



FLORIDA INTERNATIONAL UNIVERSITY

BOARD OF TRUSTEES

FULL BOARD MEETING

Zoom Meeting

Livestream: <http://webcast.fiu.edu/>

Wednesday, July 31, 2024
1:00 PM

AGENDA

- | | |
|--|-------------------|
| 1. Call to Order and Chair's Remarks | Chair Roger Tovar |
| 2. Public Appearances | Roger Tovar |
| 3. Action Items | |
| 3.1 2025-2026 Legislative Budget Requests | Francis A. Hondal |
| 3.2 2024-2025 Linking Industry to Nursing Education (LINE) Fund Proposals | Francis A. Hondal |
| 3.3 Proposed Amendment to Regulation FIU-110 Expressive Activities in Outdoor Areas on Campus | Francis A. Hondal |
| 3.4 Review and Approve General Education Course Offerings | Francis A. Hondal |
| 3.5 Updated Continued Exclusions of Trustees other than the Board Chair and Updated Continued Exclusion of the Board of Trustees Corporate Secretary | Francis A. Hondal |
| 4. New Business <i>(If any)</i> | Roger Tovar |
| 5. Concluding Remarks and Adjournment | Roger Tovar |

Meeting Book - FIU Board of Trustees Full Board Meeting

1. Call to Order and Chair's Remarks

Chair Roger Tovar

2. Public Appearances

Roger Tovar

3. Action Items

3.1 Legislative Budget Requests, 2025-2026

Francis A. Hondal

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3.2 Linking Industry to Nursing Education (LINE) Fund Proposals, 2024-2025

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3.3 Proposed Amendment to Regulation FIU-110 Expressive Activities in Outdoor Areas on Campus

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3.4 Review and Approve General Education Course Offerings

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3.5 Updated Continued Exclusions of Trustees other than the Board Chair and Updated Continued Exclusion of the Board of Trustees

Corporate Secretary

Francis A. Hondal

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4. New Business (If any)

Roger Tovar

5. Concluding Remarks and Adjournment

Roger Tovar



July 31, 2024

Subject: 2025-2026 Legislative Budget Requests

Proposed Action:

Florida International University Board of Trustees approval of the 2025-2026 Legislative Budget Requests:

▪ Operational Excellence	\$65,000,000
▪ Investing in FIU Health Innovation District	\$50,000,000
▪ Category 6 Initiative: Infrastructure Testing, Disaster Management and Recovery	\$60,000,000
▪ Innovative Technology Hub and Academic-Industry Partnerships Initiatives	\$30,000,000

Background Information:

Pursuant to Section 7, Article 9 of the Florida Constitution, the Board "...shall operate, regulate, control, and be fully responsible for the management of the whole university system." Included within this responsibility is the development of a Legislative Budget Request (LBR). In addition, Section 216.023(1), Florida Statutes, requires the submission of a LBR to the Legislature and Governor based on an independent judgment of needs.

The LBR is an assessment of needs developed by the Florida Board of Governors in cooperation with the universities. The Florida Board of Governors requires that all State University System institutions submit their institutional LBR request for review and approval.

Supporting Documentation: 2025-2026 Legislative Budget Requests

Facilitator/Presenter: Francis A. Hondal, *Chair, Academic Policy and Student Affairs Committee*

**State University System
Education and General
2025-2026 Legislative Budget Request
Form I**

University(s):	FIU
Request Title:	Operational Excellence
Date Request Approved by University Board of Trustees:	July 31, 2024
Recurring Funds Requested:	\$65,000,000
Non-Recurring Funds Requested:	
Total Funds Requested:	\$65,000,000
Please check the request type below:	
Shared Services/System-Wide Request	
Unique Request	X

I. Purpose -

- 1. Describe the overall purpose of the plan, specific goal(s) and metrics, specific activities that will help achieve the goal(s), and how these goals and initiatives align with strategic priorities and accountability plan established by each university (include whether this is a new or expanded service/program). If expanded, what has been accomplished with the current service/program?*

Florida International University (FIU) is proud to have earned recognition as the State of Florida's newest Preeminent State Research University. Preeminence was achieved by the dedication and hard work of our faculty, staff, students, and alumni; and supported by the strategic investments by the State of Florida over the past six years.

We are grateful for the support of Governor DeSantis, Lt. Governor Nuñez, Legislative Leadership, the Miami-Dade Legislative Delegation, and the entire legislature, including a growing number of alumni legislators who have supported FIU throughout the years. This support, coupled with recent state investments, have helped us achieve this goal.

Preeminence Achieved

As a preeminent public research university, anchor institution and driver of economic prosperity and social mobility, Florida International University (FIU) is focused on student success, research excellence, and community engagement.

FIU is a Carnegie R1 public research university committed to making an impact in South Florida, within the state, and around the world by advancing innovations in the fields of environment and environmental resilience, health, and technology. At FIU, very high research activity and high-quality education come together to uplift our region and accelerate student success in our global city. With over 56,000 students, and 10,000 faculty and staff members, FIU has leveraged its scale and is proud to have more than 320,000 Panther alumni making an impact in Florida, the United States and around the world.

We support the mission of the State University System of Florida, especially in ensuring student success, research excellence, and the economic and social mobility of our citizens. We are proud to have surpassed \$317 million in research expenditures in 2023 and contributed toward the system's \$2 billion goal.

Our external rankings also continue to highlight the incredible accomplishments of our students, faculty, and staff. In 2023-2024, FIU was ranked the #4 public university in the country by the Wall Street Journal, #2 for impact in the United States (#13 globally) by Times Higher Education, #19 nationally by Washington Monthly, and in the top 20 public universities for students' return on investment by DegreeChoices. U.S. News & World Report ranks FIU #64 among public universities and places dozens of FIU programs among the best in the nation, including International Business at No. 2.

FIU's focus on evidence-based learning outcomes and cutting-edge research has propelled our national rankings and established FIU as a leading public research university.

This legislative budget request is focused on ensuring that FIU continues its momentum, increasing FIU's impact on the goals of the top university system in the country, and driving the growth and economic prosperity of Florida and its citizens.

FIU Operational Excellence

To continue FIU's leadership and impact as a top public research university and as a major contributor to the economy of the State of Florida, these investments are focused on attracting and retaining excellent FIU students and faculty and continuing to raise its national reputation for academic and research excellence.

FIU's leadership is committed to building a future-focused university that provides a dynamic, stimulating, and seamless student experience from admissions to career. This requires major investments in digital infrastructure and human capital in key areas of customer relationship management (CRM) software, compliance, cybersecurity, and the transition to new, secure cloud-based tools to replace legacy systems.

This proposal has four key areas that elevate excellence at FIU by investing in: the **recruitment** of leading faculty; the **retention** of the faculty and staff that have helped FIU achieve preeminence and our continued success on performance funding; **the elevation of** the FIU student experience; and the continued **upgrading** of compliance and security infrastructure.

1. **The Recruitment** of leading faculty researchers and cluster hires in areas of key strategic focus within the state will contribute to the work of FIU's research enterprise, ranked in the top 10 in for research increases in the last decade, with an increase of more than \$30 million over the past year. This initiative will expand the university's capacity in interdisciplinary areas, focused on environmental resilience, health, and technology and innovation.
 - a. FIU's current faculty researchers have helped FIU become the 64th ranked Carnegie R1 research university by research expenditures, leading to FIU's continued recognition for expenditure growth. These incredibly productive research faculty provide a huge return on investment and represent the smallest faculty size among the Preeminent and Emerging Preeminent State Universities.
2. **Retention** of the faculty and professional staff that helped FIU achieve preeminence and continue our top performance on the FLBOG Performance Metrics is critical to retaining faculty and staff due to inflationary pressures, high cost-of-living in South Florida, and out-of-state recruitment by other universities.
3. **Elevating** the FIU Student Experience:
 - a. Establish the FIU Scholars Initiative focused on recruiting, mentoring, and supporting students majoring in key strategic focus areas around Environment Resilience, Health, and Technology + Innovation.
 - b. Invest in FIU's Honors College to enhance its recruitment, success, and support infrastructure.

- c. Invest in Undergraduate Research Initiatives to attract, develop, cultivate, and retain the research talent in Florida.
 - d. Invest in mental health, student engagement, support, and counseling.
 - e. Invest in licensure exam outcomes across disciplines, including continuing the outstanding success in law, and increasing outcomes in nursing.
 - f. Invest in increasing FIU's national reputation and rankings with the goal of enhancing name recognition, attracting top students and scholars to FIU; and supporting our role as a leader/ model through the dissemination of the FIU experience across the nation.
- 4. Upgrade the Digital, Compliance and Security Infrastructure (recurring and non-recurring):**
- a. **Technology Investments** to support research and education and to respond to the needs of the entire enterprise, such as high-performance computing.
 - b. **Transitioning** from legacy systems to new cloud-based systems.
 - c. **Investing** in cybersecurity and compliance priorities to meet the requirements of new laws, security and cyber security requirements, and expectations of consumers/regulators/etc.
 - d. **Enhancing Systems** as FIU leadership continues streamlining and integrating operational models (e.g. shared services and integrated student support units)
 - i. Examples include standardization and investment in one CRM for the entire student journey from student to career. This will facilitate support at scale for students through leveraging data to better find synergies and identify trends which can support all students.

	Recurring	
	Investments	Personnel
Faculty Recruitment		\$25,000,000
Faculty and Staff Retention		\$20,000,000
Student Experience	\$10,000,000	
Investment in Digital, Compliance and Security Infrastructure	\$10,000,000	

2. Describe any projected impact on academic programs, student enrollments, and student services.

This entire Legislative Budget Request, and its four key initiatives, supports student services, student enrollment, and all academic programs at FIU. We are focused on ensuring an elevated experience for all FIU prospective and current students.

This LBR is projected to enhance all aspects of student life, from security, compliance, and cybersecurity to retaining top faculty and staff, reducing the faculty-student ratio, and directly investing in the FIU experience.

This includes investments in the FIU Honors College, the establishment of the FIU Undergraduate Research Office, student mental health and counseling, and an investment in rankings and recruitment to attract and retain the best.

Resources requested:

II. Return on Investment - Describe the outcome(s) anticipated, dashboard indicator(s) to be improved, or return on investment. Be specific. For example, if this issue focuses on improving retention rates, indicate the current retention rate and the expected increase in the retention rate. Similarly, if the issue focuses on expanding access to academic programs or student services, indicate the current and expected outcomes.

Investing in FIU is Investing in Florida

Investing in FIU will bring several immediate returns on investment to Florida:

- Fortify Florida's national reputation as a hub for economic growth, research, and innovation in higher education and in the community at large.
- Promoting stronger economic growth as the majority of FIU graduates choose to remain in Florida and join the ranks of Florida's workforce and are the future entrepreneurs who will help create the types of jobs needed for Florida's future as a leading economy.
- The contributions of FIU students, researchers and graduates will further the state's already outstanding record of attracting out-of-state partners, businesses, and entrepreneurs to Florida's innovation ecosystem.
- FIU's ability to achieve status as a Top 50 public university on *U.S. News & World Report* will strongly contribute to the SUS and the BOG goals of remaining the top university system in the country as named by U.S. News & World Report, another boost for the state's economy.

Investment Impact on Student Success

Increase in Overall Student Success Metrics based on Accountability Plan

Improving student excellence outcomes by **2027**

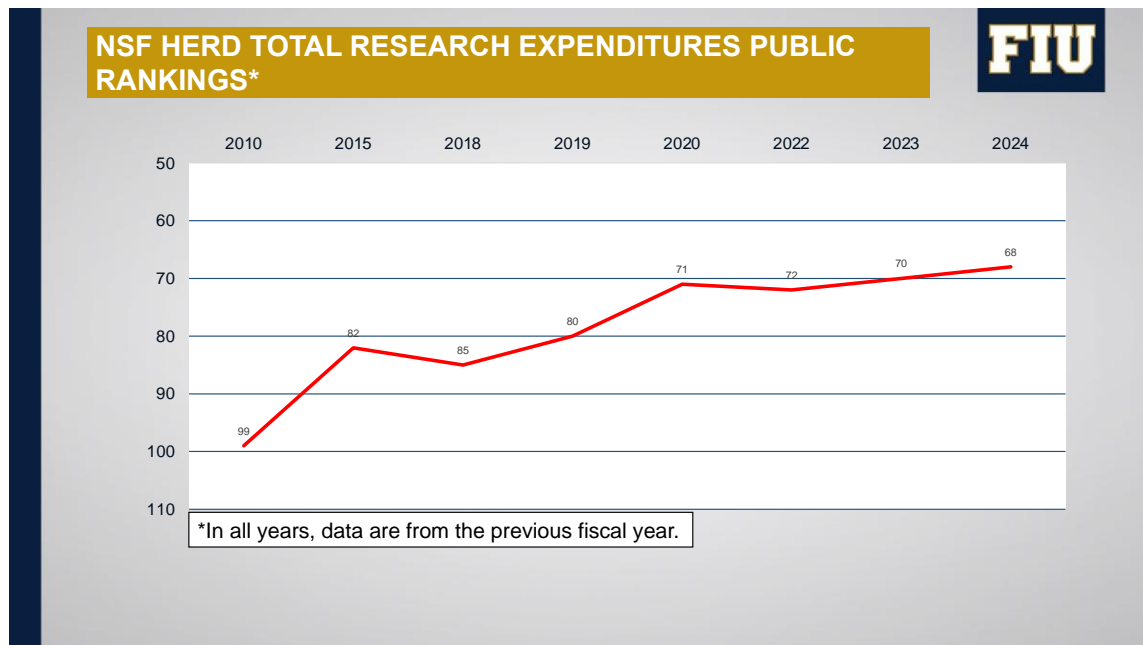
2025-2026 LBR

- Increasing full-time FTIC freshmen 4-year graduation rates to 68%
- Increasing full- and part-time FTIC freshmen 6-year graduation rates to 76%
- Increasing full- and part-time Pell eligible students 6-year graduation rate to 74%

Investment Impact on Research Excellence

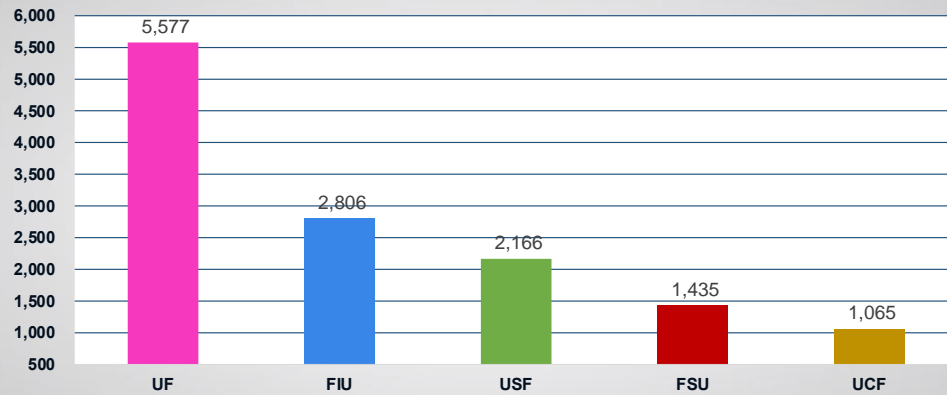
Investment in FIU's research excellence will support an efficient and productive enterprise. FIU is ranked #64 out of all Carnegie R1 universities in research expenditures, second in the state for supporting full-time employment's (FTE) with grant funding and accomplishes these goals with the smallest faculty size among preeminent and emerging preeminent universities.

FIU's current research efforts are significant in how they rank nationally, in both the NSF HERD Report, and how they deliver leading outcomes within the existing faculty size and research facilities footprint.



FTEs FUNDED BY GRANTS ACROSS SUS, 2023

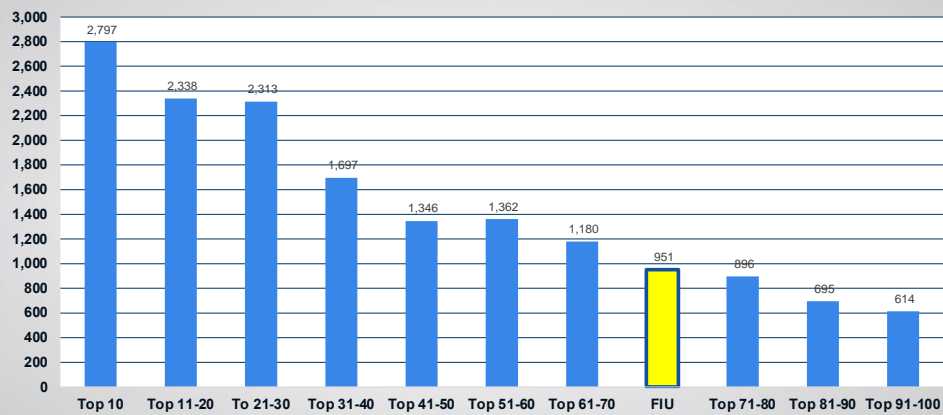
FIU



3

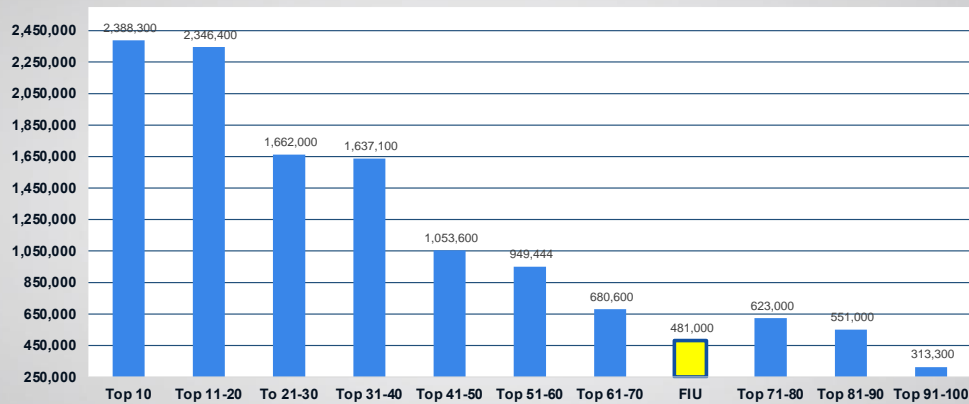
Figure 3. AVERAGE NUMBER OF FACULTY BY RESEARCH RANKINGS AMONG R1 UNIVERSITIES

FIU



*FIU is ranks #64 among Carnegie R1 Universities in research expenditures.

