



FLORIDA INTERNATIONAL UNIVERSITY

## Academic Policy and Student Affairs Committee Meeting

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FIU, Biscayne Bay Campus, Wolfe University Center Ballrooms

Thursday, June 18, 2026

2:15 PM

*or*

*Upon Adjournment of Previous Meeting*

**Chair:** Albert R. Taño

**Vice Chair:** Yaffa Popack

**Members:** Noël C. Barengo, Alyssa Mederos

### Agenda

- |  |                    |
|--|--------------------|
| 1. Call to Order and Chair's Remarks   | Albert R. Taño     |
| 2. Approval of Minutes   | Albert R. Taño     |
| 3. Action Items  |                    |
| AP1. Tenure Nominations  | Elizabeth M. Bejar |
| AP2. Tenure as a Condition of Employment Nomination  | Elizabeth M. Bejar |
| AP3. General Education Course List for 2027-2028   | Elizabeth M. Bejar |
| AP4. Program Termination: EdD in Adult Education and Human Resource Development                                    | Elizabeth M. Bejar |
| AP5. Application for Reaffirmation of Specialized Admissions   | Elizabeth M. Bejar |
| AP6. Proposed Amendment to Regulation FIU-1103 Textbook and Instructional Materials Affordability and Transparency | Elizabeth M. Bejar |
| 4. Information and Discussion Items: No Action Required  |                    |
| 4.1 Post Tenure Review   | Elizabeth M. Bejar |
| 4.2 Planned New Academic Degree Program Proposals  | Elizabeth M. Bejar |
| 4.3 Addendum to 2026 Accountability Plan   | Elizabeth M. Bejar |
| 4.4 Student Government Updates   | Alyssa Mederos     |

4.5 Faculty Senate Updates

Noël C. Barengo

**5. Academic Affairs Regular Reports: For Information Only**

Academic and Student Affairs

Faculty Senate

FIU and Baptist Health South Florida Collaboration

Information Technology

Research and Economic Development/University Graduate School

**6. New Business**

Albert R. Taño

**7. Concluding Remarks and Adjournment**

Albert R. Taño

## Meeting Book - FIU Board of Trustees Academic Policy and Student Affairs Committee Meeting

### 1. Call to Order and Chair's Remarks

Albert R. Taño

### 2. Approval of Minutes

Albert R. Taño

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### 3. Action Items

#### AP1. Tenure Nominations

Elizabeth M. Bejar

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#### AP2. Tenure as a Condition of Employment Nomination

Elizabeth M. Bejar

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#### AP3. General Education Course List for 2027-2028

Elizabeth M. Bejar

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#### AP4. Program Termination: EdD in Adult Education and Human Resource Development

Elizabeth M. Bejar

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#### AP5. Application for Reaffirmation of Specialized Admissions

Elizabeth M. Bejar

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#### AP6. Proposed Amendment to Regulation FIU-1103 Textbook and Instructional Materials Affordability and Transparency

Elizabeth M. Bejar

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### 4. Information and Discussion Items: No Action Required

#### 4.1 Post Tenure Review

Elizabeth M. Bejar

4.2 Planned New Academic Degree Program Proposals

Elizabeth M. Bejar

4.3 Addendum to 2026 Accountability Plan

Elizabeth M. Bejar

4.4 Student Government Updates

Alyssa Mederos

4.5 Faculty Senate Updates

Noël C. Barengo

5. Academic Affairs Regular Reports: For Information Only

Academic Affairs Regular Reports

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6. New Business

Albert R. Taño

7. Concluding Remarks and Adjournment

Albert R. Taño



June 18, 2026

**Subject:** Approval of Minutes of Meeting held February 26, 2026

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**Proposed Action:**

Approval of Minutes of the Academic Policy and Student Affairs Committee meeting held on February 26, 2026.

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**Background Information:**

Committee members will review and approve the Minutes of the Academic Policy and Student Affairs Committee meeting held on February 26, 2026.

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**Supporting Documentation:** Minutes: Academic Policy and Student Affairs Committee meeting, February 26, 2026

**Facilitator/Presenter:** Albert R. Taño, *Chair, Academic Policy and Student Affairs Committee*

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**Academic Policy and Student Affairs Committee**  
**February 26, 2026**  
**FIU, Modesto A. Maidique Campus, Graham Center 243**

**MINUTES**

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**1. Call to Order and Chair's Remarks**

The Florida International University Board of Trustees' Academic Policy and Student Affairs Committee meeting was called to order by Committee Chair Albert R. Taño on Thursday, February 26, 2026, at 3:11 PM.

General Counsel Carlos B. Castillo conducted roll call of the Academic Policy and Student Affairs Committee members and verified a quorum. Present were Trustees Albert R. Taño, *Committee Chair*; Yaffa Popack, *Committee Vice Chair*; Noël C. Barengo; Francesca Casanova; and Tila Falic-Levi.

The following Board members were also in attendance: Trustees Carlos A. Duarte, *Board Chair*; Alan Gonzalez, *Board Vice Chair*; George Heisel; Jesus Lebeña; Patrick McDowell; Alexander M. Peraza; and Nestor Plana.

Provost, Executive Vice President, and Chief Operating Officer, Elizabeth M. Bejar provided updates related to the accomplishments of faculty, researchers, and alumni reflecting the impact of FIU scholarship across disciplines.

**2. Approval of Minutes**

Committee Chair Taño asked if there were any changes or corrections to the minutes of the Academic Policy and Student Affairs Committee meeting held on November 20, 2025. Hearing none, a motion was made and unanimously passed to approve the minutes of the Academic Policy and Student Affairs Committee meeting held on November 20, 2025.

**3. Action Items**

**AP1. Tenure as a Condition of Employment Nomination**

Committee Chair Taño commented on the Tenure as a Condition of Employment (TACOE) process. Provost Bejar commented on the TACOE candidate, Dr. Jack Puleo, who will be joining the Department of Civil and Environmental Engineering within the College of Engineering and Computing and is recommended for hire at the rank of Professor.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend that the FIU Board of Trustees approve of the candidate for Tenure as a Condition of Employment, as specified in the Board materials.

**AP2. Program Termination: Bachelor of Arts in Latin American and Caribbean Studies**

Provost Bejar presented the proposal from the Steven J. Green School of International and Public Affairs to terminate the Bachelor of Arts in Latin American and Caribbean Studies. She indicated that the recommendation is driven by a lack of student demand and aligns with the Florida Board of Governors' (BOG) emphasis on improving degree productivity. She noted that there are currently seven (7) students enrolled in the program who may remain enrolled and finish the degree by a final phaseout term of fall 2031 or transition into a related program.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend that the FIU Board of Trustees approve the termination of the Bachelor of Arts in Latin American and Caribbean Studies.

**AP3. Program Termination: Bachelor of Arts in Global Educational Studies**

Provost Bejar presented the proposal from the College of Arts, Sciences, and Education to terminate the Bachelor of Arts in Global Educational Studies. She indicated that the recommendation is also driven by a lack of student demand and likewise aligns with the BOG's emphasis on improving degree productivity. She further noted that there are currently no students enrolled in the program and that several courses formerly offered as part of the program will continue to be available as electives in other existing degree programs.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend that the FIU Board of Trustees approve the termination of the Bachelor of Arts in Global Educational Studies.

**AP4. Proposed Amendment to Regulation FIU-105 Sexual Harassment (Title IX) and Sexual Misconduct**

General Counsel Carlos B. Castillo presented the proposed amendment to Regulation FIU-105 Sexual Harassment (Title IX) and Sexual Misconduct. He stated that the proposed changes to Regulation FIU-105 include updating the Title IX Coordinator and list of Deputy Title IX Coordinators and grammatical improvements.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend that the FIU Board of Trustees approve the proposed amendments to Regulation FIU-105 Sexual Harassment (Title IX) and Sexual Misconduct and delegation of authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the Florida Board of Governors (BOG) or as a result of the regulation-making process.

**AP5. Proposed Regulation FIU-1302 Florida Residency Status for Tuition Purposes**

General Counsel Castillo presented the proposed Regulation FIU-1302 Florida Residency Status for Tuition Purposes. He mentioned that the Regulation is established in accordance with BOG Regulation 7.005, federal law, section 1009.21, and Florida Statutes. He explained that the proposed Regulation clarifies that admitted students seeking classification as a Florida resident for tuition purposes must submit a residency declaration; defines responsible offices, required documentation, and submission deadlines; requires acknowledgement of having reviewed a written notice outlining

penalties for intentional fraud or misrepresentation of residency status; and includes a formal appeals process.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend that the FIU Board of Trustees approve the proposed Regulation FIU-1302 Florida Residency Status for Tuition Purposes, and delegation of authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the BOG or as a result of the regulation making process.

#### **4. Information and Discussion Items: No Action Required**

##### **4.1 Alternative Admissions**

Provost Bejar presented the discussion item on alternative admissions, outlined in regulation FIU-412 Undergraduate Admissions. She provided background information related to alternative admissions and an overview of the process of holistic review or exception. Provost Bejar noted that exceptions were approximately 1% of 14, 438 total admitted students with second year retention for alternative admissions at 89.2% comparable to the overall retention of 91%. She noted the on-going graduation rate mentioning that there are no concerns.

##### **4.2 Student Government Updates**

Trustee Francesca Casanova reported on Student Government Association elections, and activity and service fee allocations, noting the establishment of the FIU Government Fellows program.

##### **4.3 Faculty Senate Updates**

Trustee Noël C. Barengo reported on the Faculty Senate receiving applications for the 2026 Summer Research Award, monitoring proposed changes affecting H-1B hiring, noting actions related to shared governance and academic freedom, and Faculty Senate elections.

#### **5. Academic Affairs Regular Reports: For Information Only**

There were no questions from the Committee members in terms of the Academic Affairs regular reports included as part of the agenda materials.

#### **6. New Business**

No new business was raised.

#### **7. Concluding Remarks and Adjournment**

With no other business, Committee Chair Albert R. Taño adjourned the meeting of the Florida International University Board of Trustees Academic Policy and Student Affairs Committee on Thursday, February 26, 2026, at 3:43 PM.

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June 18, 2026

**Subject:** Tenure Nominations

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**Proposed Action:**

Florida International University Board of Trustees approval of the Tenure Nominations as specified in the Board materials.

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**Background Information:**

Pursuant to Florida Board of Governors Regulation 1.001(5)(a), University Board of Trustees Powers and Duties, each board of trustees shall provide for the establishment of the personnel program for all the employees of the university, including but not limited to tenure. The University President is recommending the granting of Tenure for eighteen (18) nominees as specified in the Board materials.

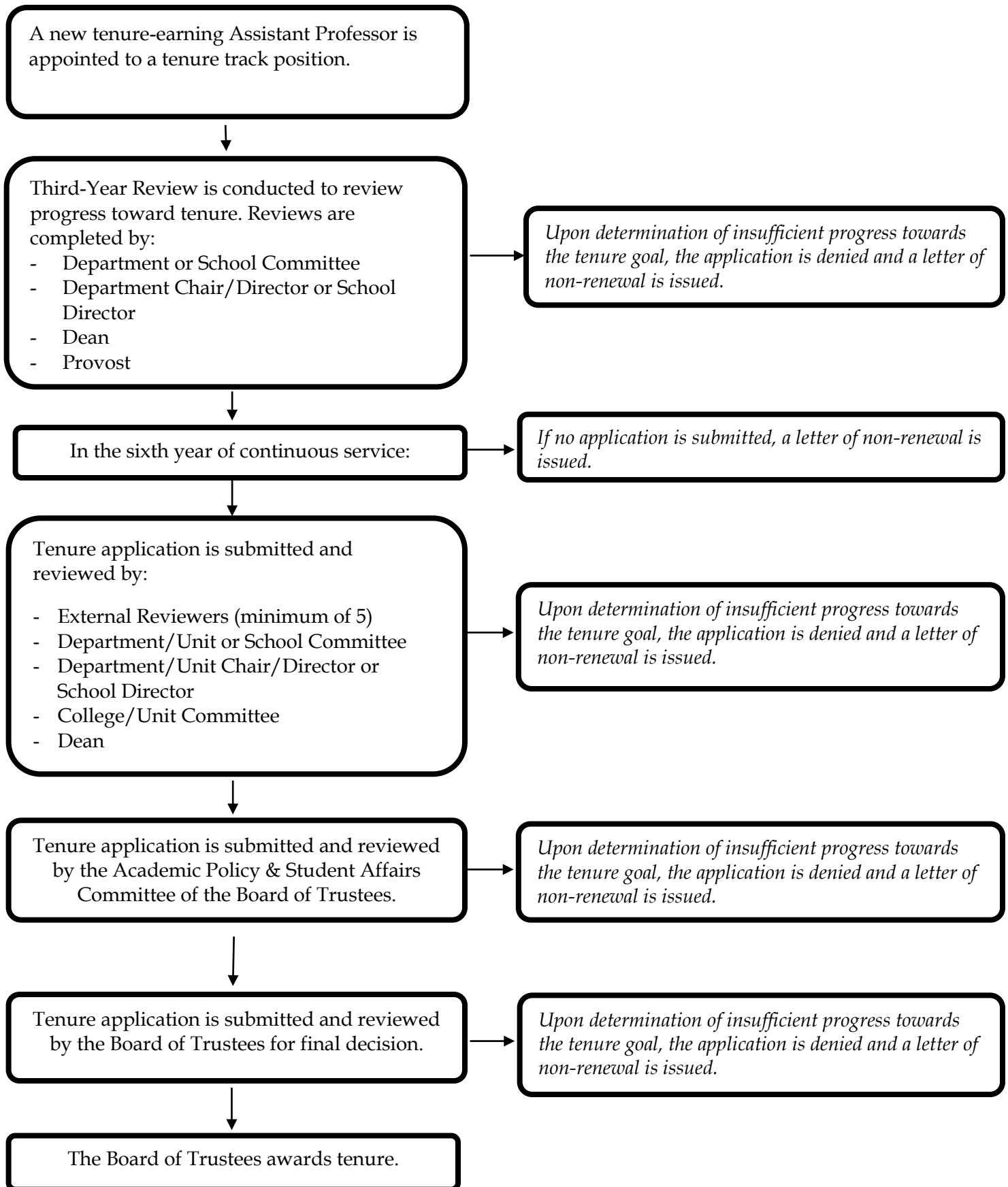
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**Supporting Documentation:** Tenure Flowchart  
Tenure Nominations  
Tenure Nominees' Biographies

**Facilitator/Presenter:** Elizabeth M. Bejar

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## Tenure Approval Flow Chart



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## 2025-2026 Tenure Candidates

Last Name	First Name	Department
<b>College of Arts, Sciences &amp; Education</b>		
Bigliassi	Marcelo	Teaching and Learning
Buzzell	George	Psychology
Griffith	Shayl	Counseling, Recreation and School Psychology
Kelley	Mark	English
Kundu	Anindya	Educational Policy Studies
Leger	Shewonda	English
Ng	Mei Yi	Psychology
Pienaar	Jason	Biological Sciences
Pietrantonio	Zachary	Counseling, Recreation and School Psychology
Santos Corujo	Rolando	Biological Sciences
Scarffe	Eric	Philosophy
<b>College of Business</b>		
Bahadir	S. Cem	Marketing and Logistics
Patrucco	Andrea Stefano	Marketing and Logistics
Prud'homme	Daniel	International Business
Ta	Ha Hai	Marketing and Logistics
<b>College of Engineering and Computing</b>		
Ebrahimian	Ali	Civil and Environmental Engineering
<b>Herbert Wertheim College of Medicine</b>		
Nefzi	Adel	Cellular and Molecular Medicine
<b>Nicole Wertheim College of Nursing &amp; Health Sciences</b>		
Carson	Tana	Occupational Therapy

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**S. Cem Bahadir**  
**Department of Marketing and Logistics**  
**College of Business**

Dr. S. Cem Bahadir earned his PhD in Business Administration-Marketing from Emory University in 2007. He joined Florida International University in 2023 as a tenure-earning Associate Professor in the Department of Marketing and Logistics, with three years of tenure credit. His research examines the relationship between marketing strategy and firm- and brand-level performance outcomes. He has published several peer-reviewed journal articles, a high number of which appear in journals classified by the College of Business as Elite/A\* outlets. In recognition of his scholarship, he has received several awards, including the Journal of Marketing Analytics' Best Paper Award and the JAMS Sheth Foundation Best Paper Award. Dr. Bahadir has contributed significantly to the College of Business as one of the anchor faculty in the Master of Science in Marketing program, where he teaches Brand Management and is heavily engaged in doctoral education. His professional service is exemplary, including service as an Associate Editor for the *Journal of International Marketing* and editorial board memberships for leading journals such as the *Journal of Marketing* and the *Journal of the Academy of Marketing Science*.

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**Marcelo Bigliassi**  
**Department of Teaching and Learning**  
**School of Education and Human Development**  
**College of Arts, Sciences & Education**

Dr. Marcelo Bigliassi earned his PhD in Psychophysiology and Neuroscience from Brunel University of London in 2018. He joined Florida International University as a tenure-track Assistant Professor in 2021 in the Department of Teaching and Learning. His research focuses on the neural and physiological mechanisms underlying cognitive and emotional responses to exercise. He has published more than seventy peer-reviewed journal articles in top-tier journals. He has secured research funding during his time at FIU, including support for student research training and interdisciplinary collaborations. His pedagogy is characterized by a commitment to experiential learning and technology-enhanced instruction. His instructional effectiveness has been recognized through the Rewarding Excellence in Teaching Incentive (RETI) Award and Panther High-Quality Certification for course design. He currently serves as Director of the Graduate Program in Kinesiology. Professionally, he is the past President of the Society for Sports Neuroscience and has held editorial appointments in leading journals in his field, in addition to reviewing submissions for more than forty journals. His service also extends to international conference organization, advisory board membership, and engagement with industry and community partners.

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**George Buzzell**  
**Department of Psychology**  
**School of Integrated Science and Humanity**  
**College of Arts, Sciences & Education**

Dr. George Buzzell earned his PhD in Psychology, with a focus on Cognitive and Behavioral Neuroscience from George Mason University in 2016. He joined the Department of Psychology in 2020 as a tenure-track Assistant Professor. He is an affiliate faculty member of the Center for Children and Families and Director of the Neural Dynamics of Control Laboratory. His research focuses on understanding the neural and computational mechanisms of cognitive control and self-regulation, with particular attention to developmental trajectories and translational relevance for adolescent anxiety and related disorders. He has published more than 60 peer-reviewed articles across his career in top-tier journals, and he has secured more than \$3.7 million in federal funding as Multi-Principal Investigator on NIH grants, with an additional \$9.1 million as Co-Investigator. His scholarly accomplishments have been recognized with multiple honors, including the NARSAD Young Investigator Award. He offers advanced courses in Biological Psychology, Psychophysiology, and Neuroscience, and is lauded for his innovative pedagogical approaches, such as flipped classroom designs and hands-on EEG-based training, which significantly enrich student learning. In addition to extensive engagement in departmental and university service, professionally, he has served as a guest editor for *Developmental Cognitive Neuroscience*, reviewed grants for the National Science Foundation, and provided ad hoc reviews for leading journals in neuroscience and psychology.

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**Tana Carson**  
**Department of Occupational Therapy**  
**Nicole Wertheim College of Nursing and Health Sciences**

Dr. Tana Carson earned her PhD in Behavioral and Cognitive Neuroscience in the Department of Psychology at the University of Florida in 2013. She joined Florida International University in Fall 2018 as a tenure-earning Assistant Professor. Her research focuses on improving identification and intervention related to decreased sound tolerance in autistic children and advancing evidence-based drowning prevention and water safety education for children with autism and other developmental disabilities. She has published widely in highly-regarded venues and has secured approximately \$3.7 million in research funding. She developed the Pediatric Misophonia and Hyperacusis Questionnaire (PMHQ-4) and the Inventory for Characterizing Decreased Sound Tolerance (I-DST) which have been translated into multiple languages. In addition to mentoring an exceptionally large number of graduate students, she developed the graduate course “Adapted Learn to Swim,” and the FIU micro-credential in “Fundamentals of Adapted Swimming Instruction,” an initiative that integrates teaching, research, and workforce development. She is co-creator and co-facilitator of the *Aquatic Occupational Therapy Community of Practice* for the American Occupational Therapy Association, the national organization for occupational therapy and she has been recognized for her community-engaged drowning prevention work with several awards, including the *Paul Harris Fellow Award* from the Rotary Foundation.

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**Ali Ebrahimi**  
**Department of Civil and Environmental Engineering**  
**College of Engineering and Computing**

Dr. Ali Ebrahimi earned his PhD in Civil Engineering from the University of Minnesota–Twin Cities in 2020, prior to joining the Department of Civil and Environmental Engineering at Florida International University. His research program is in urban and coastal water resources engineering, with particular attention to stormwater hydrology, green infrastructure, and climate-resilient civil systems. He has published widely and his work has been recognized with competitive distinctions, including a Best Journal Paper Award from the ASCE *Journal of Sustainable Water in the Built Environment* and his selection as a Rising Star by the Academy of Science, Engineering, and Medicine of Florida. He has been awarded more than \$3.5 million as PI from federal and state agencies and has participated as co-PI on additional projects with total funding approaching \$10 million. His instructional approach emphasizes applied problem-solving and alignment with professional practice, and his commitment to teaching excellence has been recognized through the university-wide Rewarding Excellence in Teaching Incentive Award. The FIU Chi Epsilon chapter, under his advisement, has received national recognition for both chapter excellence and faculty advising. Professionally, he has assumed visible editorial and leadership roles, including service as Associate Editor for the *Journal of Environmental Management*, participation on national review panels, and leadership within ASCE technical committees. In addition, his research collaborations with local municipalities demonstrate meaningful engagement with regional partners and align closely with FIU’s public mission.

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**Shayl Griffith**  
**Department of Counseling, Recreation and School Psychology**  
**School of Education and Human Development**  
**College of Arts, Sciences & Education**

Dr. Griffith earned her PhD in Clinical Psychology from the University of Massachusetts Amherst in 2018. She joined the Department of Counseling, Recreation, and School Psychology in 2020 as a tenure-track Assistant Professor. Her research focuses on the social-emotional, behavioral, and academic development of young children within the context of family technology use and digital learning environments, with particular emphasis on evidence-based parenting support mechanisms. She has published widely in leading academic venues such as the highly selective journals *Child Development Perspectives* and *Pediatrics* and she has authored sixty evidence-based parent guides derived from her research, reaching more than 40,000 families across Miami-Dade County and exemplifying impactful community-facing scholarship. In external funding, she has secured more than \$3 million as PI. She teaches rigorous and skill-intensive courses, including Psychoeducational Assessment I and II and Child Psychopathology. She has been extensively and meaningfully engaged in departmental service, professionally, she serves as an Associate Editor for the *Journal of Children and Media* and as a reviewer for major funding agencies, including the NIH and the Israel Science Foundation.

