	N	303,840
0001	MODESTO A. MAIDIQUE CAMPUS	19B	EVERGLADES HALL	200201	Y	N	N	147,475
0001	MODESTO A. MAIDIQUE CAMPUS	THF	F UNIVERSITY APARTMENTS	198508	Y	N	N	14,132
0004	FIU AT I-75	I751	FIU AT I-75	201408	Y	N	N	41,374
0015	DOWNTOWN ON BRICKELL	FDBN	FIU DOWNTOWN ON BRICKELL NORTH	201108	Y	N	N	16,462
0015	DOWNTOWN ON BRICKELL	FDBS	FIU DOWNTOWN ON BRICKELL SOUTH	201108	Y	N	N	47,351
0031	FIU IN DC	FDC	FIU IN DC	2016	N	N	N	2,745
0001	MODESTO A. MAIDIQUE CAMPUS	18	FIU SOCCER STADIUM	201301	N	N	N	6,154
0005	FLORIDA MEMORIAL COLLEGE	FMC	FIU/FLORIDA MEMORIAL COLLEGE	200312	Y	N	N	43,371
0039	FLAGLER CORPORATE CENTER	FCC	FLAGLER CORPORATE CENTER	201605	N	N	N	11,322
0001	MODESTO A. MAIDIQUE CAMPUS	THG	G UNIVERSITY APARTMENTS	198508	Y	N	N	13,650

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	CW4	GL/GC COVERED WALKWAY	197508	N	N	Y	948
0002	BISCAYNE BAY	N05	GLENN HUBERT LIBRARY	198712	Y	N	N	100,087
0001	MODESTO A. MAIDIQUE CAMPUS	PG1	GOLD PARKING GARAGE	199803	Y	N	N	360,220
0001	MODESTO A. MAIDIQUE CAMPUS	GPT	GP TRAILER	199208	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	GH1	GREEK HOUSING 1	2018	N	N	N	23,321
0001	MODESTO A. MAIDIQUE CAMPUS	GH2	GREEK HOUSING 2	201501	Y	N	N	10,674
0001	MODESTO A. MAIDIQUE CAMPUS	W01D	GREEN HOUSE	201301	N	N	N	11,926
0002	BISCAYNE BAY	N03	GREGORY B. WOLFE UNIV. CTR	198009	Y	N	N	153,420
0002	BISCAYNE BAY	S04	GROUND	1988	Y	N	N	3,250
0001	MODESTO A. MAIDIQUE CAMPUS	THH	H UNIVERSITY APARTMENTS	198508	Y	N	N	14,418
0001	MODESTO A. MAIDIQUE CAMPUS	W15	HANDBALL 1	1974	Y	N	N	165
0001	MODESTO A. MAIDIQUE CAMPUS	W16	HANDBALL 2	1975	Y	N	N	165
0001	MODESTO A. MAIDIQUE CAMPUS	W02A	HAZARDOUS WASTE SHED	201301	N	N	N	189
0001	MODESTO A. MAIDIQUE CAMPUS	16	HERBERT & NICOLE WERTHEIM CTR.	199601	Y	N	N	74,052
0002	BISCAYNE BAY	CW1N	HM/HL COVERED WALKWAY	197608	N	N	Y	3,860
0002	BISCAYNE BAY	P05	HOLOCAUST DOC. & EDUC. CENTER	199003	N	N	N	2,160

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0002	BISCAYNE BAY	N01	HOSPITALITY MANAGEMENT	197606	Y	N	N	96,863
0003	ENGINEERING CENTER	103	INFORMATION BOOTH 1	200403	N	N	N	81
0003	ENGINEERING CENTER	103A	INFORMATION BOOTH 2	200403	N	N	N	73
0001	MODESTO A. MAIDIQUE CAMPUS	14A	INFORMATION CENTER	199708	Y	N	N	600
0001	MODESTO A. MAIDIQUE CAMPUS	THJ	J UNIVERSITY APARTMENTS	198508	Y	N	N	14,132
0017	JEWISH MUSEUM OF FLORIDA	MB05	JEWISH MUSEUM OF FLORIDA-FIU	201207	Y	N	N	25,140
0001	MODESTO A. MAIDIQUE CAMPUS	THK	K UNIVERSITY APARTMENTS	198508	Y	N	N	14,132
0001	MODESTO A. MAIDIQUE CAMPUS	THL	L UNIVERSITY APARTMENTS	198508	Y	N	N	14,132
0004	FIU AT I-75	LA	LA BUILDING	199806	Y	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	13	LABOR CENTER	199405	Y	N	N	25,059
0001	MODESTO A. MAIDIQUE CAMPUS	19CN	LAKEVIEW NORTH HALL	200607	Y	N	N	118,193
0001	MODESTO A. MAIDIQUE CAMPUS	19CS	LAKEVIEW SOUTH HALL	200607	Y	N	N	139,500
0001	MODESTO A. MAIDIQUE CAMPUS	MM1	MALL MODULAR 1	199508	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	MM2	MALL MODULAR 2	199508	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	MM3	MALL MODULAR 3	199508	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	MM4	MALL MODULAR 4	199801	N	N	N	0

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	MM5	MALL MODULAR 5	199801	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	MM6	MALL MODULAR 6	199801	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	MM7	MALL MODULAR 7	199906	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	25	MANAGEMENT & ADVANCED RESEARCH	200206	Y	N	N	85,296
0002	BISCAYNE BAY	N13	MARINE SCIENCES	200410	Y	N	N	60,478
0026	AQUARIUS	K01	MEDINA AQUARIUS CENTER	201408	Y	N	N	4,210
0001	MODESTO A. MAIDIQUE CAMPUS	52	MGMT AND NEW GROWTH OPPORTUNITIES	201408	Y	N	N	113,051
0014	MB URBAN STUDIOS	MB04	MIAMI BEACH URBAN STUDIOS	201108	Y	N	N	17,075
0008	MB WOMEN'S CLUB	MB03	MIAMI BEACH WOMEN'S CLUB	200905	Y	N	N	6,586
0001	MODESTO A. MAIDIQUE CAMPUS	GZ1	MMC GAZEBO #1	199506	N	N	N	80
0001	MODESTO A. MAIDIQUE CAMPUS	GZ2	MMC GAZEBO #2	199506	N	N	N	80
0001	MODESTO A. MAIDIQUE CAMPUS	GZ3	MMC GAZEBO #3	199901	N	N	N	80
0001	MODESTO A. MAIDIQUE CAMPUS	GZ4	MMC GAZEBO #4	199901	N	N	N	80
0001	MODESTO A. MAIDIQUE CAMPUS	GZ5	MMC GAZEBO #5	199901	N	N	N	80
0001	MODESTO A. MAIDIQUE CAMPUS	GZ6	MMC GAZEBO #6	199901	N	N	N	80

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	GZ7	MMC GAZEBO #7	201401	N	N	N	63
0001	MODESTO A. MAIDIQUE CAMPUS	GZ8	MMC GAZEBO #8	201401	N	N	N	1,695
0002	BISCAYNE BAY	M01N	N M TRAILER 1	1977	N	N	N	1,350
0002	BISCAYNE BAY	M21N	N M TRAILER 21	1971	N	N	N	1,400
0002	BISCAYNE BAY	M03N	N M TRAILER 3	1977	N	N	N	1,316
0002	BISCAYNE BAY	M05N	N M TRAILER 5	199005	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	15C	NATURE PRESERVE - GREEN HOUSE	201301	N	N	N	5,978
0001	MODESTO A. MAIDIQUE CAMPUS	07	OCEAN BANK CONVOCATION CENTER	198601	Y	N	N	13,3179
0001	MODESTO A. MAIDIQUE CAMPUS	OET1	OE TRAILER 1	1977	N	N	N	1,350
0001	MODESTO A. MAIDIQUE CAMPUS	OET2	OE TRAILER 2	1977	N	N	N	1,350
0001	MODESTO A. MAIDIQUE CAMPUS	OET3	OE TRAILER 3	1971	N	N	N	1,400
0001	MODESTO A. MAIDIQUE CAMPUS	OET4	OE TRAILER 4	1984	N	N	N	1,440
0001	MODESTO A. MAIDIQUE CAMPUS	OET5	OE TRAILER 5	1986	N	N	N	1,500
0001	MODESTO A. MAIDIQUE CAMPUS	OET6	OE TRAILER 6	1986	N	N	N	1,350
0001	MODESTO A. MAIDIQUE CAMPUS	CW5	OE/CP COVERED WALKWAY	197706	N	N	Y	544
0004	FIU AT I-75	12.1	OFFICE TRAILER 12.1	1988	N	N	N	0

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0004	FIU AT I-75	12.3	OFFICE TRAILER 12.3	1988	N	N	N	0
0003	ENGINEERING CENTER	102	OPERATIONS/UTILITY	199701	Y	N	N	32,582
0002	BISCAYNE BAY	R01	OUTDOOR RECREATION	1989	Y	N	N	1,803
0001	MODESTO A. MAIDIQUE CAMPUS	06	OWA EHAN	197706	Y	N	N	117,306
0001	MODESTO A. MAIDIQUE CAMPUS	19	PANTHER HALL	199603	Y	N	N	122,667
0001	MODESTO A. MAIDIQUE CAMPUS	PG3	PANTHER PARKING GARAGE	200409	Y	N	N	470,441
0001	MODESTO A. MAIDIQUE CAMPUS	19P	PANTHER RESIDENCE HALL POOL	201301	Y	N	N	3,049
0001	MODESTO A. MAIDIQUE CAMPUS	PG6	PARKING GARAGE 6	201506	Y	N	N	800,949
0001	MODESTO A. MAIDIQUE CAMPUS	55	PARKVIEW HOUSING	201308	Y	N	N	411,766
0001	MODESTO A. MAIDIQUE CAMPUS	29	PATRICIA&PHILLIP FROST MUSEUM	200708	Y	N	N	46,874
0001	MODESTO A. MAIDIQUE CAMPUS	24	PAUL CEJAS ARCHITECTURE	200302	Y	N	N	124,870
0001	MODESTO A. MAIDIQUE CAMPUS	CW1	PC/DM COVERED WALKWAY	197209	N	N	Y	2,919
0001	MODESTO A. MAIDIQUE CAMPUS	CW3	PCA COVERED WALKWAY	200302	N	N	Y	1,434
0001	MODESTO A. MAIDIQUE CAMPUS	CW7	PG1/PC COVERED WALKWAY	199908	N	N	Y	4,815
0001	MODESTO A. MAIDIQUE CAMPUS	PG5	PG5 MARKET STATION	201008	Y	N	N	798,119

