



**FLORIDA INTERNATIONAL UNIVERSITY  
BOARD OF TRUSTEES  
ACADEMIC POLICY AND STUDENT AFFAIRS COMMITTEE**

FIU, Modesto A. Maidique Campus, Graham Center Ballrooms

Livestream: <http://webcast.fiu.edu/>

**Tuesday, December 6, 2022**

**10:00 AM**

*or*

*Upon Adjournment of Previous Meeting*

**Chair:** Natasha Lowell

**Members:** Cesar L. Alvarez, Jose J. Armas – *Health Affairs liaison*, Deanne Butchey, Dean C. Colson,  
Cristhofer E. Lugo, Chanel T. Rowe, Marc D. Sarnoff, Roger Tovar – *Athletics liaison*

**AGENDA**

- |  |                    |
|--|--------------------|
| 1. Call to Order and Chair's Remarks   | Natasha Lowell     |
| 2. Approval of Minutes   | Natasha Lowell     |
| 3. Action Items  |                    |
| AP1. Proposed Amendment to Regulation FIU-402 Admission to the University                            | Elizabeth M. Bejar |
| AP2. Proposed Regulation FIU-412 Undergraduate Admissions  | Elizabeth M. Bejar |
| AP3. Proposed Regulation FIU-414 Admission of Graduate and Post-Baccalaureate Professional Students  | Elizabeth M. Bejar |
| AP4. Florida International University Institutes and Centers Annual Report                           | Andres G. Gil      |
| AP5. Florida International University Institutes and Centers 2022 Evaluations and Evaluation Summary | Andres G. Gil      |
| 4. Discussion Items ( <i>No Action Required</i> )  |                    |
| 4.1 Student Government Updates   | Cristhofer E. Lugo |
| 4.2 Faculty Senate Updates   | Deanne Butchey     |

**5. Academic Affairs Regular Reports** *(For Information Only)*

- Academic and Student Affairs
- Enrollment Management and Services
- Information Technology
- Research and Economic Development/ University Graduate School

**6. New Business** *(If Any)*

**Natasha Lowell**

**7. Concluding Remarks and Adjournment**

**Natasha Lowell**

# FIU Board of Trustees Academic Policy and Student Affairs Committee

**Time:** December 06, 2022 10:00 AM - 11:00 AM EST

**Location:** FIU, Modesto A. Maidique Campus, Graham Center Ballrooms | Livestream: <http://webcast.fiu.edu/>

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4.	<b>Discussion Items</b> <i>(No Action Required)</i>		
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4.2	Faculty Senate Updates	Deanne Butchey	

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6.	<b>New Business</b> <i>(If Any)</i>	Natasha Lowell	
7.	<b>Concluding Remarks and Adjournment</b>	Natasha Lowell	

**THE FLORIDA INTERNATIONAL UNIVERSITY**  
**BOARD OF TRUSTEES**  
**Academic Policy and Student Affairs Committee**  
December 6, 2022

**Subject: Approval of Minutes of Meeting held on September 22, 2022**

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**Proposed Committee Action:**

Approval of Minutes of the Academic Policy and Student Affairs Committee meeting held on September 22, 2022 at the FIU, Modesto A. Maidique Campus, Graham Center Ballrooms and via Zoom.

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**Background Information:**

Committee members will review and approve the minutes of the Academic Policy and Student Affairs Committee meeting held on September 22, 2022 at the FIU, Modesto A. Maidique Campus, Graham Center Ballrooms and via Zoom.

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**Supporting Documentation:** Minutes: Academic Policy and Student Affairs Committee Meeting, September 22, 2022

**Facilitator/Presenter:** Natasha Lowell, *Chair, Academic Policy and Student Affairs Committee*



**Academic Policy and Student Affairs Committee**  
**September 22, 2022**  
**FIU, Modesto A. Maidique Campus, Graham Center Ballrooms**

**MINUTES**

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**1. Call to Order and Chair's Remarks**

The Florida International University Board of Trustees' Academic Policy and Student Affairs Committee meeting was called to order by Committee Chair Natasha Lowell on Thursday, September 22, 2022, at 10:38 a.m.

General Counsel Carlos B. Castillo conducted roll call of the Academic Policy and Student Affairs Committee members and verified a quorum. Present were Trustees Natasha Lowell, *Committee Chair*; Cesar L. Alvarez; Jose J. Armas, *Health Affairs Liaison*; Deanne Butchey; Dean C. Colson, *Board Chair*; Cristhofer E. Lugo; Chanel T. Rowe; and Roger Tovar, *Board Vice Chair and Athletics Liaison*.

Trustee Marc D. Sarnoff was excused.

Trustees Carlos A. Duarte and Gene Prescott and Interim University President Kenneth A. Jessell were also in attendance.

Committee Chair Lowell welcomed all Trustees and members of the University administration. She also welcomed the University community and general public accessing the meeting via the University's webcast. She introduced and welcomed Faculty Senate Chair and faculty Trustee Deanne Butchey as a member of the Committee. Committee Chair Lowell announced that the discussion item relating to China updates has been deferred to a future Committee meeting.

Interim Provost and Executive Vice President Elizabeth M. Bejar commented that that the University will be hosting a celebration of life in honor of Founding Dean of the Steven J. Green School of International and Public Affairs, John F. Stack, Jr. She announced the appointment of Dr. Shlomi Dinar as Interim Dean of the Steven J. Green School of International and Public Affairs. She also announced that Interim Dean and Professor of Surgery Dr. Juan C. Cendan was appointed Senior Vice-President for Health Affairs and Dean of the Herbert Wertheim College of Medicine. Interim Provost Bejar commented that Dean of Libraries, Dr. Anne Prestamo, retired after nine years of service to the FIU community. She noted that Zhaohui Jennifer Fu has been appointed as Interim Dean of FIU Libraries.

Interim Provost Bejar indicated that FIU received a five-year National Institutes of Health (NIH) Grant Award of \$19.4M for the Research Center in a Minority Institution at FIU (FIU-RCMI). She added that FIU-RCMI's Principal Investigator is Eric Wagner, Ph.D., Director of the Community Based Research Institute, and Professor in the Robert Stempel College of Public Health and Social

Work. She stated that the FIU-RCMI is the largest NIH Award in the history of FIU and is funded through the National Institute on Minority Health and Health Disparities. Interim Provost Bejar mentioned that the FIU-RCMI is dedicated to world class, community-partnered health disparities research and training and focuses on basic biomedical research, behavioral research and population science, and clinical/health services research.

## **2. Approval of Minutes**

Committee Chair Lowell asked if there were any additions or corrections to the minutes of the Academic Policy and Student Affairs Committee meeting held on June 16, 2022. Hearing none, a motion was made and unanimously passed to approve the minutes of the Academic Policy and Student Affairs Committee meeting held on June 16, 2022.

## **3. Action Items**

### **AP1. Tenure as a Condition of Employment Nominations**

Committee Chair Lowell explained that Tenure as a Condition of Employment (TACOE) is proposed for five (5) candidates. She explained that to be considered for TACOE, newly hired faculty must qualify for tenure at FIU based on their caliber of work and/or tenure status at their previous institution.

Interim Provost Bejar presented the TACOE nominations for Committee review. She pointed out that TACOE is reserved for individuals who have achieved highly prestigious academic careers prior to becoming FIU faculty. She indicated that the TACOE candidates have either received, or are eligible for, tenure at their prior institutions and explained that, at the time of hire, the faculty candidate understands that the tenure and rank appointment will be granted upon an expedited review of the candidate's materials by the department, the college, the Provost, the President, and the FIU Board of Trustees. Interim Provost Bejar indicated that the TACOE candidates have been vetted and briefly commented on each candidate.

Board Vice Chair Roger Tovar requested that, moving forward, TACOE nominees be invited to the Board of Trustees meeting where their nomination will be reviewed or that their pictures be included as part of the agenda materials or presentation.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend to the Florida International University Board of Trustees the approval of five (5) candidates for Tenure as a Condition of Employment as specified in the Board materials.

### **AP2. Florida Educational Equity Act Report, 2022 reporting year**

Emmanuele Bowles, Assistant Vice Provost, Diversity, Equity, and Inclusion, presented the 2022 Florida Educational Equity Act Report for Committee review. She explained that the 10-part report reviews the academic year (AY) beginning July 1, 2020 to June 30, 2021 with feedback from the Chief Diversity Officer of the Florida Board of Governors and the Board of Trustees based on the 2021 report. She noted that the 2022 report includes enhancements pertaining to goals and implementation plans.

Assistant Vice Provost Bowles commented on increased enrollment of full-time first-time-in-college (FTIC) students and increased graduation rates of FTICs across gender groups. She pointed out that the one-year retention rate for FTIC students is 91%. She remarked on the increase in master and doctoral degrees awarded to female students. Assistant Vice Provost Bowles mentioned the increase in first professional degrees conferred to Black and Asian students. She explained that of the 12 required reporting elements for the athletics program, FIU is equitable in 10 of the 12 categories. She added that Athletics has prioritized making improvements to the women's softball facilities. She commented on the increases to the number of female, Asian, and Hispanic tenured faculty from the previous AY. She remarked that areas for improvement in the 2021 report pertained to increasing female faculty and minority tenured faculty representation. She noted increases in the number of female and Black tenure-track faculty for AY 2022.

Assistant Vice Provost Bowles commented on the areas for improvement, specifically the decrease in the enrollment of Florida State College System transfers, number of doctoral degrees awarded to underrepresented students, gap in academic merit scholarships awarded to Black or African American students, gap in female student athlete participation and differences in men's baseball and women's softball facilities, and the need to increase female and minority tenured faculty representation.

Board Chair Dean C. Colson commented on the need to increase the diversity of promotion and tenure committees. In response to Committee Chair Lowell, Assistant Vice Provost Bowles indicated that the annual equity reports will track progress made towards areas for improvement. In response to Trustee Chanel T. Rowe, Interim Provost Bejar stated that she will schedule a follow-up meeting with Trustee Rowe to review the data related to the distribution of scholarship funds among ethnic groups.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend that the Florida International University Board of Trustees approve the Florida Educational Equity Act Report for the 2022 reporting year.

### **AP3. Textbook and Instructional Materials Affordability Annual Report**

Heather Russell, Vice Provost for Faculty Leadership and Success, presented the Textbook and Instructional Materials Affordability annual report for Committee review. She indicated that each year, the Board of Trustees is required to review the University's efforts towards making textbooks more affordable for students. She pointed out that the annual reporting includes the University's established practices in terms of compliance requirements by the state as well as reporting on the efficacy of new and innovative initiatives. She commented that faculty continue to make cost-conscious decisions across undergraduate and graduate courses in terms of their textbook adoptions and other instruction materials.

Vice Provost Russell pointed out that in more than 70% of course sections, students pay less than \$20 per credit with close to 50% of course sections having no textbook costs. She indicated that the University was very close to meeting the legislative posting requirement of 95% of adopted course and instructional materials on record by the legal deadline of 45 days prior to the first day of class for each semester and reported any late adoption activity after said deadline. Vice Provost Russell



stated that FIU achieved 93% for the current year. She remarked on convening textbook adoption liaisons in the high-performing colleges to share best practices with their peers, the continuation of messaging to faculty, and offering instruction and support to deans.

Vice Provost Russell commented on the Panther Book Pack Pilot Program. She noted that in partnership with Barnes & Noble, students are offered an inclusive program to cost-effectively rent required textbooks and instructional materials for a cost of \$20 flat rate per undergraduate credit. She stated that early and on-time access to course materials helps to ensure that students can successfully meet course requirements. She indicated that students who do not wish to participate in said program can use the one-click opt-out function each semester. Vice Provost Russell mentioned that for fall 2021 and spring 2022, approximately 50% of eligible students participated with a combined savings of \$3.3M and \$2.9M, respectively. She remarked on feedback from students that participated in the program, specifically that 81% of students reported that they liked the convenience, 77% agreed that it saved them time from sourcing materials, 68% agreed that it helped them be better prepared, and 80% said that they are likely to recommend the program to fellow students. Vice Provost Russell acknowledged Nicholas (Nick) Agnone, regional manager for Barnes & Noble.

Vice Provost Russell commented that FIU online, in partnership with FIU libraries and the Center for the Advancement of Teaching, acknowledge faculty who use low- or no-cost course materials at \$20 or less per credit hour. She added that qualifying courses earn the Affordability Counts medallion. She noted that to-date, 2,515 courses taught by 1,477 faculty across participating State University System institutions earned the Affordability Counts medallion.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend to the Florida International University Board of Trustees approval of the Textbook and Instructional Materials Affordability Annual Report.

#### **AP4. Proposed Amendment to Regulation FIU-1103 Textbook Affordability**

Vice Provost Russell presented the proposed amendment to Regulation FIU-1103 Textbook Affordability for Committee review. She indicated that Florida Board of Governors Regulation 8.003 was revised to incorporate amendments to Florida statutes approved during the 2022 legislative session. She stated that Regulation FIU-1103 is being updated to comply with Florida Board of Governors Regulation 8.003. She explained that a provision is being added for the University to maintain a public database with information on required and recommended textbooks and instructional materials that is searchable and downloadable. Vice Provost Russell added that where applicable, the database must also include general education courses syllabi. She stated that the information contained in the database must remain posted for at least five academic years, starting with the Fall 2022 term. She pointed out that effective July 1, 2022, FIU's TIM Explorer has been available to the public to search and download the adoptions of any course section at FIU as of Fall 2022, including the syllabi for core curriculum courses.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend to the Florida International University Board of Trustees approval of the proposed amendment to Regulation FIU-1103 Textbook Affordability and delegate authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the Florida Board of Governors and as a result of the regulation-making process.

**AP5. Proposed Amendment to Regulation FIU-2501 Student Conduct and Honor Code**

Interim Provost Bejar presented the proposed amendment to Regulation FIU-2501 Student Conduct and Honor Code for Committee review. She explained that in April 2019, the State University System of Florida and the twelve university presidents adopted the State University System of Florida Statement of Free Expression. She indicated that in its Civil Discourse Report of 2022, the Florida Board of Governors included several recommendations. She noted that one of the recommendations is to incorporate the University's adoption of the State University System of Florida's Statement of Free Expression into critical documents, including the University's Accountability Plan, which was achieved earlier in the year, and the FIU Student Conduct and Honor Code.

In response to Trustee Cesar L. Alvarez, Interim Provost Bejar stated that the University's implementation plan, as it relates to the Florida Board of Governors recommendations, outlines the actions that are taking place, the information that is being disseminated, and the educational opportunities that are afforded to students, faculty, and staff to reaffirm that intellectual diversity, freedom of expression and the ability to engage in civil discourse are critically important to the academy.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend to the Florida International University Board of Trustees approval of the proposed amendment to Regulation FIU-2501 Student Conduct and Honor Code, and delegate authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the Florida Board of Governors and as a result of the regulation-making process.

**AP6. Proposed Amendment to Regulation FIU-2502 Children's Creative Learning Center at FIU**

Interim Provost Bejar presented the proposed amendment to Regulation FIU-2502 Children's Creative Learning Center at FIU for Committee review. She noted that the regulation is being amended to increase the monthly tuition rates of the Children's Creative Learning Center at FIU (CCLC), which is a State Educational Research Center for Child Development (ERCCD) and a Cognia Accredited Early Learning School. Interim Provost Bejar added that the CCLC is a University auxiliary and a department within the Division of Academic and Student Affairs. She noted that the CCLC provides a preschool to Kindergarten educational program for children ages 2 ½ - 5 of FIU students, faculty, and staff as well as alumni and the local community. She stated that the CCLC offers an opportunity for interested University schools or departments to conduct educational research programs and establish internships.

Interim Provost Bejar commented that the requirements for CCLC teaching staff exceed the minimum established by the Florida Department of Children and Families for licensed Centers. She noted that each CCLC teacher is required to have a bachelor's degree. She indicated that the CCLC's revenue sources are lower than market tuition rates of peer community centers. Interim Provost Bejar pointed out that the current facility is limited to four classrooms with one additional classroom housed in the Graham Center building. She added that the limited size of the building creates an enrollment challenge and once registration has been completed for the school session, the CCLC still has a waiting list for children to join the program.

Interim Provost Bejar commented that additional revenues would allow for teacher salaries to minimally align with the public school system and the increase in tuition revenue would provide an opportunity to expand enrollment and growth. Interim Provost Bejar presented a benchmark comparison. She noted that despite the tuition increase, the CCLC will remain below market rates of peer accredited benchmarks. She announced that the CCLC received a four-year \$1.5M grant that will cover tuition for the children of enrolled students. She remarked that the tuition proposal is spread across the next five (5) years and discussions have already occurred with existing families.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend to the Florida International University Board of Trustees approval of the proposed amendment to Regulation FIU-2502 Children's Creative Learning Center at FIU and delegate authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the Florida Board of Governors and as a result of the regulation-making process.

#### **AP7. Program Termination: Bachelor of Arts in French and Francophone Studies**

Interim Provost Bejar presented the program termination for the Bachelor of Arts in French and Francophone Studies for Committee review. She pointed out that the faculty in the Department of Modern Languages seek to close the Bachelor of Arts in French and Francophone Studies and to replace it with the French and Francophone Studies major within the newly implemented BA in Global Languages, Cultures, and Literatures degree. She explained that the request to terminate the Bachelor of Arts in French and Francophone Studies represents streamlined and improved academic offerings at the University. She indicated that the new degree would allow students to pursue dual-language majors in languages including Chinese, French, German, Haitian Creole, Italian, Japanese, Spanish, and Portuguese.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend to the Florida International University Board of Trustees termination of the Bachelor of Arts in French and Francophone Studies (CIP 16.0901).

