

THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
ACADEMIC POLICY & STUDENT AFFAIRS COMMITTEE

MONDAY, 4 DECEMBER 2006

11:30 AM

FLORIDA INTERNATIONAL UNIVERSITY
GRAHAM CENTER CONFERENCE ROOM 243
UNIVERSITY PARK CAMPUS
MIAMI, FL

MEMBERSHIP

BETSY ATKINS, *VICE CHAIR*
ARMANDO GUERRA
BRUCE HAUPTLI
ALFONSO LEON
NOEL GUILLAMA-ALVAREZ,
FOUNDATION BOARD OF DIRECTORS

AGENDA

- | | |
|---------------------------------------------------|-------------------------|
| I. CALL TO ORDER | BETSY ATKINS |
| II. APPROVAL OF MINUTES | BETSY ATKINS |
| III. CHAIR'S REMARKS | BETSY ATKINS |
| IV. ITEMS FOR COMMITTEE REVIEW | |
| A. ACTION ITEMS | |
| 1. HONORARY DEGREE RECIPIENT | RONALD BERKMAN |
| B. REPORTS (<i>NO ACTION REQUIRED</i>) | |
| 2. STUDENT AFFAIRS REPORTS | |
| A. STUDENT AFFAIRS | ROSA JONES |
| B. STUDENT HEALTH SERVICES | ROBERT DOLLINGER |
| 3. ACADEMIC AFFAIRS REPORTS | |
| A. COLLEGE OF MEDICINE UPDATE | RONALD BERKMAN |
| B. WORLD CLASS SCHOLARS AND CENTERS OF EXCELLENCE | DOUGLAS WARTZOK |

- | | |
|------------------------------------------------------|----------------------|
| C. NEW DIRECTIONS IN RESEARCH AND GRADUATE EDUCATION | GEORGE WALKER |
| D. UNDERGRADUATE REPORT | CORINNE WEBB |
| V. OTHER BUSINESS (<i>IF ANY</i>) | BETSY ATKINS |
| VI. ADJOURNMENT | BETSY ATKINS |

**NEXT ACADEMIC POLICY AND STUDENT AFFAIRS COMMITTEE MEETING
IS SCHEDULED FOR
15 FEBRUARY 2007**

**THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
ACADEMIC POLICY AND STUDENT AFFAIRS COMMITTEE**

4 DECEMBER 2006

**SUBJECT: ACADEMIC POLICY AND STUDENT AFFAIRS COMMITTEE MEETING
MINUTES, 28 SEPTEMBER 2006**

PROPOSED COMMITTEE ACTION:

Adopt the following Resolution:

RESOLVED that the minutes of the meeting of the Florida International University Board of Trustees' Academic Policy and Student Affairs Committee held on 28 September 2006, attached to this Resolution as Exhibit "A," are hereby approved.

EXHIBITS/SUPPORTING DOCUMENTS:

- EXHIBIT "A": 28 SEPTEMBER 2006
ACADEMIC POLICY AND STUDENT
AFFAIRS COMMITTEE MEETING MINUTES.

FACILITATOR/PRESENTER:

- COMMITTEE VICE CHAIR BETSY ATKINS

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**THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES**



**ACADEMIC POLICY AND STUDENT AFFAIRS COMMITTEE
MINUTES
28 SEPTEMBER 2006**

I. Call to Order

The Florida International University Board of Trustees Academic Policy and Student Affairs Committee meeting was called to order by Committee Chair Herbert Wertheim on Thursday, 28 September 2006, at 11:41 am, in the University Park Graham Center Ballrooms, Miami, Florida.

The following attendance was recorded:

Present:

Herbert Wertheim, *Chair*
Armando Guerra
Bruce Hauptli
Alfonso Leon

Excused

Betsy Atkins, *Vice Chair*

II. Approval of Minutes

Committee Chair Herbert Wertheim asked if there were any additions or corrections to the minutes of the 12 June 2006, Academic Policy and Student Affairs Committee meeting. Hearing none, the Committee adopted the following:

RESOLVED that the minutes of the meeting of the Florida International University Board of Trustees' Academic Policy and Student Affairs Committee held on 12 June 2006, attached to this Resolution as Exhibit "A," are hereby approved.

III. Chair's Remarks

Committee Chair Wertheim welcomed all present to the meeting and thanked each Trustee for his/her work on behalf of the University. He also welcomed newly-appointed Vice President for Research and Dean of the University Graduate School Dr. George Walker. He noted that VP

Walker, a distinguished nuclear physicist, held a similar vice president and dean position at Indiana University for 12 years. He added that VP Walker was most recently a Senior Scholar at the Carnegie Foundation for the Advancement of Teaching.

Committee Chair Wertheim noted that on September 15th President Maidique and Joseph West, Dean of the School of Hospitality and Tourism Management, joined officials from the Tianjin University of Commerce to officially open what is believed to be the first joint hospitality management program between the Chinese government and an American institution.

Committee Chair Wertheim commended the University's School of Journalism & Mass Communication for being described as the most experienced and best qualified school in the nation for teaching bilingual and Spanish-language journalism by *Editor & Publisher*, the nation's authoritative journal on the newspaper industry.

Committee Chair Wertheim also commended the University's international business undergraduate program for retaining its place as seventh in the U.S. News & World Report's "America's Best Colleges 2007" annual survey, which ranks business schools nationwide.