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**Mark Kelley**  
**Department of English**  
**School of Environment, Arts and Society**  
**College of Arts, Sciences & Education**

Dr. Mark Kelley earned his PhD in Literature from the University of California, San Diego, just prior to joining the Department of English in 2018. His research focuses on Early American literature, maritime culture, the history of emotions, and Disability Studies. He has also published several peer-reviewed articles in respected journals, including *American Literary Realism*, and his single-authored book, *Pirates of Sympathy: Ocean Politics in Antebellum Domestic Fiction and Legal Culture* will be published with the University of Massachusetts Press. He has presented his research at leading national conferences such as the Modern Language Association and the American Studies Association. He employs innovative pedagogical approaches, including the use of multimodal technologies to foster engagement and accessibility, particularly in online learning environments. He is actively engaged in departmental and university service. His professional service includes reviewing manuscripts for peer-reviewed journals, such as *ESQ: A Journal of Nineteenth-Century American Literature and Culture* and the *Journal for Transnational American Studies*. In addition, he is managing editor at the *Journal of Early Modern Cultural Studies*.

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**Anindya Kundu**  
**Department of Educational Policy Studies**  
**School of Education and Human Development**  
**College of Arts, Sciences & Education**

Dr. Anindya Kundu earned his PhD in Sociology of Education from New York University in 2018. He joined Florida International University as a tenure-track Assistant Professor in 2021. His research focuses on student agency and thriving, educational leadership, and community-based analyses. He has published two sole-authored books with leading academic presses: *The Power of Student Agency*, with Teachers College Press (2020), which was a finalist for the Association of American Publishers (AAP) PROSE Award, and *Transforming Educational Leadership* with Oxford University Press (2025). In addition, he has published several peer-reviewed journal articles and numerous practitioner pieces and op-eds in widely read outlets. Dr. Kundu's public scholarship includes two TED Talks that have collectively received more than six million views, significantly amplifying FIU's visibility and impact on a global scale. His teaching is writing-intensive, learner-centered, and enriched by the integration of national experts. Additionally, he is an active graduate mentor, regularly publishing and presenting with his students. He has served as Director of the Online Master's Program in Educational Leadership, has represented FIU through the Faculty Speakers Bureau and serves on the Educational Leadership Miami-Dade Public Schools Advisory Board. Nationally, he has delivered keynote addresses, led professional development workshops, and served as a manuscript reviewer for education and sociology journals.

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**Shewonda Leger**  
Department of English  
School of Environment, Arts & Society  
College of Arts, Sciences & Education

Dr. Shewonda Leger earned her PhD in Writing and Rhetoric from Michigan State University, just prior to joining the faculty in the Department of English in 2019 as a tenure-track Assistant Professor. Her research focuses on rhetoric, identity formation, Caribbean and Haitian diasporic studies, heritage language preservation, and community-engaged scholarship. She has published eight peer-reviewed journal articles and book chapters in well-regarded venues, including in the top-tier journal, *Rhetoric Society Quarterly*. In addition, she has co-edited a special issue of the high impact academic journal, *Kairos: A Journal of Rhetoric, Technology, and Pedagogy* and co-authored a bilingual children's book distributed in South Florida pediatric clinics. Her pedagogical approach emphasizes multimodal, and community-based learning, and students regularly commend her ability to foster engagement, inspire confidence, and nurture their professional growth. She has played a significant role in curricular development, including the creation and revision of graduate courses in her field. She is actively engaged in departmental service and beyond the university, serves as a Board Director for *Knowledge Builders* in Homestead. She regularly contributes to the profession as a reviewer for national conferences, including her field's premier organization, the *Conference on College Composition and Communication* (4Cs).



**Adel Nefzi**  
Department of Cellular and Molecular Medicine  
Herbert Wertheim College of Medicine

Dr. Adel Nefzi completed his PhD at the University of Lausanne, Switzerland in 1995. He joined Florida International University in 2020 as a Research Professor with the Center for Translational Science and was appointed as a tenure-earning Associate Professor in the Department of Cellular and Molecular Medicine in 2023. He is an internationally recognized scholar whose collaborative research has contributed to therapeutic discovery and optimization efforts across multiple disease areas, including Alzheimer's disease, breast cancer, glioblastoma, malaria, pulmonary hypertension, and infectious diseases. He has published more than 120 peer-reviewed publications, demonstrated scholarly leadership through the editorial stewardship of multiple special issues in major journals and contributions to proceedings papers and invited book chapters and his research program is further distinguished by sustained extramural funding, serving as PI or MPI on multiple NIH, Falk Medical Research Trust, and institutional awards. He has been awarded three U.S. patents in the past three years. He has sustained mentorship of PhD students, postdoctoral fellows, undergraduates, and pipeline trainees and he leads the FIU CTS High School Summer Internship Program. He is actively engaged at the departmental, college, university, and national

levels. His professional service includes editorial roles with multiple peer-reviewed journals, participation as a reviewer on many NIH panels, and contributions to scientific meetings and symposia.

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**Mei Yi Ng**  
**Department of Psychology**  
**School of Integrated Science and Humanity**  
**College of Arts, Sciences & Education**

Dr. Mei Yi Ng earned her PhD in Clinical Psychology from Harvard University in 2017. She joined the Department of Psychology in 2018 as a tenure-track Assistant Professor. Her research focuses on improving psychotherapy outcomes for youth depression through rigorous investigation of treatment mechanisms, outcomes, and strategies for personalized mental health care. She has published her research extensively, including in the most prestigious journals in psychology, such as *Psychological Bulletin*, *JAMA Psychiatry*, and *Annual Review of Clinical Psychology* and she has secured approximately \$2 million as PI and an additional \$5.7 million as Co-I, including major awards from the *National Institute of Mental Health* and the *Institute of Education Sciences*. Dr. Ng has contributed across undergraduate and graduate curricula, including core and advanced courses in psychological interventions and affective science. Beyond the classroom, Dr. Ng has a demonstrated record of outstanding mentorship. Her trainees have co-authored publications and presented at national conferences, with many earning competitive fellowships and awards. Professionally, she serves as an ad hoc reviewer for leading journals such as *JAMA Psychiatry* and the *Journal of Consulting and Clinical Psychology* and has been invited to join the editorial board of the latter. Her community engagement includes outreach to Miami-Dade schools and public education efforts focused on adolescent mental health, exemplifying her commitment to translating research into practice.

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**Andrea Patrucco**  
**Department of Marketing & Logistics**  
**College of Business**

Dr. Andrea Stefano Patrucco earned his PhD in Management Engineering from the *Politecnico di Milano*, Milan, Italy in 2014. He joined Florida International University in 2020 as a tenure-earning Assistant Professor in the Department of Marketing & Logistics. His research focuses on procurement and supply chain management, with particular emphasis on public procurement and the strategic management of buyer-supplier relationships. Since joining FIU, he has been extraordinarily productive. He has authored forty-four (44) publications, including nine Elite/A\*, twenty-one A, and thirteen B articles, with more than half as lead author. He has made significant contributions to curriculum design, including the development of sixteen original business cases recognized with the Paul Lawrence Fellowship in Case Research, and he integrates contemporary topics such as digital procurement, sustainability, and analytics-driven sourcing into his courses. Within the College of Business, he is deeply engaged in doctoral

education, mentoring DBA and PhD students, and advising graduate research initiatives. His professional service is extensive and highly visible, including serving in senior and associate editorial roles for leading journals in the field, leadership of special issues, review responsibilities for a wide range of journals, and coordination of the International Research Study on Public Procurement, which brings together collaborators from more than thirty universities worldwide.

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**Jason Pienaar**  
**Department of Biological Sciences**  
**School of Environment, Arts and Society**  
**College of Arts, Sciences and Education**

Dr. Jason Pienaar earned his PhD in Evolutionary Genetics from the University of Pretoria in 2005. He joined the department of Biological Sciences with two year's tenure credit as an Assistant Professor in 2022. His research is focused on the development and application of phylogenetic comparative methods to study adaptive evolutionary processes. He has published fifteen of his twenty-six peer-reviewed articles in leading journals such as *PNAS*, *American Naturalist*, *Evolution*, and *Molecular Biology and Evolution* and he has secured more than \$2.1 million in external funding, including a prestigious NSF CAREER award and a collaborative NSF grant. His development of widely used computational tools—most notably the *SLOUCH* and *mvSLOUCH* R packages—has had a significant impact on the field. He offers a large-enrollment undergraduate Evolution course and a cross-listed graduate-level Molecular Evolution writing course, incorporating active learning strategies, coding exercises, and real-world applications. His mentoring record is especially notable, encompassing postdoctoral fellows, doctoral and master's students, undergraduate researchers and high school interns and providing paid research opportunities. Professionally, he reviews manuscripts for leading journals, serves on NSF panels, and serves as a scientific consultant for NASA Ames' FILMSS 2 proposals. His NSF CAREER-funded outreach includes hands-on tardigrade discovery laboratories for K-12 students in Miami-Dade County as well as public engagement through museum and aquarium exhibits.

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**Zachary Pietrantoni**  
**Department of Counseling, Recreation and School Psychology**  
**School of Education and Human Development**  
**College of Arts, Sciences & Education**

Dr. Zachary Pietrantoni earned the PhD in Counselor Education and Supervision from Southern Illinois University in 2016. He joined FIU in 2022 as a tenure-earning Assistant Professor with three years of credit toward tenure. His research focuses on school counselor training and K-12 student support with emphases on counselor competence, trauma-informed practice, and interdisciplinary collaboration. He has published widely, including in premier venues such as *Professional School Counseling*, *Journal of Counselor Preparation and Supervision*, and the *Journal of School Counseling*. As PI of Project Pathways—a \$2.4 million U.S. Department of Education award—he leads a high-impact initiative preparing school

counselors to address regional and local mental-health needs. His pedagogical commitment is to experiential learning, modeling, elaborative processing, and fostering data-driven decision-making to engender professional readiness and ethical practice in counseling. He mentors and advises counseling students and ARCH Honors students, including on the thoughtful integration of AI in counselor preparation. He is the sole faculty member and coordinator of FIU's School Counseling major. Nationally, he serves as a CACREP site reviewer, sits on the editorial board of the *Journal of School Counseling*, and holds leadership roles in professional organizations. He founded the Conference on Child Social and Emotional Well-Being and maintains strong partnerships with Miami-Dade County Public Schools, translating scholarship into capacity-building for the region's counselors and schools.

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**Daniel Prud'homme**  
**Department of International Business**  
**College of Business**

Dr. Daniel Prud'homme earned his PhD from Macquarie University, Australia in 2017. He joined Florida International University in 2022 as a tenure-earning Assistant Professor, with three years of tenure credit based on prior academic experience. His research focuses on strategy and innovation, with particular emphasis on intellectual property, law, and institutional environments in international business contexts. Over the course of his career, he has published twenty-three (23) peer-reviewed journal articles, including two in Elite journals: *Journal of International Business Studies* and *Journal of World Business*. His work has achieved significant public visibility, including coverage in *The New York Times*, *CNBC*, and *Forbes*. He teaches the undergraduate Strategic Management capstone course and Strategic Management in the Professional MBA program. He has a demonstrated commitment to pedagogical excellence as evidenced by his "research-led teaching," and to this end, is co-author of an internationally focused business textbook published by Routledge. His professional service is extensive and highly visible, including editorial board memberships for leading journals such as the *Journal of World Business*, *Long Range Planning*, and *Management and Organization Review*, for which, he has a recent appointment as "Senior Editor" of *Management and Organization Review*. His expertise is also sought beyond academia, including invited testimony before the US Congress and advisory work for the US Patent and Trademark Office and the European Commission.

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**Rolando Santos Corujo**  
**Department of Biological Sciences**  
**School of Environment, Arts and Society**  
**College of Arts, Sciences & Education**

Dr. Rolando Santos Corujo earned his PhD in Marine Biology and Fisheries from the University of Miami in 2014. He was appointed to the Department of Biological Sciences as a tenure-track Assistant Professor in 2020. His research focuses on seascape and fisheries ecology, with an emphasis on how habitat change influences species connectivity, trophic interactions, and population dynamics across tropical coastal ecosystems. He has published over 40 peer-reviewed articles since his tenure-earning appointment, including in leading journals such as *Global Change Biology* and *Oecologia*, and contributed chapters to the foundational textbook *Seascape Ecology*. He has secured than \$8.7 million in funding and serves as a thematic leader for FIU's Florida Coastal Everglades Long-Term Ecological Research (FCE-LTER) program, supported by the NSF. He teaches undergraduate courses in Marine Biology and Oceanography and a graduate-level course in Advanced Ecology: Populations and Communities, which has become an important and highly enrolled offering for graduate students. His mentorship is extensive and many of his mentees have co-authored peer-reviewed publications and secured competitive fellowships and grants. Professionally, he has reviewed numerous manuscripts for leading journals, evaluated grant proposals, and co-organized workshops at national and international conferences. His outreach efforts include engagement with stakeholder groups and contributions to policy discussions related to fisheries management and environmental sustainability.

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**Eric Scarffe**  
**Department of Philosophy**  
**School of Integrated Science and Humanity**  
**College of Arts, Sciences & Education**

Dr. Eric Scarffe earned his PhD in Philosophy from Boston University in 2020, just prior to joining the Department of Philosophy at Florida International University. His research focuses on philosophy of law, bioethics, and international jurisprudence, with a sustained emphasis on the concept of dignity as a legal and moral principle. Since joining FIU, he has published several peer-reviewed journal articles and two book chapters in highly regarded venues such as *Res Publica*, *Jus Cogens*, *Synthese*, *Philosophy of Science*, and the *American Journal of Legal History*. He has developed three distinct upper-level courses – Philosophy of Law, Biomedical Ethics, and Global Justice – and integrates interdisciplinary materials and contemporary legal cases to connect philosophical theory with real-world applications. His service to the university has been extensive. He has held multiple senior leadership positions within the United Faculty of Florida–FIU Chapter, including as President and Lead Negotiator, and played a central role in advancing faculty compensation, workload protections, and shared governance. He currently serves as a Faculty Fellow in the Provost's Office of Faculty Leadership and Success, where he has contributed to initiatives focused on transparency in faculty assignments, research support mechanisms, and policy implementation.

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**Ha Hai Ta**  
**Department of Marketing & Logistics**  
**College of Business**

Dr. Ha Ta earned her PhD in Supply Chain Management in 2018 from the University of Arkansas. She joined Florida International University as a tenure-earning Assistant Professor in the Department of Marketing & Logistics in 2020. Her research focuses on how emerging technologies transform the design, delivery, and relational dynamics of modern supply chains, with a particular emphasis on consumer-centric and digitally enabled logistics services. She has published eight (8) peer-reviewed journal articles, all in journals classified by the College of Business as Elite/A\* or A outlets. Her work has generated more than 380 citations and has been recognized with a Top-10 Most Cited Article award in the *Journal of Business Logistics*. Her pedagogic practice foregrounds the integration of advanced, industry-standard tools into her courses – including SAP, Tableau, Microsoft Dynamics 365, Power BI, and AI-based platforms – ensuring strong alignment between academic instruction and professional practice. She is deeply engaged in doctoral education and student mentoring and is an active participant in departmental and college governance. Her service to the profession is equally strong, including editorial leadership roles as Senior Associate Editor for the *International Journal of Physical Distribution and Logistics Management* and editorial board memberships with leading journals such as *the Journal of Operations Management* and the *Journal of Supply Chain Management*.

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June 18, 2026

**Subject:** Tenure as a Condition of Employment Nomination

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**Proposed Action:**

Florida International University Board of Trustees approval of one (1) candidate for Tenure as a Condition of Employment (TACOE).

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**Background Information:**

Pursuant to Florida Board of Governors Regulation 1.001(5)(a), each board of trustees shall provide for the establishment of the personnel program for all the employees of the university, including but not limited to tenure.

The TACOE nominee holds tenure at his previous institution and has been selected to receive TACOE based on the caliber of his work.

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**Supporting Documentation:** Tenure as a Condition of Employment Nominee:

- Overview
- Biography
- Curriculum Vitae

**Facilitator/Presenter:** Elizabeth M. Bejar

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**Florida International University**  
**Tenure as a Condition of Employment Nomination - June 2026**

	Last Name	Name	College	Department	Proposed Rank
1	Chipuk	Jerry Edward	Herbert Wertheim College of Medicine	Cellular and Molecular Medicine	Professor

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## **Dr. Jerry Chipuk**



### **Tenure as a Condition of Employment Department of Cellular and Molecular Medicine Herbert Wertheim College of Medicine**

Dr. Chipuk earned his PhD in Pharmacology from Case Western Reserve University in 2002 and completed postdoctoral training at the La Jolla Institute for Allergy and Immunology and St. Jude Children's Research Hospital. He joined the Icahn School of Medicine at Mount Sinai in 2010, as a tenure-earning Assistant Professor and was tenured and promoted to the Associate Professor rank in 2020. He was promoted to Professor in 2023. He is joining FIU as a tenured Professor as a condition of employment.

Dr. Chipuk is an internationally recognized scholar in mitochondrial biology and cancer research. His work is supported by sustained funding from the National Institutes of Health and other competitive agencies, and his scholarly contributions include more than 100 publications in high-impact peer-reviewed journals. His research program demonstrates both methodological innovation and strong alignment with FIU's strategic priorities in translational biomedical science and cancer research.

He has an outstanding record of teaching and mentorship, having mentored more than 45 trainees, including graduate students, postdoctoral fellows, medical students, and undergraduates, many of whom have advanced to academic and industry positions. His instructional contributions span graduate and medical education in cell biology, cancer biology, and molecular sciences, reflecting a sustained commitment to developing the next generation of scientists and clinicians.

Additionally, Dr. Chipuk brings significant leadership experience. At the Icahn School of Medicine at Mount Sinai, he served as Associate Director of the NCI-designated Tisch Cancer Institute, Director of the Mitochondrial Analysis Facility, and Director of Cell Biology in the Graduate School of Biomedical Sciences. His experience as an administrative and scientific liaison across faculty, research cores, and institutional leadership positions him well to advance departmental and college-level priorities at FIU.

Dr. Chipuk will contribute significantly to the Department of Department of Cellular and Molecular Medicine in the Herbert Wertheim College of Medicine.

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**CURRICULUM VITAE**

**JERRY EDWARD CHIPUK, PhD**



## **PROFESSIONAL APPOINTMENTS / EMPLOYMENT:**

1997–1999	Research Assistant I & II, Case Western Reserve University, Department of Pediatrics, Cleveland, Ohio
1999–2002	Graduate Student, Case Western Reserve University, Department of Pharmacology, Cleveland, Ohio
2002–2005	Post-Doctoral Fellow, La Jolla Institute for Allergy and Immunology, San Diego, California
2005–2009	Post-Doctoral Fellow, St. Jude Children’s Research Hospital, Memphis, Tennessee
2010–2014	Assistant Professor, Dept. of Oncological Sciences, Icahn School of Medicine at Mount Sinai, New York, New York
2010–2014	Assistant Professor, Dept. of Dermatology, Icahn School of Medicine at Mount Sinai, New York, New York
2011–present	Member, The Tisch Cancer Institute (NCI Designated), Mount Sinai Medical Center, New York, New York
2011–present	Member, The Diabetes, Obesity, & Metabolism Institute, Mount Sinai Medical Center, New York, New York
2011–present	<u>Frontiers in Molecular and Cellular Oncology</u> , Associate Editor
2012–present	<u>Oncogenesis</u> , Associate Editor
2013–present	<u>Molecular &amp; Cellular Oncology</u> , Associate Editor
2015–present	<u>Oncotarget</u> , Advisory Board for “Autophagy and Cell Death”
2015–2022	Associate Professor, Dept. of Oncological Sciences, Icahn School of Medicine at Mount Sinai, New York, New York

2015–2022	Associate Professor, Dept. of Dermatology, Icahn School of Medicine at Mount Sinai, New York, New York
2017–present	Founder & Director, Mitochondrial Analysis Facility at Mount Sinai
2017–present	Associate Director, NCI-Designated Tisch Cancer Institute at Mount Sinai, New York, New York
2017–present	<u>Cell Communication &amp; Signaling</u> , Editorial Board
2020–2022	Associate Professor with Tenure, Dept. of Oncological Sciences, Icahn School of Medicine at Mount Sinai, New York, New York
2020–2022	Associate Professor with Tenure, Dept. of Dermatology, Icahn School of Medicine at Mount Sinai, New York, New York
2022–2023	<u>Frontiers in Cell Death - Apoptosis</u> , Review Editor
2023–present	Professor with Tenure, Dept. of Oncological Sciences, Icahn School of Medicine at Mount Sinai, New York, New York
2023–present	Professor with Tenure, Dept. of Dermatology, Icahn School of Medicine at Mount Sinai, New York, New York
2023–present	<u>Frontiers in Cell Death - Apoptosis</u> , Editorial Board

**GAPS IN EMPLOYMENT:** Not applicable

**EDUCATION:**

BS (Biology/Chemistry)	1993–1997	Baldwin-Wallace University, Ohio
PhD (Pharmacology)	1999–2002	Case Western Reserve University, Ohio

Post-Doctoral                      2002–2005    La Jolla Institute for Allergy and Immunology,  
California; mentor: Douglas R. Green, Ph.D.

Post-Doctoral                      2005–2009    St. Jude Children’s Research Hospital,  
Tennessee; mentor: Douglas R. Green, Ph.D.

**CERTIFICATION:** Not applicable

**LICENSURE:** Not applicable

**HONORS AND AWARDS:**

- Carolina Summer Fellowship Program at UNC-Chapel Hill, 1996
- United States Achievement Academy, All-American Scholar, 1997
- Baldwin-Wallace College, Ruegsegger Prize in Biology, 1997
- Omicron Delta Kappa, National Leadership Honorary, 1997
- Marcus G. Singer Graduate Student Award, 2000
- Annual CWRU Cancer Center Retreat, best trainee presentation, 2001
- National Cancer Institute, Research Oncology Training Program, Pre-Doctoral Fellowship, T32-CA59366, 2001
- National Cancer Institute, National Research Service Award (NRSA), Post-Doctoral Fellowship, F32-CA101444, 2002–2005
- International Cell Death Society, 2003-2004; best poster presentation, 2004
- The 4<sup>th</sup> European Workshop on Cell Death, travel scholarship, 2004
- St. Jude Children’s Research Hospital, best post-doctoral seminar, 2007, 2008
- Marie Curie Scholarship, 2007
- UICC, International Cancer Technology Transfer Fellowship, ICR/07/17, 2007
- Searle Scholars Program, MSSM nominee, selected as national alternate, 2011
- The Dr. Harold and Golden Lamport Research Award for outstanding junior faculty member at Mount Sinai, 2014
- Irma T. Hirsch/Monique Weill-Caulier Trust Research Award for outstanding junior faculty member at Mount Sinai, 2015
- *SINAI* Innovations & Mount Sinai Innovation Partners (MSIP), Trainee Innovation Idea Awarded to Yiyang Chen (Chipuk Laboratory PhD Student), 2021
- Recipient of the International Cell Death Society Lifetime Achievement Award, Presented at the National University of Singapore, 2025

## **PATENTS:**

Currently application for a new class of small molecules that target an undescribed region of BCL-2 proteins that controls their activity.