#### **AP8. Program Termination: Bachelor of Arts in Portuguese**

Interim Provost Bejar presented the Program Termination for the Bachelor of Arts in Portuguese for Committee review. She explained that the faculty in the Department of Modern Languages seek to close the Bachelor of Arts in Portuguese and to replace it with the Portuguese and Lusophone Studies major within the newly implemented BA in Global Languages, Cultures, and Literatures degree.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend to the Florida International University Board of Trustees termination of the Bachelor of Arts in Portuguese (CIP 16.0904).

**AP9. New Program Proposal: Master of Science in Psychological Sciences in Education**

**AP10. New Program Proposal: Ph.D. in Psychological Sciences in Education**

Interim Provost Bejar presented the new program proposals for the Master of Science and Ph.D. in Psychological Sciences in Education for Committee review. She explained that each degree will offer two majors, School Psychological Sciences and Research Methodology. She indicated that the Ph.D. degree requires a minimum of 75 credits beyond the baccalaureate and combines the master's with doctoral studies so that students seamlessly earn the M.S. degree en route to the Ph.D. degree. She commented that because this is a combined graduate degree pathway, students are admitted only and directly into the doctoral level program. Interim Provost Bejar added that the Ph.D. is considered the terminal degree and the M.S. program is needed as a potential off-ramp for students who are unsuccessful in reaching doctoral candidate status in the Ph.D. program. She stated that the new programs will be funded by reassignment of faculty and realignment of work effort. She mentioned that the reallocation of existing doctoral graduate assistantships will support students in year one. She added that by year five, additional sponsored research funding will support the growth in program enrollment.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend to the Florida International University Board of Trustees approval of the Master of Science in Psychological Sciences in Education (CIP:42.2799) new program proposal.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend to the Florida International University Board of Trustees approval of the Ph.D. in Psychological Sciences in Education (CIP: 42.2799) new program proposal.

**AP11. Initial Application for Specialized Admissions Status**

Interim Provost Bejar presented the initial application for Specialized Admissions Status for Committee review. She pointed out that the 16 degree programs presented for Board of Trustees approval were previously approved by the Board of Trustees and Florida Board of Governors, as what was formally known as limited access. She indicated that changes to Florida Board of Governors Regulation 8.013, now entitled Specialized Admissions, requires submission of Initial Specialized Admissions Applications. She added that Specialized Admissions status allows an institution to establish additional admission criteria for undergraduate degree programs. Interim Provost Bejar explained that said criteria are in addition to the criteria needed for admittance to the institution. She remarked that approval criteria are based on documentation of discipline-specific accreditation criteria. She mentioned that the 16 degree programs being considered have undergone a careful re-examination of their admission criteria and it has been determined that these criteria are required going forward. She commented that Florida Board of Governors Regulation requires that a "Reaffirmation of Specialized Admission Status," be conducted by the Board of Trustees and Florida Board of Governors every four to five years, depending on the criteria required, limited resources or minimal skills.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend to the Florida International University Board of Trustees approval of the following baccalaureate degree programs for Specialized Admissions Status:

- 09.0702 - BS in Digital Communication and Media
  - 09.0900 - BS in Public Relations, Advertising and Applied Communication
  - 44.0701 - BS in Social Work
  - 50.0501 - BA and Bachelor of Fine Arts in Theatre
  - 50.0702 - Bachelor of Fine Arts in Art
  - 50.0901 - Bachelor of Music and BA in Music
  - 51.3101 - BS in Dietetics and Nutrition
  - 51.3801 - BS in Nursing
  - 52.0301 - Bachelor of Accounting
- BBA Degrees in:**
- 52.0201 - Management
  - 52.0801 - Finance
  - 52.1001 - Human Resource Management
  - 52.1101 - International Business
  - 52.1201 - Information Systems
  - 52.1401 - Marketing
  - 52.1501 - Real Estate

#### **AP12. 2022-2023 Linking Industry to Nursing Education (LINE) Fund Proposal**

Interim Provost Bejar pointed out that on September 6, 2022, the Board of Trustees approved four LINE proposals with three (3) community health partners. She added that the Florida Board of Governors approved FIU's requests at its September 14, 2022 meeting and is now accepting requests for the \$400,000 left of the \$6M fund. She presented the 2022-2023 Linking Industry to Nursing Education (LINE) Fund Proposal for Committee review. She commented on the proposal for \$400,000 with the Public Health Trust of Miami-Dade County and Jackson Health System. Interim Provost Bejar added that said funds will facilitate identifying qualified nursing students who are interested in working at Jackson Health System facilities and would enhance retention of said Jackson CARE Scholars upon graduation.

A motion was made and unanimously passed that the FIU Board of Trustees Academic Policy and Student Affairs Committee recommend Florida International University Board of Trustees approval of the 2022-2023 Linking Industry to Nursing Education (LINE) Fund Proposal:

- Public Health Trust of Miami-Dade County and Jackson Health System, \$ 400,000

#### **4. Discussion Items**

##### **4.1 Student Government Updates**

Trustee Cristhofer E. Lugo, Student Government Association (SGA) President, commented on the partnership with the Green Campus Initiative, an Honors College student organization, which advocates for the reduction of single plastic use. He commented on SGA's work with Chartwells and the Office of Business Services to implement the Swipe Out of Hunger Initiative, which will allow students with meal plans to donate unused meal swipes to students without access to meal plans. Trustee Lugo commented on the University's 50<sup>th</sup> anniversary celebration and invited the FIU community to include messages in the time capsule that is to be opened at FIU's 100<sup>th</sup> anniversary. He remarked on the collaboration with Athletics to boost student engagement at all student athletic events.

#### **4.2 Faculty Senate Updates**

Trustee Deanne Butchey, Faculty Senate Chair, also commented on FIU's 50<sup>th</sup> anniversary celebration. She mentioned that the Faculty Senate has met twice during the current semester. She commented on the campus safety discussion at the Senate's September meeting. She indicated that the Faculty Senate is paying close attention to Florida Board of Governors Regulation 10.003, which is being designed to address the legislative requirement of post-tenure review.

#### **5. Academic Affairs Regular Reports**

There were no questions from the Committee members in terms of the Academic Affairs regular reports included as part of the agenda materials.

#### **6. New Business**

No new business was raised.

#### **7. Concluding Remarks and Adjournment**

With no other business, Committee Chair Natasha Lowell adjourned the meeting of the Florida International University Board of Trustees Academic Policy and Student Affairs Committee on Thursday, September 22, 2022 at 12:11 p.m.

**THE FLORIDA INTERNATIONAL UNIVERSITY**  
**BOARD OF TRUSTEES**  
**Academic Policy and Student Affairs Committee**  
December 6, 2022

**Subject: Proposed Amendment to Regulation FIU-402 Admission to the University**

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**Proposed Committee Action:**

Recommend that the Florida International University Board of Trustees approve the revisions to Regulation FIU-402 Admission to the University, and delegate authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the Florida Board of Governors.

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**Background Information:**

The amendment clarifies that University admissions criteria does not include preferences related to race, color, national origin, disability, religion, or sex.

BOG Regulation 6.001(1), General Admissions, provides, “Based on minimum standards adopted by the Board of Governors, university boards of trustees must establish the criteria, policies, and procedures by regulation for the admission of students.”

BOG Regulation 6.001(3) states in part “admissions criteria must not include preferences in the admission process for applicants on the basis of race, color, national origin, disability, religion, or sex.”

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**Supporting Documentation:** Regulation FIU-402 Admission to the University

**Facilitator/Presenter:** Elizabeth M. Bejar

**THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES  
FLORIDA BOARD OF GOVERNORS**

**NOTICE OF PROPOSED AMENDMENT TO REGULATION**

**REGULATION NO.:** FIU-402

**REGULATION TITLE:** Admission to the University

**SUMMARY:** The amendment clarifies that University admissions criteria does not include preferences related to race, color, national origin, disability, religion or sex.

**TEXT OF REGULATION:** The full text of the Proposed Regulation can be viewed below and on the website of The Florida International University Board of Trustees, <http://regulations.fiu.edu/>. If you would like a copy of the proposed Regulation, please contact Eli Deville, Departmental Administrator, Office of the General Counsel, [devillee@fiu.edu](mailto:devillee@fiu.edu), 305.348.2103.

**AUTHORITY:** Board of Governors Regulations 6.001, 6.003, and 6.004.

**NAME OF PERSON INITIATING PROPOSED REGULATION:** Dr. Elizabeth Bejar, Interim Provost, Executive Vice President and Chief Operating Officer, and Senior Vice President, Division of Academic and Student Affairs

ANY PERSON SEEKING TO COMMENT ON THE PROPOSED REGULATION MUST SUBMIT COMMENTS IN WRITING TO THE CONTACT PERSON LISTED BELOW. ALL WRITTEN COMMENTS MUST BE RECEIVED BY THE CONTACT PERSON WITHIN 14 CALENDAR DAYS OF THE DATE OF PUBLICATION OF THIS NOTICE.

**THE CONTACT PERSON REGARDING THIS REGULATION IS:**

Eli Deville, Departmental Administrator, Office of the General Counsel,  
Florida International University, 11200 SW 8<sup>th</sup> Street, PC 511, Miami, FL 33199  
Email: [devillee@fiu.edu](mailto:devillee@fiu.edu) | Phone: 305.348.2103 | Fax: 305.348.3272

**DATE OF PUBLICATION:** November 1, 2022

**THE FULL TEXT OF THE REGULATION IS PROVIDED BELOW:**



## FIU-402 Admission to the University

1. Admission of students to Florida International University is within the jurisdiction of the University, but subject to the regulations of the Florida Board of Governors.
- ~~2.~~ The University policies and procedures concerning admissions, including the decision notification process and the appeal process on the University's website and student catalogs, ~~as well as in the catalogs~~.
- ~~3.~~ Admissions considerations do not include preferences for race, color, national origin, disability, religion, or sex.
- ~~2.4.~~ In making admissions decisions, the University must take into consideration the applicant's academic ability, but may also consider other factors such as the applicant's creativity, talent, and character.
- ~~3.5.~~ The University may deny admission or enrollment to an applicant because of the applicant's past misconduct on or off campus. Such decision can be made provided such denial is consistent with state and federal law.
- ~~4.6.~~ An application or residency affidavit submitted by or on behalf of an applicant which contains false, fraudulent or incomplete statements may result in denial of admission, revocation of admission, or denial of registration and/or invalidation of University course credit.
- ~~5.7.~~ Prior to registration, each applicant accepted for admissions must submit appropriate medical documentation to include, but not be limited to, documentation of appropriate immunization required by the University. Exceptions may be granted pursuant to University policies. The University reserves the right to refuse registration to any applicant whose health record or report of medical examination indicates the existence of a condition which may be harmful to members of the University community.

Specific Authority Resolution of the Florida Board of Governors dated January 7, 2003. Board of Governor Regulations 6.001, 6.003, 6.004. History—Formerly 6P-3.02(2), 10-1-75, Repromulgated 12-23-76, Formerly 6C8-3.003 and 6C8-3.004, Amended 11-14-08, Amended

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**THE FLORIDA INTERNATIONAL UNIVERSITY**  
**BOARD OF TRUSTEES**  
**Academic Policy and Student Affairs Committee**  
December 6, 2022

**Subject: Proposed Regulation FIU-412 Undergraduate Admissions**

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**Proposed Committee Action:**

Recommend that the Florida International University Board of Trustees approve proposed Regulation FIU-412 Undergraduate Admissions, and delegate authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the Florida Board of Governors.

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**Background Information:**

This regulation defines First Time-In-College (FTIC) students, documents required for submission, and stipulates that the Florida Board of Governors regulations set minimum criteria for standardized test scores. The regulation also includes information for admission of undergraduate transfer students including applicable definitions, admission criteria, and specifies applicants who receive an Associate in Arts (AA) degree from a public Florida state college or university will be considered for admission without restriction, except for published university specialized admissions programs or programs with prerequisites which were not met.

Additionally, students not meeting the applicable admission requirements may petition to be admitted through the Alternative Admissions process. Each applicant is assessed based on evidence provided by the applicant and the academic unit to determine the individual's potential to succeed at the University. The rates of retention, academic success and graduation rates of students admitted to FIU through the Alternative Admissions process must be annually reviewed and presented to the Board of Trustees.

BOG Regulation 6.001(1), General Admissions, provides, "Based on minimum standards adopted by the Board of Governors, university boards of trustees must establish the criteria, policies, and procedures by regulation for the admission of students." The regulation continues in pertinent part beginning at section 7 stating "Consideration shall be given to the past actions of any person applying for admission when such actions have been found to disrupt or interfere with the orderly conduct, processes, functions, or programs of any other university, college, or community college... If determined to be in the best interest of the university to deny admission or enrollment to an applicant because of the applicant's past misconduct on or off campus, a university may do so."

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**Supporting Documentation:** Regulation FIU-412 Undergraduate Admissions

**Facilitator/Presenter:** Elizabeth M. Bejar

**THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES  
FLORIDA BOARD OF GOVERNORS**

**NOTICE OF PROPOSED REGULATION**

**REGULATION NO.:** FIU-412

**REGULATION TITLE:** Undergraduate Admissions

**SUMMARY:** This new regulation details Florida International University's (FIU) undergraduate admission requirements for First Time in College (FTIC) students including the definition of FTIC students, documents required for submission, and stipulates that the Florida Board of Governors regulations set minimum criteria for standardized test scores. Eligibility for admission does not guarantee admission to the requested degree program. Preference for admission is given to those applicants whose credentials indicate the greatest potential for academic success.

The regulation also includes information for admission of transfer students including definitions, admission criteria, and specifies applicants who receive an Associate in Arts (AA) degree from a public Florida state college or university will be considered for admission without restriction, except for published University specialized admissions programs or programs with prerequisites which were not met.

Additionally, students not meeting the applicable admission requirements may petition to be admitted through the Alternative Admissions process. Each applicant is assessed based on evidence provided by the applicant and the academic unit to determine the individual's potential to succeed at the University. The rates of retention, academic success, and graduation rates of students admitted to the University through the Alternative Admissions process must be annually reviewed and presented to the Board of Trustees.

**TEXT OF REGULATION:** The full text of the Proposed Regulation can be viewed below and on the website of The Florida International University Board of Trustees, <http://regulations.fiu.edu>. If you would like a copy of the proposed Regulation, please contact Eli Deville, Departmental Administrator, Office of the General Counsel, [devillee@fiu.edu](mailto:devillee@fiu.edu), 305.348.2103.

**AUTHORITY:** Board of Governors Regulations 6.001, 6.002, 6.004, and 6.008.

**NAME OF PERSON INITIATING PROPOSED REGULATION:**

Dr. Elizabeth Bejar, Interim Provost, Executive Vice President and Chief Operating Officer, and Senior Vice President, Division of Academic and Student Affairs

ANY PERSON SEEKING TO COMMENT ON THE PROPOSED REGULATION MUST SUBMIT COMMENTS IN WRITING TO THE CONTACT PERSON LISTED BELOW. ALL WRITTEN COMMENTS MUST BE RECEIVED BY THE CONTACT PERSON WITHIN 14 CALENDAR DAYS OF THE DATE OF PUBLICATION OF THIS NOTICE.

**THE CONTACT PERSON REGARDING THIS REGULATION IS:**

Eli Deville, Departmental Administrator, Office of the General Counsel,  
Florida International University, 11200 SW 8<sup>th</sup> Street, PC 511, Miami, FL 33199  
Email: [devillee@fiu.edu](mailto:devillee@fiu.edu) | Phone: 305.348.2103 | Fax: 305.348.3272

**DATE OF PUBLICATION:** November 1, 2022

**THE FULL TEXT OF THE REGULATION IS PROVIDED BELOW:**

## **FIU-412 Undergraduate Admissions**

### **1. First Time in College (FTIC) Undergraduate Admissions**

- a. FTIC students are defined as a student who has earned a high school diploma and has earned fewer than twelve (12) semester hours of transferable college credit since receiving a standard high school diploma or its equivalent.
- b. FTIC students must submit SAT scores from the College Board or ACT scores from ACT, Inc., for consideration.
- c. Admission of new undergraduate students is selective within the curricular, space, and fiscal limitations of FIU. The selection process includes the review of credentials such as grades and grade trends, test scores, pattern and rigor of courses completed, class rank, educational objectives, past conduct, school recommendations, personal recommendations, and personal records. Eligibility for admission does not guarantee admission to the requested degree program. Preference for admission is given to those applicants whose credentials indicate the greatest potential for academic success.
- d. FTIC students with a disability are eligible for reasonable substitution or modification of any admission requirement as outlined in FIU Policy 300.014 entitled Substitution or Modification Accommodations for Students with Disabilities.
- e. FIU's Strategic Five-Year Enrollment Plan influence admission priorities and goals for the upcoming three years including the numbers of new students by admission category, academic quality indices and diversity for freshman, transfer, master's, doctoral, and professional students. Annually, the previous 2 years' goals, targets and enrollment are reviewed, and revisions are made as needed. . For entering FTIC students, pre-collegiate or collegiate factors that predict success of new students in undergraduate programs factors include, but are not limited to, additional coursework beyond the minimum state requirements in Math, Science and/or Foreign Language; Advanced Placement, International Baccalaureate, AICE and/or dual enrollment coursework. These success factors are reviewed biannually and are subject to change based on continuing research.

