



**THE FLORIDA INTERNATIONAL UNIVERSITY  
BOARD OF TRUSTEES  
ACADEMIC POLICY AND STUDENT AFFAIRS  
COMMITTEE MEETING**

Monday, October 14, 2013  
2:00 p.m. (EST)  
*Via Conference Call*  
*Listen-Only Dial-in # 1-800-747-0365*

**AGENDA**

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|---|-------------------------|
| <b>1. Call to Order and Chair's Remarks</b>   | <b>Cesar L. Alvarez</b> |
| <b>2. Action Items</b>  |                         |
| AP1. Naming of the College of Nursing and Health Sciences as the "Nicole Wertheim College of Nursing and Health Sciences" | <b>Douglas Wartzok</b>  |
| AP2. Performance Funding Metric   | <b>Douglas Wartzok</b>  |
| <b>3. New Business (<i>If any</i>)</b>  | <b>Cesar L. Alvarez</b> |
| <b>4. Concluding Remarks and Adjournment</b>  | <b>Cesar L. Alvarez</b> |

**Conference Call information:**

- Please call (800) 747-0365 promptly at 2:00 p.m. (EST) on Monday, October 14, 2013.
- If you are disconnected, please redial the conference call number.
- If you have any problems with the above, contact the BOT office at 305.348.6495

**THE FLORIDA INTERNATIONAL UNIVERSITY  
BOARD OF TRUSTEES  
Academic Policy and Student Affairs Committee**

October 14, 2013

**Subject: Naming of the College of Nursing and Health Sciences as the “Nicole Wertheim College of Nursing and Health Sciences”**

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**Proposed Committee Action:**

Recommend that the Florida International University Board of Trustees (BOT) approve the naming of the College of Nursing and Health Sciences as the “Nicole Wertheim College of Nursing and Health Sciences” in accordance with the gift agreement related thereto.

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**Background Information:**

Trustee Emeritus Dr. Herbert A. Wertheim and his wife, Nicole Wertheim, recently expressed the Wertheim family’s continued dedication to the University and commitment to clinical and interdisciplinary research and preventive care through a generous gift in the amount of \$10 million to endow the College of Nursing and Health Sciences. The gift will help the College to recruit and retain nationally recognized researchers and leaders in nursing and health sciences education, attract and enroll outstanding students in the college’s Ph.D. and other doctoral programs, strengthen its graduate educational programs, and support the scholarly activities of its faculty and students.

In light of this transformational gift, the University proposes to name the College as the “Nicole Wertheim College of Nursing and Health Sciences.”

State University System of Florida Board of Governors Regulation 1.001, University Board of Trustees Powers and Duties (7)(g) states:

Each board of trustees shall be responsible for the use, maintenance, protection, and control of, and the imposition of charges for, university-owned or university-controlled buildings and grounds, property and equipment, name trademarks and other proprietary marks, and the financial and other resources of the university.

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**Supporting Documentation:** N/A

**Facilitator/Presenter:** Douglas Wartzok

**THE FLORIDA INTERNATIONAL UNIVERSITY  
BOARD OF TRUSTEES**

**Academic Policy and Student Affairs Committee**

October 14, 2013

**Subject: Selection of UBOT Metric for Board of Governors Performance Funding Model**

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**Proposed Committee Action:**

Recommend to the Florida International University Board of Trustees (BOT) one metric of the ten in the Board of Governors Performance Funding Model for FIU.

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**Background Information:**

The Board of Governors has instituted a Performance Funding Model consisting of eight metrics common to all SUS institutions and two specific to each university. The BOG selected as FIU's institution-specific metric "Bachelor's without excess hours" in September 2013. The FIU BOT needs to select one in October. The BOT has previously identified three FIU institution-specific metrics in the annual WorkPlan. Those three are among the 28 options available to the BOT. The President recommends that the BOT select "Bachelor's degrees awarded to minorities" as the FIU BOT selection for the BOG Performance Funding Model.

Pursuant to Florida Statute 1011.905, state performance funds for the State University System shall be based on indicators of system and institutional attainment of performance expectations. To implement performance funding, the Florida Board of Governors has developed the Board of Governors Performance Funding Model and requires the University Board of Trustees to select its own "Choice Metric" for inclusion in the Performance Funding Model to represent the particular goals or challenges of the University.

