THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES FULL BOARD MEETING

Thursday, 12 June 2008
2:00 p.m.
Florida International University
University Park Campus
Graham Center Ballrooms
Miami, Florida

AGENDA

I. CALL TO ORDER CHAIRMAN DAVID PARKER II. CHAIRMAN'S REMARKS DAVID PARKER III. FOUNDATION REPORT JOSEPH L. CARUNCHO IV. REQUESTS TO ADDRESS THE BOARD DAVID PARKER V. PRESIDENT'S REPORT MODESTO MAIDIQUE VI. ITEMS FOR BOARD REVIEW A. ACTION ITEMS 1. CONSENT AGENDA DAVID PARKER A. MINUTES, 14 MARCH 2008 (EXHIBIT "A") B. ALCOHOLIC BEVERAGES REGULATION (EXHIBIT "B") C. University Equity Reports (Exhibit "C")

- D. TENURE NOMINATIONS (EXHIBIT "D")
- E. TENURE AS A CONDITION OF EMPLOYMENT NOMINATIONS (EXHIBIT "E")
- 2. REQUEST TO TERMINATE CENTERS AND INSTITUTES

PATRICIA FROST

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A. ACTION ITEMS (CONT.)

3. REQUEST TO TERMINATE ACADEMIC PROGRAMS

PATRICIA FROST

4. PROPOSED 2008-2009 OPERATING BUDGET

KIRK LANDON

- a. RESOLUTION FOR OPERATING BUDGET
- b. RESOLUTION FOR UNIVERSITY TUITION FEE RULE
- c. RE-ADOPTION OF UNIVERSITY TRAFFIC AND PARKING REGULATIONS
- d. STUDENT FEE ATHLETIC

5. LEGISLATIVE BUDGET REQUEST 2009-2010

KIRK LANDON

- a. FIXED CAPITAL OUTLAY
- b. MASTER PLAN UPDATE
- B. REPORT
 - 6. GOVERNMENTAL RELATIONS UPDATE

DAVID PARKER

VIII. ADJOURNMENT

VII. OTHER BUSINESS

DAVID PARKER

NEXT FULL BOARD MEETING IS SCHEDULED FOR 12 SEPTEMBER 2008

THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: FULL BOARD MEETING MINUTES, 14 MARCH 2008

PROPOSED BOARD ACTION:

Adopt the following Resolution:

RESOLVED that the minutes of the meeting of the Florida International University Board of Trustees' Meeting held on 14 March 2008, attached to this Resolution as Exhibit "A," are hereby approved.

EXHIBITS/SUPPORTING DOCUMENTS:

■ EXHIBIT "A": 14 MARCH 2008 FULL BOARD MEETING MINUTES.

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THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES



BOARD MEETING MINUTES 14 MARCH 2008

I. Call to Order

Chairman David Parker convened the meeting of The Florida International University Board of Trustees at 1:33 p.m., on Friday, 14 March 2008, at University Park Campus, MARC International Pavilion, Miami, Florida.

The following attendance was recorded:

Present:

David Parker, Chair
Albert Maury
Albert Dotson, Vice Chair
Cesar Alvarez
Betsy Atkins
Modesto Maidique

Bruce Hauptli

Larry Kahn,

Marbely Hernandez

Kirk Landon

Chairman FIU Foundation

Board of Directors

Excused:

Jorge Arrizurieta Patricia Frost Miriam López

II. Chairman's Remarks:

Chairman Parker welcomed all Trustees, University faculty and staff. He noted that Armando Guerra concluded his term as Trustee in January but had continued to serve on the Board until a new Trustee was appointed. On behalf of the Board, Chairman Parker thanked Armando Guerra for his leadership, commitment and service to the Board, to the University and to the community.

Chairman Parker introduced and welcomed newly appointed Trustee Cesar L. Alvarez, Chief Executive Officer of Greenberg Traurig LLP. Chairman Parker thanked Trustee Alvarez for his willingness to serve on the Board and help lead the University. Trustee Alvarez noted that he had long admired the work FIU was doing for the South Florida community and for the State and he looked forward to contributing to that work. Chairman Parker also recognized Foundation Directors Noel Guillama-Alvarez, Gerald Grant, Joan Peven Smith and Peggy Hollander.

The Florida International University Board of Trustees Minutes 14 March 2008 Page 2

Chairman Parker reported that he appointed Trustee Albert Dotson, Vice Chair of the Board and the Academic Policy Committee as the Board's liaison to the Foundation Board of Directors. He thanked Trustee Dotson for accepting this new role. He also thanked Trustee Patricia Frost for her hard work and invaluable contribution for almost 7 years as the Board's liaison to the Foundation Board of Directors, and for her continued work as Chair of the Academic Policy Committee.

Chairman Parker congratulated the Dean of the University's School of Social Work, Ray Thomlison, and the faculty and staff for their hard work, noting that the faculty of the University's Ph.D. program in Social Welfare ranked No. 4 in the United States in their scholarly accomplishments, according to an annual survey of faculty productivity. Chairman Parker recognized University professor, Dr. Robert Malow, director of the AIDS Prevention Program at the University's Robert Stempel School of Public Health for receiving a five-year, \$3.5 million grant from the National Institutes of Health to continue his work in HIV/AIDS research.

Chairman Parker reported on a number of University issues including the success of the South Beach Wine and Food Festival held in cooperation with Southern Wine and Spirits of America.

III. FIU Foundation Report

Foundation Chair Larry Kahn introduced new Foundation Board member Peggy Hollander. He also noted that the Torch Awards took place earlier in the month, where two members of the Foundation Board, Joe Caruncho and Justo Pozo, were honored. Foundation Chair Kahn also reported on fundraising efforts

IV. Requests to Address the Board:

There were no requests to address the Board

V. Items for Board Consideration:

A. Action Items

1. Consent Agenda:

Chairman Parker asked for comments on any items included in the Consent Agenda. Hearing none, the Board adopted the following Resolution:

RESOLVED, that the following matters included in the Consent Agenda are hereby approved:

- A. MINUTES, 16 NOVEMBER 2007 (EXHIBIT "A")
- B. MINUTES, 8 FEBRUARY 2008 (EXHIBIT "B")
- C. APPROVAL OF FIU ATHLETICS FINANCE CORP. LINE OF CREDIT TO SUPPORT TEMPORARY CASH FLOW NEEDS RELATING TO FIU STADIUM CONSTRUCTION (EXHIBIT "C")
- D. University Investment Policy Statement (Exhibit "D")
- E. TENURE AS A CONDITION OF EMPLOYMENT NOMINATION (EXHIBIT "E")
- F. APPROVAL OF THE FLORIDA INTERNATIONAL UNIVERSITY RESEARCH FOUNDATION, INC. BYLAWS (EXHIBIT "F")

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2. Capital Improvement Fee Trust Fund (CITF) Legislative Budget Request, 2008-2009

Finance and Audit Committee Chair Kirk Landon introduced the Capital Improvement Fee Trustee Fund (CITF) Legislative Budget Request, 2008-2009 for Board consideration and approval. CFO and Sr. VP for Administration Vivian Sanchez presented the Capital Improvement Fee Trust Fund, noting that the Florida Board of Governors allocates, on a periodic basis, funds collected from student fees for the Capital Improvement Fee Trust Fund. She noted that the funds allocated for the University totaled \$17,703,456 and that the list of projects to be funded by the CITF must be approved by the Board of Trustees and then submitted to the Board of Governors for inclusion in the 2008-09 Legislative Budget Request.

Trustee Marbely Hernandez noted that the CITF project list addressed priority University needs, such as the improvements to the Pharmed Arena, which the students value as a part of an enriched University experience.

After discussion, the Board adopted the following Resolution:

WHEREAS, the Board of Governors, on January 24, 2008, approved an allocation from the Capital Improvement Fee Trust Fund (CITF) for inclusion in the 2008-09 Legislative Budget Request (LBR); and

WHEREAS, the FIU portion of the CITF is \$17,703,456 and the Chair of the Board of Trustees must submit to the Board of Governors a list of projects to be funded by the CITF for inclusion in the 2008-09 Legislative Budget Request by February 29, 2008; and

WHEREAS, the list of projects to be funded by the CITF must be approved by each university's Board of Trustees at the first meeting held after the submittal due date of February 29, 2008 but no later than April 15, 2008;

THEREFORE, BE IT RESOLVED that the Florida International University Board of Trustees ("the BOT") approves the Florida International University 2008-09 Capital Improvement Fee Trust Fund (CITF) Legislative Budget Request, proposed project list attached to this Resolution as Exhibit "G" and prepared pursuant to Sections 1010.62; 1010.86,1013.74, Florida Statutes; and

BE IT FURTHER RESOLVED that the BOT authorizes the University President to amend the 2008-2009 Capital Improvement Fee Trust Fund (CITF) Legislative Budget Request to adjust to changing circumstances not-to-exceed 15% for each year and that any changes made will be further reported to the Board of Trustees at the next board meeting; and

BE IT FURTHER RESOLVED that the BOT authorizes the University Administration to take all actions necessary to implement this Resolution.

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3. Student Loan Practices Code of Conduct

Academic Policy Committee Vice Chair Albert Dotson introduced the Student Loan Practices Code of Conduct for Board consideration and approval. Provost Ronald Berkman presented the Student Loan Practices Code of Conduct, noting that the purpose of these guidelines was to ensure that the selection of student lending institutions was fair and ethical.

After discussion, the Board adopted the following Resolution:

WHEREAS, as a result of a collaborative effort between the Florida Board of Governors, the state universities and the Florida Attorney General's Office, guidelines were developed to ensure the integrity of the financial aid process and to avoid the potential for conflicts of interest in connection with student loan practices at state universities; and

WHEREAS, these guidelines, consisting of a Student Loan Practices Code of Conduct, were developed for adoption by the Florida Board of Governors and each state university Board of Trustees; and

WHEREAS, the Florida Board of Governors adopted the Student Loan Practices Code of Conduct in December of 2007 to be effective immediately and has requested that each state university Board of Trustees adopt this Code as soon as practicable;

NOW, THEREFORE, BE IT RESOLVED, by the Florida International University Board of Trustees ("the BOT") as follows:

The BOT hereby adopts the Student Loan Practices Code of Conduct as the official guidelines for the University's financial aid operations, in the form attached as Exhibit "H" hereto.

4. Honorary Degree Recipients

Chairman Parker noted that there was an additional item, which required Board consideration and approval. He presented the Honorary Degree Recipients for Board review, noting that the proposed honorary degrees were recommended by the Faculty Senate and the Provost and approved by the President.

After discussion, the Board adopted the following Resolution:

RESOLVED that the Florida International University Board of Trustees endorses Harvey Chaplin and Dr. Gregory Wolfe as recipients of a doctoral degree *honoris causa* from Florida International University.

5. Committee Status Reports

Finance and Audit Committee Chair Kirk Landon and Academic Policy Committee Vice Chair Albert Dotson reported on items heard by their respective Committees. CFO Sanchez provided a University-wide budget summary, providing an update on the State budget reduction implications for the University.

The Florida International University Board of Trustees Minutes 14 March 2008 Page 5

VI. President's Report

President Maidique provided a summary on six strategic imperatives, which would shape and guide future decisions for the University. He also provided an update on the current State's budget situation, which had and would continue to significantly impact the University. He added that the University's Administration, with feedback from the faculty and student body, had been working on a multi-faceted approach that would consider short-term and long-term reductions while safeguarding the University's strategic imperatives.

External Relations Workgroup Co-Chair Claudia Puig provided a Governmental Relations update, reporting on FIU Day. She noted the importance of this FIU Day as the University prepares for the impact and repercussions of the State's economic crisis for the upcoming 2008-2009 fiscal year. She thanked Trustees Albert Dotson and Bruce Hauptli and Foundation Directors Joe Caruncho and Dr. Jeffrey Horstmeyer for their participation. She also thanked Trustee Marbely Hernandez for her leadership and participation. She asked that the External Relations reports provided in the Board books be accepted as written. There were no objections.

Chairman Parker thanked the Committees and the Workgroups for their work noting that their careful review of University issues was of invaluable service to the entire Board.

VII. Other Business

Chairman Parker noted that this was the last Board meeting for Student Trustee and Student Government President for University Park Campus Marbely Hernandez. On behalf of the Board of Trustees, the Chairman extended his gratitude to Trustee Hernandez for her leadership, commitment and dedication to the Board, to the University and to students. Trustee Hernandez noted that it was a great honor for her to have the privilege to serve the students of the University as well as honor to serve as a member of the Board.

VIII. Adjournment:

Since there was no other business, the meeting of the Florida International University Board of Trustees was adjourned on Friday, 14 March 2008, at 3:39 p.m.

7	Trustee Requests	Follow-up	Completion Date
1.	Chairman David Parker requested that the Student Loan Practices Code of Conduct be extended to include support organizations.	Sandra Gonzalez- Levy	June 2008

Exhibit "A"

The Florida International University Board of Trustees Minutes 14 March 2008 Page 6 DRAFT

David Parker Chairman

FIU Board of Trustees

Modesto A. Maidique Corporate Secretary FIU Board of Trustees

Attachments: Exhibits "A," "B," "C," "D," "E," "F," "G," & "H"

MB 3.25.08

THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: ADOPTION OF ALCOHOLIC BEVERAGES REGULATION

PROPOSED BOARD ACTION:

Adopt the following Resolution:

WHEREAS, the Florida International University Board of Trustees ("the BOT") has adopted a regulation on alcoholic beverages, codified as Regulation 6C8-11.005 of the Florida Administrative Code (the "Alcoholic Beverages Regulation"), to govern the sale and service of alcoholic beverages on University premises or at University-sponsored events; and

WHEREAS, subject to all legal and other requirements outlined in the Alcoholic Beverages Regulation, the University permits the sale and service of alcoholic beverages at specified locations at the University Park campus, Biscayne Bay Campus, and The Wolfsonian-FIU; and

WHEREAS, the Alcoholic Beverages Regulation currently prohibits the sale and service of alcoholic beverages during any inter-collegiate athletic events, including any FIU athletic events at the FIU Stadium; and

WHEREAS, on September 29, 2006, the BOT approved the Football Stadium Expansion Project, to permit the University to significantly expand stadium seating and related infrastructure, including club seating and luxury suites; and

WHEREAS, the proposed regulation, attached hereto as Exhibit "B," amends Regulation 6C8-11.005 for the purpose of (1) permitting the limited sale and service of alcoholic beverages during athletic events at the FIU Stadium Donor Club and Stadium Suites only, in accordance with all legal and other requirements set forth in the regulation; and (2) clarifying that as to other (non-intercollegiate athletic) events at the FIU Stadium, the sale and service of alcoholic beverages shall be considered on a case-by-case basis, in accordance with the same approval process otherwise applicable to the sale and service of alcoholic beverages on University premises or University-sponsored events;

THEREFORE, BE IT RESOLVED THAT, the BOT hereby adopts the University Alcoholic Beverages Regulation attached hereto as Exhibit "B."

The Florida International University Board of Trustees 12 June 2008 Consent Agenda B Page 2

BACKGROUND INFORMATION

A. Legal Authority

This Resolution is adopted pursuant to and in accordance with the Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees, adopted July 21, 2005, and Section 1001.74(6) of the Florida Statutes, which authorizes the Board to enact policies relating to the use, maintenance, protection and control of University premises, including authority which "may include placing restrictions on activities and on access to facilities, firearms, food, tobacco, [and] alcohol beverages," among other matters.

EXHIBITS/SUPPORTING DOCUMENTS:

 EXHIBIT "B": PROPOSED ALCOHOLIC BEVERAGES REGULATION

6C8-11.005 Alcoholic Beverages.

- (1) GENERAL REQUIREMENTS.
- (a) This rule shall govern the possession, service, sale, consumption and distribution of alcohol at all Florida International University sponsored events and activities; at all facilities operated under the jurisdiction of the University; to any, and all faculty, staff and students of the University, and their guests attending such events and activities.
- (b) All activities, locations and individuals, referenced above, shall be governed by, and held accountable to the most stringent requirements of the appropriate state and federal laws, local county ordinances regarding alcohol, and/or this University rule.
 - (c) Definitions:
- 1. The term "alcohol" or "alcoholic beverage", as used in this rule, includes beer, wine, hard liquor, distilled spirits, mixed drinks, and other beverages containing ethyl alcohol.
- 2. The term "sponsored by", as used in this rule, includes all events and activities, on or off campus University premises, supported wholly or in part through funding, services or resources of any University budget entity.
- 3. The term "individual", as used in this rule, includes any employee, student, volunteer or agent of the University, and their invited guests.
- 4. The term "University premises", as used in this rule, includes any facility, vessel, vehicle or real estate, whether owned, leased, rented or temporarily assigned, which is managed and operated under the authority of the University or an authorized agent of the University.
- (d) No individual under the legal drinking age (minimum of 21 years of age) may possess, serve, sell, consume, or distribute alcohol on University premises, unless specifically engaged in an approved and supervised academic program, which does not involve the actual ingestion of alcohol by an individual under the legal drinking age.
- (e) No individual may serve or otherwise provide alcohol, for consumption, to individuals under the legal drinking age of 21 years.
 - (2) SERVICE, SALE AND DISTRIBUTION.
- (a) Where all other rule requirements have been satisfied, the approval process for the service, sale or distribution of alcohol on University premises shall be as follows:
- 1. A written document, contract or agreement, facility reservation form, memo or letter describing the type of event, number of attendees, and appropriate event controls shall be submitted to the Vice President of Student Affairs or his/her designee for approval, at least two weeks prior to the scheduled date. Approval shall be granted based on demonstrated intent to comply with the requirements set forth in paragraphs (2)(b) and (2)(c) of this rule. The sale or service of alcohol on University premises in the absence of this approval is a direct violation of this rule.
- 2. Alcoholic beverages may be sold or served only by trained and service providers with appropriate permits.
- 3. Any sale of alcohol on University premises shall be in accordance with the requirements of the University's terms of agreement with the contracted food service provider for the University.
- NOTE: Although the Vice President of Student Affairs or his/her designee may approve the sale of alcohol on University premises, only the Division of Alcoholic Beverages and Tobacco can issue the required legal permit to sell alcohol in the State of Florida.
- 4. Upon satisfaction of all legal and rule requirements, the service and sale of alcoholic beverages on University premises are limited to the locations identified below, or those otherwise authorized in writing under terms specified within said authorization by the Vice President of Student Affairs or his/her designee:

- a. All locations specified on the alcoholic beverage license of the University's food service contractor.
- b. University Park: Graham Center (GC) including the Ballrooms; The Faculty Club; The Rathskellar (Gracie's Grill); The Panther Suite; The Cafeteria & Food Court; The GC Forum & The Pit; The Golden Panther Arena & The Athletic fields/facilities and the FIU Stadium.; The Betty Chapman Student Plaza (Fountain area bordered on the North by the GC on the West by the PC building and on the Southeast by Parking Garage #1), The Art Museum (and adjacent areas in PC); The Wertheim Performing Arts Center; The University House, Cejas School of Architecture Building, and Green Library.
- c. Biscayne Bay Campus: Wolfe University Center (WUC) Ballrooms, Cafeteria, Panther Square, Hospitality Management Building, Southern Wine and Spirits Management Center, Koven's Conference Center, Library.
- d. University Housing and Greek Housing: As authorized in writing by the Vice President for Student Affairs or designee under terms specified within said authorization.
 - e. Other areas: The Wolfsonian-FIU Museums and The Women's Club.
- f. Future locations to be determined upon completion of construction or execution of lease agreements.
- (b) When the service and sale of alcohol has been approved by the duly authorized University official, the following conditions shall apply:
- 1. Any individual to whom alcohol is sold or served, or who attempts to purchase or consume alcohol on University premises must satisfy the legal age requirement of 21 years, and demonstrate this by showing valid photo identification when asked to do so. Such identification includes: valid photo identification issued by the State of Florida or any other state of the United States, a passport or a United States armed services identification card, when asked to do so.
- 2. Event servers/bartenders and attendants may exercise prudent judgment, consistent with their training, with regard to the appearance of an individual in determining whether they satisfy the minimum age requirement.
- 3. Servers/bartenders and event attendants shall be properly trained regarding Florida's underage person laws. Such training shall meet the minimum standards of programs such as TIPS® (*Training for Intervention Procedures*).
 - 4. Servers/bartenders and attendants shall be at least 21 years old.
- 5. Individuals shall not bring alcoholic beverages to any University sponsored event. Individuals mayshall not leave a University event or event area while carrying or holding any type of container of alcoholic beverage.
- 6. Non-alcoholic beverages and food must be provided in sufficient quantities at all events, and shall be made available for the duration of the event, while alcohol is also available.
- 7. Non-alcoholic beverages must be available at a price equal to or less than the price of the alcohol being served.
- 8. At least two printed signs shall be prominently displayed at each event, each of which must display the following information:

NO ALCOHOL SOLD OR SERVED TO MINORS PROOF OF AGE IS REQUIRED NON-ALCOHOLIC BEVERAGES AVAILABLE MANAGEMENT RESERVES THE RIGHT TO DENY SERVICE ASK AN ATTENDANT FOR ASSISTANCE, IF NECESSARY

Signs shall meet the following, minimum specifications: size shall be at least 11 inches by 14 inches; no other message shall be included on these signs, however, a single sign may be used to display this information in languages other than English.

- 9. Alcoholic beverages shall not be used as prizes or awards for any event.
- 10. "Alcohol tasting" events are subject to all the conditions of this rule.
- 11. Competitions or contests that involve alcoholic beverages are strictly prohibited.
- 12. At least one uniformed member of the University Police Department, or a substitute approved by the Chief of the University Police Department shall be present at all events on University premises at which alcohol is sold or served.
- 13. The service and sale of alcohol must cease at least one hour before the scheduled and advertised end of the event.
- 14. The service or sale of alcohol shall not continue at any event on University premises after 1:00 a.m.
- 15. Reasonable conditions intended to encourage and facilitate the responsible consumption of alcohol imposed by the FIU Executive Committeeuncil, the Chief of Police, or the Department of Risk Management and Environmental Health and Safety—and Risk Management Services, on an event-by-event basis.
- (c) Applicable Laws and Regulations: Individuals shall adhere to all applicable state and local laws related to the sale or consumption of alcohol. These include, but are not limited to the following:
- 1. It is unlawful for any person to assist an underage person to purchase or attempt to obtain alcoholic beverages.
- 2. It is unlawful for any underage person to falsify a driver's license or other identification document in order to obtain or attempt to obtain alcoholic beverages.
- 3. It is unlawful for any person to permit use of his/her driver's license or any other identification document, by an underage person, to purchase or attempt to purchase alcoholic beverages.
- 4. The burden of proof to demonstrate satisfaction of the legal drinking age requirement is the responsibility of the person desiring alcohol service.
- 5. It is the responsibility of the server, at the time that an alcoholic beverage is requested to check the photo ID or wristband of persons to be served, or otherwise verify the age of the person to whom alcohol is to be served. Servers reserve the right to deny service.
- 6. Transportation of any alcoholic beverages on University premises shall be in unopened containers.
 - (3) DISTRIBUTION, ADVERTISING AND PROMOTION.
- (a) Advertisement and promotion of the use or consumption of alcohol at any event or activity is prohibited, unless written approval of the content of the advertisement, the size, location and method of distribution of the promotional material are, each and all, specifically reviewed and approved by the Vice President of Student Affairs or his/her designee. Approval shall be granted based on conformance with the requirements set forth in paragraph (3)(c) of this rule.
 - (b) The following conditions shall also apply:

- 1. Event sponsors, who are also producers, sellers or distributors of alcoholic beverages shall not be recognized on printed or promotional materials unless authorized by the Vice President of Student Affairs or his/her designee pursuant to paragraph (3)(a) of this rule.
- 2. Event sponsors, their subsidiaries, partners, or affiliated companies, which are recognized distributors or marketers of alcohol shall not be recognized on promotional materials for specific events where their products are sold or served, or at concurrent events on University premises, unless authorized by the Vice President of Student Affairs pursuant to paragraph (3)(a) of this rule.
- (c) Event planners or University administrators seeking approval for advertising or promotion of the use or consumption of alcohol on University premises shall assure that advertisements and promotional materials satisfy the following minimum requirements prior to requesting approval:
 - 1. Advertisement for alcohol shall not promote the irresponsible use of alcohol.
- 2. Advertisement shall not encourage any behaviors or activities that directly conflict with the requirements of this rule.
- 3. Advertisement shall not use alcohol as an inducement to participate in a University event and shall not offer alcohol as a prize or gift in any form of contest, raffle, game, or competition.
- 4. Social events that encourage drinking, drinking contests, or alcoholic intoxication, and the advertisement of any such events are strictly prohibited.
- 5. General promotional materials, including advertising for any University sponsored event shall not make reference to the availability of alcoholic beverages unless the event is sponsored by the School of Hospitality Management in association with the FIU Beverage Management Program.
- 6. Advertising for any event sponsored by the FIU School of Hospitality Management where alcoholic beverages will be served and its availability is identified in the promotional material, shall specifically mention the availability of non-alcoholic beverages as prominently as the availability of alcoholic beverages.
- (4) TAILGATING AND ATHLETIC EVENTS. In addition to all other requirements stated in this rule, the following requirements shall apply to the service, purchase, use, possession, distribution or consumption of alcohol and alcoholic beverages on University premises at events occurring in conjunction with FIU athletic events and competitions either before, during or after the games.
- (a) Alcoholic beverages may be sold, served and consumed within the Stadium Club and Suites at the FIU Stadium, subject to all legal and rule requirements. Except as to these specified locations or as otherwise approved in accordance with this rule, Aalcohol shall not be sold, or served or consumed in the FIU Community Stadium or within the confines of any facility on University premises in connection with FIU inter-collegiate athletic events, where an athletic event is being held, if the sale or service of alcohol is in any way associated with the scheduled athletic event. Individuals with access to the Stadium Club or Suites at the FIU Stadium shall be prohibited from carrying alcoholic beverages to any other locations within the FIU Stadium. The sale or serve of alcoholic beverages at non-intercollegiate athletic events shall be considered on an event-by-event basis in accordance with Section 2 above.
- (b) Individuals and members of the public attending any football game on University premises shall not leave and subsequently re-enter the football FIU sStadium at any time before or during the game. Response to inclement weather conditions or emergency evacuations shall be handled on a case by case basis.

- (c) Individuals and members of the public are strictly prohibited from entering the football stadium while carrying or bearing any type of container, open or closed, which contains any type of beverage.
- (d) Event managers and University police reserve the right to deny access, to athletic events, to individuals and members of the public who exhibit behaviors consistent with alcohol intoxication, or who behave in any manner inconsistent with the requirements of this rule.
- (e) Tailgating activities on University premises that involve the <u>service</u>, <u>sale or</u> consumption of alcohol shall be restricted to specifically designated locations monitored by the FIU Public Safety Department.
- (f) The sale—and, service and consumption of alcohol shall be restricted to specific locations authorized in writing under terms specified within said authorization by the Vice President of Student Affairs or his or her designee.
- (g) The FIU Chief of Police shall prepare and submit an *Event Evaluation Summary & Recommendation Report* to the Vice President of Student Affairs within 72 hours of each athletic event and shall specifically address findings related to the use or abuse of alcohol at each event on each report.

Specific Authority 1001.74(4) FS. Law Implemented 1001.74(6), (10), (19) FS. History—New 8-12-85, Formerly 6C8-11.05, Amended 4-16-91, 9-3-03, 8-22-04.

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THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: FLORIDA INTERNATIONAL UNIVERSITY EQUITY REPORTS

PROPOSED BOARD ACTION:

Adopt the following Resolution:

WHEREAS, Florida Statutes require the University to develop a Gender Equity Plan pursuant to the "Florida Educational Equity Act"; and

WHEREAS, the Chancellor of the State University System shall annually assess the progress of each state university's plan; and

WHEREAS, the annual Florida Equity Reports encompassing enrollment, gender equity in athletics, and employment are attached hereto as Exhibit "C" and are ready for Board approval;

THEREFORE BE IT RESOLVED that the Florida International University Board of Trustees approves the Reports hereby attached;

AND BE IT FURTHER RESOLVED, that the President shall submit the Reports to the Chancellor of the State University System and shall take any further actions necessary to give effect to this resolution.

BACKGROUND INFORMATION:

A. LEGAL AUTHORITY:

Section 1000.05 provides in part:

(2)(a) Discrimination on the basis of race, ethnicity, national origin, gender disability, or marital status against a student or an employee in the state system of public K-20 education is prohibited. No person in the state shall, on the basis of race, ethnicity, national origin, gender, disability, or marital status, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any public K-20 education program or activity, or in any employment conditions or practices, conducted by a public educational institution that receives or benefits from federal or state financial assistance.

The Florida International University Board of Trustees 12 June 2008 Consent Agenda C Page 2

Section 1006.71 provides in part

- (1) GENDER EQUITY PLAN.--
- (a) Each community college and state university shall develop a gender equity plan pursuant to s. 1000.05.

. . .

(d) The Chancellor of the State University System shall annually assess the progress of each state university's plan and advise the Board of Governors and the Legislature regarding compliance.

EXHIBITS/SUPPORTING DOCUMENTS:

■ EXHIBIT "C": UNIVERSITY EQUITY REPORTS

Florida Educational Equity Act Report:

Enrollment, Gender Equity in Athletics, and Employment Report Year 2007 - 2008

Florida International University

Data Year: July – June, 2006-2007

Approved by University Board of Trustees: (6/12/2008)

Approved by University President: (signature and date)

Submitted by:

Equity Officer Name: Dr. Bennie L. Osborne, Director

Address: Florida International University, Equal Opportunity Programs - PC 215,

11200 SW 8th Street, Tamiami Trail, Miami, FL 33199

Phone: (305)348-2785

E-mail:

osborneb@fiu.edu

Date Sent: June 12, 2008

FLORIDA EDUCATIONAL EQUITY ACT REPORT 2007-2008

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2008 FLORIDA EDUCATIONAL EQUITY ACT REPORT

Enrollment, Gender Equity in Athletics, and Employment

The annual Florida Equity Reports from each state public university encompasses enrollment, gender equity in athletics, and employment as required by statute. Each parameter was selected to identify, measure, and enhance the progress toward appropriate representation. The Enrollment and Employment reports focus on women and members of four race/ethnic protected classes: Black (B), non-Hispanic; Hispanic (H); Asian/Pacific Islander (A/PI); and American Indian/Alaska Native (AI/AN). ¹ These guidelines represent elements of the reports that must be completed, at a minimum. Each university is expected to utilize whatever additional measurements and goals needed to describe progress to achieve equity.

¹ IPEDS terminology for protected classes was utilized.

EXECUTIVE SUMMARY

(STATUS OF GOAL ACHIEVEMENTS FROM 06-07 EQUITY REPORT)

PART I. DESCRIPTION OF PLAN DEVELOPMENT

PURPOSE: Ensure equity for women and minorities in student participation, athletics and employment at the University in accordance with Florida Statutes. The Annual Equity Act Report requires progress updates in three areas: Enrollment, Gender Equity in Athletics, and Employment.

The following seven pages provide a brief summary.

PART II. POLICIES AND PROCEDURES

There were no new EEO related policies implemented.

PART III. ACADEMIC PROGRAM REVIEW

<u>Florida Statute 1000.05</u>: Prohibits discrimination on the basis of race, ethnicity, national origin, gender, disability, or marital status against a student or an employee in the state system of public K-20.

UNDERGRADUATE PARTICIPATION

GOAL - Enrollment

FIU will initially seek to move within the 80% margin of the IPEDS benchmark for Asian/Pacific Islander enrollment by increasing A/PI enrollment by 1.8%.

RESULTS

Asian/Pacific Islanders at 4.1% fall below 80% of the SUS 5.6%. Hence, this continues to be a target for intervention.

GROUP	FALL 2006% OF TOTAL FTIC*	FALL 2007% OF TOTAL FTIC* GOAL	FALL 2007% OF TOTAL FTIC* ACTUAL	Point Difference
Asian/Pacific Islander	4.7%	6.5%	4.1%	1.8%

^{*}FTIC = First-Time-In-College

GOAL – Retention

No improvement goals are set to target specific ethnic groups; however, FIU's newly-initiated tracking and communication program (GradXpress) is expected to increase retention and graduation rates for all ethnicities over the next five years.

RESULTS

The retention rates for Hispanic students increased by 2.3%, from 81.7% to 84.0%. The rates for Asian/Pacific Islander and Black students decreased slightly, 0.9% and 1.1% respectively.

GROUP	FALL 2006* (2005 Entrants)	FALL 2007* (2006 Entrants)	Percent Change
Asian/Pacific Islander	85.2%	84.3%	-0.9%
Black	69.9%	68.8%	-1.1%
Hispanic	81.7%	84.0%	+2.3%
Native American	100.0%	100.0%	NC
White	66.2%	72.4%	+6.2%

^{*}Undergraduate First Year

Source: Student Data Course File

Note: In 2005-06, the fall 2005 entrants included all students who returned in the next academic year. This cohort has been modified with the current definition which includes students returning only in the fall semester.

GOAL - Graduation

Asian/Pacific Islander rates will increase from 48.4% to 49.8% to bring it to the 80% margin.

RESULTS

IPEDS' most recently published report on national graduation rates shows a 54.1% six-year graduation rate for public Title IV institutions as compared to FIU's 48.8%, placing FIU within 90% of the benchmark. FIU fell short of reaching the Asian/Pacific Islander goal of 49.8% by .8%

However, all ethnic groups fall within the 80% margin of IPEDS. The Black student rate is 42.3% compared to a 45.3% benchmark, Hispanic is 49.8% compared to a 56% benchmark, and Asian/Pacific Islander is 49% compared to a national rate of 61.3%.

GROUP	Fulltime FTIC Students* Fall 2000 (Entrants)	Fulltime FTIC Students* Fall 2001 (Entrants) GOAL	Fulltime FTIC Students* Fall 2001 (Entrants) ACTUAL	Percent Change
Asian/Pacific Islander	48.4%	49.8%	49.0%	8%

^{*}Undergraduate Six-Year Graduation Rates Source: BOG Retention File

GRADUATE PARTICIPATION

GOAL - Enrollment

We expect that the minority components of our graduating masters and doctoral candidates should reflect the available pool of minority holders of baccalaureate degrees.

This seems to be the case for African American students. None-the-less, we would like to increase these numbers by 2% per year to help correct for historical underrepresentation. Hispanic students represent 9.2% fewer students at the master's degree level and 32.8% fewer students at the doctoral level than would be expected. We intend to increase these numbers by more intensive recruiting. Our expectations would be to raise both of these numbers by 3.0% per year for the next several years.

RESULTS

FIU's total graduate enrollment increased from 5902 in the fall of 2006 to 6407 in the fall of 2007 where we have considered both full and part time students. This represents an increase of 8.5%. However, the percentage of African American students relative to the total number of enrolled graduate students decreased by .2%. The percentage of Hispanic students relative to the total graduate enrollment fell from 42.1% to 41.2%.

African American enrollment increased by 52 students from fall 2006 to fall 2007 this represents an increase over last year's numbers of 6.5%. For the same time interval the number of Hispanic students entering FIU's graduate programs increased by 155 students, an increase of 6.2%.

GROUP	FALL 2006	FALL 2007	Percent Change
Black	13.5%	13.3%	2%
Hispanic	42.1%	41.2%	9%

GOAL - Completion

Increase the **completion** rates for underrepresented groups, Black and Hispanic students.

RESULTS

The goal was achieved. Additionally, the rate for Other Minorities and Females increased as well.

GROUP	% of Total Graduates for 05-06 AY*	% of Total Graduates for 06-07 AY*	Percent Change
Black	10.5%	13.6%	3.1%
Hispanic	41.1%	41.4%	.3%
Other Minority	4.1%	4.5%	.4%
Female	56.2%	60.5%	4.3%

^{*}AY = Academic Year

PART IV. GENDER EQUITY IN ATHLETICS

<u>Florida Statute 1006.71</u>: Ensure gender equity in intercollegiate athletics.

GOAL – Participation Rate vs. Enrollment Rate

Decrease the gap between the female athlete participation rate and female student enrollment rate.

RESULTS

In order for the program to be compliant, the gap between the percentage of female athletes and enrolled female students should not exceed 5%. The gap widened by 3.6% over last year to -17.6%. Despite enduring efforts to expand participation opportunities for females by establishing new women's sports programs (such as softball in 1998 and swimming/diving in 2003 and fully funding scholarships as examples), the department continues to have lower participation rates of females as compared to males.

Women Athletes	2005-06 AY*	2006-07 AY*	2007-08 AY*
% of Enrollment*	56.78%	56.90%	56.5%
% of Participation	42.25%	42.90%	38.9%
Gap Variance	-14.53%	-14.00%	-17.6%

^{*}Source: Student Data Course File (OPIE)

Direct causes of the numbers disparity was the timeframe for hiring 4 new women's sport head coaches for the 2007-2008 academic year. The recruitment and hiring processes did not allow sufficient time for recruiting of scholarship and walk-on student-athletes. The coaching staff is cognizant of the participation numbers goals and will assuredly increase the female participants for the 2008-2009 year. In addition the department self imposed scholarship penalties for the 2007-2008 year in response to our internal investigation of NCAA eligibility and financial aid violations which significantly effected the ability for women's soccer and swimming and volleyball and golf to achieve their participation goals. Next year although we will still experience scholarship penalties it will be to a lesser degree. Though challenging, the department will continue to strive to increase our female walk-on numbers for the 2008-2009 year.

PART V. EMPLOYMENT

<u>Florida Statute 1012.95 (3) (b):</u> Provides the university boards of trustees shall annually evaluate the performance of the university presidents in achieving the annual equity goals and objectives. A summary of the results of such evaluations shall be included as part of the annual equity progress report submitted by the university boards of trustees to the Legislature and the State Board of Education.

GOAL

Fill Leadership Positions for Vice President for Advancement, Vice President for Human Resources, Treasurer, Dean of the College of Arts & Sciences, Interim Dean of the College of Engineering & Computing, Dean of Hospitality Management, and Dean of the Stempel School of Public Health.

RESULTS

<u>Filled</u>: Vice President for Human Resources, Treasurer, Dean of the College of Arts & Sciences, Interim Dean of the College of Engineering & Computing, and Vice Provost of FIU Online.

<u>Unfilled</u>: Vice President for Advancement and Dean of the Stempel School of Public Health.

Justification for Unfilled Positions: Vice President for Advancement – new search committee has been convened Dean of the Stempel School of Public Health – letter of offer has been sent to candidate

GOAL

Achieve the employment equity program goals and the accountability goals of hiring 8 female and minority faculty within specific academic disciplines: Computer Science, Modern Languages, Journalism, Mathematics, History, Economics, and International Relations

Table B: 2007-2008 Equity Accountability Plan Goals

Job Group #	Discipline	Rank	Race	Gender	Goal
25	Computer	01, 02		Female	1
	Science				
28	Modern	03, 04		Female	2
	Languages				
28	Journalism	02, 03		Female	1
31	Mathematics	02, 03		Female	1
34	History	02, 03		Female	1
34	Economics	02, 03	Asian		1
34	International	02, 03	Asian	Female	1
	Relations				
Total			2	6	8

Source: 06-07 Equity Accountability Plan

RESULTS

According to Table C, 5 of the 8 goals were achieved; 4 Females and 2 Asians (1 female, 1 male) were hired or promoted.

There were no hires in Modern Languages and Journalism, the two areas where the goals were not met.

Table C: 2007-2008 Equity Accountability Plan Outcomes

Job Group #	Discipline	Rank	Race	Gender	Results
25	Computer Science	02		Female	1
28	Modern Languages	03, 04		Female	0
28	Journalism	02, 03		Female	0
31	Mathematics	03		Female	1
34	History	03		Female	1
34	Economics	03	Asian	Male	1
34	International	03	Asian	Female	1
	Relations				
Total			2		5

Source: 2007-08 FIU Affirmative Action Plan

Additionally, according to Table D, a total of 88 females and 82 minorities were hired or promoted, into positions covered by the Equity Accountability Plan, far exceeding the projected goal of 8.

Table D: 2007-2008 Overall Hires/Promotions of Females and Minorities in EAP Positions

All Groups	N	ew Hires	Promotio	ns
·	Female	Minorities	Females	Minorities
Total	83	73	5	9

The University continues to be successful in its overall strategy to enhance diversity within the upper-level administrative and faculty ranks of the University. Additional effort and attention will be devoted to making an impact on the targeted under represented groups in identified disciplines. Recruitment Strategies will include:

Advertising with professional associations and organizations, utilizing Executive Search/Recruitment firms, enhancing total compensation packages offered by the University, developing career-pathing programs, and establishing Community-based partnerships and internships.

PART VI. AREAS OF IMPROVEMENT/ACHIEVEMENT

Goals were achieved in five of the ten projected areas. Work will continue in the areas where we were not successful.

PART VII. PROTECTED-CLASS REPRESENTATION IN THE TENURE PROCESS

Overall, all protected groups did quite well in the tenure process.

PART VIII. PROMOTION AND TENURE COMMITTEE COMPOSITION

Females and minorities are represented on all promotion and tenure committees.

PART IX. OTHER REQUIREMENTS

The Budgetary Incentive Plan, the President's Evaluation, and the evaluation of top administration demonstrate the University's continuing commitment to equity.

DESCRIPTION OF PLAN DEVELOPMENT

The process of preparing the report involved a number of offices and the utilization of various data sources. See following table:

PART	REPORTING AREA	RESPONSIBLE AREA
PART I	Executive Summary	Equal Opportunity Programs
PART II	Policies And Procedures In Support of Equity	Equal Opportunity Programs
PART III	Academic Program Reviews	Institutional Planning and Effectiveness, Student Affairs, Enrollment Support, University Graduate School
PART IV	Gender Equity In Athletics	General Counsel (Resolution), Intercollegiate Athletics
PART V	Employment Representation	Institutional Planning and Effectiveness, Provost
PART VI	Areas Of Improvement And Achievement	Provost
PART VII	Protected-Class Representation In The Tenure Process, 2006-2007	Academic Budget Office
PART VIII	Promotion And Tenure Committee Composition, AY 2006-2007	Academic Budget Office
PART IX	Other Requirements	Equal Opportunity Programs

<u>Data Sources</u>: Florida BOG files, Student Data Course File, Affirmative Action Plan, Prior Year's Equity Report, Tenure and Promotion Reports, Athletic Reports, Various Integrated Postsecondary Education Data system (IPEDS) reports

PART II. REVIEW OF POLICIES AND PROCEDURES

A. Review of Policies and Procedures.

Identify the policies and procedures that are specifically formulated to ensure equity. Annually, update the webpage links or provide copies of policies that relate to equity.

Florida Equity Reports
Florida International University
2007-08

Table 2: Policies and procedures in support of equity

Reference: I. A., Florida Equity Reports Guidelines

President's EEO Policy Statement

The University recognizes the importance of eliminating employment barriers and has established a non-discriminatory policy for its employees and applicants for employment. This policy is applied without regard to a person's race, color, sex, religion, creed, national origin, disability, marital status, political opinions or affiliations, Vietnam or disabled veteran status, sexual orientation, or age, except as provided by law. It is designed to assure each applicant or employee an equal opportunity in recruitment, examination, appointment, training, promotion, compensation, retention, and/or other employment practices. http://www.fiu.edu/hr/eop/Publications.htm1

A. Accommodation of Employees with disabilities

Provide funds to departments which hire disabled persons for costs associated with providing reasonable accommodations.

B. Accommodations at University sponsored Public Events for Persons with Disabilities

To provide a procedure for advertising the availability of and providing accommodations to eligible persons with disabilities for all programs offered to the public by the University both on and off campus.

C. AIDS/HIV

Ensuring that the University AIDS Policy is implemented, protecting persons with AIDS from illegal discrimination.

D. Early Notification for Inclement Weather Conditions

Individuals with disabilities may require additional time to prepare for and respond to challenges presented by inclement weather conditions such as hurricanes.

E. EO Impact Statements

Provides for consistency in assessing the potential impact of academic program requests to ensure equal opportunity/equal access is achieved.

F. Language in the Workplace

The University acknowledges the rights of employees to speak a language other than English in the workplace...the purpose of the policy is to ensure that the University environment is free of illegal national origin discrimination based on language usage.

G. Processing of Discrimination Complaints Filed with External Compliance Agencies

To ensure that appropriate and timely responses are provided to external agencies regarding complaints filed with them alleging illegal discrimination.

H. Sexual Harassment

To ensure that the University environment is free of sexual harassment, and that faculty, staff and students are provided the means to seek recourse should any incidents occur.

I. Grievance Procedure

To ensure that the University environment is free of illegal discrimination based upon race, color, creed, age, handicap, sex (including sexual harassment), religion, marital status, national origin, or sexual orientation.

B. Include Documentation of Non-Discrimination Policy.

Reprint in each annual document a copy of the policy adopted by the governing board. Note the date of original approval. Include in this narrative: procedures to notify campus affiliates and non-affiliates about the policy and the procedures for accessing it.

Sexual Harassment/Educational Equity Grievance Procedure

Purpose:

To ensure that the University environment is free of illegal discrimination based upon race, color, creed, age, handicap, sex (including sexual harassment), religion, marital status, or national origin, and that faculty, staff, and students are provided the means to seek recourse should incidents occur.

Policy:

All members of the University community are entitled to study and work in an atmosphere free from illegal discrimination. The University's equal opportunity policies prohibit discrimination against students and employees on the basis of their race, color, creed, age, handicap, sex (including sexual harassment), religion, marital status, or national origin. Under the policies, it does not matter

whether the discrimination was intended or not; rather, the focus is on whether students or employees have been treated differently or subjected to an intimidating, hostile or offensive environment as a result of their belonging to a protected class or having a protected status.

Procedure:

<u>Students</u>

For complaints filed under the EEA the complaint will be reviewed prior to action by the office of Equal Opportunity Programs to ensure that the complaint should not more appropriately be handled under existing student complaint procedures which are in place within the Divisions of Student Affairs and Academic Affairs. In cases where either of those procedures is applicable, the student will be referred to the appropriate office.

Employees

Employees who seek to file a complaint will be invited to consider filing the complaint under the applicable union agreement, or applicable University faculty, A&P or USPS grievance procedure.

In all instances, complaint will be instructed to select one grievance or complaint procedure. The Office of Equal Opportunity Programs will not act to concurrently investigate a grievance or complaint which is being pursued through another internal or external process.

Informal Complaints

- a. Any person who believes that he or she has been the subject of sexual harassment may elect to file an informal complaint with the Office of Equal Opportunity Programs.
- b. The request must be made within sixty (60) days of the alleged act(s) of sexual harassment, or
- c. In the case of a student complaint against a faculty member, within ten (10) University business days of the beginning of class of the following semester.
- d. Thirty (30) days shall be allowed to resolve an informal complaint.
- e. Should the problem not be resolved satisfactorily using this procedure, or should the complainant wish to bypass this procedure, he or she may initiate a formal complaint.

Formal Complaints

- a. A formal request must be made in writing to the Office of Equal Opportunity Programs. The complaint shall contain the name of the complainant and state the nature of the act(s) complained of, including such details as the name of the alleged offender and the date(s) or approximate date(s) on which the offending act(s) occurred, the name(s) of any witnesses, and the desired resolution(s).
- b. The complaint must be filed within one hundred (100) days of the alleged act(s) of sexual harassment.
- c. In the case of a student complaint against a faculty member, the complaint must be made within ten (10) University business days of the beginning of class of the following semester.
- d. Where an informal complaint has already been filed, a formal complaint shall be filed within one hundred (100) days of the alleged act(s).
- e. Thirty (30) days shall be allowed to resolve the complaint.
- f. Conciliation may be attempted during the course of an investigation of a complaint.
- g. If conciliation is not achieved, then the Office of Equal Opportunity Programs shall continue to investigate the complaint, and shall issue a written finding concerning probable cause within a maximum of one hundred (100) days. If conciliation of the complaint was achieved between the parties in cooperation with the Office of Equal Opportunity Programs, and the alleged offender fails to abide by the agreement or retaliates against the complainant, the complainant or supervisor should notify the Office of Equal Opportunity Programs. The Vice President or a designee may then require the complaint to proceed as if conciliation had not been reached.
- h. Either party may seek review of the finding of the Office of Equal Opportunity Programs to the Vice President or designee by filing a request for a review within ten (20) calendar days of receipt of the Office of Equal Opportunity Programs finding. It shall specify the basis of the appeal. The appeal shall be based on one or more of the following: relevant evidence was not reviewed and/or new evidence is available; or, the factual evidence was insufficient to support the findings.
- i. Upon final acceptance by the Vice President of a finding on the complaint, the immediate supervisor of the alleged offender may provide a reasonable resolution to the complaint and may also recommend or take disciplinary action against the alleged offender:
- j. The proposed resolution shall be approved by the Office of Equal Opportunity Programs.
- k. Disciplinary action shall be taken in accordance with the rules and regulations affecting the class of employee and the terms of any applicable collective bargaining agreement.

No University employee shall retaliate against a complainant. Any attempt to penalize a student, employee or agent for initiating a complaint through any form of retaliation shall be treated as a separate allegation of discrimination.

PART III. ACADEMIC PROGRAM REVIEWS

In the Academic Program Reviews, as many as eight (8) areas of review are required of each university with programs at the specified levels. These annual analyses display enrollment at these eight levels for protected class students: female, and the four protected class race/ethnic codes; in addition, they display the official total including white, non-resident alien, and not reported. ² Universities not offering programs at one or more levels should key the charts with zeroes to present a complete report. Measures of equity in TAB 3 with charts are:

Program Area: UNDERGRADUATE STUDENTS

Benchmarks for enrollment of underrepresented groups, which include Black, Hispanic, Asian/Pacific Islander and Native American, are based on percentages of comparable public Title IV institutions using the most recent and relevant reports from (IPEDS), the Florida Board of Governors, or ACT, Inc. For each indicator, the benchmark selected will be identified and comparisons analyzed. Interventions are identified if FIU performance falls below the 80% margin of the benchmark. This 80% margin assessment strategy is proposed in the guidelines for producing the Access and Equity Report.

Undergraduate Enrollment

Chart 1. Full-time First-Time-In-College Enrollment, Fall 2007 and Early Admits									
	NRA	В	AI/AN	A/PA	Н	W	Unk	Total	
Men	26	129	3	65	973	253	0	1449	
Women	32	155	1	63	1137	264	0	1652	
Total	58	284	4	128	2110	517	0	3101	
Category % of Total	1.9%	9.2%	0.1%	4.1%	68.0%	16.7%	0.0%	100.0%	

Source: IPEDS 2007-08 Part A, Fall enrollment by race, ethnicity, and gender. Column 1, First time students.

Benchmark for Data Assessment:

The specific benchmark for FTIC enrollment is the Florida Board of Governors' report on FTIC full-time enrollment for Fall 2007 within the State University System. FIU maintains a significantly high enrollment of the underrepresented groups - 81.4% compared to the SUS 38.6%, placing FIU at over 200% of the benchmark. FIU's underrepresented FTIC enrollment in 2007 increased 1% over 2006. FIU also increased male enrollment by 2% in 2007, a 4% higher rate than the SUS average. Reflecting its predominantly Hispanic

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² This total will be supplied from the university's IPEDS report. Charts in TAB 3 will display the complete line from IPEDS including all reporting categories. Charts 1-8 will display percentage representation, calculated by formula on the table, for females and the four protected race/ethnic categories.

surrounding community, FIU enrollment of Hispanics (68%) far exceeds the SUS rate of 17.7%.

Data Assessment

Asian/Pacific Islanders at 4.1% fall below 80% of the SUS 5.6% as does FIU's Native American enrollment of .1% when compared to the SUS Native American enrollment of .46%. FIU's Black student enrollment of 9.2% is lower than the 80% margin of the SUS 14.8% average. Hence, these three cohorts emerge as a target for intervention.

Targeted Improvement

Increasing FIU's Black, Asian and American Indian full-time student enrollment over the next five years will include multiple strategies involving the Offices of Admissions, Financial Aid, Retention, and Undergraduate Studies.

Chart 2. Full-time Florida Community College A.A. Transfers, Fall 2007 and Summer 2007										
	NRA	В	AI/AN	A/PA	Н	W	Unk	Total		
Men	78	78	1	28	326	134	0	645		
Women	167	142	0	34	562	158	1	1064		
Total	245	220	1	62	888	292	1	1709		
Category % of Total	14.3%	12.9%	0.1%	3.6%	52.0%	17.1%	0.1%	100.0%		

Source: IPEDS 2007-08 Part A, Fall enrollment by race, ethnicity, and gender. Column 2, Transfer-In

Undergraduate First-Year Retention

Chart 3. Retention of Full-Time FTICs Entering Fall 2006, or Summer 2006 and Continuing into Fall, After One Year										
	NRA	В	AI/AN	A/PA	Н	W	Unk	Female	Male	Total
Cohort	83	446	7	178	2407	637	22	2083	1697	3780
Category % of Total	2.2%	11.8%	0.2%	4.7%	63.7%	16.9%	0.6%	55.1%	44.9%	100.0%
After 1 year	63	307	7	150	2023	461	16	1687	1340	3027
Retention Rate	75.9%	68.8%	100.0%	84.3%	84.0%	72.4%	72.7%	81.0%	79.0%	80.1%
Source: Local File										

Benchmark for Data Assessment

Benchmarks for evaluating FIU's first-year retention rates are based on the national rate for public PhD-granting institutions as calculated by the 2007 ACT Institutional Data File, based on data collected through June 2007. ACT 2007 reports a public PHD-granting university national average of 78% for student return for the second year. FIU's overall first-year retention rate of 80.1% is 2.1% higher than the national average of 78%. The first year retention rates for all protected groups exceed 80% of the 78%

national average benchmark; specifically, AI/AS, A/PA and Hispanics exceed the 78% national average and Black is at 88% of the national average.

Targeted Improvement/Intervention

Even though no targeted interventions are required, an extensive data analysis will be conducted on the 139 Black students who did not re-enroll for Fall 2007 in order to determine reasons for this 31% attrition from the institution. Transfers to other colleges and universities will be identified using the National Clearing House. Student Financial Aid status, including Bright Futures, will be reviewed to determine the role of finances in their departure. Also vital will be the students' entering profiles and departing GPAs. This analysis will be used to involve all relevant FIU program and service areas to develop and implement the most effective interventions.

Undergraduate Six-Year Graduation Rates

	Chart 4. Graduation Rate of Full-Time FTICs, Beginners and Early Admits Entering Fall 2001, or Summer 2001 and Continuing into Fall After Six Years									
	NRA	В	AI/AN	A/PA	Н	W	Unk	Female	Male	Total
Cohort	106	281	1	149	1419	496	3	1354	1101	2455
Category % of Total	4.3%	11.4%	0.0%	6.1%	57.8%	20.2%	0.1%	55.2%	44.8%	100.0%
After 6										
years Number of Graduates	64	119	0	73	706	233	2	741	456	1197
Percent Graduated	60.4%	42.3%	N/A	49.0%	49.8%	47.0%	66.7%	54.7%	41.4%	48.8%
Category % Graduated	5.3%	9.9%	N/A	6.1%	59.0%	19.5%	0.2%	61.9%	38.1%	100.0%
Number Graduated or Retained to 7 th Yr	71	160	0	89	936	274	2	905	627	1532
Percent Graduated or Retained	67.0%	56.9%	N/A	59.7%	66.0%	55.2%	66.7%	66.8%	56.9%	62.4%
Category % Retained	4.6%	10.4%	N/A	5.8%	61.1%	17.9%	0.1%	59.1%	40.9%	100.0%
Source: Loc	al Files									

Benchmarks and Data Assessment

FIU's six-year graduation rate for the 2001 cohort increased 1.2% over the rate for the 2000 cohort. FIU meets or exceeds the 80% margin for all under-represented ethnicities in all four aspects of the graduation table, which include each group's a) six-year graduation rate, b) percent of the graduation cohort, c) retention into the 7th year defined

as graduated within six years or re-enrolled into the seventh year and d) percent of the graduated/retained cohort. Two different benchmark sources are used to analyze data in this four-tiered table.

IPEDS' most recently published report on national graduation rates shows a 54.1% six-year graduation rate for public Title IV institutions as compared to FIU's 48.8%, placing FIU within 90% of the benchmark. All FIU ethnic groups fall within the 80% margin of IPEDS. The Black student rate is 42.3% compared to a 45.3% benchmark, Hispanic is 49.8% compared to a 56% benchmark, and Asian/Pacific Islander is 49% compared to a national rate of 61.3%.

Representation of the ethnicities within the graduating cohort is analyzed by comparing the group's percent of the graduating cohort with their percent of the population at admission – an informative view of access and equity. *All groups meet or exceed the 80% margin*. The largest difference between percent of population and percent of those who graduated in six years is the Black group which graduated 9.9% of the graduating group and was 11.4% of the 2001 cohort which still brings them within 87% of the benchmark.

The benchmark for retention into the 7th year, defined as graduated in six years or reenrolled Fall term of the 7th year, is provided by the SUS IPEDS/NCAA Cohorts Graduation and Retention Report for the 2001 cohort. While no national benchmark was located for the ethnicity-specific data, the SUS Board of Governor's report shows a system-wide retention of 72.2% for the 2001 cohort. *FIU's 62.4% 7th year retention rate is within 86% of this benchmark.*

Targeted Improvements/Interventions

No areas of FIU's performance lie outside the 80% margin of the benchmarks; however, improvements in six-year graduation rates are targeted for all race and ethnic groups with the goal of achieving another 1% increase for the 2002 cohort to an overall 49.8% rate.

FIU will continue to increase this rate incrementally over the next five years to match or exceed the national benchmark for 2012. An aggressive online degree audit, tracking and communication program called GradXpress, to be implemented within the next year, is expected to produce improvements for all students through five major components of the system:

- 1. Clear, sequenced display of course requirements in the student's major with a realtime audit of coursework completed and courses remaining with GPA breakouts among multiple subcategories.
- 2. Planning tools to assist students to prepare full-time schedules for their full progression to graduation.
- 3. Continual tracking and personalized alerts to each student regarding their status as On Track, Off Track or Fast Track to graduation with a focus on each key milestone along the pathway. Messages will include timely guidance to assistance from academic advisors coupled with emails and live chat from graduation coaches.

- 4. A range of tools to assist advisors at all levels and in all programs including easy view and assessment of student progression through program and university milestones.
- 5. Planning tools for departments intended to ensure that courses students need are offered in a timely manner to facilitate their graduation in 4-6 years.

Bachelor's Degrees Awarded

Chart 5. Bachelor's Degrees Awarded, AY 2006-2007									
	NRA	В	AI/AN	A/PA	Н	W	Unk	Total	
Men	183	247	3	87	1230	371	8	2129	
Women	159	403	6	131	1939	548	9	3195	
Total	342	650	9	218	3169	919	17	5324	
Category % of Total	6.4%	12.2%	0.2%	4.1%	59.5%	17.3%	0.3%	100.0%	

Source: IPEDS Completions 2007-08 report (degrees awarded AY 2006-07), GRAND TOTAL BY FIRST MAJOR, Bachelor's degrees. Chart for 99.0000, all disciplines.

Benchmarks/ Data Assessment

The benchmark selected for Bachelors degrees awarded is the average for each ethnic group in Florida's State University System for 2006-07. In 2006-07, 47,326 baccalaureate degrees were awarded to undergraduates throughout the SUS. Statewide, 34% of the degrees awarded were to members of the underrepresented groups. FIU awarded 5,324 Bachelors degrees, of which 75% were Black, Hispanic or Asian. *FIU exceed the benchmark by more than 220%*

FIU awarded11% of the State's total number of Bachelors degrees in 2006, but most impressive is that *FIU awarded 25% of all of Florida's Bachelor's degrees awarded to underrepresented groups last year.* FIU also increased its number of Bachelors degrees awarded by 5% moving from 5,080 in 2005/06 to 5,324 in 2006/07.

Among Florida's Bachelors degrees awarded, 5,968 (12.6%) were awarded to Black graduates, 2,163 (4.6%) to A/PA, and 7,790 (16.5%) to Hispanic. Among the 5,324 students receiving a baccalaureate degree at FIU, 12.2% were Black, placing them at 97% of the benchmark. 4.1% were A/PI placing them at 89% of the benchmark and 59.5% were Hispanic placing them 3.6 times higher than the benchmark. According to *Hispanic Outlook in Higher Education Magazine*, 2006, FIU awards more Bachelors Degrees to Hispanics than any other Title IV institution in the nation.

Targeted Improvement

No targeted improvements are identified for this area of performance.

Program Area: GRADUATE STUDENTS

A comparison of your 06 and 07 data should show the progress being made for the targeted groups. Also, fill in the charts below to document methods and strategies to increase enrollment and graduation rates for students in the targeted groups. Please note that effective methods and strategies should reflect a positive change in the numbers from 06-07. Where progress is not shown, an explanation should be included as to why this is the case, and targeted methods and strategies should be developed included in the report.

This section of the report demonstrates the institution's progress in achieving equal educational opportunity. The DOE will evaluate first-degree enrollment gaps, retention and graduation information based on 2005-06 and 2006-07 data. The Department of Education's website contains data on current enrollment, retention and graduation rates for state universities with aggregated and disaggregated data, by racial and ethnic groupings and gender. Accordingly, the Office of Equity and Access is requesting universities to develop one to three potentially high impact strategies and success measures for areas where a critical disparity exists among underrepresented groups.

Full-time Graduate Students Enrolled in Fall 07										
	NRA	В	AI/AN	A/PA	Н	W	Unk	Total		
Men	582	106	3	55	433	257	15	1451		
Women	452	271	2	73	704	410	9	1921		
Total	1034	377	5	128	1137	667	24	3372		
Category % of Total	30.7%	11.2%	0.1%	3.8%	33.7%	19.8%	0.7%	100.0%		

Source: IPEDS 2007-08, Fall enrollment by race, ethnicity, and gender.

Part-time Graduate Students Enrolled in Fall 07										
	NRA	В	AI/AN	A/PA	Н	W	Unk	Total		
Men	68	128	3	72	610	285	11	1177		
Women	62	346	0	86	895	445	24	1858		
Total	130	474	3	158	1505	730	35	3035		
Category % of Total	4.3%	15.6%	0.1%	5.2%	49.6%	24.1%	1.2%	100.0%		

Source: IPEDS 2007-08, Fall enrollment by race, ethnicity, and gender.

Full-time Graduate Students Enrolled in Fall 06										
	NRA	В	AI/AN	A/PA	Н	W	Unk	Total		
Men	417	109	0	45	410	277	9	1267		
Women	360	256	2	73	683	366	12	1752		
Total	777	365	2	118	1093	643	21	3019		
Category % of Total	25.7%	12.1%	0.1%	3.9%	36.2%	21.3%	0.7%	100.0%		

Source: IPEDS 2006-07, Fall enrollment by race, ethnicity, and gender.

Part-Time Graduate Students Enrolled in Fall 06										
	NRA	В	AI/AN	A/PA	Н	W	Unk	Т		
Men	42	140	2	63	546	286	19	1098		
Women	82	294	1	73	848	463	24	1785		
Total	124	434	3	136	1394	749	43	2883		
Category % of Total 4.3% 15.1% 0.1% 4.7% 48.4% 26.0% 1.5% 100.0%										
Source: IPEDS 2006-07. Fall enrollment by race, ethnicity, and gender										

STRATEGIES TO INCREASE GRADUATE ENROLLMENT RATES

Identification of underrepresented group(s)

On a national basis, African American and Hispanic students, have been underrepresented at the graduate level in general but particularly in doctoral programs. This is a long standing problem and is particularly acute in the STEM fields. FIU's total graduate enrollment increased from 5902 in the fall of 2006 to 6407 in the fall of 2007 where we have considered both full and part time students. This represents an increase of 8.5%. African American enrollment increased by 52 students from fall 2006 to fall 2007 this represents an increase over last year's numbers of 6.5%. However, the percentage of African Americans relative to the total number of incoming graduate students decreased to 13.3%. For the same time interval the number of Hispanic students entering FIU's graduate programs increased by 155 students. This represents an increase over last year's numbers of 6.2%. The percentage of Hispanic students relative to the total graduate enrollment fell from 42.1% to 41.0%. Although female students were historically underrepresented in graduate school, this trend has reversed in recent years. At FIU female graduate students have outnumbered male graduate students for a number of years. In fall 2006 FIU had 2365 male graduate students who accounted for 40.2% of the graduate student population. In the fall of 2007 this number had increased to 2628 or 41.0% of the graduate student population. The increase in the number of male students in fall 2007 relative to the number in the fall 2006 was 11.1%.

These figures are misleading because the total enrollment includes the non-resident aliens (NRA). If the NRA enrollment is subtracted from the total enrollment, African American student enrollment shows an increase from 15.9% in the fall of 2006 to 16.2% in the fall of 2007. Hispanic student enrollment has increased from 49.7% to 50.4% over the same period. Thus FIU's target group should include African Americans, Hispanics, and males particularly at the doctoral level as will be explained in the next section of this report. We shall report results with the number of non-resident aliens subtracted from our general numbers.

Methods & Strategies to increase the number of underrepresented groups

We note that Hispanic graduate students represent the largest ethnic/racial group at FIU. If we consider the percentage of Hispanic students in our undergraduate program who received baccalaureate degrees in 2006-2007, we see that Hispanic students received 59.5% of the degrees awarded. Therefore we would expect on this basis that our graduate enrollment should reflect a similar percentage of Hispanic students but the number is 50.4%. This suggests that additional recruiting efforts should be made. The University Graduate School (UGS) has hired a recruiter and has placed advertisements in local college newspapers as well as the Miami Herald to help address this issue. We are also attending graduate student fairs in the State of Florida. African American students received 12.2% of the baccalaureate degrees awarded in 2006-2007 compared to a graduate enrollment of 16.2% which modestly exceeds expectation. The UGS has been increasing its outreach efforts to potential African American students particularly to encourage their enrollment in our doctoral programs. We are active in the McKnight Scholars program which funds fellowships for African Americans and Hispanics and we have increased these fellowships to \$22,000 for 12 months by adding \$10,000 of UGS funds to each. We have been active in outreach to the FIU McNair Scholars program and have successfully enrolled in 9 in graduate programs four of whom are on Ph.D. tracks. We also have hosted McNair groups from other Colleges and Universities. We waive application fees for both McNair and McKnight applicants. We currently have 6 McKnight Fellows. We also participate in the Graduate Minority Opportunity program which provides scholarship support for minority students We have also have aimed our advertising at Universities and Colleges with substantial African American populations. These include advertising our open house in the student newspapers of Florida A&M University and Florida Memorial College and have also sent recruiters to Florida A&M University and to Bethune-Cookman College. We have also increased assistantships for Ph.D. students very substantially and have annualized all unanalyzed stipends for these students. We expect this to particularly help underrepresented minority students who very often cannot draw on family resources to finance an education.