**OTHER ENTREPRENEURIAL ACTIVITIES:** Not applicable

## **OTHER PROFESSIONAL ROLES:**

### ***Icahn School of Medicine at Mount Sinai (Institutional Service at the ISMMS)***

- Appointed as a mentor in the Cancer Biology Multidisciplinary Training Area at Mount Sinai, 2010
- Summer undergraduate research program (SURP) application screener, 2010–2012
- Summer undergraduate research program (SURP) mentor, 2011–present
- Pharmacology and Systems Biology Faculty Search Committee, 2011
- Cancer Biology Retreat Committee, 2011, 2013
- Young Scientist Cancer Research Fund, 2011–present
- The Graduate School of Biomedical Sciences at Mount Sinai, Curriculum Committee, 2013–2014
- The Graduate School of Biomedical Sciences at Mount Sinai, PhD Admissions Committee, 2014–2015
- Appointed as a mentor in the Gene and Genomic Sciences Multidisciplinary Training Area at Mount Sinai, 2014
- Tisch Cancer Institute, Hematological Malignancies Tissue Bank review committee, 2014–2020
- Department of Oncological Sciences, Co-Director of weekly seminar series 2013–2017
- The Graduate School of Biomedical Sciences at Mount Sinai, Master's Admissions Committee, 2015
- Tisch Cancer Institute, Young Scientists Cancer Research Fund, grant reviewer, 2015
- Tisch Cancer Institute, Co-coordinator of weekly seminar series, 2018–present
- Panelist, Out in Healthcare Professionals, The Stonewall Alliance, 2018–present
- Tisch Cancer Institute, Education and Career Development Committee, Diversity/Equity/Access Sub-Committee, founding member, 2018–present

- Tisch Cancer Institute, Faculty Search Committee, 2020–2021
- Tisch Cancer Institute, Basic and Translational Research Committee, Appointed 2022–present
- Tisch Cancer Institute, TCI Scholars Day of Science Committee, 2022–2023
- Tisch Cancer Institute, Annual Retreat Executive Committee, 2022
- Tisch Cancer Institute, Education and Career Development Committee, 2022–present
- Tisch Cancer Institute, Co-Leader, Technology Project, 2023
- Tisch Cancer Institute, Membership Committee, 2023–present
- Mentor for the inaugural year of TCI-SPARKED Program, 2024–present
- Bioinformatics for Next Generation Sequencing (BiNGS) Shared Resource, Internal Advisory Committee, 2025
- Mount Sinai NIEHS Core Center (P30 ES023515 Center on Health and Environment Across the LifeSpan (HEALS)), Pilot Project Reviewer, 2025
- oSTEM’s Pride in Science Symposium at Mount Sinai, Judge, 2025
- Tisch Cancer Institute, Trainee Associate Members Career Program, Panel Member, 2025

***Organizations and Service External to the ISMMS:***

- Sigma Xi, Associate Membership, 1997
- European Cell Death Organization, 2007, 2011–2013
- UICC Association of Fellows, lifetime membership awarded in 2008
- American Association for the Advancement of Science, 2010–2018
- American Association for Cancer Research, Co-Chair for Cell Death Mechanisms, 2012
- American Association for Cancer Research (ID: 265730), 2012–present
- Co-organizer for the New York Cell Death Meeting at Rockefeller University, 2013
- American Society for Cell Biology, 2013–present
- American Society for Biochemistry and Molecular Biology, 2014
- Nomenclature Committee on Cell Death, 2014–present
- Co-organizer for International Cell Death Signaling Meeting at Mount Sinai, 2015
- External Examiner for Ryo Higuchi-Sanabria Ph.D.; Liza Pon Ph.D., Advisor, Columbia University, 2015
- External Examiner for Onyinyechukwu Uchime Ph.D.; Evripidis Gavathiotis Ph.D., Advisor, Albert Einstein College of Medicine, 2016

- Co-editor for a special issue of FEBS Letters dedicated to the past twenty years of cell death research (published July 2016)
- External Examiner for Jacquelyn Schulman Ph.D.; Richard Wojcikiewicz Ph.D., Advisor, SUNY Upstate Medical University in Syracuse, 2018
- Chair for International Cell Death Society Meeting in NYC, 2018
- Member of the Cell Death Section of the Molecular and Cellular Biology / Genetics Subcommittee of the 2019 AACR Program Committee
- American Society for Cell Biology, “Cancer Cell Signaling, Dissemination, and Therapy” Symposium Co-Chair, 2020
- Chair for International Cell Death Society Meeting in NYC, 2021
- Faculty mentor and panelist for the Education Committee of The Stonewall Alliance/NYC, 2019–present
- External Examiner for Dhaval Dixit Ph.D.; Susan Schwab Ph.D., Advisor, New York University, 2022
- Biochemical Society (United Kingdom); Equality, Diversity & Inclusion Panel Discussion: Creating a Diverse Team, 2022
- American Society for Cell Biology, “Cells in Distress and Disease” Symposium Co-Chair, 2023
- External Science Advisory Board, Shared Resources, The Ohio State University Comprehensive Cancer Center, 2023–present
- LGBTQIA+ Committee of the American Society for Cell Biology, elected as an Associate Member, 2023–2024
- Biology Beyond Boundaries, Savitribai Phule Pune University, International Advisory Committee, 2024–2025
- American Society for Cell Biology, LGBTQ+ Speaker Referral Member, 2024–present
- East Coast NCI Cancer Center Shared Resources Alliance, Member, 2024–2025
- American Society for Cell Biology, Common Fund, Member, 2024–present
- Member of the Cell Death Section of the Molecular and Cellular Biology / Genetics Subcommittee of the 2025 AACR Program Committee, 2024
- LGBTQIA+ Committee of the American Society for Cell Biology, elected as a Full Member, 2024–present
- Maximizing Access in Cell Biology for PEERS Committee (MAC), American Society for Cell Biology, Poster Judge, 2024
- Filipino American Legal Defense and Educational Fund (FALDEF), Know Your Rights Workshop Host (LGBTQIA+ Marriage and Workplace Rights), 2025

- National Association for Cancer Center Shared Resources, Member, 2025–present; Chair of Mission and Vision Statements Committee; Core Metrics Committee Member
- Ohio State University Comprehensive Cancer Center, R01 Mentoring Program, 2025

***National and International Scientific Review:***

- Italian Association for Cancer Research (AIRC), Scientific Review Board, 2006–present
- Austrian Science Fund (FWF), Reviewer, 2006, 2012, 2022
- Health Research Board, Ireland, 2013
- Instituto Pasteur-Fondazione Cenci Bolognetti, Italy, 2013
- Biotechnology and Biological Sciences Research Council, United Kingdom, 2014
- Kentucky Science and Engineering Foundation R&D Excellence Award, Reviewer, 2015
- Dutch Cancer Society (KWF Kankerbestrijding), Reviewer, 2015
- American Cancer Society, Scientific Review Committee for Research Scholar Awards, 2017–present
- Celgene Oncology Consortium, Scientific Review Committee for Grants, 2017–2020
- Marsden Fund Council (New Zealand), 2018
- University of California, Office of the President, Tobacco-Related Disease Research Program, *ad hoc* Reviewer, 2020–present
- Cancer Research UK Discovery Research Committee, Expert Review Panel, 2022
- Harbin Institute of Technology (China), Center for Life Sciences, Tenure Committee, 2023

***National Institutes of Health:***

- Center for Scientific Review, Early Career Reviewer Program, MONC, 2012
- Center for Scientific Review, Cell Biology: CSRS, *ad doc* Member, 2015
- Center for Scientific Review, Charter Member for CSRS Study Section, 2018–2022
- Center for Scientific Review, Health Disparities in Cancer, ZRG1-OBT E(55), 2018
- Center for Scientific Review, Associate Chair, CSRS Study Section, May 2021
- Center for Scientific Review, Fellowships: Cancer Immunology and Immunotherapy, ZRG1 F09C-Z (20) L, November 2023

- Center for Scientific Review, Special Emphasis Panel: Cancer Biology, ZRG1 BTC-M (02) M, June 2024
- Center for Scientific Review, Special Emphasis Panel for PAR-24-039, June 2025 (Cancelled immediately prior to meeting)

## **RESEARCH PROFILE:**

*Summarize your accomplishments in and contributions to independent and/or team-based research, and the resulting impact of discoveries on biological science, patient care, and/or industry. Indicate the direction of your current research and, if you are new to the school, your expected activity at Mount Sinai.*

A strong sense of mentorship, expertise, and collaboration motivates me to lead a world-class research program that studies fundamental mitochondrial biology within the perspective of human disease and treatment.

My laboratory's long-term goals are to: (1) provide mechanistic insights of how mitochondrial composition and shape impact on cellular metabolism and commitment to apoptosis, (2) explore how cancer-promoting pathways converge on mitochondrial function to regulate malignancy and chemotherapeutic success, and (3) reveal novel contributions of the mitochondrial network in tissue homeostasis.

To achieve these goals, my laboratory developed multiple model systems, technologies, and productive collaborations to better understand the intersections between mitochondria, cell biology, and disease. My group revealed that mitochondrial shape, composition, number impact on cellular transformation and sensitivity to conventional and targeted chemotherapeutics. We actively investigate how mitochondrial stress signaling dictates cancer mechanisms (transformation, senescence, malignancy) and the immune landscape in melanomagenesis. In parallel, we translate these fundamental studies into potentially clinically relevant prognostics and therapies by developing antibodies and small molecules that detect and correct disease-related mitochondrial perturbations.

From the institutional perspective, I dedicate significant efforts to the Tisch Cancer Institute (TCI) community as an Associate Director of the NCI-Designated Cancer Center. For nearly a decade, I served the TCI to maintain our NCI Designation; throughout 2023 and 2024, I wrote and assembled nearly 30 sections of our first NCI CCSG Comprehensive Application, which received a score of 21 and is pending NoA. In this position, I also serve as the administrative liaison between our state-of-the-art campus-wide cores, departmental facilities, the Dean's Office, and the faculty/post-doctoral/student/staff populations to foster communication, collaboration, technology-acquisition, and education. I am the advisor for the TCI's weekly seminar program to promote broad interactions with the global cancer community; along with being the Founding Director of the Mitochondrial Analysis Facility which manages equipment, resources, and staff focused on mitochondrial function and metabolomics; this facility broadly collaborates with more than forty laboratories capturing cardiovascular disease, cancer, diabetes, neuroscience, HIV, and stem cell biology.

## **IMPACT:**

*Describe the local, national and/or international significance and impact of your research, teaching, clinical or other professional activities.*

My local, national, and international significance and impact have centered on being committed to outstanding research, mentoring, and teaching. All activities mutually reinforce each other to ensure significance and impact across the academic spectrum.

**Local:** I maintain strong interactions within the Graduate School of Biomedical Sciences at Mount Sinai as the Unit Director for Cell Biology, which centers on developing and curating a modern cell biology curriculum for nearly all Mount Sinai PhD students (and some Master's students). I also lecture/facilitate multiple classes for the MD/PhD and Master's programs. Given the diverse student populations immediately surrounding Mount Sinai, my laboratory aligns with 4 established programs to extend research experiences to: (1) women in science, Mount Holyoke College; (2) underrepresented in science and medicine (URiSM), New York Institute of Technology; (3) improved science, technology, engineering, and mathematics (STEM) education for high school students, Sherman Scholars Program; along with (4) the development of a diverse, globally competitive STEM workforce, directed laboratory recruitment. My research program's local impact is continual support for graduate students, post-doctoral fellows, and opportunities to participate in the senior leadership of the cancer center. In addition, I serve on several graduate committees in the New York City area, along with numerous institutional committees focused on education, diversity, and research enhancement. All assist with recruitment to my laboratory, and are detailed in this CV.

**National:** Participation in national societies, government study sections, invitations to speak in national forums/meetings/universities. Representation of the Mount Sinai community and TCI in national meetings. All assist with recruitment to my laboratory, and are detailed in this CV.

**International:** Participation in multiple global cancer funding agency review panels; invitations to speak in international forums/meetings/universities, serving on international society advisory boards. All assist with recruitment to my laboratory, and are detailed in this CV.

## **MENTORING PROFILE:**

*Describe your activities and impact as a mentor to students, trainees or faculty. We encourage you to highlight particularly noteworthy successes that are at least partially attributable to your mentoring efforts, e.g., acquisition by mentees of grants, awards, positions or roles. Also, use this section to describe the efforts you have made to enhance your mentoring skills.*

Transformative mentorship is one of the core values of the Chipuk Laboratory, and it is an essential component to all my relationships both within the laboratory and the greater institution. All laboratory members follow a 5-step process of: (1) Planning, (2) Analysis, (3) Development, (4) Implementation, and (5) Evaluation. Together, this allows my trainees and staff to demonstrate productivity, identify successes/improvements, and ensure sufficient attention to feedback and implementation to achieve our collective goals.

I also serve as a mentor using multiple interactions, including: (1) “Traditional one-on-one” – captures local student/staff/faculty populations; (2) “Distance mentoring” – assists previous laboratory members, individual scientific community members; and (3) “Group mentoring” – working within local, national, and international societies.

Examples of productive mentoring relationships include assisting numerous laboratory staff members to become first-generation degree holders. Salma Amin (Afghan refugee) and Jarvier Mohammed (international student from Trinidad) joined my laboratory as technicians, and both continued to graduate studies (MPH from JHU; PhD from ISMMS, respectively). A recent Chinese PhD student (Yiyang Chen) received the *SINAI* Innovations Trainee Innovation Idea Award due to my mentorship on the project and application. Since starting my laboratory, I have mentored >45 scientists from high school students to mid-life trainees.

Finally, I attend mentoring workshops at society annual meetings (*e.g.*, American Society of Cell Biology; UK Biochemical Society; International Cell Death Society) and Mount Sinai events (hosted by the Graduate School, *e.g.*, In-Sight: Data Walks; hosted by the Tisch Cancer Institute, *e.g.*, CRTEC) to continually improve my mentoring skills and better recognize trainee needs.

**GRANTS, CONTRACTS, FOUNDATION SUPPORT:**

***Current Support:***

<b>FUNDING SOURCE PROJECT TITLE PROJECT NUMBER</b>	<b>ROLE IN PROJECT</b>	<b>DATES</b>	<b>ANNUAL DIRECT COSTS</b>	<b>SUPPLEMENTAL INFORMATION</b>
Skin Biology and Diseases Resource-Based Center at Mount Sinai  "The ATF5-dependent Mitochondrial Unfolded Protein Response Regulates UVA-Induced Dermal Inflammation"	PI	7/1/2025 – 6/30/2026	\$40,000	None
V Foundation Translational Award Program  "Elucidating the Role Of BAX As a Novel Druggable Driver Of Venetoclax Resistance In AML" T2023-010	MPI (AECOM: Marina Konopleva / Evris Gavathiotis; ISMMS: Chipuk)	8/1/2023 – 7/31/2027	\$67,500	None
National Institutes of Health / NCI  "Tisch Cancer Institute - Cancer Center Support Grant" P30-CA196521 (Parsons)	Associate Director	8/1/2020 – 7/31/2025 (new NoA pending)	\$2,966,008	None
National Institutes of Health / NCI  "The Oncogene Activated Mitochondrial Unfolded Protein Response Regulates Senescence Biology" R01-CA271346	PI	4/3/2023 – 3/31/2028	\$389,150	None
National Institutes of Health / NCI  "Chronic Mitochondrial Division and Melanoma: Mechanism, Prognosis, and Therapy" R01-CA267696-A1	PI	7/15/2022 – 6/14/2027	\$351,718	None
National Science Foundation  "BCL-2 Family Interactions With 2-Trans-Hexadecenal Define Pro-Apoptotic And Anti-Apoptotic Classifications" NSF2217138	PI	8/01/2022 – 7/31/2025	\$223,800	None

**Past Grants:**

<b>FUNDING SOURCE PROJECT TITLE PROJECT NUMBER</b>	<b>ROLE IN PROJECT</b>	<b>DATES</b>	<b>TOTAL DIRECT COSTS</b>	<b>SUPPLEMENTAL INFORMATION</b>
March of Dimes "Pro-apoptotic BAK and BAX require sphingolipid metabolism to induce apoptosis" 5-FY11-74	PI	2/1/2011 – 1/31/2013	\$150,000	None
William A. Spivak Fund Non-competitive intramural award	PI	1/1/2012 – 12/31/2012	\$25,000	None
NIAAA/NIH P20 "Ethanol-induced alterations in sphingolipid metabolism primes hepatocyte mitochondria for pro-apoptotic BCL-2 family function" P20-AA17067	PI (Pilot Award)	8/1/2011 – 7/30/2013	\$32,500	None
Einstein Stable Isotope Microgrant "DRP1 regulated mitochondrial metabolism and oncogenic MAPK"	PI	1/1/2013 – 12/31/2013	\$15,000	None
Einstein Research Fellowship Awarded to Shira Wieder (MS3/4 student)	Mentor	7/4/2013 – 6/30/2014	\$16,000	None
American Skin Association "BRAF <sup>V600E</sup> inhibition reprograms mitochondrial function promoting poor prognosis and chemoresistance" Shira Wieder (MS3/4 student)	Mentor	1/1/2014 – 12/31/2014	\$8,000	None
American Federation for Aging Research Medical Student Training in Aging Research (MSTAR) Program - Awarded to Julie Sung (MS1/2 student)	Mentor	6/1/2014 – 8/31/2014	\$3,500	None
March of Dimes "Ethanol-induced S1P accumulation maintains tissue homeostasis by preventing BAX dependent apoptosis" 1-FY13-238	PI	6/1/2013 – 5/31/2016	\$300,000	None
NIH, NCI "Function and regulation of the BCL-2 family" 1R01-CA157740	PI	4/1/2011 – 3/31/2016	\$1,037,500	None

NIH, NIAAA "Ethanol-mediated inhibition of the S1P lyase results in disruption of apoptotic machinery and lymphocyte egress from lymphoid tissue" F31-AA024681 (Gelles)	Mentor for my Cancer Biology PHD student	9/1/2015 – 8/31/2019	\$155,484	None
American Cancer Society Research Scholar "Oncogenes reprogram mitochondrial dynamics via Drp1 to favor tumorigenesis" RSG-14-213-01-TBE4	PI	1/1/2015 – 12/31/2018	\$792,000	None
DRPPP Award - Individual "Dissecting the contributions of MDM2 in tumorigenesis"	PI	4/1/2016 – 3/31/2018	\$50,000	None
Celgene Consortium "Structure-Based Investigations Of BAX Reveal An Unexpected Mechanism Of Chemoresistance And A Novel Therapeutic Opportunity For Cancer"	PI	3/1/2017 – 2/28/2019	\$300,000	None
Leukemia & Lymphoma Society "Oncogenic RAS induced mitochondrial fission is requisite to cellular transformation and reveals a novel chemotherapeutic target to treat leukemia." ResearchScholar1341-17	PI	7/1/2016 – 6/30/2020	\$550,000	None
Melanoma Research Foundation "The mitochondrial unfolded protein response predicts the immune landscape during melanogenesis." Medical Student Grant Award to Umair Khan	Mentor	2/1/2020 – 1/31/2021	\$3,000	None
Celgene Consortium "Structure-Based Investigations Of BAX Reveal An Unexpected Mechanism Of Chemoresistance And A Novel Therapeutic Opportunity For Cancer"	PI	1/1/2020 – 12/31/2020	\$150,000	None
Environmental control of mitochondrial division as a signal to initiate skin cancer. TCI/TCEEE P30-Pilot	PI	7/1/2019 – 6/30/2020	\$25,000	None
Fridolin Charitable Trust Department of Dermatology Mount Sinai Medical Center	PI	1/1/2010 – 12/31/2015	\$120,000	None

Irma T. Hirschl/Monique Weill-Caulier Trust Research Award "Mitochondrial Division Regulates the Survival and Chemotherapeutic Responses of Leukemia Cells" FY15-MountSinai	PI	1/1/2015 – 12/31/2019	\$140,000	None
NIH, NCI "(PQ5) Role of mitochondrial division in cancer biology" 1R01-CA206005	PI	4/1/2016 – 3/31/2021	\$1,037,500	None
Leukemia & Lymphoma Society "Oncogenic RAS induced mitochondrial fission is requisite to cellular transformation and reveals a novel chemotherapeutic target to treat leukemia." ResearchScholar1341-17	PI	7/1/2016 – 6/30/2021	\$550,000	None
NIH, NCI "Mechanistic, prognostic, and therapeutic impact of the mitochondrial fission GTPase DRP1 in melanoma" K22-CA218480 (Serasinghe)	Mentor for my Post- Doctoral Fellow, now promoted to Tenure- Track Assistant Professor	9/1/2017 – 8/31/2021	\$415,000	None
Melanoma Research Alliance Pilot Award "Mitochondrial Control of Melanoma Initiation" (622190)	PI	6/1/2019 – 5/31/2021	\$100,000	None
Department of Defense Midcareer Accelerator Award "The Mitochondrial Unfolded Protein Response Regulates Melanomagenesis" ME210246	PI	6/1/2022 – 5/31/2025 (ended 5/31/2023 to accept NIH NCI Award)	\$750,000	None
National Institutes of Health / NCI "Function and Regulation of the BCL-2 Family" R01-CA259110	PI	7/1/2020 – 6/30/2025	\$1,143,750	None

***Pending Grants:***

National Institutes of Health / NCI

“Unanticipated BAX inhibition by BH3 mimetics reduces cellular responses to therapy”

\$3,180,690 total costs

11/01/2025–10/31/2030

American Cancer Society / Discovery Boost Grant

“Establishment Of Novel Therapeutics Based On Bioactive Aldehydes: Implications In AML Treatment Sensitivity And Resistance”

\$297,000 total costs

04/01/2026–03/31/2028

Leukemia & Lymphoma Society

“Establishing Cell Death Mechanisms and Novel Therapeutics Based On Bioactive Mitochondrial Lipids: Implications In AML Treatment and Resistance”