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**Supporting Documentation:**

- BOG Performance Funding Model
- Performance Funding and FIU Scores

**Facilitator/Presenter:**

Douglas Wartzok

## **Board of Governors Performance Funding Model University Board of Trustees Choice Metric**

The Board of Governors Performance Funding Model includes 10 metrics that evaluate the institutions on a range of issues such as six-year graduation rates and cost per undergraduate degree. Note that one institution, New College, does not offer graduate programs and therefore a substitute metric was chosen at the September Board Meeting.

An important metric included in the model is the Board of Trustees Choice Metric, which is a metric that each institution's Board of Trustees will choose for each institution. This metric is an opportunity for each institution's Board to customize the model with a metric that best suits the individual goals and challenges of each institution.

The attached document lists all metrics associated with the Accountability Reports from which Board of Trustees members may choose. If the metric is shaded black for a particular institution then that specific metric is part of the model already or that metric does not apply to that university. Metrics that are not shaded for that institution are available for selection.

### **Metrics Included in Performance Funding Model**

The worksheet lists the metrics already included in the Performance Funding Model in the top section. Metric #8 does not apply to New College and therefore an alternative for New College only has been selected by the Board and is listed as 8b. The metrics chosen for each institution as Board of Governors choice are listed as Metric #9a, b and c.

### **Metrics Common to All Universities**

The next section lists metrics taken from the institutional Accountability Reports that are common to all the institutions with the exception of those regarding graduate programs for New College. The metrics that repeat those chosen for the performance funding model are blacked out as well as those not applying to New College. These blacked out metrics should not be considered.

### **Metrics Common to Research Universities**

The next section, titled "Common to Research Universities," lists metrics from the Accountability Report that apply to research-focused institutions. Thus, the institutions that do not have a research focus have these metrics blacked out and metrics that were already chosen.

### **Institution Specific Metrics**

The final section, titled "Institution Specific," lists metrics that the institutions may have chosen for themselves in their Work Plan. The choices made by each school are indicated with an "X." One metric is blacked out for New College because it was previously selected.

Board of Governors Performance Funding Model - UBOT Choice Metric Worksheet

METRICS	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
<b>PERFORMANCE FUNDING MODEL</b>											
1 Percent of Bachelor's Graduates Employed and/or Continuing their Education Further											
2 Average Wages of Employed Baccalaureate Graduates											
3 Cost per Undergraduate Degree											
4 Six Year Graduation Rate <i>(Full-time and Part-time FTIC)</i>											
5 Academic Progress Rate <i>(2nd Year Retention with GPA Above 2.0)</i>											
6 Bachelor's Degrees Awarded in Areas of Strategic Emphasis <i>(includes STEM)</i>											
7 University Access Rate <i>(Percent of Undergraduates with a Pell-grant)</i>											
8a Master's Degrees Awarded in Areas of Strategic Emphasis <i>(includes STEM) (All universities except NCF)</i>											
8b Freshman in Top 10% of Graduating High School Class (Only NCF)											
9 <b>Board of Governors Choice:</b>											
9a National ranking for institutional and program achievements											
9b Percent of Bachelor's Degrees Without Excess Hours											
9c Faculty Awards											
10 <b>UBOT Choice (pick from list below)</b>											
<b>METRICS COMMON TO ALL UNIVERSITIES</b>											
1 National ranking for institutional and program achievements											
2 Avg SAT score for incoming Freshman											
3 Avg. High School GPA for incoming Freshman											
4 Professional/Licensure Exam Pass Rates											
5 Percent of Undergraduate Seniors Participating in a Research Course											
6 Freshman Retention <i>(included in #5 under Performance Funding)</i>											
7 Graduation Rates <i>(for FTIC) (included in #4 under Performance Funding)</i>											
8 Graduation Rates <i>(for AA Transfer)</i>											
9 Percent of Bachelor's Degrees Without Excess Hours											
10 Bachelor's Degrees Awarded Annually											
11 Percent of Bachelor's Degrees in STEM <i>(included in #6 under Performance Funding)</i>											
12 Master's Degrees Awarded Annually											
13 Percent of Master's Degrees in STEM <i>(included in #8 under Performance Funding)</i>											
14 Annual Giving											
15 Endowments											
<b>COMMON TO RESEARCH UNIVERSITIES (as Classified by Carnegie Foundation)</b>											
1 Faculty Awards											
2 National academy memberships											
3 Number of post-doctoral appointees											
4 Number of Science & Engineering Disciplines Nationally Ranked in Top 100 for Research Expenditures											
5 Total Research Expenditures											
6 Science & Engineering Research Expenditures											
7 Percent of R&D Expenditures funded from External Sources											
8 Patents Issued											
9 Licenses/Options Executed											
10 Licensing Income/Royalties											
11 Startup Companies											
12 Science & Engineering research expenditures in non-medical/health sciences											
13 National rank higher than predicted by the Financial Resources ranking based on U.S. News & World Report											
14 Research Doctoral degrees awarded annually											
15 Percent Research Doctoral degrees awarded in STEM											