### **2. Undergraduate Transfer Students**

- a. For the purposes of this regulation, undergraduate transfer students are defined as students who have earned twelve or more semester hours of transferable college credit since receiving a standard high school diploma or its equivalent.
- b. FIU requires undergraduate transfer applicants to submit or authorize transmission of a complete official academic transcript from each postsecondary institution attended.
- c. Degree-seeking applicants with fewer than 30 transferrable semester hours must meet the same requirements as FTIC applicants.
- d. Undergraduate transfer applicants with 30 or more transferable semester hours must meet the following minimum requirements:

- i. Be in good standing and eligible to return to the last postsecondary institution attended as a degree-seeking student, and
  - ii. Have a grade point average of at least 2.00 on a 4.00 system on all college-level academic courses attempted and,
  - iii. Must have successfully completed at least one college-level English and one college-level math class with a grade of C or higher.  
Pass/Fail grades do not equate to a C or better.
- e. Applicants who receive an Associate in Arts (AA) degree from a public Florida state college or university will be considered for admission without restriction, except for published university specialized admissions (formerly limited-access) programs or programs with prerequisites which were not met.
- f. Transfer students with a disability are eligible for reasonable substitution or modification of any admission requirement as outlined in FIU Policy 300.014 entitled Substitution or Modification Accommodations for Students with Disabilities.

### **3. Alternative Admissions**

- a. Undergraduate applicants—FTIC and transfer students—who do not meet the applicable FIU admissions requirements may be admitted through an alternative admissions process.
- b. Students with a disability reviewed in the Alternative Admissions process are eligible for reasonable substitution or modification of any admission requirement as outlined in FIU Policy 300.014 entitled Substitution or Modification Accommodations for Students with Disabilities.
- c. The FIU Admission Petition and Appeals Committee conducts an assessment of the evidence provided by the applicant and the academic unit to determine the individual's potential to succeed at the University. In addition to reviewing the applicant's GPA and test scores, the Committee may take into consideration factors such as: improvement in high school record, family educational background, socioeconomic status, graduation from an underperforming high school, graduation from an International Baccalaureate program, geographic location, military service, and special talents or abilities.
- d. The Board of Trustees delegates to the Provost the authority to establish the total number of FTIC students admissible annually through the alternative admission process. The rates of retention, academic success, and graduation rates of students admitted to FIU through an alternative admissions process must be annually reviewed and presented to the Board of Trustees.

Specific Authority: Board of Governor Regulations 6.001, 6.002, 6.004, 6.008  
History– New\_\_\_\_\_

**THE FLORIDA INTERNATIONAL UNIVERSITY**  
**BOARD OF TRUSTEES**  
**Academic Policy and Student Affairs Committee**  
December 6, 2022

**Subject: Proposed Regulation FIU-414 Admission of Graduate and Post-Baccalaureate Professional Students**

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**Proposed Committee Action:**

Recommend that the Florida International University Board of Trustees approve proposed Regulation FIU-414 Admission of Graduate and Post-Baccalaureate Professional Students, and delegate authority to the University President to approve any subsequent non-material amendments based on comments to the Regulation received from the Florida Board of Governors.

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**Background Information:**

Board of Governors Regulation 6.003, Admission of Graduate and Post-Baccalaureate Professional Students, requires the establishment of graduate and post-baccalaureate student admissions by regulation. Proposed Regulation FIU-414 outlines admission requirements for graduate and post-baccalaureate professional students and the process for applicants in need of a modification or substitution of admission requirements due to a disability. In addition to the requirements outlined in FIU Policy 380.0443 Graduate Admission Criteria and Denial, additional admission requirements may be established by the College/School or Program. The University Graduate School will periodically review this regulation to ensure unnecessary impediments to access are minimized, while maintaining academic quality and integrity. All graduate admission requirements and any changes are approved by the Graduate Council, Faculty Senate, and Dean of the University Graduate School.

BOG Regulation 6.001(1), General Admissions, provides, “Based on minimum standards adopted by the Board of Governors, university boards of trustees must establish the criteria, policies, and procedures by regulation for the admission of students.”

BOG Regulation 6.003(1), Admission of Graduate and Post-baccalaureate Professional Students, provides, “Each university board of trustees shall adopt regulations for the admission of graduate and post-baccalaureate professional students. Such regulations shall be consistent with the university mission and Board of Governors regulations.”

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**Supporting Documentation:**

Regulation FIU-414 Admission of Graduate and Post-Baccalaureate Professional Students

FIU Policy | Graduate Admission Criteria and Denial  
# 380.0443

**Facilitator/Presenter:**

Elizabeth M. Bejar

**THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES  
FLORIDA BOARD OF GOVERNORS**

**NOTICE OF PROPOSED REGULATION**

**REGULATION NO.:** FIU-414

**REGULATION TITLE:** Admission of Graduate and Post-Baccalaureate Professional Students

**SUMMARY:** This regulation outlines admission requirements for graduate and post-baccalaureate professional students.

**TEXT OF REGULATION:** The full text of the Proposed Regulation can be viewed below and on the website of The Florida International University Board of Trustees, <http://regulations.fiu.edu>. If you would like a copy of the proposed Regulation, please contact Eli Deville, Departmental Administrator, Office of the General Counsel, [devillee@fiu.edu](mailto:devillee@fiu.edu), 305.348.2103.

**AUTHORITY:** Board of Governors Regulation 6.003.

**NAME OF PERSON INITIATING PROPOSED REGULATION:** Dr. Elizabeth Bejar, Interim Provost, Executive Vice President and Chief Operating Officer, and Senior Vice President, Division of Academic and Student Affairs

ANY PERSON SEEKING TO COMMENT ON THE PROPOSED REGULATION MUST SUBMIT COMMENTS IN WRITING TO THE CONTACT PERSON LISTED BELOW. ALL WRITTEN COMMENTS MUST BE RECEIVED BY THE CONTACT PERSON WITHIN 14 CALENDAR DAYS OF THE DATE OF PUBLICATION OF THIS NOTICE.

**THE CONTACT PERSON REGARDING THIS REGULATION IS:**

Eli Deville, Departmental Administrator, Office of the General Counsel,  
Florida International University, 11200 SW 8<sup>th</sup> Street, PC 511, Miami, FL 33199  
Email: [devillee@fiu.edu](mailto:devillee@fiu.edu) | Phone: 305.348.2103 | Fax: 305.348.3272

**DATE OF PUBLICATION:** November 1, 2022

**THE FULL TEXT OF THE REGULATION IS PROVIDED BELOW:**

#### **FIU-414 Admission of Graduate and Post-Baccalaureate Professional Students**

1. Admission requirements to the University Graduate School are outlined in FIU Policy 380.0443 entitled Graduate Admission Criteria and Denial Policy. In addition, students must meet any additional graduate admission requirements as specified in the Graduate Catalog of the specific College/School or Program degree admission requirements.
2. Applicants with a disability are eligible for reasonable substitution or modification of any requirement for admission as outlined in FIU Policy 300.014 entitled Substitution or Modification Accommodations for Students with Disabilities.
3. The University Graduate School will periodically review this regulation to minimize unnecessary impediments to access while maintaining academic quality and integrity. All graduate admission requirements and any changes are approved by the Graduate Council, Faculty Senate, and Dean of the University Graduate School.

Authority: Board of Governors Regulation 6.003 History–New \_\_\_\_\_





**Graduate Admission Criteria and Denial # 380.0443**

INITIAL EFFECTIVE DATE:	LAST REVISION DATE:	RESPONSIBLE UNIVERSITY DIVISION/DEPARTMENT
June 2012	October 14, 2022	The University Graduate School

**POLICY STATEMENT**

Admission Criteria

Applicants for admission to a graduate degree-granting program of the University must meet the minimum standards set forth by the University as well as the specific requirements set by that program. Exceptions for individual students may be granted by the Dean of the University Graduate School at the request of the department graduate program director and the dean of the appropriate school or college.

The University graduate admissions criteria include:

- A bachelor's or master's degree from an accredited institution or equivalent.
- GRE (or GMAT for programs that allow GMAT as an option) for PhD and EdD programs.

Each graduate program may establish its own admission criteria subject to review and approval by the School or College, the Graduate Council, the Faculty Senate, the Dean of the University Graduate School and the Provost. In those cases where the admission standards of specific graduate programs are different than University standards, the graduate programs must have published these policies and procedures in the University Catalog.

If a program does not have an approved admission policy, the default University policy is a 3.0 GPA in the last 60 credits of the undergraduate degree.

An applicant's character and integrity are qualities that may be used to assess his/her qualifications for admission into a graduate program at FIU. An applicant must have been in good ethical standing at the undergraduate program that granted his/her baccalaureate degree for admission in a graduate program at FIU.

An applicant may be evaluated based on his/her academic record as a graduate student, at FIU or any accredited institution, in addition to his/her undergraduate record.

International applicants whose native language is not English are required to demonstrate English language proficiency through one of the following:

- 80 on the iBT TOEFL (equivalent to 550 on the paper-based version of the Test of English as a Foreign Language);
- 6.5 overall on the International English Language Testing System (IELTS);
- 53 Pearson Test of English - Academic;
- Cambridge English - Advanced;
- Applicants who hold an undergraduate or graduate degree from an accredited institution where the language of instruction is English;

The University Graduate Council will consider for review/approval and submission to the Faculty Senate for approval a unit specific admission requirement alternative as follows, in lieu of the above English Language proficiency requirements:

Successful completion of University level English courses from a regionally accredited institution (e.g. ENC 1101, ENC 1102 or other equivalent courses with a letter grade of "B" or higher) that prepare applicants to be proficient in English.

Or

ELI Level Six: successful completion with passing grades for all content areas;

Plus at least one of the following:

- i) Interview (in person when possible or via videoconference).
- ii) Proctored video-taped responses to questions from the admissions committee.
- iii) Other proposed method to directly assess spoken English comprehension and speaking skills

#### Reconsideration of Admission Denial

An applicant whose application for a graduate program is denied but who meets published program minimum admission standards for the graduate program is allowed to seek the reason for the rejection in writing. The applicant may request reconsideration by written petition to the University within thirty (30) days of the date of denial. The route for reconsideration is first to the graduate program of interest, then to the dean of the appropriate School or College, then to the Dean of the University Graduate School. The Dean of the University Graduate School makes the final decision.

#### **SCOPE**

University Community (faculty, graduate students and University Graduate School administration) and applicants to graduate programs.



#### REASON FOR POLICY

To set forth the criteria for admission to a graduate program and admission denial appeal.

#### DEFINITIONS

TERM	DEFINITIONS
N/A	N/A

#### ROLES AND RESPONSIBILITIES

Graduate Program is responsible for making admission recommendations to the University. The Dean of the Graduate School is responsible for approving the admission of an applicant who was previously denied admission.

#### RELATED RESOURCES

N/A

#### CONTACTS

University Graduate School  
Modesto A. Maidique Campus  
11200 SW Eighth Street – MARC 430  
Miami, Florida 33199  
Telephone: (305) 348-2455

#### HISTORY

**Initial Effective Date:** Originally 2.1 UNIVERSITY AND DEPARTMENT ADMISSION CRITERIA; 2.1.1 MINIMUM GPA AND EXAMINATION REQUIREMENTS FOR GRADUATES OF U.S. INSTITUTIONS; 2.1.2 REQUIREMENTS FOR GRADUATES OF NON-U.S. INSTITUTIONS; 2.3.1 APPEALS PROCESS; and 2.3.3 ACADEMIC UNIT OR DEPARTMENT ADMISSION EXCEPTIONS from *Graduate Policies and Procedures Manual*.  
June 2012

**Review Dates** (*review performed, no updates*): N/A

**Revision Dates** (*updates made to document*): February 2020; April 20, 2021; October 14, 2022

**THE FLORIDA INTERNATIONAL UNIVERSITY**  
**BOARD OF TRUSTEES**  
**Academic Policy and Student Affairs Committee**  
December 6, 2022

**Subject: Florida International University Institutes and Centers Annual Report**

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**Proposed Committee Action:**

Recommend to the Florida International University Board of Trustees approval of Florida International University's Institutes and Centers Annual Report.

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**Background Information:**

Pursuant to the Florida Board of Governors Regulation 10.015, Institutes and Centers, each university board of trustees shall adopt policies for establishing, operating, evaluating, reviewing, and disbanding institutes and centers in the State University System. A copy of the university institute and center policies shall be on file in the Office of Academic and Student Affairs in the Board of Governors office.

In order to ensure that institutes and centers implemented within the State University System are of the highest quality, enhance existing university activities, and are aligned with the goals of the Board of Governors, expenditure information for the prior fiscal year shall be provided to the Board of Governors' office. The instructions and reporting templates for these annual requests will be determined by the Chancellor. Annual reports must be approved by the board of trustees of the host university prior to submission to the Board of Governors' office.

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**Supporting Documentation:** Florida International University Institutes and Centers Annual Report

**Facilitator/Presenter:** Andrés G. Gil

I&C Information				Expenditure Information (Fiscal Year 2021-2022)							Staff/Faculty (FY 2021-2022)	Evaluation Information		
1. Institution Name	2. Center Type	3. Center Code	4. Center Name	5A. Center Status (BOG)	5B. Center Status (Institution)	6.Total FY 2021-22 Expenditures	7. Expenditures: State & E&G	8. Expenditures: Contracts & Grants	9. Expenditures: Fees for Service	10. Expenditures: Private and Trust Funds	11. Staff / Faculty FTE	12. Year of Most Recent Evaluation	13. Year of Prior Evaluation	14. Rational for Missing Evaluations
Florida International University	University	80.0100	Kimberly Green Latin American and Caribbean Center	Active	Active	\$1,977,010.63	\$1,158,681.00	\$640,497.90	\$37,911.01	\$139,920.72	8.85	2016	2013	
Florida International University	University	80.0105	Cuban Research Institute (CRI)	Active	Active	\$540,483.04	\$539,248.56	\$0.00	\$707.43	\$527.05	3.95	2016	2011	
Florida International University	University	80.0130	Center for Women's and Gender Studies	Active	Active	\$1,784,646.47	\$652,823.22	\$1,109,713.74	\$471.93	\$21,637.58	12.21	2016	2011	
Florida International University	University	80.0170	Jack D. Gordon Institute for Public Policy	Active	Active	\$4,500,502.04	\$535,655.70	\$3,156,752.27	\$319,728.78	\$488,365.29	13.47	2017	2012	
Florida International University	University	80.0230	Center for the Administration of Justice	Active	Active	\$379,493.36	\$193,017.22	\$159,534.43	\$0.00	\$26,941.71	1.79	2016	2011	
Florida International University	University	80.0250	English Language Institute	Active	Active	\$1,272,400.15	\$0.00	\$0.00	\$1,272,400.15	\$0.00	8.62	2017	2012	
Florida International University	University	80.0260	High Performance Data Research Center	Active	Active	\$589,684.04	\$138,473.18	\$445,620.50	\$2,619.36	\$2,971.00	1.63	2017	2011	
Florida International University	University	80.0290	Ryder Center for Supply Chain Management	Active	Active	\$4,031.91	\$0.00	\$0.00	\$0.00	\$4,031.91	-	2016	2013	
Florida International University	University	80.0370	FIU Applied Research Center	Active	Active	\$7,237,064.08	\$0.00	\$6,276,083.02	\$0.00	\$960,981.06	29.67	2022	2015	
Florida International University	University	80.0390	Lehman Center for Transportation Research	Active	Active	\$1,206,956.70	\$0.00	\$1,155,091.96	\$0.00	\$51,864.74	2.35	2022	2021	
Florida International University	University	80.0400	Engineering Manufacturing Center	Active	Active	\$121,300.94	\$117,888.34	\$0.00	\$3,412.60	\$0.00	1.00	2022	2015	
Florida International University	University	80.0430	International Forensic Research Institute	Active	Active	\$1,914,919.97	\$435,591.82	\$994,725.98	\$466,784.69	\$17,817.48	7.22	2018	2013	
Florida International University	University	80.0450	Cyber Infrastructure Education and Research for Trust and Assurance	Active	Active	\$420,900.97	\$0.00	\$420,900.97	\$0.00	\$0.00	0.38	2022	2021	
Florida International University	University	80.0460	Jerome Bain Real Estate Institute	Active	Active	\$13,749.44	\$0.00	\$0.00	\$0.00	\$13,749.44	-	2016	2013	
Florida International University	University	80.0480	Southeast Environmental Research Center (SERC)	Active	Active	\$5,474,181.07	\$1,075.44	\$3,874,878.35	\$954,231.04	\$643,996.24	17.85	2016	2013	
Florida International University	University	80.0520	Center for Advanced Technology and Education	Active	Active	\$289,134.55	\$23,827.07	\$141,137.21	\$0.00	\$124,170.27	0.75	2022	2015	
Florida International University	University	80.0550	Center for the Study of Matter at Extreme Conditions	Active	Terminated	NA	NA	NA	NA	NA	NA	NA	NA	terminated
Florida International University	University	80.0570	Telecommunications and Information Technology Institute	Active	Active	\$351,406.85	\$0.00	\$351,406.85	\$0.00	\$0.00	0.43	2022	2015	
Florida International University	University	80.0580	Center for Diversity in Engineering and Computing	Active	Active	\$1,485,384.79	\$683,960.10	\$732,782.83	\$52,385.73	\$16,256.13	6.15	2022	2015	
Florida International University	University	80.0610	Center for Internet Augmented Research and Assessment	Active	Active	\$3,741,691.89	\$0.00	\$2,316,808.93	\$0.00	\$1,425,082.96	10.78	2016	2011	
Florida International University	University	80.0640	Metropolitan Center	Active	Active	\$1,407,208.38	\$254,414.98	\$861,123.90	\$71,782.10	\$219,887.40	5.24	2018	2013	
Florida International University	University	80.0660	Center for Leadership	Active	Active	\$1,513,572.51	\$446,625.90	\$0.00	\$805,106.45	\$261,840.16	6.47	2018	2013	
Florida International University	University	80.0670	Center for Research on U.S. Latino HIV/AIDS and Drug Abuse (CRUSA)	Active	Active	\$2,465,158.04	\$0.00	\$2,275,376.46	\$0.00	\$189,781.58	10.32	2022	2020	
Florida International University	University	80.0690	Institute of Neurolimmune Pharmacology	Active	Active	\$3,312,057.50	\$1,051,230.44	\$2,134,614.53	\$0.00	\$126,212.53	14.44	2018	2013	
Florida International University	University	80.0710	Center for the Humanities in an Urban Environment	Active	Active	\$189,132.60	\$183,597.60	\$5,000.00	\$535.00	\$0.00	1.38	2016	NA	created in 2011
Florida International University	University	80.0720	STEM Transformation Institute	Active	Active	\$4,591,690.50	\$2,441,768.48	\$2,119,997.61	\$0.00	\$29,924.41	20.26	2017	NA	created in 2013
Florida International University	University	80.0730	Center for Children and Families	Active	Active	\$16,471,987.59	\$2,328,512.46	\$12,705,086.13	\$45,786.70	\$1,392,602.30	89.61	2017	2012	
Florida International University	University	80.0740	Florida International University Extreme Events Institute (FIU-EEI)	Active	Active	\$2,342,863.55	\$0.00	\$2,031,200.45	\$0.00	\$311,663.10	9.75	2017	NA	created in 2013
Florida International University	University	80.0750	Biomolecular Sciences Institute	Active	Active	\$4,063,279.35	\$7,000.00	\$3,935,937.10	\$0.00	\$120,342.25	9.20	2018	NA	created 2014
Florida International University	University	80.0760	International Center for Tropical Botany	Active	Active	\$81,544.87	\$0.00	\$0.00	\$0.00	\$81,544.87	0.05	2022	2021	
Florida International University	University	80.0770	Institute of Environment	Active	Active	\$17,161,142.66	\$1,389,581.92	\$14,581,172.95	\$631,912.20	\$558,475.59	80.80	2022	2021	
Florida International University	University	80.0780	FIU Community-Based Research Institute	Active	Active	\$4,636,694.24	\$29,397.08	\$4,512,168.74	\$0.00	\$95,128.42	18.86	2022	NA	created in 2015
Florida International University	University	80.0790	Sea Level Solutions Center	Active	Inactive	NA	NA	NA	NA	NA	NA	NA	NA	Inactivated
Florida International University	University	80.8090	Florida-Caribbean Institute	Active	Active	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	-	2016	2011	
Florida International University	University	80.8100	Florida-Mexico Institute	Active	Active	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	-	2016	2011	
Florida International University	University	80.9130	Center for Labor Research and Studies	Active	Active	\$922,655.65	\$0.00	\$0.00	\$922,655.65	\$0.00	2.00	2016	2011	
Florida International University	University	80.9150	International Hurricane Research Center	Active	Active							NA	NA	Duplicative with COE for Hurricane Damage Mitigation and Product Development (row 193). This is the same entity.Activity reported under 99.9999 COE for Hurricane Damage Mitigation and Product Development
Florida International University	CoExcellence	99.9999	COE for Hurricane Damage Mitigation and Product Development	Active	Active	\$4,727,204.65	\$596,141.85	\$3,555,556.08	\$347,211.80	\$228,294.92	15.56	2017	2013	