Projected Goals for 08-09 in %

We expect Hispanic enrollment to reflect the general increase in the graduate student body and expect improved recruiting to address this situation. We are aiming to increase African American enrollment 2% faster than the general growth of our graduate student population to make up for their underrepresentation in graduate education and we wish to direct as much of this growth as possible towards doctoral program enrollment. This year African American graduate enrollment increased by 1.3% which

was below that for the total graduate student body which increased by 4.8%. We note that the graduate enrollment of males decreased by 0.4%. We hope to address this problem by increased advertising and to raise the increase to 2 to 3%. This imbalance is not unique to FIU and is reflective of a decreasing male population in undergraduate programs nationally. We must note cautiously that we cannot predict the effect that program closures and rearrangements associated with university budget cuts will have on graduate enrollment in general or on enrollment for underrepresented groups.

Graduate Completion Rates

Chart 6. Master's Degrees Awarded, AY 2006-2007										
	NRA	В	AI/AN	A/PA	Н	W	Unk	Total		
Men	164	85	0	35	293	169	7	753		
Women	160	188	1	48	521	248	2	1168		
Total	324	273	1	83	814	417	9	1921		
Category % of Total	16.9%	14.2%	0.1%	4.3%	42.4%	21.7%	0.5%	100.0%		

Source: IPEDS Completions 2007-08 report (degrees awarded AY 2006-07), GRAND TOTAL BY FIRST MAJOR, Master's degrees. Chart for 99.0000, all disciplines.

Chart 7. Doctoral Degrees Awarded, AY 2006-2007									
	NRA	В	AI/AN	A/PA	Н	W	Unk	Total	
Men	23	0	0	3	8	12	0	46	
Women	18	2	0	3	14	16	1	54	
Total	41	2	0	6	22	28	1	100	
Category % of Total 41.0% 2.0% N/A 6.0% 22.0% 28.0% 1.0% 100.0%									
Source: IPEDS Completions 2007-08 report (degrees awarded AY 2006-07), GRAND TOTAL BY FIRST MAJOR, Doctoral degrees. Chart for 99.0000, all disciplines.									

Chart 8. First Professional Degrees Awarded, AY 2006-2007										
	NRA	В	AI/AN	A/PA	Н	W	Unk	Т		
Men	0	3	0	2	25	19	0	49		
Women	0	4	1	0	15	17	0	37		
Total	0	7	1	2	40	36	0	86		
Category % of Total N/A 8.1% 1.2% 2.3% 46.5% 41.9% N/A 100.0%										
Source: IPEDS Completions 2007-08 report (degrees awarded AY 2006-07), GRAND TOTAL BY										

STRATEGIES TO INCREASE GRADUATE COMPLETION RATES

Identification of underrepresented group(s)

In the fall of 2007, African American students made up 16.2% of the graduate student body which was slightly greater than the fall 2006 number of 15.9%. If we focus on the number of master's degrees awarded to African American students we see that the number increased from 170 for the 2005-06 academic year to 273 in the 2006-07 academic year. This represents a 61% increase over the one year period. If we look at these numbers we see that African American students were the recipients of 10.6% of the total number of master's degrees awarded in the 2005-06 academic year but that percentage rose to 14.2% in the 2006-07 academic year which is approaching their general representation in the enrolled graduate student body at FIU. This is a welcome trend which we shall monitor in coming years. The situation for doctoral students is more difficult to assess because the number of doctorates awarded in any given year is small, 88 in 2005-06 and 100 in 2006-2007. The number of doctorates awarded to African American students fell from 9 for the 2005-06 academic year to 2 for the 2006-07 academic year which is a drop from 10.2% of doctorates awarded to 2%. This is a large drop but the numbers are small. We shall therefore monitor this trend carefully. Hispanics accounted for 49.7% of the graduate student body in the fall of 2006 and 50.4% of the graduate student body in the fall of 2007. For the academic year 2005-06 the number of master's degrees awarded to Hispanics was 682. For the academic year 2006-07 this number increased to 814. This represents a 19% increase. In terms of percentages of the total number of master's degrees awarded, the number increased from 42.3% to 42.4%. These numbers are below the representation of Hispanics in the graduate student population. For the 2005-06 academic year Hispanics received 17 of the 88 doctorates awarded in 2005-06 and 22 of the 100 awarded in 2006-07. This represents 19.3% and 22.0% respectively of the total number of doctorates awarded. This represents an improvement but is below the general representation of Hispanic students in the general graduate school population. In the fall of 2007 whites accounted for 26.6% percent of the general graduate school enrollment. Whites accounted for 364 masters degrees awarded in 2005-06 and 417 of those awarded in 2006-07. The percentages of the total are 22.6% and 21.7% respectively for these years which represents a slight decrease. For the 2005-06 academic year and the 2006-07 academic year whites accounted for 28 of the doctorates awarded. This represents a slight percentage decline from 31.8% to 28% but is above the representation of whites in the graduate student body. Finally we note that males accounted for 50.0% of doctorates awarded for 2005-06 but only 46.0% of the doctorates awarded in 2006-07. We therefore see that the problem areas are the small number of African American and Hispanic students obtaining doctoral degrees and the unequal representation of males versus females in the graduate student population. The problem is particularly acute for African American students where in 2007-06 only two doctorates were awarded to African Americans.

Methods & Strategies to increase the number of underrepresented groups

The University has taken a number of measures this year to help increase the number of doctoral students from underrepresented groups. We have increased the stipends of McKnight fellowships which are awarded only to African American and Hispanic students and are funded by the Florida Education Foundation at an uncompetitive \$12,000 per 12 month year to \$22,000 by adding \$10,000 from University resources to each fellowship. McKnight fellowships may only be used by students in doctoral programs. We have also annualized all unanalyzed stipends for Ph.D. student assistants. Thus all Ph.D. assistantships will now have a summer salary. Also we have increased all Ph.D. assistantships by between three and four thousand dollars. This is the first part of a program to make the salaries for our Ph.D. students nationally competitive. This will particularly help underrepresented minority students who are often particularly dependent on their stipends. The University also actively seeks to help students complete their programs in a timely manner. We are setting up a writing center to help our students prepare their theses and dissertations and to seek grant support. We also maintain a statistical consultant and two assistants who provide assistance to our graduate students on a no cost basis. We require that all doctoral students meet with their committees at least annually and the committee must file a progress report with the graduate school. Finally we have increased the number of dissertation year fellowships. These fellowships will now provide \$25,000 in stipend plus tuition for the final year of a Ph.D. student's doctoral work. This will help our students complete their degrees in a timely manner. We shall monitor the effect of these changes carefully.

Projected Goals for 08-09 in %

To recapitulate, African American students represent 16.2% of the graduate student enrollment and account for 14.2% of master's degrees awarded but only 2% of the doctorates awarded in 2006-07. Hispanic students represent 50.4% of the graduate enrollment and account for 42.4% of the master's degrees awarded but only 22.0% of the doctorates awarded in 2006-07. These data imply that measures should be taken to increase the doctoral completion rate of these two groups. As discussed above, a number of actions have been taken by the graduate school to increase these numbers. However, because most doctorates take at least five years to complete, the full results of these actions will not immediately be known. Our goal is to increase the completion rate for both groups to the level of their representation in the graduate student body. In 5 years we expect to award approximately 150 doctorates and thus 21 of these should be awarded to African American students. Assuming a linear increase, 4 additional doctorates per year we would expect next year to have 6 doctorates awarded which is an increase of 300%. Using the same expectations 60 doctorates should be awarded to Hispanic students five years from now. This represents a yearly increase of 8 or 36% for next year. We should recognize that the initial increases will most likely be below these goals as time is necessary for our measures to produce the desired effect.

A. An analysis of the information on each chart shall be prepared annually by each university using the results of Charts 1 - 8. Include in this narrative an identification of the standard for disproportionate enrollment or identification of an area for

- improvement. Each university shall report its definition of "disproportionate" or "area for improvement" for each level, Charts 1 8, offered at that institution.
- B. Using its own definition, each university shall identify areas for improvement in a period no longer than three years for each chart. This narrative section shall include goals established and the programs and timeline to achieve the goals.
- C. <u>Student Services</u> require periodic review by the institution to determine compliance with equity statutes. Non-discrimination on the basis of race, gender, national origin, marital status, or disability is required.
 - 1. Guidance and Counseling (in higher education: "academic advising" ³)

Undergraduate Academic Advising Services

(University Wide and Undergraduate Studies Academic Advising Center)

Data gathered for **Spring Semester 2008** enrolled students. Advising Services are available to all undergraduate students, therefore statistics presented below are based on Spring Semester 2008 enrolled students.

Gender Demographics

Degree-Seeking Undergraduate Students*

College	Female	Male	Grand Total
Architecture and The Arts	579	441	1,020
Arts and Sciences	5,665	3,758	9,423
Business	3,246	3,174	6,420
Education	1,431	441	1,872
Engineering	568	2,689	3,258
Hospitality and Tourism Management	1,679	516	2,195
Journalism and Mass Communication	670	336	1,006
Nursing and Health Sciences	1,171	363	1,534
Public Health	358	77	435
Social Work, Justice and Public			
Affairs	820	514	1,334
Grand Total	16,187	12,309	28,497
Percent of Total (All Colleges)	57%	43%	100%

*Source: Student Data Course File, Spring 2008 Preliminary

Documented Visits to University Park and Biscayne Bay Campus

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³ Definitions of the terms "guidance and counseling" differ between the K-12 sector and higher education. Review of the intent of the implementing rule indicates that the focus of this area was academic guidance, not personal counseling. The universities shall define the "Guidance and Counseling" language to refer to "academic advising," whether centralized or provided by academic units.

Undergraduate Studies Academic Advising Center (During Summer 2007 - Spring 2008)

Undergraduate Academic Advising Center	Female	Male	Total
Grand Total	3924	3292	7216
Percent of Total	54%	46%	100%

Ethnicity Demographics

Degree-Seeking Undergraduate Students*

College	В	A	н	NA	Unk	Other	w	Grand Total
Architecture								
and The Arts	80	32	669	3	2	34	200	1,020
Arts and								
Sciences	1,074	359	6,274	13	34	176	1,493	9,423
Business	736	246	4,130	9	32	271	996	6,420
Education	256	43	1,223	4	4	30	312	1,872
Engineering	372	157	2,106	8	12	170	433	3,258
Hospitality and								
Tourism								
Management	429	131	1,319	6	7	26	277	2,195
Journalism and								
Mass								
Communication	103	32	390	2	7	233	239	1,006
Nursing and								
Health								
Sciences	185	25	1,030	2	7	39	246	1,534
Public Health	107	19	214	1	1	11	82	435
Social Work,								
Justice and								
Public Affairs	326	17	819	4	2	12	154	1,334
Grand Total	3,668	1,061	18,174	52	108	1,002	4,432	28,497

Percent of Total (All

Colleges) 13% 4% 64% 0% 0% 4% 16% 100%

*Source: Student Data Course File, Spring 2008 Preliminary

Undergraduate Studies Academic Advising Center (During Summer 2007 - Spring 2008)

Undergraduate Academic Advising Center	AI	A	В	Н	Unk	w	Total
Grand Total	9	332	829	4944	46	1056	7216
							_
Percent of Total	0%	5%	11%	69%	1%	15%	100%

Analysis: Florida International University is classified as a Hispanic Serving Institution, one with at least 25% Hispanic full-time equivalent (FTE) undergraduate enrollment and of the Hispanic student enrollment at least 50% is low income. As noted in the tables above, FIU exceeds the HSI classification requirement, with a large minority population that included 64% Hispanic undergraduate enrollment and 13% Black undergraduate enrollment in Spring 2008, percentages that are typical for the institution on a given academic year.

2. Admission to Academic Program ⁴

Each year, the Office of Undergraduate Admissions implements a recruitment plan designed to provide educational opportunities to all Floridians. This plan incorporates strategies to attract and enroll minority students by generating an applicant pool that reflects South Florida's demographics. FIU's Undergraduate Admissions Office supports and collaborates with programs university-wide to implement specific goals to increase participation from minority students and their parents.

Examples of these partnerships and collaborations include the following.

- Schools with high minority enrollment are visited several times a year and students are invited to participate in on-campus events.
- Personalized communications are implemented to aid minority students throughout the admissions process.
- College awareness programs are offered in venues that serve minority students. (e.g. churches, community agencies, sororities, etc.). There are several civic, social, religious and educational groups, which serve minority populations and are informed of our offerings through mailing and personal contact. We recognize these are often the best conduits for quality minority students; therefore, we work to develop and maintain contacts in these venues.
- Through collaborative relationships with the university's various pre-college programs minority, students are recruited. These students are part of our local feeder pattern but are sometimes not present during our high school visits for a

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⁴ The universities shall define the "Academic Program" as admission to undergraduate status and admission to graduate status.

variety of reasons. We engage these students by presenting workshops, seminars and campus tours throughout the academic year. Some of these programs include but not limited to 5000 Role Model of Excellence, Upward Bound Program, Partners in Progress and Gear-Up.

- Outstanding minority recruitment initiatives are used to promote university wide scholarship opportunities to attract and enroll minority students. These opportunities include but not limited to the Office of Admissions Academic awards, Venture scholars, Golden Drum, MAPS Scholars Award and the Invitational Scholars award.
- FIU recently established a new approach to access for South Florida students through its collaborative Dual Degree Program. Instead of denying applicants entry to the university, students who do not meet FIU's entry criteria are invited to accept admissions to both the community college and FIU with the understanding that they will complete their AA degree within three years and be given automatic admission to FIU. In the interim, they receive a reception and orientation and an FIU Panther ID and card giving them access to most campus services. They are monitored for transition purposes. Participating community colleges are MDC, BBC, FKKC, and PBCC. The university maintains communications with the dual degree candidates while they are pursuing their Associates degrees and welcomes them to participate in extra curricular activities at the university. This program not only provides students access to the Baccalaureate degree, but also provides an incentive for students to complete their Associate's degree in a timely fashion.

In Fall 2006, the first year, 2,173 students were invited and 663 students accepted the invitation to the program. By the second year of the program, Fall 2007, a total of 3,765 students received invitations and 1192 formally accepted.

As of May 16, FIU has invited 4031 students into the 2008 program and this number is expected to increase over the next several weeks. The deadline for acceptance has not arrived; consequently the number accepting the 2008 invitation is unknown. Transitioning into FIU those who complete their AA will be a major focus of the upcoming year as those from the 2006 and fast track students from the 2007 group will begin classes at FIU. A special website for these students at http://www.apply2fiu.com/dualdegree/index.php is already in operation.

3. Health Services

University Health Services Demographic Data -- Office visits

Medical Clinics & Wellness Center consultations

2006-2007

Appointments

Office encounters

(includes all clinic appointments and wellness center consultations):

				%	%
Location	Male	Female	Total	Male	Female
University Park	3,558	9,148	12,706	28%	72%
Biscayne Bay	1,101	3,135	4,236	26%	74%
Both campuses Overall total	4,659	12,283	16,942	27.5%	72.5%

Analysis: The gender ratio of patients seen at the FIU health clinics at each campus is similar and reflects the national trends for health care at colleges and universities as well as statistics in ambulatory health care settings in the community.

Ethnicity -- Encounters all campuses

Category	Number	% of total
American Indian	13	0.1%
Asian	896	5.3%
Black	2,900	17.1%
Hispanic	7,698	45.5%
White	3,156	18.6%
Not reported	2,123	12.5%
Other	156	0.9%
Total	16,942	100%

Analysis: The ethnicity of patients who receive on-campus clinical care and consultative services at University Health Services mirrors the overall ethnicity of students enrolled at the University.

4. Club and Intramural Athletics (report on gender only) ⁵

Club and Intramural Athletics Demographic Data 2005-2006

Intramural Sport Participants

Female == 809 Male = 2,442 TOTAL = 3,348

Intramural Sports Participations

Female = 2,660 Male = 8,563 TOTAL = 11,223

Sport Clubs (16 clubs)

Female = 63 Male = 162 TOTAL = 225

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⁵ The word "Interscholastic" is not shown here as a requirement, although it is included in the Florida Educational Equity Act. It is not a term used in higher education. Also, universities are directed to focus reports in this section on intramural and club offerings. Each university is required to provide its detailed report on intercollegiate athletics pursuant to Ch. 1006.71, Gender Equity in Athletics, in the following section.

Analysis: The 4.1 male to female IM Sports participation ratio is lower than the national average (approx.3:1 as shown in various National Intramural Recreation Sports {NIRSA} studies), but is right in line with what is occurring on urban, commuter campuses like ours. Rural, residential campuses tend to have the best female IM Sports participation ratios. There are no national averages available through NIRSA as to what percentage of a school's total student population (male, female or combined) participate in IM Sports. National trends do show more women participating in fitness-related activities (aerobics classes, exercise workouts, etc.) than IM Sports activities. Our Recreation Center usage figures consistently show a 2:1 male to female ratio, reflecting the national trend. National figures for sport club membership and gender breakdown are not compiled by NIRSA, but there have traditionally been more men's clubs than women's simply based on greater sports interest.

5. Student Financial Assistance

The Office of Financial Aid administers student financial aid in accordance with federal and state laws, regulations and guidelines as well as institutional policies and procedures. The office is audited annually to ensure federal and state aid programs are properly managed and funds are timely disbursed to students.

In terms of benchmarking, the office compares its full-time, first time degree seeking undergraduates receiving aid against the national average derived for four year public Title IV institutions. The office endeavors to meet or exceed 80% of the national average in terms of total students aided and those receiving federal, state and institutional aid. The chart below illustrates that the university compares favorably when applying the 80% rule against this national averages.

IPEDS: Full-time, First-time Degree/Certificate Undergraduates Receiving Financial Aid

	% Receiving					Average \$ Amount			
		Federal	State			Federal	State		
	Students	Grants	Grants	Inst.	Loans	Grants	Grants	Inst.	Loans
2004:									
National									
Avg*	75.5	28.3	38.2	32.0	44.3	\$3,048	\$2,622	\$3,388	\$3,998
2006: FIU									
Avg**	80	33	70	23	23	\$3,398	\$2,444	\$2,481	\$3,986
FIU/National									
Avg	1.13	1.16	1.83	0.71	n/a	1.11	0.93	0.73	n/a
80%									
Threshold	Yes	Yes	Yes	No	n/a	Yes	Yes	No	n/a

^{*}Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2006, Student Financial Aid component.

^{**}Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2008 (most recent institutional data submission to NCES)

Specifically, in 2004 (the most recent national data published in IPEDS), on that national level, 75.5% of the full-time, first-time degree seeking undergraduates received aid whereas in 2006 (most recent institutional data) 80% of the full-time, first-time degree seeking undergraduates at FIU received aid. The institution exceeded the 80% rule in terms of percentage of total students aided (113%), students receiving federal grants (116%) and students receiving state grants (183%). The institution did not meet the 80% rule based on percent of students receiving an institutional grant.

In order to meet the 80% rule for institutional aid, the institution continued a campaign to educate students about the financial aid process and to encourage them to submit a Free Application for Federal Student Aid (FAFSA) by the March 1st priority packaging deadline. Additionally, the university increased total dollars and award amounts for some of its institutional need-based aid programs while adjusting credit hour requirements that will provide additional resources to be awarded to more students. This redistribution will increase the percentage of students awarded institutional aid to come within 80% of those receiving institutional aid on the national level.

6. Housing

University Housing Demographic Data 2006-2007

	Fall 2006	Percent %	Fall 2007	Percent %
Occupancy Count	2736	100%	2799	100%
Gender				
Females	1593	58.22	1603	57.28
Males	1143	41.75	1196	42.72
Ethnicity				
White	690	25.2	713	25.49
Black	810	29.62	793	28.34
Hispanic	737	26.95	830	29.64
Asian	127	4.64	135	4.82
Native American	6	0.22	8	0.30
Other	366	10.59	320	11.41

Analysis: Housing utilization by gender reflects slightly higher number of females, with 58% female and 42% male, than University population as a whole. The ethnic breakdown of White, Black and Hispanic housing residents is 25% White, 30% Black and 27% Hispanic.

D. Each university shall evaluate the university's overall <u>effectiveness</u> in enrollment equity in the reporting year. Consider accolades (such as Diverse magazine's reporting of top minority degree producers), statistical achievement, climate surveys, and other documentation to be added. Identify areas for improvement in the following year and the programs and timetable to achieve the improvement.

Charts and information provided in section A-C demonstrate that FIU falls within the 80% corridor on all indicators for the underrepresented groups except for the admissions of non-Hispanic ethnicities. Future improvements in the area of access will be realized through special outreach for FTICs coupled with the maturation of the Dual Degree program when students will be transitioning to FIU with their AA degrees and moving toward successful graduation.

Both retention and graduation results are anticipated to increase for all students through implementation of GradXpress with its online degree audit and messaging components and its personalized contact from graduation coaches. Coaches will be trained as early as Fall 2008 and the online audit component is anticipated for 2009.

Also important to enrollment, retention and graduation is FIU's service and communication to students. Enrollment Services is making considerable strides in these areas through the Call Center, Online Chat, Email alerts, direct and personal outreach to students falling off track towards graduation, and continual cross training of staff to ensure that students receive accurate, accessible and timely information along their graduation pathway beginning with pre-admissions and extending beyond culmination of their Bachelors program.

Enrollment Services administers an annual survey to newly enrolled students. The purpose of this survey is to provide students an opportunity to assess the level of courtesy and service they receive throughout the Division, whether accessed in person, by phone or online. Institutional results are compared with national survey results and, where necessary, a corrective plan of action is implemented to improve and enhance services. Students demonstrated satisfaction with services offered through Enrollment Services with results placing the Division at or above national averages on most indicators.

The area of dissatisfaction according to the Fall 2007 survey was "timeliness of award notifications" for Financial Aid causing FIU to fall below the national average in this service category.

Fall 2007	National	FIU Financial Aid	FIU v. National
Level of Courtesy	66.5%	76%	9.50%
Timeliness of award notifications	57.30%	55%	-2.30%
Helpfulness of aid counselors	61.90%	66%	4.10%

The Office of Financial Aid took immediate steps to enhance its communications to students by modifying its website, creating pod casts to instruct students on the aid process and sending notifications---multiple times---to students to update them on their

Exhibit "C"

aid status and proactively inform them of next steps. These enhancements are expediting the timeliness of awards and will hopefully provide students with a greater sense of satisfaction.

PART IV. GENDER EQUITY IN ATHLETICS

This report responds to requirements of Ch. 1006.71, Gender equity in intercollegiate athletics. Each university was required to develop a plan for gender equity in athletics. That plan was to include consideration of gender equity in five major areas. An annual assessment is required and each university president is to be evaluated on the extent to which gender equity goals have been accomplished.

The Florida Educational Equity Act provides for review of seven major areas, some of which overlap the five noted above. In order to provide one format fulfilling requirements for both

statutes, guidelines for this section encompass both Gender Equity in Athletics (Ch. 1006.71) and the FEEA [Ch. 1000.05(3)(a)].

- A. Each university shall prepare an annual update to the Gender Equity Plan and the Florida Educational Equity Act. The university shall include a description of the findings followed by an assessment of equity. Those results shall be summarized on Chart 1. If areas for improvement are identified, the programs and timetable for achieving improvement shall be specified. The following eleven (11) areas are required in the assessment:
 - 1. Sports offerings
 - 2. Participation rates, by gender, compared with full-time undergraduate enrollment by gender
 - 3. Availability of facilities, defined as locker room, practice, and competitive facilities
 - 4. Scholarship offerings for athletes
 - 5. Funds allocated for:
 - a) The Athletic Program as a Whole
 - b) Administration
 - c) Recruitment
 - d) Comparable Coaching
 - e) Publicity and Promotion
 - f) Other Support Costs
 - g) Travel and Per Diem Allowances
 - 6. Provision of equipment and supplies
 - 7. Scheduling of games and practice times
 - 8. Opportunities to receive tutoring
 - 9. Compensation of coaches and tutors
 - 10. Medical and training services
 - 11. Housing and dining facilities and services

Chart 1: Gender Equity in Athletics

Reference: II.A. Florida Equity Reports Guidelines

Element	Assessment	Area for improvement?
Sports offerings	Interest survey completed	Completed 8/1/2007
Participation rates, male and female, compared with full-time undergraduate enrollment	Out of compliance	Yes
3. Availability of facilities, defined as locker room, practice, and competitive facilities	Swimming/Diving and Track and Field/Cross Country facilities currently under review	Yes
4. Scholarship offerings for athletes	In compliance	
5. Funds allocated for:		
a) the athletic program as a whole	In compliance	
b) administration	In compliance	
c) travel and per diem allowances	In compliance	
d) recruitment	In compliance	
e) comparable coaching	In compliance	
f) publicity and promotion	In compliance	
g) other support costs	In compliance	
Provision of equipment and supplies	In compliance	
7. Scheduling of games and practice times	In compliance	
8. Opportunities to receive tutoring	In compliance	
Compensation of coaches and tutors	In compliance	
10. Medical and training services	In compliance	
11. Housing and dining facilities/services	In compliance	

B. Each university shall identify areas for improvement from the previous year's update which included a timetable for improvement in this data year. Each university shall specify the extent to which those gender equity goals have been accomplished. Provide the information requested in Chart 2.

Each university shall evaluate the <u>effectiveness</u> of the university's programs in gender equity in athletics in the reporting year. Consider accolades, statistical

achievement, climate surveys, correction of areas for improvement for prior years, and other documentation to be added. Identify areas for improvement in the following year and the programs and timetable to achieve the improvement.

Chart 2. Areas for improvement	Program for improvement	Timetable
Participation Rates	Female Participation Rates	Ongoing
Currently reviewing options for	Track and Field/Cross	Cost Estimate
replacement of Track	Country program	August 2009
		December 2008
Currently reviewing locker room		(locker room) BBC
facility and swimming pool at BCC	Swimming/Diving Program	Pool TBD

C.	Following Chart 2,	Each university	shall check o	ne basi	s below	for assuring	that it is
	in compliance witl	n the Florida Edເ	ıcational Equi	ity Act (F	FEEA):		

X_	accommodation of interests and abilities
	substantial proportionality
	history and practice of expansion of sports

If no basis is checked, a priority plan for compliance by June 30 of the reporting year shall be included in this report.

The annual review of compliance may be satisfied by processes implemented under other laws, guidelines, or requirements. Those might include campus Title IX reviews, the NCAA recertification process, analysis of the EADA, and other standard reports. The report of this procedural review shall include the website address(es) used and titles of documents used to assess compliance in each of the areas. Copies are to be maintained by each university.

D. Program Overall Effectiveness

Each university shall evaluate the <u>effectiveness</u> of the university's programs in gender equity in athletics in the reporting year. Consider accolades, statistical achievement, climate surveys, correction of areas for improvement for prior years, and other documentation to be added. Identify areas for improvement in the following year and the programs and timetable to achieve the improvement.

The annual review of compliance may be satisfied by processes implemented under other laws, guidelines, or requirements. Those might include campus Title IX reviews, the NCAA recertification process, analysis of the EADA, and other standard reports. The report of this procedural review shall include the website address(es) used and titles of documents used to assess compliance in each of the areas. Copies are to be maintained by each university.

OCR defines a participant as anyone who: (1) participated in competition, or (2) participated with the team and was eligible for competition but did not play in the game. Participation is determined as of the date of the first competitive event for the sport. This section applies to all universities offering intercollegiate sports; where there is disproportional found between the rates at which women are enrolled full-time at the university and participate in intercollegiate sports.

Compliance Review: 2007-2008 Athletic Participation by Sport

COMPONENT 1	NUMI	NUMBER OF PARTICIPANTS*						
Varsity Teams	# Ma 2006- 08		# Females 2006-07 2007-08		Total 2006-07 2007-08			
Baseball	34	35	0	0	34	35		
Basketball	12	12	14	14	26	26		
Golf	0	0	8	6	8	6		
Softball	0	0	18	20	18	20		
Swimming	0	0	20	16	20	16		
Tennis	0	0	8	7	8	7		
Track/Field & Cross Country	28	26	29	30	57	56		
Volleyball	0	0	12	12	12	12		
Soccer	24	25	22	19	46	44		
Football	79	97	0	0	79	97		
Total Participants	177	195	131	124	308	319		

^{*2007-08} Numbers are based on anyone who was eligible to compete the last day prior to the first date of competition in the sports' competitive season.

Enrollment Headcount by Academic Year and Gender

Academic Year		Female	Male	Not Rpt	Grand Total
2005-2006	Students	27,271	20,610	31	47,912
	Percentage of Total	56.9%	43.0%	0.1%	100.0%
2006-2007	Students	28,054	21,205	78	49,337
	Percentage of Total	56.9%	43.0%	0.2%	100.0%
2007-2008	Students	27,926	21,349	131	49,496
	Percentage of Total	56.5%	43.2%	0.3%	100.0%

According to the following table, in fall 2007, females were **56.5%** of students enrolled full-time at the university compared to **38.9%** of athletics. This component remains out of compliance due to the more than 5% gap between the percentage of participants and the percentage of female students enrolled in fall 2007.

Female Enrollment Rates Compared to Participation Rates 2006-07 and 2007-08 by Gender

Women Athletes	2006-2007	2007-2008	Gap Variance
Enrollment*	56.9	56.5	-17.6
Participation	42.5	38.9	-14.4

^{*}Source: Student Data Course File (OPIE)

The Department of Intercollegiate Athletics at Florida International University is committed to ensuring Title IX compliance. The University is in compliance with the Florida Educational Equity Act (FEEA) by demonstrating that current sport offerings are accommodating the interests and abilities of the under-represented sex at FIU. In August 2007 an interest survey was conducted by the University's Department of Institutional Research. As projected, results indicated that the current sports offerings are meeting the interests and abilities of our demographic. The survey will be conducted again in August 2009.

Despite enduring efforts to expand participation opportunities for females by establishing new women's sports programs (such as softball in 1998 and swimming/diving in 2003 and fully funding scholarships as examples), the department continues to have lower participation rates of females as compared to males. This ratio is inconsistent with the full-time undergraduate enrollment of the University. To address this deficiency, a limit on the squad size for the men's sports teams was implemented. Even with the roster capping, the gap actually increased in the 2007-2008 year. The men's participation numbers increased causing the gap to widen in 2007-2008 even though the programs did stay within the squad size limitations. Direct causes of the numbers disparity was the timeframe for hiring 4 new women's sport head coaches for the 2007-2008 academic year. The recruitment and hiring processes did not allow sufficient time for recruiting of scholarship and walk-on student-athletes. The coaching staff is cognizant of the participation numbers goals and will assuredly increase the female participants for the 2008-2009 year. In addition the department self imposed scholarship penalties for the 2007-2008 year in response to our internal investigation of NCAA eligibility and financial aid violations which significantly effected the ability for women's soccer and swimming and volleyball and golf to achieve their participation goals. Next year although we will still experience scholarship penalties it will be to a lesser degree. Though challenging, the department will also continue to strive for the goal to increase our female walk-on numbers for the 2008-2009 year.

The athletic facilities continue to be an area that needs improvement. Generally, the facility constraints are not gender related but are experienced by all participants equally. The Women's Swimming and Diving program still does not have adequate competition facilities. Actually in 2007-2008 the program did not have a home competition facility at all. The Biscayne Bay campus pool has been in disrepair since February of 2007. When the pool is repaired a recommendation has been made to resolve the issue of the program not having a dedicated locker room during swimming meets. The completion of

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the new restroom facilities will enable dedicated locker room space to be available to our swim team during their competitions.

Construction is underway for our new on-campus football stadium with a completion date scheduled for August 2008. The track was removed as a result of this construction. Plans are to change the orientation of the current soccer field to accommodate a track. A cost estimate for this construction is projected to be completed by August 2009. The stadium's visitors locker room area will be utilized by our women's swimming program following football season to meet locker room needs. The locker room is conveniently located adjacent to the park the team utilizes for their practice facility.

Although always a challenge the budget figures meet the needs of the programs. The actual amount of money spent on women's and men's programs differs but the quality of services for each program is equal.

PART V. EMPLOYMENT REPRESENTATION

The guidelines for the Employment equity report measure achievement of appropriate representation in selected faculty and administrative employment categories. The guidelines for this section may be fulfilled by appropriate analyses completed for university Affirmative Action Plans or other required reports.

The basis for the Employment data is the IPEDS Fall Staff report completed annually by each university with data captured in October, final version prepared mid-January.

Complete Charts 1 - 8. Each university shall report race and gender representation within:

- 1. Category Representation: Tenured faculty
- 2. Category Representation: Tenure-track faculty
- 3. Category Representation: Faculty not on tenure track <u>or</u> faculty employed at a non-tenure-granting university
- 4. Category Representation: Executive/Administrative/Managerial employees
- 5. New hires, tenured faculty
- 6. New hires, tenure-track faculty
- 7. New hires, faculty not on tenure track <u>or</u> faculty employed at a non-tenure-granting university
- 8. New hires, executive/Administrative/Managerial employees

(NOTE: The definition of the categories above includes faculty and administrators employed full-time, and visiting appointments.)

Comparison over a five-year period is used as the baseline for evaluating effective (long term) improvement. For the reports due in June 2008, the IPEDS Fall Staff 2007 report will be used. It should be compared with the IPEDS Fall Staff 2006 and 2002 reports.

Using all information, evaluate the effectiveness of the university's programs in employment equity this reporting year. Consider accolades, statistical achievement, climate surveys, and other documentation.

The following tables do not identify any points on which directed action is required. It is true that the university has few individuals in the category American Indians/Alaskan Natives and this has been identified in the past as an area of attention, however, any success in this area will be more likely to be serendipitous than the result of directed action. For the other categories were there are sufficient numbers to have confidence in a trend, the trend is in the right direction. In many cases the numbers are too small to demonstrate anything other than statistical noise and any directed action against statistical noise is guaranteed to fail.

Chart 1. Cat	Chart 1. Category Representation – Tenured Faculty										
Indicator	NRA	В	AI/AN	A/PI	Н	W	Not Reported	Female	Total		
Number, Fall 2007	6	28	0	58	68	301		137	461		
Number, Fall 2006	0	24	0	57	60	290		121	431		
Percentage Change From Fall 2006 to 2007	N/A	16.7%	N/A	1.8%	13.3%	3.8%	N/A	13.2%	7.0%		
Number, Fall 2002	0	26	2	47	59	311		119	445		
Percentage Change From Fall 2002 to 2007	N/A	7.7%	- 100.0%	23.4%	15.3%	-3.2%	N/A	15.1%	3.6%		
Area for improvement?											

Chart 2. Catego	Chart 2. Category Representation – Tenure-Track Faculty										
Indicator	NR A	В	AI/AN	A/PI	Н	W	Not Reporte d	Female	Total		
Number, Fall 2007	42	23	1	27	19	83		72	195		
Number, Fall 2006	0	22	0	38	17	98		59	175		
Percentage Change From Fall 2005 to 2006	N/A	4.5%	N/A	- 28.9%	11.8%	- 15.3 %	N/A	22.0%	11.4%		
Number, Fall 2002	1	11	1	25	26	89		62	153		
Percentage Change From Fall 2002 to 2007	410 0.0 %	109.1 %	0.0%	8.0%	- 26.9%	- 6.7%	N/A	16.1%	27.5%		
Area for improvement?											

	Chart 3. Category Representation – Non-Tenure-Earning Faculty or Faculty at Non-										
Tenure Granting Universities											
Indicator	NR A	В	AI/AN	A/PI	Н	W	Not Reporte d	Female	Total		
Number, Fall 2007	7	12	0	12	32	109		87	172		
Number, Fall 2006	0	12	0	9	25	88		68	134		
Percentage Change From Fall 2006 to 2007	N/A	0.0%	N/A	33.3%	28.0%	23.9 %	N/A	27.9%	28.4%		
Number, Fall 2002	0	9	0	4	18	85		52	116		
Percentage Change From Fall 2002 to 2007	N/A	33.3%	N/A	200.0	77.8%	28.2 %	N/A	67.3%	48.3%		
Area for improvement?											

2002

Chart 4. Catego	Chart 4. Category Representation – Executive/Administrative/Managerial									
Indicator	NR A	В	AI/AN	A/PI	Н	W	Not Reporte d	Female	Total	
Number, Fall 2007	11	53	1	19	196	237		283	517	
Number, Fall 2006	0	58	1	19	181	259		271	518	
Percentage Change From Fall 2006 to 2007	N/A	-8.6%	0.0%	0.0%	8.3%	- 8.5%	N/A	4.4%	-0.2%	
Number, Fall 2002	1	54	0	17	118	235		202	425	
Percentage Change From Fall 2002 to 2007	100 0.0 %	-1.9%	N/A	11.8%	66.1%	0.9%	N/A	40.1%	21.6%	
Area for improvement?										

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Chart 5. New	Chart 5. New Hires AY 2006-2007 – Tenured Faculty									
Indicator	NR A	В	AI/AN	A/PI	Н	W	Not Reporte d	Female	Total	
Number, Fall 2007					1	4		3	5	
Number, Fall 2006						2		1	2	
Percentage Change From Fall 2006 to 2007	N/A	N/A	N/A	N/A	N/A	100. 0%	N/A	200.0%	150.0%	
Number, Fall 2002					1	4		1	5	
Percentage Change From Fall 2002 to 2007	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	200.0%	0.0%	
Area for improvement?										

Chart 6. New	Chart 6. New Hires AY 2006-2007 – Tenure-Track Faculty										
Indicator	NR A	В	AI/AN	A/PI	Н	W	Not reported	Female	Total		
Number, Fall 2007	10	3		12	6	22		24	53		
Number, Fall 2006		5		10	2	15		10	32		
Percentage Change From Fall 2006 to 2007	N/A	- 40.0%	N/A	20.0	200.0	46.7 %	N/A	140.0%	65.6%		
Number, Fall 2002	1			1	2	8		6	12		
Percentage Change From Fall 2002 to 2007	900 .0 %	N/A	N/A	1100. 0%	200.0	175. 0%	N/A	300.0%	341.7%		
Area for improvement?											

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Chart 7. New	Chart 7. New Hires AY 2006-2007 – Non-Tenure-Earning Faculty or Faculty at Non-Tenure										
Granting Uni	_		_	_	ı	1	1	T	•		
Indicator	NRA	В	AI/AN	A/PI	H	W	Not reported	Female	Total		
Number, Fall 2007	2	1		5	7	22		19	37		
Number, Fall 2006		1		1		9		6	11		
Percentage Change From Fall 2006 to 2007	N/A	0.0%	N/A	400.0%	N/A	144.4%	N/A	216.7%	236.4%		
Number, Fall 2002		4		2	9	14		17	29		
Percentage Change From Fall 2002 to 2007	N/A	-75.0%	N/A	150.0%	22.2%	57.1%	N/A	11.8%	27.6%		
Area for improvement?											

Chart 8. New Hi	Chart 8. New Hires AY 2006-2007 – Executive/Administrative/Managerial										
Indicator	NR A	В	AI/AN	A/PI	Н	W	Not Reporte d	Female	Total		
Number, Fall 2007		1			8	9		10	18		
Number, Fall 2006		1	1			4		2	6		
Percentage Change From Fall 2006 to 2007	N/A	0.0%	- 100.0 %	N/A	N/A	125.0 %	N/A	400.0%	200.0		
Number, Fall 2002		3		6	5	5		10	19		
Percentage Change From Fall 2002 to 2007	N/A	-66.7%	N/A	100.0%	60.0 %	80.0%	N/A	0.0%	-5.3%		
Area for improvement?											

PART VI. AREAS OF IMPROVEMENT/ACHIEVEMENT

Beginning with the June 2008 report, "Areas for Improvement" established in the prior year will be reported on in the right-hand section of the Chart entitled, "Achievement Report, June 2008."

Each university is required to describe strategies used to address areas for improvement that were identified using comparable national standards. These may include targeted application of the Budgetary Incentive Program funding, or programs listed in such documents as the <u>Affirmative Action Plan</u>, Institutional Effectiveness Plan, or Strategic Plan.

Table 6: Areas of Improvement from 2007 report; Achievement of Improvement reported in 2008

Areas of improvement identified in June 2007 report	Achievement report June 2008
III.A.1. American Indian/Alaskan Native	No change
III.A.2. American Indian/Alaskan Native	Increase from 0 to 1
III.A.3. American Indian/Alaskan Native	No change
III.A.6. American Indian/Alaskan Native	No change
III.A.6. Hispanic	Increase from 2 to 6
III.A.7. American Indian/Alaskan Native	No change
III.A.7. Hispanic	Increase from 0 to 7
III.A.7. Female	Increase from 6 to 19
III.A.8. American Indian/Alaskan Native	No change
III.A.8. Female	Increase from 2 to 10

PART VII. PROTECTED-CLASS REPRESENTATION IN THE TENURE PROCESS – ATTACHMENT A

Representation of females and protected class minorities within the tenure process at each stage shall be documented. Each university is required to address disparities identified from comparing protected-class success rates to the majority race and females to the success rate of males. Include in the narrative a description of the university's guidelines for equitable assignments for instructional faculty.

Assessment of Tenure Process

Among males the success rate was the same for Whites and Blacks. The success rate for Asians and Hispanics exceeded that for Whites or Blacks. Among females the success rate for Blacks was lower than that for Whites and the success rate for Whites was lower than that for Asians. Given that there was one Black Female the success rate was 0%. However, in a proactive initiative, the Black Female was granted an extraordinary second opportunity to apply for Tenure in 2007-08 and she was successful this year, so with active intervention in the process, we ended up with a 100% success rate for the Black Female who was in the tenure process in 2006-08. The overall success rate of females was marginally worse than that of males based on the 2006-07 data, but with the recognition of subsequent success of the Black Female, the overall success rate of the females who started the tenure process in 2006 marginally exceeded the overall success rate of the males who started the tenure process in 2006.

PART VIII. PROMOTION AND TENURE COMMITTEE COMPOSITION – ATTACHMENT B

Each university is required to report the racial and gender composition of committees reviewing recommendations at each transaction level.

See TAB 8 for racial and gender composition of review committees for the various schools and colleges.

PART IX. OTHER REQUIREMENTS

A. <u>Budgetary Incentive Plan</u>

Describe how this university deployed its resources to do so. Link the results to a discussion of goals achieved and areas for improvement. Establish timetables for achieving selected goals the following year.

Each university's report should include both programmatic descriptions and a measure of effectiveness if the program is more than one year old.

The University has agreed to continue supporting the previous year's principles for allocation and use of resources for the Equity Accountability Plan. These are as follows:

The Academic Affairs Budget Office has, in past years, set aside faculty positions to be used as a pool of *Window of Opportunity* lines. As units identify qualified individuals, Academic Affairs will provide funding to support these hires outside of the Faculty Funding model which is used to distribute new faculty lines.

Departments may request funds for advertising of faculty positions in minority access publications based on a Proposal for Academic Recruitment (PAR) approval. Costs have been minimized due to the use of web-based recruitment tools and on-line job announcements with minority publications.

Any funds to support the Summer Research Award Program will be centrally managed by the Vice President for Research, working closely with the Academic Affairs budget office.

Academic Affairs will continue to support the leadership program for minority and female participants selected for the FIU Educational Enhancement Leadership Grant program each year. Anticipated allocations, compared to last year's allocations:

Estimated Expenditures	07- 08 A	ctual	08- 09 Projected		
Window of Opportunity Lines	\$1,2	228,800	\$1	,328,800	
Faculty Advertising (est.)	\$	0	\$	5,000	
Enhancement Leadership Grant	\$	10,000	\$	10,000	

B. President's Evaluation.

Each university President shall be evaluated on the results of the Florida Equity Reports. Describe the process at this university for accomplishing this, as well as this year's results.

Fill Leadership positions

Goal:

Fill: Vice President for Advancement, Vice President for Human Resources, Treasurer, Dean of the College of Arts & Sciences, Interim Dean of the College of Engineering & Computing, Dean of Hospitality Management, and Dean of the Stempel School of Public Health.

Outcome:

Filled: Vice President for Human Resources, Treasurer, Dean of the College of Arts & Sciences, Interim Dean of the College of Engineering & Computing, and Vice Provost of FIU Online.

Unfilled: Vice President for Advancement and Dean of the Stempel School of Public Health.

Achieve the employment equity program goals and demonstrate progress on the accountability measures

1. Florida Accountability Program (EAP): F.S. 1012.95

Table A: 2007-2008 Affirmative Action Plan Equity Accountability Plan Placement Goals

Job Group	Titles	Current Incumbents	Total Female % and #	Female Goal % and #	Total Minority % and #	Minority Goal % and #
2	Faculty/Admin (Tier 2)	26	30.77	49.57	30.77	18.99
3	Faculty/Admin (Tier 3)	237	(8) 37.55 (89)	(13) 38.32 (91)	(8) 28.27 (67)	(5) 54.94 (130)
4	Faculty/Admin (Tier 4)	5	40.00 (2)	60.99	60.00	55.90 (3)
20	Bus Mgt & Law - T	49	22.45 (11)	38.32 (19)	38.78 (19)	35.84 (18)
22	Health/Urban Affairs – TE	33	60.61 (20)	76.31 (25)	51.52 (17)	19.19 (6)
23	Health/Urban Affairs – T	36	44.44 (16)	63.80 (23)	44.44 (16)	41.17 (15)
24	Eng/Computer – NTE	24	20.83 (5)	28.81 (7)	37.50 (9)	25.19 (6)
31	Science-Math – TE	26	19.23 (5)	42.05 (11)	34.62 (9)	19.25 (5)
33	Social Sciences – NTE	22	40.91	50.00	22.73	28.57

Exhibit "C"

	Earning)		(9)	(11)	(5)	(6)
37	Education – TE	13	53.85 (7)	68.98 (9)	46.15 (6)	20.67 (3)
39	Performing/Visual Arts – NTE	9	66.67 (6)	54.67 (5)	0.0 (0)	11.74 (1)
40	Performing/Visual Arts - TE	9	22.22 (2)	46.75 (4)	22.22 (2)	12.13 (1)

Table B: 2007-2008 Equity Goals

Job Group #	Discipline	Rank	Race	Gender	Goal
25	Computer Science	01, 02		Female	1
28	Modern Languages	03, 04		Female	2
28	Journalism	02, 03		Female	1
31	Mathematics	02, 03		Female	1
34	History	02, 03		Female	1
34	Economics	02, 03	Asian		1
34	International Relations	02, 03	Asian	Female	1

According to Table C, 5 of the 7 targeted goals were achieved; 4 Females and 2 Asians were hired or promoted.

Table C: 2007-2008 Outcomes

Job Group #	Discipline	Rank	Race	Gender	Results
25	Computer Science	02		Female	1
28	Modern Languages	03, 04		Female	0
28	Journalism	02, 03		Female	0
31	Mathematics	03		Female	1
34	History	03		Female	1
34	Economics	03	Asian		1
34	International Relations	03	Asian	Female	1

Additionally, according to Table D, a total of 88 females and 82 minorities were hired or promoted, into positions covered by the Equity Accountability Plan far exceeding the projected goal.

Table D: 2007-2008 Overall Hires/Promotions of Females and Minorities

Job					
Groups	Group Name	New	Hires	Prom	otion
		Female	Minorities	Females	Minorities
18	Business Mgmt & Law Non-Tenure Track	8	12		
19	Business Mgmt & Law Tenure Track	6	6		1
20	Business Mgmt & Law Tenured	1	2		1
21	Nursing & Health Sciences Non-Tenure Track	13	8		
22	Nursing & Health Sciences - Tenure Track	4	4		
24	Engineering / Computer Technology Non-Tenure Track	2	3		
25	Engineering / Computer Technology Tenure Track	1	4		
26	Engineering / Computer Technology Tenured				1
27	Communications/Lang. Non-Tenure Track	6	6		
28	Communications/Lang. Tenure Track	1			
29	Communications/Lang. Tenured			1	
30	Science/Math Non-Tenure Track	11	9		
31	Science/Math Tenure Track	1	1	1	
32	Science/Math Tenured				4
33	Social Sciences Non-Tenure Track	2	2		
34	Social Sciences Tenure Track	5	4		
35	Social Sciences Tenured	1		3	1
36	Education Non -Tenure Track	2			
37	Education Tenure Track	2	2		
39	Architecture & The Arts	3			

Total		83	73	5	9
43B	Faculty/Admin	3	2		
43A	Faculty Admin	1			
42B	Faculty/Admin	4	6		
42A	Faculty Admin	4	2		
41	Architecture & The Arts Tenured	1			1
40	Architecture & The Arts Tenure Track	1			
	Non-Tenure Track				

The University continues to be successful in its overall strategy to enhance diversity within the upper-level administrative and faculty ranks of the University. Additional effort and attention will be devoted to making an impact on the targeted areas of recruitment, as well as the College of Medicine. Table E reflects goals for 2008-2009 based on the 2007-2008.

Table E: 2008-2009 Goals

Job Group #	Discipline	Rank	Race	Gender	Goal
2	Faculty Admin	01, 02		Female	1
3	Faculty Admin	01, 02	Black		1
22	Faculty-Health	03		Female	1
31	Faculty-Science/Math	03		Female	1
33	Faculty-Soc Science	03	Asian		1
Total			2	3	5

C. <u>Top Administrators' Evaluations</u>

Top administrators shall have equity accomplishments evaluated in their annual performance appraisals. Describe the process at this university for accomplishing this, as well as this year's results.

FIU has a comprehensive annual assessment program for all senior administrators. Each chairperson, dean, vice provost, and vice president are required to file a work plan for the upcoming year and an accountability report for the previous year. The accountability report specifically reviews the goals set out in the work plan.

This review process takes place in a distributed authority and responsibility framework. Chairpersons meet with their Dean, Vice Provosts meet with the Vice President for Academic Affairs, Deans and Vice Presidents reporting to the Provost meet with the Provost (and the Vice President for Academic Affairs in the case of deans), the Vice Presidents reporting to a Senior Vice President meet with the Senior Vice President, and the Provost and Senior Vice Presidents meet with the President.

Exhibit "C"

Strategic direction, including direction on meeting equity goals, flows in the opposite direction: from the President down through the respective layers to the Chairpersons. Meeting equity goals is always a component of accountability evaluation.

Because equity goals are important for the University, they are not discussed only in an annual evaluation. The responsible leaders review progress toward equity goals with each hire. If it appears an equity goal may not be met, the responsible leader meets with his or her superior at the time, rather than waiting for an annual review. This proactive approach means that we have not had unsatisfactory staff evaluations in this area.

The success shown in the overall University report could only be achieved through each person in a leadership role taking equity goals seriously in his or her suite of responsibilities and making sure that each person reporting to him or her does likewise.

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Florida Equity Reports (University Name) 2007-2008

PART VII: Protected-class Representation in the Tenure Process, 2006-2007

Sex, Race/Ethnicity	*Eligible	Applied	Withdrawn	Denied	Deferred	Nominated
MALES						
American Indian or Alaskan Native						
Asian or Pacific Islander	6	6				6
Black, Not Hispanic	2	2		1		1
Hispanic	1	1				1
White, not Hispanic	6	6		3		3
Other, Not Reported						
Total Male						
(include Other, Not Reported)	15	15		4		11
FEMALES						
American Indian or Alaskan Native						
Asian or Pacific Islander	1	1				1
Black, not Hispanic	1	1		1		
Hispanic						
White, not Hispanic	3	3		1		2
Other, Not Reported						
Total Female (Number and Percent)	5	5		2		3
(include Other, Not Reported)						
GRAND TOTAL	20	20		6		14

^{*}Eligible: Data collected only from departments with actual applicants. Does not include tenure nominations as a condition of employment. ELIGIBLE FOR RECOMMENDATION: Faculty who have no more than six years credit toward tenure.

APPLIED: Faculty whose names have been submitted for tenure review. Sum of Withdrawn, Denied, and Nominated (or provide explanation). WITHDRAWN: Faculty who withdrew from tenure consideration after applying for review.

DENIED: Faculty for whom tenure was denied during the review process.

NOMINATED Faculty for whom tenure is being recommended by the University.

					Florida	Equity	Reports						
				Flo	rida Inte	rnationa	al Univer	sity					
		•			2	2007-200)8						•
		PART V	III: Prom	otion ar	nd Tenur	e Comn	nittee Co	mpositi	on, AY 2	006-200	7		
		Americar	n Indian or	Asia	an or	Blac	k, not			White	e, not		
		Alaska	n Native	·			panic Hispanic		anic	Total			
Type of Committee		Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
PROMOTION													
College													
Architecture and Arts	Е					2		8	3	17	10	27	13
	S					1			1		2	1	3
Departments													
School of Architecture	Е					1		2	2	2	1	5	3
	S					1		2	2	2	1	5	3
School of Music	Е					1		3		7		11	
	S							1		4		5	

NOTE: E=number of faculty eligible to serve on promotion review committee.
S=number of faculty who served on promotion review committee.

					Florid	a Equity	/ Reports	S					
				Flo	rida Inte	rnation	al Univer	sity					
		•	•			2007-20	008				•		
		PART \	VIII: Pror	notion a	ınd Tenu	re Com	mittee C	omposit	ion, AY	2006-20	07		
			n Indian or		an or		k, not				e, not		
Turn of Committee			n Native		Islander		panic		anic		panic		otal
Type of Committee		Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
PROMOTION College									4		2	2	1
Arts & Sciences									1	3	3	3	4
Departments													
Biology	E									12	5	12	5
g,	S									12	5	12	5
Chemistry	Е							1		8		9	
	S							1		8		9	
Earth Sciences	Е			1		1		1		2	1	5	1
	S			1		1		1		2	1	5	1
Facromica	-							2	4		1	7	
Economics	E S							2	1	5 5	1	7	2
	3								ı ı	5	'	,	
English	Е						1			10	2	10	3
<u> </u>	S						1			10	2	10	3
Env. Studies	Е									3		3	
	S									3		3	
History	E									6	1	6	1
	S									6	1	6	1
Int'l Relations	E							2		1		G	
IIILI NEIAUOIIS	S							2		4		6	+
	13									4		U	
Mathematics	Е			1		1		1		1		4	

					Florid	a Equity	/ Reports	S					
				Flo	rida Inte	rnation	al Univer	sity					
		•	•			2007-20					•		•
		PART	VIII: Pror	notion a	and Tenu	re Com	mittee C	omposi	tion, AY	2006-20	07		
			n Indian or n Native		an or Islander		k, not panic	His	panic		e, not panic	To	otal
Type of Committee		Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
	S			1		1		1		1		4	
Mod. Languages	E							1	2	1	1	2	3
	S							1	2	1	1	2	3
Philosophy	E			1						4		5	
	S			1						4		5	
Physics	Е			1						8		9	
	S			1						8		9	
Political Science	Е					1		3	1	8		12	1
	S					1		3	1	8		12	1
Psychology	Е			1						7	6	8	6
	S			1						7	6	8	6
Religious Studies	E									3	1	3	1
	S									3	1	3	1
Soc./Anthrop.	E									2	2	2	2
	S									2	2	2	2
Statistics	E			1	1					1		2	1
	S			1	1					<u>·</u> 1		2	1

	Florida Equity Reports												
Florida International University													
2007-2008													
	PART VIII: Promotion and Tenure Committee Composition, AY 2006-2007												
	American	Indian or	Asia	an or	Blac	k, not			Whit	e, not			
	Alaskan Native Pacific Islander Hispanic Hispanic Hispanic Total												
Type of Committee													

NOTE: E=number of faculty eligible to serve on promotion review committee.

S=number of faculty who served on promotion review committee.

					Florid	la Equity	y Report	S					
				Flo	rida Inte	rnationa	al Univer	sity					
		•	•			2007-20	800				•	•	
		PART	VIII: Pro	notion a	and Tenu	ire Com	mittee C	omposit	ion, AY	2006-20	07		
			Indian or		an or		k, not				e, not		
T (0 '''			n Native		Islander		panic		panic		panic		otal
Type of Committee		Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
TENURE													
College									1	3	3	3	4
Arts & Sciences	-												
Departments	+-			0	4		4			4.5	7	40	
Biology	E			2	1		1	2		15	7	19	9
	S			2	1		1	2		15	7	19	9
Chemistry	E			2				4		15	1	21	1
Crieffiliatry	S			2				4		15	1	21	1
	+ 3							4		13	'	21	!
Earth Sciences	Е			1		1		1		6	2	9	2
Larar Golorioco	S			1		1		1		6	2	9	2
	† <u> </u>												
Economics	Е							2	1	8	2	10	3
	S							2	1	8	2	10	3
English	Е				1		2		1	14	11	14	15
	S				1		2		1	14	11	14	15
Env. Studies	Е			2						5		7	
	S			2						5		7	
I Park	1_												
History	E					1		1	1	7	5	9	6
	S					1		1	1	7	5	9	6
Int'l Relations	E							2		0	2	12	2
IIILI KEIAUUIIS	S							3		9	3	12	3
	13							3		9	3	12	3
Mathematics	Е			3		3		2		12	1	20	1

					Florid	a Equity	y Report	s					
				Flo	rida Inte	rnationa	al Univer	sity					
		•				2007-20	800						
		PART	VIII: Pror	notion a	and Tenu	re Com	mittee C	omposi	tion, AY	2006-20	07		
T (O)'(Alaskar	Indian or Native	Pacific	an or Islander	His	k, not panic		panic	Hisp	e, not panic		otal
Type of Committee	_	Males	Females		Females		Females		Females		Females		Females
	S			3		3		2		12	1	20	1
Mod. Languages	E					1		4	6	2	2	7	8
	S					1		4	6	2	2	7	8
Philosophy	E			1						5	1	6	1
	S			1						5	1	6	1
Physics	E			4				13	2	5	1	22	3
	S			4				13	2	5	1	22	3
Political Science	E					1		2		7	2	10	2
	S					1		2		7	2	10	2
Psychology	E			1						8	8	9	8
	S			1						8	8	9	8
Religious Studies	Е									5	2	5	2
	S									5	2	5	2
Soc./Anthrop.	Е					1		2	2	9	4	12	6
	S					1		2	2	9	4	12	6
Statistics	Е			4	1					2		6	1
	S			4	1					2		6	1

	Florida Equity Reports												
Florida International University													
2007-2008													
	PART VIII: Promotion and Tenure Committee Composition, AY 2006-2007												
		American	Indian or	Asia	an or	Blac	k, not			Whit	e, not		
	Alaskan Native Pacific Islander Hispanic Hispanic Hispanic Total												
Type of Committee													

NOTE: E=number of faculty eligible to serve on tenure review committee.
S=number of faculty who served on tenure review committee.

					Florid	da Equit	y Report	ts							
				Flo	rida Inte	rnationa	al Univer	sity							
	2007-2008														
	PART VIII: Promotion and Tenure Committee Composition, AY 2006-2007														
	American Indian or Asian or Black, not White, not Alaskan Native Pacific Islander Hispanic Hispanic Total														
		Alaska	n Native	Hisp	anic	To	ital								
Type of Committee		Alaskan Native Pacific Islander Males Females Males Female				Males	Females	Males	Females	Males	Females	Males	Females		
PROMOTION															
College															
Business															
Administration	E			12	1			1	3	27	8	40	12		
	S			3					1	2		5	1		
Departments															
Management	Е			1				1	1	5	5	7	6		
	S														

NOTE: E=number of faculty eligible to serve on promotion review committee. S=number of faculty who served on promotion review committee.

					Florid	la Equit	y Report	s					
				Flo	rida Inte	rnationa	al Univer	sity					
		•				2007-2	800						
		PART	VIII: Pro	motion	and Tenu	ire Com	mittee C	omposi	tion, AY	2006-20	07		
		Americar	n Indian or	Asia	an or	Blac	k, not			White	e, not		
		Alaska	n Native	Pacific	Islander	Hisp	oanic	Hisp	oanic	Hisp	oanic	To	otal
Type of Committee		Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
TENURE													
College	1												
Business													
Administration	Ε			12	1			1	3	27	8	40	12
	S			3					1	2		5	1
Accounting*	Е			2						2	2	4	2
- J	S			2						1	_	3	

NOTE: E=number of faculty eligible to serve on tenure review committee. S=number of faculty who served on tenure review committee.
*TENURE AS A CONDITION OF EMPLOYMENT (TACOE).

					Florid	da Equit	y Report	ts					
				Flo	rida Inte	rnationa	al Univer	sity					
		•				2007-2	800						
		PART	VIII: Pro	motion	and Ten	ure Com	mittee C	omposi	tion, AY	2006-20	007		
Ī		Americar	n Indian or	Asia	an or	Blac	k, not			Whit	e, not		
		Alaska	n Native	Pacific	Islander	Hisp	oanic	Hisp	panic	Hisp	oanic	To	otal
Type of Committee		Males	Females	Males								Males	Females
PROMOTION													
College	Е			2		5	3	2	1	10	12	19	16
Education	S			1		1	1	1	1	2	1	4	4
Departments													
Health, P.E. &	Е							1			3	1	3
Recreation	ion S 1								3	1	3		

NOTE: E=number of faculty eligible to serve on promotion review committee. S=number of faculty who served on promotion review committee.

Florida Equity Reports													
				Flo	rida Inte	rnationa	al Univer	sity					
	2007-2008												
	PART VIII: Promotion and Tenure Committee Composition, AY 2006-2007												
			n Indian or n Native		an or Islander		k, not panic	Hisp	anic		e, not panic	To	otal
Type of Committee		Males	Females		Females		Females		Females		Females		Females
TENURE													
College	Е			2		5	3	2	1	10	12	19	16
Education	S			1		1	1	1	1	2	1	4	4
Departments	artments												
Health, P.E. & E 3 1									3				
Recreation	S							1			3	1	3

NOTE: E=number of faculty eligible to serve on tenure review committee. S=number of faculty who served on tenure review committee.

					Floric	la Equit	y Report	:S					
				Flo	rida Inte	rnationa	al Univer	sity					
	•	•				2007-2	800						
		PART	VIII: Pro	motion	and Tenu	ire Com	nmittee C	omposi	tion, AY	2006-20	07		
		Americar	n Indian or	Asia	an or	Blac	k, not			Whit	e, not		
		Alaska	n Native	Pacific	Islander	His	panic	Hisp	oanic	Hisp	oanic	To	otal
Type of Committee										Males	Females		
PROMOTION													
College	Е			4				1		2		7	
Engineering	S			4				1		2		7	
Departments													
Electrical &	Е				2	2		2		6	1	12	1
Computing	S				1	2		2		6	1	11	1
Mechanical &	Е			3		1				6		10	
Materials Dept.									10				

NOTE: E=number of faculty eligible to serve on promotion review committee.

S=number of faculty who served on promotion review committee.

					Floric	da Equit	y Report	ts					
				Flo	rida Inte	rnation	al Univer	sity					
		•	•			2007-2	008				•		
		PART	VIII: Pro	motion	and Ten	ure Con	nmittee C	Composi	ition, AY	2006-20	07		
		Americar	n Indian or	Asia	an or	Blac	k, not	-		Whit	e, not		
		Alaska	n Native	Pacific	Islander	His	panic	Hisp	oanic	Hisp	oanic	To	otal
Type of Committee		Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
TENURE													
College	Е			4				1		2		7	
Engineering	S			4				1		2		7	
Departments													
Mechanical &	Е			3		1				6		10	
Materials Dept.	S			3		1				6		10	
Biomedical Dept.	Е							1		2		3	
	S							1		2		3	
Electrical &	E				2	2		2		6	1	12	1
Computing	S				1	2		2		6	1	11	1

NOTE: E=number of faculty eligible to serve on tenure review committee. S=number of faculty who served on tenure review committee.

					Florid	a Equity	y Report	S					
				Flo	rida Inte	rnation	al Univer	sity					
		•	•			2007-20	800	_	•		•		•
		PART	VIII: Pror	notion a	and Tenu	re Com	mittee C	omposi	tion, AY	2006-20	07		
			n Indian or		an or		k, not				e, not		
		Alaska	n Native	Pacific	Islander	His	panic	His	panic	His	panic	To	otal
Type of Committee		Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
PROMOTION													
College	Е					1		2		4	2	7	2
Law	S					1		2		4	2	7	2
NO DEPARTMENTS													

NOTE: E=number of faculty eligible to serve on promotion review committee.
S=number of faculty who served on promotion review committee.

					Florid	la Equity	/ Report	S					
				Flo	rida Inte	rnationa	al Univer	sity					
	•	•				2007-20	800						
		PART	VIII: Pror	notion a	and Tenu	ire Com	mittee C	omposi	tion, AY	2006-20	07		
		Americar	n Indian or	Asia	an or	Blac	k, not			White	e, not		
		Alaska	n Native	Pacific	Islander	Hisp	oanic	Hisp	panic	Hisp	panic	To	otal
Type of Committee		Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
TENURE													
College	Е					1		2		4	2	7	2
Law	S					1		2		4	2	7	2
NO DEPARTMENTS													

NOTE: E=number of faculty eligible to serve on tenure review committee.
S=number of faculty who served on tenure review committee.

					Florid	da Equit	y Report	s					
				Flo	rida Inte	rnationa	al Univer	sity					
						2007-2	800						
		PART	VIII: Pro	motion	and Ten	ure Con	nmittee C	omposi	ition, AY	2006-20	007		
Type of Committee			n Indian or n Native I Females	Pacific	an or Islander Females	His	k, not canic Females		oanic Females	Hisp	e, not panic Females		otal Females
PROMOTION		Maics	i emales	IVIAICS	i emales	Maics	1 emales	Maics	i emales	Maics	1 emales	Maics	1 Ciliales
School													
Stempel	Е							2		1	1	3	1
	S							2		1	1	3	1
Departments													
Criminal Justice E 1 1 2 3													
S 1 2 3													
	I												1 1

NOTE: E=number of faculty eligible to serve on promotion review committee.

S=number of faculty who served on promotion review committee.

					Florid	da Equit	y Report	ts					
				Flo	rida Inte	rnationa	al Univer	sity					
						2007-2	800						
		PART	VIII: Pro	motion	and Teni	ure Con	nmittee C	omposi	ition, AY	2006-20	007		
		Americar	n Indian or	Asia	an or	Blac	k, not				e, not		
	Alaskan Native Pacific Islander Hispanic Hispanic Hispanic										To	otal	
Type of Committee		Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
TENURE													
School													
Stempel	Е			1						2	5	3	5
	S			1						2	2	3	2
Departments													
Epidemiology &													
Biost (Ad Hoc*)	E												
	S 1 2 3											3	

NOTE: E=number of faculty eligible to serve on tenure review committee. S=number of faculty who served on tenure review committee.
*TENURE AS A CONDITION OF EMPLOYMENT (TACOE).

THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: TENURE NOMINATIONS

PROPOSED BOARD ACTION:

Adopt the following Resolution:

WHEREAS, each board of trustees is authorized to establish the personnel program for all employees of the university including tenure; and

WHEREAS, the University President is recommending the granting of Tenure for sixteen (16) nominees listed in Exhibit "D";

THEREFORE, BE IT RESOLVED, that the Florida International University Board of Trustees approves the granting of Tenure to the sixteen individuals listed in Exhibit "D" based on the recommendations of the University President.

BACKGROUND INFORMATION:

STATUTORY AUTHORITY:

Resolution of the Florida Board of Governors, dated January 7, 2003. Resolution delegating and delineating powers of local boards of trustees, states in part,

(19)(a). Each board of trustees shall establish the personnel program for all employees of the university, including the president, pursuant to the provision of chapter 1012 and, in accordance with rules and guidelines of the Florida Board of Governors, including: compensation and other conditions of employment, recruitment and selection, non-reappointment, standards for performance and conduct, evaluation, benefits and hours of work, leave policies, recognition and awards, inventions and works, travel, learning opportunities, exchange programs, academic freedom and responsibility, promotion, assignment, demotion, transfer, tenure and permanent status, ethical obligations and conflicts of interest, restrictive covenants, disciplinary actions, complaints, appeals and grievance procedures, and separation and termination from employment.

The Florida International University Board of Trustees 12 June 2008 Consent Agenda D Page 2

EXHIBITS/SUPPORTING DOCUMENTS:

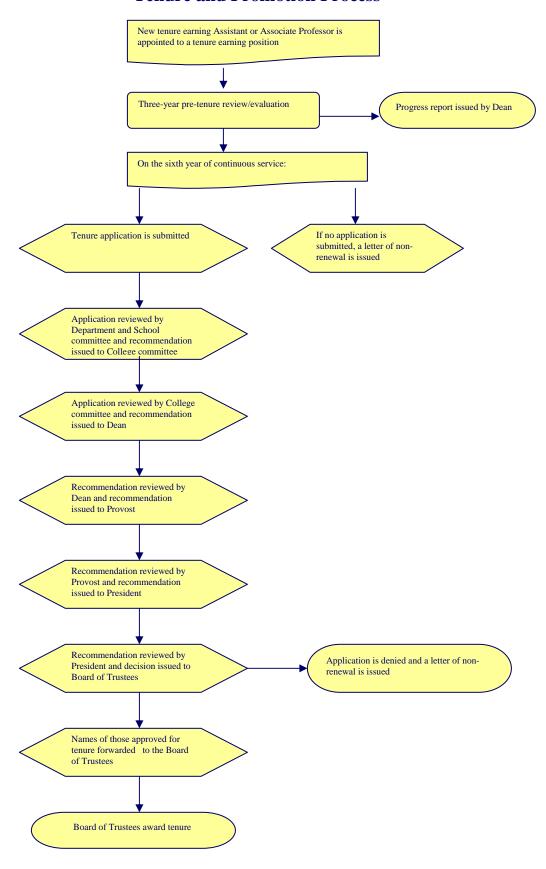
- EXHIBIT "D": TENURE NOMINEES
- ATTACHMENT 1: TENURE PROCESS
- ATTACHMENT 2: TENURE NOMINEES' BIOS

Florida International University 2007- 2008 Tenure Nominees

	PROPOSED		TENURE
NAME	RANK	DEPARTMENT	CIP CODE
COLLEGE ARTS & SCIENCES			
Chongsheng Cao	Associate Professor	Mathematics	270101
Gwyn Davies	Associate Professor	History	540101
Michael Heithaus	Associate Professor	Biology	260101
Tatiana Kostadinova	Associate Professor	Political Science	451001
Watson J. Lees	Associate Professor	Chemistry	400501
Assefa Melesse	Associate Professor	Environmental Studies	030101
Rene Price	Associate Professor	Earth Sciences	400601
Donna Weir-Soley	Associate Professor	English	230101
COLLEGE OF BUSINESS ADMINISTRATION			
Steve Wen-Jen Lin	Associate Professor	Accounting	520301
COLLEGE OF EDUCATION			
Elizabeth Cramer	Associate Professor	Educ. & Psych. Studies	131001
Hilary Landorf	Associate Professor	Curriculum & Instruction	130301
COLLEGE OF ENGINEERING & COMPUTING			
Wei-Chiang Lin	Associate Professor	Biomedical	140501
STEMPEL SCHOOL OF PUBLIC HEALTH			
Robert Malow	Professor	Public Health	512201
	Associate Professor	Public Health	512201
Mary Jo Trepka	ASSOCIATE FIDIESSOI	Fublic Health	312201
COLLEGE OF LAW			
Margaret (Peggy) Maisel	Associate Professor	Law	220101
Marisa Aya Gruber	Associate Professor	Law	220101

Attachment 1

Tenure and Promotion Process



THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

2007-2008 Tenure Recommendations Biographies

Chongsheng Cao Assistant Professor, Department of Mathematics University of California-Irvine, Ph.D.

Assistant to Associate

Dr. Chongsheng Cao received his Bachelor's degree from Xian Jiaotong University, China, in 1983 and his Master's degree at Beijing University, China, in 1986. He earned his Ph.D. degree in applied mathematics at the University of California-Irvine in 1999. Dr. Cao then went to Los Alamos National Laboratory as a postdoctoral fellow from 1999-2003 and later to the University of Nebraska, Lincoln, as a research assistant professor from 2003-2004. In August 2004, he joined FIU as an assistant professor.

Dr. Cao's research focuses on analytical and numerical studies of nonlinear evolution partial differential equations that arise as models in a wide range of applications in nonlinear science and engineering. He has published nine papers in refereed journals, has had another paper accepted for publication, and has several papers in progress. His work on the regularity of the primitive equations was published in a top mathematics journal, *Annals of Mathematics*. His work in collaboration with Prof. E.S. Titi from the University of California-Irvine on the regularity of geophysical models has been supported by a grant from the National Science Foundation.

Gwyn Davies Assistant Professor, Department of History University College London, Ph.D.

Assistant to Associate

Professor Gwyn Davies, who received his doctorate at the Institute of Archaeology, University College London in 2001, specializes in ancient history and culture. He first joined Florida International University as a Visiting Assistant Professor in 2001. Trained as an archeologist, he has conducted extensive fieldwork to identify the component structural elements of offensive Roman siege operations, establishing how "siege system" selection was determined, and ascertaining the connotative aspects of siege structures. He has conducted fieldwork in Albania, Britain, France, Israel, Italy, Jordan, Spain and Turkey. His past and current research has been funded by a Full British Academy Scholarship (1995-99), the Hevel Eilot Regional Government Community Development Grant with the Jewish Foundation of Toronto (2003-06), and a Foundation for Biblical Archaeology Grant (2004-06).

In addition to his major book, *Roman Siege Works* (Tempus: Stroud, 2006), and his edited work, *Proceedings of the Tenth Annual Theoretical Roman Archaeology Conference, London 2000* (Oxbow: Oxford, 2001), he has published numerous articles and book chapters as well as reviews. His current research in the area of siege works involves further fieldwork to clarify siege systems currently un/under recorded. He also investigates the symbolic consequences of landscape modification including a phenomenological approach to the impact of siege structures on both besiegers and besieged. Another research interest centers on Roman frontiers, where he is researching the mechanisms of imperial supervision in upland/desert areas that did not undergo the conventional, urban-oriented process of assimilation. Dr. Davies teaches introductory courses on Western Civilization and early European history. Some of his upper division and graduate seminars cover Greek History, Roman Provinces, Roman Britain, the Age of Alexander, the ancient Mediterranean, and comparative approaches to warfare.

Michael Heithaus Assistant Professor, Department of Biological Sciences Simon Fraser University, Ph.D.

Assistant to Associate

Dr. Heithaus is an ecologist specializing in the influence of predator-prey interactions on community dynamics, particularly in marine systems. His work focuses especially on how predators influence their prey and communities through non-lethal mechanisms (fear). His major intellectual contributions are the merging of a theoretical framework based on first principles of behavioral ecology with community ecology and large-scale field studies involving large-bodied marine species. Also, he is at the forefront of empirical investigations of the ecological role of large sharks, which are important in light of recent worldwide declines in populations of many shark species. Finally, studies by Dr. Heithaus have been among the first to demonstrate the importance of non-lethal predator effects in natural and complex communities, especially marine ones. He has published 39 papers, four book chapters, and one book review, coauthored a high school biology text, and edited a scientific volume on the biology of sharks. Since coming to FIU he has received over \$800,000 in funding as a PI from Florida Sea Grant and the National Science Foundation.

Dr. Heithaus received his BA in Biology with highest honors from Oberlin College in 1995 and his PhD in Biological Sciences from Simon Fraser University in 2001. From 2001-2002 he was a postdoctoral scientist and from 2002-2003 a staff scientist in Mote Marine Laboratory's Center for Shark Research. At Mote he studied shark populations of the Florida Keys and worked with National Geographic's Remote Imaging Department to conduct studies using their "Crittercam" animal-borne imaging devices. He continues to work with the National Geographic Channel in educational outreach programs for middle and high school students and has given talks to over 4,000 school students in the past two years.

Dr. Heithaus arrived at FIU in 2003 as an Assistant Professor in the Department of Biological Sciences' Marine Biology Program and he has been active in the growth and development of the Marine Sciences Initiative. At FIU, his research has broadened to investigate the role of consumers in the Florida Coastal Everglades and he is a coPI on the renewal of FIU's NSF-funded LTER project. He is active in undergraduate and graduate teaching and developed numerous new classes at FIU. He is currently mentoring five graduate students, and his first Master's student graduated in 2007. He has served on the committees of twelve other students at FIU, Duke University, Simon Fraser University, and the University of Miami.

Dr. Heithaus is an active member of the Ecological Society of America (ESA), Animal Behavior Society (ABS), Sigma Xi, Society for Marine Mammalogy, and the American Elasmobranch Society (AES) where he has been the chair of the nominating committee and served on the grants committee.

Tatiana Kostadinova Assistant Professor, Department of Political Science Florida State University, Ph.D.

Assistant to Associate

Tatiana Kostadinova was born in Bulgaria and received her B.A. degree in History from the Sofia University St. Kliment Ohridski in 1980. She worked as a research fellow at the Center for the Study of Democracy in Sofia, one of the first independent research centers in Eastern Europe. Kostadinova then came to the United States to continue her studies and graduated from Florida State University with an M.S. (1997) and a Ph.D. (2000) in Political Science. After the receipt of her doctoral degree, Dr. Kostadinova joined the faculty of University of Minnesota-Duluth where she taught Comparative Politics. Since 2004, she has been Assistant Professor of Political Science at Florida International University. She has also served as Director of Graduate Studies since 2005.

Kostadinova's research and teaching interests include (1) political institutions, with a special emphasis on electoral systems and reform, (2) East European democratic transitions, and (3) comparative environmental policies. She has been the recipient of several grants, including from the American Political Science Small Research Grant program (2002) for field research in the Balkans and a Fellowship Program award from the German Marshall Fund of the United States (2003-2004) for assessment of the success of European environmental agreements. Kostadinova is the author of Bulgaria 1879-1946: The Challenge of Choice (Columbia University Press), which explores Bulgarian parliamentary elections, party strategies, and voter behavior. Her other publications include book chapters on political representation and journal articles in the American Journal of Political Science, Electoral Studies, Journal of Peace Research, European Journal of Political Research, Political Research Quarterly, Party Politics, and Europe-Asia Studies. Kostadinova has conducted field research in Bulgaria, Serbia, and Macedonia. She is a member of the American Political Science Association, the Midwest Political Science Association, and the American Association for the Advancement of Slavic Studies. As an expert on elections and the politics of Eastern Europe, she has participated in conferences in the U.S. and abroad, given interviews on television news programs, and consulted on a volunteer basis to the League of Women Voters.

Watson J. Lees Associate Professor, Department of Chemistry & Biochemistry Harvard University, Ph.D.

Associate Professor

Dr. Watson J. Lees joined the faculty of the Department of Chemistry and Biochemistry at Florida international University (FIU) in 2003 as an Associate Professor. He received his Bachelor of Science degree from McGill University in Montreal, Canada and after receiving a graduate fellowship from the Government of Canada obtained a Ph.D. degree from Harvard University with Prof. George M. Whitesides. He then was awarded a postdoctoral fellowship to study with Christopher T. Walsh at Harvard Medical School. Upon completing his postdoctoral fellowship he joined the faculty at Syracuse University before moving to FIU.

During Dr. Lees' career he has published over 40 papers in peer-reviewed journals and received two contemporaneous regular grants from the National Science Foundation (NSF). In addition, the National Institutes of Health (NIH) has funded his research via the Minority Biomedical Research Support (MBRS) program, where his grant was ranked one of the top ones. Furthermore he has received the Provost Award for his research. He has also graduated three Master's degree students from his group, all of whom went on to work in the pharmaceutical industry. Many of the twelve undergraduate students who worked in his group, have gone on to professional school or graduate school.

Dr. Lees' current research focuses on two main areas. His group investigates the in vitro folding of disulfide containing proteins, which is important for the production of protein pharmaceuticals such as insulin and also for understanding protein-folding diseases. The second area his group investigates is photochromic compounds, which are used in photochromic lenses (Transition Lenses) and have the potential to be used as optical memory media or in optical switches.

Assefa M. Melesse Assistant Professor, Department of Environmental Studies University of Florida, Ph.D.

Assistant to Associate

Dr. Melesse graduated from the University of Florida (UF) with Master of Engineering (2000) and Ph.D (2002) majoring in Agricultural and Biological Engineering with two concentrations (Hydrological Sciences and Geographic Information System) and three minors (Environmental Engineering, Civil Engineering and Remote Sensing). He also earned a Masters of Engineering Science (M.Eng.Sc.) and B.Sc. in Agricultural Engineering from the National University of Ireland and Alemaya University, Ethiopia, respectively. He worked as Assistant Professor at Earth System Science Institute, School of Aerospace Sciences, University of North Dakota from 2002-2004 for which he was given two years of tenure credit at FIU. Before attending UF, Melesse served in various capacities including as Assistant Professor at Alemaya University. Melesse is involved in international watersheds hydrological modeling research in Kenya, Tanzania, Ethiopia, India, and the Caribbean (Jamaica, Dominican Republic, Haiti and Puerto Rico). He has developed four new courses and taught several graduate and undergraduate courses including GIS in Water Resources, Environmental GIS, Water Resources, Energy Flow and Groundwater Flow Modeling.

He has over 60 publications including peer-reviewed journal articles (28), book chapters, conference proceedings, reports and abstracts, of which 9 peer-reviewed journal articles were published in 2006. His publication productivity since 2004 (the year he joined FIU) is 24 published/in press journal articles and 3 under review and several under preparation for 2008 submission. He has been involved in 14 grants (9 at FIU) amounting more than \$8.5 million. Currently, he is advising 11 graduate students of whom 2 are Ph.Ds. in Earth Science and Civil Engineering departments. He supervises more graduate students than other faculty members in the department. His publication rate is also the highest in the department. He graduated 3 M.Sc. students in 2007. He also advised 3 undergraduate senior students for semester-long projects on various topics.

Melesse is a registered Professional Engineer (P.E) in Civil Engineering in the State of Florida and North Dakota. He is also recently certified and awarded a Diplomate of Water Resources Engineering (D. WRE) credential by the American Academy of Water Resources Engineering. Melesse is an Editor-in-Chief of Journal of Spatial Hydrology, Guest Editor of the Special Issue of *Remote Sensing of Natural Resources and the Environment* of the SENSORS journal and also member of an International Editorial Advisory Board of the *Remote Sensing* section for SENSORS journal. He also sits on the Agricultural Advisory Committee representing the American Society of Agricultural and Biological Engineers (ASABE) of the Southwest Florida Water Management District serving the Board of Trustees and the Executive Director of the district.

Rene Price Assistant Professor, Department of Earth Sciences University of Miami, Ph.D.

Assistant to Associate

Dr. Price's formal training as an academic geoscientist began at Rensselaer Polytechnic Institute, where she earned a B.S. in Geology in 1985. She continued her studies at the University of Virginia in the Department of Environmental Sciences, and earned an M.S. degree in 1988. She entered the Ph.D. program in Marine Geology and Geophysics at the University of Miami, from which she earned a Doctorate in 2001. Her doctoral research involved using naturally occurring constituents as hydrologic tracers, and her dissertation was award the Smith Prize for outstanding dissertation completed at UM-RSMAS in 2001.

Her research is field based and involves using natural geochemical constituents of water to quantify water flow and the transport of chemicals throughout the hydrologic cycle on time scales of 1 to 10 years. While most of her research has been conducted in and around South Florida, she has research experience in the Mediterranean and has recently begun to explore the chemical hydrogeology of the Yucatan in Mexico. Her research in South Florida is of academic importance as well as directly applicable to the ongoing Everglades restoration efforts. She has published 10 papers based on her research to date, with 9 in peer reviewed journals and 1 in a conference proceeding. Of these papers, she is first author on five, and the corresponding author on one paper co-written with one of her graduate students.

Price has been very successful in attracting the resources to fund her research at FIU. She has obtained \$6.6M in grants and contracts to FIU as PI or co-PI; \$1.2M of this total has directly funded the research activities of her laboratory. The largest grant she has obtained to date is the Long Term Ecological Research-Florida Coastal Everglades II funded by the National Science Foundation for over \$4.2 million. She is a co-PI on that grant and directly responsible for \$360,000. As PI, she received funding from other federal agencies including the National Park Service (\$564K), the National Oceanic Atmospheric Administration (\$18K), and Sea Grant (\$90K) as well as from local agencies such as the South Florida Water Management District (\$157K). Through this funding she has supported 2 M.S. and 2 Ph.D. students and 1 postdoctoral researcher. In addition, she has served on 15 MS and Ph.D. student committees from several departments within FIU as well as from international universities. She serves the science community as a registered Florida Professional Geologist and as an associate editor of Applied Geochemistry. She has authored or co-authored over 30 presentations at national and international scientific meetings and has given 11 invited presentations.

Donna Weir-Soley Assistant Professor, Department of English University of California, Berkeley, Ph.D.

Assistant to Associate

Dr. Donna Weir-Soley graduated summa cum laude with a BA in English and Special Honors from the Hunter College campus of the City University of New York. She was subsequently awarded a Mellon Graduate Fellowship in the Humanities to pursue graduate study at a university of her choice. She enrolled at the University of California, Berkeley to pursue graduate studies in English. She earned her MA in English in 1993. In 2000, Professor Weir-Soley received her Ph.D. in English from the University of California, Berkeley and was hired as an Assistant Professor in English at the Biscayne Bay campus at Florida International University. Weir-Soley teaches at both the graduate and undergraduate levels and her courses are frequently cross-listed with Women's Studies and African New World Studies. Her course offerings reflect the diversity of Florida International University's student body and include: Multi-Cultural Working Class Women's Literature, Literature of the Harlem Renaissance, Literature of Africa and the African Diaspora (graduate course), Caribbean and Jewish Migration Stories (in collaboration with Professor Meri-Jane Rochelson), African-American Women Writers, and Humor in Caribbean Fiction (graduate course).

Weir-Soley's monograph, *Eroticism, Spirituality and Resistance in Black Women's Writings* is scheduled for publication by the University Press of Florida in 2009. As a post-colonial scholar, Weir-Soley's engagement in the literary field includes writing and publishing critical essays, frequent international conference presentations, participating in the editing of anthologies and journals within the field, and producing book length works that feature critical and/or creative content. Her book of poetry, *First Rain*, was published in 2006 to critical acclaim, with a foreword by leading African-American critic, Professor Houston Baker, Jr. Weir-Soley has collaborated with noted Jamaican writer, Dr. Opal Palmer Adisa, to edit *Erotic Caribbean* (to be published in Fall 2008), an anthology featuring critical essays, poems and short fiction from some of the best Anglophone, Francophone and Hispanophone Caribbean writers of our time. Weir-Soley's next three projects include a critical biography on the late Jamaican writer and performance artist, Louise Bennett; a book length study on contemporary public intellectuals in the Anglophone Caribbean in collaboration with colleague Dr. Heather Andrade); and a work of creative non-fiction, *Dear Andy, the jamerican letters*.

Steve Lin Associate Professor, School of Accounting University of Manchester, England, Ph.D.

Associate Professor

Dr. Steve Lin received his PhD (Accounting and Finance) from University of Manchester (England) and his MA (Accounting and Finance) from Lancaster University (England), and his BBA from Soochow University (Taipei, Taiwan). He is a Certified Public Accountant in Taiwan, and worked for Ernst & Young, Taipei and Internal Revenue Office in Taipei for several years before pursuing his PhD degree in England. Dr. Steve Lin also worked for University of Manchester, England as a senior lecturer and University of North Carolina at Chapel Hill as a visiting researcher before joining FIU in August 2005.

Lin's research focuses on the role of reporting financial performance in capital price formation and corporate governance. Lin has published papers in both Accounting and Finance Journals, including *Review of Accounting Study, Journal of Business Finance and Accounting, Issue of Accounting Education, British Accounting Review, Accounting and Business Research, Journal of Corporate Finance*, and *European Financial Management*. He has also obtained several research grants from Yale University, UK Economic Social Research Council, and University of Manchester.

Elizabeth Cramer Assistant Professor, Department of Educational & Psychological Studies University of Miami, Ph.D.

Assistant to Associate

Dr. Elizabeth Cramer is an Assistant Professor of Special Education. She received her Master's degree in early childhood special education and TESOL in 1998 and a Ph.D. in special education and reading in 2002 both from the University of Miami. Her primary research interest is in preparing teachers to work with culturally and linguistically diverse students with exceptionalities within urban general education settings. Within that area, she examines overrepresentation of minority students in special education, co-teaching and inclusion in urban settings, social inequities in education, the social construct of disability, and the preparation of all educators to effectively work with all students within general education classrooms.

Cramer has published several articles and a book that examine the urban special education system at the teacher, student, and familial levels. She has presented her research nationally and internationally. She has also successfully obtained six grants totaling close to 4 million dollars and bringing 186 new, typically underrepresented graduate students into the special education programs at FIU. She works closely with Miami-Dade County Public Schools and the Council for Exceptional Children to ensure a collaborative relationship between her research efforts and both the local and national special education community.

Hilary Landorf Assistant Professor, Department of Curriculum & Instruction New York University, Ph.D.

Assistant to Associate

Dr. Hilary Landorf is an Assistant Professor of Social Studies/Global Education at Florida International University. She has a B.A. from Stanford University and an M.A. from the University of Virginia, both in English Literature, and a Ph.D. in International Education from New York University. She worked as a Peace Corps volunteer in Morocco and has extensive teaching experience in a wide variety of schools and universities in the US and abroad. Prior to coming to FIU she was a visiting Assistant Professor of International Education at NYU. Dr. Landorf currently leads two programs at the College of Education – Social Studies/Global Education and International/Intercultural Education. The International/Intercultural Education program has grown significantly under her stewardship, attracting students from all over the world. She has developed partnerships with other colleges and schools, including Miami-Dade College, Universities in Morocco, and several Miami-Dade public high schools.

Landorf's research focus is inclusive global education. She has written articles examining, modeling, and designing pedagogical strategies helpful in creating an inclusive global learning environment. She is known for her work in using the Universal Declaration of Human Rights as a touchstone document for the teaching and learning of inclusive global education. Landorf is consulted regularly as an expert in globalizing school curricula and implementing culturally responsive pedagogies. She has published articles on inclusive global education in journals such as *Theory and Research in Education*, the *Journal of Educational Administration*, *Social Education*, and *Teacher Education Quarterly*, and has contributed book chapters on topics as diverse as globalization and sustainability, and service learning. She presents regularly at major international and national conferences including the American Education Research Association, the National Council for the Social Studies, and the Comparative and International Education Society (CIES). Landorf is the Treasurer of CIES, the major comparative and international education society in the US, is on the board of the Florida Council for Social Studies, and is an active member of numerous other national, state and local organizations.

Wei-Chiang Lin Assistant Professor, Department of Biomedical Engineering University of Texas, Austin, Ph.D.

Assistant to Associate

Dr. Wei-Chiang Lin received the B.S. degree in biomedical engineering from Chung-Yung Christian University, Chung-Li, Taiwan, in 1985 and the M.S. and Ph.D. degrees in biomedical engineering from the University of Texas at Austin, Austin, TX, in 1994 and 1997, respectively. Upon completion of the Ph.D. degree, Dr. Lin joined Vanderbilt University as a postdoctoral fellow in 1997. He then became a research assistant professor of Biomedical Engineering at Vanderbilt University in 2001.

Lin joined the Florida International University as the Miami Children's Hospital Assistant Professor of Neuro-Engineering in 2004. This position is sponsored jointly by the Brain Instituted at Miami Children's Hospital and the Department of Biomedical Engineering at Florida International University. His research interests include optical spectroscopy, biomedical optics, and tissue mechanical properties. He is currently involved in the developments of several optical based techniques for real-time, non-destructive, intraoperative tissue characterization. These techniques, once developed, will be used to aid pediatric brain surgery and therapies for heart attack patients.

Robert M. Malow Professor, Department of Health, Promotion & Disease Prevention University of Illinois, Ph.D.

Professor

Robert Malow, Ph.D., ABPP, is a licensed clinical psychologist, a professor of Public Health at Florida International University's (FIU) Stempel School of Public Health, and Director of the AIDS Prevention Program (APP) at FIU. Malow has conducted numerous HIV prevention studies with socio-economically disadvantaged populations in both the United States and developing countries. Malow has authored over 100 scientific publications and has considerable experience as a PI on over a dozen NIH funded projects, including HIV prevention studies with juvenile offenders, severely mentally ill adults, and HIV + drug abusers.

The work conducted at the AIDS Prevention Program has been both scientifically satisfying to Malow and frequently poignant. As Director of the Program, (which is the umbrella for several federally funded studies that focus on establishing effective interventions for American-born as well as Caribbean and Latin American immigrants living in South Florida and various international projects as well) one of his primary aims is to ensure that promising research in HIV/AIDS prevention gets turned into practice. For example, one NIH funded project is directed toward local Haitian-born adolescents, and explores the importance of social relationships with parents, peers, and other kin as well as the youths' general level of acculturation into society. Malow also takes great pride in the fact that the Program has become a resource and training center for some countries in the Caribbean, an area with the world's second highest incidence of HIV/AIDS. The program has also had quite a number of FIU graduate students from various disciplines as well as Public Health, working with them to obtain research experience.

Mary Jo Trepka Assistant Professor, Department of Epidemiology & Biostatistic University of Minnesota School of Medicine, M.D.

Assistant to Associate

Dr. Mary Jo Trepka is Associate Professor in the Department of Epidemiology and Biostatistics at the Stempel School of Public Health, Florida International University. Trepka received her B.A. in Chemistry and German at Grinnell College in 1986, her M.D. from the University of Minnesota School of Medicine in 1991, and her M.S.P.H. from the University of Colorado Health Sciences Center in 1994. She completed her internship in Internal Medicine at the University of Wisconsin-Madison in 1992, and her residency in Preventive Medicine and Public Health at the University of Colorado in 1994. Trepka worked as an epidemiologist at the GSFResearch Center for Health and Environment in Munich, Gennany, from 1994-1996 and trained in the Epidemic Intelligence Service at the Centers for Disease Control and Prevention from 1996-1998. She was the Director of Epidemiology and Disease Control for the Miami-Dade County Health Department from 1998-2003 and joined FlU full time in 2003. She is board certified in Preventive Medicine and Public Health and a fellow in the American College of Preventive Medicine. She is licensed as a physician in Florida, Colorado and Wisconsin.

Trepka's goal is to advance public health practice by conducting applied infectious disease epidemiology research. Her principal research themes have been to use epidemiologic methods to 1) guide the development and evaluation of primary prevention in public health settings of infectious diseases, 2) guide the development and evaluation of public health screening strategies, and 3) improve public health surveillance. Since coming to FlU, she has received funding from the U.S. Department of Agriculture to test interactive multimedia as a method to teach women in the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) about how to prevent foodbome diseases. She also has received funding from the Florida Department of Health to develop an asthma incidence surveillance program from a CDC-funded project for which she was the principal investigator while at the Miami-Dade County Health Department. Her publications have been primarily in the areas of food safety, public health surveillance, and the screening and epidemiology of sexually transmitted diseases and hepatitis C. She is a member of the American Public Health Association, Florida Public Health Association, American College of Preventive Medicine, Council of State and Territorial Epidemiologists, Society for Epidemiologic Research, and American College of Epidemiology.

Marisa Aya Gruber Associate Professor, College of Law Harvard University, J.D.

Associate Professor

Marisa Gruber joined the FIU College of Law faculty in 2002 as a member of the founding faculty. Gruber completed her undergraduate studies at the University of California, Berkley, majoring in philosophy. From 1994-1997, she attended Harvard Law School, where she served as an editor on the Women's Law Journal and International Law Journal. Gruber was also a research assistant for Alan Dershowitz during the O.J. Simpson trial and a member of Harvard's nationally-competitive trial advocacy team. In addition, she was the director and founder of the Interracial Law Students' Association and an active member of the Women's Law Society, Asian Pacific-American Law Students' Association, Battered Women's Advocacy Project, and Drama Society.

After graduation, Professor Gruber served a one year term as a law clerk to the Honorable James Lawrence King in the U.S. district court for the Southern District of Florida. She then spent a year traveling in Asia as a free-lance travel journalist. Upon her return to the U.S., she joined the District of Columbia public defender service, the leading defender office in the nation, as a trial attorney. There, she represented hundreds of clients, authored numerous motions, and tried several misdemeanor and felony cases, with an approximate 85% success rate. She also received a prestigious invitation to the D.C. judicial conference. In 2001, Professor Gruber joined the Miami federal defender office as a felony attorney and practiced in the U.S. district court.

As the sole criminal law professor at the College of Law for the past five years, Gruber has taught every FIU law student and many of them two or three times, with positive reviews from both colleagues and students. During her time at the College of Law, she has authored eight substantial scholarly papers, published or accepted for publication by prestigious law periodicals, such as Iowa Law Review, U.C. Davis Law Review, Kansas Law Review, and Buffalo Law Review. She recently signed a contract with Carolina Academic Press to author a comparative criminal procedure book with scholars from Argentina and Japan. Gruber has presented her work at various international and national symposia and conferences, including Latino/Latina Critical Studies Conference, Law and Society Conference, and Southeastern Association of Law Schools Young Scholars Workshop. She is also the advisor to several student organizations, including the Women's Law Society and Phi Alpha Delta, and has overseen three law review student notes. Gruber has been a member of the University's institutional review board for several years and is actively involved with several departments, including, LACC, Asian studies, legal psychology, and women's studies. She is also a member and former board member of the Asian Bar Association of South Florida and often attends events involving the larger South Florida legal community. A frequent public speaker on civil liberties and criminal justice, she has appeared on Fox News International, ABC, PBS, and TV Marti. She has also been quoted in various newspapers, including the Miami Herald, Ft. Lauderdale Sun Sentinel, and Miami Sun Post on topics ranging from civil rights to the death penalty.

Margaret (Peggy) Maisel Associate Professor, College of Law Boston University, J.D.

Associate Professor

Peggy Maisel joined the FIU College of Law faculty in 2003 as an Associate Professor and founding Director of the Clinical Legal Education Program. Professor Maisel received her Juris Doctorate degree from Boston University in 1975, having spent one year in residence at Georgetown University Law School where she participated for one semester in a full-time clinical program. She also holds two Masters Degrees, one in Teaching from Antioch School of Law in 1978, after completing a two-year clinical teaching fellowship; the other in Urban Studies in 1972 in conjunction with her participation in the Coro Foundation Fellowship in Public Affairs, a highly selective public affairs internship. Maisel is licensed as an attorney in four jurisdictions, California (1975), the District of Columbia (1976), the Commonwealth of Massachusetts (1987), and Florida (2004), and numerous federal courts having successfully taken bar examinations in the three states.

Before coming to FIU, Maisel received a Fulbright award in 1996 to teach at the University of Natal (UND) in Durban, South Africa, and then joined the faculty there as an Associate Professor from 1997 – 2002. While at UND, she helped to restructure the Law Clinic to support the changes in South African society and also led the transformation of the first year curriculum from broad survey courses into ones that emphasized human rights issues and legal and problem-solving skills. The latter effort included co-authoring two textbooks (*Foundations of South African Law: Critical Issues for Law Students*, Butterworths 2002, and *Introduction to Law and Legal Skills*, Butterworths 2001) that are currently being used extensively in South Africa and now in other countries on that continent. Her previous law school clinical positions include Director of the Law Clinic at the Center for Public Interest Representation, Western New England College School of Law; Clinical Supervisor, Harvard Legal Aid Bureau; Attorney, Legal Services Institute (supervising law students from Northeastern and Harvard Universities); and Assistant Professor and Co-Director of the Social Security and Landlord/Tenant Clinics, University of Maryland School of Law.

Since coming to FIU, Maisel has developed an outstanding clinical program with three in-house clinics and two externship clinics and raised more than \$230,000 in grant funding. She teaches a Community Development Clinic and received an award in 2007 as a University Kaufmann Professor to expand the entrepreneurship curriculum. Internationally, Maisel is a highly regarded teacher and scholar focusing on legal education in Africa and law and development, and she has served as the only outside consultant on law school curriculum development efforts in both Kenya and Lesotho as well as frequently being asked to speak at conferences and professional meetings. Within this area of expertise, Professor Maisel has been one of the most active U.S. proponents of the growing international clinical education movement, and she was a founding member of the Global Alliance for Justice Education and served on its international steering committee for two years. Within the United States, Professor Maisel has been elected to the Board of Governors of the Society of American Law Teachers and co-chairs the International Committee of the AALS clinical section. She was also a member of the National Advisory Committee of the Greensboro Truth and Reconciliation Commission from 2003-2005 and is on the Leadership Council for the Children's Legal Services Partnership, of which FIU is a member.

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THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: TENURE AS CONDITION OF EMPLOYMENT NOMINATIONS

PROPOSED BOARD ACTION:

Adopt the following Resolution:

WHEREAS, each board of trustees is authorized to establish the personnel program for all employees of the university including tenure; and

WHEREAS, the University President is recommending the granting of Tenure as a Condition of Employment for four (4) nominees listed in Exhibit "E";

THEREFORE, BE IT RESOLVED that the Florida International University Board of Trustees approves the granting of Tenure as a Condition of Employment to the four individuals listed in Exhibit "E" based on the recommendations of the University President.

BACKGROUND INFORMATION:

STATUTORY AUTHORITY:

Resolution of the Florida Board of Governors, dated January 7, 2003. Resolution delegating and delineating powers of local boards of trustees, states in part,

(19)(a). Each board of trustees shall establish the personnel program for all employees of the university, including the president, pursuant to the provision of chapter 1012 and, in accordance with rules and guidelines of the Florida Board of Governors, including: compensation and other conditions of employment, recruitment and selection, non-reappointment, standards for performance and conduct, evaluation, benefits and hours of work, leave policies, recognition and awards, inventions and works, travel, learning opportunities, exchange programs, academic freedom and responsibility, promotion, assignment, demotion, transfer, tenure and permanent status, ethical obligations and conflicts of interest, restrictive covenants, disciplinary actions, complaints, appeals and grievance procedures, and separation and termination from employment.

The Florida International University Board of Trustees 12 June 2008 Consent Agenda E Page 2

BACKGROUND INFORMATION:

The Tenure as a Condition of Employment nominees had tenure at their previous institutions.

EXHIBITS/SUPPORTING DOCUMENTS:

- EXHIBIT "E": TENURE AS A CONDITION OF EMPLOYMENT NOMINEES
- ATTACHMENT 3: TENURE AS A CONDITION OF EMPLOYMENT NOMINEES' BIOS

Florida International University 2007 - 2008 Tenure Nominations (as a condition of employment)

	PROPOSED		TENURE	
NAME	RANK	DEPARTMENT	CIP CODE	
COLLEGE OF ARCHITECTURE & THE ARTS				
Shahin Vassigh	Associate Professor	Architecture	040201	
COLLEGE OF ARTS & SCIENCES				
Laurie J. Shrage	Professor	Philosophy	380101	
Daniel B. Wright	Professor	Psychology	420101	
COLLEGE OF MEDICINE				
Ch. V. Rao	Professor	Cellular Biology	260401	

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THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

2007-2008 Tenure as a Condition of Employment Recommendations Biographies

Shahin Vassigh Associate Professor, Department of Architecture University at Buffalo, State University of New York, MA.

Shahin Vassigh has a Master of Architecture, Master of Urban Planning and Bachelors of Science in Civil Engineering from University at Buffalo, the State University of New York. She is currently an Associate Professor at the Department of Architecture at Florida International University. She has considerable professional experience through her work at various consultant engineering firms ranging from highway and bridge projects to large-scale building construction and design.

Vassigh's teaching experience has been focused on structures and building technology courses in the architecture curriculum. She has built a nationally recognized body of research work focused on improving structures and technology education by developing alternative teaching pedagogies that utilize digital media. Her work has been characterized as setting new standards for new media educational materials and is published and distributed internationally. She is a recipient of two major federal grants for *Visualizing Structural Behavior* and *Building Literacy: The Integration of Building Technology and Design in Architectural Education*. Both projects develop interactive learning environments using state of the art computing technology.

Laurie Shrage Professor, Department of Philosophy University of California, Ph.D.

Dr. Laurie Shrage is Professor of Philosophy at California State Polytechnic University, Pomona. She is a nationally known scholar who has published extensively on a range of topics that are at the core of debates about ethics and women's health and roles, including abortion, adultery, prostitution, and pornography. She also teaches courses on political and moral philosophy, women's health movements, and legal debates about sexual practices. She is the author of *Abortion and Social Responsibility: Depolarizing the Debate* (Oxford UP 2003), and *Moral Dilemmas of Feminism: Prostitution, Adultery, and Abortion* (Routledge 1994), as well as articles on transgender issues, pornography, and women and film. She served as Co-editor of *Hypatia: a Journal of Feminist Philosophy*, from 1998-2003. She has recently edited the collection *You've Changed: Sex Reassignment and Personal Identity* (forthcoming Oxford UP). She is currently studying ethnic and gender integration in American Philosophy in the 20th Century and its impact on the discipline.

Shrage also has held numerous professional roles. She has chaired the program committee of the American Philosophical Association (Pacific Division), two departments, several university committees, including one on teaching and technology, and has received awards on her campus for faculty leadership and leadership on diversity issues. She recently was appointed the American Philosophical Association's ombudsperson for non-discrimination. She has been an invited speaker at a number of universities, including the University of Calgary, McGill University, Aalborg University, and the University of Sheffield, and delivered the annual Roe v. Wade lecture at UCLA (2004). She regularly teaches courses in the Philosophy Department, Ethnic and Women's Studies Department, and the Honors College. She received her Ph.D. in Philosophy from the University of California, San Diego, in 1983. Prior to coming to Cal Poly Pomona in 1987, she taught at Scripps College, Pitzer College, Lake Forest College, and Howard University.

Daniel B. Wright Professor, Department of Psychology London School of Economics, Ph.D.

Dr. Daniel Wright is currently a senior professor (reader) at the University of Sussex in the United Kingdom. He was formerly (1996 to 2000) a lecturer at the University of Bristol, in the U.K. Dr. Wright earned a B.A. degree (1987) in Mathematics at Pomona College in California and M.S. (1988) and Ph.D. (1996) degrees in Psychology at the London School of Economics. From 1993 to 1996 he was awarded a British Academy Fellowship on "Conceptual and Methodological Issues in Naturalistic Cognition" at City University, London.

Wright is an internationally known scholar in the areas of research methodology, applied cognition, and legal psychology. He has published 4-5 or more research articles per year and authored two major texts on statistical methods. He has received numerous external grants for his research and he serves on the Research and Doctoral Training boards of the ESRC (the U.K.'s government funding organization, equivalent to the National Science Foundation in the U.S.). He is associate editor of the main journal in his field, *Applied Cognitive Psychology*. He has served as head of the Psychology area at the University of Sussex and as chair of a British Psychological Society Section (equivalent to a division chair of the American Psychological Association).

Ch. V. Rao, Professor, Department of Cellular Biology and Pharmacology Washington State University, Ph.D.

Before joining Florida International University College of Medicine, Dr. Ch. V. Rao held the positions of Professor of Obstetrics, Gynecology and Women's Health, Professor of Biochemistry and Molecular Biology and Director of Division of Research in the Department of Obstetrics, Gynecology and Women's Health at the University of Louisville School of Medicine, Louisville, Kentucky. He was also a Distinguished University Scholar. He joined that institution in 1972 as Assistant Professor of Obstetrics and Gynecology and rose through the ranks to become full Professor with tenure in 1979.

Rao's educational background includes a Veterinary Medical degree from Sri Venkateswara University in India, M.S.(1966) and Ph.D.(1969) degrees in Animal Physiology and Biochemistry from Washington State University, Pullman, Washington. He was a postdoctoral fellow from 1969-1970 at Albert Einstein College of Medicine, New York, New York and from 1970-1972 at Cornell University Medical College, New York, New York.

He is one of the leading world's experts in gonadotropins actions in non gonadal tissues in the body. His basic science and translational research of more than 36 years has led to wide spread recognition of these hormones action in heath and disease and to potential novel therapeutic application of human chorionic gonadotropin in reproductive medicine, infectious and autoimmune diseases, cancers, etc. He has extensively lectured on these research developments at various US universities and abroad and in various national and international scientific meetings. He has published more than 240 peer-reviewed journal articles, 350 abstracts and 36 book chapters. His research has almost been continuously funded for more than 30 years, mostly by NIH.

He has taught and trained more than 100 post doctoral and clinical fellows, residents and students. He serves as an editorial board member for numerous scientific journals. He has been an organizing committee member of numerous national and international scientific meetings. He was a member of Human Embryology and Development 1 Study Section at National Institutes of Health from 1998 to 2002.

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THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: REQUEST TO TERMINATE CENTERS AND INSTITUTES

PROPOSED BOARD ACTION:

Adopt the following Resolution:

WHEREAS, the Florida International University Board of Trustees ("the BOT") Policy on Centers and Institutes has clearly defined guidelines consistent with State University System policies for establishing, operating, evaluating/reviewing, and disbanding university institutes and centers and is attached hereto as Exhibit "F";

RESOLVED, that the BOT hereby approves the request for the termination of the following Centers & Institutes:

Center for Economic Research and Education

Center for Health Research and Policy

Future Aerospace Science and Technology Center for Space Cryoelectronics

Center for Ethnobiology and Natural Products

Institute for Children and Families at Risk

Intercultural Institute for Educational Initiatives

FURTHER RESOLVED, that the BOT authorizes the University President to file this action with the Florida Board of Governors and take all actions necessary to implement this action.

BACKGROUND INFORMATION:

AUTHORITY:

The Florida International University Board of Trustees Policy on Centers and Institutes, effective August 30, 2007, states in part:

All continuing centers and institutes will be reviewed on a three to five year cycle. In period of fiscal exigency, the review cycle can be accelerated. The result of that review may lead to the closure of a center or institute.

Florida Board of Governors Regulation, 10.015 Institutes and Centers states in part:

(6) Disbanding an Institute or Center – University institutes and centers shall be disbanded at the request of the host university with the agreement of

The Florida International University Board of Trustees 12 June 2008 Agenda Item 2 Page 2

participating universities...When an institute or center is disbanded, the host university shall notify the Office of Academic and Student Affairs in the Board of Governors office.

EXHIBITS/SUPPORTING DOCUMENTS:

- EXHIBIT "F": FLORIDA INTERNATIONAL UNIVERSITY <u>CENTERS AND INSTITUTES AT</u> <u>FLORIDA INTERNATIONAL UNIVERSITY</u> POLICY
- ATTACHMENT "4": CENTER/DISBANDMENT FORM – CENTER FOR ECONOMIC RESEARCH AND EDUCATION
- ATTACHMENT "5": CENTER/DISBANDMENT FORM – CENTER FOR HEALTH RESEARCH AND POLICY
- ATTACHMENT "6": CENTER/DISBANDMENT FORM –FUTURE AEROSPACE SCIENCE AND TECHNOLOGY CENTER FOR SPACE CRYOELECTRONICS
- ATTACHMENT "7": CENTER/DISBANDMENT FORM – CENTER FOR ETHNOBIOLOGY AND NATURAL PRODUCTS
- ATTACHMENT "8": CENTER/DISBANDMENT FORM –INSTITUTE FOR CHILDREN AND FAMILIES AT RISK
- ATTACHMENT "9": CENTER/DISBANDMENT FORM –INTERCULTURAL INSTITUTE FOR EDUCATIONAL INITIATIVES

FACILITATOR/PRESENTER:

PATRICIA FROST



FLORIDA INTERNATIONAL UNIVERSITY OFFICIAL UNIVERSITY POLICY

University Community (faculty, staff and students)

SUBJECT (R*)	EFFECTIVE DATE (R)	POLICY NUMBER
CENTERS AND INSTITUTES AT FLORIDA INTERNATIONAL UNIVERSITY	September 11, 2007	
RESPONSIBLE UNIVERSITY DIVISION/DEPARTMENT (R)	RESPONSIBLE UNIV	VERSITY OFFICER (R)
Division of Academic Affairs Florida International University	Executive Vice	A. Berkman President, Provost perating Officer

POLICY STATEMENT (R)

ESTABLISHMENT OF A CENTER OR INSTITUTE

A center or institute shall report to the dean of the college or school in which it resides. If a center or institute is multidisciplinary and involves collaboration and cooperation across different colleges and/or schools, then it will report to the Vice President for Research unless a different reporting line is approved by the Provost.

A center or institute must have a minimum critical mass of three FTE (faculty, staff, and graduate students) for approval.

ANNUAL REPORTING REQUIREMENTS FOR ALL INSTITUTES AND CENTERS

Each center or institute shall produce an annual report and a budget, and there shall be an external advisory board, if the unit serves the community, or an internal advisory board if the unit if there is little direct community interaction. The University expects that the annual report will clearly delineate how success has been measured, how the unit's function could not be performed by an academic department or by another center/institute, and how the center/institute has made an impact <u>per se</u>, i.e., outcomes of the center/institute which otherwise would not have occurred had there not been a center/institute.

An annual report of actual and estimated expenditure and position data for all institutes and centers that are approved for all or part of a given fiscal year (July 1 – June 30) will include

- Total funds expended during the previous fiscal year (July 1 June 30) by funding source (State Appropriation to the State University System, Contracts and Grants, Fees for Services, and Private and Other Funds) and by entity.
- Total positions during the previous fiscal year (July 1 June 30) by funding source and type of position.
- Intellectual contributions of the center/institute such as publications, presentations, patents, theses and dissertations.

REVIEW CYCLE

Each center and institute funded by E&G funds will have a time-limited charter. For new Centers the first three years will be considered a start-up period after which a thorough review will be conducted to see if the center or institute is meeting the performance measures outlined in the establishment documentation. All continuing centers and institutes will be reviewed on a three to five year cycle. In periods of fiscal exigency, the review cycle can be accelerated. The result of that review may lead to the closure of a center or institute. In general, E&G state support is expected to decrease as a portion of the budget after the first three formative years. To implement this expectation, deadlines will be agreed to by the Center Director, Dean, and Vice President for Academic Affairs.

At the discretion of the Vice President for Research, at least one external consultant may be engaged for the continuation review. Factors considered in the continuation review include:

- Support to graduate students in terms of stipends awarded and the number of theses and dissertations generated from center/institute participation, collaboration and activity.
- An increase in faculty scholarly productivity as measured by an average per capita faculty publication rate higher for faculty associated with the center than that for faculty from the same department who are not associated with a center/institute.
- Revenue production as shown by a higher average per capita contract and grant activity and higher returned F & A than that for faculty from the same department who are not associated with a center/institute.
- Return on investment as a ratio of external funds to E&G funds, when the latter are provided.
- Demonstrated interdisciplinary activities.
- Congruence of the mission of the center/institute and the University's strategic themes. The further a center/institute is from full congruence with the University's mission, the higher the expectation for fulfilling the quantitative measures as defined in the first four bullets.

REASON FOR POLICY (O*)

On 27 July 2004, the Chancellor of the Florida Board of Governors issued Policy Guideline 04.07.27, which established policies and procedures for approving, classifying, operating, reviewing, and disbanding institutes and centers in the State University System. Policy Guideline #PG 04.07.27 replaces CM-C-07.00-01/99, Institutes and Centers. Institute and center type categories have been replaced with new designations, and each State University System institution shall develop and publish clearly defined guidelines consistent with System policies for establishing, operating, evaluating/reviewing, and disbanding university institutes and centers.

RELATED INFORMATION (O)

EXPECTATIONS OF CENTERS AND INSTITUTES 1

Centers and institutes are expected to engage in at least seven of the following initiatives, three of which are mandatory:

Respond to the overall academic mission of the University (mandatory)

Students

- Educate students (mandatory)
- Create and transfer knowledge to students
- Offer students opportunities to apply knowledge to the real world
- Support graduate students

Faculty

- Support faculty and research goals
- Increase faculty productivity

Network

- Increase interdisciplinary interactions
- Engage the community
- Be linked to broader programs and consortia

Impacts

- Transfer research to technology
- Translation of research findings to usable products for academia and/or public
- Have an impact on the economy

Adapted from William R. Tash and Stephen Miles Sacks, *The Payoff: Evaluating Research Centers, Institutes, Laboratories and Consortia for Success!* 2004. Scipolicy special editions, no. 1. Haverford, PA: Scipolicy.

Resource Utilization / Return on Investment (ROI)

- Show a positive ROI [see Florida International University Request for a New Center or Institute, Section 7 for examples] (mandatory)
- Obtain external funding to enhance or replace the University's initial E&G investment

CONTACTS (R)						
Administrative Office's Address	Telephone Number	Fax Number				
Jeffery Gonzalez Associate Vice President Office of Planning and Institutional Effectiveness Florida International University University Park, PC 543 11200 S.W. Eighth Street Miami, Florida 33199	(305) 348-2731	(305) 348-1908				

HISTORY (R)

This document, Florida International University Policy on Centers and Institutes, is intended to be the University's policy and guidelines and will replace 13.22 CENTER AND INSTITUTE QUALITY ASSURANCE, 13.20 ROLE OF CENTERS AND INSTITUTES, and 13.21 INITIATION, OPERATION, AND DISBANDING OF CENTERS AND INSTITUTES in the Academic Affairs Policy Manual.

DEFINITION (R)

A "Center" is an umbrella organization for one or more multiple academic units within a college or multiple colleges/schools that are working on related topics, providing an array of services to a broadly defined population. Institutes may be components of Centers

An "Institute" is an entity within one academic unit that provides services to a specifically defined population.

These definitions have not been used consistently in the past and there are some units that are designated as Centers that more properly shall be Institutes and vice versa. The nomenclature clarification in these definitions is intended prospective and not obligatorily retrospective.

PROCEDURES (O)

Academic Affairs Procedure: Establishing a New Center or Institute at Florida International University

Academic Affairs Procedure: Annual Center/Institute Reports for Centers and Institutes

Academic Affairs Procedure: Disbandment of Centers and Institutes

FORMS/ONLINE PROCESSES (O)

Florida International University Request for a New Center or Institute Florida International University Annual Center/Institute Report Florida International University Center/Institute Disbandment Form

*R = Required *O = Optional

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Center/Institute Disbandment Form Florida International University

Center/Ir	nstitute Name: _	Center for Economic Research and Education	
Key Code: _	80.0030		
_			

1. Provide a narrative rationale for the request to disband the center/institute.

This center does not comport with the current definition and purpose that guides the creation, establishment and maintenance of Centers and Institutes under the policy guidelines adopted and approved by the University Board of Trustees, effective August 30, 2007.

Specifically, this center is not an umbrella organization for one or more multiple academic units within a college or multiple colleges that are working on related topics, providing an array of services to a broadly defined population.

This center also does not have a minimum critical mass of three FTE.

2. Indicate the extent to which the proposed disbandment will have impacts on the University's finances, the local and regional economy and economic development, the reallocation of resources/assets, and graduate and undergraduate students completing their degrees, theses, or dissertations.

There is no anticipated impact in these areas.

3. Please provide an explanation of how affected staff, faculty, and students will be accommodated. What steps have been taken to inform faculty, staff, and students of the intent to disband the center/institute?

The only faculty attributed to this center is .35 of the FTE for the Center Director. It has been communicated to the College Dean that he will return to 1.0 FTE for the College. The Center Director has been notified. There are no other students and/or staff associated with this Center.

All other current activities can continue unaffected by this action.

4. Also indicate the plan for the disbursement of Center/Institute assets and the rationale for the distribution.

Any assets associated with the Center will remain in the College (Arts & Sciences) and be distributed appropriately according to College policy.

Attachment 4

5. Provide the fiscal data for the institute/center for the final fiscal year during which the institute/center operated. Those data should include E&G and positions in FTE, Contracts and Grants and positions in FTE, Fees for Services and positions in FTE, Private and Other and positions in FTE, and Total Actual Expenditures in dollars and positions in FTE.

Center for Economic Research and Education						
Fiscal Year		2006-2007				
Budgetary Unit:		E&G or None				
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Total Expenditures		\$45,000	\$0.00	\$0.00	\$0.00	\$45,000
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Positions						
Faculty (FTE)		0.35	0	0	0	0.35
A&P and USPS Positions (FTE)		0	0	0	0	0
Total Positions		0.35	0	0	0	0.35

Signature of Dean(s)	Date	
Signature of Vice President for Academic Affairs	Date	
Signature of the Provost	Date	
Signature of the President	Date	
Signature of the Chair Board of Trustees	Date	

Center/Institute Disbandment Form Florida International University

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1. Provide a narrative rationale for the request to disband the center/institute.

This center does not comport with the current definition and purpose that guides the creation, establishment and maintenance of Centers and Institutes under the policy guidelines adopted and approved by the University Board of Trustees, effective August 30, 2007.

Specifically, this center is not an umbrella organization for one or more multiple academic units within a college or multiple colleges that are working on related topics, providing an array of services to a broadly defined population.

The Center promotes the research activities of one faculty member in the School of Public Health, and there is little evidence of significant interdisciplinary activities.

2. Indicate the extent to which the proposed disbandment will have impacts on the University's finances, the local and regional economy and economic development, the reallocation of resources/assets, and graduate and undergraduate students completing their degrees, theses, or dissertations.

There is no anticipated impact in these areas.

3. Please provide an explanation of how affected staff, faculty, and students will be accommodated. What steps have been taken to inform faculty, staff, and students of the intent to disband the center/institute?

The Center supports many graduate students with stipends or OPS wages, but few of these students receive doctoral training through the Center. The university believes that all the component activities can continue as programs within the School of Public Health.

4. Also indicate the plan for the disbursement of Center/Institute assets and the rationale for the distribution.

Any assets associated with the Center will remain in the School (Public Health) and be distributed appropriately according to College policy.

Attachment 5

5. Provide the fiscal data for the institute/center for the final fiscal year during which the institute/center operated. Those data should include E&G and positions in FTE, Contracts and Grants and positions in FTE, Fees for Services and positions in FTE, Private and Other and positions in FTE, and Total Actual Expenditures in dollars and positions in FTE.

Center for Health Research and Policy						
Fiscal Year		2006-2007				
Budgetary Unit:		E&G or None				
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Total Expenditures		\$0	\$620,420	\$0.00	\$0.00	\$620,420
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Positions						
Faculty (FTE)		0	0.83	0	0	0.83
A&P and USPS Positions (FTE)		0	2.2	0	0	2.2
Total Positions		0	3.03	0	0	3.03

Signature of Dean(s)	Date	
Signature of Vice President for Academic Affairs	Date	
Signature of the Provost	Date	
Signature of the President	Date	
Signature of the Chair Board of Trustees	Date	

Center/Institute Disbandment Form Florida International University

Center/Instit	tute Name: Future Aerospace Science and Technology Center for Space
Cryoelectroni	CS
•	
Key Code:	80.0380
_	

1. Provide a narrative rationale for the request to disband the center/institute.

This center does not comport with the current definition and purpose that guides the creation, establishment and maintenance of Centers and Institutes under the policy guidelines adopted and approved by the University Board of Trustees, effective August 30, 2007.

Specifically, this center is not an umbrella organization for one or more multiple academic units within a college or multiple colleges that are working on related topics, providing an array of services to a broadly defined population.

This center also does not have a minimum critical mass of three FTE.

2. Indicate the extent to which the proposed disbandment will have impacts on the University's finances, the local and regional economy and economic development, the reallocation of resources/assets, and graduate and undergraduate students completing their degrees, theses, or dissertations.

There is no anticipated impact in these areas.

3. Please provide an explanation of how affected staff, faculty, and students will be accommodated. What steps have been taken to inform faculty, staff, and students of the intent to disband the center/institute?

The Center is fairly inactive. At this time, many of the previously affiliated faculty and staff are no longer associated with this Center.

All other current activities can continue unaffected by this action.

4. Also indicate the plan for the disbursement of Center/Institute assets and the rationale for the distribution.

Any fiscal assets associated with the Center will remain in the College (Engineering) and be distributed appropriately according to College policy.

Attachment 6

5. Provide the fiscal data for the institute/center for the final fiscal year during which the institute/center operated. Those data should include E&G and positions in FTE, Contracts and Grants and positions in FTE, Fees for Services and positions in FTE, Private and Other and positions in FTE, and Total Actual Expenditures in dollars and positions in FTE.

Future Aerospace Science and Technology Center for Space Cryoelectronics						
Fiscal Year		2006-2007				
Budgetary Unit:		E&G or None				
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Total Expenditures		\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Positions						
Faculty (FTE)		0	0	0	0	0
A&P and USPS Positions (FTE)		0	0	0	0	0
Total Positions		0	0	0	0	0

Signature of Dean(s)	Date	
Signature of Vice President for Academic Affairs	Date	
Signature of the Provost	Date	
Signature of the President	Date	
Signature of the Chair Board of Trustees	Date	

Center/Institute Disbandment Form Florida International University

Center/In	istitute Name: _	Center for Ethnobiology and Natural Products
		•
Key Code:	80.0650	

1. Provide a narrative rationale for the request to disband the center/institute.

This center does not comport with the current definition and purpose that guides the creation, establishment and maintenance of Centers and Institutes under the policy guidelines adopted and approved by the University Board of Trustees, effective August 30, 2007.

Specifically, this center is not an umbrella organization for one or more multiple academic units within a college or multiple colleges that are working on related topics, providing an array of services to a broadly defined population.

This center also does not have a minimum critical mass of three FTE. This center is really a one-person initiative and the faculty member whose core research supported this center has left the university. Therefore, the viability of this Center is in question.

2. Indicate the extent to which the proposed disbandment will have impacts on the University's finances, the local and regional economy and economic development, the reallocation of resources/assets, and graduate and undergraduate students completing their degrees, theses, or dissertations.

There is no anticipated impact in these areas.

3. Please provide an explanation of how affected staff, faculty, and students will be accommodated. What steps have been taken to inform faculty, staff, and students of the intent to disband the center/institute?

Historically, the CENaP has functioned well. There is ample evidence of graduate support and training, graduate student participation in peer-reviewed scholarly productivity, faculty scholarly productivity and faculty contract- and grant-related activity. However, the departure of a senior biology researcher from FIU in 2006 to join UT-Arlington has decreased significantly the future viability of the CENaP.

Since it does not appear that the College of Arts and Sciences will replace this lost position with another senior hire in Biology whose research can be integrated into the CENaP, the university recommendation is to discontinue the Center and integrate its component research functions in the Department of Biology within the College of Arts and Sciences.

Attachment 7

4. Also indicate the plan for the disbursement of Center/Institute assets and the rationale for the distribution.

Any assets associated with the Center will remain in the College (Arts and Sciences) and be distributed appropriately according to College policy.

5. Provide the fiscal data for the institute/center for the final fiscal year during which the institute/center operated. Those data should include E&G and positions in FTE, Contracts and Grants and positions in FTE, Fees for Services and positions in FTE, Private and Other and positions in FTE, and Total Actual Expenditures in dollars and positions in FTE.

Center for Ethnobiology and Natural Products						
Fiscal Year		2006-2007				
Budgetary Unit:		E&G or None				
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Total Expenditures		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Positions	_					
Faculty (FTE)		0	0	0	0	0
A&P and USPS Positions (FTE)		0	0	0	0	0
Total Positions		0	0	0	0	0

Signature of Dean(s)	Date	
Signature of Vice President for Academic Affairs	Date	
Signature of the Provost	Date	
Signature of the President		

Attachment 7		
Signature of the Chair	Date	
Board of Trustees		

Center/Institute Disbandment Form Florida International University

Key Code: 80.0270	

1. Provide a narrative rationale for the request to disband the center/institute.

This center does not comport with the current definition and purpose that guides the creation, establishment and maintenance of Centers and Institutes under the policy guidelines adopted and approved by the University Board of Trustees, effective August 30, 2007.

Specifically, this institute is not an umbrella organization for one or more multiple academic units within a college or multiple colleges that are working on related topics, providing an array of services to a broadly defined population.

This institute also does not have a minimum critical mass of three FTE. The institute is a one-person initiative.

2. Indicate the extent to which the proposed disbandment will have impacts on the University's finances, the local and regional economy and economic development, the reallocation of resources/assets, and graduate and undergraduate students completing their degrees, theses, or dissertations.

There is no anticipated impact in these areas.

3. Please provide an explanation of how affected staff, faculty, and students will be accommodated. What steps have been taken to inform faculty, staff, and students of the intent to disband the center/institute?

All current activities can continue unaffected by this action. The component activities can continue as a part of the faculty member's responsibilities within the School of Social Work.

4. Also indicate the plan for the disbursement of Center/Institute assets and the rationale for the distribution.

Any assets associated with the Center will remain in the School (Social Work) and be distributed appropriately according to College policy.

Attachment 8

5. Provide the fiscal data for the institute/center for the final fiscal year during which the institute/center operated. Those data should include E&G and positions in FTE, Contracts and Grants and positions in FTE, Fees for Services and positions in FTE, Private and Other and positions in FTE, and Total Actual Expenditures in dollars and positions in FTE.

Institute for Children and Families at Risk						
Fiscal Year		2006-2007				
Budgetary Unit:		E&G or None				
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Total Expenditures		\$0.00	\$147,589.00	\$0.00	\$0.00	\$147,589.00
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Positions						
Faculty (FTE)		0	1	0	0	1
A&P and USPS Positions (FTE)		0	0	0	0	0
Total Positions		0	1	0	0	1

Signature of Dean(s)	Date	
Signature of Vice President for Academic Affairs	Date	
Signature of the Provost	Date	
Signature of the President	Date	
Signature of the Chair	Date	

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Center/Institute Disbandment Form Florida International University

Center/Insti	tute Name: _	Intercultural Institute for Educational Initiatives	
Kev Code:	80.0630		_

1. Provide a narrative rationale for the request to disband the center/institute.

This center does not comport with the current definition and purpose that guides the creation, establishment and maintenance of Centers and Institutes under the policy guidelines adopted and approved by the University Board of Trustees, effective August 30, 2007.

Specifically, this institute is not an umbrella organization for one or more multiple academic units within a college or multiple colleges that are working on related topics, providing an array of services to a broadly defined population.

This institute also does not have a minimum critical mass of three FTE. The institute is a one-person initiative.

2. Indicate the extent to which the proposed disbandment will have impacts on the University's finances, the local and regional economy and economic development, the reallocation of resources/assets, and graduate and undergraduate students completing their degrees, theses, or dissertations.

There is no anticipated impact in these areas.

3. Please provide an explanation of how affected staff, faculty, and students will be accommodated. What steps have been taken to inform faculty, staff, and students of the intent to disband the center/institute?

All current activities can continue unaffected by this action.

4. Also indicate the plan for the disbursement of Center/Institute assets and the rationale for the distribution.

Any assets associated with the Institute will remain in the College (Education) and be distributed appropriately according to College policy.

Attachment 9

5. Provide the fiscal data for the institute/center for the final fiscal year during which the institute/center operated. Those data should include E&G and positions in FTE, Contracts and Grants and positions in FTE, Fees for Services and positions in FTE, Private and Other and positions in FTE, and Total Actual Expenditures in dollars and positions in FTE.

Interd	ultı	ural Institute for Edu	ucational Initia	tives		
Fiscal Year		2006-2007				
Budgetary Unit:		E&G or None				
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Total Expenditures		\$0.00	\$21,481.00	\$0.00	\$0.00	\$21,481.00
		SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other	Total
Positions						
Faculty (FTE)		0	0	0	0	0
A&P and USPS Positions (FTE)		0	0	0	0	0
Total Positions		0	0	0	0	0

Signature of Dean(s)	Date	
Signature of Vice President for Academic Affairs	Date	
Signature of the Provost	Date	
Signature of the President	Date	
Signature of the Chair Board of Trustees	Date	

THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: REQUEST TO TERMINATE ACADEMIC PROGRAMS

PROPOSED BOARD ACTION:

Adopt the following Resolution:

WHEREAS, the Florida International University Board of Trustees ("the BOT") has a Program Termination Policy, which specifies the standards required for University program termination and is attached hereto as Exhibit "G";

RESOLVED, that the BOT hereby approves the request for the termination of the following academic degree programs:

Dance – Bachelor of Arts

English Teacher Education – Bachelor of Science

English Teacher Education - Master of Science

Environmental and Urban Systems – Master of Science

Exercise Science – Bachelor of Science

Exercise Science - Master of Science

German – Bachelor of Arts

Health Sciences - Bachelor of Science

Health Information Management – Bachelor of Arts

Humanities – Bachelor of Arts

Insurance and Risk Management – Bachelor of Business Administration

Industrial Systems Engineering – Bachelor of Science

Industrial Systems Engineering – Master of Science

Logistics and Materials Management – Bachelor of Business Administration

Mathematics Teacher Education – Bachelor of Science

Mathematics Teacher Education - Master of Science

Music Teacher Education – Bachelor of Science

Science Teacher Education – Bachelor of Science

Science Teacher Education – Master of Science

Social Science Teacher Education – Bachelor of Science

Social Science Teacher Education - Master of Science

Technology Management – Master of Science

Tourism Studies - Master of Science

Travel and Tourism Management – Bachelor of Science

FURTHER RESOLVED, that the BOT hereby recommends the request for the termination of the following academic degree program and forwards the recommendation to the Florida Board of Governors for final approval.

Industrial Systems Engineering – Doctor of Philosophy

FURTHER RESOLVED, that the BOT authorizes the University President to take all actions necessary to implement this Resolution in accordance with the Florida Board of Governors regulations.

