



**FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
ACADEMIC POLICY AND STUDENT AFFAIRS COMMITTEE**

FIU, Modesto A. Maidique Campus, Graham Center Ballrooms

Livestream: <http://webcast.fiu.edu/>

**Thursday, February 29, 2024
12:00 PM**

or

Upon Adjournment of Previous Meeting

Chair: Natasha Lowell

Vice Chair: Dean C. Colson

Members: Cesar L. Alvarez, Noël C. Barengo, Yaffa Popack,
Marc D. Sarnoff, Alexander P. Sutton, Roger Tovar – *Athletics liaison*

AGENDA

- | | |
|---|--------------------|
| 1. Call to Order and Chair's Remarks | Natasha Lowell |
| 2. Approval of Minutes | Natasha Lowell |
| 3. Action Items | |
| AP1. Tenure as a Condition of Employment | Elizabeth M. Bejar |
| AP2. Program Termination: Bachelor of Science in Physical Education | Elizabeth M. Bejar |
| AP3. Program Termination: Master of Science in International and Intercultural Education | Elizabeth M. Bejar |
| AP4. Program Termination: Master of Science in Urban Education | Elizabeth M. Bejar |
| AP5. New Program Proposal: Bachelor of Science in Data Science and Artificial Intelligence | Elizabeth M. Bejar |
| AP6. Updated Senior Management Official, Continued Exclusions of Trustees other than the Board Chair and Continued Delegation to the Key Management Personnel | Elizabeth M. Bejar |

4. Discussion Items *(No Action Required)*

- | | |
|--|----------------------------|
| 4.1 Strategic Plan and Campus Master Plan Updates | Elizabeth M. Bejar |
| 4.2 Research Update | Andres G. Gil |
| 4.3 FIU/Baptist Affiliation Update | Juan C. Cendan |
| 4.4 Student Government Updates | Alexander P. Sutton |
| 4.5 Faculty Senate Updates | Noël C. Barengo |

5. Academic Affairs Regular Reports *(For Information Only)*

- I. Academic and Student Affairs
- II. Faculty Senate
- III. Information Technology
- IV. Research and Economic Development/ University Graduate School

- | | |
|--|-----------------------|
| 6. New Business <i>(If Any)</i> | Natasha Lowell |
| 7. Concluding Remarks and Adjournment | Natasha Lowell |

Meeting Book - 02-29-2024 - FIU Board of Trustees Academic Policy and Student Affairs Committee Meeting

1. Call to Order and Chair's Remarks

Natasha Lowell

2. Approval of Minutes

Natasha Lowell

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3. Action Items

AP1. Tenure as a Condition of Employment

Elizabeth M. Bejar

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AP2. Program Termination: Bachelor of Science in Physical Education

Elizabeth M. Bejar

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Southern Association of Colleges and Schools Commission on Colleges Notification Letter November 6, 2023 65

AP3. Program Termination: Master of Science in International and Intercultural Education

Elizabeth M. Bejar

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Board of Governors, State University System of Florida Academic Degree Program Termination Form: Master of Science in International and Intercultural Education 68

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AP4. Program Termination: Master of Science in Urban Education

Elizabeth M. Bejar

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Board of Governors, State University System Academic Degree Program Termination Form: Master of Science in Urban Education 75

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AP5. New Program Proposal: Bachelor of Science in Data Science and Artificial Intelligence

Elizabeth M. Bejar

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AP6. Updated Senior Management Official, Continued Exclusions of Trustees other than the Board Chair and Continued Delegation to the Key Management Personnel
Elizabeth M. Bejar

Updated Senior Management Official, Continued Exclusions of Trustees other than the Board Chair and Continued Delegation to the Key Management Personnel

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4. Discussion Items (No Action Required)

4.1 Strategic Plan and Campus Master Plan Updates
Elizabeth M. Bejar

4.2 Research Update
Andres G. Gil

4.3 FIU/Baptist Affiliation Update
Juan C. Cendan

4.4 Student Government Updates
Alexander P. Sutton

4.5 Faculty Senate Updates
Noel C. Barengo

5. Academic Affairs Regular Reports (For Information Only)

Academic Affairs Regular Reports

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6. New Business (If Any)
Natasha Lowell

7. Concluding Remarks and Adjournment
Natasha Lowell



February 29, 2024

Subject: Approval of Minutes of Meeting held December 7, 2023

Proposed Committee Action:

Approval of Minutes of the Academic Policy and Student Affairs Committee meeting held on December 7, 2023.

Background Information:

Committee members will review and approve the Minutes of the Academic Policy and Student Affairs Committee meeting held on December 7, 2023.

Supporting Documentation: Minutes: Academic Policy and Student Affairs Committee meeting, December 7, 2023

Facilitator/Presenter: Natasha Lowell, *Chair, Academic Policy and Student Affairs Committee*

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**Academic Policy and Student Affairs Committee
December 7, 2023
FIU, Modesto A. Maidique Campus, Graham Center Ballrooms**

MINUTES

1. Call to Order and Chair's Remarks

The Florida International University Board of Trustees' Academic Policy and Student Affairs Committee meeting was called to order by Committee Chair Natasha Lowell on Thursday, December 7, 2023, at 11:00 AM.

General Counsel Carlos B. Castillo conducted roll call of the Academic Policy and Student Affairs Committee members and verified a quorum. Present were Trustees Natasha Lowell, *Committee Chair*; Dean C. Colson, *Committee Vice Chair*; Cesar L. Alvarez; Noël C. Barengo; Yaffa Popack; Marc D. Sarnoff; Alexander P. Sutton; and Roger Tovar, *Board Chair and Athletics Liaison*.

The following Board members were also in attendance: Board Vice Chair Carlos A. Duarte, and Trustees Alan Gonzalez, Francis A. Hondal, and Gene Prescott.

Committee Chair Lowell welcomed all Trustees and members of the University administration. She also welcomed the University community and general public accessing the meeting via the University's webcast.

Committee Chair Lowell welcomed Trustee Yaffa Popack as a member of the Committee.

Provost and Executive Vice President Elizabeth M. Bejar announced that Dr. Bridgette Cram was appointed as Vice President for Academic Affairs: Student Success Operations and Integrated Planning. Provost Bejar indicated that VP Cram has been with FIU since 2012 and most recently served as Interim Vice President for Innovative Education and Student Success since March 2022. Provost Bejar added that Dr. Cram has focused on student success since 2014, guiding FIU through the development of initiatives and interventions to ensure students can remain enrolled and achieve their goal of earning a university degree.

Provost Bejar recognized Dr. John L. Volakis, who served as the Dean of FIU's College of Engineering and Computing and has now transitioned his role to return to faculty to focus on his research. Provost Bejar announced that Dr. Ines Triay previously served as Associate Dean for Research Innovation and Technology until her appointment as the College's Interim Dean. Provost Bejar commented that Dr. Triay will continue to serve as the Executive Director of the Applied Research Center (ARC) at FIU. Provost Bejar added that Dr. Triay has been widely recognized for her accomplishments in science and engineering. Provost Bejar remarked that discussions to launch a national search for the next dean will begin in spring 2024.

Provost Bejar stated that the Office of Public Policy and Events, led by Dr. Mireya Mayor, hosted two events in the fall 2023 semester. She added that the first event was held on October 25, 2023 and focused on immigration, and drew in 70 attendees. She mentioned that the debate was moderated by Fragomen Co-Chair Enrique Gonzalez and included expert panelists from divergent perspectives. Provost Bejar mentioned that the second event, held on November 28, 2023, was a debate on foreign policy and was moderated by six-time Emmy award winning journalist, and FIU alumnus, Willard Shepard. Provost Bejar highlighted that nearly 100 students, faculty, and staff attended the event. She noted that said events are recorded and available for on-demand viewing on the University's library website. She mentioned that two additional events on topics related to climate and the role of media will be held in the spring 2024 semester.

Provost Bejar commented on the affiliation agreement with Baptist Health. She added that future updates on the success of the partnership will be shared with the Academic Policy and Student Affairs Committee. Provost Bejar mentioned that nearly 5,800 students will graduate and about 4,400 will participate in the commencement ceremonies during the fall 2023 semester.

2. Approval of Minutes

Committee Chair Lowell asked if there were any changes or corrections to the minutes of the Academic Policy and Student Affairs Committee meeting held on September 14, 2023. Hearing none, a motion was made and unanimously passed to approve the minutes of the Academic Policy and Student Affairs Committee meeting held on September 14, 2023.

3. Action Items

AP1. Tenure as a Condition of Employment Nomination

Provost Bejar explained that Tenure as a Condition of Employment (TACOE) is reserved for individuals who have achieved highly prestigious academic careers prior to their becoming FIU faculty. She added that TACOE candidates have either received or are eligible for tenure at their previous institution. She indicated that, at the time of hire, the faculty candidate understands the expectation that the tenure and rank appointment will be granted upon review of the candidate's materials by the department, the college, the Provost, the President and Board of Trustees. She mentioned that the FIU department and college have vetted the scholarly qualifications and completed the required expedited tenure review for the candidate, Dr. Saurabh Aggarwal.

Provost Bejar introduced Dr. Aggarwal, who will be joining the Department of Cellular Biology & Pharmacology in the Herbert Wertheim College of Medicine as an associate professor. Provost Bejar explained that Dr. Aggarwal is currently an associate professor in the Department of Anesthesiology and Perioperative Medicine at The University of Alabama at Birmingham and that he earned his Doctorate of Medicine from Odessa State Medical University, and his PhD from the Medical College of Georgia.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend that the FIU Board of Trustees approve the Tenure as a Condition of Employment nomination as specified in the Board materials.

AP2. Proposed Amendment to Regulation FIU-412 Undergraduate Admissions

Provost Bejar presented the proposed amendment to Regulation FIU-412 Undergraduate Admissions for Committee review. She indicated that the revised Regulation FIU-412 details undergraduate admission requirements for first-time-in-college (FTIC) students and also includes required changes due to Florida Board of Governors (BOG) regulatory changes. She added that the revised regulation allows for the use of the Classic Learning Test (CLT) scores from the Classic Learning Initiatives LLC to be included as admissible standardized test scores for consideration. Provost Bejar indicated that the proposed amendments to FIU-412 include a new section for admission of high school students with an associate in arts (A.A.) degree. Provost Bejar mentioned that said new section explains that high school students participating in accelerated programs and dual enrollment, who are on track to earn an A.A. degree from a member of the Florida College System or other State University System (SUS) institution, may select to be considered as either a FTIC freshman or as a potential transfer student. She commented that additional editorial corrections are included in the revised FIU-412 regulation.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend that the Florida International University Board of Trustees approve the proposed revisions to Regulation FIU-412 Undergraduate Admissions and delegate authority to the University President to approve any subsequent nonmaterial amendments based on comments to the Regulation received from the Florida Board of Governors or as a result of the regulation-making process.

4. Discussion Items

4.1 Alternative Admissions

Provost Bejar noted that FIU is a member of the National Association for College Admissions Counseling, the College Board, and the Association of Chief Admissions Officers of Public Universities. She added that said organizations have a code of ethics and conduct that FIU, its leaders, and individuals in the admissions profession agree to follow. She stated that the BOG has regulations requiring university boards to develop regulations that comport with admissions requirements and allow for exceptions. Provost Bejar pointed out that the authority for exceptions is outlined in regulations adopted by the BOG. She added that the BOG also provides the authority to grant exceptions under an appropriate University committee.

Provost Bejar pointed out that Regulation FIU-412 delegates authority to the provost to establish the total number of FTIC students admissible through an alternative admissions process. She added that FIU-412 further stipulates that the rates of retention, academic success, and graduation rates of students admitted to FIU through an alternative admissions process must be annually reviewed and presented to the Board of Trustees. Provost Bejar explained that FIU refers its alternative admissions process under the framework of holistic review. She added that said review is considered an evidence-based practice, whereby, if an applicant does not fall within the quantitative standards of FIU's requirements, the University can utilize academic, non-academic, and contextualized attributes to assess whether the applicant has the potential to succeed at FIU.

Provost Bejar highlighted five years of data related to alternative admissions. She explained that FIU admitted and enrolled a total of 14,405 students in the 2022-2023 academic year with 129 students

having utilized the exception standard. She pointed out that of said 129 students, 120 were FTIC and nine (9) were transfer students, which represent less than 1% of the total students admitted. She commented that, among FTIC students admitted utilizing the exception standard, there was a retention rate of 87.5% in their second year at FIU for the 2022-2023 academic year. Provost Bejar mentioned that while the population sizes were small and not necessarily statistically significant, the University is building a robust model to monitor the success of students admitted utilizing the exception standard. In terms of graduation rates, she noted that the University is not able to provide initial assessments at this time given that there are less years of data available when looking four and six years out.

4.2 Student Government Updates

Trustee Alexander P. Sutton, Student Government Association (SGA) President, explained that the SGA Constitution was amended to streamline the process of passing future amendments and that a constitutional convention has been formed to finalize a revised constitution by the spring 2024 semester. He mentioned that SGA has supported athletics through hosting watch parties on campus, tailgates, and funding students' tickets to the National Collegiate Athletic Association (NCAA) tournament FIU men's soccer game. He reported that SGA is supporting and funding upgrades to the Wellness and Recreation Center and for the revitalization of student spaces in the College of Law building. Trustee Sutton remarked that the Student Senate approved the creation of the Disabled Student Union. He added that the Student Senate passed a resolution in response to a recent change by the FIU housing office that prioritizes FTIC students living on campus. He clarified that he is supportive of following best practices for on-campus housing, also mentioning that he believes it is important to strengthen the partnerships between FIU and the off-campus housing facilities.

Trustee Sutton explained that the draft resolution titled "*Ceasefire Now*," concerning Israel and Palestine, is under consideration by the Student Senate. He added that the draft resolution has passed in one Senate committee but has not been considered on the Senate floor and will not be voted on before January 2024. Trustee Sutton emphasized that he is committed to letting the legislative process unfold. Trustee Sutton added that the engagement of students has been inspiring to him and that he believes academia is meant for learning, critical thinking, and debate. Trustee Sutton explained that the resolution has attracted attention from local news outlets and community stakeholders. He added that this is the first time that FIU has ever released a public statement regarding SGA business, and that he understands why it was deemed necessary as he has been advised that there is concern from community leaders and elected officials about the resolution and whether it represented the views of the University administration. Trustee Sutton shared that said statement led to responses from student groups including the Muslim Student Association, Young Democratic Socialists of America, and the Pride Student Union. He referenced to the *PantherNOW* editorial titled, "Student organizations value their autonomy – administrators should too" and read an excerpt of said editorial: "While we understand the intent of the email, we at PantherNOW believe it may have unintended consequences for the independence of student organizations. ... First, it heavily discourages meaningful discussion on important issues like this. Students will feel as though they cannot engage within their own community without heavy oversight from administrators. Secondly – and perhaps even more importantly – it removes autonomy from student organizations. Students who are active in their university community aren't children who need to be

parented.” Trustee Sutton emphasized that the resolution is a draft and that he would like there to be a prioritization of the freedom of students to engage in debate when clarifying the position of the University. He read an excerpt from the State University System Statement on Free Expression: “It is equally important not to stifle the dissemination of any ideas, even if other members of our community may find those ideas abhorrent. Individuals wishing to express ideas with which others may disagree must be free to do so, without fear of being bullied, threatened or silenced. This does not mean that such ideas should go unchallenged, as that is part of the learning process. ... We should empower and enable one another to speak and listen, rather than interfere with or silence the open expression of ideas.”