\$485,000 total costs

06/01/2026–03/31/2028

*Collaborative grants with 5% effort:*

Ubiquitin Pathway Regulation Of Ras Signaling In Development

R01, Cathie Pflieger (PI)

Exploring Osteoarthritis and Aromatase Inhibitor Induced Musculoskeletal Pain in a Drosophila Model

R01, Cathie Pflieger (PI)

Mitochondrial Dysfunction And Neuroinflammation In HIV And Nicotine Co-Exposure And Aging R01, Talia Swartz (PI)

**CLINICAL TRIALS PARTICIPATION:**

Not applicable

## **TRAINEES:**

<b>NAME</b>	<b>LEVEL OF TRAINEE</b>	<b>ROLE IN TRAINING &amp; INCLUSIVE DATES OF TRAINING</b>	<b>VENUE</b>	<b>TRAINEE'S LAST KNOWN STATUS</b>
Gregory Wyant, Ph.D.	Undergraduate	SURP student, 5/2011 – 8/2011	MSSM Laboratory	Assistant Prof at Harvard Univ
Gillian Morven Belbin, M.S., Ph.D.	Visiting Master's Student	Visiting from Scotland, 6/2011 – 9/2011	MSSM Laboratory	Director of Population Genetics at ISMMS
Jessica Milian, B.S.	Undergraduate	Columbia University, Senior thesis project, 9/2011 – 6/2012	MSSM Laboratory	Dana-Farber Cancer Institute, technician
Rina Anvekar, M.D.	Physician Scientist	Research experience prior to residency 7/2010 – 3/2012	MSSM Laboratory	Clinical Faculty at Mount Sinai / Independent Practice
Derek J. Missert, M.S.	Master's Student	Master's thesis project, 4/2011 – 5/2012	MSSM Laboratory	Trinity Pharma Solutions Analyst
Bebhinn Nolan, B.S.	Undergraduate	Visiting scientist from Ireland, 6/2012 – 9/2012	MSSM Laboratory	Trinity College Dublin, Ireland
James J. Asciolla, Ph.D.	Volunteer & Res. Tech.	12/2010 – 6/2013	MSSM Laboratory	Post-Doc at ISMMS
Konstantinos V. Floros, Ph.D.	Post-Doctoral Fellow	6/2010 – 5/2013	MSSM Laboratory	Post-Doc in Univ. Virginia
Kelly-Ann Corrigan, B.S.	Undergraduate	SURP student, 6/2013 – 8/2013	ISMMS Laboratory	Medical School
Nicola Dunphy, B.S.	Undergraduate	Visiting scientist from Ireland, 6/2013 – 9/2013	ISMMS Laboratory	Trinity College Dublin, Ireland
Marie Syku, B.S.	High School Student & Undergraduate Senior Thesis Research	Westchester-Rockland Regional Junior Science and Humanities Symposium Studies Summers 2013/2014/2016/2017	ISMMS Laboratory	Columbia Graduate; Dartmouth Medical School (MD)
Shira Y. Wieder, M.D.	Medical Student	Research fellowship from AECOM, 6/2013 – 8/2014	ISMMS Laboratory	Private Practice Dermatologist
Daniel O'Connell, M.S.	Undergraduate	Visiting scientist from Ireland, 6/2014 – 8/2014	ISMMS Laboratory	Trinity College Dublin, Ireland
Salma Amin, M.P.H.	Undergraduate	SURP student, 6/2014 – 8/2014	ISMMS Laboratory	Finished MPH at Boston University
Julie Sung, M.D.	Medical Student	MSTAR fellowship from ISMMS, 5/2014 -- 9/2014	ISMMS Laboratory	Dermatology Resident at Mount Sinai
Thibaud T. Renault, Ph.D.	Post-Doctoral Fellow	3/2011 – 9/2014	ISMMS Laboratory	CNRS, CR1
Patrick Loi, Ph.D.	Undergraduate	SURP student, 6/2015 – 8/2015	ISMMS Laboratory	Ph.D. Student at Harvard Medical School
Kent Li, M.D.	Medical Student	6/2015 – 12/2015	ISMMS Laboratory	Resident
Cuauhtlehuantzin A. Rangel, M.D.	Medical Student	6/2015 – 8/2015	ISMMS Laboratory	Resident
Rana Elkholi, Ph.D.	Ph.D. Graduate Student	7/2010 – 5/2016	ISMMS Laboratory	BCG - Oncology
Stephanie Crowley, Ph.D.	Undergraduate	SURP student, 6/2016 – 8/2016	ISMMS Laboratory	Ph.D. student at Univ. of Massachusetts
Lauren Zhao, B.S.	Undergraduate	Research Assistant I 6/2013 – 8/2016, 2019	ISMMS Laboratory	D.O. Student at NYIT
Usman Hameedi, M.S.	Master's Student	Master's thesis project, 8/2014 – 8/2016	ISMMS Laboratory	Team Lead at Voyager Therapeutics
Iurii Gurkov, B.S.	Undergraduate	3/2017 – 12/2017	ISMMS Laboratory	Ph.D. Student at UW-Madison in ChemBio

Jarvier N. Mohammed, Ph.D.	Staff Scientist / PhD Student	1/2017 – 1/2024	ISMMS Laboratory	Havas Health & You
Mark Patrick Ahn Luna-Vargas, Ph.D.	Post-Doctoral Fellow	6/2015 – 9/2018	ISMMS Laboratory	SkylineDx BV (Rotterdam, The Netherlands)
Joshua R. Kaminetsky, M.D.	Medical Student	1/2018 – 12/2018	ISMMS Laboratory	Dermatology Resident at Mount Sinai
Tara M. Sebastian, M.S.	Master's Student	8/2017 – 5/2019	ISMMS Laboratory	Medical Student at Michigan State
Jesse D. Gelles, Ph.D.	Ph.D. Graduate Student	8/2013 – 8/2019	ISMMS Laboratory	Senior Scientist/ Chipuk Lab
Umair M. Khan, M.D.	Medical Student	12/2019 – 1/2020	ISMMS Laboratory	Mount Sinai Dermatology Resident
Emilio Peñate, M.S.	Master's Student	9/2019 – 7/2021	ISMMS Laboratory	Medical School / SUNY Upstate
Luis Santos, Ph.D.	Post-Doctoral Fellow	1/2019 – 5/2019	ISMMS Laboratory	Senior Equity Research Associate H.C. Wainwright & Co., LLC
Andrew P. Trotta, Ph.D.	Post-Doctoral Fellow	3/2015 – 7/2021	ISMMS Laboratory	Medical Director, FCB Health
Madhavika N. Serasinghe, Ph.D.	Research Staff	6/2010 – 7/2021	ISMMS Laboratory	Stony Brook University
Shirley Cheng, M.D.	Medical Student	6/2021 – 8/2021	M*STAR	Resident at U. Hawaii
Camila Rubio-Patiño, Ph.D.	Post-Doctoral Fellow	3/2018 – 9/2022	ISMMS Laboratory	Associate Medical Director at Havas Health & You
Ahmed Elsaadi, M.S.	Master's Student	9/2020 – 1/2023	ISMMS Laboratory	Staff in Chipuk Lab
Maryam Ibrahim, B.S.	Undergraduate	11/2021 – 8/2022	ISMMS Laboratory	Hunter College NY
Monika Komza, M.S.	Master's Student	9/2021 – 7/2023	ISMMS Laboratory	PhD Student at MSKCC
Sach Thakker, B.S.	Medical Student	6/2023 – 8/2023	M*STAR	Georgetown University
Mohamed Bouhadja	TCI-SPARKED Program	7/2024 – 8/2024	ISMMS Laboratory	RR Green High School
Noshin Rahman, M.S.	Master's Student	10/2022 – 10/2024	ISMMS Laboratory	Research Associate at Mount Sinai
Kristina Kalafsky, M.S.	Master's Student	10/2022 – 11/2024	ISMMS Laboratory	Cleerly, Research Imaging Analyst
Yiyang Chen, Ph.D.	Ph.D. Graduate Student	08/2019 – 12/2024	ISMMS Laboratory	Mantle Therapeutics / NYC
Shanon Nizard, M.S.	Master's Student	08/2023 – 07/2025	ISMMS Laboratory	Job Market
Stella Bayiokos, M.S.	Master's Student	08/2023 – 07/2025	ISMMS Laboratory	UT Southwestern Graduate Program
Ella Ryan	Summer Research Institute & Senior Thesis	6/2025 – 6/2026	ISMMS Laboratory	Senior at Barnard College
Darren Ng	TCI-SPARKED Program	7/2025 – present	ISMMS Laboratory	Junior at Hunter High School, New York

## **TEACHING ACTIVITIES:**

<b>TEACHING ACTIVITY OR TOPIC</b>	<b>LEVEL</b>	<b>ROLE, #, VENUE</b>	<b># HOURS (TOTAL WEEKS)</b>	<b>EVALUATION SUMMARY</b>	<b>YEARS TAUGHT</b>
Cellular & Molecular Biology	Undergraduate	Teaching Assistant, 25, CWRU	10 hours (10 weeks)	Satisfactory	2
Fundamentals Of Therapeutic Agents	Medical School	Graduate Teaching Assistant, 50, CWRU	10 hours (2 weeks)	Satisfactory	2
Biomedical Sciences I	Graduate (PhD, MS, MD/PhD)	Lecturer in Mouse Genetics, 45, ISMMS	10 hours (1 week)	Satisfactory	3
Biomedical Sciences II	Graduate (PhD, MS, MD/PhD)	Lecturer in Cell Death, 60, ISMMS	10 hours (1 week)	Excellent	14
Core Curriculum III	Graduate (PhD, MS, MD/PhD)	Lecturer in Apoptosis, 10, ISMMS	10 hours (1 week)	Satisfactory	1
Introduction to Journal Club	Graduate (PhD, MS, MD/PhD)	Discussion Leader, 8, ISMMS	2 hours (1-3 weeks)	Excellent	6
Systems Biomedicine Journal Club	Graduate (PhD, MS, MD/PhD)	Discussion Leader, 12, ISMMS	2 hours (1 week)	Excellent	3
Advanced Topics in Cancer Biology	Graduate (PhD, MS, MD/PhD)	Lecturer, 20, ISMMS	2 hours (1 week)	Excellent	14
Biomedical Sciences Core Curriculum	Graduate (PhD, MS, MD/PhD)	Unit Director for Cell Biology, 60 students, ISMMS	6 weeks	Excellent	8
Biomedical Sciences Core Curriculum - MD/PhD Apoptosis, Aging	MD/PhD	Lecturer, 12, ISMMS	4 hours (1 week)	Excellent	7
Biomedical Sciences I	Graduate (PhD, MS)	Lecturer in Bioenergetics, 60, ISMMS	4 hours (1 week)	Excellent	10
Biomedical Sciences Core Curriculum	Graduate (PhD, MS)	Lecturer in Mitochondrial Biology, 45, ISMMS	2 hours (1 week)	Excellent	9
Problem Solving in Biomedical Science	MD/PhD	Session Leader	2.5 hours (1 week)	Excellent	3
Immunology MTA Journal Club	Graduate (PhD, MSTP, MS)	Faculty Discussion Leader	2.5 hours (1 week)	Excellent	1

## **ADMINISTRATIVE LEADERSHIP APPOINTMENTS:**

### ***Internal:***

- The Graduate School of Biomedical Sciences at Mount Sinai, Curriculum Committee, 2013–2014
- The Tisch Cancer Institute at Mount Sinai, Co-Director of weekly seminar series, 2017–2023
- Unit Director for Cell Biology in the Graduate School of Biomedical Sciences, 2017–present
- The Tisch Cancer Institute at Mount Sinai, Co-Director of Virtual Seminar Series, 2020–2022
- Associate Director for Shared Resources, NCI-Designated Tisch Cancer Institute at Mount Sinai, 2017–present

### ***External:***

- Elected to the Board of Directors of the International Cell Death Society, 2015–present
- Cold Spring Harbor Laboratory - bioRxiv - Senior Affiliate, 2015–present

**PUBLICATIONS (109 PUBLISHED; 3 SUBMITTED/REVISION; 8 IN PREPARATION):**

**Google Scholar: 28843 citations (*h-index* 54)**

<https://scholar.google.com/citations?user=UAKQmooAAAAJ&hl=en> (Sept. 19, 2025)

**ResearchGate profile (*h-index* 53):**

[https://www.researchgate.net/profile/Jerry\\_Chipuk](https://www.researchgate.net/profile/Jerry_Chipuk)

**For a complete list of publications, please see:**

<http://www.ncbi.nlm.nih.gov/pubmed/?term=chipuk>

**Open Researcher and Contributor ID:**

**ORCID: 0000-0002-1337-842X**

***Peer Reviewed Original Contributions:***

**(1) Chipuk JE**, Hsing A, Bhat M, Ma J, Danielpour D. BCL-xL blocks TGF $\beta$ 1-induced apoptosis by inhibiting cytochrome c release and not by directly antagonizing APAF-1-dependent caspase activation. Journal of Biological Chemistry. 2001 Jul 13;276(28):26614-21. (PMID: 11320089)

**(2) Chipuk JE**, Cornelius SC, Pultz NJ, Jorgensen JS, Bonham MJ, Kim SJ, Danielpour D. The androgen receptor represses TGF $\beta$  signaling through interaction with Smad3. Journal of Biological Chemistry. 2002 Jan 11;277(2):1240-8. (PMID: 11707452)

**(3) Chipuk JE**, Stewart LV, Ranieri A, Song K, Danielpour D. Identification and characterization of a novel rat ov-serpin family member, trespin. Journal of Biological Chemistry. 2002 Jul 19;277(29):26412-21. (PMID: 11986314)

**(4) Chipuk JE**, Maurer U, Green DR, Schuler M. Pharmacologic activation of p53 elicits BAX-dependent apoptosis in the absence of transcription. Cancer Cell. 2003 Nov;4(5):371-81. (PMID: 14667504)

**(5) Chipuk JE**, Kuwana T, Bouchier-Hayes L, Droin NM, Newmeyer DD, Schuler M, Green DR. Direct activation of BAX by p53 mediates mitochondrial outer membrane permeabilization and apoptosis. Science. 2004 Feb 13;303(5660):1010-4. (PMID: 14963330)

\*Preview in Cell, 2004 (116) 487-489

\*Highlight in Nature Reviews Molecular Cell Biology, 2004 (5) 254

\*News and Views in Nature Cell Biology, 2004 (6) 386-388

(6) Kuwana T, Bouchier-Hayes L, **Chipuk JE**, Bonzon C, Sullivan BA, Green DR, Newmeyer DD. BH3 domains of BH3-only proteins differentially regulate BAX-mediated membrane permeabilization both directly and indirectly. Molecular Cell. 2005 Feb 18;17(4):525-35. (PMID: 15721256)

(7) **Chipuk JE**, Bouchier-Hayes L, Kuwana T, Newmeyer DD, Green DR. PUMA couples the nuclear and cytoplasmic pro-apoptotic function of p53. Science. 2005 Sep 9;309(5741):1732-5. (PMID: 16151013)

\*Prospective in Science, 2005 (309) 1685-1686

(8) Cassidy-Stone A, **Chipuk JE**, Ingerman E, Song C, Yoo C, Kurth MJ, Hinshaw J, Shaw J, Green DR, Nunnari J. Mitochondrial division inhibitors reveal the role of the mitochondrial division dynamin in BAX/BAK-dependent mitochondrial cytochrome c release. Developmental Cell. 2008 Feb;14(2):193-204. (PMCID: PMC2267902)

\*Preview in Molecular Cell, 2008;29:409-410

(9) **Chipuk JE**, Fisher JC, Dillon CP, Kuwana T, Kriwacki RW, Green DR. Mechanism of apoptosis induction by the inhibition of BCL-2 proteins. Proc Natl Acad Sci U S A. 2008 Dec 23;105(51):20327-32. (PMCID: PMC2629294)

(10) Schafer B, Quispe J, Choudhary V, **Chipuk JE**, Ajero TG, Du H, Schneiter R, Kuwana T. Mitochondrial outer membrane proteins assist BID in BAX-mediated lipidic pore formation. Molecular Biology of the Cell. 2009 Apr;20(8):2276-85. (PMCID: PMC2669034)

(11) McAuley JL, **Chipuk JE**, Boyd KL, Van De Velde N, Green DR, McCullers JA. PB1-F2 proteins from H5N1 and 20<sup>th</sup> century pandemic influenza viruses cause immunopathology. PLoS Pathogens. 2010 July 22;6(7). (PMCID: PMC2908617)

(12) Du H, Wolf J, Schafer B, Moldoveanu T, **Chipuk JE**, Kuwana T. BH3-domains other than BIM and BID can directly activate BAX/BAK. Journal of Biological Chemistry. 2011 Jan 7;286(1):491-501. (PMCID: PMC3013008)

(13) Garrison SP, Phillips DC, Jeffers JR, **Chipuk JE**, Parsons MJ, Rehg JE, Opferman JT, Green DR, Zambetti GP. Genetically defining the mechanisms of PUMA- and BIM-induced apoptosis. Cell Death and Differentiation. 2012 Apr;19(4):642-9. (PMCID: PMC3388888)

PMC3307979)

**(14) \*Chipuk JE**, McStay GP, Bharti, A, Kuwana T, Clarke CJ, Siskind LJ, Obeid LM, \*Green DR. Sphingolipid metabolism cooperates with pro-apoptotic BAK and BAX to promote mitochondrial outer membrane permeabilization and apoptosis. Cell. 2012 Mar 2;148:988-1000. \*Co-corresponding authors. (PMCID: PMC3506012)

\*Preview in Cell, 2012;Mar 2;148:845-846

\*Highlight in Nature Reviews Molecular Cell Biology, 2012(13); April

\*Editors' Choice in Science Signaling, 2012;(5)215:ec75

\*Research Highlights in Biopolymers, 2012(13)6:iii-iv

\*Highlight in Nature Chemical Biology, 2012

\*F1000 Recommendation

**(15)** Greter, M, Helft J, Chow A, Hashimoto D, Mortha A, Agudo-Cantero J, Bogunovic M, Gautier EL, Miller J, Leboeuf M, Lu G, Aloman C, Brown BD, Pollard JW, Xiong H, Randolph GJ, **Chipuk JE**, Frenette PS, Merad M. GM-CSF controls non-lymphoid tissue resident dendritic cell homeostasis but is dispensable for the differentiation of inflammatory dendritic cells. Immunity. 2012 June 29;36:1031-1046. (PMCID: PMC3498051)

**(16)** Ascioia JJ, Renault TT, **Chipuk JE**. Examining BCL-2 family function with large unilamellar vesicles. Journal of Visualized Experiments. 2012 Oct 5;68:1-6. (PMCID: PMC3490295)

**(17)** Anvekar RA, Ascioia JJ, Lopez-Rivera E, Floros KV, Izadmehr S, Elkholi R, Belbin G, Sikora AG, **Chipuk JE**. Sensitization to the mitochondrial pathway of apoptosis augments melanoma tumor cell responses to chemotherapeutic regimens. Cell Death & Disease. 2012 Nov 15;3: e420; doi:10.1038/cddis.2012.161 (PMCID: PMC3542597)

**(18)** Follis\* AV, **Chipuk\* JE**, Fisher\* JC, Yun MK, Grace CR, Nourse A, Baran K, Ou L, Min L, White SW, Green DR, Kriwacki RW. PUMA binding induces partial unfolding within BCL-xL to disrupt p53 binding and promote apoptosis. Nature Chemical Biology. 2013 Mar;9(3):163-8. \*co-first authors (PMCID: PMC3683295)

\*News and Views, Nature Chemical Biology, 2013;Mar;9(3):141-143

\*Editors' Choice in Science, 2013;(339)6119:p.490

**(19)** Renault TT, **Chipuk JE**. Inter-organellar communication with mitochondria regulates both the intrinsic and extrinsic pathways of apoptosis. Communicative & Integrative Biology. 2013 March/April;6(2)e22872pgs1-4. (PMCID: PMC3609836)

(20) Beverly LJ, Howell LA, Hernandez-Corbacho M, Casson L, **Chipuk JE**, Siskind LJ. BAK activation is necessary and sufficient to drive ceramide synthase-dependent ceramide accumulation following inhibition of BCL2-like proteins. Biochemical Journal. 2013 May 15;452(1):111-9. (PMCID: PMC3642864)

(21) Renault TT, Floros KV, **Chipuk JE**. BAK/BAX activation and cytochrome c release assays using isolated mitochondria. Methods. 2013 Jun 1;61(2):146-55. (PMCID: PMC3686896)

(22) Lopez-Rivera E, Jayaraman P, Parikh F, Davies MA, Ekmekcioglu S, Izadmehr S, Milton, DR, **Chipuk JE**, Grimm EA, Estrada Y, Aguirre-Ghiso J, Sikora AG. Inducible nitric oxide synthase (iNOS) drives mTOR pathway activation and proliferation of human melanoma by reversible nitrosylation of TSC2. Cancer Research. 2014 February 15;74(4):1067-1078. (PMCID: PMC3960077)

(23) Serasinghe MN, Missert DJ, Ascioffa JJ, Podgrabinska S, Wieder SY, Izadmehr S, Belbin G, Skobe M, **Chipuk JE**. Anti-apoptotic BCL-2 proteins govern cellular outcome following BRAFV600E inhibition and can be targeted to reduce resistance. Oncogene. 2014 March 10;1-12. (PMCID: PMC4160434)

(24) Zhang X, Lv H, Zhou Q, Elkholi E, **Chipuk JE**, Reddy MVR, Reddy EP, Gallo JM. Preclinical pharmacological evaluation of a novel multiple kinase inhibitor, ON12300, in brain tumor models. Molecular Cancer Therapeutics. 2014 May;13(5):1105-16. (PMCID: PMC4013241)

(25) Chong RA, Wu K, Spratt DE, Yang Y, Lee C, Nayak J, Xu M, Elkholi R, Tappin I, Li J, Hurwitz J, Brown BD, **Chipuk JE**, Chen Z, Sanchez R, Shaw GS, Huang L, Pan Z-Q. A Pivotal Role for the Ubiquitin Y59-E51 Loop in Lysine-48 Polyubiquitination. Proc Natl Acad Sci U S A. 2014 Jun 10;111(23):8434-9. (PMCID: PMC4060658)