IV. Items for Committee Review

A. Action Items

1. Honorary Degree Recipients

Provost and Executive VP Berkman presented the Honorary Degree Recipients for Committee review. He noted that the recommendations consisted of three (3) candidates to receive a doctoral degree from the University.

Committee Chair Wertheim requested that nominee Jody Williams' nomination be deferred to the next scheduled Academic Policy and Student Affairs Committee meeting. He requested additional information regarding the candidate be provided at that time.

The Resolution was amended to reflect this request.

After discussion, the Committee recommended the Board adopt the following Resolution:

RESOLVED that the Florida International University Board of Trustees endorse Jose Carreras and Cristina Saralegui as recipients of a doctoral degree *honoris causa* from Florida International University and whose academic and professional profiles are attached to the Resolution as Exhibit "B".

2. Tenure as a Condition of Employment

Provost Berkman presented the Tenure as a Condition of Employment Nominees for Committee review. He noted that the three (3) candidates selected to be awarded Tenure as a Condition of Employment were new hires and were to receive tenure based on tenured positions held at other institutions and the caliber of their work.

After discussion, the Committee recommended the Board adopt the following Resolution:

WHEREAS each board of trustees is authorized to establish the personnel program for all employees of the university including tenure,

WHEREAS the University President is recommending the granting of Tenure as a Condition of Employment for three (3) nominees listed in Exhibit "C",

THEREFORE BE IT RESOLVED that the Florida International University Board of Trustees approves the granting of Tenure as a Condition of Employment to the three individuals listed in Exhibit "C" based on the recommendations of the University President.

3. Doctor in Physical Therapy (DPT)

Executive Vice Provost Douglas Wartzok presented the Doctorate in Physical Therapy for Committee review, noting that the University's Department of Physical Therapy proposed to transition the MS in Physical Therapy degree program to the Doctorate level. He also noted that the costs to operate this program would be covered by an additional \$90 fee per credit hour.

Trustee Armando Guerra inquired as to how the additional fee compared with other universities. Chair of the University's Physical Therapy department Helen Cornely affirmed that the additional fee was comparable to other state institutions, while remaining substantially lower than that of private institutions.

After discussion, the Committee recommended the Board adopt the following Resolution:

RESOLVED that the Florida International University Board of Trustees ("BOT") hereby approves the Transition of the Master of Physical Therapy degree to a Doctor of Physical Therapy (DPT) degree, requirements set forth in Exhibit "D," and

FURTHER RESOLVED, that the BOT authorizes the University President to file the proposal with the Florida Board of Governors and take all actions necessary to implement the program.

4. Termination of B.S. in Prosthetics and Orthotics

EVP Wartzok presented the termination of B.S. in Prosthetics and Orthotics for Committee review, noting that this program was terminated in the early 1990's, therefore, there was no expected impact on enrollment or reallocation of resources at this time.

Without further discussion, the Committee recommended the Board adopt the following Resolution:

RESOLVED that the BOT hereby approves the termination of the B.S. in Prosthetics and Orthotics program from the curriculum in the School of Health Sciences, and attached to this Resolution as Exhibit "E", and

FURTHER RESOLVED, that the BOT authorizes the University President to file the request with the Florida Board of Governors and take all actions necessary to terminate the program.

Provost Berkman requested that the action on the Bachelor of Arts in Art degree be postponed.

B. Reports

5. Student Affairs Report

Vice President Rosa Jones presented the Division of Student Affairs Summary Report to the Committee. She reported that Lakeview Housing project was complete and that student housing occupancy at University Park totaled 93.91%, while Biscayne Bay Campus Housing was at full capacity.

6. Academics Affairs Reports

Povost Berkman thanked all of the University Deans present at the meeting for their attendance and work on behalf of the University. .

Dean of the College of Arts and Sciences Mark Szuchman provided a brief overview of the College and then introduced Professor Patricia Price. Professor Price presented to the Committee a preview of her research work, "Civic and Place Engagement in Three Latino Enclave Neighborhoods in Transition."

Committee Chair Wertheim requested, because of the thoroughness of the reports provided in the agendas, that the Florida BOG Assessment of Critical Needs and the Enrollment Report be accepted as written. There were no objections.

V. Other Business

Treasurer Zyne presented the Ratification of Amendment to the FIU Research Foundation, Inc., Bylaws to the Committee. He noted that all bylaws for the Research Foundation would be reviewed and revised to reflect current policy and statutes at the October meeting of the Foundation. He added that this was an interim agreement addressing a specific issue to advance initiatives in Colombia with the USAID grant. He also noted that this item would be presented to the Full Board for review and approval.

VI. Adjournment

With no other business, Committee Chair Wertheim adjourned the meeting at 12:47 p.m.

