



FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
ACADEMIC POLICY AND STUDENT AFFAIRS COMMITTEE

Wednesday, June 19, 2019
11:00 a.m. **approximate start time*
Florida International University
Modesto A. Maidique Campus
Graham Center Ballrooms

Committee Membership:

Cesar L. Alvarez, *Chair*; Natasha Lowell, *Vice Chair*; Jose J. Armas; Dean C. Colson; Michael G. Joseph; Joerg Reinhold; Sabrina L. Rosell; Marc D. Sarnoff

AGENDA

- | | |
|--|--------------------|
| 1. Call to Order and Chair's Remarks | Cesar L. Alvarez |
| 2. Approval of Minutes | Cesar L. Alvarez |
| 3. Action Items | |
| AP1. Tenure Nominations | Kenneth G. Furton |
| AP2. Tenure as a Condition of Employment Nominations | Kenneth G. Furton |
| AP3. Revisions to Regulation FIU-2501 Student Code of Conduct | Elizabeth M. Bejar |
| AP4. Revisions to Regulation FIU-2505 Alcoholic Beverages | Elizabeth M. Bejar |
| AP5. Program Termination: Bachelor of Architecture | Elizabeth M. Bejar |
| AP6. Program Termination: Bachelor of Interior Design | Elizabeth M. Bejar |
| AP7. Program Termination: Bachelor of Landscape Architecture | Elizabeth M. Bejar |
| AP8. New Program Proposal: Bachelor of Fine Arts in Digital Arts | Elizabeth M. Bejar |
| 4. Information and Discussion Items | |
| 4.1 Academic Affairs Regular Reports | |
| ▪ FIU <i>Beyond Possible 2020</i> | Pablo G. Ortiz |
| ▪ Academic and Career Success | Valerie Johnsen |

4.1 Academic Affairs Regular Reports *(Continued...)*

- | | |
|---|---------------------------|
| ▪ Engagement | Saif Y. Ishoof |
| ▪ Enrollment Management and Services | Kevin B. Coughlin |
| ▪ Information Technology | Robert Grillo |
| ▪ Research and Economic Development/ University Graduate School | Andres G. Gil |
| ▪ Student Affairs | Elizabeth M. Bejar |

5. New Business *(If Any)* **Cesar L. Alvarez**

6. Concluding Remarks and Adjournment **Cesar L. Alvarez**

The next Academic Policy and Student Affairs Committee Meeting is scheduled for September 5, 2019

THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
Academic Policy and Student Affairs Committee

June 19, 2019

Subject: Approval of Minutes of Meeting held April 18, 2019

Proposed Committee Action:

Approval of Minutes of the Academic Policy and Student Affairs Committee meeting held on Thursday, April 18, 2019 at the FIU, Modesto A. Maidique Campus, Graham Center Ballrooms.

Background Information:

Committee members will review and approve the minutes of the Academic Policy and Student Affairs Committee meeting held on Thursday, April 18, 2019 at the FIU, Modesto A. Maidique Campus, Graham Center Ballrooms.

Supporting Documentation:

Minutes: Academic Policy and Student Affairs
Committee Meeting, April 18, 2019

Facilitator/Presenter:

Cesar L. Alvarez, *Academic Policy and Student Affairs
Committee Chair*

This page intentionally left blank



**FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
ACADEMIC POLICY AND STUDENT AFFAIRS COMMITTEE
MINUTES
APRIL 18, 2019**

1. Call to Order and Chair's Remarks

The Florida International University Board of Trustees' Academic Policy and Student Affairs Committee meeting was called to order by Committee Chair Cesar L. Alvarez at 11:11 a.m. on Thursday, April 18, 2019 at the FIU, Modesto A. Maidique Campus, Graham Center Ballrooms.

Committee Chair Alvarez welcomed all Trustees and University faculty and staff to the meeting.

General Counsel Carlos B. Castillo conducted roll call of the Academic Policy and Student Affairs Committee members and verified a quorum. Present were Trustees Cesar L. Alvarez, *Chair*; Natasha Lowell, *Vice Chair*; Dean C. Colson; Joerg Reinhold; Sabrina L. Rosell; and Marc D. Sarnoff.

Trustees Jose J. Armas, *Board Vice Chair* and Michael G. Joseph were excused.

Trustees Leonard Boord, Gerald C. Grant, Jr., Justo L. Pozo, and Roger Tovar, and University President Mark B. Rosenberg were also in attendance.

2. Approval of Minutes

Committee Chair Alvarez asked if there were any additions or corrections to the minutes of the March 4, 2019 Academic Policy and Student Affairs Committee meeting. A motion was made and unanimously passed to approve the minutes of the Academic Policy and Student Affairs Committee meeting held on Monday, March 4, 2019.

3. Action Items

AP1. Proposed Regulation FIU-2504 Student Religious Observances, Practices, and Beliefs

Senior Vice President for Academic and Student Affairs Elizabeth M. Bejar presented the proposed regulation FIU-2504 Student Religious Observances, Practices, and Beliefs for Committee review. She explained that the proposed Regulation, FIU-2504, provides direction to faculty, staff, and students regarding a student's rights and responsibilities related to the observance of their religious practices in the admissions process, their classroom attendance, and completion of assignments/exams. She indicated that FIU-2504 also outlines the student grievance procedure if a student believes their religious observances, practices, or beliefs are not reasonably accommodated.

She noted that while the University has a currently policy relating to this matter, the Florida Board of Governors requires that State institutions codify as part of a regulation.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend that the FIU Board of Trustees approve the proposed Regulation FIU-2504 Student Religious Observances, Practices, and Beliefs.

AP2. Honorary Degree Nomination

Provost and Executive Vice President Kenneth G. Furton presented the Honorary Degree Nomination for Committee review, noting that the honorary degree nominee, Mr. Charles R. “Chipper” Wichman, Jr., has been the director, CEO and president of the National Tropical Botanic Garden (NTBG), since 2003. Provost Furton indicated that under Mr. Wichman’s leadership, NTBG has invested substantially in their South Florida garden, the Kampong and that in partnership with FIU the Kampong is growing as a center for botanical exploration and conservation, with plans for the headquarters of the International Center for Tropical Botany nearing completion. Provost Furton stated that a thorough background check has been completed on the nominee.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend that the Florida International University Board of Trustees endorse Mr. Charles R. “Chipper” Wichman, Jr. as a recipient of a doctoral degree *honoris causa* from Florida International University.

AP3. University Strategic Plan 2020-2025

Committee Chair Alvarez explained that the Academic Policy and Student Affairs Committee has met on a monthly basis over the last five months in order to engage in substantive review and discussion on the University’s next strategic plan.

Provost Furton presented the University Strategic Plan 2020-2025 for Committee review, highlighting key revisions since the Committee’s last meeting. He explained that the vision statement was revised in order to better emphasize the University’s aspirations of excellence and that FIU’s vision, as outlined in the Next Horizon 2025 strategic plan, supports the State University System vision. He stated that the Florida Board of Governors expects universities to develop and maintain their respective focus on strategic priorities and that FIU’s three strategic priorities, relating to amplifying learner success and institutional affinity, accelerating preeminence and research innovation impact, and assuring responsible stewardship, remain as previously presented to the Board of Trustees.

Provost Furton indicated that the Next Horizon 2025 strategic plan is a three-part plan consisting of a framework, budget white paper, and an implementation plan. He explained that the strategic plan framework proposes to maintain student headcount flat at the undergraduate level in order to focus efforts on increasing student success, ensuring timely graduation, and aligning curriculum with career needs. Relating to the area of critical competencies, he mentioned that these are being reviewed in terms of the University’s Quality Enhancement Plan. Provost Furton then described the

University's possible rankings within U.S. News & World Report Top 50 Public universities in terms of the University's performance in relation to the University's strategic plan goals.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend to the Florida International University Board of Trustees the approval of the University Strategic Plan 2020-2025.

4. New Business

No new business was raised.

5. Concluding Remarks and Adjournment

With no other business, Committee Chair Cesar L. Alvarez adjourned the meeting of the Florida International University Board of Trustees Academic Policy and Student Affairs Committee on Thursday, April 18, 2019 at 11:26 a.m.

There were no Trustee requests.

This page intentionally left blank

THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
Academic Policy and Student Affairs Committee
June 19, 2019

Subject: Tenure Nominations

Proposed Committee Action:

Recommend to The Florida International University Board of Trustees approval of the Tenure Nominations as specified in the Board materials.

Background Information:

Pursuant to Florida Board of Governors Regulation 1.001(5)(a), each board of trustees shall provide for the establishment of the personnel program for all the employees of the university, including but not limited to tenure.

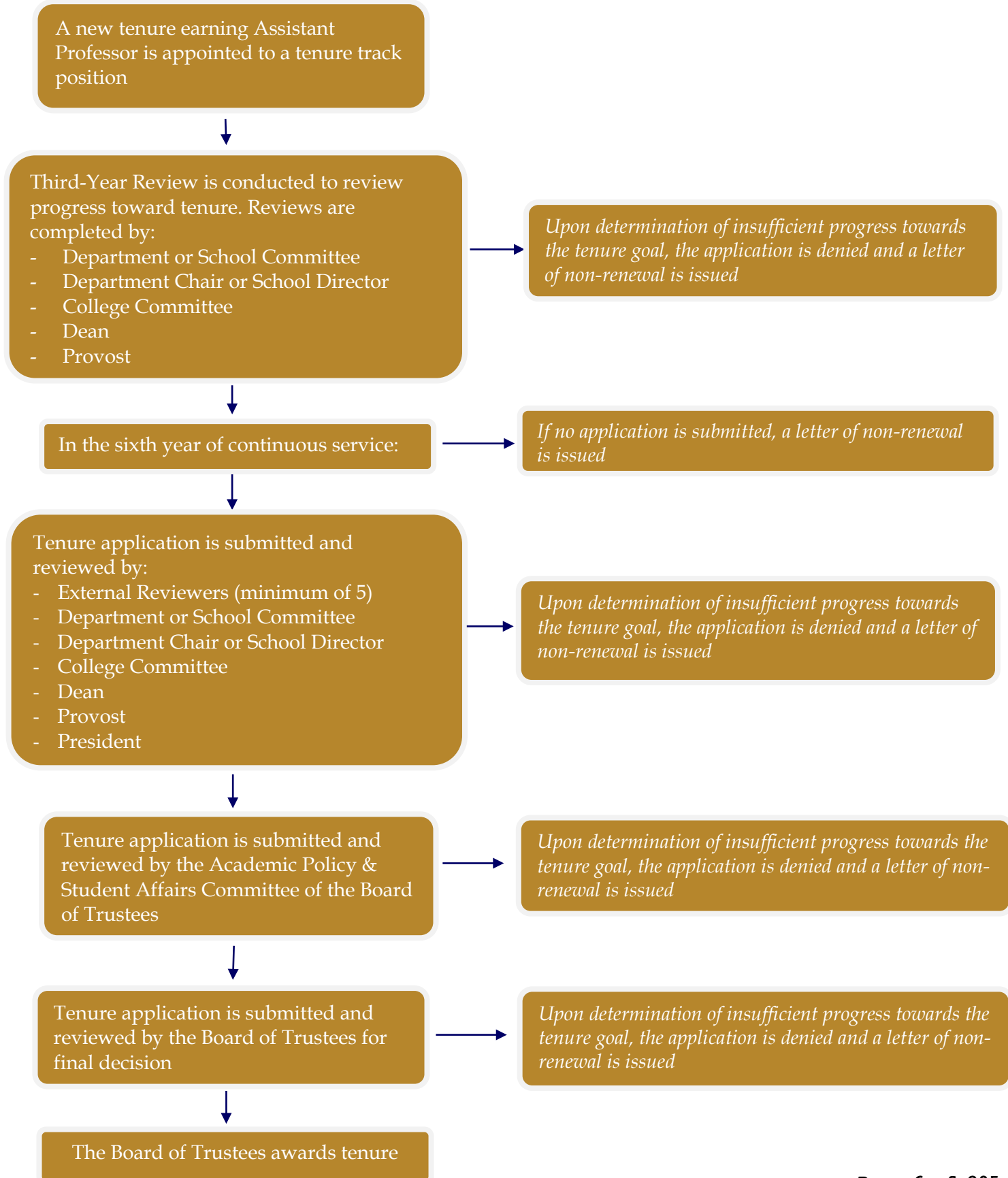
The University President is recommending the granting of Tenure for forty (40) nominees as specified in the Board materials.

Supporting Documentation:	Tenure Review Process
	Tenure Nominations
	Tenure Nominees' Biographies

Facilitator/Presenter:	Kenneth G. Furton
-------------------------------	-------------------

This page intentionally left blank

Tenure Review Process



This page intentionally left blank

2018-2019 Tenure Candidates		
Name	Department	Proposed Rank
College of Communication, Architecture + the Arts		
Nicholas Gelpi	Architecture	Associate Professor
College of Arts, Sciences and Education		
Heather Bracken-Grissom	Biology	Associate Professor
Robert Burgman	Earth and Environment	Associate Professor
Asia Eaton	Psychology	Associate Professor
Jacqueline Evans	Psychology	Associate Professor
Jose Eirin Lopez	Biology	Associate Professor
Hebin Li	Physics	Associate Professor
Dana McMakin	Psychology	tenure only
Erica Musser	Psychology	Associate Professor
Eliza Nelson	Psychology	Associate Professor
Daniel Saunders	Educational Policy Studies	Associate Professor
Vanessa Sohan	English	Associate Professor
Bethany Sutherland	Psychology	Associate Professor
Matthew Sutherland	Psychology	Associate Professor
Jamie Theobald	Biology	Associate Professor
College of Engineering and Computing		
Ou Bai	Electrical & Computer Engineering	Associate Professor
Jaime Bobadilla Molina	Computing & Information Science	Associate Professor
Mercedes Cabrerizo	Electrical & Computer Engineering	Associate Professor
Zhe Cheng	Mechanical & Materials Engineering	Associate Professor
A. Selcuk Uluagac	Electrical & Computer Engineering	Associate Professor
Ning Xie	Computing & Information Science	Associate Professor
College of Business		
Stav Fainshmidt	International Business	Associate Professor
Ravi Gajendran	Global Leadership and Management Department	Associate Professor
Qiang Kang	Finance	Associate Professor
Curba Lampert	International Business	Associate Professor
Jayati Sinha	Marketing and Logistics	Associate Professor
Arun Upadhyay	Finance	Associate Professor
Steven J. Green School of International and Public Affairs		
Iqbal Akhtar	Religious Studies	Associate Professor
Alexander Barder	Politics & International Relations	Associate Professor
Danielle Clealand	Politics & International Relations	Associate Professor
Andrea Fanta Castro	Modern Languages	Associate Professor
Alexander Kroll	Public Policy and Administration	Associate Professor
Besiki Kutateladze	Criminology and Criminal Justice	Associate Professor
Tobias Pfutze	Economics	Associate Professor
College of Law		
Eric Carpenter	College of Law	tenure only
Robert Stempel College of Public Health & Social Work		
Alejandro Arrieta Herrera	Health Policy & Management	Associate Professor
Jeremy Chambers	Environmental Health Sciences	Associate Professor
Catherine Coccia	Dietetics and Nutrition	Associate Professor
Boubakari Ibrahimou	Biostatistics	Associate Professor
Tan Li	Biostatistics	Associate Professor

This page intentionally left blank

Iqbal Akhtar
Department of Religious Studies
Steven J. Green School of International and Public Affairs

Dr. Iqbal Akhtar completed his doctorate at the University of Edinburgh's New School of Divinity in 2012, after which he began working at FIU in the Department of Religious Studies. He holds a joint appointment in Politics and International Relations. His doctoral thesis was an interdisciplinary history of the Khōjā community in Zanzibar and Dar es Salaam in contemporary Tanzania. His work examined how migration changed the community's identity as embedded in linguistic heritage. Dr. Akhtar's monograph, *The Khōjā of Tanzania*, is a microhistory, one of many other stories of Islam in the 20th century. It depicts and analyzes a modern globalized Muslim community struggling with its ethnic past in an ideological present.

Dr. Akhtar founded the Western Indian Ocean Studies (WIOS) program that links FIU with scholars in Africa and Asia working on vernacular Islamic histories. Through WIOS, he has established memoranda of understanding with community organizations and universities in the U.K., France, China, Pakistan, and Tanzania. This has led to the development of a subfield within Islamic Studies – Khōjā Studies, whose aim is to promote the study of vernacular Islam. American Islamic Studies continues to privilege Arabic, Persian, and Turkish as the core languages of the Islamic world, despite the fact that the majority of Muslims today do not speak these languages. WIOS has provided research affiliations for researchers around the globe for interdisciplinary scholarly collaboration and support in international grant applications.

Teaching students at FIU is an extension of this international approach in which various global perspectives inform the study of religion and politics. Dr. Akhtar's main international relations course (INR 4013) is the first survey at FIU of indigenous IR traditions from China and India to sub-Saharan Africa and pre-Colombian Americas. His Religious Studies courses incorporate the perspective of marginalized Muslim groups, such as the Ismaili and Ahmadiyya, through lectures and site visits. He is chairman of the Children's College Foundation in Slidell, Louisiana that provides high quality education to city's minority underprivileged. He also worked with Miami Foundation to develop a community garden in the Overtown area of Miami. Dr. Akhtar is a certified teacher in both Florida and Louisiana, and he regularly volunteers through initiatives of the Children's Trust and Lotus House Women's Shelter in Miami. He is also founder of the East-West Foundation, which promotes American Muslim community social justice activism and interfaith education.

Alejandro Arrieta Herrera
Department of Health Policy and Management
Robert Stempel College of Public Health and Social Work

Dr. Alejandro Arrieta is a health economist in the Department of Health Policy and Management at FIU. He holds a Ph.D. in Economics from Rutgers University and a B.A. in Economics from Universidad Catolica in Peru. Dr. Arrieta has served as principal investigator, co-investigator, and consultant in studies assessing the economic evaluation of smoking cessation programs, technological devices to improve self-control of hypertension, care management programs to improve diabetes control, and retrofitting projects to improve hospital safety. He has more than 20 publications in top-tier journals such as Health Economics, Social Science and Medicine, World Development and JAMA Cardiology. His work on the economic evaluation of cardiovascular disease has been recognized through funding by the American Medical Association, and conference speaking by the American Heart Association and the Chinese Society of Cardiology.

Dr. Arrieta teaches health policy database applications, and public health budgeting and financial management to Master of Public Health (MPH) students. He integrates into his online courses adaptive learning tools to increase teaching effectiveness. In addition to his teaching activities, Dr. Arrieta provides extensive services to his institution and the community. He is director and chair of the admissions committee of the Health Policy and Management concentration at the MPH program. He also serves as director of Healthcare Management Americas, an initiative to build capacity and research to enhance patient safety in Latin America and the Caribbean.

Ou Bai
Department of Electrical and Computer Engineering
College of Engineering and Computing

Dr. Ou Bai received his bachelor's degree in Electronic Engineering from Tsinghua University, Beijing, China and Ph.D. Degree in Advanced Systems Control Engineering from Saga University, Saga, Japan. Dr. Bai received post-doctoral research training in electroencephalography and clinical neurophysiology in the National Institute of Neurological Disorders and Stroke of National Institutes of Health, Bethesda, Maryland, from October 2002 to August 2007. After the postdoctoral training, Dr. Bai served as an Assistant Professor in the Department of Biomedical Engineering at Virginia Commonwealth University. In August 2015, Dr. Bai joined the faculty in the Department of Electrical and Computer Engineering at FIU, where he conducts research in the Human Cyber-Physical Systems Laboratory and teaches in control engineering.

In the Human Cyber-Physical Systems Laboratory, Dr. Bai has been actively involved in research regarding a theoretical study of Cyber-Physical Systems with Human-in-the-Loop, development of novel signal processing and control methods for prosthetic and human exoskeleton control, development and prototype design of advanced human-computer interface technology, and applications of advanced cyber-sensing and control technology for improving healthcare and human well-being. Dr. Bai has published more than 100 high-impact, peer-reviewed Journal papers and conference proceeding papers. Dr. Bai's research is highly interdisciplinary with collaborations from academia, industry, medical institutes, and government laboratories. Dr. Bai's research has been well supported by federal agencies; he has received more than \$1 million in funding from the National Science Foundation and Department of Energy (DoE) since joining FIU.

Dr. Bai has consistently received high marks in both undergraduate and graduate teaching. He has received excellent teaching evaluations from both students and his department chair. At FIU he has designed two hands-on courses for the hardware and software design for Internet-of-Things applications. Dr. Bai has taken a leading role in the redesign of a core course by adopting state-of-the-art science and technology. He is also actively engaged in advancing his department, where he serves as the advisor for the Electrical and Computer Engineering master program. Dr. Bai has been serving on an editorial board and as peer reviewer for more than ten journals. He has also served on eight NSF Computer and Information Science and Engineering grant review panels.

Alexander Barder
Department of Politics and International Relations
Steven J. Green School of International and Public Affairs

Dr. Alexander Barder received his Ph.D. in International Relations from Johns Hopkins University in 2012. He joined FIU as an Assistant Professor in 2014 after his appointment as an Assistant Professor at the American University in Beirut from 2013-2014. Dr. Barder is a leading scholar in International Relations theory and is focused on extending his research in 19th century imperial history by addressing questions concerning the relationship between race-thinking and violence. In particular, he is interested in exploring the relationship between the emergence of a racial 'imaginary' over the course of the 19th – which conceived of the world along various racial lines – and the genocidal violence that began in 20th century. In 2015 he published his monograph *Empire Within: International Hierarchy and Its Laboratories of Governance*. He also published a co-authored book and 11 peer-reviewed articles in prestigious journals.

Dr. Barder teaches at the undergraduate and graduate levels, including the core seminars in international theory. He plays an active role in mentoring graduate students. He has served on several comprehensive exam committees and has begun to serve on dissertation committees. Dr. Barder has served on the Ad Hoc Committee on Graduate Student Development and Seminars as well as on a search committee. He also serves as the advisor for his department's honors society Pi Sigma Alpha-Tau Rho chapter.

Jaime Bobadilla Molina
School of Computing and Information Sciences
College of Engineering and Computing

Dr. Leonardo Bobadilla received his bachelor's degree from the National University of Colombia in Computer Engineering, his master Degree in Statistics from the National University of Colombia, and his Ph.D. degree in Computer Science from the University of Illinois at Urbana-Champaign. He joined FIU in 2013 as an Assistant Professor in the School of Computing and Information Sciences.

Dr. Bobadilla's research focuses on understanding the information requirements for solving fundamental robotics tasks such as navigation, patrolling, tracking, and motion safety. He has deployed testbeds that can monitor and control a large number of mobile units that require minimal sensing, actuation, and computation. He has published over 40 peer-reviewed journal articles and conference papers. His research articles have appeared in prestigious journals such as IEEE Journal of Automation Science and Engineering, IEEE Robotics and Automation Letters, and ACM Transactions on Sensor Networks and in top conferences such as ICRA (IEEE International Conference on Robotics and Automation), IROS (IEEE/RSJ International Conference on Intelligent Robots and Systems), and RSS (The Robotics: Science and Systems). His research has been sponsored by the Army Research Office, Department of Homeland Security, NSF, and the Ware Foundation.

He has graduated three Ph.D. students and one master's student who are well placed in major companies and universities. Dr. Bobadilla has served in 2016 and 2017 as the Associate Editor for the IEEE International Conference on Robotics and Automation which is the flagship conference of the IEEE Robotics and Automation Society. He is a regular reviewer for top journals in the field such as IEEE Journal of Automation Science and Engineering, IEEE Transactions on Robotics, IEEE Robotics and Automation Letters, Autonomous Robots, and the Journal of Intelligent and Robotic Systems and conferences such as ICRA, IROS, and CASE. He has served as a panelist for NSF four times.

Heather Bracken-Grissom
Department of Biological Sciences
College of Arts, Sciences, & Education

Dr. Heather Bracken-Grissom earned her Ph.D. from the University of Louisiana at Lafayette in 2008 and served as a Postdoctoral Fellow at Brigham Young University from 2009-2012. Dr. Bracken-Grissom joined FIU in 2012 in the Department of Biological Sciences. Her research focuses on the evolution of invertebrates including crustaceans. Her innovative research combines morphological, molecular and fossil evidence to study the origin and evolutionary relationships of crabs, shrimp and lobsters. Since arriving at FIU, Dr. Bracken-Grissom has published 32 peer-reviewed articles and five additional ones are in press or under review. She has been successful at securing outside funding for her research, with 12 projects in total worth \$1.2 million, including from NSF, NAA and GOMRI. She has another \$2.1 million pending in review at NSF and NOAA.

Dr. Bracken-Grissom teaches a wide variety of courses at the upper division and the graduate levels. She is also a committed mentor, has successfully graduated her first doctoral student last summer, and currently is the main supervisor for four doctoral students. She has mentored two postdocs. She serves on an additional 12 graduate student committees within Biology and other departments at the university. She has been particularly involved in programs that encourage young girls to seek careers in Marine Sciences, such as Women of S.T.E.A.M. and Girls Exploring Marine Science-OCEAN GEMS.

Robert Burgman
Department of Earth and Environment
College of Arts, Sciences & Education

Dr. Robert Burgman completed his Ph.D. in Climate Dynamics from the George Mason University in 2006, and then joined FIU in 2011 after his five years at Rosenstiel School of Marine and Atmospheric Science, University of Miami, where he moved through the research ranks from Postdoctoral Researcher to Associate Scientist.

Dr. Burgman's research has been focused on the dynamics of Earth's climate system, its predictability, and the mechanisms and phenomena that affect its predictability and prediction. He has published 13 research articles in refereed scientific journals, two peer-reviewed book chapters, and two government reports. He has been awarded research grants totaling over \$3M from the National Oceanic and Atmospheric Administration (NOAA) the National Science Foundation (NSF), and the Department of Energy with more than \$700 K awarded at FIU. He has graduated two graduate students and mentored one postdoctoral scholar while at FIU. Dr. Burgman has taught four undergraduate courses and three graduate courses and designed one new undergraduate course and one new graduate course. He is currently supervising one Ph.D. student as the major advisor and is serving or has served as a committee member for six Ph.D. students and three M.S. students since coming to FIU.

Dr. Burgman's community outreach has included public speaking to engage the Miami Dade public on topics of climate change and drought. Dr. Burgman has served as a proposal reviewer for the NSF and the US Department of Defense. Dr. Burgman co-convened three sessions at national and international meetings and is a member of the US Climate Variability and Predictability Program Predictability, Prediction and Applications Interface Panel and NOAA's Subseasonal to Seasonal Task Force.

Mercedes Cabrerizo
Department of Electrical and Computer Engineering
College of Engineering and Computing

Dr. Mercedes Cabrerizo earned her Ph.D. from FIU in 2006 after serving as a research scientist under the joint Neuro-Engineering Program, a collaboration between FIU and Miami Children's Hospital (2007-2011). Dr. Cabrerizo joined FIU in 2012 as an Assistant Professor in the Electrical and Computing Engineering Department with an Endowed Professorship. Her research interests are in image and signal processing with applications to Neuroscience. She has been affiliated with the Brain Institute at Nicklaus Children's Hospital researching signal and image processing of medical data, focusing on 3D source localization in patients with Epilepsy. She also works in collaboration with the Neurology department at Baptist Hospital on multimodal imaging to localize and validate the 3D source with the highest precision for surgical planning.

More recently, Dr. Cabrerizo has been involved in the design of Institutional Review Board approved protocols for (1) repetitive transcranial magnetic stimulation (rTMS) to provide therapeutic sessions to patients with Epilepsy, (2) FDA approved rTMS for patients with depression in collaboration with the Department of Psychiatry and Behavioral Health at the Herbert Wertheim College of Medicine at FIU as well as with Baptist Hospital, and (3) EEG-triggered fMRI (combining electroencephalography and magnetic resonance imaging) in collaboration with a joint Neuroengineering program between FIU, Nicklaus Children's Hospital and Baptist Hospital. She became a National Academy of Inventors' Charter Fellow in 2014, was accredited for the use of transcranial magnetic stimulation by Harvard Medical School in 2015, and certified by the Danish Research Center for Magnetic Resonance in 2015 and by the Experimental Psychology at University College London in 2016.

Eric Carpenter
College of Law

Eric R. Carpenter graduated with distinction from the University of California, Berkeley, in 1993. He then served for five years in the United States Army as a helicopter pilot before being awarded the Army's Funded Legal Education Program scholarship to attend law school. He received a J.D. from UCLA in 2001 and then served as a judge advocate in the Army until his retirement in 2013. His military awards and decorations include the Bronze Star, Legion of Merit, and Ranger Tab.

Professor Carpenter joined the FIU College of Law in 2013 and has since taught criminal law, evidence, military justice, and a seminar on sexual violence against women. Professor Carpenter is also an affiliated faculty member of the FIU Center for Women's and Gender Studies. His scholarship is community-engaged. He investigates how the people who run the military justice system treat sexual assault cases; identifies social and cognitive psychology explanations for aberrations in that processing; and then identifies solutions for those problems. His scholarship has been circulated in Congress and the Department of Defense and featured in major media outlets. Since his arrival at FIU, he has written five full-length articles, one book chapter, a shorter article, and multiple blog posts. His scholarship spans from statistically-driven empirical studies to doctrinal evaluations of legal issues to practitioner-focused essays. He is a nationally recognized expert on military justice and has provided commentary to the Today Show, CBS Radio, Time Magazine, the Wall Street Journal, the Associated Press, and the Hill, among others.

Professor Carpenter is an elected member of the American Law Institute and has participated heavily in the project to rewrite the Model Penal Code's sexual assault provisions. He is an elected member of the National Institute of Military Justice, with which he has helped to categorize observer reports from military commission proceedings at Guantanamo Bay, Cuba, has observed a proceeding, and has sent four students to observe proceedings. He is a member of the American Bar Association and Association of American Law Schools; and admitted to practice before the United States Supreme Court, the Court of Appeals for the Armed Forces, and the Army and Air Force Courts of Criminal Appeals.

Jeremy Chambers
Department of Environmental Health Sciences
Robert Stempel College of Public Health and Social Work

Dr. Jeremy Chambers received his Ph.D. in Biochemistry at Clemson University in 2007. He was a postdoctoral fellow at the University of Pennsylvania and the Scripps Research Institute for a total of four years. He joined FIU as an Assistant Professor 2011 and has been a member of the Department of Environmental Health Sciences since 2017.

Dr. Jeremy Chambers research involves the regulation of mitochondrial function signal transduction and how failure to maintain these mechanisms culminates in changes in neurological function and health. The current research in his lab now focuses on identifying and characterizing the signaling cascades present on the mitochondrial outer membrane (MOM) in the central nervous system, defining perturbations in MOM signaling that contribute to neurological disease, and developing novel therapies to correct errors in mitochondria-cell communication to treat neurodegenerative diseases. This research requires state-of-the-art methods in neuroscience, cell biology, biochemistry while incorporating systems biology approaches such as proteomics and network analysis. This approach allows Dr. Chambers' group to comprehensively interrogate neurological function and disorders. Dr. Chambers has published 11 peer-reviewed articles, one other accepted for publication, and another three articles and one book chapter under review. He has recently been awarded a patent and a second patent application is in progress.

Dr. Chambers teaches at both the undergraduate and graduate levels. As a member of the new Brain, Behavior & Environment MPH and Ph.D. tracks in the Department of Environmental Health Sciences, he has developed seven new courses. He has been an active mentor of two postdoctoral fellows, two Ph.D. students, several medical students, numerous undergraduates and high school students. In terms of service, Dr. Chambers has served on several departmental and college committees, as the Wertheim College of Medicine's Program Director for the Ph.D. program, an editorial board member for three journals, an ad hoc journal reviewer, and as a member on several international grant review panels.

Zhe Cheng
Department of Mechanical and Materials Engineering
College of Engineering and Computing

Dr. Zhe Cheng earned his Ph.D. from the Georgia Institute of Technology in Materials Science and Engineering in 2008 after attending graduate school at Georgia Institute of Technology and his undergraduate studies at Tsinghua University in Beijing, China. Dr. Cheng came to FIU in 2013 as an Assistant Professor after working as a research scientist for five years at Central Research & Development division of E. I. du Pont de Nemours and Company (DuPont) in Wilmington, Delaware.

Dr. Cheng's research interests are in the field of advanced ceramics with two special focuses: one is synthesis, processing, and characterization of nanomaterials and new compositions of high temperature and ultrahigh temperature ceramics, especially those containing multiple principle elements. The other is on the development of new functional ceramic materials and their processing for energy conversion applications including solid oxide fuel cells and solar cells and investigation of the underlying mechanisms for related fundamental chemical/electrochemical reactions using advanced characterization tools such as in situ Raman microspectroscopy.

Dr. Cheng has taught five different undergraduate and graduate courses. Since joining FIU, he has helped create new online courses and redesigned courses to improve student learning. Dr. Cheng serves the department, the university, and the broader ceramics and electrochemistry fields as a member of various committees and a reviewer for different scientific journals and funding agencies. He also works to engage local communities by reaching out to nearby schools to raise the awareness of advanced materials and chemical engineering fields among K-12 students.

Danielle Clealand
Department of Politics and International Relations
Steven J. Green School of International and Public Affairs

Dr. Danielle Clealand received her Ph.D. from the University of North Carolina at Chapel Hill in Political Science and then joined FIU in 2012. Her research examines comparative racial politics, group consciousness, black public opinion and racial inequality with a focus on the Spanish-speaking Caribbean and the United States.

Dr. Clealand's book, *The Power of Race in Cuba: Racial Ideology and Black Consciousness during the Revolution*, published by Oxford University Press examines racial ideology and the institutional mechanisms that support racial inequality in Cuba. The book outlines structural racism on the island and the experiences of discrimination that create a foundation for black solidarity. Through survey, ethnographic, and interview data, *The Power of Race in Cuba* draws from the many black spaces on the island, both formal and informal; to highlight what constitutes black consciousness in Cuba.

Dr. Clealand's current projects focus on racism and black consciousness in Puerto Rico and political attitudes and identity among Afro-Latinos in the United States. Dr. Clealand teaches courses such as Caribbean Politics, Cuban Politics, Black Politics in the Americas, Latino Politics, and Race and Politics in the United States. She is the recipient of the McKnight Junior Faculty Fellowship for the 2017-2018 academic year.

Catherine Coccia
Department of Dietetics and Nutrition
Robert Stempel College of Public Health and Social Work

Dr. Catherine Coccia received both her bachelor's and Master's degrees in Food and Nutritional Sciences with a specialization in Dietetics from the University of Florida and received her Ph.D. in Family Relations from Florida State University. While at FSU, Dr. Coccia worked as a Registered Dietitian at the Health Management Institute, a residential, partial and outpatient center for eating disorder patients. After finishing her doctoral work, Dr. Coccia accepted a post-doctorate position at the Center for Better Health and Life for Underserved Populations at FSU, then became an Assistant Professor at Texas A&M University, Kingsville.

Dr. Coccia's research combines basic science in child health and evaluation of community-based programs to increase health related outcomes in diverse populations. She has received \$315,000 from foundation and federal sources for her research examining the role that schools and parents play on the health behaviors of adolescents and emerging adults and has contributed to the development of several community-based interventions for diverse populations. Since 2013, Dr. Coccia published 15 journal articles in peer-reviewed journals. She is highly engaged in service as a member of five departmental committees and contributes to several other University programs. She also has provided service to her profession through membership in three professional organizations, as a reviewer to five journals, and through her time as a panel member for the 2015 and 2016 USDA Agriculture and Food Initiative grant initiatives.

At FIU, Dr. Coccia has taught four different lecture-based courses. Dr. Coccia has mentored five doctoral students and 11 master's students as their primary advisor, while serving on 10 doctoral student committees both within the dietetics and nutrition department and external to the department.

Asia Eaton
Department of Psychology
College of Arts, Sciences & Education

Dr. Asia Eaton received a bachelor's degree in Psychology and a B.A. in Philosophy from Carnegie Mellon University, and earned her M.A. and Ph.D. in Social Psychology, with a minor in Statistics, from the University of Chicago. In 2009, she began a position as a post-doctoral associate at FIU and then a Research Scientist in 2010. In 2012, she became an Assistant Professor in the Department of Psychology and is an affiliated faculty member with the Center for Women's and Gender Studies.

As a feminist social psychologist, Dr. Eaton's research is motivated by the goal of understanding the social and psychological causes and consequences of sexism, including how gender intersects with identities such as race and sexual orientation, and the cultural and contextual factors that support gender stereotyping and discrimination. She also served as a Co-PI on FIU's 3-year NSF ADVANCE grant (\$573K) to support women faculty in STEM, and as key personnel on FIU's 5-year ADVANCE grant (\$3.2M). Dr. Eaton has 32 peer-reviewed publications in this area. Demonstrating both research independence and strong research mentorship skills, Dr. Eaton has published seven empirical articles with six different FIU graduate students as first author and herself as first faculty author. For her contributions to the field, Dr. Eaton has received several awards, including the Michele Alexander Early Career Award for Scholarship and Service by the American Psychological Association), FIU's Faculty Award for Excellence in Advising and Mentorship, and others.

Since starting on the tenure track, Dr. Eaton has served on 27 dissertation committees and chaired 11 undergraduate honors theses. She regularly teaches three large graduate classes and two undergraduate classes. Dr. Eaton is an Associate Editor for Psychology of Women Quarterly, a Consulting Editor for Sex Roles, a Special Issue Editor for the Journal of Social Issues. In the community, Dr. Eaton has been the Head of Research for Cyber Civil Rights Initiative (CCRI) in Miami, FL, since 2016, the nation's leading nonprofit working to understand and end nonconsensual porn. More recently, she began a long-term collaboration with Lotus House in Miami, to use her expertise to understand the needs of women experiencing homelessness and apply that knowledge to policy and practice with a community partner.

Jose Eirin Lopez
Department of Biological Sciences
College of Arts, Sciences & Education

Dr. Jose Eirin-Lopez earned his Ph.D. from Universidad de Coruna in Spain in 2005. He served as a postdoctoral researcher or visiting faculty member in Spain, Canada and Japan, before coming to FIU as an Assistant Professor in 2013. He is also an affiliated faculty in the Center for Coastal Oceans Research at the Institute of Water and Environment, as well as in the CREST Center for Aquatic Chemistry and Environment at this institution.

Dr. Eirin-Lopez is a marine biologist who studies how climate change affects organisms living in the oceans. His research aims to make fundamental contributions to the study of marine environmental epigenetics using molecular, ecological and toxicological approaches. Since arriving at FIU, Dr. Eirin-Lopez has published 25 peer-reviewed articles, three book chapters and has given 37 lectures and presentations at both national and international meetings. Since 2013, he has received over \$300k funding and there are several proposals pending, including an NSF CAREER Award. The majority of Dr. Eirin-Lopez's funding has come from the NSF, the Ramon Areces Foundation, and the Government of Spain Research Program.

Professor Eirin-Lopez teaches a wide variety of courses at the upper-division and graduate levels and his student perceptions of teaching are positive. He successfully graduated his first doctoral student from FIU last year and he is currently the main advisor for three doctoral students, has mentored two postdocs and serves or served on 14 graduate student committees. In terms of service, Dr. Eirin-Lopez has been active at all levels. Within his department, he has served on several search committees, the Graduate Committee, and the Chair of the Biosymposium Committee. At the university level, Dr. Eirin-Lopez serves on the University Scientific Diving Control Board. Nationally, he has chaired several sessions at meetings and reviewed proposals for the NSF and Sea Grant.

Jacqueline Evans
Department of Psychology
College of Arts, Sciences & Education

Dr. Jacqueline Evans earned her bachelor's degree in Cognitive Science from the University of Virginia in 2004 and subsequently earned both her master's and Ph.D. in Psychology from FIU in 2008. She joined FIU in 2013 as an Assistant Professor of Psychology after a postdoctoral position at the University of Texas at El Paso (2008-2010), a Research Assistant Professor at the same university (2010-2011) and an Assistant Professor at the University of Texas at Tyler (2011-2013).

Dr. Evans conducts research at the intersection of psychology and criminal justice. Specifically, her work focuses on investigative interviewing contexts. Her research has been published in well-respected outlets for legal psychology research and is well cited; she was recognized by the Journal of Applied Research in Memory and Cognition for having authored two of the journal's most highly cited articles. Her research is supported by external funding including an NSF Law and Social Sciences Program & Decision Grant and an FBI grant. Dr. Evans also regularly teaches a graduate course and two undergraduate courses.

In terms of service to her profession, Dr. Evans has reviewed grant applications for multiple international agencies and has been a member of the NSF's Law & Social Sciences program review panel since 2018. She also holds a leadership role in her professional organization, the American Psychology-Law Society, and has served on various department-level committees at FIU. Dr. Evans has served on many thesis and dissertation committees and has supervised dozens of undergraduate research assistants. She currently is the primary supervisor to three students who recently proposed their dissertations, and she will be assisting with the mentorship of three additional students.

Stav Fainshmidt
Department of International Business
College of Business

Dr. Stav Fainshmidt earned his Ph.D. in Business Administration from Old Dominion University in 2014 and joined the College of Business at FIU that same year. The core objective of his research is to better understand how the institutions and governance arrangement surrounding domestic and multinational firms shape organizational and national economic outcomes, and how organizations can develop change-oriented capabilities and deploy them more effectively.

Dr. Fainshmidt has published 26 peer-reviewed articles in academic journals, including multiple publications in top tier journals, such as the Journal of International Business Studies, Strategic Management Journal, Organization Studies, and Journal of Management Studies. He is a member of editorial review boards of four high quality journals (JIBS, JWB, CGIR, Thunderbird International Business Review), has organized four journal in international business (JIBS) Paper Development Workshops, and served on the committees of two doctoral students in other universities, and regularly reviews for the top journals in his research areas. He has received five Best Reviewer awards, including one from the top JIBS.

Dr. Fainshmidt teaches online, hybrid, and face-to-face undergraduate and graduate courses in International Business, Emerging Markets, and Strategic Management. During his time as a faculty member at FIU, Dr. Fainshmidt received nine teaching awards, some for Best Professor and some for Best Course, from multiple graduate programs. Dr. Fainshmidt has served as chair and member of six departmental committees. He works intensively with doctoral students on their research and professional development, also serving (or has served) as a dissertation committee member for five FIU doctoral students. Finally, Dr. Fainshmidt is a Faculty Fellow at FIU's Center for Leadership and regularly delivers sessions on hidden traps in decision making for multiple programs developing the leadership skills of public and private sector professionals in the local community.

Andrea Fanta Castro
Department of Modern Languages
Steven J. Green School of International and Public Affairs

Dr. Andrea Fanta Castro received her Ph.D. in Romance Languages and Literatures from the University of Michigan-Ann Arbor and her M.A. in Hispanic Literature from Louisiana State University. Prior to coming to FIU, Dr. Fanta worked as a visiting assistant professor of Spanish at Centre College in Kentucky.

Dr. Fanta's research specialties encompass contemporary Latin American literature, popular culture, film, and art. The focus of her publications is the representation of marginal subjects and violence in contemporary works of literature and art. Her single-authored monograph entitled *Residuos de la violencia: producción cultural colombiana, 1990-2010* [Residues of Violence: Colombian Cultural Production, 1990-2010] was published in 2015 by the Universidad del Rosario Press. Her co-edited volume *Territories of Conflict: Traversing Colombian Through Cultural Studies* was published in 2017 by the University of Rochester Press, and her next single-authored book project is tentatively entitled *Art, Ecology, and Experience: Documenting Latin America's Environments*.

At FIU, Dr. Fanta teaches Spanish language and Latin American literature and culture courses both for graduate and undergraduate students. Dr. Fanta has co-directed one dissertation, has served in twelve dissertation committees, fourteen M.A. examinations, and three M.A. theses committees. She served as the Colombian Studies Institute Director in 2012, the Spanish Graduate Program Director in 2014 and is currently serving as the Vice-president of the Asociación de Colombianistas.

Ravi Gajendran
Department of Global Leadership and Management
College of Business

Dr. Ravi Gajendran earned his Ph.D. in Management from the Pennsylvania State University in 2009. He came to FIU in 2017 after serving as an Assistant Professor of Management at the University of Illinois, Champagne-Urbana (2009-2017). His research interests and contributions span two major research streams: virtual work and leadership.

Dr. Gajendran has a total of thirteen publications including nine peer-reviewed journal publications, two peer-reviewed Academy of Management Best Paper conference proceedings, and two managerial publications. Of these, ten are published in journals which are uniformly regarded as the top journals in the management field. Dr. Gajendran's research has been featured in several public policy documents and prominent news publications including New York Times, USA Today, and BusinessWeek and has been cited by the Report to Congress on the Status of Federal Telecommuting Arrangements. He serves as editorial board member for three top-tier journals in the field of management: Journal of Applied Psychology (A* journal), Personnel Psychology (A* journal), and Journal of Management (A* journal).

Professor Gajendran has successfully taught courses on organizational behavior, leadership, and human resource management at Ph.D., MBA, and undergraduate levels. He has also served on the dissertation committees of eight Ph.D. students. At FIU, he has won two teaching awards-- Faculty Excellence Award and Course Excellence Award--for his teaching in the top ranked M.S. in Human Resource Management Program.

Nicholas Gelpi
Department of Architecture
College of Communication, Architecture +the Arts

Mr. Nicholas Gelpi received his master's of Sciences in Advanced Architectural Design from Columbia University and his bachelor's of Architecture from Tulane University. He then worked with the architecture firm Steven Hull Architects and then founded his own award-winning design firm GELPI Projects. In 2007, Mr. Gelpi began to teach design studies with Steven Hull at Columbia and was subsequently named the Howard E. LeFevre Emerging Practitioners Fellow at the Ohio State University in 2009. From 2009-2011, Mr. Gelpi worked as a lecturer at MIT at the School of Architecture as well as interdisciplinary courses in the MIT Media Lab. Mr. Gelpi joined FIU as an Assistant Professor of Architecture in 2012.

Since joining FIU, he has been published in numerous forms, including his forthcoming book *The Architecture of Full-Scale Mockups: From Representation to Reality* (Routledge). He has also published two book chapters, 11 papers in conference proceedings, five journal articles, and 31 lectures or public presentations. His design work has been exhibited in 12 public exhibitions and published in many trade journals. Mr. Gelpi has also been successful in securing external funding in the amount of \$132,500 to study new building materials. In 2013, Mr. Gelpi was funded with a \$20k grant from *Woodcrete*. His creative work has received a number of awards and accolades, including AIA Miami Divine Detail Awards (2015 & 2016), Young Architect's Prize for PS1 at the Modern Museum of Art (2016 & 2017), and FIU Top Scholars (2015 & 2017).

Mr. Gelpi teaches at both the undergraduate and graduate levels. In terms of service, he has co-coordinated the *Building 2050 ALIAS*, a conference funded by the Paul L. Cejas Eminent Scholars Endowed Chair. He is also the chair of his department's Lectures and Exhibitions Committee and the Digital Technology Committee. He serves on the Miami Beach Planning Board and acts as his department's Faculty Councilor for the Association of Collegiate Schools of Architecture (ACSA).

Boubakari Ibrahimou
Department of Biostatistics
Robert Stempel College of Public Health and Social Work

Dr. Boubakari Ibrahimou received his Ph.D. in Biostatistics in 2014 and his Ph.D. in Mathematics in 2007 from the University of South Florida. He received a Mathematics postgraduate diploma in 2002 from the Abdul Salam International Center of Theoretical Physics, Trieste, Italy. He received his Degree of Profound Studies D.E.A. Mathematics in 1999, his M.S. Mathematics in 1998 and his B.S. Mathematics in 1996 from the University of Yaounde I, Cameroon. Before joining FIU in 2013, he served as a faculty member in the Department of Mathematics and Statistics at Murray State University and Department of Public Health at Western Kentucky University.

Dr. Ibrahimou's overall research interests are in the areas of Nonlinear Analysis, Bayesian Statistics and Correlated Data Analysis with application to Modeling and Health Impact of Air Pollutant and Chemical Agents, Statistical Modeling of Biological Systems, Survival Analysis, Maternal and Child Health (MCH) and HIV/AIDS. The goal of his scholarship is to apply his theoretical background in the area of air pollution, maternal and child health (MCH), HIV/AIDS and cardiovascular disease (CVD). Since joining FIU, Dr. Ibrahimou is co-author of 17 manuscripts, five as first author. He has 17 proceedings and nine additional papers have been submitted for peer review. Dr. Ibrahimou has been successful in securing external grants for his research. He has been PI on three completed projects, two funded by Nicklaus Children's Hospital and one by the NIH. Currently, he serves as a co-PI on two grants, one from the NIH and one from the Florida Department of Health.

Professor Ibrahimou teaches courses at the undergraduate and graduate levels. He completed, and has implemented, the training for hybrid instruction. He is currently advising six MPH students and participates on the committees of 15 Ph.D. students. In terms of service, he is active at all levels, in his department, university-wide, and at the national and international levels to his profession.

Qiang Kang
Department of Finance
College of Business

Dr. Qiang Kang earned his Ph.D. from the University of Pennsylvania in 2002, his M.A. in Economics from the University of Iowa, Iowa City, his M.A. in Economics from the Graduate School of the People's Bank of China, Beijing, and his B.A. in Economics from the Renmin University of China, Beijing. Prior to joining FIU in 2012, he had served at the University of Iowa, University of Pennsylvania, University of Hong Kong, and University of Miami.

Dr. Kang has broad research interests in financial economics (including financial econometrics) with the focus on the nexus of "capital markets – corporate decisions/governance – methodology." He has been particularly interested in and actively worked on the following three areas: the behavior of capital markets; the interaction of capital markets with corporate decisions and corporate governance; the two areas in connection with macroeconomics, regulations/certifications, and capital market research in accounting. Since joining FIU, he has authored ten peer-reviewed articles of which seven are in top journals. Six of his articles are ranked by the *Financial Times* top 50.

Dr. Kang teaches courses at the undergraduate and graduate levels that cover International Finance, Statistical Methods in Finance, and Global Financial Strategy. Within the Department, he serves as a coordinator of the department's seminar series. Dr. Kang currently serves on the editorial boards of the *International Journal of Finance* and *Economics & Trade*, as an ad hoc reviewer to the top three finance journals, and an external reviewer for the Hong Kong Research Grant Council. Dr. Kang was a visiting scholar for several top universities, including Hong Kong University of Science and Technology.

Alexander Kroll
Department of Public Policy and Administration
Steven J. Green School of International and Public Affairs

Dr. Alexander Kroll received his Ph.D. in Public Administration from the University of Potsdam in Germany in 2012. He is also an affiliated research fellow at the Center for Organizational Research & Design at Arizona State University.

Dr. Kroll's research interest is in the management of government organizations, the functions and dysfunctions of performance systems, and the role of organizational behavior in improving public services. This includes work on performance information use, prosocial values, organizational social capital, and leadership behavior. He has published 17 journal articles, three book chapters, and one book review. His work appears in the top journals in his field, including *Public Administration Review*, *International Public Management*, and *American Review of Public Administration*. He has received awards for his scholarship from the Academy of Management, and the American Society for Public Administration. In 2016, he received FIU's Top Scholar Award and a best paper award by the European Group of Public Administration.

Dr. Kroll currently teaches courses in performance management; leadership and organizational behavior; program evaluation; and quantitative methods at the undergraduate, graduate, and Ph.D. levels and conducts performance management training for government practitioners in South Florida. At the graduate level, Dr. Kroll mentors students in the doctoral program. In terms of service, he has served as the inaugural chair of the department's Academic Performance and Benchmarking Committee, which develops policies regarding internal and external metrics. At the national level, Dr. Kroll has served as a convener of conferences and as a reviewer for 10 top-tier journals in his field.

Besiki Kutateladze
Department of Criminology and Criminal Justice
Steven J. Green School of International and Public Affairs

Dr. Besiki Kutateladze earned his Ph.D. in criminal justice from the CUNY Graduate Center and a law degree from the Republic of Georgia. In 2002, Dr. Kutateladze was the U.S. State Department Fellow from the Republic of Georgia. He was a Research Director for the Prosecution and Racial Justice Program, Vera Institute of Justice in NYC from 2008-2014 and then the Research Director at the Institute for State and Local Governance at CUNY from 2014-2016. He joined FIU as an Assistant Professor in the Department of Criminology and Criminal Justice in 2016. His research interest is related to decision-making in the criminal justice system, with particular emphasis on prosecutorial decision-making and plea-bargaining.

Dr. Kutateladze specializes in performance indicators and prosecutorial discretion. Since joining FIU, Professor Kutateladze has published a solo-authored paper in the premier journal in his field, *Criminology* and two first-authored papers in top journals, *Crime and Delinquency* and *Justice Quarterly*. Dr. Kutateladze has won three prestigious external grants totaling almost \$2.3 million from the Macarthur Foundation, the National Institute of Justice and the Koch Foundation. These grants have enabled the hiring of the first post-doctoral associate in the department.

Dr. Kutateladze is an active doctoral mentor and is on six Ph.D. committees and mentors a postdoctoral associate. He also supervises a Ph.D. student at the John Jay College of Criminal Justice. In terms of service, Professor Kutateladze's contribution has been primarily through external service. He is an advisor to the Macarthur Foundation on research priorities and he reviews manuscripts for several top journals in his field.

Curba Lampert
Department of International Business
College of Business

Dr. Curba Lampert earned her Ph.D. from the University of Texas at Austin in 2003. She came to FIU in 2013 after working as an Assistant Professor at the University of South Carolina, as a visiting professor at Texas A & M University, and as an Assistant Professor at Zayed University in Dubai.

Dr. Lampert's work focuses on technology strategy and innovation, diversification and divestments, and managing entrepreneurship in large corporations. Her current research setting is the pharmaceutical industry. Since joining FIU in 2013, she has published seven peer-reviewed journal articles, four of the journals are ranked by the *Financial Times* Top 50 journals. She was the recipient of the University Top Scholar Research Award in 2014 and the West Kendall Baptist Hospital Faculty Research Award in 2018 (a college-wide faculty award for recognition of health care research). Professor Lampert's research has earned scholarly recognition from national institutions such as the Kauffman Foundation, as well as internationally, including the SITE Award for Best Paper on Innovation Management Published in 2013, presented by the Strascheg Institute for Innovation, Transformation, and Entrepreneurship (SITE) at the EBS Business School. She currently serves on the editorial board of the Strategic Management Journal.

Dr. Lampert teaches a wide variety of courses at the undergraduate and graduate levels. She has received 10 teaching awards in various master's Programs at FIU, including seven in the Healthcare MBA, and one each for the Master of International Business, the International MBA and the Professional MBA programs. She serves as panel organizer for many top international conferences including the Strategy Management Society and the Academy of Management. She currently serves on the editorial board of the *Strategic Management Journal*, a top-tier journal in her field.

Hebin Li
Department of Physics
College of Arts, Sciences & Education

Dr. Hebin Li received his Ph.D. in Atomic Molecular and Optical Physics from Texas A&M University in College Station in 2010. He came to FIU in 2013 after completing his postdoctoral appointment at the National Institute of Standards and Technology at the University of Colorado.

Dr. Li's research areas of expertise include quantum physics, ultrafast spectroscopy, nonlinear optics, and semiconductor nanomaterials. Particularly, he develops and uses techniques and ideas in ultrafast spectroscopy and quantum optics to probe and manipulate quantum dynamics in many-body quantum systems that consist of interacting atoms, molecules, and electrons. Dr. Li has established a state-of-the-art ultrafast optics laboratory at FIU. Since joining FIU in 2013, Dr. Li has authored or co-authored 13 publications in peer-reviewed journals and has been invited to give talks or present papers at many international institutes and conferences. He has established a laboratory for ultra-fast laser spectroscopy. He has actively sought funding and secured two federal grants: one for \$360k from the NSF and another for over \$400k from the Department of Defense. In 2017, he was awarded the College of Arts, Sciences & Education Research Award.