Figure 4. AVERAGE AMOUNT OF RESEARCH SPACE (square feet) BY RESEARCH RANKINGS AMONG R1 UNIVERSITIES



*FIU is ranks #64 among Carnegie R1 Universities in research expenditures.

Improving research outcomes

- Increasing number of personnel funded by grants by **10%** (growth of 500 individuals). FIU is already a state leader in this. See chart above.
- Increasing translational research produced by FIU
- Increase recruitment of top FTIC students
- Increase top 50 rankings, both overall and individual programs.
- Increase Ph.D. production
- Increase research expenditures

Investments will also:

- Continue FIU's proven student success initiatives – critical to helping FIU achieve preeminence, and consistently being ranked in the top 3 for performance funding.
- Retain research faculty who are attracting millions of dollars of federal and private sector grants to the state.
- Enhance the student experience through active engagement to ensure academic success. Provide direct and indirect contributions to the state and local economies.
- Multiply the impact of the FIU's Honors College by enhancing its recruitment, success, and support infrastructure. This retains top talent in South Florida and assists in recruiting other top students from across Florida and elsewhere, who can support the booming STEM and non-STEM business and industry growth in South Florida.
- Lead to an additional pathway for students to gain experiential learning through Undergraduate Research Initiatives, which assists students in moving into well-paying careers.

- Increase the wellbeing of our students through increased mental health, student engagement, support, and counseling, leading to student resilience and retention.
- Improve licensure exam outcomes across disciplines, helping students enter their professional careers faster, and ensure that they are helping provide immediate benefit to the state economy in law, nursing, and other fields requiring licensure examinations.
- Strengthen the PhD pipeline for current FIU undergraduate students – especially in STEM disciplines.
- Support national ranking metrics, that include but are not limited to:
 - Student : faculty Ratio
 - Total Research Expenditures
 - National Academy Members
 - Incoming Student Indicators
 - National Reputation and Rankings

III. Personnel – *Describe personnel hiring and retention plans, making sure to connect both plans to initiative(s) and goal(s) described in section I. State the amount of faculty FTE and staff FTE and estimated funding amounts used for retention and new hires in each category. In describing faculty hires, provide overall hiring goals, including academic area(s) of expertise and anticipated hiring level (e.g. assistant professor, associate professor, full professor). Please describe how funds used for faculty or staff retention will help the institution achieve its stated goals.*

Personnel Category	Funding	FTE
Research Faculty	\$ 8,778,604	34
Research Support Personnel	\$ 2,000,000	26
FIU Scholars Initiative	\$ 300,000	3
Honors College Investment	\$ 500,000	5
Undergraduate Research Initiative	\$ 200,000	2
Student Mental Health	\$ 500,000	5
Licensure Initiative	\$ 200,000	2
Retain Faculty	\$ 1,800,000	54
Retain Staff	\$ 8,200,000	68
Security, Infrastructure, and Compliance Staff	\$ 1,500,000	15

Additionally, these specific investments include initiatives that support recruiting National Academy Members and enhancing FIU's National reputation.

This funding will be critical to keep appropriate levels of employment to fulfill the university's mission; ensure current student success levels; and continue our momentum toward our accountability plan goals as described above.

IV. Facilities *(If this issue requires an expansion or construction of a facility, please complete the following table.):*

	Facility Project Title	Fiscal Year	Amount Requested	Priority Number
1.				
2.				

2025-2026 Legislative Budget Request
Education and General
Position and Fiscal Summary
Operating Budget Form II
(to be completed for each issue)

University: Florida International University
Issue Title: Operational Support

	RECURRING	NON-RECURRING	TOTAL
<hr/>			
<u>Positions</u>			
Faculty	107	0.00	107
Other (A&P/USPS)	162	0.00	162
	-----	-----	-----
Total	269	0.00	269
	=====	=====	=====
Salaries and Benefits	\$33,978,604	\$0	\$33,978,604
Other Personal Services	\$1,000,000	\$0	\$1,000,000
Expenses	\$26,521,396	\$0	\$26,521,396
Operating Capital Outlay	\$0	\$0	\$0
Electronic Data Processing	\$0	\$0	\$0
Financial Aid	\$3,500,000	\$0	\$3,500,000
Special Category (Specific)	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	-----	-----	-----
Total All Categories	\$65,000,000	\$0	\$65,000,000
	=====	=====	=====

**State University System
Education and General
2025-2026 Legislative Budget Request
Form I**

University(s):	FIU
Request Title:	Investing in FIU Health Innovation District
Date Request Approved by University Board of Trustees:	July 31, 2024
Recurring Funds Requested:	\$30,000,000
Non-Recurring Funds Requested:	\$20,000,000
Total Funds Requested:	\$50,000,000
Please check the request type below:	
Shared Services/System-Wide Request	<input type="checkbox"/>
Unique Request	X

I. Purpose –

- 1. Describe the overall purpose of the plan, specific goal(s) and metrics, specific activities that will help achieve the goal(s), and how these goals and initiatives align with strategic priorities and accountability plan established by each university (include whether this is a new or expanded service/program). If expanded, what has been accomplished with the current service/program?*

We are grateful for the support of Governor DeSantis, Lt. Governor Nuñez, Legislative Leadership, the Miami-Dade Legislative Delegation, Alumni legislators, and all who have supported FIU throughout the years, and especially with recent state investments in support of the Herbert Wertheim College of Medicine Academic Health Sciences/Clinical Facility on the FIU Modesto A. Maidique Campus.

Background

The FIU's Health Innovation District Initiative is designed to leverage interdisciplinary expertise and a strong network of partners to pioneer precision and personalized medicine, AI-driven diagnostics, and proactive wellness initiatives that will reshape the healthcare landscape. Through this initiative, FIU will broaden its research influence in clinical applications by intensifying its focus and investing in strategically aligned laboratory space and equipment that correspond with the state's health priorities.

Interdisciplinary Excellence

FIU has developed a solid foundation for an academic-research district on its Modesto A. Maidique campus. This district is anchored by the Herbert Wertheim College of Medicine and the Academic Health Center and will soon include a state-of-the-art innovation complex and Academic Health Sciences/Clinical Facility.

FIU's health portfolio also includes leading research centers and programs focused on population health, public health, child mental health, medicine, nursing, psychological health, basic and translational sciences, and biomedical engineering. Together these areas have ensured consistent growth in FIU Research funded from the National Institutes of Health (NIH) [see chart below]. These centers and programs will all benefit from this investment and the focus on interdisciplinary collaboration, clinical research investments, and expansion of research related personnel.

Proposed Health Innovation District Investments

This proposal has four key areas that will contribute to the development and expansion of the FIU Health Innovation district by investing in: the **recruitment** of leading faculty; **integrating and expanding** collaborative and interdisciplinary research and partnerships; **critical** start-up equipment and laboratory requirements; and **heightening and expanding** FIU Health's reputation.

- **Recruitment** of leading faculty will both complement and augment FIU's academic medical enterprise with Baptist Health South Florida. Investments in research faculty and clinical growth will focus on areas that include aging and neurodegenerative diseases, HIV (Human Immunodeficiency Virus), oncology, cardiovascular and Orthopedics. Investments will include developing critical expertise in Artificial Intelligence (AI) and data science to accelerate bench to bedside research that will have significant impact in enhancing healthcare in the State of Florida. Additionally, FIU Health is enhancing its research impact through FIU's Academic Medical Alliance with Baptist Health South Florida,

facilitating the recruitment and retention of a pioneering healthcare and research workforce.

- **Integrating and expanding** collaborative and interdisciplinary research and partnerships across FIU, focused on basic health sciences will lead to technological innovations. Collaboration among researchers in the fields of medicine, engineering, computer science, public health, nursing, psychology, biochemistry, and environmental basic and applied research will contribute to the development of transformative, life-improving devices, procedures, and pharmaceuticals.
- Investments in **critical** start-up equipment and laboratory requirements for new clinical and research faculty will facilitate the expansion and operation of key research facilities and labs.
- **Heightening** FIU Health's clinical research strength will enhance its ability to attract industry, private and government grants, and other resources required to conduct innovative research in South Florida.

Recurring Expenses

Basic Science /Clinical Researcher	\$12,432,095
Postdoctoral Associates	\$4,186,975
Graduate Student Stipends	\$822,075
Center Directors	\$515,320
Research Admin & Support Personnel	\$611,993
Lab Personnel	\$1,869,312
Core Facility Infrastructure & Personnel	\$462,230
Start-up for New Faculty Research Labs	\$8,500,000
Laboratory Maintenance (annual expected and recurring equipment maintenance costs)	\$600,000
<u>Subtotal</u>	<u>\$ 30,000,000</u>

Non-Recurring Expenses

Start-up for New Faculty Research labs	\$ 4,000,000
Equipment and Core Facility Investments	\$ 10,000,000
Laboratory Space Upgrades	\$ 6,000,000
<u>Subtotal</u>	<u>\$ 20,000,000</u>

Total Request: \$50,000,000

2. Describe any projected impact on academic programs, student enrollments, and student services.

This FIU Health Innovation District Legislative Budget Request will enhance the educational experience of undergraduates, graduate students, medical students, residents, and postdoctoral fellows. It is aimed at supporting the academic programs of the Herbert Wertheim College of Medicine, the Nicole Wertheim College of Nursing and Health Sciences, the Robert Stempel College of Public Health and Social Work, and the College of Arts and Sciences.

II. Return on Investment - Describe the outcome(s) anticipated, dashboard indicator(s) to be improved, or return on investment. Be specific. For example, if this issue focuses on improving retention rates, indicate the current retention rate and the expected increase in the retention rate. Similarly, if the issue focuses on expanding access to academic programs or student services, indicate the current and expected outcomes.

- Enhance the growing Academic Medical Enterprise between FIU Herbert Wertheim College of Medicine and Baptist Health South Florida.
- Attract and retain new world-class researchers and clinicians to South Florida to support the growth of the state's economy around key research and clinical areas such as aging and neurodegenerative diseases, HIV, oncology, cardiovascular and orthopedics. Investments will include developing critical expertise in AI and data science to accelerate bench to bedside research that will have significant impact in enhancing the healthcare in the State of Florida.
- Boost grant funding from the NIH and other federal agencies by at least \$34 million per year and produce additional resources to re-invest to further expand the FIU Health enterprise. In addition, this will produce at least \$89.76 million in annual economic impact on our Florida economy. NIH studies report that for every \$1 of NIH funding, there is approximately \$2.64 of economic activity for each dollar of investment.¹
- Build additional pathways to fill the most urgent healthcare needs and train the healthcare leaders of the future.

¹ <https://www.nih.gov/about-nih/what-we-do/impact-nih-research/serving-society/direct-economic-contributions>

- Support expansion of interdisciplinary clinical research at FIU. This approach will enhance the educational experience of undergraduate and graduate students, medical students, residents, and fellows, and provide faculty researchers the resources needed to continue innovative work.
- Increase research capacity and excellence by securing more lab space, attracting, and retaining talented faculty and PhD students, supporting innovation and entrepreneurship, and addressing emerging areas such as AI and data science.
- Expand FIU's reputation as a leader in health research, and as a model for interdisciplinary health collaboration.

III. Personnel – Describe personnel hiring and retention plans, making sure to connect both plans to initiative(s) and goal(s) described in section I. State the amount of faculty FTE and staff FTE and estimated funding amounts used for retention and new hires in each category. In describing faculty hires, provide overall hiring goals, including academic area(s) of expertise and anticipated hiring level (e.g., assistant professor, associate professor, full professor). Please describe how funds used for faculty or staff retention will help the institution achieve its stated goals.

This funding will allow for FIU to hire research faculty and research personnel to support clinical research in the areas of aging and neurodegenerative diseases, HIV, oncology, cardiovascular and orthopedics. Below is an investment by category, with FTE, and amount requested.

The faculty and clinical employees will be hired with a focus on these research areas listed above. Targeted recruitment for research faculty will be aimed at hiring 25 full professors, 12 associate professors, and 13 assistant professors.

Personnel Category	Total Investment	FTE
Basic Science / Clinical Researcher	\$12,432,095	50
Post Doctoral Associates	\$4,186,975	50
Graduate Student Stipends	\$822,075	25
Center Directors	\$515,320	4
Research Admin & Support Personnel	\$611,993	6
Lab Personnel	\$1,869,313	25

Core Facility Infrastructure & Personnel	\$462,230	6
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IV. Facilities *(If this issue requires an expansion or construction of a facility, please complete the following table.):*

	Facility Project Title	Fiscal Year	Amount Requested	Priority Number
1.				
2.				

2025-2026 Legislative Budget Request
Education and General
Position and Fiscal Summary
Operating Budget Form II
(to be completed for each issue)

University: Florida International University
Issue Title: Health Innovation District

	RECURRING	NON-RECURRING	TOTAL
<hr/>			
<u>Positions</u>			
Faculty	50.00	0.00	50.00
Other (A&P/USPS)	116.00	0.00	116.00
	-----	-----	-----
Total	166.00	0.00	166.00
	=====	=====	=====
Salaries and Benefits	\$20,077,925	\$0	\$20,077,925
Other Personal Services	\$0	\$0	\$0
Expenses	\$9,922,075	\$20,000,000	\$29,922,075
Operating Capital Outlay	\$0	\$0	\$0
Electronic Data Processing	\$0	\$0	\$0
Financial Aid	\$0	\$0	\$0
Special Category (Specific)	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	-----	-----	-----
Total All Categories	\$30,000,000	\$20,000,000	\$50,000,000
	=====	=====	=====

**State University System
Education and General
2025-2026 Legislative Budget Request
Form I**

University(s):	FIU
Request Title:	Category 6 Initiative: Infrastructure Testing, Disaster Management and Recovery
Date Request Approved by University Board of Trustees:	July 31, 2024
Recurring Funds Requested:	\$10,500,000
Non-Recurring Funds Requested:	\$49,500,000
Total Funds Requested:	\$60,000,000
Please check the request type below:	
Shared Services/System-Wide Request	
Unique Request	X

I. Purpose –

- 1. Describe the overall purpose of the plan, specific goal(s) and metrics, specific activities that will help achieve the goal(s), and how these goals and initiatives align with strategic priorities and accountability plan established by each university (include whether this is a new or expanded service/program). If expanded, what has been accomplished with the current service/program?*

We are grateful for the support of Governor DeSantis, Lt. Governor Nuñez, Legislative Leadership, the Miami-Dade Legislative Delegation, Alumni legislators, and all who have supported FIU throughout the years. The many state investments FIU has received in this area have supported FIU's establishment as a leader in Environmental Resilience. The State's investment has led to the establishment of the Wall of Wind as a Center of Excellence, enhanced the Public Loss Model and enabled the construction of the new Engineering and Innovation Complex which includes an Environmental Robotics facility, all propelling FIU forward and benefitting the State of Florida economy.

University of Distinction in Environmental Resilience

FIU is a leader in environment and environmental resilience research, policy, and action, with a vision to create a sustainable and resilient natural, built, and human environment. As Florida's University of Distinction in Environmental Resilience, designated by the Board of Governors, FIU is committed to solving the pressing environmental challenges of today that impact the economic future of our state and the world.

With nearly half a billion dollars in research expenditures in the last fifteen years focused on environmental resilience, FIU understands that this work requires interdisciplinary research and collaboration. FIU has attracted and expended millions of federally funded research dollars to support work related to challenges around the world, with a significant portion also directly impacting South Florida. Millions of dollars are focused on Everglades restoration, guiding the management and protection of water resources for one of the largest restoration projects on the planet. In addition, millions of dollars in funded research for work related to coral reef and shark protection around the world, and Biscayne Bay recovery have pushed FIU's earth and environmental sciences researchers to among the most highly published on the subject.

With this experience, FIU will launch a new interdisciplinary campaign focused on leveraging our expertise, unique facilities, and location to lead efforts to prepare, mitigate, and respond to intensifying storms and extreme events. The **Category 6 Initiative: Infrastructure Testing, Disaster Management and Recovery** is a university-wide effort and includes needed upgrades, investments, and replacements of two of our unique research testing platforms: the Wall of Wind and Aquarius.

This investment in two of the Florida most-iconic research testing facilities, combined with our educational and research strengths, strategic locations, and unique facilities, will enable FIU to remain a national leader in testing, disaster management, and recovery. FIU's location in Miami-Dade County and South Florida, the epicenter to understand environmental resilience, provides an unparalleled opportunity to showcase its achievements in this area and to inspire its students, communities, cities, and other academic institutions to engage in research and policy efforts to improve disaster mitigation, response, and recovery efforts.

This interdisciplinary center builds on FIU's previous successes in this area to address pressing environmental challenges.

This Legislative Budget Request provides a one-time investment of funds that will help upgrade and replace two of the most unique and important research

facilities in the world. It will also provide recurring funding to help grow public-private alliances around disaster preparation and management, expand industry partnerships, expand infrastructure testing, provide for the establishment of the leading Category 6 testing laboratory in the country and around the world, and integrate work currently being done at the Institute of Environment, Extreme Events Institute and Academy for International Disaster Preparedness.

FIU facilities at the Biscayne Bay Campus, the Engineering Center, and the new Innovation Complex at MMC will all benefit from this investment.

- **Expand** the Engineering Center as a leading applied research park focused on environmental materials testing, energy, and infrastructure lab.
 - Non-recurring funding to upgrade the Wall of Wind to a Category 6 Hurricane Simulator & Storm Surge-Windstorm Facility
 - **Replace** the world's only underwater research laboratory, Aquarius, located off the coast of Islamorada in the Florida Keys. Aquarius has reached the end of its service life to support public, private, government, and military research and trainings. This request helps Florida remain at the forefront of underwater research. Deployed 60 feet beneath the surface of the Florida Keys National Marine Sanctuary, Aquarius Reef Base is a globally significant asset that provides unparalleled means to study the ocean, test and develop state-of-the-art undersea technology, train specialized divers, and engage a worldwide audience through in-person and virtual experiences.
- **Leverage** the Biscayne Bay Campus as a major research hub in Climate Technology, Applied Research, and Environmental Robotics. Including a sustainable tourism program that is critical for one of Florida's key industries.
- **Create** the Center for Emergency Preparation, Disaster Mitigation and Recovery focused on academic-government-industry partnerships and cooperation.
- **Leverage** advances and data generated by environmental research, environmental robotics deployments, and natural resources monitoring to

support research and technology transfer efforts.