(26) Galluzzi L, Bravo-San Pedro JM, Vitale I, Aaronson SA, Abrams JM, Adam D, Alnemri ES, Altucci L, Andrews D, Annicchiarico-Petruzzelli M, Baehrecke EH, Bazan NG, Bertrand MJ, Bianchi K, Blagosklonny MV, Blomgren K, Borner C, Bredesen DE, Brenner C, Campanella M, Candi E, Cecconi F, Chan FK, Chandel NS, Cheng EH, **Chipuk JE**, Cidlowski JA, Ciechanover A, Dawson TM, Dawson VL, De Laurenzi V, De Maria R, Debatin KM, Di Daniele N, Dixit VM, Dynlacht BD, El-Deiry WS, Fimia GM, Flavell RA, Fulda S, Garrido C, Gougeon ML, Green DR, Gronemeyer H, Hajnoczky G, Hardwick JM, Hengartner MO, Ichijo H, Joseph B, Jost PJ, Kaufmann T, Kepp O,

Klionsky DJ, Knight RA, Kumar S, Lemasters JJ, Levine B, Linkermann A, Lipton SA, Lockshin RA, López-Otín C, Lugli E, Madeo F, Malorni W, Marine JC, Martin SJ, Martinou JC, Medema JP, Meier P, Melino S, Mizushima N, Moll U, Muñoz-Pinedo C, Nuñez G, Oberst A, Panaretakis T, Penninger JM, Peter ME, Piacentini M, Pinton P, Prehn JH, Puthalakath H, Rabinovich GA, Ravichandran KS, Rizzuto R, Rodrigues CM, Rubinsztein DC, Rudel T, Shi Y, Simon HU, Stockwell BR, Szabadkai G, Tait SW, Tang HL, Tavernarakis N, Tsujimoto Y, Vanden Berghe T, Vandenabeele P, Villunger A, Wagner EF, Walczak H, White E, Wood WG, Yuan J, Zakeri Z, Zhivotovsky B, Melino G, Kroemer G. Molecular mechanisms of cell death: recommendations of the Nomenclature Committee on Cell Death 2014. Cell Death & Differentiation. 2014 Sep 19. doi: 10.1038/cdd.2014.137. (PMCID: PMC4262782)

(27) Renault TT, Elkholi R, Bharti A, **Chipuk JE**. BH3 mimetics demonstrate differential activities dependent upon the functional repertoire of pro- and anti-apoptotic BCL-2 family proteins. Journal of Biological Chemistry. 2014 Sept 19;289(38):26481-91. (PMCID: PMC4176207)

(28) Renault TT, Floros KV, Elkholi R, Corrigan KA, Kushnareva Y, Wieder S, Lindtner C, Serasinghe MN, Ascioffa JJ, Buettner C, **Chipuk JE**. Mitochondrial shape governs BAX-induced membrane permeabilization and apoptosis. Molecular Cell. 2015 Jan 8;57(1):69-82 (PMCID: PMC4289414)

(29) Serasinghe MN, Weider SY, Renault TT, Elkholi R, Ascioffa JA, Yao JL, Jabado O, Hoehn K, Kageyama Y, Sesaki H, **Chipuk JE**. Mitochondrial division is requisite to RAS-induced transformation and is targeted by oncogenic MAPK pathway inhibitors. Molecular Cell. 2015 Feb 5;57(3):521-36. (PMCID: PMC4320323)  
\*Highlighted in Cancer Discovery “Research Watch”

(30) de Moll EH, Fu Y, Qian Y, Perkins SH, Wieder SY, Gnjatic S, Remark R, Bernardo SG, Moskalenko M, Yao J, Ferringer T, Chang R, **Chipuk JE**, Horst BA, Birge MB, Phelps RG, Saenger YM. Immune biomarkers are more accurate in prediction of survival in ulcerated than in non-ulcerated primary melanoma. Cancer Immunology, Immunotherapy. 2015 Sep;64(9):1193-203. (PMCID: PMC4581435)

(31) Wieder SY, Serasinghe MN, Sung JC, Choi D, Birge MB, Yao JL, Bernstein E, Celebi JT, **Chipuk JE**. Activation of the mitochondrial fragmentation protein DRP1 correlates with BRAF<sup>V600E</sup> melanoma. The Journal of Investigative Dermatology. 2015 Oct;135(10):2544-7. (PMCID: PMC4567922)

(32) Follis AV, Llambi F, Merritt P, **Chipuk JE**, Green DR, Kriwacki RW. Pin1-induced proline isomerization in cytosolic p53 mediates BAX activation and apoptosis. Molecular Cell. 2015 Aug 20;59(4):677-84. (PMCID: PMC4546541)

(33) Rimmele P, Liang R, Bigarella C, Kocabas F, Xie J, Sadek HA, Zhang C, Serasinghe MN, **Chipuk JE**, Ghaffari S. Mitochondrial metabolism in hematopoietic stem cells requires functional FOXO3. EMBO Reports. 2015 Sep;16(9):1164-76. (PMCID: PMC4576984)

(34) Gelles JD, **Chipuk JE**. Robust high-throughput kinetic analysis of apoptosis with real-time high-content live-cell imaging. Cell Death & Disease. 2016 Dec 1;7(12):e2493. (PMCID: PMC5261025)

(35) Kenny TC, Hart P, Ragazzi M, Serasinghe MN, **Chipuk JE**, Sagar MA, Eliceiri KW, LaFramboise T, Grandhi S, Santos J, Riar AK, Papa L, D'Aurello, M, Manfredi G, Bonini MG, Germain D. Selected mitochondrial DNA landscapes activate the SIRT3 axis of the UPR<sup>mt</sup> to promote metastasis. Oncogene. 2017 Aug;36(31):4393-4404. (PMCID: PMC5542861)

(36) Mendoza A, Pitt LA, Serasinghe MN, **Chipuk JE**, Schwab S. Lymphatic endothelial S1P promotes naïve T cell mitochondrial function and survival. Nature. 2017 Jun 1;546(7656):158-161. (PMCID: PMC5683179)

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(16) Pucadyil TJ, **Chipuk JE,** Liu Y, O'Neill L, Chen Q. The multifaceted roles of mitochondria. Molecular Cell. 2023 Mar 16;83(6):819-823. (PMCID: PMC11044971)

(17) Rubio-Patiño C, **Chipuk JE.** Mitochondrial Dynamics and Stress Signaling in Cancer. The Oxford Handbook of Mitochondria. 2024. (*in press*) (PMCID: In process)

(18) Cronjé MJ, Gadiyar V, **Chipuk JE,** Bagci-Onder T, Krysko D, Birge RB, Lockshin RA, Zakeri Z. New trends in cell death: overview of the International Society of Cell Death (ICDS) annual meeting in Johannesburg South Africa (May 19-22, 2023). Cell Communication and Signaling. 2024 Mar 14;22(1):180. (PMCID: PMC10941489)

(19) Gelles JD, **Chipuk JE.** The death gaze of MEDUSA. Nature Chemical Biology. 2024 Mar 26. (PMCID: Exempt)

## **INVITED LECTURES/PRESENTATIONS:**

- TGF beta signaling in the prostate; Cleveland Clinic Foundation, Lerner Research Institute Symposium, USA, 2001
- Cytosolic p53 and apoptosis; The LIAI Seminar Series, USA, 2003
- Cytosolic p53 and apoptosis; The Burnham Institute, Apoptosis Seminar Series, USA, 2003
- Cytosolic p53 and apoptosis; European Workshop on Cell Death, Turkey, 2004
- Cytosolic p53 and apoptosis; The LIAI Annual Retreat, USA, 2004
- PUMA-dependent apoptosis; Keystone Symposia, Canada, 2005
- Cytosolic p53 and apoptosis; Imperial College London, UK, 2005
- Cytosolic p53 and apoptosis; University College London, UK, 2005
- PUMA-dependent apoptosis; Gordon Research Conference, Molecular Therapeutics of Cancer, USA, 2005
- Integrating the nuclear and cytosolic pro-apoptotic signals of p53; CWRU School of Medicine, Department of Pharmacology, USA, 2005
- Integrating the nuclear and cytosolic pro-apoptotic signals of p53; Institut Gustave Roussy, Cancer Cell Biology Course, France, 2006
- Integrating the nuclear and cytosolic pro-apoptotic signals of p53; European Workshop on Cell Death, The Netherlands, 2006
- Integrating the nuclear and cytosolic pro-apoptotic signals of p53; Keystone Symposia, USA, 2007
- Sphingolipid metabolism and BAX-dependent apoptosis; European Cell Death Organization, Slovenia, 2007
- Sphingolipid metabolism and BAX-dependent apoptosis; Academic Medical Center in Amsterdam, The Netherlands, 2007
- Sphingolipid metabolism and BAX-dependent apoptosis; ONCOR, Centre Léon-Berard in Lyon, France, 2008
- Sphingolipid metabolism and BAX-dependent apoptosis; Hôpital Paul-Brousse in Villejuif, France, 2008
- Sphingolipid metabolism and BAX-dependent apoptosis; University of Iowa, Department of Pathology, USA, 2008
- Sphingolipid metabolism and BAX-dependent apoptosis; Medical University of South Carolina, Department of Medicine, USA, 2008
- Sphingolipid metabolism and BAX-dependent apoptosis; Trinity College of Dublin, Department of Genetics, Ireland, 2009
- Sphingolipid metabolism and BAX-dependent apoptosis; Signaling in Cancer Symposium at CWRU, USA, 2009

- The role of mitochondria in melanoma treatment; European Workshop on Cell Death, Denmark, 2010
- Sphingolipid metabolism and BAX-dependent apoptosis; MSSM, Department of Developmental and Regenerative Biology, USA, 2010
- Sphingolipid metabolism and BAX-dependent apoptosis; MSSM, Department of Hematology and Oncology, USA, 2010
- Sphingolipid metabolism and BAX-dependent apoptosis; MSSM, Department of Hematology and Oncology, USA, 2011
- The role of mitochondria in melanoma treatment; Albert Einstein College of Medicine, Department of Cell Biology, USA, 2011
- The role of mitochondria in melanoma treatment; Trinity College of Dublin, Cell Death and Survival Workshop, Ireland, 2011
- The role of mitochondria in melanoma treatment; Cold Spring Harbor Laboratory, Cell Death Meeting, USA, 2011
- Sphingolipids, ethanol, and cell death; Mitochondria & Metabolism, MitoCircle, USA, 2012
- Sphingolipids, ethanol, and cell death; New York Cell Death Meeting at Rockefeller University, USA, 2012
- Sphingolipids, ethanol, and cell death; Hôpital Paul-Brousse in Paris, France, 2012
- Sphingolipids, ethanol, and cell death; Danish Cancer Institute, Denmark, 2012
- Mitochondrial shape and cell death; Cell Press Symposia on Mitochondria: from Signaling to Disease, Portugal, 2013
- Mitochondrial shape and cell death; University of Rome “*Tor Vergata*”, Italy, 2013
- Mitochondrial shape and cell death; Cell Death & Differentiation Retreat, Nature Publishing Group, Italy, 2013
- Mitochondrial shape and cell death; ISMMS, Ground Rounds for Otolaryngology, 2013
- RAS and mitochondrial division; Cold Spring Harbor Laboratory, Cell Death Meeting, USA, 2013
- Sphingolipids, ethanol, and cell death; International Ceramide Conference, USA, 2013
- Mitochondrial shape and cell death; RIKEN, Japan, 2013
- Mitochondrial shape and cell death; University of Virginia Health System, Department of Microbiology, USA, 2013
- Mitochondrial shape and cell death; American Society for Cell Biology, Annual Meeting, USA, 2013

- Mitochondrial shape and cell death; Chemistry Seminar Series, City College in New York, USA, 2014
- Mitochondrial composition and cell death; Biology Seminar Series, Queens College, City University of New York, USA, 2014
- Mitochondrial composition and melanoma; ISMMS, Department of Dermatology, USA, 2014
- Mitochondrial composition and melanoma; Cell Death & Differentiation Retreat, Nature Publishing Group, Italy, 2014
- Mitochondrial composition and melanoma; Gordon Research Conference, Cell Death, USA, 2014
- Mitochondrial composition and melanoma; International Cell Death Society, Annual Meeting, Iran, 2014
- Mitochondrial shape and cancer; Diabetes, Obesity, & Metabolism Institute, ISMMS, USA, 2015
- Mitochondrial shape and cancer; Hematology and Oncology Seminar Series, ISMMS, USA, 2015
- Mitochondrial shape and cancer; FASEB Meeting on Mitochondrial Dynamics, West Palm Beach, USA, 2015
- Mitochondrial shape and BCL-2 family function; Canadian Society for Molecular Biosciences, Halifax, Canada, 2015
- Mitochondrial shape and cancer; International Cell Death Society, Annual Meeting, Czech Republic, 2015
- Mitochondrial shape and cancer; NIH/NCI Cancer Cell Death Workshop, Bethesda, USA, 2015
- Mechanisms of the BCL-2 Family; Cold Spring Harbor Laboratory, Cell Death Meeting, USA, 2015
- Mitochondrial shape and cancer; Johns Hopkins University, Department of Cell Biology, USA, 2015
- Mitochondrial shape and cancer; American Society for Cell Biology, Annual Meeting, San Diego, USA, 2015
- Mitochondrial division and cancer; Roswell Park Cancer Institute, Department of Pharmacology and Therapeutics, Buffalo, USA, 2016
- Mitochondrial shape and cancer; New York University, Laura and Isaac Perlmutter Cancer Center - Research Seminar Series, USA, 2016
- Mitochondrial shape, lipids, and BAX promote the mitochondrial pathway of apoptosis; European Workshop on Cell Death, Fiuggi, Italy, 2016
- Mitochondrial shape and cancer; International Cell Death Society, Annual Meeting, Ireland, 2016

- Mitochondrial division; Cancer Research UK - The Beatson Institute, Scotland, 2016
- Mitochondrial shape and cancer; St. John's University, Department of Biological Sciences, USA, 2016
- Sphingolipid metabolism and BAX-dependent apoptosis; European Cell Death Organization, Spain, 2016
- Mitochondrial shape and cancer; Kadmon Corporation - NYC, USA, 2017
- Mitochondrial control of apoptosis; 15<sup>th</sup> International Congress of Histochemistry and Cytochemistry, Turkey, 2017
- Mitochondrial control of apoptosis and cancer; Stony Brook University, 2017
- Mitochondrial control of apoptosis; The Weitzman Institute/ICDS, Israel, 2017
- Mechanisms of the BCL-2 Family; Cold Spring Harbor Laboratory, Cell Death Meeting, USA, 2017
- Mitochondrial shape and cancer; Vanderbilt University, Department of Cell and Developmental Biology, USA, 2017
- Career Development Seminar in Academic Science, Pennsylvania State University, USA 2017
- Mitochondrial biology and cancer; Hematology and Oncology Seminar Series, ISMMS, USA, 2017
- Relationships between mitochondrial biology and MDM2; Melanoma Club Seminar Series, ISMMS, USA, 2017
- Mitochondrial biology and cancer; National Cancer Institute - American Society for Cell Biology Strategic Workshop: "Imaging Subcellular to Cellular Cancer Biology", Bethesda, USA, 2018
- Relationships between mitochondrial biology and MDM2; International Cell Death Society, Seoul, South Korea, 2018
- Relationships between mitochondrial biology and MDM2; European Workshop on Cell Death, Fiuggi, Italy, 2018
- Relationships between mitochondrial biology and MDM2; Cell Press Symposia: Multifaceted Mitochondria, San Diego, USA, 2018
- Mitochondrial biology and cancer, SUNY-Upstate Medical University, Syracuse, USA, 2018
- Mitochondrial biology and cancer, MitoCare Center at Thomas Jefferson University, USA, 2018
- Mitochondrial biology and cancer, Case Western Reserve University, Department of Pharmacology, graduate student invited seminar speaker, USA, 2019
- Mitochondrial biology and cancer, CDD Conference on Cancer, Immunity, & Inflammation, Cambridge, UK, 2019

- Mitochondrial biology and cancer, Department of Biochemistry & Molecular Biology, Louisiana State University, New Orleans, USA, 2019
- Mitochondrial biology and cancer, Mitochondria in Complex Diseases, New York Academy of Sciences, New York, USA, 2020
- Mitochondrial biology and cancer, Memorial Sloan Kettering Cancer Center, Department of Cell Biology, USA, 2021
- Mitochondrial biology and cancer, Turkish Medical Biology and Genetics Society, Turkey, 2021
- Mitochondrial biology and cancer, 1<sup>st</sup> International Microscopy and Spectroscopy Congress-MS21, Turkey, 2021
- Mitochondrial biology and cancer; Advances in Biomedical Research IV, Split, Croatia 2021
- Mitochondrial biology and disease; Mitochondrial Dysfunction as a Universal Driver for Increased Health Risks: from COVID to COSMOS, The Broad Institute & NASA, 2021
- Mitochondrial biology and cancer, Prostate Cancer Center of Excellence, ISMMS, USA 2022
- Mitochondrial biology and cancer; European Workshop on Cell Death, Fiuggi, Italy, 2022
- Mitochondrial biology and melanoma; From Solid State to Biophysics X Conference, Cavtat, Croatia, 2022
- Mitochondrial biology and melanoma; International Cell Death Society, Istanbul, Turkey, 2022
- Mitochondrial biology and disease; Problems in the Powerhouse: Mitochondrial Dysfunction in Cancer Conference, The Beatson Institute, Glasgow, Scotland, 2022
- Function and regulation of the BCL-2 Family; 2<sup>nd</sup> International Conference of Non-Lethal Roles of Cell Death Proteins, Galway, Ireland, 2022
- Mitochondrial biology and disease; 4<sup>th</sup> MHRC Symposium at SIMS, Buyeo, Korea, 2022
- Mitochondrial biology and melanoma; Melanoma Research Alliance, Washington DC, 2023
- **KEYNOTE SPEAKER:** Mitochondrial biology and melanoma; Mitochondria, Cell Death, and Cancer in Relation to Human Disease, Jawaharlal Nehru University, New Delhi, India, 2023
- Function and regulation of the BCL-2 Family; International Cell Death Society, Johannesburg, South Africa, 2023

- Mitochondrial biology and melanoma; Sanford Burnham Prebys Research Institute, La Jolla, 2023
- Mitochondrial biology and melanoma; Yale University, Department of Pathology, New Haven, 2023
- Mitochondrial biology and melanoma; New York University, Interdisciplinary Melanoma Program, New York, 2023
- Mitochondrial biology and melanoma; American Society for Cell Biology Annual Meeting, Boston, USA, 2023
- Mitochondrial biology and melanoma; Cleveland Clinic Foundation, Immunology Oncology Seminar Series, Cleveland, 2023
- Mitochondrial biology and melanoma; Temple University, Fels Institute, Pennsylvania, 2024
- Mitochondrial biology and melanoma; Mitochondria, Cell Death and Human Diseases; Savitribai Phule Pune University, Pune, India, 2024
- Function and Regulation of the BCL-2 Family; International Cell Death Society, Ghent, Belgium, 2024
- **KEYNOTE SPEAKER:** A Gated Hydrophobic Funnel Within BAX Binds Long-Chain Alkenals To Potentiate Pro-Apoptotic Function; 2<sup>nd</sup> International Cancer Science Congress; Sardinia, Italy, 2024
- A Gated Hydrophobic Funnel Within BAX Binds Long-Chain Alkenals To Potentiate Pro-Apoptotic Function; American Society for Cell Biology Annual Meeting, San Diego, USA, 2024
- **KEYNOTE SPEAKER:** Function and Regulation of the BCL-2 Family; International Symposium on Mitochondria, Cell Death and Human Diseases: Frontiers in Cancer Research; Jawaharlal Nehru University, New Delhi, India, 2025
- Mitochondrial biology and melanoma; International Symposium on Integrative Oncology and Systems Medicine: Emerging Trends and Therapeutic Potential; Uttarakhand University Campus, Rishikesh, India, 2025
- A Gated Hydrophobic Funnel Within BAX Binds Bioactive Lipids To Potentiate Pro-Apoptotic Function; Frontiers in Mitochondrial Medicine Symposium at the Icahn School of Medicine at Mount Sinai, NY, NY USA, 2025
- Mitochondrial Control of Cancer Mechanisms; Forbeck Forum: Mitochondrial Stress In Cancer -- From Worms To Patients, Smithville, TN USA, 2025
- **KEYNOTE SPEAKER:** “Precisely 1.5 – 2 Billion Years of Mitochondrial Control in Cell Death Decisions”; International Cell Death Society, Singapore, 2025
- A Gated Hydrophobic Funnel Within BAX Binds Bioactive Lipids To Potentiate Pro-Apoptotic Function; European Workshop on Cell Death, Fiuggi, Italy, 2025

- Mitochondrial Biology and Melanoma; Department of Medical Oncology at West Virginia University, Morgantown, WV, USA 2025
- Mitochondrial Control of Cancer Mechanisms; Whiddon College of Medicine and Mitchell Cancer Institute, University of South Alabama, Mobile, AL USA, 2025
- Mitochondrial Biology and Melanoma; The 6th Edition Of the Metabolism & Cancer Congress, La Grande Motte, France, 2025 (upcoming)
- Mitochondrial Biology and Melanoma; South Dakota State University, Corothers Life Science Seminar series, Brookings, SD, 2025 (upcoming)
- Function and Regulation of the BCL-2 Family; International Cell Death Society, Paris, France 2026 (upcoming)

**VOLUNTARY LECTURES/PRESENTATIONS:**

Not applicable

**MEDIA RESOURCE EDUCATIONAL MATERIALS:**

Not applicable



June 18, 2026

**Subject:** General Education Course List for 2027-2028

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**Proposed Action:**

Florida International University Board of Trustees review and approval of general education course report for 2027-2028.

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**Background Information:**

Board of Governors Regulation 8.005: General Education Course Offerings requires each university's President and Board of Trustees to annually review and approve the courses offered by the institution that meet general education course requirements and submit the approved list to the Articulation Coordinating Committee (ACC) by September 1 of each year.

General education courses must be reviewed and approved to be in compliance with Florida Statutes 1007.25 and 1007.55. The applicable sections of each statute are as follows:

**1007.25 General education courses; common prerequisites; other degree requirements.**

(3)(c) General education core courses may not distort significant historical events or include curriculum that teaches identity politics, violates s. 1000.05 or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.

(3)(d) General education core courses must meet the following standards:

1. **Communication** courses must afford students the ability to communicate effectively, including the ability to write clearly and engage in public speaking.
2. **Humanities** courses must afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon.
3. **Social science** courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.

4. **Natural science** courses must afford students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
5. **Mathematics** courses must afford students a mastery of foundational mathematical and computation models and methods by applying such models and methods in problem solving.