Dr. Li teaches a wide variety of courses at the undergraduate and graduate levels, from introductory courses to specialized graduate seminars. He has developed a new graduate course, Ultrafast and Nonlinear Optics. He implements active learning techniques in his courses and supervises students in independent studies. At the graduate level, he is the primary advisor for three Ph.D. students and has served on dissertation committees of five other students. At the departmental level, he organizes the annual graduate student research competition and serves as the faculty advisor for the Optical Society of America student chapter at FIU. At the professional level, he is a member of the executive committee of the Florida Chapter of the American Vacuum Society. He also is a science advisor for the Patricia & Philip Frost Museum of Science.

Tan Li
Department of Biostatistics
Robert Stempel College of Public Health and Social Work

Dr. Tan Li received his B.S. in Chemistry from Shandong University, China, in 2003. He received his M.S. and Ph.D. in Statistics from the University of South Carolina in 2010 and 2011, respectively. He joined FIU in 2012 as a visiting assistant professor, and he has been a tenure-track assistant professor and deputy director of the Biostatistics Consulting Service Center (previously IBDMC) since 2013.

Dr. Li's research interests are in biostatistical methods and applications for self-reported assessment data and longitudinal data. In particular, he is interested in dimensionality assessment for Item Response Theory and time-varying covariates as well as complex interaction effects in longitudinal data analysis. His collaborative research is multidisciplinary with researchers in various fields, including dietetics and nutrition, epidemiology, psychology, and social work. Dr. Li has 36 papers published or in press in peer-reviewed journals, and eight under review or revision. As a co-investigator or statistician, his research efforts have been supported by 18 extramural grants including seven NIH R01 grants, five other types of NIH grants, and six grants funded by other institutes/foundations/private companies, with five grant proposals under review. He has served as a consultant or co-mentor in two NIH K99 awards. He has been invited to attend the 2015 ENAR Workshop for Junior Investigators sponsored by the International Biometric Society.

Since Dr. Li joined FIU, he has taught seven graduate level courses, including three new courses that he developed. He is a FIU Certified Hybrid Instructor. He has mentored seven master's students and served on 27 Ph.D. dissertation committees. He has served as a peer reviewer for five journals and currently serves as an Academic Editor of Medicine.

Dana McMakin
Department of Psychology
College of Arts, Sciences & Education

Dr. Dana McMakin received her Ph.D. in Clinical Psychology from the University of Denver in Child Clinical Psychology in 2008. She joined FIU as an Associate Professor in 2016 after having been a Postdoctoral Fellow and an Assistant Professor at the University of Pittsburgh.

As Director of Research Exploring Motivational and Emotional Development in Youth (REMEDY), Dr. McMakin leads an interdisciplinary research team that uses conceptual models and tools (e.g. fMRI) from developmental neuroscience to inform interventions for adolescents with, or at risk for, problems related to anxiety, sleep, depression and suicide. Since joining FIU, Professor McMakin has published 20 peer-reviewed articles in top journals. Her very high level of productivity places Dr. McMakin in the top percentile of productivity for associate professors in psychology departments in the United States. In the two years that she has been at FIU, Professor McMakin has been the PI on two federal grants and foundation grants totaling over \$7 million. She has also held a research contract at Nicklaus Children's Hospital since 2016. Each of her grant submissions has been funded. In 2018, she received a College of Arts, Sciences & Education Faculty Research Award.

Professor McMakin has taught one undergraduate course and one graduate course. As a licensed clinical psychologist in the state of Florida, Dr. McMakin also provides clinical services and secures revenue for Nicklaus Children's via outpatient services at a sleep clinic she established with a child neurologist, and in a psychology clinic. Students from the doctoral clinical science program at FIU complete practicum training at these clinics under her supervision, with a focus on how to assess and treat adolescent suicidal behavior, depression, anxiety and sleep in a hospital setting. She serves on nine master's and doctoral committees and serves as the chair for three doctoral students. In terms of service, Dr. McMakin has served as Chair of the Clinical Science Professional Development Committee and has been on three search committees. Dr. McMakin serves on the editorial board of a leading journal in clinical psychology and has been a member of multiple grant review panels for the NIH and NSF.

Erica Musser
Department of Psychology
College of Arts, Sciences & Education

Dr. Erica Musser earned her Ph.D. in Child Psychology from the University of Oregon in 2013 and came to FIU that same year as an Assistant Professor of Psychology. She is also a clinical supervisor in the Center for Children and Families (CCF), a licensed Clinical Psychologist, and Director of the ABC-ERICA Lab (Assessment of Behavior, Cognition & Emotion Regulation in Children and Adolescents).

Dr. Musser's research specialization furthers our understanding of a multitude of behavioral problems in childhood and adolescence, including ADHD, autism and anxiety. Since joining FIU in 2013, she has published 21 peer-reviewed papers, nine as first author, and presented papers at many national meetings. Since joining FIU, Dr. Musser has been active in grant submissions, including the NIH. She received an R03 from the National Institute of Mental Health (\$140k, 2016-2018) as PI and she is co-PI on an R56 (\$713k, 2016-2018) and an R01 (\$3.4 million, 2017-2022). She has also received numerous internal grants from FIU and CCF. In 2017, she received a College of Arts, Sciences & Education Faculty Award for Research.

Dr. Musser teaches a wide variety of courses at the undergraduate and graduate levels. In 2016, she completed the FIU Hybrid Pilot Program. She has served on nine masters and dissertation committees. At CCF, Dr. Musser is the Co-Director for the Psychoeducation Evaluation Clinic and a member of the Center-Wide Assessment Committee. At the university level, she has served on the FIU Social and Behavioral Institutional Review Board. Dr. Musser is engaged with the community and in 2015, she became a Science Communication Fellow for the Patricia & Phillip Frost Science Museum. She also serves on the editorial board of two leading journals in her field, the *Journal of Clinical Child and Adolescent Psychology* and the *Journal of Abnormal Child Psychology*. She reviews numerous manuscripts and serves as a reviewer for fellowships and grants.

Eliza Nelson
Department of Psychology
College of Arts, Sciences & Education

Dr. Eliza Nelson received her Ph.D. in Psychology from the University of Massachusetts at Amherst in 2010. She joined FIU in 2012 as an Assistant Professor of Psychology after completing her postdoctoral fellowship at the University of North Carolina-Chapel Hill (2010-2012). She is an affiliated faculty member of the Center for Children and Families, and manager of the Human and Non-Human Developmental Science Lab.

As a comparative psychologist, Dr. Nelson's research examines the evolution and development of behavioral lateralization and motor skill in nonhuman primates and young children (0 – 6 years). Specifically, her multi-method research program examines how the hands are used in reaching, grasping, and role-differentiated bimanual manipulation, and the interplay between manual skills and cognition. Since joining FIU, Professor Nelson has written 3 book chapters and 15 peer-reviewed publications, several of which are in leading journals in her field. Dr. Nelson has been successful in securing grant funding for her research. She has submitted 24 grants in total and has two additional pending to the National Institutes of Health for a total of \$550k, one of which was recently funded for \$146.5k.

Dr. Nelson teaches courses at the undergraduate and graduate levels. She has taught over 22 courses, including three graduate seminars. In 2016, she received a College of Arts, Sciences & Education Faculty Award for Teaching. She has chaired three honors theses, three masters and two doctoral committees and served on several others. On a national level, she has been a regular reviewer for many of the top journals in her field, and a reviewer on an NIH panel for National Primate Research Centers. She is Associate Editor for *Frontiers in Developmental Science*, and an editorial board member for *Frontiers in Psychology*. She has collaborated extensively with Monkey Jungle on educational programming.

Tobias Pfutze
Department of Economics
Steven J. Green School of International and Public Affairs

Dr. Tobias Pfutze received his Ph.D. in Economics from New York University in 2008. Before coming to FIU in 2015, he worked as a visiting assistant professor at two institutions, Georgetown University and the American University, and was an Assistant Professor at Oberlin College. He is an applied microeconomist in the areas of public, labor, and development economics.

Dr. Pfutze's research focus is on development economics with a particular emphasis on Mexico. He has worked on foreign aid, migration, land property rights, and social protection programs, with a focus on Latin American countries. Since joining FIU, Professor Pfutze has published four journal articles in top-tier journals in his field, including the top journal of the international relations field, *International Studies Quarterly*.

Dr. Pfutze teaches a wide variety of courses at the undergraduate and graduate levels and his student perceptions of teaching are positive. He serves on three dissertation committees and chairs or co-chairs three others. In terms of service, this year Dr. Pfutze became the Director of Graduate Studies after serving as the organizer for departmental seminars for two years. Dr. Pfutze works as the department's spokesperson to Spanish-language media and serves as a consultant to the World Bank and the United Nations Development Program.

Daniel Saunders
Department of Educational Policy Studies
College of Arts, Sciences & Education

Dr. Daniel Saunders received all his academic degrees from the University of Massachusetts (UMass) Amherst: B.A. in Philosophy in 2004, M.Ed. in Higher Education Administration in 2006, and Ed.D. in Educational Policy and Leadership Studies in 2011. After completing a postdoctoral position at UMass Amherst, in 2012 he became a tenure-track assistant professor of Educational Policy and Leadership Studies at the University of Texas at Arlington. He joined the faculty of FIU in the fall of 2016.

Dr. Saunders has conducted research exploring knowledge creation in the field of Higher Education, the influence of neoliberalism on colleges and universities, and manifestations of a customer orientation within students' educational goals, priorities, and practices. His recent work focuses on time and space in the managerial university, aiming to understand how spacio-temporal practices support educational reproduction. Since joining FIU, Dr. Saunders has published five peer-reviewed articles. He is the lead author on all of these, and one is presently in press. He has presented 14 papers at national conferences. He has had some success in garnering external funding. From 2013-2016 he served as a program evaluator for an NSF grant aimed at increasing diversity in the Geosciences. This year, he has several pending funding applications, including as a PI on a grant from the University of Wisconsin Center for Ethics and Education (\$32k) and as a co-PI on a grant from the Spencer Foundation (\$554k).

Dr. Saunders currently serves as chair or co-chair on five doctoral student committees and is on the committees of an additional four students. He mentors 15 M.S. students in the area of Higher Education. His service to the university includes serving on the Executive Board of the United Faculty of Florida and on the Collective Bargaining Team. He was recently appointed Program Leader of the Higher Education Ph.D. program and has led the program's colloquium series for the last two years. On a professional level, he is currently the President of the Southeast Philosophy of Education Society and he serves as reviewer for multiple journals in his field.

Jayati Sinha
Department of Marketing and Logistics
College of Business

Dr. Jayati Sinha earned her Ph.D. in Marketing from the University of Iowa in 2011. She came to FIU in 2013 after serving as an Assistant Professor with the University of Arizona.

Dr. Sinha's research focuses on marketing and consumer behavior. Her work on effects of social exclusion and food decision-making has garnered attention of marketers and consumers alike. Dr. Sinha's research focuses on the factors that impede ethical consumption, the effect of ambient temperature in decision-making, and consumer health and wellbeing across cultures. Since joining FIU in 2013, she has published eight peer-reviewed articles, including five that were in journals ranked in the *Financial Times* Top 50 journals. She has given 19 conference presentations. In recognition of the quality of her research, Dr. Sinha has held the Macy's Retailing Professorship since 2017.

Dr. Sinha teaches courses at the undergraduate and graduate levels including marketing management and consumer behavior courses in small and large sections. She has won several awards, such as the award for the Best Teacher for her pedagogy through her participation in the Healthcare MBA and MS in Marketing programs. She is currently chairing one Ph.D. committee and serving on numerous others. In terms of service, Dr. Sinha has been involved in search and screen committees at the departmental level and the Accreditation and Curriculum Review committee at the college level. Within her profession, Dr. Sinha is currently serving on the editorial board of the *Journal of Consumer Marketing* and as a reviewer for several other journals and conferences. She is also involved with the Ph.D. Project, an organization dedicated to improving the diversity among business faculty.

Vanessa Sohan
Department of English
College of Arts, Sciences & Education

Dr. Vanessa Sohan received her Ph.D. in Rhetoric and Composition in 2011 from the University of Louisville in Kentucky. She came to FIU in 2012 after a University Fellowship at the University of Louisville and her primary assignment was in the Writing and Rhetoric Program.

Dr. Sohan researches and teaches multilingual writing pedagogy, feminist rhetoric and historiography, and material and cultural rhetoric. Since joining FIU, Dr. Sohan has completed her monograph, now under contract and forthcoming in Fall 2019, *(Un)Conventional Means: Seeking Change Through Everyday Rhetorics of Resistance* with the University of Alabama Press. She has also published two peer-reviewed articles and one book chapter. She received an Andrew W. Mellon Course Infusion Grant for her collaborations with the Wolfsonian-FIU (2013-2014) for \$2,000. She has collaborated with the Office of the Provost, the English Department, and the Center for the Advancement of Teaching on discussions related to the FIU Gateway to Success Initiative. She participated in an inter-university working group dedicated to researching stereotype threat and student dispositions toward writing, which developed and conducted surveys, organized workshops, and presented research at FIU and national conferences.

Dr. Sohan has taught at the undergraduate and graduate levels. She plays a key role in designing ENC 3334 Introduction to Writing Studies, a required course for English majors. Dr. Sohan also serves on four M.A. committees and is Faculty Advisor for the Storytellers Club. In terms of service, she has been active at all levels. On a national level, she served in a leadership position in the Conference of College Composition and Communication Transnational Composition Standing Group and she has been a reviewer for several academic journals and university presses.

Bethany Sutherland
Department of Psychology
College of Arts, Sciences & Education

Dr. Bethany Sutherland received her Ph.D. in Psychology from the University of New Mexico in 2006. She came to FIU as a Research Assistant Professor in 2008 after a postdoctoral fellowship in Developmental Psychology at the University of Maryland (2006-2008). In 2012, she transitioned to a tenure-track Assistant Professor position with an affiliation with the Center for Children and Families where she manages the Brain Behavior Lab.

Dr. Sutherland's research examines the various biological and environmental factors that influence the development of individual differences in socio-emotional behavior in typical and atypical populations. In addition, her research has furthered our understanding of the mechanisms involved in the development of heterogeneity in social behavior during infancy and toddlerhood. Since joining FIU, Dr. Sutherland has published 18 peer-reviewed manuscripts and one book chapter. In 2017, she was awarded a College of Arts, Sciences & Education Faculty Award in Research. She has been successful in securing outside funding for her research. She received a federal grant from the National Institute of Child Health and Development for \$144k (2015-2017) and she currently has three R01 applications under review.

Dr. Sutherland has taught at the undergraduate and graduate levels. She has served on 19 masters and dissertation committees and 11 undergraduate honors' theses. In 2017, she received the FIU Provost Award for Outstanding Mentorship of Graduate Students. In terms of service, Dr. Sutherland served on a multitude of departmental committees and coordinated the speaker series for the Center for Children and Families. She is a Board Member of the Susan G. Komen Foundation Board of Directors and has published in the local media. Within her profession, she is active in several societies and has held leadership positions in the International Society for Developmental Psychobiology as its Program Director.

Matthew Sutherland
Department of Psychology
College of Arts, Sciences & Education

Dr. Matthew Sutherland received his Ph.D. in Psychology with a specialization in Cognitive Neuroscience from the University of New Mexico in 2007 and after he completed a postdoctoral fellowship in the Neuroimaging Research Branch of the National Institute of Drug Abuse. He came to FIU initially as a Visiting Instructor, then a Research Assistant Professor, and was appointed as an Assistant Professor in 2014.

Dr. Sutherland is a neuroscientist affiliated with FIU's Center for Imaging Science and the Center for Children and Families. He is also co-director of the Neuroinformatic and Brain Connectivity Lab. Dr. Sutherland's research focuses on understanding the brain processes that lead to and maintain drug use/abuse (e.g., nicotine, marijuana) and associated conditions (e.g., HIV infection). His research utilizes magnetic resonance imaging (MRI) techniques to examine human brain function and structure. Since joining FIU, Dr. Sutherland has published 16 peer-reviewed journal articles, three book chapters, five proceedings, and given 16 lectures and presentations at both national and international meetings. He is PI or co-PI on seven grants from agencies including the NIH (\$527K), National Institute on Drug Abuse R01 grant (\$650K) and a NIH/National Institute on Minority Health and Health Disparities (\$2.3M).

Dr. Sutherland mentors many undergraduates and graduate students, including seven doctoral students and two postdoctoral fellows. On the professional level, he is a regular reviewer for the NIH and NSF and an ad hoc journal reviewer of 130 manuscripts for 31 different journals.

Jamie Theobald
Department of Biological Sciences
College of Arts, Sciences & Education

Dr. Jamie Theobald earned his Ph.D. from the University of Washington in 2004. He came to FIU in 2010 after his postdoctoral research positions at the University of Lund, London University College and UCLA.

Dr. Jamie Theobald is a neurobiologist whose research focuses on the neurobiology of insects and their responses to visual stimuli and flight. He investigates how insects cope with information loss from the visual system induced by low light, fast motion, or the cluttered visual scenes they encounter during natural flight. Since joining FIU in 2010, Dr. Theobald has published 16 peer-reviewed articles with one more in press. He has given 25 invited talks, lectures, and presentations at national and international meetings. He has been successful in securing outside funding. He was recently awarded an NSF CAREER award for \$850k.

Dr. Theobald teaches a wide variety of courses at the upper division undergraduate and graduate levels. He is the primary supervisor for three doctoral students and serves on an additional 12 graduate student committees. In terms of service, he has been active at all levels. Within his department, he has served on the Seminar Committee, the RUGS Colloquium Committee, the SACS Committee, and the Honors Committee. He also engages with the community through Project Knucklehead, a non-profit group that works with at-risk youth across the country.

A. Selcuk Uluagac
Department of Electrical and Computer Engineering
College of Engineering and Computing

Dr. A. Selcuk Uluagac received his Ph.D. in Electrical and Computer Engineering from the Georgia Institute of Technology in 2010, an M.S. in Information Security from the School of Computer Science at Georgia Institute of Technology, and an M.S. in networking from Carnegie Mellon University in 2009 and 2002, respectively. He joined FIU in 2014 as an Assistant Professor after completing his postdoctoral research and working as a Research Engineer at Georgia Tech. At FIU he directs the Cyber-Physical Systems Security Lab.

Dr. Uluagac's research is on security and privacy of Internet of Things and Cyber-Physical Systems and he has many publications in practical and applied aspects of these areas. Since joining FIU, Dr. Uluagac has published 11 journal articles, four book chapters and delivered 24 conference papers in national and international venues. Dr. Uluagac has also filed for six patents. He has been successful in garnering external funds for his research. He received \$6.8 million in grant funding, of which he was PI on \$3.4 million from federal and industry sources, including the NSF, DOW, Air Force Research Lab, Florida Center for Cybersecurity and Cisco. He has received many awards, including the prestigious NSF CAREER award.

Dr. Uluagac teaches in areas related to cybersecurity and the Internet of Things (IoT). He has led the effort in securing a grant on Research Experience for Undergraduates from the NSF in support of a cohort of 18 undergraduate students, which includes their participation in an intensive summer program. He currently supervises six Ph.D. students. In terms of service, Dr. Uluagac has served as the Technical Committee Chair and on the Library Committee within his department. He has also led several workshops and conferences in his field and served as a reviewer on NSF grants.

Arun Upadhyay
Department of Finance
College of Business

Dr. Arun Upadhyay earned his Ph.D. in 2007 from Temple University and worked for several years with a commercial bank in the area of credit analysis and international banking. Before joining FIU in 2016, he served on the faculty at the University of Alaska and the University of Nevada at Reno, earning tenure at both institutions, for which he received credit towards FIU's tenure eligibility.

Dr. Upadhyay's areas of expertise include corporate governance, board structure, CEO compensation, risk management, economic consequences of regulation, and gender and diversity in organizations. His research focuses on the role of corporate governance board composition in questions of performance and risk taking and efficient monitoring of a firm. He has published articles on these topics in journals such as *The Accounting Review*, *Strategic Management Journal*, *Journal of Financial and Quantitative Analysis*, *Financial Management*, *Journal of Corporate Finance*, *Journal of Risk and Insurance* and *Journal of Business Finance and Accounting*. Since joining FIU in 2016, he has published three articles in A* journals with an overall career of 18 articles, mostly in A* journals. He has also published three proceedings since 2016. His work has been presented at various national and international conferences.

Dr. Upadhyay teaches courses at the undergraduate and graduate levels, primarily in the area of corporate finance. Dr. Arun Upadhyay serves as an external reviewer for a dozen academic journals, including four A* journals. He is currently on the editorial board of the *Indian Journal of Corporate Governance*.

Ning Xie
School of Computing and Informational Sciences
College of Engineering and Computing

Dr. Ning Xie received his Ph.D. in Computer Science in 2012 from MIT, his M.S. in Computer Science in 2002 from SUNY Buffalo, his M.S. in Theoretical Physics in 1996 from Fudan University in China and his B.E. in Shipbuilding Engineering in 1993 from Harbin Engineering University in China. He came to FIU in January 2013 as an Assistant Professor after completing a postdoctoral fellowship in MIT's Computer Science and Artificial Intelligence Laboratory.

Dr. Xie's research focuses on Fourier analysis of Boolean functions and sublinear algorithms and high-performance computing. Since arriving at FIU, he has published seven articles, several of which have appeared in top theoretical computer science journals and 11 conference and workshop papers. Dr. Xie has been successful at securing external funding for his research. He is PI on an NSF grant totaling \$229k and an Airforce Research Lab grant of \$9k. He is also co-PI on a Department of Homeland Security grant of \$1.2 million and a Senior Investigator on three NSF Computer and Networking Systems grants totally \$1.45 million.

Dr. Xie teaches three graduate courses and one undergraduate course, all in the area of algorithms. Dr. Xie supervises four Ph.D. students, one of whom recently graduated. He has served on 13 doctoral dissertations. In terms of service, Dr. Xie served on the Program Committee for the 2014 International Conference on Progress in Informatics and Computing. He also serves on committees in the School and was on the CEC Library Committee and CEC Curriculum Committee.

THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
Academic Policy and Student Affairs Committee
June 19, 2019

Subject: Tenure as a Condition of Employment Nominations

Proposed Committee Action:

Recommend to the Florida International University Board of Trustees the approval of three (3) candidates for Tenure as a Condition of Employment (TACOE).

Background Information:

Pursuant to Florida Board of Governors Regulation 1.001(5)(a), each board of trustees shall provide for the establishment of the personnel program for all the employees of the university, including but not limited to tenure.

The TACOE nominees hold tenure at their previous institutions and have been selected to receive TACOE based on the caliber of their work.

Supporting Documentation:	Tenure as a Condition of Employment Nominee Overview
	Tenure as a Condition of Employment Nominee Bios
	Tenure as a Condition of Employment Nominees' Curriculum Vitae

Facilitator/Presenter:	Kenneth G. Furton
-------------------------------	-------------------

This page intentionally left blank

Florida International University
Tenure (as a Condition of Employment) Nomination

Name	College	Department	Proposed Rank
Rohit Chadha	Engineering and Computer Science	School of Computing and Information Sciences	Associate Professor
Charles Dimitroff	College of Medicine	Department of Translational Medicine	Professor
Sheilla L. Rodriguez Madera	Green School of International and Public Affairs	Global and Sociocultural Studies	Professor

This page intentionally left blank

Rohit Chadha
School of Computing and Information Sciences
College of Engineering and Computer Sciences

Dr. Chadha received his bachelor's of Technology in Computing Science and Engineering from the Indian Institute of Technology, New Delhi in 1997 and his Ph.D. in Mathematics from the University of Pennsylvania in 2003. Dr. Chadha comes to FIU from the University of Missouri, Columbia, Department of Electrical & Computer Science, where he has been a tenured Associate Professor since 2018 and Assistant Professor since 2012. Dr. Chadha served as a Research Scientist at INRIA (2009-2012), and as a Postdoctoral Research Associate at the University of Illinois at Urbana-Champaign (2006-2009). Dr. Chadha will join FIU in Fall 2019 as an Associate Professor in the School of Computing & Information Sciences.

Dr. Chadha's research focuses on security, privacy, and automated formal analysis techniques. His major contribution is in the security analysis of programs or protocols that are modeled as non-deterministic systems. He has published 14 journal articles in top-rated journals, one book chapter, and 32 articles in peer-reviewed conference proceedings. His work has been recognized with an NSF Career Award (2016), an ACM/Thinkcloud Award for Best of Computing (2016), and several NSF research grants. It is noted that he will be transferring approximately \$600,000 to FIU in Fall 2019. He has mentored many undergraduates, M.Sc. and Ph.D. students, and has taught numerous Computer Science courses. In terms of service, Dr. Chadha has been a program committee member of 12 conferences and as an ad hoc reviewer for journals and the NSF.

Charles Dimitroff
Department of Translational Medicine
College of Medicine

Dr. Charles Dimitroff received his Ph.D. in Cancer Pharmacology/Molecular Therapeutics in 1999 and his M.S. in Tumor Biology in 1994 from the State University of New York at Buffalo, and his B.A. in Political Science from Columbia University in 1992. Dr. Dimitroff comes to FIU from Harvard Medical School as an Associate Professor of Dermatology in the Department of Dermatology. Dr. Dimitroff will join FIU in Fall 2019 as a Full Professor and Director of the Translational Glycoscience Institute at FIU(TGIF) and Executive Associate Dean of Research at the College of Medicine. His appointment contributes to the development of a Preeminent Program in Translational Glycobiology.

Dr. Dimitroff is a world-authority on the family of lectins known as “galectins.” He has 31 publications in high-impact journals, and 15 reviews, chapters and editorials. He has given numerous invited and other presentations at regional, national and international meetings. He has a long-standing record of continuous funding. Most recently, he received several grants, all of which he will transfer to FIU. He has several patents and pending patent applications. He is the recipient of many awards, most recently receiving the *Innovation Recognition Award* by the Partners Healthcare system in 2017.

Dr. Dimitroff has a strong record of teaching undergraduate, medical students and graduate students, and has been an active mentor. In terms of service, Dr. Dimitroff has served on numerous departmental, medical school and university committees, and at the national level, including on many National Institute of Health study sections. His community service includes his work with local high school students in STEM. He serves as an ad hoc journal reviewer and is an editorial board member of several journals.

Sheilla Rodriguez Madera
Department of Global and Sociocultural Studies
Steven J. Green School of International and Public Affairs

Dr. Sheila Rodriguez Madera received her Ph.D. in the Philosophy of Psychology from the University of Puerto Rico in 2002, and an M.A. in Clinical Psychology in 1999 and B.A. in Psychology in 1995 from the University of Puerto Rico. Dr. Rodriguez Madera comes to FIU from the University of Puerto Rico, Medical Sciences Campus as Program Coordinator and Professor. Dr. Rodriguez Madera will join FIU in Fall 2019 as a Full Professor in the Department of Global and Sociocultural Studies, in the Green School of International and Public Affairs. Her appointment contributes to the launch of the proposed Institute for Health and Society in the Americas within the Kimberly Green Latin American and Caribbean Studies program.

Dr. Rodriguez Madera's research area is health and society. She has 26 journal articles in top-rated interdisciplinary journals, with another three under review; six books (including the only full-length book published in the Caribbean region on transgender persons), and 12 book chapters. She has given numerous invited and other presentations. Her record of external funding is impressive, including more than \$1 million as PI from the NIH in recent years. She has submitted 10 NIH grant proposals in 2018 with many expected to be funded in the near term. She has mentored several doctoral students, and has taught numerous health-related courses. In terms of service, Dr. Rodriguez Madera is Past President, Board of Directors, of the Psychological Association of Puerto Rico. She has served on numerous university and program committees, and as an ad hoc journal reviewer.

This page intentionally left blank

Rohit Chadha

University of Missouri, Columbia, MO
Email: chadha.rohit@gmail.com, Phone: +1-573-424-5122
<http://engineers.missouri.edu/chadhar/>

Research Interests

Security, Formal Methods, Model Checking, Logic in Computer Science, Software Engineering

Education

Ph.D. **Department of Mathematics, University of Pennsylvania**, 2003, USA

Dissertation: A formal analysis of exchange of digital signatures

Advisor: Andre Scedrov

B.Tech. **Computer Sc. and Engg., Indian Institute of Technology, N. Delhi**, 1997, India

Employment

Associate Professor, September 2018-Present

Department of Electrical Engineering and Computer Science, University of Missouri, Columbia

Assistant Professor, September 2012-2018

Department of Computer Science, University of Missouri, Columbia

INRIA Research Scientist, October 2009-August 2012

Laboratoire Spécification et Vérification, CNRS & ENS de Cachan, France

Visiting Fellow (Courtesy Appointment), March 2011-April 2011

Faculty of Engineering and Information Technology

Univ. of Technology, Sydney, Australia

Postdoctoral Research Associate, October 2006-August 2009

Dept. of Computer Science, Univ. of Illinois at Urbana-Champaign, Urbana, USA

Postdoctoral Research Fellow, September 2005-September 2006

Center for Logic and Computation, Dept. of Mathematics, IST, Lisboa, Portugal

Research Fellow August 2003-April 2005

Dept. of Informatics, Univ. of Sussex, UK

Software Engineer, July 1997-May 1998

Delsoft India Ltd, Noida, India

Awards and Distinctions

ACM/ThinkLoud Computing Reviews 21st Annual Best of Computing

Publication “Automated verification of equivalence properties of cryptographic protocols” recognized as one of the Notable Books and Articles of 2016

NSF Career Award, 2016

Grants

Research grants

Principal Investigator (Recommended for funding)

SHF: CORE: Medium: Collaborative: Verification of Differential Privacy Mechanisms

National Science Foundation

Award Period: July 16, 2018- July 15, 2022

Award: \$400,00 MU portion (lead institution); shared credit: 100%, \$1,200,000 total

Principal Investigator

CAREER: Automated analysis of security hyperproperties

National Science Foundation

Total Award: \$436,035

Total Award Period Covered: 06-01-2016 to 05-31-2021

Principal Investigator

TWC: Medium: Collaborative: Automated formal analysis of security protocols with private coin tosses

National Science Foundation

Award: \$244,810 MU portion (lead institution); shared credit: 100%, \$800,000 total

Award Period Covered: 09-01-13 to 08-31-16

Workshop organization grants

Conference support for Midwest Verification Day, 2014

National Science Foundation

Award: \$10,000

Award Period Covered: 08-06-14 to 01-13-15

Publications

Book chapters

- [1] Rohit Chadha, Paulo Mateus, Amilcar Sernadas, and Cristina Sernadas. Extending classical logic for reasoning about quantum systems. In D. Gabbay K. Engesser and D. Lehmann, editors, *Handbook of Quantum Logic and Quantum Structures: Quantum Logic*, pages 325–372. Elsevier, 2009.

Peer-reviewed journal articles

- [1] Yue Ben, Rohit Chadha, A. Prasad Sistla and Mahesh Viswanathan. Decidable and Expressive Classes of Probabilistic Automata. *Journal of Computer and System Sciences*. 100:70–95, 2019. ARC Ranking: A*.
- [2] Rohit Chadha, Vincent Cheval, Ștefan Ciobaca and Steve Kremer. Automated verification of equivalence properties of cryptographic protocols. *ACM Transactions on Computational Logic*. 17(4) 23:1–23:32, 2016. 32 pages + 50 page electronic index. 5-year Impact factor: 1.159. ARC ranking: A. Selected by ACM/ThinkLoud Computing Reviews as part of the 21st Annual Best of Computing list of Notable Books and Articles of 2016.
- [3] Rohit Chadha, Mahesh Viswanathan and Ramesh Viswanathan. Least upper bounds for probability measures and their applications to abstractions. *Information and Computation*. 234:68–106, 2014. 39 pages. ARC ranking: B.

- [4] Rémi Bonnet, Rohit Chadha, P. Madhusudan and Mahesh Viswanathan. Reachability under Contextual Locking. *Logical Methods in Computer Science. (Special issue on Best Theoretical Papers of TACAS 2012)*. 9(3), 2013. 17 pages. ARC ranking: A.
- [5] Rohit Chadha, A. Prasad Sistla, and Mahesh Viswanathan. Power of randomization in automata on infinite strings. *Logical Methods in Computer Science*. 7(3): 2011. 32 pages. ARC ranking: A.
- [6] Rohit Chadha and Mahesh Viswanathan. A counterexample guided abstraction-refinement framework for Markov Decision Processes. *ACM Transactions on Computational Logic*, 12(1):1–49, 2010. 49 pages. ARC ranking: A.
- [7] Rohit Chadha and Mahesh Viswanathan. Deciding branching-time properties for asynchronous programs. *Theoretical Computer Science*, 410(42):4169–4179, 2009. 11 pages. ARC ranking: A.
- [8] Rohit Chadha, A. Prasad Sistla, and Mahesh Viswanathan. On the expressiveness and complexity of randomization in finite state monitors. *Journal of the ACM*, 56(5): 26:1–26:44, 2009. 44 pages. ARC ranking: A*.
- [9] Pedro Baltazar, Rohit Chadha, and Paulo Mateus. Quantum computation tree logic – model checking and complete calculus. *International Journal of Quantum Information*, 6(2):281–302, 2008. 22 pages.
- [10] Rohit Chadha, Luis Cruz-Filipe, Paulo Mateus, and Amílcar Sernadas. Reasoning about probabilistic sequential programs. *Theoretical Computer Science*, 379(1-2):142–165, 2007. 26 pages. ARC ranking: A.
- [11] Rohit Chadha, Paulo Mateus, and Amílcar Sernadas. Reasoning about imperative quantum programs. *Electronic Notes in Theoretical Computer Science*, 158:19–39, 2006. 21 pages. Special Session on Quantum Computing at the Twenty-second Conference on the Mathematical Foundations of Programming Semantics, 2006, Genova.
- [12] Rohit Chadha, Damiano Macedonio, and Vladimiro Sassone. A hybrid intuitionistic logic: Semantics and decidability. *International Journal of Logic and Computation (Special issue on Logics for Resources, Processes and Programs)*, 16(1):27–59, 2006. 33 pages. ARC ranking: A.
- [13] Rohit Chadha, Steve Kremer, and Andre Scedrov. Formal analysis of multiparty contract signing. *Journal of Automated Reasoning*, 36(1-2):39–83, 2006. 45 pages. ARC ranking: A.
- [14] Rohit Chadha, John Mitchell, Andre Scedrov, and Vitaly Shmatikov. Contract signing, optimism and advantage. *Journal of Logic and Algebraic Programming (Special issue on Modeling and Verification of Cryptographic Protocols)*, 64(2):189–218, 2005. 30 pages. Invited submission. ARC ranking: A.

Peer-reviewed conference proceedings

- [1] Gergei Bana, Rohit Chadha and Ajay Kumar Eeralla. Formal Analysis of Vote Privacy Using Computationally Complete Symbolic Attacker. In Javier López, Jianying Zhou and Miguel Soriano, editors, 23rd European Symposium on Research in Computer Security (ESORICS), pages 350–372, 2018. Acceptance rate: 56/283. CORE Ranking: A.
- [2] Rohit Chadha, A. Prasad Sistla and Mahesh Viswanathan. Approximating Probabilistic Automata by Regular Languages. In Dan R. Ghica and Achim Jung, editors, *27th EACSL Annual Conference on Computer Science Logic (CSL)*, pages 14:1–14:23, 2018. Acceptance rate: 36/86. Core Ranking: B.
- [3] Matt Bauer, Rohit Chadha, A. Prasad Sistla and Mahesh Viswanathan. Model Checking Indistinguishability of Randomized Security Protocols In Hana Chockler and Georg Weissenbacher, editors, *30th International Conference on Computer-Aided Verification (CAV)*, pages 117–135, 2018. Acceptance rate: 65/215. CORE Ranking: A*.

- [4] Matt Bauer, Umang Mathur, Rohit Chadha, A. Prasad Sistla and Mahesh Viswanathan. Exact Quantitative Model Checking Through Rational Search. In Daryl Stewart and Georg Weissenbacher, editors, *17th International conference on Formal Methods in Computer-Aided Design (FMCAD)*, pages 92–99, 2017. Acceptance ratio: 29/67.
- [5] Matt Bauer, Rohit Chadha and Mahesh Viswanathan. Modular Verification of Protocol Equivalence in the Presence of Randomness. In Dieter Gollman and Simon Foley, editors, *22nd European Symposium on Research in Computer Security (ESORICS)*, pages 1–12, 2017. Acceptance rate: 54/340. CORE Ranking: A.
- [6] Rohit Chadha, A. Prasad Sistla and Mahesh Viswanathan. Verification of randomized security protocols. In Joel Ouaknine, editor, *32nd Annual ACM/IEEE Symposium on Logic in Computer Science (LICS)*, pages 1–12, 2017. Acceptance rate: 90/224. CORE Ranking: A*.
- [7] Rohit Chadha, A. Prasad Sistla and Mahesh Viswanathan. Emptiness under isolation and the value problem for hierarchical probabilistic automata. In Javier Esparza and Andrzej Murawski, editors, *20th International Conference on Foundations of Software Science and Computation Structures, (FoSSaCS)*, pages 231–247, 2017. Acceptance ratio: 32/102. CORE Ranking: A.
- [8] Matt Bauer, Rohit Chadha and Mahesh Viswanathan. Composing protocols with randomized actions. In Frank Piessens and Luca Vigan, editors, *5th International Conference on Principles of Security and Trust (POST)*. Pages 189–210, 2016. Acceptance ratio: 12/35.
- [9] Rohit Chadha, Mahesh Viswanathan, Prasad Sistla and Yue Ben. Decidable and Expressive classes of Probabilistic Automata. In Andrew Pitts, editor, *18th International Conference on Foundations of Software Science and Computation Structures (FoSSaCS)*, pages 200–214, 2015. Acceptance ratio: 28/93. CORE Ranking: A.
- [10] Rohit Chadha, Umang Mathur and Stefan Schwoon. Computing information leakage using symbolic model-checking. In Venkatesh Raman and S. P. Suresh, editors, *Annual Conference on Foundations of Software Technology and Theoretical Computer Science, (FST&TCS)*, pages 505–516, 2014. Acceptance ratio: 47/162. CORE Ranking: B.
- [11] Rohit Chadha, Dilip Kini and Mahesh Viswanathan. Decidable problems for unary PFAs. In Gethin Norman and William H. Sanders, editors, *11th International Conference on Quantitative Evaluation of Systems (QEST)*, pages 329–344, 2014. Acceptance ratio: 24/61.
- [12] Rohit Chadha, Dileep Kini and Mahesh Viswanathan. Quantitative information flow in Boolean Programs. In Martin Abadi and Steve Kremer, editors, *3rd International Conference on Principles of Security and Trust (POST)*, pages 103–119, 2014. Acceptance ratio: 15/55.
- [13] Rohit Chadha, A. Prasad Sistla and Mahesh Viswanathan. Probabilistic Automata with Isolated Cut-Points. In K. Chatterjee and J. Sgall, editors, *38th International Symposium on Mathematical Foundations of Computer Science (MFCS)*, volume 8087 of *Lecture Notes in Computer Science*, pages 254–265, 2013. Springer. Acceptance ratio: 67/191. CORE Ranking: A.
- [14] Rémi Bonnet and Rohit Chadha. Bounded Context-Switching and Reentrant Locking. In Frank Pfenning, editor, *16th International Conference on Foundations of Software Science and Computation Structures (FoSSaCS)*, volume 7794 of *Lecture Notes in Computer Science*, pages 65–80, 2013. Springer. Acceptance ratio: 28/109. CORE Ranking: A.
- [15] Rohit Chadha and Michael Ummels. The complexity of information leakage in recursive programs. In Deepak D’Souza, T. Kavitha and Jaikumar Radhakrishnan, editors, *32nd Conference on Foundations of Software Technology and Theoretical Computer Science (FST&TCS)*, volume 18 of *Leibniz International Proceedings in Informatics*, pages 534–545, 2012. Leibniz-Zentrum fuer Informatik. Acceptance ratio: 43/121. CORE Ranking: B.
- [16] Rohit Chadha, P. Madhusudan and M. Viswanathan. Reachability under Contextual Locking. In Cormac Flanagan and Barbara König, editors, *18th International Conference on Tools and Algorithms for the Construction and Analysis of Systems (TACAS)*, volume 7214 of *Lecture*

- Notes in Computer Science*, pages 437–450, 2012. Springer. Acceptance ratio: 36/147. CORE Ranking: A.
- [17] Rohit Chadha, Ștefan Ciobaca and Steve Kremer. Automated verification of equivalence properties of cryptographic protocols. In Helmut Seidl, editor, *22nd European Symposium on Programming (ESOP)*, volume 7211 of *Lecture Notes in Computer Science*, pages 108–127, 2012. Springer. Acceptance ratio: 28/92. CORE Ranking: A.
 - [18] Rohit Chadha, Vijay Korthikranthi, Mahesh Viswanathan, Gul Agha and Youngmin Kwon. Model Checking MDPs with A Unique Compact Invariant Set of Distributions. In Alma Riska and Catuscia Palamidessi, editors, *Eighth International Conference on Quantitative Evaluation of SysTems (QEST)*, pages 121–130, 2011. IEEE Computer Society. Acceptance ratio: 23/50.
 - [19] Rohit Chadha, A. Prasad Sistla, and Mahesh Viswanathan. Probabilistic Büchi automata with non-extremal acceptance thresholds. In Ranjit Jhala and David A. Schmidt, editors, *Twelfth International Conference on Verification, Model Checking, and Abstract Interpretation (VMCAI)*, pages 103–117, 2011. Acceptance ratio: 24/71. CORE Ranking: B.
 - [20] Rohit Chadha, A. Prasad Sistla, and Mahesh Viswanathan. Model checking concurrent programs with nondeterminism and randomization. In Kamal Lodaya and Meena Mahajan, editors, *Proceedings of the 30th Conference on Foundations of Software Technology and Theoretical Computer Science (FST&TCS)*, volume 8 of *Leibniz International Proceedings in Informatics*, pages 364–375, 2010. Leibniz-Zentrum für Informatik. Acceptance ratio: 38/128. CORE Ranking: B.
 - [21] Rohit Chadha, Axel Legay, Pavithra Prabhakar, and Mahesh Viswanathan. Complexity bounds for the verification of real-time software. In Gilles Barthe and Manuel Hermenegildo, editors, *Proceedings of the 11th International Conference on Verification, Model Checking and Abstract Interpretation (VMCAI)*, volume 5944 of *Lecture Notes in Computer Science*, pages 95–111, 2010. Springer. Acceptance ratio: 21/57. CORE Ranking: B.
 - [22] Rohit Chadha, A. Prasad Sistla, and Mahesh Viswanathan. Power of randomization in automata on infinite strings. In Mario Bravetti and Gianluigi Zavattaro, editors, *Proceedings of the 20th International Conference on Concurrency Theory (CONCUR)*, volume 5710 of *Lecture Notes in Computer Science*, pages 229–243, Bologna, Italy, September 2009. Springer. Acceptance ratio: 37/129. CORE Ranking: A.
 - [23] Rohit Chadha, Stéphanie Delaune, and Steve Kremer. Epistemic logic for the applied pi calculus. In David Lee, Antónia Lopes, and Arnd Poetzsch-Heffter, editors, *Proceedings of IFIP International Conference on Formal Techniques for Distributed Systems (FMOODS/FORTE)*, volume 5522 of *Lecture Notes in Computer Science*, pages 182–197, Lisbon, Portugal, June 2009. Springer. Acceptance ratio: 12/42. CORE Ranking: A.
 - [24] Rohit Chadha, Mahesh Viswanathan, and Ramesh Viswanathan. Least upper bounds for probability measures and their applications to abstractions. In Franck van Breugel and Marsha Chechik, editors, *19th International Conference on Concurrency Theory (CONCUR)*, volume 5201 of *Lecture Notes in Computer Science*, pages 264–278. Springer, August 2008. Acceptance ratio: 33/120. CORE Ranking: A.
 - [25] Rohit Chadha, A. Prasad Sistla, and Mahesh Viswanathan. On the expressiveness and complexity of randomization in finite state monitors. In *23rd Annual IEEE Symposium on Logic in Computer Science (LICS)*, pages 18–29. IEEE Computer Society, June 2008. Acceptance ratio: 39/116. CORE Ranking: A*.
 - [26] Rohit Chadha, Carl A. Gunter, Jose Meseguer, Ravinder Shankesi, and Mahesh Viswanathan. Modular preservation of safety properties by cookie-based dos-protection wrappers. In Gilles Barthe and Frank S. de Boer, editors, *10th IFIP WG 6.1 International Conference on Formal Methods for Open Object-Based Distributed Systems (FMOODS)*, volume 5051 of *Lecture Notes in Computer Science*, pages 39–58. Springer, March 2008. Acceptance ratio: 14/35.

- [27] Rohit Chadha and Mahesh Viswanathan. Decidability results for well-structured transition systems with auxiliary storage. In Luís Caires and Vasco Thudichum Vasconcelos, editors, *18th International Conference on Concurrency Theory (CONCUR)*, volume 4703 of *Lecture Notes in Computer Science*, pages 136–150. Springer, September 2007. Acceptance ratio: 30/112. CORE Ranking: A.
- [28] Pedro Baltazar, Rohit Chadha, Paulo Mateus and Amílcar Sernadas. Towards Model-Checking Quantum Security Protocols In First International Conference on Quantum, Nano, and Micro Technologies (ICQNM), pages 14. IEEE Computer Society, January 2007.
- [29] Rohit Chadha, Paulo Mateus, and Amílcar Sernadas. Reasoning about states of probabilistic sequential programs. In Zoltán Ésik, editor, *Computer Science Logic, 20th International Workshop (CSL)*, volume 4207 of *Lecture Notes in Computer Science*, pages 240–255. Springer, September 2006. Acceptance ratio: 37/108. CORE Ranking: B.
- [30] Rohit Chadha, Steve Kremer, and Andre Scedrov. Formal analysis of multi-party contract signing. In R. Focardi, editor, *17th IEEE Computer Security Foundations Workshop (CSFW)*, pages 266–279. IEEE Computer Society, 2004. CORE Ranking: A.
- [31] Rohit Chadha, John Mitchell, Andre Scedrov, and Vitaly Shmatikov. Contract signing, optimism and advantage. In R. Amadio and D. Lugiez, editors, *14th International Conference on Concurrency Theory (CONCUR)*, pages 366–382. Springer-Verlag, 2003. Acceptance ratio: 29/127. CORE Ranking: A.
- [32] Rohit Chadha, Max Kanovich, and Andre Scedrov. Inductive methods and contract-signing protocols. In P. Samarati, editor, *8th ACM Conference on Computer and Communications Security (CCS)*, pages 176–185. ACM Press, 2001. Acceptance ratio: 27/153. CORE Ranking: A*.

Submitted Papers

- [1] Matt Bauer, Umang Mathur, Rohit Chadha, A. Prasad Sistla and Mahesh Viswanathan. Exact quantitative model checking using rational search. Submitted to Formal Methods in System Design.
- [2] Gilles Barthe, Rohit Chadha, Vishal Jagannath, A. Prasad Sistla and Mahesh Viswanathan. Automated methods for checking differential privacy. Submitted to 26th ACM Conference on Computer and Communications Security (CCS '19).
- [3] Gergei Bana, Rohit Chadha, Ajay K. Eeralla and M. Okada. Verification Methods for the Computationally Complete Symbolic Attacker Based on Indistinguishability. Submitted to ACM Transactions on Computational Logic.

Software Tools

SPAN

Tool for verifying randomized security protocols

<https://github.com/bauer-matthews/SPAN>

RatSearch

Tool for exact modelchecking in DTMCs and MDPs

<https://publish.illinois.edu/rationalmodelchecker>

Moped-QLeak

Tool to estimate information leakage in deterministic and probabilistic programs

<https://github.com/umangm/mopedqleak>

AKiSs

Tool for checking trace equivalence for security protocols

<https://github.com/akiss/akiss>

Invited Talks

1. *Towards verifying randomized cryptographic protocols*. Workshop on Computer Security, Logic, and Programming Languages. Workshop in Honor of John Mitchell's 60th Birthday. May 2016, Stanford University, USA.
2. *Probabilistic models and their analysis*. 16th International Workshop on Verification of Infinite-State Systems (INFINITY 2014) A post-FSTTCS 2014 workshop, December 2014, Indian Institute of Technology, Delhi, India.
3. *Automated verification of equivalence properties of cryptographic protocols*. Summer School on Formal Methods for the Science of Security, July 2013. Information Trust Institute, University of Illinois at Urbana-Champaign Champaign, USA.
4. *Probabilistic Automata with Isolated Cut-Points*. Conference Presentation at MFCS, August 2013, Vienna, Austria.
5. *Bounded Context-Switching and Reentrant Locking*. Conference Presentation at FoSSaCS, March 2013, Rome, Italy.
6. *The Complexity of Quantitative Information Flow in Recursive Programs*. Conference Presentation at FST & TCS, December 2013, Hyderabad, India.
7. *Automated verification of equivalence properties of cryptographic protocols*. University of Illinois at Urbana-Champaign, 2012, Champaign, USA.
8. *Reachability under Contextual Locking*. Conference Presentation at TACAS, March 2012, Tallinn, Estonia.
9. *Automated verification of equivalence properties of cryptographic protocols*. Conference Presentation at ESOP, March 2012, Tallinn, Estonia.
10. *Model Checking MDPs with A Unique Compact Invariant Set of Distributions*. Conference Presentation at QUEST, September 2011, Aachen, Germany.
11. *Power of Randomization in Finite State Monitoring*. LaBRI, University of Bordeaux, May 2011, Bordeaux, France.
12. *Power of Randomization in Finite State Monitoring*. University of Technology, April 2011, Sydney, Australia.
13. *Probabilistic Büchi automata with non- extremal acceptance thresholds*. Conference Presentation at VMCAI, January 2011, Austin, USA.
14. *Model checking concurrent programs with nondeterminism and randomization*. Conference Presentation at FST & TCS, December 2010, Chennai, India.
15. *Power of Randomization in Finite State Monitoring*. INRIA Rennes, June 2010, Rennes, France.
16. *Modelchecking Concurrent Programs with Nondeterminism and Randomization*. LIAFA, University Paris Diderot - Paris 7, February 2011, Paris, France.
17. *Modelchecking Concurrent Programs with Nondeterminism and Randomization*. LIX, L'École Polytechnique, December 2010, Palaiseau, France.
18. *Power of Randomization in Finite State Monitoring*. Max-Planck Institute, November 2010, Kaiserlautern, Germany.
19. *Power of Randomization in Finite State Monitoring*. IRISA, University of Rennes, May 2010, Rennes, France.

20. *Least upper bounds for probability measures and their applications to abstractions.* Conference Presentation at CONCUR, August 2008, Toronto, Canada.
21. *On the expressiveness and complexity of randomization in finite state monitors.* Conference Presentation at LICS, June 2008, Pittsburgh, USA.
22. *Modular preservation of safety properties by cookie-based dos-protection wrappers.* Conference Presentation at FMOODS, June 2008, Oslo, Norway.
23. *Decidability results for well-structured transition systems with auxiliary storage.* LSV- CNRS & ENS de Cachan, October 2007, Cachan, France.
24. *Decidability results for well-structured transition systems with auxiliary storage.* LIAFA, University Paris Diderot - Paris 7, October 2007, Paris, France.
25. *Decidability results for well-structured transition systems with auxiliary storage.* Conference Presentation at CONCUR, September 2007, Lisbon, Portugal.
26. *Modular Preservation of Safety Properties by Cookie-Based DoS-Protection Wrappers.* Dagstuhl seminar “Formal Protocol Verification Applied”, October 2007. Dagstuhl, Germany.
27. *Formal analysis of multi-party contract signing.* Conference Presentation at CSFW, June 2004, Asilomar, USA.
28. *Formal analysis of multi-party contract signing.* Microsoft Research, February 2004, Cambridge, UK.
29. *Advantage and abuse-freeness in contract-signing protocols.* Special session on Security at the Mathematical Foundations of Programming Semantics, March 2002, New Orleans, USA.
30. *Inductive methods and contract-signing protocols.* Conference Presentation at CCS, November 2001, Philadelphia, USA.

Student advising

Phd Students

- Matt Bauer, Co-advisor, UIUC, 2014-2018. Now at Galois Inc.
- Ajay Kumar Eeralla (2014-present)
- Seth Ahrenbach (2016-present)
- Ali Bajwa (2018-present)

Masters Students

- Jia Chen (2013-2014)
- Vasanthi Manhandi (2015-2016)
- Brandon Splitter (2018-Present)

Member of Ph.D. Thesis Committee

- Adam M. Procter
- Ian Graves
- Debswapna Bhattacharya
- Chris Hathhorn
- Ken Gross
- Nitish Uplavikar
- Thomas Reynolds

Member of Masters Thesis/Project Committee

- Tyler Banks
- Seth Weisman
- Minh Nyugen
- Richard Wallen
- Amit Kumar Rama Akulla
- Zhaolong Zhong
- Vijendra Koeralla
- Trung Q. Nyugen
- Shravya Ramisetty
- Fuming Xiang
- Cai Siyu

Ph.D. Qualifying Examination Committee

- Peng Sun (Chair)
- Seth Ahrenbach (Chair)
- Thomas Reynolds (Chair)
- Daphne Zhou (Chair)
- Yuanxun Zhang
- Chris Hathhorn
- Debswapna Bhattacharya
- Harrison Kaguongo Wangeri

Undergraduate Research Students

- Elizabeth J. White
- Adam Faszl
- Umang Mathur (INRIA)

Teaching Experience

Lecturer, Spring 2019

Introduction to Computer Security

Department of Electrical Engineering and Computer Science, University of Missouri

Proposed and designed the course

Lecturer, Spring 2017, Spring 2019

Cryptography and Formal Proofs

Department of Electrical Engineering and Computer Science, University of Missouri

Proposed and designed the course

Lecturer, Fall 2012, Spring 2015, Spring 2016, Spring 2018

Formal Engineering Methods for Software and Security

Department of Computer Science, University of Missouri

Proposed and designed the course

Lecturer, Fall 2014, Spring 2015, Fall 2015, Fall 2016, Fall 2017
Advanced Algorithm Design, Part I
Department of Computer Science, University of Missouri

Lecturer, Spring 2012, Fall 2014, Fall 2016, Fall 2017
Introduction to Cryptography
Department of Computer Science, University of Missouri
Proposed and designed the course

Lecturer, Spring 2014
Theory of Compilers
Department of Computer Science, University of Missouri

Lecturer, Fall 2013
Principles of Programming Languages
Department of Computer Science, University of Missouri

Probabilistic Aspects in Computer Science Course, 2010 and 2011
Parisian Master of Research in Computer Science, France
Proposed and designed the case

Course co-designer, Fall 2008
Dept. of Computer Science, Univ. of Illinois, Urbana-Champaign
Co-designed the course “Logical Foundations of Computer Science”

Professional Duties

Refereeing duties

- Grant Proposal Reviewer, NSF Panel, 2013 and 2018
- Grant Proposal Reviewer, UM Research Board Proposal Reviewers, 2014 and 2016
- Program Committee Member
 - 28th International Conference on Computer Science Logic, 2020
 - 30th International Conference on Computer-Aided Verification (CAV), 2018
 - Young Researchers Workshop on Concurrency Theory (YR-CONCUR), 2017
 - 15th International Symposium on Automated Technology for Verification and Analysis (ATVA), 2017
 - 29th International Conference on Computer-Aided Verification (CAV), 2017
 - Quantitative Evaluation of Systems - 13th International Conference (QEST), 2016
 - International Symposium on Digital Forensics and Security, 4th IEEE Conference (IS-DFS), 2016
 - 15th International conference on Runtime Verification (RV), 2015.
 - 35th International Conference on Formal Techniques for Distributed Objects, Components and Systems (FORTE), 2015.
 - 3rd IEEE International Workshop on Formal Methods Integration (FMi), 2015
 - 8th International Conference on Information Security Practice and Experience (ISPEC), 2013.
 - Information Security Practice and Experience - 7th International Conference, ISPEC 2012
 - Young Researchers Workshop on Concurrency Theory (YR-CONCUR), 2012

- Frequent reviewer for several international journals and conferences such as
 - Journal of Computer Security (JCS)
 - ACM Transactions on Computational Logic (TOCL)
 - ACM Transactions on Programming Languages and Systems (TOPLAS)
 - Theoretical Computer Science (TCS)
 - ACM Transactions on Information and System Security (TISSEC)
 - Formal methods in System Design (FMSD)
 - Automated Software Engineering (AUSE)
 - Journal of Computer and System Sciences (JCSS)
 - Synthese
 - Journal of the ACM (JACM)
 - Logical methods in Computer Science (LMCS)
 - Mathematical Structures in Computer Science (MSCS)
 - International Colloquium on Automata, Languages and Programming (ICALP)
 - International Symposium on Mathematical Foundations of Computer Science (MFCS)
 - International Conference on Computer-Aided Verification (CAV)
 - Annual ACM/IEEE Symposium on Logic in Computer Science (LICS)
 - European Symposium on Programming (ESOP)
 - Computer Security Foundations Symposium (CSF)
 - International Conference on Tools and Algorithms for the Construction and Analysis of Systems (TACAS)
 - Foundations of Software Technology and Theoretical Computer Science (FST&TCS)
 - Foundations of Software Science and Computation Structures (FoSSaCS)
 - International Joint Conference on Automated Reasoning (IJCAR)
 - ACM Conference on Computer and Communications Security (CCS)
 - Software Engineering and Formal Methods (SEFM)
 - International Conference on Concurrency Theory (CONCUR)

Summer School Lecture

Invited lecture at Summer School on Formal Methods for the Science of Security. Information Trust Institute, University of Illinois at Urbana-Champaign (UIUC), 2013

Committee Duties

- College of Engineering Honors Committee Department of Electrical Engineering and Computer Science, 2018-Present
- College of Engineering Scholarship Committee, Department of Electrical Engineering and Computer Science, 2017-Present
- Graduate Curriculum Committee, 2017- Present, Department of Electrical Engineering and Computer Science, University of Missouri, Columbia, USA
- High Assurance Cyberphysical Systems Search Sub-Committee, Department of Electrical Engineering and Computer Science, 2017
- Undergraduate Curriculum Committee, 2012- 2016, Department of Computer Science, University of Missouri, Columbia, USA

- Non-Tenure Track Faculty Search Committee, 2016, Department of Computer Science, 2016
- Steering committee, Midwest Verification Day, 2014-2016
- Student Financial Aid Committee, 2013- 2015, University of Missouri, Columbia, USA
- Co-organizer, Security reading group, 2013-2014, Department of Computer Science, University of Missouri, Columbia, USA
- Member of Scientific Policy Committee, 2010-2011, Laboratoire Spécification et Vérification, CNRS & ENS de Cachan, France
- Departmental Seminar Organizer, 2010-2011, Laboratoire Spécification et Vérification, CNRS & ENS de Cachan, France

Workshop organization

Midwest Verification Day, October 3-4, 2014, University of Missouri, Columbia

CURRICULUM VITAE AND BIBLIOGRAPHY

Date Prepared: March 25, 2019

Name: Charles J. Dimitroff, Ph.D.