Exhibit "A"

FIU Board of Trustees'
Academic Policy and Student Affairs Committee Minutes
28 September 2006
Page 5

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Trustee Requests

1. *Committee Chair Wertheim requested that Vice President Jones prepare a more detailed report on the Johnson Scholarship Foundation Career Services Center Program that funds a three-year joint project between the FIU Disability Resource Center and the FIU Office of Career Services. (The Johnson Scholarship Foundation Career Services Center Program Report is included as part of the Academic Policy and Student Affairs agenda packet, page 21-22)*

Attached: Exhibit "A", "B", "C", "D" & "E"

*MEB/mb
10.12.06*

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**THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
ACADEMIC POLICY AND STUDENT AFFAIRS COMMITTEE**

4 DECEMBER 2006

SUBJECT: HONORARY DEGREE RECIPIENT

PROPOSED COMMITTEE ACTION:

Recommend Board adoption of the following Resolution:

RESOLVED that the Florida International University Board of Trustees endorses Jody Williams as recipient of a doctoral degree *honoris causa* from Florida International University and whose academic and professional profile is attached to the Resolution as Exhibit “B”.

BACKGROUND INFORMATION:

The honorary degree recipient was recommended by the Faculty Senate and approved by the President and Provost to receive an honorary degree at Commencement.

EXHIBITS/SUPPORTING DOCUMENTS: ▪ EXHIBIT “B”: ACADEMIC & PROFESSIONAL
PROFILE FOR: JODY WILLIAMS

FACILITATOR/PRESENTER: ▪ RONALD BERKMAN

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Exhibit "B"

SUBJECT: Honorary Degree Recipient

Recommended Board approval of the following candidate to receive a doctoral degree, *honoris causa* from Florida International University

Approved by FIU Faculty Senate

Jody Williams

Proposed Conferral Date: Fall 2006 Commencement or
Spring 2007 Commencement

BACKGROUND INFORMATION

The 1997 Nobel Peace Prize was awarded in equal parts to Ms. Jody Williams and the International Campaign to Ban Landmines [ICBL]—an organization for which she served as the Founding Coordinator. Ms. Williams' work showcases the importance of individual initiative and of working with both governments and Non-Governmental Organizations [NGOs] to achieve important goals. Her work represents the highest level of international involvement and achievement, and she has had a profound effect on individuals living in mine-affected countries. As an international organizer and activist, teacher and writer, she is an eloquent speaker on human security, human rights and international law, the role of civil society in international diplomacy, and on individual initiative in bringing about social change.

Ms. Williams oversaw the growth of the ICBL to incorporate more than 1,000 NGOs from more than sixty countries. Serving as the chief strategist and spokesperson for the campaign and working in concert with the United Nations, governments, the International Red Cross, and other NGOs, the ICBL achieved its goal of an international treaty banning antipersonnel landmines during a diplomatic conference in 1997.

Ms. Williams is currently a Distinguished Visiting Professor of Social Work and Global Justice, in the Graduate School of Social Work at the University of Houston.

Prior to beginning the ICBL, Ms. Williams worked for eleven years to build public awareness about U.S. policy toward Central America. From 1986 to 1992, she developed and directed humanitarian relief projects as the deputy director of the Los Angeles-based Medical Aid for El Salvador. From 1984 to 1986, she was co-coordinator of the Nicaragua-Honduras Education Project, leading fact-finding delegations to the region. Previously, she taught English as a Second Language (ESL) in Mexico, the United Kingdom, and Washington, D.C.

Exhibit "B"

Education:

Ms. Williams has a Master's Degree in International Relations from the Johns Hopkins School of Advanced International Studies (Washington, D.C., 1984), a Master's Degree in Teaching Spanish and ESL from the School for International Training (Brattleboro, Vermont, 1976), and a Bachelor of Arts degree from the University of Vermont (Burlington, Vermont, 1972).

**THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
ACADEMIC POLICY AND STUDENT AFFAIRS COMMITTEE**

4 DECEMBER 2006

SUBJECT: STUDENT AFFAIRS REPORTS

PROPOSED COMMITTEE ACTION:

None. Discussion Item.

REPORTS

- A. STUDENT AFFAIRS – ROSA JONES
- B. STUDENT HEALTH SERVICES - ROBERT DOLLINGER

EXHIBITS/SUPPORTING DOCUMENTS:

- DIVISION OF STUDENT AFFAIRS REPORT,
NOVEMBER 2006

FACILITATOR/PRESENTER:

- ROSA JONES
- ROBERT DOLLINGER

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Florida International University
Board of Trustees
Academic Policy and Student Affairs Committee
Division of Student Affairs – Summary Report
November 2006

INTRODUCTION

Student involvement on campus has increased significantly through programs and activities initiated during fall semester. In October, Parent's Weekend and President Maidique's 20th jubilee celebration were well attended and very successful. In November, we look forward to homecoming events being planned to welcome alumni to campus. This report will highlight programs and accomplishments of our students and staff.

SPECIAL PROGRAMS AND STUDENT ACCOMPLISHMENTS

- **Center for Leadership & Service (CLS)**
 1. **The CLS received an \$8,000 grant from Florida Campus Compact** to expand and enhance Service Learning at FIU. The grant provides funds for faculty incentives for new course development, training resources, and a lecture by nationally renowned Service Learner scholar, Dr. Ed Zlotkowsky, who will be at FIU on November 17, and will offer workshops for faculty, student leaders and administrators.
 2. **FIU participated in Gandhi Day**, a National Day of Service, Saturday September 30. Several thousand college students from FIU, UM, and other local colleges completed service to the community throughout the day ending with a cultural celebration at the UM campus. Over 60 FIU students participated.
 3. **The Seventh Annual Collegiate Leadership Development Program (CLDP)** took place during the month of June. The CLDP is a collaborative program between Center for Leadership and Service, Multicultural Programs and Services, and Enrollment Services. Twenty-five students participated in the program that featured FIU campus leaders as guest speakers. Students completed a Service Learning project with Habitat for Humanity as part of the program.
 4. **Leaders in Residence (LIR)**, a living/learning community coordinated by CLS and Residential Life began the new academic year with a teambuilding retreat September 9 & 10. This year LIR will be learning about leadership as they address a social issue that affects the community. The group has chosen the issue of HIV/AIDS awareness. They have begun volunteering with a local community group, Center for Creative Solutions that provides resources for families struggling with