**INSTITUTE & CENTERS (I & C) ANNUAL REPORTING DATA REQUEST TEMPLATE**

*Please Provide the Information Requested for each Center of Excellence*

1. Institution Name	2. Center Type	3. Center Code	4. Center Name	5. Established Year	6. Cumulative Total State Funds Received	7. Cumulative Total Non-State Funds Received	8. Fiscal Year State Funds Received	9. Fiscal Year Non-State Funds Received
Florida International University	CoExcellence	99.9999	COE for Hurricane Damage Mitigation and Product Development	2008	\$13,999,941	\$50,902,796	\$596,142	\$4,131,063

**THE FLORIDA INTERNATIONAL UNIVERSITY**  
**BOARD OF TRUSTEES**  
**Academic Policy and Student Affairs Committee**  
December 6, 2022

**Subject: Florida International University Institutes and Centers 2022 Evaluations and Evaluation Summary**

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**Proposed Committee Action:**

Recommend to The Florida International University Board of Trustees approval of Florida International University's Institutes and Centers 2022 Evaluations and Evaluation Summary.

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**Background Information:**

Pursuant to the Florida Board of Governors Regulation 10.015, Institutes and Centers, each university board of trustees shall adopt policies for establishing, operating, evaluating, reviewing, and disbanding institutes and centers in the State University System. A copy of the university institute and center policies shall be on file in the Office of Academic and Student Affairs in the Board of Governors office.

In order to ensure that institutes and centers implemented within the State University System are of the highest quality, enhance existing university activities, and are aligned with the goals of the Board of Governors, all university centers and institutes shall be reviewed on a seven-year cycle. The review cycle can be accelerated in periods of fiscal exigency or as indicated by a previous review of a center/institute or as requested by the Provost or Senior Vice President for Research.

Upon completion, a summary of the evaluation/review will be submitted to the FIU Board of Trustees certifying that the evaluation/review contained all the required components using a template provided by the SUS Chancellor. A copy of the summary must be submitted to the Florida Board of Governors' office within thirty (30) days after the FIU Board of Trustees' review.

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**Supporting Documentation:**

Florida International University 2022 Institutes and Centers Evaluations

Florida International University Institutes and Centers Evaluation Summary

**Facilitator/Presenter:**

Andrés G. Gil

2022  
Institutes & Centers Evaluations  
FLORIDA  
INTERNATIONAL  
UNIVERSITY







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## INTRODUCTION

The Academic and Student Affairs (ASA) unit in the Board of Governors Office provides support and oversight to the twelve institutions in the State University System (SUS) to offer high-quality academic programs and related support services to prepare students for success in the global community and marketplace. ASA provides leadership and coordination via collaborative data collection, research, analysis, policy development, and strategic planning for academic, student, research, and economic development issues that affect the SUS. Additionally, ASA is responsible for providing an official inventory of approved State University System Institutes and Centers, in accordance with Board of Governors Regulation 10.015. Per Board Regulation 10.015, all state of Florida institutes and centers shall be reviewed at least every five years, and all university institutes and centers (I&C) shall be reviewed at least every seven years.

## STRATEGY

### University Mission Statement

Florida International University is an urban, multi-campus, public research university serving its students and the diverse population of South Florida. We are committed to high-quality teaching, state-of-the-art research and creative activity, and collaborative engagement with our local and global communities.

## INSTITUTES & CENTERS (I&Cs)

### Annual Reports

Annual assessments shall be provided to the University Provost. The annual assessment should define the center's/institute's objectives (matching one of the three areas of the mission: teaching, research, or collaborative engagement) assessment methods, and results, along with improvement-based improvement strategies. In addition, annually financial summaries will be submitted by the Office of Research and Economic Development to the University Board of Trustees for approval prior to submission to the Florida Board of Governors by established due dates. University centers and institutes shall be reviewed according to university and center policies, with a formal review conducted at least every seven (7) years.

At a minimum, all evaluations/reviews shall include the following:

1. A determination of the institute or center's progress against defined goals and objectives within the context of the institute or center's mission, FIU's mission, and the current Board of Governor's Strategic Plan;
2. An assessment of the return on investment of state dollars, if applicable;
3. The need for continuation of the institute or center;
4. Possible changes in mission or organizational structure;
5. Budget reduction or expansion;
6. Recommendations for change of classification (State of Florida institute or center, or University institute or center), if applicable; and
7. Recommendations for status change (active, inactive, terminated), if applicable.



## 2022 EVALUATIONS

### 80.0370—FIU Applied Research Center (ARC)

- For FY 2021-2022, ARC made outstanding progress towards the defined goals and objectives that support the FIU Strategic Plan as well as support the metrics for the CEC ABET accreditation. ARC continues to lead, integrate, and deliver multidisciplinary research and develop solutions in environment, energy, and information technology to meet customer commitments on time and at cost. Additionally, ARC continues to provide training opportunities to the University's uniquely diverse student body under the mentorship of the Center's internationally recognized engineers and scientists.
- Not applicable.

<b>2019-2020 Applied Research Center</b>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$650,018.80	\$0.00	\$289,639.27	\$0.00	\$939,658.07
Admin & Staff Salaries	\$1,290,716.55	\$0.00	\$286,978.39	\$0.00	\$1,577,694.94
Other Personnel Services	\$1,182,561.47	\$0.00	\$15,928.10	\$0.00	\$1,198,489.57
Fringe Benefits	\$663,350.56	\$0.00	\$198,532.85	\$0.00	\$861,883.41
Total Salaries and Benefits	\$3,786,647.38	\$0.00	\$791,078.61	\$0.00	\$4,577,725.99
Operating Capital Outlay	\$99,769.54	\$0.00	\$0.00	\$0.00	\$99,769.54
Expenses	\$2,662,139.06	\$0.00	\$135,685.43	\$0.00	\$2,797,824.49
<b>Total</b>	<b>\$6,548,555.98</b>	<b>\$0.00</b>	<b>\$926,764.04</b>	<b>\$0.00</b>	<b>\$7,475,320.02</b>
<b>2020-2021</b>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$609,772.53	\$0.00	\$300,952.75	\$0.00	\$910,725.28
Admin & Staff Salaries	\$1,561,339.51	\$0.00	\$287,629.72	\$0.00	\$1,848,969.23
Other Personnel Services	\$965,504.62	\$0.00	\$65,202.28	\$0.00	\$1,030,706.90
Fringe Benefits	\$746,412.35	\$0.00	\$208,131.74	\$0.00	\$954,544.09
Total Salaries and Benefits	\$3,883,029.01	\$0.00	\$861,916.49	\$0.00	\$4,744,945.50
Operating Capital Outlay	\$136,392.71	\$0.00	\$0.00	\$0.00	\$136,392.71
Expenses	\$2,490,077.84	\$0.00	\$112,944.77	\$0.00	\$2,603,022.61
<b>Total</b>	<b>\$6,509,499.56</b>	<b>\$0.00</b>	<b>\$974,861.26</b>	<b>\$0.00</b>	<b>\$7,484,360.82</b>
<b>2021-2022</b>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$492,964.94	\$0.00	\$259,195.80	\$0.00	\$752,160.74
Admin & Staff Salaries	\$1,516,763.62	\$0.00	\$292,399.08	\$0.00	\$1,809,162.70
Other Personnel Services	\$978,278.05	\$0.00	\$41,673.08	\$0.00	\$1,019,951.13
Fringe Benefits	\$730,259.22	\$0.00	\$201,623.87	\$0.00	\$931,883.09
Total Salaries and Benefits	\$3,718,265.83	\$0.00	\$794,891.83	\$0.00	\$4,513,157.66
Operating Capital Outlay	\$32,313.49	\$0.00	\$0.00	\$0.00	\$32,313.49
Expenses	\$2,525,503.70	\$0.00	\$166,089.23	\$0.00	\$2,691,592.93
<b>Total</b>	<b>\$6,276,083.02</b>	<b>\$0.00</b>	<b>\$960,981.06</b>	<b>\$0.00</b>	<b>\$7,237,064.08</b>

- Given that ARC continues to meet its desired goals, it is recommended the center continue operations.
- During FY 21-22, ARC experienced a structural change placing ARC under the College of Engineering and Computing. Even though this was short-lived and has organizationally returned to reporting to the Senior Vice President for Research, it resulted in forming stronger collaborations with CEC. No further changes are expected or anticipated.
- ARC does not anticipate in reductions or expansions in its budget.
- It is recommended ARC continue as a University center.
- It is recommended the ARC remain active.



80.0390—Lehman Center for Transportation Research (LCTR)

1. LCTR conducts research to improve mobility, develops partnerships in the transportation industry, and educates a multidisciplinary workforce to plan, manage and implement transportation systems. The Center continues to meet its goals by enhancing the quality of graduate and undergraduate education, maintaining a high-level of research funding and high-level of faculty scholarly activity.
2. Not applicable.

<b>2019-2020 Lehman Center for Transportation Research</b>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$104,049.97	\$0.00	\$0.00	-\$664.99	\$103,384.98
Admin & Staff Salaries	\$60,643.71	\$0.00	-\$407.29	\$0.00	\$60,236.42
Other Personnel Services	\$154,576.62	\$0.00	\$20,682.08	\$0.00	\$175,258.70
Fringe Benefits	\$55,279.54	\$0.00	\$1,444.69	-\$224.50	\$56,499.73
Total Salaries and Benefits	\$374,549.84	\$0.00	\$21,719.48	-\$889.49	\$395,379.83
Operating Capital Outlay	\$0.00	\$0.00	\$30,328.45	\$0.00	\$30,328.45
Expenses	\$617,579.48	\$0.00	\$31,850.53	\$0.00	\$649,430.01
<b>Total</b>	<b>\$992,129.32</b>	<b>\$0.00</b>	<b>\$83,898.46</b>	<b>-\$889.49</b>	<b>\$1,075,138.29</b>
<b>2020-2021</b>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$232,842.33	\$0.00	\$24.61	\$0.00	\$232,866.94
Admin & Staff Salaries	\$3,287.05	\$0.00	\$729.49	\$0.00	\$4,016.54
Other Personnel Services	\$252,063.74	\$0.00	\$18,957.20	\$0.00	\$271,020.94
Fringe Benefits	\$80,954.80	\$0.00	\$1,706.70	\$0.00	\$82,661.50
Total Salaries and Benefits	\$569,147.92	\$0.00	\$21,418.00	\$0.00	\$590,565.92
Operating Capital Outlay	\$195.00	\$0.00	\$0.00	\$0.00	\$195.00
Expenses	\$239,269.69	\$0.00	\$21,621.07	\$0.00	\$260,890.76
<b>Total</b>	<b>\$808,612.61</b>	<b>\$0.00</b>	<b>\$43,039.07</b>	<b>\$0.00</b>	<b>\$851,651.68</b>
<b>2021-2022</b>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$239,010.30	\$0.00	\$0.00	\$0.00	\$239,010.30
Admin & Staff Salaries		\$0.00	\$0.00	\$0.00	\$0.00
Other Personnel Services	\$445,046.17	\$0.00	\$19,963.65	\$0.00	\$465,009.82
Fringe Benefits	\$86,395.82	\$0.00	\$1,527.22	\$0.00	\$87,923.04
Total Salaries and Benefits	\$770,452.29	\$0.00	\$21,490.87	\$0.00	\$791,943.16
Operating Capital Outlay	\$11,715.79	\$0.00	\$0.00	\$0.00	\$11,715.79
Expenses	\$372,923.88	\$0.00	\$30,373.87	\$0.00	\$403,297.75
<b>Total</b>	<b>\$1,155,091.96</b>	<b>\$0.00</b>	<b>\$51,864.74</b>	<b>\$0.00</b>	<b>\$1,206,956.70</b>

3. Given that the Lehman Center continues to meet its desired goals, it is recommended the center continue operations.
4. There are no changes expected in the Center's mission or organizational structure;
5. There are no anticipated changes in the budget.
6. It is recommended the Lehman Center continue as a University center.
7. It is recommended the Lehman Center remain active.



### 80.0400—Engineering Manufacturing Center (EMC)

1. EMC continues supporting the efforts and activities of the FIU engineering and scientific community in their pursuit of research grants and awards and to provide education in manufacturing to further its growth and the competitiveness in South Florida. The EMC has mainly trained students on the operation of the machine tools to manufacture metal parts in last 40 years. The first additive manufacturing equipment for polymers were purchased more than 20 years ago and EMC has been building prototypes in increasing quantities without reducing conventional machine tool training and use.
2. The EMC has funding support of \$117,999 provided by the university which yields a 2.89% return on investment. While this return is low, it is offset by the training efforts provided by the center. It is uncertain if the center can obtain external funding for it to be a separate center.