Office Address: HIM, Rm. 664
Harvard Skin Disease Research Center
77 Avenue Louis Pasteur
Boston, MA 02115

Home Address: 160 Longwater Dr.
Hanover, MA 02339

Work Phone: 617-525-5693

Work E-Mail: cdimitroff@rics.bwh.harvard.edu

Work Lab Website: <http://dimitrofflab.bwh.harvard.edu>

Work FAX: 617-525-5571

Place of Birth: Buffalo, New York

Education:

1988 – 1992	B.A. Political Science	Columbia College, Columbia University
1992 – 1994	M.S. Tumor Biology (Thesis Advisor: Ralph Bernacki, Ph.D.)	State University of New York at Buffalo, Roswell Park Cancer Institute Graduate Division
1994 – 1999	Ph.D. Cancer Pharmacology/ Molecular Therapeutics (Thesis Advisor: Ralph Bernacki, Ph.D.)	State University of New York at Buffalo, Roswell Park Cancer Institute Graduate Division

Postdoctoral Training:

1999 – 2001	Research Fellow	Stem Cell Trafficking/ Leukocyte Biology (P.I.: Robert Sackstein, M.D. Ph.D.)	Department of Medicine Brigham and Women's Hospital Harvard Medical School
2001 - 2003	Research Fellow	Stem Cell Trafficking/ Leukocyte Biology (P.I.: Robert Sackstein, M.D. Ph.D.)	Department of Dermatology Brigham and Women's Hospital Harvard Medical School

Faculty Academic Appointments:

1999 – 2001	Research Fellow	Department of Medicine	Harvard Medical School
2001 – 2003	Research Fellow	Department of Dermatology	Harvard Medical School
2003 – 2005	Instructor in Dermatology	Department of Dermatology	Harvard Medical School
2005 – 2014	Assistant Professor of Dermatology	Department of Dermatology	Harvard Medical School
2014 –	Associate Professor of Dermatology	Department of Dermatology	Harvard Medical School

Appointments at Hospitals/Affiliated Institutions:

1999 – 2000	Research Fellow	Department of Medicine	Brigham and Women's Hospital
2000 – 2003	Research Fellow	Department of Dermatology	Brigham and Women's Hospital
2003 – 2005	Instructor in Dermatology	Department of Dermatology	Brigham and Women's Hospital
2005 – 2014	Assistant Prof. of Dermatology	Department of Dermatology	Brigham and Women's Hospital

2014 – Associate Prof. of Dermatology Department of Dermatology Brigham and Women's Hospital

Other Professional Positions:

2000 – Member, Harvard Skin Disease Research Center, Harvard Medical School
2000 – Member, Dana-Farber/Harvard Cancer Center
2001 – Member, Boston Glycobiology Discussion Group (Boston College)
2006 – Faculty, Harvard Immunology PhD Program, Graduate School of Arts and Sciences, Division of Medical Sciences, Harvard University
2009 – Member, NIH National Consortium for Functional Glycomics
2010 – Member, BWH-DFCI Melanoma Program

Major Administrative Leadership Positions:

2007 – Organizer, BWH department of Dermatology Journal Club
2008 – Radiation Safety Officer, BWH Department of Dermatology
2010 – Director, BWH Department of Dermatology Training Program
2012 – Research Operations Management Team, BWH Department of Dermatology
2013 – Liaison, Research Faculty and Development, BWH Department of Dermatology
2013 – Chair, Scholarship Oversight Committee, BWH Department of Dermatology
2014 – Associate Director for Laboratory Research, BWH Department of Dermatology
2016 – Moderator, BWH Dermatology Friday Lab Meeting and Invited Speaker Series

Committee Service

Local:

2006 – Working Group Member, Cancer Research Center, BWH Biomedical Research Institute
2006 – Working Group Member, Pre-Clinical Model Center, BWH Biomedical Research Institute
2008 – 2010 Committee Member, Dana-Farber/Harvard Cancer Center Histopathology Core
2009 – 2011 Member, Office for Postdoctoral Careers in the Center for Faculty Development & Diversity at BWH
2011 – 2016 Member, BWH – BRI Research Oversight Committee
2012 – BWH Dermatology Internal Grant Review Committee
2012 – Member, BWH – BRI Internal Grant Review Committee
2013 – 2016 Harvard Immunology Junior Faculty Retreat Committee
2014 – BWH Dermatology Retreat Planning Committee
2016 – Member, Harvard Immunology Admissions Committee
2017 – BWH Dermatology Website Planning Committee

National:

1995 – 2003 Undergraduate Admissions Committee, Columbia College, Columbia University
2017 – Internal Advisory Committee, NIH National Center for Functional Glycomics

Professional Societies:

1994 – 2010 Member, The Metastasis Research Society
1994 – Member, The American Association for Cancer Research
1999 – 2005 Member, The American Association for the Advancement of Science
1999 – Member, The Society for Investigative Dermatology
1999 – Member, The American Society of Hematology
2006 – Member, The American Association of Immunologists
2015 – Member, The Society for Glycobiology

Grant Review/Academic Activities:

2007 – 2008	Grant Reviewer, The Prostate Cancer Charity (London, UK)
2007 – 2009	NIH Grant Reviewer, NCI (Cellular and Tissue Biology P01) Study Section
2008	Thesis Committee member, Harvard Scientist-in-Training M.D. Program
2009	NIH Grant Reviewer, NIAMS ZAR1 EHB-G (M1) 1 Study Section
2009	Grant Reviewer, Swiss National Science Foundation (Berne, Switzerland)
2009	Judge, Brigham and Women's Hospital-BRI Research Excellence Awards
2009	Grant Reviewer, Dana-Farber/Harvard Cancer Center Nodal Awards
2009	Grant Reviewer, Istituto Toscano Tumori – Regione Toscana (Italy)
2010	NIH Grant Reviewer, NIAMS ZAR1 EHB (M2) 1 Study Section
2010	Merit Grant Reviewer, Dept. of Vet. Affairs; ONCA – Oncology-A Study Section
2010 – 2013	Grant Reviewer, American Cancer Society; <u>Cell Structure and Metastasis</u> Section
2011	NIH Grant Reviewer, NCCAM ZAT1 SM (23) Study Section
2011	Ph.D. Dissertation Examiner, Harvard U. Program in Biological and Biomedical Sciences - Noah Tobo
2011	Co-Chair, Cancer Immunology Workshop sponsored by Biomedical Research Institute's Cancer and Infectious and Immunological Disease Research Centers at Brigham and Women's Hospital
2012 –	BWH/BRI Internal Research Grant Reviewer
2012	NIH Grant Reviewer, Intercellular Interactions (ICI) Study Section
2012	NIH Grant Reviewer, NCCAM ZAT1 SM (25) Study Section
2012	BWH/BRI Grant Review, Smith Family Awards - Excellence in Biomed. Research
2012	BWH/BRI Internal Grant Review, Pew Scholars Program in Biomedical Sciences
2012 –	BWH Dermatology Internal Grant Review Committee
2012	BWH/BRI Research Day Poster Reviewer
2013	NIH Grant Reviewer, NCCAM ZAT1 SM (29) Study Section
2013	Ph.D. Dissertation Examiner, Harvard U. Program in Biological and Biomedical Sciences – Suzanne Nizza
2013	Ph.D. Thesis Committee Member, Harvard Immunology Program – Ximei Sun
2014	Ph.D. Dissertation Examiner, Harvard U. Program in Immunology – Jillian Astarita
2014	Ph.D. Dissertation Examiner, Harvard U. Program in Immunology – Girija Goya
2014	NIH Grant Reviewer, Intercellular Interactions (ICI) Study Section
2014	Grant Reviewer, Worldwide Cancer Research (Formally AICR)
2015	Grant Reviewer, Biomedicine & F.I.R.S.T. Program Israel Science Foundation
2015	NIH Grant Reviewer, Intercellular Interactions (ICI) Study Section
2016	NIH Grant Reviewer, UO1 Glycoscience ZRG1 BST-J (50) R Study Section
2016	NIH Grant Reviewer, Tumor Microenvironment (TME) Study Section
2016	NIH Grant Reviewer, Cancer Biology ZRG1 OBT-Z (02) M Study Section
2016	NIH Grant Reviewer, Intercellular Interactions (ICI) Study Section
2016	Ph.D. External Dissertation Examiner, King Abdullah University of Science and Technology Thuwal, Kingdom of Saudi Arabia – Dina Bashir Abu Samra
2017	NIH Grant Reviewer, Intercellular Interactions (ICI) Study Section
2017	NIH Grant Reviewer, Glycoscience UO1 ZRG1 IMST-U (50) R Study Section
2017	Grant Reviewer, BWH Health & Technology Innovation Fund
2017 –	Internal Advisory Committee, Harvard National Center for Functional Glycomics
2018	Co-Chair, NIH Grant Reviewer, Glycoscience UO1 ZRG1 IMST-B (51) R
2018	NIH Grant Reviewer, Glycoscience UO1 ZRG1 IMST-B (52) R Study Section
2018	HMS Diversity Inclusion & Community Partnership Mentoring Program Workshop
2018	NIH Grant Reviewer, Intercellular Interactions (ICI) Study Section
2018	Grant Reviewer, Bloodwise (UK)

2018	Grant Reviewer, BWH/BRI Pilot Funding program
2018	BWH/BRI Grant Review, Smith Family Awards - Excellence in Biomed. Research
2018	Guest Editor for a Special <i>Glyco-immunology</i> issue in <u>Frontiers in Immunology</u>
2019	NIH Grant Reviewer, Glycoscience UO1 Special Emphasis Panel, IMST-U (51)

Editorial Activities:

Ad hoc Journal Reviewer

Nature	Current Cancer Drug Targets
Cancer Research	Molecular Carcinogenesis
BLOOD	Journal of Visualized Experimentation
Journal of Clinical Investigation	Cancer Investigation
Clinical and Experimental Metastasis	Translational Medicine
American Journal of Pathology	Annals of Biomedical Engineering
Journal of Leukocyte Biology	ACS Chemical Biology
Journal of Immunology	Tumor Biology
Journal of Investigative Dermatology	Biochemical Journal
Journal of Medicinal Chemistry	Clinical Immunology
Immunology Letters	Journal of Clinical Immunology
Molecular Cancer Therapeutics	Arthritis and Rheumatism
Expert Opinion on Therapeutic Targets	Molecular Medicine
Experimental Dermatology	Glycoconjugate Journal
British Journal of Dermatology	Journal of Glycobiology
Bioorganic & Medicinal Chemistry	Vaccine
Cancer Microenvironment	Scandinavian Journal of Rheumatology
American Journal of Physiology – Cell Physiology	Acta Dermato-Venereologic
Journal of Lipid Research	Frontiers in Immunology
Letters in Drug Design & Discovery	Journal of Cellular Physiology
International Journal of Molecular Sciences	Rapid Communications in Mass Spectrometry
Anti-Cancer Agents in Medicinal Chemistry	Molecules
Medicinal Research Reviews	Cancer Immunology, Immunotherapy
Journal of Biological Chemistry	Scientific reports
Molecular Vision	Proteomics - Clinical Applications
International Journal of Cancer	European Journal of Immunology
Biomolecules	Clinical and Experimental Dermatology
Journal of Biomedical Research	Pigment Cell & Melanoma Research
Trends in Biomedical Sciences	PLOS One
Science Translational Medicine	Nature Cell Biology
Cellular Immunology	International Journal of Molecular Sciences
British Journal of Cancer	Cancers

Editorial Board Member

The Journal of Experimental Visualization (JOVE) – General Biology
 Scientific Reports (Cancer and Immunology Sections)
 Frontiers in Immunology

Honors and Prizes:

- 1993 Awardee, American Association for Cancer Research Scholarship
- 1995 Roswell Park Graduate School Poster Competition
- 1995 Sigma Xi Research Society Scientific Poster Competition
- 1996 Awarded Participation at The Histopathobiology of Neoplasia “Edward A. Smuckler Memorial”

Workshop Sponsored by The American Association for Cancer Research

- 1998 Sigma Xi Research Society Scientific Poster Competition
- 2001 Awardee, NIH (NCI) National Research Service Award
- 2002 Awardee, The Society for Investigative Dermatology, Albert M. Kligman Fellowship Award
- 2003 Awardee, The Society for Investigative Dermatology, Albert M. Kligman Fellowship Award
- 2004 Awardee, NIH Travel Stipend, 10th International Congress of The Metastasis Research Society
- 2005 Awardee, American Cancer Society Research Scholar Award
- 2006 Awarded participant, 11th Annual Prouts Neck Meeting - Emerging Strategies in Prostate Cancer Therapy
- 2007 Awarded participant, Leadership Development for Physicians and Scientists, Harvard Medical School
- 2008 Nominated, Junior Mentor Award, Harvard Medical School
- 2009 Nominated, Junior Mentor Award, Harvard Medical School
- 2010 Nominated, Junior Mentor Award, Harvard Medical School
- 2011 Awardee, Junior Mentor Award, Harvard Medical School
- 2012 Nominated, Dean's Community Service Faculty Award, Harvard Medical School
- 2013 Awardee, BWH Center for Faculty Development & Diversity Faculty Mentoring Leadership Program
- 2013 Nominated, BWH Center for Faculty Development & Diversity, Junior Faculty Mentor Award
- 2013 Nominated, Harold Amos Faculty Diversity Award, Harvard Medical School
- 2013 Nominated, Dean's Community Service Faculty Award, Harvard Medical School
- 2014 Nominated, Harold Amos Faculty Diversity Award, Harvard Medical School
- 2014 Nominated, BWH Center for Faculty Development & Diversity, Junior Faculty Mentor Award
- 2014 Awardee, BWH Center for Faculty Development & Diversity, Community Service Award
- 2014 Nominated, Dean's Community Service Faculty Award, Harvard Medical School
- 2015 Nominated, Harold Amos Faculty Diversity Award, Harvard Medical School
- 2015 Nominated, A. Clifford Barger Excellence in Mentoring Award, Harvard Medical School
- 2016 Nominated, A. Clifford Barger Excellence in Mentoring Award, Harvard Medical School
- 2017 Nominated, A. Clifford Barger Excellence in Mentoring Award, Harvard Medical School
- 2017 Recipient, Innovation Recognition Award by Partners Healthcare
- 2017 Nominated, Program Award of Culture for Excellence in Mentoring, Harvard Medical School
- 2018 Nominated, Program Award of Culture for Excellence in Mentoring, Harvard Medical School
- 2018 News coverage highlight of our research, "*Glycans at the 'I' of the storm in humoral immunity and melanoma progression*", published in *EurekAlert!/AAAS*, *Science Daily*, *News Medical*, *Medical Xpress*, and *BWH Clinical & Research News*
- 2019 Nominated, Program Award of Culture for Excellence in Mentoring, Harvard Medical School

Report of Funded and Unfunded Projects

Past Funding:

2001 – 2003 (PI: Dimitroff, CJ) NIH/NCI
F32 CA91780

Identity and Structural Biology of CLA in Leukemias

The goal of this study was to identify leukemic cell glycans that mediate adhesion to blood vessel walls.

2002 – 2004 (PI: Dimitroff, CJ) NIH/NIAMS
P30 AR042689-090040

Therapeutic Inhibition of Leukocyte Migration to Skin

The goal of this project was to analyze anti-inflammatory efficacy of peracetylated fluoro-glucosamine.

2003 – 2006 (PI: Dimitroff, CJ) NIH/NCI
R21 CA102913

Bone-Homing Molecules on Human Prostate Tumor Cells

The goal of this study was to determine the identity of molecular determinants responsible for initiating the adhesion of prostate tumor cells to bone marrow endothelium under physiologic blood flow.

2004 – 2006 (PI: Dimitroff, CJ) NIH/NCI
R21 CA104828

CLA as a Mediator of Human Prostate Tumor Metastasis

The goal of this project was to identify carbohydrate-based adhesion molecules on prostate tumor cells that could be targetable entities for anti-cancer therapeutic exploitation.

2007 – 2009 (PI: Dimitroff, CJ) NIH/NIAMS
P30 AR042689

Molecular Analysis of Skin-Homing Receptors on NK Cells in a Model of Allergic Contact Dermatitis

The major goal of this pilot study was to study molecular factors mediating tropism of NK cells to skin.

2006 – 2010 (PI: Dimitroff, CJ) American Cancer Society
RSG-06-024-01-CSM

Role of Selectins in Bone Metastasis of Prostate Cancer

The goal of this project was to study role of vascular selectins in the metastasis of prostate tumor cells.

2010 – 2011 (PI: Dimitroff, CJ) Glycomimetics, Inc.
Scientific Research Agreement

Analysis of a Novel E-selectin and CXCR4 Antagonist on Cancer Cell Homing to Bone

The goal of this project was to investigate the inhibitory efficacy of novel small molecule antagonists of E-selectin in a model of cancer trafficking to bone.

2007 – 2012 (PI: Dimitroff, CJ) NIH/NCI
R01 CA118124

Analysis of Homing Receptors in Prostate Cancer (Impact score = 124; 1%)

The goal of this project was to study the role of carbohydrate-based adhesion molecules in prostate cancer cell binding to and migration through bone marrow endothelial cells.

2012 (PI: Dimitroff, CJ) BWH/Brigham Research Institute
Microgrant

Expression Analysis of Galectin-1 Ligands on Human Melanomas

The goal was to pilot the detection of galectin-1 ligands in benign and malignant melanocytic lesions.

2008 – 2012 (PI: Dimitroff, CJ) NIH/NCCAM
R01 AT004628

Mechanistic Analysis of Anti-inflammatory Activity by Fluorosugars

The goal of this project was to examine whether Gal-1 ligand modulation by fluoro-glucosamine alters immunoregulation and cancer development.

2012 – 2013 (PI: Dimitroff, CJ) BWH/Brigham Research Institute
Fund to Sustain Research Excellence

Analysis of Galectin-1 Ligands in Melanoma Progression

The goal of this bridge grant was to pilot the detection of galectin-1 ligands in malignant melanoma.

2015 (PI: Dimitroff, CJ) Compass Therapeutics, Inc.
Scientific Research Agreement

Analysis of Galectin (Gal)-1-Neutralizing Anti-Human Gal-1 Monoclonal Antibodies

The goal of this SRA was to consult and provide galectin (Gal)-1 research tools for evaluating fully-humanized anti-human Gal-1 moAb in antagonize Gal-1-binding and related immunoregulatory activity.

2015 – 2016 (PI: Dimitroff, CJ) American Association of Immunologists
AAI Careers in Immunology Fellowship

Identifying Glycan Regulators of Germinal Center Immune Responses

The goal of this grant was to fund pilot studies on the function of glycans on germinal center B cells.

2016 (PI: Dimitroff, CJ) Compass Therapeutics, Inc.
Consultant

Analysis of Galectin (Gal)-1-Neutralizing Anti-Human Gal-1 Monoclonal Antibodies

The goal of this project was to advise on the R&D of new anti-human Gal-1 moAbs in cancer and inflammation.

2016 – 2018 (PI: Dimitroff, CJ) NIH/NIAID
R21 AI125476

Glycomic Characterization of Germinal Center B cells (Impact score = 13)

The goal of this grant was to identify novel glycomic features and regulators of human B cell differentiation.

2013 – 2018 (PI: Dimitroff, CJ) NIH/NCI
R01 CA173610

Functional Analysis of Galectin-1 Ligands in Melanoma Progression (Impact score = 11)

The goal of this grant was to identify the functional expression of galectin-1 ligands in malignant melanoma.

2018 – 2019 (PI: Dimitroff, CJ) BWH/Brigham Research Institute
Fund to Sustain Research Excellence

Analysis of Glycomic Regulators in Melanoma Progression

The goal of this bridge grant was to identify novel glycans correlating with melanoma progression.

Current Funding:

2019 – 2021 (PI: Dimitroff, CJ) Mizutani Foundation for Glycoscience
26th Annual Glycoscience Research Grant

Functional Analysis of Human Endothelial Cell Galectin-9 on Human B cells

The goal of this pilot grant is to study role of vascular endothelial cell galectin-9 on B cell adhesion.

2019 – 2024 (PI: Dimitroff, CJ) NIH/NCI Alliance of Glycobiologists for Cancer Research
Biological Tumor Glycomics Laboratory U01 CA225644

Analysis of Glycomic Regulators in Melanoma Progression

The goal of this cooperative grant is to study melanoma cell glycans that help drive melanoma metastasis.

2019 – 2021 (PI: Dimitroff, CJ) NIH/NIAID
R21 AI146368

Analysis of Vascular Galectin-9 as an Immunomodulator of B cell Activity (Impact score = 17)

The goal of this exploratory grant is to study how vascular endothelial cell galectin-9 regulates B cell function.

Current Unfunded Projects:

Analysis of Glycomic Nature of Tumor-Infiltrating T cells in Human Melanomas

The major goal of this project is to identify and correlate the presence/level of glycans/enzymes on T cells in human melanomas that correspond with immunotherapy success and clinical outcome of patients.

Studies on Galectins & Follicular T Helper cell (Tfh) Glyco-phenotype in Humoral Immunity

The goal of this project is to understand how galectin-1/-3/-9 and galectin-binding glycans regulate Tfh – B cell interactions, functional activity (e.g. Ab production) and resultant humoral immunity.

Studies on the role of GCNT2/I-branching in enhancing CAR T cell function

The goal of this project is determine the value of attenuating Gal-9-mediated immunoregulation by GCNT2 overexpression in CAR T cells to improve their longevity and anti-tumor effector function.

Report of Local Teaching and Training

Teaching of Students in Courses:

2006 – 2013	<u>MedSci300</u> : “Responsible Conduct of Science” Harvard University, Division of Medical Sciences; Course Director	1.5hr/8-weeks
2006 – 2010	<u>Immunology 351</u> : Studies on Lymphocyte Trafficking to Skin and Tumor cells to Organ-Specific Sites of Metastasis Harvard University, Division of Medical Sciences; Thesis Advisor	10hrs/week
2008 – 2012	<u>Immunology 351</u> : Investigating the Role of Lectin - Carbohydrate Interactions in T cell Trafficking and Differentiation and in Tumor Immune Evasion Harvard University, Division of Medical Sciences; Thesis Advisor	10hrs/week
2011 –	<u>Immunology 351</u> : Studies on Glycosylation and Adaptive Immunity Harvard University, Division of Medical Sciences; Thesis Advisor	10hrs/week
2015 –	<u>MedSci302qc</u> : “Responsible Conduct of Science” Harvard University, Division of Medical Sciences; Course Moderator	1.5hr/8-weeks
2017 –	<u>Inflammation and Disease Course</u> Tufts Sackler School of Graduate Medical Sciences	3.0hrs

Laboratory and Other Research Supervisory and Training Responsibilities:

1999 –	Teaching of lab techniques to Department trainees	Daily interaction (1-4hr/day)
2000 –	Supervision of undergraduate students (Dimitroff Lab)	3-months/year (1-4hr/day)
2002 –	Supervision of research fellows (Dimitroff Lab)	Daily mentorship (1-4hr/day)
2006 –	Supervision of graduate students (Dimitroff Lab)	Daily mentorship (1-4hr/day)
2007 –	Organizer, BWH Dermatology <u>Journal Club</u>	1hr/week
2016 –	Organizer, BWH Dermatology Friday Lab seminar	1hr/week

Formally Supervised Trainees/Employees

2004 – 2005 Natalia Trujillo

Lab Achievements and Current Position

- Technician (BWH Dermatology; Dimitroff Lab.)
- Co-authored manuscript in ***Cancer Research***
- Investment Banking/Finance Advisor (Boston, MA)

2004 – 2007 Leyla Descheny

- Technician (BWH Dermatology; Dimitroff Lab.)
- Co-authored manuscripts in ***Cancer Research, J. Immunology*** and ***J. Investigative Dermatology, EOTT***
- Lab Manager; Fort Lewis College (Durango, CO)

2005 Megan Yau

- Trainee (BWH Dermatology; Dimitroff Lab.)
- Graduate, Weston HS (Weston, MA)

2005 Darcy Brown

- Trainee (BWH Dermatology; Dimitroff Lab.)
- Graduate Columbia College, Columbia University
- University of Puerto Rico School of Medicine

2005 – 2007	Madeliene Gainers, MD	<ul style="list-style-type: none"> - Post-doctoral Fellow (BWH Dermatology; Dimitroff Lab) - Authored manuscripts in <i>J. Immunol.</i> & <i>J. Invest. Derm.</i> - Awarded STAR Award Lecture by American Academy of Allergy, Asthma and Infectious Diseases Annual Meeting - Awarded recipient of an Alfred Kligman Travel Scholarship by the Society of Investigative Dermatology Annual Meeting 2007 - Dermatology Resident at Washington University - Dermatologist, Advanced Dermatology, Jacksonville, FL
2006 – 2007	Ari Goldminz	<ul style="list-style-type: none"> - Trainee (BWH Dermatology; Dimitroff Lab.) - Tufts University School of Medicine - Residency in Dermatology, Tufts Medical Center - Associate Physician, BWH Dermatology
2007 – 2008	Jennifer Jaynes	<ul style="list-style-type: none"> - Technician (BWH Dermatology; Dimitroff Lab.) - Co-authored manuscript in <i>J. Glycobiology</i> - MS Program, New York Chiropractic College
2008	Alycia Redlinski	<ul style="list-style-type: none"> - Trainee (BWH Dermatology; Dimitroff Lab.) - Graduate, University of Rochester (Rochester, NY) - University of Puerto Rico School of Medicine
2008	Jennifer Kupper	<ul style="list-style-type: none"> - Graduate, University of Massachusetts @ Dartmouth
2006 – 2012	Steven R. Barthel, PhD	<ul style="list-style-type: none"> - Post-doctoral Fellow (BWH Dermatology; Dimitroff Lab) - First-authored manuscripts in <i>J. Immunology</i>, <i>EOTT</i>, <i>PNAS</i>, <i>J. Visualized Experiments</i>, <i>J. Glycobiology</i>, <i>Cancer Research</i> and <i>JBC</i>, and co-authored in <i>J. Investigative Dermatology</i>, and <i>J. Immunology (n=2)</i> - Recipient of AACR Histopathobiology Workshop - Recipient of AACR Bristol-Myers Squibb Oncology Scholar-in-Training Award, 101st Annual Meeting 2010 - Awarded Research Fellowship from American Cancer Society (2010) - Awarded an NIH NRSA F32 grant (2011-2013) - Awarded a Dermatology Foundation Research Grant 2011 - Instructor in Dermatology, Harvard/BWH Dermatology - Awarded DF and ASA grants
2006 – 2010	Jacyln Gavino	<ul style="list-style-type: none"> - Technician (BWH Dermatology; Dimitroff Lab.) - Co-authored manuscripts in <i>J. Glycobiology</i> and <i>EOTT</i> - Program Manager, Partners Healthcare, Inc., Boston, MA
2007 – 2009	Therese Gadomski	<ul style="list-style-type: none"> - Trainee (BWH Dermatology; Dimitroff Lab.) - U. California @ San Diego at 6th College
2007 – 2008	Georg Wiese	<ul style="list-style-type: none"> - Technician (BWH Dermatology; Dimitroff Lab.) - Authored manuscripts in <i>J. Glycobiology</i>, <i>J. Visualized Experiments</i>, and <i>PNAS</i> - University of Washington School of Medicine

		<ul style="list-style-type: none"> - Post-doctoral Fellow (Dimitroff Lab) - General Surgery Intern Florida Hospital in Orlando, FL - General Surgeon; Family Health Center, Orlando, FL
2007 – 2012	Filiberto C.-Laurent, MD, PhD	<ul style="list-style-type: none"> - Harvard Immunology PhD Program, Harvard U. - Ph.D. student (BWH Dermatology; Dimitroff Lab) - Awarded, Alfred Kligman Travel Award by the Society for Investigative Derm. Annual Meeting 2010 - First-authored manuscript in <i>BLOOD</i>, <i>J. Immunology</i> (n=2), <i>J. Investigative Dermatology</i> (n=2), <i>Clinical Immunology</i> (n=2), <i>Glycoconjugate J.</i>; co-author in <i>JBC</i> - Awarded Albert J. Ryan Fellowship, Harvard U. (2011) - Awarded, BWH Dermatology Travel Award to Society for Investigative Dermatology Annual Meeting 2011 - Post-doctoral Fellow (Dimitroff Lab) - Derm. Resident/Cutaneous Oncology Fellow @ UPenn - Dermatology Residency Program; U. of Pennsylvania - Dermatologist; U. Penn Health System, Philadelphia, PA - Dermatologist, Houston Dermatology and Plastic Surgery Houston, TX
2007 – 2012	Beatrice Lulo	<ul style="list-style-type: none"> - Research Associate; BWH Dermatology (Dimitroff Lab)
2008 – 2014	Matthew Opperman	<ul style="list-style-type: none"> - BWH Dermatology Operations Manager (Dimitroff Lab) - Authored manuscripts in <i>PNAS</i>, <i>J. Immunology</i> (n=2), <i>Cancer Research</i> and <i>J. Invest. Derm.</i> (n=2)
2008 – 2009	Freeman Suber, M.D.	<ul style="list-style-type: none"> - Harvard Immunology PhD Program, Harvard University - Rotation (BWH Dermatology; Dimitroff Lab)
2009 – 2011	Danielle Hays	<ul style="list-style-type: none"> - Technician (BWH Dermatology; Dimitroff Lab.) - Authored manuscript in <i>PNAS</i>, <i>J. Investigative Dermatology</i> and <i>Cancer Research</i> - MS Program in Genetic Counseling, Brandeis U. - Duke Medical School, Genetic Screening Counselor
2009 – 2014	Kempland (KC) Walley	<ul style="list-style-type: none"> - Trainee (BWH Dermatology; Dimitroff Lab.) - Governor's Academy Catalyst Science Award - Program in Biomedical Engineering; Boston University - Authored papers in <i>Cancer Research</i> & <i>J. Invest. Derm.</i> - Awarded, Alpha Eta Mu Beta (AEMB)/The National Biomedical Engineering Honor Society - Awarded, Boston University Adam M. Miller Award - Penn State University School of Medicine - Nominated for <i>Forbes 30 Under 30</i> list in Healthcare
2009	Kate Weber	<ul style="list-style-type: none"> - Trainee (BWH Dermatology; Dimitroff Lab.) - Graduate, U. of Rochester (Rochester, NY) - Master's Program in Medicine, Boston University - Boston University Medical School

2010	Kathryn Reilly	<ul style="list-style-type: none"> - Technician (BWH Dermatology; Dimitroff Lab.) - Governor's Academy Catalyst Science Award - University of North Carolina - Awarded Morehead-Cain Scholar
2010	Ryan Lee	<ul style="list-style-type: none"> - Harvard BBS PhD Program, Harvard University - Rotation (BWH Dermatology; Dimitroff Lab.)
2011	Catherine Pirie	<ul style="list-style-type: none"> - Trainee (BWH Dermatology; Dimitroff Lab.) - Governor's Academy Catalyst Science Award - Hobart and William Smith Colleges
2011	Jacquelyn Trujillo	<ul style="list-style-type: none"> - Trainee (BWH Dermatology; Dimitroff Lab.) - HS Student, Thomas Wootton HS (Rockville, MD)
2011 – 2013	Erika Yazawa, MD	<ul style="list-style-type: none"> - Technician (BWH Dermatology; Dimitroff Lab) - Graduate, Boston College, Chestnut Hill, MA - Co-first Author in <i>J. Investigative Dermatology</i> - Boston University Medical School - Residency in Pediatrics at Boston Children's Hospital
2011 – 2018	Jenna Geddes Sweeney, PhD	<ul style="list-style-type: none"> - Harvard Immunology PhD Program, Harvard U. - Ph.D. student (BWH Dermatology; Dimitroff Lab) - Post-doctoral Fellow (Dimitroff Lab) - Awarded, BWH Dermatology Travel Award to Society for Investigative Dermatology Annual Meeting 2012 - Awarded, Student Training and Research in Tumor Immunology (STaRT) Grant by <u>Cancer Res. Inst.</u> - Awarded, NIH NRSA F31 Research Training Grant - Awarded, Albert J. Ryan Fellowship, Harvard U. (2014) - Awarded Travel Fellowship; Society for Glycobiology Annual Meeting, San Francisco, CA (2015) - Awarded Travel Fellowship; Society for Glycobiology Annual Meeting, New Orleans, LA (2016) - Post-doctoral Fellow (Dimitroff Lab) - First-authored papers in <i>J. Investigative Dermatology</i> and <i>Nature Communications</i> - Co-author on paper in <i>Nature Communications</i> - Co-author on paper in <i>Frontiers in Immunology</i> - Staff Scientist I, <i>Celgene, Inc.</i> (San Diego, CA)
2012 – 2014	Yuliya Afinogenova, MD	<ul style="list-style-type: none"> - MD student, Harvard Medical School (Dimitroff Lab.) - HMS Scholar in Medicine Fellow (2012)
2012 – 2013	Neil He	<ul style="list-style-type: none"> - Trainee (BWH Dermatology; Dimitroff Lab.) - Governor's Academy Catalyst Science Award - Case Western University - Awarded, Harvard Research Experience for Undergraduate (REU) Program; Wyss Institute

2012	Martin Fan, PhD	<ul style="list-style-type: none"> - Harvard Immunology PhD Program, Harvard U. - Rotation (BWH Dermatology; Dimitroff Lab.)
2013 – 2014	Aaron Cohen, MD	<ul style="list-style-type: none"> - MD student, Harvard Medical School (Dimitroff Lab.) - HMS Scholar-in-Medicine Fellow (2013)
2013	Tessabella Magliochetti	<ul style="list-style-type: none"> - Trainee (BWH Dermatology; Dimitroff Lab.) - Governor's Academy Catalyst Science Award - Rensselaer Polytechnic Institute (RPI), Troy, NY
2013 – 2018	Nicholas Giovannone, PhD	<ul style="list-style-type: none"> - Harvard Immunology PhD Program, Harvard U. - Ph.D. student (BWH Dermatology; Dimitroff Lab.) - Awarded, AAI Immunology Fellowship (2015-16) - Awarded Travel Fellowship; Society for Glycobiology Annual Meeting, San Francisco, CA (2015) - Awarded, Albert J. Ryan Fellowship, Harvard U. (2016) - Awarded, AAI Trainee Abstract Travel Grant (2016) - Awarded Certificate of Excellence in Teaching (2014 & 2015); Head TF - MCB169 Mol & Cell. Immunol. - Awarded Travel Fellowship; Society for Glycobiology Annual Meeting, San Francisco, CA (2015) - Awarded Travel Fellowship; Society for Glycobiology Annual Meeting, New Orleans, LA (2016) - Awarded Gordon Conference Travel Fellowship (2018) - First author, <i>Nature Communications</i> - Co-author, <i>Nature Communications</i> - First author (n=2), <i>Frontiers in Immunology</i> - Post-doctoral Fellow (Dr. David Artis Lab) Weill Cornell Medical College
2013 – 2017	Jennifer Liang	<ul style="list-style-type: none"> - Lab Manager (BWH Dermatology; Dimitroff Lab.) - Co-author, <i>J. Investigative Dermatology</i>, <i>Nature Communications</i> (n=2) and <i>Frontiers in Immunology</i> - Staff Scientist, Novartis - Immuno-oncology Group
2014	McLean Sherrin	<ul style="list-style-type: none"> - Trainee (BWH Dermatology; Dimitroff Lab.) - Governor's Academy Catalyst Science Award - McGill University (Montreal, Canada)
2014	Savannah Murphy	<ul style="list-style-type: none"> - Trainee (BWH Dermatology; Dimitroff Lab.) - Stanford University
2014 – 2015	Serena Lofftus	<ul style="list-style-type: none"> - Technician (BWH Dermatology; Dimitroff Lab.) - Tufts University School of Medicine
2015	Angelo Derosa	<ul style="list-style-type: none"> - Technician (BWH Dermatology; Dimitroff Lab.)
2016 –	Sandy King, PhD	<ul style="list-style-type: none"> - Res. Associate (BWH Dermatology; Dimitroff Lab.) - Co-author, <i>Nature Communications</i> (n=2) and <i>Frontiers in Immunology</i>

2015	Lily Bailey	- Trainee (BWH Dermatology; Dimitroff Lab.) - Governor's Academy Catalyst Science Award - Massachusetts Institute of Technology
2016	Daniel Simonds	- Trainee (BWH Dermatology; Dimitroff Lab.) - Governor's Academy Catalyst Science Award
2017	Isabella Rossi	- Trainee (BWH Dermatology; Dimitroff Lab.) - Governor's Academy Catalyst Science Award - Syracuse University
2018	Sara Rubin	- Harvard Immunology MD/PhD Program, Harvard U. - Rotation (BWH Dermatology; Dimitroff Lab.)
2018	William Marella	- Trainee (BWH Dermatology; Dimitroff Lab.) - Governor's Academy Catalyst Science Award
2019 –	Caleb Staudinger	- Technician (BWH Dermatology; Dimitroff Lab.)

Local Invited Presentations:

- 1999 Tumor Cell Sialo-Glycoconjugates as Targets for Anti-Metastatic Therapy
Transplantation Biology Research Center, Massachusetts General Hospital, Harvard Medical School
- 2000 Identification of a Novel E-selectin Ligand on Human Leukemias
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2000 Identification of a Novel L-selectin Ligand on Human Leukemias: A Distinct Glycoform of CD44
Functions as an L-selectin Ligand
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2001 Comparative L-selectin Binding Activities of CD44 & PSGL-1 on Hematopoietic Progenitor Cells
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2001 Therapeutic Inhibition of Selectin Binding Properties of Skin & Bone Marrow Homing Leukocytes
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2003 A Molecular Link Between Human Skin-Homing T-cells and Bone- Metastatic Prostate Tumor Cells
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2003 Same Molecular Address in Different Tissue-States: A Molecular Link Between Human Skin-Homing
T cells and Bone-Metastatic Prostate Tumor Cells
Dept. of Medicine, Division of Bone and Mineral Metabolism, Beth-Israel Deaconess Medical Center
- 2004 A Mechanistic Link Between Tumor Cell – Endothelium & Leukocyte –Endothelium Interactions
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2004 Role of CLA in Dermal and Bone Tropisms: A Research Update
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2004 Organotropism of Prostate Tumor Metastasis: Development of a NOD-SCID Mouse Model of Human
Tumor Cell Homing to Human Bone
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2004 Leukocyte Mimicry of Human Prostate Tumor Cell Adhesion to Human Bone Marrow Endothelium
Department of Pathology (Division of Vascular Biology), Brigham and Women's Hospital
- 2005 Cell Trafficking Studies in Cutaneous Inflammation and Tumor Metastasis
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2005 Characterization of an Authentic Skin-Homing Receptor on Lymphocytes

- Cutaneous Biology Seminar Series, Department of Dermatology, Brigham and Women's Hospital
- 2005 Cell Trafficking Studies in Cutaneous Inflammation and Tumor Metastasis
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2005 Role of Leukocyte Homing Receptors in the Bone Metastasis of Prostate Cancer
Vascular Biology Program, Children's Hospital; Boston, MA
- 2005 Modeling the Homing of Prostate Tumor Cells to Human Bone
Department of Pathology, Beth-Israel Deaconess Medical Center; Boston, MA
- 2006 Analysis of a Novel Skin-Homing Receptor on Lymphocytes
Joint DFCI-BWH-JDC Immunology Seminar Series
- 2006 Cell Trafficking Studies of Lymphocyte Migration to Skin and Prostate Tumor Cell Migration to Bone
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2006 Cell Trafficking
CATRIC Site Visit, Department of Dermatology, Brigham and Women's Hospital
- 2006 Role of Homing Receptors in Inflammation and Cancer Metastasis
Brigham and Women's Hospital BRI Cancer Center Retreat
- 2006 Analysis of a Novel Cutaneous Lymphocyte Homing Receptor
Cancer Immunology Seminar Series, Dana Farber Cancer Institute; Boston, MA
- 2006 Glycosylation as a Regulator of Prostate Tumor Metastasis
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2007 Glycolipids as Leukocyte Skin-Homing Receptors
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2007 Lymphocyte Glycosylation Controls the Homing Activity to Lymph Nodes
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2007 The Glycobiology of Cell Trafficking
Division of Medical Science Summer Program, Harvard University
- 2007 Glycobiological Control of Cell Trafficking
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2008 Role of α 1,3 Fucosyltransferases in Prostate Tumor Metastasis
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2008 Predicting Glyco-pathological Mediators of Prostate Cancer Metastasis Using the Leukocyte Homing Paradigm
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2008 Glycosylation and Immunity
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2008 Glycobiology as a Thermostat of Immunity and Tumor Metastasis
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2008 Using the Leukocyte Homing Paradigm to Forecast Glycobiological Mediators of Prostate Tumor Metastasis
BWH-DFCI Cancer Immunology Seminar Series; Boston, MA
- 2009 Immunological Effects of Galectin-1 in T cell Biology
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2009 Shaping T cell Differentiation, Inflammation Intensity and Anti-tumor Immunity with Galectin-1
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2009 Studying the Glycobiologic Control of T cell-Mediated Inflammation, Tumor Immune Evasion and Tumor Cell Dissemination
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2010 Lectin-mediated Adhesion is a Critical Control Mechanism of Cancer Growth, Metastasis and Inflammation Intensity
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2010 Research Update on Galectin-Galectin Ligands in Inflammation and Cancer

- Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2010 Impact of Galectin-1 – Galectin-1 Ligand Interactions in Anti-tumor Immunity
Harvard Medical School, Immunology Graduate Program Retreat; Boston, MA
- 2011 Galectin-1 – Galectin-1 Ligand Axis in T cell Immunity
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2011 Lowering Galectin-1 Ligand Synthesis Can Boost Anti-tumor Immunity
DF-HCC Cancer Immunology Seminar Series; Boston, MA
- 2011 'Cut out the Sweets' and Build More Anti-tumor T cells
Brigham and Women's Hospital, Biomedical Research Institute's (BRI) Cancer and Infectious and Immunological Disease Research Center co-sponsored Cancer Immunology Workshop, Boston, MA
- 2011 The 'Bitter' Truth on How to Improve T cell Efficacy Against Tumors
BWH-DFCI Immunology Seminar Series; Boston, MA
- 2012 Carbohydrate Therapeutics to Build "Lean & Mean" Anti-tumor T cells
Dana-Farber/Harvard Cancer Center, Translational Pharmaceuticals and Early Therapeutic Trials Program; The Internal Drug Discovery Pipeline Symposia
- 2012 Development and Utilization of Galectin-immunoglobulin Chimeric Molecule
Partners Healthcare Research Ventures and Licensing, Boston, MA
- 2012 How to Write a Research Paper – Storytelling with a Rigid Syntax
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2012 The Making of a Glyco-Immunologist
Harvard Immunology Program; Harvard Medical School
- 2012 Discovery of Non-immunologic Role for Galectin-1 in Melanoma Progression
Harvard Skin Disease Research Center, Department of Dermatology, Brigham and Women's Hospital
- 2013 How To Get an NIH Grant Funded.....Creating A Compelling Story From The Lens Of The NIH
Review Panelist; Department of Dermatology, Brigham and Women's Hospital
- 2014 Glycosylation as a Biomarker of Melanoma Malignancy
Department of Dermatology, Brigham and Women's Hospital
- 2014 My Secrets for Grant Writing Success
Department of Dermatology, Brigham and Women's Hospital
- 2015 Novel Insights on Malignancy-Associated Glycosylations in Melanoma Development
Department of Dermatology, Brigham and Women's Hospital
- 2015 Laboratory Strategies for Investigating Disease
Department of Dermatology, Brigham and Women's Hospital
- 2016 Studies on the Glycobiology of Human Germinal Center B cells
Division in Otolaryngology, Department of Medicine, Boston Children's Hospital
- 2016 Glycobiology of Adaptive Immunity and Cancer
Department of Dermatology, Brigham and Women's Hospital
- 2016 Laboratory Strategies for Investigating Disease
Department of Dermatology, Brigham and Women's Hospital
- 2017 Glycobiology of Adaptive Immunity and Melanoma Development
BWH/Harvard Dermatology Grand Rounds
- 2017 Laboratory Strategies for Investigating Disease
Department of Dermatology, Brigham and Women's Hospital
- 2018 I-branched N-glycans negatively regulate melanoma growth and survival
Harvard Combined Dermatology Residency Presentation
- 2018 N-glycome of human B cells regulates galectin-binding and BCR signaling.
Harvard Combined Dermatology Residency Presentation
- 2018 Functioning as a Successful Scientific Investigator in 2018
Harvard Medical School/DMS Conduct of Science Presentation
- 2019 Breaking the glycode of B cells unveils novel galectin-binding features

Report of Regional, National and International Invited Teaching and Presentations

National and International Invited Presentations and Courses (Speaker):

- 1998 Anti-angiogenic activity of selected receptor tyrosine kinase inhibitors: implications for combination treatment with photodynamic therapy
Parke-Davis Pharmaceutical Research, Department of Cancer Research (Ann Arbor, MI)
- 2001 Making of a selectin ligand: decorations are not just for the holiday season
Cardiovascular Research Center, University of Virginia School of Medicine (Charlottesville, VA)
- 2002 Modulation of cutaneous lymphocyte antigen on skin-homing lymphocytes and prevention of allergic contact dermatitis with a novel fluorinated analog of N-acetylglucosamine
63th Annual Meeting of the Society for Investigative Dermatology (Los Angeles, CA)
- 2002 Selectin ligands and tissue-specific leukocyte migration: therapeutic implications for controlling cutaneous inflammatory diseases
The Vascular Biology Center of Excellence; U. of Tennessee, College of Medicine (Memphis, TN)
- 2003 Migration of human prostate tumor cells to bone: lessons from leukocyte homing paradigm
Roswell Park Cancer Institute, Department of Medicine, Division of Urologic Oncology (Buffalo, NY)
- 2003 Preventing the effector phase of allergic contact dermatitis with a metabolic inhibitor of CLA Synthesis
64th Annual Meeting of the Society for Investigative Dermatology (Miami, FL)
- 2003 Carbohydrate-dependent adhesion and tissue-specific leukocyte migration: therapeutic implications for controlling cutaneous inflammatory diseases
Roswell Park Cancer Institute, Department of Pharmacology (Buffalo, NY)
- 2003 Carbohydrate-dependent leukocyte migration: therapeutic implications for controlling inflammation
The University of Wisconsin School of Medicine, Department of Dermatology (Madison, WI)
- 2004 Role of CLA in Inflammation & Cancer; Schering AG, Dermatology Res. Division (Berlin, Germany)
- 2006 Harnessing leukocyte homing receptors in prostate tumor cells
11th Annual Prouts Neck Meeting on PCa, Emerging Strategies in PCa Therapy; (Prouts Neck, ME)
- 2006 Molecular analysis of skin-homing receptors on inflammatory leukocytes
Harvard Program in Immunology Graduate Program Retreat (Lincoln, NH)
- 2007 Take C H A R G E: A Tactical Approach for Becoming a Harvard Professor
Commencement Address at Iroquois High School; (Buffalo, NY)
- 2008 Conducting Prostate Cancer Research at Brigham and Women's Hospital
American Cancer Society Community Outreach Meeting (Stamford, CT)
- 2008 Controlling dermal recruitment of effector leukocytes with metabolic inhibitors of glycosylation
Immunology Program, EMD Serono Research Institute (Rockland, MA)
- 2009 Dissecting glycobio logic regulators of prostate tumor metastasis
Symposia at American Chemical Society Annual Meeting (Washington, D.C.)
- 2010 Development of new tools for studying galectin-1-mediated immunoregulation
Symposia at NIH Consortium for Functional Glycomics (Washington, D.C.)
- 2010 Glycobiology and its impact on prostate cancer dissemination
University of Delaware; Department of Biological Sciences (Newark, DE)
- 2012 Panelist and Speaker: Immunoregulatory activity of galectin ligands
Symposium on Galectins and Galectin Therapeutics (Galectin Therapeutics, Inc.) (Boston, MA)
- 2013 Glycosylation helps define melanoma malignancy. Roswell Park Cancer Institute (Buffalo, NY)
- 2013 Galectin-1's dual influence on T cells and melanoma cells govern melanoma development. Division of Rheumatology, Allergy & Immunology, Center for Immunology and Inflammatory Diseases; Massachusetts General Hospital (Boston, MA)

- 2014 Structure and Function of Galectin-1 – Human Fc chimera
SMART Program, Department of Biology; The Governor’s Academy (Byfield, MA)
- 2014 Galectin-1-binding glycans help define melanoma malignancy
Boston Glycobiology Discussion Group, Boston College (Boston, MA)
- 2015 Melanoma cell-associated glycosylations help define malignant potential
NIH Program of Excellence in Glycosciences Group Meeting (Boston, MA)
- 2015 Galectin-1-binding glycans play a pleiotropic role in melanoma development
American Association of Immunologists Meeting; Glyco-Immunology Symposia (New Orleans, LA)
- 2015 Investigating Galectin-1 Ligands in T cell Immunity. Compass Therapeutics, Inc. (Cambridge, MA)
- 2016 The glycobiology of adaptive immunity & cancer. Mapping the Human Glycome in Health and Disease
Workshop; Radcliffe Institute (Cambridge, MA)
- 2016 Glycomic regulation through I-branching is a critical feature of melanoma progression
Society of Glycobiology Meeting; Relevance of Glycans and Disease Symposia (New Orleans, LA)
- 2017 Novel glycomic regulators of melanoma progression
NIH Program of Excellence in Glycosciences Group Meeting (Boston, MA)
- 2017 Glycomic regulators of cell trafficking in inflammation and cancer
Tufts Sackler School of Graduate Medical Sciences (Boston, MA)
- 2019 Breaking the glycode of B cells unveils novel immunoregulatory features
Boston Glycobiology Discussion Group, Boston University (Boston, MA)

Report of Technological and Other Scientific Innovations

1.) Fluorinated glucosamine analogs useful for modulating post-translational glycosylations on cells

United States Patent Application: 20060281708. Appl. No.: 11/508566. *The present invention provides compositions and methods for inhibiting cell migration, e.g., lymphocytes and inflammation. The invention also provides an improved process for preparing fluorinated N-acetylglucosamines.*

We developed a method with non-toxic metabolic inhibitors of N-acetylglucosaminyltransferase activity, such as peracetylated 4-fluoro-glucosamine (4-F-GlcNAc), that, upon cell entry and conversion to a nucleotide sugar donor (UDP-4-F-GlcNAc), shorten sugar chains on cell surface glycoproteins. This activity is selective to highly glycosylating cells, such as cancer cells and activated T cells.

2.) Galectin-Immunoglobulin Chimeric Molecules (BWH 20105; 2010)

United States Patent Application: 20120171205. PCT NO: PCT/US10/39504. *Described are Galectin-1/Ig fusion constructs and methods of use thereof, e.g., in diagnostic and biomedical assays, and as therapeutic agents for the treatment of conditions associated with immune dysfunction, e.g., autoimmune diseases, and cancers.*

We developed a prototype galectin-1 chimeric protein and a variety of genetic mutants, which, when bound to galectin-1 ligand (+) effector leukocytes, cause apoptosis and/or induce the secretion of immune suppressive cytokines, notably IL-10. Specifically, when bound to activated T cells, this protein triggers the secretion of immunoregulatory cytokines, TGF- β , IL-4, IL-10 and CTLA-4, whereas it lowers IFN- γ , TNF- α and IL-17 production. This formulation does not require exogenous chemicals to stabilize homodimer formation and functional activity. This activity is a desired effect for dampening autoimmune diseases and cutaneous inflammatory disorders. This reagent can be used for a variety of laboratory methods, including Western blotting, immunohistochemistry and flow cytometry. Importantly, we developed an Fc variant that could be used in humans as a potential anti-inflammatory agent to treat autoimmune diseases.

3.) Anti-Galectin-1 Humanized Blocking Antibodies (BWH 21947; Intellectual Property Disclosure, 2012)

Galectin-1 (Gal-1) promotes progression of various cancer types, including melanoma, colon, breast, prostate, ovarian, glioma, lung, squamous cell carcinoma and cutaneous T cell lymphoma. Gal-1 is a hypoxia-inducible protein that binds N-acetyllactosamine glycoproteins to promote tumor immune evasion, migration, metalloprotease expression and angiogenesis. Accordingly, blockade of Gal-1 activity by means of specific

inhibitors such as antibodies, selective small molecules, RNA interfering molecules or metabolic sugars not only dampens cancer progression but also restores sensitivity in primary and metastatic tumors to chemo- and radiotherapy. Unfortunately, while there has been one reported development of a murine anti-Gal-1 blocking Ab, we have found no such reports of a humanized anti-Gal-1 blocking antibody available for use in research or in human patients. Moreover, inhibitory sugars such as lactose, a lactose analog thiodigalactoside (TDG), or 4-F-GlcNAc, are non-specific blockers of Gal-1 since they also inhibit binding activity of other members of the galectin family and/or require prohibitively high concentrations for therapeutic efficacy. Accordingly, we propose the development of, to our knowledge, the first ever humanized anti-Gal-1 blocking antibody.