- **Complement** the efforts and investments around the South Florida Climate Tech Hub to partner with industry on rapid development from research and testing to commercialization.
- **Support** small businesses and start-up incubation around research ideas ripe for commercialization. Work with College of Business MBA faculty to turn students' promising capstone projects into viable business opportunities whenever possible.

Transforming FIU's Wall of Wind (WOW) to a "Cat 6" Hurricane Simulator Facility and Storm Surge-Windstorm Facility

Florida is facing more intense storms and increasing risks to its residents, homes, businesses, and infrastructure, a trend that is expected to continue and even accelerate and that has contributed to a major insurance crisis in the state. There is a critical need for full scale research and testing facilities capable of simulating extreme conditions and helping devise and test solutions for stronger, safer, and more resilient communities. For the state of Florida to protect its economy and maintain its cutting-edge position in university-based hurricane research, innovation, and testing, the highly successful FIU Wall of Wind (WOW) needs to be reimagined and transformed to create a unique hurricane simulator able of achieving 195-200 mph wind speeds, together with storm surge, wave, and flood testing capabilities. The existing Wall of Wind can only achieve 157mph (the minimum Category 5 wind speed) and does not have a flume for testing storm surge, wave action, and flooding effects.

The FIU "Category 6" WOW would be located on the FIU Engineering Campus to the immediate north of the current Wall of Wind and be able to research and test the ability of structures, components, products, and techniques to withstand the effects of (a) 195-200 mph winds, (b) surge, wave, and flooding associated with those extreme winds, and (c) hurricane-spawned tornadoes. The transformed WOW would allow both open-circuit and closed-circuit testing and therefore facilitate not only separate but also cascading "destructive failure modes," which are crucial to understanding how to better protect Florida communities in the future.

The three enhancement options for the **FIU Category 6 WOW** are a facility with:

Wind simulation capabilities up to 200 mph together with an integrated wave flume for storm surge, wave action, and flood impact research and testing. This price includes \$500,000 for design and \$24,000,000 for Construction.

The Larger Context: NSF's Ongoing Support of the FIU-led "NICHE" Project Design and Prototype Testing

The envisioned *National Full-Scale Testing Infrastructure for Community Hardening in Extreme Wind, Surge, and Wave Events (NICHE)* will provide critical data and testing to enhance community resilience not only in Florida but also in all hurricane-vulnerable U.S. states. Led by FIU, the implementing team is multidisciplinary and drawn from nine other major research universities and a private sector firm. The design of the full-scale NICHE is being informed by a new wind-only physical design testbed (a type of prototype) currently being constructed at FIU. Once the testing of the prototype is completed (January 2026), it will provide the basis for the new "**FIU Category 6 WOW**" with the capabilities noted above and with supporting infrastructure (e.g., a state-of-the-art control center and space for visitors, clients, and operating staff). The **FIU Category 6 WOW** will then be able to continue serving as a valuable shared-use research and testing facility even after the much larger NICHE is built.

Aquarius Reef Base

Aquarius provides the State of Florida one of the most visible and unique research facilities in the world. Located on the sea floor inside the Florida Keys National Marine Sanctuary, it has a Shore Base on Islamorada, near mile marker 85.

Aquarius was built in Victoria, Texas, in 1986 by Victoria Machine Works. Underwater operations first began in the U.S. Virgin Islands, in St. Croix's Salt River Canyon (now a national park and previously home to Hydrolab, the predecessor to Aquarius), in 1988.

After 13 missions (and Hurricane Hugo), Aquarius was relocated to Wilmington, North Carolina, in 1990 and refurbished over an 18-month period by the National Undersea Research Center at the University of North Carolina Wilmington. In 1993, it was deployed at its current location in the Florida Keys National Marine Sanctuary. FIU took ownership of Aquarius in 2014 and has leveraged it to support the impact of the FIU Institute of Environment and worked with key government agencies to support their individual missions.

As the only underwater research lab and a unique facility of its kind, Aquarius Reef Base offers has offered maximum efficiency and access for the study and

exploration of a region particularly susceptible to global environmental threats. It has also offered extensive educational outreach programming to give access to a unique marine ecosystem, share the latest science and inspire countless minds.

Aquarius' is reaching the end of its lifecycle and will need to be replaced to continue its unique role in research and applied training. This request will help fund the replacement of the reef base with a new state-of-the-art facility that will help continue the work Aquarius Reef Base has facilitated since 1988.

Biscayne Bay Campus Environmental Hub Investment

This represents a major investment in the Biscayne Bay Campus as a hub of environmental resilience and sustainability. Funding includes faculty researchers focused on environmental robotics, basic research, and other applied research areas. Additional investments in updating technology, laboratories, and spaces to ensure it can support commercialization efforts, and cutting-edge technologies.

Center for Emergency Preparation, Disaster Mitigation and Recovery

Establishing a new Center for Emergency Preparation, Disaster Mitigation and Recovery will help support the integration of efforts between three of FIU's key centers and four colleges central to supporting our leadership in Environmental Resilience.

This initiative also augments the work of the Academy for International Disaster Preparedness. The Academy's mandate is to establish a professional pathway for existing disaster responders and new students exploring the exciting field of international disaster management, humanitarian relief, emergency preparedness and homeland security. Our faculty and instructors are professionals in their field of expertise, and they offer the experience you will not typically find in a book.

Environmental Resilience data, modeling and applications

Leveraging the incredible work being done by FIU researchers, to centralize data storage and management; leverage e data generated for interdisciplinary research and commercialization; and provide ability to integrate with other systems, and leverage new technologies. Support expansion of data modeling, projections, and applied research that supports the State of Florida and compliments the work being done by the Public Loss Model.

2. Describe any projected impact on academic programs, student enrollments, and student services.

This request is focused on supporting the entire university's students and faculty. This is especially true for the interdisciplinary research around the Wall of Wind and Aquarius. This includes the Institute of Environment, Extreme Events Institute and the hundreds of researchers and students who make up its academic ranks.

This program directly supports and enhances the academic and student experience of students in the FIU College of Engineering and Computing (CEC), the Robert Stempel College of Public Health and Social Work's Academy for International Disaster Management, the College of Arts, Sciences and Education (CASE), and especially the School of Environment, Arts + Society and its academic programs.

	Recurring		Non-Recurring
	Investments	Personnel	
Investments	\$6,000,000	\$4,500,000	
Aquarius Habitat Replacement			\$25,000,000
"Category 6" Hurricane Simulator and Storm Surge-Windstorm Enhancements			\$24,500,000

II. Return on Investment - Describe the outcome(s) anticipated, dashboard indicator(s) to be improved, or return on investment. Be specific. For example, if this issue focuses on improving retention rates, indicate the current retention rate and the expected increase in the retention rate. Similarly, if the issue focuses on expanding access to academic programs or student services, indicate the current and expected outcomes.

Return on Investment will be measured by:

1. FIU's continued leadership as a University of Distinction in Environmental Resilience and ensuring unique facilities such as the Wall of Wind are modernized, upgraded, and including water to provide the necessary testing and research to keep Florida as a leader in Building Codes, resilient infrastructure, and resilient building materials.
2. Increased efforts to commercialize and support small and large businesses looking to test and innovate around building a resilient infrastructure.

3. FIU's investment in maintaining its #2 US, and #13 in the World ranking in the Times Higher Education Impact Rankings focused on the Sustainable Development Goals (SDGs). This will also be measured by continual increased rankings in related disciplines in Civil and Environmental Engineering, Earth Sciences, Computer Science, and Public Health.
4. Replace Aquarius with a new state-of-the-art habitat capable of meeting the numerous requests for research and habitat use by government agencies, contractors, and other university researchers (e.g. NASA, and NSF). This habitat would have major potential for research and defense applications. This will generate a significant amount of external funding and visibility to the State of Florida and FIU.

III. Personnel – *Describe personnel hiring and retention plans, making sure to connect both plans to initiative(s) and goal(s) described in section I. State the amount of faculty FTE and staff FTE and estimated funding amounts used for retention and new hires in each category. In describing faculty hires, provide overall hiring goals, including academic area(s) of expertise and anticipated hiring level (e.g. assistant professor, associate professor, full professor). Please describe how funds used for faculty or staff retention will help the institution achieve its stated goals.*

The personnel funding is focused on the Environmental Resilience Initiative that will support faculty in the key disciplines that make-up our strength including earth science, ecology, biology, chemistry, engineering, and public health. This request includes professional and support staff for the Biscayne Bay Hub Investment, and the Center for Emergency Preparation, Disaster Mitigation and Recovery.

Personnel Category	Total Investment	FTE
Environmental Resilience Initiative	\$3,000,000	12
Biscayne Bay Campus Environmental Hub Investment	\$1,000,000	10
Center for Emergency Preparation, Disaster Mitigation and Recovery	\$500,000	5

IV. Facilities *(If this issue requires an expansion or construction of a facility, please complete the following table.):*

	Facility Project Title	Fiscal Year	Amount Requested	Priority Number
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1.				
2.				

2025-2026 Legislative Budget Request
Education and General
Position and Fiscal Summary
Operating Budget Form II
(to be completed for each issue)

University: Florida International University
Issue Title: Category 6 Initiative

	RECURRING	NON-RECURRING	TOTAL
<hr/>			
<u>Positions</u>			
Faculty	11.55	0.00	11.55
Other (A&P/USPS)	15.00	0.00	15.00
	-----	-----	-----
Total	26.55	0.00	26.55
	=====	=====	=====
Salaries and Benefits	\$4,500,000	\$0	\$4,500,000
Other Personal Services	\$0	\$0	\$0
Expenses	\$6,000,000	\$0	\$6,000,000
Operating Capital Outlay	\$0		\$0
Electronic Data Processing	\$0	\$0	\$0
Financial Aid	\$0	\$0	\$0
Special Category (Specific)	\$0	\$0	\$0
Equipment	\$0	\$49,500,000	\$49,500,000
	\$0	\$0	\$0
	\$0	\$0	\$0
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Total All Categories	\$10,500,000	\$49,500,000	\$60,000,000
	=====	=====	=====

**State University System
Education and General
2025-2026 Legislative Budget Request
Form I**

University(s):	FIU
Request Title:	Innovative Technology Hub and Academic-Industry Partnerships Initiatives
Date Request Approved by University Board of Trustees:	July 31, 2024
Recurring Funds Requested:	\$18,000,000
Non-Recurring Funds Requested:	\$12,000,000
Total Funds Requested:	\$30,000,000
Please check the request type below:	
Shared Services/System-Wide Request	
Unique Request	X

I. Purpose -

- 1. Describe the overall purpose of the plan, specific goal(s) and metrics, specific activities that will help achieve the goal(s), and how these goals and initiatives align with strategic priorities and accountability plan established by each university (include whether this is a new or expanded service/program). If expanded, what has been accomplished with the current service/program?*

We are grateful for the support of Governor DeSantis, Lt. Governor Nuñez, Legislative Leadership, the Miami-Dade Legislative Delegation, Alumni legislators, and all who have supported FIU throughout the years, and especially with the commitment to ensuring that universities are both focused on student success and research excellence, but also on industry engagement and meeting the needs of our robust state economy. This request is focused on ensuring we are always ready to support our State's economic growth, commercialization, and academic-industry partnership.

Background

FIU is committed to becoming a national leader and model for academic-industry partnerships, commercialization, and leveraging interdisciplinary expertise for the benefit of our students, partners and the State of Florida. FIU's Technology & Innovation focus shapes the next frontier of digital transformation,

artificial intelligence, distributed computing, cyberinfrastructures, sustainable infrastructures, and emerging technologies, leveraging its cutting-edge research, entrepreneurial spirit, and extensive network of partners to create a more connected, intelligent, sustainable, and human world.

This Legislative Budget Request will significantly advance FIU initiatives and programs to position its academic and research units to support both internal and external goals of research growth, academic leadership, and commercialization.

The Academic-Industry (A.I.) Innovation Tech Hub is focused on growing the FIU federal research portfolio (over \$317 million in research expenditures in 2023), leveraging internal expertise and research, and expanding strategic industry partnerships and alliances to ensure FIU continues to be a major economic engine for South Florida and the State. The collaborations created as a part of this AI Innovation Tech Hub will translate groundbreaking research into practical, real-world applications; support student success through curated talent development initiatives; and position FIU as a catalyst for new business opportunities and propelling technological advancement in local communities and on a global scale.

This investment will build on the success that FIU has had with federal partners such as the Defense Department and NASA to engineer cutting-edge solutions for defense, security, and forensics, using advanced techniques such as 3D printing of metals, origami antennas, and cold spray and rapid deposition manufacturing. . It also builds on our successes in the classrooms, where we transform STEM curriculum, at scale, so that we can inspire future scientists and engineers at the collegiate level, which also spurs more dynamic K-12 STEM educators.

Our **A.I. Innovation Tech Hub** will drive FIU's research, innovation, and intellectual products toward commercial applications in the arenas of healthcare and environmental mitigation while leveraging our growing patent portfolio. FIU will achieve this through two major initiatives: investing in the Knight Foundation School of Computing and Information Sciences and strengthening industry-academy relations.

- **Investing** in the Knight Foundation School of Computing and Information Sciences to serve as the lead in the university's application of artificial intelligence, machine learning, data management, cybersecurity, and other

- cutting-edge applications across the academic and research enterprise. Establish robust AI governance and leadership around its use in health, environment, and academic applications. This investment will also
- support the AI initiative, focused on FIU becoming a destination for AI research and activity at the local, state, national, and global level. Through this initiative FIU will leverage its faculty expertise in the areas of artificial intelligence, data science, business, and cybersecurity to address the most pressing challenges related to Health and the Environment, propelling FIU's impact in these areas even further. In addition, FIU will continue to expand its efforts related to Open-Source Intelligence (OSINT) Research, using a collaborative approach to research and development. The lab will work closely with private sector partners, government agencies, and academic institutions to catalog and develop innovative OSINT solutions.
 - **Strengthen industry-academy relations through:**
 - **Establishment of** an industry fellows' program to promote collaborations, grants, and partnerships focused on student success and integrating advancement in industry into the classroom. This initiative will support a deeper integration of career development and support throughout the student experience. Students will have more opportunities to explore their career interests, engage with industry leaders in the classroom, and directly apply the knowledge and skills they have gained through case studies and project-based learning. Faculty will also have the opportunity to serve as fellows in industry, bringing back what they have learned directly to the classroom.
 - **Establishment of** an industry-focused applied research program to address industry challenges, provide access to experts, support student placement, and quickly respond to partner requests, with the necessary required compliance, and without unnecessary bureaucratic delay. This initiative removes barriers from academic-industry partnerships, which will benefit faculty and students in the form of expanded research and experiential learning opportunities.
 - **Centralization of** industry-academy relations to strengthen existing partnerships and forge new relationships throughout Florida with established companies, newly relocated companies, and startups. This initiative addresses the needs of our local and state employers, creating a more seamless approach to developing curated talent development pipelines to ensure they can thrive and support Florida's growing economy.² *Describe any projected impact on academic programs, student enrollments, and student services.*

These investments will support students and faculty in every discipline. The impact on developing a strong, centralized initiative focused on emerging technologies will help students and faculty understand how these technologies can be applied in their disciplines.

For students in particular, a focus on embedding industry-aligned experiential learning into the curriculum will better prepare them for the careers of the future, and help them connect theory to practice.

II. Return on Investment - Describe the outcome(s) anticipated, dashboard indicator(s) to be improved, or return on investment. Be specific. For example, if this issue focuses on improving retention rates, indicate the current retention rate and the expected increase in the retention rate. Similarly, if the issue focuses on expanding access to academic programs or student services, indicate the current and expected outcomes.

- This initiative will directly impact the following student success metrics by providing access to more in-demand degree programs and preparing students with the competencies and skills they need to apply the knowledge they have gained and obtain a high-paying career:
 - Percent of Bachelor's Graduates Enrolled or Employed (\$40,000+)
 - Median Wages of Bachelor's Graduates Employed Full-time
 - Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis
 - Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis
 - Internships (Number of academic internships students participated in during the academic year)
- This initiative will directly impact the following research metrics by creating collision spaces for faculty and industry leaders to develop new opportunities in research and allow for more commercialization opportunities.
 - Number of Licenses/Options Executed Annually
 - Research Expenditures
 - Number of Start-up Companies Created
 - National Academy Memberships
 - Utility Patents Awarded

	Recurring		Non-Recurring
	Investments	Personnel	
Applied Research and Partnerships	\$ 2,902,780	\$1,500,000	
Knight Foundation Initiative	\$ 6,000,000	\$3,597,220	
Student-to-Industry Talent Pipelines		\$2,000,000	
Industry-Relations Initiative	\$2,000,000		

Non-Recurring Infrastructure Support			\$12,000,000
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III. Personnel – Describe personnel hiring and retention plans, making sure to connect both plans to initiative(s) and goal(s) described in section I. State the amount of faculty FTE and staff FTE and estimated funding amounts used for retention and new hires in each category. In describing faculty hires, provide overall hiring goals, including academic area(s) of expertise and anticipated hiring level (e.g. assistant professor, associate professor, full professor). Please describe how funds used for faculty or staff retention will help the institution achieve its stated goals.

The investments from this legislative budget request are focused on investments in personnel around the Knight Foundation School Initiative, the Industry Relations Initiative, Student-to-Industry Talent Pipelines and the Applied Research and Partnerships program. This includes a focus on the computer science, data science, and artificial intelligence areas; as well as staff investments around industry-academy relations.

Personnel Category	Total Investment	FTE
Faculty	\$ 3,597,220	14
Other Staff	\$ 3,500,000	43

IV. Facilities (If this issue requires an expansion or construction of a facility, please complete the following table.):

	Facility Project Title	Fiscal Year	Amount Requested	Priority Number
1.				
2.				