BACKGROUND INFORMATION:

AUTHORITY:

The Florida Board of Governors Resolution adopted January 7, 2003 provides, in pertinent part:

Each board of trustees has responsibility for the establishment and discontinuance of degree programs up to and including the master's degree level.

The Florida Board of Governors Regulation 8.012 Academic Program Termination states in part:

- (3) Each University Board of Trustees has the responsibility and authority to approve termination of degree programs at the bachelor's, master's, advanced master's, and specialist level in accordance with BOG Regulation 8.012 (1) and subsection (2). Upon termination of a degree program, the university will notify the Board of Governors, Office of Academic and Student Affairs within four weeks of the University Board of Trustees decision.
- (4) Each University Board of Trustees has the responsibility and authority to recommend termination of degree programs at the professional and doctoral level to the Board of Governors in accordance with BOG Regulation 8.012 (1) and subsection (2). In its request for termination of a program the university will provide documentation that it has followed its established policies, including those related to faculty affected by program termination, and that there is a plan in place to accommodate any students who are currently active in the program.

Florida Board of Governors Regulation 8.012 subsections (1) and (2) provide:

(1) To ensure the efficient use of state resources and maintain the quality and relevancy of academic programs offered within the State University System, programs may be terminated. Reasons for terminating programs may include but are not limited to the following:

- (a) Enrollments are no longer sufficient to justify the cost of instruction, facilities, and equipment; or the program duplicates other offerings at the university.
- (b) The program is no longer aligned with the mission or strategic goals of the university, or is no longer aligned with strategic goals of the Board of Governors.
- (c) The program no longer meets the needs of the citizens of Florida in providing a viable educational or occupational objective.
- (2) Each University Board of Trustees must adopt policies and procedures for degree program termination, with copies provided to the Board of Governors, Office of Academic and Student Affairs. The policies will include at a minimum:
- (a) A formal process for determining degree programs that are candidates for termination that includes review by the appropriate curriculum, financial, and administrative councils of the university; and
- (b) A plan to accommodate any students or faculty who are currently active in a program that is scheduled to be terminated; and
- (c) A process for evaluation and mitigation of any potential negative impact the proposed termination may have on the current representation of females and ethnic minorities within the faculty and students.

The Florida International University Board of Trustees, Policy on Program Termination, approved and effective 15 November 2007, states in pertinent part:

In order to promote and maintain high quality academic programs, the University may over time develop new academic degree programs or discontinue existing programs.

Program discontinuance is the formal termination of a degree program, department or division of instruction, school or college, or other program unit for educational reasons, strategic realignment, resource allocation, budget constraints, or combination of education strategies and financial reasons. A recommendation to discontinue a program, or department, or other academic unit may be made by a department, its chair, the dean, the campus program review committee, the vice president for academic affairs, the provost, the president or the Board of Trustees.

A recommendation for program discontinuance will be reviewed by the provost with advice from the dean and faculty senate and submitted to the President and Board of Trustees.

EXHIBITS/SUPPORTING DOCUMENTS:

- EXHIBIT "G": PROGRAM TERMINATION POLICY
- ATTACHMENT "10": PROGRAM TERMINATION FORM:
 DANCE BACHELOR OF ARTS
- ATTACHMENT "11": PROGRAM TERMINATION FORM:
 ENGLISH TEACHER EDUCATION BACHELOR OF SCIENCE
- ATTACHMENT "12": PROGRAM TERMINATION FORM:
 ENGLISH TEACHER EDUCATION MASTER OF SCIENCE
- ATTACHMENT "13": PROGRAM TERMINATION FORM: ENVIRONMENTAL AND URBAN SYSTEMS – MASTER OF SCIENCE
- ATTACHMENT "14": PROGRAM TERMINATION FORM:
 EXERCISE SCIENCE BACHELOR OF SCIENCE
- ATTACHMENT "15": PROGRAM TERMINATION FORM:
 EXERCISE SCIENCE MASTER OF SCIENCE
- ATTACHMENT "16": PROGRAM TERMINATION FORM:
 GERMAN BACHELOR OF ARTS
- ATTACHMENT "17": PROGRAM TERMINATION FORM: HEALTH SCIENCE – BACHELOR OF SCIENCE
- ATTACHMENT "18": PROGRAM TERMINATION FORM: HEALTH INFORMATION MANAGEMENT – BACHELOR OF ARTS
- ATTACHMENT "19": PROGRAM TERMINATION FORM: HUMANITIES—BACHELOR OF ARTS
- ATTACHMENT "20": PROGRAM TERMINATION FORM: INSURANCE AND RISK MANAGEMENT—BACHELOR OF BUSINESS ADMINISTRATION
- ATTACHMENT "21": PROGRAM TERMINATION FORM: INDUSTRIAL SYSTEMS ENGINEERING – BACHELOR OF SCIENCE
- ATTACHMENT "22": PROGRAM TERMINATION FORM:
 INDUSTRIAL SYSTEMS ENGINEERING MASTER OF SCIENCE
- ATTACHMENT "23": PROGRAM TERMINATION FORM: LOGISTICS AND MATERIALS MANAGEMENT—BACHELOR OF BUSINESS ADMINISTRATION
- ATTACHMENT "24": PROGRAM TERMINATION FORM: MATHEMATICS TEACHER EDUCATION – BACHELOR OF SCIENCE
- ATTACHMENT "25": PROGRAM TERMINATION FORM: MATHEMATICS TEACHER EDUCATION – MASTER OF SCIENCE
- ATTACHMENT "26": PROGRAM TERMINATION FORM: MUSIC TEACHER EDUCATION – BACHELOR OF SCIENCE
- ATTACHMENT "27": PROGRAM TERMINATION FORM:
 SCIENCE TEACHER EDUCATION BACHELOR OF SCIENCE

- ATTACHMENT "28": PROGRAM TERMINATION FORM:
 SCIENCE TEACHER EDUCATION MASTER OF SCIENCE
- ATTACHMENT "29": PROGRAM TERMINATION FORM:
 SOCIAL SCIENCE TEACHER EDUCATION BACHELOR OF SCIENCE
- ATTACHMENT "30": PROGRAM TERMINATION FORM: SOCIAL SCIENCE TEACHER EDUCATION – MASTER OF SCIENCE
- ATTACHMENT "31": PROGRAM TERMINATION FORM:
 TECHNOLOGY MANAGEMENT— MASTER OF SCIENCE
- ATTACHMENT "32": PROGRAM TERMINATION FORM: TOURISM STUDIES – MASTER OF SCIENCE
- ATTACHMENT "33": PROGRAM TERMINATION FORM: TRAVEL AND TOURISM MANAGEMENT – BACHELOR OF SCIENCE
- ATTACHMENT "34": PROGRAM TERMINATION FORM: INDUSTRIAL SYSTEMS ENGINEERING – DOCTOR OF PHILOSOPHY

FACILITATOR/PRESENTER: • PATRICIA FROST

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Florida International University Board of Trustees Program Termination Policy

PURPOSE

To specify the standards required for university program termination.

AUTHORITY/SOURCE

Executive Vice President and Provost

POLICY

In order to promote and maintain high quality academic programs, the University may over time develop new academic degree programs or discontinue existing programs.

Program discontinuance is the formal termination of a degree program, department or division of instruction, school or college, or other program unit for educational reasons, strategic realignment, resource allocation, budget constraints, or combination of education strategies and financial reasons.

PROCEDURE

A recommendation to discontinue a program, or department, or other academic unit may be made by a department, its chair, the dean, the campus program review committee, the vice president for academic affairs, the provost, the president or the Board of Trustees.

A recommendation for program discontinuance will be reviewed by the provost with advice from the dean and faculty senate and submitted to the President and Board of Trustees. In considering programs for possible termination, the following items will be evaluated:

- 1. Relationship of the program to the University Mission.
- 2. Relationship of the program to University Strategic Objectives
- 3. (Student FTE)/(Faculty FTE)
- 4. (Program Expenses)/ (State appropriations plus tuition)
- 5. Number of graduates
- 6. Time to degree
- 7. Percent completing with 4 years, 6 years, and 8 years (the latter only for graduate programs)
- 8. Faculty scholarly and/or creative productivity
- 9. Record of Faculty external funding, where appropriate
- 10. Impact on students in the program
- 11. Impact on educational opportunities for underrepresented minorities
- 12. External community financial support
- 13. Accreditation status for accredited programs

The trend lines in indicators 3-9 will be of particular importance.

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PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Dance

DEGREE LEVEL:

*CIP CODE:

Bachelor of Arts

50.0301

ANTICIPATED TERMINATION DATE:

June 30, 2011

Provide a narrative rationale for the request to terminate the program.

The Bachelor of Arts in Dance is an expensive degree program that serves very few students. We would like to terminate the degree in order to reduce costs and better serve other programs in the College of Architecture + The Arts.

Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

While freshman-level dance courses are offered on both campuses, all other major courses are offered only at the University Park Campus. The required dance courses in the degree will be taught out, and new students will no longer be accepted into the B.A. in Dance degree beginning immediately (Spring 2008). Resources will be eliminated as a portion of the college's budget cuts or reallocated to the other arts degrees within the School of Theatre, Dance, and Speech Communication and the College of Architecture + The Arts.

Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

Current students will be told in a written memo from the Interim Director of the School of Theatre, Dance and Speech Communication and by academic advisors the College of Architecture + The Arts that they will have three years in which to complete the dance course work associated with the degree.

During orientation and advising sessions beginning in Summer 2008, all prospective new and transfer dance majors will be told that the degree is no longer being offered.

To date, faculty have been notified of the possible future termination of the program through meetings with the Dean. Because the program termination has not yet been approved, there has been no formal written statement issued. We are working to identify potential positions within the College and in other colleges to assist faculty with possible transfers.

Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

See attached and below.

Faculty:

Lund, Gary	Male	White	Instructor
Soledade, Augusto	Male	Hispanic	Assistant Professor,
			Tenure-Earning
Hagood, Thomas	Male	White	Associate Professor,
			Tenured
Mantell-Seidel,	Female	White	Associate Professor,
Andrea			Tenured

Identify any potential negative impact of the proposed action on the current representation of females and minorities among faculty and students.

The proposed action will have no negative impacts on the overall representation of females or minorities among faculty and students.

Financial Analysis

In 2007-08 students majoring in this program generated \$136,109 in tuition in courses taken throughout the university (\$91,630 resident; \$44,479 non-resident).

Overall 28% of the tuition goes to cover university wide indirect costs (\$38,110) and 23% for academic affairs indirect costs (\$31,305). In the College of Architecture and The Arts indirect costs in the Office of the Dean amount to \$12.26 per credit hour or \$15,901 leaving \$50,792 for direct instructional costs from tuition received.

The last time enrollment growth was funded, each lower division FTE (40 credits) received \$5,730, each upper division FTE (40 credits) received \$7,167, and each GRAD I FTE (32 credits) received \$15,050. It is believed that the all of the proposed program closures will have less than a 5% change in enrollment by level and thus will have no effect on General Revenue allocated to FIU. General Revenue funding to a university is not specifically reduced unless the university falls below 95% of the funded enrollment for two consecutive years.

APPROYALS:	
Kiste HBm	05/21/08
Signature of Requestor/Initiator	Date , l
Signature of Campus EO Officer	Date
XP mus	21 May 08
Signature of College Dean	Date
Signature of Chair of the Faculty Senate	Date
Signature of Vice President for	Date
Academic Affairs	
Signature of Executive Vice President and Provost	Date
and Provost	
Signature of President	Date
Signature of Chair, FIU Board of Trustees	Date

REVISED 10/2007

Degrees Awarded	rded	•				
CIP DESC	ACAD_YR	Bachelors	Masters	Doctorates	Bachelors Masters Doctorates 1st Professional Total Degrees	Total Degrees
	2002-2003	12	0	0	0	12
	2003-2004	9	0	0	0	9
	2004-2005	15	0	0	0	15
Dance	2005-2006	14	0	0	0	14
	2006-2007	13	0	0	0	13
	2007-2008	10	0	0	0	10
-	Grand Total	70	0	0	0	70

Source: Student Data Course file (Final Submissions)

Φ	
Baccalaureate	
DEGRLVL	

CIP_DESC	ETHNICITY	ETHNICITY GENDER	2000-2001 2001-2002	2001-2002	2002-2003	2003-2004	2003-2004 2004-2005 2005-2006	2005-2006	2006-2007	2007-2008	Grand Total
Dance	African Ame	African Amer FEMALE		4	7 1	13 10	0 13		10	6 4	29
		MALE		1	1		_				
	African Ame	African American Total		5	8	15 1	1 13		10	6 4	_
	Asian	FEMALE		1	3	2	2		7	_	
	Asian Total			1	3	2	2		2	_	_
	Hispanic	FEMALE	27		30 3	32 25	5 22	2 29	9 35	5 32	232
		MALE			1					_	_
	Hispanic Total	otal	27	7 31		32 25	5 22	2 29	35	5 33	234
	Not Reporte	Not Reported FEMALE						_			
	Not Reported Total	ed Total						_			
	Other	FEMALE		2	2		_	~		3	13
		MALE		1							
	Other Total			3	2		_	2	,	3	_
	White	FEMALE	_	13 1	17 1	15 21	1 27	7 25	5 22	17	157
		MALE		1	1	1	`	_	_		
	White Total		1	14 18		16 23	3 28	3 26	3 22	17	164
Dance Total			20	0 62	2 65	5 62	99 7	69	9 62	5 57	496

Attachment 11

Bachelor of Science – English Teacher Education

1

PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

English Teacher Education

DEGREE LEVEL:

*CIP CODE:

Bachelor of Science – Undergraduate

13.1305

ANTICIPATED TERMINATION DATE:

May 21, 2008

RATIONALE:

The bachelors program in English Education has enrolled an average of 19.04 FTE for the five year period beginning in 2003-2004 ending in 2007-2008. It has graduated an average of 5.4 students per year for the same period. Little successful recruitment and marketing efforts by the program faculty occurred in this time. In addition, budget limitations constrained the recruitment to a minimal number of faculty needed to jump start enrollments and graduates. In the current fiscal crisis, the Department does not anticipate being able to recruit additional faculty in the near term.

CAMPUSES:

This program is offered at our University Park Campus, 11200 S.W. 8th Street, Miami, Florida, 33199.

ACCOMODATION FOR CURRENT STUDENTS:

All current students will be given an opportunity to complete their degree programs. The Department will continue to offer courses through Spring 2011. The College will continue to offer the minor in English Education.

DISTRIBUTION OF STUDENTS AND FACULTY:

The impact on faculty will be mitigated because of their assignments in both elementary and doctoral degree programs. There are two full time English education faculty members: Gail Gregg and Linda Spears-Bunton. Currently Dr. Gregg receives funding from Children's Trust/The Coalition for the majority of her salary. Dr. Spears-Bunton is an African American faculty member who has worked with African New World Studies Program. In the budget reduction plan we have estimated overall savings resulting from this new model. It is expected to impact 4-6 faculty. The specifics will be determined as we work through the curriculum changes over the next year.

Statistical spreadsheets providing numbers of students from fall, 2003 to fall, 2007 are attached. Student headcount by gender and ethnicity are listed below.

		Fal	1 2003	Fall	2004	Fall 2	2005	Fall 2	2006	Fall 2	2007
CIP DESCRIPTION	ETHNICITY	f	m	f	m	f	m	f	m	F	m
English	African										
Teacher Ed.	American	5	4	8	2	4	2	5	2	4	1
	Asian	4	0	4	0	2	0	1	0	0	1
	Hispanic	34	9	28	8	29	7	25	5	20	5
	Not Reported	0	0	0	0	0	0	1	0	0	0
	White	20	6	19	2	9	3	12	3	9	2
	International	0	0	0	0	3	0	1	0	1	0
		63	19	59	12	47	12	45	10	34	9

POTENTIAL NEGATIVE IMPACT OF DIVERSITY OF STUDENTS:

There will be no overall negative impact. This will better prepare our students to teach in the disciplines. Students will be able to obtain bachelor's degrees in English.

FINANCIAL ANALYSIS:

In 2007-08 BS and MS students majoring in this program generated \$146,507 in tuition in courses taken throughout the university (\$114,624 resident, \$31,883 non-resident; \$113,452 undergraduate, \$33,055 graduate). Because undergraduate students also take graduate classes, these numbers do not exactly reflect the distribution of revenues by level. Students will enroll in more English courses and fewer Education courses but there should be no significant revenue impact.

Approval or Disapproval (If disapproving, attach no more than one page rationale.)

Approve	Disapprove	Requestor/Initiator	Date Date
Approve	Disapprove	Campus EO Officer	Date
Approve	Disapprove	Lus Mun College Dean	5/21 /08 Date
Approve	Disapprove	Chair of the Faculty Senate	Date
Approve	Disapprove	Vice President for Academic Affairs	Date
Approve	Disapprove	Executive Vice President and Provost	Date
Approve	Disapprove	President	Date
Approve	Disapprove	Chair, FIU Board of Trustees	Date

Student Headcount

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP											
DESCRIPTION	ETHNICITY	FEMALE	MALE								
English Teacher	African										
Ed.	American	5	4	8	2	4	2	2	2	4	_
	Asian	4	0	4	0	2	0	1	0	0	_
	Hispanic	34	6	28	8	29	7	52	5	20	5
	Not Reported	0	0	0	0	0	0	1	0	0	0
	White	20	9	19	2	6	3	12	3	6	2
	International	0	0	0	0	3	0	1	0	1	0
		63	19	29	12	47	12	45	10	34	6

SCH Generated

		2005-			2005- 2006	2006-			2006- 2007	2007-			2007- 2008
		2006			Total	2007			Total	2008			Total
CIP	Data	Summer 2005	Fall	Spring		Summer	Fall	Spring 2007		Summer	Fall	Spring	
English Teacher													
Ed.	HEADCOUNT	38	59	25	154	30	22	53	138	34	43	45	122
	FTE	7	14	14	35	5	12	14	34	7	13	13	33
	SCH	256	260	521	1,337	192	562	266	1,320	281	499	497	1,277
	FSCH	256	557	521	1,334	192	562	263	1.317	278	499	497	1.274

FTE FSCH

		2003- 2004		2004- 2005		2005- 2006		2006- 2007		20 0 7- 2008		2008- 2009	
CIP	COURSE	U H	100	U F		210	בטח	CTE	במלח	ETE	H C	L L	FOCH
DESCRIPTION	LEVEL	<u> </u>	בטנד	<u>u</u>	בי	<u> </u>	בס	_	2	<u>.</u>	5	1	5
English Teacher													
Ed.	UPPER	26.9	1,075.0	33.3	1,332.0	13.1	522.0	8.0	321.0	13.9	555.0	4.9	195.0

Time to Degree

	ACADEMIC	HEAD	AVERAGE TIME TO DEGREE	NUMBER COMPLETING WITHIN 2 YEARS	PERCENT COMPLETION WITHIN 2 YEARS	NUMBER COMPLETING WITHIN 3 YEARS	PERCENT COMPLETION WITHIN 3 YEARS	NUMBER COMPLETING WITHIN 4 YEARS	PERCENT COMPLETION WITHIN 4 YEARS
CIP	YEAR								
	2000-2001	9	4	_	16.7%	2	33.3%	5	83.3%
	2001-2002	16	4	1	6.3%	4	25.0%	10	62.5%
	2002-2003	-	4	0	%0.0	0	%0.0	-	100.0%
English	2003-2004	7	3	3	42.9%	5	71.4%	9	85.7%
l eacner	2004-2005	6	3	3	33.3%	8	88.9%	8	%6.88
j	2005-2006	11	5	2	18.2%	4	36.4%	7	%9.69
	2006-2007	5	4	-	20.0%	_	20.0%	-	20.0%
	2007-2008	-	2	-	100.0%	_	100.0%	-	100.0%
English T	English Teacher Ed. Total	56	4	12	21.4%	25	44.6%	39	%9.69

Florida International University

Office of Planning and Institutuinal Effectiveness Degrees 4-Digit CIP

COLLEGE	COLLEGE OF EDUCATION				
4 DIGIT CIP	CIP DESCRIPTION	ACAD_YR	ВА	¥	MA Total
		2003-2004	7	∞	15
		2004-2005	9	12	18
	English/Language Arts Teacher Education	2005-2006	თ	9	15
		2006-2007	4	ო	7
		2007-2008	_	က	4
		2003-2004	23	ည	28
		2004-2005	18	2	23
	Social Science Teacher Education	2005-2006	13	7	24
		2006-2007	12	9	18
4545		2007-2008	7	2	3
5151		2003-2004	7	8	15
	Science Teacher Education/General Science	2004-2005	7	9	œ
	Teacher Education	2005-2006	2	0	5
	Gaciel Education	2006-2007	ო	7	S
		2007-2008	4	τ-	5
		2003-2004	7	7	18
		2004-2005	∞	ნ	17
	Mathematics Teacher Education	2005-2006	9	ა	15
		2006-2007	13	9	19
		2007-2008	1	0	7
	1313 Total		154	109	263
		2003-2004	22	17	42
		2004-2005	35	16	48
3105	Kinesiology and Exercise Science	2005-2006	37	17	54
		2006-2007	37	16	53
		2007-2008	24	က	27
	3105 Total		155	69	224

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2

PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

English Education

DEGREE LEVEL:

*CIP CODE:

Master of Science - Graduate

13.1305

ANTICIPATED TERMINATION DATE:

May 21, 2008

RATIONALE:

The masters program in English Education has enrolled an average of 19.62 FTE for the five year period beginning in 2003-2004 ending in 2007-2008. It has graduated an average of 6.4 students per year for the same period. Little successful recruitment and marketing efforts by the program faculty occurred in this time. In addition, budget limitations constrained the recruitment to a minimal number of faculty needed to jump start enrollments and graduates. In the current fiscal crisis, the Department does not anticipate being able to recruit additional faculty in the near term.

CAMPUSES:

This program is offered at our University Park Campus, 11200 S.W. 8th Street, Miami, Florida, 33199.

ACCOMODATION FOR CURRENT STUDENTS:

All current students will be given an opportunity to complete their degree programs. The Department will continue to offer courses through Spring 2011.

DISTRIBUTION OF STUDENTS AND FACULTY:

The impact on faculty will be mitigated because of their assignments in both elementary and doctoral degree programs. There are two full time English education faculty members: Gail Gregg and Linda Spears-Bunton. Currently Dr. Gregg receives funding from Children's Trust/The Coalition for the majority of her salary. Dr. Spears-Bunton is an African American faculty member who has worked with African New World Studies Program. In the budget reduction plan we have estimated overall savings resulting from this new model. It is expected to impact 4-6 faculty. The specifics will be determined as we work through the curriculum changes over the next year.

Statistical spreadsheets providing numbers of students from fall, 2003 to fall, 2007 are attached. Student headcount by gender and ethnicity are listed below.

		Fal	1 2003	Fall	2004	Fall 2	2005	Fall 2	2006	Fall 2	2007
CIP DESCRIPTION	ETHNICITY	f	m	f	m	f	m	f	m	F	m
English	African										
Teacher Ed.	American	5	4	8	2	4	2	5	2	4	1
	Asian	4	0	4	0	2	0	1	0	0	1
	Hispanic	34	9	28	8	29	7	25	5	20	5
	Not Reported	0	0	0	0	0	0	1	0	0	0
	White	20	6	19	2	9	3	12	3	9	2
	International	0	0	0	0	3	0	1	0	1	0
		63	19	59	12	47	12	45	10	34	9

POTENTIAL NEGATIVE IMPACT OF DIVERSITY OF STUDENTS:

There will be no overall negative impact. This will better prepare our students to teach in the disciplines. Students will be able to obtain master's degrees in English.

FINANCIAL ANALYSIS:

In 2007-08 BS and MS students majoring in this program generated \$146,507 in tuition in courses taken throughout the university (\$114,624 resident, \$31,883 non-resident; \$113,452 undergraduate, \$33,055 graduate). Because undergraduate students also take graduate classes, these numbers do not exactly reflect the distribution of revenues by level. Students will enroll in more English courses and fewer Education courses but there should be no significant revenue impact.

Approval or Disapproval (If disapproving, attach no more than one page rationale.)

Approve	Disapprove	Requestor/Initiator	Date
Approve	Disapprove	Campus EO Officer	Date
Approve	Disapprove	Lui Mun 5 College Dean	-/2//0 Date
Approve	Disapprove	Chair of the Faculty Senate	Date
Approve	Disapprove	Vice President for Academic Affairs	Date
Approve	Disapprove	Executive Vice President and Provost	Date
Approve	Disapprove	President	Date
Approve	Disapprove	Chair, FIU Board of Trustees	Date

Student Headcount

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP DESCRIPTION	ETHNICITY	FEMALE	MALE	FEMALE	MALE	FEMALE MALE	MALE	FEMALE	MALE	FEMALE	MALE
English Teacher Ed.	African American	5	4	8	2	4	2	2	2	4	\
	Asian	4	0	4	0.	2	0		0	0	_
	Hispanic	34	6	28	8	29	2	. 25	2	20	5
	Not Reported	0	0	0.	0	0	0		0	0	0
	White	20	9	19	2	6	3	12	€ .	6	2
	International	0	0	0 :	0	3	0		0	1	0
		63	19	59	12	47	12	45	01	34	6

SCH Generated

		2005- 2006			2005- 2006 Total	2006- 2007			2006- 2007 Total	2007- 2008			2007- 2008 Total
CIP DESCRIPTION	Data	Summer 2005	Fall 2005	Fall Spring 2005 2006		Summer 2006	Fall 2006	Fall Spring 2006 2007		Summer 2007	Fall 2007	Fall Spring 2007 2008	
English Teacher Ed.	HEADCOUNT	38	69	25	154	0e	.	53	138	34	43	45	122
	FTE	7	14	14	35	9	15	14	34	7	13	13	33
	SCH	256	260	521	1,337	192	262	995	1,320	281	499	497	1,277
	ECCH	956	557	521	1 331	100	695	CAA	1 217	826	001	407	1 274

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Master of Science - English Teacher Education

FTE FSCH

		H	ΦD	
		FSCH	GR.	
2008- 2009		FTE		118.0
		FSCH		3.7
2007- 2008		FTE		501.0
		FSCH		15.7
2006- 2007		FTE		547.0
		FSCH		17.1
2005- 2006		FTE		934.0
		FSCH		29.5
2004- 2005		FTE		538.0
		FSCH		16.8
2003- 2004		FTE		619.0
	COURSE	LEVEL		19.3
		DESCRIPTION		GRADI

Time to Degree

		HEADCOUNT	AVERAGE TIME TO DEGREE	NUMBER COMPLETING WITHIN 2 YEARS	PERCENT COMPLETION WITHIN 2 YEARS	NUMBER COMPLETING WITHIN 3 YEARS	PERCENT COMPLETION WITHIN 3 YEARS	NUMBER COMPLETING WITHIN 4 YEARS	PERCENT COMPLETION WITHIN 4 YEARS
CIP	ACADEMIC YEAR								
	2000-2001		4	0	%0.0	0	%0.0	1	100.0%
	2001-2002	9	4	2	33.3%	4	%2'99	4	%2'99
	2002-2003	80	က	4	20.0%	7	87.5%	7	87.5%
English	2003-2004	7	3	1	14.3%	5	71.4%	5	71.4%
Ed.	2004-2005	8	2	9	75.0%	8	100.0%	8	100.0%
	2005-2006	8	3	2	25.0%	3	37.5%	8	100.0%
	2006-2007	4	3	_	25.0%	ဇ	75.0%	4	100.0%
	2007-2008	3	3	2	%2'99	2	%2'99	2	%2'99
English 1	English Teacher Ed.	77		7	70007	C	74	C	00
	ıotai	45	3	18	40.0%	32	/1.1%	39	86.7%

Florida International University

Office of Planning and Institutuinal Effectiveness Degrees 4-Digit CIP

COLLEGE	COLLEGE OF EDUCATION				
4 DIGIT CIP	CIP DESCRIPTION	ACAD_YR	ВА	¥	MA Total
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		2004-2005	18	2	23
	Social Science Teacher Education	2005-2006	13	7	24
		2006-2007	12	9	18
4747		2007-2008	-	2	3
515T		2003-2004	7	8	15
	Science Teacher Education(General Science	2004-2005	7	9	œ
	Toscher Faucation	2005-2006	2	0	2
	leachel Education	2006-2007	ო	7	S
		2007-2008	4	-	5
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		2004-2005	∞	6	17
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		2006-2007	37	16	53
		2007-2008	24	က	27
	3105 Total		155	69	224

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June 12, 2008

PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:	
Florida International University	
PROGRAM NAME:	
Masters of Science in Environmental & U	rban Systems
DEGREE LEVEL:	*CIP CODE:
Masters of Science – Graduate	15.0599
ANTICIPATED TERMINATION DAT	т Е:

RATIONALE:

The Master of Science in Environmental and Urban Systems has lost significant enrollment after 2003, and has not recovered since. The lack of interest in the program stems from two reasons. First, the program lacks a clear focus and a specific set of courses, but rather it is a mixture of electives in environmental engineering and transportation, with few limited courses in urban planning and land use development. Second, graduates of the program are expected to practice in urban and environmental planning, whereas most such positions are taken by those with a formal education in urban planning, which is not displayed either in the title of the degree or in the curriculum of the program offered at FIU. For the program to be viable, its title and curriculum must be focused towards the job market for urban planners. However, given the mandatory budget cuts, the College of Engineering and Computing can no longer afford offering this program through the use of its full-time and adjunct faculty for a limited number of students.

CAMPUSES:

Environmental and Urban Systems graduate courses are offered at FIU's Engineering Center, 10555 W. Flagler Street, Miami, FL

ACCOMMODATION FOR CURRENT STUDENTS:

The College of Engineering and Computing will continue to offer courses through May 2010. Currently, only 12 students are enrolled in the program.

DISTRIBUTION OF STUDENTS AND FACULTY:

There is no impact on the full-time faculty for the program, as they are all actively involved in other academic programs within the Department of Civil and Environmental Engineering.

Data on time to degree and degrees awarded are attached. The following is a listing of the average number of students by year, indicating a significant drop in enrollment after 2003, which has not been recovered since.

	2007	2006	2005	2004	2003
Male	4	2	3	3	38
Female	8	5	5	4	9
White	1	1	2	3	12
Black	3	2	2	0	7
Hispanic	5	4	4	3	24
Asian	1			1	1
Native Indian					
Non Res Alien	2				3
Not Reported					
Total	12	7	8	7	47

Source: Florida Board of Governors

Attached tables indicate that only 3 MS degrees have been awarded since 2003, with the last degree granted in 2005.

POTENTIAL NEGATIVE IMPACT OF PROPOSED ACTION ON THE CURRENT REPRESENTATION OF FEMALES AND MINORITIES AMONG FACULTY AND STUDENTS:

Faculty: no faculty impacted

Students: This program attracts females, Hispanics, and Blacks more prominently than do other programs in Engineering. If the program had a lot of students enrolled, this would be a significant factor. However with only 12 students enrolled, the elimination of this program will not have a significant adverse effect on the overall enrollment in the College of females, Hispanics and Blacks.

FINANCIAL ANALYSIS:

In 2007-08 students majoring in this program generated \$42,812 in tuition in courses taken throughout the university (\$26,280 resident, \$16,532 non-resident; \$9,287 undergraduate; 33,525 graduate).

Overall 28% of the tuition goes to cover university wide indirect costs (\$11,987) and 23% for academic affairs indirect costs (\$9,847). In the College of Engineering and Computing the indirect costs in the Office of the Dean amount to \$31.38 per credit hour or \$7,374 leaving \$13,603 for direct instructional costs from tuition received.

The last time enrollment growth was funded, each lower division FTE (40 credits) received \$5,730, each upper division FTE (40 credits) received \$7,167, and each GRAD I FTE (32 credits) received \$15,050. It is believed that the all of the proposed program closures will have less than a 5% change in enrollment by level and thus will have no effect on General Revenue allocated to FIU. General Revenue funding to a university is not specifically reduced unless the university falls below 95% of the funded enrollment for two consecutive years.

APPROVALS:	\bigcap
Jainendra Navlakha, Assoc. Dean	May 20, 2008
Signature of Requestor/Initiator	Date
Signature of Campus EO Officer	Date
Our Man-	May 21, 2008
Signature of College Dean	Date
Signature of Chair of Faculty Senate	Date
Signature of Vice Preside of Academic Affairs	Date
Signature of Executive Vice President and Provost	Date
Signature of President	Date
Signature of Chair, FIU Board of Trustees	Date

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Degree Level	Degree Program	CIP	Academic Head Year count	Head	Average time to Degree	Number completion within 2 Years	Percent completion within 2 Years	Number completion within 3 Years	Percent completion within 3 Years	Number completion within 4 Years	Percent completion within 4 Years	Attach
		Environmontal	2001-2002	1	10	0	%0.0	0	%0.0	0	%0.0	me
		& Hrhan		1	20	0	%0.0	0	%0.0	0	%0.0	nt
MASTERS	150599	Systoms	2003-2004	1	4	0	%0.0	0	%0.0	L	100.0%	13
		Oysterins	2004-2005	1	3	0	%0.0	1	100.0%	Į.	100.0%	3
		Environmental & Urban	al & Urban	4	6	0	%0.0	1	25.0%	2	%0'09	

Source: FIU Office of Planning and Institutional Effectiveness

Degrees Awarded

CIP Code	Program	Academic Year	Masters
15.0599	Environmental &	2003-2004	2
15.0599	Urban Systems	2004-2005	1

Source: FIU Office of Planning and Institutional Effectiveness

Bachelor of Science - Exercise Science

9

PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Exercise Science

DEGREE LEVEL: *CIP CODE:

Bachelor of Science – Undergraduate 31.0505

ANTICIPATED TERMINATION DATE:

May 21, 2008

Bachelor of Science - Exercise Science

RATIONALE:

The bachelors program in Exercise Science/Physiology/Movement has enrolled an average of 132 headcount for the four year period beginning in 2003-2004 ending in 2006-2007. It has graduated an average of 33 students per year for the same period. This program has functioned with a reduced number of faculty members with individuals carrying four to five courses a semester.

CAMPUSES:

This program is offered at our University Park Campus, 11200 S.W. 8th Street, Miami, Florida, 33199.

ACCOMODATION FOR CURRENT STUDENTS:

All current students will be given an opportunity to complete their degree programs. The Department will continue to offer courses through Spring 2011.

DISTRIBUTION OF STUDENTS AND FACULTY:

The impact on regular faculty will be negligible because the only tenured faculty member will retire in December of 2009. The visiting faculty member for 2007-2008 will be hired as an adjunct to assist students in completing their degree.

Statistical spreadsheets providing numbers of students from fall, 2003 to fall, 2007 are attached. Student headcount by gender and ethnicity are listed below.

		Fall	2003	Fall	2004	Fall 2	005	Fall 2	006	Fall 2	007
CIP DESCRIPTION	ETHNICITY	f	m	f	m	f	m	f	m	f	m
Exercise Sci/Physiol/Mvmnt Studies	African American	7	12	10	15	8	16	13	11	12	10
- Ctualio	Asian	0	0	0	1	0	1	0	0	0	4
	Hispanic	17	16	30	28	29	28	25	33	24	33
	Not Reported	1	0	0	0	0	0	0	0	0	1
	White	14	11	27	25	20	20	21	20	13	25
	International	1	4	1	3	5	2	3	6	2	2
		40	43	68	72	62	67	62	70	51	75

POTENTIAL NEGATIVE IMPACT OF DIVERSITY OF STUDENTS:

The diversity of students in this program fairly well mirrors the diversity of students in the university. Thus there will be no negative impact on diversity by closing this program.

FINANCIAL ANALYSIS:

In 2007-08 BS and MS students majoring in this program generated \$470,265 in tuition in courses taken throughout the university (\$295,104 resident; \$175,161 non-resident; \$336,555 undergraduate, \$133,710 graduate). Because undergraduate students also take graduate classes, these numbers do not exactly reflect the distribution of revenues by level.

Overall 28% of the tuition goes to cover university wide indirect costs (\$131,674) and 23% for academic affairs indirect costs (\$108,161). In the College of Education the indirect costs in the Office of the Dean amount to \$25.24 per credit hour or \$86,851 leaving \$143,579 for direct instructional costs from tuition received.

The last time enrollment growth was funded, each lower division FTE (40 credits) received \$5,730, each upper division FTE (40 credits) received \$7,167, and each GRAD I FTE (32 credits) received \$15,050. It is believed that the all of the proposed program closures will have less than a 5% change in enrollment by level and thus will have no effect on General Revenue allocated to FIU. General Revenue funding to a university is not specifically reduced unless the university falls below 95% of the funded enrollment for two consecutive years.

Approval or Disa	pproval			
(If disapproving,	attach no	more than	one page	rationale.)

Approve	Disapprove	Requestor/Initiator	21 0 Date
Approve	Disapprove	Campus EO Officer	Date
Approve	Disapprove	Lu Mun College Dean	7/2/0 Date
Approve	Disapprove	Chair of the Faculty Senate	Date
Approve	Disapprove	Vice President for Academic Affairs	Date
Approve	Disapprove	Executive Vice President and Provost	Date
Approve	Disapprove	President	Date
Approve	Disapprove	Chair, FIU Board of Trustees	Date

Headcount

		Fall 2003	83	Fall 2004	04	Fall 2005		Fall 2006	9(Fall 2007	7
CIP DESCRIPTION	ETHNICITY	f	Е	f	Е	ţ	ш	f	m	Ť	٤
Exercise Sci/Physiol/Mymnt Studies	African American	2	12	10	15	8	16	13	11	12	10
	Asian	0	0	0	1	0	1	0	0	0	4
	Hispanic	41	16	30	28	29	28	25	33	24	33
	Not Reported	1	0	0	0	0	0	0	0	0	-
	White	14	11	27	25	20	20	21	20	13	25
	International	l	4	1	3	5	2	3	9	2	2
		07	43	89	72	62	67	62	70	51	75

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		2005- 2006			2005- 2006 Total	2006- 2007			2006- 2007 Total	2007- 2008			2007- 2008 Total
CIP DESCRIPTION	Data	Summer 2005	Fall 2005	Spring 2006		Summer 2006	Fall 2006	Spring 2007	j Tree	Summer 2007	Fall 2007	Spring 2008	
Exercise Sci/Physiol/ Mvmnt Studies	HEAD	84	129	122	335	81	132	136	349	102	126	129	357
	FTE	15	35	34	85	14	36	38	88	16	35	36	87
	SCH	602	1,367	1,306	3,275	539	1,382	1,416	3,337	643	1,377	1,421	3,441
	FSCH	602	1,351	1,296	3,249	536	1,379	1,416	3,331	989		1,392	3,389

FTE & FSCH

		2003-2004	400	2004-2005	2005	2005- 2006		2006-2007	20	2007- 2008		2008- 2009	
	COURSE												
CIP DESCRIPTION	LEVEL	FTE	FSCH	FTE	FSCH	FTE	FSCH		FTE FSCH	FTE	FSCH	FTE	FSCH
Exercise Sci/Physiol/Mvmnt Studies	UPPER	1.5	0.09	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Time To Degree

		HEAD	AVERAGE TIME TO DEGREE	NUMBER COMPLETING WITHIN 2	PERCENT COMPLETION WITHIN 2	NUMBER COMPLETING WITHIN 3	PERCENT COMPLETION WITHIN 3	NUMBER COMPLETING WITHIN 4	PERCENT COMPLETION WITHIN 4
CIP	ACADEMIC YEAR			YEARS	YEAKS	YEARS	YEAKS	YEAKS	YEAKS
	2000-2001	23	3	11	47.8%	16	%9.69	18	78.3%
	2001-2002	47	4	6	19.1%	22	46.8%	34	72.3%
	2002-2003	36	3	16	44.4%	22	61.1%	28	77.8%
Exercise	2003-2004	21	3	11	52.4%	13	61.9%	16	76.2%
Studies	2004-2005	29	4	11	37.9%	18	62.1%	24	82.8%
	2005-2006	37	3	22	29.5%	25	%9.79	30	81.1%
	2006-2007	37	4	12	32.4%	18	48.6%	23	62.2%
	2007-2008	24	3	7	29.5%	16	%2'99	19	79.2%
Exercise Sci/Physiol/Mvmnt	siol/Mvmnt								
Studies Total	otal	254	က	66	39.0%	150	59.1%	192	75.6%

Florida International University

Office of Planning and Institutuinal Effectiveness Degrees 4-Digit CIP

COLLEGE	COLLEGE OF EDUCATION				
					_
4 DIGIT CIP	CIP DESCRIPTION	ACAD_YR	ВА	MA	MA Total
		2003-2004	7	ω	15
		2004-2005	9	15	18
	English/Language Arts Teacher Education	2005-2006	თ	9	15
		2006-2007	4	ო	7
		2007-2008	-	က	4
		2003-2004	23	2	28
		2004-2005	18	S	23
	Social Science Teacher Education	2005-2006	13	7	24
		2006-2007	12	9	18
4243		2007-2008	7	2	3
5151		2003-2004	7	8	15
	Science Teacher Education(General Science	2004-2005	7	9	œ
	Teacher Education	2005-2006	2	0	2
		2006-2007	ო	7	S
		2007-2008	4	-	5
		2003-2004	7	7	18
		2004-2005	ω	6	17
	Mathematics Teacher Education	2005-2006	9	2	15
		2006-2007	13	9	19
		2007-2008		0	_
	1313 Total		154	109	263
		2003-2004	22	17	42
		2004-2005	35	16	48
3105	Kinesiology and Exercise Science	2005-2006	37	17	54
		2006-2007	37	16	53
		2007-2008	24	က	27
	3105 Total		155	69	224

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10

PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Exercise Science

DEGREE LEVEL:

*CIP CODE:

Master of Science - Graduate

31.0505

ANTICIPATED TERMINATION DATE:

May 21, 2008

Master of Science - Exercise Science

RATIONALE:

The masters program in Exercise Science/Physiology/Movement has enrolled an average of 45 headcount for the four year period beginning in 2003-2004 ending in 2006-2007. It has graduated an average of 16 students per year for the same period. This program has functioned with a reduced number of faculty members with individuals carrying four to five courses a semester.

CAMPUSES:

This program is offered at our University Park Campus, 11200 S.W. 8th Street, Miami, Florida, 33199.

ACCOMODATION FOR CURRENT STUDENTS:

All current students will be given an opportunity to complete their degree programs. The Department will continue to offer courses through Spring 2011.

DISTRIBUTION OF STUDENTS AND FACULTY:

The impact on regular faculty will be negligible because the only tenured faculty member will retire in December of 2009. The visiting faculty member for 2007-2008 will be hired as an adjunct to assist students in completing their degree.

Statistical spreadsheets providing numbers of students from fall, 2003 to fall, 2007 are attached. Student headcount by gender and ethnicity are listed below.

		Fall	2003	Fall	2004	Fall 2	005	Fall 2	006	Fall 2	007
CIP DESCRIPTION	ETHNICITY	f	m	f	m	f	m	f	m	f	m
Exercise Sci/Physiol/Mvmnt	African	7	12	10	1.5	0	16	12	11	12	10
Studies	American Asian	7	12	10	15 1	8	16	13	11	12	10
	Hispanic Not	17	16	30	28	29	28	25	33	24	33
	Reported	1	0	0	0	0	0	0	0	0	1
	White	14	11	27	25	20	20	21	20	13	25
	International	40	4 43	1 68	72	5 62	67	3 62	6 70	51	75

POTENTIAL NEGATIVE IMPACT OF DIVERSITY OF STUDENTS:

The diversity of students in this program fairly well mirrors the diversity of students in the university. Thus there will be no negative impact on diversity by closing this program.

FINANCIAL ANALYSIS:

In 2007-08 BS and MS students majoring in this program generated \$470,265 in tuition in courses taken throughout the university (\$295,104 resident; \$175,161 non-resident; \$336,555 undergraduate, \$133,710 graduate). Because undergraduate students also take graduate classes, these numbers do not exactly reflect the distribution of revenues by level.

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Date

Master of Science – Exercise Science

Approval or D	isapproval		
(If disapproving	ng, attach no more than	one page rationale.)	
Approve	Disapprove	Requestor/Initiator	Date
Approve	Disapprove	Campus EO Officer	Date
Approve	Disapprove	Tw Mun College Dean	/2//08 Date
Approve	Disapprove	Chair of the Faculty Senate	Date
Approve	Disapprove	Vice President for Academic Affairs	Date
Approve	Disapprove	Executive Vice President and Provost	Date
Approve	Disapprove	President	Date
Approve	Disapprove		

Chair, FIU Board of Trustees

Headcount

		Fall 2003	03	Fall 2004	04	Fall 2005	5	Fall 2006	9(Fall 2007	
CIP DESCRIPTION	ETHNICITY	J	ε	ļ	ш	4	ш	J	ш	4	Ε
Exercise Sci/Physiol/Mymnt Studies	African American	2	12	10	15	8	16	13	11	12	10
	Asian	0	0	0	-	0	-	0	0	0	4
	Hispanic	17	16	30	28	29	28	25	33	24	33
	Not Reported	-	0	0	0	0	0	0	0	0	1
	White	14	11	27	25	20	20	21	20	13	25
	International	1	4	1	8	5	2	3	9	2	2
		40	43	89	72	62	29	62	20	51	75

SCH Generated

		2005-			2005-	2006-			2006-	2007-			2007-
		2006			2006	2007			2007	2008			2008
					Total				Total				Total
CIP DESCRIPTION	Data	Summer 2005	Fall 2005	Spring 2006		Summer 2006	Fall 2006	Spring 2007		Summer 2007	Fall 2007	Spring 2008	
Exercise	HEAD	84	129	122	335	81	132	136	349	102	126	129	357
Sci/Physiol/	COUNT												
Mymnt Studies													
	FTE	15	35	34	85	14	36	38	88	16	35	36	28
	SCH	602	1,367	1,306	3,275	539	1,382	1,416	3,337	643	1,377	1,421	3,441
	FSCH	602	1,351	1,296	3,249	536	1,379	1,416	3,331	636	$\overline{}$	1,392	3,389

Time To Degree

	ACADEMIC	HEAD	AVERAGE TIME TO DEGREE	NUMBER COMPLETING WITHIN 2 YEARS	PERCENT COMPLETION WITHIN 2 YEARS	NUMBER COMPLETING WITHIN 3 YEARS	PERCENT COMPLETION WITHIN 3 YEARS	NUMBER COMPLETING WITHIN 4 YEARS	PERCENT COMPLETION WITHIN 4 YEARS
CIP	YEAR								
	2000-2001	4	2	3	75.0%	4	100.0%	4	100.0%
	2001-2002	6	2	7	77.8%	6	100.0%	6	100.0%
	2002-2003	6	2	5	25.6%	80	88.9%	80	88.9%
Exercise Soi/Dhysiol/Myssot	2003-2004	13	2	12	92.3%	12	92.3%	12	92.3%
Studies	2004-2005	15	2	13	86.7%	13	86.7%	14	93.3%
	2005-2006	16	2	16	100.0%	16	100.0%	16	100.0%
	2006-2007	16	2	13	81.3%	14	87.5%	16	100.0%
	2007-2008	က	3	_	33.3%	3	100.0%	3	100.0%
Exercise Sci/Physiol/Mvmnt	siol/Mymnt								
Studies Total	otal	85	2	70	82.4%	79	92.9%	82	96.5%

Florida International University

Office of Planning and Institutuinal Effectiveness Degrees 4-Digit CIP

COLLEGE	COLLEGE OF EDUCATION				
					_
4 DIGIT CIP	CIP DESCRIPTION	ACAD_YR	ВА	MA	MA Total
		2003-2004	7	ω	15
		2004-2005	9	15	18
	English/Language Arts Teacher Education	2005-2006	თ	9	15
		2006-2007	4	ო	7
		2007-2008	-	က	4
		2003-2004	23	2	28
		2004-2005	18	S	23
	Social Science Teacher Education	2005-2006	13	7	24
		2006-2007	12	9	18
4243		2007-2008	7	2	3
5151		2003-2004	7	8	15
	Science Teacher Education(General Science	2004-2005	7	9	œ
	Teacher Education	2005-2006	2	0	2
		2006-2007	ო	7	S
		2007-2008	4	-	5
		2003-2004	7	7	18
		2004-2005	ω	6	17
	Mathematics Teacher Education	2005-2006	9	2	15
		2006-2007	13	9	19
		2007-2008		0	_
	1313 Total		154	109	263
		2003-2004	22	17	42
		2004-2005	35	16	48
3105	Kinesiology and Exercise Science	2005-2006	37	17	54
		2006-2007	37	16	53
		2007-2008	24	က	27
	3105 Total		155	69	224

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PROGRAM TERMINATION FORM Florida Board of Governors

UNIVERSITY:	
Florida International University	
PROGRAM NAME:	
Bachelor of Arts in German	
DEGREE LEVEL: BA* CIP CODE:	160501

ANTICIPATED TERMINATION DATE: June 12, 2008

Provide a narrative rationale for the request to terminate the program.

The BA in German has been inactive for a number of years and no BA degrees in German have been granted since 1995. There is no student or community demand for a German degree at FIU and we do not anticipate any significant "market" for such a degree in the future. In the current budgetary climate it seems appropriate to finally close this degree program

Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The full BA program has been inactive for some time and has not been offered at either campus. This being the case it will have no impact on enrollment, enrollment planning or resource allocation

Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

There are no full-time German faculty and no students currently enrolled in the program. The department which offered the program — Modern Languages — has been informed of the intention to terminate the program for at least two months.

Provide data on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

No faculty is being terminated as a result of this closure. Data on the students are provided below.

	2007	2006	2005	2004	2003
Male	0	0	0	0	0
Female	1	0	0	1	0
White	0	0	0	0	0
African American	0	0	0	0	0
Hispanic	1	0	0	1	0
Asian	0	0	0	0	0
Native American	0	0	0	0	0
Other	0	0	0	0	0

Identify any potential negative impact of the proposed action on the current representation of females and minorities among faculty and students.

Not applicable for the reasons stated above.

Financial Analysis

No financial impact.

APPROVALS:	
MI C. Rel	5/21/08
Signature of Requestor/Initiator	Date
Signature of Campus EO Officer	Date
The house of the second	B1/2
Signature of College Dean	
Signature of Chair of the Faculty Senate	Date
Signature of Vice President for Academic Affairs	Date
Signature of Executive Vice President	Date
and Flovost	
Signature of President	Date
Signature of Chair, FIU Board of Trustees	Date
REVISED 10/2007	

PROGRAM TERMINATION FORM Florida Board of Governors

UNIVERSITY:
Florida International University
PROGRAM NAME:
B.S. Health Sciences
DEGREE LEVEL: B.S. H.S. *CIP CODE: 510000 (List type: e.g., Ph.D.) (*Classification of Instructional Programs)
ANTICIPATED TERMINATION DATE:
Immediately Upon Approval

The request should be approved by the University Board of Trustees (UBOT) prior to submission to the Florida Board of Governors for approval (doctoral and professional programs) or notification (bachelor's and master's programs). Attach additional pages as necessary to provide a complete response. The issues outlined below should be examined by the UBOT in recommending termination.

Provide a narrative rationale for the request to terminate the program.

The BS in Health Sciences is an undergraduate program that prepares students for potential admission into health-related programs such as Physical Therapy, Occupational Therapy, Athletic Training, and others. There is no national program accreditation nor certification exam available for graduates of this program. The market for BS HS graduates is minimal because there are no positions in the health care industry that specifically require this degree.

Although the total head count includes 812 students enrolled in the lower and upper divisions of the program, 55% of the students have a cumulative GPA < 3.0 and 10% have a GPA < 2.0. With the large head count and a majority of part-time students, the program produces an average of 91 graduates per year. The minimum required GPA to be admitted to the upper division is 2.5 as of January of 2008. The minimum GPA required for admission to any health-related graduate program is 3.0. Therefore, a large proportion of these students are at risk for academic progression. Only 6-18 course credits are required in Health Sciences to obtain this degree. The remaining academic credits are dispersed throughout other departments in the university. The advising of BS HS students is time- and labor-intensive and requires a large administrative infrastructure because most of these students attend part time and take diverse courses in a variety of departments across the University.

The health-related graduate programs in Florida universities, such as Athletic Training, Physical Therapy, and Occupational Therapy do not require nor give preference to BSHS graduates. At FIU, the graduate programs in Physical Therapy, Occupational Therapy, Athletic Training, and Speech-Language Pathology admit qualified applicants from any baccalaureate program.

The FIU graduate programs in PT and OT designed the Pre-PT and Pre-OT Tracks in the BSHS as a recruitment stream into their graduate programs. However, the graduate PT and OT programs have now developed consistently robust applicant pools and do not need these lead-in undergraduate tracks. The BSHS program is primarily taught by adjunct faculty, as it only employs two faculty members who together teach four courses per semester.

The curriculum is in need of major revision and requires more regular faculty members to increase academic quality and rigor. There is no faculty scholarship, funded research, and external financial support from the community for this program. In fact, when a survey was sent to members of the BSHS community advisory committee and health care agencies, there was only one respondent who was interested in developing an internship opportunity for the students.

Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The Health Sciences program is housed at the University Park Campus.

Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

If this proposal is approved, all students identified as intended for BS HS will be sent certified letters informing them of the termination of this program and the moratorium on admissions effective in June, 2008. The certified letter will instruct each student to meet with an advisor to select another baccalaureate program at FIU. Student service personnel in CNHS will meet with staff from undergraduate admissions, undergraduate advising, and career services offices to coordinate the advising for these students.

Upon approval of this proposal, all students admitted to the upper division BS HS program will receive a certified letter informing them of the termination of this program and of their opportunity to complete the BS HS by June, 2010. These students will have an advising hold placed on their Fall 2008 and Spring 2009 registration to ensure that they will be advised by the Director of Student Services to facilitate completion of degree requirements by June of 2010.

Upon approval of this proposal, one recently hired tenure-earning faculty member is proposed to be laid off as of December 2008 and will be given the required six-month notice as of June, 2008. The BSHS Program Director, the Director of Student Services, and the staff assistant will remain in place until June 2010 to provide teaching, support, and advising for the continuing students.

The Dean met individually with the BS HS Director, faculty member, and Director of Student Services to advise them of the proposed program termination. The Associate Dean met with the staff associated with this program to advise them of the proposed termination.

Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

See Attached.

Identify any potential negative impact of the proposed action on the current representation of females and minorities among faculty and students.

There is no negative impact of the proposed action on the current representation of females and minorities among faculty and students.

Financial Analysis

In 2007-08 BS students majoring in this program generated \$2,568,072 in tuition in courses taken throughout the university (\$2,232,315 resident; \$335,758 non-resident).

Overall 28% of the tuition goes to cover university wide indirect costs (\$719,060) and 23% for academic affairs indirect costs (\$590,657). In the College of Nursing and Health Sciences the indirect costs in the Office of the Dean amount to \$34.51 per credit hour or \$607,376 for the 440 FTE attributable to courses taken in the program. The indirect costs university wide and in academic affairs will be constant for the other 302 FTE taken outside the College of Nursing and Health Sciences. The indirect costs associated with other deans' offices could be higher (Public Health and Business) or lower (Arts and Sciences) so the overall contribution of these students to funding instruction cannot be determined.

The last time enrollment growth was funded, each lower division FTE (40 credits) received \$5,730, each upper division FTE (40 credits) received \$7,167, and each GRAD I FTE (32 credits) received \$15,050. It is believed that the all of the proposed program closures will have less than a 5% change in enrollment by level and thus will have no effect on General Revenue allocated to FIU. General Revenue funding to a university is not specifically reduced unless the university falls below 95% of the funded enrollment for two consecutive years.

The proposed termination will eliminate 440 student FTEs from the College of Nursing and Health Sciences. However, the elimination of this degree program will not affect the 1280 student FTEs generated for FIU since students whose goal is to be admitted to a health-related graduate program may take any baccalaureate program at FIU, as long as they attain the required GPA and complete the prerequisite courses. Examples of baccalaureate programs these students make take include, but are not limited to: B.S. Biology, B.S. Dietetics and Nutrition, B.S. Psychology, B.S. Physics, B.S. Chemistry, B.S. Environmental Studies, Bachelor in Business Administration, and B.S. Health Services Administration.

APPROVALS:	5/21/08
Signature of Requestor/Initiator	Date
Signature of Campus EO Officer	Date
Luis Grosson	5/21/08
Signature of College Dean	Date
Signature of Chair of the Faculty Senate	Date
Signature of Vice President for Academic Affairs	Date
Signature of Executive Vice President and Provost	Date
Signature of President	Date
Signature of Chair, FIU Board of Trustees	Date
REVISED 10/2007	

COLLEGE OF NURSING AND HEALTH SCIEI	ALTH SCIENCES					×
			TENURE			
PROGRAM	EMPLOYEE	RANK	STATUS	HIRE DATE	HIRE DATE ETHNICITY GENDER	GENDER
HEALTH SCIENCES	Pyles, Carol	Clinical Prof/Director non ten earn	non ten earn	8/11/2000 white	white	female
	Colon, Rose	Assistant Professor	Tenure earn	8/15/2007	hispanic	female

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HEADCOUNT & ETHNICITY

			ပ္ထု	GENDER							1				
1000			rail 2003		rall 2004		rall 2		ē		Fall 2007		Grand Total		
CIP CODE	CIP DESCRIPTION	ETHNICITY	FEMALE	MALE	FEMALE	MALE	FEM	È	FEM	MALE	FEM/	Ž			Α
51000	Health Science	African American	52	22	57	20				28					۱t
		Asian	12	r	16	80				16					ta
		Hispanic	136	99	218	83		120	407	171	477	194	2.154		ac
		Native American	•	0	0	Ö									h
		Not Reported	10	-	7	_		2	4		-	0	27		m
		International	7	2	17	e.					10				e
		White	48	21	22	23	72	(*)		43	105	4	4,		n
51000 Total			266	105	367	138	488	187	656	262	749	303	3,521		t 1
	t - Name														17
SCH GENERATED	12 69														
			ACAD YR TER	TERM_DESC											
			2005-2006			2005-2006 Total	2006-2007	<i>i</i> ·	20	2006-2007 Total 2007-2008	2007-2008			2007-2008 Total	Grand
CIP CODE	CIP DESCRIPTION	Data	Summer 2005	Fall 2005	Fall 2005 Spring 2006		Summer 2006 Fall 2006 Spring 2007	Fall 2006	т.		Summer 2007 Fall 2007	Fall 2007	Spring 2008		
51000	Health Science	HEADCOUNT	419	675	736	1,830	ᄂ	918	958	2,468	769	1,052		2,847	7.145
		FTE	92	191	210	478				664	142			739	
		SCH	3,049	7,699	8,450	19,198	4			26,606	5,679			29,698	7
		FSCH	3,034	7,647	8,373	19,054	4	10,867	11	26,472	5,636	12,121	11,692	29,449	-
51000 HEAD COUNT	7		419	675	736	1,830				2,468	769	1	1,	2,847	
51000 Sum of FTE			92	191	210	478			282	664	142			739	
51000 Sum of SCH			3,049	7,699	8,450	19,198		10,908		26,606	5,679	12,223	11,796	29,638	75,502
51000 Sum of FSCH	T		3,034	7,647	8,373	19,054	4,374		11,231	26,472	5,636			29,449	
Annual FTE&	Annual FTE & FSCH by Course CIP														
			ACAD_YR Data												
			2003-2004	.4	2004-2005		2005-2006		2006-2007		2007-2008				
COURSE CIP	CIP DESCRIPTION2	COURSE LEVEL	FTE	FSCH	FTE	FSCH		FSCH		FSCH	Ŧ	ű			
210000	Health Science	LOWER	17.3	693	2.0	18	0.0		0.0	0	13.9				
		OPPEK	52.3	2,091	24.7	88		76		1,335	83.6	3,34			
		GRADI	9.0	18	0.0	0		9	,	o	0.0				
		GRAD II	3.4	108	4.0	12			8.0	27	0.0	0			
Degrees by 4-Digit (Degrees by 4-Digit GIP														
4 DIGIT CIP	CIP DESCRIPTION	I ACAD YR	BA	MA	Total										
200	Hoolth Congress/Allian	1 3003 3004	1		7.7										
2100	realth Services/Aired H 2005-2004	a n 2003-2004	4 6	0 0	4 6										
		2004-2005	2;	0 0	2										
		2005-2006		0 0	111										
		2005-2007	90.	> 0	601										
		2007-1002	200	>	3										

PROGRAM TERMINATION FORM Florida Board of Governors

UNIVERSITY:
Florida International University
PROGRAM NAME:
Health Information Management
DEGREE LEVEL: _B.S. HIM *CIP CODE:510706 (List type: e.g., Ph.D.) (*Classification of Instructional Programs)
ANTICIPATED TERMINATION DATE:
Immediately upon Approval

The request should be approved by the University Board of Trustees (UBOT) prior to submission to the Florida Board of Governors for approval (doctoral and professional programs) or notification (bachelor's and master's programs). Attach additional pages as necessary to provide a complete response. The issues outlined below should be examined by the UBOT in recommending termination.

Provide a narrative rationale for the request to terminate the program.

The BS in Health Information Management is an undergraduate program that admits an average of 15 students annually and produces about 10 graduates per year. Of the 67 current students in the program, 50% have a cumulative GPA < 3.0. With only 25%(2-3 per year) of the graduates passing the National certification examination annually, the program yields 2-3 nationally certified HIM professionals per year. The market for BS HIM graduates is diminishing since only nationally certified HIM professionals and graduates of master's degrees in Information Technology or Nursing Informatics are preferred. The program employs one faculty member, seven adjunct faculty members, and 0.5 FTE staff assistant. There is no faculty scholarship, no funded research, and no external financial support from the community for this program.

Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The BS Health Information Management program is housed at the University Park Campus. All 67 students currently enrolled will have enough time to complete the BS HIM degree by June 2010. Students interested in BS HIM will be advised to enroll in information technology, health service administration, or business programs.

Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

Students admitted to the upper division BS HIM program were sent certified letters informing them of the moratorium on admissions in March, 2008. These students were also informed they would receive an advising hold for Summer 2008 registration. The letter strongly advised students to schedule an appointment with the Director of Student Services at the CNHS in order to assist them in completing degree requirements by the stated deadline of June, 2010.

Students identified as lower division intended for BS HIM were sent a separate certified letter informing them about the moratorium on admission and advising them of the need to choose another major as of March, 2008. The correspondence to this group included information on FIU websites for alternate colleges, schools, or programs, and phone numbers for the Offices of Career Services and Undergraduate Advising for counseling. E-mails were also sent to the FIU Admissions, Career Services and Undergraduate Advising offices informing them of the potential student inquiries they may receive from this group of students. Meetings with staff within these FIU offices will be held to coordinate advising for these students.

The current faculty and secretary will remain in place until June 2010 to provide continued teaching, support, and guidance for these students. Given approval of the termination of the BS HIM program, current students will be sent a certified letter of same.

The Dean met individually with the BS HIM Interim Director and the Director of Student Services to advise them of the proposed termination proposal for this program. The Associate Dean met with the half-time staff assistant to inform her of the program closure.

Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

See Attached.

Identify any potential negative impact of the proposed action on the current representation of females and minorities among faculty and students.

African Americans are overrepresented among the students in this program. Because the total number of students in the program is small, closing the program should not affect the overall diversity of the university.

Financial Analysis

In 2007-08 BS students majoring in this program generated \$203,510 in tuition in courses taken throughout the university (\$145,648 resident; \$57,862 non-resident).

Overall 28% of the tuition goes to cover university wide indirect costs (\$56,983) and 23% for academic affairs indirect costs (\$46,807). In the College of Nursing and Health Sciences the indirect costs in the Office of the Dean amount to \$34.51 per credit hour or \$70,021 leaving \$29,699 for direct instructional costs from tuition received.

The last time enrollment growth was funded, each lower division FTE (40 credits) received \$5,730, each upper division FTE (40 credits) received \$7,167, and each GRAD I FTE (32 credits) received \$15,050. It is believed that the all of the proposed program closures will have less than a 5% change in enrollment by level and thus will have no effect on General Revenue allocated to FIU. General Revenue funding to a university is not specifically reduced unless the university falls below 95% of the funded enrollment for two consecutive years.

Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

See Attached.

Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

There is not a negative impact of the proposed action on the current representation of females, minorities, faculty, or students.