the consequences of the disease. LIR will be co-sponsoring the B-HIVE Project, which is an awareness and educational program, to take place on campus November 30. They are also planning an Alternative Spring Break trip in March that will help them understand the issue from a national perspective.

4. **Twenty-seven students have enrolled in the Fall Academy of Leaders (AOL):** AOL members participate in an intensive weekend training program and bi-monthly leadership seminars. The students are afforded the opportunity to practice their leadership skills while they engage in a community service project. This group is planning a leadership training program in November for high school students enrolled in the Upward Bound Program.

- **Residential Life**

1. **New Academic Initiatives:** In an effort to streamline and centralize the academic services, the department has created two Academic Resource Centers within the residence halls. Located in the UP Lakeview residence hall and at BBC Bay Vista Housing, each center is comprised of several In-Hall Academic Tutors, academic resources and an In-Hall Academic Advisor. The tutors provide one-on-one tutoring sessions, drop-in subject tutoring and group study sessions. The Centers offer other services, including academic workshops and programs, graduate test preparation materials, Internet research tools, assessment opportunities and meeting spaces for one-on-one and group tutoring. The Centers provide supplemental instruction targeted at traditionally difficult academic courses and a hub of communication for other tutoring and academic opportunities at the University.
2. **Expansion of In-Hall Academic Advisor Services:** The expansion includes two in-hall advisors in the residence halls, one at each campus. The in-hall advisors hold regular office hours in the halls and assist with academic advising needs for students and staff. The advisors work closely with the RA staff to identify and assist at-risk students, and work collaboratively with the residential life staff to develop hall programs that will assist residents with their academic advisement, scheduling, and other general academic needs.
3. **Service First -- Charity Ball International Program:** Charity Ball International (CBI) is a student developed and led organization in Housing and Residential Life that strives to promote cross-cultural understanding. It empowers students with essential leadership and planning skills, and under girds the values of Student Affairs and Residential Life. Each year, Charity Ball International benefits a different international charity in a different part of the world. Students discuss current global issues and choose a beneficiary for the event. The organization's primary values are: Children, Commitment, Hope, and Charity. Charity Ball received this year's National Association of

Student Personnel Administrators Fourth Annual Best Practices in International Education Student Philanthropy award.

- **Disability Resource Center (DRC)**
 1. **Johnson Scholarship Foundation:** This fall 39 undergraduate students were granted scholarships from the Johnson Scholarship Foundation totaling \$6,687.50. Six graduate students were granted scholarships funded through DRC fundraising efforts.
 2. **Online Presentation on Mentoring:** In honor of Disability Mentoring Day an online presentation on mentoring was held in October. The Florida Alliance for Assistive Services and Technology (FAAST), housed at the DRC, also hosted an Open House to showcase technology and accessibility tools.
- **The Women's Center**
 1. **Mentoring Partnership Program:** The program has approximately 45 mentors and 44 mentees at UP and about 10 mentors and mentees at BBC. In September, a Meet and Greet reception was held at both campuses for participants. The program was designed to create a comfortable environment for members to connect with their mentor/mentee.
 2. **Women Coming Together Gala:** On September 28, the Women's Center hosted a gala for non-traditional female students. This program was offered to connect these students with various University departments and services, as well as provide a support system for them.
- **Pre-Collegiate Programs**
 1. **National Achievers Society Induction:** The National Achievers Society fall induction was held in October at BBC. Twenty-five students who excelled academically (two consecutive report cards with a GPA of "B" or above) were inducted as members. The National Achievers Society, also known as South Florida Center of Excellence (COE), accepts students from grades four through ten from both public and private schools in Miami-Dade County. Dr. Keith Burnett, the principal of Lawrence Middle School Academy, was the keynote speaker.
 2. **The College Board Florida Partnership Expanded Opportunity Grant** awarded \$50,000 to the Pre-Collegiate Program to implement advanced placement, SAT and PSAT preparation for students in low performing high schools in MDCPS.
- **Victim Advocacy**
 1. **A Community Forum on Domestic Violence:** Co-sponsored by the Victim Advocacy Center, the Women's Fund of Miami-Dade County, the Advocate Program, Inc. and the Domestic Violence and Sexual

Assault Council of Greater Miami. Over 160 service providers, advocates and citizens attended the event. An expert panel included representatives from the Domestic Violence Court, local battered women's shelters, Miami Dade Police Department, Legal Aid and Legal Services of Greater Miami, Florida Immigrant Advocacy Center and victim assistance agencies. The program provided information about local court and government procedures for protecting victims of domestic violence, and compiled community concerns to be addressed. Information about services available to FIU students, faculty and staff was also presented.