2025-2026 Legislative Budget Request
Education and General
Position and Fiscal Summary
Operating Budget Form II
(to be completed for each issue)

University: Florida International University
Issue Title: AI Innovation Tech Hub

	RECURRING	NON-RECURRING	TOTAL
<hr/>			
<u>Positions</u>			
Faculty	14.00	0.00	14.00
Other (A&P/USPS)	43.00	0.00	43.00
	-----	-----	-----
Total	57.00	0.00	57.00
	=====	=====	=====
Salaries and Benefits	\$7,097,220	\$0	\$7,097,220
Other Personal Services	\$0	\$0	\$0
Expenses	\$10,902,780	\$7,000,000	\$17,902,780
Operating Capital Outlay	\$0	\$5,000,000	\$5,000,000
Electronic Data Processing	\$0	\$0	\$0
Financial Aid	\$0	\$0	\$0
Special Category (Specific)	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	-----	-----	-----
Total All Categories	\$18,000,000	\$12,000,000	\$30,000,000
	=====	=====	=====



July 31, 2024

Subject: 2024-2025 Linking Industry to Nursing Education (LINE) Fund Proposals

Proposed Action:

Florida International University Board of Trustees approval of the 2024-2025 Linking Industry to Nursing Education (LINE) Fund Proposals:

- | | |
|---|-----------|
| ▪ Memorial Healthcare System | \$100,000 |
| ▪ Nicklaus Children's Hospital | \$108,000 |
| ▪ Riviera Health Resort/Victoria Nursing and Rehabilitation | \$ 20,000 |
-

Background Information:

Florida Board of Governors Regulation 8.008(1)(d), Nursing Education, provides, in part, as follows: "Linking Industry to Nursing Education (LINE) Fund: This fund provides the opportunity for each state university to receive matching funds for every dollar contributed to an institution by a healthcare partner. The fund provides a dollar-to-dollar match to the participating institution, subject to funds availability."... "Each university board of trustees may submit to the Chancellor's office proposals made in accordance with the guidelines, formats, instructions, and schedule provided by the Chancellor."

Supporting Documentation: 2024-2025 Linking Industry to Nursing Education (LINE) Fund Proposals

Facilitator/Presenter: Francis A. Hondal, *Chair, Academic Policy and Student Affairs Committee*



State University System 2024-2025 Linking Industry to Nursing Education (LINE) Fund Proposal Form

University:	Florida International University
Healthcare Partner:	Memorial Healthcare System
Date Proposal Approved by University Board of Trustees:	x/xx/xxxx
Amount Requested:	\$100,000
University Contact (name, title, phone, & email):	Dr. Jorge Valdes, Acting Dean, Nicole Wertheim College of Nursing and Health Sciences; (305) 348-7729; jvalde@fiu.edu
Please check the boxes below as appropriate:	<i>All boxes must be checked in order to be eligible to participate.</i>
Healthcare partner making contribution is located in and licensed to operate in Florida?	<input checked="" type="checkbox"/> Yes
Healthcare partner making contribution is a healthcare provider as defined in Section 768.38(2), Florida Statutes?	<input checked="" type="checkbox"/> Yes
Nursing programs met or exceeded a first-time NCLEX passage rate of 70% for the prior year based on the 2023 Accountability Plan?	<input checked="" type="checkbox"/> Yes
The funds will be used for an eligible purpose per section 1009.8962, Florida Statutes?	<input checked="" type="checkbox"/> Yes

Proposal Details

Provide a detailed narrative for each section below.

- I. **Use of Funds.** Memorial Healthcare System (MHS) will commit \$100,000 to financially support 10 nursing students who will be placed at MHS for their clinical learning experiences. The \$100,000 in funds provided will be valued at \$10,000 per student award. LINE matching

funds would double Memorial Health System's financial investment to \$200,000, which would increase the value of the awards to \$20,000 per student. These student awards are intended to increase students' commitment to work for MHS facilities for two years. This financial support will facilitate identifying qualified nursing students who are interested in working within the MHS system and would facilitate retention of these nursing scholars upon graduation from FIU as part of the MHS nursing workforce in the State of Florida. MHS would commit to investing time and resources into onboarding and orienting new graduates and providing professional development to these new RNs.

II. Onboarding & Retention of Graduates. MHS has implemented a Financial Assistance Program, a Nurse Residency Program, and an RN Fellowship program to address recruitment and retention issues. MHS facilitates retention through the Partners in Success, Nurse Residency Program, and the RN Fellowship Program.

- 1. Partners in Success:** MHS will give each FIU nursing student selected \$10,000 towards their tuition and college expenses in exchange for a 2-year work commitment to MHS. It is our hope that the LINE Fund will match the \$10,000 so that the 10 students would each receive a total of \$20,000 in financial support. These funds will ensure that Memorial Healthcare System increases the nursing workforce and improves patient care in the community. In addition to the financial support, Students chosen for the MHS Scholars program will be placed in a preferred clinical area during the last semester of their nursing program. Scholarship recipients are offered the ability to interview for Nurse Extern positions while attending school and a Kaplan NCLEX review will be available to them post-graduation. These new initiatives will help with the retention of newly graduated program participants until RN licensure.
- 2. Nurse Residency Program:** Research has shown that new nursing graduates are more successful when they are onboarded through a nurse residency program. The MHS Nurse Residency Program is designed to help recent nursing graduates gain the knowledge and hands-on experience they need to provide informed, high-quality care to patients. Additionally, the program's curriculum allows residents to connect and learn from one another through monthly meetings as well as provide tools and resources to support their professional growth and development upon completion of the program.

3. RN Fellowship Program: The MHS RN Fellowship Program provides a formal professional development pathway for experienced RNs with career goals to learn and transition to new specialty practice areas. This program is attractive to MHS nurse residents as it offers many career trajectories for them after they graduate from the nurse residency program. These opportunities promote nurse satisfaction and nurse retention and the ability to grow within MHS. The RN Fellowship Program also offers pathways to specialty certification and post-baccalaureate nursing education.

III. Program Expansion. Beginning in fall 2023, the Nicole Wertheim College of Nursing & Health Sciences (NWCNHS) at FIU increased admissions to the Traditional BSN program with admissions in both fall and spring semesters of up to 100 students for each semester. For fiscal year 2024-2025, projected enrollments in the BSN program will increase from 200 annually to 220 annually representing a 10% increase. This is based on a target enrollment of 110 for fall 2024 and additional admission of 110 BSN's for spring 2025. Increasing the nursing pipeline will be accomplished with student financial assistance provided by MHS. Student financial support from MHS, coupled with the opportunity for both committed clinical rotation spots and future employment will enhance recruitment and retention of diverse undergraduate nursing students in both the NWCNHS Traditional BSN and Accelerated Option BSN programs. The MHS Nurse Residency and RN Fellowship Programs will provide additional clinical experience and expertise that will enhance quality health care and support their nursing expertise, which will benefit them if they decide to seek graduate education in nursing. The State of Florida will benefit from the increased enrollment in the nursing programs, since this will lead to an increase in new licensed registered nurses entering the workforce. The State of Florida LINE matching funds will reduce financial barriers for nursing students coupled with the MHS support.



State University System 2024-2025 Linking Industry to Nursing Education (LINE) Fund Proposal Form

University:	Florida International University
Healthcare Partner:	Nicklaus Children's Hospital
Date Proposal Approved by University Board of Trustees:	x/xx/xxxx
Amount Requested:	\$108,000
University Contact (name, title, phone, & email):	Dr. Jorge Valdes, Acting Dean, Nicole Wertheim College of Nursing and Health Sciences; (305) 348-7729; jvalde@fiu.edu
Please check the boxes below as appropriate:	<i>All boxes must be checked in order to be eligible to participate.</i>
Healthcare partner making contribution is located in and licensed to operate in Florida?	<input checked="" type="checkbox"/> Yes
Healthcare partner making contribution is a healthcare provider as defined in Section 768.38(2), Florida Statutes?	<input checked="" type="checkbox"/> Yes
Nursing programs met or exceeded a first-time NCLEX passage rate of 70% for the prior year based on the 2023 Accountability Plan?	<input checked="" type="checkbox"/> Yes
The funds will be used for an eligible purpose per section 1009.8962, Florida Statutes?	<input checked="" type="checkbox"/> Yes

Proposal Details

Provide a detailed narrative for each section below.

- I. **Use of Funds.** Matching funds are requested for \$108,000 commitment received from Nicklaus Children's Hospital, which will support the Nicole Wertheim College of Nursing and Health Sciences (NWCNHS) with salary and benefits of a graduate nursing faculty for twenty (20)

months. The purpose of the funds is to foster and support the education and graduation of advanced practice nurses in pediatric acute care to help alleviate the shortage of pediatric acute care advanced practice nurses in Florida. The faculty supported by these funds will assist in the creation and teach in a new Pediatric Acute Care Post Master's certificate in the graduate nursing program and will precept students in clinicals at Nicklaus Children's Hospital. The support for the faculty position will help the college increase admission and retention of advanced practice registered nurses with an interest in acute care pediatric nursing, and an adequate number of faculty positions to meet accreditation and FL State Board of Nursing guidelines for the supervision of students in clinical rotations.

- II. Onboarding & Retention of Graduates.** NWCNHS will provide the Nicklaus Children's Hospital recruitment team with a Clinical Partner Orientation Day, which will foster the opportunity to showcase the hospital's facilities, mission statement, goals, and expectation of the potential advanced practice registered nurse student candidates. The selected nursing students will remain at Nicklaus Children's Hospital and other Pediatric hospitals for the duration of the post master's certificate program. Nicklaus Children's Hospital will benefit from the opportunity to observe, mentor, and interact with the student(s) and the dedicated clinical faculty during coursework and clinical placements. This opportunity will expose students to the Nicklaus Children's Hospital culture and mission, as well as create a pipeline for recruitment and hiring of pediatric acute care advanced practice registered nurses prior to their graduation and certification. The faculty will support recruitment and retention of graduates for Nicklaus Children's Hospital and strengthen evidence-based practice and mentorship among current nursing staff to improve retention.
- III. Program Expansion.** The commitment of \$108,000 from Nicklaus Children's Hospital will support highly needed nursing faculty positions in NWCNHS. According to *Nursing Outlook "Retirements and Succession of Nursing Faculty in 2016-2025"*, one third of the current nursing faculty workforce in baccalaureate and graduate programs are expected to retire by 2025. This finding underscores the urgency for the nursing education community to address the impending exodus of senior faculty and to develop younger faculty for succession. In 2023-24, schools of nursing continued experiencing high rates of nursing faculty retirements, further increasing the faculty and advanced practice registered nursing shortage. Historically, the NWCNHS has turned away qualified applicants for graduate nursing

programs due to insufficient numbers of graduate nursing faculty positions available to address the student demand.

- IV. Anticipated Impact.** The financial support for a graduate nursing clinical faculty that will teach and oversee students at Nicklaus Children's Hospital will support the expansion of the number of nursing students admitted to NWCNHS and increase the number of highly needed acute care nurse practitioners. The commitment will ensure the commitment of diverse prepared advanced practice registered nurses in the region and the State of Florida. The Pediatric Acute Care Post Master's track will be the only program offered in the State of Florida and is a three (3) semester program to be delivered online to facilitate close proximity and convenience for students residing in the South Florida region. Therefore, this commitment will foster the development and graduation of newly certified advanced practice nurses entering the workforce in one year from commencement of the program.



State University System 2024-2025 Linking Industry to Nursing Education (LINE) Fund Proposal Form

University:	Florida International University
Healthcare Partner:	Riviera Health Resort/Victoria Nursing and Rehabilitation
Date Proposal Approved by University Board of Trustees:	x/xx/xxxx
Amount Requested:	\$20,000
University Contact (name, title, phone, & email):	Dr. Jorge Valdes, Acting Dean, Nicole Wertheim College of Nursing and Health Sciences; (305) 348-7729; jvalde@fiu.edu
Please check the boxes below as appropriate:	<i>All boxes must be checked in order to be eligible to participate.</i>
Healthcare partner making contribution is located in and licensed to operate in Florida?	<input checked="" type="checkbox"/> Yes
Healthcare partner making contribution is a healthcare provider as defined in Section 768.38(2), Florida Statutes?	<input checked="" type="checkbox"/> Yes
Nursing programs met or exceeded a first-time NCLEX passage rate of 70% for the prior year based on the 2023 Accountability Plan?	<input checked="" type="checkbox"/> Yes
The funds will be used for an eligible purpose per section 1009.8962, Florida Statutes?	<input checked="" type="checkbox"/> Yes

Proposal Details

Provide a detailed narrative for each section below.

- I. **Use of Funds.** Riviera Health Resort/Victoria Nursing and Rehabilitation (RHR/VNR) will invest \$20,000 to be used for financial support to award to one (1) Traditional or Accelerated Option BSN

student to help cover the student's cost of tuition and fees for an eligible NWCNHS undergraduate nursing student enrolled in the Traditional BSN or Accelerated Option BSN programs, in exchange for a work commitment post-graduation. LINE matching funds would double the investment to \$40,000, which increases the potential value and number of student Nurse Scholar awardees to two (2) Traditional or Accelerated Option BSN students. The funds will facilitate identifying two (2) qualified nursing students who are interested in working at RHR/VNR facilities and would enhance retention of these nursing scholars upon graduation, as part of the nursing workforce in the State of Florida. Additionally, RHR/VNR are committed to providing clinical training sites for these Nurse Scholars to complete the experiential portion of their curriculum. At the completion of their degree program, Nurse Scholars meeting eligibility requirements of RHR/VNR will be offered employment with a two-year work commitment requirement at these facilities. RHR/VNR would commit to investing time and resources into onboarding, orienting, and enhancing the professional development of these new graduates as RNs. A copy of the proposed letter of commitment and pledge terms from Riviera Health Resort and Victoria Nursing and Rehabilitation is attached.

II. Onboarding & Retention of Graduates. NWCNHS will provide the RHR/VNR recruitment team with a Clinical Partner Orientation Day, which will foster the opportunity to showcase facilities, mission statement, goals, and expectations of the potential Traditional BSN/ Accelerated Option nursing student candidates, for the designated facility assignment. The selected nursing students will complete clinical rotations available at RHR/VNR for the duration of the nursing program except for the specialties not offered at RHR/VNR. RHR/VNR will benefit from the opportunity to observe, mentor, and interact with the student(s) and the dedicated clinical faculty members during clinical rotations. This opportunity will expose students to RHR/VNR culture and mission, as well as create a pipeline for the recruitment and hiring of students prior to their graduation and licensure. RHR/VNR staff will have an extended timeframe to assess and evaluate the students in nursing skills, appropriate fit for institutional employment and can provide remediated activities to enhance student performance at optimal level in RHR/VNR facilities.

III. Program Expansion. Financial support from RHR/VNR will be used to provide student financial support for undergraduate nursing students. Beginning in fall 2023, the Nicole Wertheim College of

Nursing & Health Sciences (NWCNHS) at FIU increased admissions to the Traditional BSN program with admissions in both fall and spring semesters of up to 100 students for each semester. For fiscal year 2024-2025, projected enrollments in the BSN program will increase from 200 annually to 220 annually representing a 10% increase. This is based on a target enrollment of 110 for fall 2024 and additional admission of 110 BSN's for spring 2025.

- IV. Anticipated Impact.** The RHR/VNR financial support for undergraduate nursing student tuition and fees will support the expansion of the number of nursing students admitted to the NWCNHS BSN Programs by providing new BSN students with committed career opportunities post-graduation and licensure. Support will also ensure the commitment of adequate clinical spaces for NWCNHS BSN students in clinical rotations and increase the number of diverse baccalaureate-prepared registered nurses in the region and the State of Florida. The Nursing Accelerated Option (AO) program is a cohorted 4 semester program and the Nursing Traditional BSN program is a cohorted 5 semester program. Therefore, this support will foster the development and graduation of newly licensed nurses entering the workforce from 15 to 20 months respectively. The rehabilitative environment is an optimal career path, especially for non-traditional nursing students with family commitments, who may prefer a non-acute care setting in an established institution with outstanding nursing care that provides excellent preparation for the nursing role.



July 31, 2024

Subject: Proposed Amendment to Regulation FIU-110 Expressive Activities in Outdoor Areas on Campus

Proposed Action:

Florida International University Board of Trustees approval of the proposed amendment to Regulation FIU-110 Expressive Activities in Outdoor Areas on Campus and delegation of authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the Florida Board of Governors.

Background Information:

Regulation FIU-110 is being updated to reflect the change in the hours set forth in Section 7 during which certain expressive activities are prohibited from occurring on University campuses. The revision provides that those hours are from sunset to 8:00 a.m.

Florida Board of Governors Regulation 1.001(3)(j)(1) provides, in relevant part, that each board of trustees is authorized to promulgate university regulations in accordance with the Regulation Development Procedures adopted by the Board of Governors.

Florida Board of Governors Regulations 1.001(7)(g) provides, in relevant part, that each board of trustees shall be responsible for the use, maintenance, protection, and control of, and the imposition of charges for, university-owned or university-controlled buildings and grounds, property and equipment, name trademarks and other proprietary marks, and the financial and other resources of the university.

Supporting Documentation: Proposed Amendment to Regulation FIU-110 Expressive Activities in Outdoor Areas on Campus

Facilitator/Presenter: Francis A. Hondal, *Chair, Academic Policy and Student Affairs Committee*

**THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES
FLORIDA BOARD OF GOVERNORS**

NOTICE OF PROPOSED AMENDMENT TO REGULATION

REGULATION NO.: FIU-110

REGULATION TITLE: Expressive Activities in Outdoor Areas on Campus

SUMMARY: Proposed changes to Regulation FIU-110 consist of amending the hours set forth in Section 7 during which certain expressive activities are prohibited from occurring on University campuses. The revision provides that those hours are from sunset to 8:00 a.m.

TEXT OF REGULATION: The full text of the Proposed Amendment to Regulation can be viewed below and on the website of The Florida International University Board of Trustees, <http://regulations.fiu.edu/>. If you would like a copy of the Proposed Regulation, please contact Eli Deville, Departmental Administrator, Office of the General Counsel, (305) 348-2103.