Signature of Requestor/Initiator	5/21/08
Signature of Campus EO Officer	Date
Livin Gross	5/21/08
Signature of College Dean	Date
Signature of Chair of the Faculty Senate	Date
Signature of Vice President for Academic Affairs	Date
Signature of Executive Vice President and Provost	Date
Signature of President	Date
Signature of Chair, FIU Board of Trustees	Date

COLLEGE OF NURSING AND HEALTH SCIEN	ALTH SCIENCES					
PROGRAM	EMPLOYEE	RANK	TENURE	HIRE DATE ETHNICITY GENDER	HNICITY	GENDER
HEALTH INFORMATION MANAGEM Gordon, Josephine	Gordon, Josephine	Vis Clinical Inst/Dir	non ten earn	8/15/2005 white		female
				,		

HEALTH INFORMATION MANAGEMENT

			Eall 2003	Fall 2004	7004	-	Eall 2005	F.9	Fall 2006		Fall 2007	F	Grand Total		
E CODE	CIPOTECPION	ETHNICITY	FEMALE	MAIR	EEMA! F	MAIF	FEMAIF	MAIF	FFMA! F	MAIF	FEMAIF	MAIF			
1000 150	or people in the	- 100	ירווייר		しいいい	1	1	77	2000	-		1			
510706	Health Information Management	African American	=	2	ე	n	22	S	33	_	27	m	138		
		Asian	8	-	က	0	2	•	-	2	4	2	22		
		Hispanic	12	4	÷	9	19	4	21	4	19	4	104		
		Native American	-	0	•-	0	-	0	0	0	2	0	ú		
		Not Reported	6	0	0	0	-	0	-	0	0	0	7		
		International	6	0	3	0	က	0	2	0	2	-	14		
		White	7	0	2	_	4	•	7	_	80	٢	32		
510706 Total			37	7	39	10	55	11	11	14	62	11	317		
SCH GENERATED															
			ACAD YR TER	TERM_DESC											
															Grand
			2005-2006		200	2005-2006 Total 2006-2007	1006-2007		20	2006-2007 Total 2007-2008	2007-2008			2007-2008 Total	Total
CIP CODE	CIP DESCRIPTION	Data	Summer 2005	Fall 2005 Spring 2006	ng 2006	!	Summer 2006	Fali 2006	Spring 2007		Summer 2007	Fall 2007	Spring 2008		
510706	Health Information Management	HEADCOUNT	37	99	78	181	29	85	81	225	64	73	77	214	620
	,	FTE	9	16	20	42	1	21	22	54	12	19	20	51	147
		SCH	240	662	804	1,706	417	864	894	2,175	478	749	802	2,029	5,910
		FSCH	240	653	801	1,694	408	854	888	2.150	472	749	799	2.020	
510706 HEADCOUNT			37	99	78	181	59	85	81	225	64	73	77	214	620
510706 Sum of FTE			9	16	20	42	10	21	22	54	12	19	20	51	147
510706 Sum of SCH			240	662	804	1,706	417	864	894	2,175	478	749	802	2,029	
S10706 Sum of FSCH			240	653	801	1.694	408	854	888	2 150	472	140	200	2 020	5 864

Annual FTE & FSCH by Course CIP

Data ACAD YR 2003-2004 CIP DESCRIPTION2 Health Information Management

Degrees by 4-Digit CIP

4 DIGIT CIP	CIP DESCRIPTION	ACAD_YR	BA	MA	Total
5107	Health Information/Medical Reco	lecord: 2003-2004	16	0	16
		2004-2005	S	0	9
		2005-2006	æ	0	80
		2006-2007	6	0	6
		2007-2008	16	С	16

AVERAGE NUMBER OF YEARS TO COMPLETE A DEGREE

			CINIDACA	HEADCOUNT	AVERAGE TIME TO	NUMBER COMPLETING WITHIN 2	PERCENT COMPLETION WITHIN 2	NUMBER COMPLETING WITHIN 3	PERCENT COMPLETION WITHIN 3	NUMBER COMPLETING WITHIN 4	PERCENT S COMPLETION WITHIN 4
DEG LVL	DEGREE PGM2	CIP	YEAR		DEGREE	YEARS				YEARS	YEARS
•			2000-2001	8	4	3	37.5%	4	20.0%	5	5 62.5
			2001-2002	13	4	9	23 1%	,	38.5%	6	3 69.2
		200	2002-2003	19	m	10	52 6%	. 12	63 2%	16	5 84.2
		Healin	2003-2004	16	m	60	20 0%	10	62.5%	12	2 75.0
BACHELORS	510706	IDIOLUMATION	2004-2005	80	m	5	62 5%	. 5	62.5%	7	7 87.5
		Management	2005-2006	60	m	2	25 0%	9	75 0%	60	3 100.0
		_	2006-2007	=	4	2	18.2%	9	54.5%	0	9 81.8%
			2007-2008	17	m	6	52 9%	12	20 6%	16	5 941
			:		•	!		•	100		0000

PROGRAM TERMINATION FORM Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Bachelor of Arts in Humanities

DEGREE LEVEL: BA - Undergraduate **CIP CODE**: 24.0103

ANTICIPATED TERMINATION DATE: June 12, 2008

The request should be approved by the University Board of Trustees (UBOT) prior to submission to the Florida Board of Governors for approval (doctoral and professional programs) or notification (bachelor's and master's programs). Attach additional pages as necessary to provide a complete response. The issues outlined below should be examined by the UBOT in recommending termination.

Provide a narrative rationale for the request to terminate the program.

The BA in Humanities, offered exclusively at the Biscayne Bay campus, has been graduating progressively fewer students over the past five years declining from seven graduates in 2003-4 to four in 2007-8. As such it is one of the lowest graduating majors in the college of Arts & Sciences and enrollment trends reveal no likelihood that the number of Humanities graduates will significantly increase in future years. In the current budgetary climate with the college required to cut its budget by \$4.8 million over the next three years, the continuation of this program - which requires a 12 month salary and administrative increment for the Director and a full-time Senior secretary position plus half-time appointments for eight faculty - can no longer by justified given the strategic priorities of the college

Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The BA in Humanities is offered only at the Biscayne Bay Campus. The closure should have a negligible impact on enrollment. The eight faculty currently with joint positions in the program will be reassigned exclusively to their tenure home departments in Arts & Sciences: History (2), Modern Languages (1), English (2), Philosophy (1); and in the department of Art and Art History (2) in the College of Architecture and the Arts. These reallocations should increase enrollments for the home departments since these faculty will be offering more courses for these departments. The elimination of the secretarial position will produce staff salary savings for the college.

Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

The Humanities curriculum will be offered to provide all current majors an opportunity to complete the degree requirements. Currently 30 students are enrolled as majors in the program. Courses will continue to be offered through May 2010. All Humanities faculty will revert to full-time appointments in their tenure-home departments. Dean Furton has discussed the decision to close the program as part of his three-year budget plan at the CAS Council of Chairs Meetings and at faculty assemblies and open forums at both campuses. Dean Furton, and Senior Associate Dean for Liberal Arts Nicol Rae met for two hours with Humanities faculty at BBC on May 6, 2008. The Humanities Director has been informing students about the likely closure of the program since it was first proposed at the Council of Chairs over two months ago.

Provide data on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

No faculty is being terminated as a result of this closure. Data on the students are provided below.

	2007	2006	2005	2004	2003
Male	13	11	8	8	6
Female	17	17	12	16	17
White	9	6	5	10	9
African American	5	4	1	1	1
Hispanic	12	15	11	12	12
Asian	3	2	2	1	1
Native American	1	0	0	0	0
Other	0	1	1	0	0

Identify any potential negative impact of the proposed action on the current representation of females and minorities among faculty and students.

The table above shows that the diversity of the students in the program mirrors that of the diversity of students in the university and hence will have no effect on overall university diversity.

Financial Analysis

In 2007-08 BA students majoring in this program generated \$75,578 in tuition in courses taken throughout the university (\$63,769 resident; \$11,809 non-resident).

Overall 28% of the tuition goes to cover university wide indirect costs (\$21,162) and 23% for academic affairs indirect costs (\$17,383). In the College of Arts and Sciences the indirect costs in the Office of the Dean amount to \$5.58 per credit hour or \$4,598 leaving \$32,435 for direct instructional costs from tuition received.

The last time enrollment growth was funded, each lower division FTE (40 credits) received \$5,730, each upper division FTE (40 credits) received \$7,167, and each GRAD I FTE (32 credits) received \$15,050. It is believed that the all of the proposed program closures will have less than a 5% change in enrollment by level and thus will have no effect on General Revenue allocated to FIU. General Revenue funding to a university is not specifically reduced unless the university falls below 95% of the funded enrollment for two consecutive years.

Funds currently being spent for summer salary and administrative increment of the director and the salary of the program secretary will be used to partially meet the Arts and Sciences budget reduction.

APPROVALS:	
Signature of Requestor/Initiator	5/21/08 Date
Signature of Campus EO Officer	 Date
Hand	5/2/08
Signature of College Dean	Date
Signature of Chair of the Faculty Senate	Date
Signature of Vice President for Academic Affairs	Date
Signature of Executive Vice President and Provost	Date
Signature of President	Date
Signature of Chair, FIU Board of Trustees	Date
REVISED 10/2007	

PROGRAM TERMINATION FORM Florida Board of Governors

UNIVERSITY: Florida International University

PROGRAM NAME: Insurance & Risk Management

DEGREE LEVEL: BBA *CIP CODE: 52.0805

(List type e.g., Ph.D.) (*Classification of Instructional Programs)

ANTICIPATED TERMINATION DATE: Fall, 2008

The request should be approved by the University Board of Trustees (UBOT) prior to submission to the Florida Board of Governors for approval (doctoral and professional programs) or notification (bachelor's and master's programs). Attach additional pages as necessary to provide a complete response. The issues outlined below should be examined by the UBOT in recommending termination.

Provide a narrative rationale for the request to terminate the program.

The academic program Insurance & Risk Management has been inactive for several years due to lack of student interest, lack of employer interest, and lack of faculty expertise to instruct relevant subject matter courses. This request is to terminate this program and formally remove the program offering from the official catalog of the College of Business Administration.

Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The Insurance & Risk Management program consisted of courses taught primarily at the University Park campus. Since there have been no students enrolled in any major course in this program during the past 15 years, or so, because there have been no courses offered specifically directed at the requirements of this program, there is no impact anticipated on student enrollment in the College of Business Administration, nor on the allocation of University resources.

Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

There are neither students nor faculty known to be currently active in this program. Any students with the intent of selecting this major will be redirected to the general major program in finance. Notification of the termination of this program will be posted on the College website, and posted with the undergraduate business student advising staff.

Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

There are neither students nor faculty known to be currently active in this program

Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

There is no impact anticipated due to the proposed termination of this program

APPROVALS:	
Clifford R. Perry	
Signature of Requestor/Initiator	Date
Bennie Osborne	
Signature of Campus EO Officer	Date
Joyce Elam	
Signature of College Dean	Date
Bruce Hauptli	
Signature of Chair of the Faculty Senate	Date
Douglas Wartzok	
Signature of Vice President for Academic Affairs	Date
Ronald Berkman	
Signature of Executive Vice President and Provost	Date
Modesto Maidique	
Signature of President	Date
David Parker	
Signature of Chair, FIU Board of Trustees	Date
REVISED 10/2007	

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PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Bachelor of Science in Industrial and Systems Engineering

DEGREE LEVEL: *CIP CODE:

<u>Bachelor of Science – Undergraduate</u> 14.2701

ANTICIPATED TERMINATION DATE:

June 12, 2008

RATIONALE:

The Bachelor of Science in Industrial and Systems Engineering was established along with the Department of Industrial and Systems Engineering (ISE) as its first degree program in 1985. The program received its first accreditation in 1987. The BSISE program emphasizes areas of simulation and modeling, manufacturing systems, human factors/ergonomics, and engineering management. The program is also based on the fundamentals of the traditional industrial engineering areas such as work measurement and simplification, probability and statistics, and facility and work place design. Among other traditional areas, the ISE students are exposed to a full range of manufacturing functions and equipped with the knowledge required to design, operate, and improve a modern manufacturing system.

The self-study program review of the department in April 22, 2003 identified as a weakness its low number of faculty in relation to the number of academic programs of the department, and stated that "The Department could not continue to excel without the imminent infusion of additional faculty members."

In contrast to the self-study report, according to the FIU Office of Planning and Institutional Effectiveness, the Faculty Funding Allocation indicates a low student/faculty ratio, as compared to the 50 and 75 percentiles of the research benchmark institutions. In his assessment of the College of Engineering and Computing under the heading of *Resource Allocation*, Dr. Richard Schwartz, former Dean of Engineering at Purdue, stated in a report to the Provost in February 2007 that "the size of the ISE faculty seems large relative to the other departments in the College, when one considers the sizes of Industrial Engineering Departments in other universities."

With the national decline in the manufacturing sector and the lack of manufacturing base in South Florida, the BS curriculum has served as a workforce development program for the service sector, in competition with business majors in the areas of supply chain management, human resource management, and logistics.

Given the mandatory budget cuts, the College of Engineering and Computing can no longer afford offering this program, based on the relative instructional cost, relative research output, and relevance to the strategic goals and missions of the College and those of the University.

CAMPUSES:

Industrial and Systems Engineering upper-division courses are offered at FIU's Engineering Center, 10555 W. Flagler Street, Miami, FL

ACCOMMODATION FOR CURRENT STUDENTS:

The College of Engineering and Computing will continue to offer courses through May 2011. Currently, 255 students are enrolled in the program.

DISTRIBUTION OF STUDENTS AND FACULTY:

Faculty and staff within the Department of Industrial and Systems Engineering will be impacted due to program closure. Appropriate contractual procedures will be followed. A list of all faculty and staff is attached for reference. Data on time to degree and degrees awarded are attached. The following is a listing of the average number of students by year.

	2007	2006	2005	2004	2003
Male	188	196	203	98	92
Female	67	78	67	48	45
White	20	26	24	4	4
Black	30	21	24	4	5
Hispanic	172	173	153	90	78
Asian	12	17	10	2	3
Native Indian					
Non Res Alien	21	36	54	45	36
Not Reported		1	5	1	11
Total	255	274	270	146	137

Source: Florida Board of Governors

Attached tables indicate the number of degrees awarded since 2003.

POTENTIAL NEGATIVE IMPACT OF PROPOSED ACTION ON THE CURRENT REPRESENTATION OF FEMALES AND MINORITIES AMONG FACULTY AND STUDENTS:

Faculty: The ISE faculty consists of one female, two Hispanics, no Blacks, four Whites, and six Asians. Closure of this program will disproportionately affect representation of Asians in the College.

Students: This program attracts females and Hispanics in slightly greater proportion than the College average.

FINANCIAL ANALYSIS:

In 2007-08 students majoring in this Industrial and Systems Engineering program generated \$753,533 in undergraduate tuition in courses taken throughout the university (\$466,584 resident; \$286,949 non-resident).

Overall 28% of the tuition goes to cover university wide indirect costs (\$210,989) and 23% for academic affairs indirect costs (\$173,313). In the College of Engineering and Computing the indirect costs in the Office of the Dean amount to \$31.38 per credit hour or \$212,066 leaving \$157,165 for direct instructional costs from tuition received.

The last time enrollment growth was funded, each lower division FTE (40 credits) received \$5,730, each upper division FTE (40 credits) received \$7,167. It is believed that the all of the proposed program closures will have less than a 5% change in enrollment by level and thus will have no effect on General Revenue allocated to FIU. General Revenue funding to a university is not specifically reduced unless the university falls below 95% of the funded enrollment for two consecutive years.

The budget allocation for Industrial and Systems Engineering is \$1,764,125. Although there is not a precise way to attribute expenditures directly to this undergraduate education in the department, the student credit hours generated by undergraduate enrollments account for 90.2% of credit hours taken by students in the department which is equivalent to \$1,590,777.

APPROVALS:	1 0. ela
Jainendra Navlakha, Assoc. Dean	May 20, 2008
Signature of Requestor/Initiator	Date
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Signature of Campus EO Officer	Date
Our fram	may 21,2003
Signature of College Dean	Date
Signature of Chair of Faculty Senate	Date
Signature of Vice Preside of Academic Affairs	Date
ANNARAMAN ANNARA	~~.
Signature of Executive Vice President and Provost	Date
Signature of President	Date
Signature of Chair, FIU Board of Trustees	Date

INDUSTRIAL ENGINEERING					
EMPLOYEE	RANK	TENURE STATUS	HIRE DATE	ETHNICITY	GENDER
Perry, Marcus B.	Asst Prof	Tenure Earning	8/15/2007	white	male
Giachetti, Ronald E	Assoc Prof	Tenured	8/10/1997	white	male
Resnick, Marc L	Assoc Prof	Tenured	8/10/1993	white	male
Chow, Joe G.	Assoc Prof	Tenured	8/8/1992	asian	male
Chen, Chin-Sheng	Professor	Tenured	8/10/1995	asian	male
Sanchez, Mario J.	Instructor	non tenure earn	8/13/2001	hispanic	male
Lee, Shih-Ming	Assoc Prof	Tenured	8/8/1992	asian	male
Centeno, Martha A.	Assoc Prof	Tenured	8/8/1997	hispanic	female
Kengskool, Khokiat	Assoc Prof	Tenured	8/8/1990	asian	male
Damodaran, Purushothamaran	Asst Prof	Tenure earning	8/15/2006	asian	male
Park, Jinkyu	Asst Prof	Tenure earning	8/15/2006	asian	male
Makki, Kia	Professor	Tenured	8/11/2000	white	male

Time to Degree

)				
Degree Level	Degree Program	CIP	Academic Head Year count	Head	Average time to Degree	Number completion within 2 Years	Percent completion within 2 Years	Number completion within 3 Years	Percent completion within 3	Number completion within 4 Years	Percent completion within 4 Years
			2000-2001	6	5	2	22.2%	2	22.2%	9	92:9%
			2001-2002	30	4	12	40.0%	19	63.3%	22	73.3%
		ladustrial 8	2002-2003	38	3	17	44.7%	24	63.2%	28	%2'82
		Cyctoms	2003-2004	39	3	18	46.2%	28	71.8%	32	82.1%
BACHELORS	142701	Systems	2004-2005	32	3	10	31.3%	20	62.5%	26	81.3%
			2005-2006	47	3	19	40.4%	28	78.7%	42	89.4%
			2006-2007	20	3	20	40.0%	33	%0.99	39	%0'82
			2007-2008	31	3	18	58.1%	22	71.0%	27	87.1%
		Industrial & Systems Engin.	stems Engin.	276	3	116	42.0%	185	%0'29	221	80.1%

Source: FIU Office of Planning and Institutional Effectiveness

Degrees Awarded

CIP Code	Program	Academic Year	Bachelors
		2003-2004	40
	Industrial & Systems	2004-2005	28
14.2701	Engineering	2005-2006	41
	Lingineening	2006-2007	46
		2007-2008	25

Source: FIU Office of Planning and Institutional Effectiveness

PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:	
Florida International University	
PROGRAM NAME:	
Masters of Science in Industrial and Systems Engin	neering
DEGREE LEVEL:	*CIP CODE:
Masters of Science – Graduate	14.2701

ANTICIPATED TERMINATION DATE:

June 12, 2008

RATIONALE:

The Master of Science in Industrial Engineering was approved in 1990 with three concentration areas, namely, Integrated Manufacturing Systems, Operations Research/Systems Engineering, and Human Factors. In 1994, a separate track in Manufacturing Engineering was approved. The Manufacturing Engineering track is tailored for practicing engineers in the manufacturing industry. The students are exposed to a full range of manufacturing functions and equipped with the knowledge required to design, operate, and improve a modern manufacturing system. The name of the program was later changed to Industrial and Systems Engineering. Unfortunately, the program has continuously lost enrollment since 2003, competing with the department's other two MS programs, namely MS in Technology Management and to a greater extent, the more popular MS in Engineering Management. The enrollment has not been large enough to justify the resources placed into the program. The number of degrees awarded has also been very few. Given the mandatory budget cuts, the College of Engineering and Computing can no longer afford offering this program through the use of its full-time and adjunct faculty for a limited number of students.

CAMPUSES:

Industrial and Systems Engineering graduate courses are offered at FIU's Engineering Center, 10555 W. Flagler Street, Miami, FL

ACCOMMODATION FOR CURRENT STUDENTS:

The College of Engineering and Computing will continue to offer courses through May 2010. Currently, only 8 students are enrolled in the program.

DISTRIBUTION OF STUDENTS AND FACULTY:

Faculty and staff within the Department of Industrial and Systems Engineering will be impacted due to program closure. Appropriate contractual procedures will be followed. A list of all faculty and staff is attached for reference. Data on time to degree and number of degrees awarded are attached. The following is a listing of the average number of students by year, indicating a continuous decline in the enrollment over the last 5 years.

	2007	2006	2005	2004	2003
Male	5	12	16	19	23
Female	3	5	7	6	10
White	3	1	1	3	4
Black	0	3	3	0	0
Hispanic	3	7	5	10	12
Asian	0	0	0	1	0
Native Indian					
Non Res Alien	2	6	14	11	11
Not Reported					6
Total	8	17	23	25	33

Source: Florida Board of Governors

Attached tables indicate the number of MS degrees awarded since 2003.

POTENTIAL NEGATIVE IMPACT OF PROPOSED ACTION ON THE CURRENT REPRESENTATION OF FEMALES AND MINORITIES AMONG FACULTY AND STUDENTS:

Faculty: The ISE faculty consists of one female, two Hispanics, no Blacks, four Whites, and six Asians. Closure of this program will disproportionately affect representation of Asians in the College.

Students: This program attracts females and Hispanics in slightly greater proportion than the College average.

FINANCIAL ANALYSIS:

In 2007-08 students majoring in this Industrial and Systems Engineering program generated \$46,299 in GRAD I tuition in courses taken throughout the university (\$15,596 resident; \$30,702 non-resident). Note that some GRAD I credits are taken by undergraduate students, but for the purposes of this analysis, they are all attributed to students in the master's program. Overall 28% of the tuition goes to cover university wide indirect costs (\$12,964) and 23% for academic affairs indirect costs (\$10,649). In the College of Engineering and Computing the indirect costs in the Office of the Dean amount to \$31.38 per credit hour or \$4,550 leaving \$18.136 for direct instructional costs from tuition received.

The last time enrollment growth was funded, each GRAD I FTE (32 credits) received \$15.050. It is believed that the all of the proposed program closures will have less than a 5% change in enrollment by level and thus will have no effect on General Revenue allocated to FIU. General Revenue funding to a university is not specifically reduced unless the university falls below 95% of the funded enrollment for two consecutive years.

The budget allocation for Industrial and Systems Engineering is \$1,764,125. Although there is not a precise way to attribute expenditures directly to masters education in the department, the student credit hours generated by GRAD 1 enrollments account for 1.9% of credit hours taken by students in the department which is equivalent to \$34,132.

APPROVALS:	
Jainendra Navlakha, Assoc. Dean	May 20, 2008
Signature of Requestor/Initiator	Date
	·
Signature of Campus EO Officer	Date
Our france	May 21,2003 Date
Signature of College Dean	Date
Signature of Chair of Faculty Senate	Date
Signature of Vice Preside of Academic Affairs	Date
Signature of Executive Vice President and Provost	Date
Signature of President	Date
Signature of Chair, FIU Board of Trustees	Date

INDUSTRIAL ENGINEERING					
EMPLOYEE	RANK	TENURE STATUS	HIRE DATE	ETHNICITY	GENDER
Perry, Marcus B.	Asst Prof	Tenure Earning	8/15/2007	white	male
Giachetti, Ronald E	Assoc Prof	Tenured	8/10/1997	white	male
Resnick, Marc L	Assoc Prof	Tenured	8/10/1993	white	male
Chow, Joe G.	Assoc Prof	Tenured	8/8/1992	asian	male
Chen, Chin-Sheng	Professor	Tenured	8/10/1995	asian	male
Sanchez, Mario J.	Instructor	non tenure earn	8/13/2001	hispanic	male
Lee, Shih-Ming	Assoc Prof	Tenured	8/8/1992	asian	male
Centeno, Martha A.	Assoc Prof	Tenured	8/8/1997	hispanic	female
Kengskool, Khokiat	Assoc Prof	Tenured	8/8/1990	asian	male
Damodaran, Purushothamaran	Asst Prof	Tenure earning	8/15/2006	asian	male
Park, Jinkyu	Asst Prof	Tenure earning	8/15/2006	asian	male
Makki, Kia	Professor	Tenured	8/11/2000	white	male

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Degree Level	Degree Program	CIP	Academic Head Year count	Head	Average time to Degree	Number completion within 2 Years	Percent completion within 2 Years	Number completion within 3 Years	Percent completion within 3 Years	Number completion within 4 Years	Percent completion within 4 Years
			2000-2001	7	3	4	21.1%	2	71.4%	9	85.7%
			2001-2002	23	2	21	91.3%	22	95.7%	23	100.0%
		0 (:-1	2002-2003	17	3	10	%8'89	12	%9'02	14	82.4%
		Industrial &	2003-2004	14	2	10	71.4%	14	100.0%	14	100.0%
MASTERS	142701	Systems	2004-2005	7	3	3	42.9%	5	71.4%	9	71.4%
		Engin.	2005-2006	12	3	4	33.3%	6	75.0%	10	83.3%
			2006-2007	7	2	9	%2'58	9	82.7%	9	82.7%
			2007-2008	5	3	3	%0.09	3	%0.09	3	%0.09
		Industrial & Systems	Systems	92	3	61	66.3 %	92	82.6%	81	88.0%

Source: FIU Office of Planning and Institutional Effectiveness

Degrees Awarded

CIP Code	Program	Academic Year	Masters
		2003-2004	17
	Industrial & Systems	2004-2005	8
14.2701	Engineering	Systems 2005-2006	11
	Engineening	2006-2007	10
		2007-2008	5

Source: FIU Office of Planning and Institutional Effectiveness

PROGRAM TERMINATION FORM Florida Board of Governors

UNIVERSITY: Florida International University

PROGRAM NAME: Logistics & Materials Management

DEGREE LEVEL: BBA *CIP CODE: 52.9995

(List type e.g., Ph.D.) (*Classification of Instructional Programs)

ANTICIPATED TERMINATION DATE: Fall, 2008

The request should be approved by the University Board of Trustees (UBOT) prior to submission to the Florida Board of Governors for approval (doctoral and professional programs) or notification (bachelor's and master's programs). Attach additional pages as necessary to provide a complete response. The issues outlined below should be examined by the UBOT in recommending termination.

Provide a narrative rationale for the request to terminate the program.

The academic program Logistics & Materials Management, previously also known as Transportation Management, has been inactive for several years due to lack of student interest, lack of employer interest, and lack of faculty expertise to instruct relevant subject matter courses. This request is to terminate this program and formally remove the program offering from the official catalog of the College of Business Administration.

Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The Logistics & Materials Management program consisted of courses taught primarily at the University Park campus. Since there have been no students enrolled in any major course in this program during the past 15 years, or so, because there have been no courses offered specifically directed at the requirements of this program, there is no impact anticipated on student enrollment in the College of Business Administration, nor on the allocation of University resources.

Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

There are neither students nor faculty known to be currently active in this program. Any students with the intent of selecting this major will be redirected to the general major program in marketing. Notification of the termination of this program will be posted on the College website, and posted with the undergraduate business student advising staff.

Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

There are neither students nor faculty known to be currently active in this program

Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

There is no impact anticipated due to the proposed termination of this program

APPROVALS:	
Clifford R. Perry	
Signature of Requestor/Initiator	Date
Bennie Osborne	
Signature of Campus EO Officer	Date
Joyce Elam	
Signature of College Dean	Date
Bruce Hauptli	
Signature of Chair of the Faculty Senate	Date
Douglas Wartzok	
Signature of Vice President for Academic Affairs	Date
Ronald Berkman	
Signature of Executive Vice President and Provost	Date
Modesto Maidique	
Signature of President	Date
David Parker	
Signature of Chair, FIU Board of Trustees	Date
REVISED 10/2007	

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Bachelors of Science – Mathematics Education

PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Mathematics Education

DEGREE LEVEL: *CIP CODE:

Bachelor of Science – Undergraduate 13.1311

ANTICIPATED TERMINATION DATE:

May 21, 2008

RATIONALE:

The bachelors program in Mathematics Education has enrolled an average of 30.9 FTE for the five year period beginning in 2003-2004 ending in 2007-2008. It has graduated an average of 8 students per year for the same period. Little successful recruitment and marketing efforts by the program faculty occurred in this time. In addition, budget limitations constrained the recruitment to a minimal number of faculty needed to jump start enrollments and graduates. In the current fiscal crisis, the Department does not anticipate being able to recruit additional faculty in the near term.

Employment opportunities in this area abound. There are both state and federal funds to support students enrolled in this critical shortage area. There is also funding available for grant funding, some of which has been tapped by our current faculty to provide support for the program and students.

CAMPUSES:

This program is offered at our University Park Campus, 11200 S.W. 8th Street, Miami, Florida, 33199.

ACCOMODATION FOR CURRENT STUDENTS:

All current students will be given an opportunity to complete their degree programs. The Department will continue to offer courses through Spring 2011. The College will continue to offer the minor in Mathematics Education.

DISTRIBUTION OF STUDENTS AND FACULTY:

The impact on faculty will be mitigated because of their assignments in both elementary and doctoral degree programs. There are two full time Mathematics education faculty members: Cengiz Alacaci and Maria Fernandez. Dr. Alacaci is currently on LOA for the 2008-2009 academic year. Dr. Fernandez has been collaborating with the Mathematics Department on a number of grant proposals. In the budget reduction plan we have estimated overall savings resulting from this new model. It is expected to impact 4-6 faculty. The specifics will be determined as we work through the curriculum changes over the next year.

Statistical spreadsheets providing numbers of students from fall, 2003 to fall, 2007 are attached. Student headcount by gender and ethnicity are listed below.

		Fall 2	2003	Fall 2	004	Fall 2	2005	Fall 2	006	Fall 20	007
CIP DESCRIPTION	ETHNICITY	F	M	F	M	F	M	F	M	F	M
Mathematics Teacher Ed.	African American	12	2	10	4	9	4	7	3	7	0
	Asian	1	2	2	1	3	1	3	1	3	2
	Hispanic	23	18	31	19	31	18	25	15	21	9
	Native American	0	0	0	0	1	0	0	0	0	0
	Not Reported	1	0	1	0	1	0	0	0	0	0
	White	7	4	7	2	7	2	6	3	5	2
		44	26	51	26	52	25	41	22	36	13

POTENTIAL NEGATIVE IMPACT OF DIVERSITY OF STUDENTS:

There will be no overall negative impact. This will better prepare our students to teach in the disciplines. Students will be able to obtain bachelor's degrees in Mathematics.

FINANCIAL ANALYSIS:

In 2007-08 BS and MS students majoring in this program generated \$111,327 in tuition in courses taken throughout the university (\$100,699 resident, \$10,628 non-resident; \$105,740 undergraduate, \$5,587 graduate). Because undergraduate students also take graduate classes, these numbers do not exactly reflect the distribution of revenues by level. Students will enroll in more Mathematics courses and fewer Education courses but there should be no significant revenue impact.

Approval or Disapproval (If disapproving, attach no more than one page rationale.)

Approve	Disapprove	Requestor/Initiator	Date
Approve	Disapprove	Campus EO Officer	Date
Approve	Disapprove	Las Muir College Dean	5/2//08 Date
Approve	Disapprove	Chair of the Faculty Senate	Date
Approve	Disapprove	Vice President for Academic Affairs	Date
Approve	Disapprove	Executive Vice President and Provost	Date
Approve	Disapprove	President	Date
Approve	Disapprove	Chair, FIU Board of Trustees	Date

Headcount

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP DESCRIPTION ETHNICITY	HNICITY	FEMALE	MALE								
Mathematics											
Teacher Ed. Afr	African American	12	2	10	4	6	4	7	3	7	0
Asi	Asian	1	2	2	1	8	1	8	1	3	2
SH SH	Hispanic	23	18	31	19	31	18	25	15	21	6
Na	Native American	0	0	0	0	L	0	0	0	0	0
N _O	Not Reported	1	0	1	0	1	0	0	0	0	0
WF	White	2	4	7	2	7	2	9	3	5	2
		44	26	51	26	52	25	41	22	36	13

SCH Generated

		2005-2006			2005- 2006 Total	2006-2007			2006- 2007 Total	2007-2008			2007- 2008 Total
CIP DESCRIPTION	Data	Summer 2005	Fall 2005	Spring 2006		Summer 2006	Fall 2006	Spring 2007		Summer 2007	Fall 2007	Spring 2008	
Mathematics Teacher Ed.	HEADCOUNT	47	77	92	200	52	63	53	168	30	49	43	122
	FTE	8	20	21	48	10	18	16	43	5	14	13	32
	SCH	315	784	806	1,905	388	707	631	1,726	196	574	510	1,280
	FSCH	308	774	806	1,888	382	698	631	1,711	188	568	510	1,266

FTE & FSCH

						2005-			,	2007-		2008-	
		2003-2004	2004	2004-2005	2005	2006		2006-2007	007	2008		2009	
	COURSE												
CIP DESCRIPTION	LEVEL	FTE	FSCH	FTE	FTE FSCH	FTE	FSCH	FTE	FSCH	FTE	FSCH	FTE	FTE FSCH
Mathematics Teacher													
Ed.	UPPER	29.1	1,165.0	29.8	29.8 1,193.0	29.4	29.4 1,175.0 32.2 1,289.0	32.2	1,289.0	34.0	34.0 1,361.0	4.5	4.5 180.0

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Time to Degree

<u>a</u>	ACADEMIC	HEAD	AVERAGE TIME TO DEGREE	NUMBER COMPLETING WITHIN 2 YEARS	PERCENT COMPLETION WITHIN 2 YEARS	NUMBER COMPLETING WITHIN 3 YEARS	PERCENT COMPLETION WITHIN 3 YEARS	NUMBER COMPLETING WITHIN 4 YEARS	PERCENT COMPLETION WITHIN 4 YEARS
	2000-2001	5	5	0	0.0%	က	%0.09	8	%0.09
	2001-2002	10	4	2	20.0%	5	20.0%	7	70.0%
	2002-2003	12	4	က	25.0%	4	33.3%	7	58.3%
Mathematics	2003-2004	7	က	4	57.1%	5	71.4%	9	82.7%
Teacher Ed.	2004-2005	6	4	_	11.1%	5	25.6%	5	25.6%
	2005-2006	#	5	_	9.1%	က	27.3%	7	63.6%
	2006-2007	15	4	5	33.3%	7	46.7%	12	80.0%
	2007-2008	-	5	0	0.0%	0	0:0%	0	0.0%
Mathematics Teacher Ed.	Teacher Ed.								
To	Total	02	4	16	22.9%	32	45.7%	47	67.1%

Florida International University

Office of Planning and Institutuinal Effectiveness Degrees 4-Digit CIP

	MA Total	15	18	15	7	4	28	23	24	18	3	15	œ	5	S	5	18	17	15	19	_	263	42	48	54	53	27	224
		8	12	9	က	က	ß	S	7	9	2	8	9	0	7	~	7	6	2	9	0	109	17	16	17	16	က	69
	BA	7	9	თ	4	_	23	8	13	12	_	7	7	2	ო	4	7	ω	우	13	-	154	25	32	37	37	24	155
	ACAD YR	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008		2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	
COLLEGE OF EDUCATION	CIP DESCRIPTION			English/Language Arts Teacher Education					Social Science Teacher Education				Science Teacher Education/General Science	Teacher Education	reacher Education				Mathematics Teacher Education			1313 Total			Kinesiology and Exercise Science			3105 Total
COLLEGE	4 DIGIT CIP										4545	5151													3105			

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PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Mathematics Education

DEGREE LEVEL: *CIP CODE:

Master of Science – Graduate 13.1311

ANTICIPATED TERMINATION DATE:

May 21, 2008

RATIONALE:

The masters program in Mathematics Education has enrolled an average of 3.82 FTE for the five year period beginning in 2003-2004 ending in 2007-2008. It has graduated an average of 3.4 students per year for the same period. Little successful recruitment and marketing efforts by the program faculty occurred in this time. In addition, budget limitations constrained the recruitment to a minimal number of faculty needed to jump start enrollments and graduates. In the current fiscal crisis, the Department does not anticipate being able to recruit additional faculty in the near term.

Employment opportunities in this area abound. There are both state and federal funds to support students enrolled in this critical shortage area. There is also funding available for grant funding, some of which has been tapped by our current faculty to provide support for the program and students.

CAMPUSES:

This program is offered at our University Park Campus, 11200 S.W. 8th Street, Miami, Florida, 33199.

ACCOMODATION FOR CURRENT STUDENTS:

All current students will be given an opportunity to complete their degree programs. The Department will continue to offer courses through Spring 2011.

DISTRIBUTION OF STUDENTS AND FACULTY:

The impact on faculty will be mitigated because of their assignments in both elementary and doctoral degree programs. There are two full time Mathematics education faculty members: Cengiz Alacaci and Maria Fernandez. Dr. Alacaci is currently on LOA for the 2008-2009 academic year. Dr. Fernandez has been collaborating with the Mathematics Department on a number of grant proposals. In the budget reduction plan we have estimated overall savings resulting from this new model. It is expected to impact 4-6 faculty. The specifics will be determined as we work through the curriculum changes over the next year.

Statistical spreadsheets providing numbers of students from fall, 2003 to fall, 2007 are attached. Student headcount by gender and ethnicity are listed below.

		Fall 2	2003	Fall 2	004	Fall 2	2005	Fall 2	006	Fall 20	07
CIP DESCRIPTION	ETHNICITY	F	M	F	M	F	M	F	M	F	M
Mathematics Teacher Ed.	African American	12	2	10	4	9	4	7	3	7	0
	Asian	1	2	2	1	3	1	3	1	3	2
	Hispanic	23	18	31	19	31	18	25	15	21	9
	Native American	0	0	0	0	1	0	0	0	0	0
	Not Reported	1	0	1	0	1	0	0	0	0	0
	White	7	4	7	2	7	2	6	3	5	2
		44	26	51	26	52	25	41	22	36	13

POTENTIAL NEGATIVE IMPACT OF DIVERSITY OF STUDENTS:

There will be no overall negative impact. This will better prepare our students to teach in the disciplines. Students will be able to obtain master's degrees in Mathematics.

FINANCIAL ANALYSIS:

In 2007-08 BS and MS students majoring in this program generated \$111,327 in tuition in courses taken throughout the university (\$100,699 resident, \$10,628 non-resident; \$105,740 undergraduate, \$5,587 graduate). Because undergraduate students also take graduate classes, these numbers do not exactly reflect the distribution of revenues by level. Students will enroll in more Mathematics courses and fewer Education courses but there should be no significant revenue impact.

Approval or Disapproval (If disapproving, attach no more than one page rationale.)

Approve	Disapprove	Requestor/Initiator	Date
Approve	Disapprove	Campus EO Officer	Date
Approve	Disapprove	Lui Muin 5 College Dean	
Approve	Disapprove	Chair of the Faculty Senate	Date
Approve	Disapprove	Vice President for Academic Affairs	Date
Approve	Disapprove	Executive Vice President and Provost	Date
Approve	Disapprove	President	Date
Approve	Disapprove	Chair, FIU Board of Trustees	Date

Headcount:

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP DESCRIPTION ETHNICITY	ETHNICITY	FEMALE	MALE								
Mathematics Teacher Ed.	African American	12	2	10	4	6	4	2	3	7	0
	Asian	_	2	2	-	3	-	3	-	ဇ	2
	Hispanic	23	18	31	19	31	18	25	15	21	9
	Native American	0	0	0,	0	1	0	0	0	0	0
	Not Reported	-	0	1	0	1	0	0	0	0	0
	White	7	4	7	2	7	2	9	3	5	2
		44	26	51	26	52	25	41	22	36	13

SCH Generated

		2005-2006			2005- 2006 Total	2006- 2007			2006- 2007 Total	2007- 2008			2007- 2008 Total
CIP DESCRIPTION D	Data	Fall Summer 2005 2005	Fall 2005	Spring 2006		Summer 2006	Fall 2006	Spring 2007		Summer 2007	Fall 2007	Spring 2008	
Mathematics Teacher Ed.	HEADCOUNT	47	2.2	92	200	25	63	53	168	30	49	43	122
	FTE	8	20	21	48	10	18	16	43	5	14	13	32
	scн	315	784	806	1,905	388	707	631	1,726	196	574	510	1,280
	FSCH	308	774	806	1.888	382	869	631	1.711	188	568	510	1,266

FTE & FSCH

		2003-200	2004	2004-2005	2005	2005- 2006		2006-2007	2007	2007- 2008		2008- 2009	
CIP DESCRIPTION	COURSE LEVEL	FTE	FSCH	H H	FSCH	FTE	FSCH	FTE	FSCH	FTE	FSCH	FTE	FSCH
Mathematics Teacher Ed.	GRAD I	5.2	165.0	3.3	105.0	3.2	103.0	4.8	154.0	2.6	83.0	1.8	57.0

Time to Degree

	CITED	HEADCOUNT	AVERAGE TIME TO DEGREE	NUMBER COMPLETING WITHIN 2 YEARS	PERCENT COMPLETION WITHIN 2 YEARS	NUMBER COMPLETING WITHIN 3 YEARS	PERCENT COMPLETION WITHIN 3 YEARS	NUMBER COMPLETING WITHIN 4 YEARS	PERCENT COMPLETION WITHIN 4 YEARS
CIP	YEAR								
	2000-2001	1	2	1	100.0%	-	100.0%	-	100.0%
	2001-2002	9	2	5	83.3%	9	100.0%	9	100.0%
:	2002-2003	3	3	-	33.3%	2	%2.99	8	100.0%
Mathematics Teacher Ed	2003-2004	6	4	7	77.8%	8	88.9%	8	88.9%
	2004-2005	7	2	5	71.4%	7	100.0%	7	100.0%
	2005-2006	9	2	4	%2.99	9	100.0%	9	100.0%
	2006-2007	9	9	3	20.0%	4	%2'99	5	83.3%
Mathematics	Mathematics Teacher Ed.	38	er.	92	68 4%	34	89.5%	36	94.7%

Florida International University

Office of Planning and Institutuinal Effectiveness Degrees 4-Digit CIP

COLLEGE	COLLEGE OF EDUCATION				
					_
4 DIGIT CIP	CIP DESCRIPTION	ACAD_YR	ВА	MA	MA Total
		2003-2004	7	ω	15
		2004-2005	9	15	18
	English/Language Arts Teacher Education	2005-2006	თ	9	15
		2006-2007	4	ო	7
		2007-2008	-	က	4
		2003-2004	23	2	28
		2004-2005	18	S	23
	Social Science Teacher Education	2005-2006	13	7	24
		2006-2007	12	9	18
4243		2007-2008	7	2	3
5151		2003-2004	7	8	15
	Science Teacher Education(General Science	2004-2005	7	9	œ
	Teacher Education	2005-2006	2	0	2
		2006-2007	ო	7	S
		2007-2008	4	-	5
		2003-2004	7	7	18
		2004-2005	ω	6	17
	Mathematics Teacher Education	2005-2006	9	2	15
		2006-2007	13	9	19
		2007-2008		0	_
	1313 Total		154	109	263
		2003-2004	22	17	42
		2004-2005	35	16	48
3105	Kinesiology and Exercise Science	2005-2006	37	17	54
		2006-2007	37	16	53
		2007-2008	24	ო	27
	3105 Total		155	69	224

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PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Music Education

DEGREE LEVEL:

*CIP CODE:

Bachelor of Science

13.1312

ANTICIPATED TERMINATION DATE:

June 30, 2011

Provide a narrative rationale for the request to terminate the program.

We would like to reduce the total number of degree types currently offered by the School of Music as a cost savings measure. Consolidation of degree offerings would also provide better coherence among the tracks and programs of study. The College of Education is proposing to terminate several bachelor's degrees and focus on certification in specialized programs. This curricular change would be in line with that proposal.

Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The B.S. has been offered only at the University Park Campus. The required music courses in the degree will be taught out, and new students will no longer be accepted into the B.S. in Music Education degree. Resources will be eliminated as a portion of the college's budget cuts or reallocated to the B.M. and B.A. degrees within the School of Music.

Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

Current students will be told in a written memo from the Director of the School of Music and by academic advisors in the School of Music and the College of Architecture + The Arts that they will have three years in which to complete the music education course work associated with the degree.

During recruiting, orientation, and advising sessions beginning in Summer 2008, all prospective new and transfer music education majors will be directed to the B.M. and B.A. programs. Furthermore, students will be provided with information regarding the Teaching Certification provided by the College of Education that would allow them entry to the public school systems.

The School of Music will not fill a vacant line in Undergraduate Music Education. All current music faculty will be told of the termination in faculty meetings beginning in Summer 2008.

Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

The attached table shows that the diversity of students in this program mirrors the diversity of students at FIU in general and hence closing this program will have no effect on the diversity of FIU.

No current faculty are affected by this decision. One unfilled line will be eliminated.

Financial Analysis.

In 2007-08 BS and MS students majoring in this program generated \$113,931 in tuition in courses taken throughout the university (\$78,505 resident; \$35,426 non-resident; \$101,826 undergraduate, \$12,105 graduate). Because undergraduate students also take graduate classes, these numbers do not exactly reflect the distribution of revenues by level.

Overall 28% of the tuition goes to cover university wide indirect costs (\$31,909) and 23% for academic affairs indirect costs (\$26,201). In the College of Architecture and the Arts the indirect costs in the Office of the Dean amount to \$12.26 per credit hour or \$12,260 leaving \$43,566 for direct instructional costs from tuition received.

The last time enrollment growth was funded, each lower division FTE (40 credits) received \$5,730, each upper division FTE (40 credits) received \$7,167, and each GRAD I FTE (32 credits) received \$15,050. It is believed that the all of the proposed program closures will have less than a 5% change in enrollment by level and thus will have no effect on General Revenue allocated to FIU. General Revenue funding to a university is not specifically reduced unless the university falls below 95% of the funded enrollment for two consecutive years.

APPROVALS:	
Lit AB	05/21/08 Date
Signature of Requestor/Initiator	Date (
Signature of Carnpus EO Officer	Date
112-	
- June	21 May 08
Signature of College Dean	Date
Signature of Chair of the Faculty Senate	 Date
Signature of Vice President for Academic Affairs	Date
Signature of Executive Vice President and Provost	Date
Signature of President	Date
Signature of Chair, FIU Board of Trustees	Date
REVISED 10/2007	

Baccalaureate

DEGRLVL

Ē	ര	က	2	9	7	8	₩	6	<u></u>	4	4	က	9	ര	G	6	2	4
Grand Total	29	36	65		•		134	119	253	7		'	~	<i></i>	56	49	105	444
Gra																		
2007-2008	2	2	4	1		1	14	7	25			1	2	3	4	4	8	41
	9	-	7				6	10	19						2	4	6	35
2006-2007	5	_	9				=	=	22	1	-				4	3	7	36
2005-2006																		
2004-2005 2	က	က	9				9	17	27			2	-	3	9	7	80	44
	2	9	80				19	24	43	1	-				10	9	16	89
2003-2004																		
2002-2003	3	7	10	-	_	2	21	17	38	1	-		1	-	7	10	17	69
	5	=	16	2	-	က	27	17	44				-	-	1	တ	50	84
2001-2002		2	8	~		~		~ !		_	_		_	_	6	_		
2000-2001							23	12	35							-	20	
1	FEMALE	MALE	can Total	FEMALE	MALE		FEMALE	MALE		FEMALE	Total	FEMALE	MALE		FEMALE	MALE		
ETHNICITY GENDER	Ifrican Amer		African American Total	Asian		Asian Total	Hispanic		Hispanic Total	Not Reported FEMALE	Not Reported Total	Other	_	Other Total	White		White Total	otal
CIP_DESC E	Music Teacher Ed African Amer FEMALE		<u>_</u>	<u> </u> ▼		<u>_</u>	<u> </u>		<u> </u>	<u> </u>		<u> </u>		<u> </u>				Music Teacher Ed. Total

Degrees Awarded	pep					
CIP_DESC	ACAD_YR	Bachelors	Masters	Doctorates	Bachelors Masters Doctorates 1st Professional Total Degrees	Total Degrees
	2002-2003	10	3	0	0	13
	2003-2004	8	က	0	0	7
Music	2004-2005	4	7	0	0	7
Teacher Ed.	2005-2006	0	2	0	0	2
	2006-2007	2	_	0	0	က
	2007-2008	9	2	0	0	8
	Grand Total	386	230	0	0	616

Source: Student Data Course file (Final Submissions)

Bachelor of Science – Science Teacher Education

PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Science Teacher Education

DEGREE LEVEL: *CIP CODE:

Bachelor of Science – Undergraduate 13.1316

ANTICIPATED TERMINATION DATE:

May 21, 2008

RATIONALE:

The bachelors program in Science Teacher Education has enrolled an average of 21.96 FTE for the five year period beginning in 2003-2004 ending in 2007-2008. It has graduated an average of 4.2 students per year for the same period. Little successful recruitment and marketing efforts by the program faculty occurred in this time. In addition, budget limitations constrained the recruitment to a minimal number of faculty needed to jump start enrollments and graduates. In the current fiscal crisis, the Department does not anticipate being able to recruit additional faculty in the near term.

Employment opportunities in this area abound. There are both state and federal funds to support students enrolled in this critical shortage area. There is also funding available for grant funding, some of which has been tapped by our current faculty to provide support for the program and students.

CAMPUSES:

This program is offered at our University Park Campus, 11200 S.W. 8th Street, Miami, Florida, 33199.

ACCOMODATION FOR CURRENT STUDENTS:

All current students will be given an opportunity to complete their degree programs. The Department will continue to offer courses through Spring 2011. The College will continue to offer the minor in Science Teacher Education (Physics, Chemistry, and Biology).

DISTRIBUTION OF STUDENTS AND FACULTY:

The impact on faculty will be mitigated because of their assignments in both elementary and doctoral degree programs. There are two full time Science education faculty members: George O'Brien and Eric Brewe. Drs. O'Brien and Brewe work collaboratively with the Physics department on the CHEPREO and PhysTec grants. These collaborative efforts have been quite successful and our program in collaboration with Arts & Sciences is considered a model for the nation. We are currently engaged in securing additional funding from NSF. In budget reduction plan we have estimated overall savings resulting from this new model. It is expected to impact 4-6 faculty. The specifics will be determined as we work through the curriculum changes over the next year.

Statistical spreadsheets providing numbers of students from fall, 2003 to fall, 2007 are attached. Student headcount by gender and ethnicity are listed below.

		Fall	2003	Fall 2	004	Fall 2	005	Fall 2	006	Fall 2	007
CIP	ETHNICITY	f	m	f	m	f	m	f	m	f	m
Science Teacher Ed.	African American	2	1	3	2	4	8	5	5	7	6
	Asian	2	0	1	1	0	1	1	1	3	0
	Hispanic	13	4	14	3	13	10	26	20	36	25
	Native American	0	1	0	0	0	0	0	0	0	0
	Not Reported	0	0	0	0	0	1	0	0	0	0
	White	11	5	6	1	3	3	12	3	11	3
	International	0	0	0	0	0	0	0	1	0	2
		28	11	24	7	20	23	44	30	57	36

POTENTIAL NEGATIVE IMPACT OF DIVERSITY OF STUDENTS:

There will be no overall negative impact. This will better prepare our students to teach in the disciplines. Students will be able to obtain bachelor's degrees in the sciences.

FINANCIAL ANALYSIS:

In 2007-08 BS and MS students majoring in this program generated \$261,185 in tuition in courses taken throughout the university (\$200,568 resident, \$60,617 non-resident; \$242,097 undergraduate, \$19,088 graduate). Because undergraduate students also take graduate classes, these numbers do not exactly reflect the distribution of revenues by level. Students will enroll in more science courses and fewer Education courses but there should be no significant revenue impact.

Bachelor of Science - Science Teacher Education

Approval or Disapproval (If disapproving, attach no more than one page rationale.)

Approve	Disapprove	Requestor/Initiator	Date
Approve	Disapprove	Campus EO Officer	Date
Approve	Disapprove	Luc Muer College Dean	5/21/02 Date
Approve	Disapprove	Chair of the Faculty Senate	Date
Approve	Disapprove	Vice President for Academic Affairs	Date
Approve	Disapprove	Executive Vice President and Provost	Date
Approve	Disapprove	President	Date
Approve	Disapprove	Chair, FIU Board of Trustees	Date

Headcount

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP DESCRIPTION	ETHNICITY	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
۱		2	-	3	2	4	8	2	2	7	9
	Asian	2	0	-	-	0	-	*	1	3	0
	Hispanic	13	4	14	3	13	10	56	20	36	25
	Native American	0	-	0	0	0	0	0	0	0	0
	Not Reported	0	0	0	0	0	1	0	0	0	0
	White	11	5	9	1	3	3	15	3	11	3
	International	0	0	0	0	0	0	0	1	0	2
		28	11	24	7	20	23	44	30	57	36
		2	:		.]	2	֚֚֭֚֚֚֚֚֚֚֡֝֝֝֟֝֟֝֟֝֟֝֟֝֟֝֟֜֜֟֝֓֓֓֓֓֟֜֜֜֜֟֜֜֓֓֓֓֡֓֜֜֜֡֡֡֡֡֡֡֓֜֜֡֡֡֡֡֡֡֡		;]	. 1	

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	2005-			2005- 2006 Total	2006- 2007			200 6 - 2007 Total	2007- 2008			2007- 2008 Total
Data	Summer 2005	Fall 2005	Spring 2006		Summer 2006	Fall 2006	Spring 2007		Summer 2007	Fall 2007	Spring 2008	
HEADCOUNT	24	43	37	104	43	74	74	191	59	93	83	235
FTE	5	12	10	26	7	23	22	52	11	28	26	65
SCH	184	471	375	1,030	283	894	874	2,051	425	1,131	1,025	2,581
FSCH	181	468	375	1,024	276	893	874	2,043	422	1,124	1,022	2,568

FTE & FSCH

		2003-2004	004	2004-200	005	2005- 2006		2006-2007	200	2007- 2008		2008- 2009	
CIP	COURSE												
DESCRIPTION	LEVEL	FTE	FSCH	FTE	FSCH	FTE	FSCH	FTE	FSCH	FTE	FSCH	FTE	FSCH
Science Teach Ed.	UPPER	19.6	783.0	21.1	843.0	22.7	906.0	21.0	840.0	25.4	1,017.0	5.3	210.0

2

Bachelor of Science - Science Teacher Education

Time to Degree

100.0% 100.0% 80.0% %2.99 50.0% %2.99 80.08 %2.99 100.0% COMPLETION WITHIN 4 PERCENT YEARS NUMBER COMPLETING 2 4 4 4 2 4 28 WITHIN 4 YEARS %0.09 33.3% 50.0% 57.1% 0.0% %0.0 48.6% COMPLETION 100.0% 100.0% PERCENT WITHIN 3 YEARS NUMBER COMPLETING 2 က က 4 0 0 4 17 WITHIN 3 YEARS 40.0% 75.0% 16.7% 57.1% %0.0 %0.0 %0.0 100.0% 34.3% COMPLETION PERCENT WITHIN 2 YEARS NUMBER 2 2 4 0 0 0 3 7 WITHIN 2 YEARS AVERAGE TIME TO DEGREE 4 S 2 4 2 4 HEAD COUNT 7 2 9 2 9 က 4 35 ACADEMIC 2001-2002 2002-2003 2004-2005 2005-2006 2003-2004 2006-2007 2007-2008 2000-2001 YEAR Science Teacher Ed. Total Science Teacher CIP

Florida International University

Office of Planning and Institutuinal Effectiveness Degrees 4-Digit CIP

## A CAD TR BA MA Total ## B CO03-2004	COLLEGE	COLLEGE OF EDUCATION				
Cip DESCRIPTION ACAD YR BA MA Total						_
English/Language Arts Teacher Education 2003-2004 7 8 2004-2005 6 12 2 2005-2006 1 3 2 2007-2008 1 3 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	4 DIGIT CIP	CIP DESCRIPTION	ACAD_YR	ВА	₩	Total
English/Language Arts Teacher Education 2004-2005 6 12 2006-2007 4 3 2007-2008 1 1 3 1 1 2 2007-2008 1 1 1 1 1 1 1 1 1 2 2007-2008 1 1 2 2007-2008 1 1 2 2 2007-2008 1 1 2 2 2007-2008 1 1 2 2 2007-2008 1 1 2 2 2007-2008 1 1 2 2 2007-2008 1 1 2 2 2007-2008 1 1 2 2 2007-2008 1 1 2 2 2007-2008 1 1 2 2 2007-2008 1 1 2 2 2007-2008 1 1 1 2 2 2007-2008 1 1 1 2 2 2007-2008 1 1 1 2 2 2007-2008 1 1 1 1 2 2 2007-2008 1 1 1 1 2 2 2007-2008 1 1 1 1 2 2 2007-2008 1 1 1 1 2 2 2007-2008 1 1 1 1 1 2 2 2007-2008 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			2003-2004	7	∞	15
English/Language Arts Teacher Education 2005-2006 9 6			2004-2005	9	12	18
Social Science Teacher Education 2006-2007 4 3 3 2007-2008 1 3 1 3 2007-2008 1 3 1 1 2 2004-2005 1 3 1 2 2006-2007 1 2 6 2007-2008 1 3 1 2 2 2003-2004 7 8 2 2 2 2 2 2 2 2 2		English/Language Arts Teacher Education	2005-2006	თ	9	15
Social Science Teacher Education 2007-2008 1 3			2006-2007	4	ო	7
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Social Science Teacher Education 2004-2005 18 5 Social Science Teacher Education 2005-2006 13 11 2007-2008 1 2 6 2007-2008 7 8 2007-2008 7 8 2007-2006 5 0 Teacher Education 2006-2007 3 2 2007-2008 4 1 2007-2008 8 9 Authematics Teacher Education 2005-2006 10 5 2007-2008 11 0 2007-2008 11 0 2007-2008 12 10 2007-2008 32 16 2007-2008 37 17 2004-2005 37 17 2006-2007 37 16 2007-2008 24 3 2007-2008 24 3			2003-2004	23	2	28
Social Science Teacher Education 2005-2006 13 11 2006-2007 12 6 2007-2008 1 2 2007-2008 7 8 2007-2006 7 8 2007-2006 7 11 2007-2006 4 1 2007-2008 4 1 2007-2008 4 1 2007-2008 4 1 2007-2008 8 9 Mathematics Teacher Education 2005-2006 10 5 2007-2008 1 0 1 0 4 1 2005-2006 10 5 2007-2008 1 2007-2008 1 0 4 1 2007-2008 1 0 5 2007-2008 32 16 6 2007-2006 37 17 7 2007-2008 37 17 8 2007-2008 24 3 <			2004-2005	18	2	23
Science Teacher Education/General Science Teacher Education/General Science		Social Science Teacher Education	2005-2006	13	7	24
Science Teacher Education/General Science Science Teacher Education Tood-2006 Tood-2007 Tood-2006 Tood-2006 Tood-2007 Tood-2008 Tood-2007 Tood-2008 Tood-2007 Tood-2008 Tood-2007 Tood-2008 Tood-2007 Tood-2008 Tood-2008 Tood-2007 Tood-2008 Too			2006-2007	12	9	18
Science Teacher Education/General Science Teacher Education Teacher Education Teacher Education Teacher Education Teacher Education Tools-2007 Tools-2004 Tools-2004 Tools-2004 Tools-2004 Tools-2005 Rinesiology and Exercise Science Tools-2006 Tools-2006 Tools-2007 Tools-2006 Tools-2007 Tools-2008 Tools-2007 Tools-2007 Tools-2008 Tools-2007 Tools-2007 Tools-2008 Tools-2007 Tools-2007 Tools-2008 Tools-2007 Tools-2008 Tools-2007 Tools-2008 To	4949		2007-2008	1	2	3
Science Teacher Education/General Science 2004-2005 2 6 Teacher Education 2005-2006 5 0 Mathematics Teacher Education 2003-2004 7 11 Mathematics Teacher Education 2005-2006 10 5 2004-2005 32 16 2004-2005 37 17 2005-2006 37 17 2005-2007 37 16 2007-2008 24 3 3105 Total 55 69 22	1513		2003-2004	2	8	15
Teacher Education 2005-2006 5 0		Science Teacher Education/General Science	2004-2005	7	9	∞
Mathematics Teacher Education 2006-2007 3 2 2007-2008 4 1 2003-2004 7 11 2004-2005 8 9 2005-2006 10 5 2005-2007 13 6 2005-2007 13 6 2005-2007 13 6 2005-2007 13 6 2005-2007 13 6 2005-2007 13 6 2007-2008 1 0 2005-2007 25 17 2005-2006 37 17 2005-2006 27 17 2005-2006 27 17 2005-2007 20 37 17 2005-2007 20 37 17 2007-2008 24 3		Toucher Education	2005-2006	ა	0	S.
Mathematics Teacher Education 2007-2008 4 1 2003-2004 7 11 2004-2005 8 9 1 1 2005-2006 10 5 2005-2007 13 6 2007-2008 1 0 2007-2008 1 0 2007-2008 1 0 2007-2008 1 0 2007-2008 25 17 2007-2006 37 17 2007-2006 37 17 2007-2008 24 3 2007-2008 24 3 2007-2008 24 3 2007-2008 24 3 2007-2008 24 3 2007-2008 25 25 25 25 25 25 25 2		caciel Education	2006-2007	ო	7	ß
Mathematics Teacher Education 2003-2004 7 11 2004-2005 8 9 10 5 2006-2007 13 6 2007-2008 1 0 5 2007-2008 1 0 5 2007-2008 1 0 0 2007-2008 1 0 0 2007-2008 1 0 0 2007-2008 25 17 2007-2005 37 17 2007-2006 37 17 2007-2008 24 3 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 24 2007-2008 20			2007-2008	4	~	5
Mathematics Teacher Education 2004-2005 10 5 5 1			2003-2004	7	7	18
Mathematics Teacher Education 2005-2006 10 5 5 2006-2007 13 6 2007-2008 1 0 5 2007-2008 1 0 5 2007-2008 1 0 5 2007-2008 1 0 5 2007-2008 1 0 5 2007-2009 1 0 5 2007-2009 1 0 5 2007-2009 1 0 5 2007-2009 1 0 5 2007-2009 1 0 5 2007-2008 1 0 5 2007-2008 1 0 5 2007-2008 1 0 5 2007-2008 1 0 5 207-200			2004-2005	∞	6	17
1313 Total 13 6 2007-2008 1 0 1		Mathematics Teacher Education	2005-2006	9	2	15
1313 Total 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 155			2006-2007	13	9	19
1313 Total 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 154 109 2 155			2007-2008		0	7
2003-2004 25 17 2004-2005 32 16 Kinesiology and Exercise Science 2005-2006 37 17 2006-2007 37 16 3105 Total 2007-2008 24 3		1313 Total			109	263
Kinesiology and Exercise Science 2004-2005 32 16 2005-2006 37 17 2006-2007 37 16 3105 Total 24 3 155 69 2			2003-2004	52	17	42
Kinesiology and Exercise Science 2005-2006 37 17 2006-2007 37 16 2007-2008 24 3 3105 Total 155 69 2			2004-2005	32	16	48
2005-2007 37 16 2007-2008 24 3 155 69 2	3105	Kinesiology and Exercise Science	2005-2006	37	17	ξ
2007-2008 24 3 155 69 2			2006-2007	37	16	23
155 69			2007-2008	24	က	27
		3105 Total		155	69	224

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PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Science Teacher Education

DEGREE LEVEL: *CIP CODE:

Master of Science – Graduate 13.1316

ANTICIPATED TERMINATION DATE:

May 21, 2008

RATIONALE:

The masters program in Science Teacher Education has an average headcount of 14 for the four year period beginning in 2003-2004 ending in 2006-2007. It has graduated an average of 4 students per year for the same period. Little successful recruitment and marketing efforts by the program faculty occurred in this time. In addition, budget limitations constrained the recruitment to a minimal number of faculty needed to jump start enrollments and graduates. In the current fiscal crisis, the Department does not anticipate being able to recruit additional faculty in the near term.

Employment opportunities in this area abound. There are both state and federal funds to support students enrolled in this critical shortage area. There is also funding available for grant funding, some of which has been tapped by our current faculty to provide support for the program and students.

CAMPUSES:

This program is offered at our University Park Campus, 11200 S.W. 8th Street, Miami, Florida, 33199.

ACCOMODATION FOR CURRENT STUDENTS:

All current students will be given an opportunity to complete their degree programs. The Department will continue to offer courses through Spring 2011.

DISTRIBUTION OF STUDENTS AND FACULTY:

The impact on faculty will be mitigated because of their assignments in both elementary and doctoral degree programs. There are two full time Science education faculty members: George O'Brien and Eric Brewe. Drs. O'Brien and Brewe work collaboratively with the Physics department on the CHEPREO and PhysTec grants. These collaborative efforts have been quite successful and our program in collaboration with Arts & Sciences is considered a model for the nation. We are currently engaged in securing additional funding from NSF. In budget reduction plan we have estimated overall savings resulting from this new model. It is expected to impact 4-6 faculty. The specifics will be determined as we work through the curriculum changes over the next year.

Statistical spreadsheets providing numbers of students from fall, 2003 to fall, 2007 are attached. Student headcount by gender and ethnicity are listed below.

		Fall	2003	Fall 2	004	Fall 2	005	Fall 2	006	Fall 2	007
CIP	ETHNICITY	f	m	f	m	f	m	f	m	f	m
Science Teacher Ed.	African American	2	1	3	2	4	8	5	5	7	6
	Asian	2	0	1	1	0	1	1	1	3	0
	Hispanic	13	4	14	3	13	10	26	20	36	25
	Native American	0	1	0	0	0	0	0	0	0	0
	Not Reported	0	0	0	0	0	1	0	0	0	0
	White	11	5	6	1	3	3	12	3	11	3
	International	0	0	0	0	0	0	0	1	0	2
		28	11	24	7	20	23	44	30	57	36

POTENTIAL NEGATIVE IMPACT OF DIVERSITY OF STUDENTS:

There will be no overall negative impact. This will better prepare our students to teach in the disciplines. Students will be able to obtain master's degrees in the sciences.

FINANCIAL ANALYSIS:

In 2007-08 BS and MS students majoring in this program generated \$261,185 in tuition in courses taken throughout the university (\$200,568 resident, \$60,617 non-resident; \$242,097 undergraduate, \$19,088 graduate). Because undergraduate students also take graduate classes, these numbers do not exactly reflect the distribution of revenues by level. Students will enroll in more science courses and fewer Education courses but there should be no significant revenue impact.

Approval or Dis	approval					
(If disapproving	attach no	more than	one	page	rationa	ıle.