<b>2019-2020 EMC</b>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Admin & Staff Salaries	\$0.00	\$0.00	\$0.00	\$73,253.00	\$73,253.00
Other Personnel Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fringe Benefits	\$0.00	\$0.00	\$0.00	\$24,915.00	\$24,915.00
Total Salaries and Benefits	\$0.00	\$0.00	\$0.00	\$98,168.00	\$98,168.00
Expenses	\$0.00	\$0.00	\$15,504.00	\$7,936.00	\$23,440.00
<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$15,504.00</b>	<b>\$106,104.00</b>	<b>\$121,608.00</b>
<b>2020-2021</b>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Admin & Staff Salaries	\$0.00	\$0.00	\$0.00	\$70,879.00	\$70,879.00
Other Personnel Services	\$0.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00
Fringe Benefits	\$0.00	\$0.00	\$0.00	\$24,474.00	\$24,474.00
Total Salaries and Benefits	\$0.00	\$0.00	\$0.00	\$97,353.00	\$97,353.00
Expenses	\$0.00	\$25,253.00	\$0.00	\$10,013.00	\$35,266.00
<b>Total</b>	<b>\$0.00</b>	<b>\$25,253.00</b>	<b>\$0.00</b>	<b>\$107,366.00</b>	<b>\$132,619.00</b>
<b>2021-2022</b>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$0.00	\$0.00	\$0.00		\$0.00
Admin & Staff Salaries	\$0.00	\$0.00	\$0.00	\$77,577.00	\$77,577.00
Other Personnel Services	\$0.00	\$0.00	\$0.00	\$1,500.00	\$1,500.00
Fringe Benefits	\$0.00	\$0.00	\$0.00	\$28,228.00	\$28,228.00
Total Salaries and Benefits	\$0.00	\$0.00	\$0.00	\$107,305.00	\$107,305.00
Expenses	\$0.00	\$3,413.00	\$0.00	\$10,583.00	\$13,996.00
<b>Total</b>	<b>\$0.00</b>	<b>\$3,413.00</b>	<b>\$0.00</b>	<b>\$117,888.00</b>	<b>\$121,301.00</b>

3. Given that EMC continues to meet its desired goals, it is recommended the operations continue but it is not evident this must occur within the structure of a University center. The goals could be accomplished within a lab structure within a department or college.
4. In the last two years, EMC's first metal 3D printer was purchased and installed. EMC expects to establish joint programs with other institutions and equalize training activities on the conventional and additive manufacturing.
5. While the EMC does not expect any changes from internal budget sources, they expect a significant increase of external funding.
6. While the work the EMC conducts is important, it not evident this must occur within the structure of a University center to fulfill its mission. It is recommended EMC disbands as a University center but continue operations as a lab/training environment within the college.



- It is recommended the EMC terminates as a University center.

#### 80.0450—Cyber Infrastructure Education and Research for Trust and Assurance (CIERTA)

- CIERTA continues to fully meet its goals and objectives by providing support to students in cybersecurity fields by reviewing courses and curriculum; conducting educational activities and outreach; tracking students funded by the center, and engaging with academic, industry and community partners related to cybersecurity.
- Not applicable.

2019-2020 CIERTA	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$58,281.05	\$0.00	\$0.00	\$0.00	\$58,281.05
Admin & Staff Salaries	\$5,972.20	\$0.00	\$0.00	\$0.00	\$5,972.20
Other Personnel Services	\$25,806.34	\$0.00	\$0.00	\$0.00	\$25,806.34
Fringe Benefits	\$21,841.28	\$0.00	\$0.00	\$0.00	\$21,841.28
Total Salaries and Benefits	\$111,900.87	\$0.00	\$0.00	\$0.00	\$111,900.87
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$182,298.17	\$0.00	\$0.00	\$0.00	\$182,298.17
<b>Total</b>	<b>\$294,199.04</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$294,199.04</b>
2020-2021	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$56,151.16	\$0.00	\$0.00	\$0.00	\$56,151.16
Admin & Staff Salaries	\$2,067.03	\$0.00	\$0.00	\$0.00	\$2,067.03
Other Personnel Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fringe Benefits	\$19,943.40	\$0.00	\$0.00	\$0.00	\$19,943.40
Total Salaries and Benefits	\$78,161.59	\$0.00	\$0.00	\$0.00	\$78,161.59
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$246,688.28	\$0.00	\$0.00	\$0.00	\$246,688.28
<b>Total</b>	<b>\$324,849.87</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$324,849.87</b>
2021-2022	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$74,741.31	\$0.00	\$0.00	\$0.00	\$74,741.31
Admin & Staff Salaries	\$2,114.80	\$0.00	\$0.00	\$0.00	\$2,114.80
Other Personnel Services	\$19,478.70	\$0.00	\$0.00	\$0.00	\$19,478.70
Fringe Benefits	\$27,562.17	\$0.00	\$0.00	\$0.00	\$27,562.17
Total Salaries and Benefits	\$123,896.98	\$0.00	\$0.00	\$0.00	\$123,896.98
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$297,003.99	\$0.00	\$0.00	\$0.00	\$297,003.99
<b>Total</b>	<b>\$420,900.97</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$420,900.97</b>

- Given that CIERTA continues to meet its desired goals, it is recommended the center continue operations. However, additional examination is needed to see how these goals fit into other university Cyber initiatives and if other synergies exist that would justify a different structure.
- Changes to CIERTA's mission or organizational structure are not expected at the current time.
- CIERTA's funding is from research grants and is not funded from State Education and General funds (E&G), thus there are no reductions or expansion from state funds. It is expected that contract and grants continue to increase in areas of cybersecurity.
- It is recommended CIERTA continue as a University center.
- It is recommended the CIERTA remain active.



## 80.0520—Center for Advanced Technology and Education (CATE)

1. The Center's progress is sustained and continues to impact greatly the development of the principal disciplines of engineering and computing, human resources, teaching and educational experiences, institutional and information resources that form infrastructure, technology transfer, and society beyond science and technology. CATE's goals continue to be focused on the major activities Cyber Neuroimaging Web Services Interface, Computational Platform and Non-Invasive Brain Stimulation Protocols.
2. CATE has funding support of \$23,827 provided by the university, which yields a 1113.47% return on investment. The return on the funding provided by the university is as expected and adequate.

2019-2020 CATE	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$103,662.80	\$0.00	\$31,113.71	\$43,683.14	\$178,459.65
Admin & Staff Salaries	\$52,547.49	\$0.00	\$0.00	\$0.00	\$52,547.49
Other Personnel Services	\$234,030.54	\$0.00	\$31,470.24	\$113,778.24	\$379,279.02
Fringe Benefits	\$52,827.85	\$0.00	\$10,673.95	\$14,856.63	\$78,358.43
Total Salaries and Benefits	\$443,068.68	\$0.00	\$73,257.90	\$172,318.01	\$688,644.59
Operating Capital Outlay	\$11,930.95	\$0.00	\$88,755.75	\$4,464.11	\$105,150.81
Expenses	\$341,787.64	\$0.00	\$55,219.97	\$0.00	\$397,007.61
<b>Total</b>	<b>\$796,787.27</b>	<b>\$0.00</b>	<b>\$217,233.62</b>	<b>\$176,782.12</b>	<b>\$1,190,803.01</b>
2020-2021	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$64,103.81	\$0.00	\$43,838.36	\$0.00	\$107,942.17
Admin & Staff Salaries	\$30,341.16	\$0.00	\$0.00	\$0.00	\$30,341.16
Other Personnel Services	\$147,684.69	\$0.00	\$25,796.63	\$65,381.46	\$238,862.78
Fringe Benefits	\$32,338.75	\$0.00	\$15,206.46	\$0.00	\$47,545.21
Total Salaries and Benefits	\$274,468.41	\$0.00	\$84,841.45	\$65,381.46	\$424,691.32
Operating Capital Outlay	\$14,610.30	\$0.00	\$20,360.70	\$65,029.00	\$100,000.00
Expenses	\$268,077.68	\$0.00	\$18,990.79	\$0.00	\$287,068.47
<b>Total</b>	<b>\$557,156.39</b>	<b>\$0.00</b>	<b>\$124,192.94</b>	<b>\$130,410.46</b>	<b>\$811,759.79</b>
2021-2022	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$34,477.77	\$0.00	\$70,514.34	\$12,946.95	\$117,939.06
Admin & Staff Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Personnel Services	\$19,363.44	\$0.00	\$8,094.41	\$6,202.38	\$33,660.23
Fringe Benefits	\$12,242.07	\$0.00	\$25,493.28	\$4,677.74	\$42,413.09
Total Salaries and Benefits	\$66,083.28	\$0.00	\$104,102.03	\$23,827.07	\$194,012.38
Operating Capital Outlay	\$36,080.22	\$0.00	\$0.00	\$0.00	\$36,080.22
Expenses	\$38,973.71	\$0.00	\$20,068.24	\$0.00	\$59,041.95
<b>Total</b>	<b>\$141,137.21</b>	<b>\$0.00</b>	<b>\$124,170.27</b>	<b>\$23,827.07</b>	<b>\$289,134.55</b>

3. It is recommended the center continue operations.
4. There are no changes in the overall mission of the CATE center, however the organizational structure has grown to include the many institutions that form alliances such as the Computing Alliance of Hispanic-Serving Institutions (CAHSI). CATE has also expanded research collaborations with diverse institutions, which now include UF, UM, Harvard, UTEP, OHSU, FAU, Baptist Hospital, and Nicklaus Children's Hospital.
5. CATE's budget has been sustained over the years with major grants from NSF with an annual funding of about \$600,000 to \$1.2M depending on major equipment purchases. Funding resources have expanded to include a subcontract grant from NIH with UF as the lead institution, and with the NSF-INCLUDES grant with UTEP as the lead institution of which FIU is a member of the Alliance. The budget is expected to increase as progress with brain research findings increase, providing the opportunity to





submit proposals to NIH as well as to NSF.

6. It is recommended CATE continue as a University center.
7. It is recommended the CATE remain active.

#### 80.0570—Telecommunications and Information Technology Institute (IT2)

1. IT2 continues to fully meet its goals and objectives by conducting research that contributes to the enhancement of fundamental and applied knowledge within the telecommunications and information technology community; promoting technology transfer; creating a multi-educational and training environment in support of our research and development initiatives.
2. Not applicable.

2019-2020 IT2	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$91,171.49	\$0.00	\$0.00	\$0.00	\$91,171.49
Admin & Staff Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Personnel Services	\$80,459.49	\$0.00	\$0.00	\$0.00	\$80,459.49
Fringe Benefits	\$30,979.81	\$0.00	\$0.00	\$0.00	\$30,979.81
Total Salaries and Benefits	\$202,610.79	\$0.00	\$0.00	\$0.00	\$202,610.79
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$302,675.10	\$0.00	\$0.00	\$0.00	\$302,675.10
<b>Total</b>	<b>\$505,285.89</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$505,285.89</b>
2020-2021	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$109,837.27	\$0.00	\$0.00	\$0.00	\$109,837.27
Admin & Staff Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Personnel Services	\$38,784.40	\$0.00	\$0.00	\$0.00	\$38,784.40
Fringe Benefits	\$37,602.29	\$0.00	\$0.00	\$0.00	\$37,602.29
Total Salaries and Benefits	\$186,223.96	\$0.00	\$0.00	\$0.00	\$186,223.96
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$239,782.85	\$0.00	\$0.00	\$0.00	\$239,782.85
<b>Total</b>	<b>\$426,006.81</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$426,006.81</b>
2021-2022	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$59,453.00	\$0.00	\$0.00	\$0.00	\$59,453.00
Admin & Staff Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Personnel Services	\$11,334.55	\$0.00	\$0.00	\$0.00	\$11,334.55
Fringe Benefits	\$21,163.14	\$0.00	\$0.00	\$0.00	\$21,163.14
Total Salaries and Benefits	\$91,950.69	\$0.00	\$0.00	\$0.00	\$91,950.69
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$259,456.16	\$0.00	\$0.00	\$0.00	\$259,456.16
<b>Total</b>	<b>\$351,406.85</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$351,406.85</b>

3. Given that IT2 continues to meet its desired goals, it is recommended the institute continue operations.
4. IT2 does not plan or expect in changes in its mission or organizational structure.
5. IT2's funding is from research grants and is not funded from State Education and General funds (E&G), thus there are no reductions or expansion from state funds.
6. It is recommended IT2 continue as a University institute.
7. It is recommended the IT2 remain active.





80.0580—Center for Diversity in Engineering and Computing (CDEC)

1. The Center fully meets its goals and objectives by supporting the College of Engineering & Computing through recruitment, retention, and enrichment programs, such as mentorship, undergraduate research opportunities, peer-to-peer tutoring, internship, and pre-college outreach activities.
2. The CDEC has funding support of \$683,960 provided by the university which yields a 117.17% return on investment. The return on the funding provided by the university is as expected and adequate given the center's mission.

2019-2020 CDEC	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$14,358.46	\$0.00	\$0.00	\$367,250.14	\$381,608.60
Admin & Staff Salaries	\$151,453.44	\$0.00	\$1,688.49	\$77,828.71	\$230,970.64
Other Personnel Services	\$234,514.72	\$25,132.16	\$5,313.87	\$14,768.61	\$279,729.36
Fringe Benefits	\$53,815.48		\$7,327.68	\$151,561.59	\$212,704.75
Total Salaries and Benefits	\$454,142.10	\$25,132.16	\$14,330.04	\$611,409.05	\$1,105,013.35
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$296,326.89	\$11,067.24	\$8,658.24	\$28,641.79	\$344,694.16
<b>Total</b>	<b>\$750,468.99</b>	<b>\$36,199.40</b>	<b>\$22,988.28</b>	<b>\$640,050.84</b>	<b>\$1,449,707.51</b>
2020-2021	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$19,632.67	\$0.00	\$0.00	\$333,702.52	\$353,335.19
Admin & Staff Salaries	\$153,279.29	\$0.00	\$545.80	\$97,948.37	\$251,773.46
Other Personnel Services	\$193,573.52	\$29,862.41	\$155.84	\$85,808.94	\$309,400.71
Fringe Benefits	\$61,784.75		\$2,210.71	\$149,084.40	\$213,079.86
Total Salaries and Benefits	\$428,270.23	\$29,862.41	\$2,912.35	\$666,544.23	\$1,127,589.22
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$235,846.63	\$2,090.38	\$12,389.27	\$8,539.86	\$258,866.14
<b>Total</b>	<b>\$664,116.86</b>	<b>\$31,952.79</b>	<b>\$15,301.62</b>	<b>\$675,084.09</b>	<b>\$1,386,455.36</b>
2021-2022	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$19,373.60	\$0.00	\$0.00	\$326,320.25	\$345,693.85
Admin & Staff Salaries	\$143,666.80	\$0.00	\$5,123.81	\$97,677.35	\$246,467.96
Other Personnel Services	\$192,144.38	\$47,192.57	\$0.21	\$80,638.86	\$319,976.02
Fringe Benefits	\$64,628.20	\$0.00	\$1,897.14	\$154,091.09	\$220,616.43
Total Salaries and Benefits	\$419,812.98	\$47,192.57	\$7,021.16	\$658,727.55	\$1,132,754.26
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$312,969.85	\$5,193.16	\$9,234.97	\$25,232.55	\$352,630.53
<b>Total</b>	<b>\$732,782.83</b>	<b>\$52,385.73</b>	<b>\$16,256.13</b>	<b>\$683,960.10</b>	<b>\$1,485,384.79</b>

3. Given that the Center continues to meet its desired goals, it is recommended the center continue operations.
4. The Center is not anticipating changes to its mission and/or organizational structure.
5. The Center has not increased or decreased its budget. They apply for and receive several foundations, corporate, and federal grants that support their operations. However, those are outside their general operating funds.
6. It is recommended CDEC continue as a University center.
7. It is recommended the CDEC remain active.



# 80.0670—Center for Research on U.S. Latino HIV/AIDS and Drug Abuse (CRUSADA)

- CRUSADA continues its research training and mentoring program to increase the number of FIU faculty, students, and professional staff who are committed to conducting HIV and substance abuse community-based epidemiologic and intervention research studies targeting Latinos in Miami-Dade County. Additionally, faculty, students, and staff associated with CRUSADA submitted research grants, had papers published or in press, and participated in conference presentations. They have also made progress establishing innovative partnerships among academic institutions and community groups/ organizations targeting the spread of HIV and substance abuse in Latino populations and other immigrant populations in South Florida.
- Not applicable.

2019-2020 CRUSADA	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$331,690.47	\$0.00	\$19,951.89	\$0.00	\$351,642.36
Admin & Staff Salaries	\$186,955.84	\$0.00	\$79,722.33	\$0.00	\$266,678.17
Other Personnel Services	\$76,713.78	\$0.00	\$757.50	\$0.00	\$77,471.28
Fringe Benefits	\$187,588.91	\$0.00	\$33,905.70	\$0.00	\$221,494.61
Total Salaries and Benefits	\$782,949.00	\$0.00	\$134,337.42	\$0.00	\$917,286.42
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$2,559,814.02	\$0.00	\$89,674.05	\$0.00	\$2,649,488.07
<b>Total</b>	<b>\$3,342,763.02</b>	<b>\$0.00</b>	<b>\$224,011.47</b>	<b>\$0.00</b>	<b>\$3,566,774.49</b>
2020-2021	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$324,739.30	\$0.00	\$45,232.09	\$0.00	\$369,971.39
Admin & Staff Salaries	\$190,515.75	\$0.00	\$39,786.26	\$0.00	\$230,302.01
Other Personnel Services	\$13,183.94	\$0.00	\$0.00	\$0.00	\$13,183.94
Fringe Benefits	\$189,340.99	\$0.00	\$29,566.16	\$0.00	\$218,907.15
Total Salaries and Benefits	\$717,779.98	\$0.00	\$114,584.51	\$0.00	\$832,364.49
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$544,385.93	\$0.00	\$79,075.08	\$0.00	\$623,461.01
<b>Total</b>	<b>\$1,262,165.91</b>	<b>\$0.00</b>	<b>\$193,659.59</b>	<b>\$0.00</b>	<b>\$1,455,825.50</b>
2021-2022	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$727,296.41	\$0.00	\$37,887.17	\$0.00	\$765,183.58
Admin & Staff Salaries	\$160,090.05	\$0.00	\$33,789.80	\$0.00	\$193,879.85
Other Personnel Services	\$104,531.74	\$0.00	\$9,576.61	\$0.00	\$114,108.35
Fringe Benefits	\$337,379.52	\$0.00	\$30,878.66	\$0.00	\$368,258.18
Total Salaries and Benefits	\$1,329,297.72	\$0.00	\$112,132.24	\$0.00	\$1,441,429.96
Operating Capital Outlay	\$6,499.99	\$0.00	\$40.65	\$0.00	\$6,540.64
Expenses	\$939,578.75	\$0.00	\$77,608.69	\$0.00	\$1,017,187.44
<b>Total</b>	<b>\$2,275,376.46</b>	<b>\$0.00</b>	<b>\$189,781.58</b>	<b>\$0.00</b>	<b>\$2,465,158.04</b>

- Given that CRUSADA continues to meet its desired goals, it is recommended the center continue operations.
- CRUSADA's overall mission and organizational structure are expected to continue as previously outlined. Given that CRUSADA is funded by NIH research grants, our organizational structure may be subject to change if new projects are funded, or existing projects are completed. Overall, in alignment with FIU's Vision and Mission, and the Florida Board of Governor's Strategic Plan (2025), we remain committed to (1) providing educational support and training to our students, faculty, and staff, (2) conducting innovative research with multidisciplinary teams within and outside FIU, (3) establishing



and fostering partnerships with community organizations and institutions of higher learning in South Florida and other countries, and (4) providing administrative support to the students and researchers affiliated with our Center.