AUTHORITY: Board of Governors Regulation 1.001(7)(g) and 1004.097, Fla. Stat. (2023) (the Campus Free Expression Act).

NAME OF PERSON INITIATING PROPOSED AMENDMENT TO REGULATION:

Carlos B. Castillo, General Counsel

ANY PERSON SEEKING TO COMMENT ON THE PROPOSED AMENDMENT TO REGULATION MUST SUBMIT COMMENTS IN WRITING TO THE CONTACT PERSON LISTED BELOW. ALL WRITTEN COMMENTS MUST BE RECEIVED BY THE CONTACT PERSON WITHIN 14 CALENDAR DAYS OF THE DATE OF PUBLICATION OF THIS NOTICE.

CONTACT PERSON REGARDING THE PROPOSED AMENDMENT TO

REGULATION: Eli Deville, Departmental Administrator, Office of the General Counsel, Florida International University, 11200 SW 8th Street, PC 511, Miami, FL 33199.
Email: devillee@fiu.edu | Phone: (305) 348-2103, Fax: (305) 348-3272.

DATE OF PUBLICATION: June 28, 2024

THE FULL TEXT OF THE PROPOSED AMENDMENT TO REGULATION IS PROVIDED BELOW:

FIU-110 Expressive Activities in Outdoor Areas on Campus:

1. Definitions: For purposes of this regulation, the following definitions shall apply:
 - a. Expressive Activities: Expressive activities are activities such as assemblies, demonstrations, exercises of free speech, protests, parades, marches, and picketing protected under the First Amendment to the United States Constitution and Article 1 of the Florida Constitution. Expressive activity does not, for purposes of this regulation, include commercial speech.
 - b. Outdoor areas of campus: Outdoor areas of campus are generally accessible areas of the University's Modesto A. Maidique Campus and Biscayne Bay Campus in which members of the campus community are commonly allowed, including grassy areas, walkways, or other similar common areas. The term does not include outdoor areas of campus to which access is restricted. Restricted areas include: areas designated by the President or the President's designee either temporarily or permanently as restricted, parking facilities/areas, athletic or recreational facilities, fields and stadiums. Furthermore, outdoor areas of campus do not include any buildings or other indoor facilities.
 - c. University Community: The University Community consists of Florida International University faculty, staff and students.
 - d. University Organization(s): University Organization(s) are recognized University faculty and staff organizations and registered University student organizations. This definition excludes individuals, groups, and/or organizations sponsored by or affiliated with University Organization(s).
2. Subject to the terms of this regulation and related University regulations, expressive activities are permitted in outdoor areas of campus so long as the conduct is lawful and does not materially and substantially disrupt the normal operations of the University or materially and substantially infringe upon the rights of others.
3. To protect health, safety, and welfare and prevent disruption of University activities, protests, parades, marches, picketing, demonstrations and other similar expressive activities are prohibited inside University buildings or other University indoor facilities. University buildings and other University indoor facilities are designed for instruction, study, reflection, group discussion, research, administrative functions, and other University activities and operations. This provision will be enforced in a content and viewpoint neutral manner.
4. Subject to the other provisions of this regulation, including Sections 6, 7 and 8, persons may organize, conduct, or participate in expressive activities in outdoor areas of campus, except within fifty (50) feet of the following (unless a greater distance is required by applicable laws):
 - a. University residential facilities;
 - b. Buildings, facilities, or areas where such use could impair entrance to or exit from the building, facility or area, or interfere with activities therein;
 - c. The Children's Creative Learning Center;
 - d. Buildings wherein child care services, elderly care services and health care

services including, without limitation, mental health and substance abuse services, take place; and

- e. The FIU Libraries.
5. Events on the University's campuses occasionally draw attention from the University Community and general public and expressive activities may result. Where necessary to ensure crowd control and the safety and security of persons on campus and to ensure an opportunity for persons engaging in expressive activities to communicate regarding the event(s), the University may designate specific areas situated in close proximity to the event for the expressive activity. On these occasions, expressive activities related to the event(s) must be conducted in the areas specified by the University.
6. All persons and organizations conducting expressive activities in outdoor areas of campus must abide by the general requirement that no such activities may materially and substantially interfere with, disrupt, or impede the normal operations of the University or materially and substantially interfere with or infringe on the rights of others. Material and substantial interference with, disruption of, or impeding the normal operations of the University and/or interference with the rights of others includes, without limitation:
 - a. obstruction of vehicular, bicycle, pedestrian, or other traffic;
 - b. obstruction of entrances or exits to buildings or driveways or impeding entry to or exit from any building or parking lot or vehicular path;
 - c. obstruction or disruption of any educational, research, or administrative activities inside or outside any building;
 - d. violation of a law, rule, regulation, or ordinance; violation of Board of Governors regulations, or violation of a University regulation, policy and/or procedure;
 - e. posing an environmental hazard or a health or safety threat to the University, the University Community, University Organizations, or the general public;
 - f. interference with or precluding a scheduled speaker from being heard;
 - g. threatening persons or using fighting words which are those words that by their mere utterance inflict violence or would tend to incite a reasonable person to violence or other breach of peace;
 - h. damaging property of the University; or
 - i. utilizing sound amplification, including bullhorns, except as approved in advance in writing as set forth below and within sound limits that will not disrupt normal University operations.
7. To protect health, safety, and welfare and prevent disruption of University activities, nNo protests, parades, marches, picketing, demonstrations, and other similar expressive activities are permitted on the University campuses ~~between the hours of 10:00 pm and 8:00 am~~ from sunset to 8:00 a.m. without the prior approval of the Vice President for Student Affairs. Requests for approval will be reviewed in a content and viewpoint neutral manner.
8. All persons and organizations conducting expressive activities in outdoor areas of campus, must comply with all applicable federal, state and local laws, all Board of Governors regulations, and all other applicable University regulations, policies and/or

procedures. The University recognizes, respects and values the right of individuals to express themselves on its campuses. While civil disobedience sometimes plays a role in expressive activities, civil disobedience involves a refusal to comply with laws or regulations as a form of protest. The failure to comply with law or regulation when exercising rights under this regulation shall be grounds for the University to take appropriate action as described in Sections 9, 10 and 11.

9. If expressive activity is materially and substantially disrupting normal University operations or infringing on the rights of others contrary to the requirements of this regulation, the President or the President's designee has authority to:
 - a. identify himself or herself to the persons engaging in expressive activity in an outdoor area of campus, providing the person's name and official position;
 - b. inform the persons engaging in expressive activity in an outdoor area of campus that they are in violation of the University regulation(s), policies and/or procedures, Board of Governors regulations or applicable law and specify the nature of the violation;
 - c. request that the violation cease (which could include relocation of the activity to avoid the disruption); and/or
 - d. in the event of non-compliance with this request, enlist the assistance of the Florida International University Police Department and/or law enforcement personnel in restoring order and enforcing the law.
10. In the event of a material and substantial disruption, the Florida International University Police Department or other law enforcement personnel has authority to:
 - a. require that any individual identify himself or herself by presenting appropriate documentation such as identification cards;
 - b. declare expressive activity to be disruptive, disorderly, or in violation of the University regulation or law and request all participants to cease and desist and to disperse and clear the area, including leaving the University grounds immediately, or be subject to arrest;
 - c. arrest any participants observed to be in violation of applicable federal, state or local laws; and/or
 - d. enlist the assistance of outside law enforcement agencies, as may be necessary.

Nothing contained in this regulation is intended to limit or restrict the authority of the Florida International University Police Department or other law enforcement personnel under applicable laws or University regulations, policies and procedures.

11. University Community members or University Organizations who intentionally act to materially and substantially impair, interfere with, or obstruct the orderly conduct, processes, and functions of the University or materially and substantially interfere with, or infringe upon, the rights of others, are subject to appropriate disciplinary action by the University authorities.
12. Amplification equipment is not allowed except as otherwise is provided herein. In order to coordinate University events and other activities taking place in outdoor areas of

campus, with due consideration for the health and safety of all individuals, any person or organization who intends to engage in an expressive activity in outdoor areas of campus must notify the University at least two (2) business days in advance if sound amplification equipment shall be used. All permitted use of amplification equipment shall maintain a reasonable sound level which meets the communication needs of the event without excessive noise penetration to adjacent areas.

Notification must be provided on the designated notification form, which is available at the following Office location. The notification must be submitted in writing to the designated University representative noted below at the applicable University Office location:

Attention: Vice President of Student
Affairs or Designee
11200 S.W. 8th Street
Graham Center Room GC219
Miami, Florida 33199

The designated University representative may deny the referenced amplification request within two (2) business days after receipt of the notice for the following reasons:

- a. The proposed use of amplification would materially and substantially interfere with the normal operations of the University and/or interfere with the rights of others due to one of the reasons enumerated in Section 5 above;
 - b. The proposed use of amplification would conflict with previously planned programs, activities and/or events organized and conducted by the University and/or University Organizations and previously scheduled for the same time and place.
13. Any person or organization that is denied permission for a proposed use of amplification may appeal such denial in writing to the Provost or the Provost's designee. The appeal must be made within two (2) business days after receipt of a written denial from the University's designated representative. The Provost's or the Provost's designee's decision on this matter shall be final.
14. The University may prohibit the carrying of certain items during expressive activities if the carrying of such items may increase safety and security risks of the persons engaged in the expressive activities or otherwise on campus.
15. Nothing in this regulation limits the authority of the University to allow areas of its campuses to be scheduled or reserved in advance for the use of the University or of a specific person or organization; the outdoor areas of campus being available on a space-available basis for expressive activities.

Specific Authority Section 1004.097, Fla. Stat. (2023) (the Campus Free Expression Act); Board of Governors Resolution dated 1.7.03 History: New 12.23.76, Amended 8.7.83, Formerly 6C8-5.008. Amended 9.12.08, 11.14.08, 4.8.14, 6.8.18, ~~and~~ 6.10.24, and.



July 31, 2024

Subject: Review and Approve General Education Course Offerings

Proposed Action:

Florida International University Board of Trustees review and approval of general education course offerings.

Background Information:

Amended Florida Board of Governors (BOG) Regulation 8.005: General Education Course Options requires each university's President and Board of Trustees to annually review and approve the courses offered by the institution that meet general education course requirements and submit the approved list to the Articulation Coordinating Committee by September 1 of each year.

General education courses must be reviewed and approved to be in compliance with Florida Statutes 1007.24, 1007.25, and 1007.55. The applicable sections of each statute are as follows:

1007.25 General education courses; common prerequisites; other degree requirements.

(3)(c) General education core courses may not distort significant historical events or include curriculum that teaches identity politics, violates s. 1000.05 or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.

(3)(d) General education core courses must meet the following standards:

1. **Communication** courses must afford students the ability to communicate effectively, including the ability to write clearly and engage in public speaking.
2. **Humanities** courses must afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon.
3. **Social science** courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.
4. **Natural science** courses must afford students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
5. **Mathematics** courses must afford students a mastery of foundational mathematical and computation models and methods by applying such models and methods in problem solving.

1007.55 General education course principles, standards, and content.

(1) The Legislature finds it necessary to ensure that every undergraduate student of a Florida public postsecondary educational institution graduates as an informed citizen through participation in rigorous general education courses that promote and preserve the constitutional republic through traditional, historically accurate, and high-quality coursework. General education courses should provide broad foundational knowledge to help students develop intellectual skills and habits that enable them to become more effective and lifelong learners. Courses with a curriculum based on unproven, speculative, or exploratory content are best suited as elective or specific program prerequisite credit, not general education credit. General education courses must:

- (a) Meet the course standards as provided in s. 1007.25; and
- (b) Whenever applicable, provide instruction on the historical background and philosophical foundation of Western civilization and this nation's historical documents, such as the Declaration of Independence, the United States Constitution, the Bill of Rights and subsequent amendments, and the Federalist Papers.

In February of 2024, the Florida Department of Education provided Florida International University (FIU) with a spreadsheet of all general education course offerings listed in the Statewide Course Numbering System database. The BOG required institutions to review each course and make one of the following determinations: (1) Reviewed: No Updates, (2) Reviewed: Updated, or (3) Reviewed: Remove from General Education.

Following review by the President and Board, the President and BOT Chairperson will certify that FIU has reviewed its general education course offerings for compliance by signing the “Certification Form Academic Year 2025-25 General Education Courses,” which will be submitted to the Florida Department of Education along with the FIU Statewide Course Numbering System General Education Report.

Supporting Documentation: Florida Board of Governors Regulation 8.005 General Education Course Options
Florida Statute 1007.25 General education courses; common prerequisites; other degree requirements
Florida Statute 1007.55 General education course principles, standards, and content
General Education Course Report

Facilitator/Presenter: Francis A. Hondal, *Chair, Academic Policy and Student Affairs Committee*

8.005 General Education Course Options.

(1) General education core courses. Courses listed in this subsection implement the required principles, standards, and content in accordance with section 1007.55, Florida Statutes. Prior to the award of an associate in arts or baccalaureate degree, a student entering a state university as a first-time-in-college student in the fall term 2015 and thereafter must complete at least one course from each of the general education subject areas listed in this section.

- (a) Communication:
 - 1. ENC X101 English Composition I; or
 - 2. A course with an ENC prefix for which ENC X101 is a direct prerequisite.
- (b) Humanities:
 - 1. ARH X000 Art Appreciation;
 - 2. HUM X020 Introduction to Humanities;
 - 3. LIT X000 Introduction to Literature;
 - 4. MUL X010 Introduction to Music Literature/Music Appreciation;
 - 5. PHI X010 Introduction to Philosophy; or
 - 6. THE X000 Theatre Appreciation.
- (c) Mathematics for students entering in fall term 2015 through the 2023-2024 academic year:
 - 1. MAC X105 College Algebra;
 - 2. MAC X311 Calculus I;
 - 3. MGF X106 Liberal Arts Mathematics I;
 - 4. MGF X107 Liberal Arts Mathematics II;
 - 5. STA X023 Statistical Methods; or
 - 6. A mathematics course for which one of the above general education core course options in Mathematics is a direct prerequisite.
- (d) Mathematics for students entering in the 2024-2025 academic year and thereafter:
 - 1. MAC X105 College Algebra;
 - 2. MAC X311 Calculus;
 - 3. MGF X130 Mathematical Thinking;
 - 4. STA X023 Statistical Methods; or
 - 5. A mathematics course for which one of the above general education core course options in Mathematics is a direct prerequisite.
- (e) Natural Sciences:
 - 1. AST X002 Descriptive Astronomy;
 - 2. BSC X005 General Biology;
 - 3. BSC X010 General Biology I;
 - 4. BSC X085 Anatomy and Physiology I;
 - 5. CHM X020 Chemistry for Liberal Studies;
 - 6. CHM X045 General Chemistry I;
 - 7. ESC X000 Introduction to Earth Science;
 - 8. EVR X001 Introduction to Environmental Science;
 - 9. GLY X010 Introduction to Geology;
 - 10. OCE X001 Introduction to Oceanography;
 - 11. PHY X020 Fundamentals of Physics;

12. PHY X048 General Physics with Calculus;
13. PHY X053 General Physics I; or
14. A natural science course for which one of the above general education core course options in Natural Sciences is a direct prerequisite.

(f) Social Sciences:

1. AMH X010 Introductory Survey to 1877;
2. AMH X020 Introductory Survey Since 1877;
3. ANT X000 Introduction to Anthropology;
4. ECO X013 Macroeconomics;
5. POS X041 American Government; or
6. PSY X012 Introduction to Psychology.

(2) Other means by which students can satisfy general education core course requirements.

- (a) A student who has completed an associate in arts or baccalaureate degree conferred by a Florida College System or State University System institution is considered to have met general education requirements, including requirements for general education core courses.
- (b) Institutions must recognize credit earned through an acceleration mechanism in Section 1007.27, Florida Statutes, as meeting the related general education core course requirement as prescribed in Board of Governors Regulation 6.006, Acceleration Mechanisms.
- (c) Institutions may grant a substitution or modification to the courses listed above for eligible students with disabilities, subject to Board of Governors Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities.
- (d) Each institution must accept a student's courses taken at a public postsecondary educational institution as meeting general education core course requirements upon transfer, regardless of whether the receiving institution offers identical general education core courses.
- (e) An institution receiving a student in transfer may not require the student to complete an additional course to meet a subject area requirement in subsection (1) that was completed by the student at a Florida College System institution or State University System institution with a course that has since been removed by the receiving institution as a general education core course.

(3) Institutional implementation and reporting of general education core courses. Institutions shall report to the Statewide Course Numbering System all courses used to fulfill subject area core course options. Any course recommended by the institution to be added to its list of general education core course options from section (1) must follow the statewide course description provided in the Statewide Course Numbering System and shall be reported to the Office of K-20 Articulation at Articulation@fldoe.org. Each institution may apply its own course titles to the general education core course options.

(4) Institutional general education course offerings and reporting. The remaining courses and credits, in addition to the core course options, to fulfill the total 36-credit hour general education requirement for associate in arts and baccalaureate degrees are provided by

each State University System institution and approved by the Board of Governors. An institution may not require a student to take an additional course to meet a subject area requirement that was completed by the student with a course that has since been removed as a general education course.

(a) Each State University System institution's board of trustees and president must annually review and approve, at a public meeting, the courses offered by the institution that meet general education course requirements in accordance with sections 1007.24, 1007.25 and 1007.55, Florida Statutes.

(b) Each institution must submit its approved list of general education courses to the Articulation Coordinating Committee no later than September 1 of each year by the course prefix and number in the Statewide Course Numbering System, including the institution's course title, the general education distribution area, the course level, and the number of public postsecondary institutions that offer the course. The list must be in a format prescribed by the Department of Education, Office of K-20 Articulation.

(c) The Articulation Coordinating Committee shall annually submit each institution's completed list of general education courses to the Board of Governors, along with the statewide data elements required in section 1007.55, Florida Statutes, no later than December 1 of each year.

(d) Beginning December 2024 and each year after, using the criteria for general education course standards, principles, and content listed in section 1007.55, Florida Statutes, the Board of Governors will approve or reject each institution's list of general education course offerings.