Approve	Disapprove		1/2/100
		Requestor/Initiator	Datè
Approve	Disapprove	Campus EO Officer	Date
Approve	Disapprove	Luc Mum College Dean	<u> 5/2/0</u> Date
Approve	Disapprove	Chair of the Faculty Senate	Date
Approve	Disapprove	Vice President for Academic Affairs	Date
Approve	Disapprove	Executive Vice President and Provost	Date
Approve	Disapprove	President	Date
Approve	Disapprove	Chair, FIU Board of Trustees	Date

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		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP DESCRIPTION	ETHNICITY	Female	Male								
Science Teacher Ed.	African American	2	1	3	2	4	8	5	2	7	9
	Asian	2	0	1	1	0	1	1	1	3	0
	Hispanic	13	4	14	3	13	10	26	20	36	25
	Native American	0	1	0	0	0	0	0	0	0	0
	Not Reported	0	0	0	0	0	1	0	0	0	0
	White	11	5	9	1	3	3	12	3	11	3
	International	0	0	0	0	0	0	0	1	0	2
		28	11	24	7	20	23	44	30	57	36

SCH Generated

	2005-			2005- 2006 Total	2006- 2007			2006- 2007 Total	2007- 2008			2007- 2008 Total
Data	Summer 2005	Fall 2005	Spring 2006		Summer 2006	Fall 2006	Spring 2007		Summer 2007	Fall 2007	Spring 2008	
HEADCOUNT	24	43	37	104	43	74	74	191	59	93	83	235
FTE	2	12	10	26	7	23	22	52	11	28	26	65
SCH	184	471	375	1,030	283	894	874	2,051	425	1,131	1,025	2,581
FSCH	181	468	375	1,024	276	893	874	2,043	422	1,124	1,022	2,568

FTE & FSCH

		2003-2004	904	2004-2005	005	2005- 2006		2006-2007	200	2007- 2008		2008- 2009	
CIP	COURSE												
DESCRIPTION	LEVEL	FTE	FSCH	FTE	FSCH	FTE	FSCH	FTE	FSCH	FTE	FSCH	FTE	FSCH
Science Teach Ed.	GRAD I	2.8	0.06	2.8	89.0	1.4	46.0	1.9	61.0	0.5	16.0	0.0	0.0

Time to Degree

	ACADEMIC	HEADCOUNT	AVERAGE TIME TO DEGREE	NUMBER COMPLETING WITHIN 2 YEARS	PERCENT COMPLETION WITHIN 2 YEARS	NUMBER COMPLETING WITHIN 3 YEARS	PERCENT COMPLETION WITHIN 3 YEARS	NUMBER COMPLETING WITHIN 4 YEARS	PERCENT COMPLETION WITHIN 4 YEARS
CIP	YEAR								
	2000-2001	3	2	3	100.0%	3	100.0%	3	100.0%
	2001-2002	80	3	7	87.5%	7	87.5%	7	87.5%
Coiono Tocobor	2002-2003	7	2	9	82.7%	9	85.7%	7	100.0%
Science Teacher	2003-2004	4	2	2	50.0%	3	75.0%	4	100.0%
j	2004-2005	7	3	3	42.9%	5	71.4%	9	85.7%
	2006-2007	+	2	1	100.0%	~	100.0%	~	100.0%
	2007-2008	1	7	0	%0.0	0	%0.0	0	%0.0
Science Teacher Ed. Total	Ed. Total	31	2	22	71.0%	25	80.6%	28	90.3%

Florida International University

Office of Planning and Institutuinal Effectiveness Degrees 4-Digit CIP

	MA Total	15	18	15	7	4	28	23	24	18	3	15	œ	5	S	5	18	17	15	19	_	263	42	48	54	53	27	224
		8	12	9	က	က	ß	S	7	9	2	8	9	0	7	~	7	6	2	9	0	109	17	16	17	16	က	69
	BA	7	9	თ	4	_	23	8	13	12	_	7	7	2	ო	4	7	ω	우	13	-	154	25	32	37	37	24	155
	ACAD YR	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008		2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	
COLLEGE OF EDUCATION	CIP DESCRIPTION			English/Language Arts Teacher Education					Social Science Teacher Education				Science Teacher Education/General Science	Teacher Education	reacher Education				Mathematics Teacher Education			1313 Total			Kinesiology and Exercise Science			3105 Total
COLLEGE	4 DIGIT CIP										4545	5151													3105			

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PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Social Science Teacher Education

DEGREE LEVEL: *CIP CODE:

Bachelor of Science – Undergraduate 13.1317

ANTICIPATED TERMINATION DATE:

May 21, 2008

RATIONALE:

The bachelors program in Social Science Teacher Education has an average headcount of 50 for the four year period beginning in 2003-2004 ending in 2006-2007. It has graduated an average of 17 students per year for the same period. Little successful recruitment and marketing efforts by the program faculty occurred in this time. In addition, budget limitations constrained the recruitment to a minimal number of faculty needed to jump start enrollments and graduates. In the current fiscal crisis, the Department does not anticipate being able to recruit additional faculty in the near term.

CAMPUSES:

This program is offered at our University Park Campus, 11200 S.W. 8th Street, Miami, Florida, 33199.

ACCOMODATION FOR CURRENT STUDENTS:

All current students will be given an opportunity to complete their degree programs. The Department will continue to offer courses through Spring 2011. The College will continue to offer the minor in Social Science Education.

DISTRIBUTION OF STUDENTS AND FACULTY:

The impact on faculty will be mitigated because of their assignments in both elementary and doctoral degree programs. There are two full time Social Science Teacher education faculty members: Mohammed Farouk and Hilary Landorf who teach both Elementary and Secondary Education courses. Currently Dr. Farouk is the program leader for the doctoral in curriculum and instruction. Dr. Landorf has recently received tenure. In the budget reduction plan we have estimated overall savings resulting from this new model. It is expected to impact 4-6 faculty. The specifics will be determined as we work through the curriculum changes over the next year.

Statistical spreadsheets providing numbers of students from fall, 2003 to fall, 2007 are attached. Student headcount by gender and ethnicity are listed below.

		Fall 2	2003	Fall	2004	Fall 2	2005	Fall 2	2006	Fall 2	007
CIP DESCRIPTION	ETHNICITY	f	m	f	m	f	m	f	m	F	m
Social Science Teacher Ed.	African American	2	2	3	3	2	4	0	2	1	0
	Asian	4	0	5	0	4	0	2	0	0	0
	Hispanic	21	25	19	30	26	20	25	17	21	21
	Not Reported	1	0	0	0	0	0	0	0	0	0
	White	4	8	8	7	5	8	4	3	7	7
	International	0	0	2	0	1	0	0	0	0	0
		32	35	37	40	38	32	31	22	29	28

POTENTIAL NEGATIVE IMPACT OF DIVERSITY OF STUDENTS:

There will be no overall negative impact. This will better prepare our students to teach in the disciplines. Students will be able to obtain bachelor's degrees in social science disciplines.

FINANCIAL ANALYSIS:

In 2007-08 BS and MS students majoring in this program generated \$159,528 in tuition in courses taken throughout the university (\$142,996 resident, \$16,532 non-resident; \$137,880 undergraduate, \$21,649 graduate). Because undergraduate students also take graduate classes, these numbers do not exactly reflect the distribution of revenues by level. Students will enroll in more social science courses and fewer Education courses but there should be no significant revenue impact

Approval or Disapproval (If disapproving, attach no more than one page rationale.)

Approve	Disapprove	Requestor/Initiator	21 Or Date
Approve	Disapprove	Campus EO Officer	Date
Approve	Disapprove	Luc Mun College Dean	5/24/0 8 Date
Approve	Disapprove	Chair of the Faculty Senate	Date
Approve	Disapprove	Vice President for Academic Affairs	Date
Approve	Disapprove	Executive Vice President and Provost	Date
Approve	Disapprove	President	Date
Approve	Disapprove	Chair, FIU Board of Trustees	Date

Headcount

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP DESCRIPTION ET	ETHNICITY	Female	Male								
cher	frican										
Ed. An	American	2	2	3	3	2	4	0	2	1	0
As	Asian	4	0	5	0	4	0	2	0	0	0
NH H	Hispanic	21	25	19	30	26	20	25	17	21	21
N	Not Reported	1	0	0	0	0	0	0	0	0	0
M	White	4	8	8	7	5	8	4	3	7	7
Int	International	0	0	2	0	1	0	0	0	0	0
		32	35	37	40	38	32	31	22	29	28

SCH Generated

2007- 2008 Total	908		59 151		1,7
	II Spring 7 2008		22	7	
	Fall 2007				9
2007-	Summer 2007	35		7	7 264
2006- 2007 Total		142		36	1,3
	Spring 2007	53		15	2
	Fall 2006	53		15	2
2006- 2007	Summer 2006	36		9	6 225
2005- 2006 Total		192		46	1,7
	Spring 2006	99		18	107
	Fall 2005	70		18	9
2005- 2006	Summer 2005	56	,	- 10	374
	Data	HEADCOUNT	ETE	1	SCH
	CIP DESCRIPTION	Social Science Teacher Ed.			

FTE & FSCH

		2003	003-2004	2004-2005	2005	2005-2006	2006	2006	2006-2007	2007-2008	2008	2008-2009	600
CIP DESCRIPTION	COURSE LEVEL	FTE	FSCH	FTE	FTE FSCH	FTE	FTE FSCH	FTE	FTE FSCH	FTE	FTE FSCH	FTE	FTE FSCH
Social Science Teach	UPPER	0.0	0.0	0.0	0.0	0.0	0.0 0.0	0.0	0.0	11.6 462.0	462.0	7.5	7.5 300.0

Bachelor of Science - Social Science Teacher Education

Time to Degree

%9.69 68.4% %0.09 20.0% 81.8% %6.92 COMPLETION 62.5% 100.0% 67.3% PERCENT WITHIN 4 YEARS COMPLETING 6 10 16 5 6 92 7 NUMBER WITHIN 4 YEARS PERCENT COMPLETION 47.4% 53.8% 43.5% 46.7% 35.7% %0.0 46.0% 54.5% 50.0% WITHIN 3 YEARS COMPLETING 9 ω 10 6 2 0 52 NUMBER WITHIN 3 YEARS COMPLETION 36.8% 26.7% 7.1% 30.8% 0.0% 26.5% 27.3% 31.3% 26.1% WITHIN 2 YEARS PERCENT က 2 9 COMPLETING 4 4 0 / τ 30 WITHIN 2 NUMBER YEARS AVERAGE TIME TO က က 2 4 4 4 4 4 DEGREE 16 19 113 23 15 4 7 HEAD COUNT 2002-2003 2004-2005 ACADEMIC 2001-2002 2003-2004 2005-2006 2007-2008 2000-2001 2006-2007 Social Science Teacher Ed. YEAR Total Teacher Ed. Science Social 딩

Florida International University

Office of Planning and Institutuinal Effectiveness Degrees 4-Digit CIP

	MA Total	15	18	15	7	4	78	23	24	18	3	15	œ	2	S	5	18	17	15	19	-	263	42	48	54	53	27	224
		8	12	9	ო (က	ß	2	7	9	2	8	9	0	7	~	7	6	2	9	0	109	17	16	17	16	က	69
	BA	7	9	თ	4		23	18	13	12	1	7	7	2	က	4	7	∞	9	13	-	154	25	32	37	37	54	155
	ACAD YR	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008		2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	
COLLEGE OF EDUCATION	CIP DESCRIPTION			English/Language Arts Teacher Education					Social Science Teacher Education				Science Teacher Education/General Science	Toucher Education	reacher Education				Mathematics Teacher Education			1313 Total			Kinesiology and Exercise Science			3105 Total
COLLEGE	4 DIGIT CIP										4545	5151													3105			

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PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Social Science Teacher Education

DEGREE LEVEL:

*CIP CODE:

Master of Science - Graduate

13.1317

ANTICIPATED TERMINATION DATE:

May 21, 2008

RATIONALE:

The masters program in Social Science Teacher Education has an average headcount of 29 for the four year period beginning in 2003-2004 ending in 2006-2007. It has graduated an average of 7 students per year for the same period. Students interested in becoming social studies teachers at the secondary level have enrolled in the MS in Curriculum and Instruction.

CAMPUSES:

This program is offered at our University Park Campus, 11200 S.W. 8th Street, Miami, Florida, 33199.

ACCOMODATION FOR CURRENT STUDENTS:

All current students will be given an opportunity to complete their degree programs. The Department will continue to offer courses through Spring 2011.

DISTRIBUTION OF STUDENTS AND FACULTY:

The impact on faculty will be mitigated because of their assignments in both elementary and doctoral degree programs. There are two full time Social Science Teacher education faculty members: Mohammed Farouk and Hilary Landorf who teach both Elementary and Secondary Education courses. Currently Dr. Farouk is the program leader for the doctoral in curriculum and instruction. Dr. Landorf has recently received tenure. In the budget reduction plan we have estimated overall savings resulting from this new model. It is expected to impact 4-6 faculty. The specifics will be determined as we work through the curriculum changes over the next year.

Statistical spreadsheets providing numbers of students from fall, 2003 to fall, 2007 are attached. Student headcount by gender and ethnicity are listed below.

		Fall	2003	Fall	2004	Fall 2	2005	Fall 2	2006	Fall 2	007
CIP DESCRIPTION	ETHNICITY	f	m	f	m	f	m	f	m	F	m
Social Science Teacher Ed.	African American	2	2	3	3	2	4	0	2	1	0
	Asian	4	0	5	0	4	0	2	0	0	0
	Hispanic	21	25	19	30	26	20	25	17	21	21
	Not Reported	1	0	0	0	0	0	0	0	0	0
	White	4	8	8	7	5	8	4	3	7	7
	International	0	0	2	0	1	0	0	0	0	0
		32	35	37	40	38	32	31	22	29	28

POTENTIAL NEGATIVE IMPACT OF DIVERSITY OF STUDENTS:

There will be no overall negative impact. This will better prepare our students to teach in the disciplines. Students will be able to obtain master's degrees in social science disciplines or in Curriculum and Instruction.

FINANCIAL ANALYSIS:

In 2007-08 BS and MS students majoring in this program generated \$159,528 in tuition in courses taken throughout the university (\$142,996 resident, \$16,532 non-resident; \$137,880 undergraduate, \$21,649 graduate). Because undergraduate students also take graduate classes, these numbers do not exactly reflect the distribution of revenues by level. Students will enroll in more social science courses and fewer Education courses but there should be no significant revenue impact

Master of Science – Social Science Teacher Education

Approval or Disa	pproval		
(If disapproving,	attach no more	than one page	rationale.)

Approve	Disapprove	Requestor/Initiator	5 21 08 Date
Approve	Disapprove	Campus EO Officer	Date
Approve	Disapprove	Luu Mum 5 College Dean	
Approve	Disapprove	Chair of the Faculty Senate	Date
Approve	Disapprove	Vice President for Academic Affairs	Date
Approve	Disapprove	Executive Vice President and Provost	Date
Approve	Disapprove	President	Date
Approve	Disapprove	Chair, FIU Board of Trustees	Date

Headcount

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP DESCRIPTION	ETHNICITY	Female	Male								
Social Science Teacher Ed.	African American	2	2	က	က	2	4	0	2	1	0
	Asian	4	0	5	0	4	0	2	0	0	0
	Hispanic	21	25	19	30	26	20	25	17	21	21
	Not Reported	_	0	0	0	0	0	0	0	0	0
	White	4	8	8	7	5	8	4	3	2	7
	International	0	0	2	0	1	0	0	0	0	0
		32	35	37	40	38	32	31	22	29	28

SCH Generated

		2005- 2006			2005- 2006 Total	2006- 2007			2006- 2007 Total	2007- 2008			2007- 2008 Total
CIP	Data	Summer 2005	Fall 2005	Spring 2006		Summer 2006	Fall 2006	Spring 2007		Summer 2007	Fall 2007	Spring 2008	
Social Science Teacher Ed.	HEADCOUNT	56	70	99	192	36	53	53	142	35	22	59	151
	FTE	10	18	18	46	9	15	15	36	7	17	19	43
	SCH	374	692	701	1,767	225	575	583	1,383	264	069	749	1,703
	FSCH	374	689	869	1,761	225	575	583	1,383	264	069	749	1,703

FTE & FSCH

		2003	2003-2004	2004-2005	2002	2005-2006	9005	2006	2006-2007	2007-2008	2008	2008-2009	600
CIP DESCRIPTION	COURSE LEVEL	FTE	FSCH	FTE	FTE FSCH	FTE	FSCH	FTE	FTE FSCH FTE FSCH	FTE	FSCH		FTE FSCH
Social Science Teach	GRADI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	39.0	1.2	39.0

Master of Science - Social Science Teacher Education

Time to Degree

9	ACADEMIC YEAR	HEAD	AVERAGE TIME TO DEGREE	NUMBER COMPLETING WITHIN 2 YEARS	PERCENT COMPLETION WITHIN 2 YEARS	NUMBER COMPLETING WITHIN 3 YEARS	PERCENT COMPLETION WITHIN 3 YEARS	NUMBER COMPLETING WITHIN 4 YEARS	PERCENT COMPLETION WITHIN 4 YEARS
	2000-2001	2	2	2	100.0%	2	100.0%	2	100.0%
	2001-2002	7	3	2	28.6%	5	71.4%	5	71.4%
	2002-2003	7	2	5	71.4%	9	85.7%	9	85.7%
Social Science	2003-2004	2	3	~	20.0%	5	100.0%	5	100.0%
Teacher Ed.	2004-2005	5	5	4	80.0%	4	80.0%	4	80.0%
	2005-2006	6	2	8	%6'88	6	100.0%	6	100.0%
	2006-2007	7	2	4	91.1%	7	100.0%	7	100.0%
	2007-2008	2	2	7	%0'09	2	100.0%	2	100.0%
Social Science Teacher Ed.	Teacher Ed.								
Total	_	44	က	27	61.4%	40	%6.06	40	%6.06

Florida International University

Office of Planning and Institutuinal Effectiveness Degrees 4-Digit CIP

COLLEGE	COLLEGE OF EDUCATION				
4 DIGIT CIP	CIP DESCRIPTION	ACAD_YR	ВА	MA Total	Total
		2003-2004	7	8	15
		2004-2005	9	15	18
	English/Language Arts Teacher Education	2005-2006	თ	9	15
		2006-2007	4	ო	7
		2007-2008	-	ო	4
		2003-2004	23	ည	58
		2004-2005	18	ည	23
	Social Science Teacher Education	2005-2006	13	7	24
		2006-2007	12	9	18
4545		2007-2008	-	2	3
515		2003-2004	7	ω	15
	Science Teacher Education/General Science	2004-2005	7	9	œ
	Toucher Education	2005-2006	2	0	2
		2006-2007	ო	7	S
		2007-2008	4	-	2
		2003-2004	7	7	18
		2004-2005	∞	6	17
	Mathematics Teacher Education	2005-2006	5	ည	15
		2006-2007	13	9	19
		2007-2008	-	0	
	1313 Total		154	109	263
		2003-2004	22	17	42
		2004-2005	35	16	48
3105	Kinesiology and Exercise Science	2005-2006	37	17	5
		2006-2007	37	16	23
		2007-2008	24	က	27
	3105 Total		155	69	224

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PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:	
Florida International University	
PROGRAM NAME: Masters of Science in Technology Management	
DEGREE LEVEL:	*CIP CODE:
Masters of Science – Graduate	14.3503

ANTICIPATED TERMINATION DATE:

June 12, 2008

RATIONALE:

The Master of Science in Technology Management was established in 2002 and became operational in 2003. Unfortunately, the program had to compete for students and identity with MS in Engineering Management, MS in Construction Management, and to a lesser extent with MS in Industrial and Systems Engineering. The enrollment has not been large enough to justify the resources placed into the program. The number of degrees awarded has also been very few. Given the mandatory budget cuts, the College of Engineering and Computing can no longer afford offering this program through the use of its full-time and adjunct faculty for a limited number of students.

CAMPUSES:

Technology Management graduate courses are offered at FIU's Engineering Center, 10555 W. Flagler Street, Miami, FL

ACCOMMODATION FOR CURRENT STUDENTS:

The College of Engineering and Computing will continue to offer courses through May 2010. Currently, only 13 students are enrolled in the program.

DISTRIBUTION OF STUDENTS AND FACULTY:

Faculty and staff within the Department of Industrial and Systems Engineering who teach the Technology Management program will be impacted due to program closure. Appropriate contractual procedures will be followed. A list of all faculty and staff is attached for reference. Data on time to degree and degrees awarded are attached. The following is a listing of the average number of students by year.

	2007	2006	2005	2004	2003
Male	9	5	2	6	2
Female	4	0	0	4	1
White	0	0	0	2	0
Black	0	0	0	1	0
Hispanic	9	3	1	5	2
Asian	1	1	1	1	1
Native Indian					
Non Res Alien	3	1		1	0
Not Reported					
Total	13	5	2	10	3

Source: Florida Board of Governors

Attached tables indicate a small number of MS degrees awarded since 2003.

POTENTIAL NEGATIVE IMPACT OF PROPOSED ACTION ON THE CURRENT REPRESENTATION OF FEMALES AND MINORITIES AMONG FACULTY AND STUDENTS:

Faculty: The Technology Management M.S. is offered within the Department of Industrial and Systems Engineering. The ISE faculty consists of one female, two Hispanics, no Blacks, four Whites, and six Asians. Closure of this program will disproportionately affect representation of Asians in the College.

Students: This program attracts females and Hispanics in slightly greater proportion than the College average.

FINANCIAL ANALYSIS:

In 2007-08 MS students majoring in this program generated \$58,369 in tuition in courses taken throughout the university (\$30,029 resident; \$28,341 non-resident; all graduate). Overall 28% of the tuition goes to cover university wide indirect costs (\$16,343) and 23% for academic affairs indirect costs (\$13,425). In the College of Engineering and Computing the indirect costs in the Office of the Dean amount to \$31.38 per credit hour or \$6,307 leaving \$22.294 for direct instructional costs from tuition received.

The last time enrollment growth was funded, each lower division FTE (40 credits) received \$5,730, each upper division FTE (40 credits) received \$7,167, and each GRAD I FTE (32 credits) received \$15,050. It is believed that the all of the proposed program closures will have less than a 5% change in enrollment by level and thus will have no effect on General Revenue allocated to FIU. General Revenue funding to a university is not specifically reduced unless the university falls below 95% of the funded enrollment for two consecutive years.

The budget allocation for Industrial and Systems Engineering is \$1,764,125. Although there is not a precise way to attribute expenditures directly to this program, the student credit hours generated by this program account for 2.6% of those generated by the department which is equivalent to \$46,237.

APPROVALS:	
Jainendra Navlakha, Assoc. Dean	May 20, 2008
Signature of Requestor/Initiator	Date
	·
Signature of Campus EO Officer	Date
Our france	May 21,2003 Date
Signature of College Dean	Date
Signature of Chair of Faculty Senate	Date
Signature of Vice Preside of Academic Affairs	Date
Signature of Executive Vice President and Provost	Date
Signature of President	Date
Signature of Chair, FIU Board of Trustees	Date

						Ime to Degree	ree					
Degree Level	Degree Program	CIP	Academic Head Year count	Head	Average time to Degree	Number completion within 2 Years	Percent completion within 2 Years	Number completion within 3 Years	Percent completion within 3 Years	Number completion within 4 Years	Percent completion within 4 Years	Attachr
		T	2003-2004	_	_	_	100.0%	_	100.0%	1	100.0%	ne
		l echinology	2004-2005	4	_	4	100.0%	4	100.0%	4	<u>⊏</u> %0:001	nt
MASTERS	143503	Mailagement 2007-2008	2007-2008	2	2	2	100.0%	2	100.0%	2	100.0%	31
		Technology Management	fanagement									
		Total	al	7	1	7	100.0%	7	100.0%	7	100.0%	

Source: FIU Office of Planning and Institutional Effectiveness

Degrees Awarded

CIP Code	Program	Academic Year	Masters
		2003-2004	1
14.3503	Technology Management	2004-2005	8
		2007-2008	2

Source: FIU Office of Planning and Institutional Effectiveness

PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Master of Science - Tourism Studies

DEGREE LEVEL:

*CIP CODE:

Master of Science - Graduate

52.0903

ANTICIPATED TERMINATION DATE:

April 15, 2008 (Spring Term)

RATIONALE:

The Master of Science in Tourism Studies has not reached the enrollment levels of success projected by the supporting faculty members prior to the start of the program. At no time in the history of the program did the number of enrolled students exceed 23.

Efforts to attract new students have not been fruitful. Participation of the Travel and Tourism faculty to recruit new students was negligible. Recurring budget reductions impacted the School's ability to recruit qualified, full-time, tenure-earning faculty members specializing in Travel and Tourism. While adjunct faculty are available locally, the program requires a stable faculty base with qualified Ph.Ds.

Employment opportunities for students with the degree in travel and tourism are limited in the United States. Most foreign countries do have specialized governmental tourism agencies providing employment for their nationals holding the degree. As a result, there are few domestic students enrolling in the program.

A determination was made to request the Board of Trustees terminate the program, following a review by a faculty committee composed of Dr. Diann Newman, Assoc. Professor Steven Moll, and Dr. Donald Rosellini. The full faculty of the School of Hospitality and Tourism Management voted to accept the committee's recommendation to terminate the degree program at its fall 2007 meeting.

CAMPUSES:

Tourism Studies graduate courses are offered at FIU's Biscayne Bay Campus, 3000 N.E. 151st Street, North Miami. Fl,

ACCOMMODATION FOR CURRENT STUDENTS:

The School will continue to offer courses until all current degree candidates have completed the degree requirements. This should be accomplished by the end of the fall term in December, 2010. Currently, the School has 22 students enrolled in this program.

DISTRIBUTION OF STUDENTS AND FACULTY:

There is negligible impact on faculty for the program. The School has only two full-time travel and tourism faculty members, Dr. Nancy Del Risco (Hispanic) and Instructor Cheryl Carter (White). Only Dr. Del Risco teaches graduate-level courses in the Master's degree program. The School has the benefit of providing travel and tourism courses taught by qualified community members on an adjunct basis. However, finding qualified adjunct faculty members to teach on a graduate level in travel and tourism has always been problematic. A list of all faculty, full-time and adjunct travel and tourism, which includes full-time hospitality management faculty members, is attached for reference.

Statistical spread sheets providing number of students from 2001 through 2007 are attached. Students are listed by gender and ethnic heritage, including white, black, Hispanic, Asian, American Indian, or not applicable. The following is a listing of the average number of students by year.

	2007	2006	2005	2004	2003	2002	2001	2000
Male	3	6	6	2	3	2	1	1
Female	17	13	10	10	12	7	2	1
White	6	8	6	2	3	2	1	1
Black	6	4	4	3	3	0	0	0
Hispanic	6	5	3	1	1	0	0	0
Asian	2	2	3	2	3	1	1	0
Am.Indian	0	0	0	0	0	0	0	0
N/A	1	1	0	1	7	5	2	1

Additional data is provided outlining country of origin and graduation rates. It should be noted that from spring 2002 through summer 2007 a total of 42 students received their Master of Science degree in Tourism Studies.

POTANTIAL NEGATIVE IMPACT OF POPOSED ACTION:

We do not anticipate a severe negative impact on the School or its programs. The amount of productivity spent on admissions, registration, location and scheduling of adjunct faculty, classes, and other administrative duties associated with this degree program outweighed the benefit of the small number of enrolled students.

Approval or Disapproval (If disapproving, attach no more than one page rationale.)

<u>X</u>	Approve	Disapprove	Joan Remington, Associate Dean-Academics Requestor/Initiator	2-4-08 Date
\	Approve	Disapprove	Campus EO Officer	3///Date
<u>X</u>	Approve	Disapprove	Joseph J. West, Ph.D. College Dean	2-4-08 Date
<u> </u>	Approve	Disapprove	Chair of the Faculty Senate	04/0//00 Date
<u></u>	Approve	Disapprove	Vice President for Academic Affairs	/1508 Date
<u>~</u>	Approve	Disapprove	Executive Vice President and Provost	Date
<u>/</u>	Approve	Disapprove	President	4/4/08 Date
	Approve	Disapprove	Chair FILI Board of Trustees	 Date

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	STOTALE BANKERN
1001 (Spring)								_	
UNDERGRAD	4	8	15	11	0	1	4	25	. 29
1005 (Summer)									MAN A
UNDERGRAD	6	4	14	1	0	0	6	19	25
1008 (Fall)					<u> </u>				40.00
UNDERGRAD	9	9	23	2	0	5	9	39	48
TOTAL BY YEAR	19	21	52	4	0	6	19	83	
1001 (Spring)						I			
GRAD	1	0	0	0	0	0	1	0	1
1005 (Summer)									
GRAD	1	0	0	0	0	0	1	0	1
1008 (Fall)									1
GRAD	1	0	0	0	0	1	1	1	2
TOTAL BY YEAR	3	0	0	0	0	1	3	1	***

Term	w	В	Н	Α	Al	_NA	MALE	FEMALE	TOTAMEN EN
1011 (Spring)									4
UNDERGRAD	9	10	20	2	0	5	6	40	46
1015 (Summer)									200
UNDERGRAD	7	4	14	_1	1	6	5	28	33
1018 (Fall)									
UNDERGRAD	16	14	31	3	11	11	13	63	76
TOTAL BY YEAR	32	28	65	6	2	22	24	131	The second second
1011 (Spring)									
GRAD	0	0	0	0	0	1	0	1	1
1015 (Summer)	-								4
GRAD	1	0	0	1	0	1	1	2	3
1018 (Fall)									and the second s
GRAD	11	0	0	11	0	2	1	3	4
TOTAL BY YEAR	2	0	0	2	0	4	2	6	

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	TOTAL PARTY
1021 (Spring)									
UNDERGRAD	17	20	33	3	2	12	15	72	97
1025 (Summer)					1 191				
UNDERGRAD	6	14	24	3	1	9	10	47	57
1028 (Fall)			· · · · · · · · · · · · · · · · · · ·						
UNDERGRAD	26	27	39	5	2	16	16	99	115
TOTAL BY YEAR	49	61	96	11	5	37	41	218	1110
					79390002				erwing on equipment heating seems (1996) this [19]
1021 (Spring)	· · · · · · · · · · · · · · · · · · ·								
GRAD	1	0	0	1	0	3	1	4	5
1025 (Summer)							•	•	The County of
GRAD	1	0	0	0	0	3	1	3	4
1028 (Fall)			····				<u>.</u>		7
GRAD	3	0	0	1	0	7	2	9	44
TOTAL BY YEAR	5	. 0	0	- 2	0	13	4	16	

Term	W	В	H	Α	Αl	NA	MALE	FEMALE	ROANGEN/SIEESM
1031 (Spring)									100
UNDERGRAD	30	30	42	_5	2	18	17	110	(27
1035 (Summer)	<u>-</u>	-					<u>-</u>		100
UNDERGRAD	23	21	39	2	1	10	12	84	96
1038 (Fall)									# # # # # # # # # # # # # # # # # # #
UNDERGRAD	44	29	54	6	2	20	23	132	155
TOTAL BY YEAR	97	80	135	13	5	48	52	326	at the
1031 (Spring)									
GRAD	2	2	0	2	0	8	3	11	44
1035 (Summer)					<u>_</u>			·	186
GRAD	2	1	0	2	0	3	2	6	8
1038 (Fall)									
GRAD	3	3	1	3	0	6	3	13	16
TOTAL BY YEAR	7	6	1	7	0	17	8	30	

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	TOTALLEYOUERM
1041 (Spring)				<u></u>					
UNDERGRAD	40	32	63	6	2	17	19	141	160
1045 (Summer)									197
UNDERGRAD	27	23	48	4	11	10	17	96	113
1048 (Fall)					-				
UNDERGRAD	34	28	65	7	2	13	24	125	
TOTAL BY YEAR	101	83	176	17	5	40	60	362	and the second
1041 (Spring)					-				
GRAD	3	3	_1	3	0	6	3	13	16
1045 (Summer)				-					
GRAD	1	0	2	1 _	0	1	1	4	- 5
1048 (Fall)	·						***		
GRAD	2	3	1 _	1	0	1	1	7	8
TOTAL BY YEAR	6,	6	4	* 5	0	8	5	24	

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	OKOKALEENYOUERM
1051 (Spring)									
UNDERGRAD	36	26	64	7	3	15	25	126	451
1055 (Summer)					· · · · · ·				
UNDERGRAD	21	21	52	4	3	8	11	98	dne
1058 (Fali)					- 111				
UNDERGRAD	32	26	71	5	3	9	26	120	146
TOTAL BY YEAR	89	73	187	16	9	32	62	344	and the second second
1051 (Spring)									
GRAD	4	4	3	3	0	ol	4	10	14
1055 (Summer)							<u> </u>		a a de la companya d
GRAD	3	2	4	2	0	ol	4	7	44
1058 (Fall)							· · · · · · · · · · · · · · · · · · ·	· ·	The state of the
GRAD	8	4	3	3	0	ol	7	11	18
TOTAL BY YEAR	15	10	10	8	0.4	0	15	28	

Term	W	В	Н	A	Al	NA	MALE	FEMALE	TOTALESY TERM
1061 (Spring)									
UNDERGRAD	29	24	67	5	1	8	27	107	134
1065 (Summer)									
UNDERGRAD	13	15	46	2	0	5	12	69	En Contract Contract
1068 (Fall)									
UNDERGRAD	24	25	70	4	1	7	24	107	131
TOTAL BY YEAR	66	64	183	11	2	20	63	283	AT HER THOUGHT
1061 (Spring)									
GRAD	7	3	4	3	0	ol	6	11	47
1065 (Summer)									
GRAD	3	2	2	1	0	o	2	6	8
1068 (Fall)				·					
GRAD	9	4	5	2	0	1	6	15	21
TOTAL BY YEAR	19	9	.11	_{1,2} 6	0	1	14	32	

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	ROTAL BY TERM
1071 (Spring)									-
UNDERGRAD	25	31	68	3	0	4	26	105	131
1075 (Summer)									
UNDERGRAD	14	15	44	2	0	2	11	66	77
1078 (Fall)		_							
UNDERGRAD	26	28	56	5	0	4	19	100	
TOTAL BY YEAR	65	74	168	10	0	10	56	271	29
1071 (Spring)									
GRAD	7	5	5	2	0	1	3	17	20
1075 (Summer)									
GRAD	3	2	1	1	0	0	2	5	7
1078 (Fall)									
GRAD	5	6	6	2	0	1	3	17	20
TOTAL BY YEAR	15	13	12	5	0	2	- 8	39	

Enrollment by Country

HEADCOUNT	HE	ΑD	CO	UI	٧T
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ERM	TERM DESC	COUNTRY		PROGRAM DESCRIPTION	LOWER	UPPER	GRAD	UNCLASSIFIED	Grand To
:00408 Fa	Fall 2004	Antigua and Barbuda	520903	Tourism and Travel Services Management	1	1	Old LD	ONOLAGOII ILD	Grand 1
		Argentina	520903	Tourism and Travel Services Management		2			
		Bahamas	520903	Tourism and Travel Services Management	1				
		Belgium	520903	Tourism and Travel Services Management		1			
		Belize	520903	Tourism and Travel Services Management			1		
		Brazil	520903	Tourism and Travel Services Management		4	 		
		British Virgin Islands	520903	Tourism and Travel Services Management			1	 	
		Canada	520903	Tourism and Travel Services Management		1	 	 	
		Cayman Islands	520903	Tourism and Travel Services Management		1		 	-
		Colombia	520903	Tourism and Travel Services Management	2				
		Costa Rica	520903	Tourism and Travel Services Management	1 7				
		Dominica	520903	Tourism and Travel Services Management		1			·
		Dominican Republic	520903	Tourism and Travel Services Management		2			
		Ecuador		Tourism and Travel Services Management	-+	1			
		France	520903	Tourism and Travel Services Management					
		Germany		Tourism and Travel Services Management			ļ	ļ	
		Grenada	520903	Tourism and Travel Services Management				 	
		Haiti	520903	Tourism and Travel Services Management Tourism and Travel Services Management		6			
		Honduras	520903	Tourism and Travel Services Management Tourism and Travel Services Management		6			
		Israel	520903	Tourism and Travel Services Management Tourism and Travel Services Management	- 1			\longrightarrow	
		Jamaica	520903	Tourism and Travel Services Management Tourism and Travel Services Management			1	 	
		Korea, Republic of	520903	Tourism and Travel Services Management	1	4			
		Mexico	520903	Tourism and Travel Services Management	1	1			
		Nicaragua	520903	Tourism and Travel Services Management			1		
		Panama	520903	Tourism and Travel Services Management	2	1			
		Suriname		Tourism and Travel Services Management		1			
		Sweden	520903	Tourism and Travel Services Management	1				
		Tanzania	520903	Tourism and Travel Services Management		2			
		Trinidad and Tobago	520903	Tourism and Travel Services Management		1			
		Ukraine	520903	Tourism and Travel Services Management		2	1		
			520903	Tourism and Travel Services Management	1				
		United Kingdom	520903	Tourism and Travel Services Management		1			
		United States	520903	Tourism and Travel Services Management	23	49	4		
I 2004 To	-4-1	Venezuela	520903	Tourism and Travel Services Management		2			
2004 10	otai				36	87	9	0	
500	E-11-000E	<u> </u>							
508	Fall 2005	Antigua and Barbuda	520903	Tourism and Travel Services Management	1	1	1		
		Argentina		Tourism and Travel Services Management		1	1		
		Bahamas	520903	Tourism and Travel Services Management	1				
		Belize	520903	Tourism and Travel Services Management		3			
		Bermuda	520903	Tourism and Travel Services Management	1				
		Brazil		Tourism and Travel Services Management		2	1		
		Cayman Islands		Tourism and Travel Services Management		1	1		
		China		Tourism and Travel Services Management		· · · · · ·	3	——————————————————————————————————————	
		Colombia	520903	Tourism and Travel Services Management	2	2			
		Costa Rica		Tourism and Travel Services Management	1			+	
		Cuba		Fourism and Travel Services Management	1 1	1			
		Czech Republic Total	520903	Fourism and Travel Services Management	+ +	- :			
		Dominican Republic		Fourism and Travel Services Management					
		Ecuador	520903	Fourism and Travel Services Management	+	3			
						اد			
		France			1	4			
		France Germany	520903	Fourism and Travel Services Management Fourism and Travel Services Management		1			

Enrollment by Country

	Haiti	520903	Tourism and Traval Consisse Management				·	
	Honduras	520903	Tourism and Travel Services Management Tourism and Travel Services Management		4		ļ	
	India	520903	Tourism and Travel Services Management Tourism and Travel Services Management		2			
	italy	520903	Tourism and Travel Services Management Tourism and Travel Services Management			1		
	Jamaica	520903	Tourism and Travel Services Management Tourism and Travel Services Management			1	ļ.,	
	Japan	520903		2	7			
	Nicaragua		Tourism and Travel Services Management			1	ļ	
	Panama	520903	Tourism and Travel Services Management		. 3			
	Peru	520903	Tourism and Travel Services Management		1			
	and the second s	520903	Tourism and Travel Services Management		2		L	
	Russia	520903	Tourism and Travel Services Management	1				
	Sweden	520903	Tourism and Travel Services Management		2	1		
	Trinidad and Tobago	520903	Tourism and Travel Services Management	1		2		
	Ukraine	520903	Tourism and Travel Services Management	1				
	United States	520903	Tourism and Travel Services Management	33	48	3		
	Venezuela	520903	Tourism and Travel Services Management	3				
	Venezuela Total	520903	Tourism and Travel Services Management		1		i	
il 2005 Total				49	90	17	0	
				1			 	
0608 Fall 2006	Antigua and Barbuda	520903	Tourism and Travel Services Management	1	1	1	 	
	Argentina	520903	Tourism and Travel Services Management		1		 	-
	Bahamas	520903	Tourism and Travel Services Management	1				
	Belize	520903	Tourism and Travel Services Management		3			
	Bermuda	520903	Tourism and Travel Services Management	1 2				
	Brazil	520903	Tourism and Travel Services Management		1			
	British Virgin Islands	520903	Tourism and Travel Services Management Tourism and Travel Services Management		1	1		
	Canada	520903	Tourism and Travel Services Management Tourism and Travel Services Management				<u> </u>	
	Cayman Islands	520903		1	2			
	Colombia		Tourism and Travel Services Management			1		
		520903	Tourism and Travel Services Management	2	4	1		
	Costa Rica	520903	Tourism and Travel Services Management	1				
	Cuba	520903	Tourism and Travel Services Management	1	2			
	Dominica	520903	Tourism and Travel Services Management	1				
	Ecuador	520903	Tourism and Travel Services Management		4			
	France	520903	Tourism and Travel Services Management			1		
	Germany	520903	Tourism and Travel Services Management		1			
	Guatemala	520903	Tourism and Travel Services Management		1			
	Honduras	520903	Tourism and Travel Services Management		2			
	Italy	520903	Tourism and Travel Services Management			1		
	Jamaica	520903	Tourism and Travel Services Management	1	5			
	Japan	520903	Tourism and Travel Services Management		2	1		*
	Mexico	520903	Tourism and Travel Services Management		- 1			
	Nicaragua	520903	Tourism and Travel Services Management		2			
	Peru	520903	Tourism and Travel Services Management	1	3			
	Russia	520903	Tourism and Travel Services Management	 				
	Saudi Arabia	520903	Tourism and Travel Services Management	-				
	St. Lucia	520903	Tourism and Travel Services Management	1				
	Sweden	520903	Tourism and Travel Services Management	-				
	Taiwan	520903	Tourism and Travel Services Management			}		
	Trinidad and Tobago	520903	Tourism and Travel Services Management Tourism and Travel Services Management	1		1		
	Ukraine	520903	Tourism and Travel Services Management Tourism and Travel Services Management		2	3		
	United Kingdom			1 1				
		520903	Tourism and Travel Services Management	1	1			
	United States	520903	Tourism and Travel Services Management	24	48	4		
	Unknown Country	520903	Tourism and Travel Services Management			1		
	Venezuela	520903	Tourism and Travel Services Management	2	1	1		
	Yugoslavia	520903	Tourism and Travel Services Management	1	1			

Enrollment by Country

					-T	T			
Fall 2006 To	otal			74.1	42	92	18	0	152
						 		1	102
200708	Fall 2007	Antigua and Barbuda	520903	Tourism and Travel Services Management		1	 	 	
		Argentina	520903	Tourism and Travel Services Management	-	1			
		Bahamas	520903	Tourism and Travel Services Management	1 1		ļ ,	1	
		Barbados	520903	Tourism and Travel Services Management		1	1		
		Belize	520903	Tourism and Travel Services Management		1	· · · · · ·		
		Bermuda	520903	Tourism and Travel Services Management	1	1		† — — —	
		Brazil	520903	Tourism and Travel Services Management	<u> </u>	1			
		British Virgin Islands	520903	Tourism and Travel Services Management		1		 	
		Bulgaria	520903	Tourism and Travel Services Management		1			
		Canada	520903	Tourism and Travel Services Management	1	1	1	 	
		Cayman Islands	520903	Tourism and Travel Services Management	2		<u>'</u>	 	
		China	520903	Tourism and Travel Services Management		1			
		Colombia	520903	Tourism and Travel Services Management	3	2	2	 	
		Costa Rica	520903	Tourism and Travel Services Management	1 1				
		Cuba	520903	Tourism and Travel Services Management	 	1			
		Dominica	520903	Tourism and Travel Services Management	 	1			
		Ecuador	520903	Tourism and Travel Services Management	+	2			
		Haiti	520903	Tourism and Travel Services Management	 	1			
		Honduras	520903	Tourism and Travel Services Management		1			, ————
		Italy	520903	Tourism and Travel Services Management			1		<u>'</u>
		Jamaica	520903	Tourism and Travel Services Management	 	- 4	- 1		
		Japan	520903	Tourism and Travel Services Management	-	1	- 1		
		Mexico	520903	Tourism and Travel Services Management		1.	<u>'</u>		
		Nicaragua	520903	Tourism and Travel Services Management		2			<u></u>
		Peru	520903	Tourism and Travel Services Management	+	2			
		Russia	520903	Tourism and Travel Services Management	1 1				
		St. Lucia	520903	Tourism and Travel Services Management	+	1			
		St. Vincent	520903	Tourism and Travel Services Management	+				
		Taiwan	520903	Tourism and Travel Services Management			1		
		Trinidad and Tobago	520903	Tourism and Travel Services Management	·· 	2	2		<u>-</u>
		United Kingdom	520903	Tourism and Travel Services Management	+	2			
		United States	520903	Tourism and Travel Services Management	22	52	6		
		Unknown Country	520903	Tourism and Travel Services Management	1 22	32	- 0		80
		Venezuela	520903	Tourism and Travel Services Management	1	1			2
		Yugoslavia	520903	Tourism and Travel Services Management	 				2
			020303	Trounding and Travel delvices Management	+	- 4			1
all 2007 To	tal				35	88	18	<u> </u>	
				 	35	08	78	0	141
Frand Total					465				
a					162	357	62	O	581

Time to Degree

Bachelors		4 4	Total #	Avg Time	Completion		% Completion	Completion	% Completion	Completion	% Completion
Dacileiors .		Academic Year	Students	to Degree	within 4 Ye	130 - 11	within 4 Years	within 6 Years	within 6 Years	within 8 Years	within 8 Years
	İ	2002-2003		2	5	0	0.0%		2 100.0%	2	100.0%
		2003-2004	1	2	4	2	100.0%	,	2 100.0%	2	100.0%
	FTIC	2004-2005	İ	4	4	2	50.0%	4	100.0%	4	100.0%
		2005-2006		12	4	9	75.0%	10	83.3%	12	100.0%
]	2006-2007		15	5	8	53.3%	11	73.3%	13	
		2007-2008		1	4	1	100.0%	1	. 100.0%	1	100.0%
	FTIC	Total		36	5	22	61.1%	30	83.3%	34	
		2002-2003	ĺ	2	4	1	50.0%	2	100.0%	2	100.0%
		2003-2004		8	2	8	100.0%	8	100.0%	8	
Travel and	CC TRANSFER	2004-2005		16	3	14	87.5%	15		15	
Tourism	CC TRANSFER	2005-2006		13	2	13	100.0%			13	100.0%
Management		2006-2007		16	4	14	87.5%			15	
		2007-2008		4	3	3	75.0%		100.0%	Δ	100.0%
	CC TRANSFER Total			59	3	53				57	
		2002-2003		3	2	3	100.0%			3	100.0%
		2003-2004		12	2	12	100.0%	12		12	100.0%
	OTHER	2004-2005		12	3	10	83.3%			12	
	TRANSFER	2005-2006		8	3	8	100.0%	8		8	100.0%
		2006-2007		10	3	8	80.0%	=		10	•
		2007-2008		2	3	2	100.0%		100.0%		100.0%
	OTHER TRA	NSFER Total		47	3	43	91.5%	47		2 47	100.0% 100.0%

Masters		75 APR 25 S 10000	A PART OF THE PART			
		2001-2002	2	100.0%	100.0%	100.0%
	GRADUATE	2003-2004	2	100.0%	100.0%	100.0%
Travel and		2004-2005	1	100.0%	100.0%	100.0%
Tourism		2005-2006	2	100.0%	100.0%	100.0%
Management		2006-2007	1	100.0%	100.0%	100.0%
		2007-2008	1	100.0%	100.0%	100.0%
	GRADUATE Total		2	100.0%	100.0%	100.0%
Travel and	Tourism Manag	ement Total	2	100.0%	100.0%	100.0%

Degrees Awarded

TERM	PROGRAM DESCRIPTION	Bachelors	Masters
Spring 2002	Tourism and Travel Services Management	0	10
Fall 2002	Tourism and Travel Services Management	1	0
Spring 2003	Tourism and Travel Services Management	7	0
Summer 2003	Tourism and Travel Services Management	3	1
Fall 2003	Tourism and Travel Services Management	8	0
Spring 2004	Tourism and Travel Services Management	14	5
Summer 2004	Tourism and Travel Services Management	7	2
Fall 2004	Tourism and Travel Services Management	3	1
Fall 2004	Tourism and Travel Services Management	4	1
Spring 2005	Tourism and Travel Services Management	16	2
Summer 2005	Tourism and Travel Services Management	7	2
Fall 2005	Tourism and Travel Services Management	14	1
Spring 2006	Tourism and Travel Services Management	13	4
Fall 2005	Tourism and Travel Services Management	0	1
Spring 2006	Tourism and Travel Services Management	0	1
Summer 2006	Tourism and Travel Services Management	5	0
Fall 2006	Tourism and Travel Services Management	17	7
Spring 2006	Tourism and Travel Services Management	0	1
Spring 2006	Tourism and Travel Services Management	0	1
Spring 2007	Tourism and Travel Services Management	19	1
Spring 2007	Tourism and Travel Services Management	1	0
Summer 2007	Tourism and Travel Services Management	8	1
Grand Total		147	42

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PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:

Florida International University

PROGRAM NAME:

Bachelor of Science in Travel and Tourism Management

DEGREE LEVEL:

*CIP CODE:

Bachelor of Science – Undergraduate

52.0903

ANTICIPATED TERMINATION DATE:

April 15, 2008

RATIONALE:

The Bachelor of Science in Travel and Tourism Management has been losing enrollment for the past three years. While the program enjoyed strong support from an off-shore candidate base in the Caribbean, Europe, South and Central America, the effects of September 11, 2001 had a significant, negative impact on demand for the program, as did difficulties with visa application processes and tuition increases for out-of-state students.

Efforts to attract new students have not been fruitful. Recurring budget reductions adversely impacted the School's ability to recruit qualified, full-time, tenure-earning faculty members specializing in Travel and Tourism. While adjunct faculty are available locally, the program requires a stable faculty base of qualified Ph.Ds.

Employment opportunities for students with the degree in travel and tourism management are limited in the United States. Most foreign countries do have specialized governmental tourism agencies providing employment for their nationals holding the degree. As a result, there are few domestic students enrolling in the program.

A determination was made to request the Board of Trustees terminate the program, following a review by a faculty committee composed of Dr. Diann Newman, Assoc. Professor Steven Moll, and Dr. Donald Rosellini. The full faculty of the School of Hospitality and Tourism Management voted to accept the committee's recommendation to terminate at its fall 2007 meeting.

CAMPUSES:

Travel and Tourism Management, upper-division courses, are offered at FIU's Biscayne Bay Campus, 3000 N.E. 151st Street, North Miami, Fl

ACCOMMODATION FOR CURRENT STUDENTS:

The School will continue to offer courses until all current degree candidates have completed the degree requirements. This should be accomplished by the end of the fall term in December, 2010. The School also will continue to offer travel and tourism courses as electives for the Bachelor of Science in Hospitality Management program, as well as continue the Minor in Travel and Tourism Management, the Travel and Tourism Management Certificate and the Travel and Tourism Administration Certificate. Currently, 106 students are enrolled in the program.

DISTRIBUTION OF STUDENTS AND FACULTY:

There is negligible impact on faculty for the program. The School has only two full-time travel and tourism faculty members, Dr. Nancy Del Risco and Instructor Cheryl Carter. While these two faculty members teach a significant number of courses in the program, several courses are part of the Hospitality Management degree program. These Hospitality Management courses are taught by full-time Hospitality Management faculty members. The School had the benefit of providing travel and tourism course taught by qualified community members on an adjunct basis. A list of all faculty, full-time and adjunct travel and tourism, and full-time hospitality management faculty members, is attached for reference.

Statistical spread sheets providing numbers of students from 2001 through 2007 are attached. Students are listed by gender and ethnic heritage, including white, black, Hispanic, Asian, American Indian, or not applicable. The following is a listing of the average number of students by year.

	2007	2006	2005	2004	2003	2002	2001	2000
Male	23	26	25	21	20	15	10	6
Female	102	107	123	133	121	85	51	32
White	25	27	34	36	37	21	12	6
Black	29	25	26	30	29	23	12	8
Hispanic	62	68	67	64	48	36	25	19
Asian	4	4	6	6	6	4	3	2
Am.Indian	0	1	3	2	2	2	1	0
N/A	4	7	12	15	19	18	8	3

Additional data is provided outlining country of origin and graduation rates. It should be noted that from spring 2002 through summer 2007 a total of 147 students received their Bachelor of Science degree in Travel and Tourism Management, a figure well below the number of students admitted to the program.

Of the remaining students, many were enrolled in the Travel and Tourism certificate program or the Minor in Travel and Tourism. Both the certificate program and minor will continue to be a part of the School and will not be deleted from the curriculum.

POTENTIAL NEGATIVE IMPACT OF PROPOSED ACTION:

We do not anticipate a severe negative impact on the School or its programs. Applicants will be given the option to apply for and be admitted to the Hospitality Management degree program or the Certificate in Travel and Tourism. A cursory review of applicants by the School's Enrollment Manager for the spring 2008 term determined that only two individuals refused admission to FIU and the School, if they were unable to have a Bachelor's degree in Travel and Tourism Management.

Approval or Disapproval (If disapproving, attach no more than one page rationale.)

<u>X</u>	Approve	Disapprove	Joan Remington, Associate Dean-Academics	2-4-08
<u>/</u>	Approve	Disapprove	Requestor/Initiator 3/1/ Campus EO Officer	Date Date
<u>X</u>	Approve	Disapprove	Joseph J. West, Ph.D. College Dean	2-4-08 Date
<u>/</u>	Approve	Disapprove	Chair of the Faculty Senate)
V	Approve	Disapprove	Vice President for Academic Affairs	1 1 v 0 8 Date
<u>~</u>	Approve	Disapprove	Executive Vice President and Provost	Date
<u>/</u>	Approve	Disapprove	President	4/4/0 8 Date
	Approve	Disapprove	Chair, FIU Board of Trustees	Date

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	TO FALL WEERM
1001 (Spring)									
UNDERGRAD	4	8	15	11	0	1	4	25	29
1005 (Summer)									
UNDERGRAD	6	4	14	1	0	0	6	19	25
1008 (Fall)									
UNDERGRAD	9	9	23	2	_0	5	9	39	48
TOTAL BY YEAR	19	21	52	4	0	6	19	83	
1001 (Spring)									
GRAD	1	0	0	0	0	0	1	0	1
1005 (Summer)									
GRAD	1	0	0	0	0	o	_ 1	0	1
1008 (Fall)									
GRAD	1	0	0	0	0	1	1	1	2
TOTAL BY YEAR	3	0	: O	0	0	1	3	1	

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	WEST WEST OF
1011 (Spring)			-						
UNDERGRAD	9	_10	20	2	_0	5	6	40	46
1015 (Summer)									
UNDERGRAD	7	4	14	1	1	6	5	28	33
1018 (Fall)									
UNDERGRAD	16	14	31	_3	1	11	13	63	76
TOTAL BY YEAR	32	28	65	6	2	22	24	131	
	_								
1011 (Spring)									4
GRAD	0	0	0	0	0	1	0	1	1
1015 (Summer)									
GRAD	1	0	0	_1	0	1	1	2	3
1018 (Fall)									
GRAD	1	0	0	1	0	2	1	3	4
TOTAL BY YEAR	2	0	0	2	Ō	4	2	6	

Term	w	В	Н	Α	Al	NA	MALE	FEMALE TOTAL B	Y TERM
1021 (Spring)	<u> </u>								
UNDERGRAD	17	20	33	3	2	12	15	72	87
1025 (Summer)						-			
UNDERGRAD	6	14	24	3	1	9	10	47	57
1028 (Fall)									
UNDERGRAD	26	27	39	5	2	16	16	99	115
TOTAL BY YEAR	49	61	96	11	- 5	37	41	218	77
1021 (Spring)						ļ			
GRAD_	1	0	0	_1	0	3	1	4	5
1025 (Summer)									440
GRAD	1	0	0	0	0	3	1	3	4
1028 (Fall)									
GRAD	3	0	0	1	0	7	2	9	11
TOTAL BY YEAR	5	0	0	2	0	13	4	16	

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	TOTAL BYTERM
1031 (Spring)									
UNDERGRAD	30	30	42	5	2	18	17	110	127
1035 (Summer)									
UNDERGRAD	23	21	39	2	11	10	12	84	96
1038 (Fall)									
UNDERGRAD_	44	29	54	6	2	20	23	132	
TOTAL BY YEAR	97	80	135	13	5	48	52	326	
1031 (Spring)									
GRAD	2	2	0	2	0	8	3	11	14
1035 (Summer)									
GRAD	2	1	0	2	0	3	2	6	. 8
1038 (Fall)									
GRAD	3	3	1	3	00	6	3	13	16
TOTAL BY YEAR	7	6	1	7	0	17	8	30	

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	TOTALBYTERM
1041 (Spring)									
UNDERGRAD	40	32	63	6	2	17	19	141	160
1045 (Summer)	-			-					
UNDERGRAD	27	23	48	4	1	10	17	96	113
1048 (Fall)									
UNDERGRAD	34	28	65	7	2	13	24	125	149
TOTAL BY YEAR	101	83	176	17	5	40	60	362	
1041 (Spring)									
GRAD	3	3	1	3	0	6	3	13	46
1045 (Summer)									
GRAD	1	0	2	1	0	1	1	4	- 5
1048 (Fall)									-
GRAD	2	3	1	1	0	1	1	7	8
TOTAL BY YEAR	6	6	- 4	5	0	8	5	24	

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	TOTAL BYTERM
1051 (Spring)				-					
UNDERGRAD	36	26	64	7	3	15	25	126	151
1055 (Summer)									
UNDERGRAD	21	21	52	4	3	8	11	98	109
1058 (Fall)									
UNDERGRAD	32	26	71	5	3	9	26	120	146
TOTAL BY YEAR	89	73	187	16	9	32	62	344	
						,			
1051 (Spring)					****				
GRAD	4	4	3	3	0	0	4	10	14
1055 (Summer)									
GRAD	3	2	4	2	0	o	4	7	91
1058 (Fall)									
GRAD	8	4	3	3	0	ol	7	11	18
TOTAL BY YEAR	15	.10	10	8	0	0	15	28	•

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	TOTALEN TERM
1061 (Spring)									
UNDERGRAD	29	24	67	5	1	8	27	107	134
1065 (Summer)									***
UNDERGRAD_	13	15	46	2	0	5	12	69	81
1068 (Fall)									
UNDERGRAD	24	25	70 _	4	1	7	24	107	131
TOTAL BY YEAR	▶ 66	64	183	11	2	20	63	283	
1061 (Spring)									
GRAD	7	3	4	3	0	0	6	11	47.
1065 (Summer)									
GRAD	3	2	2	1	0	0	2	6	8
1068 (Fall)									No. of
GRAD	9	4	5	2	0	1	6	15	21
TOTAL BY YEAR	19	9	11	6	0	- 1	14	32	

Term	W	В	Н	Α	Al	NA	MALE	FEMALE	TOTALBYTERM
1071 (Spring)	· · · · · · · · · · · · · · · · · · ·			•		i i			
UNDERGRAD	25	31	68	3	0	4	26	105	431
1075 (Summer)									4
UNDERGRAD	14	15	44	2	0	2	11	66	77
1078 (Fall)									
UNDERGRAD	26	28	56	5	0	4	19	100	119
TOTAL BY YEAR	65	74	168	10	0	10	56	271	- ar - 1875 - 20 - 1 - 2 - 2 - 2
1071 (Spring)									
GRAD	7	5	5	2	0	1	3	17	20
1075 (Summer)									37.0
GRAD	3	2	1	1	0	ol	2	5	7
1078 (Fall)								<u>_</u>	
GRAD	5	6	6	2	0	1	3	17	20
TOTAL BY YEAR	15	13	12	5	0	2	8	39	

Enrollment by Country

н	EΑ	DC	0	UI	N.	T

TERM	TERM DESC	COUNTRY	PROGRAM	PROGRAM DESCRIPTION	LOWER	UPPER	GRAD I	UNCLASSIFIED	Grand To
200408	Fail 2004	Antigua and Barbuda	520903	Tourism and Travel Services Management	1	1	<u> </u>		2.4.14 10
		Argentina	520903	Tourism and Travel Services Management	'	2			
		Bahamas	520903	Tourism and Travel Services Management	1				
		Belgium	520903	Tourism and Travel Services Management	<u></u>	1			
		Belize	520903	Tourism and Travel Services Management	*		1		
		Brazil	520903	Tourism and Travel Services Management		4			
		British Virgin Islands	520903	Tourism and Travel Services Management		· ·	1		
		Canada	520903	Tourism and Travel Services Management		1	<u> </u>		
		Cayman Islands	520903	Tourism and Travel Services Management		1			
		Colombia	520903	Tourism and Travel Services Management	2				
		Costa Rica	520903	Tourism and Travel Services Management	1 1	<u>'</u>			
		Dominica	520903	Tourism and Travel Services Management		1			
		Dominican Republic	520903	Tourism and Travel Services Management		2			
		Ecuador	520903	Tourism and Travel Services Management		- 4			
		France	520903	Tourism and Travel Services Management		+			
		Germany	520903	Tourism and Travel Services Management					
		Grenada	520903	Tourism and Travel Services Management Tourism and Travel Services Management		1	-		
		Haiti	520903	Tourism and Travel Services Management Tourism and Travel Services Management					
		Honduras	520903			6			
		Israel	520903	Tourism and Travel Services Management Tourism and Travel Services Management	1				
		Jamaica	520903	Tourism and Travel Services Management			1		
		Korea, Republic of	520903	Tourism and Travel Services Management		4			
		Mexico		Tourism and Travel Services Management	1	1			
			520903	Tourism and Travel Services Management			1		
		Nicaragua	520903	Tourism and Travel Services Management	2	1			
		Panama	520903	Tourism and Travel Services Management		1			
		Suriname_	520903	Tourism and Travel Services Management	1				
		Sweden	520903	Tourism and Travel Services Management		2			
		Tanzania	520903	Tourism and Travel Services Management		1			
		Trinidad and Tobago	520903	Tourism and Travel Services Management		2	1		
		Ukraine	520903	Tourism and Travel Services Management	1				
		United Kingdom	520903	Tourism and Travel Services Management		1			
		United States	520903	Tourism and Travel Services Management	23	49	4		7
		Venezuela	520903	Tourism and Travel Services Management		2			
all 2004 To	otal				36	87	9	0	13
					- T				
00508	Fall 2005	Antigua and Barbuda	520903	Tourism and Travel Services Management	1	1	1		
		Argentina	520903	Tourism and Travel Services Management	1 1	1	1		
		Bahamas	520903	Tourism and Travel Services Management	1				
		Belize	520903	Tourism and Travel Services Management		3			
		Bermuda	520903	Tourism and Travel Services Management	1	<u>~</u>			
		Brazil	520903	Tourism and Travel Services Management		2			
		Cayman Islands		Tourism and Travel Services Management	+		1		
		China	520903	Tourism and Travel Services Management	- 		3		
		Colombia		Tourism and Travel Services Management	1 2	2		- +	
		Costa Rica	520903	Tourism and Travel Services Management	1 1		\longrightarrow		
		Cuba		Tourism and Travel Services Management	+ 4	1			
		Czech Republic Total		Tourism and Travel Services Management Tourism and Travel Services Management	1 4				
		Dominican Republic		Tourism and Travel Services Management Tourism and Travel Services Management	+4		 +		
		Ecuador	520903	Tourism and Travel Services Management Tourism and Travel Services Management		1	1		
		France		Tourism and Travel Services Management Tourism and Travel Services Management	+	3			
		Germany	520903			1			
		Guatemala		Tourism and Travel Services Management	→	1			
		Guatemala	520903	Tourism and Travel Services Management		1			

Enrollment by Country

	Lieia	I TOO OO	T					
	Haiti	520903	Tourism and Travel Services Management		4			
	Honduras	520903	Tourism and Travel Services Management		2		ļ	
	India	520903	Tourism and Travel Services Management			1		
	Italy	520903	Tourism and Travel Services Management			1		
	Jamaica	520903	Tourism and Travel Services Management	2	7			
	Japan	520903	Tourism and Travel Services Management			1		
	Nicaragua	520903	Tourism and Travel Services Management		3			
	Panama	520903	Tourism and Travel Services Management		1			
	Peru	520903	Tourism and Travel Services Management		2			
	Russia	520903	Tourism and Travel Services Management	1				
	Sweden	520903	Tourism and Travel Services Management		2	1		
	Trinidad and Tobago	520903	Tourism and Travel Services Management	1.		2		
	Ukraine	520903	Tourism and Travel Services Management	1				
	United States	520903	Tourism and Travel Services Management	33	48	3		
	Venezuela	520903	Tourism and Travel Services Management	3	1			
	Venezuela Total	520903	Tourism and Travel Services Management		1	-		
Fali 2005 Total				49	90		0	15
				- - - - - - - - - - 		'''	<u>*</u>	- '
200608 Fall 2006	Antigua and Barbuda	520903	Tourism and Travel Services Management	1	1	1		
	Argentina	520903	Tourism and Travel Services Management	- '				
	Bahamas	520903	Tourism and Travel Services Management	1	<u> </u>	-		
	Belize	520903	Tourism and Travel Services Management	 !-	3			
	Bermuda	520903	Tourism and Travel Services Management	2				
	Brazil	520903	Tourism and Travel Services Management	- 		1		
	British Virgin Islands	520903	Tourism and Travel Services Management			<u>-</u>		
	Canada	520903	Tourism and Travel Services Management	1		 		
	Cayman Islands	520903	Tourism and Travel Services Management	+ 4	2			
	Colombia	520903	Tourism and Travel Services Management Tourism and Travel Services Management	 		1		
	Costa Rica	520903		2	4	1		
	Cuba	520903	Tourism and Travel Services Management	1 1			ļ	
	Dominica	520903	Tourism and Travel Services Management	1 1	2			
	Ecuador	520903	Tourism and Travel Services Management	1				
	France		Tourism and Travel Services Management		4			
		520903	Tourism and Travel Services Management			1		
	Germany	520903	Tourism and Travel Services Management		1			
	Guatemala	520903	Tourism and Travel Services Management	1	1			
	Honduras	520903	Tourism and Travel Services Management		2			
	Italy	520903	Tourism and Travel Services Management			1		
	Jamaica	520903	Tourism and Travel Services Management	1 1	5			
	Japan	520903	Tourism and Travel Services Management		2	1		
	Mexico	520903	Tourism and Travel Services Management		1			
	Nicaragua	520903	Tourism and Travel Services Management		2			
	Peru	520903	Tourism and Travel Services Management	1	3			
	Russia	520903	Tourism and Travel Services Management		1			
	Saudi Arabia	520903	Tourism and Travel Services Management		1			
	St. Lucia	520903	Tourism and Travel Services Management	1				
	Sweden	520903	Tourism and Travel Services Management		1	1		
	Taiwan	520903	Tourism and Travel Services Management	1 1		1		····
	Trinidad and Tobago	520903	Tourism and Travel Services Management	1	2	3		
	Ukraine	520903	Tourism and Travel Services Management	1 1				
	United Kingdom	520903	Tourism and Travel Services Management	1 1	- 1			
	United States	520903	Tourism and Travel Services Management	24	48	4		7
	Unknown Country	520903	Tourism and Travel Services Management	 		1		
	Venezuela	520903	Tourism and Travel Services Management	2	- 1	- 1		
	I A CLICATICIA							

Enrollment by Country

		77.		T	· · · · · ·		1	Γ	
Fall 2006 To	otal				42	92	18	 	15
				<u> </u>	<u> </u>				13
200708	Fall 2007	Antigua and Barbuda	520903	Tourism and Travel Services Management	+	1	—		
		Argentina	520903	Tourism and Travel Services Management		1			
		Bahamas	520903	Tourism and Travel Services Management	1	· · · · ·	1		
		Barbados	520903	Tourism and Travel Services Management	†	1	1	<u> </u>	
		Belize	520903	Tourism and Travel Services Management		1			
		Bermuda	520903	Tourism and Travel Services Management	1	1			
		Brazil	520903	Tourism and Travel Services Management	† <u>-</u>	- i			<u> </u>
		British Virgin Islands	520903	Tourism and Travel Services Management		1			
		Bulgaria	520903	Tourism and Travel Services Management	1	1			
		Canada	520903	Tourism and Travel Services Management	1 1	1	1		
		Cayman Islands	520903	Tourism and Travel Services Management	2	-			
		China	520903	Tourism and Travel Services Management	1	1			
		Colombia	520903	Tourism and Travel Services Management	3	2	2		
		Costa Rica	520903	Tourism and Travel Services Management	1				
		Cuba	520903	Tourism and Travel Services Management	1	1			:
		Dominica	520903	Tourism and Travel Services Management	+	1			
		Ecuador	520903	Tourism and Travel Services Management	-	2			
		Haiti	520903	Tourism and Travel Services Management					
		Honduras	520903	Tourism and Travel Services Management	+				
		Italy	520903	Tourism and Travel Services Management					h
		Jamaica	520903	Tourism and Travel Services Management	1		- 1		
		Japan	520903	Tourism and Travel Services Management	+	- 4		····	
		Mexico	520903	Tourism and Travel Services Management	 	- 1			
		Nicaragua	520903	Tourism and Travel Services Management		2			
		Peru	520903	Tourism and Travel Services Management	+	2			
		Russia	520903	Tourism and Travel Services Management	+				
		St. Lucia	520903	Tourism and Travel Services Management	 ' 				
		St. Vincent	520903	Tourism and Travel Services Management		- 4			
		Taiwan	520903	Tourism and Travel Services Management	+		- 4		
		Trinidad and Tobago	520903	Tourism and Travel Services Management	+	2	- :		
		United Kingdom	520903	Tourism and Travel Services Management	+	2	- 4		
		United States	520903	Tourism and Travel Services Management	22	52	6		
		Unknown Country	520903	Tourism and Travel Services Management	22	52	- 9		80
		Venezuela	520903	Tourism and Travel Services Management	 				
		Yugoslavia	520903	Tourism and Travel Services Management Tourism and Travel Services Management	+	- 1			
		1 agoolavia	320303	Todisin and Traver Services Management	 			·	1
ali 2007 To	tal				35	88	18	0	141
					 				
Frand Total					162	357	62	0	581

Time to Degree

		erit er til til	Total # A	/g Time	Completion	% Completion	Completion	% Completion	Completion	% Completion
Bachelors	r 2	Academic Year	Students to	Degree	within 4 Years	within 4 Years	within 6 Years	within 6 Years	within 8 Years	within 8 Years
		2002-2003	2	5	0	0.0%	2	100.0%	2	100.0%
		2003-2004	2	4	2	100.0%	2	100.0%	2	100.0%
	FTIC	2004-2005	4	4	2	50.0%	4	100.0%	4	100.0%
	1	2005-2006	12	4	9	75.0%	10	83.3%	12	100.0%
		2006-2007	15	5	8	53.3%	11	73.3%	13	86.7%
		2007-2008	1	4	. 1	100.0%	1	100.0%	1	100.0%
	FTI	C Total	36	5	22	61.1%	30	83.3%	34	94.4%
		2002-2003	2	4	1	50.0%	2	100.0%	2	100.0%
		2003-2004	8	2	8	100.0%	8	100.0%	8	100.0%
Travel and	CC TRANSFER	2004-2005	16	3	14	87.5%	15	93.8%	15	93.8%
Tourism	CC TRANSFER	2005-2006	13	2	13	100.0%	13	100.0%	13	100.0%
Management		2006-2007	16	4	14	87.5%	15	93.8%	15	93.8%
		2007-2008	4	3	3	75.0%	4	100.0%	4	100.0%
	CC TRANSFER Total		59	3	53	89.8%	57	96.6%	57	96.6%
		2002-2003	3	2	3	100.0%	3	100.0%	3	100.0%
		2003-2004	12	2	12	100.0%	12	100.0%	12	100.0%
	OTHER	2004-2005	12	3	10	83.3%	12	100.0%	12	100.0%
	TRANSFER	2005-2006	8	3	8	100.0%	8	100.0%	8	100.0%
		2006-2007	10	3	8	80.0%	10	100.0%	10	100.0%
		2007-2008	2	3	2	100.0%	2	100.0%	2	100.0%
	OTHER TR	ANSFER Total	47	3	43	91.5%	47	100.0%	47	100.0%

Masters		37	Marchael Committee of the Committee			W. G. Carlotte
		2001-2002	2	100.0%	100.0%	100.0%
		2003-2004	2	100.0%	100.0%	100.0%
Travel and	GRADUATE	2004-2005	1	100.0%	100.0%	100.0%
Tourism	GNADOATE	2005-2006	2	100.0%	100.0%	100.0%
Management		2006-2007	1	100.0%	100.0%	100.0%
		2007-2008	1	100.0%	100.0%	100.0%
	GRADU	ATE Total	2	100.0%	100.0%	100.0%
Travel and	Tourism Manag	gement Total	2	100.0%	100.0%	100.0%

Degrees Awarded

TERM	PROGRAM DESCRIPTION	Bachelors	Masters
Spring 2002	Tourism and Travel Services Management	0	10
Fall 2002	Tourism and Travel Services Management	1	0
Spring 2003	Tourism and Travel Services Management	7	0
Summer 2003	Tourism and Travel Services Management	3	1
Fall 2003	Tourism and Travel Services Management	8	0
Spring 2004	Tourism and Travel Services Management	14	5
Summer 2004	Tourism and Travel Services Management	7	2
Fall 2004	Tourism and Travel Services Management	3	1
Fall 2004	Tourism and Travel Services Management	4	1
Spring 2005	Tourism and Travel Services Management	16	2
Summer 2005	Tourism and Travel Services Management	7	2
Fall 2005	Tourism and Travel Services Management	14	1
Spring 2006	Tourism and Travel Services Management	13	
Fall 2005	Tourism and Travel Services Management	0	1
Spring 2006	Tourism and Travel Services Management	0	1
Summer 2006	Tourism and Travel Services Management	5	0
Fall 2006	Tourism and Travel Services Management	17	7
Spring 2006	Tourism and Travel Services Management	0	1
Spring 2006	Tourism and Travel Services Management	0	1
Spring 2007	Tourism and Travel Services Management	19	1
Spring 2007	Tourism and Travel Services Management	1	0
Summer 2007	Tourism and Travel Services Management	8	1
Grand Total		147	42

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PROGRAM TERMINATION FORM

Florida Board of Governors

UNIVERSITY:	
Florida International University	
PROGRAM NAME:	
Doctor of Philosophy in Industrial and Systems En	gineering
DEGREE LEVEL:	*CIP CODE:
PhD – Graduate	14.2701

ANTICIPATED TERMINATION DATE:

June 12, 2008

RATIONALE:

The PhD in Industrial and Systems Engineering was established in 2004, with tentative plans for a separate doctoral program in technology management, which did not materialize [Program Review Report, ISE, April 22, 2003]. The enrollment in the program has been steady, due in part to the College's investment in Faculty Development Programs. To date, 4 students have graduated. Given the mandatory budget cuts, the College of Engineering and Computing can no longer afford offering this program through the use of its full-time and adjunct faculty for a limited number of students.