5. CRUSADA is funded primarily by research grants from the National Institutes of Health; thus, our Center is subject to budget expansions and reductions, depending on whether new grants are funded, or certain projects are completed. The CRUSADA team continuously seeks out research opportunities and, during the 2022-2023 academic year, we expect to develop and submit several grant proposals, including several renewal applications, to NIH. We expect to submit the renewal applications for the NIMHD U54 CLaRO "Specialized Center of Excellence" grant and the NIMHD S21 FIU Health Disparities Initiative, which is an endowment grant that aims to strengthen FIU's research and training infrastructure while addressing current and emerging needs in minority health and health disparities research. Additionally, based on the respective findings from two active NIAAA R01 projects, which we will complete in Spring 2023, we expect to submit two R01 proposals. CRUSADA is also home to two NIH R01 studies, which will respectively conclude in Spring 2024 and Fall 2026, and an NIH diversity supplement that is expected to be completed in 2024, among other NIH-funded projects.
6. It is recommended CRUSADA continue as a University center.
7. It is recommended the CRUSADA remain active.

### 80.0760—International Center for Tropical Botany (ICTB)

1. The Center's mission has been aligned with the Institute of Environment's overall mission since 2019. Our goal of expanding research, both in terms of scope, breadth, and scientists, of increasing productivity in terms of scholarly outputs and research expenditures, and of providing increased support to faculty, postdocs and graduate students has been achieved. ICTB is completely aligned with the University and BOG strategic goals with respect to research and graduate education and have provided both training and employment opportunities to expand the 'next generation workforce' that provide technical, high paying jobs after graduation.
2. Not applicable.

<b>2019-2020</b> <i>Int'l Center for Tropical Botany</i>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$0.00	\$0.00	\$0.00	\$42,256.48	\$42,256.48
Admin & Staff Salaries	\$0.00	\$0.00			\$3,209.81
Other Personnel Services	\$0.00	\$0.00	\$3,209.81	\$14,371.42	\$14,371.42
Fringe Benefits	\$0.00	\$0.00		\$56,627.90	\$59,837.71
Total Salaries and Benefits	\$0.00	\$0.00	\$3,209.81		\$0.00
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$0.00	\$0.00	\$50,316.82	\$0.00	\$50,316.82
<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$53,526.63</b>	<b>\$56,627.90</b>	<b>\$110,154.53</b>
<b>2020-2021</b>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$0.00	\$0.00	\$4,683.94	\$0.00	\$4,683.94
Admin & Staff Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Personnel Services	\$0.00	\$0.00	\$12,665.41	\$0.00	\$12,665.41
Fringe Benefits	\$0.00	\$0.00	\$1,630.68	\$0.00	\$1,630.68
Total Salaries and Benefits	\$0.00	\$0.00	\$18,980.03	\$0.00	\$18,980.03
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$0.00	\$0.00	\$50,518.62	\$0.00	\$50,518.62
<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$69,498.65</b>	<b>\$0.00</b>	<b>\$69,498.65</b>
<b>2021-2022</b>	<b>Contracts and Grants</b>	<b>Fees for Services</b>	<b>Private &amp; Other</b>	<b>SUS Appropriated Funds</b>	<b>Total</b>
Faculty Salaries	\$0.00	\$0.00	\$3,165.10	\$0.00	\$3,165.10



Admin & Staff Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Personnel Services	\$0.00	\$0.00	\$11,645.92	\$0.00	\$11,645.92
Fringe Benefits	\$0.00	\$0.00	\$1,143.53	\$0.00	\$1,143.53
Total Salaries and Benefits	\$0.00	\$0.00	\$15,954.55	\$0.00	\$15,954.55
Operating Capital Outlay	\$0.00	\$0.00	\$9,515.00	\$0.00	\$9,515.00
Expenses	\$0.00	\$0.00	\$56,075.32	\$0.00	\$56,075.32
<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$81,544.87</b>	<b>\$0.00</b>	<b>\$81,544.87</b>

- Given its attainment of goals, it is recommended it continue its integration into the Institute of the Environment but possibly not as a separate University Center.
- ICTB has been integrated into the newly restructured Institute of Environment (IoE). The mission has expanded to encompass all aspects of environmental research and address both current and unprecedented future threats of environmental change, providing data-driven solutions to society's greatest and most urgent challenges.
- There is no budget for ICTB as all costs are run through the Institute of Environment.
- Given the ICTB is fully integrated into the IoE, it is recommended the ICTB continue its operations but terminate as a University institute however retain the ICTB name in the Kampong location in recognition of its activities there.
- It is recommended the ICTB terminate as a University institute.

#### 80.0770—Institute of Environment (IoE)

- IoE's goal of expanding research, both in terms of scope, breadth, and scientists, of increasing productivity in terms of scholarly outputs and research expenditures, and of providing increased support to faculty, postdocs and graduate students has been achieved. IoE is completely aligned with the University and BOG strategic goals with respect to research and graduate education and have provided both training and employment opportunities to expand the 'next generation workforce' that provide technical, high paying jobs after graduation.
- The IoE has funding support of \$1,389,582 provided by the university which yields a 1135% return on investment. The return on the funding provided by the university is outstanding and in alignment given the center's mission.

2019-2020 IoE	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$1,274,904.67	\$1,941.18	\$7,518.99	\$564,023.87	\$1,848,388.71
Admin & Staff Salaries	\$897,050.30	\$70,864.95	\$32,508.48	\$332,481.21	\$1,332,904.94
Other Personnel Services	\$652,370.33	\$80,937.26	\$34,810.39	\$356.56	\$768,474.54
Fringe Benefits	\$817,256.03	\$29,294.23	\$18,031.60	\$302,842.34	\$1,167,424.20
<b>Total Salaries &amp; Benefits</b>	<b>\$3,641,581.33</b>	<b>\$183,037.62</b>	<b>\$92,869.46</b>	<b>\$1,199,703.98</b>	<b>\$5,117,192.39</b>
Operating Capital Outlay	\$50,984.00	\$0.00	\$12,400.50	\$0.00	\$63,384.50
Expenses	\$3,524,281.83	\$203,691.86	\$229,392.54	\$724.38	\$3,958,090.61
<b>Total</b>	<b>\$7,216,847.16</b>	<b>\$386,729.48</b>	<b>\$334,662.50</b>	<b>\$1,200,428.36</b>	<b>\$9,138,667.50</b>
2020-2021	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$1,197,082.25	\$30,306.49	\$51,606.10	\$707,541.16	\$1,986,536.00
Admin & Staff Salaries	\$1,256,650.82	\$49,633.48	\$35,781.42	\$317,641.99	\$1,659,707.71
Other Personnel Services	\$875,807.87	\$140,464.85	\$102,561.11	\$40,773.33	\$1,159,607.16
Fringe Benefits	\$907,077.58	\$28,932.59	\$35,722.88	\$362,322.25	\$1,334,055.30
<b>Total Salaries &amp; Benefits</b>	<b>\$4,236,618.52</b>	<b>\$249,337.41</b>	<b>\$225,671.51</b>	<b>\$1,428,278.73</b>	<b>\$6,139,906.17</b>
Operating Capital Outlay	\$15,843.05	\$0.00	\$79,204.83	\$0.00	\$95,047.88
Expenses	\$2,997,750.49	\$270,461.71	\$491,221.58	\$0.00	\$3,759,433.78
<b>Total</b>	<b>\$7,250,212.06</b>	<b>\$519,799.12</b>	<b>\$796,097.92</b>	<b>\$1,428,278.73</b>	<b>\$9,994,387.83</b>



2021-2022	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$1,788,252.21	\$56,429.08	\$86,278.86	\$659,471.33	\$2,590,431.48
Admin & Staff Salaries	\$2,048,611.92	\$35,472.28	\$36,710.12	\$326,268.71	\$2,447,063.03
Other Personnel Services	\$2,218,397.78	\$207,903.66	\$142,365.75	\$26,687.72	\$2,595,354.91
Fringe Benefits	\$1,518,068.11	\$35,545.55	\$51,103.01	\$374,353.79	\$1,979,070.46
<b>Total Salaries &amp; Benefits</b>	<b>\$7,573,330.02</b>	<b>\$335,350.57</b>	<b>\$316,457.74</b>	<b>\$1,386,781.55</b>	<b>\$9,611,919.88</b>
Operating Capital Outlay	\$567,912.86	\$47,080.05	\$33,569.81	\$0.00	\$648,562.72
Expenses	\$6,439,930.07	\$249,481.58	\$208,448.04	\$2,800.37	\$6,900,660.06
<b>Total</b>	<b>\$14,581,172.95</b>	<b>\$631,912.20</b>	<b>\$558,475.59</b>	<b>\$1,389,581.92</b>	<b>\$17,161,142.66</b>

- Given its attainment of goals, it is recommended it continue as a University institute.
- There are no changes anticipated to IoE's mission or structure.
- There are no changes anticipated to IoE's budget.
- It is recommended IoE continue as a University institute.
- It is recommended the IoE remain active.

### 80.0780—FIU Community-Based Research Institute (C-BRI)

- C-BRI is a multidisciplinary research center devoted to reducing risk behaviors and promoting health and wellness across the lifespan. Working primarily with medically underserved populations experiencing health disparities, CBRI's applied research approach continues to bring together expert researchers, clinicians, and community collaborators to engage in meaningful university-community partnerships and program evaluations to promote health equity for all. For every reporting year since the inception of the center, C-BRI has met or exceeded all predefined goals and just received the largest award in FIU history.
- The C-BRI has funding support of \$29,397 provided by the university which yields a 15,672.64% return on investment. The return on the funding provided by the university is outstanding and in alignment given the institute's mission.

2019-2020 C-BRI	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$929,988.83	\$0.00	\$390.71	\$12,532.07	\$942,911.61
Admin & Staff Salaries	\$383,731.24	\$0.00	\$16,560.91	\$3,551.72	\$403,843.87
Other Personnel Services	\$295,665.54	\$0.00	\$23,110.64	\$0.00	\$318,776.18
Fringe Benefits	\$452,918.95	\$0.00	\$12,209.67	\$5,471.31	\$470,599.93
Total Salaries and Benefits	\$2,062,304.56	\$0.00	\$52,271.93	\$21,555.10	\$2,136,131.59
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$1,828,077.21	\$0.00	\$29,845.86	\$8,638.28	\$1,866,561.35
<b>Total</b>	<b>\$3,890,381.77</b>	<b>\$0.00</b>	<b>\$82,117.79</b>	<b>\$30,193.38</b>	<b>\$4,002,692.94</b>
2020-2021	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total
Faculty Salaries	\$1,019,884.39	\$0.00	\$0.00	\$4,466.71	\$1,024,351.10
Admin & Staff Salaries	\$401,202.83	\$0.00	\$16,337.85	\$4,432.79	\$421,973.47
Other Personnel Services	\$271,271.56	\$0.00	\$36,465.14	\$14,308.28	\$322,044.98
Fringe Benefits	\$490,269.94	\$0.00	\$10,947.80	\$3,910.06	\$505,127.80
Total Salaries and Benefits	\$2,182,628.72	\$0.00	\$63,750.79	\$27,117.84	\$2,273,497.35
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$1,542,961.60	\$0.00	\$24,613.05	\$25,313.15	\$1,592,887.80
<b>Total</b>	<b>\$3,725,590.32</b>	<b>\$0.00</b>	<b>\$88,363.84</b>	<b>\$52,430.99</b>	<b>\$3,866,385.15</b>
2021-2022	Contracts and Grants	Fees for Services	Private & Other	SUS Appropriated Funds	Total



Faculty Salaries	\$1,207,259.71	\$0.00	\$7,144.55	\$4,474.19	\$1,218,878.45
Admin & Staff Salaries	\$478,116.74	\$0.00	\$19,001.66	-\$86.21	\$497,032.19
Other Personnel Services	\$222,581.68	\$0.00	\$42,405.79	\$0.00	\$264,987.47
Fringe Benefits	\$624,375.39	\$0.00	\$15,004.68	\$1,585.37	\$640,965.44
Total Salaries and Benefits	\$2,532,333.52	\$0.00	\$83,556.68	\$5,973.35	\$2,621,863.55
Operating Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Expenses	\$1,979,835.22	\$0.00	\$11,571.74	\$23,423.73	\$2,014,830.69
<b>Total</b>	<b>\$4,512,168.74</b>	<b>\$0.00</b>	<b>\$95,128.42</b>	<b>\$29,397.08</b>	<b>\$4,636,694.24</b>

3. Given that C-BRI continues to meet its desired goals, it is recommended the institute continue operations.
4. C-BRI is not anticipating any changes to its mission or organizational structure.
5. C-BRI is not expecting any budget changes.
6. It is recommended C-BRI continue as a University Institute.
7. It is recommended the C-BRI remain active.

## DEFINITIONS

**University centers and institutes (C&Is)** are organizational forms designed to further the University's instructional, research, and public service missions in ways that cannot be addressed through traditional structures, such as departments, schools, and colleges. Centers and institutes provide a vehicle for cross-disciplinary collaboration to maximize the capacity of the University to address complex problems, conduct research, educate students, and serve the needs of the state, the nation, and the world. Though C&Is are an integral part of the University, their respective missions should not duplicate those of departments, schools, and colleges. Instead, they should offer programs or opportunities that cannot be offered effectively through existing structures.

**State of Florida institute or center:** An organization with a statewide mission that may include two or more state universities established to coordinate interinstitutional research, service, and teaching across the State University System. State of Florida institutes and centers must be approved by the Board of Governors. State of Florida institutes and centers' operational budgets reside within the bases of their host institutions. Additional budget requests must be reviewed by the Council of Academic Vice Presidents and only those with a positive recommendation are carried forward to the Board of Governors for consideration.

By definition, the work of centers and institutes should support the overall mission of Florida International University. The terms "*center*" and "*institute*" are used interchangeably.

This definition of centers and institutes is not to be confused with facilities that include "Center" in their name (e.g., a NIH-classified "P" award, such as P20 or P56) or units that provide ongoing administrative or support services (e.g., The Writing Center, Copy Center, Graham Center).