- **Public Safety**

1. The Department of Public Safety recently published and distributed its 2006 Campus Safety brochure. The brochure contains a wide variety of safety and security information along with crime statistics for the previous year. The information is presented as a federal requirement for compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1965.
2. The Department of Public Safety has been involved in a number of informational and educational meetings with students and staff groups. Campus Safety Forums have been conducted in residence halls and future forums have been scheduled. Public Safety was involved in new student orientations and campus walks to review safety issues.

- **Construction Projects**

1. Plans are underway for future construction of a new Public Safety facility. The facility will be built near the current Tower Building. The program committee has been appointed.
2. The Wolfe University Center expansion, which includes a new dining facility and expanded recreational facility, is scheduled to be completed by June 2007.

Johnson Foundation Scholarship Career Services Program
Addendum to Board of Trustee Report
(As requested by the Academic Policy and Student Affairs Committee)
November 2006

The FIU Disability Resource Center was awarded a multi-year grant totaling \$300,000 to establish the Johnson Scholarship Foundation Career Services Center Program (JSFCSP). This three-year grant project, established within the Disability Resource Center is designed to address needs of students with disabilities to secure meaningful employment opportunities after graduation.

The grant is a joint project between the FIU Disability Resource Center and the Office of Career Services. It will expand University services to students with disabilities by enhancing their career preparation, career development and their ability to find professional employment in both the private and public sectors. The collaboration of the Office of Career Services and the Disability Resource Center in the Johnson Career Services Program provides a unique, cutting-edge approach to dealing with unemployment of persons with disabilities not found anywhere else.

The Johnson Scholarship Foundation Career Services Program (JSFCSP) began its funding cycle on July 1, and commenced services and operations on August 25 with a Ribbon Cutting Ceremony co-hosted by the Disability Resource Center and the Office of Career Services. Over 70 stakeholders in the JSFCSP which includes students with disabilities, the University community, the Division of Human Resources, and representatives of the Theodore R. and Vivian M. Johnson Scholarship Foundation attended the ribbon cutting event. The following aspects of the program have been developed to date:

- Developed publicity to reach students:
 - a) E-mailed letters introducing the JSFCSP to 1,114 students
 - b) Posted a notice to the DRC webpage Forum (announcements)
 - c) Placed in-house announcements and invitations at points of service
 - d) Feature article about the DRC and the program on front page of campus newspaper, *The Beacon*

- Developed publicity to reach community:
 - a) Updated the DRC press kit to include the JSFCSP information
 - b) E-mailed press releases to 46 media (television, radio, newspapers)
 - c) Achieved a promise of free advertising and an article about JSFCSP in *South Florida CEO Magazine*, a popular publication for business owners and executives
 - d) Made a 15-minute presentation at Roundtable of Coconut Grove in October
 - e) Will be featured in Roundtable of Coconut Grove on January 29, 2007
 - f) Developed a script for PSA's for television

- Developed curriculum for 6 workshops
- Contacted 465 employers to establish community partnership prospects through networking with community organizations and on-campus career fairs.
- Interviewed and registered ten undergraduate students for the JSFCSP. Interviewed and registered six alumni for permanent job placements through JSFCSP.

The success of the program will have a positive impact on the lives of our students and contribute to the south Florida economy. At the conclusion of the three-year award cycle, the Johnson Scholarship Foundation Career Services Program will provide a report of the results and plans for the continuation of the program at FIU, as well as a process for replication of the program at other colleges and universities.

FIU, other state universities receive \$1.4 million Kellogg Foundation grant for ENLACE FLORIDA

MIAMI (September 29, 2006)— The W. K. Kellogg Foundation has approved and funded a joint proposal by Florida International University , University of South Florida , Florida Atlantic University, and the University of Central Florida in the amount of \$1,382,568 over three years to support *ENLACE FLORIDA*.

ENLACE (Engaging Latino Communities for Education), a national initiative launched by the W. K. Kellogg Foundation in 1999, weaves together educational partnerships to identify and eliminate the barriers to educational success in higher education for diverse under-represented students. Two previous programs funded by the W. K. Kellogg Foundation at FIU and USF provide a roadmap for improving college readiness, access and success for Latino, first generation, low income and other underrepresented student groups across the state.

"ENLACE FLORIDA takes a comprehensive approach that ties together best practices for expanding access, retention and success while enhancing diversity to create one coherent and effective strategy," said Sheila McDevitt, vice chair of the Board of Governors and chair of the Governor's Commission on Access and Diversity. "We will use these tools to clear out roadblocks that hinder student preparedness."

In the past five years, over 100,000 Latino and other students across the country have participated in ENLACE, demonstrating the value of programs designed to address the particular needs and interests of under-represented populations in Florida and the United States.

"This collaboration will make a difference for many young Floridians of many backgrounds," said Chancellor Mark Rosenberg. "It will help open the door to a college education for students who might not otherwise get the opportunity to pursue a degree."

The partnerships and programs developed in Miami and Tampa will serve as models for ENLACE FLORIDA, which is designed to promote meaningful and sustainable policy change and development by forming a network of universities, community colleges, school districts, community organizations, non-profit organizations, educators, students and parents.

"We have learned that the involvement of the entire community helps our students succeed, said Associate Vice President for Undergraduate Education Lidia Tuttle. "We are proud to participate with the other universities in this project."