**1007.55 General education course principles, standards, and content.**

(1) The Legislature finds it necessary to ensure that every undergraduate student of a Florida public postsecondary educational institution graduates as an informed citizen through participation in rigorous general education courses that promote and preserve the constitutional republic through traditional, historically accurate, and high-quality coursework. General education courses should provide broad foundational knowledge to help students develop intellectual skills and habits that enable them to become more effective and lifelong learners. Courses with a curriculum based on unproven, speculative, or exploratory content are best suited as elective or specific program prerequisite credit, not general education credit. General education courses must:

- (a) Meet the course standards as provided in s. 1007.25; and
- (b) Whenever applicable, provide instruction on the historical background and philosophical foundation of Western civilization and this nation's historical documents, such as the Declaration of Independence, the United States Constitution, the Bill of Rights and subsequent amendments, and the Federalist Papers.

On April 28, 2026, the Florida Department of Education Office of Articulation provided Florida International University (FIU) with a memo outlining the process for submission and approval of FIU's list of general education course offerings for the 2027-28 academic year. To facilitate the process, the Office of Articulation provided a 2027-28 spreadsheet template prepopulated with all approved general education courses for the 2026-27 academic year. The 2027-28 template required institutions to review each course and make one of the following determinations: 1) No Updates, (2) Updated, (3) Removed from General Education, or (4) Addition to GE for 2027-28 Academic Year.

Following review by the President and Board, the President and BOT Chairperson will certify that FIU has reviewed its general education course offerings for compliance by signing the "Certification Form Academic Year 2027-28 General Education Courses," which will be submitted to the Florida Department of Education along with the FIU 2027-2028 General Education Course Report.

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**Supporting Documentation:** FIU 2027-28 General Education Course Report  
Executive Summary

FIU 2027-28 General Education Course Report

**Facilitator/Presenter:** Elizabeth M. Bejar

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# Executive Summary

## FIU 2027-28 General Education Course Report

The 2027-28 General Education Course Report reflects one change from the approved 2026-27 general education course list. The change is:

- **PHY 1020 Understanding the Physical World is being removed.**

This is a state core general education course in the Natural Science subject area that has not been taught at FIU since Spring 2016. Because this course has not been taught in 10 years, it does not comply with the University Core Curriculum Oversight Committee policy that stipulates general education courses are to be taught at least twice an academic year, in different terms.

Per Florida Statute 1007.25(5)(f), institutions must offer at least one core course in each of the subject areas; FIU will continue to offer ten core courses in the Natural Science subject area.

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**Statewide Course Numbering System  
General Education Course Report**

Prefix	Level	Course Number	Lab	Course Title	Credit	General Ed Core Discipline Area	General Ed Discipline Area	Course Review Status	Total # Institutions Offering Course	Included in 2026-27 Gen Ed List	Last Semester & Year Course Taught
AFH	2	000		AFRICAN CIVILIZATIONS	3		Humanities	No Updates	3	Yes	Fall Term 2026
AMH	2	010		AMERICAN HISTORY INTRODUCTORY SURVEY TO 1877	3	Social Science	Social Science	No Updates	51	Yes	Fall Term 2026
AMH	2	020		AMERICAN HISTORY INTRODUCTORY SURVEY SINCE 1877	3	Social Science	Social Science	No Updates	50	Yes	Fall Term 2026
ANT	2	000		INTRODUCTION TO ANTHRPOLOGY	3	Social Science	Social Science	No Updates	12	Yes	Fall Term 2026
ARC	2	701		HISTORY OF DESIGN FROM ANTIQUITY TO THE MIDDLE AGES	3		Humanities	No Updates	11	Yes	Fall Term 2026
ARH	2	000		EXPLORING ART	3	Humanities	Humanities	No Updates	39	Yes	Fall Term 2026
ARH	2	050		ART HISTORY SURVEY I	3		Humanities	No Updates	39	Yes	Fall Term 2026
ARH	2	051		ART HISTORY SURVEY II	3		Humanities	No Updates	35	Yes	Fall Term 2026
AST	2	003		SOLAR SYSTEM ASTRONOMY	3		Natural Science	No Updates	6	Yes	Fall Term 2026
AST	1	002		DESCRIPTIVE ASTRONOMY	3	Natural Science	Natural Science	No Updates	39	Yes	Fall Term 2026
BOT	1	010		INTRODUCTION TO PLANTS	3		Natural Science	No Updates	17	Yes	Spring Term 2026
BSC	2	086		ANATOMY AND PHYSIOLOGY II	3		Natural Science	No Updates	48	Yes	Fall Term 2026
BSC	2	010		GENERAL BIOLOGY I	3	Natural Science	Natural Science	No Updates	49	Yes	Fall Term 2026
BSC	2	085		ANATOMY AND PHYSIOLOGY I	3	Natural Science	Natural Science	No Updates	50	Yes	Fall Term 2026
BSC	2	011		GENERAL BIOLOGY II: DIVERSITY OF LIFE, ORGANISMAL	3		Natural Science	No Updates	46	Yes	Fall Term 2026
BSC	2	023		HUMAN BIOLOGY	3		Natural Science	No Updates	1	Yes	Fall Term 2026
CCJ	2	020		INTRODUCTION TO CRIMINAL JUSTICE	3		Social Science	No Updates	36	Yes	Fall Term 2026
CGS	2	518		COMPUTER DATA ANALYSIS	3		Mathematics	No Updates	5	Yes	Fall Term 2026
CHM	1	020		CHEMISTRY AND SOCIETY	3	Natural Science	Natural Science	No Updates	32	Yes	Fall Term 2026
CHM	1	045		GENERAL CHEMISTRY I	3	Natural Science	Natural Science	No Updates	49	Yes	Fall Term 2026
CHM	1	033		SURVEY OF CHEMISTRY	4		Natural Science	No Updates	6	Yes	Fall Term 2026
CHM	1	046		GENERAL CHEMISTRY II	3		Natural Science	No Updates	45	Yes	Fall Term 2026
CHS	2	500		SURVEY OF FORENSIC SCIENCE	3		Natural Science	No Updates	2	Yes	Fall Term 2026
COM	1	000		INTRODUCTION TO COMMUNICATION STUDIES	3		Social Science	No Updates	11	Yes	Fall Term 2026
COM	2	417		COMMUNICATION IN FILM	3		Social Science	No Updates	1	Yes	Fall Term 2026
CPO	2	002		INTRODUCTION TO COMPARATIVE POLITICS	3		Social Science	No Updates	16	Yes	Fall Term 2026
CPO	2	102		POLITICS OF EUROPE	3		Social Science	No Updates	1	Yes	Fall Term 2026
CPO	2	304		POLITICS OF LATIN AMERICA	3		Social Science	No Updates	1	Yes	Fall Term 2026
DEP	2	000		HUMAN GROWTH & DEVELOPMENT	3		Social Science	No Updates	5	Yes	Fall Term 2026
ECO	2	013		PRINCIPLES OF MACROECONOMICS	3	Social Science	Social Science	No Updates	53	Yes	Fall Term 2026
ECO	2	023		PRINCIPLES OF MICROECONOMICS	3		Social Science	No Updates	57	Yes	Fall Term 2026
ENC	1	102		WRITING AND RHETORIC II	3		Communications	No Updates	63	Yes	Fall Term 2026
ENC	1	101		WRITING AND RHETORIC I	3	Communications	Communications	No Updates	71	Yes	Fall Term 2026
ENG	2	012		APPROACHES TO LITERATURE	3		Humanities	No Updates	3	Yes	Fall Term 2026
ESC	1	000		INTRODUCTION TO EARTH SCIENCES	3	Natural Science	Natural Science	No Updates	34	Yes	Fall Term 2026
EUH	2	011		WESTERN CIVILIZATION: EARLY EUROPEAN CIVILIZATION	3		Humanities	No Updates	4	Yes	Spring Term 2024
EUH	2	021		WESTERN CIVILIZATION: MEDIEVAL TO MODERN EUROPE	3		Humanities	No Updates	4	Yes	Fall Term 2026
EUH	2	030		WESTERN CIVILIZATION: EUROPE IN THE MODERN ERA	3		Humanities	No Updates	5	Yes	Fall Term 2026
EVR	1	001		INTRODUCTION TO ENVIRONMENTAL SCIENCE	3	Natural Science	Natural Science	No Updates	39	Yes	Fall Term 2026
EVR	1	017		GLOBAL ENVIRONMENT AND SOCIETY	3		Social Science	No Updates	2	Yes	Fall Term 2026
GEA	2	000		WORLD REGIONAL GEOGRAPHY	3		Social Science	No Updates	22	Yes	Fall Term 2026
GEO	2	000		INTRODUCTION TO GEOGRAPHY	3		Social Science	No Updates	5	Yes	Fall Term 2026
GLY	1	101		THE HISTORY OF LIFE	3		Natural Science	No Updates	2	Yes	Fall Term 2026

**Statewide Course Numbering System  
General Education Course Report**

GLY	1	010		PHYSICAL GEOLOGY	3	Natural Science	Natural Science	No Updates	30	Yes	Fall Term 2026
HUM	1	020		INTRODUCTION TO HUMANITIES	3	Humanities	Humanities	No Updates	46	Yes	Fall Term 2026
HUM	2	236		HISTORY OF IDEAS	3		Humanities	No Updates	1	Yes	Fall Term 2026
HUN	2	000		FOUNDATIONS OF NUTRITION SCIENCE	3		Natural Science	No Updates	1	Yes	Fall Term 2026
IDC	2	002		ARTIFICIAL INTELLIGENCE FOR ALL	3		Mathematics	No Updates	2	Yes	Fall Term 2026
IDH	1	001		ORIGIN OF IDEAS	3		Communications	No Updates	6	Yes	Fall Term 2026
IDH	1	002		IDEA OF ORIGINS	3		Humanities	No Updates	6	Yes	Spring Term 2026
IDS	2	183		HEALTH WITHOUT BORDERS	3		Social Science	No Updates	1	Yes	Fall Term 2026
IDS	2	301		HOW WE KNOW WHAT WE KNOW	3		Humanities	No Updates	1	Yes	Fall Term 2026
INR	2	001		INTRODUCTION TO INTERNATIONAL RELATIONS	3		Social Science	No Updates	5	Yes	Fall Term 2026
LAH	2	020		LATIN AMERICAN CIVILIZATION	3		Humanities	No Updates	12	Yes	Fall Term 2026
LIT	1	000		INTRODUCTION TO LITERATURE	3	Humanities	Humanities	No Updates	38	Yes	Fall Term 2026
MAC	2	233		APPLIED CALCULUS	3		Mathematics	No Updates	45	Yes	Fall Term 2026
MAC	2	312		CALCULUS II	4		Mathematics	No Updates	49	Yes	Fall Term 2026
MAC	2	313		MULTIVARIABLE CALCULUS	4		Mathematics	No Updates	45	Yes	Fall Term 2026
MAC	2	311		CALCULUS I	4	Mathematics	Mathematics	No Updates	50	Yes	Fall Term 2026
MAC	1	105		COLLEGE ALGEBRA	3	Mathematics	Mathematics	No Updates	58	Yes	Fall Term 2026
MAC	1	114		TRIGONOMETRY	3		Mathematics	No Updates	45	Yes	Fall Term 2026
MAC	1	140		PRE-CALCULUS ALGEBRA	3		Mathematics	No Updates	39	Yes	Spring Term 2026
MAC	1	147		PRE-CALCULUS ALGEBRA AND TRIGONOMETRY	4		Mathematics	No Updates	32	Yes	Fall Term 2026
MCB	2	000		INTRODUCTORY MICROBIOLOGY	3		Natural Science	No Updates	13	Yes	Fall Term 2026
MGF	1	130		MATHEMATICAL THINKING	3	Mathematics	Mathematics	No Updates	41	Yes	Fall Term 2026
MUH	2	018		EVOLUTION OF JAZZ	3		Humanities	No Updates	7	Yes	Fall Term 2026
MUH	2	512		MUSIC OF THE WORLD	3		Humanities	No Updates	3	Yes	Fall Term 2026
MUL	1	010		MUSIC LITERATURE/MUSIC APPRECIATION	3	Humanities	Humanities	No Updates	44	Yes	Fall Term 2026
OCB	2	000		INTRODUCTION TO MARINE BIOLOGY	3		Natural Science	No Updates	15	Yes	Summer Term 2026
PAD	2	000		INTRODUCTION TO PUBLIC AND COMMUNITY SERVICE	3		Social Science	No Updates	3	Yes	Fall Term 2026
PHI	2	010		INTRODUCTION TO PHILOSOPHY	3	Humanities	Humanities	No Updates	48	Yes	Fall Term 2026
PHI	2	600		INTRODUCTION TO ETHICS	3		Humanities	No Updates	31	Yes	Fall Term 2026
PHI	2	100		INTRODUCTION TO LOGIC	3		Mathematics	No Updates	28	Yes	Fall Term 2026
PHY	2	049		PHYSICS WITH CALCULUS II	4		Natural Science	No Updates	43	Yes	Fall Term 2026
PHY	2	054		PHYSICS WITHOUT CALCULUS II	4		Natural Science	No Updates	44	Yes	Fall Term 2026
PHY	2	048		PHYSICS WITH CALCULUS I	4	Natural Science	Natural Science	No Updates	44	Yes	Fall Term 2026
PHY	2	053		PHYSICS WITHOUT CALCULUS I	4	Natural Science	Natural Science	No Updates	45	Yes	Fall Term 2026
PHY	1	020		UNDERSTANDING THE PHYSICAL WORLD	3	Natural Science	Natural Science	Removed from General Education	37	Yes	Spring Term 2016
POS	2	041		AMERICAN GOVERNMENT	3	Social Science	Social Science	No Updates	51	Yes	Fall Term 2026
POT	2	010		CLASSICAL POLITICAL THEORY	3		Humanities	No Updates	1	Yes	Fall Term 2026
PSY	2	012		INTRODUCTION TO PSYCHOLOGY	3	Social Science	Social Science	No Updates	64	Yes	Fall Term 2026
REL	2	011		INTRODUCTION TO RELIGION	3		Humanities	No Updates	1	Yes	Fall Term 2026
REL	2	149		RELIGION AND SOCIETY	3		Humanities	No Updates	2	Yes	Fall Term 2026
REL	2	300		RELIGIONS OF THE WORLD	3		Social Science	No Updates	40	Yes	Fall Term 2026
SPC	2	608		PUBLIC SPEAKING	3		Communications	No Updates	51	Yes	Fall Term 2026
SPC	2	237		RHETORICAL COMMUNICATION: A THEORY OF CIVIL	3		Humanities	No Updates	1	Yes	Fall Term 2026
SPC	2	270		RHETORIC AND PUBLIC ADDRESS	3		Humanities	No Updates	1	Yes	Fall Term 2026
STA	2	122		INTRODUCTION TO APPLIED STATISTICS	3		Mathematics	No Updates	7	Yes	Summer Term 2026
STA	2	023		STATISTICAL METHODS	3	Mathematics	Mathematics	No Updates	51	Yes	Fall Term 2026

**Statewide Course Numbering System  
General Education Course Report**

SYO	2	101		FAMILIES IN THE UNITED STATES	3		Social Science	No Updates	4	Yes	Fall Term 2026
THE	2	000		THEATRE APPRECIATION	3	Humanities	Humanities	No Updates	39	Yes	Fall Term 2026
TPP	2	100		INTRODUCTION TO ACTING	3		Humanities	No Updates	16	Yes	Fall Term 2026
WOH	2	001		WORLD CIVILIZATION	3		Humanities	No Updates	5	Yes	Fall Term 2026

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June 18, 2026

**Subject:** Program Termination: EdD in Adult Education and Human Resource Development

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**Proposed Action:**

Florida International University Board of Trustees termination of the Doctor of Education in Adult Education and Human Resource Development.

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**Background Information:**

Faculty in the College of Arts, Sciences, and Education propose to terminate the Doctor of Education (EdD) in Adult Education and Human Resource Development (classification of instructional programs [CIP] code: 13.1201). Currently, 19 students are enrolled in this degree program, and all will be allowed sufficient time to complete the requirements for the degree. All currently enrolled students are expected to graduate by the end of the Spring 2028 semester. Faculty will work one-on-one with each student to ensure satisfactory academic progress and adherence to timelines for degree completion.

Section (1d) of Board of Governors Regulation 8.012 Academic Program Termination and Temporary Suspension of New Enrollments states, in relevant part, that each university Board of Trustees has the responsibility and authority to approve the termination of degree programs at all levels (with the exception of master's degree programs in nursing).

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**Supporting Documentation:** Board of Governors, State University System of Florida  
Academic Degree Program Termination Form: Doctor of  
Education in Adult Education and Human Resource  
Development

Southern Association of Colleges and Schools Commission on  
Colleges Notification Letter, dated April 20, 2026

**Facilitator/Presenter:** Elizabeth M. Bejar

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**Academic Degree Program Termination**  
In Accordance with Board of Governors Regulation 8.012,  
Academic Program Termination and Temporary Suspension of New Enrollments

**Institution:** Florida International University

**Program Name:** Adult Education and Human Resource Development

**Degree Level(s):** Doctor of Education CIP Code: 13.1201

**Effective term for termination:** Fall 2026

First term when no new students will be accepted into the program

**Anticipated phase-out term:** Spring 2030

First term when no student data will be reported for this program

*Each university board of trustees has the responsibility and authority to approve termination of degree programs at the undergraduate, graduate, and professional levels with the exception of master's degree programs in nursing, which must be approved by the Board of Governors in accordance with Board Regulation 8.008. Upon termination of a degree program, the university will submit to the Board of Governors' office a request for termination prior to the start of the effective term. Upon resolution of any outstanding issues regarding the program's termination, the change will be added to the State University System Academic Degree Program Inventory, and a letter of notification shall be provided to the institution.*

1. Does the proposed program qualify as a Program of Strategic Emphasis, as described in the Florida Board of Governors 2030 System Strategic Plan, “[SUS 30 Extraordinary Impact?](#)”

[Programs of Strategic Emphasis List](#)

Yes, it does qualify as a Program of Strategic Emphasis.

XX No, it does not qualify as a Program of Strategic Emphasis.

Does the program fall under one of the CIP codes listed below that qualifies for the Programs of Strategic Emphasis Waiver? (*for baccalaureate programs only*)

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

Yes. If yes, students in the program are eligible for the Programs of Strategic Emphasis waiver. Refer to [Board Regulation 7.008](#).

XX No

2. Was the program identified by Board staff as not meeting the degree productivity threshold on the degree productivity report?

Yes

XX No

3. Will this degree program be offered as a major under a different CIP code?

Yes. If yes, what will the new CIP be for this major? CIP \_\_\_\_\_

XX No

4. Provide a narrative rationale for the request to terminate the program.

The Doctor of Education (EdD) in Adult Education and Human Resource Development is offered by the Department of Educational Policy Studies, which is

housed under the College of Arts, Sciences, and Education. For more than a decade, the degree held the designation of a program of strategic emphasis. However, this designation was removed with the current slate of Programs of Strategic Emphasis (adopted by the Board of Governors in 2023). Additionally, over the past 5 years, there have been several changes in leadership at the department and college levels.

These changes have led faculty and administrators to evaluate whether offering this degree aligns with the strategic priorities of the Board of Governors or of the college. It was determined that, to better streamline resources and curricular offerings, the degree should be terminated.

5. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The program historically has been offered in part at the main Modesto A. Maidique Campus and in part at the approved FIU at I-75 educational location. The proposed termination will not have an impact on enrollment, enrollment planning, or reallocation of resources.

6. Explain how the university intends to accommodate any students or faculty currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program.

Currently, 19 students are completing this program. All have been informed via in-person, email, or Zoom communication of the intent to close the program. All will be given ample opportunity to complete the requirements for the degree. Although FIU's final teach out term is Spring 2030, all current students are on track to graduate by the end of Spring 2028. Each student works continuously, one-on-one, with his or her faculty advisor to ensure satisfactory academic progress and adherence to timelines for degree completion.

Faculty voted to close the program; therefore, they are informed of the intent to terminate the program.

7. Provide the date the teach-out plan was submitted to the institution's accreditor. Include a copy of the notification letter with your submission.

April 20, 2026

8. Identify the process for evaluating and mitigating any potential negative impact of the proposed action on the current representation of faculty and students in the program.

To accommodate current students, FIU plans to allow a 4-year period for program completion, minimizing disruption in student progression to degree. All students work closely with faculty advisors to ensure adherence to timelines for degree completion.

Faculty members will be unaffected by this degree closure. They will remain in the faculty of the College of Arts, Sciences, and Education, continuing to teach other courses for which they are credentialed and qualified.

9. If this is a baccalaureate program, explain how and when the Florida College System institutions have been notified of its termination so that students can be notified accordingly.

Not applicable. This is not a baccalaureate program.

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**Required Signatures**

\_\_\_\_\_  
Provost's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board of Trustees Chair's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date Approved by the Board of Trustees

April 20, 2026

Stephen L. Pruitt, PhD  
President  
Southern Association of Colleges and Schools  
Commission on Colleges (SACSCOC)  
1866 Southern Lane  
Decatur, Georgia 30033-4497

Dear Dr. Pruitt:

On April 14, 2026, the Florida International University (FIU) Faculty Senate voted to close the Doctor of Education (EdD) in Adult Education and Human Resource Development. The FIU Board of Trustees has the authority to give final approval for degree closures; the termination of the EdD in Adult Education and Human Resource Development is slated for Board of Trustees discussion and approval on June 18, 2026.

In accordance with the Substantive Change Policy and Procedures for institutions accredited by the SACSCOC, FIU seeks approval of its teach-out plan, which includes the following components:

1. ***Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.***

Students will no longer be admitted to this degree as of August 24, 2026.

2. ***Provide a communication plan to inform all affected parties of the closure to include***
  - a. ***How each of the following will be informed for the closure:***

- i. ***Currently enrolled students,***

Currently, 19 students are enrolled in this degree program. All will be allowed sufficient time to complete the degree. Faculty members have informed these students (via email, phone, or face-to-face communication) of plans to close the degree program. Although all currently enrolled students are expected to graduate by the end of the Spring 2028 semester, FIU plans to allow a total of 4 years for program completion: to receive the degree, students have been informed that they will need to complete all requirements for the degree by Spring 2030.

- ii. ***Students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and***

Not applicable. There are no students with lapsed enrollment.

**iii. Prospective students.**

Should prospective applicants inquire about the EdD in Adult Education and Human Resource Development, faculty will communicate that students can still pursue their interest through other doctoral-level degree programs that FIU offers.

**b. How faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and**

Faculty in the College of Arts, Sciences, and Education made the decision to close this program and therefore do not need to be informed. Faculty informed staff of the closure. Department faculty oversee recruitment and admissions to their particular graduate-level programs.