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0002	BISCAYNE BAY	S03	PHYSICAL PLANT	198205	Y	N	N	15,407
0002	BISCAYNE BAY	S03A	PLANT SUPPORT	199203	Y	N	N	320
0001	MODESTO A. MAIDIQUE CAMPUS	W06C	PRESS BOX & DUGOUT	200207	Y	N	N	152
0002	BISCAYNE BAY	P08	PROF DEV CTR HRS ADMINISTRA.	199003	N	N	N	3,600
0002	BISCAYNE BAY	P07	PROF DEV CTR HRS CLASSROOM	199003	N	N	N	3,600
0002	BISCAYNE BAY	P06	PROF DEV CTR HRS PRACTICE CTR	199003	N	N	N	1,800
0001	MODESTO A. MAIDIQUE CAMPUS	18A	PUBLIC SAFETY DEPARTMENT	199701	N	N	N	6,500
0001	MODESTO A. MAIDIQUE CAMPUS	27	RAFAEL DIAZ-BALART HALL	200608	Y	N	N	153,768
0002	BISCAYNE BAY	BH1	RCL ENTERTAINMENT SUITES	198408	Y	N	N	146,353
0001	MODESTO A. MAIDIQUE CAMPUS	W17	RECREATION BOOTH	1976	Y	N	N	400
0001	MODESTO A. MAIDIQUE CAMPUS	PG4	RED PARKING GARAGE	200410	Y	N	N	470,441
0001	MODESTO A. MAIDIQUE CAMPUS	32	RICCARDO SILVA STADIUM	199802	Y	N	N	101,437
0001	MODESTO A. MAIDIQUE CAMPUS	28	RONALD W. REGAN PRES. HOUSE	200112	Y	N	N	19,640
0002	BISCAYNE BAY	N07	ROZ&CAL KOVENS CONFERENCE CTR.	199601	Y	N	N	57,604
0001	MODESTO A. MAIDIQUE CAMPUS	11	RYDER BUSINESS BUILDING	199112	Y	N	N	58,782
0001	MODESTO A. MAIDIQUE CAMPUS	14	SANFORD L. ZIFF FAMILY EDUCATION	199708	Y	N	N	57,456
0001	MODESTO A. MAIDIQUE CAMPUS	31A	SATELLITE CHILLER PLANT	201306	Y	N	N	14,112



## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	36	SCHOOL INTER. & PUBLIC AFFAIRS	201012	Y	N	N	58,238
0001	MODESTO A. MAIDIQUE CAMPUS	18B	SOCCER STADIUM STORAGE B	201301	N	N	N	108
0001	MODESTO A. MAIDIQUE CAMPUS	W06D	SOFTBALL BATTING CAGE	201401	Y	N	N	3,500
0001	MODESTO A. MAIDIQUE CAMPUS	W06E	SOFTBALL SHED 1	201401	N	N	N	207
0001	MODESTO A. MAIDIQUE CAMPUS	W06G	SOFTBALL SHED 2	201401	N	N	N	202
0003	ENGINEERING CENTER	104	SOLAR DECATHLON HOUSE	200701	N	N	N	785
0001	MODESTO A. MAIDIQUE CAMPUS	SH	SOLAR HOUSE	201408	N	N	N	2,541
0001	MODESTO A. MAIDIQUE CAMPUS	05	STEVEN & DOROTHEA GREEN LIB.	197508	Y	N	N	357,181
0001	MODESTO A. MAIDIQUE CAMPUS	38	STOCKER ASTROSCIENCE CENTER	201308	Y	N	N	11,688
0003	ENGINEERING CENTER	102M	STORAGE 102M	201401	Y	N	N	144
0003	ENGINEERING CENTER	102P	STORAGE 102P	201401	Y	N	N	90
0003	ENGINEERING CENTER	102Q	STORAGE 102Q	201401	Y	N	N	110
0001	MODESTO A. MAIDIQUE CAMPUS	45	STUDENT ACADEMIC SUCCESS CENTER	201608	N	N	N	94,476
0001	MODESTO A. MAIDIQUE CAMPUS	20	STUDENT ATHLETIC ACADEMIC CTR.	199803	Y	N	N	10,818
0001	MODESTO A. MAIDIQUE CAMPUS	12	STUDENT HEALTH CENTER	199205	Y	N	N	27,167
0002	BISCAYNE BAY	N06	STUDENT HEALTH SERVICES	199505	Y	N	N	4,203

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	M10	TAM TRAILER 10	1977	N	N	N	1,350
0001	MODESTO A. MAIDIQUE CAMPUS	M02	TAM TRAILER 2	1971	N	N	N	1,400
0001	MODESTO A. MAIDIQUE CAMPUS	M03	TAM TRAILER 3	1971	N	N	N	1,400
0001	MODESTO A. MAIDIQUE CAMPUS	M04	TAM TRAILER 4	1977	N	N	N	1,350
0001	MODESTO A. MAIDIQUE CAMPUS	M06	TAM TRAILER 6	1978	N	N	N	1,356
0001	MODESTO A. MAIDIQUE CAMPUS	M07	TAM TRAILER 7	1978	N	N	N	1,536
0001	MODESTO A. MAIDIQUE CAMPUS	M08	TAM TRAILER 8	1978	N	N	N	1,536
0001	MODESTO A. MAIDIQUE CAMPUS	M09	TAM TRAILER 9	1977	N	N	N	1,350
0002	BISCAYNE BAY	TRAC	TEAM ROPES ADVENTURE CHALLENGE	201401	N	N	N	135
0001	MODESTO A. MAIDIQUE CAMPUS	OTT	TOWER TRAILER	199601	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	TT	TOWER TRAILER	199601	N	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	C01	TOWER/VETERAN AND MILITARY AFFAIRS	1969	Y	N	N	3,820
0002	BISCAYNE BAY	T1	TRAILER 1	1977	N	N	N	1,407
0001	MODESTO A. MAIDIQUE CAMPUS	M11N	TRAILER 11	1977	N	N	N	678
0001	MODESTO A. MAIDIQUE CAMPUS	M12	TRAILER 12	1987	N	N	N	1,318

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	M14	TRAILER 14	1987	N	N	N	1,318
0002	BISCAYNE BAY	T2	TRAILER 2	1977	N	N	N	1,420
0002	BISCAYNE BAY	T3	TRAILER 3	199005	N	N	N	1,316
0001	MODESTO A. MAIDIQUE CAMPUS	TC30	TRAILER 30	1978	N	N	N	1,536
0001	MODESTO A. MAIDIQUE CAMPUS	TC31	TRAILER 31	1978	N	N	N	1,536
0001	MODESTO A. MAIDIQUE CAMPUS	TC32	TRAILER 32	197709	N	N	N	1,400
0001	MODESTO A. MAIDIQUE CAMPUS	TC33	TRAILER 33	1978	N	N	N	1,350
0001	MODESTO A. MAIDIQUE CAMPUS	TC34	TRAILER 34	1971	N	N	N	1,400
0001	MODESTO A. MAIDIQUE CAMPUS	TC35	TRAILER 35	1977	N	N	N	678
0001	MODESTO A. MAIDIQUE CAMPUS	TC36	TRAILER 36	198709	N	N	N	1,600
0001	MODESTO A. MAIDIQUE CAMPUS	TC37	TRAILER 37	1987	N	N	N	1,318
0001	MODESTO A. MAIDIQUE CAMPUS	TC38	TRAILER 38	1971	N	N	N	1,400
0001	MODESTO A. MAIDIQUE CAMPUS	TC39	TRAILER 39	1977	N	N	N	1,504
0001	MODESTO A. MAIDIQUE CAMPUS	TC40	TRAILER 40	1977	N	N	N	1,350
0001	MODESTO A. MAIDIQUE CAMPUS	TC44	TRAILER 44	1986	N	N	N	1,350

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	TC45	TRAILER 45	1984	N	N	N	1,660
0001	MODESTO A. MAIDIQUE CAMPUS	TC41	TRALER 41	1971	N	N	N	1,400
0001	MODESTO A. MAIDIQUE CAMPUS	TC42	TRALER 43	1977	N	N	N	1,350
0001	MODESTO A. MAIDIQUE CAMPUS	TC43	TRALER 43	1977	N	N	N	1,350
0002	BISCAYNE BAY	S02	UNIVERSITY POLICE	198205	Y	N	N	2,560
0005	FLORIDA MEMORIAL COLLEGE	BC04	UNIVERSITY TOWER	198908	Y	N	N	0
0001	MODESTO A. MAIDIQUE CAMPUS	19A	UNIVERSITY TOWERS	200012	Y	N	N	218,157
0001	MODESTO A. MAIDIQUE CAMPUS	04	VIERTES HAUS	197502	Y	N	N	69,567
0003	ENGINEERING CENTER	105	WALL OF WIND RESEARCH FACILITY	200801	Y	N	N	8,049
0003	ENGINEERING CENTER	105C	WALL OF WIND SHOP	201408	Y	N	N	3,000
0003	ENGINEERING CENTER	105A	WALL OF WIND TRAILER	201401	N	N	N	1,307
0001	MODESTO A. MAIDIQUE CAMPUS	33	WELLNESS AND RECREATION CENTER	200508	Y	N	N	50,765
0001	MODESTO A. MAIDIQUE CAMPUS	06A	WERTHEIM CONSERVATORY	199105	Y	N	N	8,323
0001	MODESTO A. MAIDIQUE CAMPUS	W01C	WEST 01C - CERAMICS	199001	Y	N	N	4,532
0001	MODESTO A. MAIDIQUE CAMPUS	W09	WEST 09 - PAINTING	1970	Y	N	N	5,311
0001	MODESTO A. MAIDIQUE CAMPUS	W01	WEST 1 - SCULPTURE + ART FOUNDATION	1974	Y	N	N	12,100

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	W1T1	WEST 1 TRAILER 1	1988	N	N	N	720
0001	MODESTO A. MAIDIQUE CAMPUS	W1T2	WEST 1 TRAILER 2	1988	N	N	N	720
0001	MODESTO A. MAIDIQUE CAMPUS	W10	WEST 10 - DRAWING + MFA STUDIOS	1973	Y	N	N	6,808
0001	MODESTO A. MAIDIQUE CAMPUS	W10T	WEST 10 TRAILER	1986	N	N	N	1,500
0001	MODESTO A. MAIDIQUE CAMPUS	W10A	WEST 10A - ROTC	1977	Y	N	N	5,900
0001	MODESTO A. MAIDIQUE CAMPUS	W01A	WEST 1A	1974	N	N	N	600
0001	MODESTO A. MAIDIQUE CAMPUS	W01B	WEST 1B CANOPY	1985	Y	N	N	500
0001	MODESTO A. MAIDIQUE CAMPUS	W02	WEST 2	1970	Y	N	N	8,827
0001	MODESTO A. MAIDIQUE CAMPUS	W03	WEST 3 - KEY CONTROL	1970	Y	N	N	7,106
0001	MODESTO A. MAIDIQUE CAMPUS	W04	WEST 4	1971	N	N	N	10,192
0001	MODESTO A. MAIDIQUE CAMPUS	W04A	WEST 4A	1982	N	N	N	452
0001	MODESTO A. MAIDIQUE CAMPUS	W05	WEST 5	1970	Y	N	N	400
0001	MODESTO A. MAIDIQUE CAMPUS	W05A	WEST 5A	201301	Y	N	N	149
0001	MODESTO A. MAIDIQUE CAMPUS	W06	WEST 6	1972	Y	N	N	6,825