Trustee Cesar L. Alvarez explained that on his personal behalf, he opposes any extent to which the “*Ceasefire Now*” draft resolution deviated from President Kenneth A. Jessell and Board Chair Roger Tovar’s statement. Board Chair Tovar commented that the FIU Board of Trustees is not attempting to silence anyone or interfere with student governance matters. Board Chair Tovar added that it is important to distinguish that the draft resolution cannot be distributed amongst the community as the stance of FIU as this is an important time in history. He added that the FIU Board of Trustees must defend FIU, what FIU stands for, and what FIU represents to the community. Board Chair Tovar further clarified that there are 57,000 students at FIU and that not all of them agree with the sentiments of the draft resolution. In response to Board Chair Tovar, Trustee Sutton mentioned that he believes it was important to assuage the concerns of community members. Trustee Marc D. Sarnoff relayed a personal account related to freedom of speech and its protection under the First Amendment of the United States Constitution. He commented on the citations of references used in the “*Ceasefire Now*” draft and emphasized the importance of using reliable sources of information. Trustee Sutton concurred with the comments made by Trustee Sarnoff and added that he will share them with the members of SGA. Trustee Dean C. Colson commended President Jessell and Board Chair Tovar’s statement condemning the terrorist actions against Israel on October 7, 2023 and how they have handled the challenge of providing a safe and respectful environment for the exchange of ideas.

4.3 Faculty Senate Updates

Trustee Noël C. Barengo commented that the Faculty Senate met four (4) times during the fall semester and will meet six (6) times in the spring 2024 semester with a plan to return to in-person meetings beginning in the fall 2024 semester. He added that three “Faculty-Get-Togethers” were hosted, one (1) at the FIU Biscayne Bay Campus and two (2) at the Modesto A. Maidique Campus. He thanked President Jessell for hosting members of the Faculty Senate at the Reagan House. Trustee Barengo noted that the Faculty Senate approved recommendations for Honorary Degrees from the Faculty Senate’s Honorary Degree and Awards Committee. He mentioned that a working group comprised of FIU administration, United Faculty of Florida (UFF), and the Faculty Senate is developing Post Tenure Review procedures in accordance with BOG regulation. He commented on the formation of a new subcommittee of the Faculty Senate’s Ad-Hoc Governmental Relations committee that will provide input on draft regulations and policies. Trustee Barengo stated that he met with members of the administration, including the University’s General Counsel to discuss comments from the Faculty Senate relating to BOG Regulation 9.016 Prohibited Expenditures. He added that comments from the Faculty Senate were included in the institutional feedback that FIU administration provided to the BOG. In terms of BOG Regulation 8.005 General Education Core

Course Options, Trustee Barengo remarked that the Faculty Senate strongly objects to the BOG's motion to remove Principles of Sociology, SYG 2000, from the Core Curriculum. He added that at FIU, there are approximately 6,000 currently active students with transfer credits for the introduction to sociology course and approximately 300 currently active students with test credit for the course. He remarked on the Faculty Senate's concerns that removing SYG 2000 may negatively impact four-year graduation rates. He added that the removal of courses without faculty oversight violates academic freedom and contravenes traditional academic norms that ensure subject matter expertise is an integral part of the process for determining the minimum requirements for a general liberal studies education.

In response to Committee Chair Lowell, Trustee Barengo explained that there was a State-wide committee created to review the core curriculum courses leading to the addition of three courses and that at the November 2023 BOG meeting a motion was made and passed to remove SYG 2000. He also stated that faculty members were asked to provide comments on BOG Regulations 9.016 and 8.005. Trustee Barengo shared that FIU faculty members were tasked with reviewing core curriculum courses, and identifying courses that require modification to adhere to the newly adopted standards with final recommendations being due on November 17, 2023. Trustee Barengo added that the Faculty Senate would like to express general support of both Israeli and Palestinian faculty members and students who may be experiencing alienation, or fear of hate crimes given to political circumstances. He thanked the FIU Board of Trustees and the University's administration for considering faculty concerns, maintaining open dialogue, and defining solutions together.

5. Academic Affairs Regular Reports

There were no questions from the Committee members in terms of the Academic Affairs regular reports included as part of the agenda materials.

6. New Business

Board Vice Chair Carlos A. Duarte inquired about FIU students facing homelessness and asked that it be included in the student housing report update that is forthcoming. In response to Board Vice Chair Duarte, Board Chair Tovar recommended that Board Vice Chair Tovar reach out to Florida House Representative Marie Woodson regarding student homelessness in South Florida for potential collaboration. President Jessell noted that he has been in communication with Representative Woodson.

7. Concluding Remarks and Adjournment

With no other business, Committee Chair Natasha Lowell adjourned the meeting of the Florida International University Board of Trustees Academic Policy and Student Affairs Committee on Thursday, December 7, 2023, at 11:50 AM.



February 29, 2024

Subject: Tenure as a Condition of Employment Nomination

Proposed Action:

Florida International University Board of Trustees approval of one (1) candidate for Tenure as a Condition of Employment (TACOE).

Background Information:

Pursuant to Florida Board of Governors Regulation 1.001(5)(a), each board of trustees shall provide for the establishment of the personnel program for all the employees of the university, including but not limited to tenure.

The TACOE nominee holds tenure at their previous institution and has been selected to receive TACOE based on the caliber of their work.

Supporting Documentation: Tenure as a Condition of Employment Nominee

- Overview
- Bio
- Curriculum Vita

Facilitator/Presenter: Elizabeth M. Bejar

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Florida International University
Tenure as a Condition of Employment Nominations -February 2024

Name	College	Department	Proposed Rank
Adam Carrico	Robert Stempel College of Public Health and Social Work	Health Promotion and Disease Prevention	Professor

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Adam Carrico
Health Promotion and Disease Prevention
Robert Stempel College of Public Health & Social Work



Dr. Carrico earned his PhD in Clinical Health Psychology from the University of Miami (UM) in 2006. He held several postdoctoral appointments at the University of California, San Francisco (UCSF), and was later appointed to the faculty as a Research Assistant Professor (2010-2012) in the School of Medicine. While at UCSF, he joined the School of Nursing as a tenure earning Assistant Professor (2012-2015) and was tenured and promoted to the rank of Associate Professor in 2015. In 2016, he joined the Miller School of Medicine, University of Miami (UM) as a tenure-track Associate Professor and was promoted to the Professor rank with tenure in 2020. He holds multiple certifications and licensures. Dr. Carrico is joining FIU as a tenured Professor in the Department of Health Promotion and Disease Prevention (HPDP) as a condition of employment.

Dr. Carrico is a leading expert in behavioral interventions for HIV/ AIDS prevention and studies the overlapping epidemics of stimulant use and HIV/AIDS. He has secured extensive NIH funding, with several funded Projects as Principal Investigator with total costs of \$32,506,777 for the American Transformative HIV Study (AMETHST). He has three new awards since joining FIU and he has published extensively in the most prestigious journals in his field.

Over the course of his career, Dr. Carrico has graduated several PhD students and developed and taught critical graduate courses. While at UM, he was recognized for his teaching and mentorship with a Faculty of the Year Award from the Public Health Student Association (2018).

Dr. Carrico has an excellent service record having led several key institutional and community initiatives around Public Health and HIV/ AIDS prevention. He is very active in his service to the profession and is a grant reviewer for the NIH.

Dr. Carrico will contribute significantly to the Department of Health Promotion and Disease Prevention in the Robert Stempel College of Public Health & Social Work.

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CURRICULUM VITAE

Adam W. Carrico, Ph.D.

1. *Date:* July 11, 2022

I. Personal

2. *Name:* Adam W. Carrico, Ph.D.
3. *Home Phone:* 415-533-8653
4. *Office Phone:* 305-243-6947
5. *Address:* 1120 NW 14th St., Office 1005
Miami, FL 33136
6. *Current Academic Rank:* Professor
6A. *Current Track of Appointment:* with Tenure
7. *Primary Department:* Public Health Sciences
8. *Secondary or Joint Appointment:* N/A
9. *Citizenship:* U.S.A.
10. *Visa Type:* N/A

II. Higher Education

11. *Institutional:*

University of Miami	Ph.D.	Clinical-Health Psychology	2006
University of Miami	M.S.	Clinical-Health Psychology	2003
Loyola University Chicago	B.S.	Psychology	2000

12. *Non-Institutional:* N/A

13. *Certification and Licensure:*

Motivational Interviewing Network Trainer (MINT)	2018 – Present
Psychologist (PY 9709) Florida Board of Psychology	2016 – Present
Psychologist (PSY 22395) California Board of Psychology	2008 – 2018

III. Experience

14. Academic:

Professor (with tenure), Department of Public Health Sciences Miller School of Medicine, University of Miami, Miami FL	2020-Present
Honorary Professor, Department of Psychiatry University of Cape Town	2019-Present
Associate Professor (tenure-track), Department of Public Health Sciences Miller School of Medicine, University of Miami, Miami, FL	2016-2020
Associate Professor (with tenure), School of Nursing University of California, San Francisco; San Francisco, CA	2015-2016
Assistant Professor (tenure-track), School of Nursing University of California, San Francisco; San Francisco, CA	2012-2015
Research Assistant Professor, Center for AIDS Prevention Studies, School of Medicine, University of California, San Francisco; San Francisco, CA	2010-2012

15. Hospital Appointments:

Full Member
Sylvester Comprehensive Cancer Center; Miami, FL

16. Non-Academic:

Research Scientist, Center for AIDS Prevention Studies, School of Medicine, University of California, San Francisco; San Francisco, CA	2009-2010
Postdoctoral Employee, Center for AIDS Prevention Studies, School of Medicine, University of California, San Francisco; San Francisco, CA	2008-2009
Postdoctoral Scholar, Health Psychology, Department of Psychiatry, School of Medicine, University of California, San Francisco; San Francisco, CA	2006-2008

17. Military: N/A

IV. Publications

18. Books and Monographs Published:

Chapters:

1. **Carrico, A.W.**, Gómez, W., & Reback, C.J. (2019). Evidence-based alcohol and substance use disorder treatment with sexual and gender minorities. In J. Pachankis & S. Safren (Eds.) *Handbook of Evidence-Based Practice with Lesbian, Gay, Bisexual, and Transgender Clients* (p. 222-243). New York, NY: Oxford University Press
2. Antoni, M.H. & **Carrico, A.W.** (2019). HIV/AIDS. In C.D. Llewellyn, S. Ayers, C. McManus, S. Newman, K. Petrie, T. Revenson, & J. Weinman (Eds.), *Cambridge Handbook of Psychology, Health and Medicine – 3rd Edition* (p. 513-514). Cambridge, UK: Cambridge University Press.
3. **Carrico, A.W.** & Antoni, M.H. (2017). Psychoneuroimmunology and HIV. In M.A. Cohen & J.M. Gorman (Eds.), *Comprehensive Textbook of AIDS Psychiatry, Second Edition* (p. 241-254). Oxford, UK: Oxford University Press.
4. **Carrico, A.W.** (2014). Optimizing the effectiveness of HIV treatment as prevention with stimulant users. In J. Joska, D.J. Stein, and I. Grant (Eds.), *HIV/AIDS and Psychiatry* (pp. 149-156). London, UK: John Wiley and Sons, Ltd.
5. **Carrico, A.W.** (2014). Positive emotion: The sirens' song of substance use and the Trojan horse of recovery from addiction. In J.T. Moskowitz & J. Gruber (Eds.), *The Dark and Light Sides of Positive Emotion* (pp. 415-469). Oxford, UK: Oxford University Press.
6. Antoni, M.H. & **Carrico, A.W.** (2012). Psychological and biobehavioral processes in HIV disease. In A.S. Baum, T.A. Revenson, & J.E. Singer (Eds.), *Handbook of Health Psychology - 2nd Edition* (pp. 755-770). New York, NY: Psychology Press.
7. **Carrico, A.W.**, Antoni, M.H., Young, L., & Gorman, J.M. (2008). Psychoneuroimmunology and HIV. In M.A. Cohen & J.M. Gorman (Eds.), *Comprehensive Textbook of AIDS Psychiatry* (pp. 27 - 38). Oxford, UK: Oxford University Press.
8. Antoni, M.H. & **Carrico, A.W.** (2007). HIV/AIDS. In S. Ayers, A. Baum, C. McManus, S. Newman, K. Wallston, J. Weinman, & R. West (Eds.), *Cambridge Handbook of Psychology, Health and Medicine -2nd Edition* (pp. 329 - 332). Cambridge, UK: Cambridge University Press.