1. If the Board of Governors rejects an institution's list of courses, the reason(s) for the rejection will be provided in writing to the institution, including any specific courses that were found to be not in compliance with the statute.

2. An institution whose list is rejected may resubmit its list to the Board of Governors for reconsideration at the next scheduled meeting. Until the new list is approved, the institution must continue to offer courses from the prior approved list.

3. If an institution does not have a list of general education courses approved by the Board of Governors prior to the Board of Governors awarding performance based funding for the next fiscal year, the Board of Governors may withhold performance funding until a list of general education courses meets the requirements and is approved by the Board of Governors.

Authority: Section 7(d), Art. IX, Fla. Const., Sections 1007.23, 1007.24, 1007.25, 1007.55, Florida Statutes; New 6-19-2014; Amended 3-29-23, 01-24-24.

The 2023 Florida Statutes

Title XLVIII

EARLY LEARNING-20 EDUCATION CODE

Chapter 1007

ARTICULATION AND ACCESS

[View Entire Chapter](#)

1007.25 General education courses; common prerequisites; other degree requirements.—

- (1) The department shall identify the degree programs offered by public postsecondary educational institutions.
- (2) The department shall identify postsecondary career education programs offered by Florida College System institutions and district school boards. The department shall also identify career courses designated as college credit courses applicable toward a career education diploma or degree. Such courses must be identified within the statewide course numbering system.
- (3) The chair of the State Board of Education and the chair of the Board of Governors, or their designees, shall jointly appoint faculty committees to review and recommend to the Articulation Coordinating Committee for approval by the State Board of Education and the Board of Governors statewide general education core course options for inclusion in the statewide course numbering system established under s. 1007.24. Faculty committees shall, by July 1, 2024, and by July 1 every 4 years thereafter, review and submit recommendations to the Articulation Coordinating Committee and the commissioner for the removal, alignment, realignment, or addition of general education core courses that satisfy the requirements of this subsection.
 - (a) General education core course options shall consist of a maximum of five courses within each of the subject areas of communication, mathematics, social sciences, humanities, and natural sciences. The core courses may be revised, or the five-course maximum within each subject area may be exceeded, if approved by the State Board of Education and the Board of Governors, as recommended by the subject area faculty committee and approved by the Articulation Coordinating Committee as necessary for a subject area.
 - (b) Each general education core course option must contain high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course.
 - (c) General education core courses may not distort significant historical events or include a curriculum that teaches identity politics, violates s. 1000.05, or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.
 - (d) General education core courses must meet the following standards:
 1. Communication courses must afford students the ability to communicate effectively, including the ability to write clearly and engage in public speaking.
 2. Humanities courses must afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon.
 3. Social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.
 4. Natural science courses must afford students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
 5. Mathematics courses must afford students a mastery of foundational mathematical and computation models and methods by applying such models and methods in problem solving.

(e) Beginning with students initially entering a Florida College System institution or state university in 2015-2016 and thereafter, each student must complete at least one identified core course in each subject area as part of the general education course requirements. Beginning in the 2022-2023 academic year and thereafter, students entering a technical degree education program as defined in s. 1004.02(13) must complete at least one identified core course in each subject area as part of the general education course requirements before a degree is awarded.

(f) All public postsecondary educational institutions shall offer at least one general education core course in each of the identified subject areas and accept courses as meeting general education core course requirements upon transfer, regardless of whether the receiving institution offers the identical general education core courses. The remaining general education course requirements shall be identified by each institution as approved in accordance with this section and listed in the statewide course numbering system.

(g) A public postsecondary educational institution may not require a student to complete an additional course to meet a subject area distribution requirement that was completed by the student with a course that has since been removed as a general education core course.

(h) The general education core course options shall be adopted in rule by the State Board of Education and in regulation by the Board of Governors.

(4) The chair of the State Board of Education and the chair of the Board of Governors, or their designees, shall jointly appoint faculty committees to identify the competencies within the general education core courses which demonstrate career readiness and will result in the award of a verifiable and interoperable nationally recognized digital credential. All public postsecondary educational institutions shall grant and accept the identified digital credential. Beginning with students initially entering a Florida College System institution or state university in 2022-2023 and thereafter, each student must be able to distinguish in the institution's or university's catalog which general education core courses are linked to earning a digital credential.

(5)(a) Beginning with students initially entering a Florida College System institution or state university in the 2018-2019 school year and thereafter, each student must demonstrate competency in civic literacy. Students must have the option to demonstrate competency either through successful completion of a civic literacy course or by achieving a passing score on an assessment. The State Board of Education must adopt in rule and the Board of Governors must adopt in regulation at least one existing assessment that measures competencies consistent with the required course competencies outlined in subparagraph (b)2.

(b) Beginning with students initially entering a Florida College System institution or state university in the 2021-2022 school year and thereafter, each student must demonstrate competency in civic literacy by achieving a passing score on an assessment and by successfully completing a civic literacy course. Credits earned for such courses via articulated acceleration mechanisms in s. 1007.27 will count toward the civic literacy competency requirement. The State Board of Education and the Board of Governors shall adopt by rule and regulation, respectively, approved assessments that address the competencies in subparagraph 2. and courses that meet the requirements in subparagraph 1. The chair of the State Board of Education and the chair of the Board of Governors, or their respective designees, shall jointly appoint a faculty committee to:

1. Develop one or more new courses in civic literacy or revise an existing general education core course in American History or American Government to include, at a minimum, opportunities to engage synchronously in political discussions and civil debates with multiple points of view and to master the ability to synthesize information that informs civic decisionmaking.

2. Establish course competencies and identify outcomes that include, at a minimum, an understanding of the basic principles of American democracy and how they are applied in our republican form of government, an understanding of the United States Constitution, knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance, and an understanding of landmark Supreme Court cases and their impact on law and society.

(6) The department shall identify those courses offered by universities and accepted for credit toward a degree. The department shall identify courses designated as either general education or required as a prerequisite for a degree and the digital credentials that may be earned through the general education core courses. The courses shall be identified by their statewide course numbers.

(7) The department shall identify common prerequisite courses and course substitutions for degree programs across all institutions. Common degree program prerequisites shall be offered and accepted by all state universities and Florida College System institutions, except in cases approved by the State Board of Education for Florida College System institutions and the Board of Governors for state universities. The department shall develop a centralized database containing the list of courses and course substitutions that meet the prerequisite requirements for each baccalaureate degree program.

(8) The universities and Florida College System institutions shall work with their school districts to ensure that high school curricula coordinate with the general education curricula and to prepare students for college-level work. General education curricula for associate in arts programs shall be identified by each institution and include 36 semester hours in the subject areas of communication, mathematics, social sciences, humanities, and natural sciences.

(9) An associate in arts degree shall require no more than 60 semester hours of college credit and include 36 semester hours of general education coursework. Beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, coursework for an associate in arts degree shall include demonstration of competency in a foreign language pursuant to s. 1007.262. Except for developmental education required pursuant to s. 1008.30, all required coursework shall count toward the associate in arts degree or the baccalaureate degree.

(10) A baccalaureate degree program shall require no more than 120 semester hours of college credit and include 36 semester hours of general education coursework, unless prior approval has been granted by the Board of Governors for baccalaureate degree programs offered by state universities and by the State Board of Education for baccalaureate degree programs offered by Florida College System institutions.

(11) Courses that provide instruction in student life skills, including career planning and exploration, or similar instruction, and fulfill the requirements for a degree in subsection (9) or subsection (10) or a degree from a technical degree education program as defined in s. 1004.02(13), may use state career planning resources and provide students with the opportunity to create a digital resume.

(12) A student who received an associate in arts degree for successfully completing 60 semester credit hours may continue to earn additional credits at a Florida College System institution. The university must provide credit toward the student's baccalaureate degree for an additional Florida College System institution course if, according to the statewide course numbering, the Florida College System institution course is a course listed in the university catalog as required for the degree or as prerequisite to a course required for the degree. Of the courses required for the degree, at least half of the credit hours required for the degree shall be achievable through courses designated as lower division, except in degree programs approved by the State Board of Education for programs offered by Florida College System institutions and by the Board of Governors for programs offered by state universities.

(13) Students at state universities may request an associate in arts certificate if they have successfully completed the minimum requirements for the degree of associate in arts. The university must grant the student an associate in arts degree if the student has successfully completed minimum requirements for the associate in arts degree, as determined by the state university. The university must notify students of the criteria and process for requesting an associate in arts certificate during orientation. Additional notification must be provided to each student enrolled at the university upon completion of the requirements for an associate in arts degree. Beginning with students enrolled at the university in the 2018-2019 academic year and thereafter, the university must also notify any student who has not graduated from the university of the option and process to request an associate in arts certificate if that student has completed the requirements for an associate in arts degree but has not reenrolled at the university in the subsequent fall semester and thereafter.

(14) The Commissioner of Education shall appoint faculty committees representing both Florida College System institution and public school faculties to recommend to the commissioner for approval by the State Board of Education a standard program length and appropriate occupational completion points for each postsecondary career certificate program, diploma, and degree offered by a school district or a Florida College System institution.

History.—s. 351, ch. 2002-387; s. 107, ch. 2004-357; s. 115, ch. 2007-217; s. 20, ch. 2009-59; s. 93, ch. 2011-5; s. 8, ch. 2011-177; s. 10, ch. 2012-195; s. 15, ch. 2013-51; s. 18, ch. 2017-116; s. 25, ch. 2019-119; s. 7, ch. 2021-157; s. 29, ch. 2021-164; s. 9, ch. 2023-82.

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The 2023 Florida Statutes

Title XLVIII

EARLY LEARNING-20 EDUCATION CODE

Chapter 1007

ARTICULATION AND ACCESS

[View Entire Chapter](#)

1007.55 General education course principles, standards, and content.—

(1) The Legislature finds it necessary to ensure that every undergraduate student of a Florida public postsecondary educational institution graduates as an informed citizen through participation in rigorous general education courses that promote and preserve the constitutional republic through traditional, historically accurate, and high-quality coursework. General education courses should provide broad foundational knowledge to help students develop intellectual skills and habits that enable them to become more effective and lifelong learners.

Courses with a curriculum based on unproven, speculative, or exploratory content are best suited as elective or specific program prerequisite credit, not general education credit. General education courses must:

(a) Meet the course standards as provided in s. [1007.25](#); and

(b) Whenever applicable, provide instruction on the historical background and philosophical foundation of Western civilization and this nation's historical documents, such as the Declaration of Independence, the United States Constitution, the Bill of Rights and subsequent amendments, and the Federalist Papers.

(2) Public postsecondary educational institution boards of trustees and presidents are responsible for annually reviewing and approving, at a public meeting, general education course requirements, as authorized and approved in accordance with ss. [1007.24](#) and [1007.25](#) and this section, at their respective institutions. The following must be included for each listed general education course:

(a) The general education distribution area;

(b) The number of state universities that offer the course and the number of Florida College System institutions that offer the course; and

(c) The course level.

(3) Public postsecondary educational institutions must report courses meeting institutional general education subject requirements to the department by their statewide course number.

(4) In performing its duties under ss. [1007.24](#) and [1007.25](#), by December 1, 2024, and each December 1 thereafter, the Articulation Coordinating Committee shall submit to the State Board of Education and the Board of Governors courses that have been approved by public postsecondary educational institutions as meeting general education requirements. The listing of general education courses must include the information in paragraphs (2)(a), (b), and (c). The State Board of Education and the Board of Governors must approve or reject the list of general education courses for each Florida College System institution and state university, respectively.

(5) Public postsecondary educational institutions that fail to comply with the requirements of this section are not eligible to receive performance-based funding pursuant to s. [1001.66](#) or s. [1001.92](#).

(6) A public postsecondary educational institution may not require a student to take an additional course to meet a subject area distribution requirement that was completed by the student with a course that has since been removed as a general education course.

(7) The State Board of Education and the Board of Governors shall adopt rules and regulations, respectively, to implement this section.

History.—s. 10, ch. 2023-82.

Statewide Course Numbering System
General Education Course Report

Institution	Prefix	Level	Course Number	Lab	Course Title	Date of Last Update	Credit	General Ed Core	General Ed Requirements	Course Review Status	General Education Updates	Additional Updates	Total # Institutions Offering Course	Notes
FLORIDA INTERNATIONAL UNIVERSITY	ENC	1	102		WRITING AND RHETORIC II	08/01/2011	3.0		Communications	Reviewed: No Updates	Not Applicable	Not Applicable	37	
FLORIDA INTERNATIONAL UNIVERSITY	CGS	2	518		COMPUTER DATA ANALYSIS	03/15/2022	3.0		Math	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	COP	2	210		COMPUTER PROGRAMMING I	03/15/2022	4.0		Math	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	COP	2	250		PROGRAMMING IN JAVA	03/15/2022	3.0		Math	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	MAC	2	233		CALCULUS FOR BUSINESS	08/02/2019	3.0		Math	Reviewed: No Updates	Not Applicable	Not Applicable	36	
FLORIDA INTERNATIONAL UNIVERSITY	MAC	2	312		CALCULUS II	05/01/2004	4.0		Math	Reviewed: No Updates	Not Applicable	Not Applicable	35	
FLORIDA INTERNATIONAL UNIVERSITY	MAC	2	313		MULTIVARIABLE CALCULUS	03/15/2022	3.0		Math	Reviewed: No Updates	Not Applicable	Not Applicable	31	
FLORIDA INTERNATIONAL UNIVERSITY	PHI	2	100		INTRODUCTION TO LOGIC	03/01/1998	3.0		Math	Reviewed: No Updates	Not Applicable	Not Applicable	18	
FLORIDA INTERNATIONAL UNIVERSITY	STA	2	122		STATISTICS FOR BEHAVIORAL AND SOCIAL SCIENCES	01/01/2014	3.0		Math	Reviewed: No Updates	Not Applicable	Not Applicable	8	
FLORIDA INTERNATIONAL UNIVERSITY	STA	3	111		STATISTICS I	03/15/2022	3.0		Math	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	STA	3	145		STATISTICS FOR THE HEALTH PROFESSIONS	03/15/2022	3.0		Math	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	AST	2	003		SOLAR SYSTEM ASTRONOMY	08/01/2005	3.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	6	
FLORIDA INTERNATIONAL UNIVERSITY	AST	2	003	L	SOLAR SYSTEM ASTRONOMY LABORATORY	08/01/2005	1.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	2	
FLORIDA INTERNATIONAL UNIVERSITY	BOT	1	010		INTRODUCTION TO PLANTS	08/02/2023	3		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	25	
FLORIDA INTERNATIONAL UNIVERSITY	BOT	1	010	L	INTRODUCTION TO PLANTS LABORATORY	08/02/2023	1		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	23	
FLORIDA INTERNATIONAL UNIVERSITY	BSC	2	011	L	GENERAL BIOLOGY LABORATORY II	08/01/2017	1		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	26	
FLORIDA INTERNATIONAL UNIVERSITY	BSC	2	023		HUMAN BIOLOGY	08/01/1996	3		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	BSC	2	023	L	HUMAN BIOLOGY LAB	08/01/1996	1		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	BSC	2	086		ANATOMY AND PHYSIOLOGY I	05/26/2023	3		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	27	
FLORIDA INTERNATIONAL UNIVERSITY	BSC	2	086	L	ANATOMY AND PHYSIOLOGY II LAE	05/26/2023	1		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	23	
FLORIDA INTERNATIONAL UNIVERSITY	CHS	3	501		SURVEY OF FORENSIC SCIENCE	03/16/2022	3.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	CHS	3	501	L	SURVEY OF FORENSIC SCIENCE LABORATORY	03/16/2022	1.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	EVR	3	013		ECOLOGY OF SOUTH FLORIDA	01/01/1992	3.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	EVR	3	013	L	ECOLOGY OF SOUTH FLORIDA LAB	03/16/2022	1.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	GLY	1	101		THE HISTORY OF LIFE	03/16/2022	3.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	2	
FLORIDA INTERNATIONAL UNIVERSITY	GLY	1	101	L	THE HISTORY OF LIFE LABORATORY	03/16/2022	1.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	GLY	3	039	L	ENVIRONMENTAL GEOLOGY LAB	08/01/2001	1.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	GLY	3	039		ENVIRONMENTAL GEOLOGY	08/03/2001	3.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	HUN	2	000		FOUNDATIONS OF NUTRITION SCIENCE	03/16/2022	3.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	HUN	2	000	L	FOUNDATIONS OF NUTRITION SCIENCE LABORATORY	03/16/2022	1.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	IDS	3	214		OUR COASTAL ENVIRONMENT FROM THE BAY TO THE WORLD	03/16/2022	3.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	IDS	3	214	L	OUR COASTAL ENVIRONMENT FROM THE BAY TO THE WORLD LAB	03/16/2022	1.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	MCB	2	000		INTRODUCTORY MICROBIOLOGY	03/16/2022	3		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	7	
FLORIDA INTERNATIONAL UNIVERSITY	MCB	2	000	L	INTRODUCTORY MICROBIOLOGY LAB	03/16/2022	1		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	4	
FLORIDA INTERNATIONAL UNIVERSITY	OCB	2	000		INTRODUCTION TO MARINE BIOLOGY	01/01/2014	3.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	14	
FLORIDA INTERNATIONAL UNIVERSITY	OCB	2	000	L	INTRODUCTORY MARINE BIOLOGY LAB	01/01/2014	1.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	8	
FLORIDA INTERNATIONAL UNIVERSITY	PHY	2	049	L	GENERAL PHYSICS LAB II	08/30/1997	1.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	30	
FLORIDA INTERNATIONAL UNIVERSITY	PHY	2	049		PHYSICS WITH CALCULUS II	08/02/2019	4.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	32	
FLORIDA INTERNATIONAL UNIVERSITY	PHY	2	054		PHYSICS WITHOUT CALCULUS II	01/01/2021	4.0		Natural Science	Reviewed: No Updates	Not Applicable	Not Applicable	30	
FLORIDA INTERNATIONAL UNIVERSITY	ANT	3	212		WORLD ETHNOGRAPHIES	03/16/2022	3.0		Social Sciences	Reviewed: No Updates	Not Applicable	Not Applicable	3	
FLORIDA INTERNATIONAL UNIVERSITY	ASN	3	410		INTRODUCTION TO EAST ASIA	03/16/2022	3.0		Social Sciences	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	ECO	2	023		PRINCIPLES OF MICROECONOMICS	02/01/1996	3.0		Social Sciences	Reviewed: No Updates	Not Applicable	Not Applicable	26	
FLORIDA INTERNATIONAL UNIVERSITY	ECS	3	003		COMPARATIVE ECONOMIC SYSTEMS	03/16/2022	3.0		Social Sciences	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	EDF	3	521		EDUCATION IN HISTORY	03/16/2022	3.0		Social Sciences	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	IDS	3	183		HEALTH WITHOUT BORDERS	03/16/2022	3.0		Social Sciences	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	INP	3	004		INTRODUCTORY INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY	08/01/2018	3.0		Social Sciences	Reviewed: No Updates	Not Applicable	Not Applicable	2	
FLORIDA INTERNATIONAL UNIVERSITY	SPC	3	210		COMMUNICATION THEORY	03/16/2022	3.0		Social Sciences	Reviewed: No Updates	Not Applicable	Not Applicable	1	
FLORIDA INTERNATIONAL UNIVERSITY	DAA	1	100		MODERN DANCE TECHNIQUE I	03/16/2022	3.0	Humanities		Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	DAA	1	200		BALLET TECHNIQUE I	03/16/2022	3.0	Humanities		Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	MGF	1	106		FINITE MATHEMATICS	08/01/2015	3	Math	Math	Reviewed: Removed from General Education	Not Applicable	Not Applicable	38	Removed from general education effective Fall 2024
FLORIDA INTERNATIONAL UNIVERSITY	MGF	1	107		MATH OF SOCIAL CHOICE AND DECISION-MAKING	08/01/2015	3	Math		Reviewed: Removed from General Education	Not Applicable	Not Applicable	37	Removed from general education effective Fall 2024
FLORIDA INTERNATIONAL UNIVERSITY	BSC	1	010		GENERAL BIOLOGY I	08/01/2015	3	Natural Science	Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	27	Discontinued in SCNS 8/1/2015; level changed to 2(010)
FLORIDA INTERNATIONAL UNIVERSITY	AMH	2	000		ORIGINS OF AMERICAN CIVILIZATION	05/01/1998	3.0		Communications	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Discontinued in SCNS 8/1/2006; number change to 2041
FLORIDA INTERNATIONAL UNIVERSITY	AMH	2	041		ORIGINS OF AMERICAN CIVILIZATION	08/02/2016	3.0		Communications	Reviewed: Removed from General Education	Not Applicable	Not Applicable	3	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	ENC	2	301		EXPOSITORY WRITING	01/29/1991	2.0		Communications	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Discontinued in SCNS 8/2/2009
FLORIDA INTERNATIONAL UNIVERSITY	ENC	2	304		COLLEGE WRITING FOR TRANSFER STUDENTS	03/15/2022	3.0		Communications	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	ENC	3	211		REPORT AND TECHNICAL WRITING	05/02/2007	3.0		Communications	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2009
FLORIDA INTERNATIONAL UNIVERSITY	ENC	3	213		PROFESSIONAL AND TECHNICAL WRITING	03/15/2022	3.0		Communications	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	ENC	3	249		PROFESSIONAL AND TECHNICAL WRITING FOR COMPUTING	03/15/2022	3.0		Communications	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	ENC	3	311		ADVANCED WRITING AND RESEARCH	01/01/2014	3.0		Communications	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	ENC	3	314		WRITING ACROSS THE CURRICULUM	05/02/2007	3.0		Communications	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	SPC	2	016		COMMUNICATION IN BUSINESS	08/01/1999	3.0		Communications	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2009; number changed to 2065
FLORIDA INTERNATIONAL UNIVERSITY	PHI	2	011		PHILOS ANALYSIS:AN INTRO TO PROBLEMS OF PHILOSOPHY	05/01/2003	3.0		Communications,Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Discontinued in SCNS 8/1/2014
FLORIDA INTERNATIONAL UNIVERSITY	AMH	2	041		ORIGINS OF AMERICAN CIVILIZATION	03/15/2022	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	3	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	AMH	2	042		MODERN AMERICAN CIVILIZATION	03/14/2022	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	AMH	4	570		AFRICAN-AMERICAN HISTORY	08/01/1994	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	AML	2	010		SURVEY OF AMERICAN LITERATURE I	08/01/2005	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	23	Discontinued in SCNS 12/20/2016
FLORIDA INTERNATIONAL UNIVERSITY	AML	2	011		SURVEY OF AMERICAN LITERATURE I	06/01/1991	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	3	Discontinued in SCNS 8/1/2005
FLORIDA INTERNATIONAL UNIVERSITY	AML	2	020		SURVEY OF AMERICAN LITERATURE II	08/01/1995	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	22	Discontinued in SCNS 4/30/2017
FLORIDA INTERNATIONAL UNIVERSITY	ART	1	201	C	TWO-DIMENSIONAL DESIGN	08/01/2005	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	ART	1	202	C	TWO-DIMENSIONAL DESIGN	04/25/1991	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/1/2005
FLORIDA INTERNATIONAL UNIVERSITY	ART	1	203	C	THREE-DIMENSIONAL DESIGN	04/25/1991	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	ART	3	310	C	DRAWING	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2012
FLORIDA INTERNATIONAL UNIVERSITY	ENG	2	100		INTRODUCTION TO FILM LITERATURE	08/02/2019	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	4	Discontinued in SCNS 7/31/1990
FLORIDA INTERNATIONAL UNIVERSITY	ENG	4	121		HISTORY OF FILM	08/02/2019	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	ENG	4	132		STUDIES IN THE FILM	08/02/2019	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003