CAMPUSES:

Industrial and Systems Engineering graduate courses are offered at FIU's Engineering Center, 10555 W. Flagler Street, Miami, FL

ACCOMMODATION FOR CURRENT STUDENTS:

The College of Engineering and Computing will continue to offer courses through May 2011. Currently, 19 students are enrolled in the program.

DISTRIBUTION OF STUDENTS AND FACULTY:

Faculty and staff within the Department of Industrial and Systems Engineering will be impacted due to program closure. Appropriate contractual procedures will be followed. A list of all faculty and staff is attached for reference. Data on time to degree and degrees awarded are attached. The following is a listing of the average number of students by year.

	2007	2006	2005	2004	2003
Male	15	11	9	8	
Female	4	4	6	6	
White	1	1	1	0	
Black	0	0	0	0	
Hispanic	4	2	3	1	
Asian	1	0	0	0	
Native Indian					
Non Res Alien	13	12	11	13	
Not Reported					
-					Started in
Total	19	15	15	14	2004

Source: Florida Board of Governors

Attached tables indicate the number of PhD degrees awarded since 2004.

POTENTIAL NEGATIVE IMPACT OF PROPOSED ACTION ON THE CURRENT REPRESENTATION OF FEMALES AND MINORITIES AMONG FACULTY AND STUDENTS:

Faculty: The ISE faculty consists of one female, two Hispanics, no Blacks, four Whites, and six Asians. Closure of this program will disproportionately affect representation of Asians in the College.

Students: This program attracts females and Hispanics in slightly greater proportion than the College average.

FINANCIAL ANALYSIS:

In 2007-08 students majoring in this Industrial and Systems Engineering program generated \$143,256 in GRAD II tuition in courses taken throughout the university (\$17,691 resident; \$125,565 non-resident).

Overall 28% of the tuition goes to cover university wide indirect costs (\$40,112) and 23% for academic affairs indirect costs (\$32,949). In the College of Engineering and Computing the indirect costs in the Office of the Dean amount to \$31.38 per credit hour or \$12,395 leaving \$57.800 for direct instructional costs from tuition received.

The last time enrollment growth was funded, each GRAD II FTE (32 credits) received \$24,367. It is believed that the all of the proposed program closures will have less than a 5% change in enrollment by level and thus will have no effect on General Revenue allocated to FIU. General Revenue funding to a university is not specifically reduced unless the university falls below 95% of the funded enrollment for two consecutive years.

The budget allocation for Industrial and Systems Engineering is \$1,764,125. Although there is not a precise way to attribute expenditures directly to doctoral education in the department, the student credit hours generated by GRAD II enrollments account for 5.3% of credit hours taken by students in the department which is equivalent to \$92,980.

APPROVALS:	
Jainendra Navlakha, Assoc. Dean	May 20, 2008
Signature of Requestor/Initiator	Date
Signature of Campus EO Officer	Date
Our france	May 21, 2003 Date
Signature of College Dean	Date
Signature of Chair of Faculty Senate	Date
Signature of Vice Preside of Academic Affairs	Date
Signature of Executive Vice President and Provost	Date
Signature of President	Date
Signature of Chair FILI Board of Trustees	Date

INDUSTRIAL ENGINEERING					
EMPLOYEE	RANK	TENURE STATUS	HIRE DATE	ETHNICITY	GENDER
Perry, Marcus B.	Asst Prof	Tenure Earning	8/15/2007	white	male
Giachetti, Ronald E	Assoc Prof	Tenured	8/10/1997	white	male
Resnick, Marc L	Assoc Prof	Tenured	8/10/1993	white	male
Chow, Joe G.	Assoc Prof	Tenured	8/8/1992	asian	male
Chen, Chin-Sheng	Professor	Tenured	8/10/1995	asian	male
Sanchez, Mario J.	Instructor	non tenure earn	8/13/2001	hispanic	male
Lee, Shih-Ming	Assoc Prof	Tenured	8/8/1992	asian	male
Centeno, Martha A.	Assoc Prof	Tenured	8/8/1997	hispanic	female
Kengskool, Khokiat	Assoc Prof	Tenured	8/8/1990	asian	male
Damodaran, Purushothamaran	Asst Prof	Tenure earning	8/15/2006	asian	male
Park, Jinkyu	Asst Prof	Tenure earning	8/15/2006	asian	male
Makki, Kia	Professor	Tenured	8/11/2000	white	male

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Degree Level	Degree Program	GB	Academic Head Year count	Head	Average time to Degree	Number completion within 2 Years	Percent completion within 2 Years	Number completion within 3 Years	Percent completion within 3 Years	Number completion within 4 Years	Percent completion within 4 Years	Attachr
		Industrial & 2005-2006	2005-2006	-	5	0	%0.0	0	%0.0	0	%0.0	ne
DOCTORAL	142701	Systems	2006-2007	3	4	0	%0.0	1	33.3%	3	100.0%	nt
		Industrial & Systems	Systems	4	4	0	%0.0	1	25.0%	3	75.0%	34

Source: FIU Office of Planning and Institutional Effectiveness

Degrees Awarded

CIP Code	Program	Academic Year	PhD
		2003-2004	0
	Industrial & Systems Engineering	2004-2005	0
14.2701		2005-2006	1
		2006-2007	3
		2007-2008	0

Source: FIU Office of Planning and Institutional Effectiveness

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THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 June 2008

SUBJECT: PROPOSED 2008-2009 UNIVERSITY OPERATING BUDGET

PROPOSED BOARD ACTION:

Adopt the following Resolution:

RESOLVED, that the Florida International University Board of Trustees ("the BOT") approves the 2008-2009 University Operating Budget attached hereto in Exhibit "H";

FURTHER RESOLVED, that the BOT approves the 2008-2009 Operating Budget of the FIU Foundation, Inc., as adopted by the FIU Foundation Inc. Board of Directors on May 28, 2008; the 2008-2009 Operating Budget for the FIU Athletics Finance Corp., as adopted by the FIU Athletics Finance Corp. on May 16, 2008; and the 2008-2009 Operating Budget for the FIU Research Foundation, Inc., tentatively scheduled to be adopted by the Research Foundation Board by June 12, 2008, each of which is attached hereto in Exhibit "H"; and

FURTHER RESOLVED, that the BOT delegates to the University President the authority to amend the University Operating Budget to adjust to changing circumstances; and

FURTHER RESOLVED, that the University President shall keep the BOT informed of any changes in excess of 2% made to the total approved 2008-2009 Operating Budget during the operating year.

BACKGROUND INFORMATION:

A: AUTHORITY:

PURSUANT TO SECTION 1001.74(3), FLORIDA STATUTES, AND THE FLORIDA BOARD OF GOVERNORS RESOLUTION ADOPTED JANUARY 7, 2003, THE BOARD SHALL ADOPT THE UNIVERSITY OPERATING BUDGET AND SUBMIT THE BUDGET TO THE BOARD OF GOVERNORS FOR APPROVAL.

BOARD OF GOVERNORS REGULATION 9.007 PROVIDES IN PERTINENT PART:

The Florida International University Board of Trustees 12 June 2008 Agenda Item 4a Page 2

(2) Each University Board of Trustees shall adopt an operating budget for the general operation of the university as prescribed by the regulations of the Board of Governors. The University board of trustees-ratified operating budget is presented to the Board of Governors for approval. Each university president shall implement the operating budget of the university as prescribed by regulations of the Board of Governors, policies of the University Board of Trustees, provisions of the General Appropriations act, and data reflected within the Allocation Summary.

RULE 6C8-6.100, F.A.C., RELATING TO DIRECT SUPPORT ORGANIZATIONS, PROVIDES IN PERTINENT PART:

(4) Each DSO shall submit an annual budget which has been approved by its governing board and recommended by the president of the university to the Board of Trustees for review. Such proposed budget shall be submitted no later than sixty (60) days after the first day of the fiscal year to which the proposed budget pertains.

B: THE PROPOSED 2008-2009 UNIVERSITY BUDGET IS PRESENTED USING THE FOLLOWING CATEGORIES:

Exhibit "B":

Proposed Allocations 2008-2009 by Budget Entities

- A. Overview
- B. Educational and General (E&G)
- C. Auxiliary Enterprises Proposed Budget Allocation
- D. Sponsored Research Proposed Budget Allocation
- E. Activity and Service Proposed Budget Allocation
- F. Intercollegiate Athletics Proposed Budget Allocation
- G. Concession Proposed Budget Allocation
- H. Financial Aid Proposed Budget Allocation
- I. FIU Foundation, Inc.
- J. FIU Research Foundation, Inc.
- K. FIU Athletics Finance Corp
- L. Public Education Capital Outlay (PECO) Proposed Budget Allocation
- M. Challenge Grants Legislative Budget Allocation

EXHIBITS/SUPPORTING DOCUMENTS:

 EXHIBIT "H": 2008-2009 PROPOSED UNIVERSITY OPERATING BUDGET

FACILITATOR/PRESENTER:

KIRK LANDON

Overview 1

(In millions of dollars)	Original Budget 2007-08	Forecast 2007-08	Change Forecast vs. Final Budget	Requested Budget 2008-09	Change Forecast vs. Requested Budget
Revenue / Receipts	*		, d		(d
Education and General (net) ²	\$351.6	\$342.8	(\$8.8)	\$329.2	(\$13.7)
Auxiliary Enterprises	118.4	111.9	(6.5)	117.2	5.3
Sponsored Research	86.6	86.0	(0.6)	85.2	(0.8)
Student Scholarships	72.3	72.1	(0.2)	75.9	3.7
Concessions	0.4	0.3	(0.1)	0.4	0.1
Intercollegiate Athletics	17.9	18.1	0.2	17.7	(0.5)
Activities & Service	10.7	10.6	(0.1)	10.5	(0.1)
FIU Athletics Finance Corp	0.0	0.0	0.0	4.1	4.1
FIU Research Foundation Inc.	0.0	0.0	0.0	0.0	0.0
FIU Foundation Inc.	34.3	15.7	(18.6)	37.3	21.6
Interfund Adjustments	(11.4)	(11.4)	0.0	(11.7)	(0.3)
Total Operating Revenues	680.9	646.2	(34.7)	665.7	19.5
Student Loans 3	114.5	120.0	5.5	132.7	12.7
Total	795.4	766.2	(29.2)	798.4	32.2
Expenses					
Education and General	351.9	325.8	(26.1)	336.1	10.3
Auxiliary Enterprises	98.8	94.8	(4.0)	99.3	4.5
Sponsored Research	85.7	86.6	0.9	84.9	(1.7)
Student Scholarships	72.4	71.2	(1.2)	75.1	3.9
Concessions	0.4	0.4	(0.0)	0.4	0.0
Intercollegiate Athletics	19.1	17.2	(1.9)	19.0	1.8
Activities & Service	10.7	10.6	(0.1)	10.3	(0.3)
FIU Athletics Finance Corp	0.0	0.0	0.0	1.0	1.0
FIU Research Foundation Inc.	0.6	0.6	0.0	0.1	(0.4)
FIU Foundation Inc. ⁴	11.9	10.1	(1.8)	17.2	7.1
Interfund Adjustments 5	(11.4)	(11.4)	0.0	(11.7)	(0.3)
Total Operating Expenses	640.1	605.9	(34.2)	631.7	25.8
Principal Payment of Debt ⁶	7.5	7.2	(0.4)	8.3	1.2
Student Loans	114.5	120.0	5.5	132.7	12.7
Change in Net Assets	\$33.2	\$33.1	(\$0.1)	\$25.7	(\$7.5)

Notes:

- 1 The financials presented above reflects the state budgeting methodology which differs from full accrual Financial Statements. The following have the most significant impact:
 - Depreciation of Assets: For budgeting purposes equipment purchases are fully expensed in their acquisition year, therefore depreciation is not included in the budget.
 - Payables: The E&G budget expenses include year end commitments (encumbrances) even though they have not yet been invoiced
 - Unrealized gains and losses: The investment results are recognized as revenues in the budget however GASB accounting principles require that if be recorded as an expense.
- ² E&G revenues are net of waivers, uncollectible amounts and 30% need-based Financial Aid need based amounts per BOG regulation The difference between E&G Revenues and Expenses will be funded from prior years carry forward
- ³ As of FY06-07 the University is no longer required to budget student loans since it represents a pass thru for the university.
- ⁴ The FIU Foundation Inc. FY07-08 projections represent YTD Actuals through April 2008; FY08-09 budget has been approved by the FIU Foundation Board of Directors.

Interfund transfers have been included resulting in higher revenue and expenses by fund allowing for an individual fund performance 5 analysis. The interfund adjustments above eliminate this double counting. However, interfund transactions such as tuition funded by scholarships and auxiliary services provided to other units have not been eliminated. Since revenues and expenses are equal, the interfund adjustments are the same for both.

⁶ Principal payment of debt reflected above per BOG requirement that debt service payments be shown on a cash basis

Overview ¹

	Original Budget	Forecast	Change Forecast vs.	Requested Budget	Change Forecast vs.
(In millions of dollars)	2007-08	2007-08	Final Budget	2008-09	Requested Budget
Carry Forward ¹					
Prior Years Available Funds	\$4.3	\$4.3	\$0.0	\$0.0	(\$4.3)
2006 -2007 Available Funds	\$6.6	\$8.3	\$1.7	\$7.6	(\$0.7)
2007 -2008 Available Funds	\$4.9	\$4.1	(\$0.8)	\$4.1 2	\$0.0
Total Available Funds	\$15.8	\$16.7	\$0.9	\$11.7	(\$5.0)
Project Expenditures	\$7.8	\$5.0	(\$2.8)	\$3.7	(\$1.4)
Funding of Budget Cuts				\$6.0	\$6.0
Net Available Carry Forward	\$8.0	\$11.7	\$3.7	\$2.1	(\$9.6)
Capital Appropriation (Revenue)					
Public Education Capital Outlay	\$75.8	\$75.8	\$0.0	\$38.0	(\$37.8)
Capital Improvement Fee Trust Fund (CIF)	\$0.0	\$0.0	\$0.0	\$12.7	\$12.7
Challenge Grants					
Major Gifts Trust Fund Gifts	\$2.0	\$2.0	\$0.0	\$0.0	(\$2.0)
Alec P. Courtelis Grant	\$2.6	\$2.6	\$0.0	\$1.3	(\$1.3)
Total Challenge Grants	\$4.6	\$6.2	\$1.6	\$1.3	(\$4.9)
Total Capital Appropriation	\$80.4	\$74.0	(\$6.4)	\$52.0	(\$22.0)

Notes:

¹ The Carry Forward information presented above includes University centrally controlled funds and excludes departmentally allocated funds, the statutory 5% reserve and line items funded from the state.

² Total 2007-08 Carry forward projected at \$17M of which \$12.1M is committed for \$8.8M from Legislative Line items and \$4.1M from the units'. Hence, the amount available for University is \$4.1M

	Original Budget	Forecast	Change Forecast vs.	Requested Budget	Change Forecast vs.
	2007-08	2007-08	Original Budget	2008-09	Requested Budget
Revenues					
General Revenues ¹	\$211.23	\$202.76	(\$8.47)	\$187.68	(\$15.08)
General Revenues - LBR	11.65	11.65		4.60	(7.05)
General Revenues : College of Medicine	5.48	5.27	(0.21)	11.46	6.19
Lottery ¹	19.91	19.16	(0.76)	24.54	5.38
Net tuition ²	103.37	103.97	0.61	109.41	<i>5.4</i> 3
Expected Shortfall ³				(8.53)	
Total Revenue Available	351.64	342.81	(8.83)	329.16	(13.65)
Expenditures					
Core Department Budget	346.46	321.63	(24.83)	312.22	(9.41)
College of Medicine	5.47	4.20	(1.27)	11.46	7.26
University-wide cuts	0.17	(5.75)	(5.75)	(10.72)	(4.97)
Core Expenses		(====)	(3113)	5.22	5.22
Critical Investments				17.93	17.93
Total Expenditures	351.93	325.83	(26.10)	336.11	16.03
Net Assets: Legislative Line Items		8.80	8.80		
Not Assets Historialis	(0.00)	0.10	0.47	(0.05)	(00.00)
Net Assets: University	(0.29)	8.18	8.47	(6.95)	(29.68)
GAP Mitigation					
Treasury Operations				1.00	
Carryforward				5.95	
Net GAP after Non-recurring funds	(\$0.29)	\$8.18	\$8.47	\$0.00	(\$8.18)

Total FY 07-08 General Revenue and Lotto reduction, excluding College of Medicine, is \$10.4M and an additional non recurring addback of \$1.2M

 $^{^{2}}$ Tuition net of waivers, uncollectible amounts and 30% need based Financial Aid per BOG regulation .

³ Expected shortfall includes a reduction of \$6.4M of Lottery funds and additional anticipated statewide budget cuts of \$2.1M

Florida International University Board of Trustees Financial Summary 2008-09 E&G Revenue Growth

(In thousands of dollars)	General Revenue	College of Medicine	Educational Enhancement	Total State Funding	Student Fee (net)	Total
2007 - 08 Adjusted Recurring Base Budget	\$191,155	\$5,221	\$18,130	\$214,506	\$103,368	\$317,874
2008 - 09 New Funds						
• Enrollment Growth & Tuition 1					6,039	6,039
Infrastructure						
Phased - In Space	60			60		60
Employee Compensation & Benefits						
Health Insurance Increase (07-08 annualization)	1,018			1,018		1,018
Life Insurance Estimated (07-08 annualized and adjust)	51			51		51
Legislative Line Item						
College of Medicine		6,239		6,239		6,239
Educational Enhancement						
Projected revenue growth			6,410	6,410		6,410
Total Incremental Dollars	1,129	6,239	6,410	13,778	6,039	19,817
Expected Shortfall ²	(2,100)		(6,410)	(8,510)		(8,510)
2008 - 09 Base Budget	\$190,184	\$11,460	\$18,130	\$219,774	\$109,407	\$329,181

¹ Tuition revenues are net of waivers, uncollectible amounts and 30% Financial Aid need based amounts per BOG regulation

² Expected shortfall includes a reduction of \$6.4M of Lottery funds and additional anticipated statewide budget cuts of \$2.1M

Total Auxiliary Enterprises

	Budget	Forecast	Requested Budget	Change Forecast vs.
(In thousands of dollars)	2007-08	2007-08	2008-09	Requested Budget
Operational Revenues	\$109,748	\$108,023	\$110,843	\$2,820
Investment Earnings	8,638	3,899	6,387	2,488
Total Revenues	118,386	111,922	117,230	5,308
<u>Expenditures</u>				
Salaries and Benefits	32,424	30,844	35,310	4,465
OPS	14,953	16,062	12,799	(3,263)
Expense	42,897	41,290	43,832	2,543
OCO	2,981	2,034	2,598	564
Debt Service Interest	5,581	4,569	4,797	229
Total Operating Expenses	98,836	94,799	99,336	4,537
Operating Income	19,550	17,123	17,894	771
Principal payment of Debt	(5,923)	(5,628)	(6,346)	
Operational Transfers	0	36	(26)	
Change in Net Assets	\$13,627	\$11,531	\$11,523	

Notes

Budget figures represent total revenue and expenditures for all Auxiliary activities, hence interdepartmental transactions have not been eliminated.

FINANCIAL HIGHLIGHTS

Total Auxiliary operations for FY 07-08 reflects a lower than budgeted change in net assets of \$2.4M. This is primarily due to \$4.7M lower investment performance of 2.8% compared to budget of 5.8%. Operationally, lower occupancy in housing combined with the delay of technology related projects resulted in lower revenues of \$0.3M and \$0.7M respectively. This loss in revenues is partially offset by the delay in minor Housing projects associated with Bay Vista Hall of \$1M and salary savings of \$1.6M.

The main drivers behind revenue growth in FY 08-09, are increases in the Parking fee by \$10 per headcount and 3% in the Housing rates. The parking fee paid by faculty, staff and students will increase for the purpose of investing in service improvements such as the new carpool program, Panther Safety Tram expansion in BBC, repairs to BBC parking lots, and to accumulate reserves needed for the construction of Parking Garage # 5, which will provide an additional 2,000 spaces by FY 10-11.

The impact of state-wide budget cuts will affect the Auxiliary Trust Fund through FY 08-09 as the University strives to eliminate subsidies across all areas. As a result, two new self supporting operations wi created for Vehicle Services and Construction Services generating an additional \$3M in revenues and expenses producing minimal impact to net income.

Housing

	Budget	Forecast	Requested Budget	Change Forecast vs.
(In thousands of dollars)	2007-08	2007-08	2008-09	Requested Budget
Total Revenues	\$22,004	\$21,439	\$22,455	\$1,017
<u>Expenditures</u>				
Salaries and Benefits	3,455	3,044	3,279	235
OPS	1,135	1,103	1,134	31
Expense	8,696	7,556	8,775	1,219
OCO	75	53	75	22
Debt Service Interest	4,051	3,280	3,447	167
Total Operating Expenses	17,412	15,037	16,710	1,673
Operating Income	4,591	6,402	5,746	(656)
Principal payment of Debt	(3,280)	(3,060)	(3,872)	(812)
Operational Transfers	0	18	25	7
Change in Net Assets	1,311	3,360	1,899	(1,461)
FUND BALANCE				
Beginning Fund balance	8,358	8,358	9,657	
Change in Net Assets	1,311	3,360	1,899	
Capital Expenditures	(1,167)	(2,061)	(1,053)	
Third Party Transfers	0	0	0	
Institutional Transfers	0	0	0	
Total Fund Balance	\$8,503	\$9,657	\$10,502	

Financial Highlights

The Housing Auxiliary generates revenues in the form of rental income from students seeking housing facilities on campus. The rapid growth in students over the past 10 years resulted in an excess demand for Housing facilities. The most recent housing facility, Lakeview, opened in Fall-06, bringing total capacity for the Housing System to 2,969 beds.

Occupancies in FY 07-08 reached 92%, compared to a budget of 96%, which resulted in a loss of \$0.6M in revenues that was partially offset by additional sales of meal plan during the summer term \$0.3M. Savings in FY 07-08 were generated mostly by vacated/unfilled positions \$0.3M and delayed projects in Bay Vista \$0.7M and Towers \$0.2M

Overall Occupancy for the Housing system in FY 08-09 is expected to remain at 92%. Additional revenue is mostly driven by a 3% increase in rental rates and increases in the meal plan. Higher operating costs result from positions being filled \$0.2M, additional expense for the Meal plan \$0.6M, minor projects being completed \$0.2M, and additional expenses in utilities and insurance for charges that were previously being absorbed by E&G \$0.2M.

Capital Expenditures of \$1M in FY 08-09 are investments in building improvements mainly required for Bay Vista. The fund balance is held as a reserve for major repairs, capital replacement, and for future expansion of Housing facilities.

Parking/Traffic/Transportation

	Budget 2007-08	Forecast 2007-08	Requested Budget 2008-09	Change Forecast vs. Requested
(In thousands of dollars)				Budget
Total Revenues	\$8,614	\$8,352	\$10,497	\$2,144
Expenditures				
Salaries and Benefits	1,293	1,267	1,699	431
OPS	194	238	260	22
Expense	2,010	1,943	2,586	643
OCO Risk Management Insurance Debt Service Interest	164 0 1,275	173 0 1,153	40 0 1,212	(133) 0 59
Total Operating Expenses	4,936	4,774	5,796	1,022
Operating Income	3,678	3,579	4,700	1,122
Principal payment of Debt	(1,735)	(1,735)	(1,805)	(70)
Operational Transfers	0	0	(4)	(4)
Change in Net Assets	1,943	1,844	2,895	1,052
FUND BALANCE				
Beginning Fund balance	10,227	10,227	10,764	
Change in Net Assets	1,943	1,844	2,895	
Capital Expenditures	(2,400)	(1,307)	(1,481)	
Third Party Transfers	0	0	0	
Institutional Transfers	0	0	0	
Total Fund Balance	\$9,770	\$10,764	\$12,179	

Financial Highlights

The Parking and Traffic auxiliary is responsible for the registration of vehicles for faculty, staff and students, the construction of parking accommodations, transportation between campuses, as well as the enforcement of parking rules and regulations for both campuses. There are currently 4 garages and 54 parking lots in operation totaling 13,743 parking spaces.

Parking fee increases of \$10 dollars per semester for students and \$10 dollars (avg.) for faculty and staff decals will generate \$1M in additional revenue in FY 08-09. This revenue will be invested in service improvements such as the new carpool program, Panther Safety Tram expansion in BBC, repairs to BBC parking lots, and to accumulate reserves needed for the construction of Parking Garage # 5, which will provide an additional 2,000 spaces by FY 10-11.

Effective FY 08-09 the vehicle services operation, previously an E&G activity, will become a self supporting operation generating revenues and expenses of \$1M.

Capital Expenditures of \$1.5M in FY 08-09 include \$1.2M for the start up cost of Parking Garage # 5. The fund balance consist of reserves being held for major repairs, capital replacement, and for future construction.

Academic Auxiliaries

	Budget	Forecast	Requested Budget	Change Forecast vs.
(In thousands of dollars)	2007-08	2007-08	2008-09	Requested Budget
Total Revenues	\$37,914	\$37,789	\$35,655	(\$2,134)
Expenditures				
Salaries and Benefits	11,038	11,773	12,849	1,076
OPS	10,246	11,375	8,145	(3,230)
Expense	14,468	13,215	15,053	1,838
oco	526	582	370	(212)
Debt Service Interest	0	0	0	0
Total Operating Expenses	36,278	36,945	36,417	(528)
Operating Income	1,636	843	(763)	(1,606)
Principal payment of Debt	0	0	0	0
Operational Transfers	(263)	2,034	880	(1,154)
Change in Net Assets	1,373	2,877	117	
FUND BALANCE				
Beginning Fund balance	24,443	24,443	26,912	
Change in Net Assets	1,373	2,877	117	
Capital Expenditures	0	(408)	0	
Third Party Transfers Institutional Transfers	0	0	0	
Total Fund Balance	\$25,816	\$26,912	\$27, 029	

Financial Highlights

Academic Auxiliary programs reside under both the Continuing Education and Academic Sales and Services Activity and is comprised primarily of value added programs, web based courses, conferences, labs, recharge centers and distance learning programs. These units represent the office of Academic Affairs of the University in its efforts to fulfill the public service mission, and provide educational programs to nontraditional students. Generally, the revenues generated serve to support the actual program and its growth. Almost every college or school at FIU provide some continuing education or other revenue generating activity.

In FY 08-09 new legislation will limit the fee charged by online programs to cost recovery. As a result, the online fee charged to students was reduced from \$299 per course to \$199 per course resulting in a negative \$3.0M impact to revenues. This will be partially offset by additional revenues of \$0.9M from the expansion of several executive masters programs within the College of Business.

Other Auxiliaries

	Budget	Forecast	Requested Budget	Change Forecast vs.
(In thousands of dollars)	2007-08	2007-08	2008-09	Requested Budget
Total Revenues	\$49,854	\$44,342	\$48,623	\$4,281
Expenditures				
Salaries and Benefits	16,638	14,760	17,483	2,723
OPS	3,377	3,345	3,260	(85)
Expense	17,723	18,576	17,419	(1,157)
OCO	2,217	1,226	2,112	887
Debt Service Interest	254	136	139	3
Total Operating Expenses	40,210	38,042	40,412	2,370
Operating Income	9,644	6,300	8,211	1,911
Principal payment of Debt	(907)	(833)	(668)	164
Operational Transfers	263	(2,016)	(926)	1,090
Change in Net Assets	9,000	3,451	6,616	3,166
FUND BALANCE				
Beginning Fund balance	52,173	52,173	51,546	
Change in Net Assets	9,000	3,451	6,616	
Capital Expenditures	(5,678)	(2,668)	(3,825)	
Third Party Transfers	0	0	500	
Institutional Transfers	(1,700)	(1,410)	(1,470)	
Ending Fund Balance				
Treasury Fund Balance	16,529	11,288	8,160	
Other Auxiliaries	37,266	40,257	45,207	
Total Fund Balance	\$53,795	\$51,546	\$53,367	

Financial Highlights

Other auxiliary include the remaining activities which have revenues essentially derived from the following:

- Commission earnings from Food Service and Bookstore Operations
- Student Fees for services other than instruction such as Health and Student and Recreational Centers
- Interdepartmental Services such as Duplicating and Telecom
- Investment Earnings gained in the Special Purpose Investment Reserve (SPIR) generated from the university's operating cash flow.
- Other Auxiliary enterprises, such as South Beach Wine and Food Festival and the new self supporting operation for construction services whereby all projects will pay a construction service charge to cover the associated costs per project.

Revenues in FY 07-08 were mainly impacted by lower investment returns \$3.9M, reductions in Telecom Services from technology projects that were delayed \$1M, decreases in the Auxiliary Overhead due to lower expenditures that are charged the 4% overhead fee \$0.6M. These decreases were partially offset by \$1M in incremental revenues generated in the South Beach Wine and Food Festival resulting from increases in Corporate Sponsorship and ticket prices.

Revenue increase in FY 08-09 is driven by: \$2.5M in additional investment returns, \$1.8M from Construction Service Charge, \$1M from Auxiliary Overhead fee increase from 4% to 5%, and \$0.4M from Health Center pharmacy sales after receiving HIPAA (American Health Insurance Portability and Accountability Act) Certification.

¹ Treasury Fund Balance includes realized and unrealized gains.

Sponsored Research Development Trust Fund Total Trust Fund

	Final Budget	Forecast	Requested Budget	Change Forecast vs. Requested
(In thousands of dollars)	2007-08	2007-08	2008-09	Budget
Total Revenues	\$86,592	\$85,986	\$85,171	(\$816)
Expenditures				
Salaries and Benefits	31,944	32,009	34,234	2,225
OPS	19,522	19,458	9,627	(9,830)
Expense	32,455	33,320	39,199	5,880
000	1,800	1,800	1,800	0
Total Expenditures	85,721	86,586	84,861	(1,726)
Operating Income	871	(600)	310	910
Change in Net Assets	871	(600)	310	910
Fund Balance Information				
Beginning Fund Balance	(8,803)	(8,803)	(9,903)	
Change in Net Assets	871	(600)	310	
Institutional Transfers	(500)	(500)	(500)	
Total Fund Balance	(\$8,432)	(\$9,903)	(\$10,093)	

Financial Highlights

The Sponsored Research Trust Fund includes funding of grants and contracts in support of research, public service and training. Revenues are derived from Federal, State, Local and Private sources to support the sponsored programs of the University. These funds are restricted to the specific purpose for which they are awarded. The total grant allocated is comprised of Direct Costs and Indirect Costs. Direct Costs are those costs directly related to research projects such as salaries and benefits of researchers and supplies while indirect costs represent the University's overhead such as administrative support, utilities, etc.

In FY 07-08 the University successfully negotiated an indirect cost rate proposal that increases the indirect cost rate incrementally per year for on campus projects from 40% in FY 07-08 to 45% by FY 10-11

In FY 07-08 Bill CS/SB 320 revised the eligibility criteria for state universities authorized by the BOG to establish a uniform maximum undergraduate tuition differential, which does not exceed 30% of tuition. The bill requires that the institution have research awards or expenditures from externally awarded contracts and grants of at least \$100M per year, as reported by the National Science Foundation Survey of Research and Development Expenditures at Universities and Colleges. FIU will meet the \$100M threshold for differential tuition in FY 07-08 by reporting per the NSF guidelines. These include:

- (a) Unrecovered indirect costs-any project that does not receive full indirect cost the university may include the amount not reimbursed as expenditures per NSF.
- (b) Research support from the Foundations.
- (c) E&G funds that support research that are separately budgeted and accounted for can be included, for example start up funds and the research enhancement funds from the state.
- (d) Other administrative and overhead costs that support research.

The forecast and budget represent a subset of the research expenditures reported to the NSF.

Office of Sponsored Research Administration (OSRA) Indirect Costs (Overhead)

	Final Budget	Forecast	Requested Budget	Change Forecast vs.
(In thousands of dollars)	2007-08	2007-08	2008-09	Requested Budget
Total Revenues	\$11,500	\$11,729	\$12,000	\$271
Expenditures				
Salaries and Benefits	4,374	4,141	3,791	(350)
OPS	339	381	299	(81)
Expense	3,119	2,863	2,133	(730)
IDC return to departments	2,774	4,057	3,960	(97)
OCO	24	(19)	24	43
Total Operating Expenses	10,629	11,423	10,208	(1,215)
Operating Income	871	306	1,792	1,486
Change in Net Assets	871	306	1,792	1,486
Fund Balance Information				
Beginning Fund Balance	(2,408)	(2,408)	(2,602)	
Change in Net Assets	871	306	1,792	
Institutional Transfers	(500)	(500)	(500)	
Total Fund Balance	(\$2,037)	(\$2,602)	(\$1,310)	

Financial Highlights

Revenues for the Office of Sponsored Research are directly correlated with the amount of research expenditures at the University and specifically the rate of indirect cost. Indirect costs are based on an assessment of all sponsored projects to cover the administrative and operational costs of Sponsored Research, the overhead accounts belonging to deans and center directors and FIU cost sharing commitments. Despite the University goal to increase indirect cost recovery this rate is projected to remain flat for FY 08-09 with respect to FY 07-08. This is due to the timing of completing old awards with lower indirect costs and the receiving of new awards with higher rates. In FY 07-08 the University sucessfully negotiation with the Federal government to increase FIU's indirect cost rates incrementally from 40% in FY 07-08 to 45% in FY10-11, which will improve OSRA recovery of indirect costs in the years to come.

The Office of Sponsored Research Administration is reflected in the Sponsored Research Trust Fund above.

Activity & Service Fund

	Final Budget	Forecast	Requested Budget	Change Forecast vs. Requested
(In thousands of dollars)	2007-08	2007-08	2008-09	Budget
Total Revenues	\$10,717	10,581	10,459	(\$122)
<u>Expenditures</u>				
Salaries and Benefits	1,939	1,540	1,830	291
OPS	627	489	638	149
Expense	8,089	8,554	7,799	(755)
000	13	25	8	(17)
Total Operating Expenses	10,668	10,608	10,275	(333)
Operating Income	49	(27)	184	211
Change in Net Assets	49	(27)	184	211
Fund Balance Information				
Beginning Fund Balance	6,157	6,157	6,130	
Change in Net Assets	49	(27)	184	
Total Fund Balance	\$6,206	\$6,130	\$6,314	

Student Activities Summary

The Activity and Service Fee fund is the student life component of the University which supports clubs, organizations, student centers and recreational sports for all campuses. The purpose of this activity is to enhance and balance the academic experience with social real world interactions amongst students. The principle funding source for this activity is a per credit hour fee of \$10.52 which is charged equally to all level of students.

Financial Highlights

68% of the budget supports student programs and infrastructure such as the Graham and Wolfe Centers, with the remaining 32% supporting student activities and groups.

The projected revenue decrease is due to lower expected enrollment and a program fee increase not being realized. This resulted in student center allocations remaining flat for FY 08-09 without increases for core infrastructure, recreational sports, or new student groups and activities.

Athletics

	Final Budget	Forecast	Requested Budget	Change Forecast vs.
(In thousands of dollars)	2007-08	2007-08	2008-09	Requested Budget
Total Revenues	\$17,926	\$18,130	17,672	(\$458)
Expenditures				
Salaries and Benefits	6,285	5,515	5,679	\$164
OPS	437	386	561	\$175
Expense	7,227	6,728	7,535	\$807
Scholarships	5,139	4,450	5,209	\$759
000	0	134	35	(\$99)
Total Expenditures	19,088	17,213	19,019	1,807
Change in Net Assets	(1,162)	917	(1,347)	(2,264)
Fund Palance				
Fund Balance	0.744	0.744	0.070	
Beginning Fund Balance	2,744	2,744	3,676	
Change in Net Assets	(1,162)	917	(1,347)	
Institutional Transfers	(73)	14	(955)	
Total Fund Balance	\$1,509	\$3,676	\$1,374	

Financial Highlights

Intercollegiate Athletics is the functional area of the University responsible for team sports and their support activities. Examples of University sports activities include football, softball, baseball, soccer, golf, basketball, cross country, track, swimming, tennis and volleyball. The Athletics Stadium operations and its associated bonds are reflected in the Athletics Finance Corp., a Direct Support Organization (DSO) within FIU.

FY07-08 ends with a positive change in net assets of \$0.9M primarily driven by salary and scholarships savings of approx \$1.5M.

In FY08-09 an athletic fee increase of \$1.46/sch will provide an incremental \$1.2M to be used towards increases in travel \$0.4M and scholarship expenses \$0.8M.

Note that while there will be a fee increase, total revenues are expected to be lower than FY07-08 as game guarantees and Foundation contributions are reduced.

In addition, as debt service payments associated with the new stadium opening in Fall 2008 become due, commitments from the operation of approximately \$955K will be transferred.

The negative change in net assets will be absorbed by the operations fund balance.

Concessions

	Final Budget	Forecast	Requested Budget	Change Forecast vs. Requested
(In thousands of dollars)	2007-08	2007-08	2008-09	Budget
Total Revenues	\$433	\$321	\$441	\$120
Expenditures Salaries and Benefits OPS				
Expense OCO	425	303	436	132
Total Operating Expenses	425	303	436	132
Operating Income	34	18	5	(13)
Change in Net Assets	34	18	5	(13)
Fund Balance Information				
Beginning Fund Balance Change in Net Assets	411 34	411 18	429 5	
Total Fund Balance	\$445	\$429	\$434	

Concession Fund

This activity contains all the commission based revenues from vending snack and refreshment machines as well as student housing washing machines. The commission revenues in the concession fund are used to support the purchase of food and refreshment items at University wide events, faculty recruitment, staff meeting, student housing socials and convocation events.

Financial Highlights

FY 07-08 revenues were below budget due to vandalism of the vending machines hence budgeted revenues for FY 08-09 are projected to remain flat. The University successfully negotiated a new vending contract in FY 07-08.

Financial Aid Scholarships

	Final Budget	Forecast	Requested Budget	Change Forecast vs.
(In thousands of dollars)	2007-08	2007-08	2008-09	Budget
Total Revenues	\$72,294	\$72,142	\$75,878	\$3,736
Expenditures				
Salaries and Benefits				
OPS				
Expenses	72,398	71,207	75,058	3,851
000				
Total Operating Expenses	72,398	71,207	75,058	3,851
Operating Income	323	936	820	(116)
Change in Not Accets	222	000	920	(446)
Change in Net Assets	323	936	820	(116)
Fund Balance Information				
Beginning Fund Balance	7,785	7,785	8,721	
Change in Net Assets	323	936	820	
Total Fund Balance	\$8,108	\$8,721	\$9,541	

Financial Highlights

The Financial Aid budget increased by \$1.9M due to the recommendation from the BOG that 30% of the tuition increase in FY08-09 be applied towards need based aid.

Revenues

The revenues from Financial Grant and scholarship programs come from the following sources: Federal Government, State of Florida and other states that offer financial assistance to their residents, Private Organizations, miscellaneous government agencies and University Institutional funds. Funding from the US Dept. of Education and the Florida Dept. of Education are subject to Legislative actions annually. (Large scholarship programs include the Federal Pell Grant forecasted at \$29.9M for FY08-09 and the State of Florida funded Bright Futures programs at \$21.0M.) The overall major revenue sources for FY08-09 are comprised of \$31.9M or 42% from Federal sources, \$29.0M or 39% from State sources and \$14.2M or 19.0% from Institutional and private classified sources.

Operating Expenses

The Financial Aid Office acts as an agent reviewing student status and matching qualifying students with applicable aid programs.

Fund Balance

The cash balances at year-end are carried forward to fund need-based and merit type scholarships in future years. The investment earnings carry a negative fund balance of \$3.0M reducing available fund

Financial Aid Student Loans

Based on Board of Governor guidelines the University no longer budgets for student loans since the University acts as an agent with respect to these funds. For FY07-08 the original budget was \$114.5M with projections as of June 30, 2007 being \$120.0M For FY08-09 the projected loans to students is anticipated to be \$132.7M.

Institutional Financial Aid

	Final Budget	Forecast	Requested Budget	Change Forecast vs. Requested
(In thousands of dollars)	2007-08	2007-08	2008-09	Budget
Total Revenues	\$11,625	\$12,451	\$13,355	\$904
<u>Expenditures</u>				
Expenses	11,302	10,849	14,083	3,234
Total Operating Expenses	11,302	10,849	14,083	1,678
Operating Income	323	1,602	(728)	(2,330)
Change in Net Assets	323	1,602	(728)	(2,330)
Fund Balance Information				
Beginning Fund Balance	8,015	8,015	9,617	
Change in Net Assets	323	1,602	(728)	
Total Fund Balance	\$8,337	\$9,617	\$8,889	

Financial Highlights

For FY 07-08, 30% of the Spring tuition rate increase of 5% was applied to offset the tuition increase for Pell recipients, this amounted to \$0.5M. The FY 08-09 budget includes a projected \$1.9M increase due to the BOG's recommendation that 30% of the Fall 2008 tuition rate increase goes towards institutional need based aid.

The cash balances at year-end are carried forward to fund scholarships in future years.

The Institutional aid is reflected in the Financial Aid Scholarship presentation above.

Florida International University Foundation, Inc.

	Actuals	Final Budget	Requested Budget	2007-08 Budget vs. 2008-09
	2007-08	2007-08	2008-09	Requested
(In Thousands of Dollars)	as of 4/30/2008			
REVENUES:				
Contributions:				
Endowments	\$10,459	\$11,287	\$9,645	(\$1,642)
Scholarships & Programs (Non-Endowed)	4,484	4,215	6,322	2,107
Building Funds	1,435	6,649	1,045	(5,604)
Annual Fund	286	444	331	(113)
Pledged Revenue	0	0	13,228	13,228
Total Contributions	16,664	22,595	30,571	7,976
Other Revenues:				
MARC Building - Rental Income	1,406	1,575	1,333	(242)
Estimated Investment Returns	(2,405)	10,083	5,373	(4,710)
Total Other revenues	(999)	11,658	6,706	(4,952)
Total Revenues	15,665	34,253	37,277	3,024
EXPENSES:				
University Programs:				
Scholarships & Programs	5,736	6,137	8,273	2,136
Building Funds	2,011	2,649	1,461	(1,188)
Annual Fund	327	437	367	(70)
Total University programs	8,074	9,223	10,101	878
Operational:				
MARC Building	533	884	1,579	695
Administrative Reserve	1,306	1,814	1,802	(12)
General Reserve	231	30	3,807	3,777
Total Operational Expenditures	2,070	2,728	7,188	4,460
Total Expenditures	10,144	11,951	17,289	5,338
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Net Operating	\$5,521	\$22,302	\$19,988	(\$2,314)

Financial Highlights

The Endowment budget is based on pledges, gift agreements, pledge payment schedules and other certifiable criteria likely to deliver cash to the foundation. The FY08-09 budget anticipates endowment receipts of \$9.6 million. This includes endowment gifts primarily for the College of Medicine, College of Arts & Sciences the College of Engineering and Computing, and various smaller pledged and planned revenue sources. The reduction in revenues when compared to prior year is due to the exclusion of endowment state match monies in the budget. The Advancement Office was notified by the Board of Governors Office in April that there is an indication that there will not be an appropriation for the Major Gifts Challenge Grant Program in FY08-09

The revenue budget for scholarships and programs related to non-endowed funds includes unrestricted funds committed and expected to be received in the FY08-09 fiscal year totaling \$6.3 million. Over 75% of the revenues received are expected from the following colleges and programs: College of Business; College of Engineering and Computing, College of Medicine, Frost Art Museum, Wolfsonian Museum, Athletics and Academic Affairs.

Rental income is projected to be \$1.3 million for fiscal year 2008-09. The decrease in rental income for the MARC building when compared to prior year of \$1.6 million is due to vacancies created by the College of Business' move to the new Graduate School of Business Building.

Florida International University Board of Trustees Financial Summary FIU Research Foundation, Inc

	Final Budget	Forecast	Requested Budget	Change Forecast vs.
(In thousands of dollars)	2007-08	2007-08	2008-09	Requested Budget
Total Revenues	\$0	\$0	\$0	\$0
Expenditures				
Debt Service Interest	562	562	121	(441)
Total Expenditures	562	562	121	(441)
Operating Income	(562)	(562)	(121)	441
Principal Payment of debt	(1,598)	(1,530)	(1,970)	(440)
Change in Net Assets	(2,160)	(2,092)	(2,091)	1
Fund Balance				
Beginning Fund Balance	0	0	0	
Change in Net Assets	(2,160)	(2,092)	(2,091)	
Net transfers	2,160	2,092	2,091	
Total Fund Balance	\$0	\$0	\$0	\$0

Financial Highlights

The principle activity for FY06-07 and FY07-08 is the repayment of an outstanding five year note related to research. The cash transfer to meet this obligation derives from Treasury operations in the Auxiliary Trust Fund. Since cash is transferred and no expense is recognized in the Auxiliary fund, no revenue is recognized in this entity.

At the end of FY08-09 the outstanding loan balance will be \$2.54M.

The FIU Research Foundation serves as an agent with respect to a portion of the Colombia Grant awarded to the University. Revenues and expenditures related to this portion for FY 07-08 are projected to be \$2.6M and are not reflected in the budget above. The entire amount of the grant is recognized by FIU under the Sponsored Research Development Trust Fund (Section D).

Florida International University Board of Trustees Financial Summary FIU Athletics Finance Corp

Requested

	Budget 2008-09
Total Revenues	\$4,093
Expenditures	
Salaries	64
OPS	0
Expense	586
OCO	0
Debt Service Interest	
Total Expenditures	650
Operating Income	3,443
Principal Payment of Debt	435
Change in Net Assets	3,008
Fund Balance	
Beginning Fund Balance	3,500
Change in Net Assets	3,008
Total Fund Balance	\$6,508

Financial Highlights

The Athletics Finance Corp serves as the entity to finance and operate the FIU Football Stadium scheduled to open in Fall 2008. Primary sources of revenues include sponsorships, naming rights, premium suite and ticket revenues and a percentage of athletic student fees (per statute 1010.62). These revenue streams will be used primarily for the purpose of securing annual debt service payments estimated at \$2.4M of which \$2.0M will be paid in FY 08-09 from capitalized interest and the balance of \$0.4M from FY 08-09 revenues.

TOTAL

Florida International University Board of Trustees Financial Summary Fixed Capital Outlay

STATE UNIVERSITY SYSTEM PROJECTS 2008-09

PUBLIC EDUCATION CAPITAL OUTLAY	
FIU Utilities/Infrastructure/Capital Renewal Roofs	\$10,500,000
Science / Classroom Complex - UP	\$12,000,000
Satellite Chiller Plant - UP	\$6,000,000
Science Laboratory Clinic - UP	\$7,000,000
Academic Support Center - UP	\$2,500,000
TOTAL	\$38,000,000
MAINTENANCE REPAIR RENOVATION AND REMODELING	
(From Public Education Capital Outlay and Debt Service Trust Fund)	
Florida International University	\$2,037,718
CAPITAL IMPROVEMENT FEE TRUST FUND	
Stadium/Student Meeting Rooms	\$5,500,000
Expansion and Renovation of East Wing / Lobby, Reception, Restrooms - PharmEd Arena	\$5,000,000
Impr./ Wolfe University Center, playing fields, courts	\$1,500,000
Graham Center Expansion	\$703,456

\$12,703,456

Agenda Item 4A Exhibit "H" Section M

Florida International University Board of Trustees Financial Summary Challenge Grants

FIXED CAPITAL OUTLAY ALEC P. COURTELIS FACILITY ENHANCEMENT CHALLENGE GRANT PROGRAM LIST

	ALLOCATION MATCH
Frost Art Museum	\$433,000
Graduate School of Business Phase II	\$573,154
College Of Nursing and Health Sciences Laboratory	\$200,000
IHRC Wall of Wind	\$82,300
Engineering Center Lab	\$10,000
TOTAL	\$1,298,454

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THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: UNIVERSITY TUITION FEES REGULATION FIU-1101 - AMENDMENT

PROPOSED BOARD ACTION:

Adopt the Following Resolution:

WHEREAS, the Florida International University Board of Trustees ("the BOT") is authorized to set tuition and fees for the University within the limits provided by law; and

WHEREAS, the Legislature has provided the Florida Board of Governors ("the BOG") or its designee, the BOT, with authority to set 2008-2009 Academic Year tuition and fees for graduate, graduate professional, and nonresident students (at any level of instruction);

THEREFORE, BE IT RESOLVED that the BOT approves the 2008-2009 Academic Year tuition and fees as reflected in the amendments to the Tuition Fees Schedule Regulation FIU-1101 attached hereto as Exhibit "I" and as specifically revised herein;

BE IT FURTHER RESOLVED that the BOT delegates authority to the University President to forward the Regulation to the Board of Governors for approval and to approve any subsequent amendments that are based on comments to the Regulation received from the Board of Governors and as a result of the regulation-making process;

AND BE IT FURTHER RESOLVED, that the President report to the BOT at its next regularly scheduled meeting on any substantive change requested or made to the Regulation as a result of comments received by the Board of Governors and the regulation-making process.

BACKGROUND INFORMATION:

A. LEGAL AUTHORITY:

FLORIDA BOARD OF GOVERNOR RESOLUTION ADOPTED JANUARY 7, 2003 AND Section 1001.74(3)(c), Florida Statutes (2007), Powers and duties of university boards of trustees, provides:

The Florida International University Board of Trustees 12 June 2008 Agenda Item 4b Page 2

Each board of trustees shall establish fees pursuant to ss. 1009.24 and 1009.26.

In accordance with the General Appropriations Act for Fiscal Year 2008-2009, Conference Report on House Bill 5001:

Beginning with the Fall 2008 semester, undergraduate tuition is established at \$82.03 per credit hour for the 2008-2009 fiscal year.

Tuition for graduate and professional programs and out-of-state fees for all programs shall be established pursuant to section 1009.24 Florida Statutes.

Section 1009.24 provides, in pertinent part,:

(4) ... The Board of Governors, or the board's designee, may establish tuition for graduate and professional programs, and out-of-state fees for all programs.... However, adjustments to out-of-state fees or tuition for graduate and professional programs pursuant to this section may not exceed 10 percent in any year.

Section 1009.24 also, provides:

- (13) Each university board of trustees is authorized to establish ...
- (n) Fees and fines relating to the use, late return, and loss and damage of facilities and equipment.
- (15) Each university may assess a service charge for the payment of tuition and fees in installments. Such service charge must be approved by the university board of trustees.

Newly created (17) provides, in pertinent part,: A state university may assess a student who enrolls in a course listed in the Florida Higher Education Distance Learning Catalog established pursuant to s. 1004.09 a per-credit-hour distance learning course fee... The amount of the distance learning course fee may not exceed the additional costs of the services provided which are attributable to the development and delivery of the distance learning course.

B. EXPLANATION FOR PROPOSED BOARD ACTION:

The Tuition Fees Regulation FIU-1101 is being amended to reflect the changes in tuition and fees for the 2008-09 Academic Year of the University that have been authorized by the Legislature. Specifically, the BOT is authorizing:

- An increase in undergraduate resident fee from \$77.39 to \$82.03 per credit hour
- An increase in graduate resident fee from \$222.21 to \$244.43 per credit hour and an increase in the additional Resident Fee for students enrolled after the fall of 2006 from \$10.57 to \$11.63 per credit hour.

The Florida International University Board of Trustees 12 June 2008 Agenda Item 4b Page 2

• An increase in law school resident fee from \$252.54 to \$290.42 per credit hour and an increase in the additional Resident Fee for students enrolled after the fall of 2006 from \$12.02 to \$13.83 per credit hour

In addition, the BOT is increasing the corresponding Student Financial Aid Fees because Student Financial Aid Fees are up to 5% of the Resident and Out-of-State fees; increasing the Intercollegiate Athletics Fee to \$14.51 per student credit hour; and decreasing the fee charged to students enrolling in the same undergraduate course more than twice to \$175.84 per credit hour. This resolution specifically revises the amount stated in the proposed regulation by reducing it to \$175.84 per credit hour, as the proposed regulation posted provided that the fee would be "\$179.88 per credit hour or the amount prescribed by the Board of Governors, whichever is greater." Since posting the proposed regulation, the Board of Governors has provided the amount of the fee, and the fee was reduced to \$175.84.

The Optional fees listed in section (9) of the Regulation are newly established fees: the Tuition Installment Service Charge is a new charge which will help defray the University's costs incurred in allowing students to pay their fees in two payments; the Distance Learning Fee is a newly authorized fee to cover the additional costs of the services provided which are attributable to the development and delivery of the distance learning course; and the Equipment Use Fee is a charge related to the cost of specific equipment.

EXHIBITS/SUPPORTING DOCUMENTS:

• EXHIBIT "I": TUITION FEES SCHEDULE, FIU-1101

FACILITATOR/PRESENTER:

KIRK LANDON

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THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

FLORIDA BOARD OF GOVERNORS

NOTICE OF REGULATION MAKING PROPOSED REGULATION AMENDMENT

REGULATION NO.: FIU-1101

REGULATION TITLE: Tuition Fees Schedule

SUMMARY: This Regulation is being revised to increase the tuition and fees as allowed by the General Appropriations Act and to establish the tuition installment service charge, distance learning fee, and equipment use fee.

TEXT OF REGULATION: The full text of the Proposed Regulation can be viewed below and on the website of The Florida International University Board of Trustees, http://bot.fiu.edu/. If you would like a copy of the Proposed Regulation, please contact Lourdes Palomares, Administrative Assistant, Office of the General Counsel, (305) 348-2103.

AUTHORITY: Resolution of the Florida Board of Governors dated January 7, 2003: Fla.Stat. Section 1009.24, and the 2008 General Appropriations Act

NAME OF PERSON INITIATING PROPOSED REGULATION: Vivian Sanchez, CFO and Senior Vice President

ANY PERSON SEEKING TO COMMENT ON THE PROPOSED REGULATION MUST SUBMIT COMMENTS IN WRITING TO THE CONTACT PERSON LISTED BELOW. ALL WRITTEN COMMENTS MUST BE RECEIVED BY THE CONTACT PERSON WITHIN 14 CALENDAR DAYS OF THE DATE OF PUBLICATION OF THIS NOTICE.

CONTACT PERSON REGARDING THE PROPOSED REGULATION: Lourdes Palomares, Administrative Assistant, Office of the General Counsel, Florida International University, 11200 SW 8th Street, PC 511, Miami, FL 33199. Email: palomare@fiu.edu. Fax: (305) 348-3272. Phone: 305-348-2103.

DATE OF PUBLICATION: May 13, 2008

THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES FLORIDA BOARD OF GOVERNORS

FIU-1101 Tuition Fees Schedule

- (1) Tuition shall be defined as the basic fee charged to a student for instruction provided by the Florida International University. Tuition consists of the following fees:
 - 1. Resident Fee;
 - 2. Student Financial Aid Fee;
 - 3. Capital Improvement Trust Fund Fee;
 - 4. Building Fee;
 - 5. Health Fee;
 - 6. Athletic Fee; and
 - 7. Activity and Service Fee.

In addition to the fees set forth in 1.-7. above, a non- Florida student, as defined in the Florida Board of Governors' Resolution, will pay the Out-of-State Fee and the Non-Resident Student Financial Aid Fee.

- (2) Registration shall be defined as consisting of two components:
- (a) Formal enrollment in one or more credit courses approved and scheduled by the University; and,
- (b) Tuition payment, or other appropriate arrangements for tuition payment (installment payment, deferment, or third party billing) for the courses in which the student is enrolled.
 - (3) A student is liable for tuition associated with all courses for which the student is

registered. The fee payment deadline shall be as determined by the University.

(4) The following tuition shall be levied and collected on a per credit hour basis, effective the fall semester indicated for each student regularly enrolled, unless provided otherwise by law, or Board of Governor or University rule or regulation.

SPRING 2008FALL 2008

		Underg	raduate	Grad	luate	Law	
	Fee	Resider	nt Non- Resident	Resident	Non- Resident	Resident	Non- Resident
	Resident \$77.3	89 <u>82.03-</u> \$ 77.3		244.43 \$ 222.21 2		290.42 \$ 252.5	4 <u>290.42</u> \$2 52.5 4 <u>90.42</u>
	Out-of-State		\$393.62		\$480.07		\$437.60
	Athletic \$1	3.05 1 <u>4.51</u>	\$ 13.05 1 <u>4.51</u>	\$ 13.05 1 <u>4.51</u>	\$ 13.05 1 <u>4.5</u>	<u>1</u> \$ 13.05 1 <u>4</u>	<u>.51.51</u> \$ 13.05 1 <u>4.51</u>
	Activity and Service	\$10.52	\$10.52	\$10.52	\$10.52	\$10.52	\$10.52
1	Student Financial Aid Non-Resident	\$ 3.86 4.10	\$3.864.10	\$ 11.11 <u>12.22</u>		<u>.22</u> \$ 12.62]	13.89 \$ 12.62 13.89
	Financial Aid		\$19.68		\$24.00		\$21.88
	Capital Improvement Trust Fund	\$2.44	\$2.44	\$2.44	\$2.44	\$2.44	\$2.44
	Building	\$2.32	\$2.32	\$2.32	\$2.32	\$2.32	\$2.32

(5) (a) For those new students enrolled in graduate classes in the Fall 2006, or thereafter, in addition to the tuition and fees set forth in paragraph (4) above, the University shall levy and collect an additional Resident Fee of \$10.5711.63 per credit hour and an additional Student Financial Aid Fee of \$0.520.58 per credit hour. The additional fees authorized by this paragraph (5)(a) shall not apply to a graduate student who was enrolled in a graduate program prior to Fall

2006, and such student's enrollment has not lapsed in four terms before re-enrolling in the same graduate program.

- (b) For those new students enrolled in the law school in the Fall 2006, or thereafter, in addition to the tuition and fees set forth in paragraph (4) above, the University shall levy and collect an additional Resident Fee of \$12.0213.83 per credit hour and an additional Student Financial Aid Fee of \$0.600.69 per credit hour. The additional fees authorized by this paragraph (5)(b) shall not apply to a law school student who was enrolled in law school prior to Fall 2006, and such student's enrollment has not lapsed for four terms before re-enroll in the same program.
- (6) Effective the Fall 2005 term, during any semester in which a graduate nonresident student has been appointed as a Graduate Assistant for at least .25 FTE, the Out-of-State Fee for the student shall be \$0.00 per credit hour.
- (7) The following fees shall be levied and collected on a per semester basis, effective the fall semester indicated for each student regularly enrolled, unless provided otherwise by law, or Board of Governor or University rule or regulation.

FALL 20078

	Underg	raduate	Grad	luate	La	w
Fee	Resident	Non- Resident	Resident	Non- Resident	Resident	Non- Resident
Health	\$67.20	\$67.20	\$67.20	\$67.20	\$67.20	\$67.20
Inter- collegiate Athletics	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00

(8) Effective the Fall Semester 2007, each student enrolled in the same undergraduate course more than twice shall be assessed an additional \$179.88 per credit hour or the amount

Library Fines and Penalties

prescribed by the Board of Governors, whichever is greater, for each such course in addition to the fees set forth above.

(9) Optional fees.	
Orientation fee	\$ 35.00
Tuition Installment Service Charge	<u>\$ 15.00</u>
Identification Card	\$ 10.00
Fee for Transcript	\$ 5.00
Fee for Diploma replacement	\$ 10.00
Late Payment fee	\$100.00
Late Registration fee	\$100.00
Off-Campus Fee	cost
Distance Learning Fee	<u>cost</u>
Fingerprinting	cost
Materials and Supplies fee	cost
Equipment Use Fee	cost

Authority: Resolution of the Florida Board of Governors dated January 7, 2003; Fla. Stat. sections 1001.74(11) and 1009.24, 2008 General Appropriations Act, History- New 11-3-02, Amended 9-3-03, 8-22-04-9-1-05, Formerly 6C8-6.010, Amended 6-13-06, 7-20-07, ________.

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THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: AMENDMENT OF UNIVERSITY TRAFFIC AND PARKING REGULATIONS

PROPOSED BOARD ACTION:

Adopt the following Resolution:

WHEREAS, the Florida International University Board of Trustees ("the BOT") is authorized to establish Traffic and Parking fees and regulations within the limits provided by law; and

WHEREAS, the University Traffic and Parking Regulation FIU-1105 is revised primarily to provide clarification, additional options, and reflect changes in the decal registration fees and is being presented for adoption;

THEREFORE, BE IT RESOLVED that the BOT adopts the following amended University Regulation, which is attached hereto as Exhibit "J":

FIU-1105 – University Traffic and Parking Regulation

BE IT FURTHER RESOLVED, that, as the Regulation includes information on fees, the University Administration will submit the University Traffic and Parking Regulations FIU-1105 to the Florida Board of Governors for approval.