The Miami and Tampa regional clusters will be strengthened by this grant while new partnerships will be developed around FAU and UCF. This expanded network will develop and implement solutions to barriers to educational success, examine best practices in Florida and around the country and advocate for policies designed to improve educational achievement for Hispanic students and other under-represented groups in Florida's K-20 system.

"We're terribly proud of the fact that here in Florida, we were funded at a level which far exceeds the other two statewide initiatives in California and New Mexico," said Ralph Wilcox, USF vice provost who will supervise the program. "We could not have been this successful without the support of Sheila McDevitt along with other members of the Board of Governors, Chancellor Mark Rosenberg, Associate Vice Chancellor Dottie Minear, our university presidents and the many valued partners in our communities. Yet the work has just begun."

The Florida Board of Governors also has approved a budget request that goes before the state legislature in 2007, intended to broaden the scope of the ENLACE FLORIDA initiative to include all underrepresented groups and expand the network to all state universities and their future partners. A joint leadership team includes Paul Dosal (USF), Gloria Laureano (UCF), Donna Parrino (USF), Nancy Poulson (FAU), Lidia Tuttle (FIU) and Ralph Wilcox. The ENLACE FLORIDA leadership team will be working with the National Council for Community and Education Partnerships (NCCEP) and community partners to strengthen each of the four charter, regional clusters and to begin to shape the statewide network.

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**THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
ACADEMIC POLICY AND STUDENT AFFAIRS COMMITTEE**

4 DECEMBER 2006

SUBJECT: ACADEMIC AFFAIRS REPORTS

PROPOSED COMMITTEE ACTION:

None. Discussion Item.

REPORTS

- A. COLLEGE OF MEDICINE UPDATE – RONALD BERKMAN
 - B. WORLD CLASS SCHOLARS AND CENTERS OF EXCELLENCE – DOUGLAS WARTZOK
 - C. NEW DIRECTIONS IN RESEARCH AND GRADUATE EDUCATION – GEORGE WALKER
 - D. UNDERGRADUATE REPORT – CORINNE WEBB
-

EXHIBITS/SUPPORTING DOCUMENTS:

- NEW DIRECTIONS IN RESEARCH AND GRADUATE EDUCATION
- UNDERGRADUATE REPORT

FACILITATOR/PRESENTER:

- RONALD BERKMAN

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**Florida International University
Board of Trustees
Academic Policy and Student Affairs Committee
Academic Affairs Report: University Graduate School
4 December 2006**

I. Total Fall 2006 Graduate Enrollment

Graduate enrollment in terms of fundable student credit hours is up 13.0% in Fall 2006 compared to Fall 2005 on a year-to-date basis and up 3.8% compared to end of term for Fall 2005. Graduate enrollment is 47,273 funded student credit hours or 1477 funded graduate FTEs.

II. Fall 2006 New Graduate Student Applications, Admissions and Enrollment

In Fall 2006 compared to Fall 2005, there was an 18.5% increase in applications from international students. Overall, the number of international applications increased from 1235 to 1463. This increase follows a national trend where total enrollment of international students at U.S. graduate schools has increased after three years of decline.¹ Domestic applications increased from 3187 to 3592 (12.7%). Total applications were up by 14.3% and total admits were up by 3.5% for Fall 2006 at 2530.

While the number of domestic applications was up in Fall 2006, the number of admitted domestic students decreased by 5%. However, the actual number of admitted domestic students who enrolled did not change. The number of admitted international students who enrolled increased from by 49% from 312 in Fall 2005 to 465 in Fall 2006. Overall, the number of new graduate students enrolled in Fall 2006 was 1802 compared to 1649 in Fall 2005, a 9.3% increase. The table below shows the year-to-date analysis.

**Graduate Applications, Admits and Enrolled
Year-to-Date Analysis
11/1/2006**

		Fall 05	Fall 06	% Change
Applications	Domestic	3187	3592	12.7%
	International	1235	1463	18.5%
	Total	4422	5055	14.3%
Admits	Domestic	1865	1772	-5.0%
	International	580	758	30.7%
	Total	2445	2530	3.5%
Enrolled	Domestic	1337	1337	0.0%
	International	312	465	49.0%
	Total	1649	1802	9.3%

¹ 2006 International Graduate Admissions Survey, Phase III: Admissions and Enrollment, Council of Graduate Schools available at <http://www.cgsnet.org>.

A PERSPECTIVE ON RESEARCH AND GRADUATE EDUCATION

As a research university goes through different stages of development, policies and priorities that served well at an earlier stage need to evolve to meet future opportunities and challenges. In the areas of research and graduate education, this is particularly important. A greater focus of resources on specific areas is needed. A more careful look at the quality and impact of research undertaken, as well as a more judicious application of matching funds is absolutely necessary.

External agencies recognize there is a university investment in research infrastructure, and they allow the recovery of these investments through overhead reimbursement. Thus, indirect costs reimbursement is not bonus money! It is in fact paying back the University for its investment in research facilities and administration. Experience reveals that even if universities receive the full negotiated rate of indirect cost return, they do not fully recoup their investment. Moreover, many grants and contracts do not pay the full rate. In these cases the university is subsidizing the research undertaken to an even greater extent. The mission of an urban, public, research university certainly involves accepting some service contracts that do not pay the university sufficient indirect costs to cover the cost of research. However, such contracts need to be considered very carefully with regard to educational benefits to students and alignment with the university's high priority areas of research. This is an especially important issue for FIU because of its low actual indirect reimbursement rate.