## Educational Plant Survey

Site ID	Site Name	Bldg ID	Bldg Name	Occupy Date	Permanent	Farm	Walkway	Act Gross Sq Ft
0001	MODESTO A. MAIDIQUE CAMPUS	W07	WEST 7	1972	Y	N	N	8,350
0001	MODESTO A. MAIDIQUE CAMPUS	W07A	WEST 7A CANOPY	201301	N	N	N	1,863
0001	MODESTO A. MAIDIQUE CAMPUS	W07B	WEST 7B SHED	201301	N	N	N	142
0001	MODESTO A. MAIDIQUE CAMPUS	W07C	WEST 7C SHED	201301	N	N	N	142
0001	MODESTO A. MAIDIQUE CAMPUS	W07D	WEST 7D SHED	201301	N	N	N	142
0001	MODESTO A. MAIDIQUE CAMPUS	W08A	WEST 8 A	1970	N	N	N	400
0001	MODESTO A. MAIDIQUE CAMPUS	W08B	WEST 8 B	1970	N	N	N	1,181
0007	FIU ANNEX	MB02	WOLFSONIAN ANNEX	199812	Y	N	N	38,139
0018	WOLFSONIAN DOWNTOWN	MB06	WOLFSONIAN DOWNTOWN	201309	Y	N	N	16,373
0006	FIU WOLFSONIAN	MB01	WOLFSONIAN MUSEUM	199812	Y	N	N	79,854
0001	MODESTO A. MAIDIQUE CAMPUS	40	WOMEN'S SOFTBALL/TENNIS CENTER	200311	Y	N	N	3,150
0003	ENGINEERING CENTER	105B	WOW SHED	201401	N	N	N	142
0002	BISCAYNE BAY	CW2N	WUC/HL COVERED WALKWAY	198009	N	N	Y	3,550

## Educational Plant Survey

### Unsatisfactory Space (Terminated)

**EPS Survey Year :** 2020-2021

**University :** FIU

This report includes the sum of the room areas rolled up at the building level for the Five Year Educational Plant Survey report. The buildings have been flagged by the university as 'Unsatisfactory Space (Terminated)'. It includes all sites with room spaces that meet the following criteria:

- Users have been funded using Education General fund category during the selected term.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 - GYMNASIUM

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*NO DATA FOUND*

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# Educational Plant Survey

## Demolition

**EPS Survey Year :** 2020-2021

**University :** FIU

This report includes the sum of the room areas rolled up at the building level for the Five Year Educational Plant Survey report. The buildings have been flagged by the University as 'Unsatisfactory Space (Demolition)'. It includes all sites with room spaces that meet the following criteria:

- Users have been funded using Education General fund category during the selected term.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 – GYMNASIUM

Site ID	Site Name	Building Name	Building ID	Building Condition	Classroom	Study	Teaching Lab	Office	Research Lab	Auditorium	Instructional Media	Gymnasium	Campus Support Service	BE Fund Cat
0001	MODESTO A. MAIDIQUE CAMPUS	WEST 7	W07	Unsatisfactory space to be demolished	0	0	0	317	0	0	0	0	7,324	EDUC_GENERAL



## Educational Plant Survey

### Ineligible Space for Space Calculation

**EPS Survey Year :** 2020-2021

**University :** FIU

This report includes the sum of the room areas rolled up at the building level for the Five Year Educational Plant Survey report. The buildings have been flagged by the University as 'Ineligible Space for Space Calculation'. It includes all sites with room spaces that meet the following criteria:

- Users have been funded using Education General fund category during the selected term.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 - GYMNASIUM

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*NO DATA FOUND*

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## Educational Plant Survey

### Unsatisfactory Space With No Action Required

**EPS Survey Year :** 2020-2021

**University :** FIU

This report includes the sum of the room areas rolled up at the building level for the Five Year Educational Plant Survey report. The buildings have been flagged by the university as 'Unsatisfactory Space (No Action)'. It includes all sites with room spaces that meet the following criteria:

- Users have been funded using Education General fund category during the selected term.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 - GYMNASIUM

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*NO DATA FOUND*

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# Educational Plant Survey

## Unsatisfactory Space to be Remodeled/Renovated

**EPS Survey Year :** 2020-2021

**University :** FIU

This report includes the sum of the room areas rolled up at the building level for the Five Year Educational Plant Survey report. The buildings have been flagged by the university as 'Remodeling' or 'Renovation'. It includes all sites with room spaces that meet the following criteria:

- Users have been funded using Education General fund category during the selected term.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 – GYMNASIUM

Site ID	Site Name	Building ID	Building Name	Building Condition	Classroom	Study	Teaching Lab	Office	Research Lab	Auditorium	Instructional media	Gym	Campus Support Service	BE Fund Cat
0001	MODESTO A. MAIDIQUE CAMPUS	8	COMPUTING, ARTS, SCIENCES & EDUCATION	Renovation	4,495	0	4,940	19,433	34,015	0	0	0	81	EDUC_GENERAL
0001	MODESTO A. MAIDIQUE CAMPUS	2	DEUXIEME MAISON	Renovation/Remodel	6,853	0	5,762	43,051	7,328	0	97	0	554	EDUC_GENERAL

# Educational Plant Survey

## Projects Under Construction

**EPS Survey Year :** 2020-2021

**University :** FIU

This report includes the sum of the room areas rolled up at the building level for the Five Year Educational Plant Survey report. The buildings have been flagged by the university as 'Projects Under Construction'. It includes all sites with room spaces that meet the following criteria:

- Users have been funded using Education General fund category during the selected term.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 - GYMNASIUM

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*NO DATA FOUND*

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# Educational Plant Survey

## Requested Project for Survey Recommendation

**EPS Survey Year :** 2020-2021

**University :** FIU

**Report Term :** 202008

This report includes the sum of the room areas rolled up at the University level for the Five Year Educational Plant Survey report. It includes all sites with room spaces that meet the following criteria:

- Users have been funded using Education General fund category.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 – GYMNASIUM

## Educational Plant Survey

Space type	Classroom	Study	Teaching Lab	Office	Research Lab	Auditorium	Instructional Media	Gymnasium	Campus Support Service	Total NASF
Net Space needs	171,054	526,195	178,543	580,917	770,565	30,574	142,805	104,917	175,345	2,680,916
Percent of Space needs met	47%	24%	56%	50%	20%	62%	7%	35%	19%	35%
Projects funded for Planning	11,246	8,780	22,200	52,994	9,808	1,434	4,100	0	0	110,562
Net Space needs	159,808	517,415	156,343	527,923	760,757	29,140	138,705	104,917	175,345	2,570,354
Percent of Space needs met	50%	25%	61%	54%	21%	64%	10%	35%	19%	38%
New Construction Projects	42,407	47,986	11,833	54,924	113,976	0	9,822	0	7,324	288,272
Net Space needs	117,401	469,429	144,510	472,999	646,781	29,140	128,883	104,917	168,021	2,282,082
Percent of Space needs met	64%	32%	64%	59%	33%	64%	16%	35%	23%	45%
Remodeling Projects	6,853	0	5,762	40,281	7,328	0	97	0	557	
Net Space needs	117,401	469,429	144,510	472,999	646,781	29,140	128,883	104,917	168,021	2,282,082
Percent of Space needs met	64%	32%	64%	59%	33%	64%	16%	35%	23%	45%
Renovation Projects	4,495	0	4,940	19,433	4,940	0	0	0	81	33,889
Net Space needs	117,401	469,429	144,510	472,999	646,781	29,140	128,883	104,917	168,021	2,282,082
Percent of Space needs met	64%	32%	64%	59%	33%	64%	16%	35%	23%	45%

# Educational Plant Survey

## Projects Funded for Planning

**EPS Survey Year :** 2020-2021

**University :** FIU

This report includes the sum of the room areas rolled up at the building level for the Five Year Educational Plant Survey report. The buildings are 'Projects Funded for Planning'. It includes all sites with room spaces that meet the following criteria:

- Users will be funded using Education General fund category during the selected term.
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 - GYMNASIUM

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*NO DATA FOUND*

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# Educational Plant Survey

## New Construction Projects

**EPS Survey Year :** 2020-2021

**University :** FIU

This report includes the sum of the room areas rolled up at the building level for the Five Year Educational Plant Survey report. The buildings are 'New Construction Projects'. It includes all sites with room spaces that meet the following criteria:

- Users have been funded using Education General fund category during the selected term.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 – GYMNASIUM



## Educational Plant Survey

Site ID	Bldg ID	Building Name	Project Type	Classroom	Teaching Lab	Study	Research Lab	Office	Gymnasium	Instructional Media	Auditorium	Campus Support Service	Comments
0001	62	Academic Health Center Study Complex	New Construction Projects	4,500	5,250	12,390	600	15,866	0	480	0	0	-
0001	48A	Engineering Phase II	New Construction Projects	21,625	0	13,220	80,192	15,391	0	5,400	0	0	-
0001	03A	Honors College Building	New Construction Projects	9,000	2,700	4,900	6,000	3,650	0	2,000	0	0	-
0001	51	Science Laboratory Complex	New Construction Projects	7,282	3,883	17,476	27,184	19,417	0	1,942	0	0	-
0001	W07R	West 7 Replacement	New Construction Projects	0	0	0	0	600	0	0	0	7,324	This building will replace W07 - West 7.

# Educational Plant Survey

## Remodeling Projects

**EPS Survey Year :** 2020-2021

**University :** FIU

This report includes the sum of the room areas rolled up at the building level for the Five Year Educational Plant Survey report. The buildings have been flagged by the University as 'Remodeling'. It includes all sites with room spaces that meet the following criteria:

- Users have been funded using Education General fund category during the selected term.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 - GYMNASIUM

Site ID	Building ID	Building Name	Space Type	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium	Instructional Media	Gym	Campus Support Service	Comment
0001	02	DEUXIEME MAISON	Remodel	6,853	0	5,762	40,281	7,328	0	97	0	557	Rearrangement of space TBD.

# Educational Plant Survey

## Renovation Projects

**EPS Survey Year :** 2020-2021

**University :** FIU

This report includes the sum of the room areas rolled up at the building level for the Five Year Educational Plant Survey report. The buildings have been flagged by the University as 'Renovation'. It includes all sites with room spaces that meet the following criteria:

- Users have been funded using Education General fund category during the selected term.
- Space needs exclude flag is N
- The space use code is in the following category groups: 01 - CLASSROOM, 02 - TEACHING\_LAB, 03 - STUDY, 04 - RESEARCH\_LAB, 05 - OFFICE, 06 - AUDITORIUM, 07 - INSTRUCTIONAL\_MEDIA, 09 - CAMPUS\_SUPPORT\_SERVICE, 12 - GYMNASIUM

Site ID	Building ID	Building Name	Space Type	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium	Instructional Media	Gym	Campus Support Service	Comment
0001	08	COMPUTING, ARTS, SCIENCES & EDUCATION	Renovation	4,495	4,940	0	4,940	19,433	0	0	0	81	-
0001	02	DEUXIEME MAISON	Renovation	6,853	0	5,762	40,281	7,328	0	97	0	557	-

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March 11, 2021

Marshall M. Criser III  
Chancellor  
State University System of Florida  
325 West Gaines Street, Suite 1614  
Tallahassee, FL 32399

## **Educational Plant Survey 2020-2021 Recommendations**

Dear Chancellor Criser:

The Needs Assessment portion of Florida International University Plant Survey was conducted virtually on February 25, 2021. This memorandum outlines the University's understanding of the recommendations of the Survey Team as follows:

### **General Recommendations:**

1.1 All projects authorized pursuant to section 1011.45(3)(b), Florida Statutes, are survey recommended, including completion of a renovation, repair, or maintenance project that is consistent with the provisions of section 1013.64(1), Florida Statutes, up to \$5 million per project and replacement of a minor facility that does not exceed 10,000 gross square feet in size and up to \$2 million.