I&C Information							[Please provide relevant page							
1. Institution Name	2. Center Type	3. Center Code	4. Center Name	BOG STATUS	5. Year of Most Recent Evaluation/ Review [20XX]	6. Year of Next Evaluation/ Review [20XX]	7. Determination of the institute or center's progress against defined goals and objectives within the context of the institute or center's mission, the participating university's mission, and the current Board of Governors' strategic plan.		8. Assessment of the return on investment of state dollars, if applicable.		9. The need for continuation of the institute or center.		10. Possible changes in mission or organizational structure.	
							Page Number	Text Excerpt/Summary	Page Number	Text Excerpt/Summary	Page Number	Text Excerpt/Summary	Page Number	Text Excerpt/Summary
Florida International University	University	80.0100	Kimberly Green Latin American and Caribbean Center	Active	2016	2023	1	This center was very successful in fulfilling goals and engaged in activities that are congruent with the center's mission	2	LACC has funding support of \$827,435 provided by the university which yields a 160.35% return on investment. The return on the funding provided by the university is as expected and adequate.	1	Continuation is recommended, given attainment of goals.	N/A	None
Florida International University	University	80.0105	Cuban Research Institute (CRI)	Active	2016	2023	1	All intended outcomes identified were successfully met.	2	CRI has funding support of \$82,647 which yields a 72.32% return on investment. Given the mission of CRI, it is expected the center will obtain additional external funding to support its activities for it to continue to be viable.	1	Continuation is recommended, given attainment of goals.	N/A	None
Florida International University	University	80.0130	Center for Women's and Gender Studies	Active	2016	2023	1	All intended outcomes identified were successfully met.	3	The Women's Center has funding support of \$454,229 which yields a 95.4% return on investment. While this return on investment is low, given the center's mission and accomplishments it is adequate.	1	Continuation is recommended, given attainment of goals.	N/A	None
Florida International University	University	80.0170	Jack D. Gordon Institute for Public Policy	Active	2017	2024	2	The institute identified numerous challenging intended objectives and met the established criteria for almost all of them. They have met their mission and goals and those overlying institutional goals	4	The Institute has funding support of \$243,032 which yields a 205.74% return on investment. The return on the funding provided by the university is as expected and adequate	3	Continuation is recommended, given attainment of goals.	N/A	None
Florida International University	University	80.0230	Center for the Administration of Justice	Active	2016	2023	1	The Center has met its yearly goals and objectives.	2	CAJ has funding support of \$168,192 which yields a 118.56% return on investment. The return on the funding provided by the university is as expected and adequate	1	Continuation is recommended, given attainment of goals.	N/A	None
Florida International University	University	80.0250	English Language Institute	Active	2017	2024	1	The Institute identified 24 intended objectives for this evaluation period (2011-12 through 2015-16), and met the criteria for 23 of the 24 intended objectives	N/A	N/A	2	Continuation is recommended, given attainment of goals.	N/A	None
Florida International University	University	80.0260	High Performance Data Research Center	Active	2017	2024	1	The Center has met its yearly goals and objectives.	N/A	N/A	1	Continuation is recommended, given attainment of goals.	N/A	None
Florida International University	University	80.0290	Ryder Center for Supply Chain Management	Active	2016	2023	1	The Center has met its yearly goals and objectives.	N/A	N/A	1	Continuation is recommended, given attainment of goals.	N/A	None
Florida International University	University	80.0370	FIU Applied Research Center (ARC)	Active	2022	2029	4	For FY 2021-2022, ARC made outstanding progress against the defined goals and objectives that support the FIU Strategic Plan as well as support the metrics for the CEC ABET accreditation.	4	N/A	4	Continuation is recommended, given attainment of goals	4	ARC experienced a short-lived structural change during FY 21-22, however, no further changes are expected or anticipated.
Florida International University	University	80.0390	Lehman Center for Transportation Research (LCTR)	Active	2022	2029	5	The Lehman Center continues meetings its goals and objectives by enhancing the quality of graduate and undergraduate education, maintaining a high level of research funding and high level of faculty scholarly activity.	5	N/A	5	Continuation is recommended, given attainment of goals	5	There are no changes expected in the mission or organizational structure
Florida International University	University	80.0400	Engineering Manufacturing Center	Active	2022	2029	6	The Engineering Manufacturing Center continues to show steady progress in student learning and application of knowledge, thus meeting their goals and objectives.	6	The EMC has funding support of \$117,999 provided by the university which yields a 2.89% return on investment.	6	Given that the EMC continues to meet its desired goals, it is recommended the operations continue but it is not evident this must occur within the structure of a university center. The goals could be accomplished with a lab structure within a department or college.	6	Expects to establish joint programs with other institutions and equalize our training activities on the conventional and additive manufacturing.
Florida International University	University	80.0430	International Forensic Research Institute	Active	2018	2025	1-3	All intended outcomes identified were successfully met.	4	The IFRI has funding support of \$122,170 provided by the university which yields a 1110.36% return on investment.	1-3	Continuation is recommended, given attainment of goals	1	The institute does not expect any changes
Florida International University	University	80.0450	Cyber Infrastructure Education and Research for Trust and Assurance (CIERTA)	Active	2022	2029	7	CIERTA continues to fully meet its goals and objectives	7	N/A	7	Continuation is recommended, given attainment of goals	7	CIERTA does not plan or expect in changes in its mission or organizational structure
Florida International University	University	80.0460	Jerome Bain Real Estate Institute	Active	2016	2023	1	The Jerome Bain Real Estate Institute met all intended outcomes each year with the exception of outcome three.	N/A	N/A	1	Continuation is recommended, given attainment of goals	N/A	None
Florida International University	University	80.0480	Southeast Environmental Research Center (SERC)	Active	2016	2023	1	All intended outcomes were successfully met.	2	The SERC has funding support of \$649,604 provided by the university which yields a 1376.13% return on investment.	1	It is recommended it become inactive and continue working under Institute of Environment	N/A	SERC has been integrated into the newly restructured Institute of Environment
Florida International University	University	80.0520	Center for Advanced Technology and Education (CATE)	Active	2022	2029	8	CATE's progress is sustained and continues to meet its goals	8	CATE has funding support of \$23,827 provided by the university, which yields a 1113.47% return on investment.	8	Continuation is recommended, given attainment of goals	8	There are no changes in the overall mission of the CATE center, however the organizational structure has grown to include alliances with many institutions
Florida International University	University	80.0570	Telecommunications and Information Technology Institute (IT2)	Active	2022	2029	9	IT2 continues to fully meet its goals and objectives	9	N/A	9	Continuation is recommended, given attainment of goals	9	IT2 does not plan or expect in changes in its mission or organizational structure
Florida International University	University	80.0580	Center for Diversity in Engineering and Computing	Active	2022	2029	10	The Center fully meets its goals and objectives by supporting the College of Engineering & Computing through several outreach strategies.	10	The center has funding support of \$683,960 provided by the university which yields a 117.17% return on investment.	10	Continuation is recommended, given attainment of goals	10	The Center is not anticipating changes to its mission and/or organizational structure
Florida International University	University	80.0610	Center for Internet Augmented Research and Assessment	Active	2016	2023	1	All intended outcomes were successfully met.	N/A	N/A	1	Continuation is recommended, given attainment of goals	N/A	None

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Florida International University	University	80.0640	Metropolitan Center	Active	2018	2025	1	All intended outcomes were successfully met.	3	The Metropolitan Center has funding support of \$341,169 provided by the university which yields a 123.1% return on investment.	2	Continuation is recommended, given attainment of goals	N/A	None
Florida International University	University	80.0660	Center for Leadership	Active	2018	2025	1	All intended outcomes were successfully met.	3	The CFL derives 100% of its support from the university which yields a 0% return on investment.	2	Continuation is recommended, given attainment of goals	N/A	None
Florida International University	University	80.0670	Center for Research on U.S. Latino HIV/AIDS and Drug Abuse (CRUSADA)	Active	2022	2029	11	Continues its research training and mentoring program to increase the number of FIU faculty, students, and professional staff who are committed to conducting HIV and substance abuse community-based epidemiologic and intervention research studies targeting Latinos in Miami-Dade County.	11	N/A	11	Continuation is recommended, given attainment of goals	11	No changes to its mission are expected. However, given that CRUSADA is funded by NIH research grants, the organizational structure may be subject to change if new projects are funded or existing projects are completed.
Florida International University	University	80.0690	Institute of NeuroImmune Pharmacology	Active	2018	2025	1	All intended outcomes were successfully met.	3	The INP has funding support of \$591,651 provided by the university which yields a 575.39% return on investment.	2	Continuation is recommended, given attainment of goals	N/A	None
Florida International University	University	80.0710	Center for the Humanities in an Urban Environment	Active	2016	2023	1	All intended outcomes were successfully met.	2	The CHUE has funding support of \$1,416 provided by the university which yields a 50.99% return on investment.	1	Continuation is recommended, given attainment of goals	N/A	None
Florida International University	University	80.0720	STEM Transformation Institute	Active	2017	2024	1	All intended outcomes were successfully met.	3	The Institute has maintained a positive return on investment throughout the evaluation period		Continuation is recommended, given attainment of goals	N/A	None
Florida International University	University	80.0730	Center for Children and Families	Active	2017	2024	2	The Center has met its mission and goals as well as those overlying goals of the University.	3	The CCF has funding support of \$520,082 provided by the university which yields a 1764.69% return on investment.	2	Given that the Center is one of FIU's Preeminent Program, it should continue	N/A	None
Florida International University	University	80.0740	Florida International University Extreme Events Institute (FIU-EEI)	Active	2017	2024	1	All intended outcomes were successfully met.	N/A	N/A	1	Given that the Center is one of FIU's Preeminent Program, it should continue	N/A	None
Florida International University	University	80.0750	Biomolecular Sciences Institute	Active	2018	2025	1	Three of four highly ambitious criteria were met	N/A	N/A	2	Continuation is recommended	N/A	None
Florida International University	University	80.0760	International Center for Tropical Botany (ITCB)	Active	2022	2029	12	The Center's mission has been aligned with the Institute of Environment's overall mission since 2019. The goal of expanding research, both in terms of scope, breadth and scientists, of increasing productivity in terms of scholarly outputs and research expenditures and of providing increased support to faculty, post docs and graduate students has been achieved.	12	N/A	13	Given its attainment of goals, it is recommended it continue the integration with the Institute of Environment but possibly not as a separate University center.	13	The ICTB has been integrated into the newly restructured Institute of Environment
Florida International University	University	80.0770	Institute of Environment (IoE)	Active	2022	2029	13	IoE's goal of expanding research, both in terms of scope, breadth and scientists, of increasing productivity in terms of scholarly outputs and research expenditures, and of providing increased support to faculty, postdocs and graduate students has been achieved. IoE is completely aligned with the University and BOG strategic goals with respect to research and graduate education and have provided both training and employment opportunities to expand the 'next generation workforce' that provide technical, high paying jobs after graduation.	13	The IoE has funding support of \$1,389,582 provided by the university which yields a 1135% return on investment	14	Continuation is recommended, given attainment of goals	14	None expected
Florida International University	University	80.0780	FIU Community-Based Research Institute (C-BRI)	Active	2022	2029	14	For every reporting year since the inception of the center, C-BRI has met or exceeded all predefined goals and continues adhering to its mission.	14	The C-BRI has funding support of \$29,397 provided by the university which yields a 15,672.64% return on investment.	15	Continuation is recommended, given attainment of goals	15	None expected
Florida International University	University	80.8090	Florida-Caribbean Institute	Active	2016	2023	1	The Florida-Caribbean Institute continues to directly impact the lives of students in the Caribbean region by providing opportunities to alleviate some of the financial burden of pursuing and completing a higher education degree in the state of Florida.	N/A	N/A	1	Continuation is recommended, given attainment of goals	N/A	None
Florida International University	University	80.8100	Florida-Mexico Institute	Active	2016	2023	1	The Florida-Mexico Institute continues to directly impact the lives of students in Mexico by providing opportunities to alleviate some of the financial burden of pursuing and completing a higher education degree in the state of Florida.	N/A	N/A	1	Continuation is recommended, given attainment of goals	N/A	None
Florida International University	University	80.9130	Center for Labor Research and Studies	Active	2016	2023	1	The Center has meet their goals and objectives.	N/A	N/A	1	Continuation is recommended, given attainment of goals	N/A	None



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Florida International University	University	80.9150	International Hurricane Research Center	Active	2017	2024	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None
Florida International University	CoExcellence	99.9999	COE for Hurricane Damage Mitigation and Product Development	Active	2017	2024	1	The IHRC met the criteria for all intended outcomes	3	The IHRC has funding support of \$530,735 provided by the university which yields a 750.26% return on investment	2	The IHRC has met its mission and goals as well as those overlying goals of the Institution and the BOG. Continuation of the Center is highly recommended.	N/A	None

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Florida International University	University	80.0100	Kimberly Green Latin American and Caribbean Center	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0105	Cuban Research Institute (CRI)	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0130	Center for Women's and Gender Studies	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0170	Jack D. Gordon Institute for Public Policy	Active	2017	2024	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0230	Center for the Administration of Justice	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0250	English Language Institute	Active	2017	2024	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0260	High Performance Data Research Center	Active	2017	2024	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0290	Ryder Center for Supply Chain Management	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0370	FIU Applied Research Center (ARC)	Active	2022	2029	4	ARC does not anticipate in reductions or expansions in its budget.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0390	Lehman Center for Transportation Research (LCTR)	Active	2022	2029	5	There are no changes expected in the budget	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0400	Engineering Manufacturing Center	Active	2022	2029	6	EMC does not expect any changes from internal budget sources, they expect a significant increase at the external funding.	N/A	N/A	N/A	N/A	6	terminate	6	While the work the EMC conducts is important, it is not evident this must occur within the structure of a University center to fulfill its mission. It is recommended EMC disbands as a University center but continue operations as a lab/training environment within the college.
Florida International University	University	80.0430	International Forensic Research Institute	Active	2018	2025		The institute does not expect any changes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0450	Cyber Infrastructure Education and Research for Trust and Assurance (CIERTA)	Active	2022	2029	7	CIERTA's funding is from research grants, and is NOT funded from State Education and General funds (E&G), thus there are no reductions or expansion from state funds.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0460	Jerome Bain Real Estate Institute	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0480	Southeast Environmental Research Center (SERC)	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0520	Center for Advanced Technology and Education (CATE)	Active	2022	2029	8	The budget is expected to increase as progress with brain research findings increase, providing the opportunity to submit proposals to NIH as well as to NSF.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0570	Telecommunications and Information Technology Institute (IT2)	Active	2022	2029	9	IT2's funding is from research grants, and is NOT funded from State Education and General funds (E&G), thus there are no reductions or expansion from state funds.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0580	Center for Diversity in Engineering and Computing	Active	2022	2029	10	The Center has not increased or decreased its budget.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0610	Center for Internet Augmented Research and Assessment	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Florida International University	University	80.0640	Metropolitan Center	Active	2018	2025	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0660	Center for Leadership	Active	2018	2025	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0670	Center for Research on U.S. Latino HIV/AIDS and Drug Abuse (CRUSADA)	Active	2022	2029	12	Center is subject to budget expansions and reductions, depending on whether new grants are funded or certain projects are completed.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0690	Institute of NeuroImmune Pharmacology	Active	2018	2025	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0710	Center for the Humanities in an Urban Environment	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0720	STEM Transformation Institute	Active	2017	2024	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0730	Center for Children and Families	Active	2017	2024	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0740	Florida International University Extreme Events Institute (FIU-EEI)	Active	2017	2024	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0750	Biomolecular Sciences Institute	Active	2018	2025	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0760	International Center for Tropical Botany (ITCB)	Active	2022	2029	13	There is no budget for the ITCB,with the exception of some gifts/grants, as all costs are run through the Institute of Environment	N/A	N/A	N/A	N/A	13	terminate	13	Given the ICTB is fully integrated into the IoE, it is recommended the ICTB continue its operations but terminate as as a University institute however retain the ICTB name in the Kampon location in recognition of its activities there.
Florida International University	University	80.0770	Institute of Environment (IoE)	Active	2022	2029	14	None expected	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.0780	FIU Community-Based Research Institute (C-BR)	Active	2022	2029	15	None expected	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.8090	Florida-Caribbean Institute	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.8100	Florida-Mexico Institute	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	University	80.9130	Center for Labor Research and Studies	Active	2016	2023	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

I&C Information							Review Components Included e numbers and paragraphs of the uploaded evaluation for each component]									
1. Institution Name	2. Center Type	3. Center Code	4. Center Name	BOG STATUS	5. Year of Most Recent Evaluation/ Review [20XX]	6. Year of Next Evaluation/ Review [20XX]	11. Budget reduction or expansion.		12. Recommendations for change of classification (state of Florida institute or center, or university institute or center), if applicable.		13. Explanation of recommendations for change of classification (state of Florida institute or center, or university institute or center), if applicable.		14. Recommendations for status change (active, inactive, terminated), if applicable.		15. Explanation of recommendations for status change (active, inactive, terminated), if applicable.	
							Page Number	Text Excerpt/Summary	Page Number	Text Excerpt/Summary	Page Number	Text Excerpt/Summary	Page Number	Text Excerpt/Summary	Page Number	Text Excerpt/Summary
Florida International University	University	80.9150	International Hurricane Research Center	Active	2017	2024	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Florida International University	CoExcellence	99.9999	COE for Hurricane Damage Mitigation and Product Development	Active	2017	2024	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

I&C Information							
1. Institution Name	2. Center Type	3. Center Code	4. Center Name	BOG STATUS	5. Year of Most Recent Evaluation/ Review [20XX]	6. Year of Next Evaluation/ Review [20XX]	16. Missing Evaluation Component Explanation [Optional]
Florida International University	University	80.0100	Kimberly Green Latin American and Caribbean Center	Active	2016	2023	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0105	Cuban Research Institute (CRI)	Active	2016	2023	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0130	Center for Women's and Gender Studies	Active	2016	2023	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0170	Jack D. Gordon Institute for Public Policy	Active	2017	2024	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0230	Center for the Administration of Justice	Active	2016	2023	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0250	English Language Institute	Active	2017	2024	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0260	High Performance Data Research Center	Active	2017	2024	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0290	Ryder Center for Supply Chain Management	Active	2016	2023	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0370	FIU Applied Research Center (ARC)	Active	2022	2029	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0390	Lehman Center for Transportation Research (LCTR)	Active	2022	2029	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0400	Engineering Manufacturing Center	Active	2022	2029	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0430	International Forensic Research Institute	Active	2018	2025	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0450	Cyber Infrastructure Education and Research for Trust and Assurance (CIERTA)	Active	2022	2029	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0460	Jerome Bain Real Estate Institute	Active	2016	2023	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0480	Southeast Environmental Research Center (SERC)	Active	2016	2023	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0520	Center for Advanced Technology and Education (CATE)	Active	2022	2029	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0570	Telecommunications and Information Technology Institute (IT2)	Active	2022	2029	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0580	Center for Diversity in Engineering and Computing	Active	2022	2029	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0610	Center for Internet Augmented Research and Assessment	Active	2016	2023	N/A if the component was not applicable or no changes were recommended

I&C Information							
1. Institution Name	2. Center Type	3. Center Code	4. Center Name	BOG STATUS	5. Year of Most Recent Evaluation/ Review [20XX]	6. Year of Next Evaluation/ Review [20XX]	16. Missing Evaluation Component Explanation [Optional]
Florida International University	University	80.0640	Metropolitan Center	Active	2018	2025	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0660	Center for Leadership	Active	2018	2025	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0670	Center for Research on U.S. Latino HIV/AIDS and Drug Abuse (CRUSADA)	Active	2022	2029	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0690	Institute of Neuroimmune Pharmacology	Active	2018	2025	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0710	Center for the Humanities in an Urban Environment	Active	2016	2023	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0720	STEM Transformation Institute	Active	2017	2024	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0730	Center for Children and Families	Active	2017	2024	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0740	Florida International University Extreme Events Institute (FIU-EEI)	Active	2017	2024	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0750	Biomolecular Sciences Institute	Active	2018	2025	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0760	International Center for Tropical Botany (ITCB)	Active	2022	2029	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0770	Institute of Environment (IoE)	Active	2022	2029	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.0780	FIU Community-Based Research Institute (C-BRI)	Active	2022	2029	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.8090	Florida-Caribbean Institute	Active	2016	2023	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.8100	Florida-Mexico Institute	Active	2016	2023	N/A if the component was not applicable or no changes were recommended
Florida International University	University	80.9130	Center for Labor Research and Studies	Active	2016	2023	N/A if the component was not applicable or no changes were recommended

I&C Information							
1. Institution Name	2. Center Type	3. Center Code	4. Center Name	BOG STATUS	5. Year of Most Recent Evaluation/ Review [20XX]	6. Year of Next Evaluation/ Review [20XX]	16. Missing Evaluation Component Explanation [Optional]
Florida International University	University	80.9150	International Hurricane Research Center	Active	2017	2024	Duplicative with COE for Hurricane Damage Mitigation and Product Development (row 193). This is the same entity. Activity reported under 99.9999 COE for Hurricane Damage Mitigation and Product Development
Florida International University	CoExcellence	99.9999	COE for Hurricane Damage Mitigation and Product Development	Active	2017	2024	N/A if the component was not applicable or no changes were recommended

## **ACADEMIC AFFAIRS REGULAR REPORTS**

- I. Academic and Student Affairs**
- II. Enrollment Management and Services**
- III. Information Technology**
- IV. Research and Economic Development / University Graduate School**



## **I. ACADEMIC AND STUDENT AFFAIRS**

### **1. Innovation and Economic Development: FIU-Venture Miami Opportunity Program**

The FIU-Venture Miami Opportunity (VMO) program, funded by JPMorgan Chase and in partnership with the City of Miami, is an integral part of the vision for Florida International University (FIU) to serve a critical role in the business and innovation ecosystem. The VMO program provides real-world knowledge and applications for women founders to scale their ideas into billion-dollar valuation companies while combatting the inequitable challenges faced in venture funding. This systemic and holistic approach guides women founders through three key scopes: (1) developing a business concept that has a 10x multiplier potential; (2) creating a social capital campaign strategy and (3) increasing their understanding of the venture funding process as a funding source and positioning their company to be attractive to angel and institutional investors. The program launched in December of 2021 and is completing its second cohort.