19. *Juried or Refereed Journal Articles or Exhibitions:*

In Press

1. Ghanooni, D.,* **Carrico, A.W.**,* Williams, R., Glynn, T.R., Moskowitz, J.T., Pahwa, S., Pallikkuth, S., Roach, M.E., Dilworth, S., Aouizerat, B.E., & Flentje, A. Sexual minority stress and cellular aging in methamphetamine-using sexual minority men with treated HIV. *Psychosomatic Medicine*. **Impact Factor = 4.31**
- *Authors contributed equally; Note: Underlined authors are mentees
2. Kondur, H., Lee, T.K., McIntosh, R., Gouse, H., Paul, R., Grov, C., Fuchs, D., Gómez, W., Dilworth, S.E., Neilands, T.B., & **Carrico, A.W.** (in press). HIV-related drivers of sexual compulsivity and sexuality in sexual minority men who use methamphetamine. *Journal of Neurovirology*. **Impact Factor = 2.64**
3. Parker, J.N., Choi, S.K., Bauermeister, J.A., Bonar, E.E., **Carrico, A.W.**, Stephenson R. (in press). HIV and STI testing among substance-using sexual and gender minority adolescents and young adults: Results from the baseline survey of a randomized control trial. *JMIR Public Health and Surveillance*. **Impact Factor = 4.11**
4. Petrova, M., Miller-Perusse, M., Hirshfield, S. **Carrico, A.**, & Horvath, K. (in press). The beat goes on: Stimulant use and HIV in the era of COVID-19. *JMIR Formative Research*.
5. Flentje, A., Sunder, G., Dilley, J.W., Neilands, T.B., Lisha, N.E., Katuzny, K.E., & **Carrico, A.W.** (in press). AWARENESS: A cognitive behavioral intervention to reduce intersectional minority stress among sexual minority men living with HIV who use substances. *Drug and Alcohol Dependence Reports*.
6. Viamonte, M., Ghanooni, D., Reynolds, J.M., Grov, C., & **Carrico, A.W.** (in press). Running with Scissors: A Systematic Review of Substance Use and the Pre-Exposure Prophylaxis Care Continuum Among Sexual Minority Men. *Current HIV/AIDS Reports*. **Impact Factor = 5.36**
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160. **Carrico, A.W.**, Jason, L.A., Torres-Harding, S.R., & Whitter, E.A. (2004). Disability in chronic fatigue syndrome and idiopathic chronic fatigue. *Disability Studies Quarterly*, 1, 79-88.
161. Jason, L.A., Helgeson, J.L., Torres-Harding, S., Fries, M., **Carrico, A.W.**, & Chimata, R. (2004). A scale to measure wisdom. *The Humanistic Psychologist*, 32, 284-305. **Impact Factor = 0.62**

2003

162. Jason, L.A., Helgeson, J., Torres-Harding, S.R., **Carrico, A.W.**, & Taylor, R.R. (2003). Variability in diagnostic criteria for chronic fatigue syndrome may result in substantial differences in patterns of symptoms and disability. *Evaluation and the Health Professions*, 26, 3-22. **Impact Factor = 1.91**

2002

163. Torres-Harding, S.R., Jason, L.A., Cane, V., **Carrico, A.W.**, & Taylor, R.R. (2002). Physicians' diagnoses of psychiatric disorder in persons with chronic fatigue syndrome. *International Journal of Psychiatry in Medicine*, 32, 109-24. **Impact Factor = 1.35**
164. Jason, L.A., Torres-Harding, S.R., **Carrico, A.W.**, & Taylor, R. R. (2002). Symptom occurrence in chronic fatigue syndrome. *Biological Psychology*, 59, 15-27. **Impact Factor = 3.40**

2001

165. Jason, L.A., Taylor, R.R., & **Carrico, A.W.** (2001). A community-based study of seasonal variation in the onset of chronic fatigue syndrome and idiopathic chronic fatigue. *Chronobiology International*, 18, 315-319. **Impact Factor = 3.34**

166. Jason, L.A., Torres-Harding, S.R., Taylor, R.R., & Carrico, A.W. (2001). A comparison of the 1988 and 1994 diagnostic criteria for chronic fatigue syndrome. *Journal of Clinical Psychology in Medical Settings*, 8, 337-343. **Impact Factor = 1.09**

20. *Other Works, Publications and Abstracts:* N/A

21. *Other Works Accepted for Publication:* N/A

V. Professional

22. *Funded Research Performed:*

Active projects as a PI:

OPTIMIZING HIV PREVENTION FOR HIGHLY VULNERABLE METHAMPHETAMINE-USING SEXUAL MINORITY MEN

NIH/NIAID UG3-AI169652

Grov, Carrico (MPIs)

03/01/2022 – 02/28/2027

Direct Costs: \$10,479,945

Total Costs: \$12,612,524

Effort 20% (2.40 calendar months)

TREATMENT RESEARCH INVESTIGATING DEPRESSION EFFECTS ON NEUROIMMUNE TARGETS (TRIDENT)

NIH/NIMH R01-MH128868

Carrico (Contact PI)

09/15/21 – 09/15/2026

Direct Costs: \$4,601,758

Total Costs: \$5,893,681

Effort: 20% (2.40 calendar months)

OPTIMIZING PREP ADHERENCE IN SEXUAL MINORITY MEN WHO USE STIMULANTS

NIH/NIDA R01-DA051848

Carrico (Contact PI)

01/07/20 – 05/31/25

Direct Costs: \$4,247,129

Total Costs: \$5,313,298

Effort: 15% (1.80 calendar months)

SUPPORTING TREATMENT ADHERENCE FOR RECOVERY AND THRIVING (START);
A MHEALTH INTERVENTION TO IMPROVE ART ADHERENCE FOR HIV-POSITIVE
STIMULANT-USING MEN

NIH/NIDA R01-DA049843

Carrico (Contact PI)

07/01/19 – 06/30/24

Direct Costs: \$2,386,906

Total Costs: \$3,868,358

Effort 15% (1.80 calendar months)

METHAMPHETAMINE AND HIV AS RISK FACTORS FOR COVID-19

NIH/NIDA R01-DA049843-01S1

Carrico (Contact PI)

07/01/19 – 06/30/24

Direct Costs: \$199,138

Total Costs: \$305,945

Effort 3% (0.36 calendar months)

MYTPILL: A NOVEL STRATEGY TO MONITOR ANTIRETROVIRAL ADHERENCE
AMONG HIV+ PRESCRIPTION OPIOID USERS

NIH/NIDA R01-DA047236-01A1

Carrico (MPI)

04/01/19 – 03/31/23

Direct Costs: \$ 752,445

Total Costs: \$1,146,977

Effort: 15% (1.80 calendar months)

ENHANCING CAPACITY FOR MENTAL HEALTH RESEARCH AND CARE IN
CAMBODIA

NIH/NIMH R01-MH114722

08/14/2017 – 07/31/2022

Carrico (MPI)

Direct Costs: \$2,231,615

Total Costs: \$3,115,065

Effort 10% (1.20 calendar months)

ADAPTIVE INTERVENTION STRATEGIES TO OPTIMIZE PREP CLINICAL
EVALUATION AND UPTAKE IN STIMULANT-USING MEN

NIH/NIDA R34 DA046367-01A1

Carrico (Contact PI)

02/15/19 – 02/14/22

Direct Costs: \$450,000

Total Costs: \$706,972

Effort: 15% (1.80 calendar months)

Active Projects as a Co-Investigator:

MACS-WIHS COMBINED COHORT STUDY
NIH/NHLBI U01-HL146203
Alcaide, Jones, & Fischl (PIs); Carrico (Co-Investigator)
04/01/19 – 12/31/25
Direct Costs: \$15,040,231
Total Costs: \$22,534,456
Effort: 10% (1.20 calendar months)

MIAMI CENTER FOR AIDS RESERCH
NIH/NIAID P30-AI073961
Pahwa (PI); Carrico (Developmental Core Director)
11/01/2006 – 05/31/2022
Annual Direct Costs: \$319,746
Total Annual Costs: \$461,816
Effort 5% (0.60 calendar months)

Research and Training Awards of Mentees (Current and Former):

SYNDEMICS, THE MICROBIOME, AND MUCOSAL INFLAMMATION INVOLVED IN
HIV ACQUISITION
NIH/NIAID F32-AI162229
Cherenack (PI)
Role: Primary Mentor
09/01/2021 – 08/31/2024
Effort: 0% (0.0 calendar months)

TESTING A CULTURALLY TAILORED BEHAVIORAL INTERVENTION TO REDUCE
CO-OCCURRING SUBSTANCE USE AND HIV RISK AMONG STIMULANT-USING
LATINX MEN WHO HAVE SEX WITH MEN IN SOUTH FLORIDA
NIH/NIDA K99-DA053158
Colon-Burgos (PI)
06/01/2021 – 05/31/2023
Effort: 0% (0.0 calendar months)

LATINX MSM DISPARITIES DUE TO IMMIGRATION STRESS AND DRUG USE
NETWORKS
NIH/NIMHD F31-MD015988
Shrader (PI)
Role: Co-Primary Mentor
09/26/20 – 10/01/22
Effort: 0% (0.0 calendar months)

ADDRESSING INTERSECTING MINORITY STRESS: DEVELOPMENT OF AN
MHEALTH HIV PREVENTION INTERVENTION FOR YOUNG BLACK MEN
NIH/NIMH K01-MH118091

English (PI)

Role: Secondary Mentor

09/07/18 – 8/31/22

Effort: 0% (0.0 calendar months)

TO REACH UNRESTRICTED SERVICES FOR TRANSGENDER WOMEN (TRUST)
NIH/NIDA K99-DA046311

Cyrus (PI)

Role: Secondary Mentor

05/01/18 – 04/30/20

Effort: 0% (0.0 calendar months)

SUBSTANCE USE, STRESS, AND HIV INFLUENCES ON SYSTEMIC INFLAMMATION
AMONG YOUNG MEN WHO HAVE SEX WITH MEN
NIH/NIDA F32-DA046313

Morgan (PI)

Role: Secondary Mentor

04/01/18 – 03/31/20

Effort: 0% (0.0 calendar months)

GENE EXPRESSION OUTCOMES IN INTERVENTIONS WITH SUBSTANCE-USING
HIV+ MINORITY MEN
NIH/NIDA K23-039800

Flentje (PI)

Role: Sponsor

07/15/15 – 06/30/20

Effort: 0% (0.0 calendar months)

FAMILY IMPACT ON DRUG USE AND HIV RISK BEHAVIOR IN HISPANIC SEXUAL
MINORITY YOUTH

Ocasio (PI)

Role: Co-Sponsor

06/01/16-05/31/18

Effort: 0% (0.0 calendar months)

PREP DISENGAGEMENT IN STIMULANT AND HEAVY ALCOHOL USING MEN WHO
HAVE SEX WITH MEN AND TRANSGENDER WOMEN
NIH/NIDA R36-DA041906

Hojilla (PI)

Role: Sponsor

04/15/16 – 03/31/18

Direct Costs: \$100,000

Total Costs: \$108,000

Effort: 0% (0.0 calendar months)

Completed Projects as a PI:

A PILOT RCT OF EXPRESSIVE WRITING FOR HIV+ METHAMPHETAMINE USERS
NIH/NIDA R03-DA029423

Carrico (PI)

09/01/10 – 06/30/13

Direct Costs: \$197,000

Total Costs: \$248,220

EVALUATION OF VOCATIONAL REHABILITATION FOR HIV+ PERSONS
California HIV/AIDS Research Program CR09-SF-451

Carrico (Contact PI) and Ramirez-Forcier (Community Co-PI)

04/01/10 – 03/31/13

Direct Costs: \$350,000

Total Costs: \$350,000

EVALUATION OF A HARM REDUCTION TREATMENT FOR METHAMPHETAMINE-
USING MSM

California HIV/AIDS Research Program CR08-SF-422

Carrico (Contact PI) and Siever (Community Co-PI)

08/01/09 – 01/31/13

Direct Costs: \$348,675

Total Costs: \$348,675

A STRESS AND COPING MODEL OF STIMULANT USE AMONG MSM
NIH/NIDA R03-DA030124

Carrico (PI)

09/30/10 – 08/31/12

Direct Costs: \$75,000

Total Costs: \$94,500

ADVANCING INTERDISCIPLINARY RESEARCH ON THE MICROBIOME TO OPTIMIZE HEALTH

University of Miami (U-LINK Phase I)

01/02/18 – 08/31/18

Carrico (Contact PI)

Direct Costs: \$40,000

Total Costs: \$40,000

Effort 10% (1.20 calendar months)

TRAUMA AND HIV RESERVOIRS

State of Florida

Carrico (Pilot Award PI)

01/01/17-06/30/17

Direct Costs: \$50,000

Total Costs: \$50,000

Effort: 1% (0.12 calendar months)

TRAUMA INTERVENTION FOR AFFECT REGULATION, AIDS, AND STIMULANTS

NIH/NIAID P30-AI073961

Carrico (Pilot Award PI)

07/01/16-03/31/18

Direct Costs: \$50,000

Total Costs: \$50,000

Effort: 1% (0.12 calendar months)

RCT OF AN INTEGRATIVE INTERVENTION FOR NON-TREATMENT-SEEKING METH USERS

NIH/NIDA R01-DA033854

Woods (PI), Carrico (Co-PI), & Moskowitz (Co-PI)

01/01/13 – 12/31/18

Direct Costs: \$2,279,041

Subcontract Annual Direct Costs: \$18,062

Total Costs: \$3,057,434

Effort: 0% (0.0 calendar months) during no cost extension

Note: Dr. Carrico was the contact PI of this project prior to leaving UCSF

SUBSTANCE USE AND HIV/AIDS PREVENTION FOR AT-RISK, HOMELESS YOUTH
SAMHSA 1H79SP021285

Dawson Rose (PI) and Carrico (Evaluator)

09/30/15 – 09/29/20

Direct Costs: \$1,178,080

Annual Subcontract Direct Costs: \$17,234

Total Costs: \$1,419,375

Effort: 5% (0.60 calendar months)

Note: Dr. Carrico was the PI of this project prior to leaving UCSF

SEXUAL HEALTH AND THE MICROBIOME IN HIV-NEGATIVE GAY AND BISEXUAL MEN

AIDS Healthcare Foundation

Carrico (PI)

01/01/18 – 12/31/19

Direct Costs: \$109,807

Total Costs: \$131,768

Effort: 5% (0.60 calendar months)

IMPULSE EVALUATION: A COMMUNITY-BASED HIV PREVENTION PROGRAM FOR SEXUAL MINORITY MEN

AIDS Healthcare Foundation

Carrico (Contact PI)

01/01/20 – 12/31/21

Direct Costs: \$44,308

Total Costs: \$53,170

Effort 1% (0.12 calendar months)

Completed Projects as a Co-Investigator:

MIAMI DEVELOPMENTAL AIDS RESEARCH CENTER

DEVELOPMENTAL CORE

NIH/NIMH P30-MH116867

Safren (PI); Carrico (Developmental Core Co-Director)

04/01/19 – 03/31/23

Annual Direct Costs: \$476,564

Total Annual Costs: \$720,844

Effort 5% (0.60 calendar months)

ADOLESCENT MEDICINE TRIALS NETWORK FOR HIV/AIDS INTERVENTIONS (ATN)

NIH/NICHD U24-089880

LaVange (PI)

Role: Scientific Committee Member

10/01/18 – 05/31/19

Annual Subcontract Direct Costs: \$15,252

Total Costs: \$23,412

Effort 10% (1.20 calendar months)

GETTING OFF: A THEORY-BASED MHEALTH INTERVENTION FOR
METHAMPHETAMINE-USING MSM
NIH/NIDA R01-DA045562

Reback (PI)

Role: Co-Investigator

07/15/18-04/30/23

Annual Subcontract Direct Costs: \$19,242

Total Costs: \$29,537

Effort 10% (1.20 calendar months)

INTEGRATED BEHAVIORAL ACTIVATION AND HIV RISK REDUCTION
COUNSELING FOR MSM WITH STIMULANT ABUSE
NIH/NIDA R01-DA042805

Mimiaga and Safren (PIs)

Role: Co-Investigator (10% effort)

04/01/17 – 1/31/22

Direct Costs: \$2,946,140

Total Costs: \$3,572,135

Effort: 10% (1.2 calendar months)

SHORT-TERM AND LONG-TERM EFFECTS OF METHAMPHETAMINE EXPOSURE ON
RESIDUAL VIRAL TRANSCRIPTION DURING TREATED HIV DISEASE
NIH/NIDA R61-DA047024