1.2 Projects authorized pursuant to section 1011.45(3)(c), Florida Statutes are survey recommended, including a remodeling or infrastructure project, up to \$10 million per project.

### **Site Improvements Recommendations:**

2.1 Land Acquisition – This recommendation allows the university to continue purchasing properties surrounding the campus as identified in the adopted Campus Master Plan.

### **Remodeling Recommendations:**

**Definition:** 1013.01(17) Florida Statutes, the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.

3.1 Deuxieme Maison (02): – Classroom – 6,853 NASF, Teaching Lab – 5,762 NASF, Office – 40,281, Research lab – 7,328 NASF, Instructional Media – 97, Campus Support Service – 557

### **Renovation Recommendations:**

**Definition:** 1013.01(18) Florida Statutes, the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure.

4.1 Chemistry Physics Building (9): HVAC Ventilation System Renovation – There are no impacts to the NASF.

4.2 Computing, Arts, Sciences & Education (08): Classroom – 4,495 NASF, Teaching Lab – 4,940 NASF, Office – 19,433, Research lab – 4,940 NASF, Campus Support Service – 81.

4.3 Deuxieme Maison (02): Classroom – 6,853 NASF, Teaching Lab – 5,762 NASF, Office – 40,281, Research Lab – 7,328 NASF, Instructional Media – 97, Campus Support Service – 557.

4.4 Engineering Campus (101): Building Envelope Repairs – There are no impacts to the NASF.

### **New Construction Recommendations:**

New construction recommendations are in accordance with the presented net square footage and as described in the Form B. The following projects are recommended:

5.1 Academic Health Center Study Complex (62): Classroom - 4,500 NASF, Study - 12,390 NASF, Teaching Lab - 5,250 NASF, Office -15,866 NASF, Research Lab - 600 NASF, Instructional Media – 480 NASF.

5.2 Engineering Phase II (48A): Classroom - 21,625 NASF, Study - 13,220 NASF, Office - 15,391 NASF, Research Lab - 80,192 NASF, Instructional Media - 5,400 NASF.

5.3 Honors College Building (03A): Classroom - 9,000 NASF, Study- 4,900 NASF, Teaching Lab - 2,700 NASF, Office - 1,650 NASF, Instructional Media - 2,000 NASF.

5.4 Science Laboratory Complex (51): Classroom - 7,282 NASF, Study - 17,476 NASF, Teaching Lab - 3,883 NASF, Office - 19,417 NASF, Research Lab - 27,184 NASF, Instructional Media - 1,942 NASF.

5.5 West 7 Replacement (W07R): The survey team recommends replacement of the existing building. The existing building will be replaced with a similar building consisting of the same NASF. Office - 600 NASF, Campus Support Service - 7,324 NASF.

### **Projects Based on Exception Procedure:**

The survey team is recommending the following project based on the exception procedure. This project consists of ineligible space; therefore, the Form B space needs formula does not apply.

6.1 No projects were presented.

### **Demolition:**

The following demolition projects are survey recommended:

- 7.1 Greek Housing (GH2)
- 7.2 Solar Decathlon House (104)
- 7.3 West 7 (W07)

### **Campus-wide Utility Infrastructure**

The following projects are survey recommended, as part of the overall Campus-wide Utility Infrastructure project:

8.1 The utility infrastructure utility roadway project that was presented is survey recommended.

### **Standard University-Wide Recommendations:**

SR1. Recommendations for new facilities to include spaces necessary for custodial services and sanitation facilities.

SR2. Projects for safety corrections are recommended.

SR3. Projects for corrections or modifications necessary to comply with the Americans with Disabilities Act are recommended.

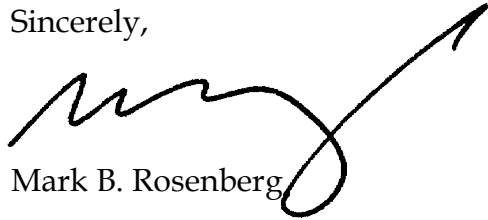
SR4. Any project required to repair or replace a building's components is recommended provided that the total cost of the project does not exceed 25% of the replacement cost of the building.

Notes:

- A. University is to produce an Educational Plant Survey Report in accordance with current Educational Plant Survey criteria.
- B. All projects recommended for approval are to be incorporated into the Master Plan.
- C. Supplemental surveys can be conducted at a later date should it be required.

We thank Survey Team Members, Louise Wilgus - Team Leader (USF), Elizabeth Clifford (USF), Brittany Farrior (FAMU), Kenneth Ogletree (BOG), Kristine Azzato (BOG) for all their work on our survey.

Sincerely,



Mark B. Rosenberg

Cc: Kenneth Jessell, *Senior Vice President and CFO, Division of Finance and Administration*  
Gloria Jacomino, *Director, Academic Space Management*  
Kenneth Ogletree, *State University of System of Florida, Board of Governors*



**THE FLORIDA INTERNATIONAL UNIVERSITY**  
**BOARD OF TRUSTEES**  
**Strategic Planning Committee**

April 21, 2021

**Subject: Florida International University Annual Accountability Plan, 2021**

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**Proposed Committee Action:**

Recommend that the Florida International University Board of Trustees (1) approve Florida International University's Annual Accountability Plan as provided in the Board materials and (2) delegate authority to the University President to perform finish editing as needed and to amend consistent with comments received from the Board of Governors (BOG).

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**Background Information:**

BOG Regulation 2.002, University Accountability Plans, provides, in relevant part, that (2) each university's accountability plan shall reflect the institution's distinctive mission and focus on core institutional strengths within the context of State University System goals and regional and statewide needs; and (3) each board of trustees shall prepare an accountability plan and submit updates on an annual basis for consideration by the Board of Governors. The accountability plan shall outline the university's top priorities, strategic directions, and specific actions for achieving those priorities, as well as progress towards previously approved institutional and System-wide goals.

This document may require finish editing or necessary updates. Additionally, the BOG may require changes to the annual report. Therefore, a delegation of authority to the University President to make changes as necessary is being requested.

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**Supporting Documentation:** FIU's Annual Accountability Plan, 2021

**Facilitator/Presenter:** Kenneth G. Furton

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# 2021 ACCOUNTABILITY PLAN FLORIDA INTERNATIONAL UNIVERSITY

*Approved by the FIU Board of Trustees April 21, 2021*





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## INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. This report enhances the System's commitment to accountability and strategic planning by fostering greater coordination between institutional administrators, University Boards of Trustees and the Board of Governors regarding each institution's direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for approval, excluding those sections of the Plan that require additional regulatory or procedural approval pursuant to law or Board regulations.



## STRATEGY

### Mission Statement

Florida International University is an urban, multi-campus, public research university serving its students and the diverse population of South Florida. We are committed to high-quality teaching, state-of-the-art research and creative activity, and collaborative engagement with our local and global communities.

### Statement of Strategy

FIU is the place of big ideas and close connections. Those big ideas and close connections became critical for us this past year as we were able to affirm our commitment to our academic and research mission and serve our community during this global pandemic. The broad reach, through research and community engagement, and our meaningful relationships, driven by faculty and staff who care deeply about every student, allowed us to pivot while continuing our critical work.

As the FIU community moves forward with a strategic plan designed for the 21st century, we are poised and ready to take the University to its Next Horizon of student success and research excellence. This vision of FIU's Next Horizon Strategic Plan is driven by bold thinking. It is fueled by an energized and hard-working student community and outstanding faculty conducting cutting-edge research, world-class programs, innovation, and future-forward teaching that has made FIU a fast-rising top 50 public research institution.

This past year affirmed that FIU's strategy and direction towards a more 21st century lifelong learner institution of higher education was timely. COVID-19 served to accelerate the technological advances and the rise of artificial intelligence that are transforming society and revolutionizing everything – how we communicate, work and play. This year as we reflect and plan ahead, our strategy continues to drive us to broaden our research and transition to an evolving mindset that prioritizes lifelong learning and delivers a personalized learning experience sensitive to changing workforce needs and competencies.

As an anchor in our community and a driver of economic prosperity, FIU's strategy is to work with industry and government leaders to ensure that South Florida is poised to support the entire state of Florida through a robust economic recovery that is inclusive of our students, staff, and faculty. The Next Horizon Strategic Plan continues to guide our efforts, unprecedented opportunities and obligations to impact our community more deeply and to lead more boldly in areas of teaching, research, entrepreneurship, and public policy. The future of FIU is full of promise, hope and opportunity.



## STRATEGY (cont.)

### Strengths, Opportunities & Challenges

Our strengths and opportunities for the foreseeable future must continue to be framed in a context of responding to the twin dilemmas presented by the COVID-19 Pandemic: how to foster a new normal in which public health can be assured and how to restore Florida's economy so that Florida's workforce returns to full employment in a context of ascending prosperity.

FIU's core strengths to assist with this process lie in our can-do organizational culture, our purpose-driven institutional ethos, and our hard-driving community that thrives on uncertainty, innovation and creativity. Innovation is certainly key here as Florida and Miami/South Florida are particularly experiencing a catalytic movement. South Florida is poised to affirm its place as a global leader and great city. The greatest cities of the world have strong public research universities and FIU is ready to not only respond to industry but to partner in innovative and transformational ways to ensure that the foundation required to support talent generation and quality standards of living are developed to sustain the long-term economic strengths of our community and our state.

We intend to maintain our drive to be ranked as a top-50 public university in national rankings including *U.S. News & World Report*. We are adapting to respond to the immediate talent and workforce needs of the rapidly expanding technical and innovation sector in our community. Florida's movement towards tech innovation and a state that welcomes and fosters business and business development requires us to be ready. We are ready for the new challenges. We are confident about our ability to respond and succeed in the face of the new urgency presented by the pandemic and the post-COVID opportunities presented by the unprecedented relocation of companies to South Florida.

### Three Key Initiatives & Investments

**1. Amplify Learner Success & Institutional Affinity** Student success is intricately tied to a greater sense of institutional affinity, individual grit, a well-nurtured sense of belonging, and optimism towards the future. The university initiatives and investments will continue to focus on this critical aspect and ensure that the post-pandemic recovery is heralded by the continued retention and graduation success of our students. Our learner-centric model is also supporting the just-in-time needs of our students and graduates responding to a very expansive and agile workforce focused on the innovation and venture capital economy.

**2. Accelerate Preeminence & Research and Innovation Impact** Our second key initiative is designed to achieve our 2025 strategic plan goals. We are leveraging FIU preeminent and emerging preeminent programs and our program of distinction in Environmental Resilience. We have achieved \$237M in total research expenditures, placing us on a path to surpass our prior 2025 goal of \$300M. We made similar progress in S&E and non-Medical S&E expenditures, surpassing the Preeminence metric for S&E research expenditures, having reached \$210M. In total research, our NSF ranking improved 7 places to No. 74. This year FIU's NIH research funding increased by 38% reaching \$44M and placing FIU third in the SUS. Our aim remains for FIU to be the catalyst to foster social innovation and entrepreneurship from conceptualization to commercialization.