4.) Using Galectin-Binding Carbohydrates as Predictors of Melanoma Progression and Metastasis (BWH 21502; 2011) PCT/US2010/039504; USSN 14/760,558; NP 043214-076643-US

We developed a novel galectin-1 - human Fc chimeric molecule (Gal-1hFc) to detect novel Gal-1 ligand(s) on human malignant melanoma cells, including lymph node-metastatic cells, that are conspicuously absent on normal melanocytes and on epidermal mildly dysplastic melanocytes. This infers that malignant melanocytes express Gal-1-binding carbohydrates (i.e. ligands) and non-malignant melanocytes do not. Currently, there are no immunohistochemical methods routinely used to detect and discriminate benign from malignant melanoma or to predict whether a melanoma will metastasize. We believe that Gal-1hFc can be used in this regard. The invention is as follows: 1.) human malignant melanoma cells express Gal-1 ligands and normal or dysplastic melanocytes do not; and 2.) Gal-1hFc can be used as a histological probe to help diagnose melanoma and/or to help predict metastatic potential. Detecting Gal-1 ligands in human melanomas could be vitally important for determining malignancy and clinical outcome or for guiding oncologists' decision to initiate a suitable treatment plan.

5.) Identification of glycomic biomarkers of melanoma progression (BWH 23481; Intellectual Property Disclosure, 2015)

To discover biomarkers of melanoma development and progression, we embarked on studies comparing the glycomic features of normal human epidermal melanocytes (NHEM) and metastatic melanoma (MM) cells. Glycomic features embody all of those enzymatic, membranous and regulatory proteins that impinge on glycan formation/degradation to create a cell's signature glycosylation phenotype. We conducted both comparative transcriptional profiling of glycomic genes and mass spectrometry of cell surface glycans on NHEM and MM cells and found that the defining feature of NHEMs was the presence of "I"-branched glycans, whereas MM cells displayed predominantly "i"-linear glycans. This branched (NHEM) vs. linear (MM) glycan phenotype was due to the expression and activity (or lack thereof) of "I"-branching enzyme, β 1,6 N-acetylglucosaminyltransferase 2 (GCNT2). Overexpression of GCNT2 in MM cells generated "I"-branched glycans and a concomitant delay in *in vivo* growth activity. We believe that "I"-branches and the regulatory role of GCNT2 in NHEM cells function as tumor suppressors, while the presence of "i" linear glycans marks the transition to melanoma malignancy and/or metastasis.

6.) Novel glycomic regulators of B cell differentiation (BWH 24139; Intellectual Property Disclosure, 2016)

Robust antibody (Ab)-mediated immune responses are dependent on effective differentiation of naïve B cells to Ab-producing effector B cells within specialized immunologic niches called germinal centers (GC). Whether and how glycans, glycan-forming enzymes and glycan-binding lectins influence the efficiency of B cell maturation in GCs is still relatively poorly understood. Our laboratory has embarked on a comprehensive exploration of the glycomic nature of primary human B cell subsets isolated from human tonsil, including naïve (antigen-inexperienced), GC (activated), memory (resting) and plasmablasts. Using glycome transcriptional profiling, lectin-affinity chromatography, flow cytometry and Western blotting with lectins, and N-glycomic mass spectrometry methods, we generated data indicating that GC B cells were characterized by high levels of surface poly-N-acetylglucosamines

(PLs) containing I-antigens. As PLs are notorious binding partners for immunoregulatory galectins (Gal)-1, 3 and 9, we examined whether they exhibited concomitant high binding activity to GC B cells. Surprisingly, with the exception of Gal-1, binding of Gal-3 and -9 was significantly lower on GC B cells compared with high binding to naïve and memory B cells. Functional analysis on the nature of this binding dichotomy revealed that I-antigen enzyme GCNT2 was a critical negative regulator of Gal-3 and -9-binding. Moreover, discovery of candidate membrane receptors for physiologic Gal-3/Gal-9-binding on naïve (I-antigen negative) B cells showed that CD45 was the major receptor. Notably, Gal-9 binding to CD45 on primary B cells caused a downstream cell signaling cascade reminiscent of antigen-dependent B cell receptor (BCR) signaling. To what extent modulation of Gal-9 – B cell CD45 binding encourages effective B cell maturation and development of high-affinity Ab-producing cells is under intense investigation. Collectively, our breakthrough data imply that this novel glycomic mechanism could have profound effects on the efficiency of B cell differentiation, which is fundamentally related to the development of long-lived immunity and effective vaccinations or, if deregulated, to autoimmunity and B-lymphomagenesis.

7.) Novel regulator of galectin-binding and immune boosting activity (BWH 25471; Intellectual Property Disclosure, 2019)

Adaptive immunity is dependent on effective activation and differentiation of naïve T- and B-lymphocytes (T/B cells) to elicit cell-mediated and humoral immune responses. What is becoming increasingly clear in our understanding of the molecular regulators of adaptive immunity is that endogenous β -galactoside-binding galectins (Gal), namely Gal-1, -3 and -9, are ubiquitously expressed and designed to tune and dampen T/B cell functional activity. As such, Gal-1, -3 and -9 negative regulatory effects are important for helping avert chronic inflammatory disorders and autoimmunity, though, in part, account for ineffective T/B cell function associated with anti-tumor immunity and variable responses to cancer immunotherapy. Gal-1, -3 and -9 convey their functions by binding surface glycan ligands on T/B cells, which compromises their ability to activate, proliferate, differentiate and/or elicit effector function. Our laboratory has recently identified an enzyme in human lymphocytes and human cancer cells called I-branching β 1,6 N-acetylglucosaminyltransferase 2 GCNT2 that synthesizes I-branches on poly-N-acetyllactosaminyl glycans and blocks binding of Gal-3 and Gal-9. We have obtained functional data showing that blunting Gal-9 glycan ligand synthesis on human B cell surfaces by induction of GCNT2/I-branching inhibits downstream Gal-9 suppressive effects on cell activation and proliferation. To this end, our working hypothesis is that induction of GCNT2/I-branching can help evade the negative regulatory effects of Gal-3 and Gal-9 ligand binding on T/B cell function. Practice of our ***Induction of GCNT2/I-branching*** invention has been established using GCNT2 gene expression/silencing lentiviral transduction systems, but we propose that additional methods, such as chemical or native (i.e. cytokine) inducers of GCNT2 expression or extrinsic enzymatic synthesis of I-branches on the surface of cells, can be effective in circumventing Gal-3 or Gal-9-mediated immunosuppression. Regarding its promise for therapeutic use, adoptive T cell anti-cancer therapeutics, including CAR T cell therapy, as an example, relies on the ex vivo activation and expansion of tumor-specific T cells, which coincidentally upregulate Gal-9 and Gal-9 glycan ligands and become sensitive to Gal-9 immunoregulation. Implementation of our ***Induction of GCNT2/I-branching*** invention during ex vivo T cell expansion would allow for generation/delivery of T cell infusions resistant to Gal-3- and Gal-9-binding and suppressive activities, thereby improving in vivo longevity and efficacy of the anti-tumor T cells. This advance is critical because it would allow for lower, more effective T cell doses and help offset therapy-limiting immune/CNS-related toxicities caused by current high cell dose protocols. Not only does our ***Induction of GCNT2/I-branching*** invention show promise in terms of enhancing effector anti-tumor T cell functions, but, also as a therapeutic approach to reverse Gal-9-dependent suppression of B cell activation and proliferation during development of long-lived humoral immunity and effective vaccinations.

Report of Education of Patients and Service to the Community

Activities:

- 2004 – 2013 Hanover Youth Football and Lacrosse Coach (Hanover, MA)
- 2008 – 2009 Participant American Cancer Society
- Participant in the cancer awareness meeting.
- 2008 – 2009 Discussion leader American Cancer Society
- Led discussion of current state of prostate cancer research
- 2009 – Governor's Academy – BWH Dermatology Summer Internships
- Established an internship program in the biomedical sciences.
- 2013 – 2014 Advisor/Mentor SMART Program – Governor's Academy
- Mentored a SMART (*Sudents Modeling A Research Topic*) team (facilitated by Milwaukee School of Engineering) project on the structure of galectin-1. This work was presented at The American Society for Biochemistry & Molecular Biology meeting in San Diego in April 2014.
- 2013 – Governor's Academy Catalyst Summer Internship Program
- Helped found a formal summer internship program for rising seniors.

Educational Material:

- 2006 – <http://dimitrofflab.bwh.harvard.edu> Lab Website
Developed an ongoing interactive website for public consumption, providing educational schematics and descriptions of the processes of leukocytes/circulating tumor cell recruitment into inflammatory/metastatic tissues.

Development of Departmental Mentoring/Training Programs:

- 2010 – Co-founder and Director, BWH Dermatology Training Program
- A formal pact/training plan for incoming trainees (at every academic level) to ensure that they will receive the appropriate skill set to pursue higher academic positions.
- 2013 – Co-founder and Director, BWH Dermatology Scholarship Oversight Committee
- A committee that objectively oversees the progress of post-doctoral research fellows to ensure their attainment of the necessary metrics for entry into higher academic positions.

Development of BWH Dermatology Research Faculty Dossier:

- 2013 – Faculty Liaison, Development in BWH Dermatology

Recognition in Community:

- 2007 Awarded Outstanding Alumnus at Iroquois High School Commencement (Buffalo, NY)
- 2014 Awardee, BWH Center for Faculty Development & Diversity, Community Service Award

Report of Scholarship

Research Report Publications:

1. Woynarowska B, **Dimitroff CJ**, Skrincosky D, Sharma M, Matta K, Bernacki RJ. The effect of a 4-fluoro-glucosamine analog on the adhesion of human colon carcinoma HT-29 cells, *Glycoconjugate J.*, 1996; 13(4):663-674.
2. **Dimitroff CJ**, Pera P, Dall'Olio F, Matta KL, Chandrasekaran EV, Lau JT, Bernacki RJ. Cell surface N-acetylneuraminic acid α 2,3-galactoside-dependent intercellular adhesion of human colon cancer cells, *Biochem. Biophys. Res. Comm.*, 1996; 256:631-636.
3. **Dimitroff CJ**, Klohs W, Sharma A, Pera P, Driscoll D, Veith J, Steinkampf R, Schroeder M, Klutchko S, Sumlin A, Henderson B, Dougherty TJ, Bernacki RJ. Anti-angiogenic activity of selected

- receptor tyrosine kinase inhibitors, PD166285 and PD173074: implications for combination treatment with photodynamic therapy, *Investigational New Drugs*, 1999; 17(2):121-135.
4. Sackstein R, **Dimitroff CJ**. A hematopoietic cell L-selectin ligand that is distinct from PSGL-1 and displays N-glycan-dependent binding activity, *Blood*, 2000; 96: 2765-2774.
 5. **Dimitroff CJ**, Lee J, Fuhlbrigge RC, Sackstein R. A distinct glycoform of CD44 is an L-selectin ligand on human hematopoietic progenitor cells. *Proc. Natl. Acad. Sci.*, 2000; 97(25), 13841-13846.
 6. **Dimitroff CJ**, Lee JY, Rafii S, Fuhlbrigge RC, Sackstein R. CD44 is a major E-selectin ligand on human hematopoietic progenitor cells. *J. Cell Biology*, 2001; 153:1277-86.
 7. **Dimitroff CJ**, Lee JY, Schor K, Sandmaier B, Sackstein R. Differential L-selectin binding activities of human hematopoietic cell L-selectin ligands, HCELL and PSGL-1. *J. Biol. Chem.*, 2001; 276(50):47623-31.
 8. Fuhlbrigge RC, King S, **Dimitroff CJ**, Kupper TS, Sackstein R. Direct real-time observation of E-and P-selectin-mediated rolling on cutaneous lymphocyte-associated antigen immobilized on western blots. *J. Immunology*, 2002; 168:5645-51.
 9. **Dimitroff CJ**, Bernacki RJ, Sackstein R. Glycosylation-dependent inhibition of cutaneous lymphocyte-associated antigen: Implications in modulating lymphocyte migration to skin. *Blood*, 2003; 101(2):602-10.
 10. **Dimitroff CJ (corresponding author)**, Kupper TS, Sackstein R. Prevention of leukocytic migration to inflamed skin with a novel fluorosugar modifier of cutaneous lymphocyte-associated antigen. *J. Clinical Investigation*, 2003; 112, 1008-18.
 11. **Dimitroff CJ (corresponding author)**, Lechpammer M, Long-Woodward D, Kutok JL. Rolling of human bone-metastatic prostate tumor cells on human bone marrow endothelial cells under shear flow is mediated by E-selectin. *Cancer Research*, 2004; 64(15):5261-69.
 12. **Dimitroff CJ (corresponding author)**, Descheny L, Trujillo N, Kim R, Huang W, Nguyen V, Pienta K, Kutok JL, Rubin MA. Identification of leukocyte E-selectin ligands, P-selectin glycoprotein ligand-1 and E-selectin ligand-1, on human metastatic prostate tumor cells. *Cancer Research*, 2005; 65(13):5750-60.
 13. Descheny L, Gainers ME, Walcheck B, **Dimitroff CJ**. Ameliorating skin-homing receptors on malignant T cells with a fluorosugar analog of N-acetylglucosamine: P-selectin ligand is a more sensitive target than E-selectin ligand. *J. Investigative Dermatology*, 2006; 126(9):2065-73.
 14. Alcaide P, King SL, **Dimitroff CJ**, Lim Y-C, Fuhlbrigge RC, Luscinskas FW. The 130-kDa glycoform of CD43 is an E-selectin ligand for activated Th1 cells in vitro and in delayed-type hypersensitivity reactions in vivo. *J. Investigative Dermatology*, 2007; 127(8):1964-72.
 15. Gainers ME, Descheny L, Barthel SB, Lui L, Wurbel M, **Dimitroff CJ**. Skin-homing receptors on effector leukocytes are differentially sensitive to glyco-metabolic antagonism in allergic contact dermatitis. *J. Immunology*, 2007; 179(12):8509-18.
 16. Yamanaka K, **Dimitroff CJ**, Fuhlbrigge RC, Kakeda M, Kurokawa I, Mizutani H, Kupper TS. Vitamins A and D are potent inhibitors of cutaneous lymphocyte-associated antigen expression. *J. Allergy Clinical Immunology*, 2008; 121(1):148-57.
 17. Barthel SR, Gavino JD, Wiese GK, Jaynes JM, Siddiqui J, **Dimitroff CJ**. Analysis of glycosyltransferase expression in metastatic prostate cancer cells capable of rolling activity on microvascular endothelial (E)-selectin. *J. Glycobiology*, 2008; 18(10):806-17.
 18. Wiese, GK, Barthel SR, **Dimitroff CJ**. Analysis of Physiologic E-selectin-Mediated Leukocyte Rolling on Microvascular Endothelium. *J. Visualized Experiments*, 2009; (24).
 19. Barthel SR, Wiese GK, Cho J, Opperman MJ, Hays DL, Siddiqui J, Pienta KJ, Furie B, **Dimitroff CJ**. Alpha 1,3 fucosyltransferases are master regulators of prostate cancer cell trafficking. *Proc. Natl. Acad. Sci.*, 2009; 106(46):19491-6.
 20. Cedeno-Laurent F, Barthel SR, Opperman MJ, Lee DM, Clark RA, **Dimitroff CJ**. Development of a nascent galectin-1 chimeric molecule for studying the role of leukocyte galectin-1 ligands and immune disease modulation, *J. Immunology*, 2010; 185(8):4659-72.

21. Barthel SR, Antonopoulos A, Cedeno-Laurent F, Schaffer L, Hernandez G, Patil SA, North SJ, Dell A, Matta KL, Neelamegham S, Haslam SM, **Dimitroff CJ**. Peracetylated 4-fluoro-glucosamine reduces the content and repertoire of N- and O-glycans without direct incorporation. *J. Biol. Chem.*, 2011; 286(24):21717-31.
22. Cedeno-Laurent F, Opperman MJ, Barthel SR, Hays D, Schatton T, Zhan Q, He X, Matta KL, Supko JG, Frank MH, Murphy GF, **Dimitroff CJ**. Metabolic inhibition of galectin-1-binding carbohydrates accentuates anti-tumor immunity. *J. Investigative Dermatology*, 2012; 132(2):410-420.
23. Cedeno-Laurent F, Opperman MJ, Barthel SR, Kuchroo VK, **Dimitroff CJ**. Galectin-1 triggers an immunoregulatory signature defined by IL-10 expression. *J. Immunology*, 2012; 188(7):3127-37.
24. Cedeno-Laurent F, Watanabe R, Teague JE, Kupper TS, Clark RA, **Dimitroff CJ**. Galectin-1 inhibits the viability, proliferation and Th1 cytokine production of non-malignant T cells in patients with leukemic cutaneous T cell lymphoma. *BLOOD*, 2012; 119(15):3534-8.
25. Barthel SR, Hays DL, Yazawa EM, Opperman M, Walley KC, Nimrichter L, Burdick MM, Gillard BM, Moser MT, Pantel K, Foster BA, Pienta KJ and **Dimitroff CJ**. Definition of molecular determinants of prostate cancer cell bone extravasation. *Cancer Research*, 2013; 73(2):942-952.
26. Li J, Guillebon AD, Hsu J-W, Barthel SR, **Dimitroff CJ**, Lee Y-F and King MR. Human fucosyltransferase 6 enables prostate cancer metastasis to bone. *British J. Cancer*, 2013;109(12):3014-22.
27. Burdick MM, Reynolds NM, Martin EW, Hawes JV, Carlson GE, Cuckler CM, Bates MC, Barthel SR, **Dimitroff CJ**. Isolation and characterization of chimeric human Fc-expressing proteins using protein A membrane adsorbers and a streamlined workflow. *J. Visualized Experiments*, 2014; 8;(83).
28. Yazawa EM, Geddes-Sweeney JE, Cedeno-Laurent F, Walley KC, Barthel SR, Opperman MJ, Liang J, Lin JY, Schatton T, Laga AC, Mihm MC, Qureshi AA, Widlund HR, Murphy GF and **Dimitroff CJ**. Melanoma cell galectin-1 ligands functionally correlate with malignant potential. *J. Investigative Dermatology*, 2015; 135(7):1849-62.
29. Geddes Sweeney J, Liang J, Aristotelis A, Giovannone N, Kang S, Mondala T, Head SR, King SL, Tani Y, Brackett D, Dell A, Murphy GF, Haslam SM, Widlund HR and **Dimitroff CJ**. Loss of GCNT2/I-branched glycans enhances melanoma growth and survival. *Nature Communications*, 2018; 9(1):3368.
30. Giovannone N, Liang J, Aristotelis A, Geddes-Sweeney J, King SL, Pochebit SM, Neil Bhattacharyya N., Dell A, Widlund HR, Haslam SM and **Dimitroff CJ**. Galectin-9 suppresses B cell receptor signaling and is regulated by I-branching of N-glycans. *Nature Communications*, 2018; 9(1):3287.
31. Giovannone N, Antonopoulos A, Liang J, Geddes Sweeney J, Kudelka MR, King, SL, Lee GS, Cummings RD, Dell A, Barthel SR, Widlund HR, Haslam SM and **Dimitroff CJ**. Human B cell differentiation is characterized by progressive remodeling of O-linked glycans. *Frontiers in Immunology*, 2018; 9:2857.

Reviews, Chapters and Editorials:

1. **Dimitroff CJ**, Sharma A, Bernacki RJ. Cancer metastasis: a search for therapeutic inhibition (Review). *Cancer Investigation*, 1998; 16(4):279-290.
2. **Dimitroff CJ**. Sharing of the same vascular addressins for osteotropic behavior on hematopoietic progenitor cells and cancer. *BoneKEy-Osteovision*, 2005; 2(10):16-19.
3. May M. (**Dimitroff CJ**; Comment on Cancer Research Careers) Careers in cancer research: seeking out the source. *Science*, 2006; 311(5768):1795-1800.
4. Barthel SB, Gavino J, Descheny L, **Dimitroff CJ**. Targeting selectin – selectin ligand interactions in inflammation and cancer. *Expert Opinion Therapeutic Targets*, 2007; 11(11):1473-1491.
5. Gainers ME, **Dimitroff CJ**. Cytokine aberrations associated with cutaneous diseases in persons of color. **Dermatology For Skin Of Color** McGraw-Hill Publishing Group, 2009; Chp. 20: 123-130.

6. Cedeno-Laurent F, **Dimitroff CJ**. Galectin-1 research in T cell immunity: Past, present and future. *Clinical Immunology*, 2012; 142(2):107-16.
7. Cedeno-Laurent F, **Dimitroff CJ**. Evidence of a novel galectin-9-binding membrane glycoprotein ligands in T helper cells. *Clinical Immunology*, 2012, 143(1):6-7.
8. Cedeno-Laurent F, **Dimitroff CJ**. Galectins and their ligands: Negative regulators of anti-tumor immunity. *Glycoconjugate J.*, 2012, 29(8-9):619-25.
9. **Dimitroff CJ**. Leveraging fluorinated glucosamine action to boost anti-tumor immunity. *Current Opinion in Immunology*, 2013, 25(2):206-13.
10. **Dimitroff CJ**. How to build 'Lean and Mean' anti-tumor T cells: A strategic view into the anti-carbohydrate action of fluorinated glucosamine analogs. **Galectins and Disease Implications for Targeted Therapeutics** (ACS Symposium Series, Vol. 1115), Oxford University Press, 2013: Chp. 7: 123-135.
11. **Dimitroff CJ**, Rabinovich GA. Defining the fate and function of effector T cells through galectin-1–galectin-1 ligand-binding interactions: Implications in tumor immunity. **Tumor-Induced Immune Suppression**, Springer Science+Business Media and LLC, 2014: Chp 12.
12. **Dimitroff CJ**. Galectin-binding O-glycosylations as regulators of malignancy. *Cancer Research*, 2015; 75(16):3195-202.
13. **Dimitroff CJ**. Novel insights on sialyltransferase regulators of cancer-associated O-glycans. **Glycobiology and Human Disease**, CRC Press, Taylor & Francis Group, 2016: Chp 10.
14. Giovannone N, Smith L, Treanor, B and **Dimitroff CJ**. Galectin-glycan interactions as regulators of B cell immunity. *Frontiers in Immunology*, 2018; 9:2839.
15. **Dimitroff CJ**. I-branched carbohydrates as emerging effectors of malignant progression. *Proc. Natl. Acad. Sci.*, In review

Professional Educational Materials or Reports:

- | | |
|-------------|---|
| 2006 | I created a laboratory website (http://dimitrofflab.bwh.harvard.edu) with educational images and corresponding descriptions of recruitment mechanisms for leukocyte/tumor cell migration from blood vessels to distant tissues. |
| 2013 – 2014 | I mentored a SMART (<u>S</u>udents <u>M</u>odeling <u>A</u> <u>R</u>esearch <u>T</u>opic) team (facilitated by Milwaukee School of Engineering) project on the structure of protein, galectin-1. I teamed up with a select group of upper level science students at The Governor's Academy (Byfield, MA) to help them research, study and build a 3D model of the well-chronicled lectin, galectin-1. The students designed a computer model of galectin-1, which was built on a 3D printer. This work will presented at The American Society for Biochemistry & Molecular Biology meeting in San Diego in April 2014. |

Theses:

- 1.) Ph.D. Thesis; “*Cell Surface as a Target for Cancer Chemotherapy*”
State University of New York at Buffalo
Graduate School Program at Roswell Park Cancer Institute
Department of Pharmacology and Therapeutics
- 2.) Master's Thesis; “*Modulation of Human Colorectal Cancer Cell Surface Complex Carbohydrates by 2-Acetamido-1,3,6-tri-O-acetyl-4-deoxy-4-fluoro-D-glucosamine In Vitro*”
State University of New York at Buffalo
Graduate School Program at Roswell Park Cancer Institute
Department of Pharmacology and Therapeutics

Abstracts, Poster Presentations and Exhibits Presented at Professional Meetings:

1. Woynarowska B, Skrincosky D, **Dimitroff CJ**, Haag A, Sharma M, Matta K and Bernacki RJ. Modulation of tumor cell surface glycoconjugates by fluorinated N-acetylglucosamine analogs, *Proc. AACR*, 1994; 35:20
2. Bernacki RJ, **Dimitroff CJ**, Sharma M, Matta K and Woynarowska B. Fluorinated N-acetylglucosamine Analogs: Modulators of tumor cell surface glycoconjugates and cellular adhesion, *Clin. Exp. Met.*, 1994; 12(5):41.
3. Bernacki RJ, Woynarowska B, **Dimitroff CJ**, Sharma M and Matta KL. Inhibition of human colon carcinoma cell adhesion and homotypic aggregation by a 4-fluoro-glucosamine analog, *Glycoconjugate J.*, 1995; 12(4):396.
4. **Dimitroff CJ**, Woynarowska B, Mazurchuk R, Sharma M, Matta KL and Bernacki RJ. Development of a colon tumor metastasis model in nude mice to assess the anti-metastatic activity of sugar analogs using magnetic resonance imaging, *Glycoconjugate J.*, 1995; 12(4):397.
5. **Dimitroff CJ**, Klohs W, Sharma A, Oh L, Pera P, Driscoll D, An C, Veith J, Schroeder M, Klutchko S and Bernacki R J. Evaluation of the effects of PD166285 and PD173074 on *in vitro* and *in vivo* angiogenesis, *Proc. AACR*, 1998; 653:62.
6. **Dimitroff CJ**, Klohs W, Henderson B, Dougherty TJ and Bernacki RJ. Antitumor efficacy of PD166285 and PD173074, novel inhibitors of receptor tyrosine kinases, in combination with photodynamic therapy, *VII International Conference Metastasis Society*, (San Diego, CA), 1998; 41.
7. **Dimitroff CJ**, Dall'Olio F, Bernacki RJ and Lau JT. Enhanced heterotypic human colon cancer cell adhesion related to cell surface $\alpha 2,3$ sialylation, *Proc. AACR*, 1999; 2976:450.
8. **Dimitroff CJ**, Lee J and Sackstein R. Identification and characterization of a novel cell adhesion phenotype on acute myelogenous leukemias, *Proc. AACR*, 2000; 41:571.
9. **Dimitroff CJ**, Sackstein, R. Identification of novel proteins bearing cutaneous lymphocyte antigens on human leukemias. *J. Invest. Derm.*, 2000; 114(4):831.
10. Sackstein R, **Dimitroff CJ** and Fuhlbrigge RC. A new method for identification of adhesive interactions under shear force conditions. *Exp. Hematol.*, 2000; 28(7):35.
11. **Dimitroff CJ**, Lee JY and Sackstein R. CD44 is the primary L-selectin ligand on human leukemias. *Proc. AACR*, 2001; 42:298.
12. Fuhlbrigge RC, King S, **Dimitroff CJ**, Sackstein R and Kupper TS. Direct observation of E-selectin mediated rolling on cutaneous lymphocyte-associated antigen using a novel blot rolling assay. *J. Invest. Derm*, 2001.
13. Sackstein R, **Dimitroff CJ**, Lee JY, Fuhlbrigge RC, Parmar K, Mauch PM and Sandmaier B. Homing and hematopoiesis: HCELL is a principal E- and L-selectin ligand of human hematopoietic stem cells. *Proc. Blood*, 2001.
14. **Dimitroff CJ**, Sackstein R. Functional modulation of cutaneous lymphocyte-associated antigen on skin-homing lymphocytes and prevention of allergic contact dermatitis with a novel fluorinated analog of N-acetylglucosamine. *J. Invest. Derm.*, 2002; 119(1):343.
15. Sackstein R, **Dimitroff CJ** and Lee JY. Expression of selectin ligands on blasts from acute leukemias. *Exp. Hematol.*, 2002.
16. **Dimitroff CJ**, Liu L, Kupper TS, Sackstein R. Preventing the effector phase of allergic contact dermatitis with a metabolic inhibitor of CLA synthesis. *J. Invest. Derm.*, 2003; 121(1):1211.
17. Cain DW, Schreiber TH, **Dimitroff CJ**, Chung C, Otero J and Sackstein R. CD44/HCELL is an E- and L-selectin ligand on murine hematopoietic progenitor cells. *Blood*, 2003; 102(11):180b.
18. Schreiber TH, Cain DW, **Dimitroff CJ**, and Sackstein R. G-CSF mobilization radically up-regulates α -1, 3 fucosyltransferases-4 and -7 generating high avidity E-selectin ligands on circulating nucleated cells. *Blood*, 2003; 102(11):115a.
19. **Dimitroff CJ**. Expression of cutaneous lymphocyte-associated antigen on human bone-metastatic prostate tumor cells. *J. Invest. Derm.*, 2004; 122:A30.

20. **Dimitroff CJ**. Leukocyte E-selectin ligand, PSGL-1, is expressed on human bone-metastatic prostate tumor cells and mediates rolling interactions on human bone marrow endothelium. *Clin. Exp. Met.*, 2004; 21(7):599-622.
21. Descheny L, **Dimitroff CJ**. Downregulation of cutaneous lymphocyte-associated antigen and E-selectin ligand activity on malignant skin-homing T-cells with the fluorosugar, 4-fluorinated-N-acetylglucosamine. *J. Invest. Derm.*, 2005; 124:A32.
22. Gainers ME, Descheny L and **Dimitroff CJ**. Identifying a novel skin-homing receptor on inflammatory lymphocytes. *J. Invest Derm.*, 2006; 126:121.
23. Yamanaka K, **Dimitroff CJ**, Mizutani H and Kupper TS. Vitamin A and D derivatives block cutaneous lymphocyte-associated antigen expression on human T cells via selective glycosyltransferase inhibition. *J. Invest Derm.*, 2006; 126:123.
24. Gainers ME, Descheny L and **Dimitroff CJ**. Molecular analysis of skin-homing receptors on natural killer cells associated with allergic contact dermatitis. *J. Invest Derm.*, 2007; 127:115.
25. Gainers ME, Descheny L and **Dimitroff CJ**. A novel adhesion molecule plays a critical role in T cell migration to inflamed skin. **STAR Award Lecture, American Academy of Allergy, Asthma and Infectious Diseases Annual Meeting**, San Diego, CA; 2007.
26. Barthel SR, Gavino JD, Wiese G, Jaynes JM, Cho J, Siddiqui J, Furie B, Kenneth J. Pienta, KJ and **Dimitroff CJ**. Intravascular rolling of prostate cancer cells is elaborated by alpha 1,3 fucosyltransferase activity, **Joint AACR - Metastasis Research Society Conference**, Vancouver, CA; 2008.
27. **Dimitroff CJ**. Dissecting the Glycobiologic Mediators of Prostate Tumor Metastasis, **American Chemical Society Annual Meeting**, Washington, DC; 2009.
28. Barthel SR, Wiese GK, Cho J, Opperman MJ, Hays DL, Siddiqui J, Pienta KJ, Furie B and **Dimitroff CJ**. Homing of circulating prostate cancer cells to bone is regulated by alpha 1,3 fucosyltransferase 7. **AACR Annual Meeting**, Washington, DC, 2010.
29. Cedeno-Laurent F., Barthel SR, Clark RA and **Dimitroff CJ**. Galectin-1 is a potent inducer of a regulatory phenotype on skin-resident memory T cells. *J. Invest. Derm., Society for Invest. Dermatology Annual Meeting*, Atlanta, GA, 2010.
30. Cedeno-Laurent F, Opperman M, Barthel SR, Hays D, Schatton T, Zhan Q, Frank MH, Murphy GF and **Dimitroff CJ**. Blocking galectin-1 ligand biosynthesis enhances immunity against melanoma. *J. Invest. Derm.* 2011; **Society for Invest. Dermatology Annual Meeting**, Phoenix, AZ, 2011.
31. Cedeno-Laurent F, Opperman M, Barthel SR and **Dimitroff CJ**. Dimeric galectin-1 alters the plasticity and commitment of Th1 and Th17 cells by promoting IL-10 expression. **American Association of Immunologists Annual Meeting**, San Francisco, CA, 2011.
32. Geddes J, Cedeno-Laurent F, Butler MO and **Dimitroff CJ**. Galectin-1 can bind human melanoma-specific CD8⁺ T cells and trigger immunosuppression. **Society for Invest. Dermatology Annual Meeting**, Raleigh, NC, 2012.
33. Geddes J, Cedeno-Laurent F, Butler MO and **Dimitroff CJ**. Effects of galectin-1 on human melanoma-specific CD8⁺ T cells. **Harvard Immunology Retreat**, Lincoln, NH, 2012.
34. Geddes-Sweeney J, Yazawa EM, Cedeno-Laurent F, Barthel SR and **Dimitroff CJ**. Galectin-1 ligands help regulate CD8⁺ T cell function and correlate with melanoma malignancy. **Harvard Immunology Retreat**, Lincoln, NH, 2013.
35. Cohen A, Afinogenova Y and **Dimitroff CJ**. Defining a Novel Immunohistological Approach for Diagnosing Malignant Melanoma. **Harvard Medical School, Scholars-in-Medicine, Soma Weiss Student Research Day**, Boston, MA, 2014.
36. Afinogenova Y, **Dimitroff CJ**. Galectin-1 ligands are carbohydrate correlates of malignant melanoma. **New England Science Symposium for Medical Students**, Boston, MA, 2014.
37. Bradford N, Cho Y-J, Bailey L, Gustafson J, Huang T, Iyer H, Lu H, Magliochetti-Cammarata T, Nee W, Park J, Park J-Y, Sherrin M, Sugarman E, Tejeda J, Zhan B, Rokous J and **Dimitroff CJ**. Using a Chimera to Study the Role of Galectin-1 in Immunological Responses and Tumor Progression. **SMART Program**, San Diego, CA, 2014.

38. Geddes-Sweeney J, Yazawa EM, Cedeno-Laurent F, Walley KC, Barthel SR, Opperman MJ, Widlund HR, Murphy GF and **Dimitroff CJ**. Galectin-1 ligands are functionally-expressed in malignant melanoma. *Albert J. Ryan Fellowship Symposium*, North Conway, NH, 2014.
39. Giovannone N and **Dimitroff CJ**. Defining stage-specific glycosylation in T-dependent B cell maturation. *Harvard Immunology Retreat*, Lincoln, NH, 2014.
40. Geddes-Sweeney JE and **Dimitroff CJ**. Glycomic characterization in melanoma development. *Albert J. Ryan Fellowship Symposium*, Mt. Washington Hotel, North Conway, NH, 2015.
41. Giovannone N, Geddes-Sweeney JE, Liang J, Antonopoulos A, Pochebit SM, Bhattacharyya N, Barthel SR, Haslam SM, and **Dimitroff CJ**. Human germinal center B cells express a unique glycosylation signature characterized by poly-N-acetyllactosaminyl glycans. *Society for Glycobiology Annual Meeting*, San Francisco, CA, 2015.
42. Giovannone N, Geddes-Sweeney JE, Liang J, Antonopoulos A, Pochebit SM, Bhattacharyya N, Barthel SR, Haslam SM, and **Dimitroff CJ**. Human germinal center B cells express a unique glycosylation signature characterized by poly-N-acetyllactosaminyl glycans. *Discovery Brigham Day, Brigham and Women's Hospital*, Boston, MA, 2015.
43. Thomas SE, **Dimitroff CJ**, Barthel SR and Burdick MM. Galectin-7 human Fc-fusion protein can be isolated from transfected freestyle 293-F cells. *Biomedical Engineering Society Annual Meeting*, Tampa, FL, 2015.
44. Geddes-Sweeney J, Liang J, Giovannone N, Tani Y, Schaffer L, Head SR, Antonopoulos A, Haslam SM, Widlund HR and **Dimitroff CJ**. The GCNT2/Galectin-3 axis regulates melanoma malignancy. *Society for Glycobiology Annual Meeting*, San Francisco, CA, 2015.
45. Giovannone N, Geddes-Sweeney JE, Liang J, Antonopoulos A, Pochebit SM, Bhattacharyya N, Barthel SR, Haslam SM, and **Dimitroff CJ**. The sialyltransferase ST3Gal-1 regulates galectin-3-binding to human B cells. *American Association of Immunologists Annual Meeting*, Seattle, WA, 2016.
46. Geddes-Sweeney J, Liang J, Giovannone N, Tani Y, Schaffer L, Head SR, Antonopoulos A, Haslam SM, Widlund HR and **Dimitroff CJ**. "I"-branched carbohydrates negatively regulate galectin-3-binding and melanoma malignancy. *American Association of Immunologists Annual Meeting*, Seattle, WA, 2016.
47. Geddes-Sweeney J, Liang J, Giovannone N, Tani Y, Schaffer L, Head SR, Antonopoulos A, Haslam SM, Widlund HR and **Dimitroff CJ**. I-branched N-glycans negatively regulate melanoma growth and insulin-like growth factor receptor signaling. *Society for Glycobiology Annual Meeting*, New Orleans, LA, 2016.
48. Giovannone N, Geddes-Sweeney J, Liang J, Antonopoulos A, Pochebit SM, Bhattacharyya N, Barthel SR, Haslam SM, and **Dimitroff CJ**. ST3Gal-1 truncates O-glycans and augments Galectin-3 binding to CD45 in human B cells. *Society for Glycobiology Annual Meeting*, New Orleans, LA, 2016.
49. Giovannone N, Liang J, Antonopoulos A, Geddes-Sweeney J, King S, Pochebit SM, Bhattacharyya N, Lee GS, Dell A, Widlund HR, Haslam SM, **Dimitroff CJ**. N-glycome analysis of human B cells reveals a novel role for Galectin-9 in regulating BCR signaling. **Abstract for oral presentation**. *Gordon Research Seminar on Immunobiology and Immunochemistry*, Mount Snow, VT, 2018.

Narrative Report

I am a global leader in the study of sugars, known as glycobiology, and highly motivated to translate his glycobiological findings to help cure diseases and improve the overall health of humans. My research focuses on understanding how sugars or 'glycans' regulate immune and cancer cell functions with the goal of developing new approaches to boost the immune system to fight diseases and to treat cancer progression. I have been studying the identify, nature and impact of glycans on inflammation and cancer for the last 26 years and operate one of the most reputable translational glycobiology programs in the US.

I received my Ph.D. in Molecular Pharmacology at Roswell Park Cancer Institute, where I studied mechanisms of glycan-dependent adhesion of cancer cells and corresponding glycan-centric therapeutic

strategies to thwart metastasis development. I then trained as a Research Fellow in the Department of Dermatology at Brigham and Women's Hospital under the direction of Dr. Robert Sackstein, in which I investigated the glycobiology of hematopoietic stem cell homing to bone. Transitioning to independence in 2003, I published groundbreaking data on the function of a class of glyco-enzymes called fucosyltransferases and their glycan products (more commonly found on skin-homing immune cells) in prostate cancer cells and their predilection to metastasize to bone. Together, these early efforts resulted in a collection of published articles in high impact journals, J. Clin. Invest., P.N.A.S., Can. Res., BLOOD, J. Immunol. and J.B.C. that helped launch my reputation in the glycosciences

In 2019, I am now considered an expert on studies of glycan-binding selectins and galectins and their glycan ligands and their roles in fundamental immunology, inflammatory processes and cancer progression. My laboratory has recently made pioneering observations in two diverse research areas studying the roles of galectin-1, -3 and -9 and their glycoprotein ligands in adaptive immunity and in melanoma progression. Both efforts have recently been published in the high impact journal, *Nature Communications*. Galectin-binding glycans deliberately displayed on membrane proteins have a profound effect on the capacity of T and B cells to proliferate, differentiate and function in adaptive immune responses and on the ability of malignant primary melanomas in the skin to metastasize. To this end, my group discovered that β 1,6 glucosaminyltransferase 2, GCNT2, which catalyzes the synthesis of I-antigen (or I-branched glycans), functions a critical negative regulator of Gal-3- and Gal-9-binding activity, which profoundly influences B cell immunity and melanoma progression. These findings have wide implications in developing potent immunomodulators of steady-state and pathologic immunity and new methods to treat, and even predict, melanoma progression.

My current translational glycobiology research program is subdivided into (2) components:

Cancer Research Program: I am currently exploring the glycobiology of melanoma progression. I have obtained exciting preliminary data that the glycan signature of melanoma cells is vastly different from their normal melanocyte counterparts. The glycans of melanocyte/ melanoma cells are being investigated functionally to help ascertain whether these glycan features help drive melanoma metastasis and whether these features can be used as biomarkers to predict melanoma metastasis.

Immune Research Program: Other studies in my laboratory are designed to define the glycan signatures and their function on human B cells during maturation of a humoral immune response. Using lessons from studies on cancer cell glycobiology, these studies employ a battery of glycobiological tools to interrogate B cell glycan IDs and candidate galectin-binding partners. Recent observations suggest that unique B cell glycans encourages a galectin-binding activity, which could critically impact the efficiency of a humoral immune response, vaccination effectiveness or, even when dysregulated, B-lymphogenesis.

These research activities have afforded me the honor of receiving independent NIH R-type grant awards dating back to 2003. Notably, I have recently been awarded 1.) an NIH/NCI Alliance of Glycobiologists for Cancer Research: Biological Tumor Glycomics Laboratories (U01) grant (One of 5 cancer glycobiology laboratories in the US) supporting exciting studies on impact of melanoma glycans and disease progression; 2.) an NIH/NIAID R21 grant on studies of novel glycan features impacting B cell function; and 3.) a prestigious Mizutani Glycoscience research grant for his work on glycan-binding galectins and human B cell function. I regularly speak at national and international venues, including symposia at *Society for Investigative Dermatology*, *American Association of Immunologists*, *Society for Glycobiology* and *American Association for Cancer Research* Annual meetings related to glycan-mediated mechanisms of inflammation and metastasis.

My administrative duties and laboratory are based within the Department of Dermatology at Brigham and Women's Hospital (BWH)/Harvard Medical School (HMS) and the Harvard University Graduate School of Arts and Sciences. I am focused on training the next generation of immunologists/cancer research scientists. I serve as: 1.) Faculty Member, Harvard Immunology Ph.D. Program; 2.) Chair, BWH Dermatology Scholarship Oversight Committee; 3.) Director, BWH

Dermatology Research Training Program; and 4.) Associate Director for Laboratory Research, BWH Dermatology.

My emphasis on teaching and mentoring is exemplified by my teaching of laboratory methods on the topics of immunology, biochemistry, cutaneous immunology, glycobiology and tumor metastasis studies. I have supervised 44 trainees since 2003 that range from HS students, PhD graduate students, post-doctoral fellows to junior faculty. My training methods vary from daily shoulder-to-shoulder instruction in the laboratory to didactic sessions in the form of journal clubs, weekly laboratory meetings and daily discussions on biomedical research. As a faculty member in the HMS Immunology Program, I mentor Ph.D. students on the fundamentals of glycan-mediated mechanisms of adaptive immune cell trafficking and fate/function. Since 2006, I have served as a Discussion Leader for the ethics, Conduct of Science, course offered through HMS, Division of Medical Sciences that is required by all Ph.D. students. I have established summer internship programs with local high schools, such as the Catalyst Summer Internship Program at The Governor's Academy and summer research internships at Iroquois High School in Western New York. I have been honored as a nominee 19-times for HMS faculty recognitions in mentoring and community service and is the recipient of an HMS Junior Faculty Mentor Award and BWH Center for Faculty Development & Diversity Community Service Award. In my Department as the Associate Director of Laboratory Research, I am co-founder and acting Director of the BWH Department of Dermatology Training Program as well as co-founder and acting Chair of Scholarship Oversight Committee. I lead the BWH Dermatology Research Operations Team and am the leader of weekly BWH Dermatology Research Seminars and Invited Speaker Series.

In summary, my current administrative, research and mentoring roles encourage a multi-faceted approach to biomedical academic research at BWH/HMS and a state-of-the-art, evolving laboratory that spawns successful scientists at every academic level. This has resulted in a strong National/International reputation and continued NIH R-award funding. My hope is to translate my basic glycobiology research findings to new treatment strategies to build a more effective immune system for fighting disease and to halt the spread of cancer.

Sheilla L. Rodríguez Madera, Ph.D.

sheillalm@me.com

(939) 645-7330

EDUCATION

1999-02	University of Puerto Rico, Río Piedras Campus	Ph.D.	Philosophy of Psychology	Advisor: Dr. José Toro- Alfonso
1995-99	University of Puerto Rico, Río Piedras Campus	M.A.	Clinical Psychology	Advisor: Dr. Jeanette Rosselló
1991-95	University of Puerto Rico, Río Piedras Campus	B.A.	Magna Cum Laude, Psychology	-----

LICENSE

2002	Psychologists Licensing Board, Health Department, Commonwealth of Puerto Rico (#2144)
------	--

PRINCIPAL POSITIONS HELD

2018-19	University of Puerto Rico, Medical Sciences Campus	Program Coordinator	DrPH Program with specialty in Social Determinants of Health
2012-to present	University of Puerto Rico, Medical Sciences Campus	Professor	DrPH Program with specialty in Social Determinants of Health
2010-to present	Ponce Health Sciences University	Visiting Professor	School of Behavioral and Brain Sciences
2014-2017	University of California in San Francisco	Visiting Professor	Center for HIV Prevention Studies (CAPS)

2008-12	University of Puerto Rico, Carolina Campus (UPR-CA)	Associate Professor	Department of Social Sciences and Criminal Justice
2005-07	University of Puerto Rico, Cayey Campus	Executive Director	Puerto Rico's Commission for the Prevention of Violence (COPREVI)
2003-05	Ponce Health Sciences University	Assistant Professor	Clinical Psychology Program

PROFESSIONAL HONORS & RECOGNITION

2014	Researcher of the Year Award	Journal of Behavioral Sciences Carlos Albizu University, San Juan, PR
2004	Scholarship	XV International AIDS Conference Bangkok, Thailand
2004	Scholarship	Psychological Association of Puerto Rico (APPR in Spanish), San Juan, PR
2004	Scholarship	First Regional Congress of Psychology Guatemala City, Guatemala
2002	Scholarship	Kinsey Summer Graduate Training Internship Kinsey Institute, Indiana
2000	Scholarship	XIII International AIDS Conference Durban, South Africa
2000	Scholarship	United States Conference on AIDS Atlanta, Georgia
1995	Membership	Golden Key National Honor Society University of Puerto Rico
1995	Magna Cum Laude	Bachelor Degree University of Puerto Rico

KEYWORDS/AREAS OF CURRENT INTEREST

Health disparities; transgender health; gender and sexuality; health professionals; social stigma; violence and necropolitics; HIV prevention.

FUNDED RESEARCH

ONGOING:

1.	R21AG063453	Role: PI	Effort: 28%	PIs: Mark Padilla, PhD & Nelson Varas, PhD Co-I: Kevin Grove, PhD
	National Institute on Aging		2018-2020	
	Title: “A Multi-Level Health Systems Study of Collapse and Resilience in Puerto Rico’s Response to Hurricane Maria”			
	Goal: To contribute to a better understanding of post-disaster institutional resilience in Puerto Rico after hurricane María.			
	Direct costs: \$423,558			

PENDING FOR REVIEW:

1.	R01 (New submission)	Role: PI	PIs: Nelson Varas & Mark Padilla Co-I: Kevin Grove
	National Institutes of Health		
	Title: Physician Migration and its Implications for Puerto Rico's Health Care System		

2.	--	Role: Co-PI	PI: Alíxida Ramos, PhD Co-I: Mark Padilla, PhD
	American Foundation for Suicide		
	Title: Suicide ideation and intent among the Latino transgender and gender non-conforming population		

3.	R21 (Scored, re-submission)	Role: PI	PI: Alíxida Ramos, PhD Co-I: Mark Padilla, PhD, Nelson Varas, PhD & Torsten Neilands, PhD.
	National Institutes of Health		
	Title: The Role of Transgender Embodiment on Reproductive Cancer Screening and Gynecological/urological Care.		

TO BE SUBMITTED:

-January 7th, 2019

1.	R34 (New submission)	Role: PI	PI: Nelson Varas, PhD Co-I: Mark Padilla, PhD & Torsten Neilands, PhD
	National Institutes of Health		
	Title: “Developing an intervention to foster a gender-affirming approach for HIV prevention care among resident physicians”		
2.	R01 (Scored, re-submission)	Role: PI	PI: Nelson Varas, PhD Co-I: Torsten Neilands, PhD
	National Institutes of Health		
	Title: “Reducing HIV/AIDS stigma behaviors among Latino medical students Re-submission NIH”		
3.	R21 (Scored, re-submission)	Role: PI	PI: Mark Padilla Co-I: Nelson Varas, PhD & Alíxida Ramos, PhD
	National Institutes of Health		
	Title: “Nurses and HIV prevention care for transgender women in the Dominican Republic”		

COMPLETED:

1.	1R21MH102025-01	Role: PI	Effort: 20%	PI: Mark Padilla, PhD
	National Institute of Mental Health		2014-2017	
	Title: Physicians and Health-related Services for Male-to-female Transgender Persons			
	Goal: To contribute to the development and testing of a future intervention that can foster access to quality HIV prevention and health services for MTG-TG in Puerto Rico.			
	Direct costs: \$401,369			
2.	1R25-DA028567	Role: PI (pilot study)	Effort: 20%	
	Center for AIDS Prevention Studies/National Institute on Drug Abuse		2015	
	Title: Exploring the Feasibility of Stress and HIV Biomarkers Collection among Transgender Women in Puerto Rico’s San Juan Metropolitan Area			
	Goal: To determine the feasibility to collect biomarkers among transgender women in Puerto Rico.			
	Direct costs: \$25,000			
3.	1R21DA032288-01	Role: Co-PI	Effort: 20%	PI: Mark Padilla, PhD
	National Institute on Drug Abuse		2011-2014	
	Title: Injection Practices and HIV Risk Behavior among Transgender Persons in Puerto Rico			
	Goal: To gather qualitative and quantitative data addressing injection practices among MTF transsexuals			

	Direct costs: \$250,000			
4.	1R03HD060448 - 01	Role: PI	Effort: 25%	Co-PI: Nelson Varas, PhD
	National Institute of Child and Human Development		2009-2011	
	Title: Relationship Experiences among Puerto Rican Heterosexual HIV Discordant couples			
	Goal: To gather qualitative data addressing among serodiscordant couples in Puerto Rico on safe sexual practices and adherence to treatment.			
	Direct costs: \$100,000			
5.	1R24DA024868	Role: Co-inv	Effort: 20%	PI: Angela Pattatucci, PhD
	National Institute on Drug Abuse		2009-2011	
	Title: Partner Relations in Drug Dependence and Treatment			
	Goal: To describe the way in which illicit drug use is culturally situated within the everyday lives of women who have been released from prison			
	Direct costs: \$76,000			
6.	Role: Principal Investigator		Effort: 15%	PI: Salvador Santiago, PhD
	Family Services Department Government of Puerto Rico		2008	
	Title: Implementation and Evaluation of the Intervention: Parents Educating Children in Safe Environments			
	Goal: To develop and test an intervention to reduce violent patters towards children among Puerto Rican families			
	Direct costs: \$50,000			
7.	Role: Co-Inv.		Effort: 15%	PI: Irma Serrano, PhD
	University of Puerto Rico, Río Piedras Campus		2008	
	Title: Psychologists in Public Policy: Twenty Years Later			
	Goal: To replicate a study regarding psychologists' participation in public policy that was carried out 20 years before.			
	Direct costs: \$24,150			
8.	Role: Principal Investigator		Effort: 25%	
	BRIN-PR (Biomedical Research Infrastructure Network). Ponce School of Medicine		2004-2005	
	Title: The Role of Satisfaction with Partner Relationship in Adherence to Antiretroviral Treatment among Puerto Rican Heterosexual women with HIV/AIDS			
	Goal: To identify the role of satisfaction with partner relations in adherence to treatment			
	Direct costs: \$50,000			

9.	Role: Co-Inv.	Effort: 15%	PI: José Toro-Alfonso, PhD
	Puerto Rico's Department of Health	2003	
	Title: Needs Assessment on Training in Private and Governmental Settings of HIV/AIDS-related services		
	Goal: To identify training needs of agencies and organizations offering services to people with HIV/AIDS.		
	Direct costs: \$78,000		

PEER REVIEWED PUBLICATIONS

1. Reyes-Estrada, M., Varas-Díaz, N., Parker, R. & **Rodríguez Madera, S.** (2018). Religion and HIV-related stigma among nurses who work with people living with HIV/AIDS in Puerto Rico. *Journal of the International Association of Providers of AIDS Care*, 17, 1-9.
2. **Rodríguez Madera, S.**, Varas Díaz, N., Ramos Pibernus, A., Padilla, M., Vasques Guzzi, A., Rodríguez, G., Bockting, W. (2017). Exploring the feasibility of biomarker collection for HIV infection and chronic stress among transwomen in Puerto Rico. *Puerto Rican Journal of Psychology*, 28(2), 268-281.
3. Padilla, M., **Rodríguez-Madera, S.**, Ramos-Pibernus, A., Varas-Díaz, N., & Neilands, T. (2017). The social context of hormone and silicone injection in Puerto Rican transwomen. *Culture, Health & Sexuality*. doi 10.1080/1369/1058.2017.1367035.
4. **Rodríguez Madera, S.**, Padilla, M., Varas Díaz, N., Neilands, T., Florenciani, E., & Ramos Pibernus, A. (2016). Experiences of violence among transgender women in Puerto Rico: An underestimated problem in Puerto Rico. *Journal of Homosexuality*, 64, 209-217. doi:10.1080/00918369.2016.117402
5. Ramos-Pibernus, A., **Rodríguez-Madera, S.**, Padilla, M., & Varas-Díaz, N., & Vargas, R. (2016). Intersections and evolution of “butch-trans” categories in Puerto Rico: Needs and barriers in an invisible population. *Global Public Health (Special Issue: “The Trouble with ‘Categories’: Rethinking MSM, Trans and their Equivalents in HIV Prevention and Health Promotion”)*, 11(7-8), 966-980. doi:10.1080/17441692.2016.1180703
6. Padilla, M., **Rodríguez-Madera, S.**, Varas Díaz, N., & Ramos-Pibernus, A. (2016). Transmigrations: Border-crossing and the politics of body modification among Puerto Rican transgender women. *International Journal of Sexual Health*, 28, 261-277. doi: 10.1080/19317611.2016.1223256
7. Rodríguez-Díaz, C. E., Vargas-Molina, R. L., Jovet-Toledo, G. G., Vélez-Vega, C. M., Santiago-Rodríguez, E. I., Ortiz-Sánchez, E. J., **Rodríguez-Madera, S. L.**, & Mulinelli-Rodríguez, J. J. (2016). Discrimination and Health among Lesbian, Gay, Bisexual and Trans People in Puerto Rico. *Puerto Rico Health Sciences Journal*, 35 (3), 154-159.
8. Varas-Díaz, N., Neilands, T. B., **Rodríguez-Madera, S.**, & Padilla, M. (2015). The role of emotions in the reduction of HIV/AIDS stigma among physicians in training. *AIDS Care*, Oct.7, 108.