### **2. Innovation/Future of Work: FIU partners with Miami-Dade College and local institutions on a \$10 million dollar grant.**

In Summer 2022, Miami Dade College (MDC) and a group of local partners were awarded \$10 million from the U.S. Department of Commerce's Economic Development Administration (EDA) to implement Miami Tech Works as part of the Good Jobs Challenge. The project will support the region's growing technology ecosystem and catalyze economic mobility for underserved workers over the next three years. FIU is one of the major partners to collaborate with MDC on this initiative, along with Miami-Dade County, City of Miami, CareerSource South Florida, Florida Memorial University, OIC of South Florida, Refresh Miami, coding academies and more than 50 employers committed to hiring tech positions locally.

### **3. Student Equity and Support**

FIU's Office of Student Access & Success was recently granted renewals of two grants from the U.S. Department of Education to continue the work of the Upward Bound program and the Ronald E. McNair Postbaccalaureate Achievement Program in bridging the post-secondary education access gap for low-income individuals, first-generation college students, and individuals with disabilities. FIU has been home to five such federal TRiO programs since 1995. Upward Bound provides intensive academic enrichment services, mentoring, college entrance exam preparation, and provides support for students' admission applications, financial aid filing, and scholarship guidance. The McNair Scholars program supports underrepresented undergraduates' engagement in research activities and supports their efforts to apply and enter doctoral study. With the renewal of these awards, approximately \$7.4 million in annual federal and state grants continues to fuel FIU's work to accelerate the economic mobility of our community's most under-resourced students.

### **4. Student Life and Development**

Homecoming 2022 was nothing less than exciting! This year we hit record numbers at our Biscayne Bay Campus (BBC) events totaling over 1,000 attendees. The annual tradition of Panthers Got Talent continued in the Ocean Bank Convocation center with 12 acts and over 900 in attendance. Our Homecoming Court raised a record number for Fostering Panther Pride with \$19,806.22 in donations. The 4th annual Uncaging event expanded its footprint this year with over 50 local businesses, student organizations, and departments engaging with over 5,000 attendees. In addition to carnival rides and the crowning of the Faculty/Staff Homecoming Court, the event also incorporated the long-standing Trail of the Torch tradition hosted by the Student Ambassadors, a Pep rally hosted by Athletics, food truck collaboration with Chartwells, and culminated with a beautiful 8-minute fireworks display off the library landing. Homecoming week wrapped up on Saturday, October 8, 2022 as over 3,000 students joined our alumni and staff for

tailgating in our new Promenade outside Tamiami Hall before entering the Cage to cheer on our FIU football team.

## **5. FIU Online**

### *Our Grads. Their Careers.*

In keeping with efforts to promote and share the online student experience, and consistent with EAB research that emphasizes the importance of showcasing learner experience and ROI, FIU Online developed a social media series that features graduates from fully online programs, who are currently employed in the industries consistent with their academic careers. Our intention is to allow potential learners to hear from their peers who have leveraged online programs to advance their careers and to highlight the engagement and richness built into FIU's online learning experience.

### *FIU Online Student Ambassador*

This quarter, Tecola Burrows, psychology major and working mother, became the first ever Online Student Ambassador, representing the FIU Online experience. FIU Online's goal is to build a cadre of fully online student ambassadors who will not only be vital for disseminating information regarding university resources and responding to student inquiries, but also to leverage this group to keep a pulse of the fully online learner experience and what is important to support their learning and career objectives. For example, recently, Tecola herself was impacted by Hurricane Ian, and took to our social media to share the many university services, including financial assistance and psychological counseling, available to FIU students.

## **II. ENROLLMENT MANAGEMENT AND SERVICES**

### **1. University Admissions**

As we continue to reintegrate international admissions with University admissions, all recruiters are attending both in-person and virtual events domestically and abroad. University Admissions is reinforcing our recruitment relationships with constituents in the Bahamas; we are renewing our connections with Bahamian high schools, governmental offices, and the Ministry of Education. FIU Admissions committed recruiters to fairs and admissions events in Bogota, Cali, Lima, and Quito. FIU also participated in virtual admissions fairs in India and several colleges worldwide hosted by KIC UnivAssist. This spring, we will participate in a large college fair in Brazil.

Graduate Admissions is also recruiting in person and online. They participated in the Alabama Connection in person and virtual events with the University of Arizona, Xavier University, Old Dominion University and University of San Diego. In addition to our participation in school visits and colleges, University Admissions continues to host on-campus tours for a variety of visitors.

On August 30, 2022, FIU hosted the FLBOG SUS Fall Counselor Workshop. On October 12, 2022, we hosted "Your College Adventure Awaits" for high school students. Through these events, Florida residents explore the benefits of pursuing higher education as students in the State University System. Almost immediately following the FLBOG event, we hosted our Fall Showcase/Open House for prospective students.

On October 7, 2022, FIU went live with the Common Application as part of the program's MSI initiative. As a member program, the Common App is used by more than 1,000 institutions in the US and abroad.

## **2. Transfer and Transition Services**

### *Transfer Credit Processing and Course Equivalencies*

From September 2021 through August 2022, our TTS course equivalency team manually reviewed transcripts for 465 applicants who attended Nationally Accredited Institutions (credits do not automatically articulate). Upon review, we awarded nearly 7,000 credits to these applicants; this yielded 436 enrollments (or 94% of the original applicant pool). Of these applicants, 302 attended Doral College and completed courses that are included in the Statewide Course Numbering System. The remaining applicants attended proprietary schools (some closed) where they may have accrued substantial educational debt.

As part of our Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) assessment and our performance evaluation goals, TTS committed to increasing articulated transfer rules from out-of-state domestic institutions by 10%. Due to the number of applications that we receive, we began this initiative with Texas institutions. During the 2020-2021 academic year, we proactively pursued syllabi and developed articulated transfer rules for 641 courses from Texas institutions of higher education; during 2021-2022 academic we developed 1,331 articulated transfer rules for these institutions; by more than doubling our rule production rate, we exceeded our goal. Throughout this academic year, we are extending this initiative to include institutions from the CUNY system. To date, our TTS team developed 87,928 domestic and 7,232 international articulation rules.

FIU hosted the 5<sup>th</sup> annual Florida Summit on Accelerating Transfer Success on October 17, 2022. In partnership with the Florida Consortium of Metropolitan Research Universities, FIU welcomed over 150 transfer professionals and champions from across Florida as well as representatives from the Helios Education Foundation and Aspen Institute. The summit included presentations, panels, and opportunities for transfer professionals to network and share best practices. Signaling our institution's steadfast commitment to supporting a transfer receptive culture, TTS hosted weeklong activities as part of National Transfer Student Week from October 17-21, 2022.

## **3. CRM**

According to our recently completed assessment of the 2021-2022 communication strategy for high school seniors, we achieved an 18% improvement in open rates over 2020-2021. We believe that this is a result of our "A/B testing initiative" for competing subject lines. We used this assessment to further refine our email initiatives; we expect further increases in both open rates and click through rates for the 2022-2023 academic.

For the Spring 2023 term, the CRM team is providing continued communication support for the Office of Orientation and Family Programs. Through the enrollment cycle (thus far), we are achieving a 70% open rate (and a 20% click through rate) with our orientation communications.

We are also working with the Commencement Office in assisting them with their communication efforts. In this process we are suggesting best practices and improvements on their communication plans. We offered to send their fall 2022 communications as pilot program. These communications have also had a great open-rate, 46% and click -through-rate of 21%. For the spring 2023 Commencement Ceremonies we will offer further suggestions on how to best communicate with students .

*Based on MailChimp's 2022 Email Marketing Statistic survey, industry averages for education email statics are 23% for open-rate and 3% for click-through-rate. Our communication efforts are on par with industry standards.*

### **III. INFORMATION TECHNOLOGY REPORT**

#### **1. Technology Fee for the 2022/2023 Academic Year**

The Technology Fee Council reviewed 126 proposals from academic and administrative units. The final recommendations were submitted to the Vice President and CIO Robert Grillo and Interim Provost, Executive Vice President and Chief Operating Officer Dr. Elizabeth Bejar for approval. Based on recommendations made by the Technology Fee Council, a total of 71 proposals were approved. Approved proposals align with the Next Horizon 2025 strategic plan and support any of the following: 1) emerging technologies; 2) create innovative concepts for teaching; 3) achieve exceptional student-centered learning; and 4) accelerate academic and career-ready success. The proposals that were approved for funding include improvements to the University's classroom technologies across all our campuses, in addition to updates to technology equipment in our labs and libraries and enhancements to our wireless infrastructure.

#### **2. Cybersecurity Awareness Outreach**

The Division plays a vital role in educating the University community on the importance of being cyber secure. As we enter the 19th year of the National Cybersecurity Awareness Campaign, the division is reminding the community that they each play a critical role in protecting the University's and their personal resources. The Division will be hosting engaging and informative sessions to provide users with tips and tools on how to identify cybersecurity threats, how to avoid them, and how to safeguard their digital life. The cybersecurity awareness training, which was launched on the FIU Develop training platform, continues to be available for all faculty and staff to complete annually. Overdue notifications to the employee and supervisor are automated through the Business Intelligence and Analytics platform which has significantly improved the University's completion rate.

#### **3. FIU EdIT 2022 Conference**

The Division of IT hosted its 3rd annual FIU EdIT Conference on November 2, 2022. This full-day conference was hosted in the Graham Center Ballrooms at the Modesto A. Maidique Campus. This year's theme was explore inclusive and innovative instructional technology that is impacting the educational landscape in higher education. Featured speakers included presentations from Apple, Microsoft and more. Keynote speaker, Gabe Zichermann, showcased futurism in educational technologies including gamification, learner engagement, and innovative technology. Conference attendees included FIU faculty, staff, and leading subject matter experts from across the country to demonstrate and collaborate on new, existing, and upcoming technologies in education.

### **IV. RESEARCH AND ECONOMIC DEVELOPMENT / UNIVERSITY GRADUATE SCHOOL**

#### **1. External Grant Awards' Performance**

Awards received during the first quarter (July-September) of the current fiscal year are 27% higher than those received last year during the same period (\$78M vs \$61.6M). However, last year's figure of \$61.6M includes \$7.6M received in CARES Act Higher Education Emergency Relief Fund during this period. Without the latter, this quarter reflects a 45% increase from last year (\$78M vs. \$53.9M). Notable increases among the various colleges include 85% (\$11.1M vs. \$5.9M) for the Robert Stempel College of Public Health and Social Work, 40% (\$35.4M vs \$25.4M) for the College of Arts, Sciences and Education, and 21% (\$21.2M vs. \$17.5M) for the College of Engineering and Computing. The Herbert Wertheim College of Medicine reflects a 375% increase (\$3.9M vs. \$0.81M) mostly due to \$2.4M received for the Center for Translational Science and \$1M for the Department of Immunology and Nano Medicine—all from NIH. Centers

and Institutes received 58% more in grants (\$36.6M vs. \$23.2M) during this period when compared with the same period last year. Most notable include the Community-Based Research Institute (C-BRI) receiving \$4.3M in new awards (110% increase from \$1.75M last year). The Institute of Environment (IoE) received \$16.2M, reflecting a 47% increase over the same period last year—\$11.1M. The Applied Research Center (ARC) received \$3.2M this period compared with \$1.05M last year, thus reflecting a 207% increase. The value of proposals submitted during this period decreased by 9%, from \$199M to \$180M.

## **2. Innovation, Partnerships and Economic Development**

Currently, StartUP FIU is working with 22 faculty members at various stages of research commercialization. StartUP FIU supported Dr. Fahad Saaed (CEC) to receive an NSF PFI award of \$250,000. Dr. Amir Khoddamzadeh (CASE) and Dr. Pallab Mozumder (CASE) each received \$50,000 NSF I-Corps awards. StartUP FIU supported Dr. Alena Prikhidko (CASE) and Piyush Pradhananga, Ph.D. candidate, (CEC) to participate in the Florida Founder Institute accelerator. StartUP FIU supported the Department of Dual Enrollment and Community Outreach with the design and facilitation of a professional development workshop on *“Entrepreneurship Education: Best Practices and Implementation”* for more than 100 M-CDPS and Broward instructors. StartUP FIU Local provided online and in-person entrepreneurial programs for small businesses hailing from Miami Dade to Palm Beach County. Services provided included free programming, consulting services, and workshops for over 600 small businesses. Two of the small businesses that have successfully completed our programming recently launched their first commercial space, one at CEC and one at the MMC food court. Our team is also currently facilitating an online Digital Marketing Accelerator for 45 small businesses and developing pre-recorded content related to entrepreneurship for Miami Dade County’s *Strive 305* initiative. StartUP FIU Local also coordinated a partnership between County Mayor Daniella Levine Cava’s office, Commissioner Jean Monestime and Bank of America to award \$800,000 of County grant funding to local small businesses located within Miami Dade County. The first round of the “BizUP Pitch Competition” included 250 small businesses pitching online. On September 16, 2022, a total of \$400,000 was awarded to seven winners. Bank of America’s President, Gene Schaefer, Mayor Cava, and Commissioner Monestime joined us at FIU to honor the winners. We will have a similar event in the next quarter to award another \$400,000 to local small business owners. During the first quarter of FY 22-23, we received eight IP disclosures, filed 14 patent applications, received nine patents, and executed four license agreements.

## **3. University Graduate School (UGS)**

The final enrollment numbers for Fall 22 were 398 doctoral students, a 16.5% decrease compared to last year, and 2,558 master’s students, a 6.6% decrease compared to last year. The colleges that contributed most to the decrease in doctoral enrollment were Robert Stempel College of Public Health and Social Work (58% decrease, 18 students) and Nicole Wertheim College of Nursing and Health Sciences (28.9% decrease, 31 students). Only the College of Communication, Architecture + The Arts had an increase in doctoral enrollment (75% increase, 3 students). Doctoral enrollment decrease was mostly accounted for by fewer domestic students. UGS continued efforts to secure housing for graduate students and in addition to the twenty units at The One that were offered as part of the package for fellows and incoming international students, it provided 21 units on campus that were subsidized to incoming students that were not nominated by their programs. Over 250 students attended the first General Session of orientation and had the opportunity to hear and ask questions to UGS leadership and President Designate Jessell. The second session on Student Life and Resources was delivered in collaboration with various FIU support centers and the third session was dedicated to doctoral and thesis bound master’s



students and focused on degree progression and responsible conduct of research. To increase communication between UGS and all stakeholders as well as clarify our processes we started to provide informational workshops on a more regular basis. UGS launched the Writing Fellows program to support and train advanced doctoral students who commit two semesters to serve as graduate writing facilitators in their programs. UGS is proud to report that FIU recently became a chapter member of Edward Alexander Bouchet Graduate Honor Society—a network of preeminent scholars who exemplify academic and personal excellence, foster environments of support, and serve as examples of scholarship, leadership, character, service, and advocacy for students who have been traditionally underrepresented in the academy. The UGS team has been awarded a \$1.075M FGLSAMP Bridge to the Doctorate Fellowship grant from the National Science Foundation to provide two years of support to students from populations traditionally underrepresented in STEM disciplines. The program is especially geared towards encouraging students who might not have considered pursuing a doctoral degree but have the demonstrated potential to do so.