**3. Assure Responsible Stewardship** Our last key initiative is driven by the recognition that FIU has a deep responsibility to be good stewards of our resources: human, economic, environmental, and entrepreneurial. Two major initiatives grab our attention. First, our university-wide DEI program is focused on leveling the playing field for diverse communities who seek opportunity and to make their contributions to our prosperity. Another initiative is our program of distinction on Environmental Resilience which presents a holistic approach to build a strong and sustainable future for our institution and the South Florida community. The optimization and impact of our academic and research enterprise requires us to align resources with academic priorities that sustain knowledge production, optimize learning, discovery and creativity, and promote a positive working environment.



## STRATEGY (cont.)

### Graduation Rate Improvement Plan Update

In FIU's 2018 Graduation Improvement Plan, we highlighted the importance of identifying and resolving the student-level and institutional-level obstacles to timely graduation. At the time, our 4-Year FTIC Graduation rate was 33.5%. In the three years since that plan was published, we have continued to focus on removing the barriers that impede students' progress. This year, our graduation rate stands at 49.3%. We continue to build the infrastructure to support continued and sustainable improvement in the graduation rate.

FIU has developed processes and strategies to continuously review and refine our student support efforts and initiatives. One of the primary tools is FIU's Communication Protocol for Accountability and Strategic Support (ComPASS). ComPASS is a data driven management process used by the President, Provost, Deans, and staff to monitor the university's instructional, curricular, and operational needs and their impact on FIU's mission and position relative to the State's Performance Funding Model and rankings. The process consists of workshops that provide an open discussion and in-depth data analysis with each college to identify best practices, challenges, and opportunities. Additionally, general sessions are held semesterly with the President, Provost, Executive team, Deans, and their staff to identify and evaluate resources, support, and adjustments needed for positive improvement. In April 2020, the university held its 13th ComPASS session which focused on efforts to assist students to graduate on time and improve retention.

FIU's approach to student success is centered on developing critical collaborations throughout the university to identify and resolve barriers students are encountering. Through the facilitation and management of numerous cross-unit working groups, FIU is addressing academic and financial barriers at both the student and institutional level. These working groups come together to ensure that university course offerings facilitate timely graduation, the use of holds preventing students from registering is closely monitored, and students who are experiencing academic and financial difficulties are supported. These collaborative working groups give the university the agility and dexterity needed to address and resolve issues as they arise.

Additionally, we have invested in software solutions that help to build and maintain these critical collaborations. Panther Success Network (PSN, powered by EAB) is FIU's Advisor-Student Case Management system. PSN has been facilitating Advisor to Student interaction and support since 2018. In 2020, FIU expanded the use of the PSN platform to include other university offices (Care Units) to enhance the coordinated support for student success. The following care units were recently added: Center for Academic Success (Tutoring); Career and Talent Development (Career Services); College Life Coaching; Financial Wellness Coaching; Multicultural Programs and Services; Student Access & Success; and the Center for Testing and Career Certification. These additional care units are using the PSN platform to collaboratively assist students by issuing and receiving student referrals between care units, reading and entering contact notes, scheduling student appointments, and messaging students. In the coming year, we will continue to expand the scope of the platform and the number of units working together to support students.

These critical collaborations also include working with the faculty. The Gateway Project, led by FIU's Center for the Advancement of Teaching (CAT) initially identified critical courses with high enrollment, high failure rates, and/or high impact (strong predictor of dropping out or delayed graduation) in 2014-15. The Gateway Project includes communication and collaboration with and amongst department chairs, structured faculty work sessions, and gateway course data collection and analysis. The goal of the sessions is to improve course design and pedagogy with a focus on student learning and success. Since the inception of the Gateway Project over 21,000 more students have passed 21 foundational "gateway" courses than would have at the 2013-14 passing rates (21 courses with > 35,000 enrolled students annually, including Biology, Chemistry, English, History, Psychology, Math, Statistics, Economics). The average passing rate across these courses has increased from 65% to 82%. The reach of the project has expanded to Gateway to Graduation (G2G), which will provide support for improving student success in courses that have historically slowed progress toward graduation.





## STRATEGY (cont.)

### Key Achievements for Last Year (Student, Faculty, Program, Institutional)

- From 2019 to 2020 research awards grew from \$157M to \$197M (a 25% increase).
- Six startup companies were created based on FIU technologies, the largest number in the history of FIU. Thirteen license options were executed and licensing income totaled \$236K. Over \$1M in research funding was received in connection to a license option.
- FIU was awarded 61 patents in the fields of renewable energy, medicine, computer science, engineering, and more. This maintains FIU's rank among the top 25 public universities in the world for the number of U.S. utility patents produced according to the 'Top 100 Worldwide Universities Granted U.S. Utility Patents in 2019' report.
- The Air Force Office of Scientific Research awarded FIU an extension additional \$4.82M to expand its groundbreaking research on origami antennas through the Transforming Antennas Center.
- The USAID Office of U.S. Foreign Disaster Assistance, awarded a \$4.2M, three-year cooperative agreement to the FIU Extreme Events Institute Disaster Risk and Resilience in the Americas program.
- Robert Stempel College of Public Health & Social Work Professor Kim Tieu and his team received a \$6.6M NIH grant to study how brain cells die in Parkinson's disease and to develop effective drug therapies for Parkinson's.
- FIU was recognized as the University of Distinction in Environmental Resilience by the Board of Governors. FIU joined the Global Council for Science and the Environment to address environmental sustainability in the world through linking actionable science to national and international policy. FIU was ranked by the Times Higher Education World University Rankings as #1 in Florida, #3 in the US, and #9 in the world impact on life below water. FIU was ranked #1 in the US training students to make a difference in the climate crisis by College Magazine.
- FIU hosted The Role Of Water, a focused national dialogue in Washington, D.C. that explored opportunities for federal, state, local, corporate and university collaboration on solutions and technologies relating to water quality, water resilience and long-term restoration efforts. The discussion was the launch of a national initiative led by FIU to increase recognition of the importance of water quality research and multi-sector collaboration.
- FIU's Jack D. Gordon Institute for Public Policy and Applied Research Center was awarded year two of the Intelligence Community Centers for Academic Excellence Critical Technologies and Intelligence Program. The overall grant is \$2 million over three years and brought in local educational partners.
- FIU, in partnership with Florida Power & Light, established the Artificial Intelligence-based Renewable Microgrid at our Engineering Center. The one of its kind "living lab" allows for research, design, study, simulation of future renewable power plant, microgrid, resiliency and many aspects of the smart grid.
- The global health pandemic crisis has resulted in over 110,000 restaurants closed permanently, and the Chaplin School is the only hospitality program in the country that stepped up and created the SOBEWFF® and Chaplin School Hospitality Industry Relief Fund, which has distributed over \$1.6M in grants to independently owned and operated restaurants and bars in Miami-Dade, Broward, and Palm Beach counties.
- CARTA Miami Beach Urban Studios 3D printed and assembled more than 6,363 face shields for front line workers and minority-owned businesses, healthcare workers and those serving the disabled.
- FIU medical student Jennifer Knight was awarded a National Health Service Corps Scholarship by the United States Department of Health and Human Services. The award is an incentive for students to practice primary health care in underserved urban, rural and frontier communities hardest hit by the doctor shortage.
- FIU was once again named one of the best colleges in the nation to work for by the Great Colleges to Work For program. The university also achieved honor roll designation with recognition in all 12 categories.
- FIU created the Equity Action Initiative to identify and implement initiatives that can begin the lifelong work to impactfully address the issues of inclusion, and equity. A core advisory group was tasked to review and recommend initiatives to enhance equality, dignity, inclusion and belonging in an effort to seek permanent reforms that will make our community and our world a better place.
- As the No. 2 public institution in the nation for Quality Matters certified courses, FIU achieved top placement for many of its online degree programs in the *U.S. News & World Report's* rankings. The rankings highlight FIU's commitment to quality and underscore the university's dedication to excellence in online learning.



## STRATEGY (cont.)

### Performance-Based Funding Goal Adjustments

FIU made progress towards the Performance Based Metric goals assessed in the 2021 Accountability Plan. In particular, FIU's goals for metric 4 are being increased as a result of success in our ongoing efforts to increase the 4-year graduation rate of our students. Though FIU exceeded many of its goals for the current cycle, there is currently insufficient data to predict if these improvements will be sustainable going forward due to the residual effects of the COVID-19 pandemic. FIU will need to gather more data before confidently setting more ambitious goals.

For the new metrics (9a and 9b), we made the most reliable projections possible based on the data available. FIU is projecting to increase at a steady rate from 55% in 2019-21 to 59% in 2023-25 for the 2-Year Full-Time FCS AA-Transfer Graduation Rate, as this is more in line with the changes that we observed from 2014-16 to 2017-19. Once further institutional initiatives are implemented that focus on improving the 2-Year Full-Time FCS AA-Transfer Graduation Rate and the institution can estimate the impact of those initiatives, FIU will be able to consider more aggressive goals for future years. There exists significantly more data and mechanisms in place for 6-Year Pell FTIC Graduation Rate. Thus, FIU is confident that we can continue to show steady year-over-year increases in this metric.

Finally, FIU projects that its BOT Choice Metric (Number of Post-Doctoral Appointees) will be negatively impacted by COVID-19. Many of our postdoctoral appointees are international and their ability to work on research projects at FIU was hindered by COVID-19 travel restrictions. Monetary shortfalls caused by budget cutbacks, as well as the university's transition to remote learning due to COVID-19 local community conditions and the need to enforce limited occupancy for labs and research spaces, also affected FIU's ability to increase the number post-doctoral appointees. However, we believe this will be short term and as a result we are proposing to decrease the fall 2020 goal from 271 to 235. We will continue to grow our number of post-doctoral appointees during the out years and maintain our previously set goals.