9. Ramos-Pibernus, A., Rivera-Segarra, E., Colón-Burgos, J., González-Sepúlveda, O., Rodríguez-Díaz, C., & **Rodríguez-Madera, S.** (2014). Perception and experience about social determinants of health in a sample of professional and students of Psychology and Health Education in Puerto Rico. *Health & Society*, 5(2), 194-208.
10. Marzán Rodríguez, M., **Rodríguez-Madera, S.**, & Varas Díaz, N. (2013). Stigma and homophobia: Persistent challenges for HIV prevention among young MSM in Puerto Rico. *Journal of Social Sciences*, 26, 50-59.
11. Varas- Díaz, N., Torsten, N. B., Cintrón-Bou, F., Marzán-Rodríguez, M., Santos-Figueroa, A., Santiago Negrón, S., Marqués Reyes, D., & **Rodríguez-Madera, S.** (2013). Testing the efficacy of an HIV/AIDS stigma reduction intervention with medical students in Puerto Rico: The SPACES Project. *Journal of International AIDS Society*, 16:18973.
12. Rivera Rivera, J., **Rodríguez-Madera, S.**, Varas Díaz, N., & Pacheco, R. (2013). The role of social support on health-related practices of HIV-discordant heterosexual couples. *Puerto Rican Journal of Psychology*, 24(2), 1-18.
13. Varas-Díaz, N., Neilands, T.B., Cintrón-Bou, F., Santos Figueroa, A., **Rodríguez- Madera, S.** & Santiago Negrón, S. (2012). The role of gender on HIV/AIDS stigma among medical students in Puerto Rico: Implications for training and service delivery. *Puerto Rico Health Sciences Journal*, 31, 1-3.
14. **Rodríguez-Madera, S.**, Martínez, M., Figueroa, X., & Pattatucci, A. (2012). Women's Intimate Partner Relationships and Post-Incarceration Treatment for Substance Abuse and Dependence in Puerto Rico: A Literature Review. *Puerto Rican Journal of Psychology*, 23, 17-31.
15. **Rodríguez Madera, S.** & Santiago Negrón, S. (2010). Citizen security: From a reactive to a preventive model. *Puerto Rican Journal of Psychology*, 21, 62-84.
16. **Rodríguez-Madera, S.** (2009). In the name of God: Religious influence on gender and the regulation of sexuality. *Journal of Behavioral Sciences*, 24, 33-76.
17. Marqués Reyes, J., **Rodríguez-Madera, S.**, & Matías Carrelo, L. (2007). Between reason and passion: Sexual intimacy and heterosexual couples in the face of HIV prevention. *Qualitative Report*, 12, 658-679.
18. **Rodríguez-Madera, S.** & Marqués Reyes, D. (2006). Partner relationships as contexts of lack of control in the HIV epidemic. *Journal of Behavioral Sciences*, 21, 97-128.
19. **Rodríguez-Madera, S.** & Toro-Alfonso, J. (2004). Description of a domestic violence measure for Puerto Rican gay males. *Journal of Homosexuality*, 50, 155-173.
20. **Rodríguez-Madera, S.**, & Toro-Alfonso, J. (2005). Gender as an obstacle in HIV/AIDS prevention: Efforts for male-to-female transgenders. *International Journal of Transgenderism*, 8(2/3), 113-122.

21. Toro-Alfonso, J. & **Rodríguez-Madera, S.** (2004). Domestic violence in Puerto Rican gay male couples: Prevalence, intergenerational violence, addictive behaviors, and conflict resolution skills. *Journal of Interpersonal Violence*, 19, 639-654.
22. Toro-Alfonso, J. & **Rodríguez-Madera, S.** (2004). Sexual coercion in a sample of Puerto Rican gay males: Implications for HIV prevention. *Journal of Gay & Lesbian Social Services: Issues in practice, Policy, and Research*, 17, 47-58.
23. **Rodríguez-Madera, S.** & Toro-Alfonso, J. (2003). The community we don't dare to mention: Social vulnerability, risky behaviors and HIV/AIDS among transgender community in Puerto Rico. *Puerto Rican Journal of Psychology*, 14, 7-40.
24. **Rodríguez-Madera, S.** & Toro-Alfonso, J. (2003). The community we don't talk about: Transgender in Puerto Rico. *Journal of Health Psychology*, 15, 111-134.
25. Toro-Alfonso, J. & **Rodríguez-Madera, S.** (2003). Domestic violence among Puerto Rican gay males: Prevalence, intergenerational violence and problem solving skills. *Psychological Perspectives*, 3/4, 162-170.
26. **Rodríguez-Madera, S.** & Toro-Alfonso, J. (2002). To be or not to be: gender transgression as an object of study in Psychology. *Advances in Latin American Psychology*, 22, 63-78.

UNDER REVIEW PUBLICATIONS

1. **Rodríguez-Madera, S.**, Varas-Díaz, N., Padilla, N., Ramos-Pibernus, A., Neilands, T., Rivera Segarra, E., Pérez, C., & Bockting, W. (under review). "Just like any other patient": Transgender stigma among physicians in Puerto Rico. *Journal of Health Care for the Poor and Underserved*.
2. Ramos, J., Flores, A., Ramos-Pibernus, A., Rivera-Segarra, E., Varas-Díaz, N., & **Rodríguez-Madera, S.L.** (under review). Reducing stigma and increasing knowledge on transwomen's health needs: A pilot intervention for medical students in Puerto Rico. *Journal of Behavioral Sciences*.
3. Ramos Pibernus, A., Rivera-Segarra, E., **Rodríguez Madera, S.**, Varas Díaz, N., Padilla, M., & Mendoza, S. (under review). Stigmatizing Experiences of Trans Men and Buchas in Puerto Rico: Implications for Health. *Psychology of Sexual Orientation and Gender Diversity*. (Special issue: LGBT issues across the Spanish/Portuguese-Speaking Americas).

BOOKS AND CHAPTERS

BOOK UNDER DEVELOPMENT:

Title: Social Stigma in the Age of Trump

Editors: Nelson Varas-Díaz, Sheilla Rodríguez Madera & Mark Padilla

BOOKS:

1. **Rodríguez Madera, S.** (2018). *Roots and wings: Stories about the Puerto Rican grandmother*. San Juan, PR: BiblioServices.
2. Serrano-García, I., Ortiz Nolasco, N., Cappas Ortiz, N., **Rodríguez Madera, S.**, Sáez Santiago, E., & Toro Rodríguez, V. (2014). *Families in Puerto Rico: Contexts, Challenges and Alternatives for Practice*. San Juan, PR: Psychological Association of Puerto Rico.
3. **Rodríguez Madera, S.** & Santiago Negrón, S. (2012). *Violence: Mitigation options*. San Juan, PR: Terranova Publisher.
4. Varas-Díaz, N., Marqués Reyes, D., Burgos, O., **Rodríguez Madera, S.**, & Martínez Taboas, A. (2011). *Religion as a problem in Puerto Rico*. San Juan, PR: Terranova Publisher.
5. **Rodríguez Madera, S.** (2009). *TRANS Gender: Moving through the gray zones*. San Juan, PR: Terranova Publisher.
6. Toro-Alfonso, J. & **Rodríguez Madera, S.** (2005). *At the margin of gender: Domestic violence among same-sex partners*. San Juan, PR: Huracán Publisher.

CHAPTERS IN EDITED BOOKS:

1. Ramos-Pibernus, A., **Rodríguez-Madera, S.**, Padilla, M., Varas-Díaz, N. & Vargas Molina, R. (2018). Intersections and evolution of “butch-trans” categories in Puerto Rico: Needs and barriers in an invisible population. In A. Perez-Brumer, R. Parker, & P. Aggleton (Eds.) *Rethinking MSM, Trans* and other Categories in HIV Prevention*. Routledge.
2. **Rodríguez-Madera, S.**, Ramos Pibernus, A., Padilla, M., & Varas Díaz, N. (2015). Radiography of trans communities in Puerto Rico: Making visible alternative femininities and masculinities. In M. Vázquez-Rivera, A. Martínez Taboas & M. Francia-Martínez, and J. Toro-Alfonso (Eds.), *LGBT 101: An introductory view* (pp. 290-314). Puerto Rican Publications.
3. **Rodríguez-Madera, S.** (2012). Transactions of the flesh: Criminalization of Trans women sex workers. In S. Serrano (Ed.), *Contemporary criminological records* (pp. 107-150). San Juan, PR: Situm.
4. **Rodríguez-Madera, S.** & Varas-Díaz, N. (2012). Puerto Rican heterosexual serodiscordant couples: Cultural challenges for healthy dyads. In K. Organista (Ed), *HIV Prevention with Latinos: Theory, Research, and Practice* (pp. 227-244). London: Oxford University Press.
5. Martínez Sarson, M., Figueroa Sánchez, X., & **Rodríguez Madera, S.** (2011).

- Institutionalized violence towards women with problematic illegal substance use in Puerto Rico. In L. Rolón Collazo (Ed.), *Minutes of VIII Colloquium on women: Proposals, reflections and battles against violence towards women* (pp. 53-65). Emergent Education Publisher. Cabo Rojo, PR.
6. Toro-Alfonso, J., & **Rodríguez-Madera, S.** (2009). Intimate partner violence among a sample of Puerto Rican gay men living in New York City. A view on acculturation issues. In D.S. Miranda, R. V. Nina, & B. Ortiz Torres (Eds.), *Issues of Psychology* (pp.203-240). San Juan, PR: Puerto Rican Publisher.
 7. **Rodríguez-Madera, S.** (2007). Transgressive citizenships: Gender, stigma and its implications for health. In N. Varas & F. Cintrón (Ed.), *Stigma and health in Puerto Rico: Detrimental consequences of the alternative* (pp. 36-72). San Juan, PR: Puerto Rican Publisher.
 8. Toro-Alfonso, J. & **Rodríguez-Madera, S.** (2006). The double secret: Domestic violence among same sex partners. The profile of violence in Puerto Rico: 1984-2004. San Juan, PR.
 9. **Rodríguez-Madera, S.,** & Toro-Alfonso, J. (2005). Gender as an obstacle in HIV/AIDS Prevention: Considerations for the development of HIV/AIDS prevention efforts for Male-to-Female Transgenders. In W. Bockting, & E. Avery (Eds.), *Transgender health and HIV prevention: Needs assessment studies from transgender communities* (pp. 34-56). Binghamton, NY: Haworth Press.
 10. **Rodríguez-Madera, S.** (2005). Transcending gender: Reflections on domestic violence as social practice and its challenges for action. In J. Toro-Alfonso & S. Rodríguez Madera, S. (Eds.) *Beyond gender: Domestic violence among same-sex partners* (pp. 125-136). San Juan, PR: Huracán Publisher.
 11. Toro-Alfonso, J. & **Rodríguez-Madera, S.** (2005). Domestic violence in gay male couples: An effort for breaking the silence. In J. Toro-Alfonso & S. Rodríguez Madera, S. (Eds.) *At the margin of gender: Domestic violence among same-sex partners* (pp. 55-72). San Juan, PR: Huracán Publisher.
 12. **Rodríguez-Madera, S.** & Ortiz-Pons, N. (2004). The power of narrative: Deconstruction and co-construction of “realities: in the psychotherapeutic context. In G. Bernal & A. Martínez Taboas (Eds.), *Theory and practice of psychotherapy in Puerto Rico* (pp. 77-90). San Juan, PR: Puerto Rican Publisher.
 12. **Rodríguez-Madera, S.** (1999). Manual for the Implementation of Pilot Studies. San Juan, PR: University Centre for Psychological Services and Research.

NEWSLETTER PUBLICATIONS

1. Rodríguez-Madera, S. (2012). Cisexist codes and Trans subordination, *Diversity*, 3 (2), 13-

- 18.
2. Rodríguez-Madera, S. (2012). Structural violence as social determinant of health: Its effects for Trans people. *Diversity*, 3 (1), 7-22.
3. Rodríguez-Madera, S. (2010). The value of plurality, *Diversity*, 1 (1), 2.
4. Rodríguez-Madera, S. (2011). Diverse families: The effects of structural violence, *Diversity*, 2 (1), 22-28.

NEWSPAPER COLUMNS

1. 4/7/2017: Fighting for our trans communities. *El Nuevo Día*.
2. 3/1/2013: Legislate for public health. *El Nuevo Día*.
3. 6/23/2010: Bill of absurdity. *El Nuevo Día*.
4. 5/29/2010: Violence against Trans people. *El Nuevo Día*.
5. 3/5/2009: The untouchables and tax exemption. *El Nuevo Día*.
6. 6/27/2005: Violence and safety. *El Nuevo Día*.

PRESENTATIONS

INVITED PRESENTATIONS:

- 2018 **Rodríguez Madera, SL** & Ramos Pibernus, A. What would happen if it is about me? Effects of stigma experiences on the health of trans people. Metropolitan Detention Center, Guaynabo Affirmative Employment. Guaynabo, PR.
- 2017 **Rodríguez-Madera, S.** The challenges of clinical work with the trans community in Puerto Rico. Carlos Albizu University. San Juan, PR.
- 2017 **Rodríguez-Madera, S.** Issues related to trans individuals. Certification on LGBT 101. *Psychological Association of Puerto Rico*. San Juan, PR.
- 2017 Ramos-Pibernus, A., & **Rodríguez-Madera, S.** *Beyond beauty: Considerations for trans communities*. LGBT Community Center. San Juan, PR.
- 2016 **Rodríguez-Madera, S.** & Ramos-Pibernus, A. TRANSforma: Research on trans health in Puerto Rico. *First Symposium on Counseling Psychology*. Turabo University, Caguas, PR.

- 2016 **Rodríguez-Madera, S.** Addressing health disparities among Latino Trans Populations: The experience of TRANSforma Project. Latino HIV/AIDS and Drug Abuse (**CRUSADA**). Florida International University.
- 2016 **Rodríguez-Madera, S.** Keynote speaker at the Graduation Ceremony. Ponce Health Sciences University. Ponce, PR.
- 2015 **Rodríguez-Madera, S.**, Ramos-Pibernus, A., Padilla, M., & Varas-Díaz, N. *Filler injections among transwomen in Puerto Rico*. The National Transgender Health Summit, Oakland.
- 2014 Ramos-Pibernus, A., & **Rodríguez-Madera, S.** *Complexities of transgressive identities: Towards a better understanding*. Graduate Program in Counseling Psychology. Turabo University, Caguas, PR.
- 2013 **Rodríguez-Madera, S.** The Psychological Association of Puerto Rico: Here and now. Keynote speaker at the *60 Convention of the Psychological Association of Puerto Rico*. Ponce, PR.
- 2013 **Rodríguez-Madera, S.** Public policy and health promotion. *LXI Annual Conference for Health Promotion and Health Education*. San Juan, PR.
- 2013 **Rodríguez-Madera, S.** & Ramos Pibernus, A. *Therapeutic approaches for gay and lesbian couples*. Association of Family and Couples Therapists of Puerto Rico. Ponce Health Sciences University. Ponce, PR.
- 2013 **Rodríguez-Madera, S.** About gender dysphoria: Reflections for supporting trans. *The body inhabited: the DSM-5 and the trans despathologization*. Interamerican University. San Juan, PR.
- 2013 **Rodríguez-Madera, S.** *Cultural Competence and Diversity*. Medical Sciences Campus, University of Puerto Rico. San Juan, PR.
- 2013 **Rodríguez Madera, S.** & Ramos Pibernus, A. *Psychological interventions with transgender people*. Graduate Program in Counseling Psychology. Turabo University, Caguas, PR.
- 2013 **Rodríguez-Madera, S.** & Ramos Pibernus, A. Psychological interventions with LGB individuals. Graduate Program in Counseling Psychology, Turabo University. Caguas, PR.
- 2013 **Rodríguez Madera, S.** & Ramos Pibernus, A. *On gay, lesbians and trans: Considerations for the clinical practice*. Association of Family and Couples Therapists of Puerto Rico. Ponce Health Sciences University. Ponce, PR.
- 2012 **Rodríguez Madera, S.**, Ramos Pibernus, A., & Vasques Guzzi, A. *Sensitive approach toward transgender people: Contributing to their social legitimacy*. CEMI, ACTU

& GAMMA: Medical Sciences Campus, University of Puerto Rico.

- 2012 **Rodríguez Madera, S.** *Violence as social determinant of health.* Ponce School of Medicine and Health Sciences. Ponce, PR.
- 2012 **Rodríguez Madera, S.** *Mentorship: A joint venture.* Ponce School of Medicine and Health Sciences. Ponce, PR.
- 2011 **Rodríguez Madera, S.** *TRANS despathologization.* Committee against homophobia and discrimination. San Juan, PR.
- 2011 **Rodríguez-Madera, S.** Transgender health: Route for awareness. Keynote speaker at the *First Meeting on GLBTT's health.* San Juan, PR.
- 2010 **Rodríguez-Madera, S.** Creating a national strategic plan for preventing violence. Keynote speaker at the Symposium: *Multiple faces of violence in Puerto Rico: Toward a preventive and multidisciplinary approach.* Eastern University, Carolina Campus.
- 2011 **Rodríguez Madera, S.** *Violence against transgender people.* University of Puerto Rico in Carolina. Carolina, PR.
- 2007 **Rodríguez Madera, S.** Citizenship and security from the public health perspective. Keynote speaker at the *Third Puerto Rican Conference on Public Health,* San Juan, PR.
- 2007 Santiago Negrón, S. & **Rodríguez Madera, S.** Violence in Puerto Rico and its implications for public health. Keynote speaker at the *First Annual Symposium on Social Subjects.* University of Puerto Rico, Mayagüez Campus.
- 2006 **Rodríguez Madera, S.** Gender-related stigma. *First Meeting on Stigma and Health.* Carlos Albizu University, San Juan, PR.
- 2006 Santiago Negrón, S. & **Rodríguez Madera, S.** Media and youth related violence. *Annual Congress of C.R.U.S.S.A.D.A.S.* San Juan, PR.
- 2004 **Rodríguez Madera, S.** Sexuality: Between desire and control. *Critical Analysis on Human Sexuality Research: Contributions from the Hispanic Caribbean.* University of Puerto Rico, Río Piedras Campus. San Juan, PR.
- 2002 Serrano-García, I., **Rodríguez-Madera, S.**, & Resto Olivo, J. Will be heard our VOICES in the community? *Conference Joint Efforts for Innovation: HIV/AIDS and Women.* San Juan, PR.

OTHER PRESENTATIONS:

- 2018 **Rodríguez-Madera, S.**, Marqués Reyes, D., & Varas Díaz, N. Necropolitics

- and coloniality: 65th Annual Convention of the Puerto Rican Psychological Association. Ponce, PR.
- 2018 **Rodríguez-Madera, S. &** Ramos-Pibernus, A. What would happen if it were me? Effects of stigma experiences on the health of trans people. Metropolitan Detention Center, Guaynabo Affirmative Employment. Guaynabo, PR.
- 2018 **Rodríguez-Madera, S.,** Boulón, F., & Ortiz, N. We are made of stories: The experience of writing about grandmothers in the Puerto Rican society. 64th Annual Convention of the Puerto Rican Psychological Association. San Juan, PR.
- 2016 **Rodríguez-Madera, S.,** Ramos-Pibernus, A., Varas-Díaz, N. & Padilla, M. Stigma and the provision of medical services for transgender women. Oral presentation at the 63rd Annual Convention of the Puerto Rican Psychological Association. San Juan, PR.
- 2016 **Rodríguez-Madera, S.,** Ramos Pibernus, A., Padilla, M., Varas-Díaz, N., Rodríguez Rodríguez, G., Vasques Guzzi, A. Transgender-related stigma among physicians in PR. Poster presentation at the *V Puerto Rican Conference of Public Health*. San Juan, PR.
- 2015 Ramos Pibernus, A., **Rodríguez-Madera, S.,** Rodríguez Rodríguez, G., Padilla, M., Varas-Díaz, N. That was not discussed in the School of Medicine: Competencies and attitudes of physicians regarding the health needs of trans women in Puerto Rico. Oral presentation at the *61th Annual Convention of the Psychological Association of Puerto Rico*. San Juan, PR.
- 2015 **Rodríguez-Madera, S.,** Vasques Guzzi, A., Ramos Pibernus, A., Rodríguez Rodríguez, G., Padilla, M., Varas-Díaz, N. When they don't love you back: Challenges of the fieldwork with vulnerable populations. Oral presentation at the *61th Annual Convention of the Psychological Association of Puerto Rico*. San Juan, PR.
- 2015 Padilla, M., **Rodríguez-Madera, S.,** Varas-Díaz, N., Ramos Pibernus, A. Structural exclusion and the politics of "access to care" among transgender women in Puerto Rico. Oral presentation at the *Latin American Studies Association Annual Conference*, San Juan, PR.
- 2015 **Rodríguez-Madera, S.,** Ramos-Pibernus, A., Padilla, M., & Varas-Díaz, N. A 'mouth is a mouth': Perceptions of physicians about the medical needs of transgender women. Oral presentation at the *National Transgender Health Summit*, Oakland, CA.
- 2015 **Rodríguez-Madera, S. &** Ramos Pibernus, A. "We are in caves": Access to health services and competences on trans health among physicians in Puerto Rico? Oral presentation at the *Annual Symposium of the Psychological Association of Puerto Rico: Integra-Psychology, Primary Care and Community*. University of Turabo, Caguas, PR.

- 2015 **Rodríguez-Madera, S.**, Varas-Díaz, N., Padilla, M., & Ramos-Pibernus, A. *Street stories: Transgender women and sex work*. Oral presentation at the *XII Physical Anthropology Symposium: Anthropolos 2015*. La Habana, Cuba.
- 2015 **Rodríguez-Madera, S.** & Ramos Pibernus, A. *Gender transgressions: Tensions between categories and identity construction*. Oral presentation at the *Interdisciplinary Seminar on Gender Issues*. University of Puerto Rico, Río Piedras Campus. San Juan, PR.
- 2015 **Rodríguez-Madera, S.** Mental health: A challenge for education. *10th Dialogue on social-moral infrastructure of the country*. Discussant on Presidential Message. Interamerican University. San Juan, PR.
- 2014 Ramos-Pibernus, A., & **Rodríguez-Madera, S.** *Trans masculinities and health: The role of stigma*. Oral presentation at the *3rd LGBTT summit of Puerto Rico*. San Juan, PR.
- 2013 Ramos-Pibernus, A., Pacheco, R. Y., Nieves Rivera, M., Vasques-Guzzi, A., Lafarga-Previdi, I., **Rodríguez-Madera, S.**, Padilla, M., & Varas-Díaz, N. To be 'trans': Intersections between identities and the mental dimension of health. Oral presentation at the *60 Convention of the Psychological Association of Puerto Rico*. Ponce, PR.
- 2013 Rivera-Segarra, E., **Rodríguez-Madera, S.**, Varas-Díaz, N. & Ramos-Pibernus, A. Stigma as a social determinant of health: A fundamental cause theory perspective. Oral presentation at the *World Mental Health Congress*, Buenos Aires, Argentina.
- 2013 Ramos-Pibernus, A., **Rodríguez-Madera, S.** & Rivera-Segarra, E. Gender as a social determinant of health. Oral presentation at the *World Mental Health Congress 2013*, Buenos Aires, Argentina.
- 2013 **Rodríguez-Madera, S.** & Varas Díaz, & Padilla, M. Gender as a social determinant of health in Puerto Rican transgender women. Oral Presentation at the *1st International Conference: LGBT Psychology and related Fields*. Lisbon, Portugal.
- 2013 Ramos Pibernus, A. & **Rodríguez-Madera, S.** Diffuse borders: The reality of transgender men and female masculinities in Puerto Rico. Oral Presentation at the *1st International Conference: LGBT Psychology and related Fields*. Lisbon, Portugal.
- 2013 **Rodríguez-Madera, S.**, Ramos Pibernus, A., & González Sepúlveda, O. Labyrinth of identities: Gender construction as a social determinant of health and its impact on the Puerto Rican transgender population. Oral presentation at the *IV Puerto Rican Conference on Public Health*. San Juan, PR.
- 2013 Vasques Guzzi, A., Lafarga Previdi, I., **Rodríguez-Madera, S.**, Padilla, M., &

- Varas Díaz, N. Violence in the transgender community of Puerto Rico: Implications for public health. Oral presentation at the *IV Puerto Rican Conference on Public Health*. San Juan, PR.
- 2013 Nieves Rivera, M., Pacheco Torres, R., **Rodríguez-Madera, S.**, Padilla, M., & Varas Díaz, N. Poverty and unemployment: Implications for the transgender health. Oral presentation at the *IV Puerto Rican Conference on Public Health*. San Juan, PR.
- 2012 **Rodríguez-Madera, S.**, Ramos Pibernus, A., & González Sepúlveda, O. Uniqueness and diversity: Gender identity construction among transgender and transsexual individuals. Panel at the *59 Convention of the Psychological Association of Puerto Rico*. Río Grande, PR.
- 2012 Vasques Guzzi, A., Lafarga Previdi, I., **Rodríguez-Madera, S.**, & Padilla, M. Hormone use among the transgender population in Puerto Rico: Implications for health. Oral presentation at the *59 Convention of the Psychological Association of Puerto Rico*. Río Grande, PR.
- 2012 Padilla, M., **Rodríguez-Madera, S.**, Varas Díaz, N., & Vasques Guzzi, A. *Border-crossing and the politics of body modification among Puerto Rican transgender women: Findings from the TRANS-forma project*. CAPS town Hall Presentation. San Francisco, CA.
- 2011 **Rodríguez-Madera, S.** Structural violence as a social determinant of health: Its effects on transgender people. Oral presentation at the *58th Convention of the Psychological Association of Puerto Rico*. Río Grande, PR.
- 2011 **Rodríguez-Madera, S.** & Varas Díaz, N. Religious beliefs: Implications for HIV prevention with heterosexual serodiscordant couples in Puerto Rico. Oral presentation at the *2011 Caribbean HIV Conference: Strengthening Evidence To Achieve Sustainable Action*. The Bahamas.
- 2011 Rivera, J., **Rodríguez-Madera, S.** & Varas Díaz, N. Social support among Puerto Rican serodiscordant couples. Oral presentation at the *2011 Caribbean HIV Conference: Strengthening Evidence To Achieve Sustainable Action*. The Bahamas.
- 2011 **Rodríguez-Madera, S.** & Varas Díaz, N. Puerto Rican heterosexual serodiscordant couples: Cultural challenges for healthy dyads. E-poster presentation at the *6th IAS Conference on Pathogenesis, Treatment and Prevention*. Rome, Italy.
- 2011 **Rodríguez-Madera, S.** & Martínez, M. *Designing research with female inmates with history of problematic drug use*. Journal Club. University of Puerto Rico, Medical Science Campus. San Juan, PR.

- 2010 **Rodríguez-Madera, S.** Sexual health in transgender people: Citizen rights and social legitimacy. Oral presentation at the *First Multi-sectorial Meeting on Sexual Health in Puerto Rico*. San Juan, PR.
- 2010 **Rodríguez-Madera, S.** & Varas Díaz, N. Promoting health in partner relationships: Narratives of the effects of HIV on Puerto Rican serodiscordant couples and its implications for HIV treatment adherence and secondary prevention. Oral Presentation at the *IV Latin American Congress on Qualitative Health Research*. Fortaleza, Brazil.
- 2010 Rivera, J., Pacheco, R., **Rodríguez-Madera, S.**, & Varas Díaz, N. Social support and its impact on Puerto Rican heterosexual couples. Poster presentation at the *IV Latin American Congress on Qualitative Health Research*. Fortaleza, Brazil.
- 2010 **Rodríguez-Madera, S.** The embodiment of transgression: Re-conceptualizing gender and creating legitimate social spaces. Oral Presentation at the conference: *Public Health and Social Justice: Health of the LGBTI*. University of Puerto Rico, Medical Sciences Campus. San Juan, PR.
- 2010 **Rodríguez-Madera, S.** *Stories to be narrated...* Clinical Case Discussion at the Psychological Association of Puerto Rico. San Juan, PR.
- 2009 **Rodríguez-Madera, S.** *In the name of god: The influence of religion in gender experiences and the regulation of lust*. Oral presentation at the *56th Convention of the Psychological Association of Puerto Rico*. Ponce, PR.
- 2008 **Rodríguez-Madera, S.**, Santiago-Negrón, S., & Varas-Díaz, N. Violence prevention in childhood: Interventions with parents for the development of safety environments for raising kids. Oral presentation at the *55th Convention of the Psychological Association of Puerto Rico*. San Juan, PR.
- 2008 **Rodríguez-Madera, S.** *ACT: Intervening with parents for violence prevention in childhood*. Oral presentation at the Inter-agency Summit. San Juan, PR.
- 2008 **Rodríguez-Madera, S.** & Santiago Negrón, S. *Primary prevention of violence against children: Evidence-based strategies*. Training at Puerto Rico's Department of Family Issues. San Juan, PR.
- 2007 **Rodríguez-Madera, S.** Citizenship and security: From the reactive model to the public health approach. Oral presentation at the *54th Convention of the Psychological Association of Puerto Rico*. Guayanilla, PR.
- 2007 Marqués Reyes, D., **Rodríguez-Madera, S.**, Varas Díaz, N. The body as a text: Symbolic representation in bodily modifications. Oral presentation at the *54th Convention of the Psychological Association of Puerto Rico*. Guayanilla, PR.
- 2007 **Rodríguez-Madera, S.** The stigmatization of sexualized bodies: Its effects on

- citizenship and health. Oral presentation at the *Third Puerto Rican Conference on Public Health*. San Juan, PR.
- 2007 Santiago Negrón, S., **Rodríguez-Madera, S.**, & Andújar Bello, I. Violence from a public health approach: Paradigmatic and politics challenges. Oral presentation at the *Third Puerto Rican Conference on Public Health*. San Juan, PR.
- 2007 Andújar Bello, I., **Rodríguez-Madera, S.**, & Santiago Negrón, S. Suicides and homicides: How to approach them from the public health perspective. Oral presentation at the *Third Puerto Rican Conference on Public Health*. San Juan, PR.
- 2007 **Rodríguez-Madera, S.** Respect to diverse families: Toward the creation of peaceful contexts for new kind of citizens. Oral presentation at the *First Annual Symposium on Social Subjects*. University of Puerto Rico, Mayagüez Campus. Mayagüez, PR.
- 2006 Toro-Alfonso, J. & **Rodríguez-Madera, S.** Gender in conflict: Same-sex domestic violence. Poster presentation at the *26th International Congress of Applied Psychology*. Athens, Greece.
- 2005 **Rodríguez-Madera, S.** & Santiago, S. Violence and the Public Health Model. Oral presentation at the *Eighteenth University Symposium on Sexual Education (SUSEX)*. University of Puerto Rico, Cayey Campus. Cayey, PR
- 2005 **Rodríguez-Madera, S.** & Santiago, L. M. Prevention of Violence and Public Health Paradigm. Oral Presentation at the *Second Conference on Adolescence and the Caribbean*. University of Puerto Rico, Río Piedras Campus. San Juan, PR.
- 2005 Santiago-Negrón, S. & **Rodríguez-Madera, S.** Primary Prevention of Violence against Children. Oral presentation at the *52nd Convention of the Psychological Association of Puerto Rico*. San Juan, PR.
- 2004 **Rodríguez-Madera, S.** *Feminist approaches in psychotherapy*. Lecture at the Advance Trainings for Interns, Clinical Psychology Program, Ponce School of Medicine. Ponce, PR.
- 2004 **Rodríguez-Madera, S.** *Challenges of sexual diversity issues to psychotherapy*. Lecture at the Advanced Trainings for Interns, Clinical Psychology Program, Ponce School of Medicine. Ponce, PR.
- 2004 **Rodríguez-Madera, S.**, Mañón, S., Daubón, R., Castro, E., & Marqués, D. The impact of partner satisfaction on HIV-positive women's adherence to treatment. Oral Presentation at the *51st Convention of Psychological Association of Puerto Rico*. Ponce, PR.
- 2004 Mañón, S., Castro., & **Rodríguez-Madera, S.**, Daubón, R., & Marqués, D. Communication among serodiscordant and seroconcordant couples:

- Implications for intervention development in Health Psychology context. Oral Presentation at the *51st Convention of the Psychological Association of Puerto Rico*. Ponce, PR.
- 2004 Daubón, R., Marqués, D., & **Rodríguez-Madera, S.** From love to risk: The role of sexuality in satisfaction with partner relationship: Voices from women living with HIV/AIDS. Oral Presentation at the *51st Convention of the Psychological Association of Puerto Rico*. Ponce, PR.
- 2004 Toro-Alfonso, J. & **Rodríguez-Madera, S.** Methodological paradigms: Mixed method in research. Oral Presentation at the *51st Convention of the Psychological Association of Puerto Rico*. Ponce, PR.
- 2004 **Rodríguez-Madera, S.**, Marqués, D., Daubón, R., Castro, E., & Mañón, S. Women living with HIV/AIDS and adherence to treatment: How satisfaction with partner relationship influences adherence? Oral Presentation at the *First Regional Congress*. Guatemala City, Guatemala.
- 2004 Marqués, D., Daubón, R., & **Rodríguez-Madera, S.** How HIV-positive women's satisfaction with partner relationship influences their sexual behaviors? Poster Presentation at the *First Regional Congress*. Guatemala City, Guatemala.
- 2004 **Rodríguez-Madera, S.**, Toro-Alfonso, J., & Acosta Pérez, E. Needs assessment on prevention for positives: Implementation on the new CDC's paradigm for challenging the HIV epidemic. Poster Presentation at the *Second Puerto Rican Conference on Public Health*. San Juan, PR.
- 2004 **Rodríguez-Madera, S.** & Toro-Alfonso, J. Secondary Prevention: Does it threaten primary Prevention efforts? Oral Presentation at the *XV International AIDS Conference*. Bangkok, Thailand.
- 2004 **Rodríguez-Madera, S.** & Toro-Alfonso, J. Needs of secondary prevention services: The context of governmental and private scenarios in Puerto Rico. Poster presentation at the *Caribbean, few languages, many cultures together against HIV/AIDS*. Santo Domingo, Dominican Republic.
- 2004 Acosta Pérez, E., Rodríguez, A., **Rodríguez-Madera, S.** & Toro-Alfonso, J. CDC new paradigm for HIV prevention: Challenges for coordinated HIV-related services in Puerto Rico. Poster presentation at the *Caribbean, few languages, many cultures together against HIV/AIDS*. Santo Domingo, Dominican Republic.
- 2004 Acosta Pérez, E., Ruiz-Torres, Y., Toro-Alfonso, J., **Rodríguez-Madera, S.** HIV-related secondary prevention services: Supply versus demand in Puerto Rico. Poster presentation at the *Caribbean, few languages, many cultures together against HIV/AIDS*. Santo Domingo, Dominican Republic.
- 2003 **Rodríguez-Madera, S.** Pons Madera, J., Ortiz Pons, N., Jimenez, J.

- Encounters between Clinical Psychology and Health Psychology – An integral approach: Experiences of Ponce School of Medicine’s Clinical Psychology Program. Oral presentation at the *50th Convention of the Psychological Association of Puerto Rico*. San Juan, PR.
- 2003 Toro-Alfonso, J. & **Rodríguez-Madera, S.** Secondary Prevention: Where the emphasis goes – Needs Assessment on Secondary Prevention Training in Puerto Rico. Oral presentation at the *50th Convention of the Psychological Association of Puerto Rico*. San Juan, PR.
- 2003 Serrano-García, I., **Rodríguez-Madera, S.**, & Acosta Perez, E. From the Rio Grande to the towns of fire: Panorama of sexual transmission of HIV/AIDS in Latin America. Plenary session at the *29th Interamerican Congress of Psychology*. Lima, Peru.
- 2003 **Rodríguez-Madera, S.** & Toro-Alfonso, J. Dimensions without limits: Challenges from sexual identities to Psychology. Symposium at the *29th Interamerican Congress of Psychology*. Lima, Peru.
- 2003 Toro-Alfonso, J. & **Rodríguez-Madera, S.** Secondary prevention needs assessment among governmental and private agencies of HIV/AIDS-related services: Development and Implementation. Oral presentation at the *29th Interamerican Congress of Psychology*. Lima, Peru.
- 2003 Ruiz-Torres, Y., **Rodríguez-Madera, S.**, Acosta Perez, E., & Toro-Alfonso, J. Needs versus services: A panorama of the needs of people living with HIV/AIDS in Puerto Rico in contrast with the services they are receiving. Oral presentation at the *29th Interamerican Congress of Psychology*. Lima, Peru.
- 2003 **Rodríguez-Madera, S.** & Toro-Alfonso, J. Domestic violence among Puerto Rican gay males. *Domestic violence among college students*. Conference at the University of Puerto Rico, Río Piedras Campus. San Juan, PR.
- 2002 **Rodríguez-Madera, S.** & Toro-Alfonso, J. Who say that I am not a woman? Subjectivities construction among male-to-female transgender persons. Oral presentation at the *49th Convention of Psychological Association of Puerto Rico*. Ponce, PR.
- 2002 Toro-Alfonso, J. & **Rodríguez-Madera, S.** The effect of acculturation on domestic violence prevalence in a sample of Puerto Rican gay males who live in New York. Oral presentation at the *49th Convention of the Psychological Association of Puerto Rico*. Ponce, PR.
- 2002 Serrano-García, I., & **Rodríguez-Madera, S.** Research needs and priorities related to the sexual transmission of HIV/AIDS among adolescents and adults in the insular Caribbean. Oral presentation at the *National Institute of Health Office of AIDS Research Advisory Council*, Washington, D.C.

- 2002 **Rodríguez-Madera, S.** & Toro-Alfonso, J. Gender as an obstacle in HIV/AIDS prevention: The transgender community in Puerto Rico. Poster presentation at the *XIV International AIDS Conference*, Barcelona, Spain.
- 2002 Toro-Alfonso, J. & **Rodríguez-Madera, S.** Domestic violence and sexual coercion: HIV risk among Puerto Rican gay males. Poster presentation at the *XIV International AIDS Conference*. Barcelona, Spain.
- 2002 **Rodríguez-Madera, S.** & Toro-Alfonso, J. The transgender community in Puerto Rico: A challenge to Public Health. Oral presentation at the *First Puerto Rican Conference on Public Health*. San Juan, PR.
- 2002 Toro-Alfonso, J. & **Rodríguez-Madera, S.** Domestic Violence among Puerto Rican gay males: Implications for Public Health. Oral presentation at the *First Puerto Rican Conference on Public Health*. San Juan, PR.
- 2001 **Rodríguez-Madera, S.** & Toro-Alfonso, J. Social vulnerability, high-risk behaviors and HIV/AIDS among Puerto Rican transgender persons. Oral presentation at the *Inter-university Congress of Psychology in the Caribbean and Central America: Achievements and Perspectives*. Santo Domingo, Dominican Republic.
- 2001 Toro-Alfonso, J. & **Rodríguez-Madera, S.** Domestic violence among Puerto Rican gay male partners: Prevalence, Intergenerational violence, addictive behaviors, and conflict resolution skills. Oral presentation at *Inter-university Congress of Psychology in the Caribbean and Central America: Achievements and Perspectives*. Santo Domingo, Dominican Republic.
- 2001 **Rodríguez-Madera, S.** & Toro-Alfonso, J. Domestic violence in Puerto Rican gay men: Intergenerational perspectives. Oral presentation at the *48th Convention of the Psychological Association of Puerto Rico*. San Juan, PR.
- 2001 Toro-Alfonso, J. & **Rodríguez-Madera, S.** Sexual coercion and high-risk behaviors for HIV among Puerto Rican gay men. Oral presentation at the *48th Convention of the Psychological Association of Puerto Rico*. San Juan, PR.
- 2001 **Rodríguez-Madera, S.** & Toro-Alfonso, J. Addressing the transgender enigma: Construction and deconstruction of gender category. Oral presentation at the *XVIII Congress of the Interamerican Society of Psychology*. Santiago, Chile.
- 2001 Toro-Alfonso, J. & **Rodríguez-Madera, S.** Violence in a romantic relationship: Domestic violence in Gay-males couples. Oral presentation at the *XVIII Congress of the Interamerican Society of Psychology*. Santiago, Chile.
- 2000 **Rodríguez-Madera, S.** & Toro-Alfonso, J. The community we don't dare to mention: A descriptive study about social vulnerability in Puerto Rico's transgender community. Oral presentation at the *47th Annual Convention of the*

Puerto Rican Psychological Association. Mayagüez, PR.

- 2000 Toro-Alfonso, J. & **Rodríguez-Madera, S.** Violence in family: Prevalence of domestic violence in a sample of Puerto Rican gay males. Oral presentation at the *47th Annual Convention of the Psychological Association of Puerto Rico*. Mayagüez, PR.
- 2000 **Rodríguez-Madera, S.** & Toro-Alfonso, J. The invisible community: An exploratory study regarding social vulnerability, high risk sex conduct, and HIV/AIDS in Puerto Rico's transgender community. Poster presentation at the *XIII International AIDS Conference*. Durban, South Africa.
- 2000 Serrano-García, I., **Rodríguez-Madera, S.**, Hernández-Cartagena, M. & Torres-Burgos, N. *Evaluation of an HIV/AIDS preventive intervention for heterosexual Puerto Rican women*. Poster presentation at the *XIII International AIDS Conference*. Durban, South Africa.
- 1999 **Rodríguez-Madera, S.**, García-Berrios, R. & Serrano-García, I. *Erotism and sexual practices of young heterosexual Puerto Rican women*. Oral presentation at the *XVII Congress of the Interamerican Society of Psychology*. Caracas, Venezuela.
- 1999 Padilla-Cotto, L., **Rodríguez-Madera, S.** & Quiñonez, A. Results of three measures for depression in a Puerto Rican sample: Beck Depression Inventory, Symptoms Checklist (LCS-36) and Depression Scale of the Centre of Epidemiological Studies. Presented at the *Psycho-Health Congress*. La Habana, Cuba.

PROFESSIONAL ACTIVITIES

SERVICE TO PROFESSIONAL ORGANIZATIONS

2015	Psychological Association of Puerto Rico	Past President Board of Directors
2014	Psychological Association of Puerto Rico	President Board of Directors
2013	Psychological Association of Puerto Rico	President-elect Board of Directors
2009-12	Psychological Association of Puerto Rico	Member Committee on LGBT Issues
2008-09	Psychological Association of Puerto Rico	Coordinator Violence Prevention Task Force
2007	Psychological Association of Puerto Rico	Member

		Task Force on Sexual Minorities
2003	Psychological Association of Puerto Rico	Member Committee on Ethics
2002	Psychological Association of Puerto Rico	Member Convention Committee
2001	Interamerican Society of Psychology	Collaborator Publicity Campaign. XVIII Congress of the Interamerican Society of Psychology

SERVICE TO PROFESSIONAL PUBLICATIONS

2018	Invited Co-editor. Journal of Behavioral Sciences
2012-to present	Ad hoc Evaluator. International Journal of Transgenderism
2017	Ad hoc Evaluator. American Journal of Public Health
2017	Ad hoc Evaluator. Journal of the Center for Puerto Rican Studies.
2013	Memoirs of the APPR's Annual Symposium: Family and Diversity
2013-to present	Member of the Editorial Board. Health and Human Behavior Journal
2008-to present	Ad hoc Evaluator. Puerto Rican Journal of Psychology
2012	Ad hoc Evaluator. Interamerican Journal of Psychology
2010-12	Editor. Diversidad [Diversity]. Bulletin on GLBTT Issues, Psychological Association of Puerto Rico
2010	Ad hoc Evaluator. Mexican Journal of Psychology
2005	Member of the Editorial Board. The Violence Profile in Puerto Rico: 1994-2004

CONTINUING EDUCATION AND PROFESSIONAL DEVELOPMENT ACTIVITIES

2017	Transformation: Innovating from Psychology. Turabo University. Caguas, PR.
2017	1 st Puerto Rico Transgender Health Conference. San Juan, PR.
2016	First Symposium on Counselling Psychology. Turabo University. Caguas, PR.

- 2014-17 Training Program for Scientists Conducting Research to Reduce HIV/STI Health Disparities at the Center for AIDS Prevention Studies (CAPS) at the University of California in San Francisco. San Francisco, CA.
- 2016 Community Based Participatory Research (CBPR) Certificate
New Approaches for Translational and Health Disparity Research
University of Puerto Rico, Medical Science Campus. San Juan, PR.
- 2015 Training: “The National Transgender Health Summit”. Oakland, CA.
- 2015 Symposium: “Integra-Psychology, Primary Care and Community”.
Puerto Rican Psychological Association: University of Turabo, Caguas, PR.
- 2015 Symposium: “XII Physical Anthropology Symposium: Anthropos 2015”. La Habana, Cuba.
- 2014 Conference. “Advancing towards equity: Interdisciplinary approaches.
Psychological Association of Puerto Rico. Río Grande, PR.
- 2014 Symposium: “Social Determinants of Health: Action from Psychology and related Disciplines”. Psychological Association of Puerto Rico. Sacred Heart University. San Juan, PR.
- 2013 Symposium: “Family: Pathway and social foundation”. Psychological Association of Puerto Rico. Turabo University. Caguas, PR.
- 2013 Training: “Analysis on theoretical and methodological implications for health promotion and social determinants of health”. University of Puerto Rico, Medical Sciences Campus. San Juan, PR.
- 2013 State Leadership Conference. “Countdown to health care reform”. American Psychological Association. Washington, DC.
- 2012 Conference: ISHEID 2012- Searching for a cure. Marseille, France.
- 2011 Training: “Diagnostic Measurement and Screening”. University-Promoting Institutions Drug Abuse Research Program (DIDARP), University of Puerto Rico, Medical Sciences Campus. San Juan, PR.
- 2011 Symposium: “Eliminating myths: Clinical, legal and health perspectives On GLBTT”. Psychological Association of Puerto Rico. Turabo University. Caguas, PR.
- 2011 Training: “Structural equations”. DIDARP, University of Puerto Rico. Medical Sciences Campus. San Juan, PR.
- 2011 Seminar: “How to write a successful research grant application”.

- DIDARP, University of Puerto Rico. Medical Sciences Campus. San Juan, PR.
- 2010 Seminar: “Conducting HIV Research with People Affected by Incarceration”. Center for the Studies of Social Differences and Health (CEDIS in Spanish) and DIDARP. University of Puerto Rico. San Juan, PR.
- 2010 Training: “Qualitative Interviews and Data Analysis”. CEDIS. University of Puerto Rico. San Juan, PR.
- 2010 Journal Club: “Characteristics of Women with ADHD in European Correctional System”. DIDARP, University of Puerto Rico. Medical Sciences Campus. San Juan, PR.
- 2010 Seventh Annual Investigator’s Development Retreat: “Publish or Perish: The Challenge of Writing Good Science”. Puerto Rico Comprehensive Center for the study of HIV Disparities (PR-CCHD). Ponce, PR.
- 2010 Seminar: “Epidemiological Research on Substance Use Disorders – Methodological Challenges”. DIDARP, University of Puerto Rico. Medical Sciences Campus. San Juan, PR.
- 2010 Journal Club: “Critical Evaluation of Epidemiological Studies”. DIDARP, University of Puerto Rico. Medical Sciences Campus. San Juan, PR.
- 2010 Training: “Conducting Responsible Research with Prisoners as Human Subjects”. DIDARP, University of Puerto Rico. Medical Sciences Campus. San Juan, PR.
- 2009 Training: “Recidivism and Drug Addiction: Its Impact for Public Health in Puerto Rico” DIDARP, University of Puerto Rico. Medical Sciences Campus. San Juan, PR.
- 2009 Training: “Successful Mentoring- Beginning of a Journey”. DIDARP, University of Puerto Rico. Medical Sciences Campus. San Juan, PR.
- 2008 Training: “Group Intervention Development”. CEDIS. University of Puerto Rico, Río Piedras Campus. San Juan, PR.
- 2008 Training: “Challenges of Social Differences in Health-related Research”. CEDIS. University of Puerto Rico, Río Piedras Campus. San Juan, PR.
- 2006 Training: “Childhood and Violence”. Reina Sofía Centre for the Study of Violence. Valencia, Spain.
- 2006 Training: “Evidence-based Programs for Violence Prevention-From Research to Practice”. Blueprint Conference. Denver, Colorado.

- 2006 Training: “Fundraising strategies”. Commission for the Prevention of Violence (COPREVI). University of Puerto Rico, Cayey Campus. Cayey, PR.
- 2005 Training: “Strategic Planning”. COPREVI. University of Puerto Rico, Cayey Campus. Cayey, PR.
- 2005 Training: “Communication Skills and Conflict Management”. University of Puerto Rico, Cayey Campus. Cayey, PR.
- 2005 Fourth National Symposium and Third International Meeting of Health Surveillance. La Habana, Cuba
- 2005 Training: “Effective Leadership, Healthy Environment and Public Policy”. University of Puerto Rico, Cayey Campus. Cayey, PR.
- 2005 Training: “Primary Prevention of Violence Program—ACT” of the American Psychological Association (APA). Washington, D.C.
- 2004 Training: “Principles for the Intervention with Patient with Substance Abuse”. Madre Dominga Center - Casa Belén, Inc. Ponce, PR.
- 2004 First Annual Investigators’ Development Retreat. PR-CCHD. San Juan, PR.
- 2003 Training and Career Development Workshop on Treatment and Adherence for and by Racial and Ethnic Minorities. Department of Health and Human Services. National Institute of Health. Washington, D.C.
- 2002 Kinsey Summer Graduate Training Institute 2002: Interventions for High-risk Sexual Behavior: Design, Implementation, and Evaluation. Kinsey Institute for Research in Sex, Gender, and Reproduction, Indiana University.

GOVERNMENT AND OTHER PROFESSIONAL SERVICE

- | | | |
|---------|---|-----------------------|
| 2005-07 | Commission for the Prevention of Violence (COPREVI) | Executive Director |
| 2007 | Puerto Rico’s Department of Correction and Rehabilitation | Clinical Psychologist |

UNIVERSITY AND PUBLIC SERVICE

UNIVERSITY SERVICE:

UNIVERSITY OF PUERTO RICO-MEDICAL SCIENCES CAMPUS, SCHOOL OF PUBLIC HEALTH

2017-to present	Personnel Committee, Social Sciences Department	Member
2015-16	Scientific Committee of the V Conference on Public Health	Member
2012-15	Committee on Administration and Teaching	Faculty Representative
2012	Committee for Prevention of Violence against Women	School Representative

UNIVERSITY OF PUERTO RICO-CAROLINA CAMPUS, SOCIAL SCIENCES & CRIMINAL JUSTICE DEPT.

2009-11	Disciplinary Board	Member
2008-09	Committee on Criminal Justice Department Certification	Member

PONCE SCHOOL OF MEDICINE-CLINICAL PSYCHOLOGY PROGRAM

2003-05	Academic Senate	Faculty Representative
2003-05	American Psychological Association (APA) Accreditation Committee	Member
2004	Ph.D. Development Committee	Member
2003-05	Internship Committee	Member
2003-05	Faculty Promotions and Sabbatical Leave Committee	Member
2003-05	Field Supervision Committee	Member

COMMUNITY AND PUBLIC SERVICE:

2018	School of Social Work, College of Public Health, Temple University	Member of the Scientific Advisory Board. Trans Equity Research Project
2017	Carlos Albizu University	Expert evaluator. Questionnaire: "Attitudes

		toward Bisexual Persons”
2013-14	Committee for the Pursuit of Equity (CABE in Spanish)	Advocacy
2013-15	Mental Health and Addiction Services Administration (ASSMCA in Spanish)	Expert Evaluator. <i>Viento en Popa</i> media campaign.
2013	Puerto Rican Psychological Association & Association of Broadcasters	Expert Evaluator. <i>Campaña de Paz</i> media campaign.
2012	Carlos Albizu University	Expert evaluator. Questionnaire: “Attitudes of Buddhism, Islam, Judaism and Episcopal traditions toward LGBTTT followers in Puerto Rico”
2011	Puerto Rico’s Civil Rights Commission & Mujeres Transexuales en Marcha	Interviewer
2011	Transgender Health Fair	Interviewer
2008-11	Project AIDS Stigma among health professionals in Puerto Rico (SPACES)	Intervention Facilitator
2004	Carlos Albizu University	Expert Evaluator. Questionnaire: “Attitudes and knowledge on sensible issues regarding gay and lesbians within psychotherapeutic context”
2004	University of Puerto Rico	Expert Evaluator. Interview Guide. Research Project: VIHSION
2004	University of Puerto Rico	Expert evaluator. Questionnaire: “HIV and Elderly”
2003	University of Puerto Rico	Expert Evaluator. Interview Guide, Research Project: HIV-related Stigma and Health Care Providers

2003	University of Puerto Rico	Expert Evaluator. Questionnaire: “Knowledge on HIV/AIDS and Norms/Rules related to Condom Use and Masturbation”
2003	Carlos Albizu University	Expert Evaluator. Questionnaire: “Domestic Violence among Puerto Rican Lesbians”
2002	HIV/AIDS-related Stigma Project	Interviewer
2002	Liceo Montessori, Guaynabo.	Training Facilitator

OTHER SCHOLARLY ACTIVITIES

FORMAL TEACHING:

1. UNIVERSITY OF PUERTO RICO-MEDICAL SCIENCES CAMPUS, SCHOOL OF PUBLIC HEALTH

<u>Years</u>	<u>Courses</u>
2012-to present	Community Building and Action on the Social Determinants of Health Qualitative methods in social determinants of health
2016	Seminar: Life Course Theory
2015	Seminar: Poverty and Violence

2. PONCE HEALTH SCIENCES UNIVERSITY-PH.D. PSYCHOLOGY PROGRAM

<u>Year</u>	<u>Course</u>
2012	Social Determinants of Mental Health

3. UNIVERSITY OF PUERTO RICO-CAROLINA CAMPUS, SOCIAL SCIENCES & CRIMINAL JUSTICE DEPT.

<u>Years</u>	<u>Courses</u>
2008-12	Psychopathology Psychology and the Legal System Methods in Social Sciences

Ethics in Society
 Seminar on Drug Use, Abuse and Dependence
 Introduction to Social Sciences (part 1 and 2)
 Introduction to Psychology
 Social Research Techniques
 Theories of Personality
 Interviews and Crisis Intervention

4. PONCE SCHOOL OF MEDICINE- CLINICAL PSYCHOLOGY PROGRAM

<u>Years</u>	<u>Courses</u>
2003-05	Social and Community Psychology Conceptualization and Intervention Planning History of Psychological Thought Gender Psychology Human Sexuality Psycho-cultural Analysis of Puerto Rican Society Women's Role in a Post-modern Society

MENTORING:

PREDOCTORAL STUDENTS SUPERVISED OR MENTORED

<u>Year</u>	<u>Name</u>	<u>Institution</u>	<u>Role</u>
2003-05	Domingo Marqués, Psy.D.	Ponce School of Medicine [PSM]	Mentor
2003-05	René Daubón, Psy.D.	PSM	Dissertation Advisor
2004	Nydia Cappas, Psy.D.	PSM	Dissertation Advisor
2004	Giselle Medina, Psy.D.	PSM	Clinical Supervisor
2006	Yarimar Rosa, Ph.D.	University of Puerto Rico [UPR]	Advisor
2012-15	Alíxida Ramos, Ph.D.	Ponce Health Sciences University [PHSU]	Mentor
2014-15	Miguel Nieves, Ph.D.	PHSU	Dissertation

			Advisor
2012-16	Yadira Pacheco, Ph.D.	PHSU	Mentor
2014-2017	Gabriela Rodríguez	PHSU	Dissertation Advisor
2015-17	Laura Bisbal	PHSU	Dissertation Advisor
2013-17	Carmen Pérez	UPR	Dissertation Advisor
2016-to present	Lindanela Carrión	PHSU	Dissertation Advisor
2013-2018	Elsa Ríos	UPR	Dissertation Advisor
2015-16	Ismael Rosario, M.A.	UPR	Advisor
2013-15	Yassel Amber, Ph.D.	UPR	Advisor
2012-17	José Colón	UPR	Mentor
2017-to present	Ediel Ramos	UPR	Dissertation Advisor

FACULTY MENTORING

<u>Year</u>	<u>Name</u>	<u>Institution</u>	<u>Position</u>
2015-to present	Alíxida Ramos, Ph.D.	UPR	Adjunct Faculty
2015-to present	Eliut Rivera, Ph.D.	PHSU	Assistant Professor
2016-to present	Domingo Marqués, PsyD	Carlos Albizu University	Associate Professor

OTHER RESEARCH EXPERIENCE

Role: Interviewer	PI: Nelson Varas, PhD
University of Puerto Rico, Río Piedras Campus	2007-2008
Title: Body Modification- The role of the body in identity discourse development.	

Role: Project Coordinator	PI: José Toro-Alfonso, PhD
University of Puerto Rico, Río Piedras Campus	2000-2002

Title: Project for the Study of Domestic Violence among Puerto Rican Gay Males Couples.

Doctoral Dissertation	Mentor: José Toro-Alfonso, PhD
University of Puerto Rico, Río Piedras Campus	1999-2000
Title: The community we don't dare to mention: An exploratory study regarding social vulnerability, high risk sex conduct, and HIV/AIDS in Puerto Rico's transgender community.	

Role: Research Assistant	PI: Irma Serrano, PhD
University of Puerto Rico, Río Piedras Campus	1997-2000
Title: Voices against HIV/AIDS.	