The FIU community is informed of all program closures through the institutional curriculum approval process. All proposals for curricular changes (including the proposal to terminate the EdD in Adult Education and Human Resource Development) are posted to the university's curriculum website, to which all faculty and staff have access. Additionally, Faculty Senate motions (including those motions related to approval of curriculum bulletins) are posted publicly on the Faculty Senate website.

Upon approval of a program closure, the Office of the Registrar removes the program from the university's catalog, and the academic unit removes reference to the program from its website. The Office of Admissions permanently removes from the institutional admissions portal the option to apply to the program.

**c. How community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.**

Not applicable. No community or industry partners will be affected by this closure.

**3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).**

Not applicable. No students need to complete the program at other institutions.

**4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.**

To accommodate current students, FIU plans to allow a 4-year period for program completion, minimizing disruption in student progression to degree. Faculty work one-on-one with students to ensure satisfactory academic progress and adherence to timelines outlined in institutional mentoring and evaluation forms. Students will be able to finish their current program of study without additional cost.

- 5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.***

Not applicable. Students will not be subject to additional charges or expenses.

- 6. Copies of signed teach-out agreements with other institutions, if applicable.***

Not applicable. No copies of teach-out agreements exist.

- 7. A description of how faculty and staff will be redeployed or helped to find new employment.***

Not applicable. No faculty or staff will be terminated as a result of the decision to close the program.

Let me affirm that the closure of the EdD in Adult Education and Human Resource Development will have no adverse effect upon FIU students, faculty, or staff. Please contact me should you have any questions regarding this substantive change. I look forward to receiving SACSCOC approval of the proposed teach-out plan.

Sincerely,



Jennifer L. Restrepo, PhD, LAT, ATC  
Assistant Vice President for Academic Planning and Accountability  
SACSCOC Liaison

C: Jeanette Nuñez, MPA, President

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June 18, 2026

**Subject:** Application for Reaffirmation of Specialized Admissions

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**Proposed Action:**

Florida International University Board of Trustees approval of the following baccalaureate degree programs for Reaffirmation of Specialized Admissions:

- 09.0900 - BS in Public Relations and Advertising
  - 44.0701 - BS in Social Work
  - 51.3101 - BS in Dietetics and Nutrition
  - 51.3801 - BS in Nursing
- 

**Background Information:**

In June 2022, the Board of Governors (BOG) amended regulation 8.013 Specialized Admissions (formerly known as Limited Access). In September 2022, The Board of Trustees approved several of FIU's former limited access programs for the new specialized admissions status. This allowed FIU programs to continue using additional criteria for admission to undergraduate programs.

According to BOG regulation 8.013, those programs using limited resources to meet the criteria for specialized admissions must apply for reaffirmation every three years. In their current reaffirmation applications, programs presented have described what they have done over the past four years to meet the student demand for the program. Two programs dropped the minimum GPA for admission and two with practicum requirements solicited more clinical affiliations.

The academic degrees listed above are all recognized by specialized accrediting agencies with rigorous standards related to student attainment of competencies and skills for their discipline. The faculty of each program have set minimum admission requirements shown to lead to successful program outcomes and either employment or graduate admissions.

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**Supporting Documentation:** Executive Summaries of Baccalaureate Programs requesting Specialized Admissions Status

**Facilitator/Presenter:** Elizabeth M. Bejar

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## Reaffirmation Application for Specialized Admissions Status

### Initial Application for Specialized Admissions Status

**BS in Public Relations and Advertising (09.0900)**  
**School of Communication**  
**College of Communication, Architecture + The Arts**

#### EXECUTIVE SUMMARY

The BS in Public Relations and Advertising program was approved for implementation in fall 2017 and included limited access and in 2022 was approved for Specialized Admissions.

The degree program is applying for reaffirmation of specialized admissions under specialized accreditation and limited resources criteria (BOG Regulation 8.013):

FIU's Public Relations and Advertising holds *specialized accreditation* [Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)]. Not all degrees within the SUS in this CIP are ACEJMC accredited. The accreditation standards require that instruction must be "demanding and current;" thus, the program uses a GPA requirement of 2.75 or higher to maximize the chances for accepting students who demonstrate potential for success. The GPA requirement captures requisite skills in writing and rhetoric and public speaking. In addition, the 2.75 GPA or higher ensures that required student-to-faculty ratio is met, as stipulated, in the accreditation standard. Students must have access to equipment (including software) and to the necessary technical assistance to support student learning. Space and equipment limitations result in the need to manage enrollment to fulfill the teaching and learning needs of students.

*Limited resources* refer to adequate dedicated engaging spaces that promote active learning and innovative pedagogies. Although the program has been successful in converting some existing spaces, the program is currently limited per physical infrastructure in terms of its smaller footprint of the Biscayne Bay Campus and has less access to dedicated classroom and learning spaces.

*Admissions Requirements:* In order to be eligible to take all major-specific requirements, first-time-in-college and transfer students seeking this degree must successfully pass Writing and Rhetoric I (ENC 1101) and Writing and Rhetoric II (ENC 1102) with a "C" or higher and have a minimum cumulative GPA of 2.75 or higher (prior to Fall 2026 a GPA of 2.85 was required), including any transfer coursework.

The College of Communication, Architecture + The Arts will continue to adjust resources where necessary if the program experiences more qualified applicants who meet the new 2.75 GPA than previous years. This commitment represents an on-going effort to continually evaluate resources and make resource allocation shifts as necessary to increase program capacity.

## Reaffirmation Application for Specialized Admissions Status

**BS in Social Work (44.0701)**  
**School of Social Work**  
**Robert Stempel College of Public Health & Social Work**

### EXECUTIVE SUMMARY

The BS in Social Work program was approved for limited access status in Fall 2010 and in 2022 was approved for Specialized Admissions.

The degree program is applying for reaffirmation of specialized admissions under specialized accreditation and limited resources criteria (BOG Regulation 8.013):

FIU's BS in Social Work holds *specialized accreditation* (Council on Social Work Accreditation). The accreditation standards reflect expectations for academic performance of students and expected faculty-to-student ratio to support the achievement of program objectives. The program uses a GPA requirement of at least 2.5 for admission to ensure that students have the skills and abilities to succeed academically; the GPA requirement also provides a mechanism for enrollment management. Required fieldwork at external clinical sites also merits the attainment of limited access; limiting enrollment using a 2.5 GPA allows the program to ensure adequate facilities and most effective use of limited available field supervisors.

*Limited resources* highlight the lack of sufficient field placements in South Florida. The department regularly recruits new social work agencies, along with requests for additional student placement spots at current agencies. During the past five years, new field sites have been developed while also losing sites due to agencies closing (lack of funding) or lack of credentialed field instructors. In addition, not all social service agencies/programs are open to undergraduate social work students; many prefer graduate social work students only. The BS in Social Work program competes with not only local South Florida schools for social work internship spots; online social work programs from across the country are placing students in South Florida agencies.

*Admissions Requirements:* Prior to enrollment in the upper-division coursework of the BS in Social Work program, students (native and transfer) must have: completed 60-semester hours of coursework or have completed the Associate in Arts degree or its equivalent; satisfied general University requirements for admission including the University's Core Curriculum requirements; met the University's lower-division requirements; completed all of the pre-requisite courses or their equivalent with a grade of "C" or higher; and achieved a minimum grade point average of 2.5 or higher (prior to Fall 2026 a GPA of 2.75 was required).

To assist with limited field practicum sites for FIU students, the BS in Social Work program has continued its utilization of the field site, Neighborhood HELP™ (NHELP), which operates through the program's partnership with the Herbert Wertheim College of Medicine (HWCOM). In addition, the program has expanded placements to other FIU-based programs, including Fostering Panther Pride, which supports former foster youth and unhoused students and FIU Embrace, which provides inclusive programming for individuals with different abilities. These on-campus placements have increased the number of high-quality, supervised field education opportunities available to BSSW students.

## Reaffirmation Application for Specialized Admissions Status

### BS in Dietetics and Nutrition (51.3101) Department of Dietetics and Nutrition Robert Stempel College of Public Health & Social Work

#### EXECUTIVE SUMMARY

The BS in Dietetics and Nutrition program was approved for limited access status in Summer 2003 and in 2022 was approved for Specialized Admissions.

The degree program is applying for reaffirmation of specialized admissions under specialized accreditation and limited resources criteria (BOG Regulation 8.013):

FIU's BS in Dietetics and Nutrition holds *specialized accreditation* [Accreditation Council for Education in Nutrition and Dietetics (ACEND)]. The accreditation standards reflect expectations for academic performance of students and expected smaller class sizes to support the achievement of program objectives. The program uses a GPA requirement of at least 2.7 for admission to ensure that students have the skills and abilities to succeed academically; the GPA requirement also provides a mechanism for enrollment management.

*Limited resources* include the department's operation of its own food/food science lab for the required course sequences to achieve the Knowledge Requirements of Dietitians Nutritionists. The facility's size limits the number of students in each lab section. Classroom size management, achieved by the 2.7 overall GPA requirement, allows the program the capability to provide these learning activities.

*Admissions Requirements:* First-time-in-college (FTIC) and transfer applicants must complete the prerequisites and general education courses as part of their 60-credit hours of lower-division coursework. All undergraduate students must achieve a grade of "C" or higher in program prerequisites. To move into the upper division, undergraduates must have achieved a minimum cumulative GPA of 2.7.

Effective January 2024, a graduate degree (MS), along with an accredited practice program (e.g., dietetic internship) is required to practice as a Registered Dietitian (RD). A GPA of 3.0 or higher is a prerequisite for most graduate programs including the MS in Dietetics and Nutrition at FIU, as well as most professional programs. Maintaining the 2.7 GPA admissions is consistent with program outcomes regarding placement of graduates in advanced studies.

The Robert Stempel College of Public Health & Social Work has maintained its commitment to its health-related degrees. With limited state resources, Stempel College has managed to maintain both personnel and fiscal resources for the units. Qualified adjuncts, with verified up-to-date professional registration, continue to augment full-time faculty instruction to support student learning achievement as stipulated in the accreditation standards; these adjuncts will continue to be utilized. The program admits all students who meet the minimum GPA of 2.7 and has been able to adjust resources to meet any fluctuations in enrollment.

## Reaffirmation Application for Specialized Admissions Status

### BS in Nursing (51.3801) Department of Undergraduate Nursing Nicole Wertheim College of Nursing and Health Sciences

#### EXECUTIVE SUMMARY

The BS in Nursing program was approved for limited access status in Summer 1996 and in 2022 was approved for Specialized Admissions.

The degree program is applying for reaffirmation of specialized admissions under specialized accreditation and limited resources criteria (BOG Regulation 8.013):

FIU's BS in Nursing holds *specialized accreditation* (Commission on Collegiate Nursing Education). The accreditation standards reflect expectations for academic and clinical performance of students. Maximum enrollment capacity is set to allow sufficient didactic and clinical education experiences delivered by qualified faculty.

*Limited resources* include planned clinical practice experiences to allow students to integrate knowledge, demonstrate attainment of program outcomes, and engage in interprofessional collaborative practices. This requirement also necessitates adequate faculty to evaluate student learning outcomes, as stipulated by the accreditation standard.

*Admissions Requirements:* The BS in Nursing program's admission is competitive based on previous academic performance. For an application to be considered for the admission evaluation process to be admitted to the program junior-year cohort, applicants (native and transfer) must: have an overall GPA of 3.25 or higher; have completed science courses within the past 10 years; have met all the lower-division and Common Prerequisite requirements including a grade of "C" or better for all nursing pre-requisite courses (students earning a grade of "C minus" or below in any science prerequisite course may repeat that course only once); and be recommended for admission by the Undergraduate Nursing Admissions Committee.

Over the last four years, the NWCNHS has responded to increasing student demand and critical workforce needs by expanding enrollment and access to its undergraduate nursing programs. The BSN Traditional pathway transitioned from a single annual admission cycle to two admission cycles beginning in Spring 2024, effectively doubling enrollment capacity.

The growth and expansion of the BSN degree have been significantly supported through strategic state investments, including funding from the PIPELINE and LINE initiatives. These funds have enabled the college to enhance simulation and instructional infrastructure, expand enrollment capacity across program tracks, strengthen partnerships with healthcare systems, and provide competitive scholarships to support student recruitment and retention.



June 18, 2026

**Subject:** Proposed Amendment to Regulation FIU-1103 Textbook and Instructional Materials Affordability and Transparency

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**Proposed Action:**

Florida International University Board of Trustees approval of the proposed amendments to Regulation FIU-1103 Textbook and Instructional Materials Affordability and Transparency, and delegation of authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the Florida Board of Governors or as a result of the regulation-making process.

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**Background Information:**

This regulation is being updated to clarify compliance obligations, streamline outdated language, and reflect current FIU processes and platforms. Key changes include revising the affordability requirements, adding clearer attestation language that course materials have been reviewed for legal and university compliance, removing outdated or unnecessary provisions, updating public posting requirements and repositories for textbook adoptions and syllabi, replacing fixed retention language with “applicable retention requirements,” and changing the annual reporting deadline to better align with Board of Governors requirements.

Pursuant to Florida Board of Governors Regulation 8.003, Textbook and Instructional Materials Affordability and Transparency, each board of trustees shall adopt a regulation that establishes textbook and instructional materials affordability policies to minimize the cost of required or recommended textbooks and instructional materials for students while maintaining the quality of education and academic freedom.

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**Supporting Documentation:** Regulation FIU-1103 Textbook and Instructional Materials Affordability and Transparency

**Facilitator/Presenter:** Elizabeth M. Bejar

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**THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES  
FLORIDA BOARD OF GOVERNORS**

**NOTICE OF CHANGE TO PROPOSED AMENDMENT TO REGULATION**

**REGULATION NO.:** FIU-1103

**REGULATION TITLE:** Textbook and Instructional Materials Affordability and Transparency

**SUMMARY:** This regulation is being updated to clarify compliance obligations, streamline outdated language, and reflect current FIU processes and platforms. Key changes include revising the affordability requirements, adding clearer attestation language that course materials have been reviewed for legal and university compliance, removing outdated or unnecessary provisions, updating public posting requirements and repositories for textbook adoptions and syllabi, replacing fixed retention language with “applicable retention requirements,” and changing the annual reporting deadline to better align with Board of Governors requirements.

The change is to correct an error in number 6 where The University’s Textbook and Instructional Materials and Transparency report will be provided to the Board of Trustees annually by September 30.

**TEXT OF REGULATION:** The full text of the Proposed Regulation can be viewed below and on the website of The Florida International University Board of Trustees, <http://regulations.fiu.edu/>. If you would like a copy of the Proposed Regulation, please contact Eli Deville, Associate Director, Office of the General Counsel, 305.348.2103.

**AUTHORITY:** Board of Governors Regulation 8.003.

**NAME OF PERSON INITIATING PROPOSED REGULATION:**  
Dr. Elizabeth Bejar, Provost, Executive Vice President, and Chief Operating Officer.

ANY PERSON SEEKING TO COMMENT ON THE PROPOSED REGULATION MUST SUBMIT COMMENTS IN WRITING TO THE CONTACT PERSON LISTED BELOW. ALL WRITTEN COMMENTS MUST BE RECEIVED BY THE CONTACT PERSON WITHIN 14 CALENDAR DAYS OF THE DATE OF PUBLICATION OF THIS NOTICE.

**CONTACT PERSON REGARDING THE PROPOSED REGULATION:**  
Eli Deville, Associate Director, Office of the General Counsel, Florida International University, 11200 SW 8<sup>th</sup> Street, PC 511, Miami, Florida 33199.  
Email: [devillee@fiu.edu](mailto:devillee@fiu.edu) | Phone: 305.348.2103 | Fax: 305.348.3272.

**DATE OF PUBLICATION:** June 12, 2026

**THE FULL TEXT OF THE PROPOSED REGULATION AND CHANGES (HIGHLIGHTED IN YELLOW) ARE PROVIDED BELOW:**

## FIU- 1103 Textbook and Instructional Materials Affordability and Transparency

1. Faculty and staff shall select textbooks and instructional materials through cost-benefit analyses that enable students to obtain the highest-quality product at the lowest available price while maintaining academic freedom and the quality of education by:
  - ~~a. Making available digital textbooks in bulk; expanding the use of open access textbooks and instructional materials; providing rental options for textbooks and instructional materials; increasing the availability and use of affordable digital textbooks and learning objects; developing mechanisms to assist in buying, renting, selling, and sharing textbooks and instructional materials; increasing the length of time that textbooks and instructional materials remain in use; and other proactive measures;~~
  - ~~b.a.~~ Distinguishing the required materials from those which are recommended. By identifying any materials as required, instructors certify that the students need these materials for the course. By identifying any bundled materials as required, instructors certify that students must obtain all the items in the bundle. When it is possible to obtain the bundled materials separately, instructors should specify only those materials which the students need for the course as required;
  - ~~e.b.~~ Determining which edition(s) to require for the course, whereby the instructor's adoption shall constitute certification that a newer edition differs significantly and substantively from the earlier versions to warrant the change. When instructors do not believe this to be the case and when it will not impede the instruction of the course, faculty members may indicate on the adoption that students may obtain either the new or older editions as this will ensure affordability options to the students; and
  - ~~d.c.~~ Making required and recommended textbooks and instructional materials for each course offering available to students who cannot afford the cost of the textbooks will include the consideration of the extent to which an open- access textbook or instructional material may be available for students' use by promoting the use and facilitating the adoption and adaptation of open educational resources.
2. Prior to presenting or assigning course materials to students, the course instructor shall review all required materials, including textbooks, tests and assignment questions, assigned and supplemental readings, and any other instructional material assigned to students and attest each semester that the contents have been reviewed and are appropriate for the course and in accordance with legal and university policy requirements. In instances where the department chair, a program director or committee selects the course materials for the instructor, the individual or committee chair responsible for making the selection must complete the attestation as well.
3. Textbooks and other instructional materials shall be adopted by the course instructor or his/her designee via the University Bookstore's adoption online platform and posted no later than forty-five (45) days prior to the first day of classes.
  - a. The forty-five (45) days deadline is established to allow sufficient time for the University Bookstore to confirm availability of the requested materials, ensure availability of sufficient used instructional materials, source lower cost options,

explore alternatives with faculty, coordinate its book-buy-back activities at the end of the semester with the book orders for the ensuing semester to maximize the availability of used textbooks and instructional materials. ~~A course or section added after this 45-day deadline is exempt from this requirement.~~

Adoptions for required and recommended textbooks and instructional materials for the upcoming term will be posted publicly by course section on the University's website and linked to the student registration system as soon as they are received and verified by the University's Bookstore.

- b. The list of required and recommended textbooks and instructional materials will include the International Standard Book Number (ISBN) or other identifying information, which must include, at a minimum, all of the following: the title, all authors listed, publishers, edition number, copyright date, published date, and other relevant information necessary to identify the specific textbooks or instructional materials required and recommended for each course;
  - c. ~~Beginning Fall 2022, t~~The required and recommended textbooks and instructional materials adoptions will be publicly posted, downloadable and searchable, ~~on our Textbook & Instructional Materials Explorer website at <http://tim.fiu.edu> the university's designated platform in alignment with posting requirements for at least five (5) academic years.~~ the length of any applicable retention requirements. The postings will be searchable by general education status, the course subject, the course number, the course title, the name of the instructor, the title of each assigned textbook or instructional material, and each author of an assigned textbook or instructional material.
  - d. The syllabus for a general education course, as defined by section 1007.25, Florida Statutes, subject to this paragraph was posted effective Fall 2022 on the Textbook & Instructional Materials Explorer (<https://tim.fiu.edu>) website. Effective Fall 2023 and thereafter, such syllabi are posted at <https://fiu.simplesyllabus.com> which also serves as the textbook and instructional material adoptions repository. Effective Spring 2026, all FIU course syllabi as per University syllabus policy [Course Syllabus Requirements Policy # 300.010] are posted, downloadable and searchable on the FIU designated platform.
4. The University shall develop innovative and effective pricing and payment options for textbooks and instructional materials through several initiatives such as:
- a. Consultations with providers including the University Bookstore and publishers to implement price match and other options;
  - b. Determining a students' ability to pay for instructional materials through the standard student financial aid eligibility assessment. When financial aid applications are made within stated deadlines students with confirmed financial aid eligibility for textbooks will be notified of this prior to the beginning of each semester. Students may elect to have their Panther Accounts credited with the approved funding to make textbook and instructional materials purchases from the University Bookstore directly;
  - c. Making book advances available three (3) weeks before the start of classes each Fall/Spring/Summer term, including for students receiving early loan disbursements as not all students take their loans;

- d. Evaluating cost savings for textbooks and instructional materials which students may realize from opt-in or opt-out provisions for the purchase of materials; or
- e. The use of innovative pricing techniques and payment options for textbooks and instructional materials in consultation with providers including bookstores. The pricing techniques and payment options must include an opt-in or opt-out provision for students and may be approved only if there is documented evidence that the options reduce the cost of the textbooks and instructional materials.

~~5. The University shall consult with dual enrollment partner schools to identify best practices that reduce the cost of dual enrollment course textbooks and instructional materials.~~

- ~~6.5.~~ No employee of Florida International University may demand or receive any payment, loan, subscription, advance, deposit of money, service, or anything of value, present or promised, in exchange for requiring students to purchase specific items. However, an employee may receive, subject to the requirements of the Florida Code of Ethics for Public Officers and Employees and the outside activity and conflict of interest requirements set forth in University regulations and collective bargaining agreements:
- a. Sample copies, instructor copies, or instructional materials. These materials may not be sold for any type of compensation if they are specifically marked as free samples not for resale.
  - b. Royalties or other compensation from sales of textbooks that include the instructor's own writing or work (which requires the filing and approval of the "Outside Activity and Conflict of Interest" form).
  - c. Honoraria for academic peer review of course materials.
  - d. Fees associated with activities such as reviewing, critiquing, or preparing support materials for textbooks.
  - e. Training in the use of course materials and learning technologies.

~~7.6.~~ The University's Textbook and Instructional Materials and Transparency report will be provided to the Board of Trustees annually by ~~September 30, July 31~~ in the format required by the Board of Governors of the State University System of Florida. The University will provide updates on compliance with Regulation 8.003 upon the Chancellor's request.

Authority: Section 7(d), Art. IX, Fla. Const., Board of Governors Regulation 8.003. History-  
New 3/25/10. Amended 6/14/17, 3/3/21, 9/27/22, 2/13/25, ~~and~~ \_\_\_\_\_.