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FLORIDA INTERNATIONAL UNIVERSITY	ENL	2	012		SURVEY OF BRITISH LITERATURE I	08/01/2005	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	21	Discontinued in SCNS 12/20/2016
FLORIDA INTERNATIONAL UNIVERSITY	ENL	2	022		SURVEY OF BRITISH LITERATURE II	08/01/2005	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	24	Discontinued in SCNS 4/30/2017
FLORIDA INTERNATIONAL UNIVERSITY	FRE	3	500		HISTORY OF FRENCH CIVILIZATION	01/01/2007	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	FRE	4	501		CONTEMPORARY FRENCH SOCIETY	01/01/2007	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	FRT	2	141		LITERATURE IN TRANSLATION	08/01/1983	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	3	Remove from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	FRW	3	200		FRENCH LITERATURE I	01/01/2007	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 12/20/2014
FLORIDA INTERNATIONAL UNIVERSITY	HUM	3	231		RENAISSANCE AND BAROQUE CULTURES	08/01/2002	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	HUM	3	246		THE ENLIGHTENMENT AND THE MODERN WORLD	03/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	HUM	3	304		VALUES IN CONFLICT	07/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	HUM	3	432		THE ROMAN WORLD	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	HUM	3	435		THE MEDIEVAL WORLD	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	HUM	3	545		ART AND LITERATURE	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	HUM	4	392		HUMAN CONCERNS	08/01/1990	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	HUM	4	431		THE GREEK WORLD	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	HUM	4	491		CULTURAL HERITAGES AND CULTURAL CHANGES	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	HUM	4	543		LITERATURE AND PHILOSOPHY	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	HUM	4	544		LITERATURE AND THE HUMANITIES	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	HUM	4	555		SYMBOLS AND MYTHS	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	HUM	4	561		ETHICS AND THE HUMANITIES	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	LBS	4	210		WOMEN AND WORK	08/02/2016	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	LIT	2	010		INTRODUCTION TO FICTION	08/02/2019	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	3	Discontinued in SCNS 12/20/2016
FLORIDA INTERNATIONAL UNIVERSITY	LIT	2	030		INTRODUCTION TO POETRY	08/02/2019	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	8	Discontinued in SCNS 8/2/2019
FLORIDA INTERNATIONAL UNIVERSITY	LIT	2	040		INTRODUCTION TO DRAMATIC LITERATURE	08/10/2019	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	4	Discontinued in SCNS 7/1/2023
FLORIDA INTERNATIONAL UNIVERSITY	LIT	2	120		WORLD LITERATURE II	03/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	26	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	LIT	3	200		THEMES IN LITERATURE	08/02/2019	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	LIT	3	383		WOMEN IN LITERATURE	05/02/2007	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	MUH	1	011		MUSIC APPRECIATION	08/01/1985	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	7	Discontinued in SCNS 8/1/2014
FLORIDA INTERNATIONAL UNIVERSITY	ORI	3	005		BASIC ORAL INTERP	05/01/2003	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2016
FLORIDA INTERNATIONAL UNIVERSITY	PHH	3	100		ANCIENT PHILOSOPHY	03/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	PHH	3	200		MEDIEVAL PHILOSOPHY	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	PHH	3	420		EARLY MODERN PHILOSOPHY	03/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2016
FLORIDA INTERNATIONAL UNIVERSITY	PHH	3	440		LATE MODERN PHILOSOPHY	08/02/2019	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	PHI	3	500		METAPHYSICS	03/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	PHI	3	762		EASTERN PHILOSOPHY & RELIGIOUS THOUGHT	03/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	PHM	3	200		SOCIAL AND POLITICAL PHILOSOPHY	03/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	POR	3	500		LUSO-BRAZILIAN CULTURE	01/01/2014	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	REL	3	076		NEW RELIGIOUS MOVEMENTS	05/02/2014	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	REL	3	100		INTRODUCTION TO RELIGION AND CULTURE	03/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	REL	3	131		SECTS AND CULTS	08/01/2008	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Discontinued in SCNS 8/1/2013
FLORIDA INTERNATIONAL UNIVERSITY	REL	3	170		ETHICS IN WORLD RELIGION	05/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	REL	3	302		STUDIES IN WORLD RELIGIONS	01/01/1990	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Discontinued in SCNS 8/13/2003
FLORIDA INTERNATIONAL UNIVERSITY	SPC	2	065		COMMUNICATION IN BUSINESS	08/01/2010	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Error in SCNS; never a general education course
FLORIDA INTERNATIONAL UNIVERSITY	SPC	2	600		PUBLIC SPEAKING	03/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	20	Discontinued in SCNS 8/2/2009
FLORIDA INTERNATIONAL UNIVERSITY	SPN	4	500		SPANISH CULTURE	08/02/2018	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	SPW	3	820		PENINSULAR SPANISH LITERATURE	05/20/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	THE	4	110		THEATRE HISTORY I	03/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	THE	4	111		THEATRE HISTORY II	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	MAC	2	147		PRECALCULUS MATHEMATICS	05/01/2008	4.0		Math	Reviewed: Removed from General Education	Not Applicable	Not Applicable	2	Discontinued in SCNS 8/1/2012
FLORIDA INTERNATIONAL UNIVERSITY	AST	2	004		STELLAR ASTRONOMY	08/01/2005	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	8	Removed from general education in 2015
FLORIDA INTERNATIONAL UNIVERSITY	AST	2	004	L	STELLAR ASTRONOMY LABORATORY	08/01/2005	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	3	Removed from general education in 2015
FLORIDA INTERNATIONAL UNIVERSITY	AST	2	100		SOLAR SYSTEM ASTRONOMY	01/01/2001	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Discontinued in SCNS 8/1/2005
FLORIDA INTERNATIONAL UNIVERSITY	AST	2	100	L	SOLAR SYSTEM ASTRONOMY LABORATORY	08/01/1996	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Discontinued in SCNS 8/1/2005
FLORIDA INTERNATIONAL UNIVERSITY	BSC	1	010	L	GENERAL BIOLOGY LABORATORY I	03/21/1996	1		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	25	Discontinued in SCNS 3/21/1996
FLORIDA INTERNATIONAL UNIVERSITY	BSC	1	011	L	GENERAL BIOLOGY LABORATORY II	03/21/1996	1		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	19	Discontinued in SCNS 8/1/2017
FLORIDA INTERNATIONAL UNIVERSITY	BSC	1	011		GENERAL BIOLOGY II	08/01/2010	3		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	20	Discontinued in SCNS 8/1/2017
FLORIDA INTERNATIONAL UNIVERSITY	BSC	2	010	L	GENERAL BIOLOGY LABORATORY I	08/02/2019	1		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	35	Removed from general education effective Fall 2024
FLORIDA INTERNATIONAL UNIVERSITY	CHM	1	020	L	CHEMISTRY AND SOCIETY LAB	08/02/2016	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	15	Removed from general education effective Fall 2024
FLORIDA INTERNATIONAL UNIVERSITY	CHM	1	025		FUNDAMENTALS OF CHEMISTRY	01/01/2019	3		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	22	Removed from general education in 2016
FLORIDA INTERNATIONAL UNIVERSITY	CHM	1	032		CHEMISTRY AND SOCIETY	06/09/1990	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	19	Discontinued in SCNS 8/9/2016
FLORIDA INTERNATIONAL UNIVERSITY	CHM	1	032	L	CHEMISTRY AND SOCIETY LAB	06/09/1990	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	13	Discontinued in SCNS 8/2/2016
FLORIDA INTERNATIONAL UNIVERSITY	CHM	1	045	L	GENERAL CHEMISTRY I LAB	09/01/1987	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	34	Removed from general education effective Fall 2024
FLORIDA INTERNATIONAL UNIVERSITY	CHM	1	046	L	GENERAL CHEMISTRY II LAB	09/01/1987	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	27	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	CHM	1	046		GENERAL CHEMISTRY II	09/01/1987	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	31	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	CHM	2	200	L	SURVEY ORGANIC CHEMISTRY LAB	08/30/1997	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	3	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	CHM	2	200		SURVEY ORGANIC CHEMISTRY	08/30/1997	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	3	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	EVR	1	001	L	INTRODUCTION TO ENVIRONMENTAL SCIENCE LAB	08/01/2015	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	14	Removed from general education effective Fall 2024
FLORIDA INTERNATIONAL UNIVERSITY	EVR	3	010		ENERGY FLOW IN NATURAL & MAN-MADE SYS	08/01/2015	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	EVR	3	011	L	ENVIRONMENTAL SCIENCE: POLLUTION LAB	08/01/1996	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 12/20/2015
FLORIDA INTERNATIONAL UNIVERSITY	EVR	3	011		ENVIRONMENTAL RESOURCES & POLLUTION	08/01/2015	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2019
FLORIDA INTERNATIONAL UNIVERSITY	EVR	4	312		ENERGY RESOURCES	02/19/1996	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Discontinued in SCNS 5/1/2017
FLORIDA INTERNATIONAL UNIVERSITY	GEO	2	200		PHYSICAL GEOGRAPHY	01/01/1998	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	6	Discontinued in SCNS 12/20/2008
FLORIDA INTERNATIONAL UNIVERSITY	GEO	2	200	L	PHYSICAL GEOGRAPHY LABORATORY	03/01/1998	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	4	Discontinued in SCNS 4/30/1998
FLORIDA INTERNATIONAL UNIVERSITY	GEO	3	510		EARTH RESOURCES	01/01/2012	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2021
FLORIDA INTERNATIONAL UNIVERSITY	GLY	1	010	L	PHYSICAL GEOLOGY LAB	08/01/2015	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	9	Removed from general education effective Fall 2024
FLORIDA INTERNATIONAL UNIVERSITY	GLY	1	100	L	HISTORICAL GEOLOGY LAB	01/01/1998	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	7	Discontinued in SCNS 4/30/2001
FLORIDA INTERNATIONAL UNIVERSITY	GLY	1	100		HISTORICAL GEOLOGY	08/01/1981	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	11	Discontinued in SCNS 4/30/2001
FLORIDA INTERNATIONAL UNIVERSITY	HUN	2	201		PRINCIPLES OF NUTRITION	05/01/2013	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	11	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	HUN	2	201	L	PRINCIPLES OF NUTRITION LABORTORY	08/01/1995	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	0	Discontinued in SCNS 5/1/2013
FLORIDA INTERNATIONAL UNIVERSITY	OCE	3	014		OCEANOGRAPHY	01/30/1997	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2021
FLORIDA INTERNATIONAL UNIVERSITY	OCE	3	014		OCEANOGRAPHY	01/01/2014	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable	1	Removed from general education in 2021