Lee (PI)

Role: Co-Investigator

08/01/18-05/31/21

Annual Subcontract Direct Costs: \$13,571

Total Costs: \$20,832

Effort 5% (0.60 calendar months)

A COUPLES-BASED APPROACH TO IMPROVING ENGAGEMENT IN HIV CARE
NIH/NINR R01-NR010187

Mallory Johnson (PI)

Role: Co-Investigator

08/05/16 – 05/31/21

Direct Costs: \$2,247,845

Annual Subcontract Direct Costs: \$9,071

Total Costs: \$3,012,110

Effort: 5% (0.60 calendar months)

OPTIMIZING HIV COUNSELING AND TESTING THROUGH AN ADAPTIVE DRUG USE
INTERVENTION
NIH/NIDA R01-DA041032

Stephenson (Contact PI) and Bauermeister (Co-PI)

Role: Co-Investigator (10% effort)

09/15/15 – 05/31/20

Direct Costs: \$2,692,092

Annual Subcontract Direct Costs: \$22,456

Total Costs: \$4,199,663

Effort: 10% (1.20 calendar months)

ADDICTION RECOVERY RESIDENCES TO IMPROVE HEALTH OUTCOMES IN HIGH-RISK MEN

NIH/NIDA R21-DA039027

Mericle (PI)

Role: Co-Investigation (5% effort)

04/15/15 – 03/31/18

Direct Costs: \$275,000

CAMBODIA INTEGRATED HIV AND DRUG PREVENTION IMPLEMENTATION PROGRAM

NIH/NIDA R01-DA033672

Stein (Contact PI) and Page (Co-PI)

Role: Co-Investigator (8% effort)

05/15/12 – 04/30/17

Direct Costs: \$1,957,208

Annual Subcontract Direct Costs: \$18,139

Total Costs: \$2,466,082

SEEK, TEST, TREAT, AND RETAIN STRATEGIES FOR LEVERAGING MOBILE HEALTH

NIH/NIDA R01-DA032057

Christopoulos (PI)

Role: Co-Investigator

08/29/11 – 08/31/17

Direct Costs: \$2,499,995

Total Costs: \$3,149,993

CHANGES IN ALCOHOL CONSUMPTION AMONG HIV POSITIVES IN UGANDA

NIH/NIAAA R01-AA018631

Hahn (PI)

Role: Co-Investigator (8% effort)

07/15/10 – 03/31/15

Direct Costs: \$1,999,996

Total Costs: \$2,519,995

A POSITIVE AFFECT INTERVENTION FOR THOSE RECENTLY DIAGNOSED WITH HIV

NIH/NIMH R01-MH084723

Moskowitz (PI)

Role: Co-Investigator (5% effort)

07/18/08 – 05/31/14

Direct Costs: \$2,242,272

Total Costs: \$2,825,262

STRUCTURAL ALCOHOL INTERVENTION TO REDUCE HIV RISK BEHAVIOR

NIH/NIAAA R21-AA020467

Charlebois (PI)

Role: Co-Investigator (5% effort)

09/01/12 – 08/31/14

Direct Costs: \$275,000

Total Costs: \$346,500

STRUCTURAL ALCOHOL/HIV RISK INTERVENTION FOR GAY BAR PATRONS

California HIV/AIDS Research Program ID-SF-069

Charlebois (PI)

Role: Co-Investigator (5% effort)

09/01/11 – 08/31/13

Direct Costs: \$200,000

Total Costs: \$200,000

COMMUNITY-BASED VCT: ZIMBABWE

NIH/NIMH U01-MH66702

Morin (PI)

Role: Co-Investigator (20% effort)

10/01/02 – 06/30/12

Direct Costs: \$11,442,554

Total Costs: \$14,417,618

RCT OF AN HIV TREATMENT SIDE EFFECTS COPING INTERVENTION

NIH/NIMH R01-MH682208

Johnson (PI)

Role: Co-Investigator (10% effort)

04/01/2004 – 02/28/10

Direct Costs: \$2,400,000

Total Costs \$3,024,000

23. *Editorial Responsibilities:*

Associate Editor:

International Journal of Behavioral Medicine	2017-Present
Psychosomatic Medicine Special Issue on HIV/AIDS	2021-2022

Editorial Board:

Journal of Consulting and Clinical Psychology	2017-Present
AIDS and Behavior	2010-2020

Ad-hoc Journal Reviewer:

Psychology and Health, International Journal of Behavioral Medicine, AIDS and Behavior, Journal of Psychosomatic Research, Health Psychology, Journal of Health Psychology, Drug and Alcohol Dependence, Addiction Research and Theory, Journal of Consulting and Clinical Psychology, American Journal of Psychiatry, Journal of the International AIDS Society, AIDS Education and Prevention, Annals of Behavioral Medicine, The Lancet, Journal of Acquired Immune Deficiency Syndromes, Journal of General Internal Medicine, AIDS Care, Life Sciences, Addiction, Journal of Infectious Diseases, Drug and Alcohol Review, American Journal of Public Health, Archives of Sexual Behavior, Psychosomatic Medicine, Journal of Urban Health, Journal of Adolescent Health, Health Education and Behavior, LGBT Health, Journal of Substance Abuse Treatment, Journal of Behavioral Medicine, PLoS Medicine, and Journal of Psychoactive Drugs; New England Journal of Medicine

24. *Professional and Honorary Organizations:*

International NeuroHIV Cure Consortium, Collaborator	2020-Present
College on Problems of Drug Dependence, elected Regular Member	2012-Present
International AIDS Society, Member	2008-Present
American Psychological Association (APA), Member	2014-2016
Society of Behavioral Medicine, Member	2002-2013
International Society of Behavioral Medicine, Member	2005-2009

Grant Reviewer:

Standing Member, HIV Comorbidities and Clinical Studies (HCCS) NIH study section	04/2020-06/2024
Ad-hoc Member, Implementation Science Research in HRSA Ryan White Sites (RFA-MH-20-520)	04/2020
Ad-hoc Member, National Research Service Awards	11/2019
Ad-hoc Member, Promoting Reductions in Intersectional StigMa (PRISM) to Improve the HIV Prevention Continuum (RFA-MH-19-412)	03/2019
Ad-hoc Member, HCCS NIH study section	11/2018-3/2020

Ad-hoc Member, Tobacco Use and HIV in Low and Middle Income Countries (PAR-17-086)	03/2018-03/2019
Ad-hoc Member, Reducing Stigma to Improve HIV/AIDS Care (PAR-17-474)	03/2018
Ad-hoc Member, Global Health Equity Scholars Review Committee	01/2018
Ad-hoc Member, Behavioral and Social Consequences of HIV/AIDS (BSCH)	07/2017
Ad-hoc Member, NIMH U19 Global Mental Health Special Emphasis Panel	11/2016
Ad-hoc Member, NIDA Avenir Award Phase I Special Emphasis Panel	01/2016
AIDS Fonds Research Program (Netherlands)	11/2014
Alessandro Liberati Young Investigator Grant Program (Italy)	03/2012

National Service:

Member, UCLA Data Safety and Monitoring Board in Addiction Medicine	2012-Present
Co-Chair, Scientific Committee for the NIH Adolescent Medicine Trials Network (ATN)	2018-2021
Member, Scientific Advisory Board for the RADAR Cohort (U01-DA036939; Mustanski, PI)	2018-2020
Co-Chair, NIMH Meeting on Mood Disorders in People Living with HIV	2019
Symposium Co-Chair, College on Problems of Drug Dependence	2016
Scientific Committee Member, AIDS Impact Conference	2015
International AIDS Society Track D Reviewer	2012-2016
Ex Officio Member, Multicenter AIDS Cohort Study	2013-2015
APA Division 38 Reviewer	2012-2015
Chair, College on Problems of Drug Dependence HIV Workgroup	2013 & 2015
Member, College on Problems of Drug Dependence International Committee	2013-2016

25. Honors and Awards:

International:

International AIDS Society Conference on HIV Science, Late Breaker	2019
Scientific Distinction Award, International Society of Behavioral Medicine	2008

National:

NIDA Avant-Garde Award Finalist	2018
Psychology and AIDS Leadership Award (Emerging Leader), APA	2015
NIH Clinical Research Loan Repayment, NIDA	2009-2015
Fellow, NIH Advanced Training Institute on Health Behavior Theory	2012
Visiting Scholar, Fordham University HIV Ethics Research Training Institute	2011
Fellow, NIH Summer Institute on Randomized Controlled Trials	2008
NIMH T32 Predoctoral Fellow, University of Miami Department of Psychology	2004
Phi Beta Kappa, Loyola University Chicago	2000
Jesuit Scholarship (Full Tuition), Loyola University Chicago	1997

Local:

Kirk Danhour Memorial Award, University of Miami Department of Psychology 2005
(for excellence in research, teaching, and clinical roles)

26. Post-Doctoral Fellowships:

Reproductive Infectious Disease (T32-AI065388) 2008-2009
University of California, San Francisco Department of Obstetrics and Gynecology

Health Psychology (T32-MH019391) 2006-2008
University of California, San Francisco Department of Psychiatry

27. Other Professional Activities:

International Invited Presentations:

Conference on Retroviruses and Opportunistic Infections (CROI)	2022
International epidemiology Databases to Evaluate AIDS (IeDEA) consortium	2021
International AIDS Conference PrEP Symposium	2020
First Annual World Mental Health Day, Cambodia	2019
University of Cape Town Visiting Scholar	2018
International Conference on Global Health:	2015
Substance Use Disorders and HIV (Hangzhou, China)	
University of Cape Town Groote Schuur Hospital, HIV Mental Health Group	2011

National Invited Presentations:

University of Florida, Southern HIV and Alcohol Research Consortium	2022
Center for Health Economics and Treatment Interventions for Substance	2021
Use Disorders, HCV, and HIV (CHERISH)	
Inter-CFAR Substance Use Research Community Symposium	2021
University of Pennsylvania, Center for AIDS Research	2021
American Conference for the Treatment of HIV	2021
Alcohol Research Group Seminar	2020
University of California, Davis	2020
AIDS Education and Training Center	
Center for Drug Use and HIV Research, New York University	2020
Missouri Institute of Mental Health, University of Missouri – St. Louis	2019
Second Annual Mucosal Systems Meeting, Northwestern University	2019
Harvard CFAR Behavioral and Social Sciences Working Group	2018
Duke University Center on Addiction and Behavior Change	2018
Center for HIV Educational Studies and Training (CHEST)	2017
Third Coast CFAR Symposium	2017
HIV Symposium, Society for Prevention Research	2016

Gay Men's Behavioral Science Conference	2014 & 2016
Symposium Presenter, College on Problems of Drug Dependence	2014
NIAAA Consortia for HIV/AIDS and Alcohol Research Translation	2014
University of Pittsburgh 6th Summer LGBT Institute:	2013
Research Methods in LGBT Health	
University of Pittsburgh 5th Summer LGBT Institute:	2012
Substance Abuse Treatment in LGBT Populations	
CDC National HIV Prevention Conference:	2011
Substance Use, Mental Health and HIV NIMH Pre-Conference Meeting	
NIDA Symposium on Substance Use and Mother-to-Child Transmission of HIV	2009
<u>Regional Invited Presentations:</u>	

San Francisco AIDS Foundation Positive Force (Two Community Presentations)	2016
UCSF School of Nursing Research Presentation	2015
Stanford/VA Aging Clinical Research Center	2014
Center for AIDS Prevention Studies (CAPS) Town Hall	2013
Alcohol Research Group Seminar	2012
San Francisco Department of Public Health	2012
UCSF Treatment Research Center	2012
San Francisco General Hospital Drug User Research Seminar	2011
UC Merced Health Psychology Colloquium	2010
VA San Francisco Substance Abuse Seminar	2006
VA Palo Alto Center for Health Care Evaluation	2006
VA Palo Alto Behavioral Medicine Training Program	2005

External Referee for Advancement of Faculty:

University of Pennsylvania; University of California, San Francisco; University of Southern California; Temple University; Columbia University; University of Cape Town

VI. Teaching

28. Teaching Awards Received:

University of Miami Delta Omega Outstanding Dedication Award	2021
University of Miami Delta Omega Faculty of the Year	2018

29. Teaching Specialization:

I am deeply committed to student-centered teaching to optimize the prevention and treatment of debilitating psychiatric disorders which frequently impair the management of other chronic medical conditions. In my role as a Professor in the Department of Public Health Sciences, I support training in HIV/AIDS prevention, community-based interventions, bio-behavioral mechanisms, and clinical research methods. Ultimately, I aim to prepare the next generation of

public health practitioners and prevention researchers.

Graduate Courses Taught at the University of Miami:

Advanced Individual Study EPH 782 (Jacob Batycki)	Spring 2018
Integrating Health Behavior Theories and Models EPH 717	Fall 2018 – Fall 2020
Research Methods EPH 651	Spring 2017, Fall 2017 – Fall 2020
Professional Development for PhD Students EPH 700	Spring 2017
Bio-Behavioral Processes Relevant to Health EPH 701	Spring 2020

Graduate Courses Taught at the University of California, San Francisco:

Adult Psychotherapeutic Treatment Modalities N243C	Spring 2015 Spring 2016
Assessment and Management of Common Psychiatric Symptoms N257	Fall 2015 Fall 2016
Clinical Prevention and Population Health: HIV/AIDS Case Study N245A	Winter 2014 Winter 2015 Winter 2016
Doctoral HIV/AIDS Seminar N240.06	Winter 2014 Spring 2015 Winter 2016
Theories of Mental Illness N227	Fall 2013
Theories of Mental Illness Doctoral Seminar N248	Fall 2013

University of Miami Invited Graduate Course Guest Lectureships:

Disease Prevention and Health Promotion EPH617	Fall 2016
Health Education and Behavior EPH 620 (2 Lectures)	Fall 2016
Quantitative Research Methods NUR 665	Fall 2016

University of California, San Francisco Invited Graduate Course Guest Lectureships:

Clinical Practicum in Psychiatric Nursing N414.04	Winter 2014 Spring 2014
Quantitative Measurement and Theory N212B	Spring 2013
Advanced Quantitative Research Methods N289B	Winter 2013 Winter 2014
HIV, Epidemiology, Policy, and Prevention N242A	Fall 2012 Fall 2015
Theories of Mental Illness N227	Fall 2012

National or International Teaching/Training:

First Annual World Mental Health Day
Phnom Penh, Cambodia

March 2019

Three-Day Training on Implementation Science in HIV
Ministry of Health and National Authority on Combating Drugs
Phnom Penh, Cambodia

April 2016

30. Thesis and Dissertation Advising/Post-doctoral student supervision

Dissertation Committees:

Committee Member, Satyanand Satyanarayana. Effects of reforming HIV-specific criminal laws on internalized HIV stigma, ART adherence, and viral suppression among people living with HIV. University of Miami, 2023 (anticipated).