Master thesis	Mentor: Jeannette Rosselló, PhD
University of Puerto Rico, Río Piedras Campus	1996-1997
Title: Spiritism: An alternative therapeutic approach in Puerto Rico.	

Role: Research Assistant	PI: Guillermo Bernal, PhD
University of Puerto Rico, Río Piedras Campus	1996-1997
Title: Evaluation of the psychometric properties of measures for depression for adult populations	

DEVELOPMENT OF RESEARCH EXPERIENCE FOR STUDENTS:

Role: Mentor	Students: Alíxida Ramos, Eliut Rivera, José Colón, & Osvaldo González
University of Puerto Rico, Medical Sciences Campus & Ponce School of Medicine	2012-2013
Title: "For Whom the Bell Tolls": Perceptions of health professionals and students on the role of social determinants of health.	

MEASURES DEVELOPMENT:

1. **Rodríguez Madera, S.**, Varas Díaz, N., Neilands, T., Padilla, M., & Ramos Pibernus, A. (2017). *Transgender Knowledge Index*. San Juan, PR. Medical Sciences Campus, University of Puerto Rico.
2. **Rodríguez Madera, S.**, Varas Díaz, N., Neilands, T., Padilla, M., & Ramos Pibernus, A. (2017). *Transgender Stigma Scale*. San Juan, PR. Medical Sciences Campus, University of Puerto Rico.
3. **Rodríguez Madera, S.**, Varas Díaz, N., Neilands, T., Padilla, M., & Ramos Pibernus, A. (2017). *Gender-affirming Self-reported Skills*. San Juan, PR. Medical Sciences Campus, University of Puerto Rico.
4. **Rodríguez-Madera, S.**, Padilla, M., & Varas Díaz, A. (2012). *Transgender Person's Experiences Inventory*. San Juan, PR. Medical Sciences Campus, University of Puerto Rico.

5. Toro-Alfonso, J. Nieves, L., & **Rodríguez-Madera, S.** (2003). *Measure on Domestic Violence for Puerto Rican Gay Males* (English and Spanish versions). San Juan, P.R: University Centre for Psychological Services and Research.
6. **Rodríguez-Madera, S.** & Toro-Alfonso, J. (1999). *Survey on Social Vulnerability, High-risk Behaviors for HIV infection in the Transgender Community*. San Juan, P.R: University Centre for Psychological Services and Research.
7. **Rodríguez-Madera, S.,** Feliciano, Y., Serrano-García, I., Hernández-Cartagena, M. & Torres-Burgos, N. (1997). *Social Scale for Sexual Negotiation*. San Juan, P.R: University Centre for Psychological Services and Research.
8. Feliciano, Y., Serrano-García, I. & **Rodríguez-Madera, S.** (1997). *Diverse Emotional States in Sexual Negotiation Process*. San Juan, P.R: University Centre for Psychological Services and Research.

CLINICAL SUPERVISION:

- | | |
|----------|--|
| 2006 | Commission for the Prevention of Violence (COPREVI), University of Puerto Rico in Carolina |
| 2003- 05 | Clinical Psychology Program, Ponce School of Medicine.
Madre Dominga Center- Casa Belén, Ponce, PR. |
| 2003 | Sor Isolina Ferré Center, Ponce, PR. |

COURSE DEVELOPMENT:

- | | |
|------|---|
| 2009 | Interdisciplinary Seminar II of General Education.
University of Puerto Rico, Carolina Campus. |
| 2003 | Social and Community Psychology.
Gender Psychology.
Ponce School of Medicine. |

ACADEMIC FORUM DEVELOPMENT:

- | | |
|------|---|
| 2010 | From subjectivity to social structure: The use of critical ethnography in sexuality research”. University of Puerto Rico, Carolina Campus.
Resource: Dr. Mark Padilla, University of Michigan. |
| 2009 | Sodomy: History, criminalization and challenges.
University of Puerto Rico, Carolina Campus.
Resources: Osvaldo Burgos, César Salcedo and Juan Bonilla. |

- 2004 Psychology as a Critical Practice: The Puerto Rican context.
Ponce School of Medicine
- 2004 Emphasizing on Prevention: Capacity building for secondary
prevention approach in Puerto Rico.
University of Puerto Rico.
- 2003 Ideas and Challenges for Health Professions' Practice.
University of Puerto Rico.

CLINICAL (PSYCHOLOGICAL) SERVICES

- 2007-09 Metropolitan Psychological Network. Santurce, PR.
- 2007 Puerto Rico's Department of Correction and Rehabilitation, Bayamón, PR.
- 2003-05 Madre Dominga Center- Casa Belén, Inc. Ponce, PR.
- 2000-01 Celia & Harris Bunker Home Institute. San Juan, PR.
- 1995-01 University Center for Psychological Services. San Juan, PR.
- 1998 Ramsey Youth Services. San Juan, PR.
- 1996-07 Psychiatric Hospital, Medical Center. San Juan, PR.

REFERENCES

- Dr. Walter Bockting wb2273@cumc.columbia.edu
 Dr. Marguerita Lightfoot Marguerita.Lightfoot@ucsf.edu
 Dr. Torsten Neilands Torsten.Neilands@ucsf.edu
 Dr. Mark Padilla marpadi@fiu.edu
 Dr. José Pons Madera jpons@albizu.edu

THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
Academic Policy and Student Affairs Committee
June 19, 2019

Subject: Revisions to Regulation FIU-2501 Student Code of Conduct

Proposed Committee Action:

Recommend that the Florida International University Board of Trustees approve the revisions to Regulation FIU-2501 Student Code of Conduct, and delegate authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the Florida Board of Governors or as a result of the regulation-making process.

Background information:

Regulation FIU-2501 Student Code of Conduct is being amended to include a new title to reflect the inclusion of Academic Misconduct, outline of behaviors that violate the Honor Code and corresponding sanctions, in response to Florida Senate Bill 1080, organizational leaders may be responsible for hazing violations, amnesty is expanding to include hazing, additional definitions for new terms included in the Student Conduct and Honor Code, and changes to the composition of hearing panels for Title IX and Academic Misconduct violations.

Florida Board of Governors' Regulations 1.001(4)(a)(10) and 6.0105 grant university boards of trustees authority to establish a student disciplinary system, including a code of conduct.

Regulation 1.001(4)(a)(10) University Board of Trustees Powers and Duties, states in part as follows: "Each board of trustees shall adopt university regulations or policies, as appropriate, in areas including, but not limited to: ... uniform student code of conduct and related penalties."

Regulation 6.0105 Student Conduct and Discipline states in part as follows: "In furtherance of the educational mission of the universities, each university board of trustees shall establish a student disciplinary system, including a code of conduct..."

Supporting Documentation:

Executive Summary of Proposed Changes to Regulation
FIU-2501 Student Code of Conduct

Regulation FIU-2501 Student Code of Conduct

Facilitator/Presenter:

Elizabeth M. Bejar

This page intentionally left blank

Executive Summary of Substantive Proposed Student Code of Conduct Revisions

Section 6. Student Academic Honor Code: Prohibited Conduct

- The addition of section 6 creates a section on academic misconduct outlining prohibited conduct by an undergraduate or graduate, including professional, student. This is to ensure every Charged Student is provided sufficient due process and all academic misconduct across campus is handled uniformly.
- Although graduate and professional students will be processed under the revised Student Code of Conduct for prohibited conduct, Colleges will maintain the ability to sanction Responsible students for unprofessionalism if applicable under licensure standards.

Section 7. Pre-hearing Procedures

- Academic Honor Code Charges are initiated by any member of the University community using the Academic Misconduct Report Form. Instructors are encouraged to discuss the alleged violation with the student first.
- Once the allegation is referred to the Student Conduct and Conflict Resolution Director, the instructor may request a meeting to present additional information and documentation or an explanation of the impending Conduct process.
- While conduct charges are impending, a student's academic status remains unchanged unless a determination is made that the student presents a threat to the health, safety, or welfare to the University community.
- If a final grade is at issue, then a grade of IN will be assigned until the resolution of the matter.

Section 8 Resolution Options

- The final written decision will also be sent to the instructor.
- Hearings for academic misconduct will consist of three (3) students, and two (2) faculty members.

Section 9 Hearing Notification

- Instructors will be invited to attend the hearing involving academic misconduct.

Section 13 Hearing Procedures

- Instructors are permitted to present evidence and testimony during the hearing and the student is allowed to question the Instructor.

Section 15 Sanctions

- Sanctions vary for students found Responsible of academic misconduct, but include suspension and expulsion.

**THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES
FLORIDA BOARD OF GOVERNORS**

NOTICE OF PROPOSED AMENDMENT TO REGULATION

REGULATION NO.: FIU-2501

REGULATION TITLE: Student Code of Conduct

SUMMARY: This Regulation is amended to include a new title to reflect the inclusion of Academic Misconduct, outline of behaviors that violate the Academic Code and corresponding sanctions; in response to Florida Senate Bill 1080, organizational leaders may be responsible for hazing violations; amnesty is expanding to include hazing, additional definitions for new terms included in the Student Conduct and Hone Code, and changes to the composition of hearing panels for Title IX and Academic Misconduct violations.

TEXT OF REGULATION: The full text of the Proposed Regulation can be viewed below and on the website of The Florida International University Board of Trustees, <http://regulations.fiu.edu>. If you would like a copy of the Proposed Regulation, please contact Eli Deville, Departmental Administrator, Office of the General Counsel at (305) 348-2103.

AUTHORITY: Article IX, section 7(d), Florida Constitution; Florida Board of Governors 1.001; Florida Board of Governors Regulation 6.010; and Florida Board of Governors Regulation 6.0105.

NAME OF PERSON INITIATING PROPOSED REGULATION: Dr. Elizabeth Bejar, Senior Vice President for Academic & Student Affairs.

ANY PERSON SEEKING TO COMMENT ON THE PROPOSED REGULATION MUST SUBMIT COMMENTS IN WRITING TO THE CONTACT PERSON LISTED BELOW. ALL WRITTEN COMMENTS MUST BE RECEIVED BY THE CONTACT PERSON WITHIN 14 CALENDAR DAYS OF THE DATE OF PUBLICATION OF THIS NOTICE.

CONTACT PERSON REGARDING THE PROPOSED REGULATION:
Eli Deville, Departmental Administrator, Office of the General Counsel, Florida International University, 11200 SW 8th Street, PC 511, Miami, FL 33199, Email: devillee@fiu.edu
Phone: (305) 348-2103, Fax: (305) 348-3272.

DATE OF PUBLICATION: May 17, 2019

THE FULL TEXT OF THE REGULATION IS PROVIDED BELOW.

FIU-2501 Student Conduct and Honor Code ~~of Conduct~~

As an academic community, Florida International University (FIU) fosters the intellectual exchange of ideas, knowledge, and experience. It is the responsibility of the University to provide a safe and stimulating environment in which scholarship and personal growth may occur. The desired effect is that Students will take advantage of this environment to develop intellectually as well as to participate as responsible, contributing citizens of our community. Being a contributing Student also comes with responsibility to adhere to the Student ~~Code of~~ Conduct and Honor Code (Code). The ultimate responsibility for knowing University requirements and regulations rests with the Student, regardless of institutional or program affiliation. Nothing in this Regulation should be interpreted to abridge the right of any member of the University community of rights granted under the United States or Florida Constitution and/or any other applicable law including, but not limited to, the freedom of expression protected by the First Amendment. Those charged with and found ~~R~~responsible for violations of the ~~Student-Code of Conduct~~ will be subject to appropriate action as outlined herein. For the most ~~current Student-Code of Conduct~~, please refer to the website of the Office of Student Conduct & Conflict Resolution (SCCR) at conduct.fiu.edu.

Undergraduate, and Graduate, and Professional Students at FIU are expected to adhere to the highest standards of integrity in every aspect of their lives. Honesty in academic matters is part of this obligation. Academic integrity is the adherence to those special values regarding life and work in an academic community. Code violations may lead to suspension or expulsion from the University if a determination of responsibility has been made. These sanctions will be determined based on severity of incident, prior incidents of Academic Misconduct, and prior violations of the Code.

The safety and well-being of our community is the University's foremost concern. ~~Florida International University~~FIU has zero tolerance for acts that compromise the safety and well-being of members of the University community. It is the policy of the University that acts of harassment and violence will not be tolerated. Any act of intimidation, threat of violence, or act of violence committed against other members of the University when committed within the jurisdiction of the ~~Student-Code of Conduct~~ is prohibited. Any Student or Student Organization found responsible for a violation of this standard will be subject to discipline up to and including expulsion pursuant to the ~~Student-Code of Conduct~~. ~~Student-Code of Conduct~~ violations in the following list; may lead to suspension or ~~dismissal~~ expulsion from the University if a determination of responsibility has been made:

- Drug distribution and/or sales (Section 5(g)(2))
- Endangerment (Section 5(h))
- Hazing (Section 5(m))
- Sexual misconduct (Section 5(s))
- Stalking (Section 5(u))
- Weapons (Section 5(z))

This revised Code is effective the first day of classes for 2019~~8~~ Summer B (i.e., June 17~~8~~, 2019~~8~~).

1. ~~1.~~ DEFINITIONS

a. Academic Misconduct: Any act or omission by a Student, which violates the concept of academic integrity and undermines the academic mission of the University in violation of the Code.

a.b. Advisor: Any person chosen by the Charged Student, Charged Student Organization, or the Complainant to assist throughout the Student Conduct and/or Academic Misconduct processes (e.g., faculty, staff, parent/guardian, attorney, friend, alumni, or any other person who is not a Witness in the process).

b.c. Business Day: A day when the University is open for regular business operations from 8:00 am up to 5:00 pm Eastern Time. For emailed correspondence, the day of delivery is not included in a designated time period.

e.d. Character Witness Statement: A statement relating to the general character and reputation of the person.

d.e. Charge: The written statement of the alleged violations of the ~~Student Conduct of~~ Code.

e.f. Charged Student: Any Student who has been charged with an alleged violation of the ~~Student Code of Conduct~~.

f.g. Coercion: Conduct, intimidation, and/or expressed or implied threats of physical, emotional, financial, or any other type of harm that would reasonably place an individual in fear of immediate or future harm and that is employed to force or compel someone to engage in sexual contact or any other type of involuntary conduct, especially conduct which would endanger or be detrimental to the Complainant. Examples of Coercion include:

- Causing the deliberate Incapacitation ~~(see below for definition)~~ of another person;
- Conditioning an academic benefit or employment advantage;
- Threatening to harm oneself if the other party does not engage in sexual contact; or
- Threatening to disclose an individual's sexual orientation, gender identity, gender expression, or other personal or sensitive information if the other party does not engage in the sexual contact or takes actions involuntarily.

g.h. Complainant: Any individual who may have been the subject of any Sexual Misconduct, Dating or Domestic Partner Violence, and/or Sstalking by the Charged Student regardless of whether the individual makes a report.

h.i. Consent: A clear, knowing, and voluntary agreement to engage in specific sexual activity at the time of the activity. Consent can be communicated by words or actions as long as those words or actions create mutually understandable permission regarding willingness to engage in (and the conditions of) sexual activity. Consent must be ongoing throughout the sexual activity and can be withdrawn at any time. Sexual contact must cease immediately once withdrawal of consent is clearly communicated.

- Consent must be active, not passive.
- Lack of protest or resistance does not mean consent has been granted, nor does silence mean consent has been granted.

- Within each sexual encounter, there may be separate individual sexual acts involved, and consent to one act and/or person(s) by itself does not constitute consent to another act and/or person(s).
- The existence of a dating relationship between the persons involved, or the fact of past sexual relations, should never, by itself, be assumed to be an indicator of consent for any current or future sexual encounter even in the context of a relationship, there must be mutual consent.
- If coercion or force is used, there is no consent.
- If a person is incapacitated so that the person cannot understand the fact, nature or extent of the sexual situation, there is no consent. This may be affected by conditions due to age, alcohol or drug consumption, unconsciousness, being asleep, physical or developmental disabilities.
- Whether one has taken advantage of a position of influence over another can be a factor in determining whether there was consent.
- In order to give consent, one must be of legal age.
- The question of what the Charged Student should have known as to whether the Complainant was Incapacitated is objectively based on what a reasonable person, sober and/or exercising good judgment, would have known about the condition of the Complainant.

i-j. Dating or Domestic Partner Violence: Any instance of violence or abuse (verbal, physical, or psychological) that occurs between those who are in, or have been in, an intimate relationship with each other.

k. Final Agency Action: The written decision resulting from the Student Conduct and/or Academic Misconduct processes which finally determines the rights or obligations of the Charged Student or Student Organization.

l. Hazing: Any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a Student for purposes including, but not limited to, initiation or admission into, affiliation with, or the perpetuation or furtherance of a tradition or ritual of any Student Organization operating under the sanction of the University. Although hazing is typically related to a person's initiation or admission into, or affiliation with a Student Organization, athletic team (intramural, club or intercollegiate), extracurricular activity or any other University group or organization, it is not necessary to have direct proof that a person's initiation or continued membership is contingent upon participation in the activity for a charge of hazing to be upheld. The actions of active, prospective, former, or associate members (pledges) of a Student Organization may be considered hazing. Organizational leaders who plan a hazing event will be held Responsible even if not in attendance at an event where the hazing occurs.

j-m. Hearing Body: Student Conduct hearings ~~Consists~~ of a Hearing Officer or, if a Student Conduct Committee, two (2) ~~S~~tudents, a faculty/staff member, and a non-voting Hearing Officer. Academic Misconduct hearings consist of a Hearing Officer or, if a Student Conduct Committee, three (3) Students, and two (2) full-time faculty members, and a non-voting Hearing Officer. Title IX hearings shall be conducted by a University official or panel of University officials, except a committee or panel where students comprise at least one-half of the membership may be provided if requested by the Charged Student and no objection is raised by the Complainant.

- n. Hearing Officer:** The SCCR Director, the Director of Residential Life, or respective designee(s).
- k. ~~Immediate Medical Assistance:~~** Aid that includes, but is not be limited to, rendering cardiopulmonary resuscitation (CPR) to a victim, clearing an airway for the victim to breathe, using a defibrillator (AED) to assist the victim, or rendering any other assistance to the victim which the Student intended in good faith to stabilize or improve the victim's condition while waiting for medical assistance or law enforcement to arrive.
- o. ~~Instructor:~~** The Instructor of record for a course in which a violation(s) of Academic Misconduct is alleged.
- m.p. Impact Statement:** A statement (oral or in writing) that describes how the Complainant or Charged Student, or Student Organization has been impacted by the incident that is the basis for the Charge.
- q. Incapacitation:** Incapacitation is the inability, temporarily or permanently, to give Consent because the individual is mentally and/or physically helpless, or the individual is unconscious, asleep, or otherwise unaware that the sexual activity is occurring.
- n.r. ~~Instructor:~~** The Instructor of record for a course in which a violation(s) of Academic Misconduct is alleged.
- o.s. Interim Suspension:** An immediate temporary (i.e., a limited period of time) separation from the University.
- p.t. Member of the University Community:** Any person who is a Student, faculty or staff, any other person currently employed by the University, or third party working on University Premises or within On-Campus Housing (i.e. contractor, vendor), or any participant in a University-sponsored program or activity regardless of the location of the program or activity.
- q.u. On-Campus Housing:** Such housing owned, controlled, and operated by the University to include, but not limited to, the following: Everglades Hall, Lakeview Halls (North & South), Panther Hall, Parkview Hall, University Apartments, and University Towers. On-Campus Housing also includes Bayview Student Living (BBC), or any fraternity or sorority houses located on University Premises.
- r.v. Policy:** The written procedures, policies, or regulations of the University (as they may be amended from time to time) as found in, but not limited to, the Florida International University Board of Trustees regulations, the ~~Student Code of Conduct~~, the Undergraduate/Graduate/Professional Catalogs, the Student Handbook, the University Housing Resident Handbook, and/or Campus Life/Wellness & Recreation Center policies.
- s.w. Preponderance of the Evidence:** When the information that is presented supports a finding that it is more likely than not that a violation occurred.
- t.x. Receipt of Written Notice:** When Written Notice (see below for definition) has been sent electronically to the official University email address.
- u.y. Reporting Party:** Any person (including the Complainant) who reports an alleged violation of the ~~Student Conduct~~ Code by a Student.
- v.z. Revenge Porn:** To publish a sexually explicit image of a person, including any depiction that contains or conveys the personal identification or information of the depicted person by any electronic, digital or other means, including to an internet

website, by text, by email, and/or by or through social media without the depicted person's Consent.

~~w~~.aa. **SCCR Director:** The Director of the Office of Student Conduct and Conflict Resolution (SCCR) or designee.

~~x~~.bb. **Student:** Any person who participates in any course or program of the University, either full-time or part-time, in-person or online, and whether degree-seeking or non-degree seeking. Persons who withdraw after allegedly violating the ~~Student Code of Conduct~~, persons who are not officially enrolled at the University for a particular term but who have a continuing relationship with the University, persons who have been notified of being accepted for admission, and persons who are living in the residence halls but are not enrolled at the University are also considered Students.

~~y~~.cc. **Student Organization:** A Student group that is officially registered or recognized by the University, including, but not limited to, political groups, social groups, honor & professional societies, fraternities & sororities, and sport clubs.

~~z~~.dd. **Title IX Coordinator:** The individual University official with the primary responsibility for coordinating the University's compliance with Title IX. The Deputy Title IX Coordinator is an individual(s) designated by the Title IX Coordinator to support the Title IX Coordinator with respect to the University's efforts to comply with Title IX.

~~aa~~.ee. **University:** Florida International University.

~~bb~~.ff. **University Official:** Any person employed by the University to perform assigned teaching, research, administrative, professional or other responsibilities (e.g., faculty, staff, administrators, residence hall staff, FIU Police).

~~cc~~.gg. **University Premises:** Any building or property owned or controlled by the University within the same reasonably contiguous geographic area and used by the University in direct support of, or in a manner related to, the University's educational purposes, including residence halls; and any building or property that is within or reasonably contiguous to that previously described in this paragraph that is owned by the University, but that is controlled by another person, is frequently used by students, and supports University purposes (e.g., a food or other retail vendor). This definition is designed to conform to the Clery Act definition which can be amended from time to time.

~~dd~~.hh. **Witness:** A person(s) who has factual knowledge about the incident which forms the basis of the Charge.

~~ee~~.ii. **Written Notice:** A notification of the charges against the Charged Student sent via email to the Charged Student's official University email address. A notification to a Student Organization sent via email to the official University email address of the Student Organization's President.

2. JURISDICTION

- a. Each Student shall be responsible for their conduct from the time that he/she has been notified of admission through the actual awarding of a degree, including the academic year and during periods between terms of actual enrollment. The ~~Student Code of Conduct~~ shall apply to a Student's conduct even if the Student withdraws from the University, while a ~~Student c~~Conduct matter is pending, or if the conduct is not discovered until after a Student has withdrawn or a degree has been awarded.

- b. Jurisdiction under the ~~Student Code of Conduct~~ applies to the conduct of any Student or Student Organization that occurs on University Premises or On-Campus Housing, at University-related activities/events, on all locations where a University course, program, or activity is being conducted, including foreign locations, such as study abroad programs.
- c. The University reserves the right to impose discipline based on off-campus conduct, including Academic Misconduct. Discipline for off-campus conduct may be pursued under the Code if:
 - The off-campus conduct is specifically prohibited by law or the ~~Student Code of Conduct~~;
 - The off-campus conduct demonstrates that the continued presence of the Student on campus presents a danger to the health, safety, or welfare of the University community, is disruptive to the orderly conduct, processes and functions of the University, is contrary to the University's mission, or is intimidating or threatening to the University community or member of the University community; or
 - The off-campus conduct has continuing adverse effects on the campus.
- d. A conduct ~~The University Student Conduct~~ proceeding is not a criminal or judicial proceeding. It is designed to address the Charged Student's behavior, whether on or off-campus; therefore, alleged violations of the ~~Student Code of Conduct~~ will be addressed independently of any criminal or judicial proceeding and regardless of whether the criminal charges have been dismissed or reduced to a lesser offense.
- e. The Code does not address:
 - Issues related to research misconduct. Resolutions of issues related to research misconduct must be addressed using the University Research Misconduct policy; or,
 - Issues related to professional misconduct. Resolutions of issues related to professional misconduct must be addressed at the school or college level.

3. AUTHORITY

- a. The Board of Trustees of Florida International University has been charged with the responsibility of, and authority for, providing a Student conduct system. Authority for Student discipline and the Student conduct system rests with the University President. Although the University President holds the ultimate authority for Student discipline, this authority is delegated to the Senior Vice President for Academic & Student Affairs, who is responsible for implementing the Student disciplinary system. The Senior Vice President for Academic & Student Affairs delegates authority for the execution and implementation of the Student Code of Conduct to the SCCR Director.
- b. The requirements and procedures in the Student Code of Conduct may be revised. Those revisions may occur in order to serve the needs of the University Students, faculty and/or staff where safety and security issues so demand. In addition, those revisions may occur in circumstances where, in the University's sole discretion, the requirements and procedures described herein are deemed insufficient to meet the objectives of educating and protecting the members of the University community and/or to respond to changes in the law. Nothing in this Code shall be construed as preventing the University President from taking any action which may be deemed necessary to meet the goals of this Code. In

matters involving charges for drug distribution and/or sales (Section 5(g)(2)), endangerment (Section 5(h)), hazing (Section 5(m)), sexual misconduct (Section 5(s)), stalking (Section 5(v)), and weapons (Section 5(z)) the President may change the outcome and/or sanctions to fulfill requirements of the Code as outlined in Section 186.

- c. The Hearing Body is authorized by the Senior Vice President for Academic & Student Affairs or designee to conduct Student Conduct hearings as set forth in this Code.
- d. Decisions of the Hearing Body constitute Final Agency Action unless there is a timely appeal. If a decision is timely appealed, the decision of the appellate body constitutes Final Agency Action.
- e. The Hearing Body is authorized to conduct Student Conduct hearings as follows:
 - 1. The Office of SCCR may conduct Summary Resolutions, Administrative Hearings and Student Conduct Committee Hearings as set forth in this Code.
 - 2. The Department of Housing and Residential Life ~~Department of Residential Life(HRL)~~ may conduct both Summary Resolutions and Administrative Hearings regarding -cases involving Conduct violations arising in On-Campus Housing. ~~The Department of Residential Life~~HRL is not authorized to conduct Summary Resolutions and Administrative Hearings regarding cases involving Academic Misconduct violations or Student Conduct Committee hearings. ~~Department of Residential Life~~HRL cases may be referred to the SCCR.
 - 3. In cases where conduct involves both potential Conduct and Academic Misconduct violations, the SCCR Director (or designee) has the authority to handle both matters simultaneously through a joint hearing. If a Student is found R~~esponsible for simultaneous Conduct and Academic Misconduct violations,~~ sanctions from both processes may be imposed.

4. AMNESTY

The University encourages Students to seek medical assistance and/or report sexual misconduct and hazing, but it recognizes that they may be hesitant to make a call or report when they:

- 1. Need **Immediate Medical Assistance** due to their own use of alcohol/drugs,
- 2. Witness another Student who needs **Immediate Medical Assistance** due to alcohol/drugs and they may have used alcohol/drugs themselves,
- 3. Want to report sexual misconduct, but they themselves (or Witnesses they identify) may have used alcohol/drugs, or
- 4. Were present at an event where, as a result of hazing, a person appeared to be in need of **Immediate Medical Assistance**.

a. Alcohol/Drugs

- 1. Students involved in an incident involving alcohol/drugs may not be charged under the Code with possession or consumption if:
 - i. Acting in good faith, they call for **Immediate Medical Assistance** for themselves and/or others who have participated in or witnessed the incident, and
 - ii. The Student calling for **Immediate Medical Assistance** remains at the scene with the person in need of **Immediate Medical Assistance** until such assistance

or law enforcement arrives, and then cooperates with such personnel on the scene.

2. Amnesty for alcohol/drugs will be granted only one (1) time for a Student.
3. Other charges related to the incident (e.g., alcohol distribution, drug distribution, or other non-alcohol/drug charges) may be determined at the discretion of the SCCR Director.

—Amnesty is not granted to Student Organizations.

4.

b. Hazing

A Student may not be charged under the Code if the Student establishes that, before medical assistance or law enforcement arrived on the scene of a hazing event, the Student rendered aid to the hazing victim and establishes all of the following:

1. The Student was present at an event where, as a result of hazing, a person appeared to be in need of **Immediate Medical Assistance**, and
2. The Student was the first person to call 911 or FIU Police to report the need for **Immediate Medical Assistance**, and
3. The Student provided their own name, the address where **Immediate Medical Assistance** was needed, and a description of the medical issue to the 911 operator or FIU Police at the time of the call, and
4. The Student remained at the scene with the person in need of **Immediate Medical Assistance** until such medical assistance or law enforcement arrived and that the Student cooperated with such personnel on the scene.

~~The University encourages Students to seek medical assistance and/or report sexual misconduct, but it recognizes that Students may be hesitant to make a call or report when they:
Need medical assistance due to their own use of alcohol/drugs;
Witness another student who needs medical assistance and they themselves have used alcohol/drugs, and/or
Want to report sexual misconduct but they themselves (or Witnesses they identify) may have used alcohol/drugs.~~

~~Therefore, Students involved in the incident will not be charged with the possession or consumption of alcohol/drugs if they call for assistance for themselves, others who have participated in or witnessed the incident, or they file a report and their conduct did not threaten the health or safety of any other individual. Amnesty will be granted only one (1) time for a Student. Other charges related to the incident (e.g., alcohol distribution, drug distribution, or other non-alcohol/drug charges) may be determined at the discretion of the SCCR Director. Amnesty is not granted to Student Organizations.~~

1.5.5. PROHIBITED CONDUCT VIOLATIONS

The following conduct is prohibited by this Code. It is a violation of this Code for any Student or Student Organization to engage in behavior that aids, attempts, assists, promotes, condones, encourages, induces, requires, conceals, or facilitates any act prohibited by this Code. Allowing, permitting, or providing an opportunity for a guest to violate University policy is also prohibited. These violations are included in each section below and need not be cited separately. Lack of familiarity with University policy is not a defense to a violation of this Code. Unless specifically noted, intent is not a required element to establish a policy

violation. Additionally, intoxication or impairment caused by use or consumption of alcohol, drugs, or other substances is not a defense to a violation of this Code.

The following ~~prohibited conduct~~conduct violations or any attempt to violate these ~~offenses~~Code will be used in charging all Students or Student Organizations. ~~Nothing in this section shall be interpreted to abridge the right of any member of the University community of freedom of expression protected by the First Amendment of the United States Constitution and/or any other applicable law.~~

a. Alcohol

Students who choose to drink will be held fully responsible for their behavior while under the influence of alcohol. Loss of control due to intoxication does not excuse or justify a violation of the state law, University Policy, or the rights of others.

1. Possession, use and/or consumption of alcohol when under the legal drinking age as provided by Florida Law.
2. Dispensing, selling or supplying alcoholic beverages to an individual who is under the legal drinking age as provided by Florida Law.
3. Any violations of ~~Florida International University~~FIU Policy governing alcohol usage. See, FIU-Regulation 2505 Alcoholic Beverages.
4. Use and/or possession of beer kegs and party balls or other common sources of alcohol.
5. Possession of open containers of alcohol or consumption of alcoholic beverages in public areas, such as balconies, courtyards or hallways.
6. Public intoxication (e.g., appearing in a state of intoxication) and/or excessive drinking.
7. Use and/or possession of devices designed for the rapid or excessive consumption of alcohol, including, but not limited to, funnels, ice luges, and beer bongs.
8. Hosting or sponsoring a gathering where underage individuals are drinking alcohol.
9. Unlawful manufacture, trade, and/or intent to sell alcohol.
10. Reporting to classes, work, or related assignments “under the influence” of alcohol.
11. Violating any other University Policy while under the influence of alcohol.

b. Animals

The University allows individuals to bring animals on University Premises in accordance with federal laws. A service animal is permitted on campus grounds and within University buildings, including the University housing assignment provided to an individual with a disability. An emotional support animal is permitted on campus to accompany an individual into his or her University assigned residence in accordance with the U.S. Department of Housing and Urban Development.

1. Failing to obtain approval from Housing and the Disability Resource Center (DRC) for the Student's emotional support animal (as defined by federal law) in a residence hall.
2. Having an approved emotional support animal beyond authorized areas (i.e., within the residence halls and immediate access to outdoor areas).
3. Failing to register the Student's service animal (as defined by federal law) with the DRC if the Student resides on campus.
4. Failing to properly control the service animal and/or emotional support animal such that the animal is disruptive, is not housebroken, or poses a safety or health concern.
5. Bringing pet dogs, cats, or other animals (except non-dangerous fish) to campus or being in possession of stray animals.

c. Bribery

1. Knowingly making an offer, gift, receipt, or solicitation of money, materials, goods, services or anything of value for the Student or others for the purpose of procuring or providing an advantage to which they are not otherwise legally entitled.

d. Computer Misuse

1. Unauthorized access, entry or use of a computer, computer system, network, software, password, account or data.
2. Unauthorized alteration or degradation of computer equipment, software, network, data or system performance.
3. Unauthorized copying or distribution of computer software or data.
4. Unauthorized use, taking, or theft of University computer resources for commercial purposes or personal financial or other gain. This includes, but is not limited to, advertising a product or service on personal web pages, fund-raising or advertising on behalf of unsanctioned non-University organizations, publicizing of unsanctioned non-University activities, resale of University resources to any non-University individuals or organizations, and the unauthorized use of the University's name or logos. Use of the University's network for any of these purposes, even if the user is using their own personal computer, constitutes an offense.
5. Allowing another person to use one's FIU username and password.
6. Any other violation of the University computer use and web page policies. The complete policies are available at <http://security.fiu.edu/policies>. The website also contains the civil and criminal penalties for distributing, without authority, copyrighted materials (including unauthorized peer-to-peer file sharing) and the penalties for violating federal copyright law.
7. Unauthorized distribution or downloading of copyrighted materials, including but not limited to, unauthorized peer-to-peer file sharing. This is a violation whether the user is using their own personal computer or the University's information technology system for the unauthorized distributions.

e. Dating or Domestic Partner Violence

1. Physical Violence or Abuse:

- i. Occurs when one intentionally or recklessly (1) causes bodily harm to another person; (2) attempts to cause bodily harm to another person; or (3) puts another person in fear of imminent bodily harm. No Student may knowingly or recklessly touch any other person without that person's consent. Punching, slapping, scratching, or otherwise striking any person, including a Dating or Domestic Partner, with any part of one's body or with any object constitutes physical violence.
- ii. Occurs when there is a pattern of engaging in physical violence or abuse as described above.

2. Psychological Abuse:

- i. Occurs when one intimidates, dominates, terrorizes, humiliates, or isolates any other person, especially a Dating or Domestic Partner.
- ii. Occurs when there is a pattern of engaging in psychological abuse as described above.

3. Verbal Abuse:

- i. Occurs when one uses extreme or excessive language that is in the form of insults, name-calling, or criticism, designed to mock, shame, or humiliate another person, especially a Dating or Domestic Partner. Verbal behavior must be: (1) objectively endangering and (2) sufficiently severe, persistent, or pervasive to constitute verbal abuse. Singular statements and isolated incidents may fall short of this sufficiency standard.
- ii. Occurs when there is a pattern of engaging in verbal abuse as described above.

f. Disruptive Conduct

1. Behavior that substantially and materially disrupts, disturbs, impairs, interferes with or obstructs the orderly conduct, processes and functions of the University or the rights of other Members of the University community.
2. Behavior that substantially and materially disrupts, disturbs, impairs, interferes with or obstructs the orderly conduct, processes, and functions of the classroom, or laboratory and/or immediate surrounding areas. This includes interfering with the academic mission of the University or individual classroom or interfering with a faculty member or instructor's role to carry out the normal academic or educational functions of their classroom laboratory and/or immediate surrounding areas.
3. Behavior that substantially and materially disrupts, disturbs, impairs, interferes with or obstructs the ~~University~~ Student Conduct process, including, but not limited to, harassment and/or intimidation of any member of the Student Conduct Committee, Witness or University personnel before, during or after a proceeding, or attempting to coerce or influence any person(s) in order to discourage their participation in any Student Conduct proceeding.
4. Any behavior that substantially and materially disturbs the peace.

g. Drugs

Students who choose to use illegal drugs or use prescription drugs without a prescription will be held fully responsible for their behavior while under the influence. Loss of control

due to being under the influence does not excuse or justify a violation of the state law, University Policy, or the rights of others.

1. Possession, use, the manufacture, creation and/or the cultivation of illegal drugs or prescription drugs without a prescription. Inhalable or ingestible substances (e.g., nitrous oxide, glue, paint) that will alter a Student's mental state.
2. Distribute, dispense, deliver, trade, sell and/or attempt to sell drugs or prescription drugs.
3. In possession and/or use of drug paraphernalia (including, but not limited, to bongos, pipes, "hookahs," spoofs, rolling papers, blunts, small plastic baggies).
4. Misuse and/or abuse of prescription drugs.

h. Endangerment

1. Occurs when one intentionally or recklessly (1) causes bodily harm to another person; (2) attempts to cause bodily harm to another person; or (3) puts another in fear of imminent bodily harm. No Student may knowingly or recklessly touch any other person without that person's consent. Punching, slapping, scratching, or otherwise striking any person with any part of one's body or with any object constitutes physical violence.
2. Engage in any action(s) that endangers the health, safety or welfare of others.

i. Failure to Comply

1. Failure to comply with a request or directive of a University Official or non-University law enforcement official in the performance of their duty.
2. Taking action, individually or working with others, which the Student(s) knew or should have known would impede an investigation by the University into possible violations of the ~~Student Code of Conduct~~ committed by a Student and/or Student Organization.
3. Failure to comply with the final decision and sanctions rendered by a Student Conduct hearing or appellate body.
4. Failure to comply when a University Official requests to identify oneself and/or produce FIU identification.

j. Falsification/Fraudulent Activity/False Testimony

1. Withholding relevant information from any Hearing Body, University Officials, non-University law enforcement officers, faculty and/or staff.
2. Providing false or misleading information (whether oral or written) to any Hearing Body, University Officials, non-University law enforcement officers, faculty and/or staff. A good-faith report of prohibited conduct does not constitute a Code violation.
3. Misuse, reproduction, alteration or forgery of any identification, documents, keys or property.
4. Permitting another person to use one's identification information.
5. Misuse or possession of false identification information.
6. Purporting to act on behalf of another person, group or the University without authorization or prior consent.
7. Providing a worthless check, money order or using a fraudulent credit card or a credit card without authorization.

8. Any other acts of falsification/fraud/false testimony or misrepresentation.

k. Fire and Safety

1. Inappropriate activation of any emergency warning equipment or the false reporting of any emergency.
2. Removing, damaging, interfering and/or tampering with fire safety or other emergency warning equipment, including smoke detectors, sprinklers and/or fire alarms. Items may not be hung from or block sprinklers or smoke detectors.
3. Failure to evacuate University Premises or On-Campus Housing facility/unit when a fire alarm is activated.
4. Engaging in action(s) which cause or attempts to cause the release of chemicals or substances that can cause harm to another person's health or would start a fire or explosion.

l. Gambling

1. Soliciting, placing or accepting a bet on any high school, intercollegiate or professional athletic contest on University Premises, On-Campus Housing, or at a University or Student Organization-sponsored activity or event.
2. Soliciting, facilitating or participating in any illegal gambling, bookmaking or illegal betting whether through a bookmaker, a parlay card, a pool or any other method of organized gambling on University Premises, On-Campus Housing, or at a University or Student Organization-sponsored activity or event.

m. Hazing

1. Any group or individual action or activity that inflicts or intends to inflict physical or mental harm or otherwise endanger or discomfort which may demean, disgrace and/or degrade any person, regardless of location, intent or consent of participant(s).

~~Although hazing is typically related to a person's initiation or admission into, or affiliation with, a Student Organization, athletic team (intramural, club or intercollegiate), extracurricular activity or any other University group or organization, it is not necessary to have direct proof that a person's initiation or continued membership is contingent upon participation in the activity for a charge of hazing to be upheld. The actions of active, prospective, or associate members (pledges) of a Student Organization may be considered hazing.~~

Taking into consideration the aforementioned definitiondescription, h-Hazing includes, but is not limited to:

- i. Interference with a Student's academic performance;
- ii. Forced consumption of any food, alcohol, controlled substances, drugs or any other substance;
- iii. Forced physical activity (e.g., calisthenics, line-ups, walking or marching in formation);
- iv. Deprivation of food, water or sleep;
- v. Not permitting individuals to speak for extended periods of time and/or forced exclusion from social contact;

- vi. Engaging in activities which involve compelling an individual or group of individuals to remain at a certain location or transporting anyone anywhere within or outside the University (e.g., road trips, kidnaps, drops);
- vii. Physical or mental abuse of any nature, including physical discomfort;
- viii. Sexual misconduct of any nature;
- ix. Theft, defacement or destruction of private or public property;
- x. ~~Performing~~ Compelling the performance of personal chores or errands;
- xi. Verbal abuse or degradation, including yelling or demands;
- xii. Assigning or endorsing pranks (e.g., stealing, harassing other organizations);
- ~~xiii. Conducting activities between the hours of 12:00 midnight and 7:00am, or waking individuals during these hours;~~
- ~~xiv.~~ xiii. Conducting activities designed to deceive or convince a member that they will not be initiated or that they will be hurt;
- ~~xv.~~ xiv. Compelling scavenger hunts, treasure hunts, quests, road trips, big brother/little brother hunts, big sister/little sister hunts;
- ~~xvi.~~ xv. Any action or threatened action that would subject the individual to embarrassment, humiliation or mental distress, including the use of demeaning names; or
- ~~xvii.~~ xvi. Any other acts or attempted acts which would constitute hazing pursuant to Section 1006.63 of the Florida Statutes.

n. Motorcycles, Bicycles, Pocket Bikes, Rollerblades, or Skateboards

- 1. Failure to comply with FIU Regulation 115 Skateboards, Skates, Scooters, Ripstiks, Hoverboards and other similar devices and high-risk activities on University Premises or in On-Campus Housing.

o. On-Campus Housing Violations

- 1. Violation(s) of any ~~Department of Housing and Residential Life~~ HRL policies published in hard copy or available electronically via the ~~Department of Housing and Residencee Life~~ HRL website (<https://studentaffairs.fiu.edu/campus-services/housing-and-residential-life/explore-housing/housing-policies/index.php>)~~https://studentaffairs.fiu.edu/campus-services/housing-and-residential-life/policies/index.php~~.

p. Personal Abuse

- ~~1.~~ Verbal or written abuse, threats, intimidation, and/or Coercion that objectively endangers the health, safety or well-being of others. Using fighting words or statements which reasonably endanger the health and safety of any person that are not protected speech may result in University action. ~~This definition shall not be interpreted to abridge the right of any member of the University community to freedom of expression protected by the First Amendment of the United States Constitution and/or any other applicable law.~~
- ~~2.~~ 1. Conduct directed at any person, including a Member of the University community, which is intended to, or would reasonably, cause fear, distress, injury or intimidation to a person, or would place a reasonable person in fear of injury or death.

- ~~3.2.~~ Conduct that is based on race, color, religion, ethnicity, national origin, disability, age, marital status, gender, gender identity, gender expression, pregnancy, genetic information, veteran status or any group/class protected by federal or Florida law sufficiently severe, pervasive or persistent (when viewed both from a reasonable person in similar circumstances and the person in question) that a person would be adversely affected to a degree that interferes with or limits their ability to participate in or benefit from the services, activities or opportunities offered by the University.
- ~~4.3.~~ Interference with the freedom of another person or group to move about in a lawful manner.

q. Promotions/Posting

1. Solicitation of commercial speech on campus, including On-Campus Housing facilities, without prior approval from the appropriate University Officials. This includes, but is not limited to, the distribution of any forms of promotional/informational commercial speech material on University Premises or On-Campus Housing or objects (e.g., motor vehicles).
2. Posting of flyers, posters, banners, cards or any promotional/informational material on University Premises or On-Campus Housing, including, but not limited to, the exterior and interior of On-Campus Housing facilities, buildings, trees, walls, sidewalks, vehicles, windows, stairwells, stairs, display cases, vending machines, doors, classrooms, departmental and unauthorized bulletin boards, railings, elevators, bathrooms, art and/or sculptures without prior approval from the appropriate University Officials.

r. Retaliation

1. Acts or words taken against an individual because of the individual's participation in a protected activity that would discourage a reasonable person from engaging in protected activity. Protected activity includes an individual's good faith
 - Participation in the reporting, investigation, and/or resolution of an alleged violation of this Code; and/or
 - Opposition to policies, practices and/or actions that the individual reasonably believes are in violation of the Code. Retaliation may include intimidation, threats, coercion, physical harm and/or adverse employment or educational actions. Retaliation may be found even when an underlying report made in good faith was not substantiated. Retaliation may be committed by the Charged Student, the Complainant, the Reporting Party or any other individual or group of individuals.

s. Sexual Misconduct

Sexual misconduct involves failure to comply with FIU Regulation 105 Sexual Misconduct (Title IX) and includes:

1. **Non-Consensual Sexual Touching** – any sexual touching without Consent. Sexual touching is any intentional touching of a person's body, including the breasts, buttocks, groin, genitals or other intimate parts. Touching may be over or under clothing and may include the Charged Student touching the Complainant, the

Charged Student making the Complainant touch the Charged Student or another person, or the Charged Student making the Complainant touch the Complainant's own body.

2. **Obscene or Indecent Behavior**

~~i.~~ Exposure of one's sexual organs or the display of sexual behavior that would reasonably be obscene or indecent to others. Other forms of obscene or indecent behavior include sexual exhibitionism, engaging in prostitution or the facilitation or solicitation of a prostitute.

~~ii.~~

~~iii.~~ii. Observing another individual's nudity or sexual activity or allowing another to observe consensual sexual activity without the knowledge and consent of all parties involved.

~~iv.~~iii. Recording, photographing, transmitting, showing, viewing, streaming or distributing intimate or sexual images, audio recordings or sexual information of another person in any form without the knowledge and Consent of all parties involved.

~~v.~~iv. Publishing a sexually explicit image of a person that contains or conveys the personal identification or information of the depicted person to an internet website, text, email and/or social media without the depicted person's Consent.

3. **Sexual Harassment** – any unwelcome sexual advance, request for sexual favors and/or other verbal or physical conduct of a sexual nature:

- i. Submission to, or rejection of, such conduct is made implicitly or explicitly a term or condition of a person's instruction, academic standing or participation in any University program, activity or benefit;
- ii. Submission to, or rejection of, such conduct by an individual is used as a basis for academic or work evaluation;
- iii. Such conduct creates a hostile environment. A hostile environment exists when the conduct is sufficiently severe, persistent or pervasive that it unreasonably interferes with, limits or deprives an individual from participating in or benefiting from the University's educational and/or campus-residential experience when viewed both from a reasonable person in similar circumstances and the person in question.

4. **Gender-based Harassment** – any harassment based on gender, sexual orientation, gender identity or gender expression, including acts of aggression, intimidation or hostility, whether verbal or non-verbal, graphic, physical or otherwise, even if the acts do not involve contact of a sexual nature.

5. **Sexual Coercion** – the act of using pressure or force to have sexual contact with someone who has already refused.

6. **Sexual Assault** – the threat to commit sexual battery with the immediate capacity to do so.

7. **Sexual Battery** – any sexual intercourse by any person upon another without Consent. Sexual intercourse includes vaginal or anal penetration, however slight, by a person's penis, finger, other body part or an object, or any oral-genital contact (regardless of whether it involves penetration).

t. **Smoking and Use of Tobacco-Related Products**

1. Failure to comply with FIU Regulation 113 Smoke and Tobacco-Free Campus by smoking in or on any University Premises or On-Campus Housing. “Smoking means possession of a lighted cigarette, cigar, pipe, water pipe or hookah, or the use of an electronic cigarette, cigar, pipe, vape or any other device intended to simulate smoked tobacco.
2. Use of smokeless tobacco, snuff, chewing tobacco, smokeless pouches and any other form of loose-leaf or smokeless tobacco.

u. Stalking

1. Engaging in a course of conduct directed at a specific person that would cause a reasonable person to (a) fear for the person’s safety or the safety of others; or (b) suffer substantial emotional distress. For the purposes of this ~~prohibited~~ conduct violation, (a) Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device or means, follows, monitors, observes, surveils, threatens or communicates to or about a person, or interferes with a person’s property; (b) Reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant.

v. Student Organization Policies

1. Members of the Student Organization acting together to violate University Policy.
2. More than one Student working together to impede an investigation by the University into possible violations of the ~~Student Code of Conduct~~ committed by a Student Organization.
3. Acting to protect from official action one or more alleged individual offenders who are members, former members or guests of the Student Organization.
4. Leaders of the Student Organization who fail to report and/or take reasonable action against guests and/or members responsible for alleged violations.
5. Violation(s) of any Campus Life/Fraternity and Sorority Life/Sports Club Policies published in hard copy or available electronically via the appropriate website. See <https://studentaffairs.fiu.edu/get-involved/campus-life/index.php>, <https://studentaffairs.fiu.edu/get-involved/sorority-and-fraternity-life/index.php>, or <https://studentaffairs.fiu.edu/health-and-fitness/recreation/index.php>.

w. Theft and Theft-Related Conduct

1. Taking, or use of, the property or services of another person or of the University without prior written consent or authorization of the person or of the appropriate authority.
2. Possession and/or sale of property or services of another person or of the University without prior written consent or authorization.

x. Trespassing/Unauthorized Use

1. Unauthorized presence in or unauthorized use of University Premises or On-Campus Housing, facility or restricted area.

y. Vandalism/Damage/Littering

1. Damage, destruction or defacing property of another person, group or the University.
2. Dispersing litter in any form on University grounds or facilities, including, but not limited to, cigarette butts, flyers, cans, and bottles.

z. Weapons, Firearms, Explosives

1. Possession, storage or use of firearms, except as provided in below, explosives, ammunition or other weapons or dangerous articles or substances, including, but not limited to tasers, switchblade knives and non-lethal weapons such as fireworks, paintball guns, air guns, BB guns, any dangerous chemical or biological agents, corrosive agents, compressed gas, sling shots, brass knuckles, Chinese stars, or any other item used as a weapon.
 - In accordance with Florida Statutes section 790.115, possession of firearms on University Premises or On-Campus Housing (except as provided by Florida Statutes section 790.25(5)).
 - Possession of a concealed weapon or firearm on University Premises or On-Campus Housing even if the Student possesses a concealed weapon license.
- ~~2.~~ Notwithstanding the foregoing, weapons, including non-functioning antique display weapons, may be used for classroom instructional purposes or other University sanctioned activities (e.g., firearms under the direct supervision of ROTC, a diver's knife for a scuba divers' class) but only with prior approval by the appropriate University Official.
- ~~2.~~
- ~~3.~~ Threat of the use of a weapon or weapons that could, or would, cause distress or injury to a member or members of the University community or damage to University Premises or On-Campus Housing.

~~4.3.~~

aa. ~~Other Violations~~

1. Attempt or intent to commit any violation outlined in the ~~Student Code of Conduct of~~ ~~Conduct~~.
2. Involvement in any violation outlined in the ~~Student Code of Conduct~~. This includes prompting, facilitating, or encouraging others to commit acts prohibited by this Code and/or the failure to remove oneself from the area/incident where the offense is being committed or attempted.
3. Aids or abets another in any violation of federal law, state law, local ordinance, and/or Policy.
- ~~4.~~ Violations of federal and/or state laws, local ordinance, and/or Policy.
- ~~5.~~
4. Ss

6. ACADEMIC MISCONDUCT VIOLATIONS

a. Academic Dishonesty

1. In general, by any act or omission not specifically mentioned in the Code and which is outside the customary scope of preparing and completing academic assignments and/or contrary to the above stated policies concerning academic integrity.

b. Bribery

1. The offering of money or any item or service to a member of the faculty, staff, administration, Student or any other person in order to commit academic misconduct.

c. Cheating

1. The unauthorized use of any materials, information, study aids or assistance from another person on any academic assignment or exercise, unless explicitly authorized by the course Instructor.
2. Assisting another Student in the unauthorized use of any materials, information, study aids, unless explicitly authorized by the Instructor.
3. Having a substitute complete any academic assignment or completeing an academic assignment for someone else, either paid or unpaid.

d. Commercial Use

1. The selling of course material to another person, Student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the University and the Instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, tests, quizzes, labs, instruction sheets, homework, study guides and handouts.

e. Complicity

1. The planning or acting with one or more fellow Students, any member of the faculty, staff or administration, or any other person to commit any form of academic misconduct together.

f. Falsification of Records

The tampering with or altering in any way of any academic record used or maintained by the University.

g. Plagiarism

1. The deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the Student's own.
2. Assisting another Student in the deliberate use and appropriation of another's work without any indication of the souce and the representation of such work as the student's own.

6.7.6. PRE-HEARING PROCEDURES

- Initiating Charges for Conduct Violations:** Any person or entity (including University departments, offices, officials, community members) may report an alleged violation(s) of the ~~Student Conduct~~ Code for review by the SCCR by:
 - Submitting a police report that has been filed with any police department;
 - Providing a SCCR incident report (see <http://conduct.fiu.edu> for report) along with accompanying documentation; or
 - Making an oral report to SCCR.

- b. Initiating Charges for Academic Misconduct Violations:** Any person or entity (including University departments, offices, officials, community members) may report an alleged violation(s) of the Code for review by the SCCR by:
1. Submitting the alleged violation(s) through the Academic Misconduct Report Form (AMR) along with any accompanying documentation (see <http://conduct.fiu.edu> for report). Instructors are encouraged to discuss the allegations with the Student prior to referral to SCCR.
 2. If a Student, staff member, or a person not affiliated with the University observes a Student committing an Academic Misconduct violation, they may report the alleged violation to SCCR via the standard incident reporting form (see <http://conduct.fiu.edu> for report). SCCR will then communicate with the appropriate faculty member, chair, or College/School Dean.
 3. All matters relating to Academic Misconduct among undergraduate, graduate, and professional Students are referred to the SCCR Director or designee. In matters where there is a conflict of interest with the SCCR Director, the case will be referred to the Senior Vice President for Academic & Student Affairs or designee.
- c. Preliminary Review:** The SCCR Director will determine, at their discretion, whether further fact-finding is needed and whether there is sufficient information to file charges regardless of the participation of any party in the proceedings.
1. Upon receiving an alleged violation of Academic Misconduct, the SCCR Director or designee may review relevant information and consult with relevant parties regarding the incident in question. In addition, Instructors can request an intake meeting with SCCR staff to review allegations, the Charges, possible Sanctions, and to be explained the Student conduct process, and any available forms of resolution. Reasonable efforts will be made to hold this intake meeting at least ten (10) Business Days before any scheduled hearing.
- d. Filing Time:** Anyone may report an alleged Code violation within ninety (90) calendar days of the incident or obtaining knowledge about the incident, whichever is later. For conduct under Section 5.e (Dating or Domestic Partner Violence), 5.s (Sexual Misconduct) and 5.u (Stalking), there is no time limit for reporting. In addition, the SCCR Director may extend the filing time where the delay may be related to issues of victimization or beyond the control of the University.
- e. Investigations:** The SCCR Director retains the discretion to determine whether an investigation should be conducted, and the scope of such investigation based on the alleged violations. The investigation will be a neutral fact-finding process used to determine if there is sufficient information to warrant action by the University.
- f. Charge Letter:** The Charged Student or Student Organization will be given a written notice of the Charges. The Charge Letter will include the following:
1. Notice of the charge(s), including specific code section(s) which constitutes the alleged violation(s) of the ~~Student Conduct of~~ Code, an allegations statement and any other detail in order to prepare for a Student Conduct proceeding; and
 2. An appointment to attend an information session.
- g. Consolidation:** When two or more Charged Students are charged in the same incident, the Hearing Body, in their discretion, may hold a separate hearing for each Charged Student or may hold a joint hearing if all Charged Students agree.

g.h. Information Session: An information session is designed to provide the Charged Student or Student Organization with information about the hearing process as well as giving access to the information supporting the charge(s) available at that time.