The attraction and retention of outstanding faculty, as well as the research and teaching productivity of the university, require a critical mass of talented graduate

students. Florida International University needs to focus on further developing doctoral programs in areas identified as high priority, for example those mentioned in the Millennium Strategic Plan. This will require more federal, state and private funds for the support of graduate students, and more robust programs for mentoring graduate students in teaching and research, in addition to the enforcement and development of policies associated with graduate education.

The discussion above is densely packed and will require elaboration over the next few months. Transparency with regard to actual progress on customer service and benchmarks, as well as grant-related financial systems and reporting continue to be the highest priority for Research and the University Graduate School. However, the development of plans for greater research focus, productivity, and related policies must also be a priority. This includes, but it is not limited to, focusing resources and encouraging grants in high priority areas of research, developing and enforcing policies on research space utilization, fostering progress on graduate student recruitment and retention, developing new graduate school policies regarding the intellectual progress of graduate students, and paying more attention to the faculty mentoring of students.

We will keep the Trustees and the University community informed of progress, issues, and challenges. Your advice and direction continues to be crucial.

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**Academic Policy and Student Affairs Report
Enrollment Services Update: November 2006**

I. University Enrollment

As of November 3, 2006, there were 38,442 students enrolled at the university: 30,016 undergraduates, 5,712 graduates and 2,716 non-degree students. This represents a 3.0% increase in headcount enrollment over the 37,291 students enrolled at this time last year.

As of this same reporting date, there were 14,728 FTEs earned during the summer (4,615 FTEs) and fall (10,114 FTEs) semesters. The university is positioned to meet or exceed the 23,995 FTE target as all funding levels (lower, upper, law, grad I and grad II) are currently at or above the 95% funding corridor.

II. First Generation State Matching Scholarship Program

The university is prepared to award \$1,635,874 in scholarship aid to approximately 2,900 undergraduates who currently qualify for the new First Generation Matching Scholarship Program. The State of Florida has allocated \$6.5M in matching funds to support this new initiative. FIU is eligible to receive \$817,937 in state aid provided donations in equal measure are raised by December 1st.

To qualify for the program, undergraduate students must be first generation (neither parent has attained a college degree), enrolled in a degree program for a minimum of 6 credits per semester, be a resident of State of Florida and have demonstrated need through the FAFSA application process. The distribution of funds will be awarded in need-based order to full-time FTIC students, upper division students, lower division students and then all remaining part-time students.

The following chart shows the number of eligible students and award level for each program category. The university will disburse as many awards as possible to eligible students within the \$1,634,874 program allocation. While this new program will certainly provide additional support to these needy students, a significant amount of additional state and federal aid is still needed to fully sustain these students throughout college. In year-one alone, the unmet financial need for these 2,907 first generation students exceeds \$25.3M

First Generation Matching Grant Program						
Undergraduate Students Eligible for First Generation Grant (11/2/2006)						
Priority	Group	Students	Unmet Need	Scholarship	Total Awards	Cum Awards
1	New FTIC	232	\$ 1,529,035	\$ 1,000	\$ 232,000	\$ 232,000
2	Upper Division	841	\$ 7,632,381	\$ 750	\$ 630,750	\$ 862,750
3	Lower Division	1,020	\$ 8,465,616	\$ 500	\$ 510,000	\$ 1,372,750
4	Part-time LD/UD	814	\$ 7,722,858	\$ 400	\$ 325,600	\$ 1,698,350
Total		2,907	\$ 25,349,889		\$ 1,698,350	

III. Quarterly Report: BOG/BOT Performance Accountability Report-(see report attached)

The November quarterly report represents the summer 2006 graduates and fall 2006 returning students. The Four-Year FTIC graduation target expects 20% of the 1,503 students who entered in fall 2003 to graduate by summer 2007. To date, 512 (34%) students are on track to graduate within this timeframe. The Six-Year FTIC graduation target expects 48% of the 1,297 students who entered in fall 2001 to graduate by summer 2007. A total of 681 (52.5%) students are currently on track to graduate by summer 2007.

BOG GRADUATION TARGETS FOR FIU (APPROVED BY FIU'S BOARD OF TRUSTEES JUNE 29,2005)

Measure One: Graduation Rates								
Four-Year for FTIC	Performance Index	Peer Average	US Average (1997-2001)	1998-2002 Cohort	1999-2003 Cohort	2000-2004 Cohort	2003-2007 Target	2009-2013 Target
	18%	16%	34%	19%	21%	19%	20%	25%
Six-Year for FTIC	Performance Index	Peer Average	US average (1997-2003)	1996-2002 Cohort	1997-2003 Cohort	1998-2004 Cohort	2001-2007 Target	2007-2013 Target
	45%	40%	56%	44%	47%	47%	48%	55%
AA-Transfer Two-Year	Performance Index	Peer Average	US Average	2000-2002 Cohort	2001-2003 Cohort	2002-2004 Cohort	2005-2007 Target	2011-2013 Target
	33%			39%	36%	34%	35%	40%
AA-Transfer Four-Year	Performance Index	Peer Average	US Average	1998-2002 Cohort	1999-2003 Cohort	2000-2004 Cohort	2003-2007 Target	2009-2013 Target
	72%			70%	73%	78%	78%	82%
Measure Four: Minority Baccalaureate Production								
<u>Baccalaureate Degrees</u>	Performance Index	Peer Average	US Average	2001-2002	2002-2003	2003-2004	2006-2007 Target	2012-2013 Target
Total Under-Represented Minority	66%			69%	67%	67%	67%	70%
Black, Non-Hispanic	14%			13%	13%	13%	13%	15%
Hispanic	52%			55%	54%	53%	54%	55%