Chair, Leah Davis Ewart. Understanding intersectional contexts of HIV risk and race/ethnicity among sexual minority men who use stimulants. University of Miami, 2022.

Chair, Hema Kondur. HIV-associated biological alterations that underlie sexuality and sexual compulsivity in sexual minority men who use methamphetamine. University of Miami, 2022.

Committee Member, Jasper S. Lee. Effects of syndemics on HIV outcomes in South Africa. University of Miami, 2022.

Committee Member, Tiffany Glynn. Syndemics, inflammation, and bio-behavioral HIV risk among transgender women. University of Miami, 2022.

Committee Member, Emily Hylton. The impact of emotional expression within trauma writing on post-traumatic stress disorder, depression, and health outcomes in people living with HIV. University of Miami, 2022.

Chair, Ji-Young Lee. Ending the HIV/AIDS epidemic: Treatment as Prevention, HIV Pathogenesis, and Participation in HIV Cure Research. University of Miami, 2020

Committee Member, Lacey Critchley. Deconstructing social constructs and their impact on how people living with HIV engage in the HIV care continuum. University of Miami, 2019

Committee Member, Sharleen Traynor. Untangling the complexities of patient navigation interventions to engage HIV-positive substance users in care. University of Miami, 2019

Committee Member, Manuel Ocasio. Family impact on substance use and sexual risk behavior in sexual minority Hispanic adolescents. University of Miami, 2018

Committee Member, Calvin Fitch. Effects of individual and structural-level factors on sex risk and STIs in high-risk men who have sex with men. University of Miami, 2018

Chair, Carlo Hojilla. Pre-Exposure Prophylaxis uptake and adherence among substance users. University of California, San Francisco, 2017

Committee Member, Jin Lee. Acculturation, social support and depressive symptoms among Korean American immigrants. University of California, San Francisco, 2016

Committee Member, Soson Jong. Social capital in global HIV/AIDS prevention. University of California, San Francisco, 2016

Committee Member, Krista Wolcott. Palliative care and moral distress in intensive care unit nurses. University of California, San Francisco, 2016

Committee Member, Shannon Smith-Bernardin. Implementation and cost-effectiveness of sobering centers for chronic alcoholism. University of California, San Francisco, 2016

Committee Member, Lisa Lommel. Acculturation and self-reported health in immigrant populations. University of California, San Francisco, 2016

Committee Member, Jonathan Lassiter. Spirituality/Religiosity, substance use, and sex risk in African American men who have sex with men. Alliant International University, 2013

Committee Member, Eric Miller. Internalized homonegativity and adjustment in HIV-positive, methamphetamine-using men who have sex with men. Palo Alto University, 2008

Master's Thesis Committees:

Committee Member, Naysha Shahid. A structural equation model of gender racial microaggressions, self-silencing, substance use, medication adherence, and viral suppression in Black women living with HIV. University of Miami, 2022.

Chair, Melissa Castillo. Latino gay men living in South Florida and the complex relationship between nativity, syndemic factors, and risky sexual behaviors. University of Miami, 2022.

Chair, Nicole O'Dell. Closing the loop: Syndemic predictors of COVID-19 vaccine second-dose completion in sexual minority men. University of Miami, 2022.

Committee Member, Rachel Verhagen. The association of shame, guilt, and positive self-esteem words and mentions of God within trauma essays on depression, PTSD, and health outcomes in people with HIV. University of Miami, 2021.

Committee Member, Satyanand Satyanarayana. Estimating and predicting HIV transmissions from syndemic factors in a large clinic-based sample of people living with HIV. University of Miami, 2019

Chair, Antonio Chahine. HIV reservoirs and amino acid precursor degradation. University of Miami, 2019

Committee Member, Jasper Lee. Connecting the dots: Network analysis for examining psychosocial syndemic conditions among high-risk HIV-negative men who have sex with men. University of Miami, 2018

Committee Member, Isabelle Salvaterra. Systematic literature review of the relationship between polychlorinated biphenyls (PCBs) and cognitive development in children. University of Miami, 2018

Chair, Kaitlin Grosgebauer. Pathways linking stimulant use to microbial translocation and HIV persistence. University of Miami, 2018

Chair, Chia-Yu Lien. Barriers to employment are associated with poorer quality of life among HIV-positive persons. University of California, San Francisco, 2013

Post-Doctoral or Early Career Faculty Mentees:

Nick Metheny, PhD, RN CFAR Adelante Award Primary Mentor	2021-Present
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Emily Cherenack, PhD F32 Postdoctoral Fellow Primary Mentor	2021-Present
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Renessa Williams, PhD, RN Assistant Professor Primary Mentor	2020-Present
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Jose Colon-Burgos, DrPH, MPH K99 Postdoctoral Fellow Co-Primary Mentor	2019-Present
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Mariano Kanamori, PhD Assistant Professor R00, R01 Division Director	2018-Present
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Patricia Moreno, PhD K01, Assistant Professor Division Director	2021-Present
Amy Otto, PhD Assistant Professor Division Director	2020-2022
Audrey Harkness, PhD Assistant Professor K23 Award Division Director	2020-2022
Mariya Petrova, PhD T32 Postdoctoral Fellow Secondary Mentor	2020-2021
Jennifer Manuzak, PhD Research Assistant Professor K01 Award, Secondary Mentor	2018-2021
Eduardo Suarez, PsyD Postdoctoral Fellow Secondary Mentor	2020-2021
Sabrina Sales-Martinez, PhD Assistant Professor Secondary Mentor	2019-2020
Wilson Vincent, PhD, MPH Assistant Professor K23 Award, Secondary Mentor	2018-2020
Devin English, PhD Assistant Professor K01 Award, Secondary Mentor	2018-2020
Abigail Batchelder, PhD, MPH Assistant Professor Postdoctoral Fellow, Primary Mentor K23 Award, Secondary Mentor	2013-2020
Annesa Flentje, PhD Assistant Professor, In Residence Postdoctoral Fellow, Secondary Mentor K23 Award, Sponsor	2012-2020

Ethan Morgan, PhD
Assistant Professor
F32 Award, Secondary Mentor
2018-2020

Elena Cyrus, PhD
Postdoctoral Fellow
K99 Award, Secondary Mentor
2018-2019

Sarah Woolf-King, PhD, MPH
Assistant Professor
Postdoctoral Fellow, Secondary Mentor
K01 Award, Secondary Mentor
2010-2017

Jin Kim, PhD
Assistant Professor
Postdoctoral Fellow, Secondary Mentor
K01 Award
2014-2017

Erik Storholm, PhD
Assistant Professor
Postdoctoral Fellow, Primary Mentor
NIDA B/START R03, Secondary Mentor
2014-2017

Jessica Draughon, PhD, RN
Assistant Clinical Professor
Postdoctoral Fellow, Secondary Mentor
2013-2015

Roy Jerome, Ph.D.
Psychologist in private practice
Postdoctoral Fellow, Research Mentor
2011-2013

Rachel Smith, MD, MPH
Physician
Clinical Residency Research Rotation
2008-2009

Pre-Doctoral Mentees:

Jennifer Chavez, MPH
Doctoral Student
Primary Mentor
2022-Present

Hema Kondur, BS
Doctoral Student
Primary Mentor
2021-Present

Chika Chuku, MPH Doctoral Student Diversity Supplement Primary Mentor	2019-Present
Rachel Verhagen, BS Doctoral Student Co-Primary Mentor	2019-Present
Delaram Ghanooni, MD, MSPH Doctoral Student Primary Mentor	2019-Present
Leah Davis Ewart, MPH Doctoral Student Diversity Supplement Primary Mentor	2018-2022
Angela McGaugh, BS Medical Student Research Mentor	2018-2022
Cho-Hee Shrader, PhD MPH F31 Predoctoral Fellow Co-Primary Mentor	2020-2021
Willie Joseph, MBA Doctoral Student Diversity Supplement Primary Mentor	2019-2021
Michelle Miller, BS Medical Student Research Mentor	2018-2020
Jared Lee, BS Medical Student Research Mentor	2017-2020
Ji-Young Lee, PhD, MSPH Doctoral Student Primary Mentor	2017-2020

Walter Gómez, MA, MSW, PhD Assistant Professor Former Project Director T32 Predoctoral Fellow Secondary Mentor	2010-2020
Emily Cherenack, MS Doctoral Student Summer Research Rotation Rotation Mentor	2017-2018
Manuel Ocasio, PhD F31 Predoctoral Fellow Co-Primary Mentor	2016-2018
Carlo Hojilla, PhD, RN Doctoral student Diversity supplement & R36 Primary Mentor	2014-2017
Kimberly Rush, BSN, RN F31 Predoctoral Fellow Primary Mentor	2012-2017
Kellie Freeborn, PhD, RN F31 Predoctoral Fellow Secondary Mentor	2014-2016
Jennifer Jain, PhD, MPH Postdoctoral Fellow Former Project Director Secondary Mentor	2011-2016
Armando Leon, MD Medical student Research rotation Role: Co-Primary Supervisor	2014-2015
Patricia Ambrose, PhD, RN Doctoral student Research rotation Role: Primary Supervisor	2015

Walter Chang, MSN, RN Master's student Public Health Nursing Project Role: Primary Supervisor	2014
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Austin Nation, PhD, RN Doctoral student Research rotation Role: Co-Primary Supervisor	2013
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Lisa Lommel, PhD, RN Doctoral Student Research rotation Role: Primary Supervisor	2013
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Undergraduate Mentees at the University of Miami:

Rachel Berenshteyn NIDA-funded summer intern Role: Primary supervisor	2022
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Undergraduate Mentees at the University of California, San Francisco:

Nicolas D'Amico NIDA-funded summer intern Role: Primary supervisor	2013
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Nicole Miller NIDA-funded summer intern Role: Primary supervisor	2012
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Krystal Parra NIDA-funded summer intern Role: Primary supervisor	2011
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VII. Service

31. University Committee and Administrative Responsibilities:

University of Miami:

Director, CFAR Developmental Core	2022-Present
Director, Research Faculty Recruitment and Development Miller School of Medicine	2021-Present
Director, Division of Prevention Science and Community Health	2020-Present

Member, Sylvester Comprehensive Cancer Center	2017-Present
Vice Provost's Research Review Board	2019-Present
Coordinator, Department of Public Health Sciences Grand Rounds	2017-2020

Chair, Division of Prevention Science and Community Health	2016-2020
Tenure-Track Faculty Search Committee (two separate searches)	
Internal Review Committee for graduate programs in the Department of Psychology	2019

University of California, San Francisco:

Chair, School of Nursing Doctoral Program Council	2015-2016
San Francisco General Hospital Clinical Research Advisory Committee	2015-2016
Faculty Reviewer for Two Visiting Professors Programs	2015
Chair, School of Nursing Tenure-Track Faculty Search Committee	2014-2016
Pilot Grant Application Reviewer, Clinical HIV/AIDS	2012-2016
Academic Senate Committee on Research	2013-2015
CTSI Team Science Pilot Grant Reviewer	2013-2015
Member, School of Nursing Doctoral Program Council	2013-2015

32. Community Activities:

SMART Ride (165 mile bicycle ride to support South Florida AIDS service organizations)	2018, 2019
San Francisco AIDS Foundation, Scientific Advisory Committee	2013-2015
AIDS Lifecycle (545 mile bicycle ride to support the San Francisco AIDS Foundation)	2009, 2010, & 2013

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February 29, 2024

Subject: Program Termination of the Bachelor of Science in Physical Education

Proposed Action:

Florida International University Board of Trustees termination of the Bachelor of Science in Physical Education (CIP 13.1314).

Background Information:

The faculty in the Department of Teaching and Learning propose to terminate the Bachelor of Science (BS) in Physical Education.

The BS in Sport and Exercise Science, approved by the FIU Board of Trustees in February 2023, will replace the BS in Physical Education. Students currently enrolled in the BS in Physical Education will be given the option to remain enrolled in the degree, completing the program by a final phase-out term of Summer 2030, or to change to the newly created BS in Sport and Exercise Science. Prospective students interested in pursuing study in physical education will be able to do so through the new degree.

Section (1d) of Florida Board of Governors Regulation 8.012 Academic Program Termination and Temporary Suspension of New Enrollments states, in relevant part, that each university board of trustees has the responsibility and authority to approve the termination of degree programs at all levels (with the exception of master's degree programs in nursing).

Supporting Documentation: Board of Governors, State University System of Florida
Academic Degree Program Termination Form: Bachelor of
Science in Physical Education

Southern Association of Colleges and Schools Commission on
Colleges Notification Letter, November 6, 2023

Facilitator/Presenter: Elizabeth M. Bejar

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State University System of Florida Board of Governors
ACADEMIC DEGREE PROGRAM TERMINATION FORM
 In Accordance with Board of Governors Regulation 8.012

INSTITUTION: Florida International University

PROGRAM NAME: Physical Education

DEGREE LEVEL(S): Bachelor of Science **CIP CODE:** 13.1314
 B, M, Ed.D., or Ph.D.

ANTICIPATED TERMINATION TERM: Summer 2024
 First term when no new students will be accepted into the program

ANTICIPATED PHASE-OUT TERM: Summer 2030
 First term when no student data will be reported for this program

Use this form for academic program termination. The form should be approved by the University Board of Trustees (UBOT) prior to submission to the State University System of Florida Board of Governors for consideration. Complete this form for each program to be terminated in order for the request to be processed as quickly as possible. Attach additional pages as necessary to provide a complete response. In the case of baccalaureate or master's degree programs, the UBOT may approve the termination in accordance with BOG Regulation 8.012. For doctoral level programs, submit this form with all appropriate signatures for Board of Governor's consideration. The issues outlined below should be examined by the UBOT when approving program terminations.

- 1. Does the program fall under one of the CIP codes listed below?** Please skip this question if this request does not pertain to a baccalaureate program.

☐ Yes

XX No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Provide a narrative rationale for the request to terminate the program.

The Bachelor of Science (BS) in Physical Education is being replaced by the BS in Sport and Exercise Science (CIP: 31.0505), which was approved by the Florida International University (FIU) Board of Trustees in Spring 2023 and added to the State University System of Florida's Academic Degree Program Inventory in Fall 2023. The newly created BS in Sport and Exercise Science responds to changes within the discipline and prepares students to become exercise physiologists.

3. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The degree to be closed (the BS in Physical Education) is offered primarily at the branch Biscayne Bay Campus. The proposed termination will not have an impact on enrollment, enrollment planning, or the reallocation of resources. Students who wish to pursue study in the field of physical education may continue to do so through the new BS in Sport and Exercise Science.