1. The Charged Student or Student Organization will have an opportunity to review all information in the Student Conduct file at the information session with their Advisor, including the names of Witnesses to be called and the information to be used in the ~~Student Conduct~~ matter.
 - i. Subsequent to the information session, the Hearing Officer may conduct further fact-finding regarding the incident that is subject to the charge. This information will be communicated to the Charged Student/Student Organization prior to the hearing.
2. If a Charged Student or Student Organization fails to attend a scheduled information session, the Charged Student or Student Organization will be deemed to have waived their right to an information session. Under those circumstances, a hearing will be scheduled. Failure to attend an information session will result in the Hearing Officer determining the type of hearing. The hearing type will be determined based on the severity of the possible sanctions (e.g., suspension/expulsion cases may be referred to the Student Conduct Committee).
3. If the Charged Student fails to attend the information session, the Hearing Officer may place a hold/service indicator on the Charged Student's record until the conclusion of the hearing. If sanctions are imposed as a result of the hearing, the hold/service indicator will be retained until the Charged Student fulfills all of the sanctions.

h.i. Student Academic Status Pending the Code Process: The Student's academic status will remain unchanged pending the outcome of the Code process, except where the Senior Vice President for Academic & Student Affairs or designee determines that the safety, health, or welfare of the University community is involved. When a final grade for a course may be involved, a grade of IN should be assigned, pending the University's final decision in the matter. A Charged Student's ability to register for future semesters may be temporarily placed on hold.

78. RESOLUTION OPTIONS

A Charged Student is entitled to a resolution of any alleged violation of the ~~Student Code of Conduct~~ through a disciplinary proceeding unless waived as set forth below. Two (2) types of resolution options are provided by the ~~Student Code of Conduct~~.

a. Summary Resolution

1. A summary resolution is available when the Charged Student or Student Organization waives the right to a hearing and requests that the Hearing Officer conducting the information session determine the findings and sanctions if applicable. The Hearing Officer reserves the right to conduct fact-finding to make an informed decision.
2. The following apply to a summary resolution:
 - i. The meeting(s) will not be recorded.
 - ii. The written decision will serve as the official record of the Summary Resolution.
 - iii. The written decision will be sent to the Charged Student or Student Organization within fourteen (14) Business Days from the date of the Summary

Resolution. For Academic Misconduct violations, the written decision will also be sent to the Instructor.

3. If the Charged Student or Student Organization does not choose the Summary Resolution (or the option is unavailable), the Charged Student or Student Organization may indicate their preference for one of the two (2) types of hearings.
- b. **Hearings:** Hearings include: 1) an administrative hearing, or 2) a Student Conduct Committee (**SCC**) hearing. All procedures described in the Hearing Procedures section apply to these types of hearings.
 1. Administrative hearing - conducted by a Hearing Officer who serves as the Hearing Body.
 2. ~~Student Conduct Committee~~**SCC** hearing - conducted by a committee which serves as the Hearing Body. SCC committees for Conduct violations The committee is comprised consist of two (2) Students, -and one (1) faculty or staff member, and a non-voting Hearing Officer. SCC committees for Academic Misconduct violations consist of three (3) Students, two (2) full-time faculty members, and a non-voting Hearing Officer. TheA non-voting Hearing Officer will moderate the hearing.
 - 2.3. For SCC Hearings, members of any particular committee will vary, but will come from a pool of qualified faculty, staff and Students. Faculty members can be recommended annually by the Faculty Senate. Undergraduate, graduate, and professional Student members will be recruited and selected through SCCR's formal SCC recruitment and selection process. All members of the SCC will be trained by SCCR. In cases where the Charged Student is an undergraduate, every effort will be made to select undergraduate Student representatives for the SCC. In cases where the Charged Student is a graduate or professional Student, every effort will be made to select graduate or professional student representatives for the SCC. For Academic Misconduct violations, the committee must include two full-time faculty members, and if the Charged Student is a graduate or professional Student faculty representatives must have at least Graduate Faculty status.
- c. The SCCR Director retains the discretion to ultimately determine which hearing forum is appropriate.
- d. All hearing(s) will be conducted in private or in accordance with applicable law.

98. HEARING NOTIFICATION

- a. **Scheduling:** Hearings may be scheduled during class periods. Every effort will be made to avoid a class conflict; however, due to availability of persons involved in the hearing and meeting room, it may not be possible.
- b. **Hearing Notice:** The notice of a hearing, including date, time and location will be sent to the official University email address of the Charged Student, or to the official University email address of the President of the Student Organization, at least five (5) Business Days prior to the hearing. The Instructor will also be notified in Academic Misconduct cases. The Hearing Officer has the discretion to provide notice through additional means (e.g., overnight or hand delivery). The delivery notification of the hearing notice through the official University email will constitute full and adequate notice under the ~~Student~~ Code of Conduct. The Charged Student or Student Organization may waive the notice period by indicating the waiver in writing.

1. The notice will include the names of Witnesses to be called by the University and a list of information to be used in the Hearing.
2. The notice will also indicate the name(s) of the Hearing Body member(s).
3. The notice may include information related to additional evidence, witnesses, or change of charge(s) different from what was presented in the information session.

c. Witnesses and Evidence

1. In addition to Witnesses to be called by the University, the Charged Student or Student Organization may request the presence of additional Witnesses to voluntarily present relevant information on their behalf.
 - i. The Charged Student or Student Organization must provide the Hearing Officer with the names of all additional Witnesses in writing at least three (3) Business Days prior to the hearing.
 - ii. The Hearing Officer will determine the admissibility of testimony from additional Witnesses. Character Witnesses or Witnesses to other incidents outside the specific incident in question will not be allowed to testify at a hearing. The Charged Student or Student Organization may provide the Hearing Body with Character Witness Statements (which will only be considered during the sanctioning phase, if any).
 - iii. The Charged Student or Student Organization is responsible for contacting and notifying the additional Witnesses they wish to call for the hearing.
 - iv. The proceedings shall not be delayed due to scheduling conflicts of Witnesses. Failure of any Witness to appear shall not require a delay or affect the validity of the proceedings. If called Witnesses do not appear, their written statements, if they exist, will be considered by the Hearing Body. Witnesses can appear in person or by contemporaneous alternative means (e.g., Skype, phone).
 - v. The Hearing Officer has the discretion to limit the number of Witnesses whose testimony may be duplicative, redundant or not in dispute.
 - vi. The Hearing Officer may place limits on the length of testimony and also may advise to the scope, direction or tone of questioning.

2. The Instructor of the course in which the alleged Academic Misconduct violation(s) have occurred will always be requested to attend the hearing. The Instructor is strongly encouraged to participate in the hearing procedure.

2.3. The Charged Student or Student Organization may inspect all of the information that will be presented at the Hearing at least three (3) Business Days before the hearing.

- i. The Charged Student or Student Organization must submit any information they intend to use at a hearing at least three (3) Business Days before the hearing. Relevant records, exhibits and statements may be accepted at the discretion of the Hearing Officer. The University will not consider polygraph reports.

3.4. Acceptance or denial of witnesses and/or evidence is within the discretion of the Hearing Officer.

4.5. Evidence and/or the names of Witnesses will be provided to the Hearing Body prior to the Hearing.

d. Challenging a Member of the Hearing Body/Change of a Hearing Body Member

1. The Charged Student or Student Organization may challenge the inclusion of any member at least three (3) Business Days prior to the scheduled hearing. The challenge must be in writing and must show actual bias (such as a conflict of interest,

- animosity, pressure or influence) that would preclude a fair and impartial hearing. The Hearing Officer will determine whether to grant such challenge in their discretion, and such decision is final and not appealable.
2. If a Hearing Body member is unable to serve due to an emergency or unforeseeable occurrence, the Hearing Officer will appoint a new Hearing Body member prior to the scheduled hearing and notify the Charged Student as soon as possible. The Charged Student or Student Organization may challenge the inclusion of this member at the time of the hearing. The challenge must be on the bases outlined above.
 - e. **Request for a Postponement:** Any request to postpone a hearing must be submitted in writing or by email and must be received by the SCCR Director at least two (2) Business Days prior to the hearing. The request must state the reason(s) for the postponement. The granting of such requests shall be at the discretion of the SCCR Director. The University is not required to postpone a Student Conduct proceeding pending the outcome of a criminal prosecution.

109. _____ ADVISOR FOR THE CHARGED STUDENT OR STUDENT ORGANIZATION

- a. The Charged Student or Student Organization may be accompanied by an Advisor of their choosing and at their expense at any time during the ~~Student~~ ConductCode process.
 1. It is the responsibility of the Charged Student or Student Organization to make appropriate arrangements for the Advisor to attend the proceeding. The proceedings shall not be delayed due to scheduling conflicts of the chosen Advisor. If the Advisor is an attorney, the attorney must comply with the same restrictions imposed on any other Advisor.
 2. The Charged Student or Student Organization is responsible for presenting their own information, and therefore, Advisors are **not** permitted to speak or to participate directly in any Student Conduct process.
 3. Although the Charged Student or Student Organization may consult with the Advisor during the hearing, this consultation must take place in a manner that does not disrupt the proceedings.
 4. The Advisor chosen by the Charged Student or Student Organization cannot be a Witness in the matter.
 5. The SCCR can provide the Charged Student or Student Organization with a list of Advisors who can provide assistance in preparing a response to the reported Code violation.

110. DUE PROCESS RIGHTS OF THE CHARGED STUDENT OR STUDENT ORGANIZATION

The Charged Student or Student Organization has the following rights:

- a. Reasonable, written notice of the ~~Student~~ Code of Conduct charge(s) and the allegations upon which the charge(s) is/are based.
- b. A fair and impartial hearing.
- c. Accompanied by an Advisor of their choice and expense at any time during the ~~Student~~ ConductCode process.
- d. The opportunity to review all relevant information or evidence to be used in the ~~Student~~ Conduct hearing prior to the hearing.

- e. The ability to participate in the Student Conduct hearing either physically or by contemporaneous alternative means (e.g., Skype, phone).
- f. The opportunity to present relevant Witnesses and information at the hearing.
- g. The opportunity to question Witnesses in accordance with the Hearing Procedures.
- h. Not to provide self-incriminating testimony. (This right does not apply to Student Organizations.) Invoking the right against self-incrimination will not be considered as a negative factor in the decision of the Hearing Officer or Hearing Body.
- i. Receive notification of the decision of the Hearing Body in writing within fourteen (14) Business Days of the hearing.
- j. Appeal the decision via the process established by the University.

121. PRINCIPLES OF GROUP RESPONSIBILITY

- a. Any Student Organization can be held responsible under the ~~Student Code of Conduct~~ for its actions or those of its members acting together. Misconduct on the part of the organization will be addressed when one or more of the following circumstances occur:
 - 1. An alleged violation arises out of a Student Organization-sponsored, financed or otherwise supported activity.
 - 2. An alleged violation occurs on University Premises or On-Campus Housing and/or transportation owned, operated or rented exclusively by the Student Organization.
 - 3. A pattern of individual alleged violations has occurred and/or continues to occur without adequate control, response or sanction on the part of the Student Organization or its leaders.
 - 4. The Student Organization or its related activities provided the context for the alleged violation.
 - 5. The action resulting in the alleged violation has received either the implied or overt consent of the Student Organization and/or its leaders.
 - 6. The Student Organization overtly places or implicitly allows active members of the Student Organization to be in a position to act on behalf or with the authority of the Student Organization.
- b. The actions of active, prospective, or associate members (pledges) of a Student Organization may be considered hazing. Refer to Section 5.m for full details on Hazing.
- c. It is the responsibility of the Student Organization's President or Student-member designee to represent the organization through the conduct process.

132. HEARING PROCEDURES

- a. During the hearing, the Hearing Officer presides over the ~~Code Student Conduct~~ hearing and makes all procedural decisions.
- b. The burden of proof in a hearing rests with the University. The standard of proof is a Preponderance of the Evidence. The determination of "~~R~~esponsible" or "~~N~~ot ~~R~~esponsible" will be based solely on the information and/or testimony presented.
- c. Formal rules of process, procedure and/or technical rules of evidence (including hearsay rules) applicable in the criminal or civil court process are not used in ~~Student Conduct~~Code proceedings.
- d. Witnesses only participate in the hearing to the degree that a question is posed to them. They may not speak or otherwise participate in the Hearing.

d.e. In Code hearings involving Academic Misconduct violations, the Instructor can choose to be present in the hearing in its entirety and to ask questions of the Charged Student and Witnesses when prompted. The Hearing Officer has the discretion to require the Instructor to step out of a hearing if non-academic Student Conduct issues are being discussed.

e.f. The hearing will be recorded. The recording will serve as the only official record of the proceedings. No other recordings are permitted.

f.g. If the Charged Student, ~~or~~ Student Organization, or Instructor -fails to appear at the scheduled hearing, the hearing will be held, and a decision will be rendered in their absence.

g.h. Upon request by the Charged Student, the Complainant or Witnesses, the Hearing Officer may permit the individual to provide relevant information during the hearing in a manner that avoids direct contact with the Charged Student, the Complainant or Witnesses.

h.i. ~~The For Code hearings involving Conduct Violations, the~~ Hearing Officer has the discretion to determine the order of the hearings which may involve, but is not limited to, the following:

1. Introductory statement by Hearing Officer including a reading of the allegations and charge(s), introduction of information that is the basis for the charges and identification of the hearing participants.
2. Statement by the Charged Student or Student Organization and submission of any previously submitted relevant written information (e.g., records, exhibits, written statements) except for Witness statements (see below) for consideration by the Hearing Body.
3. Questions directed to the Charged Student or Student Organization by the Hearing Body.
4. Presentation of Witnesses and any results of fact-finding conducted prior to the hearing.
5. The Charged Student or Student Organization may pose questions directly to the Witness. In certain circumstances to be determined by the Hearing Officer, questions may be presented in writing to the Hearing Officer who will then ask the Witness the question(s).
6. Submission by the Charged Student or Student Organization of written statements (if any) of Witnesses who are not present.
7. Follow-up questions (if any) directed to the Charged Student or Student Organization by the Hearing Body.
8. Final statement by the Charged Student or Student Organization.
9. Hearing Officer brings hearing to closure.

j. For Code hearings involving Academic Misconduct Violations, the Hearing Officer has the discretion to determine the order of the hearings which may involve, but is not limited to, the following:

1. Introductory statement by Hearing Officer including a reading of the allegations and charge(s), introduction of information that is the basis for the charges and identification of the hearing participants.
2. Statement by the Instructor and submission of any previously submitted relevant written information (e.g., records, exhibits, written statements) except for Witness statements (see below) for consideration by the Hearing Body.

3. Statement by the Charged Student and submission of any previously submitted relevant written information (e.g., records, exhibits, written statements) except for Witness statements (see below) for consideration by the Hearing Body.
4. Questions directed to the Instructor by the Hearing Body and the Charged Student.
5. Questions directed to the Charged Student by the Hearing Body and the Instructor.
6. Presentation of Witnesses and any results of fact-finding conducted prior to the hearing.
7. The Charged Student may pose questions directly to the Witness(es).
8. The Instructor may pose questions directly to the Witness(es).
9. Submission by the Charged Student written statements (if any) of Witnesses who are not present.
10. Submission by the Instructor of written statements (if any) of Witnesses who are not present.
11. Follow-up questions (if any) directed to the Instructor by the Hearing Body and Charged Student.
12. Follow-up questions (if any) directed to the Charged Student by the Hearing Body and the Instructor.
13. Final statement by the Instructor.
14. Final statement by the Charged Student.
15. Hearing Officer brings hearing to closure.
- i.k. Deliberation by the Hearing Body is held outside the presence of the Charged Student for all hearing, and Instructor, for hearings involving Academic Misconduct violations.
- j.l. Prior Student Conduct and Academic Misconduct records, Character Witness Statements and/or Impact Statements are considered only in determining the appropriate sanction(s).
- k.m. In ~~Student Conduct Committee~~Code hearings, the ~~Committee-SCC~~ will make a recommendation of the decision and sanctions to the Hearing Officer. The Hearing Officer may take one of these actions with respect to the recommendation:
 - Adopt
 - Modify
 - Reject the findings and sanctions, or
 - Remand for a rehearing.

If the Committee decision is not adopted, the Hearing Officer will include the reasons for any differences between the recommendations of the Committee and the Hearing Officer's final decision as part of the decision letter.
- n. A decision letter will be sent to the Charged Student or Student Organization within fourteen (14) Business Days from the conclusion of the Hearing Body's deliberation. The hearing decision will include the decision, sanctions imposed (if applicable) and the explanation of the right to appeal. For Academic Misconduct violations, the written decision will also be sent to the Instructor.
- l.o. This Regulation acknowledges the Instructor authority to award Student grades. If the Student is found "Not Responsible" for alleged violations of Academic Misconduct, the faculty member should reinstate the grade the Student would have received if the misconduct charges were not submitted and any reduction in grade should be based on the Student's quality of work and not an allegation of Academic Misconduct.

143. TITLE IX PROCEDURES

The University's Title IX Coordinator has designated the SCCR Director to serve as Deputy Title IX Coordinator. It is the responsibility of the Title IX Coordinator and Deputy Title IX Coordinator to ensure that the process relating to alleged Title IX/ Violence Against Women Act (VAWA) violations is reliable, impartial, thorough, prompt and conducted in an equitable manner. The general ~~Student Code of Conduct~~ procedures are tailored for the investigation and resolution of reported violations of the University prohibitions against Sexual Misconduct, Dating or Domestic Partner Violence, Stalking and/or Retaliation. These tailored procedures require equitable access for both a Complainant and Charged Student as well as notice requirements and other considerations.

- a. **Prohibited Conduct:** Title IX cases include prohibited conduct listed in Section 5. e (Dating or Domestic Partner Violence), 5.r (Retaliation), 5.s (Sexual Misconduct), and 5.u (Stalking).
- b. **Pre-Hearing Procedures**
 1. **Investigations:** If the SCCR Director determines that an investigation is necessary into the alleged violations, the procedures below will be followed. All fact finding will occur during the investigation stage prior to the hearing. There will be no additional documents or testimony presented at the hearing.
 - i. The SCCR Director will select a trained investigator(s) to gather sufficient evidence to reach a fair, impartial determination as to whether there is enough information to move forward with charging a student with a violation of the ~~Student Code of Conduct~~ based on the preponderance of the evidence. The investigator(s) will be trained to gather and document the available evidence to support reliable decisions, synthesize all available evidence (including both supportive and non-supportive evidence) and take into account the unique and complex circumstances of each case.
 - ii. The SCCR Director will select investigator(s) who are free of actual or reasonably perceived conflicts of interest and biases for or against any party. The Charged Student or Complainant may raise any concerns about bias or conflict of interests within three (3) business days to the SCCR Director.
 2. **The Notice of Investigation:** Prior to the initial investigation meeting, the SCCR Director will send to the Charged Student and Complainant written notice about the allegations constituting a potential violation of the ~~Student Code of Conduct~~ in order for the parties to prepare for meaningful participation in the investigation.
 3. **Investigative Procedures:** During an investigation, the investigator(s) will seek to meet separately with the Complainant, the Charged Student, and any Witnesses. Witnesses are individuals who may have information relevant to the incident, including individuals who may have observed the acts in question, may be able to provide contextual information or may have other information related to the incident, the disclosure, or related matters. Character witness statements will not be considered by the investigator(s). The investigator(s) will also gather other relevant information or evidence, including documents, photographs, communications between the parties, medical records (subject to the consent of the applicable person) and other electronic records as appropriate. The investigator(s), not the parties, are responsible for gathering relevant evidence to the extent reasonably possible. Both the Complainant and Charged Student are encouraged to promptly submit any relevant information,

including Witnesses' names. If a party declines to provide relevant information, the University's ability to conduct a prompt, thorough and equitable investigation may be impaired.

4. **Prior Sexual History:** The sexual history of the Complainant and/or the Charged Student will never be used to prove character or reputation. Evidence related to the prior sexual history of the parties is generally not used in determining whether a violation of this Code has occurred and will only be considered under limited circumstances. For example, prior sexual history may be relevant to explain injury, to provide proof of a pattern or to address another specific issue raised in the investigation. The investigator(s) will determine the relevance of this information, and both parties will be informed if evidence of prior or subsequent conduct is deemed relevant.
 5. **Written Investigation Report:** Upon conclusion of the investigation, the investigator(s) will prepare a written report summarizing the relevant information which will include any evidence and/or a list of Witnesses that are supportive or not supportive of a violation. The Charged Student, the Complainant and/or any Witnesses will have the opportunity to review the report before it becomes final. Upon notice of the availability of the investigation report, the Charged Student and the Complainant will have five (5) Business Days to:
 - i. Meet again with the investigator,
 - ii. Provide written comment or feedback on the facts as gathered,
 - iii. Submit additional information, and/or
 - iv. Identify additional Witnesses and/or request the collection of other information by the investigator.
 - v. If any party provides a written response or makes a request for additional information, the content will be shared as appropriate and incorporated in the final investigation report. Participation in this iterative process is important given that the investigation report will be the only evidence submitted at the Hearing. Once the investigation report is final, a [redacted](#) copy will be provided to the Charged Student and Complainant at the same time. This report will be used in the hearing. Unless there are extenuating circumstances, information not provided by any party during the investigation or not included in the report will not be permitted to be introduced at the hearing.
 6. **Charge Letter:** At the time of the issuing the charge letter to the Charged Student, the Complainant will also be notified of the charges and be offered an Information Session.
- c. **Due Process Rights of The Complainant:**
1. Reasonable, written notice of the ~~Student~~ Code of Conduct charge and the allegations upon which the charge is based.
 2. A fair and impartial hearing.
 3. Accompaniment by an Advisor of their choosing and expense at any time during the Student Conduct process.
 4. The opportunity to review all relevant information to be used in their Student Conduct process prior to the hearing.
 5. The ability to participate in the Student Conduct hearing either physically or by contemporaneous alternative means (e.g., Skype, phone).

6. Not to provide self-incriminating testimony. (This right does not apply to Student Organizations.)
 7. Receive notification of the decision of the Hearing Body in writing within fourteen (14) Business Days of the hearing.
 8. Appeal the decision via the process established by the University.
 9. In addition to these due process rights, the Complainant has the same responsibilities as those provided by the ~~Student Code of Conduct~~ to the Charged Student.
- d. **Due Process Rights of the Charged Student:** See Section 10.
1. **Additional Due Process Rights for Charged Students and Complainants:** Both parties have the additional right to submit an Impact Statement for use solely in the sanctioning phase if the Charged Student is found responsible for the Charge(s).
- e. **Hearing Notifications:** At the time of issuing the hearing notice to the Charged Student, the Complainant will also be notified of the hearing.
- f. —
- g. —
- h. e. —
- i. f. **Hearing Procedures:**
1. **Hearing:** To avoid re-victimizing the Charged Student and/or Complainant by having to retell their version of the events, the University determined that the traditional hearing should not be used for Title IX cases.
 2. The Hearing Body, the Charged Student, and the Complainant will be given the final redacted investigation report at least three (3) Business Days prior to the hearing. During the hearing, the investigator(s) will provide a summary statement of the final investigation report. The Hearing Body, the Charged Student and the Complainant may ask questions about the report.
 3. — During the hearing, the Hearing Officer presides over the Student Conduct hearing and makes all procedural decisions.
 3. —
 4. — The burden of proof in a hearing rests with the University. The standard of proof is a Preponderance of the Evidence. The determination of “~~R~~esponsible” or “~~N~~ot ~~R~~esponsible” will be based solely on the investigation report.
 4. —
 5. — Formal rules of process, procedure and/or technical rules of evidence (including rules regarding hearsay) applicable in the criminal or civil court process are not used in this hearing.
 5. —
 6. — The hearing will be recorded. The recording will serve as the only official record of the proceedings.
 7. — No other recordings are permitted.
 6. —
 8. — If the Charged Student or Complainant fail to appear at the scheduled hearing, the hearing will be held and a decision will be rendered in their absence.
 7. —
 9. 8. The Hearing Officer has the discretion to determine the order of the hearing which may involve the following:

- i. Introductory statement by Hearing Officer including a reading of the allegations and charge(s), introduction of information that is the basis for the charges and identification of the hearing participants.
- ii. Statement, if any, by the Charged Student. This is intended to be a concise statement to identify key facts and questions for the Hearing Body; it is not intended to be a full recounting of the incident.
- iii. Statement, if any, by the Complainant. This is intended to be a concise statement to identify key facts and questions for the Hearing Body; it is not intended to be a full recounting of the incident.
- iv. Summary of the relevant portions of the final investigation report by the investigator.
- v. Relevant questions directed to the Charged Student, Complainant and/or investigator(s) by the Hearing Body. The purpose of these questions is to clarify information in the final investigation report. Any party may also request that the Hearing Body pose relevant questions of the other party concerning clarifications about information in the final investigation report. The Hearing Officer makes the determination whether any question is relevant and will be asked.
- vi. Final statement by the Charged Student.
- vii. Final statement by the Complainant.
- viii. Hearing Officer brings hearing to closure.

~~10.9.~~ Deliberation by the Hearing Body is not part of the hearing.

~~11.10.~~ Prior Student Conduct records, Character Witness Statements and/or Impact Statements are considered only in determining the appropriate sanction(s).

~~12.11.~~ In ~~Student Conduct Committee~~ **SCC** hearings, the Committee will make a recommendation of the decision and sanctions to the Hearing Officer. The Hearing Officer may take one of these actions with respect to the recommendation:

- Adopt
- Modify
- Reject the findings and sanctions, or
- Remand for a rehearing.

If the Committee decision is not adopted, the Hearing Officer will include the reasons for any differences between the recommendations of the Committee and the Hearing Officer's final decision as part of the decision letter.

~~13.12.~~ A decision letter will be sent to the Charged Student and the Complainant on the same day but no later than fourteen (14) Business Days from the conclusion of the Hearing Body's deliberation. The decision will include outcome, the rationale for the outcome, the sanctions and the rationale for the sanctions.

- g. **Interim Suspension:** A Complainant will be notified of the Interim Suspension of the Charged Student and will have the same rights as the Charged Student to participate in the subsequent hearing.
- h. **Appeals:**
 1. The Complainant wishing to appeal must complete the appeal form in full, indicating the basis for the appeal, explain in detail the reasons for the appeal, and attach supporting relevant documentation.

2. The SCCR will notify the Complainant if the Charged Student appeals, and vice versa. Both parties may submit a written statement within seven (7) Business Days.
3. The appellate decision is issued in writing to the Charged Student and Complainant within twenty-one (21) Business Days of receipt of the written request for appeal unless notification is given that additional time is necessary for consideration of the record on appeal.

154. SANCTIONS

- a. In light of the facts and circumstances of each case, the following sanctions or combination of sanctions (with or without appropriate modifications) will be imposed upon any Charged Student or Student Organization found to have violated the ~~Student Code of Conduct~~. Sanctions will be commensurate with the prohibited conduct with consideration given to any aggravating and mitigating circumstances, including, but not limited to, the Charged Student's or Student Organization's ~~Ceonduct~~ and Academic Misconduct record. Fees may be associated with certain sanctions (e.g., counseling consultation, online programs) and are the Student's or Student Organization's responsibility.
- b. When an undergraduate Student is found Responsible for Academic Misconduct violations, SCCR will determine any University Sanctions which are not related to a grade or the course in general. The Instructor and Chair (or designee) will recommend Course Sanctions and communicate their recommendation to SCCR. SCCR will then communicate the final outcome to the Student. Should the Instructor fail to provide SCCR with recommended course sanctions within seven (7) Business Days, SCCR may assign Course Sanctions. If the undergraduate Student is a member of the Honors College, SCCR will notify the Dean of the Honors College that a Student was found in violation and ask if the College wishes to invoke any Honors College-level academic action(s). The Dean of the Honors College will determine if Honors College action is necessary. SCCR will be notified within seven (7) Business Days if the Dean recommends additional program action.
- c. When a graduate or professional Student is found Responsible for Academic Misconduct violations, SCCR notifies the Instructor, Dean or designee of the University Graduate or Professional School, and the Dean or designee of the Academic College in which the graduate or professional Student resides. SCCR will determine any University Sanctions, which are not related to a grade or the course. The Instructor and Dean (or designee) will recommend Course Sanctions and communicate their recommendation to SCCR. Should the Instructor fail to provide SCCR with recommended course sanctions within seven (7) Business Days, SCCR may assign Course Sanctions. The College Dean or designee will in turn notify the graduate or professional program that a Student was found in violation and ask if the program wishes to invoke any program-level academic action(s). The Student's graduate or professional program will determine if program action is necessary. SCCR will be notified within seven (7) business days if the graduate or professional program recommends additional program action. SCCR will then communicate the final outcome to the Student.
- d. In the event the course Instructor is no longer at the University, the Department Chair (or designee) will determine the recommended Course Sanctions.

b. Sanctions may only be imposed when a Student has been found in violation of the Code. In cases where a Student has been found “Not Responsible” for the alleged violation(s), no sanctions will be assigned.

e.

e.f. General University Sanctions

1. **Written Reprimand:** the University takes official notice that such actions are inappropriate and not in accordance with our community standards.
2. **Educational Activities:** attendance at in-person and/or online educational program(s)/workshop(s); interview(s) with appropriate officials; written research assignments; behavior reflection papers; planning and implementing educational program(s); or other educational activities.
3. **No Contact Order:** the requirement that the Charged Student and/or friends have no contact with the Complainant. This restriction can be imposed at any time during the Student Conduct process.
4. **Counseling Screening/Consultation:** referral for screening and/or consultation with the University Counseling and Psychological Services (CAPS) (or a licensed psychologist/psychiatrist if the Charged Student is no longer enrolled when sanctioned or is seeking readmission) for alcohol/drug dependence, anger management, general mental health or other counseling issues. Charged Student must follow through with recommendations made by CAPS or the licensed psychologist/psychiatrist, as applicable. The Charged Student must permit the consulting professional to provide official documentation on letterhead verifying attendance and to share the recommendations with the SCCR.
5. **Psychological Evaluation:** referral for an evaluation and recommendation by a licensed psychologist or psychiatrist which may include CAPS. The Charged Student must follow through with any recommendations made by the psychologist or psychiatrist. The Charged Student must permit the professional to provide official documentation on letterhead verifying attendance and share the recommendations with the SCCR.
6. **Restitution:** requirement to reimburse the University or person for damage to or misappropriation of property owned or in possession of the University or other persons. Any such payment on restitution will be limited to actual cost of repair or replacement.
7. **Restrictions/Loss of Privileges:** restrictions or loss of privileges which may be imposed upon a Charged Student for a specified amount of time, including but not limited to, participation in Student activities, University or Student events, representation of the University on athletic teams or in leadership positions, presence at University residence halls or other buildings/areas of campus, participation as a peer advisor, resident assistant or elected/appointed Student leader in Student Government or other Student Organizations, and/or participation in study abroad or alternative break programs. Additional restrictions on University privileges and/or activities may be imposed on the Charged Student based on their current or potential future activities.
8. **Conduct Probation:** a temporary interruption of the Student’s status with the University. A Charged Student who is on conduct probation is considered not in good standing with the University, resulting in applicable restrictions on privileges and/or

activities which may include, but are not limited to, being prohibited from participating in study abroad or alternative break, or serving as a peer advisor, resident assistant or elected/appointed Student leader in Student Government or other Student Organizations. Additional restrictions on University privileges and/or activities may be imposed on the Charged Student based on their current or potential future activities. The conduct probation period is a time for the Charged Student to reflect on their behavior and demonstrate that he/she can once again be a responsible Member of the University community. While on conduct probation, further violations of the ~~Student Code of Conduct~~ or other University Policies may result in suspension or expulsion.

9. **Deferred Suspension:** period of time in which suspension is temporarily withheld or withheld pending completion of other sanctions by a specified deadline date. A Charged Student who is on deferred suspension is considered not in good standing with the University, resulting in applicable restrictions on privileges and/or activities which may include, but are not limited to, being prohibited from participating in study abroad or alternative break, or serving as a peer advisor, resident assistant or elected/appointed Student leader in Student Government or other Student Organizations. Additional restrictions on University privileges and/or activities may be imposed on the Charged Student based on their current or potential future activities. If the Charged Student fails to fulfill the sanctions described in the decision letter (including failure to timely fulfill the sanction), the Charged Student will no longer be considered on deferred suspension but will be automatically suspended with no further appeal. While on deferred suspension, further violations of the ~~Student Code of Conduct~~ or other University Policies may result in suspension or expulsion.
10. **Suspension:** separation from the University for a specified period of time. A Charged Student is considered not in good standing with the University while suspended. The Charged Student may not attend classes (either in person or online) and is banned from being on or in any University Premises or On-Campus Housing. The suspended Charged Student is also banned from participation in any University-sponsored/related event or activity and their FIU OneCard will be deactivated. This sanction is recorded on the Charged Student's academic transcript during the period of suspension. A Charged Student who is suspended from the University is not eligible for tuition and/or registration fee reimbursement except as provided by University Policies. The Charged Student will be administratively withdrawn from courses and will lose respective credit hours.
11. **Expulsion:** permanent separation from the University with no possibility of readmission. This sanction is recorded on the Charged Student's academic transcript permanently. A Charged Student is considered not in good standing with the University after being expelled. The Charged Student may not attend classes (either in person or online) and is banned from being on or in any University Premises or On-Campus Housing. The expelled Charged Student is also banned from participation in any University-sponsored/related activity or event and their FIU OneCard will be deactivated. A Charged Student who is expelled from the University is not eligible for tuition nor registration fee reimbursement except as provided by University Policy. The Charged Student will be administratively withdrawn from courses and will lose respective credit hours.

d.g. **Student Organization Sanctions**

1. **Restrictions/Loss of Privileges (Student Organizations):** for an organization, restrictions or loss of privileges including, but not limited to, participation in or exclusion from Student activities, social events, intramural activities, alcohol functions or in campus facilities. This does not affect an individual Student's status with the University or attendance at classes unless the individual Student has been charged and sanctioned independently of the Student Organization.
2. **Conduct Probation (Student Organizations):** temporary interruption of the organization's status with the University. An organization that is on conduct probation is considered not in good standing with the University, resulting in applicable restrictions of privileges and/or activities including, but not limited to, participation in or exclusion from Student activities, social events, intramural activities, alcohol functions, or in campus facilities. Further violations of Interfraternity Council (IFC), Panhellenic Council (PC), National Panhellenic Council (NPHC), Wellness & Recreation Center (WRC), or Multicultural Greek Council (MGC) Policies, ~~Student Code of Conduct~~ or other University Policies may result in suspension or expulsion of the Charged Student Organization from the University. This does not affect an individual Student's status with the University or attendance at classes unless the individual Student has been charged and sanctioned independently of the Charged Student Organization.
3. **Deferred Suspension (Student Organizations):** period of time in which the organization's suspension is temporarily withheld or withheld pending completion of other sanctions by a specified deadline date. An organization on deferred suspension is considered not in good standing with the University, resulting in applicable restrictions or privileges and/or activities including, but not limited to, participation in or exclusion from Student activities, social events, intramural activities, alcohol functions or in campus facilities. If the organization fails to fulfill the sanctions described in the decision letter (including failure to timely fulfill the sanction), the organization will no longer be considered on deferred suspension but will be automatically suspended with no further appeal. This does not affect an individual Student's status with the University or attendance at classes unless the individual Student has been charged and sanctioned independent of the Student Organization.
4. **Suspension (Student Organizations):** separation from the University for a specified period of time. An organization while suspended is considered not in good standing with the University. A suspended Organization may not participate in any University activities or events and is not recognized as a University organization during the suspension period. This does not affect an individual Student's status with the University, academic area or attendance at classes unless the individual Student has been charged and sanctioned independently of the Student Organization.
5. **Expulsion (Student Organizations):** permanent separation from the University with no possibility of re-chartering or re-registering. An organization that has been expelled is considered not in good standing with the University. An expelled organization is not recognized as a University organization and may not participate in any University-sponsored activity or event. This does not affect an individual Student's status with the University, academic area or attendance at classes unless the

individual Student has been charged and sanctioned independently of the Student Organization.

e.h. Housing Sanctions

1. **On-Campus Housing Reassignment:** required change in University residence hall assignment. The Charged Student must move out by the date and time provided and will be responsible for any additional room rental charges for the new Housing assignment.
2. **On-Campus Housing Probation:** a period of probation for the remainder of the Student's time in On-Campus Housing. Future violation(s) of the ~~Sstudent Code of Conduct~~ or other Housing/University policies may result in additional sanctions such as Housing Agreement Termination, University suspension or expulsion. A person on On-Campus Housing Probation is considered not in good standing with University Housing, resulting in applicable restrictions on privileges and/or activities including, but not limited to, ineligibility for Residence Hall Association (RHA) leadership positions and student employment within ~~Housing and Residential Life~~ HRL (including Resident Assistants, Clerical Assistants and Housing Ambassadors).
3. **Deferred On-Campus Housing Termination:** period of time in which the Charged Student is allowed to continue to reside in On-Campus Housing notwithstanding the fact that, but for the Deferred On-Campus Housing Termination (DOCHT), the Housing Agreement would have been immediately terminated. At the end of the current semester, the current Housing Agreement with the student is effectively terminated and the Student is ineligible to reside in any On-Campus Housing for the remainder of the Student's career at FIU. The Student is also excluded from all On-Campus Housing premises for the remainder of the Student's career at FIU. This exclusion applies to all buildings, grounds and the parking lots surrounding the buildings. – If another violation of the ~~Student Code of Conduct~~ occurs in the semester while the Charged Student is on DOCHT, the Charged Student's Housing Agreement will be immediately terminated and the remaining sanctions of this provision will apply (i.e., exclusion from housing and premises).
4. **On-Campus Housing Exclusion:** exclusion from On-Campus Housing for the remainder of the Student's career at FIU. This exclusion applies to all buildings, grounds and the parking lots surrounding the buildings.

i. Course Sanctions:

1. **Grade Penalty on the Assignment/Exam/Project with Resubmission:** A point/grade reduction on the assignment/assessment in question, and with the permission of the Faculty member, an opportunity to resubmit the assignment/assessment with the addition of the implemented point/grade reduction.
2. **Grade Penalty on the Assignment/Exam/Project:** A point/grade reduction on the assignment/assessment in question.
3. **Overall Course Grade Penalty with Drop:** Receive a decrease in overall grade or an F for the entire course. However, the Student will be permitted to drop or withdraw the course with approval from the SCCR Director or designee. Requests for drop consideration must be submitted in writing with rationale to the SCCR Director

or designee, where the final approval rests and is not eligible for independent appeal outside of the formal conduct appeal process.

4. Overall Course Grade Penalty: Receive a decrease in overall grade or an F for the course. A point/grade reduction for the entire course. There will be no ability to drop or withdraw from the course for any reason.

j. Violations of the Student Code of Conduct that are motivated by prejudice toward a person or group because of such factors such as race, color, creed, religion, ethnicity, national origin, disability, age, marital status, sex, sexual orientation, sexual identity or expression, pregnancy, genetic information, veteran status or any group/class protected by state or federal law may result in stronger sanctions.

f.k. Students who are found “Responsible” for Academic Misconduct violations under the Code are prohibited from using the Grade Forgiveness Policy for the course in which the Academic Misconduct occurred.

g.l. Sanctions take immediate effect unless appealed (except for suspensions or expulsions).

m. Proof of the completion of the sanction(s) must be provided as directed in the decision letter. It is the responsibility of the Charged Student or Student Organization to ensure that such proof is provided by the specified date. Failure of the Charged Student or Student Organization to provide proof by the specified date may result in a charge of failure to comply, which will result in the placement of a Student Conduct hold on a Charged Student’s academic records, and suspension if the Charged Student or Student Organization had been on deferred suspension.

16. WITHDRAWAL FROM A COURSE PENDING CHARGES OF ACADEMIC MISCONDUCT

Upon receipt of notification of allegations of Academic Misconduct, a Student can choose to withdraw from the course in question, in accordance with the University policies related to course withdrawal. Students who withdraw from a course will have their ability to register for future semesters temporarily placed on hold until the SCCR Director or designee is assured that the Student is satisfactorily responding to the charges. Students who are found “Responsible” of Academic Misconduct in a course from which they have withdrawn are still eligible to receive the appropriate sanctions (as listed in Section 15) based on the case and may be reinstated to the course from which they have withdrawn.

175. INTERIM SUSPENSION

Where the Senior Vice President for Academic & Student Affairs or designee determines that the health, safety or welfare of the Charged Student, the Student Organization or University community are in jeopardy or in danger, an interim (temporary) suspension will be imposed. This includes, but is not limited to, sexual misconduct, physical assault, hazing, possession of a firearm or explosives, illegal drug possession and other acts of a similar nature. A Charged Student or Student Organization under Interim Suspension is considered not in good standing with the University, resulting in applicable restrictions on privileges and/or activities. The

Charged Student may neither attend nor participate in any classes, including any online components, during this time. The Charged Student or Student Organization is also banned from being on or in any University Premises and/or On-Campus Housing, and from participation in any University-sponsored/related event or activity.

- a. The Charged Student under Interim Suspension shall not be allowed on Campus except with the permission of the SCCR Director.
- b. Once an Interim Suspension is imposed, a hearing must be held within a reasonable time. The Interim Suspension does not replace the regular conduct process, which shall proceed up to and through a hearing, if required.

186. PROCESS OF PRESIDENTIAL REVIEW

- a. The President will notify the SCCR Director within three (3) Business Days of notification of a disciplinary outcome if he/she wishes to review the underlying disciplinary matter. -This review will serve as the appeal process for the Charged Student/Student Organization and Complainant (if applicable). -Any other appeal process will immediately cease.
- b. No later than one (1) Business Day after the President notifies the SCCR Director and the Appellate Officer, the SCCR Director shall notify the Charged Student/Student Organization and the Complainant (if applicable) of the President's decision to review the underlying disciplinary matter including sanctions. -The Charged Student/Student Organization and Complainant (if applicable) may provide the President with any information (including any documents supporting an appeal if not previously submitted) within three (3) Business Days of the SCCR Director's notification.
- c. The President may only consider the information included in the Student Conduct file, any appeals submitted by the Charged Student/Student Organization and Complainant (if applicable), and any information that was not reasonably available at the time of the hearing.
- d. The President shall issue a written decision to the Charged Student/Student Organization, Complainant (if applicable), Appellate Officer, and SCCR Director within fourteen (14)~~14~~ Business Days of notification of a disciplinary outcome. -Decisions based on charges involving Hazing (Section (5)(m)) and Sexual Misconduct (Section (5)(s)) will include an explanation for the decision and sanctions. -The President's decision constitutes Final Agency Action and will include notice of the Charged Student/Student Organization's right to appeal to an external judicial forum if the sanction is suspension or expulsion.

197. APPEALS

- a. **Appellate Officer:** The appellate officer for all appeals is the Senior Vice President for Academic & Student Affairs or designee.
- b. **Appeal Form/Basis for Appeals:** The Charged Student or Student Organization wishing to appeal must complete the appeal form in full, indicating the basis for the appeal, explain in detail the reasons for the appeal and attach supporting relevant documentation. The burden of proof rests with the person appealing to clearly demonstrate the reason for appeal as set forth below. Appeals are not a re-hearing of the Student Conduct matter but

are only a file and/or document review. The reason for the appeal must be based on at least one of the following:

1. Violations of the appealing party's rights or other failure to follow the Student Conduct procedures that substantially affected the outcome of the initial hearing. Appeals based on this reason will be limited solely to a review of the record of the hearing;
 2. New information which was not available at the time of the hearing and could not have been presented. In addition, the appealing party must show that the new information could have substantially affected the outcome; or
 3. The severity of the sanction is disproportionate to the nature of the Charge(s).
- c. **Appeal Requests:** All appeals must be written and submitted using the appeal form available in the decision letter.
1. The person wishing to appeal must complete the appeal form in full and send it to the appellate officer for receipt no later than 5:00pm of the seventh (7th) Business Day after the delivery date of the hearing decision letter. If the appeal form is submitted and/or signed by any individual other than the appealing party, it will not be accepted.
- d. If a hearing decision is not appealed within the timeframe, the original decision becomes Final Agency Action.
- e. **The Charged Student's Status Pending Appeal:**
1. An appeal has no effect on a Charged Student's status when the sanction was suspension or expulsion. The sanction(s) are effective immediately from the date of the decision.
 2. If the Charged Student appeals in any other case, once an appeal is requested, the sanction(s) will be stayed and will not take effect until the appeal process has been completed. Under these circumstances, a Charged Student shall remain eligible to attend classes and University activities pending the appeal.
 3. If a Charged Student's privileges are temporarily revoked through an Interim Suspension and the Charged Student is subsequently found not responsible for the violation, the University must to the extent possible:
 - i. Correct any record of the change in enrollment status in the Charged Student's permanent records and reports in a manner compliant with state and federal laws; and
 - ii. Refund to the Charged Student a pro rata portion of any charges for tuition, and out-of-state fees, as appropriate, relating to the temporary revocation or suspension which affected the Charged Student's ability to attend classes for more than ten (10) Business Days.
 4. If no appeal is requested, the sanctions will take effect immediately.
- f. **Appellate Review/Decision:**
1. No person may hear or decide an appeal if they conducted or participated in the ~~Student Conduct Code~~ proceeding being reviewed on appeal.
 2. The Appellate Officer shall first determine if sufficient grounds for the appeal exists and then, if so, may either deny the appeal, thus sustaining the initial decision and sanction(s), or do one of the following:
 - i. If the basis of the appeal is that the severity of the sanction was disproportionate to the nature of the offense and the Appellate Officer finds the appealing party proved their allegation, the Appellate Officer may modify the sanction.

- ii. If the basis of the appeal is that there was a failure to follow the Student Conduct procedures that substantially affected the outcome, or that there was new information which was not reasonably available at the time of the hearing and could not have been discovered through the exercise of due diligence, which would have substantially affected the outcome and the Appellate Officer finds that the appealing party proved their allegation, the Appellate Officer will order a new hearing.
- g. **Written Decision on Appeal:** The appellate decision is issued in writing to the Charged Student or Student Organization within twenty-one (21) Business Days of receipt of the written request for appeal unless notification is given that additional time is necessary for consideration of the record on appeal.
- h. **Effect of the Final Appellate Decision:** The decision of the Appellate Officer constitutes Final Agency Action. In the case of a suspension or expulsion of a Charged Student, the decision of the Appellate Officer will include notice to the Charged Student of the Charged Student's right to appeal to an external judicial forum.
- ~~h.i.~~ **Academic Grievance Process:** The Charged Student may not use the Student Academic Grievance Policy as a way to appeal the filing of a complaint or the outcome of the Academic Misconduct process outlined in this regulation.

2018. RECORDS

- a. All ~~Student Ce~~conduct-related records, including records involving Conduct violations, Academic Misconduct violation, and Title IX violations, -will be housed in the web-based system maintained by SCCR.
- b. The release of Student Conduct-related -records will be governed by applicable federal and state laws regarding the privacy of education records.
- c. The SCCR may place a Student Conduct hold on the records and registration of any Charged Student who has a pending ~~Student Conduct~~Code -matter, including any outstanding sanctions. Charged Students may not be allowed to graduate, receive grades, nor have transcripts released until pending ~~Student Conduct~~-matter(s), including any outstanding sanctions, are resolved.
- d. The official University email address on file with the Registrar's Office will be used for all Student Conduct correspondence sent to the Charged Student. For Student Organizations, the official University email address on file with the Registrar's Office for the organization's respective President will be used. The Hearing Officer may, in their discretion, decide to send the notices via additional means (e.g., overnight delivery) and/or to other authorized University Officials.
- ~~e.~~ Expulsion will be noted permanently on a Student's academic transcript. Suspension will be noted on the Student's transcript during the period of suspension. Student Conduct-related -files are kept in compliance with General Records Schedule GS5, but not for less than seven (7) years from the date of the last incident(s) that the Charged Student or Student Organization was involved in that resulted in
- ~~f.e.~~ ~~Student~~Code ~~of Conduct~~ charges. However, in the case of expulsion or suspension, the files shall be permanently retained.
- ~~g.f.~~ Students may have access to the information in their Student Conduct and Academic Misconduct file by submitting a written request to the SCCR Director. The access will be provided in accordance with federal and state laws regarding the privacy of education

records (FERPA) and University regulation (see ~~Florida International University~~FIU Regulation 108).

19. AUXILIARY AIDS AND SERVICES

- a. Students with disabilities as defined by the Americans with Disabilities Act who require special accommodations for meetings/hearings should notify the SCCR and the ~~Disability DRC Resource Center~~ in writing at least three (3) Business Days prior to any meeting or hearing.

20. CONFLICT RESOLUTION

- a. Not every matter processed through SCCR is required to go through summary resolution or a hearing. An overall goal of the SCCR is to provide a learning process which entails understanding and respecting the rights of others. An avenue utilized by the SCCR to foster mutual respect and understanding when differences arise is Conflict Resolution. Conflict Resolution through SCCR is an informal and confidential process.
- b. Conflict Resolution may be utilized where the incident in question is minor in nature, and the parties involved chose not to proceed with charges through the University Student Conduct system. The SCCR reserves the right to determine if charges will be filed or whether Conflict Resolution is the appropriate option in each matter.
- c. Conflict Resolution cases handled through SCCR will not be identified or filed as a Student Conduct matter. Conflict Resolution records will be maintained separate from Student Conduct files and will not be recorded or reported as part of a Charged Student's record. All Conflict Resolution files are confidential and will not be released without written consent except in cases where the conduct or behavior is a repeat offense. In repeat cases, this information is only released to the Hearing Body and only used if the Charged Student is found responsible for a violation of the Student Code of Conduct.
- d. Conflict Resolution files are kept for seven (7) years from the date of the resolution.
- e. Incident(s) considered serious in nature, and consequently not suitable for Conflict Resolution, include, but are not limited to, sexual misconduct, endangerment, personal abuse, hazing, a crime of violence, illegal drugs, alcohol, weapons or other violations of federal, state and local ordinances.
- f. Participation must be voluntary, and either party can request to end Conflict Resolution at any time which may result in the initiation of the Student Conduct process for the behavior.

21. INTERPRETATION AND REVISION

- a. Any question of interpretation or application of the Student Code of Conduct shall be referred to the Vice President for Student Affairs or designee for final determination.
- b. The ~~Student Code of Conduct~~ shall be reviewed periodically by a committee which shall include Student representation under the direction of the SCCR Director.
- ~~b.c.~~ The Academic Misconduct procedures outlined in this regulation will be reviewed at least every three (3) years by a committee which shall include Student and faculty representation under the direction of the SCCR Director. The committee will be appointed by the Chair of the Faculty Senate, in consultation with the SCCR Director and the Faculty Fellow for Academic Integrity. Any changes to Academic Misconduct procedures must be approved by the Faculty Senate.

Contact: Director, Office of Student Conduct and Conflict Resolution
Location: GC 311
Phone: (305) 348-3939 / Fax: (305) 348-6477
Email: conduct@fiu.edu
Web Page: conduct.fiu.edu

Authority: Florida Board of Governors Regulation 6.0105 Student Conduct and Discipline; Florida Board of Governors Regulation 6.010 Student Affairs Administration; Florida Board of Governors Regulation 1.001(4)(a)(10); and Section 7(d), Article IX, Florida Constitution. History—New June 19, 2012, Amended September 17, 2012, Amended 4-8-14, Amended 6-8-18, Amended.

This page intentionally left blank

THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
Academic Policy and Student Affairs Committee
June 19, 2019

Subject: Revisions to Regulation FIU-2505 Alcoholic Beverages

Proposed Committee Action:

Recommend that the Florida International University Board of Trustees approve the revisions to Regulation FIU-2505 Alcoholic Beverages, and delegate authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the Florida Board of Governors or as a result of the regulation-making process.

Background Information:

Regulation FIU-2505 Alcoholic Beverages governs the responsible and permissible possession, service, sale, consumption, and distribution of alcohol at Florida International University. The proposed changes include removal of specified locations where service and sale of alcohol is permitted to allow for applicability to all university premises as defined in this regulation, addition of applicable definitions, update to the title of the Senior Vice President of Academic and Student Affairs, and improvements to the request and approval process.

Section 1001.74(6)(b) of the Florida Statutes, provides, in relevant part, that each board of trustees shall have responsibility for the use, maintenance, protection, and control of university-owned or university-controlled buildings and grounds, property and equipment, name, trademarks and other proprietary marks, and the financial and other resources of the university pursuant to guidelines of the Board of Governors. Such authority may include placing restrictions on activities and on access to facilities, firearms, food, tobacco, alcoholic beverages, distribution of printed materials, commercial solicitation, animals, and sound.

Florida Board of Governors Regulation 1.001(3)(j), University Board of Trustees Powers and Duties, provides that each board of trustees is authorized to promulgate university regulations in accordance with the Regulation Development Procedures adopted by the Board of Governors.

Supporting Documentation:

Executive Summary of Proposed Changes to Regulation FIU-2505 Alcoholic Beverages

Regulation FIU-2505 Alcoholic Beverages

Facilitator/Presenter:

Elizabeth M. Bejar

This page intentionally left blank

Executive Summary of Changes to FIU-2025 Alcoholic Beverages

Summary of Changes

There are several revisions throughout the regulation which include renumbering, re-formatting, and consolidating sections for clarity and consistency as this regulation was last revised in 2008. Changes made are aligned with governing Florida Statutes and Board of Governor regulations. Substantive changes include removal of specified locations where service and sale of alcohol is permitted to allow for applicability to all university premises as defined in this regulation, addition of applicable definitions, removal of section headings, update to the title of the Senior Vice President of Academic and Student Affairs, and improvements to the request and approval process. Grammatical changes have been made as necessary.

Section 1

- Added academic courses to list of activities the regulation governs.
- Added language to this regulation will ensure health, safety and well-being.
- Changed language regarding guests to community members.

Section 2.

- Expanded the definition of Individual to include faculty, vendors, guests and volunteers.
- Added definitions for event and tailgating event.
- Added definition of event organizer.

Section 3.

- Removed language related to supervised academic programs which has been added and expanded under Section 5.

Section 4.

- Removed “for consumption” to prohibit providing alcohol to persons under the legal drinking age for any reason that isn’t permitted in this regulation or applicable law.
- Added “on University premises unless expressly permitted in this Regulation.”

Section 5.

- Added language mirroring applicable Florida Statutes allowing students under the legal drinking age, but over 18, alcohol in an approved and supervised course to taste, but not ingest the alcohol.

Section 6.

- Updated language for the approval process through the new Central Reservations System.
- Changed the requirement for approval from two weeks prior to the event to three weeks prior to the event.
- Removed subsection 2(a)2. which is covered and expanded in the new section 7.
- Removed subsection 2(a)3. regarding terms of agreement with contracted providers.
- Removed identified locations where alcohol may be served. This is addressed in the definition of University Premises.
- Added Section 6(b) regarding approval of University Police Department which determines if officer(s) must be present at events with alcohol. Removes the requirement of officer(s) at all events with alcohol and instead allows the University Police Department to make the determination whether an officer must be present.

Section 7.

- Added language restricting server being under the influence or consuming alcohol during the event and control of beverages by the server.
- Added language regarding the server’s right to refuse to serve anyone who is under the legal drinking age or who appears to be intoxicated.

- Included permission for individuals bringing their own alcoholic beverages to tailgating events.
- Removed current section 2(b)10. “Alcohol tasting” events
- Added restrictions on type of university funds that cannot be used for purchase of alcohol.
- Added language that the Senior Vice President for Academic and Student Affairs may impose additional limitations.

Section 8.

- Removed language which lists the people who might seek approval for advertisement of events involving alcohol.

Section 9.

- Removed current section 4(a) which identified locations where alcohol may be served. This is addressed in the definition of University Premises.
- Removed the restriction of athletic events only occurring at the football stadium to provide flexibility.
- Added Division of Academic and Student Affairs staff to those who reserve the right to deny access during tailgating events.

Section 10.

- Added section on the requirement to comply with laws which is referred to in several sections of the current regulation.