GradXPress FTIC 2003: Four-Year Analysis Report

Cohort size: 1503

Cohort: FTIC 2003

1503

Nov 2006

Six Year Graduation Target of 20% or 301 graduated by end of Summer 07

Report	Graduated	Not Enrolled	Still Enrolled	Off Track					On Track	Fast Track (>110)	Total
				Grades (<2.25)	CLAST*	Undec (<90)	Credits	Total off**			
Nov. 2005	0	455	1048	118	439	206	318	505	284	259	543
Feb. 2006	7	478	1018	109	42	164	335	489	165	364	529
May 2006	18	465	1020	85	36	135	289	533	44	443	487
Nov 2006	48	537	918	91	39	89	334	463	238	217	455
Change (May-Nov)	30	72	-102	6	3	-46	45	-70	194	-226	-32

Progress to target:

graduated	48	3.2%
on track	238	15.8%
fast track	217	14.4%
In grad process	9	.6
Total	512	34%

Opportunities:

Not enrolled >120 credits	25	1.7%
Off track grades (2.0-2.24)	50	3.3%
Off track CLAST	39	2.6%
Off Credits (84-89)	73	4.9%
Total	187	12.4%

*The dramatic change in CLAST passage is due to the activation of the auto exemption process in PantherSoft.

** The total off-track is not the sum of the 4 variables due to overlapping among the areas.

GradXPress AA 2003: Four-Year Analysis Report

Cohort Size: 637

Cohort: AA 2003

637

Nov 2006

Four Year Graduation Target of 78% or 499 graduated by end of Summer 07

Report	Graduated	Not Enrolled	Still Enrolled	Off Track				On Track	Fast Track	Total
				Grades (<2.25)	Undec	Credits (<100)	Total off*			
Nov 2006	387	140	110	23		11		7	68	75

The total off-track is not the sum of the 4 variables due to overlapping among the areas.

Progress to target:

Opportunities:

graduated	387	60.8%	Not enrolled, 120 credits or more	29	4.6%
on track	7	1.1%	Off track grades (2.0-2.24)	11	1.7%
fast track	68	10.7%	Off track credits (94-99)	4	.6%
Total	462	72.5%	Total	44	6.9%

GradXPress AA 2005: Two-Year Analysis Report

Cohort Size: 621

Cohort: AA 2005

621

Nov 2006

Four Year Graduation Target of 35% or 217 graduated by end of Summer 07

Report	Graduated	Not Enrolled	Still Enrolled	Off Track				On Track	Fast Track	Total
				Grades (<2.25)	Undec	Credits (<90)	Total off*			
Nov 2006	1	101	519	78		199	277	162	80	242

The total off-track is not the sum of the 4 variables due to overlapping among the areas.

Progress to target:

Opportunities:

graduated	1	.1%	Not enrolled, but in Grad process	1	.1%
on track	162	26.1%	Off track grades (2.0-2.24)	25	4%
fast track	80	12.9%	Off track credits (84-89)	131	21.1%
Total	243	39.1%	Total	157	25.3%

2006 Fall Term Work Plan

FTIC 2001 Cohort:

Phone calls and emails to the following subgroups

1. Have not passed one or more CLAST tests (7)
2. Have not decided a major and are still classified as undecided (6)
3. Have not filed for acceptance into their Major and are still listed as Lower Division (59)
4. Have 120 credits or more, but did not file for graduation (5)
5. Filled for graduation but been denied (9)
6. Are listed as special or certificate students with more than 90 credits (9)
7. Not enrolled, but in the graduation process (21)
8. Enrolled Spring but did not re-enroll for Fall (32)

Status - completed

Subtotal: 148

FTIC 2003 Cohort:

Emails to the following subgroups

1. Are still listed as Undecided (89)
2. Have not completed the CLAST (39)
3. Those with GPA below 2.25 (91)
4. Those with too few completed credits (334)
5. Enrolled Spring or Summer but did not re-enroll for Fall (112)

Status - completed

Subtotal: 665

AA 2003 Cohort:

Phone calls and emails to the following subgroups

1. Have not applied for graduation but have completed 120 credits or more (40)
2. Applied for graduation and were denied (8)
3. Are off-track due to grades (23)
4. Have less than 100 credits completed (11)
5. Enrolled Spring or Summer but did not re-enroll for Fall (61)
6. Not enrolled, but in the graduation process (14)

Status - completed

Subtotal: 157

AA2005 Cohort:

Phone calls and emails to the following subgroups

1. Not enrolled for Fall (101)
2. Grades below 2.25 (78)
3. Credits below 90 (199)

Status - completed

Subtotal 378

Total: 1348

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