4. Explain how the university intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program.

Students currently enrolled in the BS in Physical Education degree have been informed via email and through sessions with advisors of the intent to terminate the program. Students may either remain enrolled in the current degree and graduate prior to the final phase-out term (i.e., Summer 2030) or may change to the newly created BS in Sport and Exercise Science. To accommodate students enrolled in the BS in Physical Education, FIU will allow a 6-year period for program completion. Faculty duties will remain unchanged, focusing on delivery of this curriculum as part of the newly created BS in Sport and Exercise Science.

5. Please provide the date when the teach-out plan was submitted to the institution's accreditor. Include a copy of the notification letter with your submission.

FIU informed the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) of the intended degree closure on November 6, 2023, and provided the commission with a corresponding teach-out plan. A copy of the letter is attached to this submission.

6. Identify the process for evaluation and mitigation on any potential negative impact of the proposed action on the current representation of faculty and students in the program.

The representation of faculty and students in the program will not be negatively impacted. Prospective students interested in pursuing study in the field of physical education will be able to do so through the BS in Sport and Exercise Science degree.

Faculty members will be unaffected by this degree closure. They will remain on the faculty as members of the Department of Teaching and Learning, continuing to deliver courses as part of the BS in Sport and Exercise Science.

7. If this is a baccalaureate program, please explain how and when the Florida College System institutions have been notified of its termination so that students can be notified accordingly.

Once the university's Board of Trustees approves the closure of the BS in Physical Education, FIU's Transfer and Transition Services will notify Florida College Institutions of the planned changes to close the BS in Physical Education and will guide prospective students to degree options in the BS in Sport and Exercise Science degree. The Office of University Admissions will update all publications, printed and online.

FIU's Transfer and Transition Services collaborates with all Florida College System institutions to facilitate FIU access through the Connect4Success program. Students learn early in the AA program of FIU's online Transfer Guides, which will clarify that although the BS in Physical Education is closing, another directly related degree option is available. FIU's partnerships with Miami Dade College, Broward College, and Palm Beach State College provide students with FIU bridge advisors who facilitate seamless transition to FIU.

November 6, 2023

Belle S. Wheelan, PhD
President
Southern Association of Colleges and Schools
Commission on Colleges (SACSCOC)
1866 Southern Lane
Decatur, Georgia 30033-4497

Dear Dr. Wheelan:

Florida International University (FIU) and the faculty in the Department of Teaching and Learning plan to close the Bachelor of Science (BS) in Physical Education (CIP: 13.1314) and to replace it with a recently approved BS in Sport and Exercise Science (CIP: 31.0505). Following the creation and approval of the new BS in Sport and Exercise Science, effective Fall 2023, faculty are now ready to close the BS in Physical Education.

1. *Date of closure:* Summer 2024 (date students will no longer be admitted).
2. *An explanation of how affected parties (students, faculty, staff) will be informed of the impending closure:* Prospective students applying for admission to the BS in Physical Education in Summer 2024 will be redirected to the BS in Sport and Exercise Science. Each student currently enrolled in the BS in Physical Education will be informed of the option to (1) remain enrolled in the BS in Physical Education, or (2) change to the new degree. Students will be informed through email and through a message board on the institution's student management system, Panthersoft. Information also will be widely disseminated through an advising campaign and faculty-led information sessions.
3. *An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs:* To accommodate current students, FIU plans to allow a six-year period for program completion to minimize disruption in student progression to degree completion. FIU has a robust advising system and mechanisms to monitor student progress (e.g., degree audits) in satisfying degree requirements for all programs.
4. *Explain whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified:* Students will not be subject to additional charges other than normal tuition and fees of the BS in Physical Education.
5. *Copies of signed teach-out agreements with other institutions, if applicable:* Not applicable.

6. *A description of how faculty and staff will be redeployed or helped to find new employment:* Not applicable. No faculty or staff will be terminated as a result of the decision to close the BS in Physical Education.

Let me affirm that the closure of the BS in Physical Education will have no adverse effect upon FIU students, faculty, or staff. Prospective or new students expressing interest in the fields of physiology and fitness studies will be served by pursuing the BS in Sport and Exercise Science. Please contact me should you have any questions regarding this substantive change. I look forward to receiving SACSCOC approval of the proposed teach-out plan.

Sincerely,

A handwritten signature in black ink, appearing to read 'Elizabeth M. Béjar', is centered on the page. The signature is fluid and cursive, with a large loop at the end.

Elizabeth M. Béjar, PhD
Provost, Executive Vice President, and Chief Operating Officer
SACSCOC Liaison

C: Kenneth A. Jessell, PhD, President



February 29, 2024

Subject: Program Termination of the Master of Science in International and Intercultural Education

Proposed Action:

Florida International University Board of Trustees termination of the Master of Science in International and Intercultural Education (CIP 13.0701).

Background Information:

The faculty in the Department of Educational Policy Studies propose to terminate the Master of Science (MS) in International and Intercultural Education.

To better support Florida Board of Governors goals concerning degree productivity and to streamline departmental resources, faculty propose restructuring the MS in International and Intercultural Education degree as two new majors under two existing degree programs: the MS in Educational Leadership and the MS in Higher Education Administration. Under the MS in Educational Leadership, the first new major will be entitled “Educational Studies,” and under the MS in Higher Education Administration, the second new major will be entitled “International Higher Education.” Students currently enrolled in the MS in International and Intercultural Education will be given the option to remain enrolled in the degree, completing the program by a final phase-out term of Fall 2027, or to change to one of the newly created majors. Prospective students interested in pursuing study in international and intercultural education will be able to do so through one of the two newly created majors.

Section (1d) of Florida Board of Governors Regulation 8.012 Academic Program Termination and Temporary Suspension of New Enrollments states, in relevant part, that each university board of trustees has the responsibility and authority to approve the termination of degree programs at all levels (with the exception of master’s degree programs in nursing).

Supporting Documentation:

Board of Governors, State University System of Florida
Academic Degree Program Termination Form: Master of
Science in International and Intercultural Education

Southern Association of Colleges and Schools Commission on
Colleges Notification Letter, November 6, 2023

Facilitator/Presenter:

Elizabeth M. Bejar

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State University System of Florida Board of Governors
ACADEMIC DEGREE PROGRAM TERMINATION FORM
 In Accordance with Board of Governors Regulation 8.012

INSTITUTION: Florida International University

PROGRAM NAME: International and Intercultural Education

DEGREE LEVEL(S): Master of Science **CIP CODE:** 13.0701
 B, M, Ed.D., or Ph.D.

ANTICIPATED TERMINATION TERM: Fall 2024
 First term when no new students will be accepted into the program

ANTICIPATED PHASE-OUT TERM: Fall 2027
 First term when no student data will be reported for this program

Use this form for academic program termination. The form should be approved by the University Board of Trustees (UBOT) prior to submission to the State University System of Florida Board of Governors for consideration. Complete this form for each program to be terminated in order for the request to be processed as quickly as possible. Attach additional pages as necessary to provide a complete response. In the case of baccalaureate or master's degree programs, the UBOT may approve the termination in accordance with BOG Regulation 8.012. For doctoral level programs, submit this form with all appropriate signatures for Board of Governor's consideration. The issues outlined below should be examined by the UBOT when approving program terminations.

- 1. Does the program fall under one of the CIP codes listed below? Please skip this question if this request does not pertain to a baccalaureate program.**

☐ Yes

XX No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Provide a narrative rationale for the request to terminate the program.

To streamline resources, Florida International University (FIU) and faculty in the Department of Educational Policy Studies plan to close the Master of Science (MS) in International and Intercultural Education. Declining enrollment has initiated curricular revision, and the content currently taught as part of the MS in International and Intercultural Education will be restructured into two new majors under two existing degrees: the MS in Educational Leadership and the MS in Higher Education Administration. Under the MS in Educational Leadership, the new major will be entitled "Educational Studies." Under the MS in Higher Education Administration, the second new major will be entitled "International Higher Education."

3. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The degree to be closed (the MS in International and Intercultural Education) is offered primarily at the main Modesto A. Maidique Campus. The proposed termination will not have an impact on enrollment, enrollment planning, or the reallocation of resources. Students currently enrolled in the program have been informed of the option to remain enrolled in and complete the current degree, or to change to one of the two newly created majors under other degree programs offered by the Department of Education Policy Studies. Prospective students who wish to study international and intercultural education will be directed to one of the two new majors.

4. Explain how the university intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program.

Students currently enrolled in the MS in International and Intercultural Education degree have been informed via email and through sessions with the faculty advisor of the intent to terminate the program. Students may either remain enrolled in the current degree and graduate prior to the final phase-out term (i.e., Fall 2027), or may change to one of the newly created majors. To accommodate those students wishing to remain enrolled in the MS in International and Intercultural Education, FIU will allow students a 3-year period for program completion. Faculty duties will remain unchanged, focusing on delivery of this curriculum as part of newly created majors under other degree programs offered by the department.

5. Please provide the date when the teach-out plan was submitted to the institution's accreditor. Include a copy of the notification letter with your submission.

FIU informed the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) of the intended degree closure on November 5, 2023, and provided the commission with a corresponding teach-out plan. A copy of the letter is attached to this submission.

6. Identify the process for evaluation and mitigation on any potential negative impact of the proposed action on the current representation of faculty and students in the program.

The representation of faculty and students in the program will not be negatively impacted, as all students can continue to pursue this field of study either through the Educational Studies major (under the MS in Educational Leadership degree) or through the International Higher Education major (under the MS in Higher Education Administration degree).

As previously indicated, faculty members will be unaffected by this degree closure. They will remain on the faculty as members of the Department of Educational Policy Studies, continuing to deliver courses as part of the MS in Educational Leadership and the MS in Higher Education Administration.

7. If this is a baccalaureate program, please explain how and when the Florida College System institutions have been notified of its termination so that students can be notified accordingly.

Not applicable. This is a termination of a graduate-level degree program.

November 6, 2023

Belle S. Wheelan, PhD
President
Southern Association of Colleges and Schools
Commission on Colleges (SACSCOC)
1866 Southern Lane
Decatur, Georgia 30033-4497

Dear Dr. Wheelan:

Florida International University (FIU) and the faculty in the Department of Educational Policy Studies plan to close the Master of Science (MS) in International and Intercultural Education. Declining enrollment and an effort to streamline resources has initiated faculty-led curricular revision. The content currently taught in the MS in International and Intercultural Education program is being restructured as two majors under two existing degrees: the MS in Educational Leadership and the MS in Higher Education Administration. Under the MS in Educational Leadership, the new major will be titled “Educational Studies;” under the MS in Higher Education Administration, the second new major will be titled “International Higher Education.”

In accordance with the Substantive Change Policy and Procedures for institutions accredited by the SACSCOC, FIU now seeks approval of its teach-out plan for the MS in International and Intercultural Education, which includes the following components:

1. *Date of closure:* Fall 2024 (August 26, 2024); date students will no longer be admitted.
2. *An explanation of how affected parties (students, faculty, staff) will be informed of the impending closure:* Prospective students interested in pursuing study in the field of international and intercultural education will be redirected to one of two new majors: the Educational Studies major (under the MS in Educational Leadership degree) or the International Higher Education major (under the MS in Higher Education Administration degree). Through various means of communication, students currently enrolled in the MS in International and Intercultural Education degree will be informed of the option to (1) remain enrolled in the current degree, or (2) change to one of the newly created majors.

Faculty and staff duties will remain unchanged, focusing on delivery of this curriculum as part of newly created majors under other degree programs offered by the department. Departmental staff duties will remain unchanged.

3. *An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs:* To accommodate current students, FIU plans to allow a 3-year period for program completion, minimizing disruption in student

Office of the Provost

Modesto A. Maidique Campus, PC 526, 11200 SW 8 Street, Miami, FL 33199
Tel 305-348-2151 • Fax 305-348-2994 • provost.fiu.edu

progression to degree progress. Those who wish to remain enrolled in the MS in International and Intercultural Education will be able to finish their current program of study without additional cost.

4. *Explain whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified:* Students will not be subject to additional charges other than normal tuition and fees.
5. *Copies of signed teach-out agreements with other institutions, if applicable:* Not applicable.
6. *A description of how faculty and staff will be redeployed or helped to find new employment:* Not applicable. No faculty or staff will be terminated as a result of the decision to close the degree program.

Let me affirm that the closure of the MS in International and Intercultural Education will have no adverse effect upon FIU students, faculty, or staff. Should students wish to study this content, they will be redirected toward one of two new majors: the Educational Studies major (offered as part of the MS in Educational Leadership) or the International Higher Education major (offered as part of the MS in Higher Education Administration). Please contact me should you have any questions regarding this substantive change. I look forward to receiving SACSCOC approval of the proposed teach-out plan.

Sincerely,

A handwritten signature in black ink, appearing to read 'Elizabeth M. Béjar', written in a cursive style.

Elizabeth M. Béjar, PhD
Provost, Executive Vice President, and Chief Operating Officer
SACSCOC Liaison

C: Kenneth A. Jessell, PhD, President



February 29, 2024

Subject: Program Termination of the Master of Science in Urban Education

Proposed Action:

Florida International University Board of Trustees termination of the Master of Science in Urban Education (CIP 13.0410).

Background Information:

The faculty in the Department of Educational Policy Studies propose to terminate the Master of Science (MS) in Urban Education.

To better support Florida Board of Governors goals concerning degree productivity and to streamline departmental resources, faculty propose restructuring the MS in Urban Education degree as a new major under the existing MS in Educational Leadership degree program. The new major will be entitled "Educational Studies." Prospective students interested in pursuing study in urban education will be able to do so through the Educational Studies major offered under the MS in Educational Leadership.

Section (1d) of Florida Board of Governors Regulation 8.012 Academic Program Termination and Temporary Suspension of New Enrollments states, in relevant part, that each university board of trustees has the responsibility and authority to approve the termination of degree programs at all levels (with the exception of master's degree programs in nursing).

Supporting Documentation: Board of Governors, State University System of Florida
Academic Degree Program Termination Form: Master of
Science in Urban Education

Southern Association of Colleges and Schools Commission on
Colleges Notification Letter, November 6, 2023

Facilitator/Presenter: Elizabeth M. Bejar

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State University System of Florida Board of Governors
ACADEMIC DEGREE PROGRAM TERMINATION FORM
 In Accordance with Board of Governors Regulation 8.012

INSTITUTION: Florida International University

PROGRAM NAME: Urban Education

DEGREE LEVEL(S): Master of Science

CIP CODE: 13.0410

B, M, Ed.D., or Ph.D.

ANTICIPATED TERMINATION TERM: Summer 2024

First term when no new students will be accepted into the program

ANTICIPATED PHASE-OUT TERM: Summer 2027

First term when no student data will be reported for this program

Use this form for academic program termination. The form should be approved by the University Board of Trustees (UBOT) prior to submission to the State University System of Florida Board of Governors for consideration. Complete this form for each program to be terminated in order for the request to be processed as quickly as possible. Attach additional pages as necessary to provide a complete response. In the case of baccalaureate or master's degree programs, the UBOT may approve the termination in accordance with BOG Regulation 8.012. For doctoral level programs, submit this form with all appropriate signatures for Board of Governor's consideration. The issues outlined below should be examined by the UBOT when approving program terminations.