Section 11.

- Added section on discipline for violations of the regulation.

**THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES
FLORIDA BOARD OF GOVERNORS**

NOTICE OF PROPOSED AMENDMENT TO REGUALTION

REGULATION NO.: FIU-2505

REGULATION TITLE: Alcoholic Beverages

SUMMARY: This Regulation governs the responsible and permissible possession, service, sale, consumption, and distribution of alcohol at Florida International University. The proposed changes include removal of specified locations where service and sale of alcohol is permitted to allow for applicability to all university premises as defined in this regulation, addition of applicable definitions, update to the title of the Senior Vice President of Academic & Student Affairs, and updates to the request and approval process.

TEXT OF REGULATION: The full text of the proposed regulation can be viewed below and on the website of The Florida International University Board of Trustees, <http://regulations.fiu.edu/>. If you would like a copy of the proposed regulation, please contact Eli Deville, Departmental Administrator, Office of the General Counsel, (305) 348-2103, devillee@fiu.edu.

AUTHORITY: Art. IX, section 7, Florida Constitution and Board of Governors Regulation 1.001.

NAME OF PERSON INITIATING PROPOSED REGULATION: Dr. Elizabeth Bejar, Senior Vice President, Academic and Student Affairs.

ANY PERSON SEEKING TO COMMENT ON THE PROPOSED REGULATION MUST SUBMIT COMMENTS IN WRITING TO THE CONTACT PERSON LISTED BELOW. ALL WRITTEN COMMENTS MUST BE RECEIVED BY THE CONTACT PERSON WITHIN 14 CALENDAR DAYS OF THE DATE OF PUBLICATION OF THIS NOTICE.

CONTACT PERSON REGARDING THE PROPOSED REGULATION:

Eli Deville, Departmental Administrator, Office of the General Counsel, Florida International University, 11200 SW 8 Street, PC 511, Miami, FL 33199. Email: devillee@fiu.edu. Phone: (305) 348-2103, Fax: (305) 348-3272.

DATE OF PUBLICATION: May 17, 2019

THE FULL TEXT OF THE PROPOSED REGULATION IS PROVIDED BELOW.

FIU-2505 Alcoholic Beverages

~~(1) GENERAL REQUIREMENTS.~~

~~(a) This regulation shall govern~~governs the responsible and permissible possession, service, sale, consumption, and distribution of alcohol at ~~all~~ Florida International University sponsored (FIU or University) including, but not limited to, University events and activities, at all property, facilities operated under, and academic courses. This regulation will ensure the jurisdiction health, safety, and well-being of the all members of our community. University; to any, and all students, faculty, staff and students of the University, and their guests attending such events community members are subject to all applicable laws, rules, ordinances, and activities.

1. (b) All activities, locations regulations regarding the possession, service, sale, consumption, and individuals, referenced above, shall be governed by, and held accountable to the most stringent requirements distribution of the appropriate state and federal laws, local county ordinances regarding alcohol, and/or this University regulation.

~~(c)~~

2. Definitions:

a. 1. The term “alcohol” or “alcoholic beverage”, as used in this regulation, includes beer, wine, hard liquor, distilled spirits, mixed drinks, and other beverages containing ethyl alcohol.

b. 2. The term “sponsored by”, as used in this regulation, includes all events and activities, ~~on or off~~ University Premises, as defined below, supported wholly or in part through funding, services or resources of any University budget entity.

c. 3. The term “individual”, as used in this regulation, includes any employee, faculty, student, volunteer, vendor, or guest to University premises, volunteer or agent of the University, and their invited guests.

d. 4. The term “University premises”, as used in this regulation, includes any facility, vessel, vehicle or real estate, whether owned, leased, rented or temporarily assigned, which is managed and operated under the authority of the University or an authorized agent of the University.

e. (d) The term “event”, as used in this regulation, is a function on University premises which is either publicized, open to the general public or broader campus community.

i. The term “tailgate events”, as used in this regulation, is approved gatherings occurring in University designated areas which shall be restricted to specifically designated locations prior, during, and after athletic events, as determined by the Senior Vice President of Academic and Student Affairs or designee, under the supervision of the FIU Police Department.

f. The term “event organizer”, as used in this regulation is any individual, department, or entity who manages, coordinates, or hosts an Event.

3. No individual under the legal drinking age (~~minimum of~~ 21 years of age) may possess, serve, sell, consume, or distribute alcohol on University premises, unless specifically engaged in an approved and supervised academic program, which does not involve the actual ingestion of alcohol by an individual under the legal drinking age expressly permitted in this Regulation.

~~(e)~~

4. No individual may serve or otherwise provide alcohol, ~~for consumption,~~ to individuals under the legal drinking age ~~on University premises unless expressly permitted in this Regulation.~~
5. Alcohol may be provided to students under the legal drinking age, but at least 18 years of age, enrolled in an approved and supervised course by the course faculty member where the tasting of alcohol is a required component of the course. The student under the legal drinking age in possession of the alcohol is only permitted to taste, but not consume the alcohol. The course faculty member must be at least 21 years of age and remain in possession and control of the alcohol.
~~(2) SERVICE, SALE AND DISTRIBUTION.~~
~~(a) Where all other regulation requirements have been satisfied, the approval process for the service, sale or distribution of alcohol on University premises shall be as follows:~~
 1. A
 6. Requests to serve, sell, or distribute alcohol on University premises must be made to the Senior Vice President of Academic and Student Affairs at least three (3) weeks prior to the event through the Central Reservation System (<https://reservespace.fiu.edu/>), or a written document, contract or agreement, facility reservation form, memo, or letter describing the type of event, number of anticipated attendees, and appropriate event controls ~~shall be submitted to the Vice President of Student Affairs or his/her designee for approval, at least two weeks prior to the scheduled date. Approval shall be granted based on demonstrated intent to comply with the requirements set forth in paragraphs (2)(b) and (2)(c) of this regulation. The sale, The sale, distribution,~~ or service of alcohol on University premises in the absence of this approval is a direct violation of this ~~regulation~~Regulation.
 2. ~~Alcoholic beverages may be sold or served only by trained and service providers with appropriate permits.~~
 3. ~~Any sale of alcohol on University premises shall be in accordance with the requirements of the University's terms of agreement with the contracted food service provider for the University.~~

~~NOTE:~~ Although the Senior Vice President of Academic and Student Affairs or ~~his/her~~ designee may approve the sale, service, or distribution of alcohol on University premises, only the Division of Alcoholic Beverages and

 - a. Tobacco can issue the required legal permit to sell alcohol in the State of Florida.
 4. ~~Upon satisfaction of all legal and regulation requirements, the service and sale of alcoholic beverages on University premises are limited to the locations identified below, or those otherwise authorized in writing under terms specified within said authorization by the Vice President of Student Affairs or his/her designee:~~
 - a. ~~All locations specified on the alcoholic beverage license of the University's food service contractor.~~
 - b. ~~University Park: Graham Center (GC) including the Ballrooms; The Faculty Club; The Rathskellar (Gracie's Grill); The Panther Suite; The Cafeteria & Food Court; The GC Forum & The Pit; The Golden Panther Arena & The Athletic fields/facilities and the FIU Stadium, The Betty Chapman Student Plaza (Fountain area bordered on the North by the GC on the West by the PC building and on the Southeast by Parking Garage #1), The Art Museum (and adjacent~~

~~areas in PC); The Wertheim Performing Arts Center; The University House, Cejas School of Architecture Building, and Green Library.~~

~~e. Biscayne Bay Campus: Wolfe University Center (WUC) Ballrooms, Cafeteria, Panther Square, Hospitality Management Building, Southern Wine and Spirits Management Center, Koven's Conference Center, Library.~~

~~d. University Housing and Greek Housing: As authorized in writing by the Vice President for Student Affairs or designee under terms specified within said authorization.~~

~~Other areas: The Wolfsonian FIU Museums and The Women's Club.~~

~~f. Future locations to be determined upon completion of construction or execution of lease agreements.~~

~~(b) When the service and sale of alcohol has been approved by the duly authorized University official, the following conditions shall apply:~~

~~b. 1. The event organizer must obtain the approval of the University Police Department who will determine if a uniformed officer(s) must be present during the event. In such cases where an officer(s) is required, the expense is the sole responsibility of the event organizer.~~

7. The following is required for all approved events on University premises where alcohol is present:

a. Alcohol must be sold and served by a licensed, insured, and trained third party vendor. Third party event servers/bartenders and attendants may exercise prudent judgment, consistent with their training, regarding the appearance of an individual in determining whether they satisfy the minimum age requirement. If, for any reason, proof of legal drinking age cannot be provided upon request, it is the responsibility of the server to deny the request.

b. The designated server shall not be under the influence or consume alcoholic beverages during the event and all alcoholic beverages intended for service must be controlled by the designated server.

c. Any individual to whom alcohol is sold or served, or who attempts to purchase or consume alcohol on University premises must satisfy the legal age requirement of 21 years; and demonstrate this by showing valid photo identification when asked to do so. Such identification includes: valid photo identification issued by the State of Florida or any other state of the United States, a passport or a United States armed services identification card.

~~2. Event servers/bartenders and attendants may exercise prudent judgment, consistent with their training, with regard to the appearance of an individual in determining whether they satisfy the minimum age requirement.~~

d. 3. Servers/bartenders and event attendants shall be properly trained regarding Florida's underage person laws. Such training shall meet The third-party server has the right to refuse to serve anyone who is under the legal drinking age or to anyone who appears to be intoxicated.

~~With the minimum standards of programs such as TIPS® (Training for Intervention Procedures).~~

~~4. Servers/bartenders and attendants shall be at least 21 years old.~~

- e. ~~5. Individuals shall~~exception of tailgating events, individuals are not permitted to bring their own alcoholic beverages to ~~any events on~~ University sponsored event. Individuals shall not leave a University event or event area while carrying or holding any type of container of premises. Only those alcoholic beverage~~s~~ beverages provided and served by the third-party vendor may be possessed or consumed at the event. The alcoholic beverages served must be consumed within the facility designated for the event.
6. Non-alcoholic beverages ~~and food~~ must be ~~provided in sufficient quantities available~~ at all events, and shall be ~~the same place, provided in greater amounts than the alcoholic beverages provided, featured as prominently as alcoholic beverages, and~~ made available for the entire duration of the event, ~~while alcohol is also available.~~
- f. ~~7. Non-alcoholic beverages must be available at~~ at a price equal to or less than the price of the alcohol being served. A sufficient amount of non-salty, non-snack food must also be available.
8. At least two (2) printed signs shall be prominently displayed at each event, ~~each of~~ g. which must display with the following information:
NO ALCOHOL SOLD OR SERVED TO MINORS
PROOF OF AGE IS REQUIRED
NON-ALCOHOLIC BEVERAGES AVAILABLE ~~MANAGEMENT~~
EVENT ORGANIZER RESERVES THE RIGHT TO DENY SERVICE
ASK AN ATTENDANT FOR ASSISTANCE, IF NECESSARY
Signs shall ~~meet the following, minimum specifications: size shall~~ be at least 11 inches by 14 inches; ~~and~~ no other message shall be included on these signs, however, a single sign may be used to display this information in languages other than English.
- h. ~~9. Alcohol will only be served to an individual for their own consumption. No one may obtain alcohol for another individual.~~
- i. Alcoholic beverages ~~shall not be used as prizes or awards for any~~ may only be served until 1:00 a.m., and service must stop no less than 60 minutes before the end of the event.
10. ~~“Alcohol tasting” events are subject to all the conditions of this regulation.~~
- j. ~~11. Competitions or contests that involve~~ No state appropriated, federal funds or A&S fees may be used to purchase or sell alcohol. Additional funding sources may also be limited.
- k. Drinking contests, promotions, or any other activities which encourage the rapid and/or excessive consumption of alcoholic beverages ~~are strictly prohibited.~~
12. At least one ~~uniformed member of the University Police Department, or a substitute approved by the Chief of the University Police Department~~ shall ~~not~~ be present ~~permitted~~ at all events on University premises at which alcohol is sold or served.
13. The service and sale of alcohol must cease at least one hour before the scheduled and advertised end of the event.
14. The service or sale of alcohol shall not continue at any event on University premises after 1:00 a.m.
15. Reasonable conditions intended to encourage and facilitate the responsible consumption of alcohol imposed by the FIU Executive Committee, the Chief of Police, or the Department of Risk Management and Environmental Health and Safety on an event by event basis.

~~(c) Applicable Laws and Regulations: Individuals shall adhere to all applicable state and local laws related to the sale or consumption of alcohol. These event. Examples include, but are not limited to the following:~~

~~1. It is unlawful for any person to assist an underage person to purchase or attempt to obtain alcoholic beverages.~~

~~2. It is unlawful for any underage person to falsify a driver's license or other identification document in order to obtain or attempt to obtain alcoholic beverages.~~

~~3. It is unlawful for any person to permit use of his/her driver's license or any other identification document, by an underage person, to purchase or attempt to purchase alcoholic beverages.~~

~~4. The burden of proof to demonstrate satisfaction of the legal drinking age requirement is the responsibility of the person desiring alcohol service.~~

~~5. It is the responsibility of the server, at the time that an alcoholic beverage is requested to check the photo ID or wristband of persons to be served, or otherwise verify the age of the person to whom alcohol is to be served. Servers reserve the right to deny service.~~

~~k. 6. Transportation of any, selling or serving on an "all you can drink" basis and promoting free or discounted alcoholic beverages on University premises shall be in unopened containers for a certain segment of the population.~~

~~(3) DISTRIBUTION, ADVERTISING AND PROMOTION.~~

~~1. (a) The Senior Vice President of Academic and Student Affairs or designee may impose additional limitations and restrictions as deemed appropriate.~~

8. Advertisement and promotion of the use or consumption of alcohol at any event or activity is prohibited, unless written approval of the content of the advertisement, the size, location and method of distribution of the promotional material are, ~~each and all~~, specifically reviewed and approved by the Senior Vice President of Academic and Student Affairs or his/her designee.

forth in paragraph (3)(c) of this regulation.

(b) The following conditions shall also apply:

a. ~~1. Event sponsors, their subsidiaries, partners, or affiliated companies~~, who are also producers, sellers or distributors of alcoholic beverages shall not be recognized on printed or promotional materials unless authorized by the Senior Vice President of Academic and Student Affairs or his/her designee ~~pursuant to paragraph (3)(a) of this regulation.~~

2. Event sponsors, their subsidiaries, partners, or affiliated companies, which are recognized distributors or marketers of alcohol shall not be recognized on promotional materials for specific events where their products are sold or served, or at concurrent events on University premises, unless authorized by the Vice President of Student Affairs pursuant to paragraph (3)(a) of this regulation.

b. ~~(c) Event planners or University administrators seeking approval for advertising or promotion of the use or consumption of alcohol on University premises shall assure that advertisements~~ Advertisements and promotional materials of an event on University premises involving alcohol shall satisfy the following minimum requirements ~~prior to requesting approval:~~

i. ~~4.~~ 4. ~~Advertisement and promotional materials~~ for alcohol shall not promote the irresponsible use of alcohol.

~~2. Advertisement shall not encourage behavior or activities that directly conflict with the requirements of this regulation.~~

~~3. Advertisement shall not use alcohol as an inducement to participate in a University event and shall not offer alcohol as a prize or gift in any form of contest, raffle, game, or competition.~~

~~4. Social events that encourage drinking, drinking contests, or alcoholic intoxication, and the advertisement of any such events are strictly prohibited.~~

ii. ~~5. General~~ 5. ~~Advertisement and~~ promotional materials, including advertising for any University sponsored event shall not make reference to the availability of alcoholic beverages unless the event is sponsored by the School of Hospitality Management in association with the FIU Beverage Management Program.

iii. ~~6.~~ 6. Advertising for any event sponsored by the FIU School of Hospitality Management where alcoholic beverages will be served, and its availability is identified in the promotional material, shall specifically mention the availability of non-alcoholic beverages as prominently as the availability of alcoholic beverages.

~~(4) TAILGATING AND ATHLETIC EVENTS.~~

9. In addition to all other requirements stated in this regulation, the following requirements shall apply to the service, purchase, ~~use,~~ possession, distribution, or consumption of alcohol ~~and alcoholic beverages~~ on University premises at tailgating events ~~occurring in conjunction with FIU athletic events and competitions—either before, during or after the games.~~

~~(a) Alcoholic beverages may be sold, served and consumed within the Stadium Club and Suites at the FIU Stadium, subject to all legal and regulation requirements. Except as to these specified locations or as otherwise approved in accordance with this regulation, alcohol shall not be sold, served or consumed in connection with FIU inter-collegiate athletic events. Individuals with access to the Stadium Club or Suites at the FIU Stadium shall be prohibited from carrying alcoholic beverages to any other locations within the FIU Stadium. The sale or service of alcoholic beverages at non-intercollegiate athletic events shall be considered on an event-by-event basis in accordance with Section 2 above.~~

~~premises shall not leave and subsequently re-enter the FIU Stadium at any time before or during the game.~~

a. ~~(e)~~ Individuals and members of the public are strictly prohibited from entering ~~the football stadium~~ any athletic event while carrying or bearing any type of container, open or closed, which contains any type of beverage.

b. ~~(d)~~ Event ~~managers~~ organizers, Division of Academic and Student Affairs staff, and University ~~police~~ Police reserve the right to deny access, to athletic events, to individuals ~~and members of the public~~ who exhibit behaviors consistent with alcohol intoxication, or who behave in any manner inconsistent with ~~the requirements of this regulation~~ Regulation.

~~(e) Tailgating activities on University premises that involve the service, sale or consumption of alcohol shall be restricted to specifically designated locations monitored by the FIU Public Safety Department.~~

~~(f) The sale, service and consumption of alcohol shall be restricted to specific locations authorized in writing under terms specified within said authorization by the Vice President of Student Affairs or his or her designee.~~

~~(g) The FIU~~The Chief of Police shall prepare and submit an Event Evaluation Summary
c. ~~& and~~ Recommendation Report to the Senior Vice President of Academic and
Student Affairs within 72 hours of each athletetailgating event and shall specifically
address findings related to the use or abuse of alcohol at each event on each report.

10. ~~Specific~~Nothing in this regulation absolves individuals from complying with federal and
state laws, federal research regulations, University regulations and policies, and other
applicable laws, regulations, rules, and policies on the use and consumption of alcohol
including, but not limited to, federal and state laws regarding Drug Free Workplaces,
and University policies on

11. Violations of this Regulation and applicable laws may subject individuals to discipline
and sanction including, but not limited to, criminal prosecution, discipline by the
Department of Human Resources up to and including termination, and discipline by the
Office of Student Conduct and Conflict Resolution up to and including expulsion.

Authority~~1001.74(4) FS. Law Implemented 1001.74(6), (10), (19) FS.:~~ Art. IX, sec 7, Fla.
Const., Board of Governors Regulation 1.001; History~~;~~ New 8-12-85, Formerly 6C8-11.005,
Amended 4-16-91, 9-3-03, 8-22-04, Formerly 6C8-
11.005, Amended 6-18-08,_____.

THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
Academic Policy and Student Affairs Committee

June 19, 2019

Subject: Program Termination of the Bachelor of Architecture

Proposed Committee Action:

Recommend to the Florida International University Board of Trustees termination of the Bachelor of Architecture (CIP 4.0201).

Background Information:

Professional programs in the unit leading to architecture degrees were converted as of fall 2009 to accelerated master's degrees. These 2+3 programs have been providing students a more streamlined route to professional degrees than the previous four-year baccalaureate plus two-year master's degrees.

The Board of Governors staff requested FIU to officially terminate this inactive degree program.

Section (1c) of Florida Board of Governors Regulation 8.012 –*Academic Program Termination and Temporary Suspension of New Enrollments* states it is the University Board of Trustees responsibility and authority to approve termination of degree programs.

Supporting Documentation: Program Termination: Bachelor of Architecture

Facilitator/Presenter: Elizabeth M. Bejar

This page intentionally left blank

Letter of Notification
Florida International University
Board of Trustees
June 19, 2019

Program Name: **Architecture**
Degree Level: **Bachelor**
CIP Code: **4.0201**
Anticipated Termination Term: **Fall 2019**
(First term when no new students will be accepted into the program)
Anticipated Phase-Out Term: **Effective Fall 2019**
(First term when no student data will be reported for this program)

Rationale:

Professional programs in the unit leading to architecture degrees were transitioned as of fall 2009 with the approval and establishment of accelerated master's degrees. These 2+3 programs have been providing students a more streamlined route to professional degrees than the previous four-year baccalaureate plus two-year master degrees.

FIU submitted to the BOG an Inactive Program Notification form to suspend enrollment in this degree effective spring 2014. As FIU has not enrolled students in the undergraduate program since that time, we are now requesting official termination.

Impact:

The Architecture programs reside on the Modesto A. Maidique Campus. The transition to 2+3 programs went smoothly and has not negatively impacted FIU's programs. The reduction of time to final degree has had a positive impact on the College of the Arts + Architecture's overall budget process.

Notification:

Faculty Notification:

All faculty transitioned into the new 2+3 curriculum. As they were part of the planning process for the new sequence, no further notification was required.

New Student Notification:

All new students were successfully transitioned into the new 2+3 curriculum in 2009. They were informed about the benefits of the new streamlined curriculum through advising and website information. Those previously enrolled in the baccalaureate program prior to the transition were allowed to complete the original 4+2 curriculum. The last of these students completed the baccalaureate degree portion of their professional education in 2012.

Current Student Notification:

As there are no currently enrolled students, no further steps are necessary.

This page intentionally left blank

THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
Academic Policy and Student Affairs Committee

June 19, 2019

Subject: Program Termination of the Bachelor of Interior Design

Proposed Committee Action:

Recommend to the Florida International University Board of Trustees termination of the Bachelor of Interior Design (CIP 50.0408).

Background Information:

Professional programs in the unit leading to architecture degrees were converted as of fall 2009 to accelerated master's degrees. These 2+3 programs have been providing students a more streamlined route to professional degrees than the previous four-year baccalaureate plus two-year master's degrees.

The Board of Governors staff requested FIU to officially terminate this inactive degree program.

Section (1c) of Florida Board of Governors Regulation 8.012 –*Academic Program Termination and Temporary Suspension of New Enrollments* states it is the University Board of Trustees responsibility and authority to approve termination of degree programs.

Supporting Documentation: Program Termination: Bachelor of Interior Design

Facilitator/Presenter: Elizabeth M. Bejar

This page intentionally left blank

Letter of Notification
Florida International University
Board of Trustees
June 19, 2019

Program Name: **Interior Design**
Degree Level: **Bachelor**
CIP Code: **50.0408**
Anticipated Termination Term: **Fall 2019**
(First term when no new students will be accepted into the program)
Anticipated Phase-Out Term: **Effective Fall 2019**
(First term when no student data will be reported for this program)

Rationale:

Professional programs in the unit leading to architecture degrees were transitioned as of fall 2009 with the approval and establishment of accelerated master's degrees. These 2+3 programs have been providing students a more streamlined route to professional degrees than the previous four-year baccalaureate plus two year master degrees.

FIU submitted to the BOG an Inactive Program Notification form to suspend enrollment in this degree effective spring 2014. As FIU has not enrolled students in the undergraduate program since that time, we are now requesting official termination.

Impact:

The Architecture programs reside on the Modesto A. Maidique Campus. The transition to 2+3 programs went smoothly and has not negatively impacted FIU's programs. The reduction of time to final degree has had a positive impact on the College of the Arts + Architecture's overall budget process.

Notification:

Faculty Notification:

All faculty transitioned into the new 2+3 curriculum. As they were part of the planning process for the new sequence, no further notification was required.

New Student Notification:

All new students were successfully transitioned into the new 2+3 curriculum in 2009. They were informed about the benefits of the new streamlined curriculum through advising and website information. Those previously enrolled in the baccalaureate program prior to the transition were allowed to complete the original 4+2 curriculum. The last of these students completed the baccalaureate degree portion of their professional education in 2012.

Current Student Notification:

As there are no currently enrolled students, no further steps are necessary.

This page intentionally left blank

**THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES**

Academic Policy and Student Affairs Committee

June 19, 2019

Subject: Program Termination of the Bachelor of Landscape Architecture

Proposed Committee Action:

Recommend to the Florida International University Board of Trustees termination of the Bachelor of Landscape Architecture (CIP 4.0601).

Background Information:

Professional programs in the unit leading to architecture degrees were converted as of fall 2009 to accelerated master's degrees. These 2+3 programs have been providing students a more streamlined route to professional degrees than the previous four-year baccalaureate plus two-year master's degrees.

The Board of Governors staff requested FIU to officially terminate this inactive degree program.

Section (1c) of Florida Board of Governors Regulation 8.012 –*Academic Program Termination and Temporary Suspension of New Enrollments* states it is the University Board of Trustees responsibility and authority to approve termination of degree programs.

Supporting Documentation: Program Termination: Bachelor of Landscape Architecture

Facilitator/Presenter: Elizabeth M. Bejar

This page intentionally left blank

Letter of Notification
Florida International University
Board of Trustees
June 19, 2019

Program Name: **Landscape Architecture**
Degree Level: **Bachelor**
CIP Code: **4.0601**
Anticipated Termination Term: **Fall 2019**
(First term when no new students will be accepted into the program)
Anticipated Phase-Out Term: **Effective Fall 2019**
(First term when no student data will be reported for this program)

Rationale:

Professional programs in the unit leading to architecture degrees were transitioned as of fall 2009 with the approval and establishment of accelerated master's degrees. These 2+3 programs have been providing students a more streamlined route to professional degrees than the previous four-year baccalaureate plus two-year master's degrees.

FIU submitted to the BOG an Inactive Program Notification form to suspend enrollment in this degree effective spring 2014. As FIU has not enrolled students in the undergraduate program since that time, we are now requesting official termination.

Impact:

The Architecture programs reside on the Modesto A. Maidique Campus. The transition to 2+3 programs went smoothly and has not negatively impacted FIU's programs. The reduction of time to final degree has had a positive impact on the College of the Arts + Architecture's overall budget process.

Notification:

Faculty Notification:

All faculty transitioned into the new 2+3 curriculum. As they were part of the planning process for the new sequence, no further notification was required.

New Student Notification:

All new students were successfully transitioned into the new 2+3 curriculum in 2009. They were informed about the benefits of the new streamlined curriculum through advising and website information. Those previously enrolled in the baccalaureate program prior to the transition were allowed to complete the original 4+2 curriculum. The last of these students completed the baccalaureate degree portion of their professional education in 2012.

Current Student Notification:

As there are no currently enrolled students, no further steps are necessary.

This page intentionally left blank

**THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES**

Academic Policy and Student Affairs Committee

June 19, 2019

Subject: New Program Proposal: Bachelor of Fine Arts in Digital Arts

Proposed Committee Action:

Recommend to the Florida International University Board of Trustees approval of the Bachelor of Fine Arts in Digital Arts (CIP 50.0102) new program proposal.

Background Information:

The Department of Art + Art History is proposing a new Bachelor of Fine Arts in Digital Arts (STEM) CIP code 50.0102. The BFA in Digital Arts is designed to prepare students for technological and conceptual relevance within contemporary digital arts practice.

The Florida Board of Governors has defined Digital Arts as a “Strategic Emphasis” and outlined careers in this field as a key to the economic development of Florida. Students graduating from the BFA in Digital Arts degree program will be equipped with the appropriate skill sets to excel in an increasingly technologically driven society with careers available in motion graphics, prototype design, digital fabrication, digital photography, and digital audiovisual artworks. The proposed degree will offer tracks in Graphic Design and Animation in place of the current Graphic Design and Digital Arts tracks under BFA-Art degree program.

Each university board of trustees shall approve for implementation new degree programs at the bachelor’s, master’s, advanced master’s, and specialist levels in accordance with sections (3) and (5) of Florida Board of Governors Regulation 8.011 – *Authorization of New Academic Degree Programs and Other Curricular Offerings*.

Supporting Documentation: Executive Summary: Bachelor of Fine Arts in Digital Arts (CIP 50.0102) New Program Proposal

Facilitator/Presenter: Elizabeth M. Bejar

This page intentionally left blank

Proposed Bachelor of Fine Arts in Digital Arts
Department of Art + Art History
College of Communication, Architecture + The Arts
Florida International University

EXECUTIVE SUMMARY

The Department of Art + Art History is proposing a new Bachelor of Fine Arts in Digital Arts (STEM) CIP code 50.0102. The BFA in Digital Arts is designed to prepare students for technological and conceptual relevance within contemporary digital arts practice. Students are encouraged to push the boundaries of new media, explore emerging technologies and participate in the evolution of digital arts as an interdisciplinary exploration within the field of fine arts. The proposed degree will offer tracks in Graphic Design and Animation in place of the current Graphic Design and Digital Arts tracks under BFA-Art degree program.

Creating the BFA in Digital Arts degree program supports the strategic initiatives of the College of Communication, Architecture + the Arts (CARTA) and the University by providing a more technologically focused program of study with fine arts and design. The Florida Board of Governors (BOG) has defined Digital Arts as a “Strategic Emphasis” and outlined careers in this field as a key to the economic development of Florida. Students graduating from the BFA in Digital Arts degree program will be equipped with the appropriate skill sets to excel in an increasingly technologically driven society with careers available in motion graphics, prototype design, digital fabrication, digital photography, and digital audiovisual artworks.

The State University System of Florida (SUS) Academic Program Inventory lists only two SUS programs (UF, UCF) as designated with CIP code 50.0102 for Digital Arts. Their combined undergraduate enrollment grew from 805 in 2010 to 1,130 in 2017 - marking an increase of 40.37%. However, these programs are both located in the central and northern part of Florida. Offering a BFA in Digital Arts in South Florida would keep students close the local job market and provide access to those who wish to pursue an education in Digital Arts but are unable to relocate for college.

Student demand can be measured in the growth of applicants to our current BFA in Art - Graphic Design and Digital Arts tracks. Spring 2019, seventy-one portfolios were submitted. Of these seventy-one portfolios submitted, the number of Digital Arts/Graphic Design portfolios was forty-one, of which twenty-one were admitted. That is a two-thirds majority in BFA applicants opting for Digital Arts/Graphic Design over Studio Arts. For Fall 2019, a total of sixty-two portfolios were submitted. Once again, the majority of portfolios submitted were for Digital Arts/Graphic Design. Forty portfolios were submitted to Digital Arts/Graphic Design, of which twenty were admitted.

This page intentionally left blank

US Department of Labor – Bureau of Labor Statistics lists Florida as the fifth largest employer of digital artists and the third largest employer of graphic designers (<https://www.bls.gov/oes/current/oes271014.htm#st>). US Census 2017 Data estimates 20, 984, 400 people live in Florida (<https://www.census.gov/quickfacts/fl>). The densest portion of the population resides in the South Florida with 2,751,796 in Miami-Dade County, 1,935,878 in Broward County, and 1,471,150 in Palm Beach County. FIU directly serves all three of these densely populated counties, which make up 29.35% of the entire state’s population.

Digital Arts is made up of key components of the digital and tech industry. Digital Arts consists of various subfields such as graphic design, animation, motion graphics, video production, illustration, concept and product design, web designers, mobile applications, and game development. South Florida and the Greater Miami Metro area are home to an array of national and international design firms and production studios. The Beacon Council data reveals that the Creative Design industry in Miami-Dade County alone, consists of 3,926 companies employing 37, 032 people.

South Florida’s regional positioning in the Southeastern US, as well as its connection to international markets, appeals to new industries, international corporations, and tech-driven companies. Offering a BFA in Digital Arts will allow FIU to attract new collaborations and funding sources from businesses operating in the region. Students will not be forced to relocate to seek education and employment instead they will be positioned as “ready to be hired” upon graduation.

Housed in the College of Communication, Architecture + Arts, students in BFA Digital Arts program will benefit from the following fully-funded digital labs.

1. Robotics and Digital Fabrication Laboratory (RDF) - a state-of-the-art facility with robotic arms, 3D scanners, laser cutters, programmable objects, and 3D printers. The lab’s unique technology solutions for design, testing, prototyping, and fabrication are readily available resources for innovative pedagogical methods.
2. iSTAR - CARTA has partnered with virtual reality purveyor Bridgegate Pictures to create this Immersive Studio for Altered Reality, at FIU’s Biscayne Bay Campus (BBC).
3. Ratcliffe Incubator - a unique and one-of-a-kind initiative in the State of Florida, aimed to promote and foster social entrepreneurship and innovation amongst upcoming FIU artists and designers.

All three of these state-of-the-art facilities are accessible to the Department’s students and encourage collaboration and research across disciplines amplifying the potential for external funding.

Implementation Timeframe	Projected Enrollment (From Table 1)	
	HC	FTE
Year 1	68	56.80
Year 2	100	84.80
Year 3	100	85.40
Year 4	100	86.00
Year 5	100	86.00

Projected Program Costs (From Table 2)				
E&G Cost per FTE	E&G Funds	Contract & Grants Funds	Auxiliary Funds	Total Cost
\$2,879	\$163,546	0	0	\$163,546
\$3,013	\$259,079	0	0	\$259,079

ACADEMIC AFFAIRS REGULAR REPORTS

June 2019

- I. FIU*BeyondPossible*2020**
- II. Academic and Career Success**
- III. Engagement**
- IV. Enrollment Management and Services**
- V. Information Technology**
- VI. Research and Economic Development / University Graduate School**
- VII. Student Affairs**

I. FIUBEYONDPOSSIBLE2020

1. FIU ComPASS

FIU's Communication Protocol for Accountability and Strategic Support (ComPASS) was developed in 2016 to aid in the University's achievement of its *FIUBeyondPossible2020* Performance Funding goals.

The efforts of ComPASS are being actualized through significant improvements in the university's four-year graduation rate of our students, from 33% to 38.9% in the last two years of this exercise, reflecting another 5%+ increase year over year. Coupled with strategic recruitment efforts, the freshman class boasts a 4.1 GPA and 1257 SAT, the highest freshman profile in the University's history. Both have come in part through the focused efforts of the ComPASS exercise.

The Spring 2019 ComPASS was held on April 16, 2019 and had a returned focus on retention and graduation in order to maintain efforts on continuous improvement of those metrics for all colleges. Colleges presented on their various unique initiatives to improve the retention of students at all academic levels and their plans to assist students to complete their degrees within four years. Various university-wide updates were given highlighting centralized progress in completing FIU's degree audit system for students to better track their career path. The launch of the Panther Success Network which allows for advisors to have more direct and frequent access with students.

2. FIU BEYOND POSSIBLE 2020 STRATEGIC PROJECTS

FIUBeyondPossible2020 strategic project plans have made progress within the last quarter. Below is a brief status report highlighting progress of some of the 33 projects.

Social Innovation

Ashoka recently finalized FIU's Changemaker Campus designation renewal, acknowledging the university-wide plan for Social Innovation & Entrepreneurship (SI&E) related programs included in the renewal application prepared by ORED, StartUP FIU and the Office of the Provost. The FIU SI&E website (change.fiu.edu) has expanded and is now accessible for our community of changemakers. FIU's inaugural Changemaker Week was held March 26-28, 2019 as the flagship event of the SI&E program. Over 400 students attended three days of events and learned about changemaking, social impact and entrepreneurship. The week was kicked-off by President Rosenberg, AVP of Research and Economic Development Emily Gresham and SGA President Sabrina Rosell. Students participated in events such as a Global Learning Solution Fair, Goja-iChange Social Impact Competitions, Honors Innovation Roundtable, Office of Engagement Cafecito Hour and a visit to Venture Café Miami. The Changemaker Week paved the road for a larger and more impactful event next year.

Improve and Increase Hybrid Courses

The "Improve and Increase Hybrid Courses" strategic initiative has expanded to over 1,500 hybrid section offerings yielding over 60,000 hybrid enrollments, over 150,000 student credit hours and achieving the involvement of over 300 hybrid certified instructors. The Fall 2018 number of sections offered has grown by 97% (260) from Fall 2017 while the Spring 2019 number of sections offered has grown by 68% (322) from Spring 2018.

FIU Dual Enrollment Program 2018-19 Highlights

During academic Year 2018-19, the FIU Dual Enrollment Program (DEP) has established partnerships with 72 schools in Miami-Dade, Broward and Orange Counties DEP to provide dual enrollment (DE) learning opportunities to 7,793 students. These students have received DE instruction through both online and face to face modalities. The coursework translates into 15,099 instances of enrollment. The total student headcount for this academic year increased by 16% when compared to 6,741 from the prior academic year.

II. ACADEMIC AND CAREER SUCCESS

1. Predictive Analytics in Panther Success Network (PSN)

FIU has implemented PSN's Student Success Predictive Model. The model uses FIU's historical student data to determine specific factors that indicate a student's likelihood of graduating in four years. It not only incorporates demographic and biographical data, but it is also a dynamic model that updates each term to incorporate a student's current major and academic performance. Students are assigned a color in the system (red, yellow, or green) indicating their anticipated need for support (high, medium, or low). Advisors and administrators use the model as a tool to focus support in a way that has the highest impact on student success.

FIU has also begun piloting the success marker feature in PSN. Success markers are a set of critical course benchmarks that are predictive of a student's success in the major. They include the term by which students should complete the course(s) and the recommended grade threshold the student should receive in order to be considered on-track for four-year graduation. Advisors are alerted in PSN when a student misses a success marker. The students receive additional support and guidance to determine how to succeed in their current major or to identify a different program that may be a better fit.

2. University Learning Center

The University Learning Center has continued to build and nurture relationships with faculty, tutors, and students. Spring 2019 term introduced two new learning strategy programs in collaboration with the general chemistry and psychology faculty. These programs have contributed to an increase in student visits; spring term yielded 9,173 visits, Fall term yielded 8,967 visits, totaling 18,140 visits. Analysis of comparable passing rates will be conducted using grades. The next learning strategies design will focus on developing students' critical thinking skills in physics. Last month, the University Learning Center hosted its 6th annual symposium, offering a variety of sessions dedicated to developing collaboration between faculty and academic support units. Tutors will continue their pedagogical development with their semi-annual tutor training program. The tutors are trained in methods appropriate for working with various levels of academic preparation as well as the various demographic populations of FIU.

3. Career Services

During the Spring 2019 semester, Career and Talent Development (CTD) organized multiple career fairs focused on specific industries and majors (technical & engineering) as well as fairs designed for students of all majors. These career fairs drew over 470 recruiters representing 165 employers and over 1,500 students and alumni. In addition, CTD engaged employers through various recruitment events (information session, employer tabling, networking events, employer of the week, mentor Monday, Panther shadows and BBC career bash) hosting 87 companies and 970 students and alumni.

On May 8th, CTD collaborated with the other SUS career centers to host the annual statewide job fair in Orlando with over 160 employers. FIU sponsored 3 buses taking 150 students with an additional 100 to 150 traveling to the event on their own.

III. ENGAGEMENT REPORT

1. Carnegie Community Engagement Classification

The Office of Engagement led the completion of the 2020 Carnegie Community Engaged Re-Classification, submitted on April 15, 2019. The process of completing this application revealed that at FIU, we are delivering on our engagement mission in both a deep and wide manner with partners across a local to global range. We have seen the more we consistently communicate and collaborate across units as it pertains to engagement, the stronger we can become as an institution. We have also identified areas for growth that will help us with strengthening engagement capabilities and long-term impact.

While our units have a general agreement on core principals around engagement, we could benefit from taking time to contextualize engagement across different functions of the university. By collaborating with institutional leaders, we can ensure we have a common understanding about how engagement manifests in our research, teaching and learning,

advancement and business service enterprises. By going through this Carnegie 2020 classification process, we had an opportunity to collaborate with other similarly situated institutions about what engagement related nomenclature they are using and factoring that insight into our own structure.

This application showed that our institution needs to create an institution-wide framework for tracking, managing, assessing and measuring outcomes as it pertains to engagement related activity. The abundance of engagement related activities demand we create systems for higher interoperability of university stakeholders involved in Engagement. Our university must implement a robust system akin to a customer relationship management (CRM) to help us manage our engagement related partnerships, track impact data, and utilize that data to inform our broader institutional performance metrics. The big takeaway here is that we must develop systems that enable us to have accountability on the engagement activities that are happening throughout the university.

2. Future of Work: Urban Potential Laboratories (UP Labs)

Urban Potential Labs (UP Labs) launched its first cohort on March 2nd, 2019. The new initiative began with a group of twenty-three learners, varying significantly in age, race, and ethnicity and drawing from multiple communities in South Florida. The goal of UP Labs is to prepare underemployed, residents without Bachelor degrees for middle-skills careers in high growth local industries. The first cohort is preparing for jobs in healthcare. The Office of Engagement organized a group of experts to build the 14-week curriculum including industry partners (Baptist Health South Florida and Nicklaus Children's Hospital), and FIU faculty members and staff (Continuing Education, College of Nursing and Health Sciences) to provide 'just-in-time' curriculum for a 'just-in-time' workforce (South Florida residents). Learners will be placed at a healthcare facility through our network of partners including, Baptist Health, Veteran's Affairs Hospital, Larkin Community Hospital and Nicklaus Children's Hospital for job shadowing and job rotations at the end of the program. The proof of concept of this program will be brought into fruition at the graduation ceremony which will take place on June 15th, 2019. The goal is that all twenty-three learners complete the program and attain full-time positions within the healthcare industry and/or continue their education to attain a degree.

3. Maya Angelou Community Breakfast

On April 4th, the Office of Engagement organized the 3rd Annual Little Haiti Community Breakfast, a community-building event celebrating Maya Angelou's birthday and life through reflection and service to the community. The keynote address was provided by Nadege Green, Staff Reporter, WLRN Public Radio & Television, who was joined by more than 80 community leaders in Little Haiti including local students and administrators. Dr. Maya Angelou's grandson, Elliott Jones, also delivered remarks in celebration of his late grandmother.

Bringing together some of Little Haiti's most influential and impactful community leaders, the breakfast was an opportunity to share and celebrate successes, discuss innovations and opportunities to collaborate, honor the important women of color who have helped shape American history and learn about the work FIU is doing in Little Haiti.

4. Life Sciences South Florida (LSSF) Undergraduate STEM Symposium

The 7th Annual Life Sciences South Florida STEM Undergraduate Research Symposium was held at Florida Atlantic University on April 6th, 2019. The Symposium featured 96 poster research presentations and 20 oral research presentations across 11 academic institutions. Students were able to present their research and exercise their presentation and analytic skills, as they presented their work to judges and symposium guests. Meanwhile, judges and guest faculty were able to make meaningful connections and see the outcomes of their advising and mentoring undergraduate student researchers.

Provost Danilowicz of FAU was present and gave the welcoming remarks followed by Saif Y. Ishoof, FIU Vice President for Engagement. The keynote speaker was Dr. Ken Dawson-Scully, Associate VP for Strategic Initiatives at Florida Atlantic University and Associate Director of the FAU Brain Institute. Additionally, there was a lunch panel that included industry leaders and academics in STEM. The purpose of the panel was to inform undergraduate researchers about the post-baccalaureate opportunities available in South Florida, both within the life sciences industry and graduate schools. Importantly, student researchers at the Symposium were predominantly women and the winners were all women—illustrating the strong presence, academic successes and rigorous research being conducted by undergraduate women in STEM across South Florida colleges and universities. The strong presence of undergraduate women is significant considering their historic and current underrepresentation in STEM fields nationally. Jesenia Perez from FIU won 2nd place for her oral presentation.

IV. ENROLLMENT MANAGEMENT AND SERVICES REPORT

1. University Admissions

For the Summer and Fall 2019 recruitment cycle, FIU implemented a highly selective admission strategy. Of 20,886 applicants, FIU admitted 12,448 FTIC students to one of three terms within our 12 pathways. Despite national projections indicating that incoming classes of FTIC would shrink due to birthrate declines in the early 2000's (to now), our applicant and admission percentages from 2018 to 2019 have remained relatively constant. As opposed to declining with population, FIU managed the size of the 2019 incoming class based on changes that were implemented in our GPA and test score requirements for admission.

As part of our compliance with guidance from the Florida Board of Governors, FIU did decrease the size of the freshman class by approximately 11%. As of the national May 1 decision day, 1,689 FTIC have matriculated for the Fall term and 2,737 for the Early Fall Term. FIU traditionally experiences a 13% melt over the Summer meaning that the projection for the incoming Fall term is 1,469 and 2,382 for Early Fall enrollment.

We increased the academic profile for all tracked cohorts of FTIC over the same cohorts for the 2018 cycle. Table 1 provides basic summaries for the 2019 FTIC; please note the following:

1. Preeminence cohort includes any matriculated FTIC that were admitted for the Fall term whether they attend full-time or not.
2. The Four-Year Graduation cohort includes FTIC that we admitted for the Early Fall (Summer B) or Fall terms and must attend full-time during the Fall.
3. The Six Year Graduation cohort includes any FTIC admitted for the Early Fall or Fall who enroll in at least on credit hour during the Fall term.

Table 1

Early Fall and Fall FTIC Academic Profile Averages by Cohort of Interest

Cohort	Average GPA	Average SAT	Average ACT
Six Year Graduation	4.03	1202	26
Four Year Graduation	4.07	1209	26
Preeminence	4.24	1294	28

New transfer student admissions has increased even as enrollment at FIU's largest feeder school, Miami Dade College, has decreased. Transfer applicants for the Summer term has increased by 18.24% for Summer and admits have increased by 19.65%. We anticipate this trend to continue through to enrollment. Currently there are 165 more matriculated transfer students overall for the 2019-2020 cycle and 134 more enrolled.

2. Financial Aid

New Student Aid Awards

Awarding for new incoming Fall 2019 Freshman students began on December 21, 2018, the earliest ever at FIU and a week earlier than the prior year. Early awards are key in meeting Emerging Preeminence goals. The table shows the number of new students packaged as of April 25, 2019 as compared to last year.

Comparison of Awards as of 4/5/2018-2019

Awarding Group	2018	2019
Early Fall Freshmen	1,769	1,570
Fall Freshmen	2,745	3,176
Fall Transfers	1,476	1,359
<i>Total</i>	<i>5,990</i>	<i>6,105</i>

3. Office of Scholarships

During the Fall 2018- Spring 2019, the Office of Scholarship assisted over 800 students in applying for scholarships resulting in over \$602,000 in scholarship awards. We continue to execute the Strategic Plan 2020 initiative of centralizing scholarships across the university to be managed through our office; currently, we are 90% complete. During this academic year we successfully launched the Emergency Aid appeal process; this streamlined process allows students to submit a petition for emergency financial support to achieve their degree goals. Lastly, we awarded over 750 students \$1.7 million in First Generation scholarships.

4. University Registrar

As part of the “Sessions within Terms” calendar redesign project, the University Registrar developed a process modification that allows students to register for courses that require prerequisites within the same term. Historically, the automated enrollment technology would prevent this type of registration pattern. For example, students, historically, could not enroll in English Composition I and English Composition II in different sessions within the same semester; this enrollment pattern would require human intervention that presented students with substantial inconvenience.

Through the Fall 2018 semester, the University Registrar’s technical modified existing enrollment checking processes to accommodate sessions within term. After substantial testing, the department implemented the new process in spring 2019 with four courses setup for intersession enrollment. Results of this pilot test exceeded the operational requirements for general deployment.

In Summer 2019, the department will build 165 course sections to accommodate intersession enrollment. Our self-service enrollment engine facilitated 2,957 enrollment actions that previously would have failed due to prerequisite errors. We are currently setting up course sections for intersession enrollment for Fall 2019 and forward.

V. INFORMATION TECHNOLOGY REPORT

1. FIU Mobile 4.1.0 Release

Earlier this year, the Division of IT released the latest version of FIU Mobile. This version of the FIU Mobile app includes some long-awaited features such as, persistent login through a user's profile which allows users to remain logged into PantherSoft systems without the need to reauthenticate each time they visit the app. The app also features a bar code for quick and easy access to the library and other venues, finger print or face authentication and full enablement of PantherSoft sites through the latest redesigned interface. The Division of IT is currently working on additional features to be rolled out during the Summer of 2019 to help support a variety of student success initiatives including push notifications to students regarding important academic dates and actions.

2. Lynda/LinkedIn Learning

The Division of IT will be transitioning from Lynda to LinkedIn Learning in the Fall of 2019. LinkedIn Learning is an online learning platform enabling FIU students, faculty and staff to discover and develop skills through an online library of high-quality expert-led videos and tutorials. It features the same great content as Lynda but with unique insights from LinkedIn, providing a personalized learning experience. The goal is to leverage LinkedIn Learning to support a student's journey from orientation to graduation and into the workforce. All users will be able to access their previous Lynda learning history and certificates once transitioned to LinkedIn Learning. Currently, there are approximately 18,000 Lynda users and over 170,000 FIU alumni on LinkedIn. The transition to LinkedIn Learning is scheduled to be completed by Early Fall 2019.

3. FIU EdIT 2019 Conference

The Division of IT will host its first ever FIU EdIT 2019 conference on October 4th. The inaugural FIU EdIT 2019 conference is a one-day event featuring faculty, staff and leading subject matter experts demonstrating new, existing and upcoming technologies in education. The keynote session will feature Artificial Intelligence expert, Dr. Ayesha Khanna and will focus on content that emphasizes the importance of technology and its impact on the educational landscape. The full-day agenda will include a wide-range of subject matter expert sessions that will focus on best practices and strategies to implement in the classroom. The main target audience is the teaching community, with a strong emphasis on FIU faculty. The conference will include participation from external community members including, but not limited to, all State University System of Florida schools, local colleges, local school districts and partner institutions.

VI. RESEARCH AND ECONOMIC DEVELOPMENT / UNIVERSITY GRADUATE SCHOOL

1. External Grant Awards' Performance

During the first three quarters of fiscal year (FY) 2018-19, the value of awards received was \$103.35M, representing a 9% increase from the same period last FY (\$94.39M). Federal funds received through the end of March 2019 increased by 12% when compared with funds

received through March 2018 and represent 79% of total funds received. Funds received by private/other sources increased by 15% and represent 10% of total funds received. State and local government funds received declined by 7% and represent 11% of total funds received. Among colleges, notable increases are for the College of Arts, Sciences and Education (34%), the Steven J. Green School of International and Public Affairs (20%), the Robert Stempel College of Public Health and Social Work (7%), and the College of Engineering and Computing (5%). Proposals for external grants have increased by 2% (819 proposals) from the same period last FY, and the amount of funds requested in the proposals (\$450M) represents a 15% increase from the same period last FY.

2. Innovation, Partnerships and Economic Development

Six teams from Empower and Proof of Concept have been selected and coached to present at eMerge Americas Startup Showcase in April 2019, and one team from the Proof of Concept was accepted to the prestigious 500 Startups accelerator in Silicon Valley. FIU alum and Goja Founder, Walter Gonzalez sponsored the GOJA-iChange FIU Social Innovation Challenge, part of the Changemaker Week events. FIU students' business, Vikaasha, won the \$7,000 grand prize to roll out their greenhouse technology prototype this Summer in India. The StartUP FIU Procurement program, seeded by JP Morgan Chase and Health South Florida Foundation, was launched and it is dedicated to helping local, small and minority owned businesses stabilize their incomes and scale their companies by successfully competing for contracts with anchor institutions such as FIU. StartUP FIU supported their second successful team for NSF I-Corps in FY 2018, a team led by a Professor Adela Timmons from the Psychology Department. They will start the program in July 2019 to develop just-in-time interventions for children using AI-based diagnostics and digital therapy. StartUP FIU also worked with a team from Bio-Medical Engineering to submit an NSF Small Business Innovation Research Program grant. In total, StartUP FIU is working with nine faculty teams and one PhD candidate to commercialize their research through grants and private sector investment. During the period between January and March 2019, there were 16 disclosures, 17 patent applications and two licenses/options were executed. The technology management group also transitioned to a more robust database that will allow online invention disclosure.

3. University Graduate School (UGS)

As of April 15, UGS has received 2,456 applications for doctoral programs, a 5.5% increase when compared to last year. Both domestic and international applications increased. Thus far, we have admitted 327 doctoral students, a 7% decrease compared to last year but the number of enrolled students (584) is already 36% higher. The application deadline for Masters' program is June 1, and UGS has received 5,348 applications, the same number when compared to last year. We have admitted 1,620 Masters' students, a 5% increase compared to last year. Master's enrollment has also increased by 5% compared to last year at this time. During the first week of April, UGS held the Graduate Student Appreciation Week (GSAW) to celebrate the accomplishments of our graduate students. Masters and doctoral students

(138) from all colleges showcased their work in poster presentations that were judged by 76 faculty and postdoctoral scholars. Additionally, UGS ran its first Three-Minute Thesis Competition with the participation of 15 contestants from CASE, SIPA, COB, CEC, and CARTA. The first and second place winners will represent FIU at the state competition. Other activities included a panel on professional development activities for Academic and Non-Academic Career Paths and concluded with the Provost Awards Ceremony. The latter recognized those students who won best poster presentation awards as well as students and faculty who won awards for outstanding publications in STEM, non-STEM, community engagement, creative project, teaching assistant, mentorship, and graduate program director.

VII. STUDENT AFFAIRS REPORT

1. Children's Creative Learning Center

The Children's Creative Learning Center was awarded a \$1.1 million Child Care Access Means Parents In School (CCAMPIS) grant from the U.S. Department of Education. The purpose of the CCAMPIS program is to support the participation of low-income parents in postsecondary education through provision of campus-based childcare services. Students with children enrolled at the Children's Creative Learning Center who meet the Department of Education eligibility criteria will be able to apply for CCAMPIS grant childcare subsidy. The subsidy will cover the cost of registration and supply fees as well as monthly tuition, up to \$6,400/year. The Children's Creative Learning Center facilitates student success by increasing collaborations throughout the University and collaborating with 12 departments to facilitate student learning projects, support student course completion and graduation. The Florida Department of Children and Families recognized the Center as a Gold Seal Quality Care Provider. The Gold Seal designation acknowledges childcare facilities that are accredited by recognized agencies and whose standards reflect quality in the level of care and supervision provided to children. Currently only 35% of licensed childcare centers in Miami-Dade County have received this acknowledgement.

2. Sexual Assault Awareness Month Initiative

April was Sexual Assault Awareness Month (SAAM). Comprised of students, faculty and staff, the SAAM Committee, planned and implemented over 30 programs throughout the month to raise awareness regarding sexual violence. The SAAM Committee consists of representatives from the Women's Center, Office of the Dean of Students, Multicultural Programs and Services, Student Conduct and Conflict Resolution, Campus Life, Athletics, FIU Police, Center for Women and Gender Studies, Counseling and Psychological Services, Victim Empowerment Program and many student organizations. This year's programs educated over 1000 students on consent, sexual violence, sexual health and wellness, bystander intervention, the Title IX reporting process and how to support survivors of trauma. Guest speakers for this year included Bowling Green State University Title IX

Coordinator and Assistant Vice President for Student Affairs, Jennifer McCary, as well as, sexual assault education duo, Kelly Addington and Becca Tieder.

FIU receives Center for First-generation Student Success First Forward Recognition

The Center for First-generation Student Success began in June 2017, with the mission of being the premier source of evidence-based practices, professional development and knowledge creation for the higher education community to advance the success of first-generation students. In continuing this mission, the Center launched First Forward, the nation's first recognition program acknowledging higher education institutions for their commitment to first-generation student success. In March of 2018, a team of Division of Academic and Student Affairs staff completed the application process, which led to FIU being selected by the Center for First-generation Student Success to become a member of their inaugural cohort of the First Forward program. This recognition was based upon the evidence-based practices and scaling efforts to serve first-generation students.

3. Orientation and Family Programs launches an expanded Virtual Orientation program

Orientation and Family Programs updated and expanded their Virtual Orientation, previously only for new transfer students, to the entire undergraduate student population including those in fully online degree programs. This complete redesign of the first step of undergraduate orientation features all new videos like the high-impact opening and walking tour, mobile-compatible content, a Title IX educational module and a track developed specifically for fully online students. 16,000 new students are expected to complete the Virtual Orientation on an annual basis, allowing them to learn about university programs, resources and policies at their own pace and providing them a transitional tool that they can refer back to.