## PERFORMANCE-BASED FUNDING METRICS

### 1. Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+)

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
ACTUAL	69.0	67.9	68.2	70.9	72.3	.	.	.	.	.
APPROVED GOALS	69.5	69.5	69.5	70	70	70	70.5	71	73	.
PROPOSED GOALS	.	.	.	.	.	73	73.5	74	74.5	75

### 2. Median Wages of Bachelor's Graduates Employed Full-time

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
ACTUAL	38,800	39,300	38,800	39,800	41,000	.	.	.	.	.
APPROVED GOALS	37,000	39,450	39,500	40,000	40,500	41,000	41,000	41,000	41,000	.
PROPOSED GOALS	.	.	.	.	.	41,000	41,000	41,000	41,000	41,000

### 3. Average Cost to the Student [Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	17,300	15,670	11,920	8,670	3,930	.	.	.	.	.
APPROVED GOALS	.	16,780	16,000	11,300	9,000	9,000	9,000	9,000	9,000	.
PROPOSED GOALS	.	.	.	.	.	8,500	8,375	8,250	8,125	8,000

### 4. FTIC Four-Year Graduation Rate [Full-time, First Time in College students]

	2012-16	2013-17	2014-18	2015-19	2016-20	2017-21	2018-22	2019-23	2020-24	2021-25
ACTUAL	28.6	33.8	38.9	42.8	49.3	.	.	.	.	.
APPROVED GOALS	28	31	34	41	43	46	50	55	60	.
PROPOSED GOALS	.	.	.	.	.	55	57	59	61	63

### 5. Academic Progress Rate [Second Fall Retention Rate with at Least a 2.0 GPA for Full-time FTIC students]

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	80.9	86.7	88.0	88.1	90.4	.	.	.	.	.
APPROVED GOALS	83	82	86.5	89	90	91	92	92	92	.
PROPOSED GOALS	.	.	.	.	.	91	92	92	92	92



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	47.7	48.9	46.3	45.1	50.5	.	.	.	.	.
APPROVED GOALS	48	48	48	49	50	50	50	50	50	.
PROPOSED GOALS	.	.	.	.	.	50	50	50	50	50

### 7. University Access Rate [Percent of Undergraduates with a Pell grant]

	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
ACTUAL	51.3	50.4	52.0	50.5	50.9	.	.	.	.	.
APPROVED GOALS	52	50	50	50	50	50	50	50	50	.
PROPOSED GOALS	.	.	.	.	.	50	50	50	50	50

### 8. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	58.7	59.6	56.2	56.5	60.0	.	.	.	.	.
APPROVED GOALS	56	58	57	56.5	58	59	60	60	60	.
PROPOSED GOALS	.	.	.	.	.	60	60	60	60	60

### 9a. BOG Choice: FCS AA Transfer Two-Year Graduation Rate [Full-Time students]

	2014-16	2015-17	2016-18	2017-19	2018-20	2019-21	2020-22	2021-23	2022-24	2023-25
ACTUAL	31.9	33.4	41.5	45.6	54.9	.	.	.	.	.
APPROVED GOALS	.	.	.	.	.	.	.	.	.	.
PROPOSED GOALS	.	.	.	.	.	55	56	57	58	59

### 9b. BOG Choice: FTIC Pell Recipient Six-Year Graduation Rate [Full-Time students]

	2010-16	2011-17	2012-18	2013-19	2014-20	2015-21	2016-22	2017-23	2018-24	2019-25
ACTUAL	54.7	55.7	58.2	60.3	63.8	.	.	.	.	.
APPROVED GOALS	.	.	.	.	.	.	.	.	.	.
PROPOSED GOALS	.	.	.	.	.	65.3	66.8	68.3	69.8	71.3

### 10. BOT Choice: Number of Post-Doctoral Appointees

	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
ACTUAL	75	211	222	242	260	.	.	.	.	.
APPROVED GOALS	74	200	220	235	255	271	276	282	288	.
PROPOSED GOALS	.	.	.	.	.	235	276	282	288	288



## PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

### A. (1). Average GPA

	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
ACTUAL	3.9	4.1	4.1	4.2	4.3	.	.	.	.	.
APPROVED GOALS	4.0	4.0	4.1	4.1	4.1	4.1	4.1	4.1	4.1	.
PROPOSED GOALS	.	.	.	.	.	4.1	4.1	4.1	4.1	4.1

### A. (2). Average SAT Score

	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020*	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
ACTUAL	1129	1196	1258	1292	1270	.	.	.	.	.
APPROVED GOALS	1140	1160	1200	1260	1260	1260	1260	1260	1260	.
PROPOSED GOALS	.	.	.	.	.	1260	1260	1260	1260	1260

Note\*: The 2020 Florida Legislature amended statute (1001.7065, FS) so that beginning in Fall 2020, this metric also includes ACT scores that have been translated into the SAT scale. The historical scores, and goals, were based on a different methodology and SAT scale standard.

### B. Public University National Ranking [Top50 rankings based on BOG's official list of publications]

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
ACTUAL	1	2	0	1	1	.	.	.	.	.
APPROVED GOALS	1	1	2	2	2	2	2	3	3	.
PROPOSED GOALS	.	.	.	.	.	2	2	3	3	3

### C. Freshman Retention Rate [Full-time FTIC students]

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	88	89	90	89.5	91	.	.	.	.	.
APPROVED GOALS	.	.	91	92	91	92	93	93	93	.
PROPOSED GOALS	.	.	.	.	.	92	93	93	93	93

### D. Four-year Graduation Rate [Full-time FTIC students]

	2012-16	2013-17	2014-18	2015-19	2016-20	2017-21	2018-22	2019-23	2020-24	2021-25
ACTUAL	29	34	39	43	49	.	.	.	.	.
APPROVED GOALS	28	31	34	41	43	46	50	55	60	.
PROPOSED GOALS	.	.	.	.	.	55	57	59	61	63



## PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS (cont.)

### E. National Academy Memberships

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
ACTUAL	4	3	6	7	7	.	.	.	.	.
APPROVED GOALS	1	4	6	7	7	8	8	8	8	.
PROPOSED GOALS	.	.	.	.	.	8	8	8	8	8

### F. Science & Engineering Research Expenditures (\$M)

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	134	146	166	192	210	.	.	.	.	.
APPROVED GOALS	130	138	186	195	207	219	227	245	265	.
PROPOSED GOALS	.	.	.	.	.	219	227	245	265	287

### G. Non-Medical Science & Engineering Research Expenditures (\$M)

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	122	131	153	176	196	.	.	.	.	.
APPROVED GOALS	122	129	134	160	178	184	197	210	226	.
PROPOSED GOALS	.	.	.	.	.	200	204	212	228	242

### H. Number of Broad Disciplines Ranked in Top 100 for Research Expenditures

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
ACTUAL	5 of 7	5 of 7	5 of 7	6 of 7	6 of 7	.	.	.	.	.
APPROVED GOALS	5 of 7	5 of 7	5 of 7	5 of 7	6 of 7	6 of 7	7 of 7	7 of 7	7 of 7	.
PROPOSED GOALS	.	.	.	.	.	6	6	7	7	7



## PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS (cont.)

### I. Utility Patents Awarded [over three calendar years]

	2014-16	2015-17	2016-18	2017-19	2018-20	2019-21	2020-22	2021-23	2022-24	2023-25
ACTUAL	26	66	126	171	189	.	.	.	.	.
APPROVED GOALS	23	34	115	166	188	182	180	180	180	.
PROPOSED GOALS	.	.	.	.	.	182	180	180	180	180

### J. Doctoral Degrees Awarded Annually

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	327	373	404	433	430	.	.	.	.	.
APPROVED GOALS	326	337	403	438	455	480	506	535	565	.
PROPOSED GOALS	.	.	.	.	.	480	506	535	565	600

### K. Number of Post-Doctoral Appointees

	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
ACTUAL	75	211	222	242	260	.	.	.	.	.
APPROVED GOALS	74	200	220	235	255	271	276	282	288	.
PROPOSED GOALS	.	.	.	.	.	235	276	282	288	288

### L. Endowment Size (\$M)

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	174	196	209	216	219	.	.	.	.	.
APPROVED GOALS	225	250	275	275	210	250	275	300	325	.
PROPOSED GOALS	.	.	.	.	.	250	275	300	325	350



## KEY PERFORMANCE INDICATORS

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

### 1. Public University National Ranking [Number of Top50 Rankings based on BOG's official list of publications]

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
ACTUAL	1	2	0	1	1	.	.	.	.	.
APPROVED GOALS	1	1	2	2	2	2	2	3	3	.
PROPOSED GOALS	.	.	.	.	.	2	2	3	3	3

### 2. Freshmen in Top 10% of High School Class

	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
ACTUAL	18	25	25	35	28	.	.	.	.	.
APPROVED GOALS	19	20	27	25	28	31	34	37	40	.
PROPOSED GOALS	.	.	.	.	.	31	34	37	40	40

### 3. Time to Degree for FTICs in 120hr programs

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	5.1	5.1	4.9	4.8	4.6	.	.	.	.	.
APPROVED GOALS	4.5	4.5	5.0	4.9	4.8	4.7	4.6	4.5	4.5	.
PROPOSED GOALS	.	.	.	.	.	4.7	4.6	4.5	4.5	4.5

### 4. Percent of Baccalaureate Degrees Awarded Without Excess Hours

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	69	72	75	79	82	.	.	.	.	.
APPROVED GOALS	71	70.1	73.4	75.1	78.9	79.2	79.5	79.8	80	.
PROPOSED GOALS	.	.	.	.	.	79.2	79.5	79.8	80	80

### 5. Six-Year FTIC Graduation Rates [Full-& Part-time students]

	2010-16	2011-17	2012-18	2013-19	2014-20	2015-21	2016-22	2017-23	2018-24	2019-25
ACTUAL	55	55	57	61	65	.	.	.	.	.
APPROVED GOALS	52	57	58	58	62	64	66	68	70	.
PROPOSED GOALS	.	.	.	.	.	64	66	68	70	72





## KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

### 6. FCS AA Transfer Three-Year Graduation Rate [Full- & Part-time students]

	2013-16	2014-17	2015-18	2016-19	2017-20	2018-21	2019-22	2020-23	2021-24	2022-25
ACTUAL	54	55	56	62	65	.	.	.	.	.
APPROVED GOALS	.	.	.	.	62.5	63	63.5	64	64.5	.
PROPOSED GOALS	.	.	.	.	.	63	63.5	64	64.5	66

### 7. Pell Recipient Four-Year Graduation Rate [for Full-Time FTIC]

	2012-16	2013-17	2014-18	2015-19	2016-20	2017-21	2018-22	2019-23	2020-24	2021-25
ACTUAL	28	31	36	41	49	.	.	.	.	.
APPROVED GOALS	.	.	.	.	44	47	51	56	61	.
PROPOSED GOALS	.	.	.	.	.	47	51	56	61	64

### 8. Bachelor's Degrees Awarded [First Majors Only]

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	9,076	9,519	10,404	10,961	11,828	.	.	.	.	.
APPROVED GOALS	8,600	8,800	9,900	10,700	11,000	11,300	11,600	11,900	12,200	.
PROPOSED GOALS	.	.	.	.	.	12,000	12,200	12,400	12,600	12,800

### 9. Graduate Degrees Awarded [First Majors Only]

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	3,605	3,730	3,690	3,788	4,021	.	.	.	.	.
APPROVED GOALS	3,597	3,630	3,745	3,761	3,776	3,791	3,806	3,806	3,806	.
PROPOSED GOALS	.	.	.	.	.	3,791	3,806	3,806	3,806	3,840

### 10. Percentage of Bachelor's Degrees Awarded to African-American & Hispanic Students

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	84	84	85	85	85	.	.	.	.	.
APPROVED GOALS	86	86	83	83	85	85	85	85	85	.
PROPOSED GOALS	.	.	.	.	.	85	85	85	85	85



## KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

### 11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
ACTUAL	25	24	22	22	21	.	.	.	.	.
APPROVED GOALS	24	24	24	23	23	24	24	25	25	.
PROPOSED GOALS	.	.	.	.	.	24	24	25	25	25

### 12. Percent of Undergraduate FTE in Online Courses

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	27	30	33	36	39	.	.	.	.	.
APPROVED GOALS	28	31	33	35	37	38	39	40	40	.
PROPOSED GOALS	.	.	.	.	.	39	39	40	40	40

### 13. Percent of Bachelor's Degrees in STEM & Health

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	24	25	24	23	28	.	.	.	.	.
APPROVED GOALS	24	24	25	25	25	25	25	25	25	.
PROPOSED GOALS	.	.	.	.	.	25	25	25	25	26