- 1. Does the program fall under one of the CIP codes listed below? Please skip this question if this request does not pertain to a baccalaureate program.**

☐ Yes

XX No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Provide a narrative rationale for the request to terminate the program.

To streamline resources, Florida International University (FIU) and faculty in the Department of Educational Policy Studies plan to close the Master of Science (MS) in Urban Education. Enrollment has declined over the past decade and faculty have used this as an opportunity to initiate curricular revision, moving the content of the MS in Urban Education into a new major under the existing MS in Educational Leadership. The new major is entitled "Educational Studies."

3. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The degree to be closed (the MS in Urban Education) is offered primarily at the main Modesto A. Maidique Campus. The proposed termination will not have an impact on enrollment, enrollment planning, or the reallocation of resources, as it has maintained very low enrollment over the past several years.

4. Explain how the university intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program.

Since submitting the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) notification letter in Fall 2023, one student enrolled in the MS in Urban Education degree. This student has been informed via email and through sessions with the faculty advisor of the intent to terminate the program. The student may either remain enrolled in the current degree and graduate prior to the final phase-out term (i.e., Summer 2027) or may change to the newly created Educational Studies major. Should the currently enrolled student wish to complete the MS in Urban Education, FIU will allow a 3-year period for program completion. Faculty duties will remain unchanged, focusing on delivery of this curriculum as part of the newly created Educational Studies major.

5. Please provide the date when the teach-out plan was submitted to the institution's accreditor. Include a copy of the notification letter with your submission.

FIU informed the SACSCOC of the intended degree closure on November 6, 2023, and provided the commission with a corresponding teach-out plan. A copy of the letter is attached to this submission.

6. Identify the process for evaluation and mitigation on any potential negative impact of the proposed action on the current representation of faculty and students in the program.

The representation of faculty and students in the program will not be negatively impacted. Prospective students interested in pursuing study in the field of urban education will be able to do so through the Educational Studies major offered under the MS in Educational Leadership degree.

Faculty members will be unaffected by this degree closure. They will remain on the faculty as members of the Department of Educational Policy Studies, continuing to deliver courses as part of the MS in Educational Leadership

7. If this is a baccalaureate program, please explain how and when the Florida College System institutions have been notified of its termination so that students can be notified accordingly.

Not applicable. This is a termination of a graduate-level degree program.

November 6, 2023

Belle S. Wheelan, PhD
President
Southern Association of Colleges and Schools
Commission on Colleges (SACSCOC)
1866 Southern Lane
Decatur, Georgia 30033-4497

Dear Dr. Wheelan:

Florida International University (FIU) and the faculty in the Department of Educational Policy Studies plan to close the Master of Science (MS) in Urban Education. Enrollment in the program has declined over the past decade, and no students are currently enrolled. Faculty have used this as an opportunity to revise the curriculum of the MS in Urban Education and to move its content into a new major (titled “Educational Studies”) under another existing degree, the MS in Educational Leadership.

In accordance with the Substantive Change Policy and Procedures for institutions accredited by the SACSCOC, FIU now seeks approval of its teach-out plan for the MS in Urban Education, which includes the following components:

1. *Date of closure:* Summer 2024 (May 6, 2024); date students will no longer be admitted.
2. *An explanation of how affected parties (students, faculty, staff) will be informed of the impending closure:* Students, faculty, and staff will not be affected by the closure of this degree program. Faculty and staff duties will remain unchanged, focusing on delivery of this curriculum as part of a newly created major under another degree program. Departmental staff duties will remain unchanged. No students are currently enrolled.
3. *An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs:* Not applicable. No students are currently enrolled in the degree program.
4. *Explain whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified:* Not applicable. No students are currently enrolled in the degree program.
5. *Copies of signed teach-out agreements with other institutions, if applicable:* Not applicable.

Office of the Provost
Modesto A. Maidique Campus, PC 526, 11200 SW 8 Street, Miami, FL 33199
Tel 305-348-2151 • Fax 305-348-2994 • provost.fiu.edu

6. *A description of how faculty and staff will be redeployed or helped to find new employment:* Not applicable. No faculty or staff will be terminated as a result of the decision to close the degree program.

Let me affirm that the closure of the MS in Urban Education will have no adverse effect upon FIU students, faculty, or staff. Should students wish to study this content, they will be redirected toward the Educational Studies major offered as part of the MS in Educational Leadership. Please contact me should you have any questions regarding this substantive change. I look forward to receiving SACSCOC approval of the proposed teach-out plan.

Sincerely,

A handwritten signature in black ink, appearing to read 'Elizabeth M. Béjar', written in a cursive style.

Elizabeth M. Béjar, PhD
Provost, Executive Vice President, and Chief Operating Officer
SACSCOC Liaison

C: Kenneth A. Jessell, PhD, President



February 29, 2024

Subject: New Program Proposal: Bachelor of Science in Data Science and Artificial Intelligence

Proposed Action:

Florida International University Board of Trustees approval of the Bachelor of Science in Data Science and Artificial Intelligence (CIP 30.7001) new program proposal.

Background Information:

Faculty in the Florida International University College of Engineering and Computing (CEC) Knight Foundation School of Computing and Information Sciences propose the implementation of a new Bachelor of Science (BS) degree in Data Science and Artificial Intelligence (CIP code: 30.7001). The proposed degree will respond to the increasing workforce demand for skilled professionals who are equipped to lead in a number of fields, including data analysis, machine learning, and business intelligence.

The growth of the digital economy has resulted in a critical need for skilled data professionals, and data scientists are increasingly sought after to fill lucrative positions across a variety of sectors. Indeed, the U.S. Bureau of Labor Statistics projects the occupation of data scientist to grow by 36% nationwide between the years of 2021 and 2031. The proposed BS in Data Science and Artificial Intelligence will provide students with foundational knowledge and skills required to meet workforce demand across a variety of sectors, including healthcare, technology, finance, manufacturing, and e-commerce.

Each university board of trustees shall approve for implementation new degree programs at the bachelor's, master's, advanced master's, and specialist levels in accordance with sections (3) and (5) of Florida Board of Governors Regulation 8.011 – *Authorization of New Academic Degree Programs and Other Curricular Offerings*.

Supporting Documentation: Executive Summary: Bachelor of Science in Data Science and Artificial Intelligence (CIP 30.7001) New Program Proposal

Facilitator/Presenter: Elizabeth M. Bejar

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**Proposed Bachelor of Science in Data Science and Artificial Intelligence
Knight Foundation School of Computing and Information Sciences
College of Engineering and Computing
Florida International University**

EXECUTIVE SUMMARY

Faculty in the Florida International University (FIU) College of Engineering and Computing (CEC) Knight Foundation School of Computing and Information Sciences propose the implementation of a new Bachelor of Science (BS) degree in Data Science and Artificial Intelligence (CIP code: 30.7001). The proposed degree will respond to the increasing workforce demand for skilled professionals who are equipped to lead in a number of fields, including data analysis, machine learning, and business intelligence.

This comprehensive, 120-credit degree program is designed to provide students with foundational knowledge in statistical analysis, machine learning, data mining, and big data technologies; students also will develop competency in math-based programming. The program will offer students the opportunity to pursue a concentration in one of three possible concentrations: Computational and Big Data Analytics, Artificial Intelligence and Robotics, and Statistical Modeling. In addition to the required 36 core credits, students will be required to complete 12 course credits in an area of concentration and 12 elective credits. The curriculum emphasizes interdisciplinary and experiential learning, training students to apply math and computer science principles to real-world data problems and developing students' skills in effectively communicating data insights.

Data scientists are increasingly sought after to fill lucrative positions across a variety of sectors, including healthcare, technology, finance, manufacturing, and e-commerce. According to the U.S. Bureau of Labor Statistics, data scientists earned a median annual salary of approximately \$103,500 in 2022. The growth of the digital economy has created a critical need for skilled data professionals—a need that FIU seeks to mitigate through the implementation of this new degree.

National and local data provide stark evidence of the need for this new program. The U.S. Bureau of Labor Statistics projects the occupation of data scientist to grow by 36% nationwide between the years of 2021 and 2031, with an average of approximately 17,700 new job openings each year. The data science market size is projected to increase from \$96.3 billion in 2021 to \$378.7 billion by 2030. This growth has occurred locally as well: in Miami, the technology sector has grown rapidly over the past 5 years, with jobs in this sector increasing by approximately 40%. Graduates of the proposed BS in Data Science and Artificial Intelligence program will be prepared to meet workforce demand by securing employment as data analysts, data engineers, bioinformatics scientists, bioinformatics technicians, biostatisticians, business intelligence analysts, clinical data

managers, financial quantitative analysts, mathematicians, and operations research analysts.

The proposed degree supports the goals of both the State University System of Florida's *2025 System Strategic Plan* and FIU's *Next Horizon 2025 Strategic Plan*. The degree directly aligns with the *2025 System Strategic Plan* goal to "increase the number of degrees awarded in STEM/health and other programs of strategic emphasis that respond to existing, evolving, and emerging critical needs and opportunities" (p. 13). The degree will also support a FIU strategic goal related to aligning "curriculum with career needs to ensure employment readiness, postgraduation success, and workforce and industry advancement" (*Next Horizon 2025 Strategic Plan*, p. 15). The proposed program will equip graduates to join the workforce in a growing and rapidly changing field.

The implementation of a new BS in Data Science and Artificial Intelligence will leverage FIU's existing institutional strengths and infrastructure. For instance, faculty in the Knight Foundation School of Computing and Information Sciences currently oversee funded research in areas related to data science. The existing research infrastructure, (which already supports substantial involvement by graduate students) will provide additional opportunities for undergraduate students to integrate academic enrichment and hands-on learning as they complete capstone research projects. Those who complete the baccalaureate program in Data Science and Artificial Intelligence will be prepared to seek graduate-level education in FIU's existing Master of Science (MS) in Data Science and Artificial Intelligence, MS in Computer Science, or MS in Information Technology programs.

Projected Program Costs Years 1-5							
Implementation Timeframe	HC	FTE	E&G Cost per FTE	E&G Funds	Contract & Grants Funds	Auxiliary/Philanthropy Funds	Total Cost
Year 1	30	24.6	\$3,811	\$93,743	\$0	\$0	\$93,743
Year 2	68	56.4					
Year 3	94	78.6					
Year 4	107	89.6					
Year 5	150	130	\$2,800	\$364,012	\$0	\$0	\$364,012
HC=headcount; FTE=full-time equivalent; E&G=Education and General funds							



February 29, 2024

Subject: Updated Senior Management Official, Continued Exclusions of Trustees other than the Board Chair and Continued Delegation to the Key Management Personnel

Proposed Action:

Florida International University Board of Trustees adoption of a Resolution: (a) updating the designation of the Senior Management Official for Florida International University's facility clearance; and (b) continuing to: (i) exclude all Trustees, except for the Chair of the Board of Trustees, from the requirements for a personnel security clearance and (ii) delegate to the Key Management Personnel certain responsibilities and authorities pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM).

RESOLUTION

WHEREAS, Florida International University ("FIU"), a university in the State University System of Florida, has and desires to continue to enter into contractual obligations with agencies of the United States Government, including contractual obligations requiring security clearance; and

WHEREAS, by Resolution dated September 5, 2018, the FIU Board of Trustees designated certain FIU officials, including the FIU President, to serve as the Key Management Personnel (KMP) of FIU as required by the NISPOM; and

WHEREAS, the September 5, 2018 Resolution provided that the President would serve as the final authority for the KMP, i.e., as the FIU Senior Management Official (SMO); and

WHEREAS, following the resignation of the then-President on January 21, 2022, a new SMO was required to be designated by FIU that met the compliance requirements of the NISPOM and as required by the Defense Counterintelligence and Security Agency (DCSA); and

WHEREAS, by Resolution dated March 3, 2022, the Board ratified the appointment of Kevin Lothridge, the Director of the Global Forensic & Justice Center and Executive Director of the National Forensic Science Technology Center, as the Interim SMO; and

WHEREAS, the FIU President currently meets the compliance requirements of the NISPOM and the requirements of the DCSA to hold the position of SMO; and

WHEREAS, the DCSA requires that the Chair of the Board of Trustees not be excluded from the requirements for a personnel security clearance, but permits that all other Trustees may be so excluded; and

WHEREAS, by Resolution dated September 14, 2023, all the Trustees of the Board of Trustees were excluded from the requirements for a personnel security clearance and the Trustees of this Board, other than the Chair, should continue to be so excluded.

NOW THEREFORE, BE IT RESOLVED that FIU President is hereby designated as the FIU SMO.

BE IT FURTHER RESOLVED that the following Trustees continue to be excluded from the requirements for a personnel security clearance:

Carlos A. Duarte	Trustee, Vice Chair
Cesar L. Alvarez	Trustee
Noël C. Barengo	Trustee
Dean C. Colson	Trustee
Alan Gonzalez	Trustee
Francis A. Hondal	Trustee
Natasha Lowell	Trustee
Yaffa Popack	Trustee
T. Gene Prescott	Trustee
Chanel T. Rowe	Trustee
Marc D. Sarnoff	Trustee
Alexander P. Sutton	Trustee

BE IT FURTHER RESOLVED that the Key Management Personnel of FIU consist of FIU's Facility Security Officer, FIU's Insider Threat Program Senior Official, FIU's Associate Vice President for Research, FIU's Deputy Executive Director of the Global Forensic and Justice Center, and the FIU SMO with the FIU SMO, having final authority;

BE IT FURTHER RESOLVED that the FIU Board of Trustees continues to delegate to the Key Management Personnel all duties, responsibilities and authorities pertaining to FIU's obligations under the NISPOM, and

BE IT FURTHER RESOLVED that in future, if a cognizant security agency (CSA) of the U.S. Government determines that additional FIU officials must be added to the managerial group, such requirements shall be made and approved by the Key Management Personnel, and not the FIU Board of Trustees, unless approval by the FIU Board of Trustees is required by the CSA.

This action is in the form of a resolution to take effect immediately upon adoption.

Adopted this 29th day of February, 2024 by the Board of Trustees of Florida International University.

Rogelio Tovar
Chair
FIU Board of Trustees

Milly Bello
Corporate Secretary
FIU Board of Trustees

Facilitator/Presenter: Elizabeth M. Bejar

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ACADEMIC AFFAIRS REGULAR REPORTS

- I. Academic and Student Affairs**
- II. Faculty Senate**
- III. Information Technology**
- IV. Research and Economic Development / University Graduate School**

I. ACADEMIC AND STUDENT AFFAIRS

1. Spring 2024 Career Fair

FIU Career and Talent Development welcomed 1,578 students and alumni of all majors as well as 127 employers representing the public, private and nonprofit sectors at its February 12 Career Fair. In response to rapidly growing attendance and increasing interest from local and national employers over the past several years, the fair was hosted in the Ocean Bank Convocation Center for the first time since 2015. Career Fair is FIU's largest and widest-reaching annual event geared toward helping students and alumni secure internships and post-graduation employment opportunities in their field of study. Career Fair efforts are supported year-round by the department's many enrichment initiatives and programs, including virtual resume writing and job search tools, professional development workshops, one-on-one career advising, and much more.