## **ACADEMIC AFFAIRS REGULAR REPORTS**

- I. Academic and Student Affairs**
- II. Faculty Senate**
- III. Florida International University and Baptist Health South Florida Collaboration**
- IV. Information Technology**
- V. Research and Economic Development / University Graduate School**

## **I. ACADEMIC AND STUDENT AFFAIRS**

### **1. FIU to Serve as Official LSAT Testing Site Through Partnership with Law School Admission Council**

Through an upcoming partnership between the Center for Testing and Career Certification (CTCC) and the Law School Admission Council (LSAC), FIU will soon serve as an official LSAT testing site—bringing to the area one of the nation’s most important graduate admissions exams.

This collaboration enhances convenience and access for aspiring law students by offering a secure, professional, and locally accessible testing experience. At the same time, it positions FIU as a premier destination for high-stakes testing, reinforcing the university’s reputation for excellence, innovation, and student-centered service.

By aligning with LSAC and Prometric, CTCC continues to expand its role as a leader in credentialing and assessment—connecting students to life-changing academic pathways while strengthening FIU’s presence on the national testing stage.

### **2. Center for Academic Success Launches Cross-Institutional Tutor Training Partnership with Miami-Dade College**

The Center for Academic Success (CfAS), FIU’s tutoring center, established a cross-institutional professional development partnership with Miami-Dade College’s (MDC) Learning Resources tutoring centers during Spring 2026. This collaboration is designed to strengthen tutoring excellence, professional development, and student success across both institutions.

In February, CfAS welcomed learning center professionals from multiple MDC campuses to FIU for an exchange of best practices focused on curriculum and instruction, data collection and interpretation, and learning center administration. Building on this momentum, MDC Learning Resources hosted the inaugural MDC/FIU Tutor Cross-Training in May, launching what will become an annual joint tutor training initiative.

This partnership enhances collaboration between FIU and MDC while creating a sustainable “tutor pipeline” that supports student development at every stage. Students gain foundational tutoring experience at MDC and continue refining their academic support skills at FIU within their respective programs of study—strengthening both their disciplinary knowledge and professional competencies in tutoring.

### **3. Success Courses – Summer 2026 Launch of Redesigned First Year Experience Course and New First Year Experience Lab for STEP Students**

Beginning in Summer B 2026, FIU will launch a redesigned version of SLS 1501: First Year Experience as part of a university-wide initiative to strengthen the first-year student experience and advance the goals of FIU’s 2030 Strategic Plan. Over the past year, the Office of Student Success Operations & Strategy’s Success Courses Team collaborated closely with campus partners to thoughtfully reimagine the course curriculum and delivery model to better meet the evolving needs of incoming first-year students.

In addition, the Success Courses Team will introduce a new First Year Experience Lab intentionally designed to complement SLS 1501 and provide targeted academic and transitional support for students admitted through the FIU STEP Pathway. The lab was developed to enhance student engagement, connection, and readiness, ultimately positioning STEP students for long-term success throughout their college journey.

To support the successful implementation of these initiatives, the Success Courses Team trained more than 200 adjunct instructors during the week of May 4 in preparation for the 2026–2027 academic year. These efforts reflect FIU’s continued commitment to student success and the creation of intentional support structures that foster retention, persistence, and achievement for all students.

#### **4. STEP Success Team – Support for STEP Pathway Students**

The Office of Student Success Operations and Strategy has hired a STEP Success Team to support the 1,000 students admitted through the STEP Pathway each year. The team will provide comprehensive support for STEP pathway students through their first year as they transition to the University. The team will facilitate required workshops and provide individualized guidance focused on academic planning and course/GPA milestones, study skills and time management, and connection to FIU and institutional resources. To support early engagement, the STEP Success Team is conducting a targeted outreach campaign to welcome STEP Pathway students and introduce the team as a central resource for STEP Pathway student success. They are collaborating with Academic Advising and other student support units across the University to communicate STEP Pathway requirements and ensure an aligned and coordinated approach to student support.

#### **5. Advancing Strategic Employer Engagement: 2026 Employer Institute**

Career and Talent Development hosted the Employer Institute on May 13, 2026, as part of its ongoing commitment to strengthening employer engagement and advancing robust talent pipelines for FIU students and graduates. This signature initiative was designed to provide employer partners with actionable insights, strategic guidance, and best practices to enhance their recruitment efforts while deepening their connection to the university community.

The event welcomed more than 50 recruiters representing 32 organizations, including leading partners such as Bank of America, Pfizer, American Express, Chiquita Fresh North America, Enterprise Mobility, the Florida Department of Transportation, and Royal Caribbean Group.

Throughout the Institute, employers engaged in meaningful dialogue and collaborative learning experiences centered on optimizing early talent strategies, aligning workforce needs with student outcomes, and enhancing campus recruitment approaches.

Feedback collected during the program reflected a high level of employer satisfaction. Participants consistently highlighted the elevated quality of the experience, FIU’s demonstrated commitment to supporting employer talent needs, and the institution’s intentional focus on listening, partnership-building, and student advocacy. These outcomes reinforce Career and Talent Development’s role as a strategic connector between industry and the next generation of talent.

#### **6. Outstanding Student Life Awards**

The Outstanding Student Life Awards at FIU celebrate students and student organizations that make meaningful contributions to campus life through leadership, service, scholarship, innovation, civic engagement, and Panther spirit. The awards recognize individuals and groups whose involvement goes beyond the classroom and reflect a strong commitment to improving the university community. Featured categories include Outstanding Leadership, Outstanding Service, Outstanding Civic Leadership, Outstanding Spirit, Outstanding Innovation, and Outstanding Scholar, honoring achievements in co-curricular leadership, community impact, advocacy, school pride, program development, and academic excellence. This year, the awards received 330 nominations, underscoring the breadth of student involvement and excellence across FIU.

This year’s Presidential Award recipient is Emilio Antonio Castellanos, an exceptional student leader whose impact across FIU reflects both excellence and purpose. As president of the American Society of

Civil Engineers student chapter, he led large-scale initiatives that connected students, faculty, industry professionals, and local schools while maintaining outstanding academic achievement and mentoring fellow students. Nationally recognized as one of ASCE's 10 New Faces of Civil Engineering, Emilio exemplifies service-driven leadership, integrity, and a deep commitment to strengthening the FIU community. The Larry W. Lunsford Leadership Award was presented to Francesca Casanova, president of the Student Government Association and a graduate student in the College of Business, whose extensive leadership and service through SGA, Alpha Xi Delta, and FIU's Panhellenic Council reflect her dedication to uplifting fellow Panthers and advancing student success.

## **7. Enrollment Report**

### **University Enrollment**

On April 11th FIU hosted Admitted Student Day at MMC. This event, which is hosted every Spring, is for admitted students and their families to learn more about their major, housing, campus life, scholarships, experiential learning opportunities, and more. Panels featured current students; young alumni; and offices such as Financial Aid, Honors College, and Student Life. All schools and colleges were represented through meet & greets, short panel discussions, and tours of campus and facilities. More than 2,000 people, including 791 admitted students, attended.

### **Transfer and Transition Services and Connect for Success**

On March 19th, Miami Dade College hosted the 28th Annual FIU–MDC Day at MDC's North Campus School of Justice. Colleagues from both institutions came together to reflect on the strength of the partnership, review the year's progress, and engage in collaborative discussions focused on improving academic pathways for students.

In addition to meetings among multiple academic units, several student support areas also participated, including the Disability Resource Center, Financial Aid, Learning Resources, and Veteran and Military Affairs, reinforcing the institutions' shared and holistic commitment to student success.

### **Office of Scholarships**

#### *Merit Scholarship and National Merit Outcomes*

FIU continues to attract and enroll high-achieving students through its strategic merit scholarship investments. The incoming FTIC class currently includes nine (9) National Merit Finalists, an increase of three (3) students compared to last year. The cohort includes five (5) Florida students representing Palmetto High School, Cape Coral High School, School for Advanced Studies South, Mater Academy, and Miami Lakes Educational Center, along with 4 out-of-state students from Arkansas, Iowa, Maryland, and Tennessee.

#### *Financial Wellness Program Impact*

FIU's Financial Wellness Program (FWP) expanded its efforts to strengthen students' financial capability and long-term success through individualized coaching, workshops, and large-scale educational programming.

Looking ahead, the Financial Wellness Program will launch structured financial onboarding sessions for incoming students over the next six (6) months to help students build foundational financial knowledge early in their FIU experience.

## **II. FACULTY SENATE**

From February 3rd to April 14th, 2026, the Faculty Senate (FS) met five (5) times and continued discussions on academic policy, curriculum, governance, academic freedom, and faculty welfare. Below are some highlights:

### **February 2026**

- The Faculty Senate approved the renaming of the Health, Safety, and Welfare Committee to the Health, Safety, and Wellness Committee.
- The FS approved several curriculum and program changes, including new certificates in Computer Science Fundamentals and Information Technology Fundamentals, as well as multiple program and certificate terminations across several colleges.
- The FS approved additions of Global Learning designations to several language and interdisciplinary courses.
- Discussions took place regarding concerns about the removal of sociology courses from the State University System core curriculum.
- The Academic Freedom Ad Hoc Committee introduced and secured approval of resolutions recommending additional procedures to protect academic freedom and supporting the teaching of SYG 2000 uncensored as a Tier 2 course.

### **March 2026**

- Faculty senators discussed pending state legislation related to public sector unions and proposals that could allow certain individuals to carry firearms on campus.
- The FS approved several new academic programs, including a new Bachelor of Arts in Natural and Applied Sciences (Computer Science and Marine Science) and new doctoral majors in Spanish.
- The FS approved changes to the Assessment of Student Learning Outcomes Policy (#380.102), the 2026–2027 Faculty Senate meeting calendar, and the University Curriculum Calendar.
- Extensive discussion continued regarding academic freedom, state curricular requirements, and communication between faculty governance and administration related to SYG 2000 and broader curricular oversight.
- The FS approved a statement condemning racist, sexist, and intolerant language contained in a WhatsApp chat reported publicly, reaffirming FIU faculty's freedom to teach and students' freedom to learn.

### **April 2026**

- The FS elected Jennifer Abeloff as the new FS Secretary, Amy Paul-Ward as the new FS vice-chair and re-elected Noël C Barengo as the FS chair for the AYs 2026-2028.
- The FS approved the recommendation of the Honorary Degree Awards Committee that an Honorary Degree be granted to Willy Chirino.
- The FS approved the removal of the Gordon Rule Writing (GRW) designation from all undergraduate courses that have been removed from the University Core Curriculum, to bring course designations into alignment with our current committee policy and ensure accuracy for student registration.
- The FS approved several curriculum and academic program changes, including updates to the Bachelor of Fine Arts in Digital Arts and the Bachelor of Science in Behavioral Neuroscience, as well as the termination of the Doctor of Adult Education and Human Resource Development program.
- The FS approved multiple curriculum and policy revisions, including Curriculum Bulletin #5, updates to policies on undergraduate grade forgiveness, grade changes/corrections, and award of initial baccalaureate degrees.
- The FS approved several Global Learning curriculum modifications, including adding and removing Global Learning designations from selected courses.

### **III. FLORIDA INTERNATIONAL UNIVERSITY AND BAPTIST HEALTH SOUTH FLORIDA COLLABORATION**

#### **1. Joint Graduate Medical Education**

The FIU–Baptist Health Education Subcommittee continues to advance graduate medical education growth and accreditation milestones across multiple programs. Our joint programs in Internal Medicine, General Surgery, and Neurology matched their second classes in March and the new Urology Program is preparing to welcome its inaugural cohort in July 2026. Initial accreditation was received for the Critical Care Medicine, Hematology-Oncology, and Cardiology fellowships, as well as the Transitional Year Residency, the integrated Interventional Radiology Residency, and the Hospice and Palliative Care Medicine Fellowship. In addition, site visits were completed for the Obstetrics & Gynecology and Anesthesiology programs as part of their initial accreditation review process. Preliminary reviews of new program requests were completed last month, with a comprehensive feasibility and impact analysis scheduled for June 2026. Review of the 2025–2026 ACGME resident and faculty survey results demonstrated strong performance relative to national benchmarks across education, professionalism, patient safety, supervision, and well-being, supporting continued accreditation readiness and program quality.

#### **2. Joint Research Initiatives**

Research Day was successfully conducted with approximately 125 attendees, generating strong engagement and highly positive feedback across participating institutions and research programs. The event continues to serve as an important platform for showcasing collaborative translational research activity and strengthening interdisciplinary connectivity across the academic health enterprise.

The Pilot Projects Program continues to demonstrate substantial institutional impact and return on investment. To date, the inaugural funding cycle has generated:

- 9 peer-reviewed publications
- 13 scientific conference abstract presentations
- 6 external grant submissions
  - including 2 NIH applications currently at Just-in-Time (JIT) status pending final Notice of Grant Award (NoGA) decisions

With approximately \$500,000 in total institutional investment, the program has already generated nearly \$5M in probable downstream external funding opportunities, representing an estimated 10:1 return on investment. These outcomes underscore the program’s effectiveness in accelerating externally competitive research, enabling generations of critical preliminary data, strengthening faculty development, and positioning investigators for larger-scale federal funding success.

Planning is actively underway for the next pilot funding cycle, with the next round of applications anticipated by July 1, 2026. Concurrently, recruitment initiatives are being enhanced through implementation of a new tiered strategic recruitment framework designed to strengthen competitiveness for high-impact research talent and support long-term growth of the institutional research portfolio.

In parallel, coordinated multi-team efforts are supporting preparation of a forthcoming National Institutes of Health (NIH) grant submission, leveraging cross-institutional collaboration, shared infrastructure, and integrated scientific expertise to maximize competitiveness for large-scale external funding opportunities.

#### **3. Clinical Assessment**

Operationally, the Ambulatory Care Center has achieved staffing stability and continues to demonstrate consistent gains in productivity, achieving its highest encounter totals YTD in March and April. Use of the MRI in PG5 officially launched in March and has provided 17 MRI scans since opening 3 days/week. An Active Shooter Response Training (ASRT) was conducted with the cooperation of FIU EM, PD, Baptist, Nicklaus, and FIU faculty. Efforts are underway in finalizing the PSA Year 2 Amendment. The

OB/Gynecology Residency Program Director is expected to begin her clinical activity in August 2026 offering services at the ACC. A resolution to approve the cyclotron lease will be presented at the HCN Board of Directors meeting on May 27, while anchor site discussions continue with Baptist Health. Dr. Carla Rabassa will begin a continuity clinic with the Internal Medicine residency program held at the Baptist Internal Medicine Clinic starting in June 2026.

#### **4. Joint Marketing**

Comprehensive communications and brand assets were developed for Graduate Medical Education, including new web pages and videos for several fellowship and residency programs, updated and newly designed panel cards, development of new graduation certificates and folders, creation of co-branded tablecloths for GME events, and delivery of graduation invitations for requested orthopedic subspecialty programs. In parallel, substantial progress was achieved across major institutional marketing and GME initiatives, including coordination of a joint communicators meeting to align media outreach and the event media kit, development of an event video draft, and approval and production of multiple co-branded materials to support the ceremony. This work culminated in completion of the Academic Medical Center Groundbreaking press release draft.

#### **5. Medical Center**

A workgroup continues efforts in the drafting of the lease agreement for the Medical Center. Construction project activities remain on schedule, with multiple regulatory and construction milestones including the issuance of the Core and Shell permit on May 15 and completion of AHCA's final review by May 20. The groundbreaking ceremony is scheduled for May 27, 2026. The building permit issuance and execution of the Guaranteed Maximum Price (GMP) are targeted for June 1, followed by completion of garage foundations by June 30.

### **IV. INFORMATION TECHNOLOGY**

#### **1. Terabit Bandwidth for Research Network**

FIU's AmLight International Research and Education network, through the Division of Information Technology, has activated 1.1 terabits per second (Tbps) of international bandwidth capacity on the Monet submarine cable system, marking a major milestone in global research connectivity. The upgrade strengthens digital links between Boca Raton, Florida; Fortaleza, Brazil; and São Paulo, expanding the network's ability to support data-intensive scientific collaboration across the United States, Latin America, and Africa. AmLight, an FIU-led project sponsored by the National Science Foundation (NSF Award #2537489), delivers high-performance infrastructure in partnership with Angola Cables and Brazil's research and education network, RNP.

The increased capacity will support major scientific initiatives requiring rapid movement of massive datasets, including astronomy, climate modeling, high-energy physics, and advanced biomedical imaging. At terabit speeds, researchers can transfer petabyte-scale data in hours instead of days, accelerating discovery and enabling real-time global collaboration.

#### **2. FIU Mobile Update – Panther AI**

The FIU Mobile App now features Panther AI which delivers dynamic, real-time support for students, faculty, and staff. This intelligent assistant allows users to ask questions and receive instant answers, helping them quickly navigate university services, resources, and information. Panther AI enhances accessibility and streamlines how the FIU community engages with the university.

The Division of IT launched a completely redesigned FIU Mobile App during the early Spring 2025 semester, introducing a more intuitive, user-friendly interface and a suite of features tailored to diverse

campus needs. Subsequent updates expanded functionality for faculty and employees, including access to sick and vacation balances, approval workflows, team information, class rosters, teaching schedules, the Adoptions & Insights Portal (AIP), Student Perceptions of Teaching surveys (SPOTs), and additional tools that support both academic and administrative responsibilities. These enhancements create a more seamless, efficient, and personalized mobile experience for the FIU community.

### **3. MyFIU Landing Page Redesign**

The Division of IT has completely redesigned the MyFIU landing page as part of its ongoing commitment to enhance the university community's digital experience. The refreshed interface is more intuitive, streamlined, and modern, making it easier to quickly access the tools and information users rely on every day. With improved navigation and clearer organization, key resources are now readily available, helping students, faculty, and staff find what they need when they need it.

The MyFIU landing page is a central hub tailored to different roles across the university, offering personalized access to essential services. Role-based features ensure that each user sees the most relevant information and applications, reducing complexity and increasing efficiency.

## **V. RESEARCH AND ECONOMIC DEVELOPMENT / UNIVERSITY GRADUATE SCHOOL**

### **1. External Grant Awards' Performance**

During the third quarter of fiscal year (FY) 2025-2026, the value of awards received has decreased by 12% from \$177M to \$155M. This reduction is largely due to a slow-down in the awarding of new and continuing awards by the Federal agencies, a circumstance that is impacting universities across the nation, with the most commonly reported reduction being 20%. Among the colleges, the Robert Stempel College of Public Health and Social Work (CPHSW) had a noticeable increase of 51% in value of awards from \$13.6M to \$20.7M.

Among centers and institutes, the Center for Internet Augmented Research and Assessment (CIARA) saw a 312% increase (from \$2.5M to \$10M), while the Jack D. Gordon Institute for Public Policy increased by 77% (from \$3M to \$5.4M). The College of Arts, Sciences & Education recorded a 10% increase (from \$45.1M to \$49.7M), and the Biomolecular Science Institute increased by 2.7% (from \$3.7M to \$3.8M).

Federal government funding accounted for 79% of total awards in FY2026, compared to 77% in FY2025, despite a 30% decrease in funding dollars (from \$174.7M to \$122.5M). State and Local Government funding represented 14% of total awards, up from 12% last fiscal year, with funding decreasing by 21% (from \$27.3M to \$21.5M). Private/Other Sources accounted for 7% of awards received, compared to 11% in FY2025, reflecting a 57% decline in funding (from \$25.3M to \$10.9M).

The number and value of proposals submitted during the first nine (9) months of this fiscal year has decreased. The value decreased 21% (from \$752.8M to \$596.7M) and the number decreased by 11% (from 941 to 837). As is the case with awards, this is also a national trend driven by fewer federal funding opportunities and delays in announcement of funding opportunities.

### **2. Innovation and Economic Development**

During the third quarter, ORED continued advancing innovation, entrepreneurship, and regional economic development through initiatives connected to the EDA Risk & Resilience Tech Hub (RRTH) and federal grant opportunities. ORED supported FIU faculty in research commercialization and proposal development, including assistance with an NSF TTP proposal, support for two (2) faculty teams selected for the NSF I-Corps national program that secured a combined \$100,000 in funding, and collaboration

with the University of Miami on workforce planning and a supplemental EDA grant proposal to strengthen regional partnerships.

ORED also continued implementation of the five-year, \$10.3 million EDA-funded Risk & Resilience Tech Hub in partnership with the University of Miami, Titan America, and Carbon Limit to advance infrastructure materials research and commercialization. During the quarter, the team refined operational systems to support startups and industry partners within the Tech Hub ecosystem. In addition, staff participated in 13 local events, including seven (7) training and support programs that served 178 community participants, and engaged with prospective partners during a Baltimore event to expand collaboration opportunities for the Tech Hub initiative.

Between January and March 2026, FIU reported 23 intellectual property disclosures, 14 patent applications submitted, 12 patents issued, and 3 license or option agreements executed. During the same period, intellectual property and licensing activities generated \$196,250 in revenue.

### **3. University Graduate School (UGS)**

As of March 31, 2026, FIU received 13,803 graduate applications, including 3,184 doctoral applications (+3.3%), 10,561 master's applications (-7.7%), and 58 specialist applications (+5.5%). Overall graduate applications declined by 773 (-5.3%) compared to the previous year, reflecting decreases in both domestic and international applications. Graduate admissions totaled 6,196, down 1.2%, with decreases in doctoral (-7.6%) and master's (-0.5%) admissions, while specialist admissions increased by 26%. Graduate enrollment declined by 222 students (-5.3%), including decreases in doctoral (-6%) and master's (-5.3%) enrollment, while specialist enrollment increased by 18%. The largest master's enrollment declines occurred in Business, International and Public Affairs, CASE, Public Health, Hospitality Management, and Nursing and Health Sciences, while Engineering experienced notable growth (+9.5%). Doctoral enrollment gains were observed in Public Affairs, Medicine, and Nursing and Health Sciences.

UGS continued to expand graduate student engagement and support initiatives during Spring 2026. Spring Orientation welcomed 187 attendees, while participation in the self-paced virtual orientation increased from the prior year. UGS participated in national conferences including the Council of Southern Graduate Schools and NASPA, where staff presented on FIU's Graduate Advisory Board. The Graduate Writing Mentorship Program launched five (5) writing cohorts serving 50 graduate students. Fellowship programs remained active, with Presidential, Veteran, DEA, DF, Provost, and UtGP fellowships supporting graduate recruitment, research, and doctoral pathway development across multiple colleges and programs.

Additional graduate student success initiatives included Graduate Advisory Board projects focused on career development, onboarding, and community building; the launch of the annual Graduate Scholarly Forum with over 170 abstract submissions; and preparation for the 3-Minute Thesis competition. UGS also hosted professional development programming such as the Lab Dynamics in Practice workshop, reorientation for advanced doctoral students, Graduate Program Director workshops, and graduation workshops supporting dissertation completion and student progression.

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