### 14. Percent of Graduate Degrees in STEM & Health

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	34	35	35	36.7	40.4	.	.	.	.	.
APPROVED GOALS	33	34	36	35	36	36	37	37	37	.
PROPOSED GOALS	.	.	.	.	.	38	39	40	41	42



## KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

### 15. Professional Licensure & Certification Exam First-time Pass Rates

CALENDAR YEAR	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>NURSING</b>	87	87	89	93	96	93	93	93	93	93
<i>US Average</i>	88	90	92	91	90	.	.	.	.	.
<b>LAW</b>	87	87	88	94	89	85	85	85	85	85
<i>Florida Average</i>	66	69	66	74	71	.	.	.	.	.
<b>MEDICINE (2YR)</b>	99	99	99	100	100	96	96	96	96	96
<i>US Average</i>	96	96	96	97	97	.	.	.	.	.
CROSS-YEAR	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>MEDICINE (4Y-CK)</b>	94	97	99	99	99	96	96	96	96	96
<i>US Average</i>	96	96	97	98	98	.	.	.	.	.
MULTI-YEAR	2014-16	2015-17	2016-18	2017-19	2018-20	2019-21	2020-22	2021-23	2022-24	2023-25
<b>PHYSICAL THERAPY</b>	89	92	92	90	91	92	92	92	92	92
<i>US Average</i>	92	92	92	92	91	.	.	.	.	.
<b>Exam Scores Relative to Benchmarks</b>										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
ABOVE OR TIED	2	4	4	4	5	4	4	4	4	4
TOTAL	5	5	5	5	5	5	5	5	5	5



## KEY PERFORMANCE INDICATORS (cont.)

### Scholarship, Research & Innovation Metrics

#### 16. National Academy Memberships

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
ACTUAL	4	3	6	7	7	.	.	.	.	.
APPROVED GOALS	1	4	6	7	7	8	8	8	8	.
PROPOSED GOALS	.	.	.	.	.	8	8	8	8	8

#### 17. Faculty Awards

	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023
ACTUAL	5	13	3	2	5	.	.	.	.	.
APPROVED GOALS	8	8	13	5	10	12	14	16	18	.
PROPOSED GOALS	.	.	.	.	.	12	14	16	18	18

#### 18. Total Research Expenditures (\$M)

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	171	177	196	226	237	.	.	.	.	.
APPROVED GOALS	166	175	186	205	230	236	252	272	294	.
PROPOSED GOALS	.	.	.	.	.	248	269	309	350	401

#### 19. Research Expenditures from External Sources (\$M)

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	83	81	96	108	113	.	.	.	.	.
APPROVED GOALS	.	.	.	.	120	141	151	163	176	.
PROPOSED GOALS	.	.	.	.	.	127	134	142	150	165



## KEY PERFORMANCE INDICATORS (cont.)

### Scholarship, Research & Innovation Metrics

#### 20. Utility Patents Awarded

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
ACTUAL	17	43	66	62	61	.	.	.	.	.
APPROVED GOALS	.	17	55	57	60	60	60	60	60	.
PROPOSED GOALS	.	.	.	.	.	60	60	60	60	60

#### 21. Number of Licenses/Options Executed Annually

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
ACTUAL	2	3	4	6	7	.	.	.	.	.
APPROVED GOALS	.	2	4	6	6	7	12	15	19	.
PROPOSED GOALS	.	.	.	.	.	7	12	15	19	20

#### 22. Number of Start-up Companies Created

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
ACTUAL	2	1	1	0	1	.	.	.	.	.
APPROVED GOALS	.	1	1	3	4	5	6	6	7	.
PROPOSED GOALS	.	.	.	.	.	5	6	6	7	7



## KEY PERFORMANCE INDICATORS (cont.)

### Institution Specific Goals

To further distinguish the university's distinctive mission, the university may choose to provide additional metric goals that are based on the university's own strategic plan.

#### 1. Percent of Student Credit Hours in Online Education

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	27	30	33	36	39	.	.	.	.	.
APPROVED GOALS	.	.	.	.	37	38	39	40	40	.
PROPOSED GOALS	.	.	.	.	.	38	39	40	40	40

#### 2. Percent of Student Credit Hours in Hybrid Education

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	6	8	10	12	13	.	.	.	.	.
APPROVED GOALS	.	.	.	.	13	14	15	16	16	.
PROPOSED GOALS	.	.	.	.	.	14	15	16	16	16

#### 3. Internships (Number of academic internships students participated in during the academic year)

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	4,986	6,101	6,826	8,618	8,230	.	.	.	.	.
APPROVED GOALS	.	.	.	.	8,660	8,700	8,740	8,780	8,820	.
PROPOSED GOALS	.	.	.	.	.	8,700	8,740	8,780	8,820	8,820

#### 4. Percent of First Generation Undergraduate Student Enrollment

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
ACTUAL	25%	24%	24%	25%	23%	.	.	.	.	.
APPROVED GOALS	.	.	.	.	25%	25%	25%	25%	25%	.
PROPOSED GOALS	.	.	.	.	.	24%	25%	25%	25%	25%



## ENROLLMENT PLANNING

### Fall Headcount Enrollment by Student Level [all degree-seeking students, all campuses]

UNDERGRADUATE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
ACTUAL	41,111	41,852	41,796	41,794	41,160	.	.	.	.	.
APPROVED GOALS	.	41,276	41,957	41,554	41,629	41,466	41,107	41,220	41,220	.
PROPOSED GOALS	.	.	.	.	.	40,991	40,882	41,017	41,331	41,592
GRADUATE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
ACTUAL	8,770	8,700	8,778	8,999	9,462	.	.	.	.	.
APPROVED GOALS	.	9,087	8,944	9,111	9,077	9,218	9,364	9,364	9,364	.
PROPOSED GOALS	.	.	.	.	.	9,588	9,827	10,041	10,046	10,046

### Fall Headcount Enrollment by Student Type [all degree-seeking students, all campuses]

UNDERGRADUATE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
FTIC: New	4,669	4,386	4,542	4,105	3,914	3,930	4,000	4,000	4,000	4,000
FTIC: Returning	12,752	13,206	13,308	13,385	13,240	13,123	12,864	12,933	13,107	13,145
Transfer: FCS w/ AA	13,914	13,888	13,761	14,366	14,315	14,247	14,095	14,095	14,127	14,300
Transfer: Other	8,888	9,468	9,263	8,917	8,644	8,644	8,876	8,942	9,050	9,100
Post-Baccalaureates	888	904	922	1,021	1,047	1,047	1,047	1,047	1,047	1,047
<b>Subtotal</b>	<b>41,111</b>	<b>41,852</b>	<b>41,796</b>	<b>41,794</b>	<b>41,160</b>	<b>40,991</b>	<b>40,882</b>	<b>41,017</b>	<b>41,331</b>	<b>41,592</b>
GRADUATE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Master's	6,239	6,025	5,906	6,010	6,360	6,435	6,649	6,866	6,871	6,871
Research Doctoral	1,348	1,359	1,452	1,509	1,547	1,589	1,612	1,608	1,608	1,608
Professional Doctoral	1,183	1,316	1,420	1,480	1,555	1,564	1,566	1,567	1,567	1,567
<b>Subtotal</b>	<b>8,770</b>	<b>8,700</b>	<b>8,778</b>	<b>8,999</b>	<b>9,462</b>	<b>9,588</b>	<b>9,827</b>	<b>10,041</b>	<b>10,046</b>	<b>10,046</b>
<b>TOTAL</b>	<b>49,881</b>	<b>50,552</b>	<b>50,574</b>	<b>50,793</b>	<b>50,622</b>	<b>50,579</b>	<b>50,709</b>	<b>51,058</b>	<b>51,377</b>	<b>51,638</b>

Note: This table reports this number of students enrolled by student type categories. These headcounts only include those seeking a degree – unclassified students (eg, dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The First Time in College (FTIC) student was admitted in the same fall term or in the preceding summer term – this includes those who were re-admitted as FTICs.



## ENROLLMENT PLANNING (cont.)

### Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
ACTUAL	10	11	12	12	13	.	.	.	.	.
APPROVED GOALS	.	.	.	13	14	16	18	18	18	.
PROPOSED GOALS	.	.	.	.	.	14	15	15	16	17

### Full-Time Equivalent (FTE) Enrollment by Course Level

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
LOWER	13,719	13,995	14,251	14,524	14,264	14,028	13,958	13,825	13,874	13,995
UPPER	22,793	23,259	24,283	25,372	26,559	26,189	26,111	26,203	26,278	26,438
GRAD 1	6,216	6,433	6,294	6,248	6,430	6,804	6,884	7,113	7,345	7,351
GRAD 2	1,913	1,979	2,107	2,150	2,258	2,343	2,381	2,400	2,398	2,398
<b>TOTAL</b>	<b>44,641</b>	<b>45,666</b>	<b>46,935</b>	<b>48,294</b>	<b>49,511</b>	<b>49,364</b>	<b>49,334</b>	<b>49,541</b>	<b>49,895</b>	<b>50,182</b>

Note: Full-time Equivalent (FTE) student is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours for all students during an academic (summer, fall, spring) year. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

### Percent FTE Enrollment by Method of Instruction

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>UNDERGRADUATE</b>										
All Distance (100%)	27	30	33	36	39	39	39	40	40	40
Primarily Dist. (80-99%)	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	6	8	10	12	13	14	15	16	16	16
Classroom (0-49%)	67	63	57	52	48	47	46	44	44	44
<b>GRADUATE</b>										
All Distance (100%)	21	22	24	26	29	29	30	30	30	30
Primarily Dist. (80-99%)	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	1	7	9	10	10	12	13	13	13	13
Classroom (0-49%)	78	71	67	64	61	59	57	57	57	57





## ACADEMIC PROGRAM COORDINATION

### New Programs for Consideration by Institution in AY 2021-22

The SUS Council of Academic Vice Presidents Academic Program Coordination Work Group will review these programs as part of their on-going coordination efforts. The programs listed below are based on the 2020 Accountability Plan list for programs under consideration for 2021-22.

PROGRAM TITLES	CIP CODE	AREA OF STRATEGIC EMPHASIS	OTHER INST W/ SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT IN 5 <sup>TH</sup> YEAR	PROPOSED DATE OF SUBMISSION TO UBOT
<b>UNDERGRADUATE</b>						
Engineering Management	15.1501	STEM	---	50%	300	6/2022
Global Languages Cultures and Literatures	16.0101	Global	FAU, NCF, UF, USF	50%	75	3/2022
Music Education	13.1312	Education	FAMU, FAU, FGCU, FSU, UCF, UF, UNF, USF, UWF	---	65	3/2022
Public Health	51.2201	Health	FSU, FGCU, UF, USF	50-75%	250	12/2021
<b>MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS</b>						
MBA in Cybersecurity Risk Management	43.0303	STEM	USF	50%	50	12/2021
School Psychological Sciences and Methodology	42.2805	Education	----	--	Companion to PhD	12/2021
<b>DOCTORAL PROGRAMS</b>						
School Psychological Sciences and Methodology	42.2805	Education	UF, USF	--	25	12/2021

### New Programs for Consideration by Institution in AY 2022-23

These programs will be used in the 2022 Accountability Plan list for programs under consideration for 2022-23.