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FLORIDA INTERNATIONAL UNIVERSITY	OCF	3	002		OCEANOGRAPHY	08/02/2007	3.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable		0	Discontinued in SCNS 12/31/2007
FLORIDA INTERNATIONAL UNIVERSITY	PHY	2	048	L	GENERAL PHYSICS LAB I	08/30/1997	1.0		Natural Science	Reviewed: Removed from General Education	Not Applicable	Not Applicable		33	Removed from general education effective Fall 2024
FLORIDA INTERNATIONAL UNIVERSITY	AFA	2	004		BLACK POPULAR CULTURES: GLOBAL DIMENSIONS	03/16/2022	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	AMH	3	560		HISTORY OF WOMEN IN THE UNITED STATES	04/04/2022	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	ANT	3	451		ANTHROPOLOGY OF RACE AND ETHNICITY	05/01/2004	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		2	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	CLP	2	001		PERSONAL ADJUSTMENT	05/01/2006	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		7	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	CLP	3	003		PERSONAL ADJUSTMENT	03/01/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Discontinued in SCNS 8/1/2005
FLORIDA INTERNATIONAL UNIVERSITY	CLP	4	144		ABNORMAL PSYCHOLOGY	03/01/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Discontinued in SCNS 5/1/2011
FLORIDA INTERNATIONAL UNIVERSITY	CLP	4	146		PSYCHOPATHOLOGY	01/01/2018	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	CLP	4	314		PSYCHOLOGY OF HEALTH & ILLNESS	05/01/2011	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	CYP	3	003		INTRO TO COMMUNITY PSYCHOLOGY	03/01/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	DEP	2	001		PSYCHOLOGY OF INFANCY AND CHILDHOOD	05/01/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	DEP	3	305		PSYCHOLOGY OF ADOLESCENCE	08/01/2005	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	DEP	3	404		PSYCH OF ADULTHOOD	08/30/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	DEP	4	464		PSYCHOLOGY OF AGING	03/01/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	EAB	3	794		PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS	08/01/2020	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	EAB	4	794		PRIN & THEORIES OF BEHAVIOR MODIFICATION	07/15/1985	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		0	Discontinued in SCNS 8/2/2020
FLORIDA INTERNATIONAL UNIVERSITY	ECS	3	021		WOMEN, CULTURE, AND ECONOMIC DEVELOPMENT	03/16/2022	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	EXP	3	304		MOTIVATION AND EMOTION	03/01/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	EXP	4	604		COGNITIVE PROCESSES	08/01/2018	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	GEO	3	471		POLITICAL GEOGRAPHY	08/01/2012	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	IDS	3	333		SOCIETY	03/16/2022	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	INP	2	002		INTRO INDUSTRIAL/ORGANIZATIONAL PSYCH	08/30/1997	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Discontinued in SCNS 8/2/2018
FLORIDA INTERNATIONAL UNIVERSITY	INR	3	043		POPULATION AND SOCIETY	03/01/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	MUL	5	402		KEYBOARD LITERATURE	01/01/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		0	Discontinued in SCNS 5/11/1998
FLORIDA INTERNATIONAL UNIVERSITY	POS	2	042		AMERICAN GOVERNMENT	08/01/1996	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		0	Discontinued in SCNS 5/1/2015
FLORIDA INTERNATIONAL UNIVERSITY	PPE	3	003		THEORIES OF PERSONALITY	03/01/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	PSY	2	020		INTRODUCTION TO PSYCHOLOGY	08/01/1996	2.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Discontinued in SCNS 5/1/2009
FLORIDA INTERNATIONAL UNIVERSITY	SOP	2	772		PSYCHOLOGY OF SEXUAL BEHAVIOR	08/30/1997	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	SOP	3	004		INTRODUCTORY SOCIAL PSYCHOLOGY	03/01/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		3	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	SOP	3	742		PSYCHOLOGY OF WOMEN	01/02/2022	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		2	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	SOP	3	932		PSYCHOLOGY OF DRUGS AND DRUG USE	08/01/2021	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education in 2003
FLORIDA INTERNATIONAL UNIVERSITY	SOP	4	645		CONSUMER PSYCHOLOGY	03/01/1998	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		0	Discontinued in SCNS 8/1/2015
FLORIDA INTERNATIONAL UNIVERSITY	SYD	3	804		SOCIOLOGY OF GENDER	03/16/2022	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	WST	3	015		INTRODUCTION TO GLOBAL GENDER AND WOMEN'S STUDIES	03/16/2022	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		2	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	WST	3	641		INTRODUCTION TO LGBTQ+ STUDIES	03/16/2022	3.0		Social Sciences	Reviewed: Removed from General Education	Not Applicable	Not Applicable		1	Removed from general education effective Fall 2025
FLORIDA INTERNATIONAL UNIVERSITY	ENC	1	101		WRITING AND RHETORIC I	08/01/2015	3	Communications	Communications	Reviewed: Updated	Not Applicable	Course Description		39	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	MUL	1	010		MUSIC LITERATURE/MUSIC APPRECIATION	08/01/2015	3	Humanities	Humanities	Reviewed: Updated	Not Applicable	Course Description		37	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	THE	2	000		THEATRE APPRECIATION	08/01/2015	3	Humanities	Humanities	Reviewed: Updated	Not Applicable	Course Description		36	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	ARH	2	000		EXPLORING ART	08/01/2015	3	Humanities		Reviewed: Updated	Both General Education (Core/Institution)	Course Description		38	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	HUM	1	020		INTRODUCTION TO HUMANITIES	08/01/2015	3	Humanities		Reviewed: Updated	Both General Education (Core/Institution)	Course Description		36	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	LIT	1	000		INTRODUCTION TO LITERATURE	08/01/2015	3	Humanities		Reviewed: Updated	Both General Education (Core/Institution)	Course Description		35	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	PHI	2	010		INTRODUCTION TO PHILOSOPHY	04/04/2022	3	Humanities		Reviewed: Updated	Both General Education (Core/Institution)	Course Description		38	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	MAC	2	311		CALCULUS I	08/02/2019	4	Math	Math	Reviewed: Updated	Not Applicable	Course Description		39	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	MAC	1	105		COLLEGE ALGEBRA	01/01/2019	3	Math		Reviewed: Updated	Both General Education (Core/Institution)	Course Description		38	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	STA	2	023		STATISTICS FOR BUSINESS AND ECONOMICS	08/01/2017	3	Math		Reviewed: Updated	Both General Education (Core/Institution)	Course Description		39	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	BSC	2	010		GENERAL BIOLOGY I	08/01/2015	3	Natural Science	Natural Science	Reviewed: Updated	Not Applicable	Course Description		39	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	CHM	1	020		CHEMISTRY AND SOCIETY	03/23/2022	3.0	Natural Science	Natural Science	Reviewed: Updated	Not Applicable	Course Description		31	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	CHM	1	045		GENERAL CHEMISTRY I	08/02/2019	3	Natural Science	Natural Science	Reviewed: Updated	Not Applicable	Course Description		39	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	EVR	1	001		INTRODUCTION TO ENVIRONMENTAL SCIENCE	08/01/2015	3	Natural Science	Natural Science	Reviewed: Updated	Not Applicable	Course Description		35	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	PHY	2	048		PHYSICS WITH CALCULUS I	08/01/2015	4	Natural Science	Natural Science	Reviewed: Updated	Not Applicable	Course Description		39	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	PHY	2	053		PHYSICS WITHOUT CALCULUS I	08/01/2015	4	Natural Science	Natural Science	Reviewed: Updated	Not Applicable	Course Description		38	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	AST	1	002		DESCRIPTIVE ASTRONOMY	08/01/2015	3	Natural Science		Reviewed: Updated	Both General Education (Core/Institution)	Course Description		38	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	BSC	2	085		ANATOMY AND PHYSIOLOGY	03/16/2022	3	Natural Science		Reviewed: Updated	Both General Education (Core/Institution)	Course Description		35	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	ESC	1	000		INTRODUCTION TO EARTH SCIENCES	08/01/2015	3	Natural Science		Reviewed: Updated	Both General Education (Core/Institution)	Course Description		30	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	PHY	1	020		UNDERSTANDING THE PHYSICAL WORLD	08/01/2015	3	Natural Science		Reviewed: Updated	Both General Education (Core/Institution)	Course Description		32	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	ANT	2	000		INTRODUCTION TO ANTHROPOLOGY	08/01/2015	3	Social Sciences	Social Sciences	Reviewed: Updated	Not Applicable	Course Description		31	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	ECO	2	013		PRINCIPLES OF MACROECONOMICS	08/01/2015	3	Social Sciences	Social Sciences	Reviewed: Updated	Not Applicable	Course Description		39	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	POS	2	041		AMERICAN GOVERNMENT	08/01/2018	3	Social Sciences	Social Sciences	Reviewed: Updated	Not Applicable	Course Description		40	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	PSY	2	012		INTRODUCTION TO PSYCHOLOGY	08/01/2015	3	Social Sciences	Social Sciences	Reviewed: Updated	Not Applicable	Course Description		39	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	SYG	2	000		INTRODUCTION TO SOCIOLOGY	08/01/2015	3	Social Sciences	Social Sciences	Reviewed: Updated	General Education (Institution)	Course Description		38	Moved from Core to General Education (Institution); Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	AMH	2	010		AMERICAN HISTORY, 1607-1850	TBD	3.0	Social Sciences		Reviewed: Updated	Both General Education (Core/Institution)	Other Changes		35	Updated course description based on Articulation Committee description and changed course title
FLORIDA INTERNATIONAL UNIVERSITY	AMH	2	020		AMERICAN HISTORY INTRODUCTORY SURVEY SINCE 1877	03/15/2022	3	Social Sciences		Reviewed: Updated	Both General Education (Core/Institution)	Course Description		40	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	AFH	2	000		AFRICAN CIVILIZATIONS	03/15/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes		3	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	ARC	2	701		HISTORY OF DESIGN FROM ANTIQUITY TO THE MIDDLE AGES	03/15/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes		7	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	ARH	2	050		ART HISTORY SURVEY I	08/01/1996	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes		32	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	ARH	2	051		ART HISTORY SURVEY II	08/01/1996	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes		32	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	COM	3	404		NONVERBAL COMMUNICATION	03/16/2022	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Discipline/Subject Area		1	Moved to General Education (Institution) Social Sciences
FLORIDA INTERNATIONAL UNIVERSITY	COM	3	417		COMMUNICATION IN FILM	03/16/2022	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Discipline/Subject Area		1	Moved to General Education (Institution) Social Sciences
FLORIDA INTERNATIONAL UNIVERSITY	CRW	3	010		CREATIVE WRITING: FORMS AND PRACTICES	03/16/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Course Description		1	
FLORIDA INTERNATIONAL UNIVERSITY	ENG	2	012		APPROACHES TO LITERATURE	04/04/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Course Description		2	
FLORIDA INTERNATIONAL UNIVERSITY	EUH	2	011		WESTERN CIVILIZATION: EARLY EUROPEAN CIVILIZATION	04/04/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes		3	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	EUH	2	021		WESTERN CIVILIZATION: MEDIEVAL TO MODERN EUROPE	04/04/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes		2	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	EUH	2	030		WESTERN CIVILIZATION: EUROPE IN THE MODERN ERA	04/04/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes		3	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	HUM	3	306		HISTORY OF IDEAS	04/04/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Course Description		1	
FLORIDA INTERNATIONAL UNIVERSITY	IDS	3	309		HOW WE KNOW WHAT WE KNOW	03/15/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes		1	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	IDS	3	336		ARTISTIC EXPRESSION IN GLOBAL SOCIETY	04/04/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes		2	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	LAH	2	020		LATIN AMERICAN CIVILIZATION	04/04/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes		7	Updated course description and learning outcomes

Statewide Course Numbering System
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FLORIDA INTERNATIONAL UNIVERSITY	MUH	2	018		EVOLUTION OF JAZZ	04/04/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes	5	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	MUH	3	514		MUSIC OF THE WORLD	10/26/2021	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes	1	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	PHI	2	600		INTRODUCTION TO ETHICS	03/15/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes	20	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	POT	3	013		ANCIENT AND MEDIEVAL POLITICAL THEORY	03/15/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes	2	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	REL	2	011		INTRODUCTION TO RELIGION	04/04/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes	1	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	REL	3	308		STUDIES IN WORLD RELIGIONS	08/01/2015	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Course Description and Discipline/Subject Area		Moved to General Education (Institution) Social Sciences; Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	SPC	2	608		PUBLIC SPEAKING	08/02/2009	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Discipline/Subject Area	24	Moved to General Education (Institution) Communication
FLORIDA INTERNATIONAL UNIVERSITY	SPC	3	230		RHETORICAL COMMUNICATION: A THEORY OF CIVIL DISCOURSE	03/15/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes	1	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	SPC	3	271		RHETORIC AND PUBLIC ADDRESS	03/15/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes	1	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	TPP	2	100		INTRODUCTION TO ACTING	08/01/1981	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes	4	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	WOH	2	001		WORLD CIVILIZATION	04/04/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes	2	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	WST	3	120		GLOBAL WOMEN'S WRITING: GENDERED EXPERIENCES ACROSS SOCIETIES AND CULTURES	04/04/2022	3.0		Humanities	Reviewed: Updated	Not Applicable	Other Changes	1	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	MAC	1	114		TRIGONOMETRY	05/01/2013	3.0		Math	Reviewed: Updated	Not Applicable	Course Description	33	
FLORIDA INTERNATIONAL UNIVERSITY	MAC	1	140		PRECALCULUS ALGEBRA	03/15/2022	3.0		Math	Reviewed: Updated	Not Applicable	Course Description	33	
FLORIDA INTERNATIONAL UNIVERSITY	MAC	1	147		PRE-CALCULUS ALGEBRA AND TRIGONOMETRY	01/01/2016	4.0		Math	Reviewed: Updated	Not Applicable	Course Description	30	
FLORIDA INTERNATIONAL UNIVERSITY	MGF	1	130		MATHEMATICAL THINKING	TBD	3.0		Math	Reviewed: Updated	Both General Education (Core/Institution)	Other Changes		Added new course with General Education (Core/Institution) designation; Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	BSC	2	011		STRUCTURE AND FUNCTION	08/02/2017	3		Natural Science	Reviewed: Updated	Not Applicable	Course Description	31	
FLORIDA INTERNATIONAL UNIVERSITY	CHM	1	033		SURVEY OF CHEMISTRY	TBD	4.0		Natural Science	Reviewed: Updated	General Education (Institution)	Discipline/Subject Area	5	Existing course; added to General Education (Institution) Natural Science
FLORIDA INTERNATIONAL UNIVERSITY	CHM	1	033	L	SURVEY OF CHEMISTRY LAB	TBD	1.0		Natural Science	Reviewed: Updated	General Education (Institution)	Discipline/Subject Area	5	Existing course; added to General Education (Institution) Natural Science
FLORIDA INTERNATIONAL UNIVERSITY	GLY	1	010		PHYSICAL GEOLOGY	08/01/2015	3.0		Natural Science	Reviewed: Updated	Both General Education (Core/Institution)	Course Description	28	Updated course description based on Articulation Committee description
FLORIDA INTERNATIONAL UNIVERSITY	ANT	3	241		MYTH, RITUAL, AND MYSTICISM	03/16/2022	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	3	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	COM	3	461		INTERCULTURAL/INTERRACIAL COMMUNICATION	03/16/2022	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	1	Updated course title to Intercultural Communication; updated learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	CPO	2	002		INTRODUCTION TO COMPARATIVE POLITICS	03/16/2022	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	7	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	CPO	3	103		POLITICS OF WESTERN EUROPE	03/16/2022	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	2	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	CPO	3	304		POLITICS OF LATIN AMERICA	03/16/2022	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	1	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	DEP	2	000		HUMAN GROWTH & DEVELOPMENT	05/01/2005	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	2	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	EVR	1	017		CLIMATE CHANGE, THE GLOBAL ENVIRONMENT, AND SOCIETY	05/01/2021	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	2	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	GEA	2	000		WORLD REGIONAL GEOGRAPHY	08/30/1997	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	18	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	GEO	2	000		INTRODUCTION TO GEOGRAPHY	03/16/2022	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	4	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	IDS	3	315		GAINING GLOBAL PERSPECTIVES	03/16/2022	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	1	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	INR	2	001		INTRODUCTION TO INTERNATIONAL RELATIONS	08/01/1996	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	3	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	INR	3	081		CONTEMPORARY INTERNATIONAL PROBLEMS	08/01/2015	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	1	Updated learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	LBS	3	001		LABOR AND GLOBALIZATION	03/16/2022	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	1	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	POT	3	302		POLITICAL IDEOLOGIES	03/16/2022	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	1	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	SOP	3	015		SOCIAL AND PERSONALITY DEVELOP	03/01/1998	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	1	Updated learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	SYG	2	010		SOCIAL PROBLEMS	03/16/2022	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	22	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	SYG	3	002		THE BASIC IDEAS OF SOCIOLOGY	01/01/2005	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	1	Updated course description and learning outcomes
FLORIDA INTERNATIONAL UNIVERSITY	SYP	3	000		THE INDIVIDUAL IN SOCIETY	03/16/2022	3.0		Social Sciences	Reviewed: Updated	Not Applicable	Other Changes	2	Updated course description and learning outcomes



July 31, 2024

**Subject: Updated Continued Exclusions of Trustees other than the Board Chair and
Updated Continued Exclusion of the Board of Trustees Corporate Secretary**

Proposed Action:

Florida International University Board of Trustees (BOT) adoption of a Resolution that updates the exclusion of the named members of the FIU BOT and continues the exclusion of the BOT Corporate Secretary from the requirements for a personnel security clearance.

RESOLUTION

WHEREAS, Florida International University ("FIU"), a university in the State University System of Florida, has and desires to continue to enter into contractual obligations with agencies of the United States Government, including contractual obligations requiring security clearance; and

WHEREAS, current Department of Defense (DoD) policy requires that the Chair of the FIU Board of Trustees and all FIU principal officers meet the personnel clearance requirements established for the level of the University's security clearance; and

WHEREAS, said DoD policy permits the exclusion from the personnel security clearance requirement of members of the Board of Trustees and other officers, provided that this Board adopts a resolution stating that such Board members and officers designated by name shall not require, shall not have, and can be effectively excluded from access to all classified information in the possession of FIU, and that they do not occupy positions that would enable them to adversely affect FIU's policies or practices in the performance of classified contracts for the DoD or other agencies of the National Industrial Security Program; and

WHEREAS, by previous resolutions, the BOT excluded all of the BOT Trustees except for the BOT Chair from the requirements for a personnel security clearance; and

WHEREAS, by Resolution dated April 25, 2024, the BOT excluded the BOT Corporate Secretary from the requirements for a personnel security clearance; and

WHEREAS, the composition of the BOT has changed since the latest exclusion resolution dated June 5, 2024 was adopted and therefore, the exclusion of the BOT members must be updated.

NOW THEREFORE, BE IT RESOLVED, that the following Board of Trustees members and Corporate Secretary shall not require, shall not have, and can be effectively excluded from access to all classified information in the possession of FIU, and do not occupy positions that would enable them to adversely affect FIU's policies or practices in the performance of classified contracts

for the Department of Defense (DoD) or other agencies of the National Industrial Security Program. As such, they are excluded from the requirements for a personnel security clearance.

Carlos A. Duarte	Trustee, Vice Chair
Noël C. Barengo	Trustee
Francesca Casanova	Trustee
Dean C. Colson	Trustee
Alan Gonzalez	Trustee
Francis A. Hondal	Trustee
Natasha Lowell	Trustee
Yaffa Popack	Trustee
T. Gene Prescott	Trustee
Chanel T. Rowe	Trustee
Marc D. Sarnoff	Trustee
Alberto R. Taño	Trustee
Milly Bello	Corporate Secretary

This action is in the form of a resolution to take effect immediately upon adoption.

Adopted this 31st day of July 2024 by the Board of Trustees of Florida International University.

Rogelio Tovar
Chair
FIU Board of Trustees

Milly Bello
Corporate Secretary
FIU Board of Trustees

Supporting Documentation: N/A

Facilitator/Presenter: Francis A. Hondal, *Chair, Academic Policy and Student Affairs Committee*