Board of Governors Performance Funding Model - UBOT Choice Metric Worksheet

METRICS	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
16 Professional Doctoral degrees awarded annually											
<b>INSTITUTION SPECIFIC</b> (an 'x' indicates the metric chosen by the university for reporting purposes in the Work Plan)											
1 Freshman in Top 10% of Graduating High School Class					X				X	X	
2 Eligible Programs with Specialized Accreditation											
3 Average Time To Degree for First-time in College Students											
4 Bachelor's Degrees Awarded to Minorities	X	X	X	X			X				X
5 Number of Adult (Aged 25+) Undergraduates Enrolled											X
6 Percent of Course Sections Offered via Distance and Blended Learning	X	X							X	X	
7 Bachelor's Degrees in All Areas of Strategic Emphasis			X	X	X	X	X	X	X		
8 Graduate Degrees in All Areas of Strategic Emphasis			X	X	X		X	X		X	
9 Number of Faculty Designated a Highly Cited Scholar											
10 Seek and/or Maintain Carnegie's Community Engagement Classification											X
11 Percentage of Students Participating in Identified Community & Business Engagement Activities		X				X					
12 Enrollment in Professional Training and Continuing Education Courses											
13 Percentage of Eligible Programs with Specialized Accreditation	X							X			
Note*: The 2012-2025 System Strategic Plan identified 28 metrics, one of which was Graduate Degrees Awarded (and in STEM) that has been split into two Work Plan metrics (reporting Master's and Doctoral separately).											

## Performance Funding and Florida International University Scores

		EXCELLENCE <i>(Achieving System Goals)</i>			IMPROVEMENT <i>(Recognizing Annual Improvement)</i>			FIU SCORE
Key Metrics Common to All Universities Plus 2 Institution Specific Metrics		3	2	1	3	2	1	Points
1	<b>Percent of Bachelor's Graduates Employed and/or Continuing their Education Further 1 Year after Graduation</b>	75%	65%	55%	3%	2%	1%	2 [68%]
2	<b>Median Average Full-time Wages of Undergraduates Employed in Florida 1 Year after Graduation</b>	\$40,000	\$30,000	\$20,000	3%	2%	1%	2 [\$35,264]
3	<b>Average Cost per Undergraduate Degree to the Institution</b>	\$20,000	\$25,000	\$30,000	3%	2%	1%	1 [\$26,791]
4	<b>Six Year Graduation Rate</b> <i>Full-time and Part-time FTIC</i>	70%	65%	60%	3%	2%	1%	3 [>3% improve]
5	<b>Academic Progress Rate</b> 2nd Year Retention with GPA Above 2.0	90%	85%	80%	3%	2%	1%	0 [75% no imp]
6	<b>Bachelor's Degrees Awarded in Areas of Strategic Emphasis</b> <i>(includes STEM)</i>	50%	40%	30%	3%	2%	1%	2 [42%]
7	<b>University Access Rate</b> Percent of Undergraduates with a Pell-grant	75%	70%	65%	3%	2%	1%	0 [47% no imp]
8	<b>Master's Degrees Awarded in Areas of Strategic Emphasis</b> <i>(includes STEM)</i>	50%	40%	30%	3%	2%	1%	1 [38%]
<b>Institution-Specific Metrics</b>								
9	<b>BOG choice Percent Bachelor's without excess hours</b>	TBD	TBD	TBD	TBD	TBD	TBD	Prob 0 [56% no imp]
10	<b>UBOTs choice</b>	TBD	TBD	TBD	TBD	TBD	TBD	