PROGRAM TITLES	CIP CODE	AREA OF STRATEGIC EMPHASIS	OTHER INST W/ SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT IN 5 <sup>TH</sup> YEAR	PROPOSED DATE OF SUBMISSION TO UBOT
<b>UNDERGRADUATE</b>						
<b>MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS</b>						
<b>DOCTORAL PROGRAMS</b>						



## DEFINITIONS

### Performance Based Funding (PBF)

#### **PBF-1. Percent of Bachelor's Graduates Enrolled or Employed (25,000+) One Year After Graduation:**

This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least 25,000) somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. This data now includes: non-Florida data from all states and districts, including the District of Columbia and Puerto Rico; and military enlistment as reported by the institutions. Sources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS), and National Student Clearinghouse (NSC).

#### **PBF-2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation**

This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are self-employed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico. Sources: State University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS).

#### **PBF-3. Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours**

This metric compares the average sticker price and the average gift aid amount. The sticker price includes: (1) tuition and fees for resident undergraduates; (2) books and supplies (we use a proxy as calculated by the College Board); and (3) the average number of credit hours attempted by students who were admitted as an FTIC student who graduated with a bachelor's degree from a program that requires only 120 credit hours. The gift aid amount includes: (1) financial aid (grants, scholarships, waivers and third-party payments) provided to resident undergraduate students during the most recent academic year; (2) the total number of credit hours for those resident undergraduates. The average gift aid award per credit hour was multiplied by 120 and compared to the sticker price. Sources: State University Database System (SUDS), the Legislature's annual General Appropriations Act, and university required fees as approved by the Florida Board of Governors.

#### **PBF-4. Four Year FTIC Graduation Rate**

This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).

#### **PBF-5. Academic Progress Rate [2nd Year Retention with 2.0 GPA or Above]**

This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the next Fall term with a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

### **PBF-6. Bachelor's Degrees within Programs of Strategic Emphasis**

This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

### **PBF-7. University Access Rate Percent of Undergraduates with a Pell Grant**

This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

### **PBF-8a. Graduate Degrees within Programs of Strategic Emphasis**

This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

### **PBF-8b. Freshmen in Top 10% of High School Class** (*Applies only to New College of Florida and Florida Polytechnic University*)

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.

**PBF-9a: FCS AA Transfer Two-Year Graduation Rate [Full-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their second academic year. Full-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were not excluded. Source: State University Database System (SUDS).

**PBF-9b: Pell Recipient Six-Year Graduation Rate [Full-time students]:** This metric is based on the percentage of students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their sixth year. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**PBF-10.FAMU: Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS:** This is a count of first-major baccalaureate degrees awarded to students who entered as FCS AA Transfers. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. A student who earns two baccalaureate degrees under two different degree CIPs is counted twice. Source: State University Database System (SUDS).

**PBF-10.FAU: Total Research Expenditures:** Total expenditures for all research activities, including non-science and engineering activities. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.



## DEFINITIONS (cont.)

**PBF-10.FGCU: Number of Bachelor's Degrees Awarded to Hispanic & African-Americans:** Race/Ethnicity data is self-reported by students to the university. Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).

**PBF-10.FIU: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PBF-10.FPOLY: Percent of Bachelor's Graduates with 2 or more Workforce Experiences:** The percentage of Bachelor's recipients who completed at least two of the following four workforce experiences: external internships, industry-sponsored capstone projects, undergraduate research (from an externally funded research grant), and certifications. Source: Florida Polytechnic University student survey data reported to the Florida Board of Governors.

**PBF-10.FSU: Percent of Bachelor's Graduates who took an Entrepreneurship Class:** The percentage of Bachelor's recipients who enrolled in one or more graded Entrepreneurship courses before graduating. Source: Florida State University student survey data reported to the Florida Board of Governors.

**PBF-10.NCF: Percent of FTIC Graduates Completing 3 or more High Impact Practices:** The percentage of graduating seniors who started as FTIC students and who complete three or more high-impact practices as defined by the National Survey of Student Engagement (NSSE) and the Association of American Colleges & Universities. High-impact practices include: (1) capstone project or thesis, (2) internships, (3) study abroad, (4) writing-intensive courses, (5) living-learning communities, (6) undergraduate research, (7) first-year experience, (8) learning communities, (9) service-learning, and (10) collaborative projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: New College of Florida student survey data reported to the Florida Board of Governors.

**PBF-10.UCF: Percent of Bachelor's Degrees Awarded to African American and Hispanic Students:** Percentage of Degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**PBF-10.UF: 6-Year Graduation Rates (full-time only):** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Only full-time students are included in this calculation. FTIC also includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

**PBF-10.UNF: Percent of Undergraduate FTE in Online Courses:** Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30. Online, or distance learning, courses provide at least 80 percent of the direct instruction using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PBF-10.USF: 6-Year Graduation Rates (FT/PT):** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS).

**PBF-10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices:** The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) service learning, community-based learning, (8) internships, (9) capstone courses & projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: University of West Florida student data reported to the Florida Board of Governors.

## Preeminence Research University (PRE)

**PRE-A: Average GPA & Average SAT:** An average weighted grade point average of 4.0 or higher and an average SAT score of 1200 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B', 'E') with an admission action of admitted or provisionally admitted ('A', 'P', 'X'). Source: State University Database System (SUDS).

**PRE-B: National University Rankings:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and the Center for Measuring University Performance.

**PRE-C: Freshmen Retention Rate:** Freshman Retention Rate (full-time, FTIC) cohorts are based on first-year undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). Percent retained is based on those who are enrolled during the second fall term. Source: State University Database System (SUDS).

**PRE-D: 4-year Graduation Rate:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PRE-E: National Academy Memberships:** National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

**PRE-F: Total Science & Engineering Research Expenditures:** Research expenditures within Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF) annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-G: Science & Engineering Research Expenditures in Non-Health Sciences:** Research expenditures within Science & Engineering in non-medical sciences. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-H: National Ranking in Research Expenditures:** The NSF identifies 8 broad disciplines within Science & Engineering: Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences. The rankings by discipline are determined by BOG staff using the NSF online database.

**PRE-I: Patents Awarded:** Total utility patents awarded for the most recent three calendar year period. Based on legislative staff guidance, Board staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)". Source: United States Patent and Trademark Office (USPTO).

**PRE-J: Doctoral Degrees Awarded Annually:** Includes doctoral research degrees and professional doctoral degrees awarded in medical and health care disciplines. Source: State University Database System (SUDS).

**PRE-K: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PRE-L: Endowment Size (M):** Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

## Key Performance Indicators (KPI)

**KPI-1: Public University National Ranking:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance.

**KPI-2: Freshmen in Top 10% of High School Class:** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.





## DEFINITIONS (cont.)

**KPI-3: Time to Degree for FTICs in 120hr programs:** This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (Summer, Fall, Spring) year. Source: State University Database System (SUDS).

**KPI-4: Percent of Bachelor's Degrees Without Excess Hours**

This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018-19, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

**KPI-5: Six-Year FTIC Graduation Rates [full-& part-time students]:** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS).

**KPI-6: FCS AA Transfer Three-Year Graduation Rate [full-& part-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both full-time and part-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree are excluded. Source: State University Database System (SUDS).

**KPI-7: Pell Recipient Four-Year Graduation Rate [for full-time FTIC]:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**KPI-8: Bachelor's Degrees Awarded & KPI-9: Graduate Degrees Awarded:** This is a count of first-major baccalaureate and graduate degrees awarded. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. In cases where a student earns a baccalaureate degree under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Also included in first majors are "dual degrees" which are counted as separate degrees (e.g., counted twice). In these cases, both degree CIPs receive a "degree fraction" of 1.0. The calculation of degree fractions is made according to each institution's criteria. Source: State University Database System (SUDS).



**KPI-10: Bachelor's Degrees Awarded to African-American & Hispanic Students:** Race/Ethnicity data is self-reported by students to each university. Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**KPI-11: Percentage of Adult (Aged 25+) Undergraduates Enrolled:** This metric is based on the age of the student at the time of their Fall term enrollment, not their age upon entry. As a proxy, age is based on birth year not birth date. Unclassified students with a HS diploma (or GED) and above are included in this calculation. Source: State University Database System (SUDS).

**KPI-12: Percent of Undergraduate FTE in Online Courses:** Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the US definition, which divides undergraduate credit hours by 30. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per Section 1009.24(17), Florida Statutes). Source: State University Database System (SUDS).

**KPI-13: Percent of Bachelor's Degrees in STEM & Health & KPI-14: Percent of Graduate Degrees in STEM & Health:** The percentage of degrees that are classified as STEM or Health disciplines by the Board of Governors in the Academic Program Inventory. These counts include second majors. Second majors include all dual/second majors (e.g., degree CIP receive a degree fraction that is less than 1). The calculation of degree fractions is made according to each institution's criteria. The calculation for the number of second majors rounds each degree CIP's fraction of a degree up to 1 and then sums the total. Second majors are typically used when providing degree information by discipline/CIP, to better convey the number of graduates who have specific skill sets associated with each discipline. Source: State University Database System (SUDS).

**KPI-15: Licensure & Certification Exam Pass Rates:** The average pass rates as a percentage of all first-time examinees for Nursing, Law, Medicine (3 subtests), Veterinary, Pharmacy, Dental (2 subtests), Physical Therapy, and Occupational Therapy, when applicable. The average pass rate for the nation or state is also provided as a contextual benchmark. The Board's 2025 System Strategic Plan calls for all institutions to be above or tied the exam's respective benchmark. The State benchmark for the Florida Bar Exam excludes non-Florida institutions. The national benchmark for the USMLE exams are based on rates for MD degrees from U.S. institutions. Source: BOG staff analysis of exam pass rates provided by institutions or licensure/certification boards.

**KPI-16: National Academy Memberships:** National Academy Memberships held by faculty. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.





## DEFINITIONS (cont.)

**KPI-17: Faculty Awards:** Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, and Woodrow Wilson Fellows. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.

**KPI-18: Total Research Expenditures:** Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-19: Research Expenditures Funded from External Sources:** This metric reports the amount of research expenditures that was funded from federal, private industry, and other (non-state and non-institutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-20: Utility Patents Awarded:** The number of utility patents in a calendar year, excluding design, plant or similar patents. Source: United States Patent and Trademark Office (USPTO).

**KPI-21: Number of Licenses/Options Executed Annually:** Licenses/options executed in the fiscal year for all technologies Source: As reported by universities on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

**KPI-22: Number of Start-up Companies Created:** The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

## Enrollment Planning (ENRL)

**ENRL-1: Fall Headcount Enrollment by Student Level and Student Type:** This table reports the number of students enrolled by student type categories. These headcounts only include those students who were seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. Source: State University Database System (SUDS).

**ENRL-2: Percent of Resident Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits:** This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during the fall term as reported on the Term Credit Hours Earned element (#01089). This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**ENRL-3 Full-Time Equivalent Enrollment by Course Level:** This table reports full-time Equivalent (FTE) enrollment, which is a measure of all instructional activity, regardless of fundability, that is based on the number of credit hours that students enroll. This FTE calculation is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. Source: State University Database System (SUDS).

**ENRL-4: Percent FTE Enrollment by Method of Instruction:** This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes). Source: State University Database System (SUDS).



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