2. Center for Fraternity & Sorority Enrichment,

In January, FIU unveiled the Center for Fraternity & Sorority Enrichment, the first center in Florida dedicated to enhancing fraternity and sorority members' collegiate experience on a holistic level while building affinity that persists long beyond graduation. Its staff strive to provide co-curricular activities that prepare students in the areas of leadership development, social responsibility, service and philanthropy, community impact, and career readiness. The Center's launch responds to a demand across FIU's campuses to offer the swiftly growing fraternity and sorority population expanded opportunities and programming. FIU's membership has grown 30% since Fall 2021, reaching more than 1,300 students last semester. The number of active Greek-letter organizations represented on campus is also growing, expected to surpass 50 chapters by 2028. The Center's creation was guided, in part, by the consultation of alumni who have remained active members of the FIU community, and one of its goals is to increase alumni affinity and engagement with FIU.

II. FACULTY SENATE

During November 2023 and January 2024, the Faculty Senate and the Steering Committee of the Faculty Senate met two (2) times.

November 2023

- The November Faculty Get Together was held at the Faculty Club and was hosted by the Nicole Wertheim College of Nursing and Health Sciences.
- The Governmental Liaison and the chair attended the ACFS meeting and the Trustee Summit in Orlando November 7th and 8th. The chair also attended the BOG meeting November 9th.
- General Education review project: Senior University Counsel Liz Marston met with members of the sub-committee and answered their questions. Working groups will present their recommendations November 17th. Between November 20th-27th Faculty can provide feedback. This will be followed by a period when open comments will be received (November 29th-December 12th)
- In its Civil Discourse Report of 2022, the Board of Governors included seven (7) recommendations directed to civil discourse. In its third recommendation, the Board of Governors recommended that "the leadership of each university board of trustees, faculty senate, and student government annually review and endorse the Board's Statement of Free Expression and commit to the principles of civil discourse." As part of the FIU Plans for Implementing Civil Discourse Recommendations, FIU has approached the Faculty Senate chair, asking whether the

Faculty Senate will endorse the Florida Board of Governors Statement on Free Expression (<https://www.flbog.edu/2019/04/15/state-university-system-free-expression-statement/>). ACFS advised against endorsing the BOG Statement (some Universities have even created their own statements). Similar to last year, the Steering Committee decided not to add the statement to a Faculty Senate meeting agenda yet.

Motions approved:

- Motion: The Faculty Senate approves the changes to the No Credit (NC) Grade Policy #1360.050.
- Motion: The Faculty Senate approves the recommendation of the Honorary Degrees and Awards Committee that an Honorary Degree be granted to Jorge Ramos
- Motion: The Faculty Senate approves the recommendation of the Honorary Degrees and Awards Committee that an Honorary Degree be granted to Betty Osceola
- Motion: The Faculty Senate approves the recommendation of the Honorary Degrees and Awards Committee that an Honorary Degree be granted to Jaakko Tuomilehto
- Motion: The Faculty Senate approves the recommendation of the Honorary Degrees and Awards Committee that an Honorary Degree be granted to Diane Ramy
- Motion: The Faculty Senate approves the New Graduate Major – Master of Science in Psychology – Applied Social and Cultural Psychology Major
- Motion: The Faculty Senate approves Curriculum Bulletin 1
- Motion: The Faculty Senate approves the following course for Global Learning Designation as approved by the Global Learning Curriculum Oversight Committee in Curriculum Bulletin 1: REL 4176 – Slavery and the Bible
- Motion: The Faculty Senate approves updating the Constitution & Bylaws to reflect the merger of the Research Committee and the Interprofessional Cross-disciplinary Committee (IPCD): Education, Research/Scholarship, Practice/Service, and Engagement Subcommittees (2nd Reading)
- Motion: The Faculty Senate approves the name change of Budget Committee to “Resource Allocation Committee” and approve amending the Constitution & Bylaws, this description will better reflect the scope of the committee. (2nd Reading)

January

- Vice-Chair Gulati and Chair Barengo participated in all nine (9) Commencement Ceremonies in the role of Grand Marshal of the ceremonies.
- Faculty Senate Get-Together was held Friday, January 19th at 5:00 pm at the Faculty Club and was sponsored by ORED.
- David Chatfield was approved as Governmental Liaison for the AY 2023-2024 as Remy Dou stepped down from his position. Dr. Chatfield will also act as the chair of the Ad Hoc Committee on Governmental Relations
- FIU Faculty provided comments regarding both BOG Regulation 9.016, Prohibited Expenditures and Regulation 8.005, General Education Core Course Options
- Strategic plan working group: additional Faculty Senate meeting February 20th (one (1) hour).
- The Faculty Senate General Education and Assessment Ad Hoc Taskforce is prepared to proceed with its research by conducting faculty focus groups during the Spring 2024 term. These faculty focus groups will be conducted to assess faculty members’ (a) knowledge and understanding of the purpose of the core curriculum, (b) perception of the core curriculum meeting student needs, (c) general education preferences (e.g., smaller efficient core versus more flexible core with more options), and (d) perceived strengths of the core curriculum and

areas in need of improvement. The taskforce did obtain IRB approval for this research (IRB Protocol Approval #: IRB-23-0247). An e-mail was sent out to recruit faculty members to participate in the focus groups.

- STRONGER TOGETHER THROUGH COLLABORATION. Virtual Workshop, February 22nd 1:00 pm – 5:00 pm organized by ICPD.
- We assigned the Foreign Language Task Force to revise the possibility to add modern languages back to the Core Curriculum. The Task Force will be co-chaired by Pascale Becel and Niurca Marquez.
- A letter of condolence to University of Nevada was sent on behalf of the FIU Faculty Senate as three Faculty died due to a shooting incident on campus.
- Starting from the AY 2024-2025, all Faculty Senate meetings will be held in-person.

Motions approved:

- Motion: The Faculty Senate appoints David Chatfield as Governmental Liaison for the remaining academic year 2023-2024.
- Motion: The Faculty Senate approves the New Undergraduate Track – *B.S. in Biological Sciences – Biotechnology Track* (Faculty Contact: Paul Sharp) [2023-2024-B2-UGTRKNW-945.pdf](#)
- Motion: The Faculty Senate approves the New Undergraduate Degree – *Data Science and Artificial Intelligence* (Faculty Contact: Gregory Murad Reis) [2023-2024-B2-UGDEGPRGNW-941](#)
- Motion: The Faculty Senate approves the New Graduate Major – *Master of Science in Educational Leadership – Education Studies Major* (Faculty Contact: Martha Meyer) [2023-2024-B2-GRMJRNW-1025.pdf](#)
- Motion: The Faculty Senate approves the New Graduate Major – *Master of Science in Educational Leadership – PK-12 Educational Leadership Major* (Faculty Contact: Martha Meyer) [2023-2024-B2-GRMJRNW-1026.pdf](#)
- Motion: The Faculty Senate approves the New Graduate Major – *Master of Science in Educational Leadership – International Higher Education Major* (Faculty Contact: Ashley Floyd Kuntz) [2023-2024-B2-GRMJRNW-1027.pdf](#)
- Motion: The Faculty Senate approves the New Graduate Major – *Master of Science in Educational Leadership – Higher Education Administration Major* (Faculty Contact: Ashley Floyd Kuntz) [2023-2024-B2-GRMJRNW-1028.pdf](#)
- Motion: The Faculty Senate approves [Curriculum Bulletin 2](#).
- Motion: The Faculty Senate approves the Faculty Senate and Steering Committee [Meeting dates for AY 2024-2025](#)

III. INFORMATION TECHNOLOGY

1. Enhancing the Student Experience

The Division of IT is currently in the final phases of redesigning the student portal to provide a more personalized experience to help drive the university's institutional goals. The redesigned portal will include more focused content and integrated data to unify the student experience across numerous FIU backend systems and will better reflect FIU's branding and ADA accessibility standards. The goal is to allow students a greater level of personalization to increase engagement and drive student success. The portal was designed from the students' perspective and with a "mobile first" approach.

Additionally, the FIU Mobile App is also undergoing enhancements to improve the student experience. The division is in the planning and design phase of completely redesigning the app with feedback and input from students. The new app is scheduled to be finalized later this year.

2. FIU Check-In 2.0

The Division of IT recently made enhancements to the electronic attendance solution, making it easier for students to log their attendance in general classrooms. The newest version, FIU Check-In 2.0, utilizes Bluetooth beacons instead of QR codes, and includes features for instructors to monitor attendance, validate student attendance, take roll calls, and manually enter attendance. In addition, the app integrates with FIU Canvas which allows for seamless export of grades directly into the Canvas gradebook. Students are required to download the new FIU Check-in 2.0 app to use it.

3. Enterprise-Wide Cloud Strategy Update

Following the migration of all of FIU's PeopleSoft applications to the Oracle Cloud Infrastructure (OCI) in the fall of 2021, the division continues to leverage cloud technology to house other enterprise-wide applications. The division recently completed the migration of Mediasite, a video management platform which allows students, faculty, and staff to capture, publish, manage, and share videos. The move of applications to the cloud allows for greater scalability, higher service availability, protects FIU services from natural disasters, and gives FIU broader access to emerging technologies. This cloud infrastructure relies on a multi-location redundancy within the US which augments our disaster recovery capabilities; reduces our dependency on our on-premises systems and diminishes the university's risk during hurricane season.

IV. RESEARCH AND ECONOMIC DEVELOPMENT / UNIVERSITY GRADUATE SCHOOL

1. External Grant Awards' Performance

Through December 2023, the value of awards received decreased by 11%, from \$150M to \$134M. The College of Engineering and Computing (CEC), however, experienced an 8% increase (from \$43.9M to \$47.6M). Notable among CEC departments/schools is the Knight Foundation School of Computing and Information (KFSCI) as well as the Mechanical and Materials Engineering (MME) department. KFSCI received \$11.3M in initial funding, reflecting a 40% increase from the same period last year. MME received \$11.9M in initial funding—a 96% increase from last year. Funding received by centers and institutes through the end of December decreased by 10% (from \$70.9M to \$63.9M). Among centers and institutes, the STEM Institute had a 97% increase (from \$3.5M to \$6.9M), the Institute of the Environment experienced a 56% increase (from \$23.3M to \$36.2M), and the Center for Children and Families had a 22% increase, from \$7M to \$8.5M. During the first 6 months of fiscal year 2023-2024, the distribution of awards received by funding source changed considerably. Federal government funding accounted for 90% of total awards (73% last fiscal year). State and local governments accounted for 5% of total awards, compared to 13% last fiscal year, and private/other sources accounted for 5% of awards received (14% during the same period last year). The number and value of proposals submitted during the first six months of this fiscal year increased. The value increased by 13% (from \$3.9M to \$4.5M) and the number by 5% (from 607 and 635).

2. Innovation, Partnerships and Economic Development

StartUP FIU is currently working with 17 faculty at various stages of research commercialization. During the quarter, StartUP FIU supported three faculty who each received an NSF I-Corps grant totaling \$150,000. The three professors are Drs. Hemang Subramanian, Jessica Ramella, and Xueping Liang. This brings the total number of I-Corps grants awarded through support from StartUP FIU to 26. The Faculty Research Innovation Series was offered once this quarter, with 15 faculty and other researchers

in attendance. Discussions were initiated with Radiance Technologies, a prominent defense contractor, for sponsored research with six (6) FIU College of Engineering and Computing faculty. Dr. Stavros Georgakopoulos from CEC was the first researcher selected by Radiance to continue further discussions, which remain ongoing. The 2nd Cohort of the *GSK Innovation Challenge*, in partnership with GlaxoSmithKline Pharmaceuticals, was completed this quarter. Final presentations were made by 27 undergraduate students in seven (7) teams. Additionally, during this quarter StartUP FIU organized five (5) events with a total of 92 participants. Industry partners for four (4) events included Google (2), Humantelligence (1) and SAXENA Analytics (1). These events covered the fundamentals of content creation, product development and AI. StartUP FIU also hosted six (6) sessions of “Student Idea Circle,” the newest learning community designed *BY students, FOR students*, which yielded 48 student participants. Hacker Nation – StartUP FIU’s longest-serving learning community – hosted 76 students during this quarter’s seven (7) voluntary sessions. Throughout the quarter StartUP FIU Local provided consulting services to 69 clients from its Business Navigator program, resulting in 414 hours of consulting year-to-date. StartUP FIU Local also offered four (4) workshops virtually and in-person. A total of 264 local entrepreneurs received training through StartUP FIU Local’s workshops and programming in the last quarter. During the second quarter, FIU researchers received 20 patents, ending the 2023 calendar year with 55 patents. A total of 19 licenses (8 in the second quarter), 107 disclosures (20 in the second quarter), and 70 patent applications (13 in the second quarter) are reported for the calendar year.

3. University Graduate School (UGS)

As of December 31, 2023, FIU received 3,002 applications for doctoral programs, a 5% increase over the same time last year. Applications for master’s programs decreased slightly (-2%) from last year with a total of 12,478 applicants. Applications for specialist programs increased by 11% with a total of 71. Overall enrollment of graduate students is 3,788 (-1.5%), consisting of 439 doctoral candidates (-7.8 %), 3,332 master’s students (-0.7 %), and 17 graduate students in specialist programs (+21.4 %). The programs with the greatest decrease in student enrollment included the master’s program in Public Health (-60; -21%), the master’s program in Engineering (-38; -8.3%) and the doctoral programs in Arts, Sciences and Education (-31; -23.8%). Decreases in student enrollment were also observed in the doctoral programs in Nursing and Health Sciences (-22; -8.2 %), the doctoral programs in Engineering (-20; -21.7%) and the doctoral programs in International and Public Affairs (-18; -18.7%). Increases in the number of graduate students were observed in the master’s programs in Business Administration (+90; +7.2%), the doctoral programs in Business Administration (+20; +45.5%), and master’s programs in the College of Arts, Sciences and Education (+20; +4.2%). UGS hosted workshops in alumni careers, mentoring, writing, trainings in the use of iThenticate (a platform designed to check for plagiarism), and fellowships available for graduate programs. UGS launched in December 2023 an application for nomination to the [gradschool.fiu.edu/bouchet] Bouchet Graduate Honor Society from doctoral students and postdoctoral scholars. The Society recognizes outstanding scholarly achievement and promotes diversity and excellence in doctoral education and the professoriate.