BACKGROUND INFORMATION:

A. LEGAL AUTHORITY

Board of Governor's Resolution delegating and delineating powers of local boards of trustees adopted January 7, 2003, more specifically:

- Page 7, paragraph 11. citing to Florida Statutes 1009.24; wherein subsection (19)(p) authorizes the Board to establish traffic and parking fines, charges for parking decals and transportation access fees.
- Page 10, paragraph 35. citing to Florida Statutes section 1006.66 regarding the regulation of traffic at universities.

EXHIBITS/SUPPORTING DOCUMENTS:

 EXHIBIT "J": NOTICE OF REGULATION MAKING; AMENDED REGULATION

FACILITATOR/PRESENTER:

KIRK LANDON

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THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES FLORIDA BOARD OF GOVERNORS

NOTICE OF REGULATION MAKING PROPOSED REGULATION AMENDMENT

REGULATION NO.:

FIU-1105

REGULATION TITLE:

University Traffic and Parking Regulation

SUMMARY: This Regulation is a revised version to reflect the following major changes: restricts the purchase of Administrative and Executive decals to employees and allows for the purchase of a two semester decal by employees with the prices for the two semester registration fees provided; revises regulation to reflect increases in annual decal registration fees and one semester decal registration fees for employees; revises regulation to reflect increases in one semester registration fees for students; deletes ability to purchase a two year duplicate hang tag; provides for the use of a collection agency; and provides other clarifications.

TEXT OF REGULATION: The full text of the Proposed Regulation is provided below.and can be viewed on the website of The Florida International University Board of Trustees, http://bot.fiu.edu/. If you would like a copy of the Proposed Regulation, please contact Lourdes Palomares, Administrative Assistant, Office of the General Counsel, (305) 348-2103.

AUTHORITY: Resolution of the Florida Board of Governors dated January 7, 2003, 1001.74(6), 1006.66

NAME OF PERSON INITIATING PROPOSED REGULATION: Vivian Sanchez, CFO and Sr. Vice President.

ANY PERSON SEEKING TO COMMENT ON THE PROPOSED REGULATION MUST SUBMIT COMMENTS IN WRITING TO THE CONTACT PERSON LISTED BELOW. ALL WRITTEN COMMENTS MUST BE RECEIVED BY THE CONTACT PERSON WITHIN 14 CALENDAR DAYS OF THE DATE OF PUBLICATION OF THIS NOTICE.

CONTACT PERSON REGARDING THE PROPOSED REGULATION: Lourdes Palomares, Administrative Assistant, Office of the General Counsel, Florida International University, 11200 SW 8th Street, PC 511, Miami, FL 33199. Email: palomare@fiu.edu. Fax: (305) 348-3272. Phone: 305-348-2103.

DATE OF PUBLICATION: May 13, 2008

THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES BOARD OF GOVERNORS REGULATION # FIU - 1105

University Traffic and Parking Rules Regulation.

- (1) General. This <u>rule regulation</u> is applicable to all persons who operate or park a motor vehicle on the campuses of Florida International University. All Miami-Dade County traffic and parking ordinances which are not in conflict or inconsistent with University regulations and all provisions of Chapter 316, Florida Statutes, shall extend and be applicable to the University's campuses. The Department of Parking and Transportation is authorized and empowered to enforce all University parking and traffic regulations. The University Public Safety Department is authorized and empowered to enforce University regulations, all county ordinances and state laws. Copies of the University parking and traffic regulations are available from the Department of Parking and Transportation, the Department of Public Safety, the Visitor Information Center and through the Florida International University web site URL http://parking.fiu.edu. The University assumes no liability for vehicles parked or operated on University property. The issuance of a decal or permit does not guarantee a place to park.
- (2) Registration of Motor Vehicles. Vehicles used by members of the faculty, staff, students, (full or part-time), concessionaire employees and others who regularly operate a vehicle on campus must be registered with the Department of Parking and Transportation during the first day the vehicle is on campus. Vehicle registrations expire on the expiration date indicated on decal or permit. All visitors must use parking meters unless a parking permit has been provided by a University representative. Any motor vehicle parked on University property must display a valid University parking decal or parking permit. Use of a motor vehicle on University property is a privilege, not a right and is made available only under this rule regulation.
 - (a) Decals.
- 1. Faculty/Staff Employees: A Faculty/Staff parking decal must be obtained for each vehicle which is, or may be, parked on the University's campuses. Decals are issued according to the classifications contained in these regulations. A decal will be issued by the Department of Parking and Transportation, upon the following conditions:
 - a. The owner or driver registers the vehicle with the Department of Parking and Transportation.
- b. The owner or driver, unless otherwise exempt, pays the appropriate fee and provides proof of the decal classification to which he or she is entitled.
- c. The owner or driver settles all outstanding parking and traffic fines and fees before a current decal or permit will be issued.
- d. When two or more persons who are employed by the University reside in the same household and register more than one vehicle, each is required to purchase a separate original decal; duplicate decals will not be issued for either person except upon proof of replacement of

the originally registered vehicle. If two or more persons travel together in one vehicle, only one decal is required but a duplicate decal cannot be purchased except upon proof of replacement of the originally registered vehicle.

- 2. Students: Students will pay a Transportation Access Fee per semester. A student decal will be issued by the Department of Parking and Transportation to each student under the following conditions, and it is the students' responsibility to properly display the current decal in accordance with this rule regulation.
 - a. The student must be currently enrolled at the University.
- b. The student must provide a valid vehicle registration for the vehicle on which the decal will be placed.
 - c. The student must settle all outstanding parking and traffic fines and fees.
- 3. Decal Classifications: The issuance of decals is restricted to the classifications specified in these <u>rules regulations</u>. The following decal classifications are in effect:
- a. Faculty/Staff -- An "F/S" decal is available to persons currently employed as regular or adjunct faculty; Administrative and Professional staff; University Support Personnel System employees and as Other Personal Services employees. Individuals who are currently employed by vendors or contractors with the University, or who are otherwise required by contract to obtain a decal, are also entitled to obtain a decal in this classification. A <u>one</u> semester <u>or two semester</u> decal is available <u>during an academic school year</u> to <u>faculty/staff persons who wish to purchase a decal on a semester only basis employees who do not wish to purchase an annual decal.</u>
- b. Student -- An "S" decal will be issued to those persons who are currently enrolled as students. For purposes of this rule regulation, a person shall be considered a student regardless of the number of hours or courses for which he or she is enrolled at the University. Students residing in the University's housing complexes are required to display a current semester housing sticker in addition to the current student decal or hang-tag. Students employed at the University at least 15 hours a week may elect to purchase a faculty/staff decal.
- c. Alumni -- An "ALUM" decal is available to FIU graduates who are not currently enrolled at the University and entitles the holder to park in spaces designated for student parking.
- d. Administrative -- An "A" decal is available to <u>only those employees</u> persons who desire a higher level of parking service or have special parking needs based upon work requirements. A one semester or two semester decal is available during an academic school year to employees who do not wish to purchase an annual decal.
- e. Executive -- An "E" decal is available to those only those employees persons who desire the highest level of parking service or convenience. A one semester or two semester decal is available during an academic school year to employees who do not wish to purchase an annual decal.

3

- f. Duplicate/Replacement Decal -- A Duplicate/Replacement decal is available to persons who have purchased an original decal for that semester or academic year. This category is for additionally owned vehicles used alternately and for situations where the original decal must be replaced due to an accident, the re-painting of the vehicle, stolen vehicles, etc. The address on the vehicle registration for the second vehicle must be the same as that on the registration of the vehicle listed on the original decal application. A vehicle with a duplicate decal is not permitted on campus at the same time as the vehicle with the original decal.
- g. Duplicate/Replacement Hang-tag -- A Duplicate hang-tag is available to students who have been issued an original decal for the current year. This hang-tag must be displayed on the vehicle that the hang-tag is registered for. This category is for additionally owned vehicles used alternately and for situations where the original decal must be replaced due to an accident, the re-painting of the vehicle, stolen vehicles, etc. The address on the vehicle registration for the second vehicle must be the same as that on the registration of the vehicle listed on the original decal application. A vehicle with a duplicate hang-tag is not permitted on campus at the same time as the vehicle with the original decal.
- h. Validity of Duplicate Hang-Tags -- Duplicate hang-tags are valid for one academic school year, unless the student purchases a two-year duplicate hang-tag. The fee for the two-year duplicate hang-tag is \$25.00 exclusive of sales tax.

4. Decal Registration Fees:

a. Decals must be purchased and affixed each year. Annual executive, administrative, faculty/staff, and corresponding duplicate decals expire October 31st of each year. Faculty/staff semester decals expire at the end of each semester for which they are issued. Alumni decals and duplicate hang tags expire August 31st of each year. The following are the annual registration fees, exclusive of sales tax, for each decal classification:

Executive	Original \$ 812.00 <u>842.00</u>	Duplicate /Replacement \$30.00
Administrative	\$ 367.00 <u>387.00</u>	\$20.00
Faculty/Staff		
(Annual base pay over \$45,000)	\$ 210.00 <u>220.00</u>	\$15.00
Faculty/Staff		
(Annual base pay over \$35,000)	\$ 186.00 <u>196.00</u>	\$15.00
Faculty/Staff		
(Annual base pay over \$25,000)	\$ 124.00 <u>134.00</u>	\$15.00
Faculty/Staff		
(Annual base pay \$25,000 and under)	\$ 110.00 <u>115.00</u>	\$15.00
Alumni	\$ 193.00 <u>22</u>	<u>5.00</u> \$15.00
Student Fall -	N/A	\$15.00
Spring -	N/A	\$15.00
Summer A, B, or C -	N/A	\$15.00

(The fee for a student duplicate hang-tag listed above is for a hang-tag that is valid for only one academic school year. The fee for a two-year student hang-tag is \$25.00 exclusive of sales tax.)

b. The following are the <u>one</u> semester registration fees, **exclusive of sales tax**, for each decal classification:

N/A \$533.44	N/A \$30.00
N/A \$ <u>247.54</u>	N/A \$20.00
\$ 111.00 <u>121.00</u>	\$15.00
\$ 98.00 <u>108.00</u>	\$15.00
\$ 77.00 <u>87.00</u>	\$15.00
\$ 67.00 <u>72.00</u>	\$15.00
N/A	N/A
\$ 67.00 <u>77.00</u>	N/A
\$ 67.00 <u>77.00</u>	N/A
\$ 61.00 71.00	N/A
	\$\frac{\text{N/A} \\$\frac{\su}{247.54}}{\\$\frac{\text{111.00}}{\text{121.00}}\$ \$\frac{\text{98.00}}{\text{108.00}}\$ \$\frac{\text{77.00}}{\text{87.00}} \frac{\text{87.00}}{\text{N/A}}\$ \$\frac{\text{67.00}}{\text{77.00}} \frac{\text{77.00}}{\text{77.00}}\$

c. The following are the two semester registration fees, exclusive of sales tax, for each decal classification:

\$687.72	\$30.00
\$317.27	\$20.00
\$170.00	\$15.00
\$152.00	\$15.00
\$110.50	\$15.00
\$93.50	\$15.00
N/A	N/A
	\$317.27 \$170.00 \$152.00 \$110.50 \$93.50 N/A N/A

- e <u>d.</u> Duplicate/Replacement Decals. If a decal or <u>duplicate student</u> hang-tag has been lost or stolen, the incident shall be reported to the Department of Parking and Transportation, and a replacement decal or <u>duplicate student</u> hang-tag shall be purchased. A Parking and Transportation Lost or Stolen Decal Affidavit, Form PT #11, effective 5/97, which is incorporated by reference into this <u>rule</u> <u>regulation</u>, must be filled out.
- de. Change in Status. Any individual regular or adjunct faculty; Administrative and Professional staff; University Support Personnel System employee or Other Personal Services employee requesting a change in decal classification shall pay the difference between the fee appropriate to the classification currently in effect and that being requested. The old decal or

identifiable parts, including numbers, must be returned to the Department of Parking and Transportation for auditing purposes.

e <u>f</u>. Non-Refundable Fees. All fees paid for decal registration shall be non-refundable except for instances where a person has mistakenly made a double payment and the request for refund is made within the same academic year in which the payment was made. The Transportation Access Fee paid by the students <u>shall be are only</u> refunded in the same manner as other student fees are refunded.

(b) Permits and Permit Fees.

- 1. Temporary permits are issued only by the Department of Parking and Transportation to those persons who require temporary parking authorization and who are not otherwise required by these <u>rules regulations</u> or contract to obtain a decal. Permits must be applied for and are issued for durations that are commensurate with their purposes. Permits may or may not include the payment of parking fees as provided below.
- 2. The circumstances under which a permit rather than a decal shall be issued include but are not limited to use of a temporary vehicle; parking on the University's campuses for occasional business-related purposes; parking on the University's campuses for attendance at conferences and meetings; and visitors who are not otherwise required to obtain a decal. Any person who has a current decal and needs to use temporary transportation must obtain a temporary parking permit. These temporary parking permits are issued, free of charge, for a maximum of thirty (30) consecutive days.
- 3. Temporary 30, 60, and 90-day permits are available to persons not otherwise required by these <u>rules regulations</u> or contract to obtain a parking decal. The following are the permit fees, **exclusive of sales tax**:

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30-day permit $22.00
60-day permit $40.00
90-day permit $60.00
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- 4. Specific visitor, vendor and contractor, and volunteer permits will be issued by the Department of Parking and Transportation upon payment of a fee as follows:
- a. Visitor fees. Metered parking is available throughout the University at a cost of 25 cents per 15 minutes except in PC Loading which are 50 cents per 15 minutes. Visitors can also park at the multi-space meters for \$1.00 per hour with a maximum of \$6.00 per day. University departments hosting an event can purchase garage visitor permits in advance.
- b. Vendors and Contractors fees. All vendors and contractors conducting business on campus are required to purchase a contractor permit. The following are the permit fees, exclusive of sales taxes:

30-day permit \$22.00 60-day permit \$40.00 90-day permit \$60.00 c. Volunteers' fees. Individuals outside the University who volunteer their time at either campus can purchase a volunteer permit for the following fees **exclusive of sales tax**:

30-day permit \$ 5.00 60-day permit \$10.00 90-day permit \$15.00

- (c) Vehicle Registration Exemptions. The following persons shall not be required to register their vehicles with the Department of Parking & Transportation:
 - 1. Representatives of news media on official business.
- 2. Members of the Florida International University Board of Trustees who are on campus to attend meetings and functions of the Board of Trustees. Trustees shall be issued identification which shall be prominently displayed in their vehicles.
- 3. Members of the FIU Foundation Board of Directors who are on campus to attend meetings and functions of the Foundation. Directors shall be issued identification which shall be prominently displayed in their vehicles.
 - (3) Decal, Traffic and Parking Regulations, Golf Cart and Garage Parking.
 - (a) Decal Regulations.
- 1. Display of Decal. Each driver who regularly parks a vehicle on campus shall display a valid decal, hang-tag, or permit. It is the responsibility of the driver to properly display a hang-tag, decal or permit so it is easily visible and readable. Failure to display it correctly may result in a violation for not having a valid decal, hang-tag or permit.
- 2. Decals shall be permanently affixed to the outside of the vehicle on the left side either on the rear bumper, or the outside of the window. Decals must be permanently affixed and not altered. For unusually constructed vehicles, decals shall also be permanently affixed in the manner directed by the Department of Parking and Transportation. Housing stickers shall be permanently affixed adjacent to the current student decal or on the bottom square of the hangtag.
 - 3. The entire decal, hang-tag, or permit must be displayed unaltered.
- 4. It is a violation of these <u>rules regulations</u> to transfer a decal, hang-tag or permit from one vehicle to another; alter a decal, hang-tag or permit, falsify documents to obtain a decal, hang-tag or permit or otherwise obtain or display a decal, hang-tag or permit in violation of the University rules and regulations. Any such act shall constitute decal fraud and will cause the decal, hang-tag or permit to be revoked.
 - (b) Traffic Regulations:

- 1. Speed Limit. The speed limit on University property is 25 miles per hour on main roads unless otherwise posted. The speed limit inside the garage is 5 mph. Speed limit inside surface lots is as posted.
- 2. Right-of-Way. Pedestrians and wildlife have the right-of-way over motor vehicles, including golf-carts. Pedestrians must use crosswalks when crossing a roadway.
- 3. Barriers. Barriers may be placed by the University at any point deemed necessary for specific temporary use. Except as required for the passage of emergency vehicles, removal of any such barrier without permission is prohibited.
- 4. Enforcement Directives. A directive given by a police officer or parking patroller or designee supersedes the regulations posted by sign or signal.

(c) Golf-Carts:

- 1. Golf-carts are restricted by the Florida Department of Highway Safety and Motor Vehicles and Florida International University for use on facility premises only. Golf-carts are used primarily for the Transportation of persons or cargo, are designed and regulated to be operated at speeds of less than 25 miles per hour, and are generally recognizable as a passenger or utility type cart, vehicle, club car or conveyance.
- 2. Any person who operates a golf-cart on University premises is deemed, by so doing, to have the knowledge, training and skill to safely operate this vehicle and shall be fully accountable for their actions and the consequences thereof.
- 3. Golf-cart Enforcement. Golf-carts shall be operated in accordance with the following specific rules regulations:
- a. Golf-carts shall not be parked within 6-8 feet of the entrance or exit of any building, except at loading docks or approved designated golf-cart parking spaces.
- b. Operators shall stop golf-carts at all blind intersections and sound their horns before proceeding.
- c. Golf-carts shall not be parked or operated in any manner likely to obstruct or interfere with the flow of pedestrian or vehicular traffic in heavily traveled areas.
- d. Operators shall not stop for any extended period of time in the middle of roads and walkways. Golf-carts shall not be parked on pedestrian crosswalks.
 - e. Safety precautions shall be taken while driving golf-carts through parking lots.
- f. Golf-carts shall not be driven through buildings except: 1) under circumstances of police or medical emergency, 2) in order to service that specific building wherein equipment and supplies, but not people, are being transported to the work site, or 3) in order to make a delivery of materials which cannot be otherwise transported to a specific location in a building.

- g. Where circumstances warrant operation of a golf-cart in or through any University building, as described in "f." above, operators shall take the most unobtrusive route and shall follow all other operating requirements.
 - (d) Parking Regulations for Surface and Garage Parking.
- 1. Posted signs, bumper blocks, and other markings designate the various parking areas on campus. Parking areas may be restricted by classification, time or purpose. Parking areas restricted by classification, time or purpose shall be considered no parking zones to those individuals who do not fall within the restriction of the classification. Individuals parking in areas so restricted require a decal, hang tag, or permit. The following parking restrictions are found in areas on the University's campuses:

a. Executive

h. State Vehicles

b. Administrative

i. Time Limit Parking

c. Faculty/Staff

j. Housing Parking

d. Student

k. Loading Zone

e. Meters

l. Garage Visitors

f. Disabled

m. Head-In Parking Only

g. Motorcycle/Motorbike/Moped

n. Golf-Cart

- 2. Metered parking is for visitors and is enforced daily, from 7:00 a.m. to 10:00 p.m. including weekends and holidays. If a meter is malfunctioning, parking in that space is prohibited. A current decal, hang-tag or permit does not entitle the driver to park in a metered parking space without paying the appropriate fee.
- 3. Use of parking areas designated as Faculty/Staff shall be enforced between the hours of 6:00 a.m. to 7:00 p.m., Monday through Friday, unless otherwise indicated by signage. Parking in all other areas, including Executive and Administrative, shall be observed and enforced at all times.
- 4. Changes in designated parking areas shall become effective at such time as signage or other identifying markings are posted.
- 5. No motor vehicles, other than police, emergency, or golf-carts may be operated or parked at any time on the walkways, grass, service areas, driveways or other prohibited zones, except where specifically permitted by signage. No motor vehicle, motorcycle or other type of vehicle, including a bicycle, shall be parked in such a way as to create a hazard or obstruction to traffic or access. Temporary parking areas may be designated in grass areas by the placement of delineating signs, bumper blocks or other identifying marks. Parking adjacent to any University building shall be prohibited except as identified by authorized signs.

- 6. No person, other than a current housing resident whose vehicle is left in a housing lot, shall leave a vehicle overnight on University property without notifying the Public Safety Department. Vehicles that are inoperable shall be reported immediately to the Public Safety Department. Vehicles left for more than three (3) consecutive days and nights, without prior approval, or which are apparently abandoned shall be subject to towing, impoundment, and disposal at the owner's expense. The University does not assume any responsibility for motor vehicles or their contents while they are parked on campus. Vehicles registered to current housing residents may be left in housing lots during session breaks but in no event for more than three weeks, except with permission from University housing.
 - 7. Major repairs to vehicles shall not be performed on either campus.
 - 8. Double-parking is not allowed at any time.
- 9. The fact that a person may park or observe others parked in violation of the regulations without receiving a citation does not mean that the regulation is no longer in effect. Observing others illegally parked is not a valid excuse.
- 10. Parking on lawns, landscaped areas, sidewalks, or other areas not specifically designated by signs or curb markings as parking areas is a violation. The absence of a "No Parking" sign does not mean parking is permissible in an area.
- 11. Residents of housing shall abide by the parking regulations contained in the housing agreement in addition to the requirements of this rule regulation.
- 12. Parking a vehicle on campus following failure to pay or appeal any citation for a university traffic infraction within the time provided, or parking on campus with a revoked decal shall be considered illegal parking and is subject to towing.
- 13. Parking areas designated as disabled are enforced at all times and a current state issued disabled placard/hang-tag or license plate must be visible and properly displayed. Employees and students of the University must display a decal in addition to the disabled placard/hang-tag or license plate.
 - (e) Garage Parking:
 - 1. A current FIU parking decal is required to park in the garages at no additional cost.
- 2. Current FIU decal holders cannot park in a visitor space without paying the additional fee.
 - 3. Garage hours: Gold Garage

6:00 a.m. - 2:00 a.m. Mondays-Saturdays Closed Sundays and holidays except for Special Events

Blue, Red and Panther Garages 6:00 a.m. - 2:00 a.m. Mondays – Fridays Closed weekends and holidays except for Special Events

- 4. No overnight parking. Vehicles must be removed prior to posted closing hours. Any vehicle left in the garage will be ticketed and is subject to towing at vehicle owner's expense.
 - 5. Head-in parking only.
 - 6. Garage speed limit is 5 mph. Garage speed is radar-enforced.

(4) Enforcement.

- (a) Violations. Failure to abide by any of the provisions of these <u>regulations</u> shall be considered a university parking infraction. The University may enforce university parking infractions through use of warnings, citations and fines, vehicle immobilization, towing and any other means authorized by statute.
- (b) Citations. The Public Safety Department and the Department of Parking and Transportation are authorized to issue written citations to persons who violate university parking and Transportation regulations. The Public Safety Department is also empowered to issue citations for violation of Chapter 316, Florida Statutes, and county ordinances. Only one citation per calendar day will be issued for each violation.
- 1. Schedule of Fines. The schedule below establishes fines for the various categories of violations which are considered to be university parking infractions:

No Decal	\$ 20.00
Parking on the Grass	\$ 20.00
Hazardous Parking	\$ 25.00
Overtime Parking (meter)	\$ 20.00
All Moving Violations	\$ 25.00
Restricted/Improper Parking	\$ 25.00
Overtime Parking (garage)	\$ 25.00
Unlawfully Parked in Disabled Space	\$250.00
Decal Fraud	\$100.00
Head-In Parking Only	\$ 15.00
Radar/Speeding Violation	\$ 25.00
Restricted "E" or "A"	\$ 30.00
Golf-Cart	\$ 25.00
Decal/Permit-Improper Display	\$ 20.00

- a. Impoundment and vehicle immobilization charges vary according to type of vehicle, type of tow needed and cost of contract with current towing company.
- b. Any vehicle which remains in violation of the same regulation for twenty-four (24) hours more than one calendar day is subject to additional citations. Violations of Chapter 316, Florida Statutes, and county ordinances are returnable to the Miami-Dade County Court and may carry higher fines or other penalties.

- 2. Late Charges. If a university citation is not paid or appealed in the time provided by this rule regulation, a \$5.00 late charge shall be assessed in addition to the fine established for the violation. The assessment of the late charge shall not preclude the University from enforcing these rules regulations through alternative means such as preventing registration, withholding transcripts, receiving your diploma and/or towing, or immobilizing the vehicle. Finally, the outstanding balance will be sent to a collection agency and additional fees will be assessed.
- 3. Remedies for Failure to Pay Fines. In addition to the assessment of a late charge fee, and other penalties as provided in this <u>rule regulation</u>, the following remedies are available to the University:
- a. Revoke parking and driving privileges on University property. A person whose parking privileges are revoked may not be issued a new parking decal until all prior outstanding citations are satisfied.
 - b. Prevent the person from registering as a student.
 - c. Withhold issuance of transcripts or degrees.
 - d. Use vehicle immobilizer.
 - e. Tow and impound the person's car.
- f. Take other action as necessary to collect the outstanding fines as delinquent accounts owed to the University such as the use of a collection agency.
- 4. Responsibility for Citations. The person who registers a motor vehicle with the Department of Parking and Transportation assumes responsibility for all citations issued to that vehicle. If the motor vehicle has not been registered with the Department of Parking and Transportation then the person(s) in whose name the motor vehicle is registered with the State Department of Highway Safety and Motor Vehicles shall be held responsible for citations issued to the vehicle. The presumption of responsibility may be overcome by furnishing the Department of Parking and Transportation with a sworn statement identifying the person who had custody of the vehicle at the time the citation was issued. Employees of FIU operating state university vehicles and golf-carts shall be responsible for citations issued to such vehicle(s).
- (c) Procedures for Payment of Fines and Appeals. A person to whom a citation has been issued shall have ten (10) business days from the date of issuance to respond to the citation either by paying the fine or by filing an appeal. If payment or request for an appeal is not received within the allotted time, a late fee shall be assessed, and the University may take any authorized action to enforce the penalty.
- 1. Payment of Fines. Fines may be paid by credit card through the Florida International University web site URL http://parking.fiu.edu or in person at the Department of Parking and Transportation by check, money order, cash payment, the FIU Panther debit card, or credit card. Alternatively, payments may be mailed to the Department of Parking and Transportation located on University Park Campus; however, late fees shall be applied in the event payment is not received by the Department of Parking and Transportation within the time provided by these

rules <u>regulations</u>. All payments sent by mail should include the payee's Panther ID number and citation number.

- 2. Appeals Process and Procedures. Appeals of citations for university parking infractions and towing/vehicle immobilization procedures and charges may be instituted by filing a written appeal through the Florida International University web site URL http://parking.fiu.edu or at the Department of Parking and Transportation on Form PT #4, 'Parking Citation Appeal', (effective date 6/96) according to the instructions provided on the form. This form is hereby incorporated by reference into this rule regulation. County citations are not open to appeal through the University appeal process. County citations must be processed through the Miami-Dade County Court system. Appeal form PT #4 may be obtained at the Department of Parking and Transportation, the web site and at other locations throughout the University, such as the Visitor Information Center and Public Safety Department at both campuses. Inability to locate parking spaces or the failure of others to observe these rules regulations shall not be considered to be valid defenses. The appeal shall include a current and accurate mailing address or email address where notices can be sent and received. Complete appeal forms will be forwarded by the Department of Parking and Transportation to an Appeal Hearing Officer for review and decision. Appellants do not have the option to appear in person.
- a. Appeal Hearing Officers. There shall be appointed on each campus a University Appeal Hearing Officer or Officers who shall be responsible to resolve appeals of citations for university parking infractions and/or towed or immobilized vehicles. The Appeal Hearing Officer(s) of each campus shall be appointed, by the appropriate vice president, to serve a two-year term, and may be appointed for additional terms. It is intended that Appeal Hearing Officers will be members of the University Community.
- b. Appeal Hearing Officer Procedures. Appeal Hearing Officers will receive and evaluate written appeals. They will be guided by the Parking Rules Regulations and shall consider any relevant circumstances, as articulated in the written appeal, in making their decision(s). Appeal Hearing Officers may request further information or interview the appellant, witnesses or the citing officer. Appeals will be reviewed and appellants notified by mail.
- c. Appeal Hearing Officer Decisions. Following consideration of the grounds for an appeal, the Appeal Hearing Officer shall decide on the appeal. The Appeal Hearing Officer's decision shall contain findings of fact and be reduced to writing and a copy shall be furnished to the appellant by the Department of Parking and Transportation. The decision of the Appeal Hearing Officer is final without further right of review. Upon denial of an appeal, the fine assessed shall be paid within ten (10) business days of the date of notification to the appellant or a late fee will be assessed.
- (d) Immobilization, Towing and Impoundment-Appeals. The University may immobilize, tow and/or impound any vehicle which is found to be parked illegally or in violation of these rules regulations. Parking after failing to pay a parking citation(s) within the allotted time constitutes illegal parking. A person whose vehicle has been immobilized, towed and/or impounded may appeal the tow or immobilization by filing a written appeal within ten (10) business days from the date of the impoundment. An Appeal Hearing Officer shall review the appeal within seventy-two (72) hours of receipt of the written appeal. The appellant shall receive notification of the appeal decision through the mail. If the immobilization or tow appeal is granted, the University shall refund the amount charged for the immobilization or tow. In lieu of

the appeal, or pending such appeal, or if the appeal is denied, the owner of the vehicle or his/her authorized agent may obtain release of the vehicle by paying the citation(s), the immobilization and/or towing charges and any applicable delinquent fines.

(e) University Departmental Events. All departments hosting an event, which will require additional visitor parking for guests, will require visitor permits for each vehicle per day. Pre-purchased parking spaces are available by contacting the Department of Parking and Transportation no later than three (3) business days, but preferably five (5) business days before the date of the event. Departments are encouraged to post directional signs for each event.

(THIS AREA IS FOR OFFICE USE ONLY)	Uterk; Date					
	ernational University Parking & Transportation APPEAL F					
	NAPPEAL FORM VALID DECAL: YES or NO					
	DATE ISSUED:					
APPELLANTS DO NOT HAY	FFICER WILL REVIEW THIS APPEAL. /E THE OPTION TO APPEAR IN PERSON. ATER THAN 10 BUSINESS DAYS FROM THE DATE OF CITATION					
TRIS APPEAL FORM MUST BE SUBMITTED NO L	TER THAN IV BUSINESS DATS FROM THE DATE OF CHATION					
()STUDENT ()FACULTY/STAFF	() VISITOR () VENDOR/CONTRACTOR					
PANTHER ID/ SS#:	COMPLETE ONLY IF THE RET IS NOT AVAILABLE CITATION #:					
NAME:	DATE OF CITATION:					
ADDRESS:	VEHICLE PLATE #:					
CITY:ST:ZIP:	VIOLATION CODE:					
HOME PHONE #:	VIOLATION DESC.:					
ALTERNATE PHONE #:	LOT #/UNIT #/TIME:					
I wish to appeal for the following reason (s):						
appeal-hearing officer is final without further right of review the amount due within 10 business days after receiving the appear	ne best of my knowledge and belief. I understand that the decision of the v. Once I receive my appeal results, whether denied or reduced, I agree to pay all results. If payment is not received within the allotted time, a late fee will be ain 2 weeks from signature date, it is the appellant's responsibility to conduct a sat UP Campus (305) 348-3616 or BBC (305) 919-5558.					
SIGNATURE:	DATE: ************************************					
	: NO FINE ISSUED () REDUCED FINE TO \$					
APPEAL HEARING OFFICER COMMENTS:						
APPEAL HEARING OFFICER:	DATE:					

THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: ATHLETIC FEE INCREASE

PROPOSED BOARD ACTION:

Adopt the following Resolution:

WHEREAS, the Florida International University Board of Trustees ("the BOT") has the power to establish an Athletic Fee for the University pursuant to Board of Governor's Resolution adopted January 7, 2003, which references Florida Statutes Section 1009.24, subsections (9) and (12); and

WHEREAS, the Athletic Fee Committee has approved, in the form attached as Exhibit "K" hereto, an increase in the Athletic Fee in the amount of \$1.46 per credit hour effective Fall 2008; and

WHEREAS, the President has approved the fee increase after consultation with the Student Government President;

THEREFORE BE IT RESOLVED, that the BOT approve the Athletic Fee increase referenced herein;

BE IT FURTHER RESOLVED, that, as the FIU-1101 Tuition Fees Schedule Regulation includes information on fees, the University Administration will submit the Regulation to the Florida Board of Governors for approval.

BACKGROUND INFORMATION:

A. LEGAL AUTHORITY

Board of Governor's Resolution delegating and delineating powers of local boards of trustees adopted January 7, 2003, more specifically:

• citing to Florida Statute 1009.24, State University Student Fees.

B. EXPLANATION FOR PROPOSED BOARD ACTION:

The request is for board approval of an athletic fee increase. The proposed increase will raise the athletic fee from \$13.05 to \$14.51 per credit hour. The revenues from the fee increase will be used to help fund critical needs in the Department of Intercollegiate Athletics including new positions needed to meet Division I standards in training room, weight room and compliance; incremental costs of operating the new stadium, increased fuel-related costs for team travel, the added costs of the switch in custodial services, and probable increases in tuition costs for

The Florida International University Board of Trustees 12 June 2008 Agenda Item 4d Page 2

athletic scholarships. This increase will be reflected, along with any other changes, in a revised FIU-1101 Tuition Fees Schedule regulation which will be presented to the Board of Trustees for approval. The approved regulation will then be forwarded to the Board of Governors for its approval.

EXHIBITS/SUPPORTING DOCUMENTS:

- EXHIBIT "K":
 - FEE COMMITTEE RESULTS: LETTER TO PRESIDENT MAIDIQUE
 - o FEE COMMITTEE MEETING MINUTES, WINTER 2008
 - O CALCULATION OF FEE CAP AND ALLOWABLE 5% INCREASE

FACILITATOR/PRESENTER:

KIRK LANDON

MEMORANDUM

TO: President Modesto Maidique

FROM: Arthur W. Herriott

SUBJECT: University Fee Committee Recommendations

DATE: March 5, 2008

As chair of the University Fees Committee this year, I am pleased to forward our recommendations for student fees for the 2008-09 year. Specifically, the committee has recommended that the Athletics per credit hour fee be increased by \$1.46 per student credit hour. This will increase the per credit hour athletic fees from \$13.05 to \$14.51, and will become effective in the Fall term 2008. The committee recommends no change in the Athletic head count fee, the Activities and Service Fee, and the Health fee.

The additional revenue from the recommended fee increase will be about \$1.1 M in 2008-09. The funds will be used to address several critical needs in the athletics program, including incremental costs of operating the new stadium, increased fuel-related costs for team travel, the added costs of the switch in custodial services, and probable increases in tuition costs for athletic scholarships. Nearly half of the increase will be dedicated to new positions needed to meet Division I standards in training room, weight room, and compliance. In discussions with student leaders, the Athletic Department agreed to cover all costs for a significantly expanded use of athletic facilities for SGA approved student events; this facility access is projected as a value of \$117,250 per year for the three years of the agreement and represents a savings to SGA.

The committee held a total of four meetings, which included an open forum public hearing at each campus. Approximately 20 students attended the public hearing at the Biscayne Bay Campus and 10 students attended the hearing at University Park. All committee members were present at the initial and final meetings and at least two thirds of the committee members attended each public hearing. The vote of the committee on the fee increase was 6-2. I attach a copy of the Fee Committee membership, the 2007 Florida Statute dealing with fees, the calculation of the allowable fee increase, a ten-year fee history for FIU, a summary of the student fees at each SUS institution in 2007, and the SGA access agreement. If you have any questions, please contact me.

c: Dr. Rosa Jones Matilda Gramling Fee Committee Members University Fee Committee, 2007-08 Summary of Meetings and Activities March 5, 2008

The University Fee Committee was appointed by Vice President Rosa Jones in January of 2008. The four student voting members were Marabely Hernandez, SGA President UP and Katiana Saintable, SGA President BBC, Sergio Ibarra Bolanos, Comptroller UP and Jon Doozan, Comptroller BBC. The four Faculty/staff voting members were Robert Coatie, Greg Olson, Lynda Raheem, and Bill Beesting. Chairperson was Dr. Arthur Herriott, who would vote only in the case of a 4-4 tie. Other interested parties attending meetings included Pete Garcia, Julie Berg, Matilde Gramling, Marco Benitez, Danielle Miller and Dr. Rosa Jones who gave the opening charge to the committee.

Two meeting were held by the committee, plus two public hearings:

February 20, 2008 – Committee Meeting

Relevant information needed for decision-making of the fee increase was disseminated to the Committee members prior to the meeting. This information was distributed via e-mail to each Committee member and included: the Committee members roster for 2008, Florida Statute 1009.24 (2007) relating to increasing local fees (Athletics fee, A&S Fee and Health fee), a 10-year history of State and local fees at FIU, a comparison of FIU local fees to the other State universities, and a worksheet showing the calculation of the fee cap and 5% limit which are prescribed in law. The sum of the local fees at FIU when put on a per credit hour basis (we have both credit hour fees and per student or headcount fees) is \$31.16. Included in that amount is a \$2.00 per credit hour increase passed by the Legislature in 2004 for moving from Div.IIA to Div. IA in football. This special \$2 increase is, by law, excluded from the fee cap calculation and therefore for comparison purposes the amount representing the FIU total local fees on a credit hour basis is \$29.16. The cap, which is 40% of the undergraduate matriculation fee is \$30.96 (\$77.39 * 40%), which provides \$1.80 of leeway to reach the cap. The allowable increase, however, is only \$1.46 per credit hour or \$14.85 per head count student since we are limited to the lesser of 5% of the existing fees pr the cap, whichever is lower.

Dr. Jones thanked members for their service to this committee. She clarified that the scheduled rotation for the fee increase was to go to the A&S fee, however, she requested that the fee increase be considered for Athletics since Athletics is important to the University and it has a financial need for these resources. When questioned by Marabely if next year a fee increase would go to A&S or Health, she responded that

University Fee Committee, 2007-08 Summary of Meetings and Activities March 5, 2008 Page 2

"at this point, it would go to A&S but there are always considerations as to how to rotate the fees".

The Athletic Director, Pete Garcia, presented his case for increasing the fee by the maximum amount allowed, or \$1.46 per credit hour. He was assisted by Associate A.D. Julie Berg. Pete distributed the attached "Outline for Increase Request". Of the approximate \$1.1 million that would come from the proposed fee increase, Mr. Garcia explained that the requested increase is to fund operations – not for football. He elaborated on the outline which he distributed. The fee increase would be used to support all 17 sports. The amount includes some stadium costs but basically it is for operational expenses of the stadium. He explained the positions being requested to be funded from the fee increase is for a stadium manager and Assistant Stadium manager and for positions to supervise the athletes when they are training. Stadium operation expenses include fire rescue, Public safety, and the operations of the score board. The amount being requested for custodial service cost was due to the University's mission to hire custodians. Travel costs are directly related to fuel price increases which has affected all means by which the teams travel. The facilities repairs and maintenance request is for the maintenance of all their facilities.

The Chair explained that the process going forward would include two public hearings on the proposed fee increase, one at UP and another at BBC, and a final meeting where the vote would be recorded.

February 27, 2008 Public Hearings:

University Park Public Hearing

The first public hearing was held at University Park in GC West Ballroom. There were 8 students present during the hearing, which commenced at 10:20 a.m. and ended at 11:00 a.m. The turnout was disappointing, given that the hearing had been publicized in the Beacon, advertised via placards placed at strategic points in the Graham Center, PC building and Library. Flyers were also distributed to all academic departments.

The chairperson opened the hearing, introduced the committee members present and introduced the request for an increase of \$1.46 per-student credit hour, to be effective in Fall of 2008. He explained the process and turned the podium to Pete Garcia to explain how the proposed increase in revenues was to be used, his rationale for the increase going to Athletics in 2008, and answer any questions.

University Fee Committee, 2007-08 Summary of Meetings and Activities March 5, 2008 Page 3

Biscayne Bay Public Hearing

At 2:00 p.m. the same day, a public hearing was held at Biscayne Bay in WUC 155. The turnout at BBC was better than the one at UP, with about 16 students in attendance. The chairperson opened the hearing, introduced the committee members present and introduced the request for an increase of \$1.46 per student credit hour, to be effective in Fall of 2008. The chairperson explained the process and turned the podium to Pete Garcia to explain the rationale for the fee increase, and answer any questions.

Pete Garcia made commitment to BBC students to have more athletes and coaches go up to BBC. Also, he pressed students to work with Athletics for marketing to BBC.

March 5, 2008 Committee Meeting

This was a special meeting called for the purpose to vote on the proposed increase. Prior to the vote, the floor was opened for any remaining questions. Marabely stated that SGA had discussions with Athletics regarding using its facilities as a venue for student organizations. She passed out the SGA proposal. (See attached). Pete stated he is willing to comply with the proposal. Robert Coatie moved that the proposed fee increase be approved, Linda Raheem seconded. The vote was recorded with a six (6) in favor with two (2) opposed. The individuals who voted to oppose the increase stated the reasons the inability to make a fiscally responsible vote since they would have liked to have seen more financial detail.

The Chairperson thanked the committee for their hard work.

FLORIDA INTERNATIONAL UNIVERSITY CALCULATION OF FEE CAP AND ALLOWABLE 5% INCREASE

STEP 1: Put all local fees on a per credit hour basis for Fall and Spring:

2008-09

January 25,2008

2008-09					
PER STUDENT CR. H	R.:	<u>Fees</u>	<u>SCH</u>	Revenues	
Fall 2008 Projection					
Athletics		\$13.05	390,355	\$5,094,127	
Activity and Service Fe	e	\$10.52	390,355	\$4,106,530	
Spring 2008 projection					
Athletics		\$13.05	380,221	\$4,961,881	
Activity and Service Fe	e	\$10.52	<u>380,221</u>	<u>\$3,999,923</u>	
			770,575	\$18,162,462	
PER STUDENT HEAD	COUNT				
5 H 2000 B 1 11		<u>HE</u>	<u>EADCOUNT</u>		
Fall 2008 Projection		# 40.00	00.000	# 000 000	
Athletics		\$10.00 \$67.00	38,326	\$383,260	
Health Fee		\$67.20	38,326	\$2,575,507	
Spring 2008 projection Athletics		\$10.00	27 444	\$374,140	
Health Fee		\$67.20	37,414 <u>37,414</u>	\$374,140 \$2,514,221	
ricailiri ee		φ07.20	75,740	\$5,847,128	
			73,740	Ψ3,047,120	
	TOTAL REVENU	ES (Fall:Spring)		\$24,009,590	
	TOTAL STUDEN	T CREDIT HOURS	(Fall:Spring)	770,575	
	TOTAL CREDIT I	HOUR EQUIVALEN	IT FFF	\$31.16	
		egislative Increase		<u>-\$2.00</u>	
	•	EDIT HOUR EQUIV	•	\$29.16	\$1.46
				•	•
STEP 2: The CAP	2008-09 Undergra	aduate Matriculation	ı	\$77.39 per	r student credit hour
	40% of Adjusted	(1) Undergraduate	Matriculation	\$30.96 per	r student credit hour
	Room under the	40% Cap		\$1.80	
STEP 3: The 5%	Allowable Increas	e per Credit Hour		\$1.46 <<	5% Maximum
				\$0	-,-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Assumes flat enrollment except for grad 1 and grad 2 froom 2007-08 projection

THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: FIXED CAPITAL OUTLAY (FCO) LEGISLATIVE BUDGET REQUEST, 2009-2010

PROPOSED BOARD ACTION:

Adopt the following Resolution:

WHEREAS, the University must submit to the Board of Governors its Fixed Capital Outlay Legislative Budget Request for 2009-2010;

THEREFORE BE IT RESOLVED, that the Florida International University Board of Trustees ("the BOT") approves the Florida International University 2009-2010 Fixed Capital Outlay (FCO) Legislative Budget Request consisting of the 5-year capital improvement plan (CIP) for Public Education Capital Outlay (PECO) projects, the Courtelis Facilities Enhancement Challenge Grant program list, and the Appropriations Bill proposed project list prepared pursuant to Sections 1013.64, 1013.79, 1001.74, 1011.40 and 1013.60, Florida Statutes and attached to this Resolution as Exhibits "L"; and

BE IT FURTHER RESOLVED, that the BOT authorizes the University President to supplement the Courtelis Facilities Enhancement Challenge Grant program list as donor contributions are completed, and that the final submitted program list be reported to the Board of Trustees at the next Board Meeting; and

BE IT FURTHER RESOLVED, that the BOT authorizes the University President to amend the 2009-2010 Fixed Capital Outlay (FCO) Legislative Budget Request to adjust to changing circumstances not-to-exceed 15% for each year and that any changes made will be further reported to the Board of Trustees at the next board meeting;

BE IT FURTHER RESOLVED, that the BOT authorizes the University Administration to take all actions necessary to implement this Resolution.

The Florida International University Board of Trustees 12 June 2008 Agenda Item 5a Page 2

BACKGROUND INFORMATION:

STATUTORY AUTHORITY:

1013.64 F.S. (4)(a) Community college boards of trustees and university boards of trustees shall receive funds for projects based on a 3-year priority list, to be updated annually, which is submitted to the Legislature in the legislative budget request at least 90 days prior to the legislative session. Should the order of the priority of the projects change from year to year, a justification for such change shall be included with the updated priority list.

SUMMARY:

The Capital Improvement Plan (CIP) is intended to present the additional academic and academic support facilities needed for a five-year period. Accordingly, each college and university's CIP should not include such projects as student unions, parking garages, athletic facilities, and housing facilities which are normally funded from revenue bonds or allocations of Capital Improvement Fees. Each institution's CIP will be used to select projects for inclusion within the 2009-10/2011-12 Three-Year Public Education Capital Outlay (PECO) Project Priority List to prepare the Five-Year Capital Improvement Plan and to prepare the initial 2009-10 Courtelis Facilities Enhancement Challenge Grant Project List.

Additionally, the following must be submitted with the additional CIP request on August 1, 2008:

- 1. Projects funded from external institutional sources which require general revenue for operation.
- 2. Projects financed with long term debt or other long term obligations, including University direct support organization projects.
- 3. Previous legislative authorizations for which universities are requesting revisions.

Funding will be requested for institutional **PECO** projects in the following priority order:

- a. Continuation of the funded projects included on the Board of Governor's adopted three-year list.
- b. Utilities infrastructure/Capital Renewal/Roofs needs.
- c. Renovation and remodeling projects to meet current space needs, structural/mechanical repairs, and technology upgrades that are in

The Florida International University Board of Trustees 12 June 2008 Agenda Item 5a Page 3

- accordance with s. 1013.64(4)(a), Florida Statutes.
- d. Instructional, then research, followed by support space needs to include projects that will bring each university to the system average percentage of formula need.
- e. Projects to provide specialized space for a newly approved academic program.
- f. Land acquisition in accordance with University Board of Trustees adopted master plans.
- g. Matching external funds from non-private sources.

EXHIBITS/SUPPORTING DOCUMENTS:

- EXHIBIT "L":
 - o Capital Improvement Plan (CIP-2) and Legislative Budget Request, 2009-2010 Through 2013-2014
 - o Challenge Grant Request, 2009-2010
 - O 2009-2010 APPROPRIATIONS BILL AUTHORIZATION ITEMS

PRESENTER:

KIRK LANDON

FLORIDA BOARD OF GOVERNORS BOT 06/12/2008

Capital Improvement Plan (CIP-2) and Legislative Budget Request

Period: 2009-2010 through 2013-2014

Priority Number	Project	2009-10	2010-11	2011-12	2012-13	2013-14	Total
1	FACILITIES INFRASTRUCTURE /CAPITAL RENEWAL - UW (P,C,E)	\$10,500,000	\$10,500,000	\$10,500,000	\$10,500,000	\$10,500,000	\$52,500,000
2	STUDENT ACADEMIC SUPPORT CENTER - UP(C,E)(C,E)	\$21,524,403	\$6,863,023				\$28,387,426
3	REMODEL./RENOV. OF EXIST. EDUC. SPACE - UW (P,C,E)(P,C,E)(P,C,E)	\$3,000,000	\$3,000,000	\$7,013,740			\$13,013,740
4	PUBLIC SAFETY BUILDING SUPPLEMENT - UP (P,C,E)	\$2,066,879					\$2,066,879
5	SOCIAL SCIENCES - Phase I Completion - UP (P,C,E)	\$5,600,000					\$5,600,000
6	SATELLITE CHILLER PLANT EXPANSION - UP (P,C,E)	\$7,000,000					\$7,000,000
7	HUMANITIES CTR., (ARTS & SCIENCES) - UP (P,C)(P,C,E)(C,E)	\$7,516,786	\$11,638,483	\$14,658,753			\$33,814,021
8	SCIENCE LABORATORY COMPLEX - UP (P,C)(P,C)(C,E)	\$4,009,540	\$26,038,158	\$31,120,536			\$61,168,234
9	CLASSROOM/OFFICE, (ACADEMIC IV) - BBC (P,C)(C,E)(C,E)	\$4,021,684	\$22,002,134	\$5,294,897			\$31,318,714
10	CONSTR. MGT. & ENGINEERING EXPANSION - EC (P,C)(P,C)(C,E)		\$1,051,653	\$11,079,406	\$2,092,137		\$14,223,195
11	TRAINING COMPLEX (HUMAN RESOURCES) - UP (P,C)(P,C,E)			\$1,508,400	\$16,489,908		\$17,998,308
12	HONORS COLLEGE - UP (P,C)(P,C)(C,E)			\$2,014,449	\$15,974,213	\$2,173,393	\$20,162,055
13	GRADUATE SCHOOL OF BUSINESS, Phase II - UP (P,C)(C,E)				\$9,465,373	\$30,567,739	\$40,033,112
14	SOCIAL SCIENCE, Phase II - UP (P,C)(C,E)				\$11,055,972	\$17,590,779	\$28,646,751
	TOTAL PECO REQUEST	\$65,239,290	\$81,093,450	\$83,190,179	\$65,577,601	\$60,831,911	\$355,932,435

FLORIDA BOARD OF GOVERNORS BOT 06/12/2008

Capital Improvement Plan (CIP-2) and Legislative Budget Request

Period: 2009-2010 through 2013-2014

Priority Number	Project	2009-10	2010-11	2011-12	2012-13	2013-14	Total
	HEALTH SCIENCES CONFERENCE CENTER, UP (P,C,E)	*					
	PATRICIA AND PHILLIP FROST ART MUSEUM, UP BR-839 (P,C,E)	*					
	COLLEGE OF LAW BR-832, UP (E)	*					
	GRADUATE SCHOOL OF BUSINESS- PHASE I, UP (P,C,E)	*					
	IHRC- WALL OF WIND TESTING FACILITY- PH. II, UP (P,C,E)	*					
	ENGINEERING CENTER- LAB REMODELING AND EXPANSION, UP (P,C,E)	*					
	COLLEGE OF NURSING & HEALTH SCIENCES (MOLECULAR BIOLOGY)/HEALTH SCIENCES LABORATORY CLINIC, UP (E)	*					
	TROPICAL BOTANY CENTER, UP (P,C,E)	*					
	CARNIVAL STUDENT CENTER	*					
	ASTRONOMY OBSERVATORY	*					
	TOTAL CHALLENGE GRANT REQUEST	*					

^{*} State matching funded projects under final stages of development.

STATE UNIVERSITY SYSTEM

2009-2010 Fixed Capital Outlay Projects Requiring Legislative Approval to be Constructed, Acquired and Financed by a University or a University Direct Support Organization with Approved Debt authorized by the Board of Governors

June 12, 2008

Univ	Project Title	GSF	Brief Description of Project	Project Location	Project Amount	Funding Source	Est. Annual Amo Maintenance Cost	
FIU	Department of Health / FIU Public Health Building	133,000	Office, research and clinical space leased to the State of Florida supported Miami-Dade County Department of Health for a period of 50 years - medical initiative and collaboration with FIU's Department of Public Health	UP	\$40,717,433	Revenue Bonds	\$864,500	(a) General Revenue
FIU	Parking Garage Five	730,040	Parking garage for 2,000 cars with four lane access road. Includes 6,000 GSF of administrative office and support space.	UP	\$39,024,000	Revenue Bonds	\$380,000	(b) Parking Auxiliary
FIU	Parking Garage Six	730,040	Parking garage for 2,000 cars with four lane access road. Includes 6,000 GSF of administrative office and support space.	UP	\$39,024,000	Revenue Bonds	\$380,000	(b) Parking Auxiliary
FIU	Housing Phase V	488,000	Accommodates 800 beds and dining facility	UP	\$57,792,000	Revenue Bonds	\$3,474,560	(c) Housing Auxiliary

⁽a) Annual operating and maintenance cost based on approximately \$6.50/GSF.

⁽b) Annual operating and maintenance cost based on \$175 per year per car plus \$5/GSF per year for support space.

⁽c) Annual operating and maintenance cost based on approximately \$7.12/GSF apartment style residential facilities.

STATE UNIVERSITY SYSTEM

2009-2010 Fixed Capital Outlay Projects Requiring Legislative Authorization and General Revenue Funds to Operate and Maintain

June 12, 2008

Univ	Project Title	GSF	Brief Description of Project	Project Location	Project Amount	Funding Source	Est. Annual Amo Maintenance Cos	ount for Oper. & st Amount Source
FIU	Department of Health / FIU Public Health Building	133,000	Office, research and clinical space leased to the State of Florida supported Miami-Dade County Department of Health for a period of 50 years - medical initiative and collaboration with FIU's Department of Public Health	UP	\$40,717,433	Revenue Bonds	\$864,500	(a) General Revenue

⁽a) Annual operating and maintenance cost based on approximately \$6.50/GSF.

THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: 2000-2010 Campus Master Plan Amendment No. 2

PROPOSED BOARD ACTION:

Adopt the following Resolution:

WHEREAS, Florida Statute 1013.30 requires that the University Board of Trustees prepares and adopts the Campus Master plan; and

WHEREAS, Florida Statute 1013.30(9) requires the Board of Trustees to approve any minor changes to the plan;

THEREFORE BE IT RESOLVED, that the Florida International University Board of Trustees ("the BOT") adopts Amendment No.2 to the Florida International University 2000-2010 Campus Master Plan Update, State Project No. BR-813 as a minor change amendment to the Master Plan approved by the Board at its July 26, 2004 meeting prepared in accordance with the requirements of 1013.30, Florida Statutes, attached to this Resolution as Exhibit "M" "Land Use Map – Amendment 2, Revised 6/12/08"; and

BE IT FURTHER RESOLVED, that the BOT authorizes the University Administration to take all actions necessary to implement this Resolution.

Background Information:

STATUTORY AUTHORITY:

1013.30 University campus master plans and campus development agreements.--

Each university board of trustees shall prepare and adopt a campus master plan for the university and maintain a copy of the plan on the university's website.

The proposed amendment makes two adjustments. First, it extends the "mixed" land use category to the area on the south portion of the campus between the Wertheim Performing Arts Center and the FIU Football Stadium. This is the area where the "Main Street" concept is being developed. The "Main Street" concept will incorporate housing, parking, retail, food service and possibly some educational activities as part of an integrated mixed use project.

The Florida International University Board of Trustees 12 June 2008 Agenda Item 5b Page 2

Second, the proposed amendment adjusts the area to the north of the National Hurricane Center to the "academic" land use category. This will provide for the location of the International Hurricane Research Center adjacent to the National Hurricane Center.

This change will rearrange land uses in a manner that will not increase the impact of any proposed campus development by more than 10 percent on a road or on another public facility or service provided or maintained by the state, the county, the host local government, or any affected local government. The proposed amendment is consistent with the authority given to local boards to adopt minor changes to the plan as per §1013.30(9), Florida Statutes.

EXHIBITS/SUPPORTING DOCUMENTS:

EXHIBIT "M": LAND USE MAP –
 AMENDMENT No. 2, REVISED JUNE
 12, 2008

PRESENTER:

KIRK LANDON

Exhibit "M"

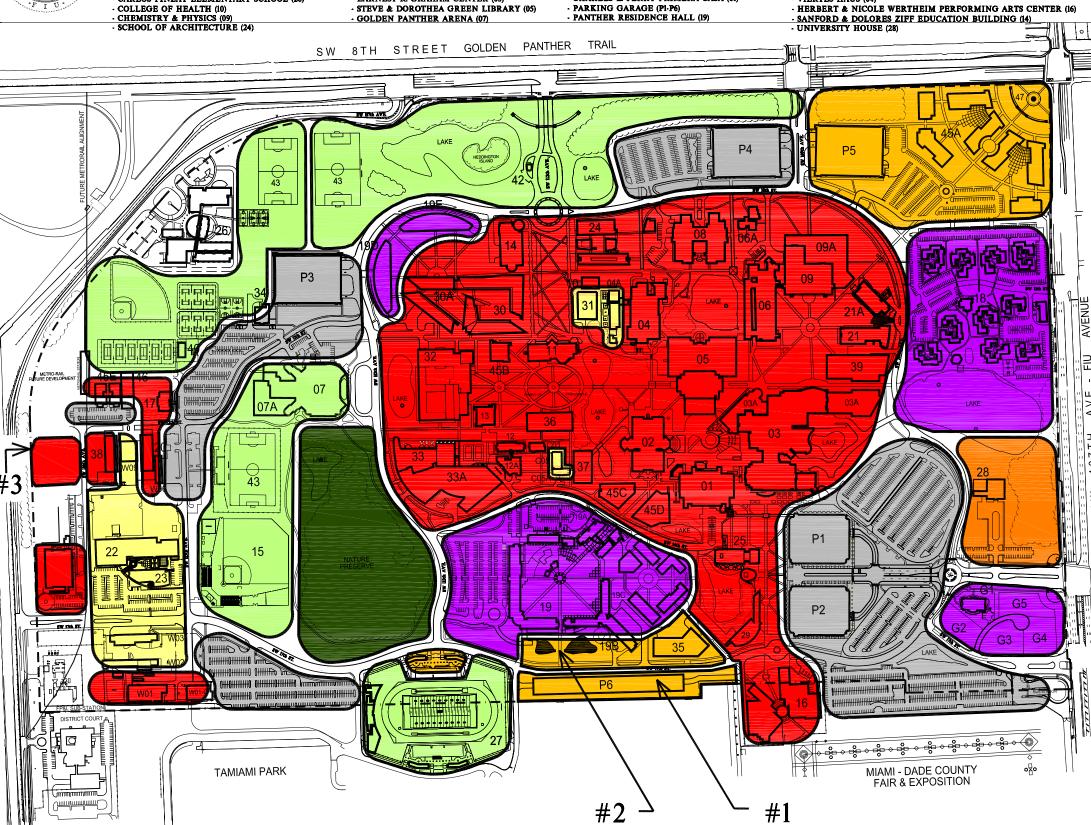
UNIVERSITY PARK

- ATHLETICS ACADEMIC FITNESS CENTER (20) BASEBALL STADIUM (15)
- TOWER (C01)
- DUPLICATING CENTER (C05)
 CHILDREN'S CREATIVE LEARNING CENTER (17)
 CARLOS FINLAY ELEMENTARY SCHOOL (26)

- CAMPUS SUPPORT COMPLEX (22) CENTRAL UTILITIES (04A) DEUXIEME MAISON (02)
- ENGINEERING & COMPUTER SCIENCES (08)

- ENGINEERING & COMPUTER SCIENCES (08)
 FIU COMMUNITY STADIUM (27)
 EARNEST R. GRAHAM CENTER (03)
 STEVE & DOROTHEA GREEN LIBRARY (05)
 GOLDEN PANTHER ARENA (07)
- STUDENT HEALTH & WELLNESS CENTER (12)
- LABOR CENTER (13)
 GRADUATE SCHOOL OF BUSINESS (30)
 NATIONAL HURRICANE CENTER (41)
- NATIONAL HURRICAME CEMIER (11)
 OWA EHAN (06)
 CHARLES E. PERRY PRIMERA CASA (01)
 PARKING GARAGE (PI-P6)
 PANTHER RESIDENCE HALL (19)

- RYDER BUSINESS BUILDING (11) FUTURE DEVELOPMENT (45A-45E)
- FUTURE DEVELOPMENT (4SA-4SE)
 STUDENT HOUSING (18)
 UNIVERSITY TOWERS (19A)
 WERTHEIM CONSERVATORY (06A)
 VIERTES HAUS (04)
 HERBERT & NICOLE WERTHEIM PERFORMING ARTS CENTER (16)
 SANFORD & DOLORES ZIFF EDUCATION BUILDING (14)
 UNIVERSITY HOUSE (28)



Amendment No. 2 - Land Use Changes:
417

FIGURE NUMBER

LAND USE MAP

4.3

Amendment No. 2 - Revised 06/12/08

LEGEND:



ACADEMIC



SUPPORT



RESIDENTIAL



RECREATION - OPEN SPACE



COMMUNITY INTERFACE



PARKING



CONSERVATION



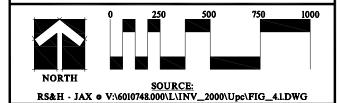
MIXED

REVISION NOTES:

- #1 Change from Parking to Mixed Use.
- #2 Change from Residential and Academic to Mixed Use.
- #3 Change from Support to Academic Use

FINAL MASTER PLAN **FLORIDA INTERNATIONAL** UNIVERSITY

MIAMI, FLORIDA **DATE: OCTOBER 2003**



THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

12 JUNE 2008

SUBJECT: GOVERNMENTAL RELATIONS REPORT

PROPOSED BOARD ACTION:

None. Discussion Items.

EXHIBITS/SUPPORTING DOCUMENTS:

- GOVERNMENTAL RELATIONS UPDATE, June 2008
- HURRICANE RESEARCH UPDATE

Governmental Relations Update

BOT—**June 2008**

Goals/ Objectives Review

Federal Fiscal Year is October 1 – September 30 State Fiscal Year July 1 - June 30

Federal

- \$9,566,500 in FY 2008 Congressional Earmarks and Agency Grants
- \$21 million FY 2009 Congressional earmark requests pending
- Higher Education Act Reauthorization pending
- National Hurricane Mitigation Research Program hearings scheduled
- FY 2010 Agenda to be developed Fall 2008

State

- \$118 million Total 2008 Session Funding Record for Ops & FCO
- \$ 68.6 million Total 2008 Session Funding Despite \$5 Billion Shortfall
- University at Risk of Further Base Cuts Until State's economy improves

Local

- \$10 million Miami-Dade County Ambulatory Center
- Approval of UP Campus Development Agreement
- MDC approval of Public Health Long-term lease
- Negotiated relocation of Cuba Memorial
- Preliminary support for Main Street Parking

Federal 2008-2009 Goals for FY 2009

Note: <u>FY 2009</u> Fiscal Year - October 1, 2008- Sept. 30, 2009

Agenda Highlights

- Congressional Earmarks \$21 million pending
- Legislative Program Funding
- Priority Legislation
- Competitive Grant Support
- Partnerships with Florida/Other Universities
- FY 2010 Agenda TBD
- Presidential Transition

Federal 2008-2009 Goals

	Note: FY 20	009 Fiscal Year - October 1 2008- Sept 30 2009
Strategy	Goals/Objectives	Tactics/Plan
FY 2009 earmarks and grant support Focus On Medicine Hurricanes Environment Defense	\$2M—Storm Surge \$1M—NeighborhoodHELP \$1M—Bio Diagnostics Facility \$2M—Bio Diagnostics Program \$5M—Water 2020 Program \$2M—FIU/SOUTHCOM (Defense) \$2M—FIU/SOUTHCOM	Storm Surge Rep. Lincoln Diaz-Balart; Senators Nelson & Martinez NeighborhoodHELP Rep. Meek Bio Diagnostics Facility Rep. Lincoln Diaz-Balart; Sen. Martinez Bio Diagnostics Program Rep. Ros-Lehtinen Water 2020 Program Rep. Wasserman Schultz; Senators Nelson & Martinez FIU/SOUTHCOM (Defense) Rep. Hastings; Sen. Nelson FIU/SOUTHCOM (Intelligence) Rep. Hastings; Sen. Nelson Wall of Wind Rep. Wasserman Schultz; Rep. Mario Diaz-Balart; Sen. Martinez Forensic Program Rep. Wasserman Schultz; Senators Nelson & Martinez Community Learning Center Rep. Wasserman Schultz; Senators Nelson & Martinez Community Learning Center Rep. Meek AFRICOM TECHCAP Rep. Meek; Sen. Nelson Wolfsonian Digitization Rep. Wasserman Schultz Submit recommendations to the President and BOT Seek legislative champions and lobby GR BOT, FIU leaders, SGA August - begin FY'10 Federal Priorities Planning (with OSRA and Provost) 424

The Need for a National Hurricane Research Agenda

Hurricanes have shredded every ounce of public belief and trust in the safety and resiliency of community life by not only destroying people's homes, but everything else they need in their daily lives -- businesses, schools, hospitals, gas stations, and places of worship.

Currently:

- <u>Hurricanes represent 65% of insured losses</u> by natural hazards in the U.S., with the potential to affect every state from Maine to Texas.
- In 2004 <u>the value of insured coastal properties</u> in the 18 East Coast and Gulf states exposed to hurricanes <u>totaled \$6.9 trillion</u>, or 16 percent of insurers' total exposure to loss in the U.S.
- <u>In 2005 alone, hurricane losses surpassed \$80 billion</u> and caused more than <u>1,800 fatalities</u>. It is hard to identify any other societal need or engineering problem as challenging and recurring as hurricanes.
- If a hurricane of the same category as Hurricane Andrew which hit South Florida in 1992 would hit Miami directly, it <u>could be a \$100 billion disaster</u>, comparable to the physical damage New York suffered as a result of 9/11.
- If a new hurricane caused <u>permanent closure of only one percent of businesses</u> in South Florida, <u>13,500 jobs would be lost</u> in addition to <u>\$1.8 billion in sales</u> and <u>\$414 million in lost payroll</u>. By comparison, <u>Hurricane Andrew permanently closed 10 percent</u> of the businesses in the area.

Solution:

- On September 29, 2006, the National Science Board (NSB) issued a report outlining the urgent national need for strategic action with respect to hurricanes entitled "<u>Hurricane Warning</u>: The Critical Need for National Hurricane Initiative".
- The report <u>lays out a comprehensive action plan.</u> Legislation to implement the NSB report has been introduced in the House (H.R. 4730) and Senate (S. 931). Passage of this legislation should be of the highest priority.
- Adoption and adequate funding of the NSB plan <u>can result in as much as a 50%</u> reduction in costs of hurricanes -- both